

# GENERAL INFORMATION

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# Student Life and Services

Student life programs provide opportunities, assistance, and services designed to aid students in reaching their personal and educational objectives. The staffs of the deans of students provide a variety of educational experiences and counseling resources to supplement the classroom experience. Questions concerning residence, health, and personal affairs that are not classroom related are referred to the deans of students. Through the residence halls, campus centers, recreational facilities, and all of the cocurricular programs, the university seeks to provide an educational experience that helps students realize their academic and developmental goals.

## CAMPUS CENTERS

The campus centers at Rutgers, The State University of New Jersey, are the hubs of community life for all members of the university community. The campus centers provide the services, conveniences, and amenities students need in their daily life on the campus. They also provide a place for students to get to know and understand one another through informal association outside the classroom. As centers of university community life, the campus centers serve as a laboratory of citizenship. Through their governing boards, committees, and staff, they provide cultural, social, civic, and recreational programs aimed at providing a learning experience and an extension of the classroom experience.

The Busch Campus Center, Cook Campus Center, Douglass College Center, Livingston College Center, and Rutgers Student Center (including the Rutgers College Student Activities Center) are the five campus centers serving the New Brunswick/Piscataway university community. Facilities available in the centers include offices and/or work space for major student organizations; a number of quiet, comfortable lounges for relaxing between classes; game rooms; arts and crafts centers; multipurpose rooms for concerts, lectures, and theatrical productions; an array of meeting rooms; and food courts with a variety of menus.

## PAUL ROBESON CULTURAL CENTER

The Paul Robeson Cultural Center, established in 1969, documents, preserves, and presents the contributions of African peoples to world civilizations, with particular reference to the artistic, scientific, social, and political contributions of people of color in the Americas and New Jersey. For a wide cross section of the university community, the center provides leadership, vision, and support through cultural programs and educational opportunities that broaden understanding and appreciation of the African diaspora. Further, the center works closely with the tiers of communities served by Rutgers University in local, state, national, and international spheres.

The center is open Monday through Thursday, from 8:30 A.M. to 10:00 P.M.; Friday, from 8:30 A.M. to 9:00 P.M.; and Saturday and Sunday, from noon to 4:00 P.M. The center is located at 600 Bartholomew Road, Busch campus, adjacent to the Busch Campus Center. For more information, call 732/445-3545 or visit <http://prcc.rutgers.edu>.

## CENTER FOR LATINO ARTS AND CULTURE

Opened in April 1992, the center's primary mission is to research, promote, document, and interpret Latino culture. The center identifies scholars, artists, and experts who help develop interdisciplinary programs that define and examine Latino culture, history, literature, and the arts. These programs, as well as special projects, are designed to foster academic excellence and advance the appreciation, growth, and well-being of the Latino cultural community.

The center builds a broader understanding of Latinos and their culture through conferences, exhibitions, lectures, theater productions, symposia, workshops, artists' forums, concerts, academic seminars, publications, and collaborative projects with community organizations outside the university.

Also housed at the center is the office of the Latino Student Council (LSC), which is made up of representatives of all Latino student organizations from the New Brunswick/Piscataway campuses. Located at 122 College Avenue, the center is open weekdays from 9:00 A.M. to 5:00 P.M. For special events, the center is also open on weeknights and weekends. For more information, call 732/932-1263.

## ASIAN AMERICAN CULTURAL CENTER

The Asian American Cultural Center started its operations in 2000. Through its activities and programs, the center documents and disseminates information about the artistic, scientific, social, and political contributions of Asians and Asian Americans, with a focus on expanding the multicultural and intercultural understanding of Rutgers University undergraduate students, and providing a supportive environment for Asian American students.

The center works closely with Asian American student organizations, and collaborates with Rutgers academic units and administrative offices as well as Asian American community-based organizations in the development of cultural programs, curriculum enrichment, and other activities for the entire Rutgers community.

The center, located at 103 A & B Tillett Hall on Livingston campus, is open weekdays 8:30 A.M. to 4:30 P.M. For more information, call 732/445-8043 or visit <http://www.aacc.rutgers.edu>.

## STUDENT ACTIVITIES

Rutgers University supports students' pursuit of academic excellence, personal growth, and professional success in a multifaceted learning environment distinguished by its diversity and opportunity. The university possesses one of

the largest student activities programs in the Northeast, with approximately 400 student organizations and clubs existing on the campuses. Together, these groups represent virtually every point on the social, recreational, cultural, and educational spectra. In addition to club activities, a diversified program of concerts, lectures, films, productions in the performing arts, and many other events is available throughout the academic year and the summer.

By participating in a service organization, striving with a team in a sports club, experiencing the closeness of a fraternity or sorority, exercising leadership in student government, or joining together with others who have similar interests or backgrounds, students can grow closer to realizing their potential. The myriad groups that exist at Rutgers present an invaluable, exciting opportunity.

### Student Publications

The New Brunswick/Piscataway campuses are served by an independently incorporated daily newspaper, the *Daily Targum*. Founded in 1866 as a yearbook, it has been published as a newspaper since 1869 and is the oldest undergraduate newspaper in the country. The *Daily Targum* prints news of the university and includes local, national, and international items considered of special relevance to students.

The wide ranging interests and perspectives of Rutgers students are explored through a rich variety of publications including weekly newspapers, quarterly journals, yearbooks, and literary magazines. These publications are led by student-run editorial boards. They provide important opportunities for student learning through editorial and managerial leadership positions and through exploration of key themes of civic responsibility and aesthetic merit.

### Student Radio and Television

WRSU-FM (88.7), the student-operated FM radio station of Rutgers University, broadcasts a wide range of musical, informational, and sports programs from its studios in the Rutgers Student Center. WRLC (1110 AM, 90.3 FM; 6:00 P.M.–12:00 A.M.), the Livingston College radio station, broadcasts news, music, and sports programs to the Livingston College community.

Participation in these activities provides valuable experience to students interested in all phases of radio and television communication.

### Music Organizations

A wide range of music organizations is available through the colleges and the Mason Gross School of the Arts. Most of these organizations require an audition for participation.

#### Vocal Ensembles

*Kirkpatrick Choir*: a highly selective mixed chorus that performs at on-campus concerts and off-campus tours.

*University Choir*: a large mixed chorus that performs a wide range of choral literature.

*Glee Club*: one of the oldest men's choruses in the United States sings a variety of music for male voices, frequently performs with choruses at other colleges, and embarks on extensive concert tours.

*Voorhees Choir*: a women's chorus that performs a wide variety of music from all periods and styles, and also tours.

*Queens Chorale*: a women's chorus that sings music of all styles and periods, often in collaboration with men's college choruses.

*Collegium Musicum*: an ensemble of 16 singers that performs vocal music of the Renaissance.

*Opera at Rutgers*: an ensemble of advanced singers that prepares programs of operatic scenes as well as full productions each year.

#### Large Instrumental Ensembles

*Rutgers University Orchestra*: a highly selective group of students performing standard orchestral works at a thoroughly professional level.

*Rutgers Philharmonia*: provides an opportunity for all university students to play standard orchestral literature.

*Rutgers Wind Ensemble*: an advanced 50-member ensemble giving several concerts of music for winds each year.

*Rutgers Symphony Band*: a large ensemble that performs a wide range of band literature.

*Rutgers Concert Band*: a large ensemble providing a stimulating performance opportunity for the study and performance of concert music for band.

*Rutgers University Marching Band*: renowned throughout the East for its exciting gridiron performances at all home and some away games. The band has performed at professional football games and on national television.

*Rutgers Pep Band*: performs at basketball games, both at home and away, and was recently named the outstanding pep band of the metropolitan area by Madison Square Garden.

#### Small Ensembles

*Rutgers Jazz Ensemble*: a highly selective group of students, mostly in the jazz studies program, performing music for large jazz ensembles.

*Rutgers Salsa Band*: a popular group that performs in concert and at various university functions.

*Rutgers Brass Ensemble*: a select group of advanced students performing compositions for small brass ensembles.

*Rutgers Percussion Ensemble*: a select group of advanced students performing compositions for percussion instruments.

*Rutgers Clarinet Ensemble*: a select group of advanced clarinetists performing compositions for small and large groups.

### Other Student Organizations

A wide range of student organizations, too numerous to list, is available on the New Brunswick/Piscataway campuses. They range from academic, preprofessional, social, recreational, special interest, and service to religious, political, and community-action groups. New organizations are established each year by students through the student activities offices and the college student governing associations.

### Athletics and Recreational Sports

A full program of intercollegiate competition is provided in 13 sports for men and 14 for women. The athletic program is conducted as part of the educational program of the university. All students are given equal opportunity

to become members of the teams. Training for participation in athletic competition contributes to the physical, social, and character development of the participants. Students are encouraged to take part in the intramural and intercollegiate programs, according to their ability. To be eligible to participate in intercollegiate athletics, student athletes must abide by university and NCAA academic and nonacademic standards while they are team members of a recognized division of intercollegiate athletics.

Each of the residential colleges has a recreational athletics program, designed to provide an opportunity for students to participate in competitive sports as regularly as their interest and time permit. Competition is open to all students, and there are women's, men's, and coeducational activities available.

A club sport program is available in a wide variety of activities and is open to all interested students. All clubs provide competition with other schools as well as instruction for interested students who may be new to the sport.

While courses offered for credit are available, a great number of noncredit recreational courses is offered at the colleges. In addition, special events and trips help to stimulate interest in new activities or provide a challenge for more experienced participants.

### Division of Intercollegiate Athletics

The mission of Rutgers, The State University of New Jersey, is to offer instruction, conduct research, and provide service to the citizens of New Jersey. The mission of the Division of Intercollegiate Athletics is to provide and operate an intercollegiate athletic program that is an integral part of the university. In accordance with the university's mission, the Division of Intercollegiate Athletics operates all its programs in a manner consistent with the pursuit of intellectual inquiry, educational discovery, and academic success. To this end, the Division of Intercollegiate Athletics conducts, supervises, and evaluates a broad-based, comprehensive program of intercollegiate athletic sports and operates an academic support program for student-athletes. The Division of Intercollegiate Athletics supports equitable opportunities for all students and staff, including women and minorities, in its programs. The intrinsic value to the participant is the primary criterion by which the worth of the program is judged. The Division of Intercollegiate Athletics provides the personnel and programs, including community service, that are necessary to enable student-athletes to pursue excellence in developing personal, academic, and athletic skills and, in so doing, supports the university in achieving its mission.

### Concerts, Dramatic Productions, and Lectures

Several series of concerts by world-famous musicians, bands, dancers, and musical organizations are presented on campus each year by the departments of music and dance of the Mason Gross School of the Arts, the student center programming boards, and the concert organizations of the different campuses. Many events are free.

The Department of Theater Arts of the Mason Gross School of the Arts presents approximately 15–18 productions a year at the Mason Gross Performing Arts Center on the Douglass campus. The Cabaret Theater, along with other similar production companies, is a student organization that provides students who are not in the professional Mason Gross School of the Arts program with the opportunity to

express their theatrical talents and to broaden their theater experience. The Shoestring Players visit numerous area schools to provide K–6 school children with an introduction to interactive theater.

Numerous lectures are presented regularly by academic departments, lecture series groups, and other organizations.

### Fraternity and Sorority Life

Rutgers University is home to 29 fraternities and 18 sororities. More than 1,400 undergraduates are members of the Greek community. This community provides a comprehensive educational and social learning experience for its members through the promotion of brotherhood and sisterhood, leadership and personal development, academics, and service to the university and the New Brunswick community. The Rutgers fraternity/sorority community has developed extensive self-governing policies concerning human rights, hazing, and substance abuse.

The Office of Fraternity and Sorority Affairs (OFSA) is housed at 15 Bartlett Street on the College Avenue campus (<http://www.ofsa.rutgers.edu>). Offices for the three governing councils can be found at OFSA: Interfraternity Council, governing the 22 NIC men's fraternities; Panhellenic Association, governing six NPC sororities; and the Pan-Hellenic Council, governing the historically African-American, Latino/a, Asian, and multicultural fraternities and sororities.

## CAMPUS INFORMATION SERVICES

Through its components of RU-info and RU-tv, Campus Information Services (CIS) serves as Rutgers' central information and referral center and is a credible, accessible gateway to Rutgers and its community.

### RU-info

#### *Fall and Spring Term Hours*

Monday–Friday 8:30 A.M. to 8:30 P.M.  
Saturday–Sunday 10:00 A.M. to 4:00 P.M.

#### *Summer Session/Winter, Spring, and Summer Break Hours*

Monday–Friday 8:30 A.M. to 5:00 P.M.

RU-info is the primary informational and referral gateway to Rutgers University and can be accessed by calling 732/932-info (4636). RU-info is a year-round informational resource that can assist in answering questions ranging from directory information to student organization information to transportation and community information. The RU-info staff prides itself on being able to provide friendly help and accurate answers, including correct referrals, for even the most difficult questions about Rutgers and our community.

Information is also available through "Ask Colonel Henry," RU-info's online question and answer service found at <http://colonelhenry.rutgers.edu>. Other informational resources include the universitywide Calendar of Events (<http://nbp.rutgers.edu>, click 'Calendar of Events'), online maps (<http://maps.rutgers.edu>), printed campus maps, and the New Brunswick/Piscataway Official Student Listserv.

RU-info provides free student-guided historical tours of the Old Queen's and Voorhees Mall sections of the New Brunswick campus. Customized tours and the "Ghost

Tour of Rutgers" are also available through RU-info (<http://ruinfo.rutgers.edu/visitingRU/historic.shtm>).

During weather or other emergencies, RU-info provides critical information to the campus community via 732/932-info (4636), broadcasts on the RU-info Channel (RU-tv channel 3), and postings on the Campus Status Page, frequently updated and found on <http://nbp.rutgers.edu> during the emergency.

For additional information about any of these services, please call 732/932-info (4636), or visit <http://campusinfo.rutgers.edu>.

### Off-Campus Housing Service

Email: [ochscis@rci.rutgers.edu](mailto:ochscis@rci.rutgers.edu)

Website: <http://ruoffcampus.rutgers.edu>

RU-info's Rutgers Off-Campus Housing Service is a specialized information resource center for the Rutgers community. All listings and services are available online 24 hours a day (site listed above) and include apartment, house, room and roommate listings, and informational resources.

The Off-Campus Housing Service provides helpful advice about assessing housing needs and setting priorities. The service can also assist with problems that arise after a student has found housing.

Interested students should begin looking for off-campus housing several months before they plan to move; contact the Rutgers Off-Campus Housing Service for the best times to begin searching. Information and services include: online housing and roommate searches; educational workshops; landlord/tenant rights information; landlord/tenant complaint record and resolution assistance; copies of model subleases, inspection forms, cotenant agreements, and other helpful information.

### RU-tv

#### Customer Service Hours

Monday–Friday 8:30 A.M. to 5:00 P.M.

Rutgers' campus video network, the RU-tv operating unit of Campus Information Services (<http://rutv.rutgers.edu>), combines the benefits of 65 basic cable channels with the added opportunity of unique programming made by and for Rutgers students. This service is available in all New Brunswick/Piscataway residence halls and in many administrative and academic buildings.

For help connecting to RU-tv, finding a place to view RU-tv, or to contact RU-tv about connections, equipment, signal, or any problems, call the RU-tv hotline at 732/932-rutv (7888) or send an email to [rutv@ur.rutgers.edu](mailto:rutv@ur.rutgers.edu).

RU-tv includes the RU at the Movies Channel (channel 30), with feature films and titles from independent, international, and commercial sources. Schedule information and an online movie poll are available on the RU-tv web site (<http://rutv.rutgers.edu/atthemovies.shtml>).

The Rutgers Channel (channel 8) features a mixture of university-originated and acquired educational and informational programming. Here you can find popular programs such as *Inside Rutgers*, *Hub City*, and *SportsKnight*. A schedule of daily programming can be found on the RU-tv web site or the Rutgers Preview Guide (channel 6), which also features daily weather forecasts provided by student meteorology majors.

The RU-info Channel (channel 3) provides outstanding and up-to-date campus and community announcements and information. For more information about RU-tv programming, or to get involved, visit <http://rutv.rutgers.edu> where you can also sign up for the weekly RU-tv listserv.

### New Brunswick/Piscataway Web Site

Rutgers has a very extensive web site with many useful resources. The main New Brunswick/Piscataway page is located at <http://nbp.rutgers.edu>. This page has links to all the "official pages" including schools and academic departments. It also has links to popular sites such as Athletics and Admissions. There are also links to pages for finding phone numbers and email addresses of students, faculty, and staff; a very comprehensive calendar of events; a building directory; and online maps to help find directions to on-campus locations. Comments and suggestions are welcome via email to [infoupd@rci.rutgers.edu](mailto:infoupd@rci.rutgers.edu).

## LIBRARIES

With holdings of over three million volumes and a growing collection of online resources, the Rutgers University Libraries rank among the nation's top research libraries. Comprised of more than two dozen libraries, centers, and reading rooms located on Rutgers' campuses in New Brunswick/Piscataway, Camden, and Newark, and RU-Online, a digital library, the libraries provide the resources and services necessary to support the university's mission of teaching, research, and service.

There are two large research libraries on the New Brunswick/Piscataway campuses: the Library of Science and Medicine, which houses the primary collections in behavioral, biological, earth, and pharmaceutical sciences, and engineering; and the Archibald S. Alexander Library, which provides extensive humanities and social sciences collections. The Mabel Smith Douglass Library supports undergraduate education and houses the primary collections for women's studies and the performing arts. The Kilmer Library is the primary business library in New Brunswick/Piscataway and provides support for undergraduate instruction. There are also several specialized libraries and collections in the New Brunswick/Piscataway area: Alcohol Studies, Art, Stephen and Lucy Chang Science, Chemistry, East Asian, Mathematical Sciences, Music, and Physics libraries as well as Special Collections and University Archives. The Scholarly Communication Center supports the development and integration of scholarly, scientific, and educational information into the mainstream through a wide range of innovative digital services. The Margery Somers Foster Center is a resource center and digital archive on women, scholarship, and leadership.

The John Cotton Dana Library in Newark, which also houses the Institute of Jazz Studies, supports all undergraduate and graduate programs offered on the Newark campus with an emphasis on business, management, and nursing. The Robeson Library in Camden houses a broad liberal arts collection that supports all undergraduate and graduate programs offered on the Camden campus. Law libraries are also located on both the Camden and Newark campuses and have separate policies and online catalogs. The law library at Newark houses an extensive criminal justice library.

The libraries web site at <http://www.libraries.rutgers.edu> provides access to numerous online resources. Library users can search IRIS, the online catalog, to identify materials owned by Rutgers libraries located in Camden, Newark, and New Brunswick/Piscataway as well as many online resources. Students, faculty, and staff can also access a wide variety of electronic indexes and abstracts, full-text electronic journals, research guides, and library services online, both from campus and remotely. The libraries provide hundreds of CD-ROM titles in addition to online resources.

Rutgers University students, faculty, staff, and alumni are entitled to borrow materials from any of the Rutgers University libraries. The Rutgers Delivery Service, Inter-library Loan Service, and E-ZBorrow allow students, faculty, and staff to request books and journal articles located at distant Rutgers libraries or outside the university. Requests may be submitted online through the libraries' web site. The loan period for Rutgers undergraduate students is 28 days. All materials, regardless of loan period or borrower's privileges, are subject to recall.

Librarians, many with advanced subject expertise, are available at all the major libraries to answer questions and assist with research projects, including online and print-based search strategies. Individual assistance is available at reference desks or through the online "Ask a Librarian" service. Librarians also provide in-class teaching at instructor's request.

The libraries are committed to providing equal access to services and collections for all library patrons. Users with disabilities may request special services through the circulation or reference department in each library.

## LEARNING CENTERS

The Learning Centers provide a comprehensive menu of academic support services designed to meet the needs of the diverse learners within the Rutgers student body. The varied services help students develop more efficient and effective learning strategies that lead to academic success. The primary missions of the centers are to help students maximize their academic potential and learn with greater ease and confidence.

Every service in each center is available to all Rutgers students as a benefit of enrollment.

Centers are located on four campuses:

College Avenue Center  
Kreeger Building  
732/932-1443

Cook/Douglass Center  
Loree Hall 124  
732/932-1660

Livingston Center  
Tillett Hall 111  
732/445-0986

Busch Center  
Allison Road Classroom (ARC) Building 332  
732/445-4183

Learning Center hours are:

Monday–Wednesday	8:30 A.M.	to	9:00 P.M.
Thursday	8:30 A.M.	to	8:00 P.M.
Friday	8:30 A.M.	to	12:00 NOON
Sunday	5:00 P.M.	to	10:00 P.M.

## Academic Coaching

Personal academic coaching is available to every student and is provided in the areas necessary for effective learning: information processing, organizational skills, note taking, critical text reading, time-management, self-management, and test preparation. Academic coaches provide individualized programs that allow the student to develop effective learning strategies at his or her own pace.

## Tutoring

The academic tutoring service provides assistance in difficult courses in disciplines such as accounting, life sciences, chemistry, computer science, economics, mathematics, physics, philosophy, statistics, and quantitative methods. The tutors are Rutgers students who meet stringent academic requirements and have completed mandatory tutor training. Students may attend small-group tutoring sessions in any center during regularly scheduled hours. Tutoring is available on a drop-in basis in each center on weekdays and Sunday evenings.

## Study Groups

Course-specific study groups are designed to assist students in mastering course concepts and, at the same time, increase their competence in learning the concepts of the discipline more effectively and efficiently. Student group leaders guide the out-of-class sessions. The leaders are trained to encourage group participants to think about, question, and confirm their understanding of the content while learning more effective strategies for studying and learning the subject.

## Researching and Applying for Scholarships and Fellowships

In collaboration with Rutgers faculty, Learning Center staff is available at each of the centers to work with students on researching and applying for scholarships and fellowships, such as the Truman, Fulbright, and Rhodes, for graduate school.

Researching and applying for graduate scholarships and fellowships is an involved process and, to reap the best results, one that should be started as early as a student's second year in the university.

## Course Support

Professors often place course support materials in the centers for easy student access. Materials such as sample exams, study guides, class notes, solution manuals, videotapes, CDs, and audiotapes commonly are made available to students.

## HEALTH PROFESSIONS

### Health Professions Office

The Health Professions Office (HPO), located on the Busch campus, offers a wide range of services to all Rutgers–New Brunswick/Piscataway students planning to enter one of the health care fields. This office offers counseling and advisory services, maintains student files, and supplies application materials. It publishes a monthly newsletter and has

produced a handbook and several other publications for students.

The HPO also maintains a library that includes reference materials, professional school catalogs, admissions statistics, and videos.

Students interested in postgraduate study in health care are urged to visit the HPO to open a file. Students then may begin asking their instructors and others for letters of recommendation, which are to be submitted on a standard form available in the HPO. After a student has completed requirements for admission to a professional school, the HPO will schedule an interview between the student and a member of the Health Professions Advisory Committee. This interview culminates in a composite letter of evaluation that, at the student's direction, is forwarded to each school to which the student applies.

The HPO is located in Nelson Biology Laboratories, Room A-207, on the Busch campus. For further information about the HPO on the Busch campus, call 732/445-5667.

There is a second office available to Douglass College students. For more information about the Douglass College office, call 732/932-9197, ext. 19. Douglass students also may use the Busch campus office.

Students interested in the study of pharmacy are encouraged to contact the Ernest Mario School of Pharmacy at 732/445-2675, ext. 605.

### Office for Diversity and Academic Success in the Sciences (ODASIS)

The Office for Diversity and Academic Success in the Sciences has a threefold mission to:

- increase the numbers of Hispanic, African-American, Native American, and EOF students majoring in the sciences by providing a more supportive environment;
- improve retention rates and enhance their levels of academic achievement;
- increase their entry into graduate or professional schools or in their chosen fields in the workforce.

The ODASIS offers several programs to further its mission. The *Success in Sciences (SIS) Program* provides academic advising, career counseling, motivational workshops, and assistance in gaining enriching educational experiences. An important program component is a tutorial project, cosponsored by Rutgers College, which gives students curricular support in key math and science courses.

The *Biomedical Careers Program (BCP)*, offered jointly by Rutgers–New Brunswick/Piscataway and the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School (UMDNJ–RWJMS), is a summer enrichment program. Participants take science courses, attend seminars, gain experience at a health care facility, and undertake research with a faculty mentor.

The *ACCESS–MED Program* provides academic and other support to students applying to any medical or dental school. Of special note is their opportunity also to gain early admission to UMDNJ–RWJMS during their senior year and to begin medical school courses while completing their undergraduate degrees. The ACCESS–MED Program is a consortial venture involving Rutgers, UMDNJ–RWJMS, and Seton Hall University.

For more information about ODASIS programs, call 732/445-6878.

## INFORMATION TECHNOLOGY AND COMPUTING RESOURCES

At Rutgers University, information technology is used in a variety of ways to enhance the student experience both inside and outside of the classroom. Students are provided with convenient access to the Internet, email, computer labs, and web page hosting capabilities, as well as numerous online services through the myRutgers portal. There is an extensive computing environment ranging from a vast data network connecting hundreds of buildings, to multi-user systems and servers, to hundreds of microcomputers spanning the campuses in public and department labs.

Staying connected is a key theme at Rutgers, thus the residence halls are wired with high-speed ethernet connections. Internet access is available through the numerous public access computer labs and in some of the classrooms. There are a growing number of wireless locations including libraries, student centers, and some academic buildings.

Providing a safe and secure technology environment is important, thus Rutgers provides students with free virus protection software and automated update capabilities. There is also an *Acceptable Use Policy for Computing and Information Technology* which outlines appropriate use and guidelines.

Through an individual NetID, students are provided with access to many services including email, computing labs, library databases, and the Internet, as well as the myRutgers portal—a personal, customizable, web-based information portal that makes campus services and information both faster and easier to find and manage. For example, students can review their financial aid, register for classes, pay bills, check grades, review upcoming events, and much more.

Students have easy access to support and training. There are fully staffed help desks that provide walk-in, telephone, and online support services. Students can also take advantage of a variety of free, hands-on training opportunities to enhance their computer knowledge and learn new applications.

For more detailed information please visit <http://rucsnbp.rutgers.edu>.

## RESIDENCE HALLS

A great variety of housing accommodations is available on the New Brunswick/Piscataway campuses. Rooms in the residence halls are contracted for a full academic year and require that a meal plan be purchased (except apartments with kitchen facilities). Housing is available for students entering in the spring term. Most residence halls close during the winter and spring recesses, but some are available during this period for a slight additional charge. Housing also is available for students attending Summer Session. See the four residential college sections (Douglass, Livingston, Rutgers, and Cook) for descriptions of the types of residential accommodations available. Information also is available at <http://www.housing.rutgers.edu>.

## **RUTGERS UNIVERSITY POLICE DEPARTMENT**

The Rutgers University Police Department (RUPD) is dedicated to providing progressive community policing services that focus on the prevention of crime through the development of university-based partnerships. The RUPD provides police, security, and safety services, and is staffed by commissioned police officers with full investigative and arrest authority, a professional security staff, students trained as community service officers, student safety officers, and technical and administrative employees.

The university police department is located at 5 Huntington Street on the College Avenue campus. The campuses are patrolled on foot, in vehicles, and on bicycles. To contact RUPD to report emergencies (police, fire, or emergency medical), dial 911; from university centrex telephones, obtain an outside line and dial 911. For non-emergency telephone calls to the police, dial 732/932-7211; from university centrex telephones, dial 2-7211. You also can contact the police by using any of the more than 60 blue-light emergency telephone boxes on the campuses or by using the housing telephones located near dormitory entrances.

Community policing offices are located in each of the campus student centers. These frontline police officers act as community organizers, team builders, and problem solvers. They provide a communications link between the community and the police department, serve on campus bias committees, and perform proactive patrol. Security officers also patrol the campuses, serving as “eyes and ears” for the police while securing facilities and providing escort services. Community services officers provide a host of other safety and security services. For more information about these programs, call 732/932-5400.

## **RUTGERS UNIVERSITY HEALTH SERVICES**

Rutgers University Health Services provides comprehensive ambulatory health care and education for all full-time students and those part-time students who have paid the student health services and insurance fee.

During the fall and spring terms, three health centers provide services for students in the New Brunswick/Piscataway area. The Busch-Livingston Health Center, located at Hospital Road and Avenue E on the Livingston campus, is open Monday through Friday from 8:30 A.M. to 5:00 P.M. The Hurtado Health Center, located at 11 Bishop Place on the College Avenue campus, is open seven days a week when classes are in session during the academic year (Monday through Friday, from 8:30 A.M. to 8:00 P.M., Saturday and Sunday, from 10:00 A.M. to 4:00 P.M.). The Willets Health Center, located on Suydam Street on the Douglass campus, is open Monday through Friday, from 8:30 A.M. to 5:00 P.M. The Hurtado Health Center operates year-round. In the summer and during breaks, it is open Monday through Friday only, from 8:30 A.M. to 4:30 P.M.

Health centers are staffed by physicians, nurse practitioners, registered nurses, counselors, and educators. A wide range of services is provided, including general primary care, gynecology, mental health services, alcohol

and substance abuse outpatient treatment programs, health education, immunizations, allergy desensitization injections, laboratory tests, physical examinations, and referrals. Surgical and critical medical conditions are referred to the student’s personal physician, the proper specialist, or an outside hospital for treatment.

Pharmacy services are located at each health center and are open during the following hours in the fall and spring terms: Busch-Livingston Pharmacy, Monday through Friday, 9:30 A.M. to 5:00 P.M.; Rutgers Pharmacy (Hurtado), Monday through Friday, 9:30 A.M. to 5:30 P.M., and Saturday, 10:00 A.M. to 3:00 P.M. Willets pharmacy services are available Monday through Friday, 8:30 A.M. to 5:00 P.M. The Rutgers Pharmacy (Hurtado) operates year-round. In the summer and during breaks, it is open Monday through Friday only, 9:00 A.M. to 1:00 P.M. and 2:00 P.M. to 4:30 P.M.

Rutgers University Health Services/Department of Health Education provides health education, leadership, and training experiences to help students build skills, learn about themselves and others, and take action to enhance community health.

The Rutgers University Health Services is accredited by the Joint Commission on Accreditation of Healthcare Organizations for meeting national standards of ambulatory health care delivery.

## **SEXUAL ASSAULT SERVICES AND CRIME VICTIM ASSISTANCE**

Sexual Assault Services and Crime Victim Assistance staff provides support and assistance to crime victims, survivors, and other members of the university community. Advocacy, crisis intervention, counseling, and referrals are available. Programs and services for students, faculty, and staff promote ways of reducing the risk of being a crime victim and the availability of resources and options should a crime occur. With a special emphasis on crimes of interpersonal violence, educational programs are available to the university community on issues concerning sexual assault, domestic/dating violence, stalking, and peer harassment.

For more information or to schedule an appointment or program, call 732/932-1181, visit the department web site at <http://sexualassault.rutgers.edu>, or email the staff at [sascva@rci.rutgers.edu](mailto:sascva@rci.rutgers.edu). The office is located at 3 Bartlett Street on the College Avenue campus, New Brunswick, New Jersey.

## **STUDENT HEALTH INSURANCE**

All full-time students, by paying the student fee, and those part-time students who elect to pay the student health service and insurance fees, are insured for up to \$5,000 in medical expenses brought about by illness or accident. This policy provides excess coverage over other group insurance plans. Students have the option to purchase a major medical policy sponsored by the university that provides more extensive coverage. Students also may purchase coverage for their spouse and children at additional cost. Any student not covered by individual or family policies should consider this coverage. Information and applications are available from the Office of Student Health Insurance,



Hurtado Health Center, Rutgers, The State University of New Jersey, 11 Bishop Place, New Brunswick, NJ 08901-1180 (732/932-7402).

### Compulsory International Student Insurance Fee

All students in F or J immigration status whose visa documents are issued by Rutgers are required to have both the basic and the major medical insurance coverages. The costs for insurance are charged to such students on their term bills. All accompanying family members (spouse and children) also must be insured. Insurance coverage for spouses and children must be purchased through the health insurance adviser, located at the Center for International Faculty and Student Services, Rutgers, The State University of New Jersey, 180 College Avenue, New Brunswick, NJ 08901-8537 (732/932-7402).

## COUNSELING SERVICES

### Counseling Centers

Each of the general undergraduate colleges at Rutgers–New Brunswick/Piscataway has its own psychological counseling service. Students at the Mason Gross School of the Arts, School of Engineering, Ernest Mario School of Pharmacy, Rutgers Business School: Undergraduate–New Brunswick, School of Communication, Information and Library Studies, and the Edward J. Bloustein School of Planning and Public Policy may seek assistance at the counseling center of their college of affiliation.

The counseling centers provide free and confidential psychological counseling for students, on both an individual and a group basis. Centers are staffed by clinical and counseling psychologists, master's level clinicians, and graduate students under professional supervision. Students are encouraged to use the counseling centers for any of a variety of psychological or emotional concerns that may affect their academic work, including anxiety, depression, relationships, and family issues. Services are available for a range of concerns from minor situational crises to long-standing psychological issues that cause major disruptions in life. In most cases, students needing longer-term care will be referred to other nearby services.

Counseling centers also offer psychological education programs on such topics as stress management, eating and body image issues, test anxiety, interpersonal relationships, conflict resolution, and bereavement.

Appointments can be made by contacting the appropriate office: Cook College Counseling Center, Cook Campus Center, 732/932-9150; Douglass College Psychological Services, Federation Hall, 732/932-9070; Livingston College Counseling Services, Tillett Hall, 732/445-4140; Rutgers College Counseling Center, 17 Senior Street, 732/932-7884; and University College Office of Advising and Counseling, Miller Hall, 732/932-8093. The Rutgers College and University College centers are open during Summer Session.

There is also a peer counseling program at the university called Scarlet Listeners. This student-run program provides a drop-in center and telephone hotline for students needing someone to talk to, information, or referral to campus or community agencies. They can be contacted at 732/247-5555.

### Services for International Students

The Center for International Faculty and Student Services, 180 College Avenue (732/932-7015), coordinates services for the university's international students, scholars, and faculty. The center provides direct support in the following areas: U.S. immigration regulations and procedures; liaison to campus offices, community groups, and U.S. and foreign government agencies; and advice on nonimmigrant status, employment, medical care, adjustment to American life, cross-cultural differences, family concerns, financial planning, and other personal matters. In addition, the center sponsors programs of interest to the international community, including a comprehensive orientation, a community-based International Friendship Program that gives students the opportunity to get to know American families, informational and cross-cultural seminars, and a variety of support programs for students and their families.

To ensure personal contact, all international students are assigned an international student adviser at the center and are encouraged to establish and maintain a close working relationship with center staff throughout their stay at Rutgers.

Nonimmigrant students in F-1 or J-1 status must register with the center upon arrival and inform the center of any change in their academic program, address, or enrollment status. All questions regarding one's status as a foreign student or exchange visitor in the United States are addressed to this office.

### Career Services

There are four Career Services offices in New Brunswick and Piscataway to assist Rutgers students. Locations include the Busch Campus Center, 46 College Avenue, 56 College Avenue, and 61 Nichol Avenue. Students are welcome to use any office.

The mission of Career Services is to help students prepare for careers after Rutgers. The office helps students explore their interests and skills in relation to internships, full-time jobs, and graduate school. Career Services provides individual career counseling to undergraduates, graduate students, and alumni. The office also offers seminars on choosing a major, job hunting, résumé writing, job interviewing, and applying to graduate school. The Rutgers Online Career Planning Site and the "Focus" system determine students' interests, skills, and values, and relate them to majors and jobs.

Three offices offer students computer labs and career libraries. Current job listings for full-time positions and internships are available online through MonsterTRAK at <http://www.monstertrak.com>. More than 10,000 positions are posted each year.

Career Services sponsors InterviewTRAK, an on-campus recruiting program which brings hundreds of employers to campus each year for interviews. Other employment services include career days, fairs, and a résumé database.

An online credentials service, Interfolio, located at <http://www.interfolio.com>, is available for students applying to graduate school or seeking teaching or administrative positions in schools.

Career Services publishes the *Career Services Guide* annually, the "Careers" supplement to the *Daily Targum* six times a year, and online newsletters and updates to assist students with career planning and employment. Students are also encouraged to visit Career Services online at <http://careerservices.rutgers.edu>.

Individual appointments may be made year-round by contacting the offices at 46 College Avenue (732/932-7997); 61 Nichol Avenue (732/932-9742); 56 College Avenue (732/932-7287); and the Busch Campus Center (732/445-6127).

### **Services for Students with Disabilities**

Students with disabilities at Rutgers–New Brunswick/Piscataway are entitled to the same benefits of the university's educational mission and the same quality of student life, and are subject to the same academic and procedural requirements as other students. Rutgers is committed to providing reasonable accommodations inside and outside the classroom to meet students' diverse needs. The university's services include special assistance in academic advising, scheduling or rescheduling classes in barrier-free buildings, on-campus transportation for students with permanent or temporary mobility disabilities, assistive devices and equipment, learning assistance, and communication with faculty regarding students' general or specific needs. Each school in New Brunswick/Piscataway has a designated coordinator of services to students with disabilities to assist students enrolled in their school. For more information, students with disabilities also may contact the New Brunswick/Piscataway campus director for students with disabilities at 151 College Avenue, Kreeger Learning Center, Suite 122, College Avenue campus (732/932-2848).

Concerns or grievances regarding Rutgers' compliance with the Americans with Disabilities Act of 1990 or Section 504 of the Rehabilitation Act may be directed to the Associate Vice President for Student Affairs at 83 Somerset Street, College Avenue campus (732/932-8576, [cspc@rci.rutgers.edu](mailto:cspc@rci.rutgers.edu)).

### **Assistance for Educational Opportunity Fund Students and Student Support Services Participants**

#### ***Educational Opportunity Fund***

As part of their financial aid package, recipients of an Educational Opportunity Fund (EOF) grant have numerous academic services available. Trained professionals are available to assist students in terms of personal, academic, and financial problems related to attending college. In addition to the counseling program, EOF offers free tutorial services to students who may need support in basic academic skills or in more advanced courses. Each summer, EOF offers a four- to six-week precollege curriculum of developmental and/or credit-granting courses. Regulations governing the Standards of Academic Progress further provide eligible EOF students with up to 10 terms of New Jersey state aid.

#### ***Student Support Services***

In addition to the EOF program, the university supports EOF-like students through its U.S. Department of Education Student Support Services Program. Similar services are provided for first generation and low-income students at the university.

## **OFFICE OF DIVERSE COMMUNITY AFFAIRS AND LGBT CONCERNS**

The Office of Diverse Community Affairs and LGBT Concerns was established in the spring of 1992 as a resource for students who are lesbian, gay, bisexual, transgender, queer, and questioning (LGBT/QQ). The office also provides student, staff, and faculty development activities on LGBT/QQ awareness and sensitivity. The director advises individual LGBT/QQ students and student groups, sponsors programs, and chairs the taskforce for LGBT concerns, a New Brunswick/Piscataway advocacy body for LGBT/QQ communities.

The office promotes intercultural relations among students through the provision of educational activities on issues of diversity, bias prevention, and multicultural leadership. The director chairs the bias prevention steering committee whose members monitor the climate for bias on the New Brunswick/Piscataway campus, compile data on bias incidents, and advise staff on intervention strategies.

Undergraduate and graduate students, staff, and faculty interested in issues of intercultural relations, bias prevention, and LGBT/QQ issues may contact the director of the office, Cheryl Clarke, at 3 Bartlett Street, College Avenue campus (732/932-1711, [cclarke@rci.rutgers.edu](mailto:cclarke@rci.rutgers.edu)) for assistance, advisement, counseling, and referral. Students who wish to report bias incidents may also contact the director.

## **RELIGIOUS AFFAIRS**

The Office of Student Affairs provides information for students of all religions, backgrounds, and affiliations regarding local houses of worship. Many faiths are represented through student organizations on the various campuses.

Hillel: The Foundation for Jewish Campus Life, at 93 College Avenue, and Chabad House, at 170 College Avenue, serve the needs of Jewish students.

A ministry to Roman Catholic students is provided by four resident chaplains from offices and residences at 17 Mine Street. Religious services are held regularly on the Busch, College Avenue, and Douglass campuses.

Work among Protestant students reflects the variety of concerns and methods characteristic of the major denominations. Full-time campus pastors serving the Methodist and Lutheran churches and the United Campus Ministry (Baptist, Presbyterian, Reformed, United Church of Christ) carry on many of their activities from the Christos House at 194 College Avenue. Services for Episcopal students are centered at 5 Mine Street and at St. Michael's Chapel, adjacent to the Busch campus, under the direction of a full-time Episcopal chaplain. Christian Science, Interservice Christian Fellowship, Campus Crusade for Christ, and the Navigators groups meet regularly throughout the year.

Local pastors from the African Methodist Episcopal Church, the Assembly of God Church, Southern Baptist Church, Eastern Orthodox Church, Religious Society of Friends, Ukrainian Orthodox Church, and the Unitarian Universalist Association come to campus to serve the students. The Islamic and the Buddhist faiths, as well as the Integral Yoga Institute, also provide chaplains. As their numbers and interests warrant, students coming from other

religious traditions, foreign and domestic, are assisted in organizing and carrying on their activities.

The university provides nonsectarian services of worship, preaching, and music each Sunday morning in Kirkpatrick and Voorhees chapels.

## DINING SERVICES

The Division of Dining Services operates and maintains 5 student dining facilities and 11 cash facilities: Brower Commons on the College Avenue campus, Busch Dining Hall on the Busch campus, Cooper and Neilson Dining Halls on the Cook/Douglass campus, and Tillett Dining Hall on the Livingston campus.

Dining Services offers several different “block plans,” which provide convenience and flexibility to fit personal lifestyle and dining habits, and feature “all-you-can-eat dining.” There is no limit on the number of meals participants may enjoy each week, and they even may bring 10 guests per term.

For more information, call 732/932-8041 or visit <http://www.rci.rutgers.edu/~rudining>.

## PARKING AND TRANSPORTATION SERVICES

Rutgers Parking and Transportation Services office provides information about parking facilities and transportation on or to campus. The office administers parking and the intercampus bus system, and provides public transit information. All vehicles parked within the jurisdictional areas of Rutgers University must be registered with Parking and Transportation Services and display a valid Rutgers permit at all times. Eligible resident student vehicles are assigned to their designated residence lot(s) only. Commuter student vehicles are assigned to a parking zone, according to college affiliation, on a particular campus.

Due to established college-specific parking rules at the university, certain categories of students are restricted from registering their vehicles to receive a parking permit. Eligibility requirements for each college follow.

### Cook College

Residents are not allowed to have cars on campus until their junior year (54 accumulated degree credits or more).

### Douglass College

Residents are not allowed to have cars on campus until their senior year (79 accumulated degree credits or more).

### Rutgers College

Residents are not allowed to have a car on campus until their junior year (54 accumulated degree credits or more).

### Livingston College

All residents are allowed to have cars.

## University College

Students living on campus must follow the college restrictions of the residence hall in which they live.

The university’s intercampus bus system provides service throughout the five New Brunswick/Piscataway campuses. It is available to all members of the university community. This bus service provides transportation within walking distance of all campus areas and the major public transportation centers in the city of New Brunswick. All buses are wheelchair accessible; however, van transport is available for students with permanent disabilities who are unable to use campus buses to get to and from class. Requests for this service should be made through the student’s dean’s office.

For more information, call 732/932-7744 or visit <http://parktran.rutgers.edu>.

## BOOKSTORES

Several bookstores serve the Rutgers community. The Rutgers University Bookstore offers a full line of textbooks for courses taught on the College Avenue and Busch campuses and also carries supplies, general books, medical and scientific reference books, and Rutgers clothing and gifts. It is located in the Ferren Mall, across from the train station in downtown New Brunswick. Students also may order textbooks, general books, and Rutgers clothing and gifts online at <http://www.efollet.com>.

The Livingston College bookstore serves the needs of Livingston College and the departments located there. It, too, carries supplies, general books, and Rutgers clothing and gifts.

The bookstores also operate several convenience stores: the Busch Campus Center Convenience Store, the Livingston Sweet Shoppe, the Spirit Shop in the Rutgers Student Center, and the SAC Convenience Store.

## POST OFFICES

Mail and Document Services provides mail services for faculty, staff, and students at the New Brunswick/Piscataway campuses. Services include handling intracampus and U.S. postal mail and operating post office facilities—Busch Post Office (BPO)—Busch Campus Center; Cook Post Office (CPO)—PAL Building; Douglass Post Office (DPO)—Douglass College Center; Livingston Post Office (LPO)—Tillett Hall; and Rutgers Post Office (RPO)—Records Hall—on each campus. Mail and Document Services may be contacted at 732/445-3212.

All post office sites offer the following basic postal functions: stamp sales, processing of outbound domestic letters and packages, and placing incoming student mail in the assigned mailbox. The sites also provide extended postal functions including money order sales, processing outbound special-service items (certified, registered, and insured services), and processing outbound international letters and packages. Postal services are available Monday through Friday, from 8:00 A.M. to 4:00 P.M. throughout the year.

Mailbox numbers are assigned according to school of affiliation, not residence. With the exception of the University Center at 30 Easton Avenue, dormitory residents receive incoming mail at their assigned mailbox. U.S. postal mail addressed to 30 Easton Avenue is delivered and “boxed” at that location, while intracampus mail for these students is placed in the assigned Rutgers Post Office (RPO) mailbox. Students arriving for the fall term will receive notification of their mailbox number and the combination number at their home address. Students registering late for the fall term, or registering for the spring term, should check the appropriate post office to ensure that a mailbox number has been assigned. If you lose or forget your mailbox combination, please visit your assigned post office for assistance. For security reasons, you will be asked to provide appropriate identification. You also may find help at the following web site: <http://mds.rutgers.edu> (select student information).

## ALUMNI

### Alumni Relations

The university seeks the support of its alumni and, in return, offers them a number of services and programs. The Department of Alumni Relations works with the university's 350,000 graduates. The department has two main objectives. First, it maintains contact with Rutgers alumni, informing them of the university's programs with the hope that they will assist Rutgers in fulfilling its educational goals. Second, the department encourages alumni to continue their college friendships after graduation through social, educational, and reunion activities.

All undergraduate colleges and most graduate and professional schools have their own alumni associations that sponsor programs based on the interests of the alumni of that college. Active membership is maintained through payment of regular alumni dues. Each alumni association is represented in the Rutgers University Alumni Federation, which sponsors universitywide programs such as homecoming, distinguished alumni awards, legislative receptions, group travel, and insurance. The department also provides guidance and administrative services to each of the college associations, as well as to a network of regional alumni clubs throughout the country.

The department hosts an award-winning web site, <http://www.alumni.rutgers.edu>, and the university also publishes a magazine for alumni and friends of the university.

The department's New Brunswick office is located at Winants Hall, Rutgers, The State University of New Jersey, 7 College Avenue, New Brunswick, NJ 08901-1262 (732/932-7061).

### Rutgers University Foundation

The Rutgers University Foundation is the fund-raising arm of the university. The professional staff of the Rutgers Foundation has helped the university's faculty, administration, and staff raise over a billion dollars since its incorporation in 1973.

The mission of the Rutgers University Foundation is to obtain private funds to meet important university needs for which adequate monies may not be available from state,

federal, or other sources. Scholarship and fellowship support for undergraduate and graduate students is essential, and academic programs seek the extra margin of excellence that only private giving can provide.

A major universitywide fund-raising campaign was successfully concluded in June 2004. “The Rutgers Campaign: Creating the Future Today” raised \$615.3 million in gifts and pledges from 91,175 individuals and organizations. The six-year campaign, the largest in the university's history, exceeded its \$500 million goal by 23 percent. The funds are enhancing academic programs, providing scholarships and other financial aid, supporting research, assisting in faculty recruitment, and enriching the campus and community environment.

The Rutgers Foundation staff provides information about the full range of giving opportunities to donors and prospective donors, including individuals, corporations, and foundations. The staff also cultivates donors and potential donors through a variety of activities, helps donors make sound decisions on how to give and the designation choices available to them, and ensures that they are properly thanked for their gifts. Fund-raising officers are also based in many of the university's schools and colleges and work very closely with the foundation.

Persons interested in donating to Rutgers may do so by writing a check payable to the Rutgers University Foundation and including its designation (college, center, or program) in the check's memo line. Mail to: Accounting Department, Rutgers University Foundation, 7 College Avenue, New Brunswick, NJ 08901-1261.

Donors may also use a credit card to give online or over the telephone. Online donations to the university's schools and colleges and to a wide range of other choices can be made by visiting Rutgers Foundation's web site, <http://www.support.rutgers.edu>. Contributions can be made over the phone by calling Rutgers Foundation's accounting department at 732/932-8020.

More information about private giving to Rutgers may be obtained from the Rutgers University Foundation, Winants Hall, 7 College Avenue, New Brunswick, NJ 08901-1261 (732/932-7777).

## Douglass College

Douglass College is committed to a comprehensive approach to student development. Academic as well as cocurricular programs and services for students are integrated in the college structure. In and out of the classroom, Douglass College guides women in realizing their potential in their careers, social roles, and personal lives. Building on a strong academic foundation, leadership at Douglass means a creative and collaborative process; confidence in caring, reflection, and responsibility; effecting change on behalf of others and society; and leaving a legacy to future generations of students. Through clubs and organizations, residential communities, special academic and cocurricular programs, and employment opportunities, the college promotes the capacity for leadership that will enhance each student's interactions with her peers, her effectiveness in the workforce, and her contributions to the communities in which she lives now and in the future.

## The LEADing Edge: Leadership Education at Douglass

The LEADing Edge is the signature leadership program at Douglass College. The program encompasses several leadership curricular and cocurricular opportunities and experiences and is committed to fostering leadership that is inclusive and directed toward a common good. It seeks to promote new models of leadership for women; to ensure that all women can envision themselves as having leadership skills and a better understanding of their leadership potential; to facilitate the participation of women in leadership and organizational change; to build community partnerships; and to extend beyond the campus in preparing women for socially responsible leadership in their careers, families, and communities.

There are currently several opportunities for students to experience leadership in the program. The work that they accomplish is complemented with a Leadership Mastery Certification. The components of the program are as follows:

*Leadership Development Day* exposes students to a plethora of skill-building workshops that will increase their knowledge and awareness of their own leadership potential needed to become effective in their involvement in campus organizations.

*Emerging Leaders* is a 1.5-credit course designed to promote new models of leadership for women at Douglass College. It gives women a better understanding of their leadership potential and the opportunity to envision themselves having leadership skills. The program is limited in space and requires an application.

*Annual Women's Weekend* is designed with interactive programs to educate participants about the achievements of women and explore issues that impact women's lives.

*Transitional Leadership for the Workforce* enables students to utilize their leadership experiences and prepare themselves for transitioning beyond Douglass College. Students will participate in a self-assessment and reflection of their academic and cocurricular experience; develop a portfolio; and focus on personal, social, vocational, political, civic, financial, practical, and philosophical issues.

*Leadership Transcript Program* is a service enabling students to chronicle their cocurricular involvement such as internships, externships, and campus and community involvement, including membership or leadership positions in a student organization. This tool may be used to apply for leadership programs or positions on campus, for future employment, or in preparation for admittance to graduate school. More information is available in the Student Development Center located on the second floor of the Douglass College Center.

*The S.O.R.Ce* (Student Organization Resource Center) is the leadership library comprised of books, videos, essays, and audiotapes on a variety of leadership topics. The S.O.R.Ce also includes LEADer Readers, a series of leadership handouts designed to provide quick, informative tips and suggestions on specific leadership development topics and student organizational resources. More information is available in the Student Development Center located on the second floor of the Douglass College Center.

*Student Leadership Recognition Program* is a celebration of students' leadership achievements, which is held annually in April. Students are recognized for all their leadership efforts and the contributions they make to the Douglass community.

*LEADership Mastery* is the capstone program for the LEADing Edge. It culminates the leadership experiences a student encounters by documenting achievements that can lead to career, service, or leadership advancement. The leadership skills that students acquire in the program will be documented through the Leadership Transcript Program. This milestone of becoming a LEADership master requires the completion of two leadership activities and experiences in each of three groups spanning academic course work, participatory leadership, and demonstrated leadership roles in the Douglass/Rutgers community. Students must complete two programs in the following components:

### *Academic Course Work*

- completion of the Emerging Leaders course
- completion of Transitional Leadership for the Workforce
- completion of the Institute for Women's Leadership Scholars Certificate Program (Students who complete this program need only complete two units in Leadership in Action.)

### *Participatory Leadership*

- active involvement in a student organization for one year
- attendance of four lectures conducted by the Institute for Women's Leadership consortium
- 20 hours of leadership consulting, advising, presenting, or training with student organizations, clubs, service units, or residence halls

### *Leadership in Action*

- serve one year as an executive board member of a Douglass student organization or committee
- serve as an academic peer adviser for one year
- serve as a resident assistant for one year
- participate, with prior approval, in other leadership capacities such as College Leadership New Jersey, DC PLEN, and CAWP's New Leadership Program
- participate in the Associate Alumnae of Douglass College Externship Program

Once a student has met the requirements in these three groups, recognition will be noted on the student's official transcript from the university as well as acknowledged at the Student Leadership Recognition Program.

## Residence Life

The residence halls at Douglass College play an important role in the education of women. In general, the programs, services, resources, and staff help enhance women's personal and intellectual development. By creating an environment that fosters women's development, the Residence Life staff at Douglass College help teach students to learn, to question, to problem solve, to think critically, and to achieve success both in and out of the classroom. The Residence Life program is staffed by full-time professionals, graduate students, resident assistants, and peer academic leaders who are undergraduate students. The campus is divided into six diverse residential communities, including large residence halls, apartments, and smaller residential communities with

single rooms and options for group living.

Most first-year students live in a first-year residence, which focuses on helping students adjust to college; develop communication and problem-solving skills; understand their responsibilities as members of a residential community; and become successful in their academic pursuits. Transfer students are assigned to a residential area of campus with continuing students.

Special-interest residences add another dimension for students interested in a residential experience that includes an academic component. Permission to reside in a special-interest residence is granted by application. First-year students may apply for a special-interest residence or opt for a first-year residence hall. The Global Village cluster of language and cultural houses is an example of special-interest residences at Douglass College.

The Bunting-Cobb Math, Science, and Engineering Hall allows 80 undergraduate women to share academic and career interests with one another and with four graduate women who live in residence and serve as mentors. Residents are encouraged to participate in peer study groups, career programs, and skill enhancement sessions. Residents have access to a resource library and a networked computer room.

### **Commuter Life**

Commuters have a “campus” of their own located on the second floor of the Douglass College Center. Facilities for commuters include a large lounge used for programs and day-to-day informal gatherings with friends; kitchen facilities; and the commuter offices. The commuter coordinator provides assistance with personal, administrative, and academic concerns of commuting students. Upper-class students called Commuter Peer Advisers are assigned to new commuter students to help them adjust to life at Rutgers.

The Commuter Activities Board, elected by the students, plans social events and programs designed specifically for nonresident students. Commuter students also are represented on the student government assembly, the Douglass College Center Governing Board, and the Safety Committee. Assistance in finding off-campus housing is available through the Off-Campus Housing Office in Stonier Hall. Assistance with parking matters is available through the parking office at 26 Mine Street.

### **Mary I. Bunting Lounge and Sophia Club**

The Douglass College Center is the location of the Mary I. Bunting Lounge. Both the lounge and the Sophia Club serve the students in the Mary I. Bunting Program. The program offers mature women the opportunity to pursue a full- or part-time baccalaureate program and provides special counseling and support services for women who have been graduated from high school for at least five years. Activities are geared to the needs of the group. A strong peer-group support system is provided through the Sophia Club.

### **Traditional Events**

Douglass sponsors many events that long have been a significant part of the college’s history and tradition. Orientation Week is designed by a student committee to acquaint new students with life at the college. The academic year starts with a welcome assembly and is followed by Campus Night, which brings the whole community

together for a fall picnic. Community Development Day, Mom’s Day, Latin History Month, and the Yule Log ceremony all take place in the fall term.

The spring term features Winter Ball, Black History Month activities, Annual Women’s Weekend, International Spectacular, Dad’s Day, the New Jersey Folk Festival, and Founder’s Day. The Sacred Path Ceremony symbolizes the “moving up” of each class and recognizes students for outstanding service to the college; the Student Leadership Recognition Program honors outstanding leadership in student organizations. Senior Week is the final event of the academic year, culminating with the commencement convocation, at which academic honors and achievements are recognized.

### **Redbook**

The student handbook, known as the *Redbook*, is a key resource for students and contains important information about Douglass College and Rutgers University offices and services.

### **Douglass College Government Association**

The student body is represented by the Douglass College Government Association (DCGA), whose purpose is “to consolidate college activities into a closer union, to regulate the life of students while under college jurisdiction, and to prepare students to assume the duties of active world citizenship.”

The legislative power of the student government is vested in an assembly of student representatives from the four classes, the student senators, the student representatives to the faculty fellows meetings, and five executive officers. The assembly meetings are held weekly and are open to all members of the university community.

### **Cook/Douglass Recreation**

The Cook/Douglass Recreational Services Program provides activities and experiences designed to enhance the educational process. Programs exist in intramurals, sport clubs, informal recreation, and special events. Facilities include a swimming pool, fitness center, multipurpose gymnasium, racquetball courts, aerobic studio, bowling lanes, tennis courts, outdoor volleyball and basketball courts, rollerblading complex, and outdoor lighted playing fields. More information may be obtained from the program’s administrative office in the Loree Recreational Facility.

### **Douglass College Center**

The Douglass College Center provides programs, services, and facilities in an informal setting where members of the campus community can gather outside of the classroom for cocurricular and experiential learning and understanding of others. Through its programs, the center encourages the exploration of ideas; promotes educational, cultural, recreational, and social events; and teaches, develops, and enhances leadership skills and personal growth. To foster the free expression of ideas, the center provides an inclusive facility that is safe, secure, and welcoming to all. Services include a large multipurpose room, several meeting rooms, computer lab, the Douglass Café, information services, convenience store, copy center, coffee bar, student

organization offices, Graduate Lounge, Bunting Lounge for returning women, ATM machine, FedEx drop box, and student post office mailboxes.

### Office of Student Involvement and Leadership

The mission of the Office of Student Involvement and Leadership at Douglass College is to be an integral part of the educational process by providing students with an environment that promotes participation and fosters student learning and development. In other words, it's where "total synergy" occurs for those who want to be involved with their campus community. It is a place where opportunities are provided for students to explore and strengthen their skills through membership; to develop leadership skills through programs, activities, and organizations; and, simply, to have fun. Some of these opportunities are offered through the Student Development Center, which houses information, resources, and workshops on a variety of skill-building topics that help student leaders, members, and organizations run more efficiently. While the Douglass College Government Association provides a forum for citizenship, the Douglass Activities Board is responsible for campus activities for a diverse community.

### PLEN

DC PLEN is the Douglass College affiliate of the Public Leadership Education Network, a consortium of women's colleges working together to prepare women for public leadership. DC PLEN has many aspects, including workshops, lectures by state and national women leaders, internships, and national programs. Each spring, as part of the DC PLEN Spring Forum, three distinguished women leaders are invited to campus to discuss the inside story of women in politics. Students also participate in national programs in Washington, D.C., that focus on women making public policy, including a one-term internship program and programs over winter and spring breaks. Each summer, DC PLEN sponsors a summer fellowship program, placing Douglass students in internships with women in New Jersey state government.

### New Student Orientation

#### Placement Tests

All first-year students and some transfer students, depending on previously completed college course work, are required to take Rutgers–New Brunswick/Piscataway placement tests. These tests provide information about each student's preparation in English writing skills, mathematics, and language other than English. The results are used in conjunction with other information to determine completion of Douglass College proficiency requirements and to ensure that students are placed in courses commensurate with their levels of preparation.

#### Course Selection

First-year students complete a course preference form that is used by the Office of Academic Services with results from the placement tests to create a fall course schedule designed to allow students to begin completion of the college core requirements and their intended majors.

Transfer students attend either a summer or winter registration program depending on the term in which they

intend to enroll. At that time, transfer students receive a preliminary evaluation of their transfer credits and how these credits will apply to the Douglass College graduation requirements.

#### Orientation

First-year students attend a two-day, one-night residential program the summer prior to their first term. The program is designed to assist with the transition to college, providing an introduction to the Residence Life program, academic advising, academic expectations, student activities, and an opportunity to meet new classmates.

Transfer students receive an introduction to the college and university during the summer or winter program when they select their courses for the coming term.

All new students entering during the fall term participate in additional academic and social orientation functions in an orientation program held during the first few days prior to the start of classes for the term.

## Livingston College

### Residence Life

The residence life program at Livingston College strives to develop opportunities in the residence halls that encourage the personal growth of students in an environment that is supportive of the academic mission of the college. To this end, the residence life staff implements educational, social, and cultural programs that meet the needs of a diverse student body.

Livingston College offers its students several housing options. Students may choose to live in traditional residence halls that house first-year and upper-class students, or in a special-interest house or floor that offers a living environment centered around a specific theme. Special-interest residence hall sections include first-year student houses, a Leadership House, a Wellness Floor, quiet study areas, and upper-class/senior floor and houses.

Full-time professional staff and trained graduate and undergraduate student staff live in the residence halls. With their help, students plan and carry out a wide variety of activities throughout the year. Holiday parties, trips to Broadway, skiing, programs on health and nutrition, and movies are among the activities students enjoy.

The residence halls are equipped with furnished rooms that include microwave ovens, refrigerator units, common area lounges, and quiet study rooms. In addition, each area has a main lounge that provides a place for students to meet other students during a weekly program or movie, or to participate in a leisurely game of pool, Ping-Pong, foosball, or shuffleboard. Laundry rooms and vending machines also are available to all resident students.

### Commuter Life

Based in the Commuter Lounge located in the Livingston Student Center, the commuter program is responsible for meeting a variety of needs of students who live off campus. The staff and students together plan a comprehensive range of programs and services.

The commuter program's trained student adviser staff assist commuter students in becoming an integral part of

campus life. Throughout the year, a variety of cultural, social, recreational, and educational programs are planned.

In addition to the programs sponsored by the office, the Commuter Lounge serves as the commuting student's home away from home. The lounge features comfortable furniture, campus phone, computers, large-screen cable television, a large selection of current popular magazines, and a kitchen.

### Student Center

Conveniently located on campus, the Livingston Student Center provides many services and programs designed to meet the daily needs of the college. Located within the center are lounges, meeting rooms, and special-event space. The center also houses a large videotape rental store, Knight Video. A modern game room provides billiards, foosball, and air hockey, along with the latest video arcade games. For dining, the Student Center has a Dunkin' Donuts, Sbarro's Italian Eatery, and the Rock Café. The center also includes pay telephones, a public fax machine and photocopying, a computer lab, an information service desk, and an ATM bank machine.

For those students interested in getting involved actively with their college community, the Student Center is headquarters for the college's student activity program. Several of the college's student organizations are located within the Student Center, including WRLC-FM (90.3) radio station, Livingston's Own Concert Organization (LOCO), the Livingston Program Board (LPB), and the Livingston College Governing Association (student government).

Throughout the year, the Livingston Student Center and its associated student organizations sponsor a wide assortment of programs, including concerts, lectures, films, special events, comedy shows, and dances. Staff and interested student volunteers actively plan all the Student Center's programs. Through the programs, the center offers activities designed to integrate the academic and nonacademic experiences of the students and to provide practical opportunities for leadership development.

### Recreation

Livingston recreation offers a variety of activities, from intramural competition to open recreation to instruction, in an effort to involve students in programs. Focus is on friendly competition, instruction, or fitness.

Popular intramurals include basketball, floor hockey, and softball. Classes in aerobic activities, table tennis games, or martial arts practices occur in the newly renovated Multipurpose Room. Special tournaments and events can include three-on-three basketball, beach volleyball, darts, or soccer shooting challenge. A ski trip or golf tournament also can be on the schedule, and every effort is made to provide activities that will be unique and interesting for students.

The recent addition of lighting to the rehabilitated tennis courts and hockey court allows users to participate seven days a week until midnight. Additional plans include expanding the fitness center and upgrading the outside basketball courts.

### Livingston College Student Government

The Livingston College Governing Association (LCGA), the student government body of the college, was organized in the spring of 1975. The purposes of the student government

are to create an effective liaison among faculty, administration, and students; to coordinate student activities on the campus; to represent the needs of the students wherever and whenever possible; and to allocate student activities fees to student clubs and organizations. Elections for association members are held in October and April of each year. The LCGA maintains an office in the Livingston Student Center. Membership in the LCGA and attendance at its meetings are open to all students.

## Rutgers College

The rich cocurricular life of Rutgers College reflects the commitment of the faculty, staff, and student leaders to provide opportunities for students to develop the full range of skills they will need to assume leadership positions in their chosen professions and in their communities. Whether participating at one of the many facilities or planning events and programs in collaboration with staff advisers, students develop skills, appreciations, and ethics transferable to many situations encountered after graduation.

In each of the cocurricular areas described here, staff advisers work closely with students to develop and implement programs that extend and enrich the learning that takes place in the classroom.

### Student Services

The Office of Student Services provides Rutgers College and affiliated students with support and assistance as they meet the challenges and demands of college. Students who live on campus are provided with peer and professional staffs who promote the academic and social success of residents in every hall and apartment through programs and advising. Students who commute from home or live in off-campus apartments are provided with similar services through dedicated staff and student advocacy groups. All students are provided with counseling, advising, and referral through the Counseling Center and the Student Support and Referral Program, for everything from adjustment issues to health and emotional crises. Each area within Student Services offers specialized assistance and coordinates with other areas to provide efficient, seamless support to students. These units within Student Services include:

- *Judicial Affairs*, which addresses violations of academic and behavioral standards and promotes ethical behavior and good citizenship;
- *Off-Campus and Commuter Services*, which provides outreach to students who live at home or in off-campus apartments;
- *Residence Life*, which works to develop lively and academically supportive residence communities;
- *Rutgers College Counseling Center*, which provides support for students to resolve personal or psychological problems or issues;
- *Services for Students with Disabilities*, which provides support for the social and academic needs of students with physical, physiological, or learning disabilities;
- *Student Support and Referral Program*, which provides assistance to students who are facing academic difficulties resulting from nonacademic issues.



For information on all student services programs, visit <http://www.rcstudentservice.rutgers.edu>.

### Multicultural Affairs

Rutgers supports an active program designed to meet the needs of black, Latino, and Asian students, as well as students from other ethnic, racial, or religious groups. For personal and social identity, underrepresented groups are supported through the three cultural centers at the university: Paul Robeson Cultural Center (PRCC), Center for Latino Arts and Culture (CLAC), and Asian American Cultural Center (AACC). The centers also coordinate calendars for all multicultural groups on campus and help publicize and promote both academic and cultural events. Each center holds an open house during the fall term to welcome and introduce new students to services provided.

The Office of Student Development and College Affairs also works very closely with underrepresented groups to cosponsor cultural programs and cocurricular activities. All students participate in diversity programs and training throughout the year. A Diversity Advocacy Board, comprised of students, meets regularly to plan and execute multicultural education programs for the college.

### New Student Programs

The Office of New Student Programs is responsible for the orientation of new students to the community standards, history, and spirited future of Rutgers College. This office provides support and services for the first-year class through programming, training, materials development, direct support and referral, and other related activities. Special programs for transfer students introduce these new students to the resources of the university.

The primary goals of this office are to assist students in the transition from high school to college; to introduce new students to community standards of academic integrity, antibias perspectives and skills, and cultural diversity; to develop leadership skills among first-year students; and to foster college pride and community.

**First-Year Interest Groups (FIGS).** New students may elect to register for a 1-credit course, First-Year Interest Group Seminar, that offers those who share a cluster of courses in common the opportunity to meet in a small group to explore a common career interest. Students studying economics and mathematics, for example, may join the learning community and visit faculty and alumni at work in finance, economics, management, or other business areas to learn more about those options. Interest groups help students form study groups and learn more about the resources of the university and their potential fields of study in a personalized, interactive setting.

**Orientation.** Orientation at Rutgers College occurs in several ways. First-year students come to campus for two Saturdays in May for academic counseling and testing; transfer students participate in a summer program; and both groups attend an intensive program during the weekend immediately preceding the first day of classes in September. During this orientation weekend, a new student convocation officially introduces students to the academic traditions of the liberal arts college. That event is followed by three days of educational and social programs designed to prepare students for a successful college experience.

**The Scarlet Times.** The *Scarlet Times* is a newsletter for first-year students that addresses academic, personal, health, and social issues. The text is composed of articles submitted by students, faculty, and staff on topics of current student interest. The summer issue focuses on the transition between high school and college and serves to inform new students about orientation and other relevant topics. This issue is followed by two in the fall, a winter edition, and a spring edition.

**First-Year Seminar Series.** Throughout their first year, students attend a series of programs designed to educate them about social and academic issues critical to their success in college. Topics include time management, academic integrity, career planning, alcohol and substance abuse, study skills, social decision making, and appreciation of cultural diversity.

### Transfer Student Programs

The Office of Student Development offers programs and services throughout the year for students who have transferred from community colleges or other four-year institutions. Transfer students may elect to register for a 1-credit course, Students in Transition Seminar, which provides a comprehensive introduction to computing and other university resources. Orientation programs designed specifically for transfer students take place during the summer and during the four days of events that precede the first day of classes in the fall term. *Connections*, a newsletter published each term, keeps new transfer students informed of university services, programs, and events of interest.

### Student Centers

The Rutgers Student Center, located at 126 College Avenue, offers a variety of services and facilities, including lounges and meeting rooms. The Rutgers Red Lion Café, located on the lower level of the Rutgers Student Center, offers casual dining. Featuring 12 large-screen televisions and one billiard table, the café is a great place to eat and relax. The Rutgers Spirit Shop, also located on the lower level, carries many Rutgers gift items. Also available on the lower level are a public fax machine, a coin-operated copy machine, and public telephones. The Food Bazaar of the Rutgers Student Center offers quality food served quickly from a diverse array of choices, including Au Bon Pain, Gerlanda's Pizza and Café, King Pita Palace, Wendy's, and Subway.

The Student Activities Center, located at 613 George Street with a scenic view of the Raritan River, offers lounge space and study areas. The Student Fund Accounting Office, located in the lower level of the Student Activities Center, sells Suburban Transit bus tickets to Manhattan at a student discounted rate of \$8 for a round trip. Also part of the Student Activities Center is "The SAC" convenience store, with a large product line customized to the needs of students, faculty, and staff.

The Busch Campus Center, located on Bartholomew Road on the Busch campus, offers many different services and activities. Meeting, recreation, and lounge space is available for use by the Rutgers community. For scheduling information, contact the Reservations Office at 732/932-8821. At the Busch Campus Center food court, guests may choose from a number of restaurants, including Gerlanda's Pizza Café and Deli, Szechwan Express,

Wendy's, and Masala Grill. Other services include a convenience store, the Busch Post Office, Document Services, Career Services Employment Center, RU Connection Card Office, and an art gallery. For more information on Rutgers student centers visit <http://www.rc.rutgers.edu/centers>.

### **Office of Student Leadership, Involvement, and Programs**

The Office of Student Leadership, Involvement, and Programs (OSLIP), housed in the Student Activities Center and Busch Campus Center, is the central location for student involvement at Rutgers College. The office serves student leaders and more than 170 registered student organizations through advising, organizational leadership programs, and support services. The professional and student staffs serve as resources in program planning, leadership training, and event management.

OSLIP staff views students as partners in the development of programs and services at Rutgers College. The Student Activities Advisory Council (SAAC), a student-run group, provides advice and guidance to the student activities staff in the areas of student organization support, special activities, and Student Activities Center management. By actively participating in programs, activities, and services, Rutgers College students enhance their interpersonal, leadership, and critical thinking skills and are prepared for active citizenship beyond the collegiate experience. If students want to get involved at Rutgers or are interested in starting a new organization and don't know where to start, they may contact the Office of Student Leadership, Involvement, and Programs at 732/932-6978 or visit <http://studentinvolvement.rutgers.edu>.

### **Organizational Leadership Programs**

Developing future leaders and active citizens is a goal of Rutgers College. To support the development of such individuals, programs are offered through Student Development and College Affairs and are made available to all students. The goal of the programs is to provide resources and opportunities for students to develop into thoughtful, well-prepared, principled leaders. The staff provides emerging leaders with programs, skill-based workshops, conferences, peer consulting, and a Leadership Resource Center. Visit <http://studentdevelopment.rutgers.edu>.

### **Rutgers College Program Council**

The Rutgers College Program Council (RCPC) is the student volunteer programming organization of Rutgers College, whose constituents are students of Rutgers College, University College, and the Graduate School–New Brunswick. As an integral part of the liberal arts mission of the college, RCPC provides diverse cultural, educational, and social programs for the Rutgers community. RCPC comprises 11 committees: cabaret, coffeehouse, concerts, film, human interest, lectures, performing arts, public relations, recreation and travel, special events, and visual arts. For more information about RCPC events and how to become involved, call 732/745-RCPC or 732/699-0064.

### **Rutgers College Governing Association**

The Rutgers College Governing Association (RCGA) is the elected student government of Rutgers College and is composed of the president and vice president and representa-

tives from each class, as well as fraternities, sororities, residence life, and the Off-Campus Student Association. RCGA members serve as a link between students and the administration and are often cast in the roles of advocates on behalf of student concerns. Members serve on various standing, ad-hoc, and campuswide committees charged by the college or university administration to assist in the governance of the university. The standing committees of the RCGA are the executive committee and committees on university affairs, operations, cultural affairs, elections, legislative affairs, and public relations. Active and responsible members gain knowledge of how the university works on all levels, and serve Rutgers College students by answering questions and solving problems. Elections for president, class representative, and university senators are held each spring. Elections for representative to the first-year class are held in the fall.

The RCGA Allocation Committee is an arm of the RCGA and is responsible for distributing a portion of the activity fee to Rutgers College student organizations. In addition, the committee serves as a resource for organizations on budget management and program planning. Members of the allocation committee assist the Office of Student Involvement in providing workshops for organization treasurers and others on program and budget management.

### **Recreation and Community Development**

Rutgers College Recreation Services offers a wide variety of recreational experiences in sports, aquatics, fitness, outdoor recreation, and dance. Each year more than 20,000 members of the Rutgers community participate in the instructional classes, club sports, intramural leagues, fitness activities, special events, outdoor recreation activities, and trips sponsored by the Department of Recreational and Community Development.

The College Avenue Gym, the Busch Tennis Center, the Rutgers Fitness Center, Deiner Park, University Park, the Rutgers Rock Gym, the leadership challenge course, and the Werblin Recreation Center serve more than 4,000 people per day. Attractive, accessible, and well-maintained, these facilities provide state-of-the-art accommodations in aquatics, tennis, fitness, and racquetball, as well as open space for basketball and volleyball. An extensive equipment loan service complements the other services provided. For more information visit <http://recreation.rutgers.edu>.

## **University College– New Brunswick**

To meet the needs and interests of its diverse adult student body, University College–New Brunswick has developed an extensive program of counseling services and student activities.

### **Advising and Counseling**

The Office of Advising and Counseling in Miller Hall at 14 College Avenue provides academic advising, group and individual counseling, and general guidance services. Specialized agencies, both within and outside the univer-

sity, serve University College–New Brunswick students upon referral. Additionally, academic support workshops are held throughout the year. Brief individual counseling and referral services may be obtained by visiting the office and speaking with a counselor.

### Student Organizations

The principal purpose of the college's student life program is to extend the student's educational experience beyond the classroom by providing cultural, intellectual, and professional opportunities. Some of the student organizations are oriented to discipline-related activities; others offer excellent training as well as opportunities to participate directly in college and university governance.

#### **University College Governing Association (UCGA).**

The UCGA represents the University College–New Brunswick student body's needs and interests, oversees the activities and funding of student organizations, and is responsible for undertaking the election of UC student representatives to various college and university committees. All students are encouraged to attend UCGA meetings.

**The Podium.** An annual literary magazine written and published by University College–New Brunswick students.

**UC Senior Class.** The Senior Class is open to University College–New Brunswick students with 90 or more credits. The organization is designed to promote participation and unity among seniors for the general welfare and interest of the student body.

**UC Yearbook.** The yearbook of University College–New Brunswick is published annually by a staff of student editors.

### Child Care

The College Avenue Campus Child Care Center is an independent, nonprofit organization providing day and evening child care to children, ages two and one-half to ten, of students, faculty, and staff. Fees are variable, based on the hours of care provided. For an application and more information, call 732/932-8093.

### Awards and Prizes

Graduating seniors who have demonstrated outstanding academic achievement are eligible for awards and prizes that are presented annually at the University College–New Brunswick Commencement Convocation or during other appropriate occasions. A complete list of the awards is available at the Office of the Dean, 35 College Avenue.

### Honor Societies

**Alpha Sigma Lambda.** Students who have satisfied the eligibility requirements are invited to join Alpha Sigma Lambda (Beta Zeta Chapter), a National Honor Society. To be eligible, a student must have earned, at the time of induction, 75 credits in academic subjects, including a minimum of 15 credits in a designated major field, including interdisciplinary majors; must have earned a minimum of 45 of these 75 credits in University College–New Brunswick, of which may be included not more than 18 credits earned

under its direction at specified and approved institutions outside the university; and must have maintained a cumulative grade-point average of 3.2 or better in numerically graded courses, where 4.0 is the highest grade attainable.

**Phi Beta Kappa.** The membership committee elects to Phi Beta Kappa outstanding juniors and seniors whose studies are liberal in nature and whose competence in a foreign language is equivalent to the fourth college term. To be eligible for consideration, students must have completed 60 credits at University College prior to beginning their last term in residence and must be pursuing a bachelor of arts degree.

## Cook College

The student life program at Cook College has been designed to integrate the social, cultural, and educational opportunities in the college community. It serves students and faculty by providing programs, procedures, and guidelines to facilitate the educational process. For additional information about student life and services at Cook College, contact the Office of the Dean of Students, Cook Campus Center, Rutgers, The State University of New Jersey, 59 Biel Road, New Brunswick, NJ 08901-8508 (732/932-9429). This office provides assistance in all areas pertaining to student life.

### Residence Life

Cook College has three modern and attractive residence halls, which together house approximately 600 students. First-year students are housed in these halls whenever possible because of the advantages that residence hall living offers to students new to the campus. Each hall is staffed by a professional resident director and student resident and safety assistants, all of whom are available on a regular basis. The staff organizes hall events, handles problems, maintains study hours, and answers any questions the residents might have.

The college also has two large apartment complexes, totaling approximately 320 units, that provide housing for most of Cook's upper-class students, who enjoy the mixture of independence and practical responsibilities that apartment living entails. Professional resident directors and student resident assistants also live throughout the apartment area and generally are available to help coordinate social functions, provide counseling, or deal with residents' housing problems.

In addition, 38 male and female students live and work together at Cook's cooperative living unit, Helyar House, a small, modern residence hall where students can reduce college expenses by helping with maintenance, ordering supplies, and preparing meals. Residents of Helyar House are selected with preference given for financial need.

### Commuter Life

The Cook Commuter Organization provides students with the opportunity to meet other commuters, to discuss commuter-related campus issues, and to implement programs that meet the needs and schedules of the Cook commuter population.

## Student/Faculty Committees

Students are invited to serve on a number of faculty committees that propose policy recommendations to the faculty and administration of the college. Committees to which students are appointed include the Affirmative Action and Equal Opportunity Committee; the College Planning Committee; the Curriculum and Educational Policy Committee; the Differential Tuition/Special Projects Advisory Committee; the George H. Cook Honors Committee; the International Agriculture and Environmental Affairs Committee; the Judicial Panel; the Library Committee; the Professional and Continuing Education Committee; the Student Life and Services Committee; and the Teaching Effectiveness, Improvement, and Evaluation Committee. Students desiring to serve on these committees should notify the chairperson of the Cook College Council or the Office of Academic and Student Programs.

## Program Funding

Cook College has two boards that fund Cook College student organizations and activities: the Finance Board and the Recreation Advisory Council.

**Finance Board.** The Finance Board supports chartered Cook College clubs, organizations, and certain New Brunswick-wide organizations with funds from the student fee. The board provides funds for a variety of cultural and educational programs, as well as for the Annual Spring Program/Ag Field Day, college clubs, the Cook College Council, *Green Print* (the student newspaper), the Senior Farewell Picnic, commencement, the yearbook, campus beautification projects, and other special projects that benefit the entire college community.

**Recreation Advisory Council.** The Recreation Advisory Council administers the recreational services budget and oversees all recreational activities on campus. Current activities funded include intramurals, recreational swimming, the fitness center, Cook campus activities, special events, and college sport clubs.

## Student Organizations and Activities

**College Clubs and Organizations.** College clubs and organizations currently active and recognized include the following: Agricultural Economics; Alpha Zeta; Biotechnology ("Designer Genes"); Chess; Collegiate 4-H; Cook Campus Center Advisory Board; Cook College Council; Environmental Science; Exercise Science; Finance Board; Food Science; Forestry and Wildlife; *Green Print* (student newspaper); Kappa Theta Epsilon; Landscape Architecture; Latino American Student Organization (LASO); Meteorology; Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS); Minority Education of Cook College Alliance (MECCA); NJAES/Cook College Farm Market; Nutrition; Organic Farm; Plant Science; Programs and Activities Council (PAC); Rutgers Naturalists; Society for Environmental Studies; Society of Animal Science; Soil and Water Conservation; Students Concerned for Animal Rights; Student Orientation Ambassadors; Students for a Free Tibet; Students for Environmental Awareness; Trout Unlimited; Turf Club; Veterinary Science; and *Wild Flower* (yearbook). Others include Cook/Douglass Recreational Advisory Council; Equestrian Team; Mountain Bike Patrol;

Mounted Patrol; Pre-Medical/Pre-Dental Society; and Rutgers Outdoor Club.

**Cook College Council.** This council, made up of members from the student body representing various curricula, faculty, and administration, serves as the governing body of Cook College. It addresses many areas of student life and services.

**Cook/Douglass Recreation.** The Cook/Douglass Recreational Advisory Council provides activities and experiences designed to enhance the educational process. Programs exist in intramurals, sport clubs, informal recreation, and special events. Facilities include a swimming pool, a fitness center, a multipurpose gymnasium, racquetball courts, an aerobic studio, bowling lanes, tennis courts, outdoor volleyball and basketball courts, a rollerblading complex, and outdoor lighted playing fields. More information may be obtained from the program's administrative office in the Loree Recreational Facility, 732/932-8615.

**Cook Newspaper.** *Green Print*, the Cook student newspaper, began publication in the fall of 1970 and is published weekly. The paper covers information pertinent to the college community.

**Leadership Development Program.** All Cook students are invited to participate in an interactive program with faculty and staff that aims to develop student leadership competencies. Specific skills include knowledge acquisition, interpersonal relationship development, organizational management, and vision. The program provides students with a variety of experiences through workshops, monthly meetings, committee interactions, and retreats. The program's mission is to involve the entire community in a dynamic partnership to evaluate and resolve issues in both the academic and student life aspects of the college. Information is disseminated through an email Listserv and a web site: [www.cook.rutgers.edu/~studentlife/leadership.htm](http://www.cook.rutgers.edu/~studentlife/leadership.htm).

**Program and Activities Council (PAC).** The Cook College Program and Activities Council is responsible for many of the programs that are held on and off campus throughout the academic year. The council is made up of committees that include Animal Sounds Concerts, which plans shows ranging from small band nights to major concerts; Cultural and Ethnic Programs, which provides intercultural programs; Education Committee, which plans seminars, workshops, and craft nights; Films, which brings movie blockbusters to campus; Network Event Theater, which provides free movie premieres; PAC Tracs, which organizes a variety of off-campus trips, from Broadway plays to spring break; and Special Events, which plans entertainment in the campus center.

**Student Safety Officers.** Students aid the university police by maintaining foot, mounted horse, and mountain bike patrols on the campus. Contact the University Police Department for further details.

## Special Events

**Annual Spring Program/Ag Field Day.** Each year, the college sponsors a spring program for parents, alumni, high school students, and friends. Guests visit the Cook College campus to view new facilities, participate in programs and activities, and take guided tours of the various areas of the

scenic campus. Student/faculty participation in competitive events, such as an egg toss, sack races, and an animal showing, is part of the spring program tradition.

**Senior Farewell Picnic.** At the end of the spring term, the college faculty and administration offer graduating seniors a farewell picnic at which outstanding students are recognized for their achievements in unique areas. The party is usually held at the Log Cabin, one of the most picturesque sites on the college campus.

### Honor Societies

**Alpha Zeta.** Founded in 1922, Alpha Zeta is the national honorary agriculture fraternity. It elects to its membership only those students who have exhibited evidence of leadership and who rank in the upper two-fifths of their class after completing three full terms of college course work.

**Professional Recognition Societies.** Most of these societies are national in scope. Outstanding undergraduates in particular fields of endeavor are elected to membership in the following by the vote of members: Alpha Tau Alpha (agriculture education), Chi Epsilon Pi (meteorology), Kappa Kappa Psi (band), Kappa Theta Epsilon (cooperative education), Pi Alpha Xi (floriculture), Tri-Beta (biology), and Scabbard and Blade (military).

**Sigma Xi.** Any member of the senior class who has majored in a natural science, mathematics, or engineering, who has shown excellence in scholarship, and who has a fair prospect of engaging in scientific research at a recognized institution during the ensuing year is eligible for election as an associate member of the Society of Sigma Xi.

### The Cook Café and Market

Located in the Cook Campus Center (CCC), the Cook Café and Market offers a variety of food options as an alternative to the dining halls, ranging from freshly prepared deli and grill items to convenience-style groceries and natural foods. Part of the CCC Manager and Employee Training and Development program, it employs approximately 40 students. Call 732/932-6805 for more information.

## Mason Gross School of the Arts

### Affiliation for Residence and Commuter Life

Students enrolled in Mason Gross School of the Arts affiliate with Rutgers College, Douglass College, Livingston College, or Cook College in order to take advantage of the residence halls, dining halls, health centers, and other student service facilities. At the time a student submits an application for admission to the school, he or she must indicate a preference regarding this affiliation. It is recommended that students affiliate with the college that is nearest the majority of their classes.

The choice of a college affiliation does not affect the student's admission, program of study, or academic standing, since students remain under the academic jurisdiction of Mason Gross School of the Arts throughout their program.

### Student Activities

In addition to participating in the activities of the clubs sponsored by Mason Gross School of the Arts Student Government Association, students can enjoy many other cocurricular activities offered by the residential colleges and the university at large. These activities are described earlier in this chapter as well as in the student newspapers. Mason Gross students can become active in intercollegiate and intramural athletics on each of the campuses and will find numerous social activities available in the student centers.

### Mason Gross Student Government

The Mason Gross Student Government Association is an elected group of students who represent the academic disciplines within the school as well as the interests of the total student body. The Student Government Association organizes and sponsors social events, performances, gallery shows, dance and music recitals, and open houses.

The Student Government Association represents the views of all students on issues that may affect policy on the college and university levels and is the organization through which students have a voice in matters that affect their educational and professional development and environment. It also provides a common meeting ground for the exchange of ideas with faculty and administrators.

## Ernest Mario School of Pharmacy

### Affiliation for Residence and Commuter Life

To enable students in the Ernest Mario School of Pharmacy to take advantage of the residence halls and commuter programs, dining halls, health centers, and other student service facilities in the New Brunswick/Piscataway area, each pharmacy student is affiliated with one of three residential colleges: Douglass College, Livingston College, or Rutgers College. Applicants to the Ernest Mario School of Pharmacy must state a preference regarding affiliation at the time they enroll. Before selecting one of these residential colleges for affiliation, applicants should read the sections in this catalog describing resident and commuter lifestyles at each.

The choice of a college of affiliation does not affect the pharmacy student's admission, program of study, or academic standing, since pharmacy students remain under the academic jurisdiction of the Ernest Mario School of Pharmacy throughout their six-year program. All matters pertaining to student life should be referred to the Office of the Dean of Students at the respective college of affiliation.

### Student Activities

Pharmacy students can enjoy all the extracurricular activities of their chosen college of affiliation, as well as those of the larger university, including interdisciplinary lectures and seminars, concerts, athletics, and social events. These activities are described earlier in this chapter.

**Publications.** Pharmacy students publish the *Apothecary News* and the yearbook *Pharmascript*. The school also publishes, in cooperation with the Ernest Mario School of

Pharmacy Alumni Association, a semiannual newsletter that is mailed to alumni and pharmacists in New Jersey.

### **Career-Oriented Activities**

In addition to general extracurricular activities, pharmacy students may participate in a large number of professional, cultural, and scientific programs that contribute to their professional and personal maturity. The school has chapters of two national professional fraternities, Alpha Zeta Omega and Phi Delta Chi, and one sorority, Lambda Kappa Sigma. Students who have shown academic excellence are eligible for election to the Rho Chi Society, the national pharmacy honor society. Student leaders are invited to join Phi Lambda Sigma, the national pharmacy leadership society. These groups, the local chapters of the Academy of Students of Pharmacy of the American Pharmaceutical Association, as well as the National Pharmaceutical Association, the National Community Pharmacists' Association, the American Society of Health-Systems Pharmacists, and the school itself sponsor lectures and other educational programs as well as various social gatherings for pharmacy students.

### **Pharmacy Student Government**

The Pharmacy Governing Council, comprised of representatives from each of the five classes, is the student governing body.

## **Rutgers Business School: Undergraduate– New Brunswick**

The Rutgers Business School: Undergraduate–New Brunswick has many opportunities for students to engage in activities that allow them to focus their creative efforts, meet others with similar interests, make contacts with potential employers, interact with Rutgers Business School: Undergraduate–New Brunswick faculty, and generally develop outside the classroom in order to better prepare for their postgraduation endeavors.

### **Joint Enrollment for Residence and Commuter Life**

Students are jointly enrolled in the Rutgers Business School: Undergraduate–New Brunswick and one of the four liberal arts colleges: Rutgers College, Douglass College, Livingston College, or University College–New Brunswick. This allows students to take advantage of the residence halls, dining halls, health centers, and other student service facilities. All matters pertaining to these aspects of student life should be referred to the Office of the Dean of Students at the student's liberal arts college.

### **Rutgers Business School: Undergraduate– New Brunswick Honor Societies**

*Beta Gamma Sigma.* This is the honor society for collegiate schools of business. Rutgers Business School: Undergraduate–New Brunswick students who are in the top 7.5 percent of the junior class or in the top 10 percent of the senior class are eligible to join.

*Beta Alpha Psi.* This is the national honor society of accounting. Accounting majors are invited to join this organization based on their academic performance.

### **Rutgers Business School: Undergraduate– New Brunswick Governing Association**

The Rutgers Business School: Undergraduate–New Brunswick Governing Association (BSGA) represents the interests of the student body in matters pertaining to the business school, the student's college of joint enrollment, and the university. The BSGA is composed of a president, vice president, treasurer, secretary, senator, and discipline representatives. It is responsible for overseeing the activities of the Rutgers Business School: Undergraduate–New Brunswick societies and for organizing schoolwide activities such as the annual semiformal, annual faculty-student volleyball game, and picnics.

### **Rutgers Business School: Undergraduate– New Brunswick Societies and Associations**

The Financial Management Association, Management Society, MSIS Society, and Rutgers Marketing Association work to bring their respective majors together outside the classroom. Club activities include trips, career seminars, meetings with prospective employers, speakers, and a wide variety of social activities. Membership in these organizations is encouraged.

### **Minority Business Students Association**

The Minority Business Students Association (MBSA) provides assistance and guidance to all minority students interested in business. The MBSA helps minority students work toward entering the Rutgers Business School: Undergraduate–New Brunswick, conducts social activities, and helps members identify career objectives.

### **Little Investment Bankers of Rutgers**

Little Investment Bankers of Rutgers (LIBOR) is an organization that involves students in investing. The members of LIBOR serve as analysts for an investment fund and listen to speakers who are prominent in the field.

## **School of Communication, Information and Library Studies**

### **Joint Enrollment for Residence and Commuter Life**

Students enrolled in the School of Communication, Information and Library Studies maintain their affiliation with one of the residential colleges in New Brunswick: Cook College, Douglass College, Livingston College, or Rutgers College. This allows students to take advantage of the residence halls, dining halls, health centers, and other student service facilities available to all students at the residential colleges. All matters pertaining to these aspects of student life should be referred to the Office of the Dean of Students at the student's residential college.

## SCILS Societies

Additional information on student organizations is available on the communications department's portion of the SCILS web site at <http://www.scils.rutgers.edu>.

**Association for Women in Communications (AWC).** The Association for Women in Communications is a professional organization that champions the advancement of women across all communication disciplines by recognizing excellence and promoting leadership. AWC brings students and professionals together through networking, conference attendance, and specialized association resources.

**Information Technology and Informatics Council.** The Information Technology and Informatics Council is the student organization of the ITI program. The purpose of the organization is to promote awareness of the ITI program at SCILS; to be the voice of the students within the ITI program; to work with and support other technology and non-technology-based organizations within the university; and to provide members with learning and employment opportunities. Its web site is <http://www.scils.rutgers.edu/~ruitic/>.

**Public Relations Student Society of America (PRSSA).** The Rutgers chapter of the Public Relations Student Society of America is affiliated with the national professional organization (PRSA). Membership is open to undergraduate and graduate students. The chapter holds regular meetings featuring speakers, career workshops, and participation in a student-run public relations agency called Public Image.

**Society of Professional Journalists (SPJ).** The Rutgers chapter of the Society of Professional Journalists (SPJ) offers students the opportunity to network with print and electronic media professionals throughout the New Jersey and greater New York area. Student SPJ members benefit from having their work critiqued by professional journalists. Other benefits include participating in workshops and seminars at regional and national SPJ conventions.

# School of Engineering

## Affiliation for Residence and Commuter Life

To enable students in the School of Engineering to take advantage of the residence halls and commuter programs, dining halls, health centers, and other student service facilities in the New Brunswick/Piscataway area, each engineering student is affiliated with one of three residential colleges: Douglass College, Livingston College, or Rutgers College. Four-year bioresource engineering students may affiliate with Cook College after the first year. Students affiliated with Cook College have their campus post office boxes assigned on the Cook College campus. Affiliates of all other colleges have post office box assignments at the Busch campus Post Office. Applicants to the School of Engineering must state a preference regarding affiliation at the time they acknowledge their admission. Before selecting one of these residential colleges for affiliation, applicants should read the relevant sections in this catalog describing resident and commuter lifestyles.

The choice of a college of affiliation does not affect the engineering student's admission, program of study, or academic standing, since engineering students remain under the academic jurisdiction of the School of Engineering throughout their four-year program.

## Student Activities

Engineering students have access to all extracurricular activities at the School of Engineering and their chosen college of affiliation, as well as those of the larger university, including concerts, athletics, and social events. These activities are described earlier in this chapter.

## Engineering Student Government

The student body of the School of Engineering is represented by the Engineering Governing Council. The council coordinates the activities of the various student groups and arranges programs of general interest. The council also provides liaison between the engineering student body and the university senate.

## Technical Societies

To help students become more aware of their civic and social responsibilities as professional engineers, several national societies have established student branches at Rutgers. These include the American Ceramic Society, American Institute of Aeronautics and Astronautics, American Institute of Chemical Engineers, American Institute of Industrial Engineers, American Production and Inventory Control Society, American Society of Agricultural Engineers, American Society of Civil Engineers, American Society of Mechanical Engineers, Institute of Electrical and Electronics Engineers, National Society of Black Engineers, Optical Society of America, Society of American Military Engineers, Society of Automotive Engineers, Society of Hispanic Engineers, Society of Manufacturing Engineers, Society of Packaging Engineers, and Society of Women Engineers. In addition, there are two local student organizations: Minority Engineering Educational Task provides academic assistance and opportunities for social and intellectual growth for minority engineering students; Sigma Beta Epsilon is a sorority for minority engineering students.

An excellent opportunity to maintain continued contact with the School of Engineering is provided by the Rutgers Engineering Society. This is the alumni organization dedicated to supporting engineering education at Rutgers.

## Honor Societies

Outstanding engineering students in all fields may be elected to Tau Beta Pi, the national engineering honor society. Membership is open to students who rank in the top fifth of the senior class or the top eighth of the junior class. Character, professional promise, and high scholastic standing are criteria for eligibility.

Students who qualify for honors in biomedical engineering are elected to Alpha Eta Mu Beta, the Biomedical Engineering Honor Society.

Students in ceramic engineering with superior records are eligible for membership in the New Jersey Chapter of Keramos, the national honorary ceramics fraternity. Chemical engineering juniors and seniors are eligible for

election to Omega Chi Epsilon. Membership in Chi Epsilon is available to selected juniors and seniors in civil engineering who have superior academic records. Leading electrical and computer engineering students of the junior and senior classes may be admitted to the Gamma Epsilon Chapter of Eta Kappa Nu. Outstanding junior and senior students majoring in industrial engineering may be elected to Alpha Pi Mu. Juniors and seniors who do outstanding work in mechanical engineering may be elected to the Tau Iota Chapter of Pi Tau Sigma.

Associate membership in Sigma Xi may be attained by senior students who have exhibited excellence in scholarship and who show promise of good work in scientific research. Students who are enrolled in the dual-degree (B.S./B.A.) program also are eligible for induction into Phi Beta Kappa.

### **Prizes and Awards**

Engineering students may compete for a number of prizes and awards sponsored by various professional associations and individuals. More detailed information is available from the departmental offices.

### **Educational Opportunity Fund (EOF)**

The School of Engineering Educational Opportunity Fund Program was founded in 1974 for the purpose of providing grants and educational support for financially and educationally disadvantaged students who are New Jersey residents. To apply for admission to the program, students must complete the admission application materials, including the Rutgers University EOF questionnaire. All potential EOF students must complete the Free Application for Federal Student Aid (FAFSA) and should complete all other admissions requirements as early as possible. See the Undergraduate Application Packet for deadlines.

Students admitted to the Educational Opportunity Fund Program at the School of Engineering receive academic

support in addition to the financial aid package. The program includes a summer mini-term preceding the first year of college; tutorial programs; skills and orientation workshops; and counseling on academic and career choices, finances, and personal problems.

More information may be obtained from the Office of Student Development, School of Engineering, or by calling 732/445-2687.

## **Edward J. Bloustein School of Planning and Public Policy**

### **Joint Enrollment for Residence and Commuter Life**

Students enrolled in the Edward J. Bloustein School of Planning and Public Policy affiliate with one of the residential colleges in New Brunswick: Cook College, Douglass College, Livingston College, or Rutgers College. This allows students to take advantage of the residence halls, dining halls, health centers, and other student service facilities available to all students at the residential colleges. All matters pertaining to these aspects of student life should be referred to the Office of the Dean of Students at the student's residential college.

### **Student Activities**

Bloustein School students can enjoy all the extracurricular activities of their chosen college of affiliation, as well as those of the larger university, including interdisciplinary lectures and seminars, concerts, athletics, and social events. These activities are described earlier in this chapter.



# Admission

The information in this chapter pertains to admission to the following New Brunswick/Piscataway degree-granting undergraduate colleges: Douglass College, Livingston College, Rutgers College, University College–New Brunswick, Cook College, Mason Gross School of the Arts, Ernest Mario School of Pharmacy, and School of Engineering. For information about admission to the Rutgers Business School–Undergraduate, the School of Communication, Information and Library Studies, and the Edward J. Bloustein School of Planning and Public Policy, see their sections in this catalog. All students interested in applying to the undergraduate colleges of Rutgers also may contact the Office of University Undergraduate Admissions.\*

Rutgers, The State University of New Jersey, enrolls a diverse student population. While preference is given to New Jersey residents, qualified students from other states and countries are encouraged to apply. The university is committed to the goal of equal educational opportunity for all students; no candidate is denied admission because of race, creed, color, sex, sexual orientation, marital status, age, handicap or disability, veteran status, or national origin.

The primary emphasis in admissions is academic promise. All the required material submitted by the applicant—application, transcripts, test results—is reviewed carefully for evidence of promise. The admissions staff reviews grades, trend in grades, cumulative grade-point average, rank in class, strength of program (the number and type of academic subjects, honors courses, advanced placement courses), and standardized test scores.

Applicants are encouraged to apply to more than one college at the university, but applicants should verify that their intended program of study is offered by the college(s) to which they apply. Because admission in any given year depends upon the number of applicants and the number of available spaces, every qualified applicant cannot be guaranteed admission to a particular college. Also, admission to a college does not ensure admission into any specific program within the college; however, every effort is made to place admitted students in the programs of their choice or to assist them in selecting suitable alternatives.

Admitted students are expected to complete satisfactorily any work in progress with no significant decline in grades. An offer of admission may be reevaluated in the event of a decline in grades, and a serious decline can result in cancellation of admission.

## HOW TO APPLY

### First-Year and Transfer Students †

Applications for undergraduate admission for first-year and transfer students are reviewed by the Office of University Undergraduate Admissions, Rutgers, The State University of New Jersey, Room 202, 65 Davidson Road, Piscataway, NJ 08854-8097 (732/932-info). The office is located in the Administrative Services Building on the

Busch campus and is open Monday through Friday, from 8:30 A.M. to 5:00 P.M.

Students may apply online at <http://admissions.rutgers.edu> or request a paper application form from the Rutgers admissions office.

A nonrefundable application fee is required. Rutgers participates in the College Board Fee Waiver Program for applicants claiming economic hardship. Students claiming economic hardship should ask their counselor for the College Board Fee Waiver Form and mail it to the Office of Undergraduate Admissions. The undergraduate admissions office will acknowledge receipt of the application and fee. It is the candidate's responsibility to submit the supporting credentials specified in this chapter.

### Transfers from One College to Another (College-to-College Transfers)

Students who currently are enrolled at any college of the university and wish to transfer to another college should not use the standard undergraduate application form. For further information, see Intercollege Transfer Policy later in this chapter or visit the college-to-college transfer web site at <http://admissions.rutgers.edu/collegetocollege>.

### Students Seeking Readmission

Students who interrupt their enrollment in an undergraduate college of Rutgers and wish to return to that college must apply to the academic dean's office of that college for readmission. They do not use the standard undergraduate application form. Since readmission policies vary from college to college, interested students should refer to the appropriate college section in this catalog for further information.

## WHEN TO APPLY

Applicants should refer to the admissions web site (<http://admissions.rutgers.edu>) for specific information about fall and spring priority application dates. It is to the applicant's advantage to apply by the priority application date to receive full scholarship and admission consideration. Applicants may still apply after the priority dates as long as space is available.

## CREDENTIALS

### Transcripts

Applicants must submit transcripts for all work taken in grades nine through twelve and in other colleges and universities. The secondary school record should include rank in class (if available) or cumulative grade-point average

\* For information about admission to an undergraduate college of the university in Camden or Newark, students may refer to the catalogs from these campuses. They also may write or call the appropriate admissions office or visit the admissions web site at <http://admissions.rutgers.edu>. For Camden colleges: Office of Graduate and Undergraduate Admissions, 406 Penn Street, Camden, NJ 08102-1499 (856/225-6104). For Newark colleges: Office of Graduate and Undergraduate Admissions, Blumenthal Hall, 249 University Avenue, Newark, NJ 07102-1896 (973/353-5205).

† Except students currently enrolled at Rutgers University who wish to transfer from one college to another college.

ADMISSION

and grade distribution information, grades for all courses taken, a listing of courses in progress, and credit anticipated.

A transfer applicant must submit high school and college transcripts that include all prior course work.

**Entrance Examinations**

Official scores on the Scholastic Assessment Test I (SAT I) of the College Board or on the American College Testing (ACT) Program are required of all candidates, with the exception of those who have been out of high school for two or more years by the time of entrance and transfer candidates (applicants with 12 or more college credits by the time of entrance). Test scores must be sent to Rutgers electronically by the testing agency. Applicants should take the test no later than the December before graduation from secondary school.

Applications for the SAT I and ACT may be obtained from secondary schools or by calling the College Board or the American College Testing Program. Candidates should have the College Board or the American College Testing Program send only one test score report to Rutgers, using College Board code 2765 or ACT code 2592 when requesting that reports be sent. Test results are automatically sent to all colleges within the university to which the candidate has applied.

The College Board and the American College Testing Program offer special testing arrangements for students

with visual, physical, hearing, or learning disabilities. Questions regarding these arrangements may be directed to the College Board or the American College Testing Program.

**Subject Tests (SAT II).** Candidates applying for admission by examination must submit scores for three SAT II subject tests of the College Board. Other candidates are not required to take SAT II tests, but may submit scores if they wish.

**Pharmacy College Admission Test (PCAT).** PCATs are strongly recommended for all transfer applicants to the Ernest Mario School of Pharmacy.

**High School Entrance Courses**

The high school transcript must show that the candidate will graduate (or has already graduated) and will have completed a minimum of 16 academic courses in grades nine through twelve. Courses taken in the eighth grade may be used to meet requirements in mathematics and foreign language, but are not counted among the 16 academic courses. See the high school entrance courses chart for the specific subject requirements of each college.

Transfer applicants are required to submit their high school transcripts, although primary emphasis for admission is placed on completed college work.

**High School Entrance Courses**

College	English	Foreign Languages	College Preparatory Mathematics	Other Entrance Courses	Total
Douglass College	4 years	2 years of 1 language	3 years <sup>ae</sup>	2 science; 5 other academic subjects <sup>bc</sup>	16
Livingston College	4 years	2 years of 1 language	3 years <sup>ae</sup>	2 science; 5 other academic subjects <sup>bc</sup>	16
Rutgers College	4 years	2 years of 1 language	3 years <sup>ae</sup>	2 science; 5 other academic subjects <sup>bc</sup>	16
Cook College	4 years	0	3 years <sup>ae</sup>	2 science; 7 other academic subjects <sup>bc</sup>	16
Mason Gross School of the Arts	4 years	0 <sup>d</sup>	3 years <sup>e</sup>	9 other academic subjects <sup>c</sup>	16
Ernest Mario School of Pharmacy	4 years	2 years of 1 language	3 years <sup>e</sup>	1 biology; 1 chemistry; 5 other academic subjects <sup>c</sup> (physics recommended)	16
School of Engineering	4 years	0 <sup>d</sup>	4 years (through precalculus)	1 chemistry; 1 physics; 6 other academic subjects <sup>c</sup> (computer programming strongly recommended)	16

<sup>a</sup> Four years of mathematics are required for the five-year engineering programs.

<sup>b</sup> Chemistry and physics are required for the five-year engineering programs.

<sup>c</sup> Academic subjects ordinarily approved by admission committees include English, college preparatory mathematics (algebra, geometry, trigonometry, calculus), foreign language, natural and social sciences, music history and theory, and art history. If offered in addition to required college preparatory mathematics, courses in computer science, computer mathematics, and statistics are accepted. Other courses are subject to admission committee approval.

<sup>d</sup> Two years of one language are recommended.

<sup>e</sup> One year each of algebra I, algebra II, and geometry. A fourth year of college preparatory mathematics is strongly recommended.

## Interviews, Auditions, and Portfolios

Personal interviews are not required, except for applicants to Mason Gross School of the Arts or unless requested by the admissions office. Arrangements for personal interviews vary from college to college.

Students applying to the professional programs at Mason Gross School of the Arts are *required* to present a portfolio (visual arts) or to audition and/or be interviewed (dance, music, and theater arts). See Mason Gross School of the Arts section for more information.

## OTHER ADMISSION OPTIONS

### Admission by Examination

Prospective candidates who have not completed high school or have a diploma from a nonaccredited high school may apply for admission by examination. This involves taking the SAT I or ACT and three SAT II subject tests of the College Board, including English and mathematics. The third examination may be taken in any subject except in the case of candidates applying to the School of Engineering, the Ernest Mario School of Pharmacy, or the College of Nursing, whose third subject examination must be in a science.

Students who do not have the required college preparatory courses may be admitted on the basis of scores on the relevant SAT II subject tests, or they may be required to make up specific subject deficiencies. Questions about admission by examination may be directed to the admissions office.

Applicants who have earned a GED generally are asked to apply for admission by examination. However, for exceptionally strong candidates, the SAT II subject tests may be waived.

### Early Admission

Students may enter college immediately following their junior year in high school. Those planning to apply should present a strong academic record and demonstrate readiness for college. Results of three SAT II subject tests also are required, unless the candidate will receive a diploma by the time of enrollment and will have completed the required academic courses.

### Educational Opportunity Fund Support

The Educational Opportunity Fund (EOF) provides financial and academic support services for educationally and economically disadvantaged New Jersey students. Students who believe they may be eligible should submit the EOF questionnaire with their application.

### Part-Time Admission

Many of the undergraduate colleges provide opportunities for men and women of all ages who are interested in part-time study. Douglass College offers the Mary I. Bunting Program for women who have been out of high school for at least five years. Prospective students may call 732/932-9500. University College–New Brunswick also offers part-time study for credit. Prospective applicants may call the admissions office 732/932-7276.

## International Students

Applications from academically qualified international students are welcome, although no financial aid is available. Because of the delays sometimes encountered in the transmission of application materials overseas, international students are urged to apply online and obtain special information and forms at <http://admissions.rutgers.edu>.

## NOTIFICATION AND CANDIDATE'S REPLY

Students receive an independent decision from each college to which they have applied. Notification is in the form of a single letter signed by the associate vice president for enrollment management. Correspondence or statements, verbal or written, regarding admission from other university representatives are not considered official.

Rutgers subscribes to the May 1 Candidate's Reply Date of the College Board for first-year students. Candidates offered admission after April 15 will be asked to reply within two weeks of the date of the letter of acceptance.

### Deferred Admission

It is our general policy to reactivate applications rather than grant deferrals of admission. Because we store applicants' materials for up to one year, admitted students who decide not to enroll during that time can reactivate their applications without having to submit a new application and fee.

## ACADEMIC CREDIT

### Advanced Placement

Entering students may request advanced placement and/or degree credit on the basis of results of the College Board Advanced Placement Examinations. Advanced placement and/or degree credit are awarded for scores of 4 and 5; no advanced placement or degree credit is given for grades of 1, 2, and 3. Final decisions are made by each college before the term begins. See the Academic Policies and Procedures chapter in each college section for further information.

### Transfer Credit

Credit for work completed at another accredited institution is evaluated after acceptance to a particular college. As a general rule, students receive credit for courses that are equivalent to Rutgers courses, provided a grade of C or better has been earned. Academic departments also may award credit on the basis of their own proficiency examinations or College Level Examination Program (CLEP) tests of the College Board. See the Academic Policies and Procedures chapter in each college section for further information.

Students attending one of New Jersey's two-year colleges may access the state's computerized data information system, known as NJ Transfer at <http://www.njtransfer.org>, to obtain detailed information about transferring to Rutgers. Students may determine course requirements for the first two years of each major program of study offered by

Rutgers' undergraduate colleges and assess the transferability of courses at their community college.

## **INTERCOLLEGE TRANSFER POLICY (College-to-College Transfer)**

The following policy pertains to students *enrolled* in one New Brunswick/Piscataway college who wish to transfer to another New Brunswick/Piscataway college. Such an intercollege transfer is commonly termed a "college-to-college transfer." The college-to-college transfer online application and complete information about application deadlines, procedures, and requirements are available at <http://admissions.rutgers.edu/collegetocollege>.

1. Students may seek a college-to-college transfer between any of the liberal arts colleges and professional schools. Minimum grade-point averages for acceptance may vary from year to year and from program to program, as determined by the admitting college. Housing may not be available for a college-to-college transfer, especially if the student transfers outside the affiliated college.
2. Students may apply to only one college at a time in a college-to-college transfer.
3. The college-to-college transfer application period is from October 1 to November 15 for the spring term and from February 1 to May 15 for the fall term (March 15 for Mason Gross School of the Arts, which requires an audition and/or interview). There are no college-to-college transfers in the spring term to Mason Gross School of the Arts (with the exception of the music and dance departments) or the Ernest Mario School of Pharmacy.

For the Rutgers Business School: Undergraduate–New Brunswick, the application period for the fall term is from November 1 to December 15 (spring term is not available). The approval of college-to-college transfers is based on the student's previous performance.

4. Students in their first term in a liberal arts college ordinarily are not eligible for college-to-college transfer. Students in professional schools, however, may transfer to some liberal arts colleges at the end of their first term.
5. Mason Gross students who are dropped for artistic reasons may seek a college-to-college transfer to any liberal arts college or professional school. The accepting unit determines the conditions and deadlines for a college-to-college transfer under these circumstances.
6. Students wishing to apply for a college-to-college transfer must apply online at <http://admissions.rutgers.edu/collegetocollege>.

## **CAMPUS VISITS AND TOURS**

Prospective students and their families are encouraged to visit the university. Informal visits to the New Brunswick/Piscataway-area campuses may be made at any time. Information sessions and tours are available on most weekdays and on selected Saturdays and Sundays. Group information meetings consist of an informal discussion with an admissions counselor followed by a student-guided bus or walking tour of the New Brunswick/Piscataway-area campuses. The university's tour schedule, along with maps and directions to the campus, is available at the admissions web site: <http://admissions.rutgers.edu>.

# Tuition and Fees

## FEE SCHEDULE

2004–2005 Academic Year

*Note:* The university reserves the right to alter the amounts indicated on the following schedule at any time before the first day of classes of a term. The university also reserves the right to make changes to policy.

<b>Application Fee</b> , nonrefundable *	\$ 50.00
<b>Admission Acceptance Fee</b> , nonrefundable	125.00
<b>Tuition</b>	
Full-time New Jersey resident, per term †	3,396.50
Full-time non-New Jersey resident, per term	6,914.00
Part-time New Jersey resident, per credit	219.00
Part-time non-New Jersey resident, per credit	448.20
<b>Cook/Engineering/Pharmacy Tuition</b>	
Full-time New Jersey resident, per term †	3,771.50
Full-time non-New Jersey resident, per term	7,672.50
Part-time New Jersey resident, per credit	247.20
Part-time non-New Jersey resident, per credit	510.40
<b>Rutgers Business School: Undergraduate Tuition</b>	
Full-time New Jersey resident, per term †	3,465.75
Full-time non-New Jersey resident, per term	7,051.50
Part-time New Jersey resident, per credit	224.85
Part-time non-New Jersey resident, per credit	456.85
<b>Student Fee, Per Term (see below)</b>	
Full-time (12 or more credits)	709.50–760.50
Part-time (11 or fewer credits)	141.25–157.00
<b>Meal Plans, Per Term</b>	
Any 105 meals to any 285 meals	1,260.00–1,625.00
Any 50 meals to any 75 meals	500.00–660.00
<b>Computer Fees</b>	
Full-time	125.00
Part-time	50.00+
<b>Housing, Per Term ‡</b>	
Residence hall	2,565.50
University apartment	2,739.50
<b>Miscellaneous Fees</b>	
Late payment fee	125.00
Late registration fee	50.00
Partial payment fee	25.00
Late payment fee for partial payments	25.00
Language examination fee	10.00

\* This is a one-time, nonrefundable fee. The application fee is \$50 for up to three colleges to which application is made.

† For an explanation of New Jersey residency status, see Student Residency for Tuition Purposes in the University Policies and Procedures section.

‡ Housing rates may be slightly higher or lower depending on location and whether it is single or double occupancy.

Proficiency examination fee	30.00
Deposit and course related fees	Variable
Douglass cultural house fee	60.00
Douglass commuter fee	44.00
Rutgers Business School: Undergraduate Corporate liaison fee	60.00

*Note:* All breakage and damage to university property is charged for in full. The university is not responsible for loss by fire or theft of private property in its buildings.

## STUDENT FEE

The student fee provides financial support for student activities, student health services and insurance, and inter-collegiate athletics. In addition, the fee is used to amortize the construction loan for the local college center and to provide partial support for overhead operating costs of general facilities that are available to students.

The per-term student fee varies according to college as follows:

	Full-Time	Part-Time
Cook College	\$723.50	\$153.25
Douglass College	709.50	157.00
Livingston College	731.25	150.75
Rutgers College	760.50	141.25
University College	737.75	150.25

Students at the Mason Gross School of the Arts, the Ernest Mario School of Pharmacy, the Rutgers Business School: Undergraduate, and the School of Engineering pay the fee indicated for their college of affiliation.

## TERM BILLS

Instructions for registration and payment of term bills are sent by mail to all students' home addresses for the first and second terms with due dates indicated. Fall term bills begin mailing the third week in July, for preregistered students, and weekly thereafter, depending on the date of registration. Spring term bills begin mailing the third week in November and weekly thereafter. Students who do not receive a term bill for the fall or spring term should log on to the Rutgers online services at <http://www.rutgers.edu> and verify their home and email address information through the student online directory. Students may also view their account online and print a term bill at <http://www.studentabc.rutgers.edu>.

It is the student's responsibility to obtain, complete, and return the term bill on time. Students who fail to do so are charged a late payment fee of \$125. In addition, for all balances not paid in full when due, the student is responsible for all costs incurred by the university to collect such debt. This may include, but is not limited to, collection costs, litigation/attorney's fees, and court costs.

Full-time students who are unable to pay in full by the stipulated time may pay their term bills according to the partial payment plan outlined below.

Payment of the term bill may be made in person, by mail, or via the web at <http://www.studentabc.rutgers.edu>. Checks or money orders should be made payable to Rutgers, The State University of New Jersey. The university also accepts Visa, MasterCard, and Discover credit cards. Cash should not be sent through the mail.

### Returned Checks

A service charge of \$10 is assessed if a check presented for payment of fee is returned to the university as uncollectible. If the returned check was for payment of the term bill or partial payment, applicable late fees also are assessed on the account.

## PARTIAL PAYMENT PLAN

Students enrolled in 6 or more credits who are unable to pay their term bill in full may arrange with the local cashier's office to pay their bill, if it indicates a net balance due of \$200 or more, in three installments under the partial payment plan, as follows:

1. *First payment:* 50 percent of the net balance due on or before the date indicated on the term bill plus the \$25 nonrefundable partial payment fee.
2. *Second payment:* 25 percent of the net balance due the second week in September for the fall term and the first week in February for the spring term.
3. *Third payment:* net balance due the second week in October for the fall term and the first week in March for the spring term.

*Any student submitting a term bill after classes have begun for the term must make payment according to the following schedule:*

1. *First payment:* 50 percent of the net balance due plus the \$25 nonrefundable partial payment fee.
2. *Second payment:* net balance due the second week in October for the fall term and the first week in March for the spring term.

Any installment not paid according to the schedule incurs a partial payment plan late fee of \$25.

In addition, for all balances not paid in full when due, the student is responsible for all costs incurred by the university to collect such debt. This may include, but is not limited to, collection costs, litigation/attorney's fees, and court costs.

## REGISTRATION

### Activation of Registration

A student's registration is activated through the proper submission of a term bill, accompanied by payment, or a financial aid award letter. Activation of registration does not take place if there are "holds" placed on the student's records because of failure to meet outstanding obligations.

### Termination of Registration

The university exercises the right to terminate the registration of any student who has an outstanding financial obligation to the university, after sufficient notice has been given to the student. The university reserves the right to "hold" transcripts and diplomas as a result of nonpayment of obligations and to forward delinquent accounts to collection agencies and to levy a collection fee. "Holds" are removed upon satisfaction of the outstanding obligation. The terminated student may petition for reinstatement of enrollment by satisfying the indebtedness to the university and paying a \$50 reinstatement fee.

### Cancellation of Registration

To cancel registration and obtain a full refund of tuition and fees, students must notify the registrar in writing prior to the first day of classes. A student whose registration is canceled by the registrar will receive a full refund of tuition and fees, and prorated charges for room and board, if applicable. Notification of cancellation received on or after the first day of classes is treated, for billing purposes, as a withdrawal, and a refund will be made based on the general refund policy.

### Senior Citizen Audit Program

By action of the university Board of Governors, New Jersey senior citizens (age 62 and retired) may audit on a space-available basis, without credit, any regular course taught at the university. For more information, contact the Office of Community Affairs at 732/932-7823.

## GENERAL REFUND POLICY

A student who voluntarily withdraws from all courses during the first six weeks of a term will receive a partial reduction of tuition (and charges for room and board, if applicable) according to the week of withdrawal as follows:

First to second week:	80%
Third to fourth week:	60%
Fifth to sixth week:	40%

No reduction is granted after the sixth week. The effective date of withdrawal is the date on which a written statement of withdrawal is received by the registrar. The student fee and computer fee are not refundable.

No reduction is granted after the seventh day of classes to students who withdraw from one or more courses, but remain registered in others. No adjustment is made from full-time to part-time status after the seventh day of classes. If withdrawal from one or more courses amounts to complete withdrawal from a program, the provision for full withdrawal applies. A student cannot complete a full withdrawal from class using the student telephone registration system.

Failure to attend class is not equivalent to a withdrawal, and a student will not receive an adjustment of charges *unless a formal withdrawal is filed with and approved by the registrar*, regardless of whether the student actually attended classes or took examinations.

### Refund Policy for Title IV Recipients

There is an additional refund schedule that differs from the General Refund Policy schedule for recipients of federal financial assistance who completely withdraw from the university. Contact the Office of Financial Aid for further information.

## RESIDENCE HALLS

A variety of housing accommodations is available on the various New Brunswick/Piscataway campuses. Rooms in the college residence halls are taken for a full academic year. They may not be available for occupancy during the winter and spring recesses. Only seniors, undergraduates who are

to participate in commencement activities, and students employed by the college (if their services are needed) may remain on campus after the completion of their examinations at the end of the school year. See the four residential college sections (Douglass, Livingston, Rutgers, and Cook) for descriptions of the types of residential accommodations available.

## Financial Aid

The staff in the Office of Financial Aid at Rutgers, The State University of New Jersey, is concerned with students' educational expenses. The impact of educational expenses upon the student and his or her family is sizable, in spite of the fact that tuition at Rutgers covers only a small portion of the actual cost of instruction for each student. In order to allow students with limited financial resources to attend college, every effort will be made to assist these students in finding the funds to finance their education.

Each year, more than half the number of the Rutgers students who apply for financial aid receive some form of assistance. Although most financial assistance processed through the Office of Financial Aid is available only to students who demonstrate need and who are enrolled in a degree program, other forms of assistance also are available.

Rutgers participates in the full range of state and federal financial aid programs and has a large number of university-supported programs. A brief description of each program follows. All students and parents are encouraged to file an application for financial aid.

Students with complex problems or those seeking detailed answers should request an appointment with an aid counselor. Generally, a student can expect to see a counselor within a few days of making an appointment, except during the first three weeks of each term. All information is kept confidential.

Financial aid is awarded on a first-come, first-served basis to admitted students; the amount is dependent upon the availability of funds and is based on the student's financial need as determined by federal and state guidelines. Assistance is generally offered in a "package," a combination of scholarships, loans, and campus employment. Renewal of all awards is dependent upon the student's filing an annual application, continued financial need, satisfactory academic progress, and the availability of funds.

### HOW TO APPLY

**Application Procedure.** All students interested in applying for financial aid must annually submit a Free Application for Federal Student Aid (FAFSA) and send it to the federal processor at the address listed on the envelope provided with the form. The form should be submitted by no later than March 1 of the academic year preceding the academic year for which aid is sought. Students who apply after March 15 will be considered as funds become available. FAFSAs are available through high school guidance offices or the Office of Financial Aid. FAFSAs are available to students in January. FAFSAs may also be filed on the web: <http://www.fafsa.ed.gov>.

**Notification.** First-year and transfer applicants who apply for aid and are admitted by March 1 can expect to receive a decision between April 1 and May 15. Students admitted after March 1 receive notification of their financial aid within three to four weeks. All applicants for aid are notified whether or not they will be offered financial aid.

**Spring Term Application Procedure.** Applications for financial aid for the spring term are considered if funds are available. The FAFSA should be submitted to the federal processor no later than October 1 preceding the spring term.

**Procedure for Part-Time Students.** Students enrolled part time may be eligible for the federal student aid programs described below. The amounts they are eligible to receive will be prorated according to direct educational expenses incurred. It is suggested that part-time students visit the financial aid office for an interview.

**Study Abroad.** It is recommended that all students planning to study abroad visit the financial aid office for a personal interview to discuss their plans and their eligibility for aid.

**Academic Progress.** In order for aid to be offered to returning students, satisfactory academic progress must be met. This includes both maintaining a grade-point average that meets the college scholastic standing committee's requirements, as well as earning a certain number of credits during each year of enrollment.

## SOURCES OF FINANCIAL AID

After financial need has been established, the student is notified of the exact nature of aid awarded. The total amount of each award is revised annually based upon the university's aid budget and on information provided by the student on the aid application filed each year. When comparing an aid offer from Rutgers with aid offered by another institution, consider not only the total dollars offered, but also the type of aid that is being offered and how much aid is being offered in relationship to the cost of attending the institution.

There are three basic kinds of financial aid: gift aid (scholarships, awards, and grants), loans, and employment. Gift awards do not require repayment. Grants require demonstrated need, while scholarships and awards generally have academic or other special requirements. Loans must be repaid, usually after the student leaves college. Employment programs allow the student to earn money for personal and other expenses through a part-time job. Putting the different types of aid together to meet financial need is the responsibility of the Office of Financial Aid and is referred to as the aid package. Decisions are based upon financial need, qualifications, and the funds available to the university.

### Scholarships, Awards, and Grants

Funds are available from a variety of sources for scholarships, awards, and grants. These include university-endowed scholarships, tuition remission, federal grants, and state grants. In most cases, it is not necessary to submit special applications for particular scholarships administered by the university, provided a financial aid application has been filed. However, some forms of gift aid require separate application.

### Federal Grants

**Federal Pell Grants.** Available to undergraduate students who have not earned a bachelor's or professional degree. Students must be in good standing and making satisfactory

academic progress as defined by Rutgers to continue to be eligible. Award ranges from \$400 to \$4,050. Students must be citizens or permanent residents of the United States. Application is made by submitting a completed financial aid application (FAFSA).

**Federal Supplemental Educational Opportunity Grants (FSEOG).** Provided by the federal government through the university to assist undergraduates with significant financial need. Application is made by submitting a completed FAFSA. Grants range from \$200 to \$4,000, depending on financial need and funding availability.

### State Grants

**New Jersey Tuition Aid Grants (TAG).** Restricted to New Jersey residents who are enrolled full time (minimum of 12 credits per term). Award amount varies, based on student need. Students who wish to be considered for the Tuition Aid Grant must file the FAFSA. The New Jersey Higher Education Student Assistance Authority (HESAA) sends a Student Eligibility Notice (SEN) to the student with accompanying instructions. The student is responsible for informing the HESAA of any changes to information that is incorrect on the SEN. The student should also submit these changes to the Office of Financial Aid.

**New Jersey Educational Opportunity Fund Grants (EOF).** Restricted to students from educationally and economically disadvantaged families with exceptional financial need. Awards may range from \$200 to \$1,200 per academic year. Students must be enrolled full time in a degree program and be New Jersey residents. Students should contact the college EOF director, the Office of University Undergraduate Admissions, or the Office of Financial Aid for additional information. Each student is required to submit the FAFSA. Beyond the grant, the EOF program offers significant support services in areas such as reading and writing skills development, tutoring, and individualized counseling.

**Edward J. Bloustein Distinguished Scholars Program (DSP).** The highest achieving students at New Jersey's secondary schools are offered \$1,000 scholarships annually without regard to financial need. Edward J. Bloustein Distinguished Scholars are students who place in the top 10 percent of their graduating class and have combined Scholastic Assessment Test I (SAT I) scores of at least 1260, or are ranked first, second, or third in their class. Additional scholarships are provided to students from the state's urban and economically distressed areas based on class rank and cumulative grade-point average.

**University Scholarships and Grants.** Rutgers, The State University of New Jersey, has available a substantial number of scholarships and grants, both need-based and merit-based. Please refer to the College Scholarships section in this chapter.

**Nonuniversity Scholarships and Grants.** Companies, unions, civic groups, and other associations sponsor scholarships for students at Rutgers. Some of these awards, such as the New Jersey Golf Association Scholarship, are administered through Rutgers, and the Office of Financial Aid can provide application information about them.

Direct application to the sponsoring group must be made for many of the other sponsored awards. High school guidance counselors may be able to assist students in exploring various possibilities. Please refer to the College Scholarships section in this chapter.



## Loans

### **William D. Ford Federal Direct Loan Program**

The Federal Direct Loan program allows students and parents to borrow money from the federal government to pay for education, eliminating the need for an outside lender, such as a bank. In order to be considered for a Federal Direct student loan, students must complete the FAFSA. The financial aid award letter lists eligibility for the program. Money for which students are eligible is credited directly to their accounts. Because Rutgers participates in this program, it *cannot* accept any Federal Stafford Loan applications from students or their lenders. Since the U.S. Department of Education is the lender for the Federal Direct student loan program, borrowers send all loan repayments to the USDOE rather than to several lenders.

In general, to be eligible for a Federal Direct student loan, a student must have a high school diploma or a General Education Development (GED) certificate or meet other standards approved by the U.S. Department of Education, be a United States citizen or an eligible noncitizen, be enrolled at least half time per term, be making satisfactory academic progress, have a social security number, sign a statement of educational purpose, not be in default on prior loans or owe refunds to federal grant programs, and if required, have registered with the Selective Service Administration.

In addition to these requirements, all first time Federal Direct Loan borrowers must attend an entrance interview in order to be informed of their rights and responsibilities regarding the loan.

**Federal Direct Subsidized Loan.** Based on financial need. The federal government pays the interest on the loan while the student is attending school. The interest rate is variable; that is, it is adjusted each year. The 2004–2005 rate was 3.37 percent. Additionally, borrowers are charged an origination fee of 1.5 percent. Students may borrow \$2,625 for first-year undergraduate study, \$3,500 for the second year, and \$5,500 for each of the third, fourth, and fifth years.

**Federal Direct Unsubsidized Loan.** Not based on need. All interest charges must be paid by the student. The interest rate and loan maximums are the same as for the Federal Direct Subsidized Loan. However, students who have *proven* independence may borrow an additional \$4,000 in each of the first and second years, and an additional \$5,000 in each of the third, fourth, and fifth years.

**Federal Direct PLUS Loan.** Parents of dependent students may borrow from this program to help pay for college expenses. Applications and promissory notes are available at the Office of Financial Aid. Similar to the Federal Direct Stafford Loan, the interest rate is variable. The maximum rate for a Federal Direct PLUS Loan is 9 percent. Additionally, borrowers are charged an origination fee of 2.5 percent. This loan allows parents to borrow up to the cost of education minus other financial aid received by the student.

### **Federal Perkins Loan**

Available to students who are enrolled in a minimum of 6 credits per term and who are citizens or permanent residents of the United States. The Perkins Loan is awarded to students who demonstrate need through the FAFSA. The cumulative amount a student can borrow under this program is \$20,000 for undergraduates.

Interest at the rate of 5 percent simple begins nine months after the borrower ceases to be enrolled in a minimum of 6 credits per term and extends over a maximum repayment period of 10 years. Deferment of repayment is permitted for certain kinds of federal service, and cancellation of loans is permitted for certain public services.

Federal Direct and Perkins Loan recipients must also attend an exit interview before graduation or upon withdrawal from the university.

### **NJCLASS Loan**

Students or parents, legal guardians, spouses or relatives may borrow a fixed-rate loan; graduate or professional students may borrow a variable-rate loan offered through this state supplemental student loan program. The borrower must file all financial aid information to determine the student's eligibility for federal Stafford loans prior to having eligibility certified by Rutgers for NJCLASS funds. The NJCLASS loan may not exceed the student's estimated cost of attendance minus other financial assistance. Applications for the fixed-rate program are available online at <http://www.hesaa.org>. Applications may also be obtained at the Office of Financial Aid or by calling 800/792-8670.

### **Emergency Loans**

Students who are experiencing an unusual financial emergency may apply for a university loan of up to \$500. Students need not be recipients of financial aid nor have filed a financial aid form to be considered. Loans must be repaid within the same term. An educationally related emergency need must be demonstrated as well as a method to repay the loan promptly. All loans are contingent upon available funds.

Students should contact their local financial aid office for additional information. If loans in excess of this amount are required, an appointment with a counselor is recommended.

## Employment

**Federal Work-Study Program (FWSP).** This program provides financial assistance to students who demonstrate need through employment on campus or with nonprofit off-campus agencies. Students may work in community service jobs in paid positions. Every effort is made to place students in jobs related to their skills and interests. Students may work 20 hours per week when classes are in session and up to 35 hours per week during periods when classes are not in session.

**Off-Campus Employment.** Students not eligible for the FWSP can receive information on other employment programs from the Career Development Center. All students can review off-campus part-time and seasonal employment opportunities available through the Job Location and Development Program at <http://studentwork.rutgers.edu>.

## CHANGE IN FINANCIAL RESOURCES

Changes may occur in a family's situation throughout the year. Therefore, students may wish to appeal their financial aid award. This may be done by submitting a detailed letter along with supporting documents to the Office of Financial Aid or by requesting an appointment with an aid counselor. It is university and federal policy that students

cannot receive assistance in excess of their calculated financial need. For a detailed copy of the financial aid appeal procedure, contact the Office of Financial Aid.

If unusual situations occur, such as loss of employment, death or incapacitation of a wage earner, or loss of some form of untaxed income, the Office of Financial Aid provides professional advice on how forms can be reprocessed with the state and federal governments.

Students are also required to report all changes in financial resources (unreported financial aid or employment) to their campus financial aid office as soon as they have knowledge of the change. Changes in such areas as an increase or decrease in family size and number of household members attending college need to be reported promptly. This information is used in both state and federal formulas for determining need, therefore determining eligibility. Failure to report this information can jeopardize continuation of all assistance.

### Military Service Education Assistance

**Veterans' Benefits.** The U.S. Veterans Administration operates various education assistance programs for eligible veterans, war orphans, surviving spouse or child of any veteran killed while on duty with the Armed Forces, disabled veterans, dependents of a veteran with service-related total disability, and certain members of the selected reserve. Inquiries concerning eligibility may be directed to the Veterans Administration office in Newark, New Jersey (800/242-5867) or to the veterans coordinator on each campus. For New Brunswick, the number is 732/445-4112.

Veterans and others mentioned above who plan to make use of veterans' education benefits should initially present the Veterans Administration Certificate of Eligibility Form(s) and/or discharge papers (certified copy of the DD214) when registering for courses. If applying for other financial aid with the university, veterans must report the fact that they will receive veterans' education benefits to the Office of Financial Aid.

Veterans planning to train under Chapter 32 VEAP, Chapter 30 of the New (Montgomery) GI Bill of 1984, or Chapter 1606 for Reservists, are required by the university to pay cash for tuition, fees, books, and supplies when due. Veterans, in turn, receive an allowance for each month of schooling based upon credits and the number of dependents.

No veteran may officially withdraw from a course (or courses) without prior approval from the college dean of academic affairs and dean of students offices. All withdrawal requests must be submitted in writing. The date of official withdrawal will be the determining date for changes in benefits. Failure to comply with the official college withdrawal procedure may affect both future and prior benefit payments. Any change in schedule must also be reported to the appropriate certifying official (college registrar).

**Army and Air Force ROTC Scholarships.** Competitive scholarships are made directly to students by the Army and the Air Force in accordance with Department of Defense policies. The university is precluded from providing institutional support to ROTC scholarships because Department of Defense policies discriminate on the basis of sexual orientation, which contradicts university policy.

Army scholarships provide full tuition and fees and a \$205 per term flat rate allowance for textbooks. Air Force

scholarships cover tuition, fees, and textbook costs up to \$8,000 per year. Successful Army and Air Force scholarship winners also receive a \$150 per month personal allowance during the academic year.

To apply, students may contact the Army or Air Force ROTC departments on the New Brunswick/Piscataway campus or ROTC representatives at the Newark or Camden campuses.

### College Scholarships

Awards in this section are listed by college and are available only to students enrolled in the named college, unless indicated otherwise.

#### DOUGLASS COLLEGE

Early in the spring term, students are notified by the Douglass College dean's office of the start of the annual scholarship application process. Scholarships generally range from \$300 to \$1,000 and are awarded on a need and merit basis contingent upon funds available.

**Ernst Albers-Schonberg Scholarship.** Sponsored by the Associate Alumnae of Douglass College for women majoring in scientific fields.

**Bertha and James Allen Scholarship.** Sponsored by the Associate Alumnae of Douglass College for students majoring in mathematics and music.

**Elizabeth A. Allen Scholarship.** Given to seniors seeking a teaching certificate.

**Alumnae Science Scholarship.** Established by the Associate Alumnae of Douglass College for an outstanding student in science.

**Grace Argiumbau Memorial.** For a graduate of a public high school in Union County, New Jersey.

**A. Loraine Ayers Scholarship.** Designated by the Board of the Associate Alumnae of Douglass College to support a student at Douglass College.

**Alice Ayvad Scholarship.** Sponsored by the Associate Alumnae of Douglass College.

**Carrie Whiton Bailey Bacon.** For a student who is a resident of Jersey City, New Jersey.

**Louise Ann Bartles Memorial Scholarship.** Awarded through the Associate Alumnae of Douglass College to students interested in special education for the physically or mentally challenged, preferably from Hunterdon County.

**Florence E. Becker.** Established by the family of Florence Becker for students with demonstrated financial need.

**Margaret Beldon Bequest.** Provided by the Associate Alumnae of Douglass College for strong students, with a preference for scholar athletes.

**Margaret Burnett Beldon Athletic Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a good student in any sport with strong SAT scores.

**Beatrice Berner Scholarship.** For students majoring in mathematics or the sciences.

**G. Reginald Bishop, Jr., Scholarship.** Awarded through the Associate Alumnae of Douglass College to a high-achieving senior student in French.

**Jean Borkan Scholarship.** Scholarship for a Mary I. Bunting student provided by the Associate Alumnae of Douglass College.

**Bunting Program Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a student in the Mary I. Bunting Program.

**Barbara Ann Busch Scholarship.** Provided by the Associate Alumnae of Douglass College for a student who has completed her junior year and is majoring in history.

**Edward and Ellen Capell Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a junior or senior majoring in history or the humanities.

**Cape May County Scholarship.** Awarded on behalf of the Associate Alumnae of Douglass College to students from South Jersey, preferably Cape May County.

**Lorie Weidner Carkhuff Scholarship.** Provided by the Associate Alumnae of Douglass College for a Douglass College student or affiliate studying piano.

**Grace Kautzman Clark Memorial Scholarship.** Awarded to students of journalism.

**Class of 1928 Scholarship.** Two awards, one established by the Associate Alumnae of Douglass College, for eligible students; based on financial need.

**Class of 1930, 1932, and 1934 Scholarship.** Based on financial need.

**Class of 1950 Millennium Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Class of 1951 Scholarship.** Made possible by the Associate Alumnae of Douglass College for deserving students.

**Class of 1963 Scholarship.** Based on financial need.

**Class of 1964 Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Class of 1965 Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Lillian Cohen Scholarship.** For a full-time student, awarded through the Associate Alumnae of Douglass College.

**Christine Reith Collard Memorial Scholarship.** For an athlete with an outstanding academic record.

**Marion M. Cook Scholarship.** For a Douglass College student majoring in nutritional science.

**Margaret T. Corwin Scholarship.** A one-year award granted by the Associate Alumnae of Douglass College to a first-year student of high academic potential who is an out-of-state resident.

**Coult Memorial.** For a student who graduated from Barringer High School in Newark, New Jersey.

**Darien Family Scholarship.** Provided by the Associate Alumnae of Douglass College for a deserving student.

**Jerome and Suzanne Deady Memorial Scholarship.** Two awards, one sponsored by the Associate Alumnae of Douglass College, for an outstanding student.

**Lillian Desch Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a music student.

**Dickerson Deserving Student Fund.** Awarded to a student preparing for a career in the ministry or religious work.

**Bina DiMarzo Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Robert Douglas Memorial Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a student who is an eager learner and may not have the funding to realize her aspirations.

**Janet M. Duncan Scholars Award.** Awarded through the Associate Alumnae of Douglass College to students in the Douglass Scholars Program.

**Lillian S. Dunlop Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Mary E.P. Eagleton.** Established in memory of Mary Emma Phillips Eagleton; based on financial need.

**Miriam Adler Earle Scholarship.** Awarded through the Associate Alumnae of Douglass College to an English or theater arts major.

**Samuel Epstein Scholarship.** Made possible by the Associate Alumnae of Douglass College for deserving students.

**Martha E. Feakes Scholarship.** Awarded through the Associate Alumnae of Douglass College for students in the Douglass Scholars Program.

**Mary S. and Frank Finnerty Scholarship.** Sponsored by the Associate Alumnae of Douglass College for two undergraduates, one in history and one in science or technology.

**Gloria Flaherty Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Marion Taylor French.** Awarded through the Associate Alumnae of Douglass College.

**Friendship Fund.** Provided by the Associate Alumnae of Douglass College for a deserving student.

**Lucille Axelrad Goff Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student studying some phase of nutritional science; based on academic promise and financial need.

**Herman and Jeanne B. Goldfine Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student at Douglass College and Rutgers College in alternating years; based on academic promise and financial need.

**Julia Weber Gordon.** Provided by the Associate Alumnae of Douglass College for deserving students.

**Dr. Mildred Rust Groder Scholarship.** Provided through the Associate Alumnae of Douglass College to a student from Newark, New Jersey, with preference to the Ann Street Elementary School.

**Bernadette Terango Gsell Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a first-year student.

**James W. and Evelyn B. Guthrie Scholarship.** An award of the Associate Alumnae of Douglass College for students with high academic potential.

**Margaret Hastings Scholar.** Awarded by the Associate Alumnae of Douglass College to a high-achieving senior-year student majoring in history or medieval studies.

**William Randolph Hearst Foundation.** For students intending to study in the field of science, mathematics, technology, or engineering.

**Mary and Kenneth Heilman.** Awarded through the Associate Alumnae of Douglass College to a student in science; based on merit and need.

**Regina Best Heldrich Scholars Endowment Fund for Chemistry Majors.** Awarded through the Associate Alumnae of Douglass College to students majoring in chemistry.

**Alfred Reed Henderson.** For a student who is a resident of Middlesex County, New Jersey.

**Richard W. Herbert.** Based on financial need.

**Ethel and Abe Herman.** Awarded by the Associate Alumnae of Douglass College to a first-year student based on academic promise and financial need.

**Marcella D. Heyd.** Provided by the Associate Alumnae of Douglass College for a student with financial need, preferably who attended Lincoln High School in Jersey City, New Jersey.

**Rayburn A. Higgins Fund.** Awarded through the Associate Alumnae of Douglass College in support of the Douglass Scholars Program.

**Grace H. Hill.** Provided by the Associate Alumnae of Douglass College for upper-class students in mathematics or science.

**Tillie Hoitsma Scholarship.** Sponsored by the Associate Alumnae of Douglass College.

**Lois Holt Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a student from Florida.

**Joan Hunt.** Provided by the Associate Alumnae of Douglass College in recognition of community service.

**Jane C. Inge.** For a student with financial need, with preference given to drama majors.

**Ruth Kennedy Scholarship.** Presented by the Associate Alumnae of Douglass College to a student of outstanding academic ability who is a resident of a municipality in northern Monmouth County, New Jersey.

**Lydia Kern Scholarship.** Awarded by the Associate Alumnae of Douglass College to a student of high academic potential.

**Andrew and Mary Kovatch Family Scholarship.** Offered through the Associate Alumnae of Douglass College for a student who is participating in the study of math, science, or technology.

**Gail Kraidman Memorial Bunting Scholarship.** A scholarship of the Associate Alumnae of Douglass College presented to a student in the Mary I. Bunting Program, preferably an English major.

**Elizabeth Sophie Krauss and Adam Krauss Permanent Memorial Scholarship.** Awarded through the Associate Alumnae of Douglass College; based on academic promise and financial need.

**Frank and Frances Krucher.** Awarded through the Associate Alumnae of Douglass College to a Mary I. Bunting student.

**Helen Kurzawa Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student who has transferred from Middlesex County College, preferably a resident of South River or South Amboy.

**Mary Mitchell Kydd.** Awarded to a graduate of a Jersey City, New Jersey, high school.

**Gertrude Lauber.** For students majoring in music or foreign languages; based on academic merit and financial need.

**Stephanie E. Laucius Annual Chemistry Scholarship.** Awarded through the Associate Alumnae of Douglass College to the chemistry major with the best overall record in her first three years who plans to complete her senior year at Douglass.

**Ruth Sutton Leary.** Awarded through the Associate Alumnae of Douglass College for students in the field of biology.

**Bonnie W. LeClear.** Based on academic merit and character.

**Suzanne Sostna Levine.** Awarded through the Associate Alumnae of Douglass College to deserving students in a teacher certification program.

**Frances B. L'Hommedieu Community College Scholarship.** An award of the Associate Alumnae of Douglass College for students who have earned an associate degree from a New Jersey community college.

**Frances B. L'Hommedieu Science Scholarship.** An award of the Associate Alumnae of Douglass College for students studying science.

**Susan T. Little.** Awarded through the Associate Alumnae of Douglass College to a student who intends to enter the teaching profession.

**Beatrice London Scholarship.** Scholarship of the Associate Alumnae of Douglass College for students in the Mary I. Bunting Program; based on academic merit and financial need.

**Lowe Foundation Scholarship.** Made possible through the Associate Alumnae of Douglass College.

**Eleanor B. MacLaurin Scholarship.** An award of the Associate Alumnae of Douglass College.

**Stephanie Morris Marryott Fund.** Awarded through the Associate Alumnae of Douglass College to students studying music.

**Mona Beth Marx Memorial.** An award of the Associate Alumnae of Douglass College.

**Elizabeth Nufer Mazarin Scholarship.** Awarded through the Associate Alumnae of Douglass College to upper-class students of the liberal arts, preferably for those majoring in English.

**Mary and Bertha McClymonds.** For a student preparing for a career in the ministry.

**Catherine Lee McDermott Scholarship.** Awarded through the Associate Alumnae of Douglass College to a woman entering her junior or senior year in good academic standing and preparing for a career in the field of special education.

**Barbara Metzger Scholarship.** Awarded through the Associate Alumnae of Douglass College to an undergraduate, preferably whose major involves an interest in the environment.

**Winifred DeSpirit Meyer Memorial Scholarship.** Awarded by the Associate Alumnae of Douglass College to a student who is active in PLEN or student governance or who majors in political science.

**Minority Bunting Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student in the Mary I. Bunting Program.

**Anna I. Morgan.** For students studying in the field of religion.

**Morris County Scholarship.** Awarded by the Associate Alumnae of Douglass College to a student who is a resident of Morris County, New Jersey.

**Jessie Munger.** For deserving Douglass College students.

**Judith Sarah Musicant Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Rosalind S. Myers Scholarship.** Awarded through the Associate Alumnae of Douglass College; based on academic promise.

**Ann P. Neupauer.** Awarded through the Associate Alumnae of Douglass College to students in the Douglass Scholars Program.

**Charlotte W. Newcombe.** Awarded to women resuming their education through the Mary I. Bunting Program.

**New Jersey Network of Business and Professional Women Scholarship.** Awarded through the Associate Alumnae of Douglass College to an incoming or current Bunting student with excellent academic credentials.

**New Jersey State Federation of Women's Clubs.** For New Jersey residents in various fields; based on academic merit or financial need.

**New Jersey State Federation of Women's Clubs Continuing Education.** For New Jersey residents who are resuming their education at Douglass College through the Mary I. Bunting Program.

**New Jersey State Federation of Women's Clubs Girls Career Institute.** For first-year students who participated in the New Jersey State Federation of Women's Clubs Girls Career Institute.

**Northeast Bergen Club Scholarship.** An award of the Associate Alumnae of Douglass College for an upper-division student who is a resident of northeast Bergen County, New Jersey.

**Dorothy B. O'Leary Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Geraldina Ortiz-Munoz Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student who has completed her junior year and is majoring in Spanish.

**Jo-Ann Paige Memorial Scholarship.** Award provided by the Associate Alumnae of Douglass College for a student majoring in journalism or communication.

**Hortense Peshine.** Based on academic merit and financial need.

**Roberta Liberman Platt Memorial Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student in a SCILS joint-degree program; based on merit and need.

**Rhoda Lowden Plume.** For students who are residents of Elizabeth, New Jersey.

**Anna M. Prentice Scholarship.** Awarded through the Associate Alumnae of Douglass College for a student enrolled in the Mary I. Bunting Program.

**Loretta S. Reisch Spanish Scholarship.** Provided by the Associate Alumnae of Douglass College for students majoring in Spanish.

**Norman and Syril Reitman Science Scholarship.** Sponsored by the Associate Alumnae of Douglass College for students in science.

**Frances E. Riche Scholarship.** A one-year award of the Associate Alumnae of Douglass College for a first-year student who is a New Jersey resident and demonstrates high academic potential.

**Christine DiMarino Roberts Memorial Scholarship.** Awarded through the Associate Alumnae of Douglass College to a New Jersey student studying education, preferably enrolled in the five-year teacher-preparation program leading to a bachelor's degree and culminating in a master's degree in education.

**Ruth Feller Rosenberg.** Two awards of the Associate Alumnae of Douglass College, one for a student in the Douglass Scholars Program in the field of technology or science, and one for a student in the cultural arts.

**Amelia L. Ruggles Scholarship.** Sponsored by the Associate Alumnae of Douglass College for students in the biological sciences.

**Annamarie L. and Jacqueline M. Sabb Scholarship.** Awarded through the Associate Alumnae of Douglass College with preference for a student with a learning disability or, if no student meets that description, with preference for a student majoring in a science-related field.

**Anna and David Salny Scholarship.** Awarded through the Associate Alumnae of Douglass College for students majoring in the sciences.

**Cynthia Sass Scholarship.** A scholarship of the Associate Alumnae of Douglass College for students in the Mary I. Bunting Program who are working toward a career in the health professions, science, or mathematics.

**George P. Schmidt Scholarship.** Presented by the Associate Alumnae of Douglass College.

**Marjorie Schoepps Scholarship.** Partially sponsored by the Associate Alumnae of Douglass College; based on merit and financial need.

**Josephine and Delbert Shailor Scholarship.** Awarded to deserving students through the Associate Alumnae of Douglass College.

**Mary Moore Shannon Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student who is not a New Jersey resident.

**Minnie J. Smith.** Based on academic merit and financial need.

**Nelle Smither Scholarship.** A renewable Associate Alumnae of Douglass College award for entering students who have outstanding academic records. Students in the Douglass Scholars Program are not eligible for this award.

**Chester W. Snedeker.** Awarded to a student who resides in the greater New Brunswick area; based on academic merit or financial need.

**Edna Sostman Memorial Scholarship.** Awarded by the Associate Alumnae of Douglass College; based on high academic performance.

**Suburban Women's Club of Irvington Scholarship.** Awarded by the Associate Alumnae of Douglass College to students of high academic ability who, preferably, reside in Irvington, New Jersey.

**Jennie Sussman Memorial Scholarship.** Award from the Associate Alumnae of Douglass College to a high-achieving junior- or senior-year student majoring in public health, women's and gender studies, or sociology, with a focus on health or environmental issues.

**John Thomas Memorial Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a physically impaired student.

**Marjorie Trayes.** Provided by the Associate Alumnae of Douglass College for deserving students.

**Elizabeth R. Voorhees.** Awards made from the Voorhees fund on the basis of academic record and financial need.

**Voorhees Family Undergraduate Support Enhancement Fund.** Awarded through the Associate Alumnae of Douglass College to a student with financial need.

**Alice Vose.** For a student who is a resident of Hightstown, New Jersey.

**Doris S. Warner.** Awarded through the Associate Alumnae of Douglass College; based on merit and need.

**Amelia T.C. Watkins Endowed Scholarship.** For a black student; based on academic achievement, community service, and financial need.

**Amelia T.C. Watkins Scholarship.** Sponsored by the Associate Alumnae of Douglass College for a black student in the first-year class.

**Elizabeth Wehr Scholarship.** For a student(s) attending Douglass College or Rutgers College majoring in the humanities; based on academic performance.

**Carolyn S. Wells.** From the Associate Alumnae of Douglass College for merit and financial need.

**Angela White-Peterson Memorial Scholarship.** Awarded through the Associate Alumnae of Douglass College for an undergraduate student, preferably a major in art history, the performing arts, or art; based on merit and need.

**Agnes T. and Charles F. Wiebusch.** Awarded through the Associate Alumnae of Douglass College to a student in the sciences, preferably physics.

**Jeanette Whitener Woodruff Scholarship.** Awarded through the Associate Alumnae of Douglass College to a student, preferably involved in community service; based on academic promise and financial need.

**Betty Glazer Young Scholarship.** Awarded through the Associate Alumnae of Douglass College.

**Marie Zablocki Memorial Scholarship.** For students with merit and financial need.

#### LIVINGSTON COLLEGE

Livingston College Scholarships are administered by the Dean's Scholarship Committee, and/or special committees are appointed to award the funds.

**Kenneth Christmon Memorial Scholarship.** Awarded annually to a junior or senior majoring in social work; based on academic merit and financial need.

**Emerging Leaders Scholarship Fund.** Established to attract students of all academic disciplines to participate in the college's minor in organizational leadership. The award targets entering first-year students with a record of outstanding leadership and community service while in high school and third-year Livingston students (who have declared the minor) with a strong academic background and a demonstrated record of community service.

**Claire Hernandez Scholarship Award.** For a Latino/Latina who has completed at least 24 credits at Livingston College. The award is based on academic merit (minimum 3.0 grade-point average) and financial need.

**Kalas/Rawles Scholarship.** For a junior or senior (54+ credits) who demonstrates leadership qualities, community service and academic merit (minimum 3.0 grade-point average).

**Livingston College Opportunity Scholarship.** Awarded to full-time undergraduate students based on academic merit and financial need as determined by the Office of Financial Aid.

**Livingston Scholarship Fund.** Students must have a minimum of 12 credits (including E-credits) at Livingston College. These awards are based on academic merit (minimum 2.0 grade-point average) and/or financial need.

**Lynton Fellows Scholarship.** For Livingston College juniors or seniors (54 or more credits) who demonstrated a contribution to interracial harmony in the recent past. Students must submit two nomination forms confirming their contributions to the university community.

**Plofker Family Endowed Scholarship Award.** For students of Livingston College who demonstrated a contribution to the college, university, local, state, national or world community. The award will be given to a student in good academic standing with financial need. Reference letter(s) required.

**Ronca Memorial Scholarship.** For students in the Livingston College Honors Program. The award is based on academic merit (minimum 3.0 grade-point average) and financial need. Preference is given to minority students interested in pursuing a career in teaching.

**Meyer (Max) Weinreb Scholarship.** For a junior or senior majoring in political science; based on academic merit and financial need, with preference given to Union County residents.

**Women's League of Rutgers University.** Students must have completed three years (or 72 credits) with the last four terms at the Rutgers–New Brunswick/Piscataway campus. These awards are based on academic merit (minimum 3.2 grade-point average) and community service. Two reference letters must be submitted supporting community service activities.

#### RUTGERS COLLEGE

Through the Rutgers College Academic Excellence Awards Program, eligible students are invited to apply for consideration for a Rutgers College Academic Excellence Award, funded through the awards and scholarships listed below. Eligible entering students are invited to apply for a Rutgers College Academic Excellence Award shortly after their offer of admission to Rutgers College. Eligible continuing students are invited to apply at the end of each academic year. All Rutgers College Academic Excellence Awards are processed through the Office of the Dean.

**Mitchell Adelman Memorial Scholarship for Creative Writing.** For sophomores, juniors, or seniors who are in the top third of their class and have an interest in creative writing. Applicants submit short stories or poems to a selection committee.

**Antonio Africano Endowed Scholarship.** For full-time undergraduate students based on academic merit and financial need, with preference for student(s) who attended Emerson High School or Union Hill High School, Union City, New Jersey.

**Dr. Scipio Africano Endowed Scholarship.** For full-time undergraduate students based on academic merit, with preference for student(s) who attended Emerson High School, Union City, New Jersey.

**Jerome and Lorraine Aresty Research Scholarship.** For students who submit a proposal for the *Henry Rutgers Scholars Program*; based on academic accomplishments and the quality of the research proposal.

**Jerome and Lorraine Aresty Scholarship.** For an outstanding student(s) who is a resident of New Jersey. Financial need also is a consideration.

**The Bainton Family Scholarship.** For juniors and seniors; based on academic merit and financial need.

**David and Dorothy Bernstein Scholarship.** For students in the Rutgers College General Honors Program in support of a summer research experience in a biophysical chemistry/molecular biophysics laboratory at Rutgers. Applicants submit materials to the Bernstein Selection Committee.

**Bloomberg Financial Markets.** For sophomores majoring in mathematics or economics; based on academic merit and financial need.

**William Taylor Buck and Gertrude Havens Truex Buck Memorial Scholarship.** Based on academic merit and financial need.

**Edward M. Burnett Scholarship.** For a student(s) who is a resident of Union Township, New Jersey.

**Cap & Skull Endowed Scholarship.** For sophomores who exhibit the values of Cap & Skull: scholarship, leadership, and service to Rutgers.

**Herman Y. Carr Scholarship in Physics and Astronomy.** For juniors or seniors majoring in physics or astronomy. Based on faculty recommendations and academic merit.

**Marvin Harold Cheiten Award.** Awarded to senior(s) with highest academic record.

**Crandon F. Clark Oral History Archives Internship Scholarship.** For sophomores who demonstrate the ability to assist the Oral History Archives program in compiling the oral histories of Rutgers University alumni/ae.

**Class of 1909 Scholarship.** Based on academic merit and financial need.

**Class of 1915 Waksman Scholarship.** For a student(s) with high academic achievement and financial need who demonstrates strong personal character through participation in community and extracurricular activities.

**Class of 1917, 1766 Fund.** For a graduating senior(s) who is a descendant of the Rutgers College Class of 1917.

**Class of 1920 Endowed Merit Scholarship.** For a student(s) at Rutgers College or the School of Engineering; based on academic merit.

**Class of 1922 Old Guard Scholarship.** Granted annually to students who are New Jersey residents and are enrolled at Rutgers College, Cook College, and the School of Engineering; based on academic merit.

**Class of 1923 Scholarship.** Based on academic merit and financial need.

**Class of 1924 Scholarship.** Preference given to students who are children of Rutgers College alumni.

**Class of 1925 Scholarship.** For student(s) of Cook College, Rutgers College, and the School of Engineering, with preference given to descendants of the Class of 1925; based on academic performance.

**Class of 1929 Scholarship.** Based on academic merit and financial need.

**Class of 1931 Scholarship.** Based on academic merit and financial need.

**Class of 1932 Scholarship.** Based on academic merit.

**Class of 1934 Spence Memorial Scholarship.** For a student(s) attending Rutgers, Douglass, or Cook College, with preference given to students who are lineal descendants of alumni of the Class of 1934; based on academic merit, financial need, and leadership or service to the university or community.

**Class of 1938 Memorial Scholarship.** Based on academic merit.

**Class of 1944–Crandon Clark Scholarship.** For Rutgers College sophomores, and renewable through the senior year, on the basis of academic merit, character, and financial need. Preference given to graduates of Hasbrouck Heights, New Jersey, High School; Ridgewood, New Jersey, High School; Teaneck, New Jersey, High School; or Cheshire Academy, Cheshire, Connecticut. Preference also given to members of the Rutgers football or track teams, or ROTC members who plan to participate in advanced ROTC.

**Class of 1944 Endowed Scholarship.** Based on academic merit.

**Class of 1954 Merit Scholarship.** Based on academic merit.

**Class of 1963 Good Citizen Scholarship.** For a full-time junior or senior; based on academic merit, achievement, leadership, and community service.

**Class of 1964 Honors Scholarship.** For participant(s) in the Rutgers College General Honors Program.

**Class of 1966 Scholarship.** Based on academic merit.

**Class of 1969 Scholarship.** For participant(s) in the Rutgers College General Honors Program; based on financial need.

**Class of 1979 Merit Scholarship.** Based on academic merit, with preference given to a student(s) who is a descendant of a member of the Class of 1979.

**Class of 1988 Scholarship.** For juniors or seniors who demonstrate personal character through service to the community. Preference given to descendants of the Rutgers College Class of 1988.

**Class of 2001 Student Leadership Endowed Scholarship.** Based on leadership, merit, and financial need.

**1929 Sara C. Clavin Memorial Scholarship.** For full-time students; based on academic excellence.

**College Scholars Scholarship.** Based on academic merit.

**Jerome and Suzanne Deady Memorial Scholarship.** For a student(s) enrolled in Rutgers College or Douglass College.

**William H.S. Demarest Scholarship.** For a first-year student(s), preferably one who is preparing for a career in the ministry and who is a resident of New Brunswick or its vicinity.

**Katherine Frey Dickerson Scholarship.** For students who express an intention to study for the Protestant ministry.

**James F. Dougherty Endowed Scholarship.** Based on academic merit.

**Harriett and Robert Druskin Endowed Scholarship.** Based on academic merit and financial need.

**Ervin S. Fulop Scholarship Fund.** For a full-time student(s); based on academic merit and financial need.

**Gaipa Endowment Scholarship.** Based on financial need.

**Robert E. Galbraith Scholarship.** For a student(s) in a premedical major.

**Garretson Scholarship.** For an undergraduate Rutgers University–New Brunswick/Piscataway student(s) based on academic merit, financial need, good character, and instructor recommendations, with preference given to Somerset County residents and those students studying for the Christian ministry.

**Elmer Godwin Endowed Scholarship.** For full-time undergraduate students based on academic merit, with preference given to incoming Educational Opportunity Fund Program students.

**Frank T. Gorman, Jr., Scholarship.** Award for excellence in the humanities to students who participate in the Rutgers College General Honors Program.

**Dr. Roy T. Gottesman Memorial Scholarship.** For full-time undergraduate students majoring in chemistry or chemical engineering, based on academic merit. Preference will be given to rising seniors who plan on pursuing postgraduate education in a related field.

**The Grillo Family Endowed Scholarship.** Based on academic merit and financial need.

**Richard E. Gruen Memorial Scholarship.** For a New Jersey resident(s) who is majoring in the arts or sciences.

**Oswald Haldane, '73 Scholarship.** Based on academic merit and financial need.

**Raymond Hill Memorial Scholarship.** For a full-time student(s) majoring in economics or accounting; based primarily on academic standing and financial need.

**Timothy Hubbard Scholarship.** Based on academic merit or financial need.

**Henry N. Johnson Memorial Scholarship.** Based on academic merit or financial need.

**Charles H. Karczewski Memorial Endowed Scholarship.** For full-time undergraduate students majoring in history, based on academic merit and financial need.

**Noemie Benczer Koller Scholarship in Physics and Astronomy.** For juniors or senior females majoring in physics or astronomy. Based on faculty recommendations and academic merit.

**Elizabeth and Adam Krauss Permanent Memorial Scholarship.**

**Norma and Sol D. Kugler Endowed Scholarship.** For juniors based on academic merit or financial need. Recipient must reside in Bergen County and must major in a Rutgers Business School discipline or in Jewish studies, with preference given to underrepresented minorities to increase diversity in these areas of study.

**Hans Lagerloef Scholarship.** For a student(s) who is a resident of New Jersey, with preference given to those from the Township of Weehawken.

**Lambda Chi Alpha–Paul V. Maggio Scholarship.** For juniors or seniors based on academic achievement, leadership, and community service.

**Bonnie Wallace LeClear Scholarship.** Based on academic merit or financial need.

**Egbert LeFavre Scholarship.** For a premedical or biological sciences major(s).

**Duncan and Nancy MacMillan.** For full-time students, based on academic merit and financial need, with preference to veterans and students who are between the ages of 21 and 30.

**Peter F.E. Marapodi Scholarship.** For a full-time student majoring in chemistry, with preference for a student who is a New Jersey resident; based on academic merit.

**Franklin J. Marryott Endowed Scholarship.** For full-time undergraduate students studying music or history, with preference given to students whose hometown is Jamesburg, New Jersey.



**Franklin J. Marryott Undergraduate Research Award.**

For students majoring in history who submit a proposal for the *Henry Rutgers Scholars Program*; based on academic accomplishments and the quality of the research proposal.

**Harold H. and Reba Martin Endowed Scholarship Fund.**

For full-time undergraduate juniors and seniors based on academic merit and financial need.

**McGimpsey & Cafferty Endowed Scholarship.** For juniors or seniors who participate in the prelaw advising program at Rutgers College. Based on academic merit.

**Louis B. Migliorini Scholarship.** For a resident(s) of Middlesex County, New Jersey.

**George Morris Scholarship.** Based on academic merit and financial need.

**David Murray Scholarship.** For a student(s) who is a resident of Middlesex County, New Jersey; based on academic merit and financial need.

**Thomas H. Nied Endowed Scholarship Fund.** For full-time undergraduate students based on academic merit and financial need.

**Dorothy O'Leary Endowed Scholarship.** For full-time students majoring in journalism and media studies.

**Douglass J. O'Neill Endowed Student-Athlete Memorial Scholarship.** For a full-time undergraduate athlete based on academic merit, financial need, and service to the community; preference given to those students who work with children.

**Susan and George Parker Memorial Scholarship.** For a full-time junior(s) or senior(s) majoring in economics or a Rutgers Business School: Undergraduate–New Brunswick student, based on academic excellence.

**John W. and Irene B. Perrine Scholarship.** For a New Jersey resident who is majoring in English; based on academic merit.

**Frances Stafford Peshine Scholarship.** For a student(s) who is majoring in public administration, political science, or government administration.

**Estate of Ada Piltz Scholarship.** Based on academic merit or financial need.

**Jules and Jane Plangere Scholarship.** For a full-time undergraduate student who is a graduate of a) Asbury Park, New Jersey, High School; or b) any public high school in Monmouth County, New Jersey; based on financial need.

**Richard J. Plano Summer Internship in Physics and Astronomy.** Summer research stipends for students majoring in physics or astronomy and working on an innovative research project. Based on faculty recommendations and academic merit.

**Rahway Scholarship.** For a student(s) who is a resident of Rahway, New Jersey.

**Wendell P. Reid Memorial Scholarship.** Based on academic merit and financial need.

**Norman and Syril Reitman Premed Scholarship.** For an outstanding premedical student(s) who has demonstrated financial need.

**Arrigo Rogers Memorial Scholarship.** For students participating in the Rutgers College Educational Opportunity Fund. Based on academic merit, community service, and civic leadership.

**Rutgers College Endowed Scholarship in Economics.** For students majoring in economics.

**Rutgers College Honors Scholarship.** For a full-time member of the Rutgers College General Honors Program; based on academic merit.

**Rutgers College Scholarship.** Based on academic merit.

**Rutgers University Alumni Scholarship.** Based on academic merit.

**Rutgers University Premed Scholarship.** For a premedical student(s) who is a junior or senior.

**Scott Schertzer Endowed Memorial Scholarship.** For juniors majoring in labor management/employee relations, business, or economics, and who have demonstrated improved academic ability. Preference given to students who graduated from a high school in Middlesex County, New Jersey.

**William L. Schoonover Scholarship.** Based on academic performance and financial need.

**Alan Marc Schreiber Memorial Scholarship and Research Award.** For students who demonstrate academic merit, with preference given to students majoring in mathematics. Research award for student conducting *Henry Rutgers Scholars Project* in mathematics or economics.

**Robert L. Sells Scholarship in Physics and Astronomy.** For juniors or seniors majoring in physics or astronomy. Based on faculty recommendations and academic merit.

**Shur Family Rutgers College Prewlaw Scholarship.** For juniors or seniors who are majoring in history and who participate in the prelaw advising program at Rutgers College. Based on academic merit and financial need.

**Jim Sierk Scholar Athlete Scholarship.** For a full-time undergraduate student wrestler; based on academic merit and demonstrated athletic ability.

**Dr. Joseph J. Soporowski Scholarship.** Based on academic merit and financial need.

**Agnes V. Taino Memorial Scholarship.** For full-time undergraduate students based on academic merit and financial need, with preference to a resident of Bayonne, New Jersey.

**Hugh E. Thompson Memorial Scholarship.** For a sophomore, junior, or senior; based on academic merit and financial need.

**George W. Triplehorn, Jr., Scholarship.** For a junior or senior majoring in economics or business.

**Jane W. Triplehorn Memorial Scholarship.** For a full-time junior or senior majoring in economics or business; based on academic merit.

**Emma Twyman Memorial Scholarship.** For Rutgers College students who are members of the Educational Opportunity Fund program.

**Francesco G. Urbano Scholarship.** Based on academic performance and financial need.

## FINANCIAL AID

**Theodore Frelinghuysen Vail Prize.** Based on academic merit.

**John A. Van Der Poel Scholarship.** For a student(s) majoring in science, with preference given to chemistry majors; based on academic performance.

**Cornelia B. Van Pelt Scholarship.** For students who are studying art and music.

**Verizon Scholarship.** For an outstanding New Jersey resident(s) enrolled in Douglass College, Rutgers College, or the School of Engineering who demonstrate(s) active participation in extracurricular and community events.

**War Memorial Scholarship.** For a first-year student(s) on the basis of academic merit and personal leadership qualities.

**Elizabeth Wehr Scholarship.** For a student(s) attending Douglass College or Rutgers College majoring in the humanities; based on academic performance.

**Mary Wheeler Wigner Memorial Scholarship.** For juniors or seniors majoring in physics. Based on academic merit and financial need.

**Charles H. Winfield Scholarship.** Based on academic merit or financial need.

**Women's League of Rutgers Community Service Award.** For undergraduate students who have completed three years of college study (four most recent terms at Rutgers College). Based on high academic merit and outstanding community service within and outside Rutgers University.

### UNIVERSITY COLLEGE

University College scholarships are awarded by the University College–New Brunswick dean's office subject to the availability of funds. Part-time students are eligible for any of these scholarships. Student inquiries regarding these scholarships should be addressed to the dean's office.

**Atrion Corporation Endowed Scholarship.** Awarded to a student pursuing a business major. The award is based on need and academic merit.

**Barbara J. Deam Endowed Scholarship.** Awards based on academic merit with a minimum GPA of 3.0.

**Dr. Frieda and Israel Goldstein Endowed Scholarship.** Awarded to qualified students, minimum GPA of 3.2, majoring in history to pursue studies and develop a career in social sciences.

**John J. and Regina Heldrich Endowed Scholarship.** Awards granted with preference for graduates of Highland Park, New Jersey, High School entering their first year at Rutgers.

**Helen B. Hurd Endowment.** Awards granted to outstanding New Jersey community college graduates transferring to University College–New Brunswick. Preference given to part-time students.

**Clark K. Johnson Scholars Program.** Awarded to a student with a 3.4 GPA, and completion of three honors courses. Student must have completed 60 credits for the bachelor's degree with a minimum of 12 credits at University College–New Brunswick.

**Joseph A. and Marion H. Kaus Endowed Scholarship.** Awards based on academic merit with a minimum 3.0 GPA.

**Frank J. and Kathleen McGuire Endowed Scholarship.** Award for students demonstrating academic merit or financial need.

**Jason Minkin Memorial Award.** Awarded to students entering University College who have overcome a significant life challenge.

**Moms Off-Duty Scholarship.** Awarded to a female student with a dependent child or children and demonstrated financial need.

**Charlotte W. Newcombe.** Awards granted to mature women with demonstrated need who are pursuing degrees as a means to a new career.

**Provident Bank Foundation Endowed Scholarship.** Awarded to EOF students at University College based on academic merit, community service, and civic leadership.

**Ethan Stein Endowment.** Awarded to students who have completed the Transition Program and are in their first term at University College–New Brunswick.

**J. Russell Tate Scholarship.** Awarded to a part-time student who is attending college following work experience or time spent attending family responsibilities.

**University College Governing Association Transition Program.** Award for a Transition Program graduate who has completed at least 15 credits in University College with 3.2 or better GPA.

**University College Honors Program.** Awards for students enrolled in the University College Honors Program and taking an honors course.

**University College Merit Scholarship.** Awards granted to students who have completed at least 12 credits in University College with a 3.2 or better GPA.

**University College–New Brunswick Alumni Endowed Scholarship.** Scholarship awarded on the basis of a 500-word essay. The essay must describe how the uniqueness of University College has benefited the student. The student must show academic promise.

**University College–New Brunswick Student Diversity Scholarship.** Awarded to students from diverse educational and ethnic backgrounds selected by the University College Honors Committee.

**Joseph and Sharon Valesio Scholarship.** Awards to students selected by the program administrator.

### COOK COLLEGE

In February, matriculated Cook College students (except seniors) are notified by the Office of Academic and Student Affairs of the start of the annual scholarship application process for the following academic year. Students who receive awards are chosen from among those invited to apply for the college's need- and merit-based scholarships.

Additionally, a number of academic prizes and departmental scholarships are awarded through academic departments to Cook College students in various fields of study, often on the recommendation of the faculty in the appropriate curriculum. Students automatically are considered for all awards for which they are eligible.

**Ben and Eva Adelaja Endowed Student Leadership Prize.** For a senior who has demonstrated leadership skills, compassion for others, and is committed to the advancement of the Cook College community.

**David H. Agans Memorial.** For a New Jersey resident based upon personal and leadership characteristics and demonstrated financial need.

**Phillip Alampi.** For New Jersey residents based on academic potential and financial need.

**Edgar B. Bacon.** For students who are Cumberland County residents majoring in agriculture or related fields, and Hudson County residents majoring in journalism; based on academic merit and financial need.

**C. Olin Ball.** Department of Food Science award to a food science major for outstanding scholarship in food engineering courses.

**Dr. John W. Bartlett.** For a student majoring in animal sciences.

**Ernest Bell.** For a junior or senior with an interest in equine studies.

**Benjamin Moore & Company Scholarship.** For students whose course of study is in the environmental field; based on academic merit and financial need.

**Anthony Nicholas Betances Memorial Scholarship.** For juniors or seniors, with preference to active members of Hellenic Cultural Society and Latin American Student Organization (LASO); based on academic merit, community service, and financial need. Preference also to students involved with activities that help discourage peers from alcohol and drug use.

**Jayanth Bhatt Memorial Scholarship.** For a sophomore, with special consideration to students who actively participate in the life of the university or community and have interest(s) in music, environment, religion, and/or languages; based on academic merit and financial need.

**B'nai B'rith Food Industry.** Department of Food Science award for sophomores or juniors majoring in food science.

**James Drake Brown Memorial Award.** For a junior or senior undergraduate food science major at Cook College (preferably male), with preference to a recipient active in intramural sports and/or extracurricular activities and member of the Food Science Club with average ability and outgoing personality.

**Samuel W. and Berta Thomson Brown Memorial Scholarship Fund.** For a junior or senior enrolled in environmental science, international environmental studies, human ecology, natural resource management, and bioresource engineering (five-year bioenvironmental program).

**Murray and Helen Buell Scholarship Fund.** Based on academic merit and financial need, with preference to environmental science majors.

**Linda Rudolph Burns Memorial Scholarship.** For a senior enrolled in the environmental science program, with preference given to a transfer student from Middlesex County College and/or a Middlesex County resident; based on academic merit and financial need.

**Dr. Kenneth Baird and Mrs. Jane Charlesworth Endowed Scholarship.** For students in the agricultural or environmental field, with preference given to students who express an interest in a Scottish exchange student or study abroad program; based on academic merit and financial need.

**Norman F. Childers Award.** Plant science award for a junior, senior, or graduate student; based on academic excellence, interest in pomology or horticulture, and financial need.

**Class of 1922.** Based on academic merit.

**Class of 1925.** Based on academic performance and personal character.

**Class of 1929.** Based on financial need.

**Class of 1931.** Based on academic merit and financial need, with preference given to direct descendants of members of the Class of 1931.

**Class of 1933 Lipman Family Scholarship.** Based on academic merit and financial need.

**Class of 1934 Walter Spence Memorial.** For a Cook College junior or senior nominated by faculty member or adviser, with preference given to a qualified competitive swimmer and/or lineal descendant of the Class of 1934; based on academic merit, financial need, and community or university leadership or service.

**Class of 1944 Endowment Scholarship.** Based on academic merit.

**Class of 1951 Memorial Scholarship.** For student(s) participating in the athletic program.

**Class of 1954.** Based on academic merit, with preference given to students who are children of Cook College alumni.

**College of Agriculture and Environmental Science (CAES).** For academically meritorious students of high personal character who are majoring in agriculture and environmental science.

**College Scholars.** Based on academic merit.

**Dr. Charles H. Connors Award.** Garden Club of New Jersey award to a student(s) majoring in landscape architecture or ornamental horticulture for use in the senior year.

**Cook/CAES Alumni Association Scholarships.** Awards include a *Heritage Scholarship* for an entering first-year student based on academic merit, with preference to the daughter/son/grandchild of Cook College alumni, and the *Upper-Class Scholarships* for all class years, based on academic merit and financial need. Additional consideration will be based on a broad spectrum of student leadership activities including university or community volunteerism, university or community club participation, campus leadership activities, or any related areas of leadership participation.

**Cook College Parents' Association Scholarships.** For members of all class years, based on high academic achievement and community service. Additional awards include *Dr. Grant F. Walton Award*, based on academic excellence and community service, and *Against All Odds Award*, based on succeeding through personally challenging circumstances.

**Cook Educational Assistance Fund (CEAF).** For first-year students and transfer students and to assist in the retention of students. Recipients must maintain satisfactory academic performance.

**Spencer H. Davis, Jr., Award.** Department of Plant Biology and Pathology award granted to a senior undergraduate student(s) and/or graduate student(s) of outstanding scholarship in plant biology with particular interest in plant pathology studies.

**Roy H. De Boer Prize in Landscape Architecture.** Department of Landscape Architecture award for a student who has exhibited outstanding scholastic achievement and financial need.

**Richard T. Dewling.** For a junior or senior who is majoring in environmental science and demonstrates an interest in the study of water pollution or related areas; based on academic merit.

**Joseph DiConzo Memorial.** For a sophomore majoring in environmental science; based on academic excellence, financial need, and an interest in water, air, and soil pollution and related areas.

**Dingler Foundation.** For students who are residents of Newark or suburban Essex County, New Jersey; based on academic promise and financial need.

**Kevin Dorko Memorial.** For a junior majoring in landscape architecture who ranks in the top third of the junior class and demonstrates great academic promise.

**Duell and Hanna Soil and Water Conservation Club.** For undergraduate students majoring in plant science, environmental science, natural resource management, and related fields, with interest in soil and water conservation, involvement in the club, and academic merit.

**Eastern Dairy Deli Association.** For a student majoring in food science.

**Eastern Produce Council.** For a student majoring in agricultural business or food science, based on character, academic achievement, financial need, and an interest in food distribution.

**Edison Garden Club.** Department of Landscape Architecture award based on academic excellence, financial need, and demonstrated evidence of future contributions to subject area; with preference given to New Jersey and/or Middlesex County residents.

**Dr. Samuel D. Faust Memorial.** Department of Environmental Sciences award for a graduating senior majoring in environmental sciences who intends to enroll in graduate school.

**Dr. Melvin S. Finstein Scholarship.** Department of Environmental Sciences award to an upper-class undergraduate student; based on academic merit.

**Colonel Arthur F. Foran.** For a senior majoring in agriculture and demonstrating a career interest in the dairy industry.

**Jonathan Forsell Memorial Scholarship.** For a student majoring in plant biology, plant pathology, or entomology. Based on academic merit and participation in volunteer activities.

**Hilda S. Foster Endowed Scholarship/Fellowship.** For undergraduate and graduate students based on academic merit.

**Garden Club of New Jersey.** For a student majoring in landscape architecture.

**Gardeners of Watchung Hills Scholarship.** For a Somerset, Union, or Morris County resident with demonstrated academic excellence, who is entering the sophomore year and majoring in the field of horticulture, plant science, or landscape architecture.

**Ralph Geiger Scholarship in Turfgrass Science.** Center for Turfgrass Science award for students in turfgrass studies; based on academic merit, leadership qualities, and interest in the turfgrass field.

**General Honors Program.** For incoming first-year students with high academic promise who participate in the four-year honors program. Awards are subject to renewal.

**Rex L. Gilbreath Memorial Award.** For a student majoring in agricultural or biological sciences, nominated by the respective academic department; based on need, special circumstances, merit, and academic performance.

**Frank A. Golbey Fund.** For students who reside in Helyar House, Cook College's cooperative living community.

**Jacob Groendyke.** For a student majoring in horticulture, forestry, and related fields; based on academic merit, financial need, demonstrated interest, and New Jersey residency.

**Hamo Hachnasarian.** For a student majoring in agricultural or biological sciences, nominated by the respective academic department; based on need, special circumstances, merit, and academic performance.

**Robert Hanna Soil and Water Conservation Club.** For undergraduate students majoring in plant science, environmental science, natural resource management, and related fields, with interest in soil and water conservation, involvement in the club, and academic merit.

**Helyar House.** For students who reside in the Helyar House, Cook College's cooperative living community.

**Richard W. Herbert Memorial.** Based on academic performance.

**Herbert Memorial Fund (Estate of Kelly).** Based on academic performance.

**Kimberly M. Hershhorn Scholarship in Animal Science.** For seniors in recognition of excellence in academics, research, and service to the department, college, and university.

**Harriet Dalton Hird.** For a junior or senior who is a resident of Bergen County, New Jersey, and who demonstrates financial need and high personal leadership qualities.

**Karen Smoyak Hoffman Student Prize for Natural Resource Management.** For students majoring in natural resource management. Based on academic merit, leadership skills, interest in research, and a commitment to the advancement of natural resource management.

**W.R. Hutchinson Memorial Scholarship.** Department of Animal Sciences award for a student with an interest in sheep studies.

**Kings Supermarket/Bildner Family Undergraduate Scholarship/Graduate Fellowship.** For a full-time student with good academic performance, majoring in agricultural marketing, horticulture, food science, or horticulture engineering, with preference given to students interested in studies relating to quality of perishable foods.

**R.G. Kingslandsmith.** For a student majoring in agriculture and interested in conducting research.

**Albert Kleinman Scholarship in Food Science.** For students majoring in food science, based on outstanding academic merit.

**Stanley Wall Frozen Food Age and Kings Supermarket.** For a junior or senior who has an interest in agribusiness or food science.

**Dick H. Kleyn Memorial.** For a first-year student who is a declared food science major; based on academic merit and participation in extracurricular activities.

**Deskin Taylor Knoll Memorial.** Department of Landscape Architecture award for a junior majoring in landscape architecture; based on academic merit and demonstrated evidence of most artistic talent in the execution of a landscape design project.

**Michael Kuser.** For an outstanding junior or senior based upon merit, leadership, financial need, and interest in natural resource management and applied ecology.

**Emma D. Lausten Horticulture Scholars Fund.** For students in a horticulture-related major and are actively involved in research and/or independent study projects or who demonstrate potential leadership.

**Peter Selmer Loft.** For a student of agriculture who has an interest in studying turfgrass.

**Raymond M. Manganelli Award.** For a junior or senior majoring in environmental studies/science; based on academic performance, scholastic ability, and interest in environmental studies.

**Elizabeth and Karl Ehricke/Maplewood Garden Club Scholarship.** For students majoring in plant science, landscape architecture, horticulture engineering, or natural resource management; based on academic merit and financial need.

**Richard Walter/Maplewood Garden Club Scholarship.** For students majoring in plant science, landscape architecture, horticulture engineering, or natural resource management; based on academic merit and financial need.

**Marquand Park.** For a student who has an interest in studying and preserving the trees of Marquand Park in Princeton, New Jersey.

**William J. Martin.** For a high-performing student who is preparing to enter graduate school.

**Philip E. Marucci Scholarship.** Alternated yearly to (a) a senior enrolled in an agriculturally related major, and (b) a student planning to attend medical school.

**Florence S. McNeill Scholarship.** Awarded by the Garden Club of New Jersey each year to students majoring in landscape architecture for use in the senior year.

**Elizabeth B. Merriam Award.** Garden Club of New Jersey award to a senior(s) majoring in landscape architecture or ornamental horticulture for use in the senior year.

**Charles Messer Memorial.** For a senior participant in the George H. Cook Scholars Program who is conducting research on a topic related to food, nutrition, or agriculture; based on financial need.

**Metropolitan Golf Writers.** For a student who participates in golf and whose primary career interest is golf course management.

**Middlesex County Fair Association.** For high school graduates and/or residents of Middlesex County, New Jersey, who have a broad interest in agriculture or a related field and demonstrate financial need.

**Charles Miller.** Based on character, academic merit, and financial need.

**Ralph G. Mitchell Memorial Award.** For a student majoring in animal science; based on academic merit and financial need.

**Terra Momo Scholarship.** For students majoring in food science, nutritional science, or agricultural science. Based on academic merit and financial need.

**Doris C. Murphy Endowed Equine Scholarship.** Department of Animal Sciences award for women students majoring in equine science; based on academic merit and financial need.

**Nellis Memorial.** Two awards granted to New Jersey residents who have transferred from a community college, one of whom is majoring in agriculture and environmental science and the other in nutritional science.

**Mary Nevius.** For a student majoring in agriculture; based on merit.

**New Jersey Chrysanthemum Society Scholarship.** For students majoring in plant science. Based on academic merit and financial need.

**New Jersey Committee of the Garden Club of America Summer Intern Scholarship Fund.** For undergraduate, New Jersey resident students, majoring in plant science, landscape architecture, horticulture engineering, and natural resource management; based on academic merit, financial need, and participation in a New Jersey summer internship program relating to the major fields of study.

**New Jersey Division Woman's Farm and Garden Association.** For students of agriculture who have an interest in national horticulture or related fields.

**New Jersey Water Environment Association/Raymond Manganelli Scholarship.** Based on academic merit and demonstrated interest in environmental sciences or engineering or a closely related field with strong component in appropriate technical aspects of environmental protection, water pollution control, and/or hazardous waste management.

**New York Farmers Club Scholarship.** For students majoring in agriculturally related fields. One award is to a first-year student who has declared the major by the second term. One award is to an entering transfer student from a New Jersey community college who plans to major in a relevant area of study.

**New York Institute of Food Technology.** For a junior or senior majoring in food science.

**New York Junior Breeders Fund.** For a student majoring in food science or vocational agriculture.

**Winston E. Parker Memorial.** Awarded by Moorestown Rotary Charities to a junior, senior, or graduate student studying forestry, arboriculture, ornamental horticulture, or related areas. Based on academic performance, financial need, and residency in the New Jersey counties of Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, or Salem.

**Patricia A. Peacock Scholarship Fund.** For a student who is a single parent; based on academic merit and financial need.

**Francis Stafford Peshine.** For a student who is interested in public affairs.

**Sally H. Peterson.** For a student majoring in agriculture.

**Elizabeth and Arthur Reich Urban and Minority Access Project.** For students majoring in environmental sciences or related majors with demonstrated academic performance at the high school and college levels, minimum cumulative grade-point average of 2.8, financial need, and interest in related activities and graduate study. Preference given to (a) African-American and Hispanic-American U.S. citizens; (b) graduates of public or private high schools in Atlantic City, Camden, East Orange, Elizabeth, Hoboken, Jersey City, Newark, New Brunswick, Passaic, Paterson, Perth Amboy, Plainfield, Union City, and Trenton, New Jersey.

**Lloyd K. Riggs.** Department of Food Science award to student majoring in food science based on academic achievement and involvement in the Food Science Club.

**Dana Eve Roth Memorial Award Fund.** For a student with a 3.5 cumulative grade-point average and an avid interest in animals.

**Amelia L. Ruggles.** For students participating in the Cook College General Honors Program.

**Kurt Schaeffer Memorial.** For a graduating senior who is preparing for a career with the mentally or physically disabled; based on academic merit and demonstrated interest.

**John B. Schmitt.** For a student who demonstrates an interest in entomology.

**Sears Roebuck Foundation.** Based on financial need.

**Craig Stephen Sicola Scholarship.** For a student majoring in marine sciences; based on merit and financial need.

**William C. Skelly Memorial.** For a student majoring in animal science; based on academic performance.

**William E. Snyder.** For a junior and senior majoring in plant science, environmental planning and design, or agricultural science, with an emphasis on floral, ornamental, or horticultural studies; based on academic merit, financial need, and interest in the horticultural/ornamental industry.

**Snyder Research and Extension Farm Summer Fellowship.** For a sophomore or junior who demonstrates a need for hands-on education and, in the field of sustainable agriculture, possesses a minimum 2.5 cumulative grade-point average, and who has financial need. Preference for New Jersey residents. Minorities and women without farm background or experience given strong consideration.

**Myron and Rona Solberg Renaissance Scholarship.** For a junior or senior with demonstrated interest and/or accomplishment in the fine or performing arts. First preference to a student majoring in food science; some consideration to biology, biochemistry, or related sciences.

**Professor M.A. Sprague Award.** Department of Plant Biology and Pathology award for an outstanding agronomy undergraduate student.

**Elizabeth F. Stier Scholarship.** Department of Food Science award for female student majoring in food science who has been active in the Food Science Club and with the New York Chapter of the Institute of Food Technologists.

**Willard C. Thompson.** For a student majoring in agriculture; based on leadership capabilities and demonstrated financial need.

**USDA Multicultural Scholarship.** For African-American, Hispanic, and Native American students based on a combination of SAT scores, class rank, student essays, and faculty interviews.

**Rudolf W. and Ans van der Goot Memorial Scholarship.** Awarded by Gardeners of Somerset Valley, Inc., to a Somerset, Middlesex, or Hunterdon County resident (in order of preference) with demonstrated academic excellence, who is entering the sophomore year and majoring in the field of horticulture, plant science, or landscape architecture.

**Vegetable Growers Association.** For a sophomore or junior based on demonstrated interest in the vegetable industry, academic performance, financial need, and academic or work-related experience.

**Garrett Scott Voorhees, Sr., Memorial Award.** Based on academic merit and willingness to contribute to the academic community.

**Hilda A. and Gustave J. Walter Memorial Scholarship.** For a junior, senior, or potential graduate student with preference to environmental and business economics majors. Students should demonstrate academic excellence, financial need, or self-effort to support their own education. Preference given to any Walter family member who meets the above criteria.

**John H. Weber, Jr., Memorial.** For a graduating senior majoring in environmental science, based on academic merit, need, and demonstrated interest in the environment.

**Elizabeth Wehr.** Based on academic performance and financial need.

**Theodore A. Weston Memorial.** For students who major in plant science.

**Harold Wetterberg Foundation.** For students majoring in agriculture and environmental science, with preference given to those studying animal science.

**Widzenas Memorial.** For a high school graduate and resident of Burlington County, New Jersey, majoring in agriculture, agricultural economics, or a related field; based on academic performance.

**Windeler Family.** For a senior enrolled in the nutritional sciences program; based on academic merit and financial need.

**James J. Winston Memorial.** Department of Food Science award for a student majoring in food science, based on academic merit.

**Estelle M. Wolff Memorial Scholarship.** Based on academic merit, character, and participation in leadership activities.

**Woodbridge Garden Club.** For a student majoring in horticulture or related field who demonstrates high scholastic achievement and is a resident of Woodbridge Township or Middlesex County, New Jersey.

**John and Harriet Worobey Scholarship Fund in Child Nutrition.** For a junior or senior, majoring in nutritional sciences with an interest in child nutrition; based on academic merit and financial need.

**Don Paul Yaquinto Award in Landscape Architecture.** Department of Landscape Architecture award for the most outstanding student in the sophomore class.

#### MASON GROSS SCHOOL OF THE ARTS

Students are selected for these awards by the Mason Gross School of the Arts Scholarship Committee. Inquiries should be addressed to the Office of the Dean.

**Jozefa Kwapinska Anshutz Endowed Music Scholarship.** For music students in Mason Gross who have a proven financial need and have a high school average of A or 3.5 if a continuing student.

**Barbara and James Betts.** For an undergraduate student in the visual arts; based on artistic talent and financial need.

**Mary Elizabeth Davison Music Scholarship.** For Mason Gross music students affiliated with Douglass College. This award is given through the generosity of Douglass College.

**Malcolm Dodds Memorial.** For minority students in Mason Gross music department

**Dance Express Choreographer's Prize.** For a senior dance major who exhibits consistently exceptional achievement as a choreographer.

**Giza Daniels-Endesha.** For an outstanding undergraduate and graduate student in the visual arts.

**James O. Dumont.** For a visual arts student and used to help in the purchase of art material; based on merit and financial need.

**Charlotte Durham Frazier Memorial Scholarship.** For a student of music who is interested in the study of keyboard instruments.

**Leila Durham Gladwell Memorial Scholarship.** For a student of music who is interested in the study of keyboard instruments.

**Jean Hooper Award.** For Mason Gross undergraduate and graduate music students.

**Sylvia Sawyer Kapp Memorial Award.** For Mason Gross undergraduate music students living in Middlesex County, New Jersey.

**H. Jory Levine and Harriet K. Levine Fund.** For Mason Gross music students.

**Eugene H. Lockfeld Memorial Scholarship.** For a student of music who is interested in jazz studies.

**Marching Band.** For members of the Rutgers University Marching Band.

**Stephanie Morris Marryott Scholarship.** For Mason Gross undergraduate and graduate music students.

**Edna S. Mason Scholarship.** For a student of music who is interested in the study of keyboard instruments.

**Mason Gross School of the Arts.** For students majoring in the creative and performing arts.

**Music Department Scholarship Fund.** For Mason Gross undergraduate and graduate music students.

**James Bryan and Elizabeth Noris Noe Music Scholarship.** For Mason Gross music students affiliated with Douglass College. This award is given through the generosity of Douglass College.

**Pee Wee Russell.** For a music student in jazz studies.

**Catherine Mortola Saldarini Scholarship.** For a student of music who is interested in the study of keyboard instruments.

**V. Jean Shaw Music Scholarship in Piano.** For Mason Gross music students in piano affiliated with Douglass College. This award is given through the generosity of Douglass College.

**Jean .V Shaw Music Scholarship in Organ.** For Mason Gross music students in organ affiliated with Douglass College. This award is given through the generosity of Douglass College.

**Percy Such Scholarship.** For Mason Gross undergraduate and graduate music students in cello.

**Paul Trilling.** For minority music majors, with preference given to majors in violin, viola, and cello; based on academic merit and financial need.

**Turner Choreography Prize.** For an exceptional work choreographed by a dance major.

**Deborah B. Waksman Music Scholarship.** For Mason Gross music students affiliated with Douglass College. This award is given through the generosity of Douglass College.

**Allen E. Warner Music Scholarship.** For Mason Gross music students affiliated with Douglass College. This award is given through the generosity of Douglass College.

**The Women's League of Rutgers.** For an artistically promising junior woman in theater arts whose academic work also is excellent.

#### COLLEGE OF NURSING

These scholarships are administered by the College of Nursing. Students should address inquiries regarding these awards to the Office of the Associate Dean for Student Affairs at the College of Nursing on the Newark campus.

**College of Nursing.** Based on merit or financial need.

**Patricia Scola Memorial.** Awarded to students in good academic standing; based on merit and financial need.

**Victoria Caballero Van Allen Scholarship.** Granted on the basis of academic merit and need, preferably to Hispanic nursing students.

**ERNEST MARIO SCHOOL OF PHARMACY**

The following scholarships, in varying amounts, are awarded annually to pharmacy students on the basis of financial need and academic merit. Inquiries regarding these scholarships should be addressed to the Ernest Mario School of Pharmacy Business Office; 732/445-2675, ext. 614.

**Acme Markets Scholarship.** Provides annual tuition assistance to New Jersey students in their last three years who are employed in a community pharmacy setting. Awards based on financial need and academic merit.

**Area VII Physicians Review Organization Scholarships.** For five students who demonstrate high academic ability and evidence of financial need, and who are New Jersey residents from Hunterdon, Mercer, Middlesex, Monmouth, Ocean, or Somerset Counties.

**Auxiliary of the New Jersey Pharmacists Association Scholarship.** For students in the professional years; based on academic achievement, financial need, extracurricular activities, and interest in the community pharmacy practice.

**Harold Blumenkrantz Scholarship.** For full-time students from Monmouth County who are in their professional years. Awards based on academic merit and financial need. Preference given to students who demonstrate an interest in pursuing community pharmacy as a career.

**Lucille and Michael Bongiovanni Endowed Scholarship.** Based on academic merit and financial need for students in their professional years of the curriculum.

**Harriet and Roy Bowers Memorial Scholarship.** For a third-year student enrolled at the Ernest Mario School of Pharmacy. Scholarship administered jointly with Women's League of Rutgers University.

**John and Josephine Calasibetta Endowed Scholarship.** For students in their professional years; based on academic merit and financial need.

**Class of 1934 Pharmacy Scholarship.** For students in their professional years; based on academic merit and need.

**Ronald I. Cohen Endowed Scholarship.** For students in their professional years. Preference given to students who have an interest in pursuing community pharmacy as a career.

**Cordasco-Iannarone Scholarship.** For students in their professional years; based on academic merit and financial need.

**James R. Croucher/Eli Lilly Endowed Scholarship.** For New Jersey residents exhibiting leadership and community involvement; based on financial need.

**CVS/Pharmacy Scholarships.** For students in their professional years; based on academic achievement, financial need, extracurricular activities, and interest in community pharmacy practice.

**Martin G. Daffner Endowed Scholarship Fund.** For students in their professional years; based on academic merit and financial needs.

**John J. DeBus Scholarship.** Based on academic merit and financial need.

**Delta Sigma Theta Scholarship.** Based on academic merit and financial need for students in their professional years.

**Anthony J. Derosa Scholarship.** Based on academic merit and financial need.

**Louis and Monica DiFazio Scholarship.** Based on academic merit and financial need for students in their professional years. Preference given to students who have an interest in pursuing a career in the pharmaceutical industry related to research or the field of pharmaceuticals.

**Oswald Fechner Endowed Scholarship.** Based on academic merit and financial need.

**Louis E. Feinerman Scholarship.** Based on academic merit and financial need.

**Alvin Felmeister Scholarship.** Based on academic merit and financial need.

**Foxcroft Pharmacy Endowed Scholarship.** For a student in the professional years; based on academic merit, financial need, extracurricular activities, and interest in community pharmacy practice.

**Lawrence S. Fromkin Scholarship.** For full-time students in their professional years or part-time, post-B.S. students, pursuing their Pharm.D. Emphasis given to those applicants who are active in pharmacy-related activities/associations at the Ernest Mario School of Pharmacy and/or other professional organizations that are not affiliated with the school.

**Philemon E. Hommell Scholarship.** For a student in the professional years.

**David C. Kane Scholarship.** For students in their final two years. Based on academic merit and financial need.

**Gertrude D. Kuebler Scholarship.** Based on academic merit and financial need.

**William and Helen Levine Endowed Pharm.D. Scholarship.** For students in their professional years.

**Walter J. Lewit Scholarship.** Based on financial need and academic merit. For students in their professional years.

**Seymour A. Lubman Endowed Scholarship.** Based on academic merit and/or financial need.

**Ernest Mario Scholarship.** For students in their professional years; based on academic merit and financial need.

**Emil P. Martini, Sr., Memorial Scholarship.** For a student demonstrating outstanding scholastic achievement, character, and financial need.

**Jack Mazer Endowed Scholarship.** For students in their professional years; based on academic merit and financial need.

**Medco Health Scholarship.** Awarded annually to a full-time student who excels academically and demonstrates financial need.

**Margaret Ryan Murray Scholarship.** For New Jersey residents in the final two years. Also based on academic merit and financial need.

**Thomas T. Nevin Memorial Scholarship.** For students in their professional years; based on academic achievement, financial need, extracurricular activities, and interest in community pharmacy practice.



**New Jersey Rexall Pharmacy Club Scholarship.** Based on academic merit and financial need.

**Novartis Endowed Scholarship.** Based on academic merit and financial need.

**Organon, Inc., Scholarship** Based on academic merit and financial need.

**Pathmark Pharmacy Scholarship.** For students in their professional years; based on academic merit and financial need.

**Betty and Harold Perl Endowed Scholarship.** For students in their professional years; based on academic merit and financial need.

**Pharmacy Alumni Scholarships.** For pharmacy students in their professional years; based on academic achievement, financial need, or extracurricular activities.

**Amalia R. and R. Raymond Ricciardi Endowed Scholarship.** For a full-time student; based on academic merit.

**Jacob Robbins Memorial Scholarship.** Based on academic merit and financial need.

**Schering-Plough Foundation, Inc., Scholarship.** For a sixth-year, economically disadvantaged student who demonstrates financial need and achieves high standards of academic achievement and character, and who contributes to the community through extracurricular involvement, service, and leadership.

**Schering-Plough Scholarship.** For students in their professional years; based on academic merit and financial need.

**Eric D. Seifert Memorial Scholarship.** For students in their professional years; based on academic merit and financial need.

**Walgreens Scholarship.** For students in their professional years. Based on academic merit and financial need.

**Wal-Mart Scholarship.** For students in their professional years; based on academic achievement, financial need, extracurricular activities, and interest in community pharmacy practice.

#### **Prizes and Awards**

The following prizes and awards are presented annually to pharmacy students in recognition of specified achievements.

#### **Cordasco-Iannarone.**

**John J. Debus Memorial Pharmaceutics Departmental Award.**

**Alvin Felmeister Award in Clinical Pharmacokinetics.**

**Philemon E. Hommell—Pharmacology and Toxicology Departmental Award.**

**Samuel and Gertrude Kaufman—Pharmacy Practice and Administration Departmental Award.**

**William O. Kuebler—Pharmacy Practice and Administration Departmental Award.**

**Thelma M. Moss Memorial Award—To a Graduating Minority Student.**

**New Jersey Pharmacists Association Award for Scholarship and Leadership.**

**Pharmaceutics Excellence Award—Pharmaceutics Departmental Award.**

**Pharmaceutics Excellence in Research—Pharmaceutics Departmental Award.**

**Pharmacokinetics Excellence Award—Pharmaceutics Departmental Award.**

**Herbert Remmer—Pharmacology and Toxicology Departmental Award.**

#### **SCHOOL OF ENGINEERING**

Funds from the following scholarships are awarded annually to new first-year students and to continuing students. Candidates for first-year scholarships must be eligible to enroll in the School of Engineering Honors Program and are evaluated on the basis of standard admissions parameters, such as math and verbal SAT scores and high school rank in class. Continuing students apply each year to the School of Engineering Scholarship Committee and are awarded on the basis of a combination of criteria including their cumulative grade-point average earned at Rutgers, demonstrated financial need, and community service. This listing does not include other universitywide scholarships that are available to engineering students.

Inquiries regarding all School of Engineering scholarships, awards, and prizes should be referred to the Office of Academic Affairs in Room B100 of the Engineering Building; 732/445-2212.

**Leroy W. Allison.** For a high-achieving student majoring in ceramic engineering.

**Alumni of Rutgers Ceramics.** For high-achieving students majoring in ceramic engineering.

**American Ceramic Society.** For high-achieving students majoring in ceramic engineering.

**Auchter 1912 Award.** Based on academic merit or financial need.

**George H. Brown.** For a student majoring in ceramic engineering.

**Eugene H. Brussel Endowed Scholarship.** For full-time undergraduate engineering students; based on academic merit.

**Adolph and Barbara M. Busch Endowed Scholarship.** Awarded to an engineering student who has completed the junior year. Preference given to student engaged in study of metals. Based on academic merit and financial need.

**Maria and Louis Caballero.** For students of Hispanic heritage; based on academic performance and financial need.

**Ceramic Association of New Jersey.** For a senior majoring in ceramic engineering.

**Edward Dudley Chase.** Based on high academic performance.

**David S. Chen Memorial.** For a full-time student majoring in industrial engineering; based on academic merit and financial need.

**Class of 1920 Endowed Merit Scholarship.** For a student(s) at Rutgers College or the School of Engineering; based on academic merit.

**Class of 1922 Old Guard Scholarship.** For New Jersey residents enrolled at Rutgers College, Cook College, or the School of Engineering; based on academic merit.

**Class of 1925 Scholarship.** For a student(s) of Cook College, Rutgers College, or the School of Engineering; based on academic performance, with preference given to descendants of members of the Class of 1925.

**Class of 1944 Endowed Scholarship.** Based on academic merit.

**Anthony Delmastro Memorial Fund.** For a student majoring in civil engineering who ranks academically in the top 20 percent of the junior class and displays outstanding promise for professional leadership.

**Louis A. DiMarzo.** For engineering students who are active in extracurricular activities; based on academic merit and financial need.

**Engineering.** For first-year students who participate in the college honors program.

**Folensbee Memorial.** Based on academic performance and financial need.

**Joseph H. Gehring Memorial Scholarship.** Endowed award for students who are majoring in civil engineering, who have spent a minimum of one year at the School of Engineering, and who are entering their junior or senior year. Awards will be granted on financial need and academic merit. Selections will be made by the Chair of the Department of Civil and Environmental Engineering.

**Edwin L. Gidley.** For a student majoring in civil engineering; based on financial need.

**Keiko and Gerald Harvey Scholarship for Women Engineers.** Awarded to full-time undergraduate female engineering students; based on academic merit.

**Jaqua Scholarship.** Awarded to needy students enrolled in the civil engineering program. Residents must be from New Jersey, with preference given to those from Bergen County. Selection made by the Office of Financial Aid and administrators from the civil engineering program.

**Colonel Hugh A. Kelly.** For first-year students.

**Donald R. Knapp.** For full-time students; based on academic merit and financial need, with preference given to students working part time to defray college costs, or one who is significantly involved in community service.

**Alfred A. Kuebler Memorial Award.** Scholarship to a student majoring in industrial engineering who demonstrates by previous record and performance the unquestionable ability to succeed in the university academic environment. Student must be a member of an intercollegiate athletic team; football will have the first review, then other sports. If there is not an appropriate candidate, the award will be given to an outstanding industrial engineering student who meets the aforesaid criteria.

**Laurence M. and Dorothy L. Leeds.** For worthy, promising, and deserving students enrolled at the School of Engineering.

**Charles V. Longo Memorial.** For upper-class electrical engineering majors who demonstrate financial need and are maintaining a 2.5 cumulative grade-point average or better.

**Malcolm G. McLaren Scholarship.** Awarded to full-time undergraduate students based on academic merit; for students enrolled in the ceramic and materials engineering undergraduate program.

**Noe Memorial.** For a student majoring in electrical engineering.

**Gordon Ott.** For a sophomore; based on academic performance or financial need.

**Peter A. Rigney Memorial Scholarship.** Scholarships are awarded to full-time undergraduate and graduate students, pursuing a concentration of study in flexible packaging engineering.

**Ross and Ross.** Based on academic merit or financial need.

**Ernest R. Schultz 1930 Scholarship.** For students who are entering their senior year as civil engineering majors; based on academic merit and financial need.

**Eleanor Aumack and Samuel Sneath.** For full-time students majoring in engineering; based on academic merit and financial need.

**Fritz Steudel.** Based on financial need.

**Emanuel Terner.** For students majoring in packaging engineering; based on academic merit and financial need.

**Frank Thompson.** For a student majoring in electrical, civil, or mechanical engineering; based on financial need.

**Ethel M. Toomey.** Based on high academic achievement or financial need.

**W. Farrington Wells.** For a student majoring in electrical engineering; based on academic merit.

### Scholarships Administered by Various University Offices

The following scholarships are available to students registered in any of the university undergraduate colleges, unless otherwise noted.

#### OFFICE OF UNIVERSITY UNDERGRADUATE ADMISSIONS

All admitted students who apply for admission by the official admissions deadline are automatically considered for the merit awards administered by the Office of University Undergraduate Admissions. Separate applications forms are not required. All scholarships are renewable unless otherwise stated. All recipients will be informed as to the renewal eligibility requirements. Questions concerning these scholarships may be directed to the Office of University Undergraduate Admissions at 732/932-info.

**James T. Bryan.** For first-year African-American students who reside in the greater New Brunswick area and enroll in Rutgers College, Douglass College, Newark College of Arts and Sciences, or the College of Nursing.

**James Dickson Carr Scholarship.** For minority students on the basis of academic promise as demonstrated in high school work and SAT or ACT scores.

**Robert B. Clark-Roche.** For first-year students majoring in mathematics or a natural science. Merit and financial need are considered and preference is given to women and students of color.

**Class of 1940 Merit.** For first-year students who enroll at Cook College, Rutgers College, or the School of Engineering. Preference given to descendants of members of the class of 1940.

**Class of 1941 Scholarship.** Preference given to descendants of members of the Class of 1941. Contact the Rutgers Alumni Association.

**Class of 1970 Scholarship.** Preference given to descendants of members of the Class of 1970. Contact the Rutgers Alumni Association.

**Class of 1980 Scholarship.** Preference given to descendants of members of the Class of 1980. Contact the Rutgers Alumni Association.

**Herman T. Hopper Scholarship.** For students who reside in Rockland County, New York.

**Theodore J. and F. Elizabeth Kirsch Southern California Scholarship Fund.** For students who reside and attend public high school in the California communities of San Jose, San Mateo, and Palm Desert. Both merit and financial need are considered.

**Frances B. and Paige D. L'Hommedieu Scholarship Fund.** For transfer students who complete the associate degree at a New Jersey county college. Must be residents of New Jersey.

**National Merit Scholarship.** For first-year students. Eligible students are selected by the National Merit Corporation and must select Rutgers, The State University of New Jersey, as their first choice college.

**National Achievement Scholarship.** For first-year African-American students. Eligible students are selected by the National Merit Corporation and must select Rutgers, The State University of New Jersey, as their first-choice college.

**Outstanding Scholars Recruitment Program (OSRP).** For first-year New Jersey residents on the basis of academic merit and SAT scores; renewable for three years based on academic performance.

**Phi Theta Kappa Honor Society Scholarship.** For Phi Theta Kappa members who are graduates of New Jersey county colleges, based on academic performance. Must be residents of New Jersey. Renewable for three semesters based on academic performance.

**Rutgers National Scholarship.** For outstanding first-year, out-of-state (non-New Jersey residents) students on the basis of academic merit and SAT scores; renewable for three years based on academic performance.

**Rutgers University Alumni Federation Legacy Scholarship.** Established by the Alumni Federation in 1995 to provide merit scholarship awards to outstanding sons and daughters of alumni in their first year of undergraduate study at Rutgers. Nonrenewable.

**Rutgers University Award for Academic Achievement.** Awarded to first-year minority students on the basis of academic promise as demonstrated in high school work and SAT or ACT scores.

#### DIVISION OF INTERCOLLEGIATE ATHLETICS

All athletic scholarships administered by the Division of Intercollegiate Athletics are restricted to members of Rutgers' athletic teams. Any questions concerning these scholarships may be directed to the Athletic Office at 732/445-7842.

**Adler Scholarship Funds.** For student-athletes participating in nonrevenue sports.

**Aquatic Club Scholarship.** Annual awards for students participating in men's or women's intercollegiate swimming.

**Aresty Scholarship for Olympic Sports.** For a full-time male or female undergraduate participating in any of the Olympic sports.

**Thomas T. Barr, Jr., Memorial.** For student athletes enrolled in a New Brunswick/Piscataway college, with preference given to members of the intercollegiate football team.

**Bill and Barbara Bauer Olympic Sports Scholarship.** Two annual awards to full-time undergraduate students who participate in intercollegiate athletics in any of the sponsored Olympic sports and remain in good academic standing at the university.

**David J. Bender.** For deserving students who are members of athletic teams.

**David Benjamin Scholarship.** For full-time undergraduates participating in either the men's or women's golf program, with preference given to a resident of Hunterdon County.

**William P. Bohus.** Annual award for a New Jersey resident who is a member of the men's intercollegiate lacrosse team.

**Floyd H. Bragg.** For a student who participates in intercollegiate football.

**Kurt Brinkman Memorial.** For students who participate in the men's intercollegiate soccer or baseball teams.

**Fred and Helen Brown.** For a Rutgers College student who is preferably an engineering major and who is participating either in women's golf, men's golf, or track and field.

**Bruskin Scholarship.** For a student participating in football or basketball.

**Frank Burns Scholarship.** For full-time undergraduates participating in football at Rutgers.

**Byrne Golf Scholarship.** For men or women participating in intercollegiate golf.

**Cagers Club.** For a member of, or candidate for, the Rutgers women's intercollegiate basketball team.

**Gary Castaline Scholarship.** An award to a full-time undergraduate student participating in any intercollegiate sport at Rutgers University, initially as a "walk-on" candidate who then has been recommended for a scholarship by the head coach of a sport. Candidate must be in good academic standing.

**CIT Group Scholarships.** Three annual in-state tuition awards presented to undergraduate students who are active in a varsity intercollegiate sport. Two awards are granted to women participants and one is given to a male participant.

**Class of 1933-Davey.** For students participating in intercollegiate golf.

**Class of 1935.** Awards granted initially on the basis of financial need to students who participate in athletics; additional awards granted on academic merit.

**Class of 1957 Scholarship.** A scholarship award for a full-time undergraduate student who participates in either the men's or women's golf program as a first preference. Second preference is for a student-athlete who participates in either baseball, men's lacrosse, wrestling, or men's swimming.

**Robert Collett.** For students who participate in intercollegiate lacrosse; based on academic merit and financial need.

**Kevin and Helen Collins.** Two awards: one is presented to an undergraduate student who is a member of, or candidate for, the men's intercollegiate lacrosse team; the other is given to an undergraduate female participating in athletics.

**H.B. Copleman.** For a student-athlete who is majoring in the biological sciences, with preference given to a premed major.

**Isadore Copleman.** For a member of, or candidate for, an intercollegiate team, with preference given to students majoring in journalism or communications.

**Court Club.** For a member of, or candidate for, the men's intercollegiate basketball team.

**Arthur DeBlasio Golf Scholarship.** A scholarship award to a full-time undergraduate male or female student on a rotating basis who participate in the men's and women's golf program, and are in good academic standing at the university.

**Leonard and Arline Dubrow.** Two awards to undergraduate students participating in the sports of men's tennis and women's tennis.

**Charles Erickson.** For members of the intercollegiate tennis teams or other intercollegiate athletic teams.

**Fazekas Family Scholarship.** Two scholarships for full-time undergraduates participating in either baseball or men's soccer.

**Football Fan-ees Scholarship.** An award for an incoming, first-year student who is a full-time undergraduate participating in the football program and remains in good academic standing.

**Robert C. Galbraith.** For a student who is a member of, or candidate for, the intercollegiate diving team.

**Gardner Memorial.** For a resident of Somerset County, New Jersey, who participates in a major athletic activity, with preference given to intercollegiate football.

**Ron and Toni Giaconia Scholarship.** An award to a full-time undergraduate student who is a participant in the baseball program and is in good academic standing.

**Goldberg/Sovel Golf Scholarship.** To be awarded to a full-time undergraduate student who participates in either the men's or women's golf program and remains in good academic standing at the university.

**Goldfinger Scholarship.** For a student participating in intercollegiate athletics.

**Bernard M. Goldsmith III.** For undergraduates who are members of, or candidates for, the men's intercollegiate lacrosse team.

**Herbert Goodkind.** For an undergraduate who is a member of, or candidate for, the intercollegiate football or basketball team, with preference given to engineering majors.

**Goodman Tennis Scholarship.** Annual award to a student in men's tennis.

**Arthur Gottlieb.** Annual award to a senior member of the intercollegiate football team possessing the highest cumulative grade-point average at the completion of the fall term of his junior year.

**Joseph Griggs Memorial Scholarship.** An annual award to a full-time undergraduate student who demonstrates good academic and personal credentials and participates in the men's golf program at the university.

**Frederick E. Grunninger Scholarship.** An award to a full-time, male or female undergraduate student who participates in intercollegiate athletics, with a preference for a student-athlete majoring in health and physical education or sports management, and remains in good academic standing at the university.

**Richard M. Hale Scholarship.** Awarded to full-time undergraduate students who participate in the football program, with a preference for a New Jersey resident from Middlesex County, and remain in good academic standing at the university.

**Frederick and Peter Hall.** For an undergraduate who is a member of, or candidate for, the intercollegiate baseball team, with preference given to students majoring in urban planning, prelaw, or political science.

**Lee A. Harris Memorial Scholarship.** For a full-time undergraduate participating in either football or men's basketball.

**William "Bucky" Hatchett Scholarship.** Awarded to full-time undergraduate students who remain in good academic standing at the university and participate in either the men's track, basketball, or football programs.

**Abner and Evelyn L. Headley.** For a New Jersey resident student who is a member of, or candidate for, an intercollegiate athletic team, with preference given to football or women's basketball.

**Hering Football Letterwinners.** For a student-athlete participating in football.

**Mark and Charon Hershhorn Scholarship.** For a full-time undergraduate student who is in good academic standing and participates in the football program.

**Fred Hill Annual Scholarship.** For a full-time undergraduate participating in baseball.

**Sally Hobson.** For a member of, or candidate for, an intercollegiate golf team, with preference given to women's golf; based on academic merit.

**James Humsey Football Scholarship.** For a full-time undergraduate participating in football.

**Paul "Pete" and Elyce Jennings Scholarship.** Awarded to full-time undergraduate students from New Jersey, who participate in the football program, with a preference for biology majors.

**Jenusaitus Golf Scholarship.** For a student participating in men's golf.

**Andrew and Josianne Koerner Scholarship.** An annual award to a full-time undergraduate student who participates in the men's basketball program and remains in good academic standing at the university.

**Lacrosse Stick Fund.** For student-athletes who are members of an intercollegiate lacrosse team.

**Lapnow Family Scholarship.** Awarded to full-time undergraduate students from New Jersey, who participate in either the football, men's basketball, or women's basketball programs and remain in good academic standing.

**Laudicina Family Scholarship.** An award to a full-time undergraduate student who is in excellent academic standing with an overall GPA of 3.0 or higher and is a participant in either the men's wrestling or women's soccer programs.

**Leib Scholarship.** For a student-athlete in either men's basketball or football.

**Benjamin S. Leon.** For outstanding participants in men's intercollegiate baseball.

**Herbert Littman.** For students who participate in intercollegiate athletics.

**Charles Logg.** For a student who is a member of, or candidate for, an intercollegiate crew team.

**Robert Lusardi Memorial.** For an undergraduate student athlete who is a member of, or candidate for, the varsity intercollegiate football team.

**Allan Maitlin Fencing Scholarship.** An annual award to provide financial assistance to student-athletes participating in the men's and women's fencing programs.

**Theodore C. Maraviglia Scholarship.** An award to a full-time undergraduate student from New Jersey who participates in the fencing program and remains in good academic standing.

**Joseph McCabe Memorial Scholarship.** Two scholarships for one male and one female full-time undergraduate participating in the men's and women's golf programs, respectively.

**Colin D. McManus.** For a member of the intercollegiate cross-country or track and field teams.

**Mendrey Scholarship.** For a female student athlete.

**William B. Merrell.** For a female who is member of, or candidate for, the intercollegiate women's softball team, with preference given to a New Jersey resident.

**Millard Scholarship.** For a student who is deemed to be the best prospect for the intercollegiate football team.

**Herbert Monheit Scholarship.** Two scholarships for one male and one female full-time undergraduate participating in the men's and women's golf programs, respectively.

**Samuel Mudie.** For an undergraduate who is participating in intercollegiate athletics.

**Doris Murphy Women's Lacrosse Scholarship.** For members of, or candidates for, the women's lacrosse team.

**Phyllis O'Connell Scholarship.** For a member of, or candidate for, the women's tennis team.

**Orlick Lacrosse Scholarship.** For members of, or candidates for, the men's lacrosse team.

**Joseph and Pat O'Rourke.** For an undergraduate who is a member of the intercollegiate football team and who preferably is a New Jersey resident from Middlesex County.

**Panasonic Industrial Scholarship.** Annual scholarships awarded to full-time undergraduate students coming from a disadvantaged background who participate in any intercollegiate sport and remain in good academic standing, with a first preference for a student-athlete majoring in engineering or computer science.

**Morgan Pellowski Memorial.** For a student who is participating in intercollegiate athletics.

**Peterson Family Scholarship.** For members of, or candidates for, the men's lacrosse team.

**Philadelphia Area Crew Scholarship.** For an undergraduate who is a member of, or candidate for, either the men's or women's intercollegiate crew teams.

**Jules L. Plangere.** For an undergraduate who is a member of, or candidate for, the men's intercollegiate tennis team.

**Price Scholarship.** For a member of, or candidate for, the women's basketball team.

**Nicholas G. Rutgers.** For undergraduates who are members of, or candidates for, the men's intercollegiate soccer team, with preference given to New Jersey residents.

**Michael J. Santarpio Scholarship.** An award to a full-time undergraduate student who participates in the football program and is in good academic standing, with a preference for a recruited student-athlete who hails from the Cherry Hill, New Jersey area.

**Kenneth and Terry Schmidt Scholarship.** An award to a full-time undergraduate student at Rutgers College, who participates in an Olympic sport, and who resides in either Nassau County or Suffolk County, New York. Recipients must be in good academic standing.

**Leo B. Schoffer Family Scholarship.** Awarded to a full-time undergraduate student who participates in the men's basketball or football program, with a preference for any student-athlete from Atlantic City High School or Atlantic County, New Jersey, and who remains in good academic standing.

**Rutgers Spike Shoe Fund.** For student athletes who participate in track and field.

**Rutgers Swimming.** For undergraduates who are members of, or candidates for, either the men's or women's intercollegiate swimming teams.

**Rutgers University FAST.** For students who are members of the intercollegiate track and field teams.

**Rutgers Women's Golf Association.** For students who are members of the women's golf team.

**Willard H. Sahloff.** For an eligible student-athlete participating in intercollegiate basketball; based on financial need.

**Scarlet 'R' Women's Basketball.** For members of the intercollegiate women's basketball team.

**Scarlet 'R' Men's Basketball.** For a member of the intercollegiate men's basketball team.

**Scarlet 'R' Football.** For a member of the intercollegiate football team.

**Scarlet 'R' Other Sports.** For members of intercollegiate athletic teams other than football and basketball.

**Adelbert F. Schefter.** For an undergraduate who is involved in pursuing an accounting career and who is a member of, or candidate for, the men's intercollegiate baseball team.

**Scientific Management Scholarship.** For undergraduates who participate in women's basketball and who remain in good academic standing

**Sheehan Award.** For an undergraduate who is a member of either the men's or women's intercollegiate crew teams.

**Simonson Memorial Scholarship.** For a full-time undergraduate participating in baseball.

**Mike Stang.** For members of, or candidates for, the intercollegiate baseball team, with preference to students who also demonstrate financial need.

**Milton Strauss.** For members of the intercollegiate basketball teams.

**Theodore Strong.** For a member of the varsity intercollegiate football team.

**Rusty Swartz Scholarship.** An award for a full-time undergraduate student who is a New Jersey resident, preferably from Edison or another community in Middlesex County, who is in good academic standing and participates in the football program.

**Kenneth J. Tjaden.** For a scholar athlete to promote the ideal of excellence in both academics and athletics.

**Torborg Scholarship.** For a full-time undergraduate who is a member of, or candidate for, the men's intercollegiate baseball team.

**Touchdown Club Scholarship.** For a member of, or a candidate for, the football team.

**Tribblehorn Scholarship.** For an undergraduate who is a member of, or candidate for, either the football team or the men's basketball team.

**Trimmer Award.** For a full-time undergraduate senior participating in intercollegiate athletics and who intends to pursue graduate studies at Rutgers.

**Jan Unger Scholarship.** For a member of the women's golf team.

**James T. Valvano.** For meritorious students who are also members of, or candidates for, an intercollegiate sports team.

**Lester C. Wallack Scholarship.** For a full-time undergraduate participating in the men's track and field program.

**Ted and Lee Werblin.** For students who participate in the intercollegiate swimming or golf programs.

**Women's Athletic Endowed Scholarship.** For female students participating in athletics.

**Ronald N. Yurcak.** For an undergraduate who is a resident of Long Island, New York, and who is a member of, or candidate for, the men's intercollegiate lacrosse team.

**Ron, Rita, and Jullian Zebeck Scholarship.** An award to be given on a rotating basis to both male and female full-time, undergraduate students who participate in the intercollegiate swimming programs and remain in good academic standing.

## ACADEMIC DISCIPLINES

For more information regarding these scholarships, contact each department directly.

### Biology

**The Ralph DeFalco Scholarship.** Based on high academic merit and a potential for excellence in a health-related field. For full-time undergraduate students, in Rutgers College and Douglass College, who are entering their senior year and whose major is biological sciences.

**Novartis Pharmaceuticals Scholarship.** Based on financial need and academic merit. For full-time undergraduate students who are entering their junior year and whose major is biological sciences.

**Summer Undergraduate Research Fellowship (SURF).** For undergraduate life sciences majors pursuing novel, independent research under the supervision of a life sciences faculty member.

### Chemistry

**Pedro Barboza.** For Hispanic students majoring in the biological, chemical, or natural sciences.

**Bruce Garth Memorial.** For a senior who demonstrates outstanding research in chemistry.

**J. Livingston Rutgers Morgan.** For a high-achieving student majoring in chemistry, with preference given to physical chemistry.

### Economics

**Bear, Stearns & Co.** For a student majoring in economics in preparation for a career in business.

### English

**Drioux Scholarship.** For a student majoring in English literature; based on financial need.

**Jonathan Wilcox Scholarship.** For a junior or senior in recognition of outstanding academic achievement; selected by the chairperson of the Department of English in cooperation with the Office of Financial Aid. Offered only to a Rutgers College student who is also a New Jersey resident.

### Food Science

**New Jersey Food Council.** For students majoring in business management or food science who have at least one year experience in the New Jersey food distribution industry, with preference given to juniors or seniors.

### German

**Karl and Franziska Lederer.** For support of study in Germany. Based on academic merit and financial need.

### Hungarian

**Hungarian Alumni Association Scholarship.** For a sophomore, junior, or senior student minoring in Hungarian; based on high academic achievement and financial need. Students apply through the Institute of Hungarian Studies.

### Italian

**Italian Scholarship Fund.** For a deserving student majoring in Italian language and culture.

**Jewish Studies**

**Leonard and Adele Blumberg Student Award.** For students who have achieved excellence in the field of Jewish studies.

**Louis Fishman Memorial Student Support Fund.** For students enrolled in an undergraduate or graduate program of Jewish studies; based on academic merit and financial need.

**Betty and Julius Gillman Memorial Student Support Fund.** For students enrolled in an undergraduate or graduate program of Jewish studies; based on academic merit and financial need.

**Sandra and Stephen M. Greenberg Student Award.** Research stipends to promising students enrolled at Rutgers majoring in Jewish studies to support a research program in their field.

**Gertrude and Jacob Henoach Memorial Student Support Fund.** For students enrolled in an undergraduate or graduate program of Jewish studies; based on academic merit and financial need.

**Herbert and Jacqueline Klein Fund.** Stipends for full-time undergraduate students for study and/or research in Israel at an accredited Israeli university. Based on academic merit.

**Rudolph and Mary Solomon Klein Undergraduate Scholarship.** For full-time undergraduate students majoring in Jewish studies; based on academic merit and financial need, with preference given to residents of Middlesex County, New Jersey.

**Norma U. and David M. Levitt Student Award.** Research stipends for students in support of research in the field of Jewish studies; based on the merit of their research project.

**Bernice and Milton I. Luxemburg Student Award Fund.** For seniors who have achieved excellence in their field as Jewish studies majors, preferably those who show evidence of commitment to further studies related to Judaism, or a career in this area.

**Margolin Family Student Award.** Stipends for full-time undergraduate students for study in Israel at an accredited Israeli university; based on academic merit.

**Maurice Meyer III and Irma Meyer Endowed Student Support Fund.** For students majoring in Jewish studies; based on academic merit and financial need.

**Harold and Betty Perl Endowed Scholarship.** For full-time undergraduate students majoring in Jewish studies for one or two years; based on academic merit and financial need. Graduate students doing research on a Jewish studies topic also are eligible for consideration.

**Reitman Family Student Award Fund.** Research stipends for students in support of research in the field of Jewish studies; based on the merit of their research project.

**Baruch S. and Pearl W. Seidman Scholarship Fund.** For full-time undergraduate and graduate students majoring in Jewish studies. Based on academic merit and financial need.

**Luba Shapira.** For students who are pursuing the study of Russian and Soviet Jewish history.

**Journalism**

**Edgar B. Bacon.** For a resident of Hudson County, New Jersey, majoring in journalism and media studies.

**John H. Cook.** For students in the field of writing and reporting for newspapers. Selected by the Journalism Resource Institute.

**Eliot Frankel.** For a minority student majoring in journalism and media studies with a strong interest in broadcast journalism.

**Kenneth O. and Viola W. Jennings Memorial.** For a junior entering his or her senior year in journalism and media studies; based on academic merit and financial need.

**Physics**

**Herman Y. Carr Scholarship.** For full-time juniors or seniors majoring in physics or astrophysics; based on academic merit in physics as determined by the physics and astronomy faculty.

**Noemie B. Koller Scholarship.** For full-time junior or senior women majoring in physics or astrophysics; based on academic merit in physics as determined by the physics and astronomy faculty.

**Richard J. Plano Summer Internship.** Summer research internship for full-time rising juniors or seniors majoring in physics or astrophysics; based on academic merit in physics as determined by the physics and astronomy faculty.

**Robert L. Sells Scholarship.** For full-time juniors or seniors majoring in physics or astrophysics; based on academic merit in physics as determined by the physics and astronomy faculty.

**Mary Wheeler Wigner Memorial.** For juniors or seniors majoring in physics.

**Portuguese**

**Victor Fernandez-Fragosa.** Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

**Puerto Rican and Hispanic Caribbean Studies**

**Victor Fernandez-Fragosa.** Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

**Spanish**

**Victor Fernandez-Fragosa.** Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

**OFFICE OF FINANCIAL AID**

Awards listed in this section are available to students at (1) more than one college, but not all colleges, depending on the academic program, or (2) any college of the university unless specific colleges are named in the narrative. Students automatically are considered for these awards

upon admission to the university and the filing of the Free Application for Federal Student Aid (FAFSA) by the due date of March 15. A separate scholarship application is not required, except where noted. Recipients are informed at the time of the initial award whether the scholarship is renewable. If the scholarship is renewable, guidelines as to the renewal eligibility requirements will be provided. Inquiries concerning these scholarships should be directed to the Office of Financial Aid.

**AFSCME Local 888.** For students who are the children of members of AFSCME Local 888 at Rutgers.

**Reginald B. Allen.** For a student majoring in either mathematics or engineering; based on academic merit or financial need.

**AmeriChoice of New Jersey.** Awarded to undergraduate students who have declared their intention to pursue a degree in preferably, but not limited to, the health care industry and who are members of AmeriChoice of New Jersey; based on financial need.

**Esther Magerdich and Eugenia Ayvad Memorial.** Based on financial need.

**Edgar B. Bacon.** For a resident of Hudson County, New Jersey, enrolled in any major.

**Balbach, Edward, Jr., Scholarship.** Based on financial need.

**Bartel, Class of 1945 Merit Scholarship.** For a first-year student enrolled in a four- or five-year program, citizen of the United States, and resident of New Jersey, based on financial need and high school academic achievement with a cumulative grade-point average of 3.5. Scholarship is renewable if student maintains academic excellence (cumulative grade-point average of 3.5) and financial need.

**Battin High School.** For a first-year student who attended public school in Elizabeth, New Jersey.

**Henry Berger Educational Foundation.** Based on high academic performance, potential, and financial need.

**Louis Brodsky.** For students enrolled in Rutgers College or Douglass College who are residents of Sayreville, New Brunswick, East Brunswick, South River, or Highland Park, New Jersey.

**Philip L. Bruskin.** For undergraduates at the New Brunswick/Piscataway campus, except those enrolled at Douglass College; based on financial need.

**Imogene V.H. Bush.** Based on academic performance or financial need.

**Charles F. Cantine.** For a student who is a resident of Ulster County, New York.

**Michael Chasnoff Burgess S.E. Florida Scholarship.** For a student who is a resident of Florida; based on academic achievement or financial need. Students apply through the Florida Alumni Association.

**Class of 1931 Endowed Scholarship.** For full-time undergraduates enrolled in Rutgers College, Cook College, or the School of Engineering; based on academic merit and financial need. Preference given to direct descendants of members of the Class of 1931 who identify themselves on the admissions application.

**Class of 1941 Endowed Merit.** Scholarships awarded to full-time undergraduate students, based on academic merit.

**Class of 1942 Memorial.** For juniors enrolled at Rutgers College, Cook College, or the School of Engineering; based on academic excellence and financial need.

**Class of 1944 Scholarship.** Awarded to students demonstrating outstanding academic merit as determined by the deans of Cook College, Rutgers College, and the School of Engineering. Selections to be made in consultation with the Offices of Undergraduate Admissions and Financial Aid.

**Class of 1945, J.L. Dempsey Memorial.** For first-year students who are attending a college on the New Brunswick/Piscataway campus; based on financial need.

**Class of 1946 Memorial Scholarship.** Tuition assistance for undergraduates enrolled at Rutgers College, the School of Engineering, Mason Gross School of the Arts, and Cook College; based on financial need.

**Class of 1947 Endowed Scholarship.** Awarded to full-time undergraduates; based on academic merit and financial need. Qualified students must submit the FAFSA by March 15 of each year to be eligible for an award. May be renewed.

**Class of 1949 Scholarship.** Scholarships awarded to full-time undergraduate students, based on academic merit. Preference should be given to any descendants of members of the Class of 1949 (Rutgers College, School of Engineering, and Cook College) enrolled at any undergraduate school or college at Rutgers. Students must identify themselves as descendants. If no class descendants are admitted or self-identified, the scholarship may be awarded to any full-time undergraduate student. Descendants must identify themselves by May 1 of their entering year.

**Class of 1952.** For students at Cook College, Rutgers College, the School of Engineering, and undergraduates at Mason Gross School of the Arts.

**Class of 1957 Academic Scholarship.** For full-time undergraduates, based on academic merit and financial need, as determined by the program administrator. Qualified students must submit the FAFSA by March 15 of each year to be eligible for this award.

**Class of 1971 Merit Scholarship.** For full-time undergraduates at the university; based on merit.

**Class of 1972 Scholarship.** Tuition assistance for full-time undergraduates at the university, with preference given to children of members of the Class of 1972 who identify themselves by writing to the director of funds management in the Office of Financial Aid; based on merit and need.

**Class of 1979 Merit Scholarship.** For undergraduates at Rutgers College, the School of Engineering, or Mason Gross School of the Arts. Recipients must have graduated in the top 10 percent of their high school classes and must maintain at least a 3.0 GPA, with preference given to descendants of members of the Class of 1979.



**Class of 1993 Memorial Scholarship.** For full-time undergraduates based on merit. Award to be given to direct descendants of the members of the Class of 1993 who are identified in writing to the director of funds management in the Office of Financial Aid. Award may be renewed for up to four academic years.

**Clearview-Rutgers Scholarship.** For graduates of the Clearview Regional High School (in Mullica Hill, New Jersey) who will be pursuing a career in agriculture, science, technology, engineering, medicine, nursing, or public health. The recipient shall not participate in ROTC. Selection made by high school official in consultation with donor; based on academic merit.

**Cook College Class of 1954 Scholarship.** Awards based on academic merit without regard to financial need to undergraduates at Rutgers College, Cook College, or the School of Engineering. Awarded by the dean's office.

**Robert A. Cooke.** Based on high academic potential or financial need.

**Raymond E. Cray.** For a graduate of Hunterdon, New Jersey, High School with excellent academic and personal achievement who also demonstrates financial need.

**Peter John Curtin Memorial.** For a full-time student; based on financial need.

**Joseph and Marie Dannhauser.** Based on academic merit and financial need for incoming first-year students, with preference given to an applicant who is the son or daughter of immigrants.

**Leroy Davidson Memorial Scholarship Fund.** Four-year renewable awards of full or half tuition and fees granted to any undergraduate, with preference given to employees of Twin County Grocers, Inc., and family members of employees.

**Deady Scholarship Fund.** Awards based on need; granted to students at Rutgers and Douglass Colleges. Preference is given to those majoring in art at Douglass College. There is no preference of major for those attending Rutgers College.

**Elmer R. Deaver Foundation Scholarship.** For full-time undergraduates based on need, with preference to persons who were employees and the spouse, parent, or children of those employees of Quaker City Life Insurance Company at any time during the lifetime of Mr. Deaver.

**Frank and Rose DiMuccio.** For a graduate of Summit, New Jersey, High School based on academic merit and financial need. Selected by Summit school officials in consultation with the Office of Financial Aid.

**Sandra Dowdy.** Granted by the Alpha Kappa Alpha sorority on the basis of academic performance or financial need to a student majoring in business administration or economics. Students apply through the Alpha Kappa Alpha sorority.

**Jane E. Duffy-Stach.** For a student who has been identified as having a learning disability, with special consideration given to students with dyslexia.

**Harold T. Edgar.** For male students; based on financial need.

**Chester Edwards.** For a sophomore, junior, or senior enrolled in a premed major; based on academic potential or financial need.

**Eliou Family.** For a student majoring in Greek language and culture.

**Ethel S. Elmer.** Based on financial need and academic promise.

**Angelo Fertonani.** Awarded to full-time undergraduate students at the New Brunswick/Piscataway campus; based on academic merit.

**Fight for Education Scholarship.** For two full-time students, one from the Camden campus and one from the New Brunswick/Piscataway campus; based on financial need. Candidates should be entering first-year students from the Philadelphia area. Scholarships are not renewable.

**Fort Lee Neighborhood Preservation Committee.** For two students whose primary residence is in the Lincoln Heights section of Fort Lee; selected by committee.

**Foxcroft Memorial.** Award to assist financially needy students, either through loans or grants, to purchase books.

**Gary S. Freedman.** For a full-time undergraduate; based on academic merit and financial need and renewable as long as student continues to meet the criteria.

**Freehold Cartage, Inc., Endowed Scholarship.** For children of Freehold Cartage Company employees who are enrolled as undergraduates; based on academic merit and financial need and renewable for up to three years. Recipients must maintain a cumulative grade-point average of at least 2.5 to be considered for renewal. Application must be made through the human resources department of the company. Applications will be forwarded before June 1 to the Office of Financial Aid.

**Samuel and Marcella Geltman.** For first-year students who are residents of Bellville, Barrington, Edgewater Park, Fort Lee, Hackettstown, Hamilton Township, North Arlington, Lindenwold, Cedar Grove, Toms River, Teaneck, Bloomfield, Burlington, Haddon Heights, Highland Park, Morristown, or Overbrook, New Jersey.

**Hazel B. Gillespie Scholarship.** For full-time undergraduates; based on financial need, with preference given to female students. Recipients must have a grade-point average of at least 2.0.

**Bernard Goldsmith Memorial.** Based on financial need.

**Isaac W. Gowen.** For a first-year male student who is a graduate of a high school in Elizabeth, New Jersey.

**Dr. Jerome Gross Memorial Scholarship.** For full-time undergraduate premed students and/or students majoring in biological science; based on academic merit and financial need and renewable.

**Gulick/Coleman Scholarship.** For an undergraduate student coming into his/her senior year with 90 credits or more with at least 30 credits taken at Rutgers-Camden; based on academic excellence and financial need.

**Paul W. and Laura E. Haasis Scholarship.** Based on academic merit and financial need. Scholarships may be renewed for up to three years (four years if students are in a five-year program).

**Rabbi Saul Habas.** Based on demonstrated financial need.

**Michael Harasimik.** For a graduate or undergraduate student; based on financial need and academic potential.

**Claire Hernandez Award.** Awarded to students enrolled at Livingston College. Preference is given to Latino and Latina full-time undergraduate students; based on academic merit and financial need.

**Ben W. Herr Endowed Scholarship.** For full-time undergraduate students. Preference given to graduates from Summit High School in New Jersey; based on academic merit and financial need.

**Gregory Hines Dance Scholarship.** Preference is given to full-time undergraduate students enrolled in any school or unit at Rutgers who have participated in Dance Power, a program for students in the New Brunswick, New Jersey, public schools.

**Frances B. and Paige D. L'Hommedieu Middlesex County Scholarship.** Two-year awards for financially needy students who transfer to Rutgers from Middlesex County College.

**Hughes, Congressman William J.** For a full-time undergraduate student attending Rutgers from Penns Grove, New Jersey, High School; based on financial need and academic merit, with preference given to a student majoring in political science.

**George Hutt Premedical.** For full-time undergraduates who have declared their intention of pursuing a medical degree immediately after completing their undergraduate work at Rutgers; based on financial need and renewable.

**Jan and Paula Ilavsky.** For a student majoring or minor-ing in Slovak languages and cultures; based on need.

**Jefferson School.** For a student from Jefferson Elementary School in Plainfield, New Jersey, in memory of Robert Biunno.

**Walter Joyce Targum Fund.** For a full-time student who has worked in the *Daily Targum* business office for at least one year.

**Jurgensen Family Scholarship Fund.** For students from high schools selected by a family representative, who attend any undergraduate college in New Brunswick/Piscataway.

**Kingston First Dutch Church.** For a student nominated by the First Dutch Church in Kingston, New York.

**Kingsway-Rutgers.** For a graduate of Kingsway Regional High School in New Jersey (Woolwich Township) who will be pursuing a career in agriculture, science, engineering, medicine, nursing, or teaching. The recipient shall not participate in ROTC. Selected by a high school official in consultation with the donor; based on academic merit.

**Morris Kreeger.** Based on academic potential or financial need.

**Paul Krenicki.** For a graduate of Clifton High School in Clifton, New Jersey, who has completed one or more undergraduate years majoring in either physical science or engineering.

**Mary and John Krok.** Two scholarships annually; based on academic merit and financial need.

**Robert Kull.** Awarded to full-time undergraduate students based on financial need. Scholarship may be renewed for up to three years (four years if the student is in a five-year program).

**Robert Lefferts.** Based on academic performance or financial need.

**Harold G. Lundberg Scholarship.** A renewable scholarship for a first-year student who is a U.S. citizen or permanent resident, with preference given to students from outside of New Jersey. Student must be a high achiever in academics and other activities and must maintain a GPA of 3.2.

**MacManus Glassman Scholarship.** A four-year, renewable, universitywide scholarship awarded to a minority student of good academic ability who demonstrates financial need, with preference given to a veteran or a descendant of a veteran of the Vietnam War.

**Jacqueline R. and Charles P. Malesky Scholarship.** For entering first-year students; based on academic merit and financial need.

**Isaac Manning Memorial.** Based on financial need.

**Harold H. Martin Scholarship.** For juniors or seniors enrolled at any New Brunswick/Piscataway undergraduate college. Students must demonstrate a financial need as a result of filing the FAFSA, and must have a cumulative grade-point average of at least 3.0 and be ineligible for grant aid.

**Millard Family Fund.** For students attending any of the undergraduate colleges in either New Brunswick/Piscataway, Newark, or Camden; based on financial need.

**Joseph and Helen Monchak Memorial.** For students majoring in music, the performing arts, prelaw, premedicine, pre-dentistry, pharmacy, any physical science, or engineering; based on financial need and academic merit, with preference given to members of the choir(s) of Three Saints Russian Orthodox Church, Garfield, New Jersey.

**George and Clara Muller.** For students who are residents of the New Jersey counties of Warren, Sussex, Hunterdon, or Morris.

**Herman D. Mytelka Scholarship.** For full-time undergraduates who have completed their third year in school, and who intend to pursue a career in mathematics or computer science. Based on academic merit and financial need. Qualified students must submit the FAFSA by March 15 of each year to be eligible for an award.

**New Brunswick Mutual.** For first-year students who are residents of Franklin, Highland Park, Milltown, New Brunswick, North Brunswick, or Piscataway, New Jersey.

**New Brunswick Senior Challenge.** For students who have attended one of the New Brunswick area high schools for at least two years; based on need and high school academic record.

**New Jersey Jaycees.** Based on character, leadership, scholastic ability, participation in school and community activities, and financial need.

**New Jersey Mortgage Bankers Association.** For New Jersey residents who have demonstrated high academic achievement and financial need and who are majoring in economics or business. Students must be children of employees of the New Jersey Mortgage Bankers Association.

**New Jersey State Golf Association.** For students who are New Jersey residents and who worked as caddies at member clubs of the New Jersey State Golf Association. Applications are available by contacting the Caddie Scholarship Foundation, P.O. Box 6947, Freehold, NJ 07728.

**Old Bridge/Sayreville Rotary.** For residents of Old Bridge and Sayreville, New Jersey, who are entering the university either directly from high school or as Old Bridge/Sayreville Rotary Scholars transferring from Middlesex County College; based on academic merit, financial need, and service to the community.

**Harold Osborn.** Based on financial need and academic performance.

**Paulsboro–Rutgers Scholarship.** For a full-time undergraduate and a graduate of Paulsboro, New Jersey, High School who is pursuing a career in one of the following fields: agriculture, science, technology, engineering, medicine, nursing, public health, or teaching. The recipient may not participate in ROTC. Selected by high school official in consultation with the donor.

**David Pavlovsky Memorial Scholarship.** For a full-time undergraduate enrolled in the Rutgers College prelaw program; based on academic merit and financial need.

**Edgar S. Peierls.** Scholarship to deserving students.

**Sil Pelosi Memorial.** For incoming first-year students studying engineering, any of the physical sciences, or computer science, based on financial need, with preference to New Jersey residents who demonstrate leadership ability in community work and/or high school government or activity club.

**Dr. Orin Penfield and Esther Dales Memorial Scholarship.** For Passaic, New Jersey, High School seniors who have applied and have been accepted to Rutgers on either the New Brunswick/Piscataway or Newark campus. May also be given to graduates of Passaic High School who are enrolled currently at the university. Based on academic merit and financial need; renewable for up to three years (four years if students are in a five-year program).

**Stephen G. Perger Memorial.** For junior or senior political science majors who reside in Union or Middlesex County, New Jersey.

**Francis Strafford Peshine.** For students pursuing curriculum introductory to government services.

**Thomas A. Peterson.** For citizens and permanent residents of the United States.

**Pine Valley Golf Club/John J. McMullen Scholarship.** Up to two scholarships awarded each year to undergraduate students based on financial need. Preference will be given to candidates who are employees or caddies of the PVGC or their descendants and who are pursuing study in the field of turfgrass management or turfgrass science intending to become golf course superintendents or managers.

**Joseph J. Polonko, Jr., Memorial Fund.** For children of alumni and enrolled in either Rutgers College, Cook College, or the School of Engineering; based on financial need.

**William T. Quinn, Sr., Memorial.** For a New Jersey resident, sophomore-year student in conjunction with the student internship program of the W.T. Quinn Advertising Company; based on financial need and academic potential. Submit résumés to the Office of Financial Aid.

**John Reynolds Scholarship.** For full-time undergraduates; based on academic merit and financial need.

**Richmond Foundation.** Based on financial need and academic potential.

**Arthur E. Richmond Memorial.** For a full-time student; based on academic merit (minimum cumulative grade-point average of 3.2) and financial need.

**Riverview Endowed Scholarship.** For full-time undergraduate students, based on need, who are residents of North Arlington, New Jersey, attended North Arlington High School for four consecutive years, graduated from North Arlington High School with an approximate SAT score of 1200, and are ranked in the top 25 percent of their senior class. Scholarships are renewable with a minimum grade-point average of 1.8.

**Paul Robeson Scholarship.** For full-time undergraduates based on academic promise and financial need, with preference given to students of African-American/black descent. Approved biographical information form must be filed with FAFSA; renewable for up to five years.

**Rutgers Club of Chicago.** For first-year students who are graduates of high schools in the Chicago area. Students apply through the Rutgers Club of Chicago.

**Rutgers Club of Cranford.** For a first-year student who graduated from Cranford High School in Cranford, New Jersey. Students apply through the Rutgers Club of Cranford.

**Rutgers Club of New England Scholarship.** For a New England area student who will become a first-year student; based on academic performance and potential for success, with preference to children of Rutgers alumni.

**Rutgers College Class of 1920.** An award for one first-year student at Rutgers College or the School of Engineering. Based solely on the promise of academic excellence. The respective colleges determine initial and renewal awards.

**Rutgers Foreign Students.** For international students to assist with their out-of-state tuition cost.

**Rutgers University Faculty Memorial Fund.** For undergraduates based on academic performance and financial need.

**Alfredo Santiago Endowed Scholarship.** For a full-time junior or senior, based on academic merit and financial need, with preference given to Latino students majoring in nontraditional areas of study such as math, science, engineering, or premed. Qualified students must submit the FAFSA by March 15 of each year to be eligible for an award. Scholarship may be renewed for one year.

**Donald T. Saunders Memorial Scholarship.** For full-time upper-class students who are African-American citizens of the United States residing in the greater Newark, New Jersey, area. Students must have a grade-point average of at least 3.0 and demonstrate financial need.

**Adelbert F. Schefter Scholarship.** For any promising student; based on financial need and/or academic merit, with preference given to students pursuing a career in baseball or accounting.

**Alan Marc Schreiber.** For students majoring in mathematics; based on academic merit and financial need.

**Louis Selitto Award.** For full-time undergraduates in the School of Business, majoring in finance; based on academic merit and financial need; renewable for up to two years.

**Senior Citizens Scholarship Fund.** For graduates of Delaware Valley Regional High School in Frenchtown, New Jersey, attending one of the New Brunswick/Piscataway undergraduate colleges. Selected by officials of the high school.

**Servicemen's Center Association.** For Newark residents, who preferably have at least one parent who served or is serving in the armed forces of the United States; based on need and merit.

**BRV Sharma Family Foundation Scholarship.** For full-time undergraduates based on academic merit. Students must achieve a 3.0 GPA; renewable for up to three years.

**Ming Nang Sheng.** For a high-achieving first-year student who is a resident of New Jersey majoring in chemistry at one of the New Brunswick/Piscataway undergraduate colleges.

**Samuel Sheng Fellowship.** For students majoring in the natural sciences and engineering. Recipients must have a minimum of a *B* average in high school, or, if they are transfer students, a *B* average is necessary in their previous college work.

**Sophia Sheng Scholarship in Computer Science or Electrical Engineering.** For undergraduates in the fields of computer science or electrical engineering who have a minimum secondary school average of *B* and a minimum college grade-point average of 3.0 or *B*.

**Lansing P. Shield.** Based on financial need, with preference given to employees of Grand Union supermarkets, students who are children of Grand Union employees, or students who are residents of New Jersey counties in which Grand Union stores are located.

**John F. Socolofsky.** For a deserving first-year student who graduated from Glassboro High School in Glassboro, New Jersey. Selection made by the high school.

**Harold and Jean Stavitsky Memorial Scholarship.** For full-time undergraduates based on academic merit and financial need. Qualified students must submit the FAFSA by March 15 of each year to be eligible for an award. Scholarship may be renewed for up to three years.

**Clarkson P. Stelle II.** For any undergraduate or graduate student at the university.

**Dr. J. Edward Stricker Endowed Scholarship.** Scholarship will be awarded to worthy students entering or continuing study at any of the Rutgers University colleges.

**Frank A. Tedesco Scholarship.** Awarded to full-time undergraduate students majoring in engineering. Based on academic merit and financial need as determined by the Office of Financial Aid. Candidates must be New Jersey residents.

**Thompson, Susan W. and Herbert A. Scholarship.** For a first-year student from Allegheny County, New York, based on high school academic achievement and financial need. The FAFSA must be submitted by March 15.

**Estate of Adelaide Thomson.** For any undergraduate or graduate student at the university.

**312th Infantry Association Memorial.** For any student; based on academic merit or financial need.

**Emanuel M. and Mathilda Terner.** For full-time students; based on academic merit and financial need.

**Mary R. Tyler.** For any student at any division or class level at the university; based on need.

**Francesco G. Urbano.** Based on academic potential and financial need.

**Joseph E. Valentine.** Based on financial need.

**Estate of Ralph Decker Van Duzer.** For any student in any college of the university.

**Selma and Deborah Waksman.** For any students at the university.

**Kenneth H. Ward.** For any students at any college of the university; based on need.

**Mary Wolt.** Based on financial need and academic potential.

**Women's League of Rutgers.** For a student in the senior year at one of the New Brunswick/Piscataway colleges. Selection made by the Women's League committee.

**Jerome D. Yaguda Scholarship.** For a full-time student who demonstrates academic excellence and is involved in productive extracurricular activities, with preference given to students who have worked for Wakefern or Shop Rite during their school years and/or those whose parents or grandparents are Wakefern/Shop Rite associates.

# University Policies and Procedures

Grade	Definition	Numerical Equivalent
A	Outstanding	4.0
B+		3.5
B	Good	3.0
C+		2.5
C	Satisfactory	2.0
D	Poor	1.0
F	Failing	0.0

## REGISTRATION

In the fall and spring, at a time designated by the university registrar, each student must register through the Rutgers Touchtone Telephone Registration System (RTTRS) or the Web Registration System, selecting courses previously approved by his or her adviser. Both systems are accessible Monday through Friday from 6:30 A.M. to midnight and on Saturday from 6:30 A.M. to 2:00 P.M. The access numbers for RTTRS are 732/445-1999, 973/353-1999, or 856/225-1999. The web registration address is <https://webreg.rutgers.edu>.

Students who fail to register during the initial period described above may register during the late registration period or the first five class days of the term and will be required to pay a \$50 late registration fee. Students are not considered registered until final arrangements have been made to pay their term bills and satisfy any other outstanding financial obligations.

### Policy for Changing Courses (Drop/Add)

The policy followed by the undergraduate colleges in New Brunswick/Piscataway for adding and dropping courses after a term begins is outlined below:

1. Students of all units in New Brunswick/Piscataway may add classes from the first through the eighth day of classes of each term. In special circumstances, students may add classes beyond this period only with permission of the dean of the college in which they are enrolled and the instructors of the classes involved.
2. Students in New Brunswick/Piscataway units may drop courses from the first day through the seventh day of each term, and no record is made on transcripts of such withdrawals.
3. Students who withdraw from classes from the eighth day through the eighth week of the term will have a *W* recorded on their transcript.
4. After the eighth week and through the 12th week, permission of the college dean is required for students wishing to withdraw from a class with a grade of *W*.

## GRADES AND RECORDS

Grades represent the level or quality of the student's performance measured against standards of knowledge, skill, and understanding as evaluated by the instructor. Grades are reported to the university registrar at the end of each term by the following symbols:

### Other Grade Symbols

**P/NC (Pass/No Credit).** A nonnumerical grade of *Pass* (equivalent to grades of A, B+, B, C+, and C) or *No Credit* (equivalent to grades of D and F) is assigned to any student who has registered for his or her course on that basis, when such registration is in accord with the regulations of the student's college and the faculty offering the course.

**T (Temporary).** Grades of *TB+*, *TB*, *TC+*, *TC*, *TD*, *TF*, and *TZ* are used for all incomplete and temporary grades. Temporary grades are given at the discretion of the instructor when the student has not completed properly the course work requirements (i.e., major assignments or examinations). Students enrolled in courses in the School of Engineering receive a grade of *TF* if the final examination is not taken at the scheduled time. The letter grade following the *T* represents the grade the instructor would assign if the outstanding work were to remain uncompleted, except for the *TZ* grade. The *TZ* grade should be assigned only when a student is unable to finish his or her work due to a verifiable emergency situation. The student and faculty member are urged to reach an agreement as soon as possible as to how the course should be completed. The *TZ* will have no immediate effect on a student's GPA; however, if the situation is not resolved within the following term, the *TZ* will convert to an *F*, and the GPA will be recalculated accordingly. Temporary grades become permanent if the work is not completed as required and no notice is received from the instructor to convert the temporary grade to a permanent one. In no case is this permanent grade lower than the assigned letter grade. Fall term *T* grades must be completed by May 1; spring and summer *T* grades by December 1. *However, it remains the prerogative of an individual faculty member and/or the office of the dean of the faculty offering the course to set earlier deadlines and internal procedures for completing the work required.* It is the responsibility of the student to contact the instructor for an interpretation of the *T* grade and to establish a timetable for the completion of course work.

**W (Withdrawal).** A *W* is assigned when a student has withdrawn from a course, without any evaluation made of course work, on or before the completion of eight weeks of any regular term with the permission of the appropriate authority designated by each faculty. Under no circumstances shall the assignment of *W* be allowed when the withdrawal from a college is dated during the last two full weeks of instruction in any term. Should withdrawal occur without permission, the instructor will give the appropriate letter grade.

**NG (No Grade Given).** Where no grade is assigned on the final grade roster by the faculty member, an *NG* (No Grade Given) will be assigned. The *NG* will have no immediate effect on the student's GPA; however, if the situation is not resolved within the following term, the *NG* will convert to an *F*, and the GPA will be recalculated accordingly.

**H (Honors).** Used in lieu of a grade for the first term of a full-year college or departmental honors course. Credits for *H* grades are not calculated into the student's cumulative grade-point average until the final grade is assigned upon completion of the honors course. Course credits are included, however, in the total number of degree credits.

**S/U (Satisfactory/Unsatisfactory).** Grades used in courses where the *N* credit prefix is used.

### Credit Prefixes

**E.** The symbol *E* preceding course credits indicates no credit earned toward the degree and no grade computed in the cumulative grade-point average.

**J.** The symbol *J* preceding course credits indicates that those credits are earned toward the degree, but the grade is not computed in the cumulative grade-point average.

**K.** The symbol *K* preceding course credits indicates that those credits are not earned toward the degree, but the grade is computed in the cumulative grade-point average.

**N.** The symbol *N* is a negotiated symbol agreed upon between the student and instructor at the time the student registers for the course. It indicates no credit earned toward the degree, no grade computed in the grade-point average, no final exam taken, and the student receives a grade of *S* or *U*.

**P/NC.** This symbol preceding course credits indicates a course taken on a *Pass/No Credit* basis.

### Courses Completed by High School Students

Individuals who complete courses at Rutgers as nonmatriculating students while enrolled in high school are offered the option of receiving *E* credits for such courses upon matriculation at Rutgers. If this option is pursued, the courses do not earn degree credits and grades are not counted in the cumulative grade-point average; course titles and grades appear on the academic transcript with an *E* prefix. If degree credit is granted, grades are computed in the cumulative grade-point average. This policy includes courses taken during the summer following high school graduation.

### Term Grades

Grades received for the term are available through the Rutgers Touchtone Telephone Registration System by calling any of the following three telephone numbers: 732/445-1999; 973/353-1999; 856/225-1999. Grades also are available on the web: <http://registrar.rutgers.edu>. Available hours are Monday through Friday from 6:30 A.M. to midnight and on Saturday from 6:30 A.M. to 2:00 P.M.

### Warning Notices

At the end of the seventh week of the term, instructors normally report to the university registrar the name of each student making unsatisfactory progress in a course, if appropriate to the course. Warning notices are then mailed to students. The instructors may also personally warn a student or post a warning list. Students are advised to consult with each instructor concerning such warning and with advisers if warned in more than one subject.

### Student Complaints about Grades

Students wishing to file a complaint about a course grade, or a grade received for a particular piece of work in a course, should first attempt to resolve the matter through discussion with the instructor. If the issue cannot be satisfactorily resolved between student and instructor, the student may specify in writing the basis for the complaint and request a review by the departmental chairperson. A written complaint about a grade for work completed while the course is in progress must be submitted to the departmental chairperson no later than two weeks after notification of the grade. A student must submit a written complaint about a final course grade to the departmental chairperson no later than four weeks after the end of the exam period for that term.

A student who wishes to appeal the decision of the department should appeal in writing to the office of the dean of the faculty offering the course. Written notification of the action taken by either the chairperson or by the dean will be sent to the student within four weeks of the filing of the appeal, excluding those weeks in which classes are not in regular session.

### Cumulative Grade-Point Average

A student's cumulative grade-point average is computed by multiplying the grade received in each course taken for credit (and to be included in the average) by the number of credits the course is worth. The grade points earned in all such courses are then added together and the sum divided by the total credits of those courses.

Grade (numerical equivalent)	3	Credits	5	Grade Points
<u>Total Grade Points</u>	5	Cumulative Grade-Point Average		
Total Credit Hours				

Students should refer to Scholastic Standing in each college section to determine the use of the cumulative grade-point average by the college and the courses that must be included in it.

### Transcripts

Requests for official transcripts of a student's academic record should be made in writing to Rutgers, The State University of New Jersey, Office of the Registrar, Department of Records and Transcripts, 65 Davidson Road, Piscataway, NJ 08854-5603. Requests should include the college of enrollment and the dates of attendance. At least 10 days should be allowed for processing the request. Students at some of the undergraduate colleges may order transcripts through their college cashier's office. No present or former student may obtain a transcript if under any financial obligation to the university.

Transcripts of academic work include all courses taken and grades received at the university. Students may request a transcript that includes all courses taken while enrolled as an undergraduate student (matriculating, nonmatriculating, and Summer Session), all courses taken while enrolled as a graduate student (matriculating, nonmatriculating, and Summer Session), or all courses taken while enrolled in all schools.

### Hold

The privileges of registration, advance registration, receipt of a diploma at commencement, and receipt of transcripts of record are barred to students having outstanding obligations to the university. Obligations may take the form of unpaid monies, unreturned or damaged books and equipment, parking fines, other charges for which a student may become legally indebted to the university, and failure to meet immunization requirements or to comply with disciplinary sanctions or administrative actions.

University departments and offices may place “holds” on registration, diplomas, and transcripts for any students having an outstanding obligation.

## ATTENDANCE

Students are expected to attend all scheduled course meetings, although no special provisions normally are made for reporting occasional absences from class.

It is the policy of the university to excuse without penalty students who are absent because of religious observance or participation in intercollegiate athletics, and to allow the makeup of work missed because of such absences. A student absent from an examination because of required religious observance will be given an opportunity to make up the examination without penalty.

## CANCELLATION OF CLASSES

It is the general policy of the university not to cancel classes because of inclement weather. However, because of the occasional hazards of night driving in the winter, exceptions may be made for evening classes and, under exceptionally hazardous conditions, exceptions may be made for daytime classes.

If weather conditions make it necessary to cancel classes, a message will be available from RU-info, 732/932-info; by dialing “0” from campus locations; RU-tv’s Rutgers Information Channel, Channel 3; and the operating status page available on the Rutgers main page at <http://www.rutgers.edu>. Announcements will also be made over the following radio stations: WRNJ (1510 AM), WCTC (1450 AM)/ WMGQ (98.3 FM), WCBS (880 AM), WINS (1010 AM), WKXW (101.5 FM)/ WBUD (1260 AM), WRSU (88.7 FM), and NEWS12 (cable).

Arrangements for makeup work are announced by individual instructors.

## POLICY ON ACADEMIC INTEGRITY SUMMARY

“Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary pre-conditions to this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the university community, and breaches of academic integrity constitute serious offenses” (Academic Integrity Policy, p. 1).

The principles of academic integrity entail simple standards of honesty and truth. Each member of the university has a responsibility to uphold the standards of the community and to take action when others violate them.

Faculty members have an obligation to educate students to the standards of academic integrity and to report violations of these standards to the appropriate deans.

Students are responsible for knowing what the standards are and for adhering to them. Students also should bring any violations of which they are aware to the attention of their instructors.

### Violations of Academic Integrity

Any involvement with cheating, the fabrication or invention of information used in an academic exercise, plagiarism, facilitating academic dishonesty, or denying others access to information or material may result in disciplinary action being taken at either the college or university level. Breaches of academic integrity can result in serious consequences ranging from reprimand to expulsion.

Violations of academic integrity are classified into four categories based on the level of seriousness of the behaviors. Brief descriptions are provided below. This is a general description and is not to be considered as all-inclusive.

#### Level One Violations

These violations may occur because of ignorance or inexperience on the part of the person(s) committing the violation and ordinarily *involve a very minor portion of the course work*.

*Examples:* Improper footnoting or unauthorized assistance on academic work.

*Recommended Sanctions:* Makeup assignment.

#### Level Two Violations

Level two violations involve incidents of a more serious nature and affect a more significant aspect or portion of the course.

*Examples:* Quoting directly or paraphrasing without proper acknowledgment on a moderate portion of the assignment; failure to acknowledge all sources of information and contributors who helped with an assignment.

*Recommended Sanctions:* Probation, a failing grade on the assignment, or a failing grade in the course.

#### Level Three Violations

Level three offenses involve dishonesty on a significant portion of course work, such as a major paper, an hourly, or a final examination. Violations that are premeditated or involve repeat offenses of level one or level two are considered level three violations.

*Examples:* Copying from or giving others assistance on an hourly or final examination, plagiarizing major portions of an assignment, using forbidden material on an hourly or final examination, using a purchased term paper, presenting the work of another as one's own, altering a graded examination for the purposes of regrading.

*Recommended Sanctions:* Suspension from the university for one or more terms, with a notation of "academic disciplinary suspension" placed on a student's transcript for the period of suspension, and a failing grade in the course.

**Level Four Violations**

Level four violations are the most serious breaches of academic integrity, and also include repeat offenses of level three violations.

*Examples:* Forgery of grade change forms; theft of examinations; having a substitute take an examination; dishonesty relating to senior thesis, master's thesis, or doctoral dissertation; sabotaging another's work; the violation of the ethical code of a profession; or all infractions committed after return from suspension for a previous violation.

*Recommended Sanctions:* Expulsion from the university and a permanent notation on the student's transcript.

Faculty members who believe that violations have occurred should immediately contact the Office of the Dean. Students who suspect that other students are involved in actions of academic dishonesty should speak to the instructor of the course. Questions on reporting procedures may be directed to the Office of the Dean.

**UNIVERSITY CODE OF STUDENT CONDUCT SUMMARY**

*A university in a free society must be devoted to the pursuit of truth and knowledge through reason and open communication among its members. Its rules should be conceived for the purpose of furthering and protecting the rights of all members of the university community in achieving these ends.*

*All members of the Rutgers University community are expected to behave in an ethical and moral fashion, respecting the human dignity of all members of the community and resisting behavior that may cause danger or harm to others through violence, theft, or bigotry. All members of the Rutgers University community are expected to adhere to the civil and criminal laws of the local community, state, and nation, and to regulations promulgated by the university. All members of the Rutgers University community are expected to observe established standards of scholarship and academic freedom by respecting the intellectual property of others and by honoring the right of all students to pursue their education in an environment free from harassment and intimidation.*

*Preamble  
University Code of Student Conduct*

**Overview**

Communities establish standards in order to ensure that they are able to fulfill their mission and keep their members from harm. The University Code of Student Conduct (referred to as "the code" in the remainder of this summary) defines those kinds of behavior that violate the

standards of the Rutgers University community and also provides the mechanism for addressing alleged violations. In doing so, the code protects the rights of those accused of offenses (referred to as "respondents" in the remainder of this summary) by providing due process while also protecting victims of those offenses and the university community as a whole.

**Process**

The following summary presents key aspects of the code. Students should consult the code itself for complete information on each point.

**Filing a Complaint**

Any individual may file a complaint against a student suspected of violating the code by notifying the dean of students (or equivalent) of the respondent's college or school, or the associate director of judicial affairs in the Office of Compliance, Student Policy, and Judicial Affairs.

**Preliminary Review**

Upon receipt of a complaint, a preliminary review is conducted by the dean of students (or equivalent) or his or her designee to assess the evidence and determine if it is sufficient to proceed to a hearing. The dean conducting this review also assesses the seriousness of the charges. The most serious charges can, upon a finding of responsibility, result in separation from the university (suspension or expulsion). These serious cases are decided at university hearings. Less serious offenses (nonseparable offenses) are heard according to procedures in place at the student's college or school.

**Separable Offenses**

The following offenses are deemed serious enough to result potentially in separation from the university should a student be found responsible at a hearing:

1. violations of academic integrity
2. forgery, unauthorized alteration or unauthorized use of any university documents or records or any instrument or form of identification
3. intentionally furnishing false information to the university
4. intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency
5. use of force against any person or property or the threat of such force
6. sexual assault or nonconsensual sexual contact
7. hazing
8. violation of the university's Student Life Policy against Verbal Assault, Defamation, and Harassment
9. unauthorized entry into, unauthorized use of, or misuse of university property, including computers and data and voice communication networks
10. intentionally or recklessly endangering the welfare of any individual
11. intentionally or recklessly interfering with any university activity
12. intentionally or recklessly interfering with any university-sponsored activity
13. use, possession, or storage of any weapon, dangerous chemical, fireworks, or explosive, whether or not a federal or state license to possess the same has been issued to the possessor



14. the distribution of alcohol, narcotics, or dangerous drugs on university property or among members of the university community, if such distribution is illegal, or the possession of a sufficiently large quantity as to indicate an intention to distribute illegally
15. theft of university services or theft of, or intentional or reckless damage to, university property or property in the possession of, or owned by, a member of the university community, including the knowing possession of stolen property (Intentional or reckless misuse of fire safety equipment is regarded as damage under this section of the code.)
16. the violation of the ethical code of one's intended profession either by graduate students enrolled in any of the university's professional or graduate schools or by undergraduate students in clinical courses or settings related to their intended profession
17. violations of federal, state, or local law where such violations have an adverse effect on the educational mission of the university
18. failure to comply with the lawful directions of university officials, including campus police officers acting in performance of their duties
19. knowingly providing false testimony or evidence; disruption or interference with the orderly conduct of a disciplinary conference or hearing; violating the terms of any disciplinary sanction imposed in accordance with this code; or any other abuse of the university's disciplinary procedures
20. stalking

#### **Campus Advisers**

Both complainants and respondents may select a campus adviser to assist them during the disciplinary process. Campus advisers may fully represent students, including speaking on their behalf. The Office of Compliance, Student Policy, and Judicial Affairs maintains a list of trained campus advisers for this purpose. Students are free to select any members of the university community to serve as their advisers, whether they are on the list or not.

#### **Attorneys**

Complainants and respondents also may, at their own expense, seek the advice of an attorney in addition to that of a campus adviser. Attorneys are free to advise students, to assist in the preparation of their cases, and to attend hearings, but may not speak on behalf of their clients or question witnesses at a hearing.

#### **University Hearings**

University hearings are presided over by a hearing officer and heard by a hearing board usually composed of three students and two faculty members. It is the hearing board's responsibility to determine whether the accused student is responsible or not responsible for violating the code. If the hearing board determines a student to be responsible by the standard of clear and convincing evidence, it also recommends a sanction for the offense to the vice president for student affairs. The vice president for student affairs considers the hearing board recommendation and determines the sanction.

#### **Appeals**

A student found responsible for violating the code may appeal the finding, the sanction, and/or the process by which the decision was reached. Appeals are filed through

the Office of Compliance, Student Policy, and Judicial Affairs, which forwards them to the Appeals Committee of the appropriate campus (Camden, Newark, New Brunswick/Piscataway).

#### **Authority for Student Discipline**

Ultimate authority for student discipline is vested with the Board of Governors of Rutgers, The State University of New Jersey. This authority has been delegated to university administrators, faculty, students, committees, and organizations as set forth in the University Code of Student Conduct. The above summary is intended to present some key facts of the code. Copies of the code are available from all deans of students' offices or online at <http://polcomp.rutgers.edu>. In addition, the associate director of Compliance, Student Policy, and Judicial Affairs will provide copies of the code upon request and is available to answer any questions about the code or related judicial matters.

## **UNIVERSITY SAFETY AND SECURITY**

### **Division of Public Safety**

Providing a safe and secure environment for all members of the university community is the highest priority of the university's public safety staff. The executive director for public safety is responsible for safety and security services on the New Brunswick/Piscataway campuses. On the Newark and Camden campuses the police chiefs report to the Office of the Provost while following policies, procedures, and administrative practices established by the executive director for public safety.

Members of the public safety staff patrol each campus and respond to emergencies and requests for assistance on a full-time basis, 24 hours a day, 365 days a year. Rutgers public safety employees are only part of the universitywide crime prevention team. All members of the university community also are part of that team. As a team, it is everyone's duty to actively maintain a safe environment and be careful while complying with all local, state, and university regulations.

Information regarding public safety at Rutgers is available from the campus police departments. *Safety Matters* details public safety statistics, services, and programs on each of Rutgers' regional campuses. To have a printed copy of *Safety Matters* mailed to you free of charge, please contact the appropriate Rutgers University Police Department office at one of the following numbers, or view the online version at any of the following web sites:

Camden Campus:	<a href="http://www.camden.rutgers.edu/~rupdcamd/index.htm">http://www.camden.rutgers.edu/~rupdcamd/index.htm</a> 856/225-6009
Newark Campus:	<a href="http://newarkpolice.rutgers.edu">http://newarkpolice.rutgers.edu</a> 973/353-5581
New Brunswick/ Piscataway Campus:	<a href="http://publicsafety.rutgers.edu">http://publicsafety.rutgers.edu</a> 732/932-8407

#### **Rutgers University Police Department**

The Rutgers University Police Department (RUPD) is dedicated to providing progressive community policing services that focus on the prevention of crime through the development of university-based partnerships. The RUPD provides police, security, and safety services, and is staffed by com-

missioned police officers with full investigative and arrest authority, a professional security staff, students trained as community service officers, dispatchers, and technical and administrative employees.

The university police department is located at 5 Huntington Street on the College Avenue campus. The campuses are patrolled on foot, in vehicles, and on bicycles. To contact the RUPD to report emergencies (police, fire, and emergency medical), dial 911; from university centrex telephones, obtain an outside line and dial 911. For non-emergency telephone calls to the police, dial 732/932-7211; from university centrex telephones, dial 2-7211. You also can contact the police by using any of the more than 60 blue light emergency telephone boxes on the campuses or by using the housing telephones located near residence hall entrances.

Community policing offices are located in each of the campus student centers. These front-line police officers act as community organizers, team builders, and problem solvers. They provide a communications link between the community and the police department, serve on campus bias committees, and perform proactive patrol. Security officers patrol the campuses, serving as “eyes and ears” for the police while securing facilities and providing escort services. Community service officers provide a host of other safety and security services. For more information on these programs, call 732/932-5400.

### ***Emergency Services***

Fire safety is a major component of our total safety and security program. State certified fire inspectors provide fire safety awareness training sessions in the residence halls and conduct emergency evacuation drills to familiarize occupants with emergency procedures. Emergency Services personnel regularly inspect all university buildings and facilities, conduct alarm tests and fire drills, and enforce the New Jersey Uniform Fire Code. As a state-licensed ambulance service, Emergency Services provides emergency medical care to the university community. The staff of New Jersey certified emergency medical technicians responds to emergency medical calls and provides standby services at major university events.

### ***Sexual Assault Services and Crime Victim Assistance***

Sexual Assault Services and Crime Victim Assistance staff provides support and assistance to crime victims, survivors, and other members of the university community. Advocacy, crisis intervention, counseling, and referrals are available. Programs and services for students, faculty, and staff promote ways of reducing the risk of being a crime victim and the availability of resources and options should a crime occur. With a special emphasis on crimes of interpersonal violence, educational programs are available to the university community on issues concerning sexual assault, domestic/dating violence, stalking, and peer harassment. For more information or to schedule an appointment or program, call 732/932-1181, visit the department web site at <http://www.rutgers.edu/SexualAssault/>, or email the staff at [sascva@rci.rutgers.edu](mailto:sascva@rci.rutgers.edu). The office is located at 3 Bartlett Street on the College Avenue campus, New Brunswick.

## **ADMINISTRATIVE PROCEDURES FOR RESPONDING TO DISRUPTIONS**

An academic community, where people assemble to inquire, to learn, to teach, and to reason together, must be protected for those purposes. While all members of the community are encouraged to register their dissent from any decision on any issue and to demonstrate that dissent by orderly means, and while the university commits itself to a continual examination of its policies and practices to ensure that causes of disruption are eliminated, the university cannot tolerate demonstrations that unduly interfere with the freedom of other members of the academic community.

With this in mind, the following administrative procedures have been formulated to guide the implementation of university policy:

1. The president of the university and the executive vice president for academic affairs will have the authority throughout the university to declare a particular activity to be disruptive. In the two geographic areas of Camden and Newark, the respective provost will have the same authority. In New Brunswick/Piscataway, the senior vice president and chief financial officer will have the same authority.
2. Broadly defined, a disruption is any action that significantly or substantially interferes with the rights of members of the academic community to go about their normal business or that otherwise unreasonably interrupts the activities of the university.
3. A statement will be read by the appropriate officers as specified in (1) or by such officers as they may designate for the purpose of such reading and will constitute the official warning that the activity is in violation of university policy, that it must cease within a specified time limit, and where appropriate, that no commitments made by university officials will be honored if those commitments are made under duress.
4. If the activity continues beyond the specified time limit as determined by the official in authority, the authorized officers as specified in (1) will have the discretion to call upon the university police to contain the disruption. Ordinarily, the president of the university alone, or in his or her absence the executive vice president for academic affairs, will have the authority to decide that civil authorities beyond the campus are to be called upon to contain those disruptions that the university police are unable to handle. In extraordinary circumstances, where neither the president nor the executive vice president for academic affairs is available to make such a decision, the senior vice president and chief financial officer in New Brunswick/Piscataway and the provosts on the Camden and Newark campuses have the same authority.
5. The deans of students are the chief representatives of the deans of the colleges in all matters of student life. Members of the university community who are aware of potentially disruptive situations are to report this to the deans of students on their respective campuses. In a disruption, the deans of students and their staff members have a twofold responsibility: to protect against personal injury and to aid in providing for the order of the university. In the latter case, the deans of students, as well as other university personnel, may be called

upon to coordinate or assist members of the academic community in ending the disruption, directing it to legitimate channels for solution, or identifying those who have violated the rights of others.

## POLICY PROHIBITING HARASSMENT

The university prohibits harassment based on race, religion, color, national origin, ancestry, age, sex, sexual orientation, disability, marital status, or veteran status. Harassment is a form of discrimination that violates state and federal civil rights laws. It is defined for purposes of those laws and the university's policy as any behavior that

1. is unwelcome,
2. targets a person because of one or more protected characteristics,
3. is engaged in by a person employed by or doing business with the university, and
4. is sufficiently severe or pervasive to alter negatively that person's or a group member's living, educational, or working environment.

*Sexual harassment* can take the form of unwelcome sexual advances; requests for sexual favors; or other unwelcome written, verbal, electronic, telephonic, or physical conduct of a sexual nature. *Hostile environment harassment* on the basis of sex, race, religion, color, national origin, ancestry, age, sexual orientation, disability, marital status, or veteran status is severe or persistent behavior that has the purpose or effect of unreasonably interfering with a person's work or academic performance or creating a hostile environment.

If you think you have been harassed on the basis of any of the protected categories listed above, have observed harassing behavior, or need more information, you are encouraged to contact Jayne M. Grandes, Director of University Harassment Compliance and Equity, Rutgers, The State University of New Jersey, 56 Bevier Road, Piscataway, NJ 08854, 732/445-3020, ext. 626, or by email at [uhce@hr.rutgers.edu](mailto:uhce@hr.rutgers.edu). You may obtain copies of the *Policy Prohibiting Harassment* and the *Harassment Complaint Process* on our web page at <http://uhce.rutgers.edu>.

## POLICY AGAINST VERBAL ASSAULT, DEFAMATION, AND HARASSMENT

### Statement of Principles

Intolerance and bigotry are antithetical to the values of the university and unacceptable within the Rutgers community. One of the ways the university seeks to effect this principle is through a policy of nondiscrimination, which prohibits discrimination on the basis of race, religion, color, sex, age, sexual orientation, national origin, ancestry, disability, marital status, or veteran status in university programs. In order to reinforce institutional goals of nondiscrimination, tolerance, and civility, the following policy against verbal assault, defamation, and harassment makes clear that such behavior toward others violates acceptable standards of conduct within the university. (This policy is not intended to supersede the university's policy against harassment.)

Verbal assault, defamation, or harassment interferes with the mission of the university. Each member of this community is expected to be sufficiently tolerant of others

so that all students are free to pursue their goals in an open environment, able to participate in the free exchange of ideas, and able to share equally in the benefits of our educational opportunities. Beyond that, each member of the community is encouraged to do all that she or he can to ensure that the university is fair, humane, and responsible to all students.

A community establishes standards in order to be able to fulfill its mission. The policy against verbal assault, defamation, and harassment seeks to guarantee certain minimum standards. Free speech and the open discussion of ideas are an integral part of the university community and are fully encouraged, but acts that restrict the rights and opportunities of others through violence, intimidation, the destruction of property, or verbal assault, even if communicative in nature, are not protected speech and are to be condemned.

### Prohibited Conduct

Any of the following acts, even if communicative in nature, are prohibited "separation offenses" (charges that could lead to suspension or expulsion from the university) under the provisions of the University Code of Student Conduct:

1. Use of force against the person or property of any member of the university community or against the person or property of anyone on university premises, or the threat of such physical abuse. (Verbal assault may be prosecuted as a "threat of . . . physical abuse.")
2. Theft of, or intentional damage to, university property, or property in the possession of, or owned by, a member of the university. (Acts of graffiti or other vandalism may be prosecuted as "intentional damage to . . . property.")
3. Harassment, which is statutorily defined by New Jersey law to mean, and here means, purposefully making or causing to be made a communication or communications anonymously or at extremely inconvenient hours, or in offensively coarse language, or in any other manner likely to cause annoyance or alarm, or subjecting or threatening to subject another to striking, kicking, shoving, or other offensive touching, or engaging in any other course of conduct or of repeatedly committed acts with purpose to alarm or seriously annoy any other person. Harassment is considered a separation offense under the University Code of Student Conduct.
4. Defamation, which is judicially defined to mean, and here means, the unprivileged oral or written publication of a false statement of fact that exposes the person about whom it is made to hatred, contempt, or ridicule, or subjects that person to loss of the goodwill and confidence of others, or so harms that person's reputation as to deter others from associating with her or him. Defamation is considered a separation offense under the University Code of Student Conduct.

While any of the four categories of acts listed above is a separation offense that, if proven, could lead to a sanction of expulsion or suspension from the university under the provisions of the University Code of Student Conduct, clearly minor instances of such prohibited behavior should be resolved at the college level and not be treated as separation offenses requiring a university-level hearing. The initial judgment of whether a particular act is of a separable or nonseparable nature is made by the appropriate college official.

Students who believe themselves to be victims of verbal assault, harassment, or defamation should report such incidents to the dean or the dean of students of their college or school. In addition, the following individuals have been identified to handle complaints:

Brian T. Rose, associate vice president for student affairs, 83 Somerset Street, College Avenue campus (732/932-7312);

Cheryl Clarke, director of diverse community affairs and lesbian/gay concerns, 3 Bartlett Street, College Avenue campus (732/932-1711);

Mary Beth Daisey, associate provost for student affairs, Armitage Hall, Room 248, Camden campus, (856/225-6043);

Marcia W. Brown, vice provost for student and community affairs, Center for Law and Justice, Newark campus (973/353-5541).

Some complaints can and should be resolved by informal methods, while others will require the implementation of formal procedures. All complaints are treated confidentially; complainants are encouraged to report incidents even if they do not wish to pursue the matter beyond the reporting stage.

## NONDISCRIMINATION POLICY

It is the policy of Rutgers, The State University of New Jersey, to make the benefits and services of its educational programs available to students, and to provide equal employment opportunity to all employees and applicants for employment, regardless of race, religion, color, national origin, ancestry, age, sex, sexual orientation, disability, marital status, or veteran status. (Douglass College, as a traditionally and continuously single-sex institution, may, under federal law, continue to restrict college admission to women.) Questions concerning student rights violations should be addressed to Brian T. Rose, Associate Vice President for Student Affairs (732/932-7312). Questions concerning harassment or employment discrimination should be directed to Jayne M. Grandes, Director of University Harassment Compliance and Equity (732/445-3020, ext. 626).

## DRUG-FREE SCHOOLS AND CAMPUSES ACT

The Drug-Free Schools and Campuses Act requires institutions of higher education to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. In compliance with this federal regulation, Rutgers has various policies and programs in place. The University Code of Student Conduct, available at <http://polcomp.rutgers/judaff/ucsc.shtml>, or through the Associate Director of Compliance, Student Policy, and Judicial Affairs (732/932-9414), provides information regarding prohibited conduct and sanctions related to drug and alcohol possession, use, and distribution. The university also has adopted a Policy on the Use of Alcoholic Beverages that can be accessed online at <http://www.rci.rutgers.edu/~polcomp/alcohol.shtml>. In addition, Rutgers

offers extensive educational resources and programming related to alcohol and other drugs through University Health Services. Students can access educational materials and program information online at <http://health.rutgers.edu/healthinfo/alcohol.htm>. More comprehensive information regarding the Drug-Free Schools and Campuses Act is set forth in the *Student Health Insurance Manual*, located online at <http://health.rutgers.edu/insurance/RUHSInsurancebook.pdf>, and is provided to all new students.

## EQUITY IN ATHLETICS DISCLOSURE ACT REPORTS

In compliance with the Equity in Athletics Disclosure Act, Rutgers provides information on men's and women's athletic programs (<http://athletics.rutgers.edu>), including the number of participants by gender for each varsity team, operating expenses, recruiting expenditures, athletically related student aid, and revenues. The first report was issued in October 1996 with annual updates thereafter. The reports are available at the reference desks of the main branches of the university library system (Alexander Library, Library of Science and Medicine, Robeson Library, and Dana Library), and at the intercollegiate athletics offices.

The U.S. Department of Education Office of Post-secondary Education Equity in Athletics Disclosure web site is <http://ope.ed.gov/athletics>.

## GRADUATION RATES

The IPEDS Graduation Rate Survey is an annual report of graduation rates of the university's degree-seeking, full-time undergraduate students by gender and race/ethnicity, and by sport for those who received athletically related student aid. This report is available at <http://oirap.rutgers.edu/disclosure.html>.

## TEACHER PREPARATION PROGRAM PASS RATES

In compliance with the Higher Education Act, Rutgers provides data on Teacher Preparation Program pass rates and related issues. Detailed information about Rutgers' report to the state can be found at <http://oirap.rutgers.edu/disclosure.html>.

## STUDENT RECORDS AND PRIVACY RIGHTS

Rutgers, The State University of New Jersey, complies with the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their "education records" as that term is defined in the law. These rights include the following:

1. The student has the right to inspect and review his or her education records within 45 days of the date Rutgers receives a proper request for access to such records.

2. The student has the right to request amendment of education records that the student believes are inaccurate or misleading.
3. Rutgers shall obtain the prior consent of the student before disclosing personally identifiable information contained in the student's education records, except to the extent FERPA authorizes disclosure without consent.
4. The student may direct complaints concerning the alleged failure of Rutgers to comply with the requirements of FERPA to the Office of Associate Vice President for Student Affairs, 83 Somerset Street, College Avenue campus (732/932-7312), or to the U.S. Department of Education, c/o Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

Students wishing to exercise their rights to inspect and review their education records should submit a written request to the appropriate official at the Rutgers office which is custodian of the records they wish to review. Students requesting amendment of education records should first review the policies and procedures of their college or school and/or consult with their dean of students, or equivalent official. FERPA permits disclosure of directory information without a student's consent, unless the student has requested such information be kept confidential. Directory information includes the student's name, address, phone, school of attendance, and several other fields of information. For information on how to keep your directory information confidential, visit the Rutgers Online Directory by using the "Search: People" link of the Rutgers home page (<http://www.rutgers.edu>), or contact the Office of the Registrar on your campus. Rutgers uses a student's social security number as an identification number. While the number is not released as directory information and its confidentiality is protected in the same manner as are other educational records, Rutgers offers students the opportunity to acquire a substitute number. Students wishing to have a substitute number assigned must go to the registrar's office with two forms of identification and complete the appropriate forms. Rutgers publishes two official notices concerning FERPA at least twice per academic year. The official notices are archived on the Office of Compliance, Student Policy, and Judicial Affairs web site at <http://www.rci.rutgers.edu/~polcomp>. The notices provide full information on Rutgers' compliance with FERPA including the current definition of "directory information." Students with questions about FERPA or the privacy of their records should consult these notices and/or contact the Office of Associate Vice President for Student Affairs, 83 Somerset Street, College Avenue campus (732/932-7312, [cspc@rci.rutgers.edu](mailto:cspc@rci.rutgers.edu)).

## STUDENT RESIDENCY FOR TUITION PURPOSES

### Procedure

#### *The Initial Determination*

At the time an individual initially applies for admission into any undergraduate or graduate college of the university, the respective admissions office will determine an

admitted applicant's resident status for tuition assessment. The determination made at this time shall prevail for each term unless a change is authorized as provided hereinafter.

#### *After the Initial Determination*

The status of residency for tuition purposes of students continuing in a college of the university will be determined by the registrar's office. The determination made by the registrar will either conform to the initial determination of the admissions office or reflect a change as provided hereinafter.

#### *Request for a Change of Status*

Requests for a change in residency status will be accepted no later than the last day of final exams in the term for which the changed status is sought. All evidence deemed appropriate by the adjudication official pursuant to New Jersey Administrative Code 9A:5-1.1-1.2 must be filed by the petitioner in accordance with the time limit specified in the preceding sentence, but in no case later than 30 days from the date of submission of the Residency Analysis Form. Failure to comply with the provision, unless judged otherwise by the adjudicating official will void the petition for the term in question. If, based on the information submitted in the request, the student qualifies for resident tuition assessment, such change will relate only to the current and subsequent terms.

#### *Appeals*

Appeals from the initial determination and any determination made after a request by a student for a change in residency status will be accepted no later than 30 days after the date of notification of any such determination that is appealed. Appeals will be forwarded to either the associate vice president for enrollment management or to the university registrar. These officers will respond to the student within 30 working days of the receipt of the appeal in the appropriate office. Appeals from this determination must be submitted to the vice president of university budgeting by the student within two weeks after the associate vice president for enrollment management or the university registrar has issued a determination. The decision of the vice president for university budgeting will be final.

#### *Student Responsibilities*

The student is responsible for providing relevant information upon which a residency determination can be made. The burden of proving his/her residency status lies solely upon the student. Moreover, it is the obligation of the student to seek advice when in doubt regarding eligibility for in-state tuition assessment. Every student who is classified as a resident student but who becomes a nonresident at any time by virtue of a change of legal residence is required to notify his/her registrar immediately. An independent student loses New Jersey residency status for tuition upon abandonment of the New Jersey domicile. Assessment of non-resident tuition charges will take effect the term following the date of abandonment. Any dependent student who is domiciled in the state for tuition purposes shall continue to be eligible for New Jersey resident tuition status despite his or her supporting parent(s) /or U.S. Court appointed legal guardian(s) change of domicile to another state, while such student continues to reside in New Jersey during the course of each academic year.

**Penalties**

If a student has obtained or seeks to obtain resident classification by deliberate concealment of facts or misrepresentation of facts or if he/she fails to come forward with notification upon becoming a non-resident, he/she is subject to disciplinary action.

**Factors Considered in Determining Residency for Tuition Assessment**

This section of the policy statement conforms to the regulations of the New Jersey Administrative Code, Volume 9A: 5-1.1-12 and 9A:9-2.6.

**Classification**

A student shall be classified as a resident for tuition purposes upon admission to a public institution of higher education in the State of New Jersey if the student or the parent(s)/or court-appointed legal guardian(s) (ordered by a court of competent jurisdiction prior to the time the student becomes 18 years of age) upon whom the student is dependent (See section II., C) has been domiciled within the State of New Jersey for at least one year immediately prior to enrollment.

Persons who have been domiciled within this state for less than 12 months prior to initial enrollment are presumed to be nondomiciliaries for tuition purposes. Persons presumed to be nondomiciled or persons who are presumed to be domiciled but whose domiciliary status is challenged by the institution must prove their domicile according to the following regulations.

**Domicile**

Domicile is a legal concept defined by New Jersey law. In general terms, domicile means the place where a person has his or her true, fixed, permanent home and principal living establishment, and to which, whenever he or she is absent, he or she has the intention of returning. New Jersey domicile must be acquired prior to the beginning of the term for which you are requesting a change in residency status. Although actual presence is not necessary to preserve domicile once it has been acquired, a person, if absent from the state, must have the intention of returning to New Jersey in order to remain a domiciliary. Domicile is distinct from residence, while a person may have several residences, he/she can have only one legal domicile. Therefore, in order to establish a new domicile in New Jersey, a student (or the parent(s) or guardian(s) must first abandon the prior domicile in which he/she previously resided and sever all legal connections to that former domicile.

In determining whether domiciliary status has been shown, mere physical presence and declaration of intent to remain in the state may not be sufficient. To assist in determining whether a person is a New Jersey domiciliary, the primary evidence is, but is not limited to, a notarized affidavit setting forth domicile and a state certified copy of a New Jersey Resident Income Tax Return or in the case of a dependent student, a state certified copy of his/her parent's(s')/or U.S. Court appointed (prior to the student attaining age 18) legal guardian's(s') New Jersey Resident Income Tax Return. The following additional items may be considered: voter registration materials for the individual in New Jersey; a New Jersey driver's license; New Jersey motor vehicle registration; a long-term apartment/house

lease or a house deed; presence of spouse and children in New Jersey; the use of a local New Jersey bank(s); and copies of monthly bills (utility, phone, etc.) addressed to the claimant. In unusual circumstances, if primary evidence is not available, the institution may make a determination of New Jersey domicile based exclusively on supplementary evidence. However, supplementary evidence may be deemed insufficient to justify a determination of domiciliary status.

**Dependent/Independent Student Defined**

In determining whether a student is independent, the following is considered (New Jersey Administrative Code 9A:9-2.6.).

The term independent when used with respect to a student means any individual who:

1. Is 24 years of age or older by December 31st of the award year. Documentation: birth certificate, secondary school transcript, driver's license, draft registration letter; or
2. Meets the requirements below
  - a. Is an orphan or ward of the court; or was a ward of the court until age 18; documentation for orphan: death certificate or a letter from a social services agency or from a respected member of the community who is unrelated to the applicant (minister, school administrator, etc.) Documentation for ward of the court: court document or a letter from DYFS or other social agency or,
3. Is a veteran of the Armed Forces of the United States. Documentation: DD214, or
4. Is a graduate or graduate professional student; (not applicable for undergraduate students) or
5. Is a married individual; documentation: marriage certificate, or
6. Has legal dependents other than a spouse; Documentation if dependent is a child: birth certificate. Documentation if dependent is other than a child: if the person was dependent on the applicant in the prior year, IRS or New Jersey Division of Taxation certified copy of the applicant's prior year tax return showing the person listed as an other dependent. If the person was not dependent on the applicant in the prior year, a document such as a driver's license, a post office address change, or a statement from the landlord or respected member of the community confirming that the person currently resides in the student's household, or
7. Is a student for whom a financial aid administrator makes a documented determination of independence by reason of other unusual circumstances as provided under Title IV of the Higher Education Act of 1965, as amended, 20 U.S.C. 1087vv, and its implementing regulations and rules. For purposes of receiving state financial assistance as an independent student due to unusual circumstances, the following conditions apply:
  - a. determinations of independence must satisfy all applicable federal standards set forth under Title IV of the Higher Education Act of 1965, as amended, and its implementing regulations and rules;
  - b. individual determinations of independent student status for State student aid programs shall be made in a manner consistent with the institutional policies regarding the awarding of all need-based financial aid, including federal and state aid; and

c. the institution shall share with the Office of Student Assistance any material findings or audit exceptions related to the determination of dependency status at any time they are revealed in the course of an audit or program review.

A dependent student shall be any student who does not meet any of the eligibility criteria listed above for independent student status.

The university reserves the right to request a student to have the Internal Revenue Service and/or New Jersey Division of Taxation forward tax records to the appropriate university office for review.

An individual who claims to have established a new domicile in New Jersey must show (1) a physical abandonment of the previous domicile, together with an intent not to return to it, and (2) actual presence in New Jersey with the intention of remaining permanently in the state.

An individual from another state who has enrolled in any type of educational institution in New Jersey will be presumed to be in New Jersey primarily for educational purposes and will be presumed not to have established domicile in New Jersey. Although the student may present proof to overcome these presumptions, it must be noted that continued residence in New Jersey during vacation periods or occasional periods of interruption to the course of study does not of itself overcome the presumptions. All students who are not domiciliaries of New Jersey will be assessed out-of-state tuition rates. Residency for tuition purposes is governed by New Jersey Administrative Code 9A:5-1.1 et seq. which requires that individuals must be legally domiciled in the state for 12 months before becoming eligible for in-state tuition rates. The law also permits those living in the state for less than 12 months to petition for resident status through the admissions office or the Office of the Registrar, as appropriate. Petitions for resident status will be granted only in those cases where there is clear and compelling evidence that New Jersey is the legal domicile of the student or of the parent(s) or of the U.S. Court appointed (prior to the student attaining age 18) legal guardian(s) on whom the student is dependent.

#### ***The Effect of Marriage***

A non-resident student who marries a bona fide New Jersey domiciliary assumes the domicile of that spouse for tuition purposes in the term following marriage. The same test for residency will be applied to spouses when a marriage is claimed as the basis for domicile. No change in status will occur when a domiciliary student marries a nondomiciliary.

#### ***Foreign Nationals***

Alien nationals who are in the United States with resident immigrant visas, or special refugee visas (being processed for permanent residency) will be considered the same as United States citizens for purposes of assessing tuition. In either instance, the approval date on the visa must be prior to the first day of the term for which the change in status is sought. However, any other non-immigrant alien will be

classified as a non-resident for assessment of tuition unless he/she demonstrates by affirmative proof that he/she has a domicile in New Jersey.

#### **Presence in New Jersey Due to Military Service**

As a general rule, in the absence of any intention to effect a change of domicile, the domicile of a New Jersey resident is not affected or changed by reason of his/her entry into the military service. By action of the New Jersey legislature (N.J.S.A. 18A: 62-4.1), United States military personnel and their dependents that are living in New Jersey shall be regarded as residents of the state for tuition purposes.

#### **In Every Instance**

A record of the evidence utilized in determining domicile pursuant to this section shall be maintained with the student's records.

## **RESEARCH POLICY AND RESEARCH CENTERS**

Research at the university, apart from that conducted by students in connection with their academic course work, is in general intended to lead to publication in some form so that its results are available to interested persons everywhere. All university-conducted research must be available for public scrutiny and use. The university does not accept grants from or enter into contracts with governmental agencies or any other sponsors for research projects from which the essential results may not be made publicly accessible.

Most research projects at the university are carried out by faculty members and students within the facilities offered by their own departments. For on-campus research that cannot be conducted in department facilities, laboratories, or the library, the university has provided a number of cooperative research centers and bureaus. A list of the university's research centers may be found in the Divisions of the University chapter.

Many members of these organizations are active in graduate instruction. Information about their programs and activities may be found in *Research at Rutgers*, a handbook and bibliography published by the Research Council, the university agency that sponsors and coordinates faculty research.

## **PATENT POLICY**

All students are governed by the university's patent policy, which is described in a statement available in the Office of Corporate Liaison and Technology Transfer and the offices of all deans and department chairpersons.

# Governance of the University

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# Divisions of the University

## ACADEMIC DIVISIONS

Rutgers, The State University of New Jersey, provides educational and research services throughout the state on campuses located in Camden, Newark, and New Brunswick/Piscataway. The principal university center is located in New Brunswick, where Rutgers originated two centuries ago.

### Camden

Camden offers programs at three undergraduate colleges and at three graduate schools. With an enrollment of 5,200 students, it offers exceptional educational opportunities in addition to providing the advantages and resources associated with a major state university.

#### Faculty of Arts and Sciences–Camden

Margaret Marsh, *Ph.D.*, *Dean*

Established in 1983 as a result of academic reorganization of the Camden campus, the Faculty of Arts and Sciences–Camden offers academic programs for undergraduate and graduate work in 23 arts and sciences disciplines and in a variety of interdisciplinary areas.

#### School of Business–Camden

Milton Leontiades, *Ph.D.*, *Dean*

Established in 1988, the School of Business–Camden sets major requirements and teaches all courses leading to the bachelor of science degree in the professional areas of accounting and management. The School of Business also sets the major requirements and teaches all courses leading to a master of business administration degree.

#### Camden College of Arts and Sciences

Margaret Marsh, *Ph.D.*, *Dean*

A coeducational, liberal arts college, CCAS is the successor institution to the College of South Jersey, which was established in 1927 and became part of the state university in 1950.

#### University College–Camden

Margaret Marsh, *Ph.D.*, *Dean*

University College–Camden is an evening college of liberal arts and professional studies serving part-time students since 1950.

#### Graduate School–Camden

Margaret Marsh, *Ph.D.*, *Dean*

Graduate programs in the liberal arts were started in Camden in 1971 under the jurisdiction of the Graduate School–New Brunswick. The Graduate School–Camden was established as an autonomous unit in 1981.

### School of Law–Camden

Rayman L. Solomon, *J.D.*, *Ph.D.*, *Dean*

Founded in 1926, the School of Law–Camden joined the university in 1950 as the South Jersey division of the School of Law–Newark. It became an independent unit of the university in 1967. The law school offers a curriculum leading to the degree of juris doctor, including advanced study in special areas.

### Summer Session–Camden

Thomas Venables, *Ed.D.*

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

### Newark

Newark offers programs at three undergraduate colleges and at four graduate schools. With an enrollment of approximately 10,300 students, it offers strong academic programs, excellent facilities, and an outstanding faculty.

#### Faculty of Arts and Sciences–Newark

Edward G. Kirby, *Ph.D.*, *Dean*

The Faculty of Arts and Sciences–Newark was established in 1985 to expand and strengthen the instructional program for undergraduate students at the Newark campus. The combined faculties of Newark College of Arts and Sciences and University College–Newark offer courses and academic programs in more than 60 subject areas.

#### Newark College of Arts and Sciences

Edward G. Kirby, *Ph.D.*, *Dean*

Founded in 1930 as Dana College, this undergraduate, coeducational, liberal arts college became part of Rutgers when the University of Newark was integrated into the state university in 1946.

#### College of Nursing

Felissa R. Lashley, *Ph.D.*, *Dean*

The College of Nursing was established in 1956 as an expansion of the university's offerings in the former School of Nursing of the Newark College of Arts and Sciences. Its graduate program is conducted through the Graduate School–Newark.

#### University College–Newark

Edward G. Kirby, *Ph.D.*, *Dean*

University College–Newark is an evening and weekend college of liberal arts and professional studies serving part-time students since 1934. Within the context of the liberal arts tradition, University College students are offered a full range of courses and curricula, including programs in business and preparation for the professions leading to the degrees of bachelor of arts and bachelor of science.

## **Rutgers Business School–Newark and New Brunswick**

Howard Tuckman, *Ph.D.*, *Dean*

Rutgers Business School offers undergraduate and graduate programs on or through the university's Newark and New Brunswick/Piscataway campuses. Rutgers Business School: Undergraduate–Newark is a four-year undergraduate school. It offers the bachelor of science degree jointly with either the Newark College of Arts and Sciences or University College–Newark. Rutgers Business School: Undergraduate–New Brunswick is a two-year, upper-division school offering programs in accounting, finance, management, management science and information systems, and marketing. The school admits students from Douglass, Livingston, Rutgers, and University Colleges in their junior year. The bachelor of science degree is awarded jointly by the business school and the undergraduate college the student attended. Rutgers Business School: Graduate Programs–Newark and New Brunswick offers the master of business administration, an M.B.A. degree in professional accounting, a master of accountancy in taxation, a master of accountancy in governmental accounting, a master of quantitative finance, and a variety of dual degrees. The Ph.D. degree in management is offered jointly by the Graduate School–Newark and the New Jersey Institute of Technology.

## **Graduate School–Newark**

Steven J. Diner, *Ph.D.*, *Dean*

The Graduate School–Newark was established as a separate instructional division of the university with degree-granting authority in 1976.

## **School of Criminal Justice**

Leslie W. Kennedy, *Ph.D.*, *Dean*

The School of Criminal Justice, which opened in 1974, offers a graduate program that provides students with a sound foundation for work in teaching, research, or criminal justice management. The master of arts degree is offered through the school, and the Ph.D. degree is offered in conjunction with the Graduate School–Newark.

## **School of Law–Newark**

Stuart L. Deutsch, *J.D.*, *Dean*

The university's graduate programs in law originated in other institutions. The New Jersey School of Law, founded in 1908, and the Mercer Beasley School of Law, founded in 1926, merged in 1936 to become the University of Newark School of Law, which became part of Rutgers in 1946.

## **Summer Session–Newark**

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

## **New Brunswick/Piscataway**

The New Brunswick/Piscataway campus is the largest and most diversified of the university's three campuses, with 16 academic units, 1,800 faculty, and 36,000 students enrolled in undergraduate and graduate programs.

## **Faculty of Arts and Sciences–New Brunswick**

Holly M. Smith, *Ph.D.*, *Executive Dean*

Established in 1981 as a result of academic reorganization of the New Brunswick campus, the Faculty of Arts and Sciences–New Brunswick teaches all arts and science courses for undergraduate and graduate students in degree-granting units and sets the major requirements for all arts and science majors. Organized into disciplines and departments, it offers 44 undergraduate major programs and 29 graduate programs, which are administered by the Graduate School–New Brunswick.

## **Douglass College**

Carmen Twillie Ambar, *J.D.*, *Dean*

Founded in 1918 as the New Jersey College for Women, Douglass is the largest women's college in the nation. While maintaining rigorous standards of instruction in the fundamental disciplines of the liberal arts, Douglass supports and develops programs that link major courses of study to future careers. The college also implements special programs as well as independent activities designed to help women students develop the qualities required for achievement in any field of endeavor.

## **Livingston College**

Arnold Hyndman, *Ph.D.*, *Dean*

Livingston College opened in 1969 as a coeducational institution dedicated to serving a diverse student body reflecting the racial, ethnic, and socioeconomic composition of today's society. As a college of the liberal arts and professions, Livingston is committed to a multidisciplinary program that brings together a diverse group of students, faculty, and staff in a cosmopolitan community dedicated to learning.

## **Rutgers College**

Carl Kirschner, *Ph.D.*, *Dean*

Rutgers College was chartered in 1766 and is the original nucleus around which the university developed. Formerly an undergraduate college for men, it is now coeducational. Dedicated to the promotion of excellence in undergraduate education, Rutgers College provides its students with clear guidelines in the pursuit of a liberal arts education.

## **University College–New Brunswick**

Emmet A. Dennis, *Ph.D.*, *Dean*

University College–New Brunswick is an evening college of liberal arts and professional studies serving part-time students since 1934. Within the context of the liberal arts tradition, University College–New Brunswick students are offered a full range of courses and curricula, including programs in business and preparation for the professions leading to the degrees of bachelor of arts and bachelor of science.

## **Cook College**

Robert M. Goodman, *Ph.D.*, *Dean*

A coeducational and residential college, Cook offers undergraduate programs in various applied disciplines with an emphasis on environmental, agricultural, food, and marine sciences. Formerly the College of Agriculture and later the College of Agriculture and Environmental Science, Cook College adopted its present name in 1973. Graduate programs are offered through the Graduate School–New Brunswick.

## **Ernest Mario School of Pharmacy**

John L. Colaizzi, *Ph.D.*, *Dean*

First organized in 1892 and incorporated into the state university in 1927, the Ernest Mario School of Pharmacy offers a six-year professional program leading to the doctor of pharmacy (Pharm.D.) degree and a graduate program offering a post–B.S. Pharm.D. degree (both traditional two-year and nontraditional). Other graduate programs leading to advanced degrees through the Graduate School–New Brunswick are available. In addition, the school sponsors a continuing education program for the benefit of practicing pharmacists throughout the state.

## **Mason Gross School of the Arts**

George B. Stauffer, *Ph.D.*, *Dean*

This branch of Rutgers opened in July 1976. The school grants both undergraduate and graduate degrees. Formed to provide an education in the arts of the highest professional caliber, the school offers an M.F.A. degree in visual arts and theater arts; D.M.A., A.Dpl., M.M., and B.Mus. degrees in music; and a B.F.A. degree in visual arts, dance, and theater arts.

## **Rutgers Business School–Newark and New Brunswick**

Howard Tuckman, *Ph.D.*, *Dean*

Rutgers Business School offers undergraduate and graduate programs on or through the university's Newark and New Brunswick/Piscataway campuses. Rutgers Business School: Undergraduate–Newark is a four-year undergraduate school. It offers the bachelor of science degree jointly with either the Newark College of Arts and Sciences or University College–Newark. Rutgers Business School: Undergraduate–New Brunswick is a two-year, upper-division school offering programs in accounting, finance, management, management science and information systems, and marketing. The school admits students from Douglass, Livingston, Rutgers, and University Colleges in their junior year. The bachelor of science degree is awarded jointly by the business school and the undergraduate college the student attended. Rutgers Business School: Graduate Programs–Newark and New Brunswick offers the master of business administration, an M.B.A. degree in professional accounting, a master of accountancy in taxation, a master of accountancy in governmental accounting, a master of quantitative finance, and a variety of dual degrees. The Ph.D. degree in management is offered jointly by the Graduate School–Newark and the New Jersey Institute of Technology.

## **School of Communication, Information and Library Studies**

Gustav Friedrich, *Ph.D.*, *Dean*

This school was formed in 1982 by a merger of two schools to provide academic programs that focus on various facets of communication and information science. The school offers undergraduate programs of study in communication, and journalism and mass media. Students are admitted to the school in their junior year from the five residential undergraduate colleges in New Brunswick/Piscataway: Cook, Douglass, Livingston, Rutgers, and University Colleges. Bachelor of arts degrees are awarded jointly by the School of Communication, Information and Library Studies and the undergraduate college. At the graduate level, programs are offered that lead to the degree of master of library and information science, the master of communication and information studies, and, jointly with the Graduate School–New Brunswick, the doctor of philosophy degree. Courses for in-service librarians also are provided.

## **School of Engineering**

Michael T. Klein, *Sc.D.*, *Dean*

Instruction in engineering began at Rutgers in 1864 when New Jersey designated Rutgers College to be the State College for the Benefit of Agriculture and Mechanic Arts. The College of Engineering became a separate unit in 1914 and was renamed the School of Engineering in 1999. The school is dedicated to the sound technical and general education of the student. It offers a bachelor of science degree in seven disciplines as well as a curriculum in applied sciences. Its graduate programs are conducted through the Graduate School–New Brunswick.

## **Edward J. Bloustein School of Planning and Public Policy**

James W. Hughes, *Ph.D.*, *Dean*

Founded in 1992, the Edward J. Bloustein School of Planning and Public Policy provides focus for all of Rutgers' programs of instruction, research, and service in planning and public policy. The school offers undergraduate programs in urban studies and public health, each leading to the baccalaureate degree. On the graduate level, the school confers master of city and regional planning, master of city and regional studies, master of public affairs and politics, master of public policy, master of public health, and doctor of public health degrees; the latter two degrees are offered jointly with the University of Medicine and Dentistry of New Jersey–School of Public Health. A dual-degree program in public health and applied psychology leading to the master of public health and doctor of psychology degrees is offered with the Graduate School of Applied and Professional Psychology. A program also is offered that leads to the doctor of philosophy degree in urban planning and policy development; this degree is conferred by the Graduate School–New Brunswick. In addition, the school offers joint-degree programs with Rutgers' two law schools, with the Rutgers Business School: Graduate Programs–Newark and New Brunswick, and with the Graduate School–New Brunswick.

## School of Management and Labor Relations

Barbara A. Lee, *Ph.D., J.D., Dean*

The School of Management and Labor Relations, formed in 1994, provides undergraduate instruction in labor studies and employment relations. At the graduate level, programs are offered that lead to the degrees of master in human resource management, master in labor and employment relations, and doctor of philosophy in industrial relations and human resources.

## Graduate School–New Brunswick

Holly M. Smith, *Ph.D., Dean*

Graduate programs in the arts and sciences have been offered since 1876. The Graduate School–New Brunswick awards advanced degrees in more than 60 disciplines and is responsible for all doctor of philosophy degrees at Rutgers–New Brunswick/Piscataway. The faculty is drawn from virtually all academic divisions of the university.

## Graduate School of Applied and Professional Psychology

Stanley B. Messer, *Ph.D., Dean*

GSAPP was established in 1974 to train direct-service psychologists who have a special commitment to community involvement. It offers the doctor of psychology (Psy.D.) degree in professional psychology with specializations in the areas of clinical psychology, school psychology, and organizational psychology. GSAPP also awards the master of psychology (Psy.M.) degree *en passant* to the doctorate; the Psy.M. is not offered as a terminal degree.

## Graduate School of Education

Richard De Lisi, *Ph.D., Dean*

Courses in education were first offered by Rutgers College in the late 19th century. A separate school offering its own curricula was organized in 1924. GSE offers programs leading to the degrees of master of education and doctor of education.

## School of Social Work

Mary E. Davidson, *Ph.D., Dean*

Established in 1954 to prepare students for professional social work practice, SSW offers a two-year graduate curriculum leading to the master of social work degree. Jointly with the Graduate School–New Brunswick, it offers a program leading to the doctor of philosophy degree, and its faculty also teaches an undergraduate social work program.

## Summer Session–New Brunswick

Thomas A. Kujawski, *Ed.M.*

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

## ACADEMIC CENTERS, BUREAUS, AND INSTITUTES

**Academic Foundations Center.** Conklin Hall, Newark Campus

**Advanced Food Technology, Center for.** Nabisco Institute for Advanced Food Technology, Cook Campus

**Advanced Information Processing, Center for.** CoRE Building, Busch Campus

**Agricultural Experiment Station, New Jersey.** Martin Hall, Cook Campus

**Alcohol Studies, Center of.** Smithers Hall, Busch Campus

**American Women and Politics, Center for.** Wood Lawn, Douglass Campus

**Art Museum, Jane Voorhees Zimmerli.** College Avenue Campus

**Biological Research, Bureau of.** Nelson Biology Laboratories, Busch Campus

**Biostatistics, Institute of.** Hill Center, Busch Campus

**Biotechnology Center for Agriculture and the Environment.** Cook Campus

**Ceramic Research, Malcolm G. McLaren Center for.** 607 Taylor Road, Busch Campus

**Coastal and Environmental Studies, Center for.** Doolittle Hall, Busch Campus

**Computer Science Research, Laboratory for.** Hill Center, Busch Campus

**Controlled Drug-Delivery Research Center.** Pharmacy Building, Busch Campus

**Crime Prevention Studies, Center for.** Center for Law and Justice, Newark Campus

**Criminological Research, Institute for.** Lucy Stone Hall, Livingston Campus

**Critical Analysis of Contemporary Culture, Center for the.** 8 Bishop Place, College Avenue Campus

**Discrete Mathematics and Theoretical Computer Science, Center for.** CoRE Building, Busch Campus

**Eagleton Institute of Politics.** Wood Lawn, Douglass Campus

**Economic Research, Bureau of.** New Jersey Hall, College Avenue Campus

**Edison Papers, Thomas A.** 16 Seminary Place, College Avenue Campus

**Education Law and Policy, Institute for.** Center for Law and Justice, Newark Campus

**Engineered Materials, Institute for.** Engineering Building, Busch Campus

**Engineering Research, Bureau of.** Engineering Building, Busch Campus

**Entrepreneurial Studies, Center for.** Management Education Center, Newark Campus

**Fiber Optic Materials Research Program.** 607 Taylor Road, Busch Campus

**Financial Services, Whitcomb Center for Research in.** Management Education Center, Newark Campus

- Fisheries and Aquaculture Technology Extension Center.** Martin Hall, Cook Campus
- Governmental Accounting Education and Research, Center for.** Janice H. Levin Building, Livingston Campus
- Government Services, Center for.** Edward J. Bloustein School of Planning and Public Policy, 33 Livingston Avenue, College Avenue Campus
- Health, Health Care Policy, and Aging Research, Institute for.** 30 College Avenue, College Avenue Campus
- Historical Analysis, Rutgers Center for.** 88 College Avenue, College Avenue Campus
- Human Evolutionary Studies, Center for.** 131 George Street, College Avenue Campus
- Human Resource Strategy, Center for.** School of Management and Labor Relations, 94 Rockefeller Road, Livingston Campus
- Information Management, Integration, and Connectivity, Center for.** Ackerson Hall, Newark Campus
- International Business Education, Center for.** Janice H. Levin Building, Livingston Campus
- International Conflict Resolution and Peace Studies, Center for.** Hickman Hall, Douglass Campus
- International Faculty and Student Services, Center for.** 180 College Avenue, College Avenue Campus
- Jazz Studies, Institute of.** Dana Library, Newark Campus
- Jewish Life, Center for the Study of.** 12 College Avenue, College Avenue Campus
- Journalism Resources Institute.** 185 College Avenue, College Avenue Campus
- Marine and Coastal Sciences, Institute of.** 71 Dudley Road, Cook Campus
- Materials Synthesis, Center for.** Engineering Building, Busch Campus
- Mathematical Sciences Research, Center for.** Hill Center, Busch Campus
- Mathematics, Science, and Computer Education, Center for.** Science and Engineering Resource Center, Busch Campus
- Metropolitan Studies, Joseph C. Cornwall Center for.** Smith Hall, Newark Campus
- Middle East/North Africa Business, Center for.** Management Education Center, Newark Campus
- Molecular and Behavioral Neuroscience, Center for.** Aidekman Center, Newark Campus
- Negotiation and Conflict Resolution, Center for.** Edward J. Bloustein School of Planning and Public Policy, 33 Livingston Avenue, College Avenue Campus
- Neighborhood and Brownfields Redevelopment, National Center for.** Edward J. Bloustein School of Planning and Public Policy, 33 Livingston Avenue, College Avenue Campus
- Operations Research, Center for.** Hill Center, Busch Campus
- Packaging Science and Engineering, Center for.** Engineering Building, Busch Campus
- Pharmaceutical Management, Blanche and Irwin Lerner Center for.** Management Education Center, Newark Campus
- Physics Research, Bureau of.** Serin Physics Laboratories, Busch Campus
- Prudential Business Ethics Center.** Management Education Center, Newark Campus
- Regulated Industries, Center for Research in.** Ackerson Hall, Newark Campus
- Rutgers Accounting Research Center.** Ackerson Hall, Newark Campus
- Rutgers Cooperative Extension.** Martin Hall, Cook Campus
- Supply Chain Management, Center for.** Ackerson Hall, Newark Campus
- Surface Modification, Laboratory for.** Serin Physics Laboratories, Busch Campus
- Technology Management Research Center.** Management Education Center, Newark Campus
- Transportation Center, Alan M. Voorhees.** Edward J. Bloustein School of Planning and Public Policy, 33 Livingston Avenue, College Avenue Campus
- Urban Policy Research, Center for.** 33 Livingston Avenue, College Avenue Campus
- Waksman Institute of Microbiology.** 190 Frelinghuysen Road, Busch Campus
- Walt Whitman Center for the Culture and Politics of Democracy.** Hickman Hall, Douglass Campus
- Wireless Information Network Laboratory.** Electrical Engineering Building, Busch Campus
- Women, Institute for Research on.** 160 Ryders Lane, Douglass Campus
- Women and Work, Center for.** School of Management and Labor Relations, 162 Ryders Lane, Douglass Campus
- Women's Leadership, Institute for.** 162 Ryders Lane, Douglass Campus
- Workforce Development, John J. Heldrich Center for.** Edward J. Bloustein School of Planning and Public Policy, 33 Livingston Avenue, College Avenue Campus
- Workplace Transformation, Center for.** School of Management and Labor Relations, Labor Education Center, 50 Labor Center Way, Cook Campus
- Centers Operated Jointly**
- Biotechnology and Medicine, Center for Advanced.**
- Environmental and Occupational Health Sciences Institute.**
- Hazardous Substance Management Research Center.**

## UNIVERSITY LIBRARY SYSTEM

- Alcohol Studies Library.** Smithers Hall, Busch Campus
- Archibald Stevens Alexander Library.** 169 College Avenue, College Avenue Campus
- Art Library.** 71 Hamilton Street, College Avenue Campus
- Blanche and Irving Laurie Music Library.** Douglass Library, Douglass Campus
- Center for Electronic Texts in the Humanities (CETH).** Alexander Library, College Avenue Campus
- Chemistry Library.** Wright-Rieman Laboratories, Busch Campus
- Don M. Gottfredson Library of Criminal Justice.** Newark Law Library, Newark Campus

**East Asian Library.** Alexander Library, College Avenue Campus

**Humanities and Social Sciences Data Center.** Alexander Library, College Avenue Campus

**Institute of Jazz Studies.** Dana Library, Newark Campus

**John Cotton Dana Library.** 185 University Avenue, Newark Campus

**Kilmer Library.** 75 Avenue E, Livingston Campus

**Libraries Annex.** 47 Davidson Road, Busch Campus

**Library of Science and Medicine.** 165 Bevier Road, Busch Campus

**Mabel Smith Douglass Library.** 8 Chapel Drive, Douglass Campus

**Margery Somers Foster Center.** Douglass Library, Douglass Campus

**Mathematical Sciences Library.** Hill Center, Busch Campus

**Media Center.** Kilmer Library, Livingston Campus

**Paul Robeson Library.** 300 North Fourth Street, Camden Campus

**Physics Library.** Serin Physics Laboratory, Busch Campus

**RU-Online: The Rutgers Digital Library.**  
<http://www.libraries.rutgers.edu>

**Scholarly Communication Center (SCC).** Alexander Library, College Avenue Campus

**School of Law–Camden Library.** Law School, Fifth and Penn streets, Camden Campus

**School of Law–Newark Library.** Center for Law and Justice, 123 Washington Street, Newark Campus

**School of Management and Labor Relations Library, James Carey.** 50 Labor Center Way, Cook Campus

**SERC Reading Room.** Science and Engineering Resource Center, Busch Campus

**Special Collections and University Archives.** Alexander Library, College Avenue Campus

**Stephen and Lucy Chang Science Library.** Foran Hall, Cook Campus