

New Brunswick Undergraduate Catalog 1997~1999

Douglass College
Livingston College
Rutgers College
University College~New Brunswick
Cook College
Mason Gross School of the Arts
College of Engineering
College of Pharmacy
School of Business~New Brunswick
School of Communication, Information
and Library Studies

About the cover:

The watercolor on the cover of this catalog, entitled William the Silent, was painted by Trenton, New Jersey, artist Marge Chavoosian. It depicts a statue by that same name, and the surrounding environs, on the Rutgers-New Brunswick College Avenue campus.

William, Count of Nassau, Prince of Orange, led the fight in the Netherlands for independence from Spain in the sixteenth century. He came to be known as William the Silent as a result of an encounter with King Henry of France in 1559. On a hunting trip with King Henry, with whom he was mediating the Spanish-French War, William listened, silently, as the king discussed his plans to crush all non-Catholic thought in France. William later acted decisively to prevent this suppression, and his strategic silence earned him the moniker, William the Silent.

The statue itself, often referred to at Rutgers as "Willie the Silent," is the only duplicate of Lodewyk Royer's original that stands in The Hague. It came to Rutgers as a donation through a member of the Board of Trustees, Leonor F. Loree, in 1928.

The university reserves the right for any reason to cancel or modify any course or program listed herein. In addition, individual course offerings and programs may vary from year to year as circumstances dictate.

THE STATE UNIVERSITY OF NEW JERSEY
RUTGERS
Campus at New Brunswick

Academic Calendars

Dates are subject to change.

1997–1998

September

2 Tuesday Fall term begins.

November

25 Tuesday Thursday classes meet.
26 Wednesday Friday classes meet.
27 Thursday Thanksgiving recess begins.
30 Sunday Thanksgiving recess ends.

December

10 Wednesday Regular classes end.
11 Thursday Reading period begins.
15 Monday Fall exams begin.
22 Monday Fall exams end.
23 Tuesday Winter recess begins.

January

18 Sunday Winter recess ends.
19 Monday Martin Luther King, Jr.'s
birthday.
20 Tuesday Spring term begins.

March

15 Sunday Spring recess begins.
22 Sunday Spring recess ends.

May

4 Monday Regular classes end.
5 Tuesday Reading period.
6 Wednesday Spring exams begin.
13 Wednesday Spring exams end.
21 Thursday Commencement.

1998–1999

September

1 Tuesday Fall term begins.

November

24 Tuesday Thursday classes meet.
25 Wednesday Friday classes meet.
26 Thursday Thanksgiving recess begins.
29 Sunday Thanksgiving recess ends.

December

10 Thursday Regular classes end.
11 Friday Reading period begins.
15 Tuesday Fall exams begin.
22 Tuesday Fall exams end.
23 Wednesday Winter recess begins.

January

17 Sunday Winter recess ends.
18 Monday Martin Luther King, Jr.'s
birthday.
19 Tuesday Spring term begins.

March

14 Sunday Spring recess begins.
21 Sunday Spring recess ends.

May

3 Monday Regular classes end.
4 Tuesday Reading period.
5 Wednesday Spring exams begin.
12 Wednesday Spring exams end.
20 Thursday Commencement.

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About the University

Rutgers, The State University of New Jersey, with over 47,000 students on campuses in Camden, Newark, and New Brunswick, is one of the major state university systems in the nation. The university comprises twenty-nine degree-granting divisions: twelve undergraduate colleges, twelve graduate schools, and five schools offering both undergraduate and graduate degrees. Five are located in Camden, eight in Newark, and sixteen in New Brunswick.

Rutgers has a unique history as a colonial college, a land-grant institution, and a state university. Chartered in 1766 as Queen's College, the eighth institution of higher learning to be founded in the colonies, the school opened its doors in New Brunswick in 1771 with one instructor, one sophomore, and a handful of first-year students. During this early period the college developed as a classical liberal arts institution. In 1825, the name of the college was changed to Rutgers to honor a former trustee and revolutionary war veteran, Colonel Henry Rutgers.

Rutgers College became the land-grant college of New Jersey in 1864, resulting in the establishment of the Rutgers Scientific School with departments of agriculture, engineering, and chemistry. Further expansion in the sciences came with the founding of the New Jersey Agricultural Experiment Station in 1880, the College of Engineering in 1914, and the College of Agriculture (now Cook College) in 1921. The precursors to several other Rutgers divisions were also founded during this period: the College of Pharmacy in 1892, the New Jersey College for Women (now Douglass College) in 1918, and the School of Education (now a graduate school) in 1924.

Rutgers College assumed university status in 1924, and legislative acts in 1945 and 1956 designated all its divisions as The State University of New Jersey. During these years the university expanded significantly with the founding of an evening division, University College, in 1934, and the addition of the University of Newark in 1946 and the College of South Jersey at Camden in 1950.

Since the 1950s, Rutgers has continued to expand, especially in the area of graduate education. The Graduate School–New Brunswick, Graduate School–Newark, and Graduate School–Camden serve their respective campuses. In addition, several professional schools have been established in such fields as management, social work, criminal justice, planning and public policy, applied and professional psychology, the fine arts, and communication, information, and library studies. A number of these schools offer undergraduate programs as well. Livingston College was founded in 1969 to provide a diverse community of students with the opportunity to pursue undergraduate degrees in the liberal arts and professions.

Today, Rutgers continues to grow, both in its facilities and in the variety and depth of its educational and research programs. The university's goals for the future include the continued provision of the highest quality undergraduate and graduate education along with increased support for outstanding research to meet the needs of society and fulfill Rutgers' role as The State University of New Jersey.

Undergraduate Education in New Brunswick

Undergraduate students in New Brunswick enroll in one of ten degree-granting undergraduate colleges. Four are liberal arts colleges: Douglass College, Livingston College, Rutgers College, and University College–New Brunswick; and six are professional schools: Cook College, Mason Gross School of the Arts, College of Engineering, College of Pharmacy, School of Business–New Brunswick, and School of Communication, Information and Library Studies.

While all of the colleges are dedicated to providing the highest quality education, each college establishes its own admission, scholastic standing, and graduation requirements, and each offers specific academic programs that reflect the college's particular mission and philosophy. Students should consult each college section both for a general description of the college and for a list of the academic programs that each offers.

In addition to the ten undergraduate colleges in New Brunswick, there is a large faculty unit, the Faculty of Arts and Sciences, that offers most of the academic programs available to students at the four liberal arts colleges. The Faculty of Arts and Sciences encompasses over one thousand faculty members and offers approximately 40 major programs, as well as numerous minor programs and other specializations.

The six undergraduate degree-granting professional schools each have their own separate faculty, as do the several graduate professional schools in New Brunswick. Taken together, the Rutgers faculty in New Brunswick comprises a distinguished teaching and research staff of nearly two thousand faculty members.

Rutgers' Campus at New Brunswick is actually made up of five campuses located on both sides of the Raritan River in New Brunswick and Piscataway. The campuses are connected by a free, campus-wide bus system. Four of the undergraduate colleges are residential colleges, offering a variety of living accommodations on the campuses. With the exception of students enrolled at University College–New Brunswick, who are commuters, students at the other schools affiliate with one of the residential colleges for housing and/or student services.

The university's extensive facilities and extracurricular activities are described in the Student Life and Services chapter.

MAJOR PROGRAMS OF STUDY

A wide variety of academic programs are offered at the ten undergraduate colleges in New Brunswick. The following list summarizes the major programs available at one or more of the colleges. Students should consult the individual college sections for a list of majors offered at each school.

In addition, academic departments offer numerous options and specialized programs of study within these general fields, as well as opportunities for interdisciplinary work. Several dual-degree programs are also available, and in some subjects both liberal arts and professional programs are offered. Thus, the list of majors merely serves to suggest the breadth of academic programs for undergraduate students.

- | | |
|---|---|
| Accounting | Hebraic Studies |
| Administration of Justice | History |
| Africana Studies | History-Political Science |
| Agricultural Science | Independent/
Individualized Major |
| American Studies | Industrial Engineering |
| Animal Science | Italian |
| Anthropology | Journalism and
Mass Media |
| Applied Sciences in
Engineering | Labor Studies |
| Art History | Latin |
| Biochemistry | Latin American Studies |
| Biological Sciences | Linguistics |
| Biomathematics | Management |
| Bioresource Engineering | Management Science and
Information Systems |
| Biotechnology | Marketing |
| Ceramic Engineering | Mathematics |
| Chemical Engineering | Mechanical Engineering |
| Chemistry | Medical Technology |
| Chinese | Medieval Studies |
| Civil Engineering | Meteorology |
| Classical Humanities | Middle Eastern Studies |
| Communication | Music |
| Comparative Literature | Natural Resource
Management |
| Computer Science | Nursing |
| Dance | Nutritional Sciences |
| East Asian Languages
and Area Studies | Pharmacy |
| Economics | Philosophy |
| Electrical Engineering | Physics |
| English | Plant Science |
| Environmental and
Business Economics | Political Science |
| Environmental Planning
and Design | Portuguese |
| Environmental Policy, Insti-
tutions, and Behavior | Professional-Occupational
Education |
| Environmental Sciences | Psychology |
| Exercise Science and
Sport Studies | Public Health |
| Finance | Puerto Rican and
Hispanic Caribbean
Studies |
| Food Science | Religion |
| French | Russian |
| Geography | Russian, Central and East
European Studies |
| Geological Sciences | Social Work |
| German | Sociology |
| Greek (Ancient) | |
| Greek and Latin | |

- | | |
|------------------------|-----------------|
| Spanish | Urban Studies |
| Statistics | Visual Arts |
| Statistics-Mathematics | Women's Studies |
| Theater Arts | |

MINOR PROGRAMS OF STUDY

The minors listed below are offered by various disciplines and are available to students attending Douglass College, Livingston College, Rutgers College, and University College-New Brunswick. Students at the other colleges should consult their advisers concerning the availability of minors.

- | | |
|--|---|
| Africana Studies | Japanese |
| Agroecology* | Labor Studies |
| American Studies | Latin |
| Animal Science* | Linguistics |
| Anthropology | Marine and Coastal
Sciences* |
| Art History | Mathematics |
| Biological Sciences | Medieval Studies |
| Chemistry | Meteorology* |
| Chinese | Music |
| Classical Humanities | Natural Resource
Management* |
| Communication | Nutrition* |
| Comparative Literature | Philosophy |
| Computer Science | Physics |
| Economics | Plant Science* |
| English | Political Science |
| Entomology* | Portuguese |
| Environmental and
Business Economics* | Psychology |
| Equine Science* | Puerto Rican and
Hispanic Caribbean
Studies |
| Food Science* | Religion |
| French | Russian |
| Geography | Science and Agriculture
Teacher Education* |
| Geological Sciences | Sociology |
| German | Spanish |
| Greek (Ancient) | Statistics |
| Health Analysis and
Research | Theater Arts |
| Health Issues and Policy | Urban Studies |
| Hebraic Studies | Women's Studies |
| History | |
| Human Ecology* | |
| Hungarian | |
| Italian | |

Interdisciplinary minors are available in:

- | | |
|------------------------|---|
| African Area Studies | Middle Eastern Studies |
| Aging | Operations Research |
| Asian Studies | Professional Youth Work* |
| Cinema Studies | Russian, Central and East
European Studies |
| Cognitive Science | Science, Technology,
and Society |
| Health Care* | |
| Latin American Studies | |
| Medieval Studies | |

* Available through Cook College.

CERTIFICATE PROGRAMS

Certificate programs are available in a number of fields and are open to all undergraduate students in New Brunswick, regardless of college.

The certificate programs are designed to allow students to complement their major program with study in either a broad, but well-defined, area or a specialized field. Since the certificate programs are intended to enhance a major program, a certificate may be awarded only in conjunction with the awarding of a baccalaureate degree in a major field.

Cartography	International Agri-
Criminology	culture/Environment
Eggleton Undergraduate	International Geographic
Associates (American	Perspectives
Politics and Public Policy)	International Studies
Environmental Geomatics	Real Estate Development
Environmental Planning	Social Strategies for Envi-
Foreign Language	ronmental Protection
Proficiency (French,	Spanish/English,
German, Hungarian,	English/Spanish
Italian, and Russian)	Translation Proficiency
German/English	Teacher Education*
Translation Proficiency	Urban Planning

HONORS PROGRAMS

As part of its ongoing commitment to academic excellence, Rutgers University offers numerous honors programs that provide outstanding students with challenges beyond those found in regular course work.

Many of the undergraduate colleges offer specially designed honors programs which involve introductory seminars for well-prepared freshmen. Selection into a college honors program is based on SAT or ACT scores and high school record, and is at the invitation of each college. Students conclude their college honors programs by taking the honors courses offered by their majors.

In addition, exceptional upperclass students who are not in college honors programs may be selected to participate in honors seminars offered by the department of their major. Information on college honors programs may be found in the college sections of this catalog; departmental honors programs are described under each major.

Students who participate in honors programs receive a high degree of individual attention from faculty. Seminars, tutorials, lectures, discussions, and independent research afford an opportunity for sophisticated scholarship and growth in self-understanding and may also assist Rutgers students in pursuing their special interests and professional ambitions after graduation.

PRIZES AND AWARDS

Many academic departments offer prizes and awards for outstanding achievement. In some cases, eligibility is based on achievement in specific courses. Information about these awards should be obtained from the departments so that students are aware in advance of the criteria for selection.

ORGANIZATION OF THE CATALOG

This catalog includes all undergraduate education at Rutgers' Campus at New Brunswick.

The catalog begins with the Programs of Study for Liberal Arts Students section, a large A to Z listing of undergraduate programs and courses offered by several faculties principally to students at the four liberal arts colleges. Since not all major programs are available at all schools, it is important for the student to consult the individual liberal arts college sections that follow to determine which majors are offered at each school. Each liberal arts college section also includes important information about the college's specific aims, policies, academic programs, and degree requirements.

The six professional school sections include similar college information and also include detailed programs of study and course listing chapters covering the academic programs offered by each of their faculties. Professional students should also refer to the large introductory A to Z listing both for courses required in their curriculum that are taught by other faculties and for elective courses in the arts and sciences.

In general, individual undergraduate courses offered at Rutgers in New Brunswick are open to students at all the undergraduate colleges, subject to prerequisite restrictions and space limitations.

The General Information chapters at the back of the catalog are relevant for students at all the undergraduate colleges in New Brunswick. It is important for students to familiarize themselves with these chapters as well as with their own particular college's section.

* The Graduate School of Education and, in certain fields, Cook College administer teacher certification programs in numerous areas. See Education in the Programs of Study for Liberal Arts Students section.

Faculties Offering the Programs

Note: The faculties and programs of the six degree-granting professional schools (Cook College, Mason Gross School of the Arts, College of Engineering, College of Pharmacy, School of Business–New Brunswick, and School of Communication, Information and Library Studies) appear in those colleges' separate sections later in this catalog.

The following faculties offer most of the programs of study for liberal arts students outlined in this section.

FACULTY OF ARTS AND SCIENCES

The Faculty of Arts and Sciences offers undergraduate and graduate programs in a wide variety of arts and sciences disciplines and in numerous interdisciplinary fields. It is the largest academic unit in the university, comprising over one thousand faculty members.

Richard F. Foley, Dean
Jane Grimshaw, Vice Dean
Michael Beals, Associate Dean for Undergraduate Initiatives
Kenneth J. Breslauer, *Associate Dean for Life Sciences*
Bridget Gellert Lyons, Associate Dean for Humanities
David Popenoe, Associate Dean for Social and Behavioral Sciences
Godfrey Roberts, Associate Dean for Undergraduate Education
Robert L. Wilson, Associate Dean for Physical and Mathematical Sciences
Seth A. Gopin, *Assistant Dean for Undergraduate Education and Study Abroad*
Barbara A. Lemanski, Assistant Dean for Personnel and Contract Compliance

Department	Chairperson
Africana Studies	Gayle Tate
American Studies	Michael A. Rockland
Anthropology	John Harris
Art History	Sarah McHam
Biological Sciences	Richard Triemer
Chemistry	Roger Jones
Chinese, Comparative Literature, and Slavic Languages and Literatures	Ching-I Tu
Classics	John Bodel
Computer Science	Tomasz Imielinski
Economics	Eugene White
English	Barry V. Qualls
Exercise Science and Sport Studies	David Feigley, Acting
French	Richard Lockwood
Geography	David Robinson
Geological Sciences	Michael Carr
Germanic Languages and Literatures	Frederick Lubich
Hebraic Studies	Morris A. Moskowitz
History	Ziva Galili
Italian	Laura S. White
Linguistics	Alan Prince
Mathematics	Antoni Kosinski
Molecular Biology and Biochemistry	Robert M. Krug
Philosophy	Robert Matthews
Physics and Astronomy	Paul Leath
Political Science	Richard Wilson
Psychology	Charles Flaherty
Puerto Rican and Hispanic Caribbean Studies	Pedro A. Caban
Religion	Alberto Green
Sociology	Patricia Roos
Spanish/Portuguese	Mary Lee Bretz
Statistics	Yehuda Vardi
Women's Studies	Harriet Davidson

EDWARD J. BLOUSTEIN SCHOOL OF PLANNING AND PUBLIC POLICY

The Edward J. Bloustein School of Planning and Public Policy comprises the Department of Urban Planning and Policy Development, the Department of Public Policy, and the Department of Urban Studies and Community Health. Established in 1992, the school offers graduate and undergraduate academic programs. Undergraduate studies lead to baccalaureate degrees in urban studies and public health. Certificate programs are also available.

James W. Hughes, Dean	
Dorothea B. Hoekzema, Associate Dean	
Department	Chairperson
Urban Planning and Policy Development	Hooshang Amirahmadi
Urban Studies and Community Health	Edward G. Ortiz
Public Policy	Carl Van Horn

MASON GROSS SCHOOL OF THE ARTS

The Mason Gross School of the Arts offers both liberal arts and professional undergraduate programs, as well as professional graduate programs, in the arts. The school's programs for liberal arts students appear in this section. See the school's separate section later in this catalog for undergraduate professional program information.

Marilyn Feller Somville, Dean
Dennis Benson, Associate Dean
Catherine Charlton, Assistant Dean

Department	Chairperson
Dance	Patricia Mayer
Music	William Berz
Theater Arts	William Esper
Visual Arts	John Goodyear

SCHOOL OF SOCIAL WORK

The School of Social Work offers undergraduate major programs in social work and administration of justice in addition to its graduate offerings.

Mary E. Davidson, Dean
Bernard Neugeborne, Associate Dean for Academic Affairs
Donald A. Barrows, Associate Dean for Administration
Ann A. Abbott, Director of the Undergraduate Social Work Program and
Associate Dean for the Camden Campus
Michael F. Welch, Acting Director of the Undergraduate Administration
of Justice Program
Gregory A. Stosuy, Assistant Dean for Student Services
Sheryl M. Sharry, Assistant to the Dean

GRADUATE SCHOOL OF EDUCATION

The Graduate School of Education offers teacher certification programs for undergraduates in New Brunswick in addition to its graduate offerings.

Louise Cherry Wilkinson, Dean
Jeffrey Smith, Associate Dean
Betty J. Robb, Assistant Dean for Administration and Business
Annell Simcoe, Director of Teacher Education Programs and Certification Officer
Paul Krempasky, Program Coordinator for Clinical Experiences

SCHOOL OF MANAGEMENT AND LABOR RELATIONS

The School of Management and Labor Relations offers undergraduate major and minor programs in labor education.

John F. Burton, Jr., Dean
Steven Director, Associate Dean
Betty Lou Heffernan, Assistant Dean

Programs, Faculty, and Courses

AVAILABILITY OF MAJORS

The programs of study outlined in this section are, in general, available to undergraduate students enrolled in the four liberal arts colleges in New Brunswick: Douglass College, Livingston College, Rutgers College, and University College–New Brunswick. However, not all programs are offered at all colleges. (In addition, a few of the major programs described here are open to Cook College students.) Therefore, it is important to consult the college sections of this catalog for lists of the majors available to students at each of these schools:

Douglass College:	Page 181
Livingston College:	Page 193
Rutgers College:	Page 207
University College:	Page 219
Cook College:	Page 233

Individual undergraduate courses offered at Rutgers in New Brunswick are, in general, open to students at all the undergraduate colleges, subject to prerequisite restrictions and space limitations.

COURSE NOTATION INFORMATION

Changes in Course Numbers and/or Titles

It is the student's responsibility to read course descriptions carefully and when in doubt to check with his or her adviser or the appropriate department to avoid registering for a course that the student may have already taken. Credit will not be given twice for the same course, despite a change in number and/or title.

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The following administrative codes are used in this catalog and are positioned as the first two digits in all course numbers.

- 01 Faculty of Arts and Sciences
- 02 Livingston College
- 03 Office of the Provost
- 04 School of Communication, Information and Library Studies (undergraduate)
- 07 Mason Gross School of the Arts (undergraduate)
- 09 School of Social Work (undergraduate)
- 10 Edward J. Bloustein School of Planning and Public Policy

PROGRAMS, FACULTY, AND COURSES

- 11 Cook College
- 12 Rutgers College
- 14 College of Engineering
- 16 Graduate School–New Brunswick
- 21 Newark College of Arts and Sciences
- 22 Graduate School of Management
- 30 College of Pharmacy
- 33 School of Business–New Brunswick
- 37 School of Management and Labor Relations
- 50 Camden College of Arts and Sciences
- 61 University College–New Brunswick

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this section of the catalog. (This list does not constitute a list of majors. See page v for a list of majors. This list also does not constitute a list of all subjects offered at the university. See the individual professional-school sections of this catalog for further subject and course listings.)

- 012 Administration of Justice
- 013 African Languages and Literatures
- 014 Africana Studies
- 018 Aging
- 050 American Studies
- 070 Anthropology
- 078 Armenian
- 080 Art
- 081 Art
- 082 Art History
- 090 Arts and Science (college courses)
- 098 Asian Studies
- 115 Biochemistry
- 119 Biological Sciences
- 145 Catalan
- 160 Chemistry
- 165 Chinese
- 175 Cinema Studies
- 185 Cognitive Science
- 190 Classics
- 195 Comparative Literature
- 198 Computer Science
- 203 Dance
- 206 Dance
- 214 East Asian Languages and Area Studies
- 220 Economics
- 300 Education
- 350 English
- 351 English: Topics
- 353 English: Literary Theory
- 354 English: Film Studies
- 355 English: Composition and Writing
- 377 Exercise Science and Sport Studies
- 420 French
- 450 Geography
- 460 Geological Sciences
- 470 German
- 489 Greek, Modern
- 490 Greek
- 500 Hebraic Studies
- 505 Hindi
- 506 History: General/Comparative
- 508 History: African, Asian, and Latin American
- 510 History: European

- 512 History: American
- 535 Hungarian
- 556 Interdisciplinary Studies, FAS
- 560 Italian
- 565 Japanese
- 574 Korean
- 575 Labor Studies
- 580 Latin
- 590 Latin American Studies
- 615 Linguistics
- 640 Mathematics
- 660 Medical Technology
- 667 Medieval Studies
- 685 Middle Eastern Studies
- 690 Military Education, Air Force
- 691 Military Education, Army
- 700 Music
- 701 Music, Applied
- 711 Operations Research
- 730 Philosophy
- 750 Physics
- 787 Polish
- 790 Political Science
- 810 Portuguese
- 830 Psychology
- 832 Public Health
- 836 Puerto Rican and Hispanic Caribbean Studies
- 840 Religion
- 860 Russian
- 861 Russian, Central and East European Studies
- 910 Social Work
- 920 Sociology
- 940 Spanish
- 960 Statistics
- 965 Theater Arts
- 966 Theater Arts
- 967 Ukrainian
- 975 Urban Studies and Community Health
- 988 Women's Studies

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 indicate introductory and intermediate undergraduate courses. Codes from 300 to 499 indicated advanced undergraduate courses. Courses coded from 500 to 799 are graduate courses and are described in the graduate catalogs of the university.

Two courses codes separated by a comma indicate that each term course may be taken independently of the other (example: 01:350:219,220). Two course codes separated by a hyphen indicate that satisfactory completion of the first term course is a prerequisite to the second term (example: 01:160:315-316); the first term may be taken for credit without taking the second, except if a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation BA indicates that the number of credits is determined by arrangement with the department offering the course.

Unless otherwise indicated, a course normally meets for a number of lecture hours equal to the number of credits to be earned. Special hours or modes of class, other than lecture, are usually indicated in italics below the course title.

ACCOUNTING 010 (See School of Business–New Brunswick section)

ADMINISTRATION OF JUSTICE 012

School of Social Work

Dean: Mary Edna Davidson

Acting Program Director: Lennox S. Hinds, Esq.

Professors:

Lennox Hinds, B.S., CUNY (City College); J.D., Rutgers (School of Law–Newark)
Albert R. Roberts, B.A., C.W. Post College; M.A., Long Island; D.S.W., Maryland

Associate Professor:

Michael Welch, B.A., Benedictine College; M.A., Missouri (Kansas City);
M.S., Illinois State; Ph.D., North Texas

Major Requirements

A major in administration of justice requires a total of 36 credits distributed as follows:

1. 9 credits in 200-level courses
2. 15 credits in 300-level courses
3. 12 credits in 400-level courses

In order to declare a major in the program, students must have a 3.0 grade-point average or higher in two courses in the major. A grade of C or better is required in all other courses that comprise the major. A minimum of 6 credits must be earned in internships.

Courses

09:012:201. JUSTICE IN AMERICAN SOCIETY (3)

The societal responses to people and organizations that violate criminal codes; police, courts, juries, prosecutors, defense and correctional agencies, and the standards and methods used to respond to crime and criminal offenders; social pressures that enhance or impair the improvement of criminal laws.

09:012:202. POLICE (3)

The function of police in contemporary society; the problems arising between citizens and police from the enforcement and nonenforcement of laws, from social changes, and from individual and group police attitudes and practices.

09:012:203. PRISONS AND PRISONERS (3)

Origins and methods of revenge, coercive custody, confinement, punishment, rehabilitation, restitution, deterrence, and prisoner education programs examined. Includes emphasis on current controversies related to jail and prison overcrowding, treatment of violent juveniles and chemically dependent offenders, and AIDS risk assessment of juvenile and adult offenders.

09:012:204. CRIMINAL LAW OF NEW JERSEY (3)

Study of the substantive criminal laws and judicial opinions with emphasis on the New Jersey Code of Criminal Justice to enlarge insights into an understanding of the potentialities and limitations on the law as an instrument of social control.

09:012:205. CRIMINAL PROCEDURE (3)

Description and discussion of what is commonly characterized as the "criminal justice process and public policy consideration" through which the substantive criminal law is enforced.

09:012:208. CRIME PREVENTION AND VICTIM ASSISTANCE (3)

Analysis of the concepts and methods underlying major criminal justice endeavors to prevent crimes; examination of research literature concerning the effectiveness of crime prevention policies and strategies; review of policies, programs, and treatment for crime victims and witnesses.

09:012:209. WHITE-COLLAR CRIME (3)

Crimes organized by persons whose economic, political, and privileged positions offer ease and relative impunity in the commission of unusual crimes that are often national and international in scope and that have serious, long-term consequences.

09:012:210. INTRODUCTION TO SECURITY (3)

Principles and methods for screening people, monitoring environments, effective use and care of preventive techniques, preventive response and control, response procedures, legal aspects of security, individual and collective behavior, and developing problems in security such as terrorism and organized vandalism.

09:012:301. HUMAN RIGHTS AND LEGAL REMEDIES (3)

Prerequisite: 09:012:201 or permission of instructor.
Case studies of denial of human rights on an international level and the legal responses, national and international, to correct deprivation and suppression of such rights.

09:012:302. POLICE ORGANIZATION AND ADMINISTRATION (3)

Prerequisite: 09:012:201 or permission of instructor.
The effect of organizational structure and administrative procedure on police function; the processes of police recruitment, career advancement, and leadership.

09:012:303. CORRECTIONAL SYSTEMS (3)

Prerequisite: 09:012:201.
The major types of community-based correctional alternatives ranging from probation, shock incarceration, parole, work-release, overnight and weekend incarceration, and halfway houses to community-based centers; discussion of correctional laws, personnel development, correctional management, controversies, political pressures, and emerging trends in organization and goals.

09:012:304. COURT MANAGEMENT AND ADMINISTRATION (3)

Prerequisite: 09:012:201 or permission of instructor.
Court organization, management and administration, planning, budgeting, coordination, and personnel effectiveness; judicial standards for improving the quality of justice; development and training of nonjudicial personnel as court administrators.

09:012:305-306. SCIENTIFIC APPLICATIONS IN JUSTICE (3, 3)

Prerequisite: 09:012:201 or permission of instructor.
Contributions of physical science to crime prevention, detection, and prosecution; significant forensic aspects of chemistry, biology, geology, and physics as applied to prevention planning, contraband control, preserving evidence, ballistics, optics, sound, and sampling natural materials.

09:012:310. VICTIMOLOGY AND DOMESTIC VIOLENCE (3)

Definitions and scope of violent crime in society. Includes a review of the issues, prevalence, myths, policies, programs, and services aimed at victims of violent crimes. The expanding role of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units, and legislation highlighted.

09:012:311. POLITICAL TERRORISM (3)

Analysis of diverse organizations using terror, starvation, torture, and murder for political objectives.

09:012:312. CRIMES AGAINST HUMANITY (3)

Applies the concept of "crimes against humanity," as developed at the Nuremberg trials, to an analysis of similar events.

AFRICAN AREA STUDIES

09:012:322. JUVENILE JUSTICE (3)

Prerequisite: 09:012:201 or permission of instructor.

Examination of the recent political history of American juvenile justice; the policies, trends, and programs in juvenile justice during the past two decades. Focus on historical developments, the full range of contemporary alternatives for counseling and treatment, legal issues and functions of juvenile justice agencies, an exploration of future directions, and a reform agenda for the next two decades.

09:012:324. JUSTICE PLANNING (3)

Prerequisite: 09:012:201 or permission of instructor.

Survey of changing social methods for developing comprehensive short-term and long-term planning documents for criminal justice system components; planning documents explained and justified in oral and written presentations.

09:012:327. SEX, CRIME, AND JUSTICE (3)

Prerequisite: 09:012:201 or permission of instructor.

Survey of changing social values about sex, changing criminal codes about sex crimes, changing law enforcement policies and procedures in prosecuting sex offenders, and emerging legal doctrines about privacy and sexual rights.

09:012:402. PRINCIPLES OF LEGAL RESEARCH AND WRITING (3)

Instruction in legal research and writing through the utilization of legal materials, case studies, and research assignments. State and federal statutes, judicial opinions and digests, and computer assisted research techniques such as Westlaw and Lexis.

09:012:403-404. INTRODUCTION TO ADMINISTRATION OF JUSTICE RESEARCH (3, 3)

Prerequisites: 09:012:201, senior standing, and permission of instructor.

Underlying research concepts, methodologies, and techniques appropriate for application in the main behavioral environments of justice; application of course content to justice agencies, policies, and programs.

09:012:405. IDEAS IN JUSTICE (3)

Prerequisites: 09:012:201, senior standing, and permission of instructor.

An independent reading course under the supervision and guidance of the department.

Twentieth-century contributions to the development and application of penology, criminology, and criminal and social justice; study of the main ideas and key events that influenced the ideas and ideals evident in our social institutions.

09:012:406, 407, 408, 409. INTERNSHIP IN ADMINISTRATION OF JUSTICE (3, 3, 3, 3)

Prerequisites: 09:012:201, 15 credits in administration of justice, senior standing, and permission of instructor. Students may register simultaneously for more than one internship course.

The internships range from a one hundred and twenty-hour internship in a local administration of justice agency (3 credits) to a 360-hour internship over a sixteen-week period in Washington, DC (12 credits). Involves an intensive learning experience under professional agency supervision, as well as periodic symposiums and study sessions, research, term papers, and oral presentations.

09:012:422. CRISIS INTERVENTION IN CRIMINAL JUSTICE SETTINGS (3)

Focuses on the conceptual framework for crisis intervention practice, including crisis theory, crisis concepts, crisis intervention models and strategies, and guidelines for evaluating program outcomes.

09:012:496. SPECIAL TOPICS (3)

Focuses on critical issues in criminal justice. May encompass topics related to law, law enforcement, the courts, corrections, etc. Specific issues are determined by the instructor.

AFRICAN AREA STUDIES

Faculty of Arts and Sciences

Program Director: Ernest Dunn, *Africana Studies; Ph.D., Michigan State*

Program Committee:

Baruch Boxer, Geography; Ph.D., Chicago
Abena Busia, English; Ph.D., Oxford
Barbara Callaway, Political Science; Ph.D., Boston
Allen Howard, History; Ph.D., Wisconsin
Walton Johnson, Africana Studies; Ph.D., London
Barbara Lewis, Political Science; Ph.D., Northwestern
Heather Strange, Anthropology; Ph.D., New York

Additional Faculty:

For information about the program and a list of additional faculty associated with African area studies, contact the program director.

Minor Program

The interdisciplinary minor in African area studies consists of seven courses, which must include 01:508:220 plus six courses from the list given below. A minimum of three of these courses must be at the 300 level or above. Also, at least five of the six additional courses must be taken outside the student's major, with at least two courses in each of two other disciplines. Additional requirements include: completion of a culminating paper (or its approved equivalent), prepared in conjunction with enrollment in a 300- or 400-level research-methods course and approved by African area studies faculty members from two disciplines, one of which may be the student's major; demonstration of proficiency in an African language (usually defined as completion of 01:013:131-132 Intermediate Hausa, 01:013:235-236 Intermediate Swahili, or 01:013:227-228 Intermediate Arabic).

Courses approved for satisfaction of minor requirements include the following:

- 01:013:205 Introduction to African Literature in Translation (3)
- 01:013:301 African Linguistics (3)
- 01:013:311 African Folklore (3)
- 01:014:271 African Development (3)
- 01:014:321 African Presence in American Cultures (3)
- 01:014:330 Contemporary Issues in Southern Africa (3)
- 01:014:360 Writers of Africa and the New World (3)
- 01:014:376 Pan-African Movement (3)
- 01:070:338 Anthropology of Africa (3)
- 01:082:331 Introduction to African and Oceanic Art (3)
- 01:082:371 African Art (3)
- 01:082:420 African Architecture (3)
- 01:450:338 Africa (3)
- 01:508:220 Ancient Africa (3)
- 01:508:222 Modern Africa (3)
- 01:508:320 History of Southern Africa (3)
- 01:508:322 West Africa (3)
- 01:508:422 African Cultural History (3)
- 01:790:314 Sub-Sahara African Policies (3)

AFRICANA STUDIES (African Languages and Literatures 013, Africana Studies 014)

Department of Africana Studies, Faculty of Arts and Sciences

Acting Chairperson: Gayle T. Tate

Professors:

Walton R. Johnson, *B.A., Oberlin College; M.A., Ph.D., London*
Deborah G. White, *B.A., SUNY (Binghamton); M.A., Columbia; Ph.D., Illinois (Chicago Circle)*

Associate Professors:

Leonard L. Bethel, *B.A., Lincoln (Pennsylvania); M.A., New Brunswick Theological Seminary; M.Div., Johnson C. Smith; Ed.D., Rutgers*
Ernest F. Dunn, *B.A., Wesleyan; B.D., Hartford Seminary Foundation; M.A., Ph.D., Michigan State*
Ivan G. VanSertima, *B.A., London; M.A., Rutgers; D.H.L., Sojourner-Douglass College*

Assistant Professors:

Kim D. Butler, *B.A., Sarah Lawrence College; M.A., Howard; M.A., Ph.D., Johns Hopkins*
Gayle T. Tate, *B.A., CUNY (City College); M.S., Columbia; M.A., New York; Ph.D., CUNY*

Lecturers:

Lillian Farhat, *B.A., M.A., Rutgers*
Donald B. Gibson, *B.A., M.A., Kansas City; Ph.D., Brown*
Edward Ramsamy, *B.A. (Hons), Durban (South Africa); M.C.R.P., A.B.D., Rutgers*

Major Requirements

A major in Africana studies consists of eleven term courses offered by the department of at least 3 credits each; students must earn a grade of C or better in all courses counted toward the major. These eleven courses comprise four compulsory core courses and seven elective courses and must include two term courses in one foreign language taught by the Department of Africana Studies. Declared majors may petition the department to substitute another language in which the student is competent. At least six of the courses counted toward the major must be at the 300 or 400 level. Students are encouraged to take courses in other disciplines that relate to their area of concentration or interest, and with departmental approval, may apply up to two of these courses towards the major. To complement the Africana studies major, the department encourages students to consider a second major.

The compulsory core courses are:

- 01:014:103 Introduction to Africana Studies (3)
- 01:014:203 or 204 The Black Experience in America (3)
- 01:014:233 Introduction to the Methodology of Africana Studies (3)
- 01:014:490 Seminar in Africana Studies (3)

Minor Requirements

The minor in Africana studies consists of six term courses offered by the department of at least 3 credits each, including 01:014:103 Introduction to Africana Studies, 01:014:203 or 204 The Black Experience in America, and 01:014:490 Seminar in Africana Studies. At least three of these courses must be at the 300 level or above. To complement the minor in Africana studies, the department recommends, but does not require, two terms of instruction in a foreign language taught by the Department of Africana Studies.

Departmental Honors Program

To qualify for departmental honors, an Africana studies major must have a cumulative grade-point average of 3.0 or better and a cumulative grade-point average of 3.4 or better in Africana studies. The department awards a Paul Robeson Africana Prize to students graduating with honors. In order to graduate with highest honors, a student must participate in the departmental honors project; or, upon petition and with the approval of the faculty, a student may participate in the Mabel Smith Douglass Honors Project, the Livingston College Paul Robeson Scholars Project, the Henry Rutgers Scholars Program, or the University College–New Brunswick Honors Program.

The Africana Studies Scholars Project

The department sponsors the Africana Studies Scholars Project, a two-term, 12-credit (01:014:497,498; 6,6) senior-year course for honors majors in the discipline. To be eligible, students must have a cumulative grade-point average of 3.0 or better and a cumulative grade-point average of 3.4 or better in Africana studies by the end of the junior year.

Program at the University of the West Indies

The Department of Africana Studies sponsors a course, 01:014:495 African Diaspora to the Caribbean, in affiliation with the University of the West Indies–Barbados, Cave Hill Campus. In addition to this course work, the program allows students to study, firsthand, the culture of the Caribbean and Barbados.

Courses (013)

- 01:013:101–102. **ELEMENTARY HAUSA (4,4)**
Development of oral and written proficiency. Students are exposed to, gain an appreciation for, and possibly identify with a number of African peoples and cultures.
- 01:013:105–106. **ELEMENTARY SWAHILI (4,4)**
Development of oral and written proficiency. Students are exposed to, gain an appreciation for, and possibly identify with a number of African peoples and cultures.
- 01:013:127–128. **ELEMENTARY ARABIC (4,4)**
Development of oral and written proficiency.
- 01:013:131–132. **INTERMEDIATE HAUSA (4,4)**
Continued development of oral and written proficiency. Elementary literary material. Detailed explanation of the underlying linguistic structures of the language and continued exposure to the culture.
- 01:013:205. **INTRODUCTION TO AFRICAN LITERATURE IN TRANSLATION (3)**
A survey of contemporary creative writing by black Africans. Literary and nonliterary characteristics. Problems connected with the serious study and criticism of African literature.
- 01:013:227–228. **INTERMEDIATE ARABIC (4,4)**
Continued development of oral and written proficiency. Elementary literary material. Detailed explanation of the underlying linguistic structures of the language.
- 01:013:235–236. **INTERMEDIATE SWAHILI (4,4)**
Continued development of oral and written proficiency. Elementary literary material. Detailed explanation of the underlying linguistic structures of the language.

AFRICANA STUDIES

06:090:273, 274. THE AFRICAN LANGUAGE EXPERIENCE (1.5, 1.5)
Limited to and required of residents of the Africana House. May not be used in satisfaction of major requirements. Courses may not be repeated.
Development of understanding of the linguistic map of Africa with consideration of language policies and their social and political implications.

01:013:301. AFRICAN LINGUISTICS (3)
Study of the genetic relationships of African languages and some of the phonological, morphological, and syntactic features of these languages.

01:013:311. AFRICAN FOLKLORE (3)
A study of forms and problems of folklore in continental Africa and relationships to forms of folklore elsewhere in the African diaspora.

01:013:317, 318. AFRICANA CULTURES TODAY (1.5, 1.5)
Contemporary cultural, social, and political life in Africana countries with emphasis on the daily experience.

01:013:327, 328. ADVANCED ARABIC (3, 3)
Prerequisites: 01:013:127-128 and 227-228; or permission of instructor.
Introduction to literary and popular forms of modern Arabic and to general aspects of Arab culture. Readings on contemporary themes by well-known authors; typical articles from journals and newspapers. Development of skills in translation, composition, and oral expression within the context of culturally relevant topics.

Courses (014)

01:014:103. INTRODUCTION TO AFRICANA STUDIES (3)
Interdisciplinary survey of the social, economic, political, and historical aspects of the black experience in America and abroad.

01:014:107. AFRO-AMERICAN FOLKLORE (3)
An introductory course on the forms and applications of Afro-American folklore.

01:014:130. AFRO-AMERICAN LITERATURE (3)
Contemporary Afro-American expressive literatures—poetry, critical essays, novels, films, folklores, plays—analyzed for cosmology, style, structure, and content.

01:014:132. BLACK EXPERIENCE AND FILM MEDIUM (3)
Critical evaluation of images of blacks in films. Screening of films.

01:014:140. INTRODUCTION TO AMERICAN CULTURES (1.5)
Credit not given for both this course and 01:512:140.
Develops an understanding of the historical, social, and political factors that distinguish the diverse cultures of present day America.

01:014:201. AFRICAN BELIEF SYSTEMS AND THE LATIN COMMUNITY (3)
Credit not given for both this course and 01:836:201.
Historical examination of ancestor worship, Santeria (Cuba), Vodun (Santa Domingo), Espiritismo (Puerto Rico), and other African-based belief systems. Formation from African to slave societies and use in contemporary period.

01:014:203, 204. THE BLACK EXPERIENCE IN AMERICA (3, 3)
Interdisciplinary examination of African-Americans within the context of American political economy, special conditions of oppression, responses to exploitation, and resultant social changes.

01:014:205. ISLAMIC CIVILIZATION (3)
Credit not given for both this course and 01:508:204.
Survey of Islamic societies from seventh-century Arabia to modern times. Religious, political, military, social, economic, and cultural institutions and organizational patterns.

01:014:206. THE BLACK WOMAN (3)
Credit not given for both this course and 01:988:206.
Role of black women in survival and evolution of the black race as presented in fictional and nonfictional literature.

01:014:208. THE SOCIOLOGY OF BLACK ECONOMIC DEVELOPMENT (3)
The socioeconomic, spatial, and political development of alternatives to minority or black capitalism within the local, regional, and national development strategy of the U.S.

01:014:212. POLITICS AND POWER IN MODERN AFRICA (3)
Social and political change in twentieth-century Africa, with an emphasis on South Africa since 1950.

01:014:213. BLACKS IN HISTORY (3)
Roles played by Africans and people of African descent in world history. An Afro-centric approach to historical inquiry.

01:014:215. CONTEMPORARY ISSUES AND THEIR BACKGROUND (3)
Key controversial issues important to understanding the contemporary black experience. Primary focus on three basic dimensions: double-consciousness, decolonization and neocolonialism, cultural control. Systematic conceptual analysis.

01:014:222. THE BLACK ELITE (3)
Emergence of a black elite; social relationships with the white community and the black masses.

01:014:223, 224. INDEPENDENT STUDY (1-4, 1-4)
Prerequisites: 01:014:103, a minimum of 9 credits in department or approved equivalent, and good academic standing. Faculty proctor required. Registration by permission only.

01:014:230. PSYCHOLOGY OF THE BLACK EXPERIENCE (3)
Evaluation of psychological principles, theories, and assessment techniques in relation to the personality and behavioral development of Afro-Americans.

01:014:233. INTRODUCTION TO THE METHODOLOGY OF AFRICANA STUDIES (3)
An introduction to Africana studies through lectures, multi-disciplinary approaches to the study of Africana materials, original research projects, and introduction to major archival resources.

01:014:240. THIRD-WORLD CREATIVE WRITING (3)
Third-world contemporary prose classics as models of creative expressions and as a basis for creative writing exercises, geared to meet individual aptitudes, needs, and interests.

01:014:247. HEALTH ISSUES IN THE AFRICAN-AMERICAN COMMUNITY (3)
Health problems affecting black communities and their relevance to understanding black political, social, and psychological attitudes.

01:014:255. HISTORY OF BLACK EDUCATION IN THE UNITED STATES (3)
Principles and policies underlying the educational process among blacks; social and political impact.

01:014:258. INTELLECTUAL THOUGHT IN THE AFRICAN DIASPORA (3)
Basic social and political ideas in the history of black ideology.

01:014:269. BLACK RELIGION (3)
Social, philosophical, historical, and sociopsychological understanding of black America's oldest and largest institution. Influence in economic, political, social, and spiritual life of the black community.

- 01:014:271. AFRICAN DEVELOPMENT (3)
Analysis of the historical, political, demographic, economic, and sociocultural problems of African underdevelopment within world spatial structure and the contemporary scene.
- 01:014:274. BLACK CIVILIZATIONS (3)
Introduction to ancient and medieval black African civilizations with emphasis on the political and religious thought and technological achievement of African empires.
- 01:014:276. BLACK SOCIAL AND POLITICAL DEVELOPMENT (3)
A survey of the recent trends regarding health, unemployment, poverty, economics, electoral politics, and international relations.
- 01:014:285. AFRO-AMERICAN NARRATIVE ANALYSIS (3)
Collection and analysis of Afro-American narrative material. Evaluation based on various analytical structures and approaches.
- 01:014:304. AFROMUSICOLOGY (3)
Various forms of African-American music: spiritual, gospel, blues, folk, and jazz. African and Western influences: role, development patterns, and function in sociocultural context.
- 01:014:306. THE BLACK WOMAN IN POLITICAL CONTEXT (3)
Takes political-historical approach from precolonial traditional African women to contemporary black feminism and liberation; emphasis on the black woman's distinct consciousness, family relationships, organizations, institutions, political activities, and revolutionary ideologies.
- 01:014:316. CARIBBEAN SOCIETY IN LITERATURE (3)
Introduction to the political, social, and historical life of the Caribbean (Jamaica, Trinidad, Barbados, Guyana, and St. Lucia) through the novels, poems, and essays of its writers.
- 01:014:317. BLACK PROFILES (3)
Portrayal of the movements and events of Africa and dispersion through studies of black leaders—their lives, works, and writings.
- 01:014:318. BIGOTRY, PREJUDICE, AND RACISM: PSYCHOLOGICAL FOUNDATIONS (3)
Basic conscious and unconscious psychological factors in racist behavior and attitudes. Evaluation of explanatory theories and empirical data as presented by contemporary psychiatrists and psychologists.
- 01:014:321. AFRICAN PRESENCE IN AMERICAN CULTURES (3)
Examination of African influence on black life and culture in the New World—on language, art, music, and cuisine.
- 01:014:323. SEMINAR IN THE PHILOSOPHY OF AFRICANA STUDIES (3)
The disciplinary problems involved in constructing a paradigm for the philosophy of the discipline.
- 01:014:330. CONTEMPORARY ISSUES IN SOUTHERN AFRICA (3)
Examines contemporary events in South Africa and Namibia within the neocolonial problems of the frontline states (Tanzania, Zimbabwe, Angola, Mozambique, and Botswana).
- 01:014:340. THIRD-WORLD WRITING AND CRITICISM (3)
Essays in literary criticism with third-world prose classics as basis for critiques. Study of the short story and exercises in short-story writing.
- 01:014:341, 342. SUPERVISED COMMUNITY PLACEMENT (3, 3)
Supervised study and experience in a black community of the U.S., the Caribbean, South America, or Africa.
- 01:014:350. AFRO-AMERICAN LINGUISTICS (3)
Historical and varying manifestations of black English in the Western hemisphere.
- 01:014:353. BLACK COMMUNITY LAW AND SOCIAL CHANGE (3)
Origins of racism in the judicial process and its effects on the black community since slavery.
- 01:014:355. BLACKS AND ECONOMIC STRUCTURES (3)
Scope and organization of economic activity in the black community; investments, ownership of capital, exploitation of the consumer and wage earner.
- 01:014:356. MUSLIMS AND ISLAMIC INSTITUTIONS IN AMERICA (3)
Credit not given for both this course and 01:685:355.
Explores the bonds of Muslim community, the meaning of Muslim American identity, how immigrant groups are assimilating into American society, and institutional frameworks being adopted for national integration.
- 01:014:360. WRITERS OF AFRICA AND THE NEW WORLD (3)
Comparison of black writers of Africa, the U.S., and the Caribbean, with focus on areas of commonality and divergence.
- 01:014:362. BLACK IDENTITY (3)
Analysis of social, psychological, and institutional forces shaping group and individual identity of blacks.
- 01:014:363. RACE, CLASS, GENDER, AND SCHOOLING (3)
Pre- or corequisite: 01:070:101 or permission of instructor. Credit not given for both this course and 01:070:363 or 01:988:363.
Examines racial and gender differences in adolescents' school performance. Structural, historical, and cultural foci. Ethnographic and autobiographical cases of black students and other students of color.
- 01:014:365. BLACK MIGRATION AND URBANIZATION (3)
Black migration to industrial-urban centers; problems of urbanization. Present interrelationships among racial demography, ecology, social psychology, and the planning process within cities.
- 01:014:366. THE HISTORY OF RACE AND SEX IN AMERICA (3)
Credit not given for both this course and 01:512:366.
Examines how race and gender have independently and jointly determined life chances throughout American history.
- 01:014:367. AFRICAN LABOR HISTORY (3)
Credit not given for both this course and 01:508:420.
Precolonial and colonial labor mobilization, control, and resistance; working class formation; the labor process and worker consciousness.
- 01:014:369. BLACK THEOLOGY (3)
Pre- or corequisite: 01:014:269.
Exploration into theological concepts, terms, and expressions as they relate to the African and the African-American.
- 01:014:376. PAN-AFRICAN MOVEMENT (3)
Pan-Africanism and its development among the black elite on both sides of the Atlantic from the early nineteenth century to the present.
- 01:014:380. BLACKS IN SCIENCE: ANCIENT AND MODERN (3)
Pre- or corequisite: 01:014:274 or 01:014:321.
Lost sciences of inner Africa; African contributions to early dynastic Egyptian science and, with Arabs, to medieval Moorish science; African-American science and invention.
- 01:014:404. SEMINAR ON CONTEMPORARY RACE RELATIONS (3)
Analysis of the theoretical structure of race relations and evaluation of its relevance to research in contemporary situations.

AGING

01:014:410. ISSUES IN AFRO-BRAZILIAN HISTORY (3)

Open to juniors and seniors only.
Overview of history of largest African diaspora community in world. Encourages critical analysis of major issues in Afro-Atlantic diaspora studies. Principal scholarship supplemented with selected readings in literature, oral history, Afro-Brazilian movement documents, and iconography.

01:014:413. COLONIALISM AND NEOCOLONIALISM (3)

Political and economic aspects of colonialism. Colonized mind and behavior as portrayed by such authors as Mannoni, Balandier, Memmi, and Fanon. Neocolonialism as a technique of control.

01:014:418. MAJOR AFRO-AMERICAN WRITERS (3)

Study of one to three major Afro-American writers such as Richard Wright, Ralph Ellison, James Baldwin, Langston Hughes, and Imamu Baraka; social implications of their creative work.

01:014:423. BLACK THOUGHT: A PHILOSOPHICAL INQUIRY (3)

Prerequisite: 01:014:323.
Investigation into a notion of a black philosophy as various philosophical terminologies are explored.

01:014:460. METHODOLOGY IN AFRICANA STUDIES RESEARCH (3)

Techniques of research. Historical and contemporary research models used. Methodologies and theories of research.

01:014:461. AFRICAN POLITICAL ECONOMY (3)

Examination of the explanation for the contradictions between Africa's wealth and apparent poverty. Analysis of various national development paths such as capitalism, African socialisms, Ujamaa, and communism.

01:014:481. THE BLACK FAMILY (3)

Prerequisite: Junior, senior, or graduate standing. Recommended: Previous seminar course work.
A consideration of the black family in historical and contemporary contexts: nuclear versus extended families; two-parent and female headed households; rural and urban environmental effects.

01:014:490. SEMINAR IN AFRICANA STUDIES (3)

Independent research under faculty guidance, or classroom orientation focusing on a major topic exploring the black experience.

01:014:491, 492. INDEPENDENT STUDY (1-4, 1-4)

Prerequisites: 01:014:233, a minimum of 18 credits in department or approved equivalent, and good academic standing. Faculty proctor required. Registration by permission only.

01:014:495. AFRICAN DIASPORA TO THE CARIBBEAN (3)

Only available through the Rutgers Study Abroad Program.
The social and scientific history and development of Barbados, West Indies, and other Caribbean islands from their African past to the present.

01:014:497, 498. AFRICANA STUDIES SCHOLARS PROJECT (6, 6)

Both terms must be completed to receive credit.
To graduate with highest honors, students must participate in this departmental honors project or, with approval, substitute the Mabel Smith Douglass Honors Project, the Livingston College Paul Robeson Project, the Henry Rutgers Scholars Program, or the University College-New Brunswick Honors Program.

AGING 018

Faculty of Arts and Sciences

Program Director: Ellen L. Idler, Sociology; Ph.D., Yale

Program Committee:

Stephen Crystal, Social Work; Ph.D., Harvard
Cynthia Daniels, Political Science; Ph.D., Massachusetts
Adrienne Eaton, Labor Studies; Ph.D., Wisconsin

Philip Greven, History; Ph.D., Harvard

Gerald Grob, History; Ph.D., Northwestern

James Jones, Religion; Ph.D., Brown

Deirdre Kramer, Psychology; Ph.D., Temple

Robert Kusch, English; Ph.D., Northwestern

Howard Leventhal, Psychology; Ph.D., North Carolina (Chapel Hill)

Karen Mittleman, Exercise Science and Sport Studies; Ph.D., Simon Fraser

Daniel Ogilvie, Psychology; Ph.D., Harvard

Michelle Ochsner, Urban Studies and Community Health; Ph.D., Columbia

Adria Sherman, Nutrition; Ph.D., Pennsylvania State

Margaret Snell, Health Care Education and Supervision; Ed.D., Rutgers

Heather Strange, Anthropology; Ph.D., New York

Additional Faculty:

For a list of additional faculty associated with the program, contact the program director.

Minor Program

The interdisciplinary minor in aging consists of seven courses, which must include either 01:830:335 Adult Development and Aging or 01:920:334 Social Gerontology, normally taken as introductory courses. Both courses may be counted towards the minor. The remaining courses must be selected from the list below. A minimum of three courses must be taken at the 300 level or above. At least five of the seven courses must be taken outside the student's major, with at least two courses in one other discipline. The minor also requires the completion of a culminating paper that may be done in conjunction with any upper-level course listed below, in a faculty-sponsored independent study course, or as a departmental or college honors project. This paper is considered for approval by two members of the interdisciplinary committee, one of whom may be a faculty member in the student's major.

Courses approved for satisfaction of minor requirements include the following:

- 01:070:366 Anthropology of Old Age (3)
- 01:220:316 Health Economics (3)
- 01:220:340 Economics of Income Inequality and Discrimination (3)
- 01:220:348 Economics of Social Welfare Programs (3)
- 11:288:420 Health Care Needs of Senior Citizens (3)
- 11:288:421 Ambulatory Care for the Elderly (3)
- 11:288:422 Institutional Health Care and the Geriatric Patient (3)
- 01:377:218 Exercise and Health (3)
- 01:377:304 Exercise and Aging (3)
- 01:506:113 Patterns in Civilization: Death (3)
- 01:506:331 The Family in History (3)
- 01:512:121 Health and Environment in America (3)
- 01:512:220 Your Family in History (3)
- 37:575:315 Protective Labor Legislation (3)
- 11:709:345 Nutrition and Development through the Life Span (3)
- 11:709:498 Nutrition and Disease (3)
- 01:730:249 Medical Ethics (3)
- 01:730:371 Philosophies of Death and Dying (3)
- 01:790:305 Public Policy Formation (3)
- 01:830:271 Psychology of the Family (3)
- 01:830:335 Adult Development and Aging (3)
- 01:830:495 or 496 Research in Psychology (3)
- 10:832:238 Health and Public Policy (3)
- 01:840:112 Death and Afterlife (3)
- 01:840:341 Religion and Psychology (3)
- 01:920:303 Social Gerontology (3)
- 01:920:438 Sociology of Age (3)
- 01:920:495 Research in Sociology (3)

AMERICAN HISTORY 512 (See History)

AMERICAN LITERATURE (See English 350, 351)

AMERICAN STUDIES 050

Department of American Studies, Faculty of Arts
and Sciences

Chairperson: Michael A. Rockland

Professor:

Michael A. Rockland, *B.A., CUNY (Hunter College); M.A., Ph.D., Minnesota*

Associate Professors:

Leslie E. Fishbein, *B.A., CUNY (Hunter College); Ph.D., Harvard*

Angus K. Gillespie, *B.A., Yale; Ph.D., Pennsylvania*

Assistant Professor:

William D. Barillas, *B.A., Michigan; M.A., Ph.D., Michigan State*

Lecturer:

Louise Duus, *B.A., Oberlin College; M.A., Michigan; Ph.D., Minnesota*

American studies examines American culture and society from the colonial era through the present. It explores the nature of the American character and American ideas and institutions. Particular emphasis is placed on grappling with the totality of the American experience through the unifying concept of culture.

The Department of American Studies is interested in striking a balance between depth and breadth. While some students majoring in American studies pursue the widest range of interdisciplinary studies, others concentrate their courses in one or two areas of interest. Possible emphases include the arts, ethnic studies, communications, preparation for foreign service, history, literature, museum work, popular culture and folklore, prelaw or political science, teaching, and urban affairs.

Major Requirements

Course work for the American studies major is composed of (1) the core courses in American studies that present the methodology and the conceptual framework for a cultural approach to the civilization of the United States and (2) courses in related fields. Majors in American studies must take 01:050:302, 303, 489, and two more American studies courses, at least one of which is numbered over 300. Majors must also take History 01:512:103,104 and English 01:350:227,228. Under exceptional circumstances, these survey courses may be waived by the chairperson of the department and replaced by other American history and American literature courses (at least 6 credits of each). A minimum of 15 more credits (at least five courses) must be taken in American life and culture, 9 credits of which must be at the 300 level or above. These courses are selected from among other American studies offerings or from the Americana offerings in the handbook for majors, which is revised yearly and available in the departmental office.

American studies majors interested in certification for teaching either social studies or English should also consult the departmental office. Substitution of courses in the American studies handbook for courses required for social studies certification should be checked with the department.

Minor Requirements

A minor consists of at least 18 credits in the following: 01:050:302 or 303 (3 credits); two more 300- or 400-level American studies courses (3 or 4 credits each); and three more American studies courses at any level (3 or 4 credits each). For the last category, two mini-courses may count as one 3-credit course.

The American Studies Association

The American Studies Association is an organization of students and faculty interested in all aspects of Americana. The annual New Jersey Folk Festival is sponsored by the association. It also publishes *The Salad Bowl*, a student-faculty magazine.

Departmental Honors Program

Students with cumulative grade-point averages of 3.0 or better and averages of 3.4 or better in courses taken for the major are eligible to do honors work. Departmental honors students must complete a distinguished independent essay or project in connection with enrollment in 01:050:390 and/or 490 in their senior year. They must also satisfactorily pass an oral examination administered by the American studies faculty, based largely on the essay or project.

The American Studies Prize

The American Studies Prize is awarded annually to the best interdisciplinary student-project that illuminates the culture of the United States. Projects must be submitted to the American studies faculty by April 30.

Courses

01:050:216. AMERICA IN THE ARTS (3)

Gillespie, Rockland

What is "American" about American art and design; examination of the architecture as well as fine, folk, and industrial arts and artifacts of the U.S. Normally a craft project is required of students.

01:050:228. THE CONTEMPORARY AMERICAN (3)

Barillas, Fishbein, Gillespie, Rockland

The emerging American of our times. The forces shaping American culture as revealed in literature, the media, social criticism, and psychology.

01:050:259. POPULAR CULTURE I (3)

Duus

How popular culture shapes and reflects society in advertising, music, popular entertainments, fads, fashion, radio, television, sports, and games.

01:050:260. THE AMERICAN COMIC STRIP: POPULAR CULTURE II (3)

Traces the history of the comic strip as a mirror of American culture. Explores the influence of major comic strip artists on mass media, animated films, and politics.

AMERICAN STUDIES

- 01:050:261. THE AMERICAN BEST-SELLER: POPULAR CULTURE III (3)
Duus, Rockland
Representative best-selling novels of recent decades and what they and their popularity indicate about American values and assumptions.
- 01:050:262. AMERICAN FILM AND AMERICAN MYTH: POPULAR CULTURE IV (3)
Duus, Fishbein, Gillespie, Rockland
The American film and its relationship to American myths, society, and culture. Representative classic films screened.
- 01:050:263. AMERICAN FOLKLORE (3)
Gillespie
Traditional verbal and material lore. American folk narratives, myths, legends, tales, ballads, and songs. How folklore functions in American society and institutions.
One field trip: \$10.
- 01:050:264. AMERICAN FOLKLIFE (3)
Gillespie
Examination of the life-styles of American folk groups with emphasis on artifacts: folk architecture, handicrafts, art, costume, and foods.
One field trip: \$10.
- 01:050:281, 282, 283, 284. TOPICS IN AMERICAN STUDIES (1.5, 1.5, 1.5, 1.5)
Lec. 3hrs. May be repeated for credit when topic differs.
Half-term mini-courses given each year on topics of contemporary interest that lend themselves to interdisciplinary treatment.
- 01:050:291. JERSEYANA: NEW JERSEY AS A CULTURE (3)
Gillespie, Rockland
An interdisciplinary, regional approach to New Jersey, examining its landscape, the peculiarities of its history, its folklore and myths, arts and architecture, music, and literature.
One field trip: \$10.
- 01:050:301. TOPICS IN AMERICAN STUDIES (3)
Topics of contemporary interest that lend themselves to interdisciplinary treatment.
- 01:050:302. AMERICAN CULTURE AND VALUES (3)
Barillas, Fishbein, Gillespie, Rockland. Open only to students majoring or minoring in American Studies. To be completed prior to enrollment in 01:050:489.
A methodological survey of American culture emphasizing the origin, development, and influence of the ideas and assumptions that have shaped fundamental American values.
- 01:050:303. A DECADE IN AMERICAN CULTURE (3)
Barillas, Duus, Fishbein. Open only to students majoring or minoring in American Studies. To be completed prior to enrollment in 01:050:489.
An interdisciplinary approach to understanding a particular decade in American culture, employing the arts, humanities, and social sciences. The decade studied depends on the instructor.
- 01:050:304. THE AMERICAN CITY (3)
Fishbein, Rockland
An interdisciplinary approach to the origin, development, and problems of the American city.
One field trip: \$10.
- 01:050:305. IMAGES OF VIETNAM (3)
Examination of the various ways that the Vietnam war has been represented in American popular culture. Material includes films, novels, memoirs, reportage, and histories.
- 01:050:306. AMERICAN DETECTIVE FICTION AND FILM (3)
Duus
Examination of the distinctively American literary genre of the hard-boiled detective novel and the many films that this genre has inspired, including a look at film noir.
- 01:050:314. TECHNOLOGY AND CULTURE IN AMERICA (3)
Cultural responses to the growth and elaboration of American technology as reflected in literature, art, and popular culture.
- 01:050:315. DOCUMENTARY EXPRESSION IN AMERICA (3)
Fishbein, Rockland
The relationship between the social and aesthetic functions of documentary in film, photography, journalism, biography, and the nonfiction novel.
- 01:050:324. WAYWARD AMERICANS (3)
Fishbein
A cultural approach to the means by which socially dominant groups in American society have sought to control deviant behavior. Examination of social theory, social history, literature, and film.
- 01:050:325. WOMEN ON THE FRINGE: PERCEPTIONS OF WOMEN AS SOCIAL AND SEX-ROLE DEVIANTS IN AMERICAN CIVILIZATION (3)
Fishbein
Societal reaction to female behavior deviating from social and feminine norms. Use of historical narratives, literature, and film to treat such themes as heresy, madness, prostitution, adultery, criminality, political protest, and lesbianism.
- 01:050:326. THE CULTURE OF AMERICAN WOMEN (3)
Fishbein
The construction of feminine culture as distinct from the dominant patriarchal culture, examining social history, religion, psychology, sociology, oral history, literature, and film.
- 01:050:329. THE UNITED STATES AS SEEN FROM ABROAD (3)
Barillas, Rockland
The U.S. as perceived by foreign commentators, such as Dickens, Trollope, and Waugh, and American expatriate intellectuals and artists, such as James, Hemingway, and Baldwin.
- 01:050:331. ETHNIC AMERICA (3)
Barillas, Rockland
Examination of cultural pluralism and the means by which ethnic groups such as Irish, Italians, Jews, African-Americans, Asian-Americans, and Hispanics have constructed their ethnic identities and the political and cultural forces that shaped those constructions.
- 01:050:332. THE AMERICAN JEWISH EXPERIENCE IN LITERATURE (3)
Fishbein, Rockland
Patterns of alienation and assimilation of an American ethnic group as portrayed in its literature. Attention to early narratives as well as the works of contemporary writers such as Roth, Potok, Bellow, Malamud, and Singer.
- 01:050:333. THE CULTURES OF CONSUMPTION (3)
Examination of the development of mass society, mass production, and consumption from the 1880s to the present. Areas considered may include: industrialization and the development of work in relation to leisure, the development of the advertising industry, television, technology, and popular and mass production and consumption.
- 01:050:341. THE CHILD IN AMERICA (3)
Fishbein
Evolution of concepts of childhood and adolescence in America and of child-rearing practices through an examination of social history, religious tracts, novels, poetry, film, and child care manuals.

01:050:342. AMERICAN SEXUALITY (3)

Rockland

Changing American attitudes toward sexual expression and changes in sexual behavior. Examination of literature, film, nineteenth- and twentieth-century advice manuals, and reports on sexual behavior such as the Kinsey Report and the works of Masters and Johnson.

01:050:365. AMERICAN FOLK SONG AND BALLAD (3)

Gillespie

Social concerns in folk songs—sources and circulation in oral tradition, with reference to lyrical folk songs, narrative folk songs, traditional ballads, broadside ballads, and native American ballads.

01:050:366. FOLKLORE OF AMERICAN OCCUPATIONAL AND REGIONAL GROUPS (3)

Gillespie

Folklore of occupational groups such as sailors, lumbermen, cowboys, and miners, and of regional groups such as southern mountaineers, Mississippi Delta blacks, Louisiana Cajuns, and Jersey Pineys.

01:050:390. SPECIAL PROBLEMS IN AMERICAN CULTURE (4)

Permission of department and instructor during preceding term required.
May be repeated for credit with permission of department.

Independent study of an interdisciplinary nature, which may be expressed in a paper, audiovisual project, or other creative enterprise.

01:050:398. WORKSHOP IN AMERICAN STUDIES (3)

Open only to junior American studies majors; others by permission.

A workshop on the American studies method; often team-taught by the faculty. Topic to be announced.

01:050:489. SEMINAR IN AMERICAN STUDIES (3)

For senior American studies majors.

Advanced reading in the interdisciplinary literature of the U.S. The seminar's theme is chosen by majors in the spring of their junior year.

01:050:490. ADVANCED PROBLEMS IN AMERICAN CULTURE (4)

Permission of department and instructor during preceding term required.
May be repeated for credit with permission of department.

Independent study of an interdisciplinary nature, which may be expressed in a paper, audiovisual project, or other creative enterprise.

ANTHROPOLOGY 070

Department of Anthropology, Faculty of Arts and Sciences

Chairperson: John W. K. Harris

Professors:

John W. K. Harris, B.A., M.A., Ph.D., California (Berkeley)
Bonnie J. McCay (Associate Member), B.A., Portland State; M.Phil., Ph.D., Columbia
Michael Moffatt, B.A., Reed College; B.Lit., Oxford; M.A., Ph.D., Chicago
George Edward Bradshaw Morren, Jr. (Associate Member), B.A., M.Phil., Ph.D., Columbia
William K. Powers, B.A., CUNY (Brooklyn College); M.A., Wesleyan; Ph.D., Pennsylvania
Carmel Schrire, B.A., Capetown (South Africa); B.A., Cambridge; Ph.D., Australian National
Warren Shapiro, B.A., CUNY (Brooklyn College); M.A., Chicago; Ph.D., Australian National
Horst Dieter Steklis, A.B., M.A., Ph.D., California (Berkeley)
Lionel Tiger, B.A., M.A., McGill; Ph.D., London School of Economics
Robert L. Trivers, B.A., Ph.D., Harvard
Andrew P. Vayda (Associate Member), B.A., Ph.D., Columbia

Associate Professors:

Robert J. Blumenshine, B.A., Wesleyan; Ph.D., California (Berkeley)
Susan Marie Cachel, B.A., M.A., Ph.D., Chicago
Heather Strange, B.A., American University of Beirut (Lebanon); M.A., Ph.D., New York

Assistant Professors:

Dorothy L. Hodgson, B.A., Virginia; M.A., Ph.D., Michigan
Daniel E. Lieberman, A.B., A.M., Ph.D., Harvard
Uli H. Linke, B.A., Macalester College; M.A., Ph.D., California (Berkeley)
Louisa Schein, B.A., Brown; M.A., Ph.D., California (Berkeley)
Caridad Sousa (Associate Member), B.A., SUNY; M.A., Ph.D., California (Berkeley)

Major Requirements

Students must take a minimum of 36 credits, of which 18 credits are at the 300 or 400 level. One course in each of the subfields of anthropology is required: cultural anthropology (01:070:101), biological anthropology (01:070:102), archaeology (01:075:105), and linguistics (01:070:312 or 313, or 01:615:101 or 201). In the junior or senior year, one 400-level course is required. Other anthropology courses may fulfill these subfield requirements, subject to approval by an adviser. One course in human ecology (11:532:___) may be substituted for an anthropology course, out of the remaining electives.

Minor Requirements

For a minor in anthropology, students must complete a minimum of 18 credits. Required courses include one course each in basic cultural anthropology (01:070:101) and biological anthropology (01:070:102). Of the remaining 12 credits, at least 6 must be at the 300 level, and 3 must be at the 400 level.

Departmental Honors Program

Students with a 3.0 or better cumulative grade-point average and a 3.4 or better average in anthropology at the end of the junior year may make written application for honors to the undergraduate director in the spring term of the junior year or the first week of the senior year. Candidates who are accepted spend two terms writing an honors paper under the supervision of a faculty member in anthropology (or other qualified faculty chosen by the chairperson) and take an oral examination on the paper at the end of the senior year.

Courses

01:070:101. INTRODUCTION TO CULTURAL ANTHROPOLOGY (3)
History of cultural anthropology; changing theoretical and methodological approaches; fieldwork, ethnographic writing, and the culture concept; cross-cultural analyses and comparisons; complex society; local, regional, and global perspectives.

01:070:102. INTRODUCTION TO HUMAN EVOLUTION (3)
Evolutionary processes, including adaptation and speciation; fossil and archaeological records of human morphological and social-behavioral evolution.

01:070:105. INTRODUCTION TO ARCHAEOLOGY (3)
Overview of human prehistory over the past 5 million years, from origins in Africa, to the spread of people first to Asia and Europe, and later to Australia and the Americas, culminating in the archaeology of colonial contact between Europe and distant lands.

ANTHROPOLOGY

01:070:204. INTRODUCTION TO SOCIAL EVOLUTION (3)
Principles underlying social evolution with special emphasis on humans: natural selection, kinship, parent-offspring conflict, parental investment, parasites, sexual selection, cooperation, deceit, and self-deception.

01:070:206. SURVEY OF NEW WORLD PREHISTORY (3)
Prerequisite: 01:070:105.
Focus on the major cultural traditions and adaptations from the earliest appearance of humans in the Americas through the colonial period.

01:070:207. SURVEY OF OLD WORLD PREHISTORY (3)
Prerequisite: 01:070:105.
Focus on the major cultural traditions and adaptations from the earliest appearance of the human lineage to the establishment of literate complex societies and early civilizations.

01:070:208. SURVEY OF HISTORICAL ARCHAEOLOGY (3)
Prerequisite: 01:070:105.
Introduction to the archaeology of historic times—the interpretation of the past using both archaeological residues and written documents. Emphasis on Africa, Britain, and North America.

01:070:210. APPROACHES TO HUMAN NATURE (3)
A critique of the ‘cultural relativist’ and ‘cultural constructionist’ positions through a consideration of the literature on cultural universals, human ethology and sociobiology, small groups, and play.

01:070:212. SURVEY OF THE LIVING PRIMATES (3)
An introduction to the primate order, emphasizing the morphological and behavioral adaptations of the major groups.

01:070:213. ENVIRONMENT AND HUMAN EVOLUTION (3)
Analysis of influence of environment on evolution in record of human ancestry. Morphological and physiological adaptations of humans in reaction to environmental controls.

01:070:216. ANTHROPOLOGY AND MODERN PROBLEMS (3)
Selected topics including conflict of productive and reproductive systems, location and nature of social power, roles of symbolism and zealotry in defining group boundaries.

01:070:220. FOOD AND CULTURE (3)
Culinary customs studied cross-culturally. Food in relation to sex, kinship, politics, economics, religion. Visual, olfactory, textural, and gastronomic food preferences. Values and nutrition. World nutritional systems.

01:070:222. ANTHROPOLOGY OF SEXUALITY AND EROTICISM (3)
Anthropological approaches to human sexuality, including social evolutionary, ethnographic, cross-cultural, sociobiological, cultural constructionist, and post-colonial.

01:070:225. WOMEN IN AN ANTHROPOLOGICAL PERSPECTIVE (3)
Women in evolutionary and cross-cultural perspectives. Economic, public, and domestic roles; social status; gender and sexuality.

01:070:230. INDIANS OF NORTH AMERICA I (3)
Ways of life of North American Indians and Eskimos. Histories, languages, economic bases, social forms, belief systems.

01:070:231. INDIANS OF NORTH AMERICA II (3)
Concentration by each student on a particular Indian society and culture.

01:070:232. AMERICAN INDIANS OF NEW JERSEY (3)
Prerequisite: 01:070:105.
Archaeological and ethnohistorical perspectives on the origins and way of life of the Lenape (Delaware).

01:070:238. ANTHROPOLOGY OF EUROPE (3)
European societies and cultures in modern history; changing anthropological perspectives. Gender, ethnicity, and class. Representations and realities of Europe in the making, including issues of nation-building, colonialism, mass culture, and violence.

01:070:244. ANTHROPOLOGY OF SOUTH ASIA (3)
‘Traditional’ south Asia, emphasizing “Hindus”; contemporary reconstructions and contestations. Sexuality, gender, family, village, caste, religion; regional and national identities; class, urban south Asia, contemporary pop culture; the diaspora.

01:070:246. ANTHROPOLOGY OF SOUTHEAST ASIA (3)
Peoples of Indonesia, the Philippines, Malaysia, and Singapore, indigenous and immigrant. Relative gender egalitarianism in relation to various subsistence types and religious systems. Intercultural relations in multiethnic societies.

01:070:248. ANTHROPOLOGY OF CHINA (3)
No knowledge of Chinese required.
Chinese society and culture before and after 1949. Socialism and reform. Issues of gender, ethnicity, popular culture, ecology, and population. Internal diversity; China in a world context.

01:070:250. ANTHROPOLOGY OF THE CONTEMPORARY UNITED STATES (3)
Older characterizations and analyses of “American” culture; current constructions and contestations of U.S. national, regional, and local culture(s). Ethnographic descriptions and analyses.

01:070:291–294. TOPICS IN ANTHROPOLOGY (1.5, 1.5, 1.5, 1.5)
Seven-week courses; may be taken consecutively or separately. Topics vary with term and instructor.

01:070:301. PSYCHOLOGICAL ANTHROPOLOGY (3)
Prerequisite: 01:070:101 or 01:830:101.
Relation between social and cultural systems and psychological processes in different groups. Identity, perception, and motivational patterns. Cultural construction of psychology in other cultures.

01:070:302. ENVIRONMENT AND CULTURAL BEHAVIOR (3)
Prerequisite: 01:070:101 or permission of instructor.
Relationships between cultural and environmental phenomena; how the relationships are studied and explained. Readings deal with culture and environment in Asia, Africa, the Americas, Europe, and Oceania.

01:070:304. POLITICAL ANTHROPOLOGY (3)
Prerequisite: 01:070:101; one other course in cultural anthropology recommended.
Comparative analysis of political systems and practices. Emergent anthropological theories of power, violence, and patterns of domination. Relation of culture to power and political practice. Politics in local and global contexts.

01:070:305. ANTHROPOLOGY OF DEVELOPMENT (3)
Prerequisite: 01:070:101.
Anthropological theories of and approaches to social, cultural, and economic development. Use of concepts such as “culture” and “social change” in construction of development paradigms and policies; role of anthropologists as practitioners, consultants, and critics in development projects; relation of “development” to lived experience of people being “developed.”

01:070:306. ANTHROPOLOGY OF EDUCATION (3)
Prerequisite: 01:070:101 or permission of instructor.
Ways adults and children are organized for socialization and education. Comparison of such organization with other social institutions.

01:070:307. MEDICAL ANTHROPOLOGY (3)

Prerequisite: 01:070:101.

Cultural diversity and similarity in the interpretation of health, illness, and death. Preventive and therapeutic medicine. Premodern and modern populations. Interaction between western and other medical systems.

01:070:308. ANTHROPOLOGY OF RELIGION (3)

Prerequisite: 01:070:101 or permission of instructor.

Cross-cultural comparison of religious concepts, roles, and practices. The analysis of religious symbolism. Sociopolitical and economic concomitants.

01:070:309. VISUAL ANTHROPOLOGY (3)

Prerequisite: 01:070:101.

Use of film, videotape, still photography, and painting as media of anthropological analysis.

01:070:310. HUMAN AGGRESSION (3)

Not open to first year students.

Roots and circumstance of human aggressive behavior. Interplay of phylogenetic and cultural variables. Relevance of ethnological and paleontological data to modern forms of personal violence and warfare.

01:070:311. HISTORY OF ANTHROPOLOGY (3)

Prerequisite: 3 credits in anthropology or permission of instructor.

Development of contemporary professional western anthropology from eighteenth- and nineteenth-century roots to modern schools of thought.

01:070:312. LANGUAGE AND SOCIAL DIVERSITY (3)

Prerequisite: 01:070:101, or a linguistics course, or permission of instructor.

Language and communication in social life. Class, ethnic, and sex-role differences in language use. Bilingualism and linguistic diversity studied cross-culturally.

01:070:313. CULTURE, LANGUAGE, AND COGNITION (3)

Prerequisite: 01:070:101, or a linguistics course, or permission of instructor.

Cross-cultural study of human thought. Influence of language on culture and cognition. Universals in language and culture. Implications for ethnography and communication.

01:070:314. INTRODUCTION TO ETHNOMUSICOLOGY (3)

Methods, aims, and findings of studies of ethnic music and dance. Music in culture, stability and change, acculturation. Stylistic features and comparative analyses of selected musical forms and instrumentation.

01:070:315. AMERICAN INDIAN MUSIC AND DANCE (3)

A cross-cultural description and analysis of music and dance of historical and contemporary American Indians.

01:070:317. METHOD AND ANALYSIS IN CULTURAL ANTHROPOLOGY (3)

Prerequisite: 01:070:101 or permission of instructor.

Designing and implementing research projects: formulating problems; selecting methodologies; methods of collecting, constructing, and analyzing qualitative, quantitative, and textual data (emphasis on computer-based techniques). Training in participant-observation, census and questionnaire construction and coding, interview techniques, narrative analysis.

01:070:318. READING ETHNOGRAPHIC WRITING (3)

Prerequisite: 01:070:101 or permission of instructor.

Exemplary fieldwork-based monographs in cultural anthropology, with an emphasis on most recent ones. Ethnography as text; ethnography as cultural description, inscription, interpretation, and criticism; ethnography as theory-laden, vs. ethnography as data for theorizing.

01:070:323. WOMEN WRITING CULTURE (3)

Prerequisite: 01:070:101. Credit not given for both this course and 01:988:323.

How gender, power, and difference shape the writings of women ethnographers. Interpretation, analysis, authority, intellectual representation, and creativity; life experiences and ethnography.

01:070:326. PLEISTOCENE HOMINID ADAPTATIONS (3)

Prerequisites: 01:070:102, 105; or permission of instructor.

Cultural and biological aspects of hominid evolution during the Pleistocene.

01:070:327. POST-PLEISTOCENE HOMINID ADAPTATIONS (3)

Prerequisite: 01:070:105 or permission of instructor.

African, Asian, and European cultural developments after the Pleistocene, including origins of farming, village life, and complex society.

01:070:330. ARCHAEOLOGY OF AUSTRALASIA (3)

Prerequisite: 01:070:105.

The prehistory of Australasia in its worldwide perspective, with special reference to Asian origins, impact of human colonization, and interpretative models based on modern Aboriginal hunter-gatherer behavior.

01:070:332. NORTH AMERICAN ARCHAEOLOGY (3)

Prerequisite: 01:070:105.

Prehistory of North America from the appearance of humans on the continent to European discovery. Varieties of adaptation, cultural interrelationships, developmental trends.

01:070:333. COLONIAL ARCHAEOLOGY (3)

Prerequisite: 01:070:105 or a related course in American history or American studies.

The archaeology of post-Colombian European colonial spread worldwide, with particular reference to North America and Africa. Strong focus on practical laboratory work, specifically analysis of colonial artifacts, including ceramics, glass, pipes, and fauna.

01:070:334. FIELD STUDY IN ARCHAEOLOGY (BA)

Prerequisite: 01:070:105; open to juniors and seniors only. Minimum of six to ten weeks at field location. Credit by arrangement with instructor. Course may be repeated with permission of department.

Supervised participation in fieldwork with instruction in excavation methods and practice. Personnel and field project location vary from year to year. Fees: tuition, transportation to site, room and board.

01:070:335. ANALYSIS OF ARCHAEOLOGICAL DATA (3)

Prerequisites: 01:070:105 and 334.

Processing and analysis of new archaeological data from supervised field programs; metrical, physical, and statistical analysis may be utilized on various classes of material.

01:070:338. ANTHROPOLOGY OF AFRICA (3)

Prerequisite: One introductory course in social science or permission of instructor.

Pre-colonial, colonial, and post-colonial African cultures and societies. Gender, ethnicity, and class. Representations and realities of Africa in a global context, including issues of development, conservation, tourism. Popular culture, contemporary rural and urban experiences.

01:070:340. ANTHROPOLOGY OF ABORIGINAL AUSTRALIA (3)

Prerequisite: 01:070:101 or permission of instructor.

Aboriginal cultures of Australia and their "re-invention" in response to European and East Asian contact, with emphasis on kinship and other social ideologies, ritual and gender, and microsociology of everyday life.

ANTHROPOLOGY

01:070:348. PRIMATE SOCIOECOLOGY (3)

Prerequisite: 01:070:102 or permission of instructor.
Principles and data of primate ecology. Feeding and ranging behaviors. Niche separation and ecological functioning of primate social groups.

01:070:349. ADVANCED PHYSICAL ANTHROPOLOGY (3)

Prerequisite: 01:070:102 or permission of instructor.
Advanced evolutionary theory. Biochemical and genetic approaches. Primate morphology and behavior. Modern theories of human variability.

01:070:350. PRIMATOLOGY AND HUMAN EVOLUTION (3)

Prerequisite: 01:070:102 or permission of instructor.
Anatomy, behavior, and evolution of primates. Evolution of social life. Sexual behavior, dominance, aggression, territoriality, social alliances, communication, ecology.

01:070:354. FUNCTIONAL AND DEVELOPMENTAL ANATOMY OF THE PRIMATE SKELETON (3)

Prerequisite: 01:070:102.
Morphology and function of the human/primate skeleton, integrating developmental bone biology, functional morphology and biomechanics, and descriptive musculoskeletal anatomy.

01:070:355. LAB IN SKELETAL BIOLOGY OF PRIMATES (1)

Pre- or corequisite: 01:070:354.
Examination of human skeletal and dental anatomy in comparison to closely related primates and casts of fossil hominids. Emphasis on identification of human bone fragments and teeth.

01:070:356. HUMAN VARIATION (3)

Prerequisite: 01:070:102 or permission of instructor.
History of the concept of race in the west. Physical anthropological perspective, with emphases on human variation through time and on the principles of study of modern human variability.

01:070:360. FAMILIES (3)

Prerequisite: 01:070:101.
Traditional family types and organization studied cross-culturally. Modern western family and alternatives: utopian communities, "intentional" communities.

01:070:361. HUNTERS AND GATHERERS (3)

Prerequisite: 01:070:101 or permission of instructor.
A consideration of data from Aboriginal Australia, the Southern African Bushmen, and elsewhere, in light of social theory, including gender studies.

01:070:363. RACE, CLASS, GENDER, AND SCHOOLING (3)

Prerequisite: 01:070:101 or permission of instructor. Credit not given for both this course and either 01:014:363 or 01:988:363.
Examines racial and gender differences in adolescents' school performance. Structural, historical, and cultural foci. Ethnographic and autobiographical cases of black students and other students of color.

01:070:364. SEX ROLES AND SOCIAL STRUCTURE (3)

Prerequisite: 01:070:102 or permission of instructor.
Sexual differences in primates; implications for social, economic, and political relationships in contemporary society. Cross-cultural comparison. Adaptive and maladaptive features of sociosexual patterns.

01:070:366. ANTHROPOLOGY OF OLD AGE (3)

Prerequisite: 01:070:101.
Cross-cultural approaches to aging and the aged. Sex-role differences between aged men and women in various societies.

01:070:368. ANTHROPOLOGY OF MASS MEDIA (3)

Pre- or corequisite: 01:070:101 or permission of instructor.
Mass media and culture. The impact of mass media on the production and consumption of cultural identities. Inquiry into representations of gender, sexuality, the body, ethnicity, race, and nationhood in mass media discourse. The mass media in a postcolonial, global, and transnational context.

01:070:370. FOLKLORE AND IDEOLOGY (3)

Prerequisite: 01:070:101.
Folklore and expressive culture; the political and ideological importance of narrative traditions. Interpretations of folklore with reference to gender, ethnicity, the family, and the state. Folklore as an agent of social transformation: socialism, nationalism, fascism.

01:070:371. THE POLITICS OF CULTURE (3)

Prerequisite: 01:070:101.
Politics of cultural processes. Race, gender, ethnicity, and sexuality in representations. Theories of cultural production, domination, distribution, and consumption. Resistance and nonmainstream culture; ethnographic examples of ideology, economy, and global cultural flows.

01:070:372. ANTHROPOLOGY OF THE BODY (3)

Prerequisite: 01:070:101. Recommended: an additional course in cultural anthropology.
Body in history and society. Comparative approaches to cultural construction of bodies. Impact of gender, sexuality, ethnographic, racial, and class difference on body practices. Formation of normative discourses on body in medical science, consumer culture, mass media.

01:070:374. LOCALITIES AND GLOBAL SYSTEMS (3)

Prerequisite: 01:070:101. Recommended: an additional course in cultural anthropology.
Interaction of transnational and local processes through case studies and theory. Political economy, world systems, and cultural imperialism. Global culture and media. Intercultural representation and stereotyping. Diaspora, transnational movements, and nation-state.

01:070:376. POWER AND DIFFERENCE (3)

Prerequisite: 01:070:101. Recommended: two additional courses in cultural anthropology. Intended for majors.
Emergent theories of inequality. Social constructions of difference. Topics challenging conventional notions of cultural anthropology—identity, representation, discrimination, exclusion, marginalization, contestation, resistance.

01:070:378. THE ANTHROPOLOGY OF GENDER (3)

Prerequisite: 01:070:101 or permission of instructor. Credit not given for both this course and 01:988:378.
Gender as an analytic category; exchange, production, reproduction, binarism, representation. Intersections of gender with class, race, and ethnicity. Theoretical and ethnographic readings.

01:070:380. CULTURE, MEMORY, HISTORY (3)

Prerequisite: 01:070:101 or course in sociology or history approved by instructor.
Anthropological approaches to history and memory. Theory, method; comparative study of remembering, forgetting, commemorating, narrating, ritualizing, structuring time. Early, contemporary scholarship; political economy, identity, authority, representation in shaping cultural memory, historical constructions.

01:070:390. PLIO-PLEISTOCENE HOMINID ANATOMY (3)

Prerequisite: 01:070:102.
Human fossil record during Plio-Pleistocene; taxonomy, phylogenetics, and functional morphology. Origins of Hominidae, diversity in *Australopithecus* and *Paranthropus*, rise of *Homo* and of *Homo sapiens*. Castes and published reports; methods of inference.

01:070:391. LITHIC ANALYSIS IN ARCHAEOLOGY (3)

Prerequisite: 01:070:105.

Archaeological study of how stone tools were made and used. Consideration of manufacturing technology, use and wear, and experimental replication, and their implications for archaeological interpretation.

01:070:392. FAUNAL ANALYSIS IN ARCHAEOLOGY (3)

Prerequisite: 01:070:105.

Identification of animal bones, teeth, and other faunal remains in archaeological contexts. Quantifying number of individuals and skeletal elements; butchery techniques and bone modification, and their implications for archaeological interpretation.

01:070:393. CULTURAL RESOURCE MANAGEMENT (3)

Prerequisite: 01:070:105.

Legal, administrative, executive, and practical aspects of the theory and practice of cultural resource management, with emphasis on archaeological resources. One field trip.

01:070:394. MICROSTRATIGRAPHIC ANALYSIS IN ARCHAEOLOGY (3)

Recommended: 01:460:340 (maybe enrolled in concurrently). Credit not given for both this course and 01:460:394.

Field and laboratory studies of geological context in archaeological sites. Data collection and sampling, sediment analysis, and reporting. Interpretation of depositional and postdepositional features.

01:070:395. QUANTIFICATION OF ARCHAEOLOGICAL DATA (3)

Prerequisite: 01:070:105.

Data analysis, coding schemes, data management, and the application of statistical techniques to problems in archaeology. Emphasis on creating, maintaining, and using computer files of archaeological data.

01:070:401. THEORIES IN CULTURAL ANTHROPOLOGY (3)

Prerequisite: 6 credits in anthropology or permission of instructor.

Analysis and comparison of the major contemporary theoretical approaches in cultural anthropology.

01:070:402. THEORIES IN PHYSICAL ANTHROPOLOGY (3)

Prerequisite: 01:070:102 or permission of instructor.

Intensive study of major figures in physical anthropological thought. Origins and spread of new ideas; methods of study of humans and nonhuman primates.

01:070:403. ADVANCED SEMINAR IN NORTH AMERICAN INDIANS (3)

Prerequisite: Two courses from 01:070:230, 231, 315, or related courses in other departments approved by instructor; or permission of instructor.

Each student conducts research on specific topics in North American Indians.

01:070:404. ADVANCED SEMINAR IN ARCHAEOLOGY (3)

Prerequisite: 01:070:105. Open only to juniors and seniors.

Selected topics and problems in archaeology.

01:070:405. PERSPECTIVES ON LATINO ETHNIC CONSCIOUSNESS (3)

Credit not given for both this course and 01:836:405.

Contemporary understandings about formation of Latino ethnic consciousness in the United States. Theoretical and critical perspectives informing social issues relevant to Latinos.

01:070:410. EXPLANATION IN ANTHROPOLOGY (3)

Prerequisite: 01:070:101 or permission of instructor.

Analysis of anthropologists' explanations, with consideration of such topics as the explanatory use of generalizations, models, narratives, culture-specific categories, and causal, functionalist and essentialist claims.

01:070:412. TOPICS IN AFRICAN PREHISTORY AND PALEOANTHROPOLOGY (3)

Prerequisite: 01:070:326 or 327 or permission of instructor.

Focused consideration of current research and explanatory theory, on topics ranging from hominid origins to Holocene adaptations in Africa.

01:070:414. TOPICS IN EUROPEAN PREHISTORY AND PALEOANTHROPOLOGY (3)

Prerequisite: 01:070:326 or 327 or permission of instructor.

Focused consideration of current research and explanatory theory, on topics ranging from initial human colonization of Europe to Holocene adaptations in Europe.

01:070:495, 496. INDEPENDENT STUDY IN ANTHROPOLOGY (BA, BA)

Prerequisite: Permission of instructor.

Supervised study or research on selected anthropological topics.

01:070:497, 498. HONORS IN ANTHROPOLOGY (3, 3)

Prerequisites: Senior standing and acceptance into departmental honors program.

A two-term supervised project, usually resulting in a thesis, for qualified seniors.

ARCHAEOLOGY

(See Anthropology 070)

ARMENIAN 078

Faculty of Arts and Sciences

For more information about these courses, contact the Office of the Dean of the Faculty of Arts and Sciences.

Courses

01:078:115, 116. ELEMENTARY ARMENIAN (3, 3)

Introduction to speaking, reading, and writing modern western Armenian.

01:078:117, 118. INTERMEDIATE ARMENIAN (3, 3)

Development of fluency in written and spoken modern western Armenian.

ART 080, 081

(See also Art History 082)

Department of Visual Arts, Mason Gross School of the Arts

See the Mason Gross School of the Arts section for faculty listing and B.F.A. program information.

The Bachelor of Arts program in the visual arts explores techniques and materials, places, events, and images that are the basis of creative work. The program offers workshops and seminars that seek to develop professional skills as well as an understanding of the cultural and social implications of art. The visual arts program has two major aspects. Studio courses focus on the mastery of skills within specialized media, such as ceramics, computer art, drawing, film, graphic design, painting, photography, printmaking, sculpture, and video. Critical studies courses analyze art in relation to social, environmental, psychological, and philosophical systems and provide a basis for understanding the position of the artist in the modern world.

Major Requirements: B.A. Program

Visual arts majors in the B.A. program are required to complete a total of 60 credits as follows: 39 credits in studio, 9 credits in critical studies, i.e., courses listed under 07:080, and a minimum of 12 credits in art history (6 credits in 01:082:105,106 Introduction to Art History, 3 elective credits in pre-1800 or non-Western art, and 3 credits in art history above the 100 level). Art majors are required to take, as a foundation program, 07:081:101-102 Artmaking, 07:081:121 Drawing Fundamentals, and 07:080:193 Seminar in Contemporary Art. These foundation courses are credited towards the required 39 studio credits and 9 critical studies credits. Within these requirements students develop a cohesive program with their advisers and plan a balance of studio, critical studies, art history, and related courses. Transfer students must complete at least 15 credits in studio courses (081) in residence in order to receive a B.A. in visual arts.

Dual majors and special interdisciplinary degree programs that include the visual arts should be arranged through the Faculty of Arts and Sciences and the fellows of individual colleges, along with the visual arts faculty.

Bachelor of Arts students who desire to major in art must submit a portfolio and transcripts for review by the Visual Arts Evaluation Committee for acceptance into the program.

All B.A. visual arts majors must declare and complete a 12-credit concentration in one of the following subject areas: ceramics, film, graphic design* (limited to twenty students combined in both the B.A. and B.F.A. programs), painting, photography, printmaking, sculpture, or video.

Courses (080)

All descriptions for courses offered in Visual Art are listed in the Mason Gross School of the Arts section of this catalog.

Art classes are open to students who are not majoring in visual art on a space available basis.

- 07:080:200. SEMINAR IN CONTEMPORARY ART (3)
- 07:080:203. SOPHOMORE SEMINAR—VIDEO (3)
- 07:080:204. SOPHOMORE SEMINAR—DESIGN (3)
- 07:080:207. SOPHOMORE SEMINAR—PHOTOGRAPHY (3)
- 07:080:208. SOPHOMORE SEMINAR—SCULPTURE (3)
- 07:080:209. SOPHOMORE SEMINAR—FILM (3)
- 07:080:210. SOPHOMORE SEMINAR—PAINTING (3)
- 07:080:295. SOPHOMORE SEMINAR—MULTIPLES (3)
- 07:080:301. THIRD-WORLD ARTISTS (3)
- 07:080:319. ART/CRAFT/DESIGN CONNECTION (3)
- 07:080:340. FILM AS A VISUAL ART (3)
- 07:080:367. DOCUMENTARY TRADITION (3)
- 07:080:369. NINETEENTH-CENTURY PHOTOGRAPHY (3)
- 07:080:370. TWENTIETH-CENTURY PHOTOGRAPHY (3)
- 07:080:400. VIDEO, ART, AND POLITICS (3)
- 07:080:420. ARTISTS' WRITINGS (3)
- 07:080:493. CONTEMPORARY ART (3)

Courses (081)

The following B.F.A. courses serve as the advanced courses for the B.A. curriculum and are open to all B.A. majors, and general students, after fundamental requirements have been met.

Note: All but a few of these courses have prerequisites. See Art 081 in the Course Listing chapter in the Mason Gross School of the Arts section for prerequisites and course descriptions.

- 07:081:101-102. ARTMAKING (3,3)
- 07:081:121. DRAWING FUNDAMENTALS (3)
- 07:081:122. DRAWING: MARKS AND IMAGES (3)
- 07:081:211-212. CERAMICS I (3,3)
- 07:081:221-222. DRAWING I (3,3)
- 07:081:223-224. FIGURE DRAWING I (3,3)
- 07:081:227. DESIGN AND VISUAL THINKING: BLACK AND WHITE (3)
- 07:081:228. DESIGN AND VISUAL THINKING: COLOR (3)
- 07:081:231-232. GRAPHIC DESIGN I (3,3)
- 07:081:235. INTRODUCTION TO COMPUTER ANIMATION (3)
- 07:081:237. INTRODUCTION TO COMPUTER ART (3)
- 07:081:241-242. FILM I (3,3)
- 07:081:243-244. VIDEO I (3,3)
- 07:081:251-252. PAINTING I (3,3)
- 07:081:261-262. PHOTOGRAPHY I (3,3)
- 07:081:271. SILKSCREEN (3)
- 07:081:273. LITHOGRAPHY AND MONOPRINT (3)
- 07:081:275. INAGLIO (3)
- 07:081:277. RELIEF PRINTMAKING (3)
- 07:081:281-282. SCULPTURE I (3,3)
- 07:081:311-312. CERAMICS II (3,3)
- 07:081:313-314. CERAMIC SCULPTURE (3,3)
- 07:081:317, 318. SCRIPTWRITING FOR FILM, VIDEO, AND PERFORMANCE (3,3)
- 07:081:321-322. DRAWING II (3,3)
- 07:081:323-324. FIGURE DRAWING II (3,3)
- 07:081:325-326. FIGURE DRAWING FOR PAINTING (3,3)
- 07:081:331-332. GRAPHIC DESIGN II (3,3)
- 07:081:333. TYPOGRAPHY I (3)
- 07:081:338. PAINTED CONSTRUCTION AND RELIEF (3)
- 07:081:341-342. FILM II (3,3)
- 07:081:343-344. VIDEO II (3,3)
- 07:081:349. AUDIO ARTS (3)
- 07:081:351-352. PAINTING II (3,3)
- 07:081:353. COMPUTER ANIMATION (3)
- 07:081:358. PHOTO BOOKWORKS (3)
- 07:081:359. COLOR PHOTOGRAPHY I (3)
- 07:081:360. COLOR PHOTOGRAPHY II (3)
- 07:081:361-362. PHOTOGRAPHY II (3,3)
- 07:081:363. LARGE FORMAT PHOTOGRAPHY (3)
- 07:081:365. SOCIAL DOCUMENTARY PHOTOGRAPHY (3)
- 07:081:367. ALTERNATIVE PHOTOGRAPHY PROCESSES (3)
- 07:081:371. ADVANCED PRINTMAKING I (3)
- 07:081:373-374. OFFSET PRINTING (3,3)

* Acceptance into the B.A. art major does not guarantee admittance into the graphic design concentration.

07:081:375-376. ARTISTS' BOOKS (3,3)
 07:081:379. PAPERMAKING (3)
 07:081:381-382. SCULPTURE II (3,3)
 07:081:391,392. INDEPENDENT STUDY (BA,BA)
 07:081:393,394. INTERNSHIPS (3,3)
 07:081:411-412. CERAMICS III (3,3)
 07:081:413-414. ADVANCED CERAMICS (3,3)
 07:081:431-432. GRAPHIC DESIGN III (3,3)
 07:081:441-442. VIDEO III (3,3)
 07:081:451-452. PAINTING III (3,3)
 07:081:453-454. ADVANCED PAINTING (3,3)
 07:081:461-462. PHOTOGRAPHY III (3,3)
 07:081:471-472. ADVANCED PRINTMAKING II (3,3)
 07:081:481-482. SCULPTURE III (3,3)
 07:081:483-484. ADVANCED SCULPTURE (3,3)
 07:081:491-492. INDEPENDENT STUDY (BA,BA)
 07:081:493,494. INTERNSHIPS (3,3)

ART HISTORY 082

Department of Art History, Faculty of Arts and Sciences

Chairperson: SarahBlakeMcHam

Professors:

Matthew Baigell, B.A., Vermont; M.A., Columbia; Ph.D., Pennsylvania
 Martin P. Eidelberg, B.A., Columbia; M.F.A., Ph.D., Princeton
 Rona Goffen, B.A., Mt. Holyoke College; Ph.D., Columbia
 Tod A. Marder, B.A., California (Santa Barbara); M.A., Ph.D., Columbia
 Joan M. Marter, B.A., Temple; M.A., Ph.D., Delaware
 Sarah Blake McHam, B.A., Smith College; M.A., Ph.D., Institute of Fine Arts
 (New York)
 Jack J. Spector, B.S., CUNY (City College); M.A., Ph.D., Columbia

Associate Professors:

Sarah Brett-Smith, B.A., Harvard; Ph.D., Yale
 Archer St. Clair Harvey, B.A., Bryn Mawr College; M.A., Ph.D., Princeton
 Angela Falco Howard, B.A., Università di Torino; M.A., Ph.D.,
 Institute of Fine Arts (New York)
 John F. Kenfield III, B.A., Brown; M.A., Ph.D., Princeton
 Elizabeth P. McLachlan, B.A., McMaster (Canada); M.A., Toronto; Ph.D.,
 Courtauld Institute of Art (London University)
 Catherine R. Puglisi, B.A., Harvard; M.A., Westfield College (London University);
 Ph.D., Institute of Fine Arts (New York)

Assistant Professors:

James Smalls, B.A., M.A., Ph.D., California (Los Angeles)
 Mariët Westermann, B.A., Williams College; M.A., Ph.D., Institute of Fine Arts
 (New York)

Major Requirements

Art history majors are required to complete 30 credits in the department, including the introductory courses 01:082:105,106; at least 3 credits each in five of the six following areas: ancient, medieval, Renaissance, baroque, modern, and non-Western; and one term of 01:082:491,492. A minimum of 50 percent of the credits for the major must be at the 300 level or above. The minicourses 01:082:291,292,293,294 and the seminars 01:082:491,492 may not be used to satisfy distribution requirements within the major. Only courses completed with grades of C or better are counted toward the major. Art history students considering graduate school are urged to study German and French.

Minor Requirements

Students minoring in art history are expected to complete 18 credits (six courses) in the department including 01:082:105 and 106. Nine credits must be at the 300 or 400 level. There are no distribution requirements. Only courses completed with grades of C or better are counted toward the minor.

Departmental Honors Program

Candidates for honors in art history must, at the end of the junior year, have a cumulative grade-point average of 3.0 or better and an average of 3.4 or better in the major. In the senior year, the student enrolls in 01:082:497,498, in which independent research on a specific topic is undertaken, and an honors thesis is written under the supervision of a department faculty member. After the thesis is submitted, an oral defense of the thesis is required before the department honors committee. The committee determines whether the candidate merits honors based on the thesis, oral defense, and the student's overall record.

Summer Programs in France, Germany, and Italy

The Department of Art History offers a six-week summer program of study in Paris, France. Two 3-credit courses are offered. The subject matter varies from year to year and takes full advantage of Paris and its environs.

The Department of Germanic Languages and Literatures and the Department of Italian, in collaboration with the Department of Art History, offer art history courses as part of their summer programs in Constance, Germany, and Urbino, Italy. The following courses are available: 01:082:384 Romanesque and Gothic Art and Architecture in Germany; 01:082:385 Renaissance to Modern Art and Architecture in Germany; and 01:082:309,310 Italian Renaissance Art.

Courses

01:082:105,106. INTRODUCTION TO ART HISTORY (3,3)
 Lec. 2hrs., rec. 1hr.

Survey of the major monuments and trends in the history of painting, sculpture, and architecture.

01:082:107. INTRODUCTION TO OCEANIC, AFRICAN,
 PRE-COLUMBIAN ART (3)

Basic concepts in the arts of pre-Columbian Mesoamerica, Africa, and Oceania: time, natural landscape and architecture, and the ritual functions of art.

01:082:109. EAST ASIAN ART (3)

Discussion of major works (painting, sculpture, and architecture) of China and Japan. Stress on techniques and styles radically different from those of Western art.

01:082:276. GREAT WORKS OF MODERN ARCHITECTURE (3)
 For students with little or no background in art history or architecture.

Great monuments of architecture in Europe and America from the late seventeenth century to the present; emphasis on building types, ideas, and the language of architecture.

01:082:291,292,293,294. TOPICS IN ART HISTORY (1.5,1.5,1.5,1.5)
 Prerequisites: 01:082:105,106; or permission of instructor.

Such topics as erotic art; symbolism; landscape painting from the fifteenth through the nineteenth century; the frontier in American art.

ART HISTORY

01:082:301. ANCIENT ARCHITECTURE (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Survey of the architecture of ancient civilizations, emphasizing development of monumental architecture in Egypt, Mesopotamia, Greece, and Rome. Development of classical orders and principles of design stressed.

01:082:302. INTRODUCTION TO CONTEMPORARY ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Developments in painting and sculpture since 1950. Classes include field trips to galleries and museums in New York City.

01:082:303. ART OF EGYPT AND THE ANCIENT NEAR EAST (3)

Not open to students who have taken specialized courses in this area.

Introductory survey of the architecture, painting, and sculpture of the ancient civilizations of the Nile Valley, Asia Minor, and Persia. One field trip.

01:082:304. ARCHITECT AND SOCIETY IN ENGLAND (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Architecture and the development of the profession in England from the Renaissance through the eighteenth century, emphasizing the diffusion of classical tradition.

01:082:305. WOMEN AND ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Selected topics on women as subjects of art and/or makers of art. Several field trips.

01:082:306. ROMAN ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Roman art from its Hellenic and native Italic origins to the end of the pagan tradition.

01:082:307. PAINTING OF THE NINETEENTH AND TWENTIETH CENTURIES (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Painting in modern times: impressionism, cubism, fauvism, expressionism, surrealism, and others.

01:082:308. THE AGE OF GIOTTO (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Italian art and architecture from ca. 1250 to ca. 1400, with an emphasis on the stylistic and thematic innovations of Giotto and his successors and the developments of the schools of Florence, Siena, and Venice.

01:082:309. MASACCIO AND HIS CONTEMPORARIES (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Italian art and architecture of the fifteenth century, focusing on such masters as Masaccio, Donatello, Botticelli, and Alberti; the triumph of naturalism; Renaissance humanism and art theory.

01:082:310. THE HIGH RENAISSANCE IN ITALY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Sixteenth-century art and architecture, emphasizing the achievements of the great central Italian masters: Leonardo da Vinci, Raphael, and Michelangelo; the artistic cult of personality and rivalry with classical antiquity; the crisis of Mannerism.

01:082:311. EGYPTIAN ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Survey of art and architecture in ancient Egypt from pre-Dynastic to Ptolemaic times. Extensive examination of the culture of Egypt—burial customs, religion, kingship, etc. Related discussions centered on the legacy of Egypt in Western art and popular culture.

01:082:312. BYZANTINE ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Art and architecture of the Eastern Roman Empire, third through the fifteenth centuries. Emphasis on sources of Byzantine style and iconography and on the historical context of Byzantine art.

01:082:313. THE RENAISSANCE IN NORTHERN EUROPE (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Secular and sacred art of the Low Countries; Germany and France during the fifteenth and sixteenth centuries; painting, sculpture, architecture, graphics, decorative arts.

01:082:315. SEVENTEENTH-CENTURY ART IN EUROPE (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Baroque painting, sculpture, and architecture, emphasizing thematic and stylistic characteristics of the period in works of major artists: Caravaggio, Bernini, Velázquez, Poussin, Rubens, and Rembrandt.

01:082:316. ANGLO-SAXON ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Art and architecture of Anglo-Saxon England from Sutton Hoo through the Bayeux Tapestry.

01:082:318. MYTH AND LEGEND IN ART (3)

Mythology and the artist's response to the myths and legends of his or her civilization, from antiquity through the Middle Ages. Continuity and transformation of central themes.

01:082:319. CELTIC AND EARLY IRISH ART (3)

Prerequisite: 01:082:105 or 106.

Celtic, early Irish, and Anglo-Saxon art ca. 800 B.C. to A.D. 800. Emphasis on sculpture, metalwork, and enamel, and manuscript illumination.

01:082:321. ART OF EARLY CHINA (3)

Concentration on archaeological finds: pottery, jade, bronze, precious metals, lacquer from the Neolithic through the early great dynasties (5000 B.C. to A.D. 600).

01:082:322. SURVEY OF JAPANESE ART (3)

The many facets of Japanese art (5000 B.C. to modern times). Study of sculpture and painting, religious buildings, pottery, and weaving.

01:082:323. BUDDHIST ART OF ASIA (3)

Buddhist iconography and art as it spread from India to East Asian countries between 200 B.C. and A.D. 1250.

01:082:324. JAPANESE PAINTING (3)

Religious and secular painting from 700 to 1800. Secular paintings as decorations reflecting famous literary themes and sensitivity to nature.

01:082:325. CHINESE PAINTING (3)

Prerequisite: 01:082:109.

Special techniques, special link to calligraphy, format, subject matter, aesthetic principles, and symbolism governing artistic process, from 400 to 1600.

01:082:326. CHINESE SCULPTURE (3)

Prerequisite: 01:082:109.

Major religious (Buddhist and Taoist) and secular sculpture of China of the three great dynasties, Han, Tang, and Song (from common era to 1250).

01:082:331. INTRODUCTION TO AFRICAN AND OCEANIC ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Emphasis on the sculptural traditions of black Africa; the art of Melanesia and Polynesia; stylistic analysis; art in relation to total culture; the impact of these arts on twentieth-century Western developments. One field trip.

01:082:332. AFRICAN-AMERICAN ART (3)

Art of peoples of African descent in the United States during the nineteenth and twentieth centuries. Emphasis on artistic, political, and philosophical issues.

- 01:082:333. PRE-COLUMBIAN ART (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Art and archaeology of pre-Columbian North and South America; major contributions of the Olmec, Mayan, and Aztec peoples.
- 01:082:334. BLACKS IN WESTERN ART (3)
Examination of representations and presentations of peoples of African descent by late-eighteenth- and nineteenth-century European and Euro-American artists.
- 01:082:335. PAINTING IN ENGLAND FROM HOLBEIN TO TURNER (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Survey of major painters and artistic movements in England from ca. 1530 to 1860.
- 01:082:341. VENICE (3)
Prerequisites: 01:082:105,106; or permission of instructor.
City and art of Venice considered in context of social/cultural history as reflected in masters such as Bellini, Titian, Palladio; their interpretation of favored Venetian themes: sensuality, religion, politics.
- 01:082:342. EARLY GREEK ART (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Survey of art in the Aegean from the early Bronze Age through the Archaic period (ca. 2500-500 B.C.).
- 01:082:343. LATER GREEK ART (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Survey of classical and Hellenistic Greek art.
- 01:082:345. FIELD STUDY (6)
Prerequisite: Permission of instructor. Offered only in summer (eight weeks).
Provides supervised participation in fieldwork. Involves participation and instruction in techniques of archaeological excavation and in analysis, evaluation, and conservation of objects.
- 01:082:347. EARLY NORTHERN EUROPEAN PAINTING (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Fifteenth-century painting, particularly in Flanders, from the symbolic realism of Jan van Eyck to the fantasies of Bosch.
- 01:082:348. NORTHERN EUROPEAN PAINTING OF THE SEVENTEENTH CENTURY (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Exploration of style and themes in later northern European painting as seen in works of such artists as Rubens, Rembrandt, and Vermeer.
- 01:082:349. RUBENS AND THE BAROQUE IN FLANDERS (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Rubens's career and oeuvre, emphasizing his impact on courtly and Counter-Reformation art of the seventeenth century; van Dyck, Jordaens, Brouwer, Teniers; architecture, sculpture, graphics.
- 01:082:350. REMBRANDT AND HIS FOLLOWERS (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Rembrandt's paintings and graphics, emphasizing his development as an artist and his impact on Netherlandish traditions.
- 01:082:351. ART IN FRANCE (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Mannerist and baroque styles in France, with emphasis on the royal courts from Fontainebleau to Versailles.
- 01:082:352. ART OF THE EIGHTEENTH CENTURY (3)
Prerequisites: 01:082:105,106; or permission of instructor.
The creation and subsequent dissolution of the rococo style under the impact of the neoclassic mode and the French Revolution.
- 01:082:353. NETHERLANDISH GENRE PAINTING (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Origins and development of secular themes in the art of the Low Countries from 1400 to 1700.
- 01:082:354. ITALIAN RENAISSANCE SCULPTURE (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Examination of Italian sculpture from the mid-thirteenth through the sixteenth century, including the Pisani, Donatello, Ghiberti, Leonardo, Michelangelo, and Giambologna. One field trip.
- 01:082:361. RUSSIAN/SOVIET ART 1953 THROUGH 1991 (3)
Recommended: General knowledge of twentieth-century art.
Soviet art as it developed in Moscow and Leningrad in the period from Stalin's death in 1953 to collapse of the Soviet Union in 1991.
- 01:082:362. NATIVE ARTS OF NORTH AMERICA (3)
Prerequisites: 01:082:105,106; or permission of instructor.
The traditional arts and architecture of the indigenous peoples of the U.S., Canada, and Greenland surveyed through archaeological data and ethnohistoric records. Field trips to museums with relevant collections.
- 01:082:363. BERNINI AND THE BAROQUE (3)
Pre- or corequisites: 01:082:105,106.
Bernini's sculpture and architecture, its artistic context, and its influence throughout Europe.
- 01:082:364. ARTS IN BAROQUE ROME (3)
Prerequisites: 01:082:105,106.
A review of practical and aesthetic concerns in painting, sculpture, and architecture, with discussions of urbanism, stage design, theater and ephemeral arts, and antiquarian studies.
- 01:082:365. ITALIAN BAROQUE PAINTING AND SCULPTURE (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Baroque painting and sculpture from the Carracci to Tiepolo.
- 01:082:366. SPANISH PAINTING (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Major Spanish painters from El Greco to Goya.
- 01:082:367. AMERICAN ART 1650-1900 (3)
Prerequisites: 01:082:105,106; or permission of instructor.
American painting from colonial times to 1900. The importation of European styles and the development of an American art.
- 01:082:368. AMERICAN ART: TWENTIETH CENTURY (3)
Prerequisites: 01:082:105,106; or permission of instructor.
American painting and sculpture from 1900 to the present.
- 01:082:369. HISTORY OF ART CRITICISM TO 1800 (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Concepts of criticism from Greek civilization to 1800. Different modes of analysis. Changing standards. Relationship of form and content. Relationship of criticism and society.
- 01:082:370. ART CRITICISM: 1800 TO THE PRESENT (3)
Prerequisites: 01:082:105,106; or permission of instructor.
Concepts of criticism from 1800 to the present. Different modes of analysis. Changing standards. Relationship of form and content. Relationship of criticism and society.
- 01:082:371. ARTS OF WEST AFRICA (3)
Pre- or corequisite: 01:082:107.
In-depth history of the traditional arts of West Africa (Guinea, Mali, Togo, Ghana, and Nigeria).

ART HISTORY

01:082:372. HISTORY OF THE PRINT (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Graphic arts media; woodcut, engraving, etching, lithography, silk screen, from beginnings to modern times. Characteristics, important schools, principal artists and their works.

01:082:373. EARLY MEDIEVAL ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Art of western Europe from Constantine to ca. A.D. 1000, with emphasis on transformation of classical image of physical man to medieval image of spiritual man.

01:082:374. ROMANESQUE AND GOTHIC ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Art and architecture of Western Europe from A.D. 1000 to 1400, from Romanesque symbolic style to Gothic realism.

01:082:375. RENAISSANCE AND BAROQUE ARCHITECTURE (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Survey of the most important buildings, architects, and stylistic developments from 1400 to 1750 in Italy, France, England, and Germany.

01:082:376. ARTS OF CENTRAL AFRICA (3)

Pre- or corequisite: 01:082:107 or 01:082:371.

In-depth survey of the traditional arts of Cameroon, Gabon, the Central African Republic, Zaire, and Angola.

01:082:382. HISTORY OF PHOTOGRAPHY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

History of photography from 1830 to 1900. Style and subject. Interaction of photography and art. Some attention given to technical procedures. Development of color in film.

01:082:383. HISTORY OF PHOTOGRAPHY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

History of photography from 1900 to 1960. Style and subject. Interaction of photography and art. Some attention given to technical procedures. Development of color in film.

01:082:384. ROMANESQUE AND GOTHIC ART AND ARCHITECTURE IN GERMANY (3)

Taught in connection with German Summer Program in Constance.

Romanesque and Gothic art and architecture in Germany, with particular attention given to major monuments in southern Germany. Field trips to the monuments are an important aspect of this course.

01:082:385. RENAISSANCE TO MODERN ART AND ARCHITECTURE IN GERMANY (3)

Taught in connection with German Summer Program in Constance.

German painting, sculpture, and architecture from the Renaissance to the present. Special attention given to southern German development of baroque and rococo styles. Field trips to various architectural monuments and museums in Germany.

01:082:386. SCULPTURE OF THE TWENTIETH CENTURY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Significant developments in twentieth-century sculpture, including constructivism, kinetic sculpture, primary structures, performance, and environmental works. One field trip.

01:082:387. REALISM (3)

Analysis of themes and characteristics of nineteenth-century realist art, especially in England and France, and topics such as photographic realism, orientalism, Pre-Raphaelites.

01:082:388. THE CITY OF ROME (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Archaeology and architectural mythology of a city, its buildings, and its planning from Romulus to Mussolini.

01:082:389. MODERN ART: NINETEENTH CENTURY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Modern painting from romanticism through postimpressionism. Field trips to museums.

01:082:390. MODERN ART: TWENTIETH CENTURY (3)

Prerequisites: 01:082:105,106; or permission of instructor.

European painting and sculpture to World War II; emphasis on American art from 1945 to the present. Field trips to museums.

01:082:391. NINETEENTH-CENTURY ARCHITECTURE (3)

Prerequisites: 01:082:105,106; or 276; or permission of instructor.

European and American architecture and planning from 1750 to 1900; emphasis on major architects, styles, and buildings from neoclassicism to the Chicago school.

01:082:392. TWENTIETH-CENTURY ARCHITECTURE (3)

Prerequisites: 01:082:105,106; or 276; or 391; or permission of instructor.

European and American architecture and planning from 1900 to the present; emphasis on major architects, styles, and buildings from art nouveau to postmodernism.

01:082:393. ARCHITECTURE AND SOCIETY IN LATIN AMERICA (3)

Prerequisites: 01:082:105,106; or 276; or 391, 392; or permission of instructor.

Credit not given for both this course and 01:590:393.

Architecture in Latin America after the Conquest; emphasis on urban development from the Laws of the Indies to Brasilia in social and historical contexts.

01:082:394. SURVEY OF WESTERN ART IN PARIS FROM ANTIQUITY TO 1800 (3)

Offered only in summer program in Paris.

Painting, sculpture, and architecture from antiquity to 1800, as found in the city of Paris and in the collections of its museums.

01:082:395. SURVEY OF WESTERN ART FROM 1800 TO THE PRESENT (3)

Offered only in summer program in Paris.

Covers movements of the nineteenth century (neoclassicism, romanticism, realism, impressionism, postimpressionism) and of the twentieth century (fauvism, cubism, expressionism, conceptualism) and planning and development of Paris.

01:082:396. IMPRESSIONISM (3)

Subjects, style, and social significance of nineteenth-century French impressionism, including Manet, Monet, Degas, and themes of women, cafe society, urbanization, leisure.

01:082:397. MEDIEVAL ARCHITECTURE (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Western European and Byzantine architecture from the third through the fourteenth century. Emphasis on planning and structure in the Early Christian basilica, the Middle Byzantine church, and the Gothic cathedral.

01:082:398. NINETEENTH-CENTURY FRENCH PRINTS (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Seminar in the history of the nineteenth-century French prints and their relation to social development of the period.

01:082:399. CLASSICAL ARCHITECTURE FROM ANCIENT TO MODERN TIMES (3)

Prerequisites: 01:082:105,106.

An investigation of classical architecture and theory from antiquity through the Renaissance to the present.

01:082:400. POST-IMPRESSIONISM (3)

Prerequisite: 01:082:105 or 106.

Late nineteenth-century art from 1880 through 1914; historical, political, cultural analysis; painting, sculpture, prints; Symbolism, Nabis, Rosicrucians. Artists studied include Cezanne, Gauguin, Rodin, Seurat, Toulouse-Lautrec, Van Gogh.

01:082:417. CUBISM AND ABSTRACT ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Intensive study of early modernists in France and parallel developments in Italy (futurism) and elsewhere. Abstract painting from the 1920s to the present. One field trip.

01:082:420. AFRICAN ARCHITECTURE (3)

Prerequisites: Introductory courses in art history or African studies or permission of instructor.

In-depth study of various concepts and traditional forms of shelter in Africa south of the Sahara.

01:082:421. CONTEMPORARY AMERICAN ARCHITECTURE (3)

Prerequisite: 01:082:276 or permission of instructor.

Contribution of the modern masters (Wright, Gropius, Mies van der Rohe, and Le Corbusier) and their American students in the 1950s and early 1960s. Postmodern architecture of the late 1960s and 1970s.

01:082:423. AMERICAN LANDSCAPE PAINTING (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Landscape painting in America from ca. 1780 to the present.

01:082:426. HISTORY OF MODERN CRAFTS AND DESIGN (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Crafts from the mid-nineteenth century to the present, with particular attention to major movements such as art nouveau, art deco, and functionalism. Developments in England, France, Germany, and the U.S.

01:082:428. THE MODERN CITY (3)

Pre- or corequisites: 01:082:391, 392; or permission of instructor.

Architecture and urban design in select European and American cities from the eighteenth century to the present. Attention to political, socioeconomic, and cultural contexts.

01:082:449. EARLY CHRISTIAN ART (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Origins and development of Christian art and architecture, third to sixth century. Pagan and imperial sources and emergence of the cults of relics and saints stressed. One field trip.

01:082:450. SEMINAR: MAJOR ITALIAN RENAISSANCE ARTISTS AND THEMES (3)

Prerequisite: Permission of instructor. Sections designed by individual instructors. Consult department announcement.

Special studies in Italian Renaissance art. Deals with different subjects, changing from year to year, such as artists (Donatello, Michelangelo, Titian); themes (death, women, patronage); and genres of art (portraits, nudes, altarpieces).

01:082:454. SEMINAR ON MAJOR BAROQUE ARTISTS (3)

Pre- or corequisites: 01:082:105,106.

Principal artists of the seventeenth and eighteenth centuries in Italy, Spain, France, and/or England in monographic format.

01:082:462. WORKSHOP IN CURATORIAL PRACTICES (3)

Prerequisite: By special permission of instructor only.

Practical experience for students interested in curatorial work in museums and/or galleries. Investigation of various responsibilities of museum professionals through field trips to museums and galleries in New York. Organizing exhibitions and preparing accompanying catalogs.

01:082:473. ILLUMINATED MANUSCRIPTS (3)

Prerequisites: 01:082:105,106; or permission of instructor.

Materials, techniques, and styles of decoration and illustration of manuscripts from antiquity to the introduction of printing. Relationship of ornament to text in various genres and style periods, and to patterns of use and patronage. Types of functional and ornamental bindings, and their relationship to function and storage of luxury manuscripts.

01:082:480. BUDDHIST CAVE TEMPLES OF CHINA (3)

Prerequisite: 01:082:323.

Painting and sculpture at the sacred cave sites of China. Development of iconography and style from A.D. 400 to 900.

01:082:481. SEMINAR ON BUDDHIST RELIGION AND ART OF CHINA (3)

Prerequisite: 01:082:323 or 01:840:323.

Evolution of the Buddha image in the scriptures and art of China.

01:082:482. GERMAN EXPRESSIONISM AND EUROPEAN DADA (3)

Prerequisites: 01:082:105,106; or permission of instructor.

German painting from 1900 to 1930. Dada in Europe and its impact on later developments, including contemporary art.

01:082:483. FROM TEXT TO IMAGE IN JAPANESE ART (3)

Pre- or corequisite: 01:082:324 or permission of instructor. Credit not given for both this course and 01:565:483.

Impact of classic literature on Japanese paintings; artistic transformations of emotions and events of literary masterpieces into images.

01:082:485. SURREALISM (3)

Prerequisites: 01:082:389,390; or permission of instructor.

The origins and influences of surrealist art forms and their relationship to Freudianism. Fantastic art, psychotic art, and related tendencies.

01:082:491,492. SEMINAR IN ART HISTORY (3,3)

Required of art history majors. Others need permission of instructor.

Advanced study in selected area of art history.

01:082:493,494. INDIVIDUAL STUDIES IN ART HISTORY (3,3)

Open only to seniors in art history or by special permission of instructor.

Guided independent research in a particular area of interest.

01:082:497-498. HONORS IN ART HISTORY (3,3)

Candidates for honors in art history must, at the end of the junior year, have a cumulative grade-point average of 3.0 or better and an average of 3.4 or better in the major. Both terms must be completed in order to receive credit for the course.

Independent research on a specific topic leading to an honors thesis written under the supervision of a department faculty member. An oral defense of the thesis is required.

ARTS AND SCIENCE 090
(College Courses)

Douglass College

06:090:101. SHAPING A LIFE (2)

Limited to first-year Douglass College students. Ten week course.

Study of the ways women's lives are shaped as they are lived and as they are told in autobiography, biography, and oral history. Analysis and discussion of presentations by a broad spectrum of speakers, with accompanying readings.

06:090:130. INTRODUCTION TO SCIENTIFIC RESEARCH (2)

Enrollment limited to students in Project SUPER.

How research projects are developed and what skills are needed to undertake research projects. Lectures, discussions, and small-group activities. Serves as a prerequisite for the research-oriented internship of Project SUPER.

06:090:198,199. SCHOLARS PROGRAM FIRST-YEAR SEMINAR (3,3)

By arrangement. Open only to first-year students in the Douglass Scholars Program.

Research-oriented interdisciplinary seminar. Scholars choose from among four seminars each term.

ARTS AND SCIENCE

06:090:273, 274. AFRICAN CULTURAL EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass Africana House. May not be used in satisfaction of major requirements. Course may be repeated.

Cultural, social, and political life of peoples of Africa. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:275, 276. FRENCH LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass French House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Ile de France House.

06:090:277, 278. CHINESE LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass East Asian House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the East Asian House.

06:090:279, 280. JAPANESE LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass East Asian House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the East Asian House.

06:090:281, 282. GERMAN LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass German House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the German House.

06:090:283, 284. ITALIAN LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass Italian House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Italian House.

06:090:285, 286. SLAVIC CULTURAL EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass Slavic House. May not be used in satisfaction of major requirements. Course may be repeated.

Cultural, social, and political life of Slavic-speaking peoples of Central and Eastern Europe. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:287, 288. SPANISH LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass Spanish House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Spanish House.

06:090:289, 290. PUERTO RICAN AND HISPANIC CARIBBEAN CULTURAL EXPERIENCE (P/NC 1.5, P/NC 1.5)

Required of residents of the Douglass Casa Boricua. May not be used in satisfaction of major requirements. Course may be repeated.

Cultural, social, and political life of Spanish-speaking Caribbean countries. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:291, 292. KOREAN LANGUAGE EXPERIENCE
(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass Korean House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and daily experience of foreign language immersion in the varied activities of the Korean House.

06:090:298, 299. SCHOLARS PROGRAM TUTORIAL (3, 3)

By arrangement. Open only to second-year students in the Douglass Scholars Program.

Individualized study within or outside the student's intended major aimed at in-depth analysis of some major concerns of the field.

06:090:361. COLLOQUIUM (3)

Lecture series with recitation. Title announced annually.

06:090:395, 396. SCHOLARS PROGRAM: INDEPENDENT STUDY (3, 3)

By arrangement. Open only to third-year students in the Douglass Scholars Program. May not be taken P/NC.

Independent study, usually in student's major department. Students develop, under faculty supervision, their own research design and work on the project for one or both terms.

06:090:410, 411. GENERAL HONORS INTERDISCIPLINARY PROJECT (3, 3)

Open only to seniors in the Douglass Scholars Program. Degree credit not given for both these courses and 06:090:497, 498.

Supervised independent research project leading to an interdisciplinary senior honors thesis or its equivalent.

06:090:497, 498. MABEL SMITH DOUGLASS HONORS PROJECT (BA, BA)

Open to Douglass College seniors by application. Degree credit granted only after completion of two terms.

Independent research and preparation of a written thesis under the direction of a faculty member. Taken in lieu of two courses in each term of senior year.

06:090:499. SUPERVISED RESEARCH (3)

By permission only. Open only to seniors.

Livingston College

02:090:101. LIVINGSTON 101 (1.5)

For incoming first-year students. Ten-week course.

Information and advising. Develop interpersonal and leadership skills.

02:090:153, 154. FIRST-YEAR HONORS PROSEMINAR (3, 3)

Open only to students in the Livingston College Honors Program.

Directed readings, discussions, and written assignments designed to develop analytical and expressive skills. Emphasis on the development of research skills. Taken concurrently with 02:090:155, 156.

02:090:155, 156. FIRST-YEAR HONORS (3, 3)

Open only to first-year students in the Livingston College Honors Program.

Interdisciplinary seminars in liberal arts or social sciences. Content determined by instructor.

02:090:189, 190, 289, 290, 389, 390, 489, 490. HONORS COLLOQUIUM (1 credit each term) *

Open to all students in the Livingston College Honors Program.

Ongoing series of meetings, lectures, discussions, and cultural events organized on a term basis.

02:090:232. BIBLIOGRAPHY AND RESEARCH TECHNIQUES (3)

Open only to first-year students and sophomores.

Use of the card catalog, subject headings, periodical indexes, reference books, and selected reference sources in the humanities, social sciences, and pure sciences. Search strategies for term papers.

* Offered on a pass/no credit basis.

02:090:255, 256. SOPHOMORE HONORS (3, 3)

Open only to sophomores in the Livingston College Honors Program.
Interdisciplinary seminars in liberal arts or social sciences.
Content determined by instructor.

02:090:355, 356. JUNIOR HONORS (3, 3)

Open only to juniors in the Livingston College Honors Program.
Interdisciplinary seminars in liberal arts or social sciences.
Content determined by instructor.

02:090:358. JUNIOR HONORS THESIS WORKSHOP (1)*

Open only to juniors in the Livingston College Honors Program.
Preparation for the senior project; development of topics,
compilation of bibliographic material.

02:090:398. PAUL ROBESON JUNIOR SEMINAR (1)*

Overview of research methodology and development of thesis
proposals in preparation for the Paul Robeson Scholars Project in
the senior year.

02:090:455, 456. SENIOR HONORS THESIS WORKSHOP (1, 1)*

Open only to seniors in the Livingston College Honors Program.
Senior seminar taken in conjunction with senior project.
May be combined with departmental honors thesis credit,
departmental independent study credit, or 02:090:493, 494
Honors Independent Study.

02:090:493, 494. SENIOR HONORS INDEPENDENT STUDY (3, 3)

Open only to seniors in the Livingston College Honors Program.
Interdisciplinary or cross-curricular senior honors projects.
Supervised by director of honors program.

02:090:495, 496. PAUL ROBESON SCHOLARS PROJECT (1, 1)*

Open only to Livingston College seniors designated Paul Robeson Scholars.
Senior seminar taken in conjunction with independent research
project in student's major department.

Rutgers College

12:090:131. LIBRARY RESEARCH (1.5)

Introduction to the collections and services of the Rutgers
University libraries and to the skills necessary to define
a research topic and develop an effective research strategy.

12:090:170 TO 199. STUDY IMPROVEMENT TECHNIQUES (E1.5)

LSAT skills, GRE skills, GMAT skills, speed reading, study skills.

12:090:270 TO 299. COLLEGE HONORS SEMINAR (3)

By invitation of the college honors chairperson. Used in partial satisfaction
of the general college honors program requirements.

Selected topics in the arts and sciences. Titles vary from term
to term.

12:090:326 TO 340. CIVIC EDUCATION (4)

By invitation of the college honors chairperson. Used in partial satisfaction
of the general college honors program requirements.
Selected topics in civic education. Titles vary from term to term.

12:090:393, 394. INDEPENDENT STUDY AND RESEARCH (3, 3)

Open only to juniors in the Rutgers College General Honors Program, with
permission of the director.
Individual work on a topic designed by the student in conference
with an instructor who has agreed to direct the project.

12:090:410, 411. GENERAL HONORS INTERDISCIPLINARY
THESIS (3, 3)

Open only to seniors in the Rutgers College General Honors Program.
Independent research leading to an interdisciplinary senior
honors thesis.

12:090:497-498. HENRY RUTGERS HONORS PROJECT (BA, BA)

Both terms must be completed to receive degree credit.
Independent research and preparation of a written thesis under
direction of a faculty member. In lieu of two courses in each term
of the senior year.

University College–New Brunswick

61:090:298, 299. UNIVERSITY COLLEGE MISSION COURSES (3, 3)

Open only to University College students.
An opportunity to study, with a senior faculty member, a topic
closely related to the instructor's intellectual interests. Topics and
instructors change each term.

61:090:361, 362, 363, 364. HONORS MINI SEMINARS (1.5, 1.5, 1.5, 1.5)

Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:375, 376. COLLEGE HONORS SEMINARS (3, 3)

Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:401, 402. ADVANCED HONORS SEMINARS (3, 3)

Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:493, 494. SENIOR HONORS THESIS (3, 3)

Open only to students in the University College Honors Program.
Independent research and preparation of a written thesis under
the direction of the University College Honors Committee.

ASIAN STUDIES 098

Faculty of Arts and Sciences

Program Director: Ching-ITu, *Chinese, Comparative Literature, and Slavic
Languages; Ph.D., Washington*

Program Committee:

Baruch Boxer, *Human Ecology; Ph.D., Chicago*
Ira Gang, *Economics; Ph.D., Cornell*
Michael Gasster, *History; Ph.D., Washington*
Peter Li, *Chinese, Comparative Literature, and Slavic Languages; Ph.D., Chicago*
Senko Maynard, *Chinese, Comparative Literature, and Slavic Languages;
Ph.D., Northwestern*
Donald Roden, *History; Ph.D., Wisconsin*
Paul Schalow, *Chinese, Comparative Literature, and Slavic Languages;
Ph.D., Harvard*
Heather Strange, *Anthropology; Ph.D., New York*
Richard Wilson, *Political Science; Ph.D., Princeton*
Chun-fang Yu, *Religion; Ph.D., Columbia*

Additional Faculty:

Michael Adas, *History; Ph.D., Wisconsin*
Sarane S. Boocock, *Graduate School of Education; Ph.D., Johns Hopkins*
Young-mee Yu Cho, *Chinese, Comparative Literature, and Slavic Languages;
Ph.D., Stanford*
Nina Cornyetz, *Chinese, Comparative Literature, and Slavic Languages;
Ph.D., Columbia*
Veneeta Dayal, *Linguistics; Ph.D., Cornell*
Manoranjan Dutta, *Economics; Ph.D., Pennsylvania*
Peter B. Golden, *History; Ph.D., Columbia*
Angela Howard, *Art History; Ph.D., New York*
Dorothy Y. Ko, *History; Ph.D., Stanford*
Cheng-Few Lee, *Finance; Ph.D., SUNY (Buffalo)*
Michael Moffatt, *Anthropology; Ph.D., Chicago*
Hiroshi Obayashi, *Religion; Ph.D., Pennsylvania*
Kazuo Sato, *Economics; Ph.D., Yale*
Louisa Schein, *Anthropology; Ph.D., California (Berkeley)*
Nobuo K. Shimahara, *Graduate School of Education; Ed.D., Boston*
Richard VanNess Simmons, *Chinese, Comparative Literature, and
Slavic Languages; Ph.D., Washington*
Leslie Small, *Agricultural Economics and Marketing; Ph.D., Cornell*
Shanti Tangri, *Economics; Ph.D., California (Berkeley)*

* Offered on a pass/no credit basis.

ASIAN STUDIES

Hsing-hua Tseng, *Chinese, Comparative Literature, and Slavic Languages*; M.A.T., *Indiana*
 Margaret Varma, *Nutritional Sciences*; Ph.D., *Brigham Young*
 Andrew Vayda, *Human Ecology*; Ph.D., *Columbia*
 Janet Walker, *Chinese, Comparative Literature, and Slavic Languages*; Ph.D., *Harvard*
 Steven Walker, *Chinese, Comparative Literature, and Slavic Languages*; Ph.D., *Harvard*
 Renée Weber, *Philosophy*; Ph.D., *Columbia*
 Odoric Wou, *History*; Ph.D., *Columbia*
 Xudong Zhang, *Chinese, Comparative Literature, and Slavic Languages*; Ph.D., *Duke*

Students interested in Asian studies should be aware that courses are also offered in Chinese (165), Hindi (505), Japanese (565), and Korean (574). An interdisciplinary major is available in East Asian languages and area studies (214).

Minor Program

The interdisciplinary minor program in Asian studies consists of nine courses distributed as follows: (1) four courses in one Asian language, normally two years of Chinese or Japanese; (2) three courses in Asian studies, specifically 01:098:321,322, and 444 (when these three specific courses in Asian studies are not offered, other courses from the following approved list of courses may be substituted); (3) two courses from the list given below, selected from two different discipline areas (e.g., humanities, social sciences, ecological sciences); and (4) a substantial paper written in 01:098:444 Seminar on Asian Societies or an approved equivalent. Students interested in the minor program should see the program director for advising on selection of courses.

Courses in other disciplines approved for minor requirements include:

- 01:070:244 Anthropology of South Asia (3)
- 01:070:246 Anthropology of Southeast Asia (3)
- 01:070:248 Anthropology of China (3)
- 01:082:109 East Asian Art (3)
- 01:082:321 Art of Early China (3)
- 01:082:322 Survey of Japanese Art (3)
- 01:082:323 Buddhist Art of Asia (3)
- 01:082:324 Japanese Painting (3)
- 01:082:325 Chinese Painting (3)
- 01:082:326 Chinese Sculpture (3)
- 01:082:480 Buddhist Cave Temples of China (3)
- 01:082:481 Seminar on Buddhist Religion and Art of China (3)
- 01:082:483 From Text to Image in Japanese Art (3)
- 01:165:101,102 Elementary Chinese (4,4)
- 01:165:111,112 Chinese Calligraphy (2,2)
- 01:165:121 Intensive Reading and Writing in Chinese (3)
- 01:165:125 Introduction to Chinese Civilization (3)
- 01:165:131,132 Intermediate Chinese (4,4)
- 01:165:210 Characteristics of the Chinese Language (3)
- 01:165:220 Chinese Classics and Thought: I-Ching, Taoism, and Confucianism (3)
- 01:165:241 Chinese Literature in Translation I: Prose and Poetry (3)
- 01:165:242 Chinese Literature in Translation II: Popular Fiction and Drama (3)
- 01:165:262 The Chinese Cinema (3)
- 01:165:301,302 Introduction to Literary Chinese (3,3)

- 01:165:303,304 Advanced Modern Chinese (3,3)
- 01:165:310 Twentieth-Century Chinese Literature in Translation (3)
- 01:165:325 Advanced Chinese Grammar (3)
- 01:165:341,342 Major Traditions in Chinese Thought (3,3)
- 01:165:361 Business Chinese (3)
- 01:165:362 Business Chinese II (3)
- 01:165:371 Contemporary Expository Chinese (3)
- 01:165:401 Advanced Chinese Conversation and Composition (3)
- 01:165:410 The Chinese Novel (3)
- 01:165:412 Chinese Poetry (3)
- 01:165:419,420 Readings in Classical Chinese Literature (3,3)
- 01:165:451,452 Readings in Modern Chinese Literature (3,3)
- 01:165:490 Seminar in Chinese Literature and Thought (3)
- 01:165:493,494 Independent Study (3,3)
- 01:195:243 Introduction to the Literatures of India (3)
- 01:195:329 Modern Japanese Novel and the West (3)
- 01:195:331 The Novel, East and West (3)
- 01:195:332 Love, Honor, and Suicide in Japanese Literature (3)
- 01:195:333 Modern Writers and the Orient (3)
- 01:214:241 East Asian Civilizations: Traditional Era (3)
- 01:214:242 East Asian Civilizations: Modern Era (3)
- 01:220:358 Economics of Japan (3)
- 01:220:359 Economics of Asia (3)
- 01:450:341 South Asia and the Middle East (3)
- 01:450:342 East Asia (3)
- 01:505:101,102 Elementary Hindi (4,4)
- 01:506:363 Imperialism (3)
- 01:506:365 The Emergence of the Third World (3)
- 01:508:240 Classical Asia (3)
- 01:508:242 Modern East Asia (3)
- 01:508:244 China and the United States (3)
- 01:508:330 History of Indian Civilization (3)
- 01:508:340 Traditional China (3)
- 01:508:342 Modern China (3)
- 01:508:344 People's Republic of China (3)
- 01:508:350 Traditional Japan (3)
- 01:508:352 Japan's Rise to World Power (3)
- 01:508:442 China's Foreign Relations (3)
- 01:508:450 Society and Culture in Japan (3)
- 11:559:308 Chinese Environment: Elements in Landscape Evolution and Change (3)
- 01:565:101,102 Elementary Japanese (4,4)
- 01:565:131,132 Intermediate Japanese (4,4)
- 01:565:213,214 Japanese Conversation and Culture (3,3)
- 01:565:241 Japanese Literature in Translation (3)
- 01:565:242 Modern Japanese Literature in Translation (3)
- 01:565:250 Language and Society in Japan (3)
- 01:565:301,302 Advanced Japanese (3,3)
- 01:565:303,304 Advanced Japanese for Business (3,3)
- 01:565:313,314 Advanced Japanese Conversation and Contemporary Issues (3,3)
- 01:565:317 Love, Honor, and Suicide in Japanese Literature (3)
- 01:565:325 Advanced Japanese Grammar and Rhetoric (3)
- 01:565:350 Japanese Film (3)

- 01:565:360 Japanese Women Writers (3)
 01:565:370 Community and Difference in Japanese Literature and Film (3)
 01:565:401,402 Advanced Readings in Japanese (3,3)
 01:565:411 Readings in Classical Japanese: Bungo (3)
 01:565:470 Seminar in Japanese Language and Literature (3)
 01:565:483 From Text to Image in Japanese Art (3)
 01:565:495,496 Independent Study (3,3)
 01:574:101,102 Elementary Korean (4,4)
 01:574:131,132 Intermediate Korean (4,4)
 01:574:301,302 Advanced Korean (3,3)
 01:730:368 Hindu Philosophy (3)
 01:730:470 Buddhist Philosophy (3)
 01:790:353 Government and Politics of Southeast Asia (3)
 01:790:354 Southeast Asia in World Affairs (3)
 01:790:386 Political Change in China (3)
 01:790:454 Political Development of Asia (3)
 01:840:176 Zen and Eastern Culture (1.5)
 01:840:211 Religions of the Eastern World (3)
 01:840:321 Women in Eastern Religion (3)
 01:840:322 Hinduism (3)
 01:840:323 Buddhism (3)
 01:840:324 Chinese Religions (3)
 01:840:335 Meditation in Eastern Tradition (3)
 01:840:338 Religious Themes in Oriental Literature (3)
 01:840:411 Historical Studies in Eastern Religion (3)

Courses offered to fulfill the minor requirements generally refer to courses of 3 or more credits.

Courses

- 01:098:241. EAST ASIAN CIVILIZATIONS: TRADITIONAL ERA (3)
 Credit not given for both this course and 01:214:241.
 Introduction to traditional Chinese, Japanese, and Korean civilizations, including governmental institutions, educational systems, belief systems, language, literature, art, and everyday life.
- 01:098:242. EAST ASIAN CIVILIZATIONS: MODERN ERA (3)
 Credit not given for both this course and 01:214:242.
 Introduction to modern Chinese, Japanese, and Korean civilizations, including the impact of modernization, East-West contact, governmental institutions, belief systems, educational systems, language, literature, art, and everyday life.
- 01:098:321. INTERDISCIPLINARY TOPICS IN SOUTH ASIA (3)
 Interdisciplinary introduction to the cultures of South Asia: geographic foundations, extended family, village-centered society, agricultural systems, and confrontation of Hindu and Muslim traditions with Western technology.
- 01:098:322. SELECTED INTERDISCIPLINARY TOPICS IN EAST ASIA (3)
 Interdisciplinary introduction to the cultures of East Asia: geographic foundations, extended family, village-centered society, agricultural systems, and confrontation of Chinese and Japanese traditions with Western technology.
- 01:098:444. SEMINAR ON ASIAN SOCIETIES (3)
 Prerequisite: Permission of instructor.
 Comparative examination of major themes, problems, and patterns in Asian politics, economics, history, and/or culture. Research on aspects of a common topic examined in the seminar.

ASTRONOMY (See Physics 750)

BIOCHEMISTRY 115

At the writing of this catalog, major changes were under consideration for life sciences curricula at the university. Students should contact the department(s) for current information.

The major in biochemistry contains two program tracks, one in molecular biology and biochemistry, the other in biochemistry alone. The curricula for each of these tracks are offered by separate faculties, one track being offered by the Faculty of Arts and Sciences-New Brunswick, the other by Cook College. Each of the faculties, their program track requirements, and their related course offerings are listed separately under this heading. Please be sure to see the offerings of both faculties in making your curricular and course decisions.

Molecular Biology and Biochemistry

Department of Molecular Biology and Biochemistry,
 Faculty of Arts and Sciences

Chairperson: RobertMKrug

Professors:

Daniel F. Klessig, B.S., Wisconsin; Ph.D., Harvard
 Robert M. Krug, A.B., Harvard; Ph.D., Rockefeller
 Fumio Matsumura, B.A., Tokyo; Ph.D., Nagoya (Japan)
 Robert A. Niederman, B.S., M.S., Connecticut; D.V.M., Ph.D., Illinois
 Regina Pietruszko, B.S., M.S., Ph.D., London
 Ruth Steward, B.S., Ph.D., Basel

Associate Professors:

Stephen Anderson, A.B., Ph.D., Harvard
 Gaetano T. Montelione, B.S., M.A., Ph.D., Cornell
 Richard W. Padgett, B.S., Ph.D., North Carolina
 Eileen White, B.S., Rensselaer Polytechnic Institute; Ph.D., SUNY (Stony Brook)

Assistant Professors:

Steven J. Brill, B.S., Maryland; Ph.D., SUNY (Stony Brook)
 Monica Driscoll, A.B., Rutgers; Ph.D., Harvard
 Isaac Edery, B.S., Ph.D., McGill
 Abram Gabriel, B.A., Harvard; M.D., M.P.H., Johns Hopkins
 Jon Huibregtse, B.S., Ph.D., Michigan
 Kenneth Irvine, B.A., Williams College; Ph.D., Stanford
 Lenore Neigeborn, B.A., Johns Hopkins; Ph.D., Columbia
 David N. Norris, B.A., Pennsylvania; Ph.D., Harvard Medical School
 Andrew K. Vershon, B.A., Bennington; Ph.D., Massachusetts Institute of Technology
 Shigeko Yamashiro, B.S., Saint Paul; Ph.D., Nagoya (Japan)

Lecturer:

Frank H. Deis, B.A., Rice; Ph.D., Medical College of Virginia

Major Requirements: Molecular Biology and Biochemistry Track

The Department of Molecular Biology and Biochemistry offers a course of study in which traditional and modern biochemistry is integrated with studies in molecular biology. In addition, as described in detail below, two research options in molecular biology and biochemistry are offered to majors. This course of study prepares students for graduate studies in molecular biology and biochemistry and related fields, entry into professional schools in medicine or other health professions, or employment in industries (e.g., biotechnology, pharmaceuticals) in which molecular biology and biochemistry skills are in demand.

The molecular biology and biochemistry track is open only to students with a cumulative grade-point average of 2.5 or higher. This average must be maintained to remain in the major. Students whose cumulative grade-point average falls below 2.5 are allowed one term to restore their average to 2.5 or higher or they are dropped from the program.

A core of courses is required for completion of the track in molecular biology and biochemistry. Students supplement the core with additional courses in one of three options as well as with an elective course.

Required Core Courses

- 01:115:315 Introduction to Molecular Biology and Biochemistry Research (3)
- 01:115:407,408 Molecular Biology and Biochemistry (3,3)
- 01:115:483,484 Seminar in Molecular Biology and Biochemistry (1,1)
- 01:119:101,102 General Biology (4,4)
- 01:119:380 Genetics (4)
- 01:160:161,162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:160:307,308 Organic Chemistry (4,4) *or* 01:160:315,316 Principles of Organic Chemistry (4,4)
- 01:160:309 Organic Chemistry Laboratory (2)
- 01:160:341,342 Physical Chemistry: Biochemical Systems (3,3)
- 01:640:151,152 Calculus for Mathematical and Physical Sciences (4,4)
- 01:640:251 Multivariable Calculus (4)
- 01:750:203,204 General Physics (3,3)

Options

Introduction to Molecular Biology and Biochemistry Research 01:115:315, introduces students to the theory and practice of research and prepares them to conduct a research project in molecular biology and biochemistry. Sufficiently qualified students may take this course in the sophomore year with the permission of the instructor. In the junior year, students pursuing Laboratory Option 1 enroll in 01:115:381,382 Undergraduate Laboratory Research. In the senior year, those students who have performed well in 01:115:381,382 continue research in 01:115:481,482 Advanced Undergraduate Laboratory Research or 01:115:495,496 Honors Laboratory Research. In some circumstances, students may switch to the nonlaboratory option and enroll in 01:115:489,490 Literature Research in Molecular Biology in the senior year.

Students who choose to take 01:115:315 Molecular Biology and Biochemistry Research in the junior year carry out, in the senior year, laboratory research in 01:115:481,482 Advanced Undergraduate Laboratory Research or 01:115:495,496 Honors Laboratory Research or perform library or computer research in 01:115:489,490. All students are expected to write a report on their research and present a seminar.

All students have the opportunity to take 01:115:381,382 Undergraduate Laboratory Research or 01:115:495,496 Honors Laboratory Research during the summer between the junior and senior years.

Laboratory Option 1

01:115:315 Introduction to Molecular Biology and Biochemistry Research should be taken in the sophomore year in order to complete this option.

- 01:115:381,382 Undergraduate Laboratory Research (3-6,3-6)
- 01:115:481,482 Advanced Undergraduate Laboratory Research (3-6,3-6) *or* 01:115:495,496 Honors Laboratory Research (6,6)

A minimum of 12 credits is required in research courses. Students are strongly encouraged to register for more than the minimum whenever possible.

Laboratory Option 2

01:115:315 Introduction to Molecular Biology and Biochemistry Research is taken in the junior year to complete this option.

- 01:115:481,482 Advanced Undergraduate Laboratory Research (3-6,3-6) *or* 01:115:495,496 Honors Laboratory Research (6,6)
- 01:119:378 Cell Biology (3) *or* 01:119:370 Cell Physiology (3)

A minimum of 6 credits is required in research courses. Students are strongly encouraged to register for more than the minimum whenever possible.

NonLaboratory Option

- 01:115:489,490 Literature Research in Molecular Biology (3,3)
- 01:119:378 Cell Biology (3) *or* 01:119:370 Cell Physiology (3)

Electives

One of the following five courses is required of all majors in the molecular biology and biochemistry track:

- 01:115:411 Molecular Pathways and Signal Transduction (3)
- 01:119:370 Cell Physiology (3)
- 01:119:378 Cell Biology (3)
- 01:119:482 Molecular Genetics (3)
- 01:160:437 Physical Chemistry of Biological Systems (3)

Because students completing laboratory option 2 and the nonlaboratory option are required to take 01:119:378 Cell Biology, or 01:119:370 Cell Physiology, they must also take a second elective from the list of five above.

In addition to the undergraduate courses listed, advanced students are encouraged to choose electives from the Graduate School–New Brunswick. Students preparing for medical or dental schools should note that many of these schools require 01:750:205,206 General Physics Laboratory.

Departmental Honors Program

To qualify, a student must have attained, at the end of the junior year, a grade-point average of at least 3.5 or better in courses required for the major. Students accepted to the program are expected to complete two terms (6 credits per term) of honors course work. For students in the molecular biology and biochemistry track, 01:115:495,496 Honors Laboratory Research or the Henry Rutgers Scholars Program must be completed. An honors thesis or Henry Rutgers thesis is required.

Faculty of Arts and Sciences Courses

01:115:100. THE DNA REVOLUTION (3)

Introduction to the molecular basis of life and the biotechnological revolution. How this information is used in medicine and agriculture.

01:115:301. INTRODUCTORY BIOCHEMISTRY (3)

Prerequisite: 01:160:209 or 01:160:307-308.

The chemistry and metabolism of proteins, carbohydrates, lipids, nucleic acids, and other biologically important compounds.

01:115:313. INTRODUCTORY BIOCHEMISTRY LABORATORY (1)

Lab. 3hrs. Pre- or corequisite: 01:115:301.

Techniques used in research, clinical, and food laboratories, including tests of biological materials, methods of separation, and determination of enzyme activities.

01:115:315. INTRODUCTION TO MOLECULAR BIOLOGY AND BIOCHEMISTRY RESEARCH (3)

Pre- or corequisites: 01:119:101-102; 01:160:307-308 or 01:160:315-316.

Basic principles and methods of research, followed by a research project: structural analyses of molecular clones from eukaryotic cDNA libraries. Description of research opportunities at the university available to undergraduates.

01:115:381,382. UNDERGRADUATE LABORATORY RESEARCH (3-6,3-6)

Pre- or corequisites: 01:115:315, 407, 408, 483, 484.

Research project in the laboratory of a faculty member. Student research plans and results presented in 01:115:483,484.

01:115:407,408. MOLECULAR BIOLOGY AND BIOCHEMISTRY (3,3)

Pre- or corequisites: 01:160:307-308 or 01:160:315-316.

The disciplines of biochemistry and molecular biology as interlocking and mutually complementary fields of study.

First term: structure and function of proteins, catalysis of biochemical reactions, intermediary metabolism, oxidative phosphorylation, photosynthesis, properties of membranes, signal transduction.

Second term: gene regulation, DNA replication, RNA splicing, translation, mobile genetic elements, introduction to animal cells and their viruses, recombinant DNA approaches.

01:115:411. MOLECULAR PATHWAYS AND SIGNAL TRANSDUCTION (3)

Prerequisites: 01:115:407,408.

Lectures and discussion of current research areas of advanced molecular and structural biology: transcription, posttranscriptional regulation, cell cycle, neurobiology, protein folding, macromolecular recognition, molecular virology.

01:115:481,482. ADVANCED UNDERGRADUATE LABORATORY RESEARCH (3-6,3-6)

Pre- or corequisites: 01:115:315, 407, 408, 483, 484.

Research project in the laboratory of a faculty member. Student research plans and results presented in 01:115:483,484. Thesis required.

01:115:483,484. SEMINAR IN MOLECULAR BIOLOGY AND BIOCHEMISTRY (1,1)

Pre- or corequisites: 01:115:407,408; and 01:115:381,382 or 01:115:481,482 or 01:115:489,490 or 01:115:495,496.

Oral presentation of student's own research results and of published research reports pertinent to the student's research project.

01:115:489,490. LITERATURE RESEARCH IN MOLECULAR BIOLOGY AND BIOCHEMISTRY (3,3)

Pre- or corequisites: 01:115:315, 407, 408, 483, 484.

Literature or computer research projects on a selected subject under the direction of a faculty member. Students write a thesis and present their research results in 01:115:483,484.

01:115:495,496. HONORS LABORATORY RESEARCH (6,6)

Pre- or corequisites: 01:115:315, 407, 408, 483, 484.

Research project in the laboratory of a faculty member. Student research plans and results presented in 01:115:483,484. Honors thesis required.

Biochemistry

Department of Biochemistry and Microbiology,
Cook College

Chairperson: Theodore Chase Jr.

Professors:

Harry D. Brown, B.S., Long Island; A.M., Ph.D., Columbia
Theodore Chase, Jr., A.B., Harvard; Ph.D., California (Berkeley)
Keith R. Cooper, B.S., College of William and Mary; M.S., Thomas Jefferson;
M.S., Texas A&M; Ph.D., Rhode Island
Ronald D. Poretz, B.A., Hartwick College; M.S., Long Island; Ph.D.,
SUNY (Buffalo)
Theodorus van Es, B.S., B.S. (Hon.), Ph.D., Witwatersrand (South Africa)

Associate Professors:

Peter C. Kahn, A.B., Harvard; Ph.D., Columbia
George Piecznik, B.A., Harvard; M.S., Miami; Ph.D., New York
William W. Ward, B.S.Ed., M.S., Florida; Ph.D., Johns Hopkins
Gerben J. Zylstra, B.A., Calvin College; Ph.D., Michigan

Major Requirements: Biochemistry Track

Under the broad title of biochemistry, the Department of Biochemistry and Microbiology of Cook College offers a program combining basic and practical education in the molecular biosciences. Students enrolled in this major track are prepared for graduate work in biochemistry and a wide array of related fields, for medical school and training in other health professions, or for direct employment in such technologically based industries as pharmaceuticals, biotechnology, and agricultural development. The major also prepares students for further training or employment in the commercial side of scientifically oriented industries.

The following courses are required:

- 01:115:403,404 General Biochemistry (3,3)
- 01:115:413,414 Experimental Biochemistry (2.5,2.5)
- 01:115:491,492 Seminar in Biochemistry (1,1)
- 01:119:101-102 General Biology (4,4)
- 01:119:380 Genetics (4)
- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:160:251 Quantitative Chemistry Laboratory (2.5) or 11:115:493 or 494 Research Problems in Biochemistry (3) or equivalent
- 01:160:307-308 Organic Chemistry (4,4) or 01:160:315-316 Principles of Organic Chemistry (4,4)
- 01:160:309 or 311 Organic Chemistry Laboratory (2)
- 01:160:341-342 Physical Chemistry: Biochemical Systems (3,3) or 01:160:323-324 Physical Chemistry (3,3)
- 01:640:151-152 Calculus for Mathematical and Physical Sciences (4,4) or equivalent CALC 1 and 2 courses
- 01:640:251 Multivariable Calculus (4)
- 01:750:203-204 General Physics (3,3) or 01:750:201-202 Extended General Physics (5,5)

BIOCHEMISTRY

One of the following courses is to be taken as an elective:

- 11:115:410 Physical Biochemistry (3)
- 01:115:411 Molecular Pathways and Signal Transduction (3)
- 11:115:412 Protein and Enzyme Chemistry (3)
- 11:115:421 Biochemistry of Cancer (3)
- 11:115:422 Biochemical Mechanisms of Toxicology (3)
- 11:115:424 Medical Applications of Biochemistry (3)
- 11:115:452 Biochemical Separations (3)
- 11:126:427 Methods in Recombinant DNA Technology (4)

11:115:493,494 Research Problems in Biochemistry is strongly recommended, but not required. Students are urged to participate in research as early in their academic careers as possible. Students preparing for medical or dental school should note that many professional schools require 01:750:205-206 General Physics Laboratory. Students preparing to apply to graduate school in biochemistry or a related field are advised to take two additional courses: 01:119:370 Cell Physiology or 01:119:378 Cell Biology or 01:119:495 Biology of Cancer and 01:119:478 Molecular Biology or 01:119:482 Molecular Genetics or 01:115:408 Molecular Biology and Biochemistry as preparation for the Graduate Record Examination subject test in Biochemistry, Molecular and Cell Biology.

Departmental Honors Program

To qualify, a student must have attained, at the end of the junior year, a grade-point average of at least 3.5 or better in courses required for the major. Students accepted to the program are expected to complete two terms (6 credits per term) of honors research, registering for 11:115:497,498 Honors in Biochemistry. An honors thesis is required.

Cook College Courses

- 11:115:202. HUMAN RESPONSE TO CHEMICALS IN THE ENVIRONMENT (3)
Prerequisites: One term of general biology and 01:160:161-162. Not open to juniors or seniors majoring in biochemistry.
Biochemical responses to pesticides, solvents, and other water-, food-, and drug-borne substances. Use of environmental biochemical information by regulatory, medical, and political communities.
- 11:115:301. INTRODUCTORY BIOCHEMISTRY (3)
Prerequisite: 01:160:209 or 307-308 or 315-316.
The chemistry and metabolism of proteins, carbohydrates, lipids, nucleic acids, and other biologically important compounds.
- 11:115:305. DATA TREATMENT IN BIOCHEMISTRY (1.5)
Rec. 1hr.; Lab. 1.5hrs. Prerequisite: Familiarity with basic computer operations and applications.
Conversion of raw data into reliable information about biological molecules. Techniques range from pencil, paper, and calculators through sophisticated computer software.
- 11:115:306. PROBLEM SOLVING IN BIOCHEMISTRY (1.5)
Rec. 1hr.; Lab. 1.5hrs.
Modern instrumentation and analytical techniques used in biochemistry research.
- 11:115:313. INTRODUCTORY BIOCHEMISTRY LABORATORY (1)
Lab. 3hrs. Pre- or corequisite: 11:115:301 or 403.
Techniques used in research, clinical, and food laboratories, including tests of biological materials, methods of separations, and determinations of enzyme activities.

11:115:392. COLLOQUIUM IN BIOCHEMISTRY (1)
Corequisite: 11:115:404. For junior/biochemistry majors, as an introduction to research.

Description of research projects of biochemistry faculty and other biochemists.

11:115:403,404. GENERAL BIOCHEMISTRY (3,3)
Prerequisites: 01:160:307-308 or 315-316.

A comprehensive survey of the chemistry and metabolism of biological compounds, including proteins, polysaccharides, lipids, and nucleic acids. Enzyme kinetics, bioenergetics, organelles, and cellular organization. Expression and processing of biological information, including DNA replication, transcription, translation into protein, regulation, and recombinant DNA techniques.

11:115:410. PHYSICAL BIOCHEMISTRY (3)
Prerequisites: 01:160:308; 01:160:323 or 341; 01:640:251. Pre- or corequisites: 11:115:301 or 404; 01:160:324 or 342.

Protein folding, assembly of multimolecular complexes, protein-DNA interactions, and the binding of small ligands by macromolecules used as unifying themes in studying the physical properties of biological molecules. Developed from classical thermodynamics, kinetics, and spectroscopy.

11:115:412. PROTEIN AND ENZYME CHEMISTRY (3)
Prerequisites: 11:115:403, 413 or equivalent.

Assay and purification of enzymes and other proteins. Analysis and significance of primary, secondary, and tertiary structure of proteins. Chemical modification, site-directed mutagenesis, and enzyme kinetics as tools in understanding structure-function relationships and mechanisms.

11:115:413,414. EXPERIMENTAL BIOCHEMISTRY (2.5,2.5)
Lec. 1hr.; Lab. 4.5hrs. Corequisites: 11:115:403,404.

Isolation, characterization, and quantitative determination of biological compounds. Spectrophotometric and titrimetric analysis; chromatography and gel electrophoresis; high performance liquid chromatography. Isolation and characterization of enzymes, nucleic acids, and lipids.

11:115:421. BIOCHEMISTRY OF CANCER (3)
Prerequisites: 11:115:301 or 403,404; 01:119:101-102.

The study of cancer at the molecular and subcellular level. Enzymology, metabolism, biochemistry of membrane phenomena in neoplasia.

11:115:422. BIOCHEMICAL MECHANISMS OF TOXICOLOGY (3)
Prerequisites: 01:119:101-102; 01:160:307-308 or 315-316. Pre- or corequisites: 11:115:403,404. Recommended: 01:119:356 or equivalent.

General principles and mechanisms of biochemical toxicology, including pharmacokinetics and pharmacodynamics. Examples of metabolism of industrial compounds, organic agriculturals, and carcinogens.

11:115:424. MEDICAL APPLICATIONS OF BIOCHEMISTRY (3)
Prerequisites: 01:119:101-102. Pre- or corequisites: 11:115:403,404; or 11:115:301 and permission of instructor.

Metabolic biochemistry for medical sciences. Metabolic pathways considered in relation to clinical medicine/pharmacology. Illustrations drawn from pathologies for which substantial biochemical literature exists.

11:115:452. BIOCHEMICAL SEPARATIONS (3)
Prerequisites: 11:115:301 or 403; 11:115:313 or 413.

Basic theory and practice of separating biological molecules. Chromatography, centrifugation, electrophoresis, ultrafiltration, and general methods of extracting and purifying proteins, nucleic acids, carbohydrates, and other biological molecules.

11:115:491, 492. SEMINAR IN BIOCHEMISTRY (1,1)

Pre- or corequisites: 11:115:403, 404. Open only to senior biochemistry majors. Practice in techniques for oral presentation of scientific reports and reviews, based on search of research literature in biochemistry and, where applicable, the student's own research results.

11:115:493, 494. RESEARCH PROBLEMS IN BIOCHEMISTRY (BA, BA)

Prerequisite: Permission of department.
Research projects under guidance of faculty members.

11:115:497, 498. HONORS IN BIOCHEMISTRY (6, 6)

Lab. 18 hrs. Open only to majors; others by permission of department. Both terms must be completed to receive credit.

BIOLOGICAL SCIENCES 119

At the writing of this catalog, major changes were under consideration for life sciences curricula at the university. Students should contact the department(s) for current information.

Division of Life Sciences, Faculty of Arts and Sciences

Director, Bureau of Biological Research: Charles Martin

Director, Office of Undergraduate Instruction: Jamshid Rahi

Entry Requirements for the Major

Students wishing to major in biological sciences must have successfully completed 01:119:101-102 General Biology and earned a cumulative grade-point average of 2.0 or better. This average and a grade-point average of 2.0 or better in biological sciences courses credited toward the major must be maintained in order for the student to remain in good standing. A student is placed on departmental academic probation when either the cumulative grade-point average or the biology grade-point average falls below 2.0. A student is dropped from the major if either grade-point average remains below 2.0 for two consecutive terms.

Major Requirements

The minimum core requirements for the major include general biology, genetics, and physiology courses, as well as cognate courses in mathematics, physics, and chemistry. A student concentrates elective credits in courses that fulfill the student's interest and that prepare the student for many future paths: further study in graduate school; entry into professional schools in medicine, dentistry, or other health professions; employment in the realm of biological sciences; or teaching in secondary schools when combined with appropriate education courses. Faculty advisers assist each student with course selection and program requirements.

Cognate courses are those offered by departments within the Faculty of Arts and Sciences other than the Division of Life Sciences. Professional school courses may be designated either cognate sciences or biological sciences—see an adviser. A maximum of one-third of the required biological sciences core and elective credits may be earned by courses offered by other departments or institutions and approved by the Division of Life Sciences of the Faculty of Arts and Sciences. Contact the Office of Undergraduate Instruction for a current list of approved courses. Courses taken on a pass/fail basis and cooperative education credits may not be used to satisfy requirements for the major in biological sciences.

Cognate Requirements (35 credits)

- 01:160:161-162, 171 General Chemistry (4,4,1)
- 01:160:307-308, 311 Organic Chemistry (4,4,2)
- 01:640:135, 138 Calculus (4,4) or 01:640:135 and either 01:960:379 or 01:960:401
- 01:750:203-204, 205-206 General Physics (3,3,1,1)

Core Requirements (15 credits)

- 01:119:101-102 General Biology (4,4)
- 01:119:380 Genetics (4)
- Physiology (3) (currently one of the following: 01:119:354, 356, 360, 370, 413, 498)

Biological Sciences Electives (21 credits)

- Four biological sciences courses (119), or a minimum of 15 credits, must be at the 300 or 400 level, including at least two separate laboratory courses or two courses with a laboratory. Note that laboratory courses at the 200 level do not fulfill this requirement. Genetics laboratory and acceptable physiology laboratory courses may be used to satisfy this requirement. No more than three credits of research within the Division of Life Sciences, at the 300 or 400 level, may be counted as a laboratory course. A maximum of one nonlaboratory or one laboratory course at the 300 or 400 level in biochemistry (115), not to exceed four credits, may be used in place of a biological sciences (119) elective. All courses, except biochemistry, must have a general biology (01:119:101-102 General Biology or its equivalent) prerequisite.
- Following the completion of the core and cognate requirements, biological sciences majors may choose courses with the objective of maximizing the breadth of their knowledge, or they may, with counsel from an adviser, opt to concentrate elective credits in a specific area of biology. Choices for the latter include biomedical sciences, cell and developmental biology, genetics and molecular biology, ecology and evolutionary biology, plant biology, microbiology, physiology, and neurobiology. Contact the Office of Undergraduate Instruction for further information. Additional areas of specialization may be available.

Independent Study and Research in Biology

A minimum cumulative grade-point average of 2.80 is required for a student to register for an independent study/research course. A maximum of 6 credits of laboratory-based independent study, research, and honors projects may be used to fulfill the elective credits requirement in biology. The "Independent Study/Research Form" must be completed and signed by the professor in whose laboratory the student will study prior to initiating the research project. Special permission from the department is necessary for registration. Students may not earn academic credit for laboratory projects for which they are being paid.

Rutgers University/University of Medicine and Dentistry
of New Jersey—Robert Wood Johnson Medical School
Bachelor's/Medical Degree Program

Specially selected students may pursue a bachelor's degree and a medical degree in an eight-year articulated program. The first and second years of college are included in the eight years. Applicants must be in their fourth term at

Rutgers and must have completed 40 credits with a minimum cumulative grade-point average of 3.20 by the end of the third term. By the end of the fourth term, applicants must have completed, or be in the process of completing, the following: two terms each of general biology, general chemistry, and organic chemistry, and one term each of English and college-level mathematics. Two terms of physics, and an additional term of English, must be completed by the end of the third year. Performance on advanced placement exams and in transfer courses are not usually considered in evaluating candidates for admission. Applicants with advanced placement biology credits must have completed at least one biology course at Rutgers–New Brunswick. Applicants from the Newark and Camden campuses, if admitted, are required to transfer to a college on the New Brunswick campus.

Successful applicants are initially given provisional admission into the program and are permitted to take at least one medical school course per term. A second review of the student's credentials is made by the medical school during the fourth year to ascertain that the student has maintained adequate academic and nonacademic qualities appropriate for retention in the medical school. It is expected that students earn grades of *A* or *B* (Honors or High Pass) in courses taken at both universities. Contact the department for additional requirements and information.

Except as stipulated below, students enrolled in the articulated program with a major in biological sciences are expected to fulfill all requirements of the major.

The following University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School courses may be used to fulfill requirements of the major in the biological sciences: cell biology and histology, gross anatomy, microbiology and immunology, physiology, biochemistry, and neural sciences. No more than 4 credits per laboratory course and 3 credits per nonlaboratory course may be used toward the bachelor's degree. Additional credits may not be used as elective credits toward the Rutgers baccalaureate degree.

A student may not receive biological sciences credits for UMDNJ–RWJMS Cell Biology and Histology and Rutgers 01:119:322 Histology; UMDNJ–RWJMS Gross Anatomy and Rutgers 01:119:424 Human Anatomy; UMDNJ–RWJMS Microbiology and Immunology and Rutgers 01:119:390 Microbiology, Rutgers 01:119:392 Pathogenic Microbiology, and Rutgers 01:119:474 Immunology; UMDNJ–RWJMS Physiology and Rutgers 01:119:356,357 Systems Physiology; UMDNJ–RWJMS Neural Science and Rutgers 01:119:445 Advanced Neurobiology; UMDNJ–RWJMS Biochemistry and Rutgers 01:115:301 Introductory Biochemistry, and Rutgers 11:115:403,404 General Biochemistry; UMDNJ–RWJMS Human Genetics and Rutgers 01:119:481 Topics in Human Genetics.

A student enrolled in the articulated program with a major in the biological sciences is required to take Rutgers 01:119:101-102 General Biology, Rutgers 01:119:380 Genetics, and three additional Rutgers biological sciences (119) 3-4 credit courses at the 300 to 400 level. The additional Rutgers requirements for the major may be fulfilled by Rutgers biological sciences (119) and/or UMDNJ–RWJMS courses indicated above. UMDNJ–RWJMS biomedical laboratory courses may be used to satisfy the laboratory requirement of the Rutgers major in the biological sciences.

B.A./M.D. students who wish to minor in the biological sciences must take a biological sciences (119) course at the 300 or 400 level in addition to the UMDNJ–RWJMS courses indicated above.

Biomathematics (Interdisciplinary Major)

The major in biomathematics requires 56-57 credits distributed as follows: biology, 23-24 credits; mathematics, 27 credits; cognate fields, 6 credits. Students must earn a minimum grade-point average of 2.0 in courses credited toward the major.

Note: This major does not require the biological sciences core and cognate requirements.

1. 01:119:101-102 General Biology or equivalent (4,4)
2. 01:640:135, 152 Calculus (4,4)
3. 01:640:250 Introductory Linear Algebra (3)
4. 01:640:251,252 Intermediate calculus courses (4,3)
5. 01:640:338 Mathematical Models in the Social and Biological Sciences (3)
6. 01:640:373 Numerical Analysis (3)
7. 01:640:477 Mathematical Theory of Probability (3)
8. 01:119:380, 382 Genetics (3,1)
9. 01:119:330,331 General Ecology and General Ecology Laboratory or equivalent (3,1)
10. 01:119:400 Quantitative Biology (3)
11. Physiology elective (4-5)
12. 01:960:401 Basic Statistics for Research (3) or 01:640:481 Mathematical Theory of Statistics (3)
13. Science elective (3) (nonmath)

Minor Requirements

The minor requires six courses of at least 3 credits each in the biological sciences (119), including 01:119:101-102 General Biology. No other biology course at the 100 level may be used to satisfy the minor. No more than three of the courses taken for the minor may come from areas other than the biological sciences (119) in New Brunswick. A maximum of 3 credits of research in the biological sciences (119) may be used toward the minor. A minimum of three courses at the 300 level or above is required. Only courses accepted for satisfying the major requirement may be used for the minor. No more than one course may be used to fulfill requirements of both a minor and a major. Credits for one term of a cognate course required for the major may be applied toward the minor. A grade-point average of 2.0 or better in courses credited toward the minor is required.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and an average of 3.4 or better in biological sciences at the end of the junior year. At that time, the student should formally apply to the Office of Undergraduate Instruction. Candidates who are accepted are expected to complete at least 6 credits in an independent research project, resulting in a thesis, and to pass an oral examination before a faculty committee in the general field of the student's program of emphasis.

To work for honors a student must register either for a department research course or for an honors program course. These decisions should be discussed with an adviser. An approval form must be completed.

Courses

The courses listed below under the subject code 119 are arranged in groups according to the following plan: 100-level courses are general studies including 01:119:101-102 General Biology, a two-term sequence that is required for nearly all upper-level courses, and courses designed for nonmajors. The courses at the 200, 300, and 400 levels are divided at each level into ten decimal groups. Each decimal group is assigned to a particular subject area. For example, most of the zoology courses can be found in the 220s, 320s, and 420s. The decimal groups are as follows:

- 01 to 09 Interdisciplinary, instrumentation, seminar, and research courses
- 10 to 19 Botany
- 20 to 29 Zoology
- 30 to 39 Ecology
- 40 to 49 Neurobiology and Behavior
- 50 to 59 Physiology (Animal)
- 60 to 69 Developmental Biology
- 70 to 79 Cell and Molecular Biology
- 80 to 89 Genetics
- 90 to 99 Microbiology

Since some courses may overlap in content, students are advised to review all related areas when searching for a particular subject. Courses numbered in the 400 series generally require background and are designed for juniors and seniors. With the exception of 01:119:101-102 General Biology, courses numbered at the 100 level may not be used for biological sciences major credit.

01:119:098. FOUNDATIONS FOR BIOLOGICAL SCIENCE (E2)
Preparation for college-level general biology.

Selected topics in general biology: introduction to cellular organization, metabolism, genetics, reproduction, and organ systems. Development of analytical reasoning and science-oriented study techniques.

01:119:100. CONCEPTS IN BIOLOGY (4)
Transue. Lec./rec. 3hrs., lab. 3hrs.

One-term course covering major biological principles and developing laboratory and problem-solving skills.

01:119:101-102. GENERAL BIOLOGY (4,4)
Davis, Scott, Still. Lec./rec. 3hrs., lab. 3hrs. Pre- or corequisites: 01:350:101; 01:640:111,112, or 115. Prerequisite to all 200-, 300-, or 400-level courses. Designed for science majors.

Broad principles of ecology, genetics, and development evolution; cell biology, physiology, and population dynamics of plant and animal systems.

01:119:103. PRINCIPLES OF BIOLOGY (4)
Lec. 3hrs., lab. 3hrs. Designed for students who must take a one-term laboratory course in introductory biology to meet major requirements. Credit not given for both this course and 01:119:101-102. Not for major credit.

Selected topics in general biology, including cell structure, genetics, plant and animal diversity, basic plant and animal biology, ecology, and evolution.

01:119:109,110. RECITATION IN BIOLOGY (1,1)
Corequisite for 109: 01:119:101. Corequisite for 110: 01:119:102. Courses 109 and 110 are corequisites for 01:119:127-128. For students needing additional background.

Discussion of the basic methods and principles.

01:119:111,112. READING IN GENERAL BIOLOGY (1,1)
Corequisite for 111: 01:119:101. Corequisite for 112: 01:119:102.
Discussion and reading providing extensive and advanced coverage of selected topics.

01:119:127-128. ANATOMY AND PHYSIOLOGY: HEALTH SCIENCES (4,4)
Dennis. Lec. 3hrs., lab. 3hrs. Corequisite: 01:119:109,110. For nursing, medical technology, physical therapy, and other professional students.

The structure and function of human organ systems. Some microanatomy and biochemical aspects of physiology included.

01:119:132. MICROBIOLOGY FOR THE HEALTH SCIENCES (4)
Lec. 3hrs., lab. 3hrs. Not open to students who have taken 01:119:133, 134, or 390. For nursing, and other professional students.

Introduction to microbes with emphasis on the nature and behavior of microorganisms, the interrelationships between microbes and the human host in health and disease, and the principles of prevention and control of infectious disease.

01:119:133. INTRODUCTION TO MICROORGANISMS (3)
Lec./dem. 3hrs. Not open to students who have taken 01:119:132 or 390.

Morphology, physiology, and identification of microorganisms; distribution of microorganisms and their beneficial and detrimental effects on humans and the environment.

01:119:134. INTRODUCTION TO THE PRACTICE OF MICROBIOLOGY (1)
Lab. 3hrs. Pre- or corequisite: 01:119:133.

The application of basic principles to the study of microorganisms; the theoretical and practical aspects of experimentation.

01:119:150. BIOLOGY, SOCIETY, AND BIOMEDICAL ISSUES (3)
Discussion of the organization and functions of the body, emphasizing the causes and effects of aging, reproductive cycles, infection, cancer, genetic defects, and heart disease.

01:119:154. GENETICS, LAW, AND SOCIAL POLICY (3)
McGuire. Prerequisite: Sophomore standing.
Principles of human and behavior genetics and their legal, ethical, and social implications. Topics include: genetic screening, counseling, and engineering; reproductive regulation; human behavior genetics.

01:119:160. BIOLOGY, SOCIETY, AND ECOLOGICAL ISSUES (3)
Ecological and evolutionary ideas affecting space ecology; population increase, food supply, air and water pollution, war, and nuclear energy.

01:119:170. PLANTS AND PEOPLE (3)
French, Triemer
The influence of plants on the economic, social, and cultural history of man, especially as sources of food, shelter, clothing, drugs, and industrial raw materials. Current problems of agriculture, plant industry, medicine, and conservation.

01:119:171. DRUGS AND PLANT HALLUCINOGENS (3)
Auerbach
The biological basis for the effects of drugs on the brain and body.

01:119:182. HUMAN SEXUALITY (3)
Barfield
The anatomical and physiological bases of human sexuality; biological and cultural aspects of sexual differentiation and psychosexual development, contraception, venereal disease, and sexual life-styles.

01:119:191. EVOLUTIONARY THEORIES (3)
Murray
An in-depth examination of the principles of evolution applying to both animals and plants. Adaptation and speciation, convergence and divergence, and adaptive radiation. Alternative evolutionary theories.

BIOLOGICAL SCIENCES

- 01:119:201-202. INDEPENDENT STUDY IN BIOLOGY (1-3, 1-3)
Prerequisites: Permission of department; cumulative grade-point average of 2.8 or better.
Independent study under the direction of a member of the departmental faculty. Written report is required. May not be used to fulfill a laboratory requirement.
- 01:119:210. PRINCIPLES OF BOTANY (4)
Davis. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102. Credit not given for both this course and 11:776:242.
Structure, function, diversity, reproduction, and evolution in the plant kingdom.
- 01:119:220. PRINCIPLES OF ZOOLOGY (4)
Lec. 2hrs., rec. 1hr., lab. 3hrs. Prerequisites: 01:119:101-102.
A survey of morphology, physiology, immunology, pathology, reproduction, evolution, ecology, and behavior of invertebrates and vertebrates.
- 01:119:240. BEHAVIORAL BIOLOGY (4)
Burger. Prerequisites: 01:119:101-102.
Basic principles of animal behavior, including social behavior, animal communication, and physiological mechanisms underlying behavior. Topics include ethology, aggression, displays and communication, territoriality, and ethological view of human behavior. Motion pictures observe the behavior of fish, birds, reptiles, and primates.
- 01:119:245. FUNDAMENTALS OF NEUROBIOLOGY (3)
Auerbach, Davis, Page, Plummer, Rabii. Prerequisites: 01:119:101-102.
Introduction to biology of the nervous system. Topics covered include nerve cell signaling, sensory and motor systems, neuroendocrinology, and higher brain processes.
- 01:119:250. INTRODUCTORY PHYSIOLOGY (3)
Page. Prerequisites: 01:119:101-102. For nonbiological sciences majors.
Principles of mammalian physiology.
- 01:119:251. INTRODUCTORY PHYSIOLOGY LABORATORY (1)
Lab. 3hrs. Corequisite: 01:119:250.
Laboratory to accompany 01:119:250.
- 01:119:260. PRENATAL DEVELOPMENT (1.5)
Essien. Prerequisites: 01:119:101-102.
Morphological, physiological, and biochemical phenomena in human embryonic and fetal development. Discussion also of human birth defects and manipulation of gametes and embryos.
- 01:119:302. COMPUTERS IN BIOLOGY (3)
Prerequisites: 01:119:101-102; 01:640:135-138; 01:160:161-162.
Application of the computer in analysis of biological data. Includes programming techniques and simulations of biochemical, physiological, genetic, ecological, medical, and evolutionary phenomena.
- 01:119:303. INTRODUCTION TO RADIATION BIOLOGY (3)
Prerequisites: 01:119:101-102.
General biological effects of the radiation spectrum. Selected topics: radiosensitivity, fallout, radioecology, applications of radiation to medicine, engineering, genetics, food, and technology.
- 01:119:304-305. SEMINAR IN BIOLOGY (1,1)
Prerequisite: Four terms of biology. Open only to junior and senior majors.
Critical review of biological questions, both contemporary and historical.
- 01:119:307-308. RESEARCH IN BIOLOGY (1-3, 1-3)
Prerequisites: Permission of department; cumulative grade-point average of 2.8 or better. Open only to juniors and seniors majoring in biological sciences.
Laboratory/field research under the direction of a member of the departmental faculty. Written report is required.
- 01:119:320. COMPARATIVE MORPHOLOGY OF VERTEBRATES (4)
Hart. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
Comparative anatomical and developmental study of the structure, function, and evolution of vertebrate organ systems with emphasis on the mammal. The shark and cat dissected.
- 01:119:321. ICHTHYOLOGY (4)
Able. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
The biology of fishes with emphasis on functional morphology, ecology, and behavior.
- 01:119:322. ANIMAL HISTOLOGY (4)
Babiarz. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
The structure of the tissues and organs of the animal body.
- 01:119:323. ORNITHOLOGY (4)
Leck. Lec. 3hrs., lab. 3hrs. Weekly field trips and two all-day field trips. Prerequisites: 01:119:101-102.
The biology, ecology, and field identification of birds of the region.
- 01:119:324. INVERTEBRATE ZOOLOGY (4)
Loveland. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
Comparative study of some representative invertebrates as a basis for understanding the interrelationship between the physiological activity and the structure of organisms.
- 01:119:325. VERTEBRATE ZOOLOGY (4)
Stiles. Lec. 3hrs., lab. 3hrs. Seven field trips required, including one two-day weekend trip and one evening trip. Prerequisites: 01:119:101-102.
The classification, evolution, ecology, and life histories of the order and families of the vertebrates, especially of the eastern United States.
- 01:119:326. MAMMALOLOGY (4)
Scott. Lec. 3hrs., lab. 3hrs. Field trips. Prerequisites: 01:119:101-102.
Biology and evolutionary history of mammals, including systematics, morphology, physiology, ecology, and behavior. Laboratory sessions to include identification, osteology, anatomy, and field techniques.
- 01:119:327. PARASITOLOGY (4)
Dennis, Herman. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
Biology, epidemiology, pathogenesis, and diagnosis of animal parasites and arthropods of importance in medical, veterinary, and wildlife diseases.
- 01:119:328. HUMAN PARASITOLOGY (3)
Dennis. Lec. 3hrs. Prerequisites: 01:119:101-102. Credit not given for both this course and 01:119:327.
Discussion of human parasitic diseases, biology, epidemiology, pathogenesis, clinical manifestations, and treatment.
- 01:119:329. HUMAN PARASITOLOGY LABORATORY (1)
Dennis. Lab. 3hrs. Prerequisites: 01:119:101-102. Pre- or corequisite: 01:119:328. Credit not given for both this course and 01:119:327.
Laboratory to accompany 01:119:328.
- 01:119:330. GENERAL ECOLOGY (3)
Leck, Quinn. Lec. 3hrs. Prerequisites: 01:119:101-102.
Fundamentals of ecology, including biomes and habitats, ecosystem structure and function, and population dynamics. Biomes examined as natural communities and in terms of trophic levels and energy dynamics. Dynamics of plant and animal populations and relation to human population and pollution problems.
- 01:119:331. GENERAL ECOLOGY LABORATORY (1)
Leck, Quinn. Lab. 3hrs., field trips. Corequisite: 01:119:330. Credit not given for both this course and 11:704:351.
Emphasis on field studies and ecological sampling techniques, followed by indoor data analysis and interpretation.

01:119:332. PLANT ECOLOGY (4)

Handel. Lec. 3hrs., lab. 3hrs., fieldtrips. Pre- or corequisites: 01:119:101-102; or 103, and a course in organismic biology (some aspect of botany or zoology). Study of plant life histories, populations, communities, and plant-animal interactions (pollination, dispersal, herbivory). Evolutionary basis for plant ecological traits. Weekly field trips to representative habitats in the state, including a weekend trip. Lab includes greenhouse, field experiments, and library reports.

01:119:335. LIMNOLOGY (4)

Morin. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102. Interactions of biological, physical, and chemical factors in lakes and streams. Emphasis is biological.

01:119:354. ANIMAL PHYSIOLOGY (3)

Famanfamanian. Prerequisites: 01:119:101-102 and cognate courses for the biological sciences major. Open only to junior and senior science majors. Credit not given for both this course and 01:119:360. Analysis of physiological processes and systems of invertebrate and vertebrate animals, including man. Adaptions of these processes and systems to changing environments.

01:119:356. SYSTEMS PHYSIOLOGY (3)

Merrill. Prerequisites: 01:119:101-102; 01:160:161-162, 171. Open only to juniors and seniors or by permission of instructor. Comprehensive study of the principal organ systems of laboratory animals and man.

01:119:357. SYSTEMS PHYSIOLOGY LABORATORY (1)

Merrill. Lab. 3hrs. Open only to juniors and seniors or by permission of instructor. Laboratory to accompany 01:119:356.

01:119:359. ANIMAL PHYSIOLOGICAL ECOLOGY (3)

Casey. Prerequisites: 01:119:101-102. Organism-environment interactions with emphasis on the limitations that the physical environment places on normal function. Focus on responses of animals, including man, to extreme environments.

01:119:360. ORGANISMIC PHYSIOLOGY (3)

John-Adler. Lec. 3hrs. Prerequisites: 01:119:101-102; 01:160:161-162, 171. Credit not given for both this course and 01:119:354. Principles of animal physiology from a comparative and environmental perspective; emphasis on vertebrates.

01:119:361. ORGANISMIC PHYSIOLOGY LABORATORY (1)

John-Adler. Lab. 3hrs. Pre- or corequisites: 01:119:101-102; 01:119:360. Laboratory to accompany 01:119:360.

01:119:370. CELL PHYSIOLOGY (3)

Bird, Chen. Prerequisites: 01:160:307-308, 311. Pre- or corequisite: 01:119:380. Physiological approach to the study of the cell, with emphasis on the physical and chemical principles relating structure to metabolism, synthesis, respiration, photosynthesis, and regulation.

01:119:371. CELL PHYSIOLOGY LABORATORY (1)

Bird. Lab. 3hrs. Corequisite: 01:119:370. Laboratory to accompany 01:119:370.

01:119:377. HISTOTECHNIQUE (4)

Dennis. Lec. 2hrs., lab. 6hrs. Prerequisites: 01:119:101-102. Principles of preparation of plant and animal material for microscopy. Laboratory includes procedures for preparing, staining, and mounting histological sections of plant and animal tissues, as well as basic histochemical techniques for isolating carbohydrates, lipids, and enzymes in tissue sections.

01:119:378. CELL BIOLOGY (3)

Fong. Prerequisites: 01:119:380 and organic chemistry. Structure, function, and macromolecular organization of organelles and the nucleus, with emphasis on the interrelationship among these factors.

01:119:380. GENETICS (4)

Fisher, Hey, Maliga, Martin, McGuire, Passmore. Lec. 3hrs., rec. 1hr. Prerequisites: 01:119:101-102; 01:160:161-162, 171. Credit not given for both this course and 11:776:305. Introduction to the mechanisms of heredity and evolution. Mechanisms of Mendelian inheritance, meiosis, recombination, gene mutation and mapping, and an introduction to modern biochemical, molecular, and population genetics.

01:119:382. GENETICS LABORATORY (1)

Martin, Passmore. Lab. 3hrs. Pre- or corequisite: 01:119:380. Laboratory to accompany 01:119:380.

01:119:384. BEHAVIOR GENETICS (3)

McGuire. Prerequisites: 01:119:380; 01:830:101 or animal behavior. The role of genetics in determining behavior of various organisms, including man. An overview of behavior genetics including evolution of behavior, experimental analysis of behavioral differences and behavior genetics and society.

01:119:385. BEHAVIOR GENETICS LABORATORY (1)

McGuire. Lab. 3hrs. Pre- or corequisite: 01:119:384. Experimental analysis of behavior. Experiments illustrate the principles of behavior-genetic analysis including selection, strain comparisons, and hybridization analyses.

01:119:390. GENERAL MICROBIOLOGY (4)

Abou-Sabe, Eveleigh, St. John. Lec. 3hrs., lab. 3hrs. Prerequisites: 01:160:161-162, 171, 307; 01:119:101-102. The basic principles of microbiology. An introduction to the physiology, morphology, pathogenicity, and genetics of groups of microorganisms and their applications.

01:119:392. PATHOGENIC MICROBIOLOGY (3)

Lec. 3hrs. Prerequisite: 01:119:390 or equivalent. Host-parasite interactions in diseases caused by microorganisms, including pathogenicity, virulence, and immunity. Principles of infection, transmission, and disease control are also discussed.

01:119:400. QUANTITATIVE BIOLOGY (3)

Loveland, Morin. Prerequisites: 01:640:135-138 or equivalent; 01:119:101-102. Application of mathematics to specific biological problems.

01:119:403-404. SEMINAR IN BIOLOGY (1,1)

Open only to senior majors. Results of ongoing research in genetics and cell biology are presented by invited academic and industrial scientists.

01:119:405. SENIOR SEMINAR (3)

Open only to senior majors. Discussions of current research topics. Outside reading and participation expected. Subjects vary with the instructor.

01:119:406-407. RESEARCH IN BIOLOGY (1-4,1-4)

Prerequisites: Permission of department; cumulative grade-point average of 2.8 or better. Open only to seniors majoring in biological sciences. Laboratory/field research under the direction of a member of the departmental faculty. Written report is required.

01:119:408-409. HONORS IN BIOLOGY (3-6,3-6)

Prerequisite: Permission of department. Open only to seniors majoring in biological sciences with 3.4 grade-point average or better in biology courses for major. Laboratory/field research on original problem under the direction of a member of the departmental faculty. Written thesis, oral presentation, and defense are required.

BIOLOGICAL SCIENCES

- 01:119:413. PLANT PHYSIOLOGY (4)
 Vasconcelos. Lec. 3hrs., Lab. 3hrs. Prerequisites: 01:119:210; 01:160:307 or equivalent.
 Physiological and biochemical processes common to all organisms, with emphasis on photosynthesis, photophysiology, and other processes of special botanical interest. Responses of plants to environment at the biochemical, cellular, and whole plant levels; the physiology of development; instrumentation.
- 01:119:424. HUMAN ANATOMY (4)
 Walensky. Lec. 3hrs., Lab. 3hrs. Prerequisites: 01:119:101-102. Open only to juniors and seniors.
 Introduction to the concepts of human gross anatomy. Provides a working knowledge of the structure and function of the body. Emphasizes clinical and surgical applications of anatomy. Laboratory work with skeletal material, anatomical models, films, and roentgenograms.
- 01:119:425. EMBRYOGENESIS AND HISTOLOGY OF THE PRIMARY TISSUES (4)
 Walensky. Lec. 3hrs., Lab. 3hrs. Prerequisites: 01:119:101-102. Open only to juniors and seniors.
 Concerned with the study of human development and teratology. The microscopic anatomy of the primary tissues of the body and basic concepts of human gross anatomy.
- 01:119:431. MARINE ANIMAL ECOLOGY (3)
 Loveland. Prerequisites: 01:119:101-102.
 The ecology of life history of marine invertebrates and vertebrates, with emphasis on the western Atlantic Ocean. Special topics include coral reefs, intertidal zonalism, whales, and marine coastal geology.
- 01:119:432. MARINE ECOLOGY LABORATORY (2)
 Loveland. Lab. 6hrs. Pre- or corequisite: 01:119:431.
 Field studies in the ecology of estuarine, intertidal mudflats, and salt marsh organisms, with emphasis on adaptations to their environment.
- 01:119:440. NEUROANATOMY AND ANTHROPOGENESIS (4)
 Walensky. Lec. 3hrs., Lab. 3hrs. Prerequisites: 01:119:101-102. Open only to juniors and seniors.
 Study of the human nervous system leading to an appreciation of the mechanism of the brain and spinal cord. Pertinent aspects of human gross anatomy and physical anthropology including the origin, evolution, and diversity of humankind.
- 01:119:441. ANIMAL BEHAVIOR (3)
 Barfield. Lec./rec. 3hrs. Prerequisites: 01:119:101-102; a course in physiology. Recommended: Vertebrate or invertebrate biology and ecology.
 Physiological foundations and principles of animal behavior, with particular emphasis on mechanisms underlying sexual behavior, feeding, aggression, and behavioral development.
- 01:119:443. ANIMAL SOCIAL BEHAVIOR (3)
 Power. Lec./rec. 3hrs. Pre- or corequisites: Four terms of biology and junior, senior, or graduate status, or permission of the instructor for students majoring in psychology or anthropology.
 Examination of animal social behavior as a vehicle for reproductive strategies. Evolution and ecological expression of parental investment, parental manipulation, and mating effort.
- 01:119:445. ADVANCED NEUROBIOLOGY (3)
 Davis, Plummer. Lec. 3hrs. Prerequisite: 01:119:245.
 Advanced concepts in neurobiology. Cellular and molecular aspects of neuronal signaling, including ion channel gating, neurotransmitter receptor activation, and transmission across chemical and electrical synapses.
- 01:119:448. ADVANCED NEUROBIOLOGY LABORATORY (1)
 Plummer, Davis. Lec. 1hr., Lab. 2hrs. Prerequisites: 01:119:445 and permission of instructor.
 Advanced concepts and laboratory methods in neuroscience. Tissue culture and electrophysiological techniques used to explore structural and electrical properties of nerve cells.
- 01:119:450. GENERAL ENDOCRINOLOGY (3)
 Rabi, Scanes. Prerequisites: 01:119:101-102. Recommended: Courses in physiology and organic chemistry. Open to juniors and seniors only.
 The endocrinology of animals, including man. The physiology and anatomy of the endocrine glands and the biosynthesis and chemistry of hormones, with introductory material on endocrinology in lower vertebrates and invertebrates.
- 01:119:452. EXERCISE PHYSIOLOGY (3)
 Zanbraski. Prerequisites: 01:119:101-102; a course in physiology or permission of instructor.
 Selected topics dealing with the physiological responses to exercise stress and the adaptive changes that occur with training.
- 01:119:453. EXERCISE PHYSIOLOGY LABORATORY (1)
 Zanbraski. Lab. 3hrs. Pre- or corequisite: 01:119:452.
 Laboratory to accompany 01:119:452.
- 01:119:460. DEVELOPMENTAL BIOLOGY (3)
 Babiarz, Essien, Hart, Way. Prerequisites: 01:119:101-102. Pre- or corequisites: 01:119:380; 01:160:307-308, 311.
 Molecular biology of early development, morphogenesis, organogenesis, and tissue interactions, and genetic control of cellular differentiation.
- 01:119:461. LABORATORY IN DEVELOPMENTAL BIOLOGY (1)
 Babiarz, Hart. Lab. 3hrs. Corequisite: 01:119:460.
 Designed to introduce students to obtaining and handling embryos and experimental techniques (organ and tissue culture, micromanipulation, *in vitro* fertilization, transplantation) in developmental biology.
- 01:119:468. DEVELOPMENTAL GENETICS (3)
 Essien, Way. Prerequisites: 01:119:380 and 460.
 Genetic foundations of development with emphasis on differential gene function, regulation of gene function, nucleocytoplasmic interactions, and genetic interactions in normal and abnormal morphogenesis.
- 01:119:474. IMMUNOLOGY (3)
 Covey, Passmore. Prerequisites: 01:119:101-102 and genetics. Recommended: Microbiology.
 Fundamental principles of immunology with emphasis on antibody formation, immunoglobulin molecules and genes, hypersensitivity reactions, and the cellular basis for the immune response.
- 01:119:475. LABORATORY IN IMMUNOLOGY (1)
 Covey. Lab. 3hrs. Corequisite: 01:119:474.
 Physicochemical techniques as applied to immunochemistry, preparation of antigens, antibody production in animals, serological procedures, and instrumentation.
- 01:119:478. MOLECULAR BIOLOGY (3)
 Denhardt, Liu, St. John, Vasconcelos. Prerequisites: 01:160:307-308. For juniors and seniors only.
 The biological roles of important biochemical constituents with emphasis on synthesis and activity of cellular macromolecules.
- 01:119:480. TOPICS IN MOLECULAR GENETICS (3)
 Martin. Prerequisite: 01:119:380.
 Current research topics in microbial and molecular genetics. Lectures, discussions, and critical analysis of journal articles.

01:119:481. TOPICS IN HUMAN GENETICS (3)

Passmore. Prerequisite: 01:119:380.

Genetic aspects of human health and disease. Topics include birth defects, immunogenetics, cytogenetics, metabolic disorders, pattern of inheritance, and genetic counseling.

01:119:482. MOLECULAR GENETICS (3)

Abou-Sabe, Way. Prerequisite: 01:119:380 or permission of instructor.

For juniors and seniors only.

Principles of genetics at the molecular level, including the chemical nature of hereditary material. The genetic code, regulatory mechanisms, the molecular basis of mutation, DNA replication and recombination.

01:119:483. MOLECULAR GENETICS LABORATORY (2)

Pre- or corequisite: 01:119:482.

Biochemical and molecular aspects of gene function and gene recombination.

01:119:484. PRINCIPLES OF EVOLUTION (3)

Meagher. Prerequisites: 01:119:380; 01:160:161-162. Not open to students who had taken 01:119:485.

Theories, principles, and mechanisms of the evolution of cellular and organismic systems, with some attention to human evolutionary studies.

01:119:487. POPULATIONS AND EVOLUTION (3)

Quinn. Prerequisite: Two terms of biology.

Populations as ecological and evolutionary units; applications of principles to past and present plant, animal, and human populations.

01:119:488. RESTORATION ECOLOGY (4)

Handel. Lec. 3 hrs., lab. 3 hrs. Pre- or corequisites: 01:119:330 or 332 or 11:704:351; and one course in plant or animal organismic biology (e.g., mammalogy, principles of botany, insect biology, etc.)

Study of the ecological processes that underlie the re-creation of a natural community. Habitat characteristics, life histories, reproductive ecology, biological invasions, mutualism, societal laws, and attitudes toward restoration. Field trips to representative restored habitats.

01:119:490. ADVANCED PATHOGENIC AND DIAGNOSTIC MICROBIOLOGY (4)

Lec. 3 hrs., lab. 3 hrs. Prerequisite: 01:119:392 or permission of instructor.

Morphological, biochemical, antigenic, and pathogenic attributes of bacteria. Laboratory study of standard strains; cultures isolated from clinical specimens; experimental infections.

01:119:491. MICROBIAL ECOLOGY (4)

Bartha, Eveleigh. Lec./rec. 3 hrs., lab. 3 hrs. Prerequisite: 01:119:390. Credit not given for both this course and 11:015:494.

Interactions within microbial ecosystems. Interactions with plants and animals. Numbers, biomass and activity measurements. Environmental determinants and habitats. Biogeochemical cycling. Biotechnological applications of microbial ecology.

01:119:492. GENERAL VIROLOGY (3)

Prerequisites: 01:119:390; 01:160:307-308, 311. Not open to first-year students and sophomores.

Discussion of modern virology using examples from microbial, animal, and plant viruses, with special emphasis on the role of the virus as an agent controlling cellular destiny.

01:119:495. BIOLOGY OF CANCER (3)

Aylrod. Prerequisite: 01:119:380.

Biological and medical aspects of malignancy. Oncogenic viruses, environmental chemical carcinogens, cell growth regulation, tumor immunology, genetics of cancer.

01:119:498. BACTERIAL PHYSIOLOGY (3)

St. John. Prerequisites: 01:160:307-308, 311; 01:119:390 or permission of instructor.

Bacterial biochemistry with emphasis on integration of metabolic pathways at the level of gene expression and enzymatic activity.

BIOMATHEMATICS

(See Biological Sciences 119)

BIOMEDICAL SCIENCES

(See Biological Sciences 119)

BOTANY

(See Biological Sciences 119)

BUSINESS LAW 140

(See School of Business—
New Brunswick section)

CATALAN 145

Department of Spanish and Portuguese, Faculty of Arts and Sciences

Courses

01:145:301-302. ACCELERATED CATALAN (3,3)

Prerequisite: Fluency in another Romance language and knowledge of its grammar, or permission of department.

Intensive study of Catalan, especially as it contrasts with Spanish and other Romance languages. Practice of specific areas of grammar, linguistic structure, style, and literary analysis. Selected readings, compositions, class discussions.

01:145:305. CATALAN CULTURE (3)

Prerequisite: 01:145:301, or equivalent, or permission of department. Study abroad option offered in alternate years during winter break. Carries major credit in Spanish.

Three-week visit to Barcelona and surrounding region. Museum and theater trips. Lectures and discussion on Catalan culture, with emphasis on art, music, and literature.

CELL AND DEVELOPMENTAL BIOLOGY

(See Biological Sciences 119)

CENTRAL AND EAST EUROPEAN

AREA STUDIES (See Russian, Central
and East European Studies 861)

CHEMISTRY 160

Department of Chemistry, Faculty of Arts and Sciences

Chairperson: Roger Jones

Executive Officer, Curriculum and Undergraduate Advising:
Karsten Krogh-Jespersen

Executive Officer, Instruction and Graduate Advising: Martha Cotter

Professors:

William H. Adams, A.B., *Johns Hopkins; S.M., Ph.D., Chicago*
 Edward Arnold, B.S., *Ph.D., Cornell*
 Helen M. Berman, A.B., *Barnard; Ph.D., Pittsburgh*
 George R. Bird, A.B., *Ph.D., Harvard*
 Robert S. Boikess, B.A., M.A., *Ph.D., Columbia*
 Kenneth J. Breslauer, B.S., *Wisconsin; M.Phil., Ph.D., Yale*
 Kuang-Yu Chen, B.Sc., *National Taiwan; Ph.D., Yale*
 Martha A. Cotter, B.A., *Southern Illinois; Ph.D., Georgetown*
 Richard Ebright, A.B., *Ph.D., Harvard*
 Lionel Goodman, B.A., *New York; M.S., Cornell; Ph.D., Iowa State*
 Martha Greenblatt, B.S., *Brooklyn College; Ph.D., Polytechnic Institute of Brooklyn*
 Gregory F. Herzog, B.A., *Cornell; M.A., Ph.D., Columbia*
 Stephan S. Isied, B.S., M.S., *American University of Beirut (Lebanon); Ph.D., Stanford*
 Roger A. Jones, B.S., *Delaware; Ph.D., Alberta*
 Spencer A. Knapp, B.A., *Ph.D., Cornell*
 Joachim Kohn, B.Sc., *Hebrew University (Israel); M.Sc., Ph.D., Weizmann Institute (Israel)*
 Karsten Krogh-Jespersen, M.S., *Ph.D., New York*
 Ronald Levy, A.B., *Reed College; Ph.D., Harvard*
 Theodore E. Madey, B.S., *Loyola College; Ph.D., Notre Dame*
 Gerald S. Manning, B.A., *Rice; Ph.D., California (San Diego)*
 Robert A. Moss, B.S., *Brooklyn College; M.S., Ph.D., Chicago*
 Wilma K. Olson, B.S., *Delaware; Ph.D., Stanford*
 Joseph A. Potenza, B.S., *Polytechnic Institute of Brooklyn; Ph.D., Harvard*
 Laurence S. Romsted, A.B., *De Pauw; Ph.D., Indiana*
 Heinz D. Roth, *Dipl. Chem., Dr. Rer. Nat., Köln (Germany)*
 Ronald R. Sauer, B.S., *Pennsylvania State; Ph.D., Illinois*
 Harvey J. Schugar, B.S., *Carnegie Institute of Technology; M.A., Ph.D., Columbia*
 Irwin Tobias, B.S., *Brooklyn College; M.A., Ph.D., Princeton*
 Sidney Toby, B.S., *Queen Mary College (London); Ph.D., McGill*

Associate Professors:

Jean S. Baum, A.B., *Barnard College; Ph.D., California (Berkeley)*
 John G. Brennan, B.S., *SUNY (Albany); Ph.D., California (Berkeley)*
 Eric L. Garfunkel, B.S., *Haverford; Ph.D., California (Berkeley)*
 Gene S. Hall, B.S., *Tusculum College; Ph.D., Virginia Polytechnic Institute and State University*
 Alan Goldman, B.S., *Ph.D., Columbia*
 John Krenos, B.A., *Connecticut; M.S., Ph.D., Yale*
 John W. Taylor, B.A., *Oxford; Ph.D., Chicago*
 Alexander M. Yacynych, B.S., *Point Park College; M.S., Ph.D., Cincinnati*

Assistant Professors:

Millie M. Georgiadis, B.S., *Indiana; Ph.D., California (Los Angeles)*
 B. Jane Hinch, B.A., M.A., *Ph.D., Cambridge*
 Leslie Jimenez, B.A., *Pomona College; M.S., Cornell; Ph.D., California (Los Angeles)*
 Frederick H. Long, B.S., *Massachusetts Institute of Technology; Ph.D., Columbia*
 Kathryn Uhrich, B.S., *North Dakota; Ph.D., Cornell*

Lecturers:

Rameshwar Agarwal, B.S., *Agra; M.S., Vikram (India); Ph.D., California (Berkeley)*
 Barbara L. Gaffney, B.A., *Rutgers (Douglass); Ph.D., Rutgers*
 Asbed Vassilian, B.A., M.A., *Ph.D., American University of Beirut (Lebanon)*

Entry Requirements for the Major and
Minor in Chemistry

Students wishing to declare a major or minor in chemistry must have successfully completed one term of a general chemistry course for science majors (01:160:159, 161, 163,

or the equivalent) with a grade of C or better and earned a cumulative grade-point average of 2.0 or better. A score of 4 or 5 on the advanced placement test or appropriate transfer credit from another institution is also acceptable. Petitions for exceptions may be addressed to the executive officer of the undergraduate program.

Major Requirements

The Department of Chemistry offers a program of study that provides broad and comprehensive training in all areas of modern chemistry. Within the program, the following seven options permit students to select an area of concentration that reflects their particular interests and career goals: core option (A), general American Chemical Society option (B), biological option (C), environmental option (D), business/law option (E), chemical physics option (F), and chemical education option (G). Normally, this selection is made in consultation with a chemistry adviser in the term that the major is declared. A minimum grade-point average of 2.0 in all chemistry courses is required for graduation.

A certain core of courses is required for completion of the major in chemistry. Included is course work in the four major subdisciplines of chemistry—inorganic, organic, physical, and analytical—as well as work in mathematics and physics. Chemistry majors are encouraged to participate in the research program of the department. A senior who takes at least 3 credits of research in each of two terms may offer this research as the equivalent of one advanced course in satisfaction of the requirements of most options. A seminar course in chemistry is required of seniors to help in the transition from student to professional.

The required core courses for options A, B, C, and D are given below. For options E and F, courses marked with an asterisk or dagger in the core are substituted by appropriate courses from other disciplines. These substitutions are described under the individual options.

Required Core Courses

01:160:161-162	General Chemistry (4,4) or 01:160:163-164 University Chemistry (4,4)
01:160:171	Introduction to Experimentation (1)
01:160:251	Quantitative Chemistry Laboratory (2.5)
01:160:307-308	Organic Chemistry (4,4) or 01:160:305-306 Organic Chemistry (3,3) or 01:160:315-316 Principles of Organic Chemistry (4,4)
01:160:309-310	Organic Chemistry Laboratory (2,2)* †
01:160:323-324	Physical Chemistry (3,3) or 01:160:341-342 Physical Chemistry: Biochemical Systems (3,3) ‡
01:160:329	Experimental Physical Chemistry (2.5)
01:160:348	Instrumental Analysis (3) †
01:160:361	Chemical Bonding (1.5)
01:160:371	Inorganic Chemistry (3)
01:160:491-492	Seminar in Chemistry (1,1)
01:750:203-204	General Physics (3,3) †
01:750:205-206	General Physics Laboratory (1,1) †
	Four courses in mathematics that include 01:640:250*, 251

* This course requires a substitute course in Option E.

† This course requires a substitute course in Option F.

‡ This course must be taken in Option C.

Options

Completion of the core courses, designated as option A, satisfies degree requirements in chemistry for graduation. For those students who desire a degree accredited by the American Chemical Society (ACS), two additional advanced courses in chemistry are required. An advanced course is typically defined as one that requires two terms of physical chemistry as a pre- or corequisite. Options B, C, and D lead to an ACS accredited degree. Degree options are also available for students interested in using chemistry as a basis for interdisciplinary training. These options (E, F, and G) involve the substitution of certain core courses by courses in the appropriate discipline. The required substitutions are described under the individual options.

Overall, the curriculum is designed to permit the student a wide range of career choices including, but not limited to, chemistry, medicine, law, business, chemical physics, environmental science, and secondary school teaching.

Core Option (A). For students who plan to seek immediate employment as chemists, and who do not seek accreditation by the American Chemical Society.

Required: Core courses.

General ACS Option (B). For students who plan to seek immediate employment as chemists, or who plan to attend graduate or medical school. Leads to a degree accredited by the American Chemical Society.

Required: In addition to the core courses, two advanced courses in chemistry.

Biological Option (C). For students whose interests are in the application of chemistry to the solution of biological problems. Appropriate for students who plan to attend graduate school in chemistry or related biological sciences or medical school, or who plan to seek immediate employment. Leads to a degree accredited by the American Chemical Society.

Required: In addition to the core courses, two courses from the following list. One of these courses must be chosen from among the first three courses listed.

- 01:160:418 Bioorganic Mechanisms (3)
- 01:160:437 Physical Chemistry of Biological Systems (3)
- 01:160:476 Bioinorganic Chemistry (3)
- 01:115:407,408 Molecular Biology and Biochemistry (3,3)
- 11:115:403,404 General Biochemistry (3,3)

Environmental Option (D). For students whose interests are in the application of chemistry to environmental problems, who plan to seek employment in environmentally related areas, or who plan to attend graduate school. Leads to a degree accredited by the American Chemical Society.

Required: In addition to the core courses, 01:160:439 Physical Chemistry of the Environment, and one course from among the following:

- 01:160:415 Theory and Interpretation of Organic Spectra (3)
- 01:160:451 Analytical Spectroscopy (3)
- 11:375:406 Public Health Practice and Administration (3)
- 11:375:416 Chemical Reactions in the Environment (3)
- 11:375:422 Air Sampling and Analysis (3)
- 01:460:401 Introduction to Geochemistry (4)
- 11:930:451 Soil Chemistry (4)

Business/Law Option (E). For students who seek business or law careers that require a scientific background, or who are enrolled in the Science Management Certificate Program at Douglass College. Appropriate for those seeking nonlaboratory employment in industry as well as those planning to attend graduate school in business or law.

Required: For the following two courses from the list of core courses, 01:160:310 Organic Chemistry Laboratory (2), and 01:640:250 Linear Algebra (3), substitute three business or business-related courses. One of these courses must be chosen from the following three courses: 33:010:273 Principles of Accounting I (3), 01:350:302 Scientific and Technical Writing (3), and 01:830:373 Organizational and Personnel Psychology (3).

The remaining courses must be at the 300 level or above and offered in accounting, communication, economics, finance, management, or marketing. Students electing this option should consult with the executive officer of the undergraduate program as early as possible for assistance in selecting the courses for the option and in meeting professional or graduate school requirements.

Chemical Physics Option (F). For students whose interests are in chemical physics and who plan to attend graduate school.

Substitutions in the core curriculum: 01:750:123-124, 227-228, or 01:750:271-272-273 for 01:750:203-204; 01:750:229-230 or 01:750:275-276 for 01:750:205-206; 01:640:252 Elementary Differential Equations and 01:750:381 Mechanics and 01:750:385 Electromagnetism for 01:160:310 and 348. Students who have taken 01:750:203-204 and 205-206 should normally take 01:750:323 Advanced General Physics before 01:750:381 Mechanics or 01:750:385 Electromagnetism. A physics adviser should be consulted if there is uncertainty about the proper preparation for these courses.

Required advanced courses: Two courses chosen from the following: 01:160:421 Physical Chemistry III or 01:750:361 Quantum Mechanics and Atomic Physics; 01:750:362 The Structure of Matter; 01:750:464 Mathematical Physics; 01:160:425 Thermodynamics I; and 01:160:434 Kinetics.

Chemical Education Option (G). When the core courses are combined with the additional requirements in education, this concentration meets the needs of those students who wish to teach chemistry in secondary school.

Those students whose needs are not met by any of these options may plan an individual program through consultation with a departmental adviser. Such options require written approval of the department chairperson.

Minor Requirements

A core of courses is required for the minor in chemistry. The core includes general introductory and organic chemistry. Additional laboratory work and upper level courses in either inorganic or physical chemistry are required for completion of the minor.

Required Core

The following courses are required of all chemistry minors:

- 01:160:161-162 General Chemistry (4,4) or 01:160:163-164 University Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:160:307-308 Organic Chemistry (4,4) or 01:160:315-316 Principles of Organic Chemistry (4,4)

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Inorganic Chemistry Option

The following courses are required for the inorganic chemistry option:

- 01:160:311 Organic Chemistry Laboratory (2) *or*
01:160:309 Organic Chemistry Laboratory (2)
01:160:361 Chemical Bonding (1.5)
01:160:371 Inorganic Chemistry (3)

Physical Chemistry Option

The following courses are required for the physical chemistry option:

- 01:160:311 Organic Chemistry Laboratory (2) *or*
01:160:309 Organic Chemistry Laboratory (2)
or 01:160:251 Quantitative Chemistry Laboratory (2.5)
01:160:323-324 Physical Chemistry (3,3) *or* 01:160:341-342
Physical Chemistry: Biochemical Systems (3,3)

Departmental Honors Program

To qualify, a student must have attained, at the end of the junior year, a cumulative grade-point average of 3.0 and a grade-point average of at least 3.4 in courses required for the major. Preferably by the end of the junior year, but no later than the first week of the senior year, the student should formally apply to the chemistry undergraduate executive officer for admittance to the chemistry honors program. A student with an undergraduate cumulative grade-point average of at least 3.0 and a grade-point average between 3.0 and 3.4 in courses required for the major may also be admitted upon review by the Undergraduate Research and Honors Committee. Accepted candidates are expected to complete at least 3 credits per term in an independent research project (01:160:497-498), to write a paper on their research, and to make an oral presentation at the end of the senior year.

Courses

01:160:110. FRONTIERS OF CHEMISTRY (1.5)

For the nonscientist, topics currently at the forefront of chemical research and their social implications. Presented by experts in layman's terms. Recombinant DNA, chemistry of planets, chemical approaches to the harnessing of solar energy, chemical basis of disease, and drug action.

01:160:111. CHEMISTRY OF DRUGS (1.5)

For nonscientists, a nontechnical chemical approach to the drug phenomenon in our world. Topics include oral contraceptives, psychedelics, stimulants, and depressants.

01:160:127. IMPACT OF CHEMISTRY (3)

Not open to students who have taken 01:160:161.

Relation of chemistry to human life and culture. Selected subjects of present-day importance relating to environmental quality, world resources, and population needs in a technological society.

01:160:128. CHEMISTRY OF LIFE (3)

Does not make a sequence with 01:160:161.

Topics chosen from fields of organic chemistry and biochemistry including proteins, DNA, RNA, and chemical origins of life. Emphasis given to nature of chemical and biochemical discoveries and the social responsibility of scientists.

01:160:130. LABORATORY IN THE CHEMISTRY OF LIFE (1)

Lec. 3hrs. Pre-*or* corequisite: 01:160:128.

Projects related to 01:160:128.

Lab. deposit: \$20.

01:160:133. PREPARATION FOR GENERAL CHEMISTRY (2)

Prerequisites: 01:640:026 *or* equivalent, and permission of instructor.

Beginning after five weeks of the term for students who start General Chemistry in their first term and are advised to drop. Fall only.

01:160:134. INTRODUCTION TO CHEMISTRY (3)

Prerequisites: 01:640:026 *or* equivalent, and permission of instructor.

For students who are advised at the beginning of their first year that they are not ready to undertake General Chemistry. Spring only.

01:160:140. THE GREENHOUSE EFFECT (3)

Lec. 2hrs., lab. 1.5hrs. For nonscience majors; not for major credit in science and engineering. Credit not given for both this course and 01:450:140, 01:556:140, or 01:750:140.

The physical and chemical bases of the "greenhouse effect" and its global impact: biological, climatic, economic, and political. Reducing the emission of "greenhouse" gases; nuclear energy and other alternative energy sources.

01:160:159-160. GENERAL CHEMISTRY FOR ENGINEERS (3,3)

Lec. 2hrs., rec. 1hr. Prerequisite for 159: 01:640:026 *or* equivalent. Pre-*or* corequisite for 160: 01:160:171.

Introduction to chemical principles and their application. Includes stoichiometry, states of matter, atomic and molecular structure, solutions, thermodynamics, equilibrium, oxidation-reduction, kinetics, nonmetals, metals and coordination compounds, and nuclear chemistry.

01:160:161-162. GENERAL CHEMISTRY (4,4)

Lec. 3hrs., rec. 1hr. Prerequisite for 161: 01:640:026 *or* equivalent. Pre-*or* corequisite for 162: 01:160:171. For science majors. Credit not given for both these courses and 01:160:163-164.

Introduction to chemical principles and their application. Topics include stoichiometry, states of matter, atomic and molecular structure, solutions, thermodynamics, equilibrium, oxidation-reduction, kinetics, nonmetals, metals and coordination compounds, and nuclear chemistry.

01:160:163-164. UNIVERSITY CHEMISTRY (4,4)

Lec. 3hrs., rec. 1hr. Prerequisite: One year of high school chemistry. Corequisites for 163: 01:160:171 and 01:640:151 *or* permission of instructor. Corequisites for 164: 01:160:251 and 01:640:152 *or* permission of instructor. For students with a strong interest in chemistry or those considering majoring in chemistry. Credit not given for both these courses and 01:160:161-162.

Covers topics of 01:160:161-162 in more depth. Material related to current research topics and other fields of scientific interest.

01:160:171. INTRODUCTION TO EXPERIMENTATION (1)

Lab. 3hrs. Pre-*or* corequisite: 01:160:159, 161, or 163.

Laboratory illustrating basic chemical methods.

Lab. deposit: \$20.

01:160:209. ELEMENTARY ORGANIC CHEMISTRY (3)

Prerequisites: 01:160:127 and 128, 162, or 164. Not for major credit. Credit not given for both this course and 01:160:307-308.

Carbon compounds, including biologically and nutritionally interesting compounds, and textile polymers.

01:160:211. ELEMENTARY ORGANIC CHEMISTRY LABORATORY (1)

Lab. 3hrs. Prerequisite: 01:160:171. Pre-*or* corequisite: 01:160:209.

Synthesis and analysis of organic compounds.

Lab. deposit: \$20.

01:160:251. QUANTITATIVE CHEMISTRY LABORATORY (2,5)
Lec. 1hr., lab. 4.5hrs. Prerequisite: 01:160:171. Pre- or corequisite: 01:160:160, 162, or 164.

Quantitative experiments using volumetric, gravimetric, and colorimetric procedures. Offered fall and spring.

Lab. deposit: \$20.

01:160:305-306. ORGANIC CHEMISTRY (3,3)
Lec. 3hrs. Prerequisite: 01:160:160, 162, or 164. 01:160:305 does not substitute for 01:160:209. Credit not given for both 01:160:305-306 and 01:160:307-308 or 01:160:315-316.

Basic theory. Survey of structure, properties, and reactivity of main classes of compounds, including a number of biological interest.

01:160:307-308. ORGANIC CHEMISTRY (4,4)
Lec. 3hrs., rec. 1hr. Prerequisite: 01:160:160, 162, or 164. 01:160:307 does not substitute for 01:160:209. Credit not given for both 01:160:307-308 and 01:160:305-306 or 01:160:315-316.

Basic theory. Survey of structure, properties, and reactivity of main classes of compounds, including a number of biological interest.

01:160:309-310. ORGANIC CHEMISTRY LABORATORY (2,2)
Lec. 1hr., lab. 4.5hrs. Prerequisites for 309: 01:160:171 and 307. Prerequisites for 310: 01:160:309 or 311, and 308. The sequence 01:160:311, 310 is permissible. Open only to students majoring in chemistry or biochemistry, or by permission of instructor.

Develops proficiency in preparation and manipulation. Chromatographic and spectroscopic techniques applied to solutions of problems. Qualitative organic analysis.

Lab. deposit: \$20.

01:160:311. ORGANIC CHEMISTRY LABORATORY (2)
Lec. 1hr., lab. 4.5hrs. Prerequisites: 01:160:171 and 307.

Develops facility in both preparation and manipulation and applies chromatographic and spectroscopic techniques to solutions of problems.

Lab. deposit: \$20.

01:160:313-314. ORGANIC CHEMISTRY LABORATORY (1,1)
Lab. 3hrs. Prerequisites for 313: 01:160:171; 01:160:160 or 162 or 164. Prerequisites for 314: 01:160:305 or 307 or 315, and 01:160:313. Pre- or corequisite for 313: 01:160:305 or 307 or 315. Pre- or corequisite for 314: 01:160:306 or 308 or 316. 01:160:313-314 is equivalent to 01:160:311. Offered in summer only.

Develops proficiency in preparation and manipulation. Chromatographic and spectroscopic techniques applied to solutions of problems. Qualitative organic analysis.

01:160:315-316. PRINCIPLES OF ORGANIC CHEMISTRY (4,4)
Lec. 3hrs., rec. 1hr. Prerequisite: 01:160:160, 162, or 164. Corequisite for 316: 01:160:309. 01:160:209 does not substitute for 01:160:315. Credit not given for both 01:160:315-316 and 01:160:305-306 or 01:160:307-308. Recommended for students planning to pursue graduate work in chemistry, biochemistry, molecular biology, or medicine.

Topics of study listed under 01:160:307-308 Organic Chemistry covered in more depth. Material related to current research topics and other fields of scientific interest.

01:160:323-324. PHYSICAL CHEMISTRY (3,3)
Prerequisites: 01:160:160, 162, or 164; 01:640:251. Pre- or corequisites: 01:750:203-204, or 227 and 228. Credit not given for both these courses and 01:160:327-328 or 341-342.

Fundamental principles of physical chemistry. First term: thermodynamics with applications to chemical and phase equilibria. Second term: quantum theory, spectroscopy, and chemical dynamics.

01:160:325. PHYSICAL CHEMISTRY LABORATORY FOR ENGINEERS (2,5)
Lec. 1hr., lab. 4.5hrs. Prerequisite: 01:160:171. Pre- or corequisite: 01:160:323 or 327 or 341.

Experiments in physical chemistry illustrating principles and techniques. Use of computers to process experimental data.

01:160:327-328. PHYSICAL CHEMISTRY (4,4)
Lec. 3hrs., rec. 1hr. Prerequisites: 01:160:160, 162, or 164; 01:640:251. Pre- or corequisites: 01:750:203-204, or 227 and 228. Credit not given for both these courses and 01:160:323-324 or 341-342. Equivalent to 01:160:323-324 but includes recitation.

Fundamental principles of physical chemistry. First term: thermodynamics with applications to chemical and phase equilibria. Second term: quantum theory, spectroscopy, and chemical dynamics.

01:160:329. EXPERIMENTAL PHYSICAL CHEMISTRY (2,5)
Lec. 1hr., lab. 4.5hrs. Prerequisites: 01:160:251 and either 323, 327, or 341.

Experiments in physical chemistry illustrating principles and techniques. Use of computers to process experimental data.

01:160:341-342. PHYSICAL CHEMISTRY: BIOCHEMICAL SYSTEMS (3,3)
Prerequisites: 01:160:160, 162, or 164; 01:640:251. Pre- or corequisites: 01:750:203-204, or 227 and 228. Credit not given for both these courses and 01:160:323-324 or 327-328.

Fundamental principles of physical chemistry: thermodynamics, ideal and nonideal solutions, chemical dynamics, catalysis, electrochemistry, phase equilibria. Biologically relevant examples and applications are stressed.

01:160:344. INTRODUCTION TO MOLECULAR BIOPHYSICS RESEARCH (3)
Prerequisites: 01:160:309 and one of 323 or 327 or 341, and permission of instructor.

Basic principles and methods of research, followed by a research project involving preparation of biopolymer analogs, X-ray crystallography, spectroscopy, calorimetry, computer simulation, and other relevant physical techniques. Description of research opportunities at the university available to undergraduates.

01:160:348. INSTRUMENTAL ANALYSIS (3)
Lec. one 80-minute period and one 5-hour lab. Prerequisite: 01:160:251. Intended for chemistry majors.

Theory and practice of instrumental analysis, including electrochemistry, separations, and spectroscopy.

Lab. deposit: \$20.

01:160:361. CHEMICAL BONDING (1,5)
Prerequisite: 01:160:160 or 162 or equivalent.

Theories of ionic and covalent bonding. Elementary molecular orbital theory applied to simple molecules.

01:160:371. INORGANIC CHEMISTRY (3)
Prerequisites: 01:160:308, 361; or permission of instructor.

Introduction to the bonding, electronic structure, and chemical properties of transition metal and main group inorganic compounds.

01:160:391-392. INDEPENDENT STUDY IN CHEMISTRY (1-3,1-3)
Prerequisite: Permission of department. Not open to seniors.

Original problem under the direction of a member of the department. Written report required.

01:160:409. ORGANIC CHEMISTRY OF HIGH POLYMERS (3)
Prerequisites: 01:160:308, and 324 or 328 or 342.

Introduction to the synthesis and reactions of macromolecules, free-radical polymerization, stereospecific polymerization, and stepwise polymerization.

01:160:410. INTRODUCTION TO MOLECULAR MODELING (3)
Prerequisites: 01:160:307, 308; and 01:160:323, 324 or equivalent.

Introduction to computer-assisted molecular modeling techniques for the study of chemical problems. Lectures on theoretical principles. Instruction in use of modern modeling programs. Computer projects involving solution of chemical problems.

CHINESE

01:160:411-412. ADVANCED ORGANIC CHEMISTRY (3,3)

Prerequisites: 01:160:308, and 324 or 328 or 342.

Advanced survey of organic chemistry; structure and stereochemistry of organic molecules, chemistry of reactive intermediates, structure-reactivity relationships, molecular rearrangements, molecular orbital theory, and orbital symmetry correlations.

01:160:415. THEORY AND INTERPRETATION OF ORGANIC SPECTRA (3)

Prerequisites: 01:160:308, and 324 or 328 or 342.

Theory and interpretation of nuclear magnetic resonance, infrared, ultraviolet, and mass spectra.

01:160:418. BIOORGANIC MECHANISMS (3)

Prerequisites: 01:160:308, and 324 or 328 or 342.

Catalysis of organic reactions that are model systems for enzymatic processes. Emphasis on mechanisms of enzyme catalyzed reactions.

01:160:421. PHYSICAL CHEMISTRY III (3)

Prerequisites: 01:160:324 or 328 or 342; 01:640:251 or equivalent.

Introduction to quantum mechanics and statistical mechanics. Elementary solutions of the Schrodinger wave equation; valence bond and molecular orbital theory; Boltzmann distribution; partition functions.

01:160:425. THERMODYNAMICS I (3)

Prerequisites: 01:160:327-328 or equivalent.

Principles of classical and statistical thermodynamics, treated in an integral manner; interrelations of molecular properties with the energy and entropy of macroscopic systems. Applications include phase changes and chemical reactions.

01:160:426. THERMODYNAMICS II (3)

Prerequisite: 01:160:425.

Application of thermodynamics to solutions of nonelectrolytes and electrolytes.

01:160:433. CHEMICAL APPLICATION OF GROUP THEORY (3)

Prerequisite: 01:160:421 or permission of instructor.

Aspects and consequences of molecular symmetry; point groups and character tables; group theory and quantum mechanics; symmetry aspects of the electronic structure in organic and inorganic molecules; selection rules for electronic and vibrational spectroscopy; ligand field theory.

01:160:434. KINETICS (3)

Prerequisite: 01:160:324 or 328 or 342 or equivalent.

Chemical reaction rates in homogeneous systems and at interfaces. Experimental and mathematical methods of elucidating reaction mechanisms. Photochemical and ultrafast reactions.

01:160:437. PHYSICAL CHEMISTRY OF BIOLOGICAL SYSTEMS (3)

Prerequisite: 01:160:324 or 328 or 342 or equivalent. Recommended: 11:115:403, 404 or 01:115:407, 408 previously or concurrently.

Introduction to the physical chemistry of proteins, nucleic acids, and their complexes. Forces that determine biopolymer structure. Principles of protein and nucleic acid structure. Transitions and interactions of biopolymers.

01:160:438. INTRODUCTION TO COMPUTATIONAL CHEMISTRY (3)

Prerequisite: 01:160:324 or 328 or 342 or permission of instructor.

Solution of chemical problems using computer and graphics equipment. Applications to molecular structure and reactivity, conformational analysis, molecular interactions, and dynamics.

01:160:439. PHYSICAL CHEMISTRY OF THE ENVIRONMENT (3)

Prerequisite: 01:160:324 or 328 or equivalent.

Application of physical chemical principles to environmental problems.

01:160:446. CHEMICAL SEPARATIONS (3)

Prerequisite: 01:160:324 or 328 or equivalent.

The principles of chemical separations by various chromatographic techniques.

01:160:451. ANALYTICAL SPECTROSCOPY (3)

Prerequisites: 01:160:324 or 328, and a course in analytical chemistry.

Theory of spectroscopy and spectrophotometry, including the analytical applications of spectrochemical methods.

01:160:471. ADVANCED INORGANIC CHEMISTRY (3)

Prerequisites: 01:160:371 and 421, or equivalent.

Advanced treatment of bonding, electronic-spectral, magnetic, and chemical properties of transition metal complexes.

01:160:475. ORGANOMETALLIC CHEMISTRY (3)

Prerequisites: 01:160:308; 324 or 328; 371.

A detailed survey of the mechanisms of organometallic reactions.

01:160:476. BIOINORGANIC CHEMISTRY (3)

Prerequisite: 01:160:371 or equivalent.

Spectroscopic, chemical, and other properties of metal-containing biological systems such as hemoglobin, vitamin B₁₂, carboxypeptidase, etc.

01:160:491-492. SEMINAR IN CHEMISTRY (1,1)

Open only to seniors.

Development of communication skills needed by professionals in chemistry and related fields. Oral reports, discussions of topics of current interest, journal club, poster sessions. Introduction to the chemical research literature.

01:160:495-496. SENIOR RESEARCH PROJECT: CHEMISTRY (1-6, 1-6)

Prerequisite: Permission of department. Open only to seniors.

Research on original problem under the direction of a member of the department. Written report and one oral or poster presentation required.

01:160:497-498. HONORS RESEARCH IN CHEMISTRY (3-6, 3-6)

Prerequisite: Permission of department. Open only to senior honors students.

Research on original problem under the direction of a member of the department. Written report and one oral presentation required.

CHINESE 165

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Chairperson: Ching-ITu

Professor:

Ching-I Tu, B.A., National Taiwan; Ph.D., Washington

Associate Professor:

Peter Li, B.A., Washington; Ph.D., Chicago

Assistant Professors:

Richard VanNess Simmons, B.A., Ph.D., Washington

Hsing-hua Tseng, B.A., National Taiwan; M.A.T., Indiana

Xudong Zhang, B.A., Peking University; Ph.D., Duke

Adjunct Faculty:

Kuang-Yu Chen, B.Sc., National Taiwan; Ph.D., Yale

Students interested in Chinese should be aware that courses are also offered in Asian studies (098) and East Asian languages and area studies (214).

Major Requirements

The major in Chinese requires 24 credits in courses taught in Chinese beyond the intermediate level, including courses in both modern and literary Chinese. Chinese majors are strongly urged to take courses in English, comparative literature, linguistics, economics or business, and courses on China offered by other departments.

Minor Requirements

The minor in Chinese consists of six courses of 3 or more credits beyond the elementary level, in both modern and literary Chinese. Of the six courses, at least three must be at the 300 or 400 level, and must be chosen from those acceptable for the major.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year. At that time, the student should formally apply to the chairperson for admission to the honors program. In addition to completing all requirements of the Chinese major, candidates are required to register for 01:165:497,498 Honors in Chinese, write an honors paper under the guidance of an assigned faculty member, and take a comprehensive examination at the end of the senior year.

Courses in English

01:165:111,112. CHINESE CALLIGRAPHY (2,2)

No previous knowledge of Chinese necessary. For Chinese language students, recommended to be taken simultaneously with 01:165:101,102.

Principles, techniques, and art of Chinese calligraphy; techniques of using the Chinese writing brush, writing styles, and construction of Chinese characters.

01:165:125. INTRODUCTION TO CHINESE CIVILIZATION (3)

Material and cultural achievements of Chinese civilization, including such areas as the fine arts, literature, religion, and thought.

01:165:210. CHARACTERISTICS OF THE CHINESE LANGUAGE (3)

Phonology, grammar, and the writing system of Mandarin Chinese; brief discussion of other major dialects of China; the influence of the Chinese language on Asian languages; the role of language in Chinese culture.

01:165:220. CHINESE CLASSICS AND THOUGHT: *I-CHING*, TAOISM, AND CONFUCIANISM (3)

Introduction to the *I-Ching* or *Book of Changes*, Taoism, Confucianism, and Chinese Buddhism, with emphasis on their origins and interrelations, their influence on Chinese culture, and on values in the modern world.

01:165:241. CHINESE LITERATURE IN TRANSLATION I: PROSE AND POETRY (3)

Chinese literature from early times to the fourteenth century, with emphasis on poetry and on both philosophical and historical prose.

01:165:242. CHINESE LITERATURE IN TRANSLATION II: POPULAR FICTION AND DRAMA (3)

Chinese literature from the fourteenth century to the present, with emphasis on novels, short stories, and drama.

01:165:262. THE CHINESE CINEMA (3)

Cinematic developments in China in the past two decades. Topics reflecting the emergence of a new aesthetic, and recent political, social, and cultural changes.

01:165:310. TWENTIETH-CENTURY CHINESE LITERATURE IN TRANSLATION (3)

Chinese interests from the 1920s to the present, with emphasis on themes of identity and national crisis.

01:165:341,342. MAJOR TRADITIONS IN CHINESE THOUGHT (3,3)

Rise and development of pristine Confucianism, Mohism, Taoism, Legalism, the School of Names, Sinicized Buddhism, and Neo-Confucianism; their influences on Chinese civilization, their reevaluation in the light of new tendencies of thought after contact with the West.

Courses in Chinese

01:165:101,102. ELEMENTARY CHINESE (4,4)

Introduction to sounds, structure, and writing system of modern Chinese (Mandarin); practice in speaking and reading.

01:165:121. INTENSIVE READING AND WRITING IN CHINESE (3)

Offered spring term only. Prerequisite: Speaking proficiency in Chinese.

Development of reading and writing skills to the level of proficiency required for Intermediate Chinese. Learn 600 characters.

01:165:131,132. INTERMEDIATE CHINESE (4,4)

Prerequisite: 01:165:102 or equivalent.

Development of language skills: vocabulary building, oral proficiency, listening, and reading comprehension.

01:165:301,302. INTRODUCTION TO LITERARY CHINESE (3,3)

Prerequisite: 01:165:132 or equivalent.

Grammatical analysis of wen-yen, or literary Chinese, and reading of simple texts in semiclassical and classical Chinese.

01:165:303,304. ADVANCED MODERN CHINESE (3,3)

Prerequisite: 01:165:132 or equivalent.

Readings in a variety of literary styles with introduction to simplified characters; written and oral exercises.

01:165:325. ADVANCED CHINESE GRAMMAR (3)

Prerequisite: 01:165:132 or equivalent.

Analysis and discussion of Chinese grammar. Explanation of linguistic concepts through problem solving exercises on Chinese word formation, sentence grammar, and paragraph structure.

01:165:361. BUSINESS CHINESE (3)

Prerequisite: 01:165:301 or 303 or equivalent.

Fundamental principles governing commercial organizations and foreign trade in China, Taiwan, Hong Kong, and other Chinese-speaking regions in East Asia; practice in business correspondence.

01:165:362. BUSINESS CHINESE II (3)

Prerequisite: 01:165:361 or equivalent.

Continuation of 01:165:361 with emphasis on practice in advanced business correspondence.

01:165:371. CONTEMPORARY EXPOSITORY CHINESE (3)

Prerequisite: 01:165:301 or 303 or equivalent.

Reading and discussion of selections from scholarly writings on history, philosophy, and political and social issues in modern Chinese prose. Analysis of structural pattern and practice in writing.

CINEMA STUDIES

01:165:401. ADVANCED CHINESE CONVERSATION AND COMPOSITION (3)

Prerequisite: 01:165:302 or 304 or equivalent.

Practice of speech conversation, discussion, and composition in Mandarin Chinese; exercises in Chinese grammar and rhetoric.

01:165:410. THE CHINESE NOVEL (3)

Prerequisite: 01:165:302 or 304 or equivalent.

Reading and analysis of such classic Chinese novels as *San-kuo yen-i* (The Romance of the Three Kingdoms), *Shui-hu chuan* (Water Margin), *Hsi-yu-chi* (Monkey), and *Hung-lou meng* (Dream of the Red Chamber).

01:165:412. CHINESE POETRY (3)

Prerequisite: 01:165:302 or 304 or equivalent.

Reading, analysis, and discussion of Chinese poetry in various forms from the classical period to the present.

01:165:419, 420. READINGS IN CLASSICAL CHINESE LITERATURE (3, 3)

Prerequisite: 01:165:302 or 304 or equivalent.

Such major literary works as *Shih-ching*, *Mencius*, *Shih-chi*, T'ang poetry, Sung *tz'u*, Yuan drama, and Ming-Ch'ing fiction.

01:165:451, 452. READINGS IN MODERN CHINESE LITERATURE (3, 3)

Prerequisite: 01:165:302 or 304 or equivalent.

Selections from representative literary, historical, and ideological works of modern China; emphasis on stylistic and linguistic variations.

01:165:490. SEMINAR IN CHINESE LITERATURE AND THOUGHT (3)

Prerequisite: Permission of instructor.

Readings and research on topics in Chinese literature and thought of either the classical or modern period.

01:165:493, 494. INDEPENDENT STUDY (3, 3)

Prerequisites: Permission of instructor and department.

Supervised independent reading and study of a topic selected by the student and approved by the instructor.

01:165:497, 498. HONORS IN CHINESE (6, 6)

Both terms must be completed to receive credit.

CINEMA STUDIES 175

Faculty of Arts and Sciences

Program Director: John Belton, *English; Ph.D., Harvard*

Faculty:

Louise Barnett, *English; Ph.D., Bryn Mawr College*

Louise Duus, *American Studies; Ph.D., Minnesota*

Franco Ferrucci, *Italian; Dottore in Lettere, Pavia*

Leslie Fishbein, *American Studies; Ph.D., Harvard*

Sandy Flitterman-Lewis, *English; Ph.D., California (Berkeley)*

Angus Gillespie, *American Studies; Ph.D., Pennsylvania*

Hilburg Herbst, *German; Ph.D., Princeton*

Peter Li, *Chinese, Comparative Literature, and Slavic Languages; Ph.D., Chicago*

David Marsh, *Italian; Ph.D., Harvard*

Albert G. Nigrin, *Humanities & Communication; M.F.A., Rutgers*

Gerald Pirog, *Chinese, Comparative Literature, and Slavic Languages; Ph.D., Yale*

Michael A. Rockland, *American Studies; Ph.D., Minnesota*

Martha Rossler, *Visual Arts; M.F.A., California (San Diego)*

Adolf Snaidas, *Spanish and Portuguese; Ph.D., Rutgers*

Alan Williams, *French; Ph.D., SUNY (Buffalo)*

Darrell Wilson, *Visual Arts; M.F.A., Rutgers*

Minor Program

The interdisciplinary minor in cinema studies consists of seven courses distributed as follows: (1) three required courses, 01:354:201, 202, and 01:175:425; (2) four courses from the list given below, two of which must be selected from category A and two additional courses from category A or B. A minimum of three courses must be at the 300 level or above.

Students pursuing a minor in cinema studies must select five courses for the minor that are outside their major. Exception: English literature majors who pursue a cinema studies minor may include more than two 01:354 courses in their minor program, but only two of those may be counted toward the major. Students who select the film option for the English major may not pursue a minor in cinema studies.

Category A

- 07:081:241-242 Film I (3,3)
- 01:354:315,316 American Cinema I, II (3,3)
- 01:354:370 Film Genres (3)
- 01:354:375 Film and Society (3)
- 01:354:385 Women and Film (3)
- 01:354:410,411 Film Criticism (3,3)
- 01:354:420 Seminar: Film Theory (3)
- 01:420:305,306 The French Film in English (3,3)
- 01:861:280 Soviet Cinema (3)

Category B

- 01:014:132 Black Experience and Film Medium (3)
- 01:050:262 American Film and American Myth (3)
- 01:050:398 Workshop in American Studies (3)
(when topic is documentary)
- 01:354:308 Screenwriting (3)
- 01:354:310 Literature and Film (3)
- 01:354:350 Major Filmmakers (3)
- 01:354:391,392 Special Topics in Film Studies (3,3)
- 01:470:349 Contemporary German Cinema (3)
- 01:470:350 The Nazi Period in Film (3)
- 01:506:241 Film and History (3)
- 01:560:345,346 The Italian Cinema (3,3)
- 01:565:350 Japanese Film (3)
- 01:730:364 Aesthetics of Film (3)
- 01:940:348 Latin American Cinema (3)
- 11:554:346 Environmental Documentation (3)

Courses

01:175:425. SENIOR SEMINAR IN CINEMA STUDIES (3)

Prerequisite: Permission of adviser. Also open to students not pursuing the minor.

One or more topics selected for their relevance to the interdisciplinary study of film. Emphasis on advanced problems and issues together with methodology and theory. Extended research paper required on a topic chosen in consultation with the instructor.

01:354:201. INTRODUCTION TO FILM (3)

Film from 1893 to 1941, with emphasis on basic concepts of film analysis (narrative, editing, mise-en-scène, sound) and the historical development of cinema as an institution.

01:354:202. INTRODUCTION TO FILM (3)

Film from 1941 to the present, with emphasis on commercial cinema as an institution (genres, directors, stars) and on nonnarrative types of film (documentary, experimental).

CLASSICS 190

(See also Greek 490, Latin 580)

Faculty of Arts and Sciences

Chairperson: John Bodel

Professors:

Lowell Edmunds, A.B., *Harvard*; M.A., *California (Berkeley)*; Ph.D., *Harvard*
 Thomas J. Figueira, A.B., *Fordham*; Ph.D., *Pennsylvania*
 William W. Fortenbaugh, A.B., *Princeton*; B.A., *Oxford*; Ph.D., *Pennsylvania*
 Barbara A. Shailor, A.B., *Wilson College*; M.A., Ph.D., *Cincinnati*

Associate Professor:

John Bodel, B.A., *Princeton*; M.A., Ph.D., *Michigan*

Assistant Professor:

Shirley Werner, B.A., *Brandeis*; M.A., *North Carolina (Chapel Hill)*; Ph.D., *Yale*

Major programs of study are offered in ancient Greek and Latin, ancient Greek, Latin, and classical humanities. Minor programs of study are offered in ancient Greek, Latin, and classical humanities.

Major Requirements

Greek and Latin. A student majoring in a combination of Greek and Latin must take 35 credits in the department, of which 29 credits must be in the ancient Greek and Latin languages. The credits may be distributed between the two languages, but at least 11 credits must be taken in each language. At least six courses must be at the 300 level. (The curriculum code for the major in Greek and Latin is 492.)

Greek. A student majoring in Greek must take 35 credits in the department, of which 26 credits must be in the ancient Greek language (including at least six courses at the 300 level or above).

Latin. A student majoring in Latin must take 35 credits in the department, of which 26 credits must be in the Latin language (including at least six courses at the 300 level or above). A major with the proper choice of courses can also meet the certification requirements for teaching Latin in New Jersey secondary schools.

Classical Humanities. A student concentrating in classical humanities must take 36 credits in the department, of which 18 must be in the ancient Greek and/or Latin languages. The language courses may be equally divided between Greek and Latin or they may be entirely in one language and may include courses at the 100 and 200 levels. At least six courses counting toward the major must be at the 300 level or above.

Minor Requirements

Ancient Greek. A minor in ancient Greek requires a minimum of six courses including 01:490:102, 207, 208, and three at the 300 level or above.

Latin. A minor in Latin requires a minimum of six courses including 01:580:102 or 123, 203, 204, and three at the 300 level or above.

Classical Humanities. A minor in classical humanities requires a minimum of seven courses, of which at least two must be in the Greek or Latin languages and three must be at the 300 level or above.

Departmental Honors Program

Honors in classics may be earned by eligible students who wish to work on an independent or team project chosen with the help of an adviser. To qualify, students must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year. At that time, students should formally apply to the chairperson. They should enroll in 01:190:495,496 (8 credits) in the senior year, or in the last term of the junior year if in the secondary education program, and should discuss their projects with their advisers by the end of the first term of the junior year.

Courses

See also Greek 490 and Latin 580.

Courses in classical humanities are open to students without a knowledge of the Greek or Latin languages.

01:190:101. WORD POWER (3)

Systematic study of the basic Greek and Latin derivatives in English. Emphasis is on Greek and Latin elements in current scientific and literary use.

01:190:102. MEDICAL TERMINOLOGY (1.5)

Maybe taken concurrently with 01:190:101.

Systematic study of scientific terminology based on ancient Greek and Latin elements, with emphasis on the field of medicine.

01:190:205. GREEK CIVILIZATION (3)

A survey of Greek thought and literature. Readings include Homer, the lyric poets, the Athenian dramatists, and selected readings from historians and philosophers. Artistic material may be included.

01:190:206. ROMAN CIVILIZATION (3)

A survey of Roman thought and literature. Readings include Ovid, Livy, Cicero, Tacitus, Petronius, and others. Artistic material may be included.

01:190:208. PHILOSOPHY OF THE GREEKS (3)

An introduction to the major philosophical thinkers of the ancient Greek world with special emphasis on Plato and Aristotle.

01:190:309. GREEK ATHLETICS (3)

The Olympic and other Panhellenic games investigated through their representation in Greek artifacts and their archaeological settings. The agonistic ideology of Greek athletic competition explored through literary sources.

01:190:310. LITERATURE AND CULTURE IN AUGUSTAN ROME (3)

Prerequisite: One course in Roman history or culture or in Latin. Course meets once each week jointly with students enrolled in 01:580:310 during the lecture period scheduled for that course and once separately. Students may not receive credit for both 01:190:310 and 01:580:310. Students wishing to earn language credit in Latin should enroll in Latin 01:580:310.

The cultural renaissance under Augustus (44 B.C.–A.D. 14): the writings of Virgil, Horace, Livy, Ovid, and the elegiac poets; the building program at Rome; artistic trends.

01:190:312. THE SEARCH FOR THE HISTORICAL SOCRATES (3)

Prerequisite: One course in ancient Greek history, culture, or philosophy, or permission of instructor. Course is jointly taught with 01:490:312. Students wishing to earn language credit in Greek should enroll in 01:490:312. Students may not receive credit for both 01:190:312 and 01:490:312.

The portraits of Socrates in Plato, Xenophon, Aeschines of Sphettus, and Aristophanes. Birth of the philosophical dialogue and other genres; life and thought of Socrates; later Socratic movements.

CLASSICS

- 01:190:315. LATIN POETS IN ENGLISH (3)
Prerequisite: One year of Latin or permission of instructor.
Selections from the Augustan poets Horace, Vergil, and Propertius. Translations by Dryden, Ezra Pound, and others, with close reference to the Latin original. Theories of translation.
- 01:190:320. WOMEN IN ANTIQUITY (3)
Credit not given for both this course and 01:510:251.
Women in the ancient societies of Greece and Rome. Their roles and images in the social, legal, political, domestic, philosophical, and artistic spheres examined using primary sources.
- 01:190:321. CLASSICAL RHETORIC (3)
Origins and development of rhetorical theory: persuasive argument, emotional appeal, good style and delivery.
- 01:190:322. GREEK POLITICAL PHILOSOPHY (3)
The political philosophies of Plato and Aristotle, supplemented by readings in contemporary political philosophers.
- 01:190:326. GREEK AND ROMAN RELIGION (3)
A study of the pagan gods and goddesses, the cults and practices of the classical Greek world, the Roman Republic, and the Roman Empire.
- 01:190:350. GREEK SOCIAL INSTITUTIONS (3)
Recommended: 01:510:201.
The social and economic life of the Greeks from the Mycenaean period through the Hellenistic age. Both written and material evidence employed.
- 01:190:353. ARISTOTLE (3)
The philosophy of Aristotle through his selected works, supplemented by relevant readings in Plato and in modern philosophers.
- 01:190:355. GREEK AND ROMAN MYTHOLOGY (3)
Examination of the nature, meaning, and continued vitality of the principal classical myths through readings, lectures, and slide presentations.
- 01:190:372. CITIES OF THE CLASSICAL WORLD (3)
Study of urban development in antiquity, focusing on Athens and Rome, and synthesizing the evidence of literary, historical, and archaeological sources.
- 01:190:375. MASTERPIECES OF GREEK AND ROMAN ART (3)
Analyses of selected monuments of architecture, sculpture, and painting from 800 B.C. to A.D. 500. Emphasis on the development of style and the cultural significance of the monuments. Field trips to museums in the New York area.
- 01:190:381. GREEK DRAMA IN TRANSLATION (3)
Readings in English of the major Greek tragedies and comedies, with emphasis on the dramatic structure, literary analysis, and the theatrical conventions of the ancient stage.
- 01:190:391. ROMAN DRAMA IN TRANSLATION (3)
Readings in English of the comedies of Plautus and Terence and the tragedies of Seneca to emphasize the contributions of Latin authors to the dramatic genre and their influence on European and English drama.
- 01:190:411. GREEK AND ROMAN SATIRE (3)
Readings in English of classical satire from its origins in the Greek world through the fourth century A.D. Emphasis on the significance of ancient satire for comedy and satire in Western culture.
- 01:190:421. INDO-EUROPEAN ORIGINS OF THE CLASSICAL LANGUAGES (3)
Open only to advanced undergraduates in classics and linguistics and to graduate students with some knowledge of Latin and/or Greek.
A comparative survey of Latin and Greek grammar, with historical analysis of those features that the two languages share due to their common origin as Indo-European languages. Reference to the major characteristics of Indo-European languages in general.
- 01:190:431. SANSKRIT I (3)
Open only to upper-level undergraduate and graduate students.
Introduction to the grammatical system of the classical Sanskrit language; survey of basic features of Indo-European grammar, as manifested in Sanskrit.
- 01:190:432. SANSKRIT II (3)
Open only to upper-level undergraduate and graduate students.
Continuation of 01:190:431; extensive practice in the translation and interpretation of texts from various genres and various periods of Old Indic literature.
- 01:190:491, 492. INDEPENDENT STUDY IN CLASSICS (3, 3)
Open only to juniors and seniors majoring in classics.
Directed reading and research on an assigned topic in classics under the supervision of a member of the department. An extensive essay required, reflecting in-depth research on the assigned topic.
- 01:190:495, 496. HONORS PROJECT (4, 4)
Open only to honors students in one of the fields in classics.
Independent or team projects resulting in a written paper, a performance, or some other appropriate form of public presentation such as drama, poetry, narrative prose, or museum excavation materials.

Other Classical Humanities Courses for Majors

- 01:510:201. ANCIENT GREECE (3)
- 01:510:203. ANCIENT ROME (3)
- 01:510:205. BYZANTIUM: THE IMPERIAL AGE (3)
- 01:510:207. BYZANTIUM: THE LAST CENTURIES (3)
- 01:510:251. WOMEN IN ANTIQUITY (3)
- 01:510:301. EARLY GREECE (3)
- 01:510:302. CLASSICAL GREECE (3)
- 01:510:303. HELLENISTIC WORLD (3)
- 01:510:306. THE ROMAN WORLD IN LATE ANTIQUITY (3)
- 01:510:307. ANCIENT CULTURAL AND INTELLECTUAL HISTORY (3)
- 01:510:403. ANCIENT WARFARE AND DIPLOMACY (3)
- 01:730:301. SOCRATES AND PLATO (3)
- 01:730:302. PLATO AND ARISTOTLE (3)
- 01:730:401. PLATO (3)
- 01:730:402. ARISTOTLE (3)
- 01:730:403. ANCIENT PHILOSOPHY AFTER ARISTOTLE (3)

COGNITIVE SCIENCE 185

Faculty of Arts and Sciences

Program Director: Ernest Lepore

Program Committee:

Sven Dickinson, *Computer Science, RuCCS; Ph.D., Maryland*
 Jacob Feldman, *Psychology, RuCCS; Ph.D., Massachusetts Institute of Technology*
 Jerry Fodor, *Philosophy, RuCCS; Ph.D., Princeton*
 Jane Grimshaw, *Linguistics, RuCCS; Ph.D., Massachusetts*
 Eileen Kowler, *Psychology; Ph.D., Maryland*
 Ernest Lepore, *Philosophy, RuCCS; Ph.D., Minnesota*
 Alan Leslie, *Psychology, RuCCS; Ph.D., Oxford*
 L. Thorne McCarty, *Computer Science; J.D., Harvard Law School*
 Alan Prince, *Linguistics, RuCCS; Ph.D., Massachusetts Institute of Technology*
 Zenon Pylyshyn, *Psychology, RuCCS; Ph.D., Saskatchewan*
 Charles Schmidt, *Psychology; Ph.D., Iowa*
 Suzanne Stevenson, *Computer Science, RuCCS; Ph.D., Maryland*
 Stephen Stich, *Philosophy, RuCCS; Ph.D., Princeton*
 Karin Stromswold, *Psychology, RuCCS; Ph.D., Massachusetts Institute of Technology; M.D., Harvard Medical School*

Additional Faculty:

For a list of additional faculty associated with the program, contact the program director or consult the cognitive science web pages (<http://ruccs.rutgers.edu/faculty>).

Cognitive science is an interdisciplinary area of scholarship concerned with understanding the nature and development of such intelligent capacities as perception, language, reasoning, planning, problem solving, and related skills, whether these capacities are instantiated in biological or artificial systems. The goal of the cognitive science minor is to provide a structured way for undergraduates to study and carry out research in cognitive science with guidance from faculty members affiliated with the program in cognitive science. Any undergraduate may pursue a minor in cognitive science, regardless of his or her major. The interdisciplinary cognitive science minor is likely to be of particular interest to undergraduates majoring in fields that are directly related to cognitive science (e.g., computer science, linguistics, philosophy, psychology, anthropology, biological sciences, mathematics, statistics, biomathematics, communication, and engineering). For additional information about the cognitive science minor, call the Rutgers Center for Cognitive Science at 908/445-0635; send e-mail to admin@ruccs.rutgers.edu, or consult the cognitive science undergraduate web pages (<http://ruccs.rutgers.edu/undergrad>).

Minor Program

The interdisciplinary minor in cognitive science consists of six courses, distributed as follows:

- 01:185:201 Cognitive Science: A Multidisciplinary Introduction (3)
- One course devoted to formal or analytic methods used in cognitive science. The following courses fulfill the formal/analytic requirement:
 - 01:198:111 Introduction to Computer Science (4)
 - 01:198:112 Data Structures (4)
 - 01:198:205 Introduction to Discrete Structures I (4)
 - 01:198:206 Introduction to Discrete Structures II (4)
 - 01:615:305 Syntax (3)
 - 01:615:315 Phonology (3)
 - 01:615:325 Semantics (3)
 - 01:615:411 Morphology (3)

- 01:640:300 Introduction to Mathematical Reasoning (3)
- 01:730:201 Introduction to Logic (3)
- 01:730:315 Applied Symbolic Logic (3)
- 01:730:407 Intermediate Logic I (3)
- 01:730:408 Intermediate Logic II (3)
- 01:830:472 Artificial Intelligence and Psychology (3)
- 01:960:379 Basic Probability and Statistics (3)
- 01:960:381,382 Introduction to Theory of Statistics (3,3)

- Four additional elective courses. Any of the computer science, linguistics, philosophy, and psychology courses listed as approved "formal/analytic" courses may be counted as elective courses. The following additional courses fulfill the elective requirement:

- 01:119:255 Fundamentals of Neurobiology (3)
- 01:119:302 Computers in Biology (3)
- 01:119:440 Neuroanatomy and Anthropogenesis (4)
- 01:119:445 Advanced Neurobiology (3)
- 01:185:495 Research in Cognitive Science (3)
- 01:198:314 Principles of Programming Languages (4)
- 01:198:344 Design and Analysis of Computer Algorithms (4)
- 01:198:415 Compilers (4)
- 01:198:440 Introduction to Artificial Intelligence (4)
- 01:198:452 Formal Languages and Automata (3)
- 01:615:201 Introduction to Linguistic Theory (3)
- 01:615:330 Historical Linguistics (3)
- 01:615:340 Romance Linguistics (3)
- 01:615:350 Language and Context (3)
- 01:615:360 Theories of Language (3)
- 01:615:421 Language Typology (3)
- 01:615:441 Linguistics and Cognitive Science (3)
- 01:730:328 Philosophy of Psychology (3)
- 01:730:329 Minds, Machines, and Persons (3)
- 01:730:360 Philosophical Aspects of Cognitive Science (3)
- 01:730:418 Philosophy of Mind (3)
- 01:730:420 Philosophy of Language (3)
- 01:730:422 Philosophy of Logic (3)
- 01:730:424 The Logic of Decision (3)
- 01:730:428 Topics in the Philosophy of Psychology (3)
- 01:830:201 Principles of Cognitive Science (3)
- 01:830:301 Sensation and Perception (3)
- 01:830:303 Memory and Attention (3)
- 01:830:305 Cognition (3)
- 01:830:307 Perception in Cognitive Science (3)
- 01:830:311 Conditioning and Learning (3)
- 01:830:313 Physiological Psychology (3)
- 01:830:351 Psychology of Language I (3)
- 01:830:352 Computational Psycholinguistics (3)
- 01:830:353 Language Acquisition (3)

Additional Requirements for the Minor

- Grades of C or better must be earned in all courses counted toward the minor.
- No more than one course at the 100-level may be counted toward the minor.
- At least three of the six courses counted toward the minor must be at the 300-level or above.
- No more than three elective courses may be taken from any one department.
- The same course cannot be used to fulfill both the formal/analytic and elective requirements.

COMPARATIVE LITERATURE

6. Courses taken within a student's major field of study cannot be used to fulfill the elective requirement unless special permission is granted by the undergraduate program director in cognitive science.

Students who wish to declare a minor in cognitive science should do so either at the same time or after they have declared a major field of study. Either before or immediately after declaring the cognitive science minor, students must take Cognitive Science 201 (01:185:201) and a formal/analytic methods course. Students should be aware that many of the courses listed have prerequisites and not all of the courses are offered each term. Contact the departments that offer courses to learn about prerequisites and course schedules. The Cognitive Science Program Committee, under the direction of the undergraduate program director, advises students about selection of courses, mentors, and research/independent study projects. Students may petition the undergraduate program director to have alternate courses count as formal/analytic or elective courses.

Courses

01:185:201. COGNITIVE SCIENCE: A MULTIDISCIPLINARY INTRODUCTION (3)

Pre- or corequisite: A course in computer science, linguistics, philosophy, or psychology; or permission of the instructor.

Introduction to computational, linguistic, philosophical, and psychological approaches taken within cognitive science, through a survey of topics such as reasoning, language, and vision.

01:185:495. RESEARCH IN COGNITIVE SCIENCE (3)

Pre- or corequisites: 01:185:201; an approved formal/analytic course; and permission of the instructor and the undergraduate program director. Open only to juniors and seniors.

Supervised research/independent study. May include library or laboratory research. Written agreement with supervisor and final written report required.

COMMUNICATIONS (See the School of Communication, Information and Library Studies section)

COMMUNITY DEVELOPMENT (See Urban Studies 975)

COMPARATIVE LITERATURE 195

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Undergraduate Director: Janet A. Walker

Professors:

Derek Attridge, B.A., *Natal*; B.A., Ph.D., *Cambridge (Clare College)*
Louise K. Barnett, B.A., *North Carolina*; M.A., Ph.D., *Bryn Mawr*
Stephen Eric Bronner, B.A., *CUNY (City College)*; M.A., Ph.D., *California (Berkeley)*
Marianne DeKoven, B.A., *Radcliffe College*; M.A., Ph.D., *Stanford*
Lowell Edmunds, A.B., *Harvard*; M.A., *California (Berkeley)*; Ph.D., *Harvard*
Uri Eisenzweig, B.A., *Tel Aviv*; M.A., *Doctorate, Paris*
Franco Ferrucci, *Dottore in Lettere, Pavia*
Jerry A. Flieger, B.A., *Wisconsin*; M.A., Ph.D., *California (Berkeley)*
William Galperin, A.B., *Chicago*; A.M., Ph.D., *Brown*
Michael McKeon, B.A., *Chicago*; M.A., Ph.D., *Columbia*

Alicia Ostriker, B.A., *Brandeis*; M.A., Ph.D., *Wisconsin*
Bruce Robbins, B.A., M.A., Ph.D., *Harvard*
Mary Speer, B.A., *Duke*; M.A., Ph.D., *Princeton*
Ching-I Tu, B.A., *National Taiwan*; Ph.D., *Washington*
Alan Williams, B.A., M.A., *Washington*; Ph.D., *SUNY (Buffalo)*

Associate Professors:

Abena P.A. Busia, B.A., M.A., *St. Anne's College (Oxford)*; Ph.D., *St. Anthony's College (Oxford)*
Harriet Davidson, B.A., *Texas (Austin)*; M.A., Ph.D., *Vanderbilt*
Elin Diamond, B.A., *Brandeis*; M.A., Ph.D., *California (Davis)*
M. Josephine Diamond, B.A., *Leeds (England)*; M.A., Ph.D., *Cornell*
Sandy Flitterman-Lewis, B.A., M.A., Ph.D., *California (Berkeley)*
Mary Gossy, B.A., *Bryn Mawr College*; M.A., Ph.D., *Harvard*
Peter Li, B.A., *Washington*; Ph.D., *Chicago*
Frederick A. Lubich, *Staatsexamen, Heidelberg*; M.A., *Cornell*; Ph.D., *California (Santa Barbara)*
Gerald Pirog, B.A., *Rutgers*; M.Phil., Ph.D., *Yale*
Paul Schalow, B.A., *Hampshire College*; M.A., Ph.D., *Harvard*
Serge Sobolevitch, B.A., *CUNY (Queens College)*; M.A., Ph.D., *Princeton*
Antonia Tripolitis, B.S., *Temple*; M.S., Ph.D., *Pennsylvania*
Janet A. Walker, B.A., *Wisconsin*; M.A., Ph.D., *Harvard*
Steven F. Walker, B.A., *Wisconsin*; M.A., Ph.D., *Harvard*
Andrew Welsh, B.S., M.A., Ph.D., *Pittsburgh*
Linda M.G. Zerilli, B.A., *Ithaca College*; M.A., Ph.D., *California (Berkeley)*

Assistant Professors:

Nina Cornyetz, B.A., *CUNY*; M.A., Ph.D., *Columbia*
Louisa Schein, B.A., *Brown*; M.A., Ph.D., *California (Berkeley)*

Comparative Literature studies literature across national and cultural boundaries in an effort to address fundamental questions about its nature, function, and value. It introduces students to literary theory and criticism and investigates the relationship between literature and other disciplines. Shifting the focus from "national" to "literature," comparative literature is able to study the communality of all practices called "literature" and to investigate the importance these practices might have for our ethical and political lives. At the same time, the major recognizes the singular importance of language in the formation of these values, and requires advanced work in at least one foreign literature. Students are also strongly urged to pursue course work in "non-Western" literatures and cultures.

Major Requirements

The major in comparative literature requires 36 credits:

Comparative Literature Core Courses

Five courses in comparative literature constitute the core of the major. In them, students bring their diverse experiences in the major to bear on common texts and common theoretical issues, in an effort to create a shared discourse about literature.

01:195:301 Theory of Literature (3)
01:195:303 Genre in Cultural Context (3)
01:195:481 Senior Seminar (3)
01:195:482 Senior Thesis (3)

Plus one of the following:

01:195:304 Fiction and Ideology (3)
01:195:306 Literature and Cultural Conquest (3)
01:195:308 Gender, Race, and Textual Imagination (3)
01:195:310 Literary Institutions (3)

Foreign Literature

One literature course (3 credits) in a foreign language department at the 200 level or above (including English for nonnative speakers, as well as course work in Provençal, old French, or old English literature) in which texts are read in the original languages. Prospective majors are strongly

advised to begin the advanced study of a foreign language as early as possible in their academic careers, and majors are strongly urged to continue the study of at least one foreign language throughout their four years of work.

Major Focus

After consultation with the Undergraduate Director, students are required to select a group of at least six term courses (18 credits) at or above the 300 level chosen from among a list of courses approved by the comparative literature program. These courses constitute an area of concentration. Students are particularly encouraged to pursue studies in non-Western literatures.

Minor Requirements

The minor consists of 18 credits of course work in comparative literature including

- 01:195:301 Theory of Literature (3)
- 01:195:303 Genre in Cultural Context (3)

Plus one of the following:

- 01:195:304 Fiction and Ideology (3)
- 01:195:306 Literature and Cultural Conquest (3)
- 01:195:308 Gender, Race, and Textual Imagination (3)
- 01:195:310 Literary Institutions (3)

In addition, two other comparative literature courses and one course at or above the 300 level chosen from among a list of approved courses, in consultation with the student's adviser, must be completed.

Departmental Honors Program

To graduate with honors in comparative literature, the student must complete a thesis on a significantly more demanding topic than the usual senior thesis and pass an oral examination on the thesis at the end of the senior year. The honors thesis requires an additional 3 credits (01:195:496) to be taken during the last term of the senior year.

To qualify, majors must have a cumulative grade-point average of 3.0 or better, and a grade-point average of 3.5 or better in the major at the end of the junior year. They must have their topic approved as adequate for an honors thesis by their chosen thesis director. Such approval is usually required by the end of the spring term of the junior year and in no case later than the end of the add-drop period of the first term of the senior year. The normal sequence for completing the honors thesis is 01:195:482 in the first term of the senior year followed by 01:195:496 in the final term.

Courses

01:195:101. INTRODUCTION TO WORLD LITERATURE (3)
Classics of Western and Eastern literature. Readings may include: the *Odyssey*, the *Tao Te Ching*, Roman poetry, *Beowulf*, *Shakuntala*, *The Tale of Genji*, troubadour poetry, and Dante's *Inferno*.

01:195:102. INTRODUCTION TO WORLD LITERATURE :
COLLOQUIUM (1)
Corequisite: 01:195:101.
Readings and in-depth discussion and analysis of literary texts as well as works in theory.

01:195:135. INTRODUCTION TO SHORT FICTION (3)
The novella, short story, and short novel in Western and non-Western literary traditions. Authors: Boccaccio, Kleist, Hoffmann, Gogol, Dostoevsky, Mann, Kafka, Gide, and Akutagawa.

01:195:136. INTRODUCTION TO SHORT FICTION: COLLOQUIUM (1)
Corequisite: 01:195:135.
Readings and in-depth discussion and analysis of short fiction as well as works in theory.

01:195:150. WORLD MYTHOLOGY (3)
Story, structure, and meaning in myths of many cultures. Myth as a primary literary phenomenon, with some attention to anthropological (Levi-Strauss) and psychological (Jung, Campbell) perspectives.

01:195:151. WORLD MYTHOLOGY: COLLOQUIUM (1)
Corequisite: 01:195:150.
Readings and in-depth discussion and analysis of mythological and folkloric texts as well as works in theory.

01:195:203, 204. MASTERWORKS OF WESTERN LITERATURE (3, 3)
A comparative study of selected classical texts from the Western literary tradition. First term: Antiquity and Middle Ages. Second term: Renaissance to the present.

01:195:241. MASTERPIECES OF MODERN GREEK LITERATURE
IN TRANSLATION (3)
Credit not given for both this course and 01:489:241.

Readings and discussions of representative works from the *Erotokritos* of Vitzentos Kornaros to the contemporary works of Giannes Ritsos.

01:195:243. INTRODUCTION TO THE LITERATURES OF INDIA (3)
Indian literatures from Vedic times to the present. Emphasis on the Golden Age of Sanskrit literature and on the modern Indian novel and short story, especially in the English language.

01:195:245. INTRODUCTION TO FOLKLORE (3)
Credit not given for both this course and 01:351:245.
The major genres of folklore, including folktale, folk song, and legend, with attention to the methods of collecting and analyzing these materials.

01:195:246. ARTHURIAN ROMANCE (3)
Stories of King Arthur and his knights; their origins in legend and myth; their expression in Welsh fairy tales and in English and Continental romances; their modern adaptations.

01:195:301. THEORY OF LITERATURE (3)
Credit not given for both this course and either 01:353:301 or 302. 01:353:301 or 302 may be counted for major core or minor core requirement with permission of undergraduate director.
Critical approaches to major contemporary literary theories.

01:195:303. GENRE IN CULTURAL CONTEXT (3)
Credit not given for both this course and 01:351:385. 01:353:385 may be counted for major core or minor core requirement with permission of undergraduate director.
Analysis of exemplary generic formations in their cultural contexts; genres considered cross-culturally.

01:195:304. FICTION AND IDEOLOGY (3)
Fictional narratives as statements about the social order. Texts by major thinkers such as Marx, Lukács, Goldmann, Benjamin, and Williams.

01:195:306. LITERATURE AND CULTURAL CONQUEST (3)
Credit not given for both this course and 01:353:326. 01:353:326 may be counted for major core requirement with permission of undergraduate director.
Dissemination and reception of hegemonic literatures: the function of travel literature; the transformation and appropriation of popular cultures.

01:195:308. GENDER, RACE, AND TEXTUAL IMAGINATION (3)
Literature as the privileged representation of the other. The connection between the form(s) of creative writing and the evolution of the very notion of sexual, and/or racial, differences. Theoretical readings: Irigaray, Kristeva, Johnson, Gates.

COMPARATIVE LITERATURE

01:195:309. MAJOR LITERARY TRENDS (3)

A survey of the major literary periods or movements such as classical, medieval, Renaissance, romanticism, realism, and naturalism.

01:195:310. THE LITERARY INSTITUTION(S) (3)

Literature as a socially determined phenomenon. The historical evolution of the status of the writer, of the work, of the critic, as well as of the means of, and the obstacles to, the dissemination of literary writing in various societies.

01:195:312. LITERATURE AND THE PSYCHE (3)

Texts by Freud, Lacan, and Jung. Introduction to the various literary questions raised by modern theories in psychology, particularly psychoanalysis.

01:195:314. LITERATURE AS A KIND OF LANGUAGE (3)

An introduction to criticism influenced by modern philosophies of language. Emphasis on formalism, structuralism, semiotics, and deconstruction. Readings: Saussure, Jakobson, Levi-Strauss, Barthes, Derrida, de Man.

01:195:318. LITERARY APPROACHES TO SACRED TEXTS (3)

Credit not given for both this course and 01:351:322.

Literary analysis of the formation and structure of the major texts of several world religions. Attention to style, genre, and cross-cultural interpretation.

01:195:320. WORLD CINEMA I (3)

Credit not given for both this course and 01:354:320.

Developments in French, Italian, British, Russian, and other national cinemas from 1896 to World War II; also examines cross-influences between foreign and American cinema.

01:195:321. WORLD CINEMA II (3)

Credit not given for both this course and 01:354:321.

Developments in French, Italian, British, Russian, Japanese, and other national cinemas after World War II; also examines cross-influences between foreign and American cinema.

01:195:324. TWENTIETH-CENTURY LITERATURE IN

A GLOBAL CONTEXT (3)

Credit not given for both this course and 01:350:378.

Twentieth-century writing in English other than British and American.

01:195:326. BACKGROUNDS OF HOMEROtic LITERATURE (3)

Credit not given for both this course and 01:351:315.

A survey of gay and lesbian literature from the Greeks to the 1920s, stressing formal and generic analysis between cultures.

01:195:327. WOMEN'S TRADITIONS IN LITERATURE (3)

Prerequisite: One course in women writers or permission of instructor.

Fiction and poetry by women in three periods: Heian Japan (800-1200), the continental European Renaissance, and nineteenth-century England. Focus on the social context of a feminine literary tradition and the relationship between gender and genre.

01:195:328. MATRIARCHY AND MODERNITY (3)

In English. Credit not given for both this course and either 01:470:374 or 01:988:374.

A study of matriarchal undercurrents and their (r)evolutionary shifts and subversions in major literary and theoretical texts from twentieth-century German, British, American, and French culture.

01:195:329. MODERN JAPANESE NOVEL AND THE WEST (3)

An introduction to Japanese literature in translation from 1885 to the present, focusing on the influence of Western cultural ideals and literary forms. Special emphasis on the development of the novel form. Authors: Sōseki, Tōson, Akutagawa, Tanizaki, Kawabata, and Mishima.

01:195:331. THE NOVEL, EAST AND WEST (3)

The novel of the last one hundred years as a cross-cultural form. Comparison of novels from America, Europe, Asia, India, and Africa.

01:195:332. LOVE, HONOR, AND SUICIDE IN JAPANESE LITERATURE (3)

Credit not given for both this course and 01:565:317.

Suicide as a theme in Japanese literature from the eighth century to the present, with comparisons to the theme of suicide in Western literature. Selected texts from Western literature read to gain a comparative perspective. Films shown as well.

01:195:333. MODERN WRITERS AND THE ORIENT (3)

The influence of Asian literature and philosophy on the development of Western poetry, drama, and fiction of the twentieth century. Works include poems of Pound, Brecht, and Gary Snyder; plays of Yeats and Brecht; novels of Forster, Conrad, and Hesse.

01:195:335. MINORITY LITERATURES (3)

Credit not given for both this course and 01:351:369.

Cross-national and comparative studies of literature of one or more ethnic, racial, or cultural groups. Topics vary; consult department announcement.

01:195:336. LITERATURES OF MIGRATION, IMMIGRATION, AND DIASPORA (3)

Credit not given for both this course and 01:351:366.

Writings, mainly in English, that foreground representations of place, community, and identity in relation to national and international movement and displacement.

01:195:340. RENAISSANCE AND BAROQUE (3)

Intellectual currents and representative works, including epic, lyric, prose fiction, and drama of the European Renaissance. Readings from Marlowe, Rabelais, Montaigne, Erasmus, More, and others.

01:195:341. EUROPEAN NEOCLASSICISM (3)

European literature in the seventeenth and early eighteenth centuries and its connections with political, philosophical, and scientific thought of the time. Authors: Galileo, Descartes, Corneille, Molière, Milton, Dryden, Pope, and Grimmelshausen.

01:195:342. THE ROMANTIC MOVEMENT (3)

Intellectual currents and representative works, including lyric, prose fiction, and drama of the European romantic movement. Major romantic texts of France, Germany, and Russia.

01:195:345. LITERARY MODERNISM (3)

Exploration of the concept of "modernism" through major literary works written in English and other languages.

01:195:346. CLASSICAL BACKGROUNDS OF LITERATURE (3)

Credit not given for both this course and 01:351:317.

The influence on literature of classical Greek and Roman epic, tragedy, comedy, and other literary forms.

01:195:349. THE BIBLE AND WESTERN LITERATURE (3)

Credit not given for both this course and 01:351:319.

The influence of the King James and other versions of the Bible on literature in English.

01:195:350. THEORY OF NARRATIVE (3)

Prerequisite: One course in literature or permission of instructor.

The logic of narrative and its implications in modern culture. Theoretical texts by Jakobson, Foucault, Genette, and Propp. Modern fiction (Poe, Borges, Robbe-Grillet), newspaper articles, and advertisements.

01:195:351. MEDIEVAL EPIC AND ROMANCE (3)

The varied literature of the Middle Ages, from *Beowulf* to Chaucer, with consideration of continental epics and romances, especially Dante and Boccaccio.

01:195:352. THE EUROPEAN NOVEL (3)

A comparative study of the emergence of forms, themes, and techniques of the novel from the Renaissance to the twentieth century.

01:195:354. THE NINETEENTH-CENTURY NOVEL (3)

Major works of fiction in their historical and social context. Authors include Balzac, Stendhal, Dickens, Turgenev, Dostoevsky, Eliot, and Mann.

01:195:356. MODERN FICTION (3)

Major works of fiction from 1900 to 1945 in their historical and political context. Works by such authors as Lawrence, Gide, Woolf, Mann, Malraux, Kafka, Proust, Sōseki, and Lu Xun.

01:195:357. CONTEMPORARY NOVEL (3)

Major novels written since 1945. Authors include Camus, Solzhenitsyn, Kundera, Böll, Tanizaki, Kawabata, Lessing, and Pavese.

01:195:359. LITERATURE OF THE FANTASTIC (3)

Short stories of the nineteenth and twentieth centuries, with some consideration of longer forms and parallel literary developments in ancient and Eastern cultures. Structuralist and psychological approaches to genre.

01:195:360. AUTOBIOGRAPHY (3)

Credit not given for both this course and 01:351:341.
Major works with special focus on theory and poetics.

01:195:380. POETRY (3)

Poetry from the ancient Greeks to the twentieth century, including Western and Asian poetry.

01:195:382. MEDIEVAL LYRIC (3)

The lyric from Christian hymns through troubadour love songs to Scottish-Irish ballads; major figures include Dante, Petrarch, Villon.

01:195:385. MODERN POETRY (3)

Comparative survey of poetry in languages other than English from 1850 to the present. Poets include: Baudelaire, Mallarmé, Rimbaud, Rilke, Brecht, Neruda, Vallejo, Mandelstam, Akhmatova, Pessoa, Apollinaire, and Artaud.

01:195:390. COMEDY (3)

A study of the major comic traditions, especially the Menandrian (Menander, Plautus, Terence, Molière) and its modern descendant, the comedy of social criticism (Beaumarchais, Gogol, Chekhov, Shaw).

01:195:391. TRAGEDY (3)

Credit not given for both this course and 01:351:326.
Study of the literature and theory of tragedy from the Greeks to the twentieth century.

01:195:392. THE REALISTIC THEATER (3)

A history of the realistic presentation of theatrical spectacles in Europe from the eighteenth to the twentieth century. Equal emphasis on staging and playwriting. Includes Ibsen, Chekhov, Shaw, and Becque.

01:195:393. ISRAELI THEATER AND FILM (3)

Credit not given for both this course and 01:563:393.
Comparative and interdisciplinary approaches to Israeli theater and film as a crossroads between East and West.

01:195:395. ISSUES IN COMPARATIVE LITERATURE (3)

Prerequisite: Permission of instructor. May be taken more than once. Content will differ each term.
Separate sections focusing on comparative, interdisciplinary topics. Specific titles announced at the time of registration.

01:195:399. SERVICE LEARNING INTERNSHIP (1)

Must be taken in conjunction with a designated CASE (Citizenship and Service Education) course offered in comparative literature.
One credit community service placement in comparative literature.

01:195:407. HOMER AND JOYCE (3)

Comparison of the *Odyssey* and *Ulysses* to show how a modern author employs the past in an attempt to construct a world epic. Homer read in translation.

01:195:419. HISTORY OF CRITICISM (3)

A history of criticism from Plato and Aristotle to the twentieth century.

01:195:420. HISTORY OF CRITICISM (3)

Major criticism of the twentieth century.

01:195:440. SEMINAR: TOPICS IN GENRE (3)

Credit not given for both this course and 01:351:440.
Intensive study, in a discussion-oriented format, of a particular genre (e.g., pastoral, epic, comedy, lyric) or relationship among genres. Topics vary; consult department.

01:195:480. SPECIAL TOPICS IN COMPARATIVE LITERATURE (3)

Prerequisite: Permission of instructor.
Variable content. Special studies in particular ideas, themes, forms, and historic units in literature. Designed by individual instructor.

01:195:481. SENIOR SEMINAR (3)

Prerequisites: Two 300- or 400-level courses in literature.
Subject selected by instructor. Major topics or issues in literary studies. Research and oral presentation of work-in-progress.

01:195:482. SENIOR THESIS (3)

Prerequisite: 01:195:481.
Extended research paper required in consultation with the faculty member who directs it. Some work must be done on texts in the original language.

01:195:493, 494. INDEPENDENT STUDY (BA, BA)

Prerequisites: Permission of instructor and department.
Independent reading under supervision of a member of the department.

01:195:496. HONORS IN COMPARATIVE LITERATURE (3)

Prerequisite: 01:195:482 and permission of the department.
Continued independent research on a topic selected for 01:195:482 with approval by the Honors Committee and leading to an oral presentation.

COMPUTER SCIENCE 198

Department of Computer Science, Faculty of Arts and Sciences

Chairperson: Tomaszmielinski

Professors:

Saul Amarel, *Turing Professor of Computer Science; B.S., Israel Institute of Technology; M.S., D.Eng.S., Columbia*
Alexander T. Borgida, *B.S., M.S., Ph.D., Toronto*
Vasek Chvatal, *M.S., Charles University (Canada); Ph.D., University of Waterloo*
Michael Fredman, *B.S., California Institute of Technology; Ph.D., Stanford*
Herbert Freeman (Associate Member), *D.Eng.S., Columbia*
Apostolos Gerasoulis, *B.S., Ioannina (Greece); M.S., Ph.D., SUNY (Stony Brook)*
B. Gopinath (Associate Member), *Ph.D., Stanford*
Michael D. Grigoriadis, *B.S., Robert College (Turkey); M.S., Lehigh; Ph.D., Wisconsin*
Peter L. Hammer (Associate Member), *M.S., Ph.D., Bucharest*
Tomaszmielinski, *M.S., Gdansk Politechnica (Poland); Ph.D., Polish Academy of Sciences*
Jeffrey Kahn (Associate Member), *Ph.D., Ohio State*
Leonid Khachiyan, *M.Sc., Moscow Institute of Physics and Technology; Ph.D., Computing Center of the U.S.S.R. Academy of Sciences (Moscow)*

COMPUTER SCIENCE

Janos Komlos (Associate Member), Ph.D., University of Budapest

Casimir A. Kulikowski, B.S., M.S., Yale; Ph.D., Hawaii

L. Thorne McCarty (Professor of Law and Computer Science), B.A., Yale; J.D., Harvard Law School

Naftaly Minsky, M.S., Ph.D., Hebrew University (Jerusalem)

Marvin C. Paull, B.S., Clarkson College of Technology

Gerard Richter, B.S., Pennsylvania State; M.S., Northwestern; Ph.D., Harvard

Barbara Ryder, B.A., Brown; M.S., Stanford; Ph.D., Rutgers

Charles Schmidt (Associate Member), B.A., Concordia Senior College; M.A., Ph.D., Iowa

Eduardo D. Sontag (Associate Member), B.S., University of Buenos Aires; Ph.D., Florida

William L. Steiger, B.S., M.S., Massachusetts Institute of Technology; Ph.D., Australian National

Endre Szemerédi, D.Sc., Moscow, State of New Jersey Professor of Computer Science

Robert Vichnevetsky, B.S., M.S., Ph.D., Brussels

Research Professor:

Sholom M. Weiss, B.S., CUNY (City College); M.S., Ph.D., Rutgers

Associate Professors:

Eric Allender, B.A., Iowa; Ph.D., Georgia Tech

B.R. Badrinath, Ph.D., Massachusetts

Stanley M. Dunn (Associate Member), B.S., Drexel; M.S., Ph.D., Maryland

Haym Hirsh, B.S., UCLA; Ph.D., Stanford

Bahman Kalantari, B.S., Wisconsin; M.S., Ph.D., Minnesota

Kenneth R. Kaplan, B.E.E., M.E.E., Ph.D., Polytechnic Institute of Brooklyn

Saul Y. Levy, B.S.E.E., M.S., Ph.D., Yeshiva

Diane Souvaine, A.B., Harvard; M.S.E., Ph.D., Princeton

Chitoor V. Srinivasan, B.S., Madras (India); M.S., Ph.D., Columbia

Louis Steinberg, B.S., Illinois; Ph.D., Stanford

Ann Yasuhara, B.A., M.A., Ph.D., Illinois

Research Associate Professors:

Sandeep Bhatt, B.S., M.S., Ph.D., Massachusetts Institute of Technology

S. Naqvi (Associate Member), Ph.D., Northwestern

Assistant Professors:

Sven Dickinson, B.A.Sc., Waterloo; M.S., Ph.D., Maryland

Tom Ellman, B.A., Wesleyan; M.S., Ph.D., Columbia

Martin Farach, B.S., South Carolina; M.D., Johns Hopkins; Ph.D., Maryland

Ulrich Kremer, M.S., Ph.D., Rice

Miles Murdocca, B.S.E., Connecticut; M.S., Ph.D., Rutgers

Suzanne Stevenson, B.A., College of William and Mary; M.S., Ph.D., Maryland

Research Assistant Professors:

Leiguang Gong, B.S., Jilin University; M.S., Ph.D., Rutgers

Don Smith, B.S., M.S., Brown; Ph.D., Rutgers

Entry Requirements for the Major

Students wishing to declare a major in computer science must achieve a cumulative grade-point average of 2.5 or better in these five courses: 01:198:111, 112, 205, and 01:640:151-152. A grade of C or better is required in each of these courses.

Major Requirements

The basic major, leading to a bachelor of arts degree, consists of: 1) seven required courses in computer science, 01:198:111, 112, 205, 206, 211, 323, and 344, 2) three required courses in mathematics, 01:640:151-152 and 250, and 3) four electives from a designated list of courses in computer science and related disciplines (e.g., electrical engineering, mathematics), at least three of which must be at the 300 or 400 level. (01:640:251 is acceptable as an elective only for students who complete a concentration in numerical analysis consisting of at least two of the following courses: 01:198:324, 424, 425.)

To receive a bachelor of science degree, students must satisfy requirements 1) and 2) for the bachelor of arts degree, and, in addition, complete computer science courses 01:198:314 and 416, three (not four) other courses from category 3), plus physics courses 01:750:203-204 and 205-206 (or 01:750:123-124, 227, 229, required in the College of Engineering).

The B.A. option requires 51–55 credits (depending on 3-credit or 4-credit elective options), and the B.S. option requires 64–67 credits. No more than two grades of D can be accepted in the courses required for the major.

Minor Requirements

The minor consists of six courses in computer science, at least two of which are at the 300 or 400 level, chosen in consultation with a departmental adviser. All courses that count toward the major may be counted toward the minor.

Courses*

01:198:110. INTRODUCTION TO COMPUTERS AND THEIR APPLICATION (3)

Lec. 2hrs., rec. 1hr. May not be used for major credit. Students planning further study in computer science should take 01:198:111. Credit not given for both this course and 01:198:170.

A general survey about what computers are and how they are used, including an introduction to computer programming and contemporary application packages.

01:198:111. INTRODUCTION TO COMPUTER SCIENCE (4)

Prerequisite: 01:640:115 or advanced placement in CALC1. For students in science, mathematics, and engineering. Credit not given for both this course and 14:330:227.

An intensive introduction to computer science. Writing, debugging, and analyzing programs. Algorithms for sorting and searching. Introduction to data structures.

01:198:112. DATA STRUCTURES (4)

Prerequisites: 01:198:111, CALC1.

Queues, stacks, trees, lists, and recursion; sorting and searching; hashing; comparison of algorithms; graph representations and algorithms.

01:198:170. COMPUTER APPLICATIONS FOR BUSINESS (3)

Lec. 2hrs., rec. 1hr. May not be used for major credit. This course is for students seeking admission to the School of Business-New Brunswick. Credit not given for both this course and 01:198:110.

Introduction to business applications of spreadsheet software, computer technology, data communications, network applications, and structured programming.

01:198:205. INTRODUCTION TO DISCRETE STRUCTURES (4)

Prerequisites: 01:198:111, CALC2.

Sets, propositional and predicate logic, logic design, relations and their properties, and definitions and proofs by induction with applications to the analysis of loops of programs.

01:198:206. INTRODUCTION TO DISCRETE STRUCTURES II (4)

Prerequisite: 01:198:205. Credit not given for both this course and 01:640:477.

Counting (binomial coefficients, combinations), methods of finding and solving recurrence relations, discrete probability, regular expressions and finite automata, basic graph theory.

01:198:211. COMPUTER ARCHITECTURE (4)

Prerequisite: 01:198:112. Credit not given for both this course and 14:330:337.

The levels of organization in digital computer systems; assembly language programming techniques; comparative machine architectures; assemblers, loaders, and operating systems. Programming assignments in assembly language.

01:198:221. NUMERICAL PROBLEMS AND COMPUTER PROGRAMMING (4)

Prerequisite: CALC2. Similar to 01:198:323, but designed for nonmajors. May not be used for major credit.

An introductory numerical analysis course. Fortran taught in recitation.

* Throughout this course listing, the course designations CALC1 and CALC2 are used. These designations refer to a variety of calculus courses offered by the Department of Mathematics. Please see that section of the catalog for further information.

01:198:230. INTRODUCTION TO INFORMATION SYSTEMS (4)
Prerequisite: 01:198:110 or 111. May not be used for major credit.
Introduction to databases and file structures, and to network access tools for information storage and retrieval.

01:198:314. PRINCIPLES OF PROGRAMMING LANGUAGES (4)
Prerequisites: 01:198:112, 205.
Syntax, semantics, names and values, control structures, data types, procedures and parameters, scope rules, applicative languages, recursion, very high-level languages, dynamic structures, and object-oriented languages.

01:198:323. NUMERICAL ANALYSIS AND COMPUTING (4)
Prerequisites: CALC2, 01:640:250. Credit not given for both this course and 01:640:373.
Approximation, interpolation, numerical differentiation, integration; numerical solution of nonlinear equations, linear algebraic systems, and ordinary differential equations.

01:198:324. NUMERICAL METHODS (4)
Prerequisite: 01:198:323 or 01:640:373. Credit not given for both this course and 01:640:374.
Computational methods for linear algebraic systems, eigenvalues and eigenvectors, approximation of functions, splines; numerical solution of initial and boundary value problems for differential equations.

01:198:344. DESIGN AND ANALYSIS OF COMPUTER ALGORITHMS (4)
Prerequisites: 01:198:112, 206.
Study of algorithms. Techniques for efficiency improvement. Analysis of complexity and validity for sorting (internal, external), shortest path, spanning tree, connected and biconnected components, and string matching. Introduction to NP-completeness.

01:198:352. INTERNET TECHNOLOGY (4)
Prerequisite: 01:198:211 or 14:330:337.
TCP/IP protocols, media access protocols, socket programming in C/UNIX, multicasting, wireless and mobile communication, multimedia over the Internet, ATM, switching theory, and network architectures.

01:198:405. SEMINAR IN COMPUTERS AND SOCIETY (3)
Prerequisites: At least one computer science course and one course in sociology, political science, anthropology, or philosophy; senior standing. May not be used for major credit.
Study and discussion of the impact of computers on man and society. For all students interested in exploring the social consequences of computer developments.

01:198:415. COMPILERS (4)
Prerequisites: 01:198:211 or 14:330:337; 01:198:314.
Study of compilers and interpreters. Parsing, lexical analysis, semantic analysis, code generation, and optimization.

01:198:416. OPERATING SYSTEMS DESIGN (4)
Prerequisites: 01:198:205, 211.
Batch processing, multiprogramming, timesharing, job scheduling, synchronization, resource management, protection, hierarchical design, and virtual concepts. Complete design of a simple operating system to be implemented and tested under program load as a project.

01:198:424. MODELING AND SIMULATION OF CONTINUOUS SYSTEMS (4)
Prerequisite: 01:198:221 or 323 or 01:640:373 or permission of instructor.
Principles and examples of mathematical models in the physical, economic, and life sciences. Numerical methods for differential equations. Special computers and languages for the simulation of continuous systems. Individual projects.

01:198:425. COMPUTER METHODS IN STATISTICS (4)
Prerequisites: 01:198:206 or equivalent; CALC2. Strongly recommended: Numerical methods (01:198:221, 323, or 01:640:373).
Computer science in applied and theoretical statistics; exploratory data analysis; algorithms for univariate and multivariate statistical analyses; use of statistical libraries; Monte Carlo and simulation.

01:198:431. SOFTWARE ENGINEERING (4)
Prerequisites: 01:198:314, 344. Recommended: 01:198:415 or 416.
Problems and techniques involved in the specification, design, and implementation of large-scale software systems, studied in conjunction with actual group construction of such a system.

01:198:435. IMPLEMENTATION TECHNIQUES FOR DATABASE SYSTEMS (4)
Prerequisites: 01:198:112, 205, and two computer science courses at the 300 level or above.
Secondary storage devices, organization of data, external sorting, access methods (e.g., B-trees, dynamic hashing), concurrency control, backups and recovery, distributed databases.

01:198:436. DATABASES: THEORY AND APPLICATION (4)
Prerequisites: 01:198:112, 205, and two computer science courses at the 300 level or above.
Data models (hierarchical, network, relational, and entity relationship) and associated query languages; relational design and theory; and examples of current systems.

01:198:440. INTRODUCTION TO ARTIFICIAL INTELLIGENCE (4)
Prerequisite: 01:198:314.
A broad introduction to artificial intelligence, including search, knowledge representation, natural language understanding, and computer vision.

01:198:442. TOPICS IN COMPUTER SCIENCE (3-4)
Advanced topics in computer science. Topics vary from year to year according to the interests of students and faculty.

01:198:452. FORMAL LANGUAGES AND AUTOMATA (3)
Prerequisite: 01:198:344, or permission of instructor.
Finite automata and regular languages; context free languages, pushdown automata and parsing; language hierarchies; Turing machines; decidability and complexity of languages. Applications emphasized throughout.

CRIMINAL JUSTICE

(See Administration of Justice 012)

CRIMINOLOGY

Faculty of Arts and Sciences

Criminology Certificate

The Criminology Certificate is an interdisciplinary curriculum for students interested in pursuing careers in criminal justice, law, and offender rehabilitation. The program provides students with theoretical and practical knowledge relevant to work in the criminal justice system. It examines current sociological, psychological, and legal issues in the study of crime and criminal justice.

A Criminology Certificate is awarded to students who complete 24 credits or eight courses including:

DANCE

1. The following five courses:
 - 01:830:101 General Psychology (3)
 - 01:830:246 Principles of Abnormal Psychology (3)
 - 01:920:101 Introduction to Sociology (3)
 - 01:920:222 Criminology (3)
 - 01:920:306 Race Relations (3)
2. At least one of the following:
 - 01:920:304 Sociology of Deviant Behavior (3)
 - 01:920:307 Sociology of Mental Illness (3)
 - 01:920:349 Law and Society (3)
3. Any two courses listed under Administration of Justice 012.

Only courses completed with a grade of C or better may be counted toward the Criminology Certificate. For complete information, contact the adviser for the Criminology Certificate Program in the Department of Sociology.

Note: The Criminology Certificate is awarded only with or subsequent to the awarding of the baccalaureate degree in an approved major.

DANCE 203, 206

Department of Dance, Mason Gross School of the Arts

See the Mason Gross School of the Arts section for faculty listing and B.F.A. program information.

The Bachelor of Arts major program in dance combines a broad experience in the liberal arts with a specialization in the area of dance. It prepares students to advance beyond the bachelor's degree in performance, teaching, dance criticism, or history.

Major Requirements: B.A. Program

Dance majors in the B.A. program are required to complete all of the following courses listed under 07:203 and 07:206. In addition, majors must take 01:377:213 Functional Human Anatomy, 01:377:214 Kinesiology, and 07:700:101 Introduction to Music. It is recommended that dance majors elect additional courses in the major after consultation with the department faculty adviser.

Courses (203)

07:203:123. MODERN DANCE I (2)
Development of fundamental movement skills and body awareness. Exploration of movement as dance.
Field trip: approximately \$20.

07:203:124. MODERN DANCE II (2)
Prerequisite: 07:203:123 or permission of instructor.
Continued development of movement skills and techniques, problem solving and improvisation.
Field trip: approximately \$20.

07:203:125. MODERN DANCE III (2)
Prerequisite: 07:203:124 or permission of department. May be repeated for credit.
Practice in intermediate level skills in modern dance technique.

07:203:126. MODERN DANCE IV (BA)
Prerequisite: 07:203:125. The full course may be taken for 4 credits. After successful completion of the full course, the technique portion may be repeated each year with the permission of the instructor for 2 credits.
Continued development of intermediate skills in modern dance technique. Development of fundamental skills in choreography.

07:203:215. SEEING DANCE: APPRECIATING THE ART OF HUMAN MOVEMENT (3)
Perception, analysis, and description of theater dance. Diverse dance genre with special emphasis on contemporary cross-cultural syntheses.
Field trips: approximately \$75.

07:203:249. BALLET I (2)
The language of ballet as an art form with emphasis upon traditional, academic, technical steps, and vocabulary.
Field trip: approximately \$20.

07:203:250. BALLET II (2)
Prerequisite: 07:203:249 or permission of instructor. Dance majors may repeat this course once for credit.
Continued development of technical steps and vocabulary body alignment, and concepts of ballet aesthetics.
Field trip: approximately \$20.

Courses (206)

07:206:226. RHYTHMIC ANALYSIS (2)
Prerequisites: 07:203:123 and 124, or permission of instructor.
Analysis of rhythmic structure relative to movement. Sight reading note values, movement dictation, dance, and composition.

07:206:301. ELEMENTARY LABANOTATION (3)
Prerequisites: 07:203:125, 126, and 07:206:226; or permission of instructor.
Introduction to the structural analysis of movement based on Labanotation.

07:206:302. INTRODUCTION TO LABAN MOVEMENT ANALYSIS (3)
Prerequisites: 07:203:125, 126. Open only to juniors and seniors.
Notation and description of the dynamics, shape, and spatial forms in movement using Laban Movement Analysis.

07:206:336-337. DANCE PRODUCTION IA-IB (3,3)
Elements of dance production in relation to lighting, sound, stage sets, costume, and makeup. Theoretical and practical application of the skills necessary to produce and direct a dance concert.

07:206:342. DANCE IMPROVISATION IA (2)
Open only to dance majors.
Advanced experience in dance improvisation including the use of such stimuli as music, dramatic situations, kinetics, movement design, and spatial sensing as potential sources of movement and partner interaction.

07:206:361. PRODUCTION STUDY (BA)
To be repeated for a total of 2 credits.
Crew assignments each term in lighting and other areas of dance production.

07:206:441. DANCE HISTORY—WORLD SURVEY (3)
Open only to juniors and seniors.
Study of dance in diverse cultures and time through film, video, reading, lectures, and directed research. Activity fee for films and field trips.

07:206:442. DANCE HISTORY—TWENTIETH CENTURY (3)
Open only to juniors and seniors.
Twentieth-century dance artists and dance masterpieces. Social and artistic movements of which they are a part. Activity fees for films and field trips.

DENTISTRY

(See Medicine and Dentistry)

DOUGLASS COLLEGE COURSES

(See Arts and Science 090)

EAST ASIAN LANGUAGES AND AREA STUDIES 214 (See also Asian Studies 098, Chinese 165, Japanese 565, Korean 574)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Program Director: Ching-Ilu

See Chinese 165 and Japanese 565 for faculty listing. For a list of additional faculty related to East Asian languages and area studies, contact the program director in the department.

Major Requirements

The interdisciplinary major consists of a minimum of 12 credits in one of the East Asian languages, normally Chinese or Japanese, beyond the intermediate level (132), and 18 credits of appropriate courses in other disciplines such as anthropology, economics, history, geography, philosophy, political science, sociology, religion, art, or literature of East Asia. These 18 credits of course work must be taken from more than two different disciplines and properly distributed between upper and lower level courses; at least 9 credits should be taken at the 300 level or above. For students with a concentration in Chinese, at least one course in literary Chinese is required. Students in the program should consult with the program director for selection of courses and development of a concentration.

All courses must be passed with a grade of C or better to be counted towards the major. For courses acceptable for the area studies component of this degree program, please refer to the listing of courses approved for the minor in Asian studies; see the Asian Studies 098 section of this catalog.

Minor Requirements

An interdisciplinary minor is administered by the Asian studies program. See Asian Studies 098 for details.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year. At that time, the student should formally apply to the chairperson for admission to the honors program. In addition to completing all requirements for the major, candidates are required to register for 01:165:497,498 Honors in Chinese or 01:565:497,498 Honors in Japanese, or the equivalent, write an honors paper under the guidance of an assigned faculty member, and take a comprehensive examination at the end of the senior year.

Courses

01:214:241. EAST ASIAN CIVILIZATIONS: TRADITIONAL ERA (3)
Credit not given for both this course and 01:098:241.

Introduction to traditional Chinese, Japanese, and Korean civilizations, including governmental institutions, educational systems, belief systems, language, literature, art, and everyday life.

01:214:242. EAST ASIAN CIVILIZATIONS: MODERN ERA (3)
Credit not given for both this course and 01:098:242.

Introduction to modern Chinese, Japanese, and Korean civilizations, including the impact of modernization, East-West contact, governmental institutions, belief systems, educational systems, language, literature, art, and everyday life.

ECONOMICS 220

Department of Economics, Faculty of Arts and Sciences

Chairperson: Eugene N. White

Vice Chairperson: Robert C. Stuart

Director of Undergraduate Studies: Hugh T. Rockoff

Professors:

Robert J. Alexander (Emeritus), B.A., M.A., Ph.D., Columbia

Alexander S. Balinky (Emeritus), B.A., California (Los Angeles); M.A. Ph.D., Harvard

Monroe Berkowitz (Emeritus), A.B., Ohio; M.A., Ph.D., Columbia

Douglas H. Blair, B.A., Swarthmore College; M.A., M. Phil., Ph.D., Yale

Michael D. Bordo, B.A., McGill; M.S., London School of Economics;

Ph.D., Chicago

Manoranjan Dutta, B.A., M.A., Calcutta; Ph.D., Pennsylvania

Gary A. Gigliotti, B.A., Pittsburgh; M.Phil., Ph.D., Columbia

Mark R. Killingsworth, A.B., Michigan; B.Phil., Ph.D., Oxford

Roger W. Klein, A.B., California (Berkeley); Ph.D., Yale

Matityahu Marcus, B.A., CUNY (Brooklyn College); Ph.D., Brown

Richard P. McLean, B.S., Pennsylvania State; M.A., M.S., Ph.D., SUNY

(Stony Brook)

Martin K. Perry, A.B., Missouri (Columbia); A.M., Ph.D., Stanford; J.D.,

Rutgers (Newark)

Hugh T. Rockoff, A.B., Earlham College; M.A., Ph.D., Chicago

Jeffrey Rubin, A.B., Rutgers; Ph.D., Duke

Louise B. Russell, Research Professor, Institute for Health, Health Care Policy

and Aging Research; B.A., Michigan; Ph.D., Harvard

Kazuo Sato, M.A., Hokkaido; M.A., Ph.D., Yale

Joseph J. Seneca, B.S., M.A., Ph.D., Pennsylvania

Sidney I. Simon (Emeritus), B.S., M.A., J.D., Ph.D., New York

Robert C. Stuart, B.C., British Columbia; M.S., Ph.D., Wisconsin

Shanti S. Tangri, B.S., Punjab (India); M.A., East Punjab University College;

Ph.D., California (Berkeley)

Michael K. Taussig, B.A., Colorado; Ph.D., Massachusetts Institute of Technology

Hiroki Tsurumi, B. Comm., Hitotsubashi (Japan); M.A., Saskatchewan;

Ph.D., Pennsylvania

Eugene N. White, B.A., Harvard; B.A., Oxford; M.A., Ph.D., Illinois

Associate Professors:

Ira N. Gang, B.A., Johns Hopkins; M.A., Ph.D., Cornell

Jessie C. Hartline, B.S., Maryland; M.B.A., New York; Ph.D., Rutgers

Joseph P. Hughes, A.B., Davidson College; Ph.D., North Carolina

Thomas J. Prusa, B.A., Georgetown; Ph.D., Stanford

Neil Sheflin, B.A., SUNY (Stony Brook); Ph.D., Rutgers

Barry Sopher, B.A., Ph.D., Iowa

Assistant Professors:

Rosanne Altschuler, B.A., Tufts; Ph.D., Pennsylvania

Sewan Chan, B.A., Cambridge (England); M.A., Ph.D., Columbia

Eric J. Friedman, A.B., Princeton; M.A., M.S., Ph.D., California (Berkeley)

Peter N. Ireland, B.A., M.A., Chicago

Chulsoo Kim, B.A., Columbia; Ph.D., Stanford

Bruce Mizrach, A.B., M.A., Tufts; Ph.D., Pennsylvania

Bartholomew J. Moore, B.A., Hamilton College; M.A., New York;

Ph.D., Columbia

Tito Pietra, Laurea in Economics, Modena (Italy); Ph.D., Pennsylvania

Charles J. Romeo, B.A., M.S., Montana State; Ph.D., Duke

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Economics is the study of individual and collective decision making given the limited availability of material resources. The economics curriculum is designed both to contribute to a liberal arts education by widening a student's understanding of the economic problems that confront individuals and societies, and to prepare students for graduate work in a variety of fields. Majors are expected to develop the particular skills that permit critical analysis of important economic problems, and are exposed to a wide variety of economic policy issues.

The curriculum stresses skills such as gathering and interpreting information, predicting the consequences of specific decisions, evaluating alternative choices, and managing public and private enterprises. Computer applications, using both mainframe and microcomputers, are a major component of instruction. The curriculum in economics is an integral part of the traditional liberal arts. The economics major provides a sound basis for a variety of professional careers including graduate study in economics, business administration, management science, law, and public policy. A successful major is also well prepared for employment opportunities that demand strong analytical skills. Students who anticipate business careers may find the options in accounting, financial economics, and management science particularly beneficial.

Major Requirements

The foundation of the curriculum in economics consists of 01:220:102, 103, 203 or 206, 204, and 322. It also requires one term of statistics with a grade of C or better* (01:960:211 or 285) and one term of calculus with a grade of C or better (01:640:135 or equivalent). Second terms of both calculus and statistics are strongly recommended. These seven courses (five in economics, one in statistics, and one in mathematics) *plus* seven electives within economics (or, under certain options, a limited number of courses from related fields) constitute the major. All majors must take 18 credits of the total major credits at the 300 level or above. To ensure that students choose their electives from a variety of fields within economics, elective courses are divided into fields, and students are required to choose their seven electives so that they have completed at least one course from each of four fields. Course numbers are listed by fields of study below.

1. Microeconomic Theory: 01:220:395, 405, 411, 428
2. Decision Science: 01:220:308, 311, 386, 410, 419
3. Quantitative Methods: 01:220:401, 421
4. Mathematical Economics: 01:220:409, 430, 436
5. Macroeconomic Theory: 01:220:301, 412
6. Economic Thought and Methodology: 01:220:327, 423
7. International Economics: 01:220:300, 335, 336, 433
8. Industrial Organization, Regulations, and Industry Studies: 01:220:309, 316, 341, 371, 389, 471
9. Resource Economics: 01:220:332, 334
10. Public Economics: 01:220:330, 340, 348, 360, 369
11. Labor Economics: 01:220:302, 303, 304, 375, 427
12. Financial Economics: 01:220:393, 394, 415
13. Comparative Economic Systems: 01:220:362, 379, 380

14. Regional and National Economics: 01:220:346, 358, 359, 378
15. Economic History: 01:220:305, 343, 344
16. Growth and Development: 01:220:339, 370, 377

Students who find a particular area of study within economics especially interesting may wish to explore it in some depth. Accordingly, the curriculum offers the following options for focused study within economics:

Accounting	Labor
Comparative Systems and Planning	Management Science
Economic Development	Mathematical Economics
Economic History	Monetary Economics
Economic Theory	Production Management
Economic Thought	Public Economics
Financial Economics	Public Policy
Industrial Organization	Quantitative Methods
International Economics	Resource Management
	Urban Economics

Detailed descriptions of these options and all the department's courses and nondepartmental courses approved under these options can be found in *A Student's Guide to the Program in Economics*. The most recent edition of the guide is available in the undergraduate office, Room 202, New Jersey Hall, College Avenue Campus.

Independent study and general seminars do not constitute a separate field of study. Such courses may be counted toward any designated field or option with departmental approval.

A student who majors in economics must attain a minimum grade of C in 01:220:102 Introduction to Microeconomics and in 01:220:103 Introduction to Macroeconomics. The student must also attain a minimum grade of C in the calculus course required by the department.

To satisfactorily complete the major, students must have a minimum grade-point average of 2.0 in the major.

Minor Requirements

A minor in economics consists of 01:220:102 and 103 and four additional economics (220) courses. At least three courses must be at the 300 level or above.

Departmental Honors Program

Eligible majors (with a cumulative grade-point average of 3.0 overall and 3.4 in economics) are invited at the end of their junior year to apply for the departmental honors program during their senior year.

The honors program consists of a total of 6 credits and runs through both terms of the senior year. Each student writes a senior honors thesis under the supervision of a faculty member. The thesis topic is chosen by the student in consultation with his or her supervisor, and with the approval of the department. Topics vary widely, but original investigations of important economic problems are encouraged. Honors students participate in 01:220:493, 494 Senior Honors Seminar I, II, a two-term seminar, during their senior year. The work of each student is presented and discussed in the seminar.

* Students who pass either 01:960:211 or 285 with a grade less than C may fulfill the statistics requirement by passing a second statistics course (generally, 01:960:212).

Courses

01:220:102. INTRODUCTION TO MICROECONOMICS (3)

The market system and alternative mechanisms for determining prices and allocating resources. Economic analysis of monopoly, cartels, wage and price controls, pollution, and other contemporary problems. The role of government in promoting economic efficiency.

01:220:103. INTRODUCTION TO MACROECONOMICS (3)

Determinants of aggregate employment and national income; evaluation of government policies to alleviate inflation and unemployment. Money, banking, and monetary policy. International trade and finance and the prospects for world economic development.

01:220:200. ECONOMIC PRINCIPLES AND PROBLEMS (3)

Open only to engineering students. Credit not given for both this course and 01:220:102 and 103. 01:220:200 may be used in place of 01:220:102 and 103 to satisfy the prerequisite for more advanced courses.

Economic principles and their application to current problems.

01:220:203. INTERMEDIATE MICROECONOMIC ANALYSIS (3)

Prerequisites: 01:220:102, 103; 01:640:135 or equivalent.

Households and firms as maximizing agents; implications for demand and supply of goods and productive services in competitive and monopolistic markets; general equilibrium; welfare economics.

01:220:204. INTERMEDIATE MACROECONOMIC ANALYSIS (3)

Prerequisites: 01:220:102, 103; 01:640:135 or equivalent.

Modern and classical theories of income determination, stabilization, and economic growth; emphasis on unemployment and inflation.

01:220:206. MICROECONOMIC THEORY (3)

Prerequisites: 01:220:102, 103; 01:640:136 or equivalent. Credit not given for both this course and 01:220:203.

Intermediate microeconomic theory developed more mathematically than in 01:220:203. Applications to industrial organization and public policy.

01:220:300. INTERNATIONAL ECONOMICS (3)

Prerequisites: 01:220:102, 103. Major credit may be earned for only two of the three courses 01:220:300, 335, 336.

Pure or "real" aspects of international trade, including the basic comparative advantage model, commercial policy (tariffs, quotas, etc.), economic integration, role of international trade in economic development. Monetary aspects of international trade, including international capital movements, foreign exchange market, concept and measurement of balance of payments, alternative means of correcting disequilibrium in the balance of payments, and international monetary arrangements.

01:220:301. MONEY AND BANKING (3)

Prerequisites: 01:220:102, 103.

Economic significance of money; structure, history, and present state of the American monetary system; credit, banking, and Federal Reserve; instruments of credit control; FED and treasury policies; monetary reform, monetary theory and policy.

01:220:302. LABOR ECONOMICS (3)

Prerequisites: 01:220:102; 103; 203 or 206.

The firm's labor demand, the household's labor supply, and wage determination in competitive and noncompetitive markets. Economics of unions. Human capital, occupational choice, wage structure, and unemployment.

01:220:303. LABOR INSTITUTIONS AND MARKETS (3)

Prerequisites: 01:220:102, 103.

Private and public employee unions, industrial relations, and collective bargaining. Public regulation of labor markets including industrial safety and wage levels.

01:220:304. SPECIAL TOPICS IN LABOR MARKETS (3)

Prerequisites: 01:220:302, 01:960:211 or 285.

Analysis of topics such as hours of work, fertility and population, mobility, job search, and unemployment. Investment in human capital, wage and retirement policies, and occupational training.

01:220:305. AMERICAN ECONOMIC HISTORY (3)

Prerequisites: 01:220:102, 103.

Long-term trends in economic growth and institutions from the colonial period to World War II. Development of transportation and industry. Effects of technological change and immigration. Economics of slavery. Monetary history and government regulation.

01:220:308. INTRODUCTION TO MANAGERIAL ECONOMICS (3)

Prerequisites: 01:220:102, 103.

Application of contemporary economic theory to managerial decisions and to public policy affecting business.

01:220:309. THE CORPORATION IN MODERN SOCIETY (3)

Prerequisites: 01:220:102, 103.

The origin and organization of corporations. Bankruptcy, reorganization, mergers, acquisitions.

01:220:311. MICROECONOMIC POLICY ANALYSIS (3)

Prerequisites: 01:220:102, 103.

Introduction to theoretical and applied welfare economics. Theories and social welfare; the normative basis for and practical techniques of cost-benefit analysis. Selected applications.

01:220:316. HEALTH ECONOMICS (3)

Prerequisites: 01:220:102 and 103, or permission of instructor. Credit not given for both this course and 10:832:332.

Medical care costs; production of health; demand for health care and insurance; health services personnel; physician and hospital behavior; cost containment; review and evaluation of public programs.

01:220:322. ECONOMETRICS (3)

Prerequisites: 01:220:102, 103; 01:960:211 or 285.

Introduction to the application of statistical methods for the estimation, testing, and prediction of economic relationships. Emphasizes ordinary least squares regression and problems in its application. Extensive use of microcomputers. Special topics may include limited dependent variable models, simultaneous equation methods, and time-series methods.

01:220:326. ECONOMETRIC THEORY (3)

Prerequisites: 01:220:102, 103; 01:960:211 or 285; one term of calculus.

Introduction to econometric theory and applications. Regression based estimators are derived and their statistical properties established. Topics include linear regression model and its extensions in economics, full information maximum likelihood estimators and test procedures, and other nonlinear methods. Computer applications of these methods are employed.

01:220:327. HISTORY OF ECONOMIC THOUGHT (3)

Prerequisites: 01:220:102 and 103, or permission of instructor.

Historical examination of the major concepts of economic theory. Covers all major traditions within economic thought, with special emphasis on the school of classical political economy.

01:220:330. URBAN AND REGIONAL ECONOMICS (3)

Prerequisites: 01:220:102, 103.

Application of market analysis, location theory, and public choice theory to urban areas. Analysis of urban problems such as housing, transportation, segregation, zoning, and public safety.

01:220:332. ENVIRONMENTAL ECONOMICS (3)

Prerequisites: 01:220:102, 103. Credit not given for both this course and 11:373:363.

Economic basis of problems of air and water pollution and general environmental quality. Issues relating to externalities and public goods. Economic solutions to problems of environmental quality.

ECONOMICS

01:220:334. ENERGY ECONOMICS (3)

Prerequisites: 01:220:102, 103.

Economic analysis of energy problems. Critical examination of government energy policies.

01:220:335. INTERNATIONAL TRADE (3)

Prerequisite: 01:220:203 or 206. Major credit may be earned for only two of the three courses 01:220:300, 335, 336.

Theories analyzing the gains from and causes of the international exchange of goods and services. The impact of commercial policy and other government policies on these gains and resource allocation.

01:220:336. INTERNATIONAL BALANCE OF PAYMENTS (3)

Prerequisite: 01:220:204. Major credit may be earned for only two of the three courses 01:220:300, 335, 336.

Theory of the balance of payments and balance-of-payments adjustment. International financial system, foreign exchange market, determinants of the trade balance and capital accounts, and the impact of government financial policies in the open economy.

01:220:339. ECONOMIC DEVELOPMENT (3)

Prerequisites: 01:220:102, 103.

Theories and experience of qualitative and quantitative changes involved in the process of raising living standards in less developed countries.

01:220:340. ECONOMICS OF INCOME INEQUALITY AND DISCRIMINATION (3)

Prerequisites: 01:220:102, 103.

Income distribution in the U.S. and elsewhere; the roles of occupation, education, and discrimination. Government policies concerning inequality, discrimination, and poverty.

01:220:341. INDUSTRIAL ORGANIZATION (3)

Prerequisite: 01:220:203 or 206.

Theories of firm and market behavior. Evidence on relationships between structure, conduct, and performance. Includes pricing, profitability, innovation, and advertising.

01:220:343. EUROPEAN ECONOMIC HISTORY (3)

Prerequisites: 01:220:102, 103.

Emergence of the modern economy in Europe from the sixteenth to the twentieth century. Price revolution and mercantilism. Industrial revolution in England and the continent and the formation of international markets. The Great Depression and renewed prosperity.

01:220:344. FINANCIAL AND MONETARY HISTORY OF THE U.S. (3)

Prerequisites: 01:220:102, 103.

Development of financial institutions and money and capital markets. Central banking and the Federal Reserve system. Gold standard and floating exchange rates. Financial panics and economic crises.

01:220:346. ECONOMICS OF LATIN AMERICA (3)

Prerequisites: 01:220:102, 103.

Survey of Latin American economic patterns and problems; specific studies of selected national economies and their relation to the world economy.

01:220:348. ECONOMICS OF SOCIAL WELFARE PROGRAMS (3)

Prerequisites: 01:220:102, 103; or permission of instructor.

Analysis of efficiency and equity effects of government welfare programs including cash assistance and social security. Evaluation of alternative assistance proposals.

01:220:358. ECONOMICS OF JAPAN (3)

Prerequisites: 01:220:102, 103.

Study of the modernization of the first non-Western industrialized economy.

01:220:359. ECONOMICS OF ASIA (3)

Prerequisites: 01:220:102 and 103.

Major Asian economies (excluding Japan) in four units: Asia's newly industrializing economies (Korea, Taiwan, and Hong Kong); Southeast Asia; China and Central Asia; India and South Asia. Focus on Green Revolution in Asia, Asian industrialization and structural change, and the changing pattern of comparative advantage in United States-Asia economic relations.

01:220:360. PUBLIC ECONOMICS (3)

Prerequisites: 01:220:102; 103; 203 or 206.

Rationale for the public sector; public expenditure theory; economics of political process; expenditure structure and growth; incidence and incentives of specific taxes; fiscal incidence; stabilization.

01:220:362. COMPARATIVE ECONOMIC SYSTEMS (3)

Prerequisites: 01:220:102 and 103, or permission of instructor.

Comparative analysis of differing economic systems with emphasis on plan/market comparisons and the nature of transitions in formerly planned economies.

01:220:369. STATE AND LOCAL PUBLIC FINANCE (3)

Prerequisites: 01:220:102 and 103.

Evolution of federalism; analysis of expenditure and revenue decisions and intergovernmental grants; discussion of stabilizing and distributional aspects of state-local finances; specific state-local fiscal problems.

01:220:370. ECONOMIC GROWTH (3)

Prerequisites: 01:220:102, 103.

Theories, experience, and measurement of quantitative changes in output, employment, price levels, and other economic aggregates in modern developed countries.

01:220:371. TRANSPORTATION ECONOMICS (3)

Prerequisites: 01:220:102, 103.

Application of economic principles to major transportation industries. Analysis of current policy issues.

01:220:375. WOMEN AND THE ECONOMY (3)

Recommended: 01:220:102, 103; 01:988:301. Credit not given for both this course and 01:220:427.

Description and analysis of women's economic status. Theories of discrimination against women in the labor market, including neoclassical, institutional, and Marxian. Women's work in the home analyzed from three perspectives: household utility maximization, patriarchy, and a sex-gender system. Application of theories to case studies.

01:220:377. ECONOMICS OF POPULATION (3)

Prerequisites: 01:220:102, 103.

Theoretical and empirical study of the interrelations between population change and economic change in developed as well as less developed countries.

01:220:378. ECONOMIES OF THE U.S.S.R. AND RUSSIA (3)

Prerequisites: 01:220:102, 103 or permission of the instructor.

Analysis of the former Soviet economic system and attempted reforms through Perestroika: the transition to markets in the post-Soviet era in Russia and the Commonwealth of Independent States.

01:220:379. MARXIAN ECONOMICS (3)

Prerequisites: 01:220:102 and 103, or permission of instructor.

The method of dialectical materialism; economic interpretation of history; emphasis on Marx's analysis of the laws of capitalist development (value and price, surplus value, accumulation, crisis, etc.); transition from "primitive" to "full" communism.

01:220:380. THE ECONOMICS OF SOCIALISM (3)

Prerequisites: 01:220:102 and 103, or permission of instructor.

Present-day socialist economies; central (macro-level) planning; economics of the enterprise (micro-level); market socialism; stages of economic development, productivity, and growth; convergence or divergence.

01:220:386. OPERATIONS RESEARCH I (3)

Prerequisites: 01:220:102, 103; 01:960:211 or 285.

Application of quantitative methods to production management including decision theory, game theory, deterministic inventory theory, queuing, and linear programming.

01:220:389. PUBLIC POLICIES TOWARD BUSINESS (3)

Prerequisites: 01:220:102, 103.

Analysis of major policies affecting competition. Topics include antitrust, traditional public-utility regulation, and newer regulatory alternatives.

01:220:393. FINANCIAL ECONOMICS (3)

Prerequisites: 01:220:203; 01:960:211 or 285.

Analysis of financial decision making; capital budgeting, capital structure, economic forecasting.

01:220:394. ECONOMICS OF CAPITAL MARKETS (3)

Prerequisites: 01:220:204, 393.

Capital markets uncertainty; asset valuation; return on assets; determinants of relative yields. Theories of stock and bond market activity. Innovations in financial instruments.

01:220:395. LAW AND ECONOMICS (3)

Prerequisites: 01:220:102, 103.

Economic rationale and consequences of legal rules. Contracts, compensation, property rights, liability rules, crime, safety, monopoly, discrimination, health care, pollution, public interest law.

01:220:401. ADVANCED ECONOMETRICS (3)

Prerequisites: 01:220:203 or 206; 01:220:204; 01:220:322 or 326.

Applications of econometric methods in economic analysis. Demand and cost analysis, macro models, income distribution, labor participation.

01:220:405. ECONOMICS OF RISK AND UNCERTAINTY (3)

Prerequisites: 01:220:102, 103; 01:640:135 or equivalent; 01:960:211 or 285.

Risk and uncertainty; measurement of risk; attitudes toward risk; theories of risky choice; decision theory; Bayesian decisions; applications to private markets and public regulation.

01:220:409. MATHEMATICAL ECONOMICS (3)

Prerequisites: 01:220:203 or 206; one year of calculus.

Mathematical approach to topics in theoretical economics: linear models, nonlinear programming, comparative statics, consumer behavior, theory of the firm, market structure, welfare theory.

01:220:410. OPERATIONS RESEARCH II (3)

Prerequisites: 01:220:386; one year of calculus.

Development and use of advanced techniques of production management, including advanced topics in linear programming, PERT, nonlinear programming, dynamic programming, stochastic inventory theory, Markov analysis and simulation.

01:220:411. THEORIES OF GENERAL EQUILIBRIUM AND ECONOMIC WELFARE (3)

Prerequisite: 01:220:203 or 206 or permission of instructor.

Analytical investigation of Adam Smith's principle of the "Invisible Hand" and challenges to its claim of beneficence. Partial equilibrium theories of the consumer, firm, and market extended to the entire economy; micro and macro properties relating to economic welfare. Walrasian, Edgeworth, neo-Ricardian, and Keynesian models compared.

01:220:412. MONETARY THEORY AND POLICY (3)

Prerequisite: 01:220:204.

Role of money and the monetary system in determining income, employment, and price level; techniques of monetary policy; relation of monetary and fiscal policy; international policies.

01:220:415. PORTFOLIO THEORY (3)

Prerequisite: 01:220:394.

Selection of a financial portfolio under conditions of uncertainty. Treatment of risk. Case histories of investment fund performance.

01:220:419. MANAGERIAL ECONOMICS (3)

Prerequisites: 01:220:203 or 206, 386; 01:960:211 or 285.

Application of contemporary economic theory to managerial decisions and to public policy affecting business. Incremental analysis, applications of linear programming to cost minimization and product mix, demand forecasting, pricing problems, and issues of public policy.

01:220:421. ECONOMIC FORECASTING (3)

Prerequisites: 01:220:203 or 206; 204; 01:960:211 or 285.

Application of forecasting to private- and public-sector decisions. Emphasis on time-series models with microeconomic and macroeconomic applications and computer exercises.

01:220:423. PHILOSOPHIES OF ECONOMIC METHODS (3)

Prerequisites: 01:220:203 or 206; 204; or permission of instructor.

Examination and comparison of the methodological foundations of the neoclassical, Keynesian, post-Keynesian, behavioral, Austrian, institutional, and Marxian schools; systematic epistemological differences among theorists as the basis for different goals for theorizing and different approaches to the construction and verification of theories. Emphasis on the claim of scientific status for economic theory and on challenges to this claim.

01:220:427. WOMEN'S WORK AND LABOR MARKETS (3)

Prerequisite: 01:220:203 or 206. Credit not given for both 01:220:427 and 375.

Analysis of women's work in the household and in the labor market. Reproduction and the sexual division of labor, women's wages, technological change and women's work, internationalization of capital and women's work.

01:220:428. MODELS OF CONSUMER BEHAVIOR (3)

Prerequisite: 01:220:203 or 206.

Preferences and demand; functional forms for empirical verification of consumer theory; cost-of-living indices; household production theory; life-cycle consumption models; choice under uncertainty.

01:220:430. TOPICS IN ADVANCED ECONOMIC THEORY (3)

Prerequisites: 01:640:135, 136 or equivalent; 01:220:203 or 206; 409.

Economic dynamics; variational methods with applications; economics under uncertainty; imperfect information and market structure; social choice, design of incentive-compatible systems; general equilibrium.

01:220:433. ADVANCED TOPICS IN INTERNATIONAL ECONOMICS (3)

Prerequisites: 01:220:335 and 336, or permission of instructor.

Topics may include strategic trade, trade and economic growth, the political economy of trade policy, exchange rate determination, international coordination of macroeconomic policy, empirical issues in international economics, and foreign direct investment.

01:220:436. GAME THEORY AND ECONOMICS (3)

Prerequisites: 01:640:135, 136 or equivalent; 01:220:102, 103. Credit not given for both this course and 01:640:355.

Expected utility theory; zero and nonzero sum games; cooperative and noncooperative games; bargaining models; supergames; oligopoly; core market games; strategy-proof systems.

01:220:471. ECONOMICS OF REGULATION (3)

Prerequisite: 01:220:393.

Applied topics in rate-of-return regulation. Emphasis on underlying financial, accounting, and pricing issues in selected utilities industries.

EDUCATION

01 : 220 : 490, 491. INDEPENDENT STUDY AND RESEARCH (3, 3)

Open to juniors and seniors by permission of instructor and department.
Specialized research supervised by an individual faculty member.

01 : 220 : 493. SENIOR HONORS SEMINAR I (3)

Prerequisites: 01:220:203, 204; 01:960:211 or 285.
Selected topics in economics.

01 : 220 : 494. SENIOR HONORS SEMINAR II (3)

Prerequisite: 01:220:493.
Selected topics in economics.

01 : 220 : 495, 496. SEMINAR IN ECONOMICS (3, 3)

Open to juniors and seniors by permission of department.
Readings, analysis, and discussion of topics announced in advance each term.

EDUCATION 300

Graduate School of Education

Dean: Louise Cherry Wilkinson

Associate Dean: Jeffrey K. Smith

Assistant Dean for Administration and Business: Betty Robb

Executive Administrator of Teacher Education Programs: Annell Simcoe

Professors:

Kenneth D. Carlson, B.S., M.S., Ed.D., SUNY (Buffalo)

Joseph James Chambliss, B.S., Illinois State Normal; A.M., Alabama;
Ph.D., Illinois

Warren D. Crown, B.S., Carnegie-Mellon; Ph.D., Chicago

Gordon Darkenwald, B.A., Fordham; M.A., Columbia; M.A., CUNY;
Ph.D., Columbia

Robert B. Davis, New Jersey Professor of Mathematics Education; S.B., S.M.,
Ph.D., Massachusetts Institute of Technology

Richard DeLisi, B.A., SUNY (Buffalo); M.A., Ph.D., Catholic University
of America

William B. Gillooly, B.S., Massachusetts State College (Salem); Ph.D.,
Johns Hopkins

Gerald Goldin, B.A., Harvard; M.A., Ph.D., Princeton

Ivan Z. Holowinsky, B.A., Salzburg; B.Phil., Innsbruck; Ed.M., Ed.D., Temple

Ronald Terry Hyman, A.B., Miami; M.A.T., Vanderbilt; Ed.D., Columbia;
J.D., Rutgers

Carolyn J. Maher, B.A., Rutgers (Douglass College); Ed.M., Ed.D., Rutgers

Lesley Mandel Morrow, B.S., Syracuse; M.A., Jersey City State College;
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Jack Lee Nelson, B.A., Denver; M.A., California State (Los Angeles); Ed.D.,
Southern California

George J. Pallrand, B.S., Union; M.A., Michigan; Ed.D., Columbia

Douglas A. Penfield, B.S., M.S., SUNY (Albany); Ph.D., California (Berkeley)

Nobuo Shimahara, B.A., Shimane (Japan); Ed.M., Ed.D., Boston

Jeffrey K. Smith, B.A., Princeton; Ph.D., Chicago

Dorothy S. Strickland, New Jersey Professor of Reading; B.S., Newark State
(Kean); M.A., Ph.D., New York

Stanley John Vitello, B.A., M.Ed., Temple; Ed.S., George Peabody College for
Teachers (Vanderbilt); Ph.D., Connecticut; M.S.L., Yale Law School

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Associate Professors:

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Michael W. Smith, B.A., Ph.D., Chicago

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John Young, B.A., New York; Ed.M., Harvard; M.S., Ph.D., Stanford

Assistant Professors:

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Luann M. Duesterberg, B.A., Notre Dame; M.A., Boston College;

Ph.D., Wisconsin

Maureen H. O'Rafferty, B.S., Ireland; M.Ed., Trinity (Dublin); Ph.D.,
SUNY (Buffalo)

Leslie C. Soodak, B.S., CUNY (Queens College); M.S., SUNY (Buffalo);
Ph.D., New York

Vivian Ota Wang, B.A., The Colorado College; M.S., Colorado; M.Phil., Ph.D.,
Teachers College (Colorado)

Certification Programs

Certification programs exist in the following teaching areas (K-12): English, foreign language (French, German, Italian, Latin, Russian, Spanish), mathematics, music, science, social studies, and special education. A certification program in early childhood/elementary education (N-8) is also available. Most of these programs are offered directly by the Graduate School of Education (GSE), but some are offered by other units of the university in cooperation with the GSE.

The certification program in music education is a four-year program. The teacher preparation programs sponsored by the GSE (elementary/early childhood, English, foreign language, mathematics, science, social studies, and special education) are five-year programs. In these programs, the baccalaureate degree is awarded by one of the undergraduate liberal arts colleges and the master's degree in education with eligibility for certification as a teacher in New Jersey (in elementary education or specialized field) is awarded by the GSE after successful completion of all requirements. Students are admitted to these programs during the second term of the junior year; the study of professional education begins during the junior or senior year and continues with an internship and advanced professional studies in the fifth year. Program graduates are eligible for provisional certification. For permanent certification, graduates must participate in the state induction-year program and successfully teach for one year.

Major Requirements

Individuals preparing for subject area certification must major in the field in which they are planning to teach. Early childhood/elementary education students may major in any liberal arts field. Special education students major in a liberal arts field.

Program Requirements

Students seeking admission to one of the certification programs should meet with an education adviser to review program requirements during their first year. Information about programs and advisement can be obtained from the Office of Teacher Education, Room 132, Graduate School of Education.

To be admitted, students must demonstrate proficiency in written and oral communication and in college-level mathematics. Additionally, applicants must have completed successfully 05:300:200 Exploring Teaching as a Profession and its allied field experience. Enrollment in the education

programs is competitive. Admission is based upon the cumulative grade-point average, Graduate Record Examination scores, and performance in the introductory education course and related fieldwork. Generally, education programs include course work in educational psychology, social and philosophical foundations of education, and methods of teaching as well as fieldwork and student teaching. All programs also have a required distribution of liberal arts courses. Course work is required in the following general education areas: American history and American studies, art history and music, English and American literature, foreign language, mathematics, philosophy, science, technology, Western history, and non-Western studies. Additionally, demonstration of competence in a foreign language at least equal to that of the fourth college term is required.

A list of the specific courses that may be taken to satisfy each of the general education areas can be obtained from the Office of Teacher Education, Room 132, Graduate School of Education.

Courses

05:300:200. EXPLORING TEACHING AS A PROFESSION (3)
Exploration of teaching as a career. Examines teaching and learning from divergent perspectives and includes issues related to the profession and practice of teaching. Personal, public, and professional perceptions of teachers and teaching are addressed. Includes a field experience. Prerequisite for admission to teacher education.

05:300:306. PRINCIPLES OF CLASSROOM LEARNING (3)
Surveys areas of psychology most relevant to education. How children think, learn, and remember; influence of motivation; principles of measurement.

05:300:341. MODERN HIGH SCHOOL MATHEMATICS (3)
Prerequisites: 01:198:111 or equivalent; 01:640:250, 251.
In-depth study and construction of some key ideas in the high school mathematics curriculum. Viewing of mathematics in terms of the ideas built up in the minds of students.

05:300:342. SUPERVISED UNDERGRADUATE TUTORING IN MATHEMATICS (3)
Prerequisites: 01:640:250, 251.
Develop teaching strategies, an interactive style, and an approach to high school mathematics content in a one-on-one tutorial or small group setting. Students work with other undergraduates in lower-level, E-credit mathematics courses.

05:300:350. EDUCATION AND COMPUTERS (3)
Establishes a foundation for using the computer in a variety of educational settings across all subject areas through programming, application programs, computer-based instruction, and social/philosophical issues of computers in education.

05:300:361. SCIENCE: KNOWLEDGE AND LITERACY (3)
Prerequisite: Science course at the 200-level or above.
Examines the emerging role of science education in society. Special attention given to influence of professional societies. Places current trends in science education in a historical perspective that reflects the development of science in the United States.

05:300:383. INTRODUCTION TO SPECIAL EDUCATION (3)
Pre- or corequisite: 01:830:396 or 397.
Overview of the diverse physical, psychological, and social disabilities of special education children.

05:300:401. INDIVIDUAL AND CULTURAL DIVERSITY IN THE CLASSROOM (3)
Prerequisite: 05:300:200.
Focuses on the range of student diversity in contemporary classrooms, including cultural, linguistic, and academic differences. Emphasizes strategies to enhance academic success, promote interaction, and facilitate the inclusion of diverse students in the regular school setting.

05:300:402. SPECIAL TOPICS IN EDUCATION (3)
Seminar on selected topic of current interest. Topics differ each term. Consult instructor for description of topic under study.

05:300:403. INDEPENDENT STUDY IN EDUCATION (BA)
An independent project in education to be carried out in consultation with appropriate faculty. Arrangements for a project supervisor must be made prior to registering for this course.

05:300:411. LABORATORY IN HUMAN DEVELOPMENT (3)
Prerequisites: Admission to the teacher education program; 01:830:331.
Examines topics in social, cognitive, and affective development through the study of children and the settings in which they learn and develop. Findings are related to current literature in child development and developmental psychology. Fieldwork is required.

05:300:412. LEARNING AND TEACHING IN THE EARLY CHILDHOOD CLASSROOM (3)
Prerequisite: Admission to the teacher education program.
Addresses teaching strategies and curricula appropriate for the young child aged three to eight. Emphasizes the role of play in learning and development and instructional strategies to foster cognitive, social, and emotional development. Curriculum planning around integrated, thematically related experiences are explored.

05:300:413. PRACTICUM IN EARLY CHILDHOOD/ELEMENTARY EDUCATION I (1.5)
Prerequisite: Admission to the teacher education program. Can be taken before or after 05:300:414. Coordinated with 01:300:412, 441, and 494.
Fieldwork in a local elementary school to observe and participate as a teaching assistant; two mornings per week for nine weeks (one morning in a pre-kindergarten, kindergarten, or first-grade class; a second morning in a third-grade through sixth-grade classroom).

05:300:414. PRACTICUM IN EARLY CHILDHOOD/ELEMENTARY EDUCATION II (1.5)
Prerequisite: Admission to the teacher education program. Can be taken before or after 05:300:413. Coordinated with 01:300:461, 471, and 495.
Fieldwork in a local elementary school to observe and participate as a teaching assistant; one full day per week for nine weeks in a fourth- through eighth-grade classroom.

05:300:421. LANGUAGE AND LINGUISTICS I (3)
Prerequisite: Senior standing.
Examines a variety of grammatical and sociolinguistic descriptions of language and considers the critique they offer of traditional school grammar. Explores the educational and political implications of teaching traditional school grammar in the light of these critiques.

05:300:422. TEACHING LITERATURE: READERS, TEXTS, AND CONTEXTS (3)
Prerequisite: Senior standing.
Examines a variety of theories about what literary reading is and why it should be taught. Develop strategies for introducing, sequencing, and discussing literary texts as well as for integrating the study of literature into the other language arts. Field experience required.

EDUCATION

05:300:423. TEACHING WRITING: SOCIAL AND COGNITIVE DIMENSIONS (3)
Prerequisite: 05:300:421.

Examines a variety of perspectives on the nature of the writing process. Considers research and theory on how teachers should teach and respond to writing. Field experience required.

05:300:431. MATERIALS AND METHODS IN FOREIGN LANGUAGES (3)
Prerequisite: 05:300:200. Open only to students who have been formally admitted to a foreign language teaching program. May count as education credit but not toward the major in a foreign language.

Solutions to classroom problems. Course planning; teaching aims, pedagogical devices, language context, cultural background, selections of text. Fieldwork.

05:300:441. TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL (3)
Prerequisite: 05:300:200. Open only to students who have been formally admitted to a teacher education program.

Concrete, manipulative approach to teaching mathematics concepts. The psychology of learning mathematics; the elementary curriculum; effective teaching techniques.

05:300:442. PROBLEM-SOLVING PROCESSES IN MATHEMATICS (3)
Prerequisite: Admission to the teacher education program.

Focuses on understanding one's own mathematical problem-solving processes and how such processes develop in mathematics learners of all ages.

05:300:443. METHODS OF TEACHING SECONDARY MATHEMATICS (3)
Prerequisite: Admission to the teacher education program.

Reviews the status of secondary mathematics teaching in the United States, the reform movement of the 1990s, and current thinking about issues of concern to practicing teachers. Encourages development of personal style and approach to teaching high school mathematics. Topics include instructional planning, assessment, individual differences, cultural and gender differences, and teaching styles.

05:300:444. PRACTICUM IN TEACHING SECONDARY SCHOOL MATHEMATICS (3)
Prerequisite: Admission to the teacher education program. Corequisite: 05:300:443. Students spend two complete mornings in the school each week.

Gives prospective secondary mathematics teachers an opportunity to observe experienced teachers, serve as an aide, work with individuals and small groups, and teach several class sessions in a high school setting.

05:300:461. SCIENCE IN THE ELEMENTARY SCHOOL (3)
Prerequisite: Completion of student's liberal arts college science requirement.

Presents science as an integrated body of knowledge using investigative and inquiry techniques. Thematic or problem-based approach to science teaching.

05:300:462. DEMONSTRATION AND TECHNOLOGY IN SCIENCE TEACHING (3)
Prerequisite: Admission to the teacher education program.
Create science teaching support materials using resources available over the Internet. For use in creating laboratory, demonstration, and related activities that would complement classroom practice. Involvement in the broad Internet community of interest in science and science teaching.

05:300:471. TEACHING SOCIAL STUDIES IN ELEMENTARY SCHOOL (3)
Prerequisite: Admission to the teacher education program.

Examines strategies and materials for teaching social studies in the elementary school. Focuses on a cluster of teaching models to engage children in the active pursuit of knowledge, skills, and values.

05:300:472. MATERIALS AND METHODS IN SOCIAL STUDIES (3)
Prerequisite: 05:300:200. Open only to students who have been formally admitted to the social studies teaching program.

Study of instructional practices, curricular trends, and teaching materials used in social studies.

05:300:480. MATERIALS AND METHODS IN SPECIAL EDUCATION (3)
Prerequisites: 05:300:200, 383; 01:830:331. Open only to special education students.

Application of learning theory and principles of systematic instruction in the areas of motor learning, oral and written language, mathematics, and social skills. Fieldwork.

05:300:483. RESOURCES FOR INDIVIDUALS WITH DISABILITIES (3)
Open only to students who have been admitted to the special education program.
Resources essential to the handicapped student and the family. Referral procedures and use of resources.

05:300:487. STUDENT TEACHING (9)
Corequisite: 05:300:492 or 493. Open only to students in a teacher education program who have been formally admitted to student teaching.

Full-time student teaching in approved schools under the supervision of members of the faculty.

05:300:492. SEMINAR IN SUBJECT FIELD TEACHING (3)
Corequisite: 05:300:487.

Coordinated with student teaching to examine the actual student-teaching situations and provide for specific application of instructional strategies presented in materials and methods courses.

05:300:493. SEMINAR IN SPECIAL EDUCATION (3)
Corequisite: 05:300:487.

Emphasis on classroom organization and management techniques and creating and modifying classroom materials. Résumé preparation and job searching.

05:300:494. LITERACY DEVELOPMENT IN THE EARLY YEARS (3)
Prerequisite: Admission to the teacher education program.
Examines literacy development from birth to third grade. Varied strategies for literacy development are presented and analyzed using the emergent literacy and integrated language arts approach. Also addresses theories of early literacy development.

05:300:495. LITERACY DEVELOPMENT IN THE ELEMENTARY AND MIDDLE SCHOOL (3)
Prerequisite: Admission to the teacher education program.

Emphasizes integrated language arts approach to literacy learning in grades three through eight. Connections between reading, writing, and oral language are addressed. Reviews strategies to integrate literacy learning with instruction in the content areas.

EDUCATION, PHYSICAL (See Exercise Science and Sport Studies 377)

EDUCATION, PROFESSIONAL-
OCCUPATIONAL 815
(See Cook College Section)

ENGINEERING

All four-year programs in engineering are offered by the College of Engineering. See that school's section for further information.

Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences

The five-year program, which is available to students at Douglass, Livingston, and Rutgers colleges, leads to a B.A. or B.S. degree in a liberal arts or science discipline and a B.S. degree in an engineering discipline. Students are under the academic jurisdiction of their liberal arts college for the first two years (and must satisfy that college's requirements for the B.A. or B.S. degree) and under the jurisdiction of the College of Engineering for the remaining three years. Transfer to the College of Engineering is not automatic; students' records are reviewed at the end of the third term by the College of Engineering. Students should consult the academic dean at their liberal arts college for further information. Alternatively, students enrolled in the four-year program at the College of Engineering may apply at any time prior to their final year to one of the liberal arts colleges for admission to the B.A./B.S. program. For the prescribed sequences of courses in the five-year program, see the College of Engineering section.

ENGLISH (English 350, English: Topics 351, English: Literary Theory 353, English: Film Studies 354, English: Composition and Writing 355)

Department of English, Faculty of Arts and Sciences

Chairperson: Barry Qualls

Undergraduate Director: Larry Scanlon

Director of Writing Program: Kurt Spellmeyer

Professors:

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 Louise K. Barnett, B.A., *North Carolina*; M.A., Ph.D., *Bryn Mawr College*
 John Belton, B.A., *Columbia*; A.M., Ph.D., *Harvard*
 Paul Bertram, B.A., *New York*; M.A., Ph.D., *Harvard*
 Wesley Brown, B.A., *SUNY (Oswego)*; M.A., *CUNY*
 Maurice Charney, B.A., *Harvard*; M.A., Ph.D., *Princeton*
 Susan Crane, B.A., *Wisconsin*; M.A., Ph.D., *California (Berkeley)*
 Marianne DeKoven, B.A., *Radcliffe College*; M.A., Ph.D., *Stanford*
 William C. Dowling, B.A., *Dartmouth*; M.A., Ph.D., *Harvard*
 William Galperin, A.B., *Chicago*; A.M., Ph.D., *Brown*
 Donald B. Gibson, B.A., M.A., *Kansas City*; Ph.D., *Brown*
 James L. Guetti, B.A., *Amherst College*; M.A., Ph.D., *Cornell*
 Daniel A. Harris, B.A., M.A., Ph.D., *Yale*
 Myra Jehlen, B.A., *CUNY (City College)*; Ph.D., *California (Berkeley)*
 Cora L. Kaplan, B.A., *Smith*; M.A., *Cambridge (Newnham)*, *Harvard*, *Brandeis*
 George Kearns, B.A., *Yale*; M.A., *Columbia*; Ph.D., *Boston*
 George L. Levine, B.A., *New York*; M.A., Ph.D., *Minnesota*
 Bridget G. Lyons, B.A., *Radcliffe College*; M.A., *Oxford*; Ph.D., *Columbia*
 John McClure, B.A., *Tufts*; M.A., Ph.D., *Stanford*
 Michael McKeon, B.A., *Chicago*; M.A., Ph.D., *Columbia*
 Alicia Ostriker, B.A., *Brandeis*; M.A., Ph.D., *Wisconsin*
 Richard Poirier, A.B., *Amherst College*; M.A., *Yale*; Ph.D., *Harvard*
 Barry V. Qualls, B.A., *Florida State*; M.A., Ph.D., *Northwestern*
 Bruce Robbins, B.A., M.A., Ph.D., *Harvard*
 Carol H. Smith, B.A., *Ohio Wesleyan*; M.A., Ph.D., *Michigan*
 Catharine R. Stimpson, B.A., *Cambridge*; Ph.D., *Columbia*

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 William Vesterman, B.A., *Amherst College*; Ph.D., *Rutgers*
 Andrew Welsh, B.S., M.A., Ph.D., *Pittsburgh*
 Carolyn Stephens Williams, B.A., *Wellesley College*; M.A., Ph.D., *Virginia*

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 Christine Chism, B.A., *Reed College*; A.M., Ph.D., *Duke*
 Samira Kawash, A.B., *Stanford*; M.A., Ph.D., *Duke*
 Jonathan Kramnick, B.A., *Cornell*; M.A., Ph.D., *Johns Hopkins*
 Meredith McGill, B.A., *Williams College*; M.A., Ph.D., *Johns Hopkins*
 Richard E. Miller, B.A., *St. John's*; M.A., *Massachusetts (Boston)*; Ph.D., *Pittsburgh*
 Judylyn Ryan, B.A., *Georgetown*; M.A., Ph.D., *Wisconsin (Madison)*

Lecturers:

Katherine Birckmayer, A.B., *Smith*; M.A., Ph.D., *Rutgers*
 Rebecca Brittenham, B.A., *Washington*; M.A., Ph.D., *Rutgers*
 Mary Dougherty, B.A., *Hamilton*; M.A., *Chicago*
 Dorothy Ann Gioia, B.A., *CUNY (Queens)*; M.A., *Rutgers*
 Angela Hewett, B.A., *UCLA*; M.A., *Rutgers*

Student Responsibility to Keep Informed

Each term the English department publishes a handbook for majors that provides a detailed description of all courses to be offered the following term and lists the courses that fulfill each requirement for the major. Before registering for the term, students should consult this handbook, available in the undergraduate office (Murray 104, College Avenue campus), and consult with faculty advisers, whose schedules are posted at the undergraduate office.

Major Requirements

The major consists of a minimum of 36 credits in English above the 100 level, including at least 18 credits at or above the 300 level. All majors must fulfill the following requirements:

1. Both terms of 01:350:219,220, Principles of Literary Study, which should be taken in the sophomore year.

2. Four 300- or 400-level courses from four out of the following five periods:
 - a. Medieval
 - b. Renaissance
 - c. Restoration/ eighteenth century
 - d. Nineteenth century
 - e. Twentieth century and contemporary
3. One course in African-American literature.
4. One course in literary theory.
5. One 400-level seminar.

A course taken to fulfill a period requirement may also be used to fulfill the African-American literature or the seminar requirement, if it is so designated in the departmental handbook; similarly, if so designated, a seminar may be used to meet the literary theory or African-American requirement. However, no course may be used to fulfill more than two requirements.

Courses that may count as credits toward the major are listed under the subject codes 350 (English), 351 (English: Topics), 353 (English: Literary Theory), and 354 (Film Studies). All courses fulfilling period requirements and the African-American requirement are listed under 350; all courses listed under 353 fulfill the literary theory requirement.

Grades of C or better must be earned in all courses used to fulfill the requirements of the major.

Options within the Major

The department offers three special options within the major. Each option requires the minimum 36 credits above the 100 level (at least 15 of which must be in the area of concentration) and completion of the basic requirements for the English major listed above.

Creative Writing. For majors who wish to develop the craft and discipline of writing poetry, fiction, drama, and other forms through a coherent sequence of creative writing and literature courses.

Film. For majors with a particular interest in the critical and historical analysis of film and its relation to literature.

Feminist Studies in English. For majors who wish to concentrate their work within the department's substantial offering of courses devoted to women writers, women and film, women and literature, and feminist criticism.

Minor Requirements

The minor consists of 18 credits in English above the 100 level, including at least 12 credits at or above the 300 level. All minors are required to take at least one 300- or 400-level course designated as medieval, Renaissance, or Restoration/ eighteenth century (period a, b, or c, as indicated in the major requirements, above). A maximum of two courses total in creative writing and in film at or above the 200 level is counted toward the minor. Grades of C or better must be earned in all courses used to fulfill the requirement of the minor.

Departmental Honors Program

The honors program in English consists of 12 credits of specifically designated honors work: a critical approaches seminar in the second term of the junior year (01:351:397); a seminar that addresses theoretical and methodological issues in the first term of the senior year (01:351:497); and a two-term independent study project (01:351:498,499) that

culminates in the writing of a senior thesis with a faculty adviser. Honors students must fulfill the normal requirements for the major, with the exception that they must take 300- or 400-level courses in all five periods (see major requirements, above).

Interested students with a cumulative grade-point average of 3.4 or better in English courses and 3.0 or better in all courses should apply for admission to the honors program during the first term of the junior year. To qualify, applicants must also submit a critical essay (normally drawn from a previous Rutgers course in English) that, in the judgment of the departmental honors committee, gives evidence of unusual achievement and promise. The full honors program involves three terms of work. Students who are studying abroad in the spring of the junior year may apply for admission in the senior year. Otherwise, students are considered for late admission only under compelling circumstances.

Sussex Exchange Program

The Department of English offers an exchange program with the University of Sussex in England. Each spring the program selects five sophomores to study at Sussex during the spring term of their junior year. To apply, students must have at least a 3.5 cumulative grade-point average in English and an overall cumulative grade-point average of at least 3.0. Candidates are selected on the basis of academic accomplishment and promise, motivation, and personal maturity. For further details about the program and the application process, contact the department's undergraduate office.

Notice to All Students

Successful completion of 01:355:101 Expository Writing, by course work or exemption, is prerequisite to enrollment in all other English department courses except those at the 100 level. First-year students who have satisfied their basic writing requirement are encouraged to enroll in literature courses at the 200 level. Students can find literature courses at all levels listed under both 350 (English) and 351 (English: Topics). Composition and writing courses are listed under 355; courses in literary theory under 353; film courses under 354; creative writing courses under 351. Each term the department makes available in the undergraduate office a handbook describing in detail all courses to be offered the following term.

Courses (350)

01:350:219, 220. PRINCIPLES OF LITERARY STUDY (3, 3)

Required of all prospective English majors; should be taken in the sophomore year. Fundamental concepts and techniques of literary interpretation: methods of analyzing language, genre, structure, and cultural contexts in poetry (01:350:219) and prose (01:350:220). Readings selected from a wide range of major English and American authors, including women and members of minorities.

01:350:221. SHAKESPEARE (3)

One-term introduction to Shakespeare, with readings in selected comedies, tragedies, and histories.

01:350:225. MAJOR BRITISH WRITERS I (3)

Survey of the poetry, fiction, and drama of the British Isles from the beginnings through the eighteenth century.

01:350:226. MAJOR BRITISH WRITERS II (3)

Survey of the poetry, fiction, and drama of the British Isles from the romantic period to the present.

- 01:350:227. AMERICAN LITERATURE FROM THE COLONIAL PERIOD TO 1860 (3)
Survey of fiction, poetry, and nonfiction prose from the colonial period to the Civil War.
- 01:350:228. AMERICAN LITERATURE FROM 1860 TO THE PRESENT (3)
Survey of fiction, poetry, drama, and nonfiction prose from the Civil War to the present.
- 01:350:250,251. BLACK LITERATURE (3,3)
Survey of Black American literature from the eighteenth century to the present. First term: From slave narrative to the literature of the Harlem renaissance. Second term: Major fiction, poetry, and drama since 1930.
- 01:350:301. LITERATURE OF MEDIEVAL COURTS (3)
Concepts of nobility, rule, courtship, and faith in works such as *Beowulf*, *Sir Gawain and the Green Knight*, *Pearl*, and *Malory's Morted'Arthur*.
- 01:350:302. MEDIEVAL LITERATURE OF DISSENT (3)
Traditions of dissent in later medieval England. Texts include *Piers Plowman*, Lollard writings, macro-plays, the Wakefield cycle, and *The Book of Margery Kempe*.
- 01:350:303. RENAISSANCE LITERATURE: THE SIXTEENTH CENTURY (3)
Poetry, plays, and prose from the Henrician to the Elizabethan periods.
- 01:350:304. RENAISSANCE LITERATURE: THE SEVENTEENTH CENTURY (3)
Poetry, plays, and prose from the Jacobean to Restoration periods.
- 01:350:305. RESTORATION AND EARLY EIGHTEENTH-CENTURY LITERATURE (3)
Poetry, prose, and drama by Dryden, Rochester, Behn, Pope, Swift, and their contemporaries.
- 01:350:306. LATER EIGHTEENTH-CENTURY LITERATURE (3)
Poetry, prose, and drama by Johnson, Goldsmith, Smollett, Lennox, Burney, and their contemporaries.
- 01:350:307. EARLY ROMANTIC LITERATURE (3)
Works of poetry and prose by Austen, Blake, Coleridge, Wordsworth, and their contemporaries.
- 01:350:308. LATER ROMANTIC LITERATURE (3)
Works of poetry and prose by Keats, P.B. Shelley, M. Shelley, Byron, Hemans, De Quincey, and their contemporaries.
- 01:350:309. VICTORIAN LITERATURE (3)
Poetry and prose from the 1830s to 1900, by Barrett Browning, Tennyson, Browning, Carlyle, Arnold, Christina Rossetti, the Brontës, Dickens, George Eliot, and Hardy.
- 01:350:310. LATE VICTORIAN AND EDWARDIAN LITERATURE (3)
Poetry and prose of the transition to modernism by such authors as Pater, Wilde, the Decadents, early Yeats, Hardy, Lawrence, and Woolf.
- 01:350:311. TWENTIETH-CENTURY LITERATURE I (3)
Writing from 1900 to 1945, including one or more of the following: American, British, other literatures in English.
- 01:350:312. TWENTIETH-CENTURY LITERATURE II (3)
Writing from 1945 to the end of the century, including one or more of the following: American, British, other literatures in English.
- 01:350:313. CONTEMPORARY LITERATURE (3)
Writing from the last twenty years, including one or more of the following: American, British, other literatures in English.
- 01:350:315. COLONIAL AMERICAN LITERATURE (3)
English writing of the New World, from exploration through colonization, on both sides of the Atlantic. Puritanism, the Enlightenment, empire, and the development of nationalism.
- 01:350:316. ANTEBELLUM AMERICAN LITERATURE (3)
American writing from Romanticism to the Civil War. Works by Irving, Cooper, Bryant, Poe, Emerson, Douglass, Hawthorne, Melville, Stowe, Thoreau, Whitman, Jacobs, and others.
- 01:350:317. LITERATURE OF AMERICAN REALISM AND NATURALISM (3)
American writing from the Civil War to modernism. Works by Dickinson, Alcott, Twain, James, Howells, Jewett, Chopin, Gilman, Crane, Wharton, Adams, Norris, Dreiser, London, Du Bois.
- 01:350:318. TWENTIETH-CENTURY AMERICAN LITERATURE I (3)
Writing by American authors from 1900 to 1945.
- 01:350:319. TWENTIETH-CENTURY AMERICAN LITERATURE II (3)
Writing by American authors from 1945 to the end of the century.
- 01:350:321. CHAUCER (3)
Selected works of Chaucer, with an emphasis on the *Canterbury Tales*.
- 01:350:322. SHAKESPEARE: THE ELIZABETHAN PLAYS (3)
Selected comedies, tragedies, and English history plays written between the beginning of Shakespeare's career and the death of Elizabeth I in 1603.
- 01:350:323. SHAKESPEARE: THE JACOBEAN PLAYS (3)
Selected comedies, tragedies, and tragicomedies written after the succession of James I in 1603.
- 01:350:324. MILTON (3)
Paradise Lost, *Paradise Regained*, *Samson Agonistes*, the shorter poems, and selected prose.
- 01:350:325. MILTON AND OTHER EARLY MODERN WRITERS (3)
Selected writings of Milton studied in relation to other sixteenth- or seventeenth-century writers, such as Spenser, Shakespeare, Donne, Marvell, Cavendish, or Dryden.
- 01:350:328. ATLANTIC CULTURES, 1500-1800 (3)
Credit not given for both this course and 01:506:328.
Encounters between peoples of Europe, Africa, and the Americas from the sixteenth century through the eighteenth. Team-taught, interdisciplinary course with an emphasis on the interpretation of texts and visual images from the era.
- 01:350:330. LITERATURE AND LITERACY IN NINETEENTH-CENTURY ENGLISH CULTURE (3)
Texts that define to the English the idea of a popular national literature in the nineteenth century, including writings by social critics, philosophers, and novelists.
- 01:350:332. SIXTEENTH-CENTURY POETRY (3)
The forms, styles, and development of poetry from Skelton to Spenser.
- 01:350:333. SEVENTEENTH-CENTURY POETRY (3)
The forms, styles, and development of poetry from Jonson and Donne to Milton and Marvell.
- 01:350:334. RESTORATION AND EIGHTEENTH-CENTURY POETRY (3)
The forms, styles, and development of poetry from Dryden, Swift, Pope, Collins, Gray, and others.

ENGLISH

01:350:335. VICTORIAN POETRY (3)

Major poetry of Tennyson, Robert Browning, Arnold, the Pre-Raphaelites, Hopkins, early Yeats, and others.

01:350:337. TWENTIETH-CENTURY POETRY I (3)

Poetry from 1900 to 1945, including one or more of the following: American, British, other literatures in English.

01:350:338. TWENTIETH-CENTURY POETRY II (3)

Poetry from 1945 to the end of the century, including one or more of the following: American, British, other literatures in English.

01:350:339. CONTEMPORARY POETRY (3)

Poetry from the last twenty years, including one or more of the following: American, British, other literatures in English.

01:350:340. NINETEENTH-CENTURY AMERICAN POETRY (3)

Primary focus on Whitman and Dickinson, with additional readings in Freneau, Bryant, Longfellow, Emerson, Poe, Whittier, Holmes, Robinson, Crane, Dunbar.

01:350:343. DRAMA IN THE AGE OF SHAKESPEARE (3)

Early Modern drama, with emphasis on Marlowe, Jonson, Beaumont and Fletcher, Webster, and others.

01:350:344. RESTORATION AND EIGHTEENTH-CENTURY DRAMA (3)

Comedies, tragedies, and heroic plays by such authors as Dryden, Behn, Wycherly, Etheridge, Congreve, Gay, Goldsmith, and Sheridan.

01:350:346. TWENTIETH-CENTURY DRAMA I (3)

Drama from the 1880s to the 1920s in relation to modernism and contemporary social movements. Plays by Ibsen, Strindberg, Chekhov, Wilde, Jarry, Glaspell, and others.

01:350:347. TWENTIETH-CENTURY DRAMA II (3)

Expressionism through the Absurd (1920s through 1960s), in artistic and social contexts. Plays by Pirandello, O'Neill, Brecht, Genet, Beckett, Pinter, Williams, Hansberry, and others.

01:350:348. CONTEMPORARY DRAMA (3)

Contemporary drama and experimental performance (1960 through 1990s) in social contexts—postmodernism, race and gender struggle. Texts by Kennedy, Baraka, Churchill, Fornes, Finley, and others.

01:350:349. AMERICAN DRAMA (3)

American theatrical traditions from the eighteenth century to the present, with emphasis on such twentieth-century playwrights as O'Neill, Hellman, Williams, Miller, Albee, and Baraka.

01:350:352. EIGHTEENTH-CENTURY NOVEL (3)

The beginnings of the novel, from Bunyan to Austen, including Manley, Defoe, Heywood, Fielding, Richardson, Lennox, Smollett, and Sterne.

01:350:354. NINETEENTH-CENTURY BRITISH FICTION (3)

The development of the novel into the major popular literary genre in England. Writers include Scott, Dickens, the Brontës, Thackeray, Gaskell, Eliot, Hardy, and others.

01:350:355. TWENTIETH-CENTURY FICTION I (3)

Fiction from 1900 to 1945, including one or more of the following: American, British, other literatures in English.

01:350:356. TWENTIETH-CENTURY FICTION II (3)

Fiction from 1945 to the end of the century, including one or more of the following: American, British, other literatures in English.

01:350:357. CONTEMPORARY FICTION (3)

Fiction from the last twenty years, including one or more of the following: American, British, other literatures in English.

01:350:359. NINETEENTH-CENTURY AMERICAN FICTION (3)

Novels, stories, and sketches by Irving, Cooper, Poe, Fern, Stowe, Hawthorne, Melville, Alcott, Twain, James, Wharton, Chesnut, and others.

01:350:361. BLACK NARRATIVE (3)

Historical and stylistic range of prose forms; slave narratives, folklore, biography and autobiography, short fiction; social, literary, and cultural criticism; Douglass, Du Bois, Toomer, Hurston, Walker.

01:350:362. BLACK POETRY (3)

A history of Black American poetry, including the influence of oral traditions; poems by such writers as Wheatley, Dunbar, Hughes, and Brooks.

01:350:363. BLACK DRAMA (3)

The work of modern Black American playwrights including Hansberry, Baraka, Baldwin, Bullins, Gordone, Fuller, and Shange.

01:350:364. BLACK NOVEL (3)

Thematic and structural development of the Black novel as a voice for social and political change including works by Wright, Ellison, Baldwin, Marshall, Walker, and Morrison.

01:350:365. BLACK AUTOBIOGRAPHY (3)

Examination of self-representation by major Black autobiographers, including Frederick Douglass, Harriet Jacobs, Solomon Northup, Booker T. Washington, Maya Angelou, and Malcolm X.

01:350:367. NINETEENTH-CENTURY BLACK LITERATURE (3)

Prominent African-American writers of fiction, poetry, autobiography and essays of the nineteenth century, including Frederick Douglass, Harriet Wilson, Pauline Hopkins, Charles Chesnut, W.E.B. Du Bois.

01:350:368. HARLEM RENAISSANCE (3)

Black literature during the 1920s and 1930s in the context of African-American social and cultural history; essays, poems, and novels by such authors as Cullen, Hughes, Hurston, McKay, and Toomer.

01:350:369. BLACK WRITERS AND THE SIXTIES (3)

Innovations in Black literature of the 1960s in light of the tumultuous social, cultural, and political movements of the decade.

01:350:370. BLACK MUSIC AND LITERATURE (3)

Thematic and structural influences of Black music on American poetry, fiction, and drama; writers may include Sterling Brown, Hughes, Baraka, Cortez, Bambara, Kerouac, Shepard, and August Wilson.

01:350:371. BLACK WOMEN WRITERS (3)

Fiction and poetry by African-American women such as Brooks, Hurston, Marshall, Morrison, and Alice Walker; discussion of issues of literary influence and comparable traditions.

01:350:372. LITERATURE OF THE BLACK WORLD (3)

A comparative study of writing in English by African-American, Caribbean, and African authors, including Derek Walcott, V.S. Naipaul, Paule Marshall, and Chinua Achebe.

01:350:376. ISSUES AND PROBLEMS IN BLACK LITERATURE (3)

Studies in particular themes, questions, forms, and historical issues in Black literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:378. TWENTIETH-CENTURY LITERATURE IN A GLOBAL CONTEXT (3)

Credit not given for both this course and 01:195:324.
Twentieth-century writing in English other than British and American.

01:350:381. MEDIEVAL AND EARLY MODERN WOMEN WRITERS (3)

Selections from significant women writers of the medieval and early modern period, including Julian of Norwich, Margery Kempe, Aemelia Lanyer, Elizabeth Cary, Lady Mary Wroth, Katherine Philips, and others.

01:350:382. RESTORATION AND EIGHTEENTH-CENTURY WOMEN WRITERS (3)

Writings by women from Philips, Behn, and Finch to Burney and Austen.

01:350:383. NINETEENTH-CENTURY WOMEN WRITERS (3)

The appearance of women writers as major public voices in British literature. Writers include Wollstonecraft, Austen, Mary Shelley, The Brontës, Gaskell, George Eliot, Christina Rossetti.

01:350:384. TWENTIETH-CENTURY WOMEN WRITERS (3)

Twentieth-century writing by women, including one or more of the following: American, British, other literatures in English.

01:350:385. AMERICAN WOMEN WRITERS TO 1900 (3)

Writing by American women before the turn of the twentieth century, including Bradstreet, Stowe, Alcott, Dickinson, Freeman, Gilman, and Chopin.

01:350:386. TWENTIETH-CENTURY AMERICAN WOMEN WRITERS (3)

Writing by American women of the twentieth century, including Wharton, Cather, Stein, H.D., Hurston, O'Connor, Bishop, and Morrison.

01:350:389. ISSUES AND PROBLEMS IN MEDIEVAL LITERATURE AND CULTURE (3)

Studies in particular themes, questions, forms, and historical issues in medieval literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:390. ISSUES AND PROBLEMS IN RENAISSANCE LITERATURE AND CULTURE (3)

Studies in particular themes, questions, forms, and historical issues in Renaissance literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:391. ISSUES AND PROBLEMS IN RESTORATION AND EIGHTEENTH-CENTURY LITERATURE AND CULTURE (3)

Studies in particular themes, questions, forms, and historical issues in Restoration and eighteenth-century literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:392. ISSUES AND PROBLEMS IN NINETEENTH-CENTURY LITERATURE AND CULTURE (3)

Studies in particular themes, questions, forms, and historical issues in nineteenth-century literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:393. ISSUES AND PROBLEMS IN TWENTIETH-CENTURY LITERATURE AND CULTURE (3)

Studies in particular themes, questions, forms, and historical issues in twentieth-century literature and culture. Sections designed by individual instructors; students should consult departmental announcement.

01:350:411. OLD ENGLISH LANGUAGE AND LITERATURE (3)

Extensive study of the English language and an introduction to its literature.

01:350:412. OLD ENGLISH LANGUAGE AND LITERATURE (3)

Prerequisite: 01:350:411.

Beowulf and other masterpieces studied in their original language.

01:350:415. MEDIEVAL ROMANCE (3)

Medieval romances and their origins in the British Isles and on the continent, with emphasis on English versions of Arthurian material, especially Sir Gawain and the Green Knight and Malory's *Morte d'Arthur*.

01:350:420. SEMINAR: CHAUCER (3)

Intensive study of *The Canterbury Tales*, *Troilus and Criseyde*, and other selected works.

01:350:422. SEMINAR: TOPICS IN MEDIEVAL LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of medieval literature and culture. Topics vary according to individual instructors; consult departmental information.

01:350:424. SEMINAR: SPENSER (3)

The Faerie Queene, *The Shepherd's Calendar*, *Amoretti*, *Epithalamion*, and selected minor works.

01:350:426, 427. SEMINAR: SHAKESPEARE (3,3)

Special studies in selected plays and poems. Consult department announcement.

01:350:428. SEMINAR: MILTON (3)

Special studies in Milton's poetry and prose.

01:350:434. SEMINAR: TOPICS IN RENAISSANCE LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of Renaissance literature and culture. Topics vary according to individual instructors; consult departmental information.

01:350:435. SEMINAR: TOPICS IN RESTORATION AND EIGHTEENTH-CENTURY LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of eighteenth-century literature and culture. Topics vary according to individual instructors; consult departmental information.

01:350:436. SEMINAR: TOPICS IN NINETEENTH-CENTURY LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of nineteenth-century literature and culture. Topics vary according to individual instructors; consult departmental information.

01:350:437. SEMINAR: TOPICS IN TWENTIETH-CENTURY LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of twentieth-century literature and culture. Topics vary according to individual instructors; consult departmental information.

01:350:441. SEMINAR: TOPICS IN AMERICAN LITERATURE AND CULTURE TO 1800 (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of American literature and culture to 1800. Topics vary according to individual instructors; consult departmental information.

01:350:442. SEMINAR: TOPICS IN NINETEENTH-CENTURY AMERICAN LITERATURE AND CULTURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of nineteenth-century American literature and culture. Topics vary according to individual instructors; consult departmental information.

ENGLISH

01:350:445,446. SEMINAR: TOPICS IN BLACK LITERATURE AND CULTURE (3,3)

Intensive study, in a discussion-oriented format, of a specifically defined area of Black literature and culture. Topics vary according to individual instructors; consult departmental information.

Courses (351)

01:351:211,212. CREATIVE WRITING (3,3)

Practice in creative writing in various forms (fiction, poetry, drama, essay); critical analysis of students' manuscripts in class and/or individual conferences.

01:351:214. POEMS, PLAYS, FICTION (3)

Development of skills in close reading and interpretive writing; texts in the three genres are drawn from British literature.

01:351:240. INTRODUCTION TO DRAMATIC LITERATURE (3,3)

Major plays from several periods, chiefly British and American, with some attention to form, theory, and the development of the genre.

01:351:241. INTRODUCTION TO POETRY (3)

Major poems from several periods, chiefly British and American, with some attention to form, theory, and the development of the genre.

01:351:242. INTRODUCTION TO THE NOVEL (3)

Major novels from several periods, chiefly British and American, with some attention to form, theory, and the development of the genre.

01:351:244. INTRODUCTION TO MYTH (3)

The myths of various cultures; their structures and functions in social and especially literary contexts.

01:351:245. INTRODUCTION TO FOLKLORE (3)

Credit not given for both this course and 01:195:245.

The major genres of folklore, including folktale, folk song, and legend, with attention to the methods of collecting and analyzing these materials.

01:351:252. FORMS OF SATIRE (3)

Works of satire from several periods, chiefly British and American, with some attention to form, theory, and the development of the genre.

01:351:265. INTRODUCTION TO THE STUDY OF WOMEN WRITERS (3)

A range of literature in English by women writers, analyzed in relation to the impact of authorial gender.

01:351:266. ISSUES AND METHODS IN FEMINIST LITERARY STUDIES (3)

Contemporary debates about gender, class, race, and sexuality through close reading of literary and cultural texts, including poems, novels, film, journalism, and visual images.

01:351:306. CREATIVE WRITING: FORM AND TECHNIQUE IN POETRY (3)

Prerequisite: One 200-level course in creative writing or permission of instructor. Pre- or corequisite: A literature course in poetry.

01:351:307. CREATIVE WRITING: FORM AND TECHNIQUE IN FICTION (3)

Prerequisite: One 200-level course in creative writing or permission of instructor. Pre- or corequisite: A literature course in fiction.

01:351:308. CREATIVE WRITING: FORM AND TECHNIQUE IN DRAMA (3)

Prerequisite: One 200-level course in creative writing or permission of instructor. Pre- or corequisite: A literature course in drama.

01:351:310,311. HISTORY OF THE ENGLISH LANGUAGE (3,3)

Growth and structure of the English language from its origins to the present, with some attention to methods of linguistic description. First term: Historical linguistics, Old and Middle English. Second term: English from Caxton to the present, with emphasis on American contributions to the study of the language; social, political, regional, and urban language issues.

01:351:315. BACKGROUNDS OF HOMOEROTIC LITERATURE (3)

Credit not given for both this course and 01:195:326.

Survey of gay and lesbian literature from the Greeks to the 1920s, stressing formal and generic analysis and connections between cultures.

01:351:317. CLASSICAL BACKGROUNDS OF LITERATURE IN ENGLISH (3)

Credit not given for both this course and 01:195:346.

Influence on literature in English of classical Greek and Roman epic, tragedy, comedy, and other literary forms.

01:351:319. BIBLICAL BACKGROUNDS OF LITERATURE IN ENGLISH (3)

Credit not given for both this course and 01:195:349.

Influence of the King James and other versions of the Bible on literature in English.

01:351:320. THE BIBLE AS LITERATURE (3)

The Bible, its literary variety, and the evolution of its text.

01:351:321. STUDIES IN LITERATURE AND SPIRITUALITY (3)

Religious themes in literature, with attention to matters of rhetoric, style, and structure.

01:351:322. LITERARY APPROACHES TO SACRED TEXTS (3)

Credit not given for both this course and 01:195:318.

Literary analysis of the formation and structure of the major texts of several world religions. Attention to style, genre, and cross-cultural interpretation.

01:351:325. THE COMIC (3)

Theory and practice of comedy organized around the topics of satire, farce, nonsense, parody, jokes, and the humor of daily life.

01:351:326. TRAGEDY (3)

Credit not given for both this course and 01:195:391.

Literature and theory of tragedy from the Greeks through Shakespeare to the twentieth century; chiefly plays, supplemented by some poetry and fiction.

01:351:330. THE GOTHIC (3)

The genre of the Gothic from its beginnings in the eighteenth century to the present.

01:351:331. TRAVEL LITERATURE (3)

Readings of works, mainly in English, concerning geographical exploration and speculation; relation to literary and nonliterary genres; attention to imperial dimensions.

01:351:332. MODERN LITERARY FANTASY (3)

The literary conventions and distinctions between the surreal and the unreal, nonsense and the sublime in different forms of modern literary fantasy written in English.

01:351:334. THE SHORT STORY (3)

Wide range of short stories, with a particular focus on formal aspects of the genre.

01:351:335. SCIENCE FICTION (3)

The development of science fiction; works by such authors as Wells, Stapledon, Capek, Clarke, Bradbury, Asimov, Le Guin, and Lessing.

- 01:351:336. DETECTIVE FICTION (3)
Classic writers of the detective story and novel: Poe, Conan Doyle, Christie, Hammett, and others.
- 01:351:337. POPULAR CULTURE (3)
Exploration of how popular forms like TV, movies, music video, rap, rock, comics, magazines, and advertising shape meaning and value in contemporary America.
- 01:351:338. FOLK LITERATURE (3)
Folktale, ballad, and other forms of oral-traditional literature; theories of origin and classification; adaptations of folk materials in literary texts.
- 01:351:339. SATIRE (3)
Satire's variety of postures and games, across an array of such forms as novel, epigram, film, and cartoon, ranging from the Renaissance to the present.
- 01:351:341. AUTOBIOGRAPHY (3)
Credit not given for both this course and 01:195:360.
Historical and formal development of autobiography in English, with special attention to theories of identity and narrative.
- 01:351:342. AMERICAN AUTOBIOGRAPHY (3)
Changing representations of self in narrative form. Readings range from conversion, captivity, and slave narratives, to modern autobiographies in the tradition of Franklin.
- 01:351:345. IRISH WRITING IN ENGLISH (3)
Works of Irish writers in English from 1800 to the present.
- 01:351:347. LITERATURE AND PSYCHOLOGY (3)
Exploration of interrelationships of literature and psychoanalysis (from Freud to feminists and contemporary theorists); topics include subjectivity, trauma, gender, intersubjectivity, and identity.
- 01:351:348. LITERATURE AND SEXUALITY (3)
Themes and assumptions of sexual literature and its basis in sexual fantasy, including gender issues. Reading in major works of sexual literature.
- 01:351:349. LITERARY AND SCIENTIFIC WRITINGS (3)
Readings in English that explore the impact of science upon literary writing and the literary and discursive dimensions of selected scientific texts.
- 01:351:350. LITERATURE AND MYTH (3)
The narrative transformations of myth, considering such mythic structures as cosmogony, rebirth, shamanism, and metamorphosis from various theoretical and cultural perspectives.
- 01:351:355. DRAMA BY WOMEN (3)
Selected plays in English by women writers, with emphasis on the study of forms, conventions, and cultural contexts. Topics vary; consult departmental announcement.
- 01:351:356. FICTION BY WOMEN (3)
Selected works of fiction in English by women writers, with emphasis on the study of forms, conventions, and cultural contexts. Topics vary; consult departmental announcement.
- 01:351:357. POETRY BY WOMEN (3)
Selected poetry in English by women writers, with emphasis on the study of forms, conventions, and cultural contexts. Topics vary; consult departmental announcement.
- 01:351:358. AUTOBIOGRAPHY BY WOMEN (3)
Selected autobiographical writings by women in English. Topics vary; consult departmental announcement.
- 01:351:359. GENDER AND GENRE (3)
Explores ways by which female and male writers have made use of gendered assumptions about voice, tropes of address, inspiration, and form.
- 01:351:361. ISSUES AND PROBLEMS IN FEMINIST LITERARY STUDIES (3)
Themes, questions, forms, and historical issues in feminist literary studies. Sections designed by individual instructors; consult departmental announcement.
- 01:351:365. READINGS IN COLONIAL AND POSTCOLONIAL LITERATURE (3)
Study of literature and criticism that explore facets of Western imperial expansion.
- 01:351:366. LITERATURES OF MIGRATION, IMMIGRATION, AND DIASPORA (3)
Credit not given for both this course and 01:195:336.
Writings that feature representations of place, community, and identity in relation to national and international movement and displacement.
- 01:351:369. MINORITY LITERATURES IN ENGLISH (3)
Credit not given for both this course and 01:195:335.
Cross-national and comparative studies of literature, in English, of one or more ethnic, racial, or cultural groups. Topics vary; consult departmental announcement.
- 01:351:371. LITERATURES IN ENGLISH OTHER THAN BRITISH AND NORTH AMERICAN (3)
Study of selected literary works written in English in countries other than the United Kingdom, Ireland, United States, and Canada. Topics vary; consult departmental announcement.
- 01:351:375. ETHNIC LITERATURE IN THE U.S. (3)
Selected literary works by Asian-American, Black, Chicano/Chicana, and Native American writers. Topics vary; consult departmental information.
- 01:351:376. NATIVE AMERICAN LITERATURES IN ENGLISH (3)
Fiction, poetry, and autobiography by such writers as Apes, Momaday, Welch, Silko, and Erdrich. Attention to issues of Native American representation.
- 01:351:377. ASIAN-AMERICAN LITERATURES IN ENGLISH (3)
Theme or genre based study of selected Asian-American writing in English. Topics chosen by individual instructors; consult departmental announcement.
- 01:351:378. CHICANO/CHICANA LITERATURE (3)
Theme or genre based study of selected Chicano/Chicana literature; attention to comparative contexts (Puerto Rican, Cuban, Dominican).
- 01:351:385. ISSUES AND PROBLEMS IN GENRE (3)
Formal and cultural issues within the development of a particular genre, or in the relation between genres, in literature in English.
- 01:351:393, 394. INDEPENDENT STUDY (3, 3)
Prerequisite: Permission of department.
Individual work on a topic designed by the student in conference with an instructor who directs the project.
- 01:351:397. JUNIOR HONORS SEMINAR (3)
Open only to junior English majors in the departmental honors program.
Focus on particular text, theme, or approach in order to develop reading and writing skills using critical and theoretical materials.
- 01:351:399, 400. CASE (1, 1)
Not for English major or minor credit. Must be taken in conjunction with designated CASE course in the English department.
One credit community service placement in English.

ENGLISH

01:351:405,406. ADVANCED CREATIVE WRITING WORKSHOP (3,3)
Prerequisites: One 300-level course in creativewritingandpermission of instructor.

Advanced work in creative writing; criticism of manuscripts in individual conferences and/or class.

01:351:435,436. SEMINAR: FEMINIST LITERARY STUDIES (3,3)
Intensive study, in a discussion-oriented format, of a specifically defined area of feminist literary studies. Topics vary; consult departmental announcement.

01:351:440. SEMINAR: TOPICS IN GENRE (3)
Credit not given for both this course and 01:195:440.

Intensive study, in a discussion-oriented format, of a particular genre (e.g., pastoral, epic, comedy, lyric) or relationship among genres. Topics vary; consult departmental information.

01:351:452,453. SEMINAR: SPECIAL TOPICS IN AMERICAN LITERATURE (3,3)

Special studies in particular ideas, themes, forms, and historical units in American literature. Sections designed by individual instructors; consult departmental announcement.

01:351:460. SEMINAR: TOPICS IN COLONIAL AND POSTCOLONIAL LITERATURE (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of colonial and postcolonial literature. Topics vary; consult departmental information.

351:491,492. SEMINAR: SPECIAL TOPICS IN LITERATURE (3,3)
Special studies in particular ideas, themes, forms, and historical units in literature. Sections designed by individual instructors; consult departmental announcement.

01:351:493,494. INDEPENDENT STUDY (3,3)
Prerequisite: Permission of department.

Individual work on a topic designed by the student in conference with an instructor who directs the project.

01:351:495. INDEPENDENT STUDY (BA)

Individual work on a topic designed by the student with an instructor who directs the project.

01:351:497. SENIOR HONORS SEMINAR (3)

Open only to senior English majors in the departmental honors program. Workshop focusing on methodological and theoretical aspects of literary study, with particular emphasis on the senior thesis.

01:351:498,499. SENIOR HONORS TUTORIAL (3,3)
Meets by arrangement through individual conferences.

Independent research on a topic, selected by the student and approved by the departmental honors committee, executed under the guidance of the student's tutor.

Courses (353)

01:353:230. READINGS IN LITERARY THEORY (3)

Literary theory through the close reading of texts with common themes; representation of diverse historical periods and theoretical frameworks.

01:353:301. HISTORY OF LITERARY THEORY I (3)

Literary and rhetorical theory from antiquity to the Enlightenment.

01:353:302. HISTORY OF LITERARY THEORY II (3)

Selected trends and texts of literary theory from Romanticism to the present.

01:353:310. LANGUAGE AND MEANING (3)

Concept of "meaning" in linguistic and especially "literary" theory.

01:353:315. DECONSTRUCTION AND POSTSTRUCTURALIST THEORY (3)

"Poststructuralism," and its origins in France in the late 1960s; attention to the theoretical writings of Derrida, Barthes, Kristeva, and de Man.

01:353:320. MARXIST LITERARY THEORY (3)

Marxist analysis of literature, culture, and society. Attention to dialectical philosophy, the problem of base and superstructure, theories of ideology and fetishism.

01:353:326. COLONIAL AND POSTCOLONIAL THEORY (3)

Theories of colonial and postcolonial discourse; attention to issues of imperialism, primitivism, creolization, and globalization in fiction, film, and travel narratives.

01:353:330. CULTURAL THEORY IN LITERARY STUDIES (3)

Approaches to defining what culture is and how to theorize culture in relation to the production and consumption of literary and nonliterary texts.

01:353:340. FEMINIST THEORY IN LITERARY STUDY (3)

"Woman," "gender" and related concepts as discursive categories deployed in theoretical, literary, philosophical, and popular texts. Attention to historical issues and current debates.

01:353:346. THEORIES OF GENDER AND SEXUALITY (3)

History and critique of gender and sexuality as discursive categories. May include nonliterary as well as literary texts and involve various theoretical perspectives.

01:353:350. PSYCHOANALYTIC LITERARY THEORY (3)

Impact of psychoanalysis upon theories of literature, language, and interpretation; Freud and beyond; attention to theories of subjectivity, sexuality, textuality, culture.

01:353:360. LITERATURE, THEOLOGY, AND THEORY (3)

Relationships between theological and literary ways of reading texts, including both sacred and secular examples.

01:353:370. THEORIES OF GENRE (3)

Introduction to the ways in which criticism has theorized literature according to genre, form, and kind.

01:353:389,390. ISSUES AND PROBLEMS IN LITERARY THEORY (3)

Close investigation of a specifically defined area of literary theory. Topics vary according to individual instructors; consult departmental information.

01:353:491,492. SEMINAR: TOPICS IN LITERARY THEORY (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of literary theory. Topics vary according to individual instructors; consult departmental information.

01:353:496,497. SEMINAR: TOPICS IN FEMINIST THEORY (3)

Intensive study, in a discussion-oriented format, of a specifically defined area of feminist theory. Topics vary according to individual instructors; consult departmental information.

Courses (354)

01:354:201. INTRODUCTION TO FILM (3)

Film study, with emphasis on basic concepts of film analysis (narrative, editing, mise-en-scène, sound) and the historical development of cinema as an institution.

01:354:202. INTRODUCTION TO FILM (3)

Film study, with emphasis on commercial cinema as an institution (genres, directors, stars) and on nonnarrative types of film (documentary, experimental).

01:354:210. CLOSE READINGS OF CINEMA (3)

Formal analyses of six or seven individual films; emphasis on visual track, sound track, and scenario-narrative construction.

01:354:308. SCREENWRITING (3)

Nature and theory of the screenplay; practice in writing for the screen, from short scenes to longer projects.

01:354:312. CINEMA AND THE ARTS (3)

Relationship between film and aesthetic movements in literature and the arts, such as expressionism, cubism, futurism, constructivism, and surrealism.

01:354:315. AMERICAN CINEMA I (3)

The American film from the silent period to 1940; emphasis on the development of American cinema both as a social institution and a symbolic form.

01:354:316. AMERICAN CINEMA II (3)

The American film from 1940 to the present; emphasis on the height of the Hollywood studio and its decline in the late 1950s and 1960s.

01:354:320. WORLD CINEMA I (3)

Credit not given for both this course and 01:195:320.

Developments in French, Italian, British, Russian, and other national cinemas from 1896 to World War II; also examines cross-influences between foreign and American cinema.

01:354:321. WORLD CINEMA II (3)

Credit not given for both this course and 01:195:321.

Developments in French, Italian, British, Russian, Japanese, and other national cinemas after World War II; also examines cross-influences between foreign and American cinema.

01:354:330, 331. CRITICAL METHODOLOGY IN FILM (3, 3)

Critical methodology, reviewing genre theory, theories of authorship, Marxist, feminist, cultural-materialist, and psychoanalytic criticism as applied to film.

01:354:350, 351. MAJOR FILMMAKERS (3, 3)

Questions of meaning in film through the work of such major directors as Ford, Renoir, Hawks, Ophuls, Bergman, Mizoguchi, and Hitchcock.

01:354:370. FILM GENRES (3)

Analysis of film genres, such as the western, comedy, horror film, film noir, the musical; theory of genre; history of genre criticism. May cover more than one genre.

01:354:373. THE DOCUMENTARY (3)

History, theory, and practice of documentary film, including ethnographic film, propaganda, newsreel, direct cinema, video verite, social activist film, postmodern documentary, and antidocumentary.

01:354:375. FILM AND SOCIETY (3)

The analysis of films in their sociopolitical contexts, including issues of race, class, and gender; relation between film as artform and the politics of culture.

01:354:385. THEORIES OF WOMEN AND FILM (3)

Basic concepts in feminist film theory; the female voice in cinema; representations of women in classical Hollywood film; films made by women.

01:354:391, 392. SPECIAL TOPICS IN FILM STUDIES (3, 3)

Intensive study of a particular national cinema, period in film history, studio, or genre. Sections designed by individual instructors; consult departmental announcement.

01:354:420. SEMINAR: FILM THEORY (3)

Major developments in film theory from the silent era to the present; writings on film by Eisenstein, Kracauer, Bazin, Metz, Barthes, and others; practice in using different methods to analyze films.

Courses (355)

01:355:096. WRITING CENTER (E1.5)

At the tutorial centers located on the College Avenue, Kilmer, and Douglass campuses, registered students receive concentrated assistance in specific writing skills. Open to all undergraduates.

01:355:098. COMPOSITION SKILLS (E4.5)

Remedial-level work in writing and reading skills.

01:355:099. READING FOR ENGLISH 100 (E1.5)

Corequisite 01:355:100. By permission only.

A course in reading skills, to be taken in conjunction with 01:355:100, with special emphasis on accuracy, vocabulary, and the recognition of basic expository forms.

01:355:100. BASIC COMPOSITION (3)

A basic writing course for students who need preparation for 01:355:101, leading to increased fluency, competence in standard English, and skills in organization.

01:355:101. EXPOSITORY WRITING I (3)

The development of competence in reading, thinking, and writing through the analysis and composition of expository prose.

01:355:102. EXPOSITORY WRITING II (3)

Prerequisite: 01:355:101 or 103.

Further development of competence in reading, thinking, and writing, with emphasis on the intellectual and practical skills required for the research paper.

01:355:103. EXPOSITION AND ARGUMENT (3)

By departmental placement only. Not open to students who have taken 01:355:101. Credit not given for both this course and 01:355:101.

An intensive expository writing course for first-year students who demonstrate advanced reading and writing skills.

01:355:201. DISCOURSE IN THE PROFESSIONS (3)

May not be used for major or minor credit. May be used to fulfill any second-term or level-III college writing requirement.

Improve writing and research abilities through work in a particular discipline. Courses are linked to corequisites in professional programs or university departments.

01:355:300, 301. ADVANCED EXPOSITORY WRITING (3, 3)

Further development of competence in reading, thinking, and writing through the analysis and composition of expository prose.

01:355:302. SCIENTIFIC AND TECHNICAL WRITING (3)

May not be used for major or minor credit.

Training in the forms most frequently used to communicate technical information (proposals, abstracts, mechanism and process definitions, etc.) and in the techniques appropriate to these forms; emphasis on writing for specific purposes, occasions, and audiences.

01:355:303. WRITING FOR BUSINESS AND THE PROFESSIONS (3)

May not be used for major or minor credit.

Training in the purposes, skills, and styles of business communications; emphasis on audience identification, effective use of language, research techniques, and organization of ideas.

01:355:402. ADVANCED WRITING WORKSHOP (3)

Advanced work in expository, scientific, technical, or business writing.

ENTOMOLOGY (See Biological Sciences 119)

ENVIRONMENTAL CERTIFICATES

See the Cook College section for information concerning the Environmental Planning Certificate, the Environmental Geomatics Certificate, the Social Strategies for Environmental Protection Certificate, and the International Agriculture/Environment Certificate.

EXERCISE SCIENCE AND SPORT STUDIES 377

At the writing of this catalog, major changes were under consideration for life sciences curricula at the university. Students should contact the department for current information.

Department of Exercise Science and Sport Studies, Faculty of Arts and Sciences

Chairperson: David A. Feigley

Major Requirements

The major in exercise science and sport studies offers options in exercise science and sport management. To graduate with the exercise science and sport studies major, students must have at least a 2.50 grade-point average from the required courses within their specific option. For students with career interests in other related areas, a general option can be designed with special permission from the department. An interview with the department chairperson is required prior to admission to the program. Required core courses for all majors include:

- 01:198:110 Introduction to Computers and Their Application
- 01:377:140 Foundations of Physical Education and Sport Studies
- 01:377:406 Management in Exercise Science and Sport

Exercise Science Option

The exercise science option provides the student with a strong science foundation that emphasizes preparation for further specialized graduate study or direct entrance into a related career. Opportunities include athletic training, biomechanics, exercise physiology, fitness management, medicine, and pre-physical therapy. The following is a list of required courses in addition to core courses.

- 01:119:101,102 General Biology (4,4)
- 01:119:250,251 Introductory Physiology and Introductory Physiology Laboratory (3,1) or 01:119:356,357 Systems Physiology and Systems Physiology Laboratory (3,2)
- 01:119:452 Exercise Physiology (3)
- 01:119:453 Exercise Physiology Laboratory (1)
- 01:160:161,162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:377:213 Functional Human Anatomy (4)

- 01:377:214 Kinesiology (3)
- 01:377:275 Statistical Approaches to Exercise Science (3)
- 01:377:310 Motor Learning (3)
- 01:377:324 Movement Experiences for Individuals with Disabilities (3)
- 01:377:410 Applied Physical Fitness Techniques (4)
- 01:377:490 Internship I (3)
- 01:377:___ Exercise science and sport studies elective at the 300 or 400 level (3)
- 01:377:___ Physical education activities* (3)
- 01:640:135 Calculus (4)
- 01:750:203,205 General Physics and Laboratory (3,1) or 01:750:111 Contemporary Physics (3) or 01:750:201 Extended Physics (5)
- 01:750:204,206 General Physics and Laboratory (3,1) or 01:750:112 Contemporary Physics (3) or 01:750:201 Extended Physics (5)
- 01:830:101 General Psychology (3)
- 01:830:246 Abnormal Psychology (3)

Sport Management Option†

The sport management option is designed to meet the needs of the popular and growing phenomena in the management of sport facilities and programs. The following is a list of required courses in addition to core courses.

- 33:010:273 Principles of Accounting I (3)
- 04:189:102 Introduction to Media Systems and Processes (3)
- 04:192:101 Introduction to Communication (3) or 04:192:313 Message Design for Public Relations and Organizational Communication (3) or 04:192:365 Principles of Public Relations (3) or 33:620:300 Principles of Management (3)
- 04:192:380 Public Speaking (3)
- 01:220:102 Introduction to Microeconomics (3) or 11:373:121 Principles and Applications of Microeconomics (3)
- 01:220:103 Introduction to Macroeconomics (3) or 11:373:122 Principles and Applications of Macroeconomics (3)
- 01:355:101 Expository Writing I (3)
- 01:355:303 Writing for Business and the Professions (3)
- 01:377:275 Statistical Approaches to Exercise Science (3)
- 01:377:301 Sport Psychology (3)
- 01:377:305 Sport Sociology (3)
- 01:377:318 Organization and Administration of College Recreational Sports (3) or 01:377:320 Risk Management in Exercise Science and Sport (3)
- 01:377:323 Sport and the Law (3)
- 01:377:490 Internship I (6)
- 01:377:___ Physical education activities* or approved elective (3)
- 01:377:___ Exercise science electives (6)
- 33:630:301 Principles of Marketing (3) or 11:373:231 Agribusiness Marketing I (3)
- 01:830:101 General Psychology (3)
- 01:830:373 Organizational and Personnel Psychology (3)
- 01:920:101 Introduction to Sociology (3)

* Physical education activities are to be elected from 01:377:170, 178, 180, 206, 207, 208, 209, 211, 212, 217, 321, 322.

† A Certificate in Sport Management may be offered in lieu of the sport management option beginning fall 1997.

Internship Program

Students enrolled in the exercise science and sport management options must complete a 3- or 6-credit internship, respectively, during their junior or senior year. The internship provides the students with the opportunity to practice and/or apply knowledge and skills in various professional environments.

Students must satisfy the following criteria to be eligible to enter an internship: (1) complete a minimum of 90 credits with a cumulative grade-point average of at least 2.0, (2) complete a minimum of 20 credits in the major, with a cumulative grade-point average of at least 2.5 for all required courses listed for the particular option in the major.

Departmental Honors Program

To qualify for departmental honors, a student must have attained, at the end of the junior year, a cumulative grade-point average of at least 3.4 and a grade-point average of at least 3.4 in courses in the major. Preferably by the end of the junior year, but not later than the first week of the senior year, the student must formally apply to the department chairperson for admittance to the honors program. Accepted candidates are expected to complete at least 3 credits per term in an independent research project (01:377:480,481), write a paper on their research, and make an oral presentation at the end of the senior year.

Courses

01:377:140. FOUNDATIONS OF EXERCISE SCIENCE AND SPORT STUDIES (1.5)

Open to all undeclared first-year students and sophomores and to majors.

Historical, philosophical, and scientific foundations of the discipline.

01:377:150. PERSPECTIVES OF SPORT (3)

Historical review of sport and physical activities in the U.S. Focuses on problems and issues in sport.

01:377:170. STRENGTH TRAINING THEORY AND APPLICATIONS (1.5)

Open only to majors.

Study of the organization, design, and supervision of strength training programs, with an emphasis on the anatomical and kinesiological aspects of strength training.

01:377:171-179. INDIVIDUAL SPORTS (1.5 EACH)

Skill development, instructional progression, pertinent strategies, and theory.

01:377:180. EXERCISE AND RELAXATION (1.5)

Utilizes the components of fitness with an emphasis on cardio-respiratory endurance and flexibility to achieve fitness. Modalities used for stress reduction include progressive relaxation techniques and humor.

01:377:206. INSTRUCTIONAL DESIGN IN PHYSICAL EDUCATION (3)

Open only to majors.

Practical and theoretical considerations of curriculum content for sports that are inherently noninvasive (e.g., volleyball, softball, and archery) explored with regard to their implications for instructional design.

01:377:207,208. TEACHING AND COACHING INDIVIDUAL AND TEAM SPORTS AND DANCE (3,3)

Lec./Lab. Open only to majors.

Techniques of teaching, coaching, and individual acquisition of advanced sport skills.

01:377:209. INDIVIDUAL AND DUAL SPORTS (3)

Open only to majors.

Practical and theoretical considerations of selected curriculum content for individual and dual sports explored with regard to implications for instructional design.

01:377:211,212. AEROBIC FITNESS I,II (2,2)

Individualized programming of aerobic activities based on needs and interests of adult populations; designing aerobic fitness programs for specific populations.

01:377:213. FUNCTIONAL HUMAN ANATOMY (4)

Lec./Lab. Prerequisites: 01:119:101,102; or permission of instructor.

Gross human anatomy with major emphasis on osteology, arthrology, myology, and neurology.

01:377:214. KINESIOLOGY (3)

Prerequisite: 01:377:213.

The scientific bases of human movement.

01:377:215. TECHNIQUES OF ATHLETIC TRAINING (3)

Prerequisite: 01:377:213.

Techniques of athletic training including evaluation, treatment, and rehabilitation of injuries common in athletics.

01:377:217. BEGINNING SWIMMING (2)

Designed for nonswimmers to learn to become safe in and around the water. Includes basic swimming strokes and diving.

01:377:218. EXERCISE AND HEALTH (3)

The effects of chronic exercise on the health and fitness of the human body as well as its preventive role in various disease processes.

01:377:225. CONTEMPORARY HEALTH PROBLEMS (3)

Principles in healthful living. A concept of total health, influence factors, and problems. Includes mental health, family living, consumer education, disease prevention and control.

01:377:226. COACHING THEORY AND TECHNIQUE (3)

Basic philosophical, psychological, and physiological aspects of coaching.

01:377:252. THEORIES, ASSESSMENT, AND PRACTICE OF HEALTHY BEHAVIOR (3)

Assessing personal health risks based on environmental, behavioral, genetic, and social influences. Techniques for identifying strategies and barriers to behavior change and the opportunity to modify a personal health practice.

01:377:275. STATISTICAL APPROACHES TO EXERCISE SCIENCE (3)

Introduction to descriptive and inferential statistics for exercise science.

01:377:301. SPORT PSYCHOLOGY (3)

Prerequisite: 01:830:101 or permission of instructor.

Psychological theories and principles applied to sport. Sport influence on the quality of life at all levels of sport proficiency. Psychological techniques related to performance enhancement.

01:377:304. EXERCISE AND AGING (3)

Examination of the effects of exercise and chronic activity on the physiological and psychological changes that occur with aging and of the factors to consider when structuring exercise programs for the aged.

01:377:305. SPORT SOCIOLOGY (3)

Prerequisite: 01:830:101 or 01:920:101 or permission of instructor.

Examination of organized sport in modern-day North America. Analysis of sports roles and sport functions. Sport viewed as a major societal institution.

EXERCISE SCIENCE AND SPORT STUDIES

01:377:307,308. TECHNIQUES OF OFFICIATING INDIVIDUAL AND TEAM SPORTS (3,3)
Lec./lab.

Techniques of officiating sports with an intensive study of the rules.

01:377:310. MOTOR LEARNING (3)

Lec./lab. Prerequisites: 01:377:213 and 01:830:101.

Study of the processes that underlie learning and performance of motor skills.

01:377:315. ADVANCED THEORIES AND TECHNIQUES OF ATHLETIC TRAINING (3)

Prerequisite: 01:377:215.

In-depth analysis of athletic injury mechanisms, injury evaluation techniques, use of modalities, and anatomy of the extremities.

01:377:318. ORGANIZATION AND ADMINISTRATION OF COLLEGE RECREATIONAL SPORTS (3)

A philosophical and practical approach to the development and implementation of recreational sports and activities promoted within the confines of an educational institution.

01:377:320. RISK MANAGEMENT IN EXERCISE SCIENCE AND SPORT (3)

In-depth study of factors essential to the safe delivery of exercise programs and sport activities and events.

01:377:321. LIFEGUARD TRAINING (2)

Prerequisites: Ability to swim 500 yards, perform headfirst dive, and display good strokes; knowledge of CPR and first aid.

American Red Cross certification program.

01:377:322. WATER SAFETY INSTRUCTOR TRAINING (2)

Preparation for national certification as an aquatic instructor.

01:377:323. SPORT AND THE LAW (3)

Legal issues affecting sport, recreation, and physical education. Topics include equal opportunity legislation, tort liability, product liability, participant liability, and legal rights of supervisors and participants.

01:377:324. MOVEMENT EXPERIENCES FOR INDIVIDUALS WITH DISABILITIES (3)

Prerequisite: 01:377:213.

Survey of major mental and physical conditions that may require consideration in movement experiences.

01:377:327. FIELD EXPERIENCE FOR INDIVIDUALS WITH DISABILITIES (1)

Prerequisite: 01:377:324.

Apprenticeship in school or voluntary agency dealing with physical education and/or recreational programs for the handicapped.

01:377:342. INDEPENDENT STUDY IN SPORT STUDIES (3)

Open only to juniors and seniors by permission of department.

Supervised individual research or study in the field of sport.

01:377:343,344. WORKSHOP IN PHYSICAL EDUCATION (1,1)

Open only to juniors and seniors by permission of department.

Laboratory experience in analyzing and evaluating human movement.

01:377:346. SAFETY EDUCATION AND EMERGENCY CARE (3)

Principles and practices of safety education and accident prevention. Planning and implementing safety programs. Legal aspects of safety programs and emergency care.

01:377:350. BIOMECHANICS (3)

Prerequisites: 01:377:213, 214.

Study of human movement through the application of basic mechanical principles and cinematographic procedures; emphasis on analysis of sport skills from a quantitative perspective.

01:377:352. PREVENTION AND TREATMENT OF ATHLETIC INJURIES (3)

An overview of sports medicine covering regional anatomy and modern methods of diagnosis and treatment, including joint arthroscopy and video analysis of injuries.

01:377:361. INDEPENDENT STUDY IN HEALTH EDUCATION (3)

Open only to juniors and seniors by permission of department.

Supervised individual research or study in the field of health education.

01:377:362. INDEPENDENT STUDY IN EXERCISE SCIENCE (3)

Open only to juniors and seniors by permission of department.

Supervised individual research or study in the field of exercise science.

01:377:380. NUTRITIONAL ASPECTS OF ATHLETIC PERFORMANCE (3)

Prerequisites: 01:119:101-102.

A practical approach to information regarding basic nutrients with emphasis on the needs of athletes during high-intensity training and performance.

01:377:406. MANAGEMENT IN EXERCISE SCIENCE AND SPORT (3)

Open to senior majors or by permission of department.

Concepts of administrative processes, systems, and styles with application to various sport environments. Includes program, facility, fiscal, and personnel management.

01:377:410. APPLIED PHYSICAL FITNESS TECHNIQUES (4)

Lec., lab. Prerequisites: 01:377:213; 01:119:452, 453.

Application of physiological principles and development of practical skills for fitness evaluation and exercise prescription.

01:377:421. PROFESSIONAL SEMINAR (3)

Open only to seniors majoring in exercise science and sport studies or by permission.

Current trends and research in exercise science and sport studies explored through weekly seminars, review of pertinent literature, and active discussions with professionals.

01:377:470. THE PSYCHOLOGY OF THE ELITE ATHLETE (3)

Prerequisite: 01:377:301 or 305 or permission of instructor.

The psychological factors that affect high-level sports performance. Unobtrusive research methods capable of assessing elite athletic performance covered in detail.

01:377:480,481. HONORS RESEARCH IN EXERCISE SCIENCE (3,3)

Independent study for seniors who have been accepted into the departmental honors program.

01:377:490. INTERNSHIP I (BA)

Prerequisite: Permission of department and a 2.5 cumulative grade-point average in the major. Open only to majors.

Supervised individual fieldwork in exercise science and sport studies.

01:377:491. INDEPENDENT STUDY (BA)

Prerequisite: Permission of department.

Supervised individual research or study.

01:377:493. INTERNSHIP II (BA)

Prerequisite: 01:377:490.

Directed field experience in the area of specialization.

01:377:496. EKG—USE AND INTERPRETATION (2)

Prerequisite: 01:119:250. Recommended: 01:119:452.

Evaluation of the scientific basis and utility of the EKG and exercise stress test. Information on obtaining and interpreting EKGs presented.

FILM STUDIES

(See Cinema Studies 175, English 354)

FINANCE 390

(See School of Business–
New Brunswick section)

FOOD SCIENCE 400

(See Cook College section)

FOREIGN LANGUAGE

PROFICIENCY CERTIFICATES

Several of the foreign language and literature departments (French, German, Hungarian, Italian, and Russian) award a certificate in foreign language proficiency based on demonstrated ability to comprehend, speak, read, and write the foreign language. The usual requirement is a grade of *B* or better in 6 credits of work taken in courses at or above the 300 level conducted entirely in the foreign language. Individual departments may specify particular courses or examinations to be completed in demonstrating this standard. For further information, consult the appropriate foreign language department.

Note: The foreign language proficiency certificates are awarded only with or subsequent to the awarding of a baccalaureate degree in an approved major.

FRENCH 420

Department of French, Faculty of Arts and Sciences

Chairperson: Richard Lockwood

Professors:

Marie Denise Boros-Azzi, *B.A., M.A., Ph.D., California (Berkeley)*
François Cornilliat, *B.A., M.A., Doctorat 3^e cycle, Doctorat d'État, Paris*
Uri Eisenzweig, *B.A., Tel Aviv; M.A., Doctorat 3^e cycle, Paris*
Jerry Flieger, *B.A., Wisconsin; M.A., Ph.D., California (Berkeley)*
Mary Speer, *B.A., Duke; M.A., Ph.D., Princeton*
Jack Undank, *B.A., CUNY (City College); M.A., Rutgers; Ph.D., Harvard*
Alan Williams, *B.A., M.A., Washington; Ph.D., SUNY (Buffalo)*

Associate Professors:

Josephine Diamond, *B.A., Leeds (England); M.A., Ph.D., Cornell*
Renée Larrier, *B.A., Hofstra; M.A., Atlanta; Ph.D., Columbia*
Richard Lockwood, *B.A., Cornell; M.A., Ph.D., Johns Hopkins*
Mary Lewis Shaw, *B.A., Arizona; M.A., M.Phil., Ph.D., Columbia*
Serge Sobolevitch, *B.A., CUNY (Queens College); M.A., Ph.D., Princeton*

Assistant Professors:

Christophe Lamiot, *B.A., M.A., Doctorat 3^e cycle, Paris; Ph.D., California (Berkeley)*
Ana Vinas Pairet, *B.A., Paris IV (Sorbonne); Ph.D., Pennsylvania*
James B. Swenson, Jr., *B.A., Brown; M.A., Ph.D., Yale*

Placement

Students are placed in French courses according to performance on the placement test taken on entering the university as first-year or transfer students.

Major Requirements

The French major consists of 33 credits. Students majoring in French may choose one of three distinct options: French cultural studies, French linguistics, and French literary studies. All French majors are strongly urged to spend at least one term in residence in the French House or in a French-language dormitory and/or to participate in a program of study in a French-speaking country.

A grade-point average of 2.0 in all French courses taken at Rutgers at the 213 level or above is required of all majors.

French Cultural Studies

This option is designed to provide students with a critical knowledge of the culture, civilization, and history of France. It consists of 33 credits, including 01:420:213, 214, 215 or 217, and 216 or 218, plus 21 credits on the 300 and 400 levels, of which 12 must be on the 400 level, 6 must be in literature, and only 3 may be taken in English. Students entering the program too late to take 01:420:215 or 217, and 216 or 218 must take 6 credits of 300-level literature instead. If approved in writing by a French adviser, students may replace 01:420:213 and/or 214 with 300-level courses. One 300- or 400-level course may be taken, as part of the major requirement, in a discipline such as history, art history, political science, or economics, provided it focuses on French or Francophonic subjects, and is approved in writing by a French adviser. Nine of the required 400-level credits must be taken with French professors in the New Brunswick Faculty of Arts and Sciences. All students must take the senior seminar 01:420:481, usually in the fall of their senior year.

French Linguistics

This option focuses on the study of the nature of the human language faculty and aims at providing an understanding of what it means to “know” a language. While the curriculum centers on the French language, it acquaints the student with the central questions of modern linguistics and introduces elementary tools of formal syntax, phonology, and morphology. The French linguistics major consists of 33 credits, including 01:420:213, 214, 215 or 217, 216 or 218, 01:615:201 (in the Department of Linguistics), plus 18 credits on the 300 and 400 levels, of which 12 must be on the 400 level, and only 3 may be taken in English. Students entering the program too late to take 01:420:215 or 217, and 216 or 218 must take 6 credits of 300-level literature instead. If approved in writing by a French adviser, students may replace 01:420:213 and/or 214 with 300-level courses. Of the 300- or 400-level credits, at least 12 must be in French linguistics and/or the history of the French language. Of the remaining credits, 3 may be taken in the Department of Linguistics.

French Literary Studies

This option is designed to acquaint students with a wide spectrum of French literature and to provide them with the skills and methodology for the critical analysis of literary texts, history, and theory. It consists of 33 credits, including 01:420:213, 214, 217, and 218, plus 21 credits on the 300 and 400 levels, of which 12 must be on the 400 level, only 6 may be nonliterary, and only 3 may be taken in English. Students entering the program too late to take 01:420:217 and 218 must take 6 credits of 300-level literature instead.

FRENCH

If approved in writing by a French adviser, students may replace 01:420:213 and /or 214 with 300-level courses. One 300- or 400-level course may be taken in another literature department, provided it is approved in writing by a French adviser. Nine of the required 400-level credits must be taken with French professors in the New Brunswick Faculty of Arts and Sciences. All students must take the senior seminar 01:420:480, usually in the fall of their senior year.

Minor Requirements

The French minor consists of a sequence of six 3-credit courses given in French. It must include 01:420:215 (or 217) and 216 (or 218) and three courses at the 300 level or above. Of the 100-level courses, only 01:420:131 or 132 may be counted toward the minor. Students electing to take both 01:420:213 and 214 are exempted from one required 300-level course.

Departmental Honors Program

Students majoring in French may elect to prepare an honors thesis during their senior year. An overall cumulative grade-point average of 3.0 is required. A grade-point average of 3.4 or better in French is required. Three of the credits earned in the honors program may be counted towards the major requirements. Students in the literary studies option are encouraged to undertake a thesis, selecting a topic in the spring of the junior year. Students select either the comprehensive examination and honors paper option, 01:420:495,496 (6 credits), or a research thesis option, 01:420:497,498 (8 or 12 credits). Interested students are invited to obtain a full program description from the honors committee at the department.

Teaching Certificate Option

Students intending to seek certification as secondary teachers should obtain information about application requirements from the Graduate School of Education no later than the second year.

Summer Program in France

Each summer the Department of French offers the Cours d'Été in France. This program, staffed by faculty from the Rutgers Study Abroad Program in France, offers an opportunity to earn 6 to 8 credits in a French university setting and provides excursions and other extracurricular activities to acquaint students more fully with French life. To participate in this program a student must have at least one year of college-level French or the equivalent. Inquiries should be addressed to the Department of French.

Study Abroad Program in France

Rutgers offers a year-long program of studies at the University of Tours, France. This program, which offers courses in most disciplines, can be very beneficial to prospective French majors and minors, particularly if attended in the sophomore year. The prerequisites for participation in the program differ for sophomore and junior years. Detailed information is available from the department or the Study Abroad Office.

Certificate of Proficiency in French

The department awards a certificate of proficiency in French based on demonstrated ability to comprehend, speak, read, and write French as attested by a grade of *B* or better in 6 credits of work taken in courses conducted entirely in French at the 300 level or above. Qualified students submit an application at the department office by the end of the fifth week of their last term of residence.

Diploma in French Commerce

This internationally recognized diploma is granted by the Chambre de Commerce de Paris to those successfully completing a special examination offered at Rutgers each May after the final examination period. Details are available from the French department.

Information for Students

Each term the department makes available in its offices a detailed description of its programs and all courses to be offered the following term. Students are strongly encouraged to consult this information and the departmental advisers.

Courses in English

01:420:241,242. MAJOR FRENCH WRITERS IN TRANSLATION (3,3)
Landmarks of French literature from the Renaissance to the present. Plays, novels, and essays of such authors as Molière, Voltaire, Rousseau, Balzac, Flaubert, Sartre, and Camus.

01:420:305,306. THE FRENCH FILM IN ENGLISH (3,3)
Credit not given for these courses and 01:420:307,308.

Film as a major expression of French culture; viewing and analysis of films by such directors as Truffaut, Chabrol, Rohmer, Renoir, Clair, and Cocteau. Introduction to methods of criticism.

01:420:313. TWENTIETH-CENTURY FEMINISM: THEORIES OF GENDER (3)

An exploration of twentieth-century French women writers in the social context of feminist theories of gender and the relation of theory to literary practice.

01:420:314. CONTEMPORARY FRENCH CRITICAL THOUGHT (3)
Introduction to contemporary French intellectual trends, with emphasis on the structuralist and poststructuralist movements. Readings of such writers as Barthes, Lévi-Strauss, Derrida, and Lacan.

Courses in French

Prerequisites

French 01:420:215 or 217 and 216 or 218, or 6 credits of literature at the 300 level are prerequisite to all 400-level courses in culture and literature.

01:420:101-102. ELEMENTARY FRENCH (4,4)

Not open for credit to students who have had two or more years of secondary school French.

Functional use of the language in speaking, writing, and reading modern French. Laboratory exercises.

01:420:103,104. ELEMENTARY FRENCH LABORATORY (1,1)

Corequisites: (103) 01:420:101; (104) 01:420:102.

Instructor-guided laboratory practicum based on intensive use of media and designed for the improvement of aural/oral skills. Practice involves use of text-related audio tapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

- 01:420:105. FRENCH FOR READING KNOWLEDGE (3)
Not open for credit to students who have had two or more years of secondary school French.
Development of reading skills. Texts chosen from the humanities and social studies.
- 01:420:121. FRENCH FUNDAMENTALS (4)
Prerequisite: Placement test.
Intensive review and practice of the fundamentals of French conversation, reading, and composition. Laboratory exercises.
- 01:420:131-132. INTERMEDIATE FRENCH (4,4)
Prerequisite: 01:420:102 or placement test.
Development of fluency in written and spoken French. Conversation, composition, and grammar review using short literary texts and audiovisual materials.
- 01:420:171. FRENCH THEATER WORKSHOP (1.5)
Production of selected scenes in French.
- 01:420:210. INTENSIVE FRENCH CONVERSATION (3)
Prerequisite: Placement test or 01:420:132 or both. May not be used to satisfy major requirements.
Development of facility and accuracy in oral expression and listening comprehension. Class exercises and discussion; written work; and extensive audio and video laboratory work.
- 01:420:213. INTENSIVE ADVANCED GRAMMAR (3)
Prerequisite: Placement test or 01:420:132.
Intensive study of the forms and structures of French grammar to complete mastery of foundations for advanced courses. Written work, class drill, laboratory exercises.
- 01:420:214. COMPOSITION AND STYLISTICS (3)
Prerequisite: 01:420:213.
Study and practice in composition to perfect skills for written French. Analysis and imitation of writing styles and forms; vocabulary development, syntax; frequent written exercises.
- 01:420:215, 216. ASPECTS OF FRENCH LITERATURE (3,3)
Prerequisite: Placement test or 01:420:132. Credit not given for both 01:420:215 and 217; or for both 01:420:216 and 218.
Introduction to French literature focusing on significant themes, genres, and literary movements. Readings of representative authors from the Renaissance to the present.
- 01:420:217, 218. APPROACHES TO FRENCH LITERATURE (3,3)
Prerequisite: Placement test or 01:420:132. Required for major in French literary studies. Credit not given for both 01:420:215 and 217; or for both 01:420:216 and 218.
Introduction to French literature through close reading of texts from Renaissance to present; special attention to nature of literary work and to goals and methods of literary analysis.
- 06:090:275, 276. THE FRENCH LANGUAGE EXPERIENCE (1.5, 1.5)
Limited to and required of residents of the Douglass House. May not be used to satisfy major requirements. Course may be repeated.
Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Ile de France house.
- 01:420:299. LANGUAGE HOUSE/DORMITORY RESIDENCE (E3)
Prerequisite: Permission of the college housing authority concerned. Graded as satisfactory or unsatisfactory. Section number identifies the college concerned.
Residence in a French-speaking dormitory section.
- 01:420:303. ADVANCED FRENCH CONVERSATION (3)
Prerequisite: 01:420:210 or 216. Not open to native speakers or to students returning from junior year in France.
Discussion of topics to develop fluency of speech and command of idioms. Group conversations and debates.
- 01:420:307, 308. THE FRENCH FILM IN FRENCH (3,3)
Credit not given for these courses and 01:420:305, 306.
Film as a major expression of French culture; viewing and analysis of films by such directors as Truffaut, Chabrol, Rohmer, Renoir, Clair, and Cocteau. Introduction to methods of criticism.
- 01:420:315. FRENCH CIVILIZATION FROM THE MIDDLE AGES TO THE REVOLUTION (3)
Analysis of Old Régime foundations of French culture; concentration on interaction and evolution of social and intellectual phenomena.
- 01:420:316. FRENCH CIVILIZATION FROM THE REVOLUTION TO THE PRESENT (3)
Analysis of development of modern French culture; concentration on interaction and evolution of social and intellectual phenomena.
- 01:420:317. FRENCH: CULTURE AND COMMUNITY (4)
Special permission required: contact department.
Developed through the university-wide CASE program, this course combines a study of the evolving themes of community and education in French literature with service by teaching of French at community schools.
- 01:420:319. WOMEN WRITERS FROM 1789 TO THE PRESENT (3)
Analysis and discussion of the cultural contexts, modes of expression, and self-definitions of women writers in modern France from the Revolution of 1789 to the post-1968 revolutions in feminist theory and practice.
- 01:420:320. THEATER WORKSHOP (3)
Reading, discussion, and production of representative texts from French dramatic literature.
- 01:420:324. FRENCH COMMERCE (3)
Prerequisites: 01:420:215 or 217; 216 or 218.
The fundamental principles governing commercial organizations in France. Practical business correspondence.
- 05:300:331. MATERIALS AND METHODS IN FRENCH (3)
Only for students in the French teaching program; others by permission of instructor. May count as education credit but not toward the major in French.
Solutions to classroom problems. Course planning; teaching aims, pedagogical devices, language content, cultural background, selections of text.
- 01:420:332. FRENCH PHONETICS AND APPLIED LINGUISTICS (3)
Prerequisite: 01:420:132. Not open to first-year students.
French phonetics in theory and practice. A comparative study of English and French sounds. Exercises in transcription and correct pronunciation.
- 01:420:333. INTRODUCTION TO FRENCH SYNTAX (3)
Prerequisite: 01:615:201 or permission of instructor.
An introduction to the methods and concerns of modern theoretical linguistics and to the practice and theory of syntax through the study of particular problems in the syntax of French.
- 01:420:335, 336. THE FRENCH NOVEL (3,3)
Forms and techniques of the novel from La Princesse de Clèves to the present.
- 01:420:337. THE FRENCH THEATER (3)
Analysis of dramatic structure and meaning in texts selected from the classical tradition to the theater of the absurd.
- 01:420:338. FRENCH POETRY (3)
Critical interpretation of French poetry with particular attention to the unique problems of French prosody and poetic theory. Selected texts from the sixteenth century to the twentieth century.

FRENCH

01:420:341, 342. ONE FRENCH WRITER (3,3)

Author chosen each term/year dependent on faculty and student interest. Intensive study of the work of a single author. Analysis of elements such as writer's place in literary or cultural history, critical approaches, the writer's role in a given genre.

01:420:351. LITERATURE IN FRENCH SOCIETY (3)

The social and institutional conditions of literary life in France from Middle Ages to the present. Focus on notions such as authorship, the rise of the French reading public, censorship, literary market.

01:420:391, 392. TOPICS IN FRENCH LITERATURE AND CULTURE (3,3)

Special topics selected to meet the interests and needs of the students. Seven-week courses.

01:420:393, 394. TOPICS IN FRENCH LITERATURE AND CULTURE (1.5,1.5)

Special topics selected to meet the interests and needs of the students. Seven-week courses.

01:420:399. SERVICE LEARNING INTERNSHIP (1)

Corequisite: Must be taken in conjunction with a designated CASE (Citizenship and Service Education) course offered in the Department of French.

One-credit community service placement in teaching French.

01:420:401. TRANSLATION (3)

Techniques of translation; study of dictionaries and specialized vocabularies; texts selected from the humanities and the social sciences.

01:420:402. ADVANCED STYLISTICS AND COMPOSITION (3)

Prerequisite: A300-level French course.

Study of rhetoric through the detailed stylistic analysis of literary texts and the imitation of writing techniques.

01:420:403. HISTORY OF THE FRENCH LANGUAGE (3)

Prerequisites: 01:420:213, 214, 215 or 217; 216 or 218.

Development of the French language from its origins to the present; suggestions of possible future evolution. Emphasis on phonology, morphology, syntax, and lexicon; consideration of cultural forces influencing linguistic stability or change at crucial points in French history.

01:420:405, 406. MODERN FRANCE (3,3)

First term: Economic and social background; interpretive analysis of major problems affecting French life; audiovisual materials. *Second term:* Analysis of major trends in French culture and institutions.

01:420:407. ADVANCED FRENCH SYNTAX (3)

Prerequisite: 01:420:333 or equivalent course in linguistics.

Study of advanced problems in French syntax in conjunction with theoretical problems in linguistics.

01:420:409. MODERN QUEBEC (3)

Analysis of major trends of the culture and institutions in Quebec, with a study of its economic, historical, social, and literary background.

01:420:410. STUDIES IN FRANCOPHONIC LITERATURE (3)

Major works of outstanding writers of the Francophonic world.

01:420:412. THE LITERATURE OF QUEBEC (3)

Poetry, theater, and the novel from the founding of Quebec to the present with emphasis on writers of the period following "la révolution tranquille." Such writers as Anne Hébert, Marie-Claire Blais, Jacques Ferron, Michel Tremblay, Emile Nelligan, and Gaston Miron.

01:420:413. AFRICAN AND CARIBBEAN LITERATURE IN FRENCH (3)

Reading, analysis, and discussion of representative texts, poems, plays, and tales from the French-speaking Caribbean and Africa.

01:420:415. MEDIEVAL FRENCH LITERATURE (3)

Readings from the *Chanson de Roland* to Villon with some introduction to Old French texts, as well as analyses of works in modern French adaptations or English translation.

01:420:416. SIXTEENTH-CENTURY FRENCH LITERATURE (3)

The French Renaissance: tradition and innovation in the writings of such authors as Marot, Rabelais, Marguerite de Navarre, Montaigne, and the poets of the Pléiade.

01:420:421. FRENCH POETRY AND PROSE OF THE SEVENTEENTH CENTURY (3)

Selected works from the major writers representing the aesthetic and intellectual currents of the age.

01:420:422. FRENCH CLASSICAL DRAMA (3)

Major plays of Corneille, Molière, and Racine.

01:420:431, 432. THE AGE OF ENLIGHTENMENT (3,3)

Great writers of the eighteenth century, Montesquieu, Voltaire, Diderot, and Rousseau, and their relationship to the social, literary, and intellectual currents of the period.

01:420:441. ROMANTICISM IN FRANCE (3)

French romanticism, its origins, psychology, and development, with readings from Madame de Staël, Hugo, Balzac, Stendhal, and their contemporaries.

01:420:442. FRENCH LITERATURE AND THOUGHT FROM 1848 TO 1894 (3)

The impact of science on French literature, the development of realism and naturalism, the poetry of the Parnassians and the symbolists. Readings from Baudelaire, Flaubert, Zola, and their contemporaries.

01:420:451. TWENTIETH-CENTURY FRENCH DRAMA (3)

French drama from Claudel to Beckett; new concepts in dramatic art. Relations among authors, actors, the public, and the period.

01:420:452. TWENTIETH-CENTURY FRENCH NOVEL (3)

Readings in works by such authors as Proust, Gide, Malraux, Camus, and Sartre; the "nouveau roman." The novel in relation to social, philosophical, and political thought.

01:420:455, 456. MAJOR CURRENTS OF FRENCH THOUGHT (3,3)

Critical and formal analysis of literary texts selected to illustrate the development of ideas in France from the *Roman de la Rose* to the present.

01:420:480. SENIOR SEMINAR IN FRENCH LITERATURE (3)

Open only to senior majors in French literary studies.

Thorough and probing study of an important theme, topic, or movement within the history of French literature. Subject announced by the department.

01:420:481. SENIOR SEMINAR IN FRENCH CULTURE (3)

Open only to senior majors in French cultural studies.

In-depth examination of a problem or period in French civilization, with a focus on development of interpretive and analytic skills. Subject announced by the department.

01:420:490. ADVANCED TOPICS IN FRENCH AND FRANCOPHONE LINGUISTICS (3)

Prerequisites: 01:615:201, 01:420:333; or permission of instructor.

01:420:491, 492. ADVANCED TOPICS IN FRENCH LITERATURE AND CULTURE (3,3)

Special topics selected to meet the interests and needs of the students.

01:420:493, 494. INDEPENDENT STUDY (BA, BA)

Prerequisites: Permission of instructor and departmental chairperson.

01:420:495-496. HONORS PROJECT: FRENCH (3,3)

Prerequisite: Permission of departmental honors committee.
Preparation for written and oral honors examination and honors paper based on research under the direction of the departmental honors committee.

01:420:497-498. HONORS RESEARCH THESIS: FRENCH (4,4 OR 6,6)

Prerequisite: Permission of departmental honors committee. Both terms must be completed to receive credit.
Research thesis and defense under the direction of the departmental honors committee.

GEOGRAPHY 450

Department of Geography, Faculty of Arts and Sciences

Chairperson: David A. Robinson

Professors:

James K. Mitchell, B.S., *Queen's University of Belfast; M.A., M.C.P., Cincinnati; Ph.D., Chicago*

David A. Robinson, B.Sc., *Dickinson; Ph.D., Columbia*

Neil Smith, B.Sc., *St. Andrews; Ph.D., Johns Hopkins*

Peter O. Wacker, B.A., *Montclair State; M.A., Ph.D., Louisiana State*

Associate Professors:

Robert M. Hordon, B.A., *CUNY (Brooklyn College); M.S., Ph.D., Columbia*

Karl F. Nordstrom, A.B., M.S., *Ph.D., Rutgers*

Joanna Regulska, M.A., *Warsaw; Ph.D., Colorado*

Assistant Professors:

Richard Schroeder, B.A., *Macalester; M.S., Wisconsin; Ph.D., California (Berkeley)*

Elvin Wylly, B.S., *Pennsylvania State; M.A., Ph.D., Minnesota*

Geography is the study of the Earth in its relationship to the people that inhabit it. The discipline provides a broad place-centered perspective on the transformation of environments by society and nature. Geography majors receive a liberal arts education that is an appropriate base for further specialized training in academic disciplines that address environmental and international issues or in related professional fields such as planning and public policy, law, and environmental management. Students are provided with specific technical skills in computerized information retrieval, spatial data analysis, cartographic representation, remote sensing, and geographic information systems that are suitable for entry employment opportunities.

Major Requirements

A minimum of 39 credits in geography is required, divided among three areas:

General courses (12 credits): 01:450:101, 102, 103, and 470

Methods courses (9 credits): 01:450:330 and any two courses from 01:450:320, 355, 357, 407, and 420

Specialized courses (18 credits): Six additional courses in geography, including one regional geography course (selected from 01:450:332, 334, 335, 336, 338, 341, and 342). At least three of the specialized courses must be at the 300 or 400 level.

There are no formal options, but students are strongly encouraged to select most of their specialized courses from one of three areas of emphasis: environmental systems and global change, environment and society, or urban and international restructuring.

If appropriate, majors are encouraged to substitute independent research projects under faculty supervision (01:450:491,492 or 01:450:495,496) or graduate courses for up to two of the courses in the specialized group.

Minor Requirements

Six courses (18 credits) are required for the minor in geography: 01:450:101, 102, 103, and at least three additional geography courses, two of which must be at the 300 level or above.

Departmental Honors Program

Students with a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year may apply for admission to the honors program by writing to the department chairperson no later than the first week of the senior year. Candidates spend two terms preparing an honors paper under the supervision of a designated faculty member and complete an oral examination of the project during the final term of the senior year. In addition to completing all requirements for the geography major, candidates in the departmental honors program must complete either 01:450:495 or 496 (Honors Project: Geography).

Andrew Hill Clark Prize

The most outstanding graduating senior is eligible to receive the Andrew Hill Clark Prize in Geography.

Cartography Certificate

A certificate in cartography is awarded to students who complete 01:450:320, 355, 356, 357, 407, and 420 or 487 with a B or better for each course.

All students, regardless of major, are eligible to participate in the cartography certificate program. The certificate is awarded only with, or subsequent to, the awarding of a baccalaureate degree in an approved major.

Certificate in International Geographic Perspectives

A minimum of 24 credits is required for the Certificate in International Geographic Perspectives. Core courses totaling 15 credits are required: 01:450:102, 103, 205, 262, and 405. A regional course is also required, choosing among the following: 01:450:332, 334, 335, 336, 338, 341, or 342. The final 6 credits may be taken as electives from the following courses: 01:450:211, 222, 240, 311, 361, 363, 491, or 492. All students regardless of major are eligible to participate in this certificate program. The certificate is awarded only with, or subsequent to, the awarding of a baccalaureate degree in an approved major.

Courses

01:450:100. INTRODUCTION TO GEOGRAPHY (3)

The geographer's view of the earth, including the natural order of the physical environment, human modification of environments, organization of society, and regional studies.

01:450:101. EARTH SYSTEMS (3)

Systematic introduction to physical processes on Earth; including Earth-Sun relations, weather and climate, the hydrologic cycle, earth materials, and landforms. Emphasis on interrelationships among these phenomena.

GEOGRAPHY

- 01:450:102. TRANSFORMING THE GLOBAL ENVIRONMENT (3)
Introduction to the role of humans as modifiers and transformers of the physical environment. Emphasis on twentieth-century changes and contemporary public issues.
- 01:450:103. HUMAN GEOGRAPHY: SPACE, PLACE, AND LOCATION (3)
Introduction to the spatial patterning of human activities and the role of place in human affairs. Population distributions; world cultural patterns; organization of urban and nonurban societies including land use, transportation, and communications. Impacts of global restructuring.
- 01:450:111. LABORATORY IN EARTH SYSTEMS (1)
Lab. 3hrs. Pre- or corequisite: 01:450:101. Laboratory recommended for potential geography majors.
Map construction, collection of raw data, and analysis of environmental variables.
- 01:450:140. THE GREENHOUSE EFFECT (3)
Lec. 2hrs., lab. 1.5hrs. For nonscience majors; not for major credit in science and engineering. Credit not given for both this course and 01:160:140, 01:556:140, or 01:750:140.
The physical and chemical bases of the "greenhouse effect" and its global impact; biological, climatic, economic, and political. Reducing the emission of "greenhouse" gases; nuclear energy and other alternative energy sources.
- 01:450:205. WORLD CULTURAL REGIONS (3)
Geography of the world's major cultural regions: Europe; Russia and the Newly Independent States; the Americas; East Asia, Australasia, and Oceania; South Asia; the Middle East; and Africa.
- 01:450:208. MAPS AND MAP READING (3)
Interpretation of the physical and cultural elements of the earth using topographic maps of various scales.
- 01:450:211. CONSERVATION AND USE OF NATURAL RESOURCES (3)
Evolution of conservation and environmental movements and their roles in affecting the use of soils, water, atmosphere, vegetation, wildlife, minerals, and other natural resources. Problems of renewable and nonrenewable resource management.
- 01:450:222. CULTURAL GEOGRAPHY (3)
A systematic introduction to cultural geography. Spatial analyses of peoples, languages, religions, folk and popular culture, and the varying impacts of cultures on environments.
- 01:450:240. CITIES (3)
Spatial organization and functioning of cities in different world regions. Emphasis on societal system factors that influence urban development.
- 01:450:262. GEOGRAPHIC BACKGROUND TO CURRENT WORLD AFFAIRS (3)
Contemporary global public issues from the perspective of changes in geographical relationships. Examination of major environmental, social, political, and economic trends that involve the restructuring of society and space at a variety of scales.
- 01:450:270, 271. TOPICS IN GEOGRAPHY (1.5, 1.5)
Addresses a subject that is most appropriately treated in an abbreviated format. Topics vary from term to term. Specific titles available at time of registration.
- 01:450:309. LOCATION OF ECONOMIC ACTIVITY (3)
Prerequisite: 01:450:103 or permission of instructor.
The spatial organization of extractive, manufacturing, and tertiary activities within various economic systems. The effect of factors of production on the economic landscape. Location theory and techniques of modern locational analysis.
- 01:450:311. NATURAL HAZARDS AND DISASTERS (3)
Human dimensions of selected types of extreme natural events (e.g., windstorms, earthquakes, floods, droughts) in developed and developing countries.
- 01:450:319. QUANTITATIVE METHODS (3)
Descriptive and inferential statistical methods useful in dealing with problems of areal association, spatial interaction, and other phenomena associated with geography.
- 01:450:320. SPATIAL DATA ANALYSIS (3)
Digital computers in management and analysis of multidimensional data. Introduction to user-oriented packages, including statistical routines, trend surface analysis, and factor analysis.
- 01:450:330. GEOGRAPHICAL METHODS (3)
Prerequisites: 01:450:101, 102, 103; or permission of instructor.
Approaches to geographical problem solving. Defining geographical problems; seeking, organizing, and presenting spatial data; report writing.
- 01:450:331. NEW JERSEY (3)
Physical, historical, urban, and economic geography of the state.
- 01:450:332. NEWLY INDEPENDENT STATES AND EASTERN EUROPE (3)
Examines social, economic, and political dimensions of the region and the resulting geographical patterns.
- 01:450:334. WESTERN EUROPE (3)
An introduction to the Western European culture area. Its evolution; the features of the physical environment and their influence on human occupancy; demographic characteristics and diversity; regional development problems; quests for regional autonomy.
- 01:450:335. CARIBBEAN BORDERLANDS (3)
Regional analysis of basic human and physical differences affecting economic, political, and social conditions in the West Indies, Central America, and Mexico.
- 01:450:336. LATIN AMERICA (3)
The relative significance of natural and cultural environments in contributing to regional contrasts.
- 01:450:337. NORTH AMERICA (3)
The spatial distribution of population and economic activity in the U.S. and Canada. The forces stimulating changes in the regional patterns.
- 01:450:338. AFRICA (3)
Regional associations of tribal peoples and national states; analysis of resource endowment, economic development, and Africa's changing position in the world.
- 01:450:341. SOUTH ASIA AND THE MIDDLE EAST (3)
Geographic interpretation of the population, economy, and political integration of South Asia and the Middle East.
- 01:450:342. EAST ASIA (3)
Geographic interpretation of the population, economy, and political integration of the Orient.
- 01:450:355. PRINCIPLES OF CARTOGRAPHY (4)
Lec. 3hrs., lab. by arrangement 3.6hrs.
Theories and techniques of geographic data gathering, analysis, and map preparation. Special attention to problems of thematic map design and preparation.

01:450:356. ADVANCED CARTOGRAPHY (4)
Lec.3hrs.,lab.by arrangement3.6hrs.Prerequisite:01:450:355or permission of instructor.

Study of psychophysical factors in map design, including experimenting with surface representation and topography. Photographic materials and methods applicable to graphic reproduction.

01:450:357. SPATIAL DATA REPRESENTATION AND DISPLAY (3)
Development of skills in design, use, and interpretation of computer cartographic systems. Problem solving and applications emphasis.

01:450:361. GENDER GEOGRAPHIES (3)
Links between gender relations and the spatial organization of society. Emphasis on the spatial division of labor, gendered places, women and development, geographies of safety and fear, and gendered political geographies.

01:450:363. GEOGRAPHY OF DEVELOPMENT (3)
Geographical patterns of development in Third World areas and less developed parts of advanced capitalist countries. Emphasis on agrarian and industrial development and the restructuring of relations among different regions.

01:450:370. GLOBAL AND REGIONAL CLIMATE CHANGE (3)
Prerequisite:01:450:101or permission of instructor.
Physical aspects and societal implications of climate change. Means of predicting and detecting change. Impacts on physical and human systems. Climate in the political arena; planning for the future.

01:450:380. MEDICAL GEOGRAPHY (3)
Prerequisite:01:450:100or103or permission of instructor.
Geographical analysis applied to disease hazards, health status of populations, and health care delivery systems in selected physical and cultural environments.

01:450:402. FIELD GEOGRAPHY (4)
Lec.1hr.,field trips.Prerequisites:01:450:101,102,103;or permission of instructor.
Principles of geographic analysis of a local region; the uses of reconnaissance and survey, interviews, existing maps, and ground and aerial photographs in the compilation of information.

01:450:403,404. ADVANCED PHYSICAL GEOGRAPHY (3,3)
Prerequisite:01:450:101or102or permission of instructor.
Problems in the geography of landforms, climate, soils, and vegetation analyzed from the viewpoints of both pure and applied science.

01:450:405. POLITICAL GEOGRAPHY (3)
Prerequisite:01:450:103or permission of instructor.
The basic principles of political geography and the application of these principles to selected areas around the world; causes of the political conflicts and methods used in their resolution.

01:450:407. SATELLITE REMOTE SENSING OF EARTH SYSTEMS (3)
Prerequisite:01:450:101;11:372:476;or permission of instructor.
Principles and techniques of satellite remote sensing. Application of satellite sensing to the study of the Earth's land, oceans, and atmosphere.

01:450:408. PRACTICUM IN DIGITAL IMAGE PROCESSING OF REMOTELY SENSED DATA (1)
Pre-or corequisite:01:450:407or permission of instructor.
Applications of aerial photographs and of multispectral and satellite imagery in environmental management.

01:450:411. ADVANCED URBAN GEOGRAPHY (3)
Prerequisite:01:450:240or permission of instructor.
Theories of contemporary urban geography and their application to existing urban patterns.

01:450:417. COASTAL GEOMORPHOLOGY (3)
Prerequisite:01:450:102or01:460:101or permission of instructor.
Processes of erosion and deposition in coastal environments. Process-response models and problem-solving methods in coastal research.

01:450:419. ADVANCED CONSERVATION AND USE OF NATURAL RESOURCES (3)
Prerequisite:01:450:211or permission of instructor.
Problems, issues, and conflicts that affect the use of renewable and nonrenewable resources at different geographical scales.

01:450:420. GEOGRAPHIC INFORMATION SYSTEMS (3)
Prerequisites:01:198:111,112.
Use of computers for management, analysis, and communication of spatial data. Geocoding, transformations, storage and representation, spatial statistics, data sources.

01:450:421. GEOGRAPHIC INFORMATION SYSTEMS LABORATORY (1)
Corequisite:01:450:420.
Coordinate systems, geographic data structures, error analysis, polygon overlay, digital elevation models, map comparison. Emphasis on applications.

01:450:470. HISTORY AND THEORY OF GEOGRAPHY (3)
Major historical themes, concepts and theories of geography related to specific geographical changes in the real world; facilitates critical evaluation of the uses of geographic research.

01:450:485,486. INTERNSHIP IN GEOGRAPHY (BA,BA)
Open only to majors.
Application of geography skills in professional employment setting. Individually designed and evaluated experience under supervision of intern adviser.

01:450:487,488. CARTOGRAPHIC PROBLEMS (3,3)
Prerequisite:Permission of chairperson.
Study for students interested in special cartographic problems.

01:450:491,492. GEOGRAPHIC PROBLEMS (3,3)
Prerequisite:Permission of chairperson.
Study for students interested in special geographic problems.

01:450:495,496. HONORS PROJECT: GEOGRAPHY (BA,BA)

GEOLOGICAL SCIENCES 460

Department of Geological Sciences, Faculty of Arts and Sciences

Chairperson: Michael J. Carr

Professors:

Gail M. Ashley, B.S., M.S., Massachusetts; Ph.D., British Columbia
Michael J. Carr, A.B., M.A., Ph.D., Dartmouth College
Mark D. Feigenson, B.S., Maryland; M.S., George Washington; M.A., Ph.D., Princeton

Claude T. Herzberg, B.S., Alberta; Ph.D., Edinburgh

Roger H. Hewins, B.Sc., Aberdeen; Ph.D., Toronto

George R. McGhee, Jr., B.S., North Carolina State; M.S., North Carolina; Ph.D., Rochester

Kenneth G. Miller, A.B., Rutgers; Ph.D., Massachusetts Institute of Technology (Woods Hole Oceanographic Institution)

Richard K. Olsson, B.S., M.S., Rutgers; M.A., Ph.D., Princeton

Peter A. Rona, A.B., Brown; Ph.D., Yale

Robert E. Sheridan, B.A., Rutgers; M.A., Ph.D., Columbia

Associate Professor:

Roy W. Schlische, B.A., Rutgers; M.A., Ph.D., Columbia

Assistant Professors:

Michele A. Seidl, A.B., Harvard; Ph.D., California (Berkeley)

Robert M. Sherrell, B.A., Oberlin; Ph.D., Massachusetts Institute of Technology (Woods Hole Oceanographic Institution)

GEOLOGICAL SCIENCES

Major Requirements

The curriculum leading to a degree in geology consists of a minimum of 60 credits of required course work in geological sciences, allied sciences, and mathematics. In addition to the core courses listed below, students are encouraged to take additional courses in geology, mathematics, computer science, statistics, and the physical and biological sciences. The student's adviser—assigned by the departmental office at the time the student declares the major—recommends elective courses that best suit the student's career options.

Foundation Courses

The following serve as prerequisites for the 300-level geology core courses:

- 01:160:161-162 General Chemistry (4,4) or 01:160:163-164 University Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:460:101 Introductory Geology (3)
- 01:460:103 Introductory Geology Laboratory (1)
- 01:640:151-152 Calculus for Mathematical and Physical Sciences (4,4) or both 01:640:135 Calculus I and 01:640:136 Calculus II (4,4)
- 01:750:203-204 General Physics (3,3)
- 01:750:205-206 General Physics Laboratory (1,1)

Geology Core Courses

- 01:460:301 Mineralogy (4)
- 01:460:302 Petrology (4)
- 01:460:303 Paleontology (4)
- 01:460:307 Structural Geology (4)
- 01:460:310 Field Geology (3)
- 01:460:312 Introduction to Geophysics (4)
- 01:460:340 Sedimentology (4)
- 01:460:341 Stratigraphy (4)

Students planning professional careers in geology—including graduate study—should take at least two additional courses in mathematics beyond the requirements listed under "Foundation Courses" and would benefit from a minor in mathematics, physics, chemistry, or biology.

Minor Requirements

The minor in geology requires completion of 01:460:101 Introductory Geology and 01:460:103 Introductory Geology Laboratory plus five additional geology courses, of which at least two must be at the 300-400 level (see prerequisite requirements listed under "Major Requirements—Foundation Courses" for upper level geology courses).

Departmental Honors Program

Students may be admitted to candidacy for honors in geology if they make written application to the department chairperson before May 1 of their junior year. To qualify, a student must have a minimum overall cumulative grade-point average of 3.0 and a minimum grade-point average in major courses of 3.4. In addition, the student must have completed all geology core courses except 01:460:310. Honors students must successfully complete at least two additional 3-credit courses in geology (at the 400 level) and/or in the allied sciences as well as 01:460:495,496 Honors in Geology. In consultation with a faculty adviser, students choose an honors research project for which they write an honors paper and demonstrate their competence in a comprehensive examination.

Courses

- 01:460:101. INTRODUCTORY GEOLOGY (3)
Feigenson, Herzberg, Schlische
Geological concepts, principles, and processes. Chemistry and physics of the earth.
- 01:460:102. CONTINENTS AND OCEANS (3)
Miller
Relation of continental movements and ocean development to earth environments, evolution, and distribution of life; scale of geologic time and methods of measurement.
- 01:460:103. INTRODUCTORY GEOLOGY LABORATORY (1)
Pre- or corequisite: 01:460:101.
Development of geologic concepts and principles through experiments and field observations. Field trip fee required.
- 01:460:201. EARTHQUAKES AND VOLCANOES (3)
Carr
Plate tectonics and the origin of earthquakes and volcanoes: causes, mechanisms, consequences, and effect on man.
- 01:460:204. THE WATER PLANET (3)
Seidl
Characteristics of water: hydrologic cycle; runoff and erosion; river systems; past and present climates. Environmental impact; resources of water; political and economic aspects of water.
- 01:460:205. EVOLUTION AND GEOLOGIC TIME (3)
McGhee
Major events in the evolution of life on earth; evolutionary pattern and process through geologic time; relationship of macro- and microevolutionary theory.
- 01:460:206. DINOSAURS (3)
McGhee
Survey of dinosaurian evolution and diversity. Discovery and collection; reconstruction of anatomy, behavior, physiology, and habitats; origin, evolutionary radiation, and extinction.
- 01:460:207. NATURAL RESOURCES AND THEIR EXPLOITATION (3)
Feigenson
Geologic setting and origin of natural resources. Location and exploitation of oil and gas, coal, nuclear, geothermal, metallic and nonmetallic deposits.
- 01:460:208. THE LAST 11,000 YEARS (3)
Olsson
Geologic events since the last ice age. Sea-level changes, volcanism, earthquakes, climatic change, erosional and depositional effects. Ancient record of events, myths.
- 01:460:209. EXPLORATION OF THE OCEANS (3)
Ronan, Sheridan
Geological and geophysical exploration techniques; deep sea drilling; continental shelves; deep ocean basins; plate tectonics; coral reefs; offshore petroleum exploration; marine archaeological discoveries; *Monitor*, *Titanic*.
- 01:460:224. GEOLOGY OF THE MOONS AND PLANETS (3)
Hewins
Origin, composition, and evolution of the solar system, meteorites, comets, asteroids, Moon, Mercury, Venus, Mars, Jupiter, Io, Europa, Ganymede, Callisto, Saturn and its satellites, Uranus, and Neptune.
- 01:460:301. MINERALOGY (4)
Hewins. Lec. 3 hrs., lab. 3 hrs. Prerequisites: 01:160:161-162.
Introduction to crystallography, optics and crystal chemistry, systematics of rock-forming minerals. Laboratory: crystal chemical calculations, minerals in hand specimen and thin section.

01:460:302. PETROLOGY (4)

Herzberg. Lec. 3 hrs., lab. 3 hrs. Prerequisite: 01:460:301.
Description, geological setting, and origin of igneous and metamorphic rocks. Laboratory: hand specimens and thin sections of igneous and metamorphic rocks.

01:460:303. PALEONTOLOGY (4)

McGhee. Lec. 3 hrs., lab. 3 hrs. Prerequisite: 01:460:101.
The principles of paleontology. Classification, relationships, and evolutionary history of invertebrate fossils. Laboratory study of morphology of invertebrates.

01:460:307. STRUCTURAL GEOLOGY (4)

Schlische. Lec. 3 hrs., lab. 3 hrs. Prerequisites: 01:460:101, 301 and CALC2.
Geometrical expression of brittle and ductile structures; strain, stress, and rheology; deformation mechanisms; introduction to tectonics and regional structural geology.

01:460:310. FIELD GEOLOGY (3)

Schlische. Lec. 1 hr., lab. 6 hrs. Prerequisites: 01:460:302, 307, and 341; or permission of instructor.
Methodology of field investigations: pace and compass, plane table, aerial photo and topographic mapping; construction of stratigraphic columns and structural profiles; geophysical surveys.

01:460:312. INTRODUCTION TO GEOPHYSICS (4)

Sheridan. Lec. 3 hrs., lab. 3 hrs. Pre- or corequisites: 01:460:101 and 01:750:204, or permission of instructor.
Principles of seismic exploration, refraction, reflection, deep earth seismology, gravity, magnetics, electrical surveys, heat flow. Application of geophysical techniques to the study of the subsurface.

01:460:340. SEDIMENTOLOGY (4)

Ashley. Lec. 3 hrs., lab. 3 hrs. Prerequisite: 01:460:101.
Interpretation of sediments and sedimentary rocks, with emphasis on processes in recent sedimentary environments and their ancient analogs.

01:460:341. STRATIGRAPHY (4)

Miller. Lec. 3 hrs., lab. 3 hrs. Prerequisite: 01:460:340.
Analysis of sedimentary rocks of earth's crust; their distribution in time and space; principles of correlation. Seismic interpretation of reflection records.

01:460:355, 356. GEOLOGY COLLOQUIUM (1, 1)

Lec. and discussions 1 hr.
New ideas in geology for majors in geology and allied departments.

01:460:394. MICROSTRATIGRAPHIC ANALYSIS IN ARCHAEOLOGY (4)

Pre- or corequisite: 01:460:340. Credit not given for both this course and 01:070:394.
Field and laboratory studies of geological context in archaeological sites. Data collection and sampling, sediment analysis, and reporting. Interpretation of depositional and postdepositional features.

01:460:401. INTRODUCTION TO GEOCHEMISTRY (4)

Feigenson. Prerequisite: 01:460:301.
Application of chemical principles and techniques to geologic problems. Geochemical structure of the earth, element distribution, Eh-ph diagrams, and phase-equilibrium diagrams.

01:460:402. ORE DEPOSITS (3)

Feigenson. Prerequisite: 01:460:302.
Geochemistry, mineralogy, and origin of ore deposits. Physical-chemical, ore-forming processes and their relation to geologic environment.

01:460:408. GEOMORPHOLOGY (3)

Ashley. Lec. 3 hrs., field trips. Prerequisite: 01:460:101 or equivalent.
The evolution and classification of landforms and the processes involved in their development.

01:460:417. ENVIRONMENTAL GEOCHEMISTRY (3)

Sherrell. Pre- or corequisites: 01:460:101, 01:160:162.
Distribution of elements in the sedimentary environment; behavior of trace metals in sediments and waters.

01:460:418. GEOLOGICAL MODELING (3)

Carr. Pre- or corequisite: 01:460:301 or 303 or 340.
Computer techniques for collection, processing, interpretation, and presentation of geological and geophysical data. Computer-based modeling exercises in geologic and geophysical exploration and environment assessment.

01:460:428. HYDROGEOLOGY (3)

Seidl. Prerequisites: 01:460:101; and 01:640:136 or 152.
Groundwater flow, Darcy's Law, hydraulic conductivity and permeability, aquifers, storage, recharge, infiltration, and flow nets.

01:460:429. TECTONICS AND REGIONAL STRUCTURAL GEOLOGY (3)

Schlische. Prerequisite: 01:460:307.
Theories of tectonics, regional tectonostratigraphic analysis, development of the earth's Phanerozoic orogens.

01:460:434. GLACIAL AND PERI-GLACIAL GEOLOGY (3)

Ashley. Lec. 3 hrs., field trips. Prerequisite: 01:460:101 or equivalent.
Glaciology and glacial geology; study of erosion and deposition by glaciers; creation of landforms; effect of the glacial period on flora and fauna.

01:460:451. MARINE GEOLOGY (3)

Miller. Prerequisite: 01:460:341.
Structure and oceanographic setting, marine sediments, evolution of ocean basins and margins.

01:460:453. PALEOECOLOGY (3)

McGhee. Prerequisites: 01:460:303 and 341, or permission of instructor.
Evolution in an ecological context: analysis of ancient living systems; evolution of marine ecosystems in geologic time.

01:460:493, 494. INDEPENDENT STUDIES IN GEOLOGY (3, 3)

Prerequisites: Minimum 3.0 cumulative and geology grade-point averages. Adviser's approval required for registration.
Topic of study chosen in consultation with a faculty adviser.

01:460:495, 496. HONORS IN GEOLOGY (3, 3)

Both terms must be completed to receive credit. See section on departmental honors program for registration requirements.
Research project chosen in consultation with a faculty adviser.

GERMAN 470

Department of Germanic Languages and Literatures,
Faculty of Arts and Sciences

Chairperson: Frederick A. Lubich

Undergraduate Director: Marlene Ciklamini

Professor:

Marlene Ciklamini, *B.A., Rutgers; M.A., Ph.D., Yale*

Associate Professors:

Hildburg Herbst, *B.A., Rhode Island; M.A., Brown; Ph.D., Princeton*
Frederick A. Lubich, *Staatsexamen, Heidelberg; M.A., Cornell; Ph.D., California (Santa Barbara)*

Assistant Professor:

William C. Donahue, *M.A., Middlebury College; Ph.D., Harvard*

Major Requirements

The major in German comprises ten term courses, as approved by the department, at the 200 level or above and taught in German. At least half of these courses should be

in literature, civilization, or film. A minimum of six term courses must be taken at the 300 level or above. Both of the 300-level business courses are accepted for the major. Six of the courses comprising the major must be taught by the Faculty of Arts and Sciences.

Credits in German with a grade of *D* are not counted toward the major.

Minor Requirements

The minor in German consists of six courses, as approved by the department, at the 200 level or above and taught in German. For students beginning their college German below the 200 level, one course in intermediate German may be counted toward the minor. At least three of the six courses must be taken at the 300 level or above. Both of the 300-level business courses are accepted for the minor.

Credits in German with a grade of *D* are not counted toward the minor.

Departmental Honors Program

To be a candidate for graduation with honors, a German major must have and maintain a grade-point average of 3.4 or better in German and a cumulative grade-point average of 3.0 or better. Interested students are encouraged to apply at the department toward the end of their junior year or during the first week of classes in their senior year. A student may receive honors in any of five ways: by completing a senior honors thesis through his or her respective undergraduate college honors program; or by taking 6 credits of 01:470:495,496 ; (in any of the following credit sequences: 3-3, 6-0, 0-6); or by taking 3 credits of 01:470:495 or 496 and 3 credits of 01:470:491; or by taking 6 credits of approved graduate courses; or by taking any combination of the above courses totaling 6 credits. Whether a candidate graduates with departmental honors depends on his or her total performance in German as measured by the recommendations of the faculty. More detailed information is available in the office of the chairperson or the undergraduate director.

Summer Program in Germany

Each summer the Department of Germanic Languages and Literatures, in cooperation with the Department of Art History and the Department of Landscape Architecture, offers a program in Constance, Germany. This program, which lasts six weeks and is taught by faculty from Rutgers, offers an opportunity to earn 6 credits in a German university setting. The program also provides excursions and other extracurricular activities to acquaint participants more fully with the cultural life of Germany, as well as of neighboring Austria, France (Alsace), and Switzerland. Offerings in German include language, literature, and culture courses at the elementary, intermediate, and upper levels. Offerings in art history treat the art and architecture of Germany from the Romanesque period to the present and utilize the cultural resources of the Lake Constance region; (there is no language requirement for the courses in art history). Offerings in landscape architecture analyze urban and town form, parks, plazas, and open spaces (there is no language requirement for the courses in landscape architecture). Inquiries should be addressed to the Department of Germanic Languages and Literatures.

Study Abroad Program in Germany

The Faculty of Arts and Sciences offers a program of junior-year studies at the University of Constance in Germany. Under the guidance of a Rutgers University resident director, students attend preliminary four-week intensive language sessions and then, in the course of the academic year, participate fully in the life of the university. Admission is open to majors in all disciplines. A working knowledge of the language (01:470:232 or equivalent) is necessary since courses are conducted entirely in German. Interested students should apply early in the second term of their sophomore year by contacting the department or the Rutgers Study Abroad Program office in Milledoler Hall, College Avenue Campus.

Certificate of Proficiency in German

The department awards a certificate of proficiency in German based on demonstrated ability to comprehend, speak, read, and write German as attested by a grade of *B* or better in 6 credits of work taken in courses at or above the 300 level conducted entirely in German.

Note: The German certificate is awarded only with, or subsequent to, the awarding of the baccalaureate degree in an approved major.

Diploma in German Commerce

The department is one of the national testing centers for the examination leading to the *Wirtschaftsdiplom Deutsch als Fremdsprache*, underwritten by the German-American Chamber of Commerce. It is strongly recommended that students wishing to take this examination complete 01:470:313,314 Business German I and II, 01:470:315 Translation Seminar I, as well as 01:470:301,302 German Stylistics.

Goethe Institute's *Zertifikat Deutsch*

In cooperation with the department, the Goethe Institute (the international cultural agency of the Federal Republic of Germany) gives its examinations for the *Zertifikat Deutsch als Fremdsprache* on the intermediate and advanced levels each spring.

German House and German Residence Hall

A German House or *Deutsches Haus* is located on the campus of Douglass College and a German Residence Hall is located on the campus of Rutgers College to facilitate fluency in the spoken language and to help students become acquainted with the culture and customs of Germany amid congenial surroundings. Residents pledge themselves to speak only German while in the German House or German Residence Hall. By participating in a special language and cultural program, residents of Douglass College's German House earn 1.5 graduation credits per term.

Courses in English

01:470:255. *THE FAUST LEGEND THROUGH THE AGES* (3)
The relevance of the Faust theme to Western civilization from biblical days to the present, with emphasis on Goethe's *Faust*.

01:470:261, 262. MAJOR GERMAN WRITERS (3, 3)
Selected masterpieces of German literature from the Middle Ages to the present.

01:470:349. CONTEMPORARY GERMAN CINEMA (3)
One section taught in German.

The New German Cinema as a contemporary mode of artistic expression. Viewing and analysis of films by such outstanding directors as Fassbinder, Herzog, Schloendorff, and Wenders. Emphasis on the "literary" aspects of the German cinema.

01:470:350. THE NAZI PERIOD IN FILM (3)
One section taught in German.

Feature and documentary films dealing with the cultural, historical, and political development of Germany from 1933 to 1945 and its global implications.

01:470:351, 352. THE MIND OF GERMANY IN LITERATURE (3, 3)
An attempt to explore the question "How was Auschwitz possible in the light of Germany's cultural achievements?" by examining certain recurring historical-cultural factors and themes that have shaped German ideology from the Middle Ages to the present century.

01:470:365, 366. LITERATURE AND SOCIAL CHANGE FROM NIETZSCHE TO BRECHT (3, 3)

The interaction between German literature and society from the unification (1871) and industrialization of Germany to the end of World War II.

01:470:367. SELF AND SOCIETY IN THE POSTWAR GERMAN NOVEL AND SHORT STORY (3)

The major prose writers of Austria, Germany, and Switzerland since the end of World War II.

01:470:368. SELF AND SOCIETY IN THE POSTWAR GERMAN DRAMA (3)

The major playwrights of Austria, Germany, and Switzerland since the end of World War II.

01:470:373. BERTOLT BRECHT, DRAMATIST AND MARXIST (3)

A study of Brecht's Epic (Marxist) Theater and its impact on contemporary dramatic theory and theatrical practice; an introduction to Brecht's poetry of engagement.

01:470:374. MATRIARCHY AND MODERNITY (3)

Special permission required for credit toward major. Credit not given for both this course and 01:195:328 or 01:988:374.

Matriarchal undercurrents and their (r)evolutionary shifts and subversions in major literary and theoretical texts from twentieth-century German, British, American, and French culture.

01:470:375. NEW SUBJECTIVITY IN LITERATURE AND FILM (3)

Literature and film in the context of political, social, and cultural developments since the late 1960s. Topics include the politics of the personal, reconciliation with the Nazi past, the "death of literature," and the rise of German feminism.

01:470:380. GERMAN-JEWISH LITERATURE AND CULTURE (3)

Special permission required for credit toward major. Credit not given for both this course and 01:500:380.

Survey of German-Jewish culture, eighteenth century to present. Literature in political-historical context, with some attention to music, philosophy, and film.

01:470:381. CULTURAL FOUNDATIONS OF GERMANY (3)

Significant aspects of German civilization from the Age of Charlemagne to the unification of Germany in 1870. Focus on the German contribution to music, the arts, the sciences, philosophy, and literature.

01:470:382. MODERN GERMANY (3)

The civilization of modern and contemporary Germany: the intellectual, social, educational, and artistic factors contributing to Bismarck's Imperial Germany, the Weimar Republic, the Nazi regime, the postwar German states, and a reunified Germany.

01:470:383. GERMANIC MYTHOLOGY (3)

Myths and religious practices of the migration period and the age of the Vikings. Sources: the Eddas, Christian and pre-Christian documents and texts, archaeological finds, place names, modern folkloristic beliefs.

01:470:385. THE CHANGING IMAGE OF WOMEN IN GERMAN LITERATURE (3)

Selected works of German literature that convey the experience of women cast into socially prescribed roles.

01:470:386. THE GERMAN-AMERICAN ETHNIC HERITAGE (3)

Focus on centers of German settlements in America, on archives, literature, and festivals.

01:470:387, 388, 389, 390. TOPICS IN GERMAN LITERATURE AND CIVILIZATION (1.5, 1.5, 3, 3)

Courses in German

Prerequisites

For courses numbered in the 200 series: any two courses between 01:470:131 and 136, or the permission of the department. For courses numbered in the 300 series: any two of 01:470:211, 212, 231, 232, 241, 242, 293, 294, or the permission of the department.

Introductory Courses

Beginners or students with less than two years of German in secondary school normally take courses 01:470:101, 102, and then 131, 132. Students who have had two or more years of German in secondary school and who wish to continue this language are assigned according to their achievement on a placement test. Courses 01:470:101, 102 and 105, 106 are conducted partly in German. All other courses, with the exception of literature, culture, and film courses in English translation, are conducted entirely in German.

01:470:101, 102. ELEMENTARY GERMAN (4, 4)

The basic skills of listening, speaking, reading, and writing; study of grammar and vocabulary building; supplementary work in the language laboratory.

01:470:105, 106. GERMAN FOR READING KNOWLEDGE (3, 3)

Not open for credit to students who have had two or more years of secondary school German. Does not satisfy prerequisite for 01:470:131 or 132.

Development of reading skills for students who wish to acquire a basic competence in the language for research purposes. Texts chosen from the humanities, the natural sciences, and the social sciences.

01:470:107-108. ELEMENTARY GERMAN IN GERMANY (3, 3)

Offered only as part of the Summer Program in Germany. Credit not given for these courses and 01:470:101, 102.

Development of basic skills in speaking, understanding, reading, and writing. Utilization of Lake Constance region and its culture as resource material. Excursions.

01:470:121, 122. GERMAN IN REVIEW (3, 3)

Not open to students who have taken 01:470:102.

An intermediate reinforcement course. Practice in speaking, reading, and writing German; extensive grammar review; cultural topics.

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01:470:131, 132. INTERMEDIATE GERMAN (3,3)

Prerequisite: 01:470:102 or placement test.

Emphasis on conversation and composition, based on everyday situations, aspects of culture, and contemporary German short stories; review of major grammatical points.

01:470:135, 136. GERMAN CONVERSATION AND COMPOSITION (3,3)

Offered only as part of the summer program in Germany.

An intermediate language course emphasizing both colloquial and literary German. Utilization of the Lake Constance region and its culture as resource material. Excursions.

01:470:211, 212. GERMAN CONVERSATION AND CULTURE (3,3)

Proficiency-oriented with strong emphasis on speaking skills. Extensive use of audiovisual material and guided conversation practice; texts and discussion topics relating to everyday life, current events, and contemporary issues in the German-speaking community.

01:470:231, 232. ADVANCED CONVERSATION AND COMPOSITION (3,3)

Reading and discussion of advanced text material based on contemporary German culture. Intensive practice in word formation, sentence structure, and expository writing.

01:470:241, 242. INTRODUCTION TO GERMAN LITERATURE (3,3)

A critical appreciation of German literature through the study of selections of prose fiction, drama, and poetry, and the culture of the periods in which they were written.

06:090:281, 282. THE GERMAN LANGUAGE EXPERIENCE

(P/NC 1.5, P/NC 1.5)

Limited to and required of residents of the Douglass College German House.

May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the house.

01:470:293, 294. INDEPENDENT STUDY IN GERMAN (3,3)

Offered only as part of the summer program in Germany. Prerequisite:

Permission of the director of the summer program in Germany.

For students wishing to pursue an individualized project in German language, literature, or civilization under the guidance of a member of the department.

01:470:299. LANGUAGE DORMITORY RESIDENCE (E3)

Prerequisite: Permission of the college housing authority. Graded as satisfactory or unsatisfactory.

Residence in the German section of the foreign language dormitory on the College Avenue campus for students interested in the language and culture of German-speaking countries.

01:470:301, 302. GERMAN STYLISTICS (3,3)

Fine points of grammar. Analysis of various modes of expression. Study of writing techniques. Written assignments to practice specific styles, especially expository and argumentative.

01:470:313. BUSINESS GERMAN I (3)

Prerequisite: 01:470:232 or equivalent.

Development of effective communication models with emphasis on the terminology of economics. Treatment of basic principles governing commercial organizations in the German-speaking countries.

01:470:314. BUSINESS GERMAN II (3)

Prerequisite: 01:470:313 or permission of instructor.

A continuation of 01:470:313 with emphasis on the terminology of international commerce and the development of specialized language skills for diverse business situations. Contrastive treatment of cultural factors affecting German-American trade relations.

05:300:320. MATERIALS AND METHODS IN GERMAN (3)

Only for students in the German teaching program; others by permission of instructor. May count as education credit but not toward the major in German.

Practical solutions to classroom problems; course planning; teaching aims, pedagogical devices, language content, cultural background, selection of texts.

01:470:321. FUNDAMENTALS OF LITERARY ANALYSIS (3)

An introduction to textual categories, literary terminology, and methodological problems through the analysis and interpretation of representative works of literature.

01:470:323. MASTERS OF GERMAN POETRY (3)

Readings from such poets as Walther von der Vogelweide, Gryphius, Klopstock, Goethe, Schiller, the romantics, Heine, George, Hofmannsthal, Rilke, Benn, and Brecht.

01:470:324. MASTERS OF GERMAN DRAMA (3)

Study of the drama through readings from such playwrights as Lessing, Goethe, Schiller, Kleist, Grillparzer, Büchner, Hebbel, Hauptmann, Kaiser, Brecht, and Dürrenmatt.

01:470:325. THE SHORT NARRATIVE: SIXTEENTH CENTURY TO TWENTIETH CENTURY (3)

Studies in short genres of German prose such as the anecdote, farce, fable, novella, and short story.

01:470:326. THE GERMAN FAIRY TALE AND FOLK TRADITION (3)

Studies in the German fairy tale, legend, and folk song; principal characteristics and cultural contexts.

01:470:331. GERMAN LITERATURE OF THE MIDDLE AGES (3)

The first "Golden Age" of German literature (1175–1225) in modern adaptation. Readings from such epics as the *Nibelungenlied*, *Tristan*, and *Parzival*, as well as the poetry of the minnesingers.

01:470:332. GERMAN LITERATURE OF THE RENAISSANCE, REFORMATION, AND BAROQUE (3)

German literature from about 1400 to 1700, with emphasis on the following writers: Hutten, Luther, Hans Sachs, Fischart, Opitz, Gryphius, and Grimmelshausen.

01:470:333. GERMAN LITERATURE OF THE ENLIGHTENMENT, ROCOCO, AND STORM AND STRESS (3)

Major authors of the eighteenth century, including Klopstock, Lessing, Herder, the early Goethe, and Schiller.

01:470:335. GOETHE: LIFE AND WORKS (3)

A close reading of Goethe's works against the cultural, historical, and political background of his time. Selected poems, plays, and prose.

01:470:337. SCHILLER: LIFE AND WORKS (3)

A close reading of Schiller's works against the cultural, historical, and political background of his time. Selected poems, plays, and prose.

01:470:341. GERMAN CIVILIZATION I: FIFTH THROUGH FIFTEENTH CENTURY (3)

The cultural foundations of the German-speaking areas of central Europe from the fall of Rome to the waning of the Middle Ages. Readings from historical, didactic, and poetic documents, supplemented by slides and recorded music.

01:470:342. GERMAN CIVILIZATION II: SIXTEENTH THROUGH EIGHTEENTH CENTURY (3)

The cultural foundations of the Holy Roman Empire of the German Nation from the age of Luther to the Napoleonic era. Readings from historical, didactic, and poetic documents, supplemented by slides and recorded music.

01:470:343. GERMAN CULTURE TODAY (3)
Contemporary cultural, social, and political life in German-speaking countries with emphasis on the daily experience. Audiovisuals, guest lectures, field trips, and contact with resource persons.

01:470:345, 346. GERMAN LITERATURE AND CIVILIZATION (3, 3)
Offered only as part of the summer program in Germany.
Interpretation and analysis of major works of German literature as cultural phenomena, with special reference to the art monuments of the Lake Constance region. Field trips to key sites in Austria, France (Alsace), Germany, and Switzerland.

01:470:349. CONTEMPORARY GERMAN CINEMA (3)
One section taught in German.
See description under Courses in English.

01:470:350. THE NAZI PERIOD IN FILM (3)
One section taught in German.
See description under Courses in English.

01:556:385, 386. JUNIOR YEAR IN GERMANY (BA, BA)

01:470:391, 392. TOPICS IN GERMAN LITERATURE AND CIVILIZATION (3, 3)

01:470:393, 394. INDEPENDENT STUDY IN GERMAN (1-3, 1-3)
Prerequisite: Permission of instructor and departmental chairperson.
For students of exceptional promise wishing to pursue an individualized project in German literature, civilization, or language under the guidance of a member of the department.

01:470:395, 396. GERMAN TEACHING APPRENTICESHIP (3, 3)
Prerequisite: Permission of instructor.
Development of various projects relevant to language teaching, e.g., preparing new teaching devices, conducting conversational groups, and tutoring.

01:470:431. GERMAN LITERATURE OF THE NINETEENTH CENTURY: ROMANTICISM (3)
The romantic period from Wackenroder to Eichendorff (1790–1850), including Tieck, Novalis, Hoffmann, A.W. and F. Schlegel, Hölderlin, Kleist, and Brentano. Readings of theoretical and poetic texts.

01:470:432. GERMAN LITERATURE OF THE NINETEENTH CENTURY: REALISM (3)
A study of realistic literature from its beginnings (Hebbel, Grillparzer, Heine, Büchner, *Junges Deutschland*, and *Vormärz*) to the end of the century (Fontane, Raabe, Hauptmann). Readings of theoretical and poetic texts.

01:470:435. GERMAN LITERATURE OF THE TWENTIETH CENTURY BEFORE 1945 (3)
Major literary movements and figures from the turn of the century to the end of World War II, including naturalism (Hauptmann), impressionism (Schnitzler), symbolism (Rilke), expressionism (Kaiser, Trakl), neo-factualism (Zuckmayer), the outsiders (Wedekind, Hesse, Kafka), and the anti-Nazi writers in exile (Mann, Brecht).

01:470:436. GERMAN LITERATURE OF THE TWENTIETH CENTURY AFTER 1945 (3)
Literary trends and currents from the end of World War II to the present: the “literature of the ruins” (Borchert, Böll); documentary theater (Weiss, Hochhuth); Brecht’s Epic Theater and East Germany; major novelists (Böll, Frisch, Grass, Wolf) and playwrights (Dürrenmatt, Handke).

01:470:441. GERMAN CIVILIZATION III: THE NINETEENTH CENTURY (3)
The cultural foundations of Germany from the abolition of the First Reich by Napoleon in 1806 to the end of the Second Reich in 1918. Readings from historical, didactic, and poetic documents, supplemented by slides and recorded music.

01:470:442. GERMAN CIVILIZATION IV: THE TWENTIETH CENTURY (3)
The cultural foundations of Germany from the end of World War I to the present. Readings from historical, didactic, and poetic documents, supplemented by slides and recorded music.

01:470:444. MASTERS OF GERMAN SATIRE (3)
Satirical features and strategies in literary and visual texts from late medieval carnival plays to postmodern cabaret.

01:470:491, 492. SENIOR SEMINAR IN GERMAN LITERATURE (3, 3)
Analysis and interpretation of selected works of German literature with emphasis on various literary genres; discussions, oral and written reports.

01:470:493, 494. INDEPENDENT STUDY IN GERMAN (3, 3)
Prerequisites: Permission of instructor and departmental chairperson.
For students of exceptional promise wishing to pursue an individualized project in German literature or civilization under the guidance of a member of the department.

01:470:495, 496. SENIOR HONORS IN GERMAN (3-6, 3-6)
Independent research on a topic selected by the senior and approved by a departmental honors committee; carried out under the guidance of a member of the department.

GERONTOLOGY (See Aging 018)

GREEK, MODERN 489

Faculty of Arts and Sciences

Undergraduate Director: Antonia Tripolitis

Course in English

01:489:241. MASTERPIECES IN MODERN GREEK LITERATURE (3)
Credit not given for both this course and 01:195:241.
Readings and discussions of representative works from the Erotokritos of Vitzentos Kornaros to the contemporary works of Giannes Ritsos.

Courses in Greek

01:489:101, 102. FIRST YEAR MODERN GREEK (4, 4)
Fundamentals of the language with exercises in speaking, reading, and writing.

01:489:201, 202. SECOND YEAR MODERN GREEK (4, 4)
Prerequisite: 01:489:102 or permission of the discipline adviser.
Development of language skills, emphasis on speaking, translation drills, and grammar.

01:489:305, 306. INTRODUCTION TO MODERN GREEK LITERATURE (3, 3)
Prerequisite: 01:489:202 or permission of the discipline adviser.
Introduction to modern Greek literature from the medieval times to the present. Selections from the works of Kornaros to Ritsos.

01:489:493, 494. INDEPENDENT STUDY IN MODERN GREEK (3, 3)
Prerequisite: Permission of the discipline adviser.

GREEK

GREEK 490 (See also Classics 190)

Faculty of Arts and Sciences

See Classics 190 for faculty listing and major and minor programs of study.

Courses in Ancient Greek

01:490:101. ELEMENTARY GREEK I (4)

Intensive study of Greek grammar in conjunction with readings in simple Greek prose.

01:490:102. ELEMENTARY GREEK II (4)

Prerequisite: 01:490:101 or permission of instructor.
Continued study of Greek grammar in conjunction with readings.

01:490:103. INTENSIVE ELEMENTARY GREEK LABORATORY (2)

Lab. 4 hrs. Pre- or corequisite: 01:490:101 or permission of instructor.
Computer- and audio-assisted drill in ancient Greek grammar and syntax.

01:490:207. GOLDEN AGE GREEK PROSE (3)

Prerequisite: 01:490:102 or permission of instructor.
Advanced review of Greek grammar through the reading of a work of Plato or several speeches of Lysias.

01:490:208. EURIPIDES (3)

Prerequisite: 01:490:102 or permission of instructor.
A study of fifth-century Athenian drama through the reading of a play of Euripides.

01:490:304. ARISTOPHANES (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Reading of *Clouds* and of one other comedy; comparison of the Aristophanic with the Platonic Socrates; study of relation of Old Comedy to Athenian life.

01:490:305. GREEK DRAMA (3)

Prerequisite: 01:490:207 or 208 or permission of instructor.
Readings in the works of fifth-century Greek dramatists with special emphasis on Sophocles.

01:490:306. FROM ATHENS TO ALEXANDRIA (3)

Prerequisite: 01:490:207 or 305 or permission of instructor.
The major works of the literature of Greece from the fourth century B.C. into the Hellenistic Age.

01:490:308. GREEK HISTORICAL WRITINGS (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Readings of selected narratives in Herodotus and of main speeches, excursuses, and parts of Books six and seven of Thucydides. Comparative study of historical method.

01:490:309. LYRIC POETRY (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Survey of the main poets of the "lyric age" of Greece (Alcman, Sappho, Alcaeus, Archilochus, Solon, Theognis, Anacreon); reading of an ode of Pindar.

01:490:310. GREEK HEROIC POETRY (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Studies in the poetry and culture of Homeric Greece. Selections from the *Iliad* or *Odyssey*.

01:490:311. NEW TESTAMENT GREEK (3)

Selections from the Gospels, Acts, and Epistles supplemented by a review of grammar and syntax.

01:490:312. SOCRATIC LITERATURE (3)

Prerequisite: 01:490:207 or 208 or permission of instructor. Course is jointly taught (in part) with 01:190:312. Credit not given for both this course and 01:190:312.

The portraits of Socrates in Plato, Xenophon, Aeschines of Sphettus, and Aristophanes, with emphasis on the reading, in Greek, of selections from the writings of these authors.

01:490:315. MENANDER (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Study of *Dyskolos* and *Samia* as examples of "New Comedy"; their relation to Athenian life at the end of the fourth century.

01:490:335. GREEK PROSE COMPOSITION (3)

Prerequisite: 01:490:207 or 208.
Review of syntax, composition in Greek, and translation from English to Greek of continuous passages adapted from classical authors.

01:490:391. READINGS IN GREEK PROSE (3)

Prerequisites: 01:490:305, 306; or permission of instructor.
Readings in selected ancient Greek prose authors or genres.

01:490:392. READINGS IN GREEK POETRY (3)

Prerequisites: 01:490:305, 306; or permission of instructor.
Readings in the works of selected Greek poets or poetic genres.

01:490:400. DEMOSTHENES (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Reading of one public and one private oration; study of Demosthenes as orator; as source for Athenian law, commerce, and private life; as statesman.

01:490:402. PLATO AND ARISTOTLE (3)

Prerequisites: 01:490:207, 208; or permission of instructor.
Reading of one Platonic dialogue followed by selected portions of an Aristotelian treatise. Attention to prose style and also to common problems and diverging solutions.

HEBRAIC STUDIES 500

Department of Hebraic Studies, Faculty of Arts and Sciences

Chairperson: Morris A. Moskowitz

Professor:

Curt Leviant, B.A., CUNY (Brooklyn College); M.A., Columbia; Ph.D., Rutgers

Associate Professor:

Morris A. Moskowitz, B.A., CUNY (Hunter College); M.A., Ph.D., Brandeis

Lecturers:

Ruth Birnbaum, B.A., M.A., Hebrew (Jerusalem)

Orly Moshenber, B.A., Bar-Ilan; M.A., Rutgers

Michael Sherman, B.A., Queens College; M.A., Toronto; Ph.D., Yeshiva

Saula Waldman, B.A., Pennsylvania; M.A., Gratz College

Major Requirements

The major consists of ten courses above the intermediate-level language course, and includes at least one year of literature in the language. Eight of the courses must be at the 300 level or above. Relevant courses offered by other departments may also be used for the major. Students should consult with their major adviser for specific information regarding these courses.

Minor Requirements

The minor consists of six courses, at least three of which are at the 300 or 400 level. Elementary-level language courses (01:500:101,102) may not be counted among the six required courses.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year. The candidate who qualifies is assigned a member of the faculty under whose guidance he or she does special reading and writes an honors paper, followed by a comprehensive examination at the end of the senior year.

Courses in English

01:500:225. JEWISH MUSIC (3)

An introduction to biblical cantillation, medieval Jewish music, liturgical and Hasidic melodies, Yiddish folk songs, and the music of modern Israel.

01:500:226. JEWISH ART (3)

Synagogue frescoes and architecture, medieval illuminations, Jewish ritual art, and Israeli art.

01:500:241, 242. POST-BIBLICAL JEWISH LITERATURE AND TRADITION (3,3)

Stories, legends, letters, wills, travelogs, history, and prayers that reflect the postbiblical Jewish experience throughout the centuries.

01:500:243, 244. MODERN JEWISH LITERATURE (3,3)

Works of great Jewish writers from Russia, Germany, France, Italy, and America, from late nineteenth century to date, in translation.

01:500:254. HASIDIC TALES (3)

Legends and stories; a study of the ideals and values of the Ba'al Shem Tov and other Hasidic masters from the eighteenth century to the present.

01:500:301. JEWISH LAUGHTER, JEWISH GHOSTS (3)

The comic as an artform in stories by Jewish writers in various languages; the supernatural in the Jewish folk tradition.

01:500:304. JEWISH CINEMA AND FICTION (3)

A comparative study of Jewish themes in Yiddish, Israeli, American, and European films (with English subtitles) and their literary sources; discussions and readings in English.

01:500:315. THE WOMAN IN JUDAISM (3)

An overview of the legal and social status and the role of the woman in Jewish life and thought from biblical to contemporary times.

01:500:320. THE HEBREW BIBLE: HEROES AND VALUES (3)

A study of selected narrative and prophetic portions of the Bible in English with special attention to protagonists and biblical law and ethics.

01:500:343. ZIONISM AND ISRAEL (3)

Messianism; forerunners of Zionism; ideology of Zionism; pioneer movements; the Yishuv and its institutions. The state of Israel: its structure and its inner and outer life.

01:500:351. ANCIENT ISRAEL (3)

The emergence of the Semitic tribes; the Patriarchs; the period of the Judges and the Kings; life and institutions in the biblical period.

01:500:352. JEWISH LIFE IN THE POST-BIBLICAL PERIOD (3)

History of the second Jewish Commonwealth: the Maccabean revolt; Hellenistic Judaism; Jewish Sectaries (Pharisees, Sadducees, Essenes); rise of rabbinic Judaism and redaction of the Mishnah; Judeo-Christianity and Gnosticism.

01:500:353. JEWISH LIFE IN THE MIDDLE AGES (3)

Jewish history from Constantine the Great to the expulsion of the Jews from Spain (320-1492). The legal status and internal self-government of the Jewish community under Islam and Christianity; beginnings of Jewish philosophy and theology, pietism and mysticism.

01:500:354. THE COURSE OF MODERN JEWISH HISTORY (3)

Jewish life in Europe to the end of World War I. Sabbateanism; Kabbalah and Hasidism; Enlightenment and emancipation; the "science of Judaism." Responses to modernism and the development of national and cultural movements.

01:500:355. TALMUDIC LAW AND LORE (3)

Jewish history, literature, and institutions based on the Talmud, Midrash, and rabbinic writings.

01:500:356. THE JEW IN AMERICAN SOCIETY (3)

Major social, cultural, and ideological developments from colonial times to the present. The organizational structure of American Jewry.

01:500:360. JEWISH LIFE THROUGH LITERATURE (3)

Study of the Jewish life cycle, customs, and traditions through literary texts from the Bible to contemporary Jewish writers.

01:500:361. ORIGINS OF JUDAISM (3)

The background and formation of the religion of Israel from biblical times to the development of normative Judaism. The biblical views and the interrelationships of God, the land, Israel, and the world.

01:500:362. THE FOUNDATIONS OF JUDAISM (3)

The normative development of Judaism as represented by Halakah and the basic rabbinic concepts and views as expressed in the Aggadah.

01:500:363. PHILOSOPHIES OF JUDAISM (3)

The formulation of Jewish thought, ethics, and theology of Judaism as expounded by the medieval Jewish philosophers.

01:500:364. MODERN TRENDS IN JUDAISM (3)

Hasidism as a religious and social movement; the Enlightenment as reflected in the reform, neoorthodox, and conservative interpretations of Judaism; the ideologies of secular and national renaissance movements.

01:500:365, 366. HOLOCAUST LITERATURE IN TRANSLATION (3,3)

Interpretation of works dealing with the Holocaust by leading Hebrew, Yiddish, and European writers. Appropriate films used.

01:500:367. AMERICAN JEWISH WRITERS OF THE TWENTIETH CENTURY (3)

Cultural, literary, attitudinal aspects of American Jewish fiction. Abe Cahan, Henry Roth, Daniel Fuchs, Saul Bellow, Bernard Malamud, and others.

01:500:463. JEWS IN EASTERN EUROPE (3)

Origins of the Jewish settlement in Eastern Europe; partitions of Poland and their effects; communal, economic, and intellectual life; Soviet Jewry and other East European countries; political status of East European Jewry.

01:500:465. JEWS IN MUSLIM SPAIN (3)

From the Muslim conquest of the Iberian Peninsula to the fall of Granada; Judaism and the Moorish civilization; legal status under Islam; the Golden Age and decline; Jews between Christendom and Islam.

HINDI

01:500:466. JEWS IN CHRISTIAN SPAIN (3)

Jews in Iberia from Visigothic times to the expulsion from Spain (1492); their political, social, economic status; religious and cultural contributions; Jewish-Christian disputations; forced conversions; the Inquisition and its effects.

01:500:467. HISTORY AND CULTURE OF SEPHARDIC JEWRY (3)

The major centers of Sephardic Jewish communities and their institutions; traditions, customs, and practices; their interrelationship with Ashkenazic Jewries.

01:500:487. HISTORIOGRAPHY OF THE JEWS (3)

Major primary sources from Second Commonwealth to the present.

01:500:490. STUDIES IN JEWISH HISTORY (3)

Prerequisite: Any 300-level course or permission of instructor.
An in-depth study of selected issues and problems in Jewish history and culture.

01:500:491,492. INDEPENDENT READING (3,3)

Prerequisite: Permission of department.
Independent reading under the supervision of the department.

Courses in Yiddish

01:500:103,104. ELEMENTARY MODERN YIDDISH (4,4)

Not open for credit to students who have had two or more years of secondary school Yiddish or equivalent.
Speaking, reading, and writing; oral-aural and written exercises.

01:500:133,134. INTERMEDIATE MODERN YIDDISH (4,4)

Prerequisite: 01:500:104 or placement test.
Practice in oral and written composition and selected readings in Yiddish prose and poetry.

Courses in Hebrew

01:500:101,102. ELEMENTARY MODERN HEBREW (4,4)

Not open for credit to students who have had two or more years of secondary school Hebrew. All students registering for this course must take a placement test to determine the level of their language competence.
Speaking, reading, and writing; oral-aural and written exercises.

01:500:131,132. INTERMEDIATE MODERN HEBREW (4,4)

Prerequisite: 01:500:102 or placement test.
Development of language skills; selected readings.

01:500:215,216. INTRODUCTION TO HEBREW STYLE AND LITERATURE (3,3)

Prerequisite: 01:500:132 or placement test.
Intensive study of selected masterpieces aiming to develop a critical approach to literature through class discussions and written compositions.

01:500:299. LANGUAGE HOUSE HEBREW (E3)

Prerequisite: Permission of Department of Hebraic Studies. S/U grading.
Residence in a Hebrew-interest section of the dormitories on the College Avenue campus, during which students, under the guidance of a resident counselor, speak only Hebrew. Group activities.

01:500:371,372. MISHNA, MIDRASH, AND MEDIEVAL HEBREW CLASSICS (3,3)

Prerequisite: 01:500:216 or placement test.
Medieval Hebrew classics from the Midrash to Yehuda Halevi.

01:500:373,374. HEBREW FABLES AND ADVENTURES (3,3)

Prerequisite: 01:500:216 or placement test.
Fables, adventures, and Jewish Arthurian knights.

01:500:380. GERMAN-JEWISH LITERATURE AND CULTURE (3)

Readings and discussion in English. Special permission required for credit toward major. Credit not given for both this course and 01:470:380.
Survey of German-Jewish culture, eighteenth century to present. Literature in political-historical context, with some attention to music, philosophy, and film.

01:500:431,432. THE HEBREW PENTATEUCH (3,3)

Prerequisite: 01:500:216 or placement test.
Study of selected portions of the Pentateuch; comparing the original Hebrew with English translations and utilizing classical and modern commentaries.

01:500:433,434. BIBLICAL LITERATURE (3,3)

Prerequisite: 01:500:216 or placement test.
Study of selective narrative portions from the Prophets, Psalms, and other Biblical writings; comparing Hebrew and English texts and utilizing classical and modern commentaries.

01:500:437,438. TALMUDIC LITERATURE (3,3)

Prerequisite: 01:500:216 or placement test.
Study of selected portions of the Mishnah, Midrash, and Talmud; comparing Hebrew/Aramaic and English texts and utilizing classical and modern commentaries.

01:500:471,472. STUDIES IN HEBREW LITERATURE (3,3)

Prerequisite: 01:500:216 or placement test.
Readings and discussions of selected stories, plays, essays, and poetry.

01:500:481. AGNON'S THEMES AND VARIATIONS (3)

Prerequisite: 01:500:216 or placement test.
The Hebrew Nobel laureate's folk stories and symbolic tales: a study of style and sources.

01:500:484. MODERN ISRAELI LITERATURE (3)

Prerequisite: 01:500:216 or placement test.
Modern Israeli writers view their land and society.

01:500:491,492. INDEPENDENT READING (3,3)

Prerequisite: Permission of department.
Independent reading under the supervision of a member of the department.

01:500:493,494. TOPICS IN HEBRAIC STUDIES (3,3)

Prerequisite: 01:500:216.
Selected topics. Specific titles available at time of registration.

01:500:496. HONORS PREPARATION (3)

Prerequisite: Permission of department.
A research paper prepared under the direction of a member of the department.

HINDI 505 (See also Asian Studies 098)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures

Courses

01:505:101,102. ELEMENTARY HINDI (4,4)

Introduction to sound, grammar, and writing system of Hindi; practice and exercises in speaking, reading, and writing.

HISTORY (General/Comparative History 506, African, Asian, and Latin American History 508, European History 510, American History 512)

Department of History, Faculty of Arts and Sciences

Chairperson: Ziva Galili

Undergraduate Director: Mark Wasserman

Professors:

Michael P. Adas, B.A., *Western Michigan*; M.A., Ph.D., *Wisconsin*
 Samuel L. Baily, A.B., *Harvard*; A.M., *Columbia*; Ph.D., *Pennsylvania*
 Seymour Becker, A.B., *Williams College*; A.M., Ph.D., *Harvard*
 Rudolph M. Bell, B.A., *Queens College*; Ph.D., *CUNY*
 Jack Cargill, B.A., M.A., *Texas*; Ph.D., *California (Berkeley)*
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Associate Professors:

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 Alastair J. Bellany, B.A., *Oxford*; M.A., Ph.D., *Princeton*
 Carolyn A. Brown, B.A., *Hiram College*; M.I.A., M.Phil., Ph.D., *Columbia*
 Kathleen M. Brown, B.A., *Wesleyan*; M.A., Ph.D., *Wisconsin*
 William J. Connell, A.B., *Yale*; M.A., Ph.D., *California (Berkeley)*
 Belinda Davis, B.A., *Wesleyan*; M.A., Ph.D., *Michigan*
 Jennifer M. Jones, B.A., *Grinnell College*; M.A., Ph.D., *Princeton*
 Dina Le Gall, B.A., *Tel Aviv*; M.A., Ph.D., *Princeton*
 James P. Masschaele, B.A., *Western Ontario*; M.A., Ph.D., *Toronto*
 Matt K. Matsuda, B.A., M.A., Ph.D., *California (Los Angeles)*
 Gregory L. Mixon, B.A., *Washington (St. Louis)*; M.A., Ph.D., *Cincinnati*
 Gail Triner-Besosa, B.A., *Michigan*; M.A., *Maryland*; Ph.D., *Columbia*

The study of history provides students with a perspective on events that have shaped the contemporary world. The Department of History offers an array of two hundred course offerings and many research opportunities. The courses are designed to (1) teach the student the important skills of critical reading, logical analysis, and effective essay writing, and (2) provide the student with an understanding of the historical context in which contemporary men and women have developed.

Students should begin with introductory-level courses (100), proceed to the upper-level courses that are at the center of the history major (300), and finally to the advanced courses (400), which usually require significant research. First-year students may not take 300- or 400- level courses without departmental approval.

The history major is designed to expose students to the histories of various civilizations over time and place. However, it also affords specialization in one area, time, or theme (e.g., African history, medieval Europe, or women in history) to interested students, in consultation with departmental advisers.

Major Requirements

History majors must complete eleven, one-term, 3-credit courses in history with a grade of C or better in each course, (1.5 credit minicourses do not count), according to the following program:

- Four 100-level courses from among the following, no more than two of which are in the global history sequence:

Global history:	01:506:110, 111, 112, 113, 114
European history:	01:510:101,102
U.S. history:	01:512:103,104
- Seven 200- through 400-level courses, at least five of which must be at the 300- or 400-level, including a History Seminar. History Seminar, either 01:506:401 or 402, is required of all majors and normally taken in the junior year.
- Of the eleven total courses, at least two must be in each of the three following areas:

Global, African, Asian, Latin American, or Native American history (01:506:110-114 and all subject 508 courses)
European history (510)
United States history (512)
- At least one course in the history of premodern civilization.

In consultation with an adviser, 100-level courses may be replaced by more advanced courses.

Ancient History and Classics Option

The ancient history and classics option in the history major requires fifteen 3-credit courses (of which at least three must be history department courses and at least three must be classics department courses), apportioned as follows:

- At least two courses in ancient languages (at least two languages: Latin, Greek, and/or other ancient languages offered at the university, e.g., Sanskrit and Hebrew), with at least one of the courses at the 200 level or above. Advanced placement can substitute for either or both of the courses, if at the appropriate level. Suggested courses are 01:490:207 Golden Age Greek Prose and 01:580:203 Intermediate Latin Prose.

HISTORY

2. Three ancient history or classics survey courses at the 200 level, from among:

01:190:205 Greek Civilization
01:190:206 Roman Civilization
01:508:200 Ancient Near East
01:510:201 Ancient Greece
01:510:203 Ancient Rome
01:510:205 Byzantium: The Imperial Age
01:510:207 Byzantium: The Last Centuries

In consultation with an adviser, appropriate higher-level courses, or courses from other departments, may be substituted for any of the 200-level courses mentioned above.

3. Six ancient history or classics lecture courses at the 300 level, from among:

01:190:320 Women in Antiquity
01:190:322 Greek Political Philosophy
01:190:350 Greek Social Institutions
01:190:372 Cities of the Classical World
01:490:306 From Athens to Alexandria
01:490:391 Readings in Greek Prose (historical topic/author)
01:510:301 Early Greece
01:510:302 Classical Greece
01:510:303 Hellenistic World
01:510:304 Roman Republic
01:510:305 Roman Empire
01:510:306 Roman World in Late Antiquity
01:510:307 Ancient Cultural and Intellectual History
01:510:403 Ancient Warfare and Diplomacy
01:580:325 The History of Livy
01:580:329 Tacitus

4. One ancient history or classics course at the 300 or 400 level focusing on research and writing such as:

01:490:391 Readings in Greek Prose (historical readings)
01:506:401,402 History Seminar (ancient topic)
01:506:471,472 Research in History (ancient topic)
01:580:369,370 The Seminar in Latin (historical readings)
college honors or departmental project (appropriate topic)

5. Three additional courses in history, classics, Latin, or Greek (in any combination, but no more than two of them at the 100 level).

Minor Requirements

General History Minor

The minor in history consists of six 3-credit courses, passed with a grade of C or better, including three courses at the 300 to 400 level.

Teacher Certification

History majors interested in receiving teacher certification (K-12) should contact advisers in the Department of History and in the Graduate School of Education in their first year or as soon as possible thereafter.

Departmental Honors Program

The departmental honors program enables students to pursue their individual interests in history and helps prepare them for future research work or graduate study. Qualified seniors take two terms of special honors seminars and work

with a faculty adviser on a major research paper. Interested students should read the program description available at the history department and discuss their plans thoroughly and well in advance with a faculty adviser. Approval of the research program by a faculty sponsor who serves as director is required for admission to the program.

Courses (506)

01:506:110. AGE OF EUROPEAN GLOBAL EXPANSION (3)

Traces the rise of Europe to global dominance beginning with early explorers and empire builders, and focusing on Europe's impact on Africa, Asia, and the Americas.

01:506:111. WORLD HISTORY IN THE TWENTIETH CENTURY (3)

Focus on an era dominated by violence and unprecedented change. The world wars, Marxist revolutions, fascist movements, and third-world struggles culminating in Vietnam.

01:506:112. PATTERNS IN CIVILIZATION: LOVE (3)

Love and its literary expression in Japan and Europe since the Middle Ages. Comparative analysis of culture and society, political and economic transformations, religion.

01:506:113. PATTERNS IN CIVILIZATION: DEATH (3)

Individual and societal responses to death in Japan, Europe, and the United States. Comparative analysis of culture and society, political and economic transformation, religion.

01:506:114. WORLD CIVILIZATIONS: EUROPE, AFRICA AND AMERICA (3)

Family, economy, government, and religion in major civilizations of West Africa, Europe, and North America. Interaction of these three geographical areas through the slave trade, colonialism, and the movement of ideas and culture.

01:506:211. WOMEN IN EUROPE AND THE AMERICAS UNTIL 1800 (3)
Credit not given for both this course and 01:988:250.

Survey of women's roles in Western society and culture—covering Europe and the New World up to about 1800.

01:506:212. WOMEN IN EUROPE AND THE UNITED STATES SINCE 1800 (3)

Credit not given for both this course and 01:988:251.

Survey of women's roles in Western society and culture covering the nineteenth and twentieth centuries.

01:506:221. HISTORY OF EXPLORATION (3)

Exploring expeditions from Columbus to the moon flights. Experiences of explorers; political, economic, and cultural motives for exploration; effects of exploration on society and on views of the world.

01:506:222. THE NATURE OF THE NEW WORLD (3)

Coming together of lands, peoples, flora, and fauna of the Americas and the Caribbean with Europe, Africa, and Asia, 1450-1850, as revealed through literature, art, philosophy, and science.

01:506:231. REVOLUTION (3)

A comparative examination of political revolutions from the seventeenth century to the present.

01:506:241. FILM AND HISTORY (3)

Presentation of films relating to history and culture, combined with readings and discussions of standard history accounts.

01:506:251. HISTORY OF SCIENCE AND SOCIETY (3)

Science and its social context from 1500 to the present. Development of ideas; interaction with philosophy, religion, and art; science as a profession.

01:506:253. HISTORY OF TECHNOLOGY AND SOCIETY (3)
The impact of new production, transportation, communication, and consumer technologies on society from the industrial revolution (mid-1700s) to the present.

01:506:281,282. TOPICS IN HISTORY (1.5,1.5)
Seven-week courses; may be taken consecutively or separately. Not for major credit.

Topics vary. Specific titles available at time of registration.

01:506:288,289. SOPHOMORE HISTORY SEMINAR (3,3)
Prerequisite: Permission of department. Students admitted based on performance in first-year history courses.

Seminar on the historical background of major current social, political, and cultural problems. Introduction to historical research and methodology, with weekly discussions and the writing of a research paper.

01:506:291,292. TOPICS IN HISTORY (1.5,1.5)
Seven-week courses; may be taken consecutively or separately. Not for major credit.

Topics vary. Specific titles available at time of registration.

01:506:311. HISTORY OF FEMINISM (3)
Credit not given for both this course and 01:988:359.

Feminist thought and organization from the eighteenth century to the present. Emphasis upon the social context of feminist movements.

01:506:313. WOMEN AND SOCIAL MOVEMENTS TO 1945 (3)
Credit not given for both this course and 01:988:371.

In-depth analysis of different ways women have organized for change. Focus on three or four case studies using cross-cultural perspectives to illustrate various themes of gender and collective action by women.

01:506:314. WOMEN AND SOCIAL MOVEMENTS SINCE 1945 (3)
Credit not given for both this course and 01:988:372.

Twentieth-century autonomous women's movements, emphasizing the second wave of feminism from cross-cultural perspectives. Selected case studies to illustrate themes of gender and collective action.

01:506:321. DISEASE IN HISTORY (3)
Human disease on a global scale from the Paleolithic period to the present, with emphasis on infectious disease and diet.

01:506:328. ATLANTIC CULTURES 1500-1800 (3)
Credit not given for both this course and 01:350:328.
Encounters between peoples of Europe, Africa, and the Americas from the sixteenth through the eighteenth centuries. Team-taught, interdisciplinary course with an emphasis on the interpretation of texts and visual images from the era.

01:506:331. THE FAMILY IN HISTORY (3)
Political, social, economic, geographic, and cultural factors; historical transformations of major family types.

01:506:341. HISTORY OF CONTEMPORARY THOUGHT (3)
Ideas and ideologies in Europe and America since 1945. Movements such as Neo-Freudianism, the New Marxism, and structuralism. History of the modern consciousness.

01:506:356. ONLY YESTERDAY: THE WORLD OF THE 1980S (3)
Global history of the 1980s. Reagan revolutions; Gorbachev and the end of the cold war; China; crises in the Middle East.

01:506:361. HISTORY OF SOCIALISM AND COMMUNISM (3)
History of movements for socialism and communism, their diverse development on the world scene and impact on modern history.

01:506:363. IMPERIALISM (3)
Causes of colonial expansion by European powers, Russia, Japan, and the U.S.; the nature of colonial empires; the impact of imperialism on Africa and Asia.

01:506:365. THE EMERGENCE OF THE THIRD WORLD (3)
Decolonization with emphasis on intellectual responses and political resistance to Western domination. Struggles to build viable postcolonial states and societies in Asia and Africa.

01:506:366. ASIA AND AFRICA IN THE POSTCOLONIAL ERA (3)
Focuses on the history of Sub-Saharan Africa, India, China, and the Islamic world since 1945. Emphasis of political, cultural, and social developments.

01:506:367. PROTEST AND REVOLUTION (3)
Violent and nonviolent forms of social protest in the industrial age, ranging from banditry to revolution and from passive resistance to guerilla warfare.

01:506:391. HISTORICAL STUDIES (3)
Separate sections focusing on different topics at different times and in different areas. Specific titles available at time of registration.

01:506:393. ADVANCED TOPICS IN THE HISTORY OF WOMEN (3)
Credit not given for both this course and 01:988:379.
Advanced course on specialized topic in the history of women.

01:506:401,402. HISTORY SEMINAR (3,3)
Introduction to skills and techniques of historical research, including writing a research paper based on primary sources. Specific topics of sections available at time of registration.

01:506:405. HISTORY WORKSHOP (3)
The study of history as a discipline. Small-group discussion of historiographic questions and a paper on a selected topic.

01:506:411. GREAT HISTORIANS AND THE STUDY OF HISTORY (3)
An introduction to the history of historical writing designed to give the student a critical knowledge of the writings of major historians.

01:506:413. THE HISTORIAN AND THE COMPUTER (3)
Through research on a specific topic, development of the intellectual and methodological skills necessary for quantitative research in history and for compilation, computerization, and analysis of data.

01:506:415. ORAL HISTORY: TECHNIQUE AND FIELDWORK (3)
Problems, theories, methods of conducting field interviews, transcribing, editing, and analyzing oral sources. Students document New Jersey families; ethnic communities; labor, business, religious, and political groups.

01:506:421. PSYCHOLOGY IN HISTORY (3)
The use of psychological concepts and theories by historians and the application of psychology to historical research on individuals, groups, and cultures.

01:506:423. ART AND LITERATURE AS HISTORY (3)
Separate sections focusing on study of the past in different areas and times through an examination of its artistic and literary representations. Specific titles available at time of registration.

01:506:424. READING AND WRITING ABOUT NATURE (3)
Prerequisite: Permission of instructor.
Exploration of political, philosophical, fictional, visual texts on relationship between humans and nature in Anglo-North America, late-sixteenth century to present.

01:506:425. TIME (3)
Prerequisite: Permission of instructor.
Linear and nonlinear structures of time and the invention of history as one such time structure.

HISTORY

01:506:451. PUBLIC HISTORY INTERNSHIP (3)

Open only to junior and senior history majors. Professional, supervised work for historical society, site, archives, museum, legislative office, or equivalent. One hundred twelve hours required. Faculty coordinator evaluates student's paper/product and agency's assessment.

01:506:471,472. RESEARCH IN HISTORY (3,3)

Not open to honors candidates. One term independent study projects.

01:506:473,474. READINGS IN HISTORY (3,3)

Independent readings under supervision of a member of the department.

01:506:489. PREGRADUATE COLLOQUIUM (3)

Prerequisite: Permission of department adviser prior to registration. Critical reading of a number of historical masterpieces.

01:506:495,496. HONORS PROGRAM IN HISTORY (BA,BA)

Both terms must be completed to receive degree credit. Focus on writing of a major research paper working with an individual professor. A seminar guides through stages of writing using short papers as the vehicle for the exploration; outlines, rough drafts, etc.

Courses (508)

01:508:200. ANCIENT NEAR EAST (3)

Credit not given for both this course and 01:563:200. Origins and development of the societies of Mesopotamia, Egypt, Asia Minor, and Palestine, through the period of the Persian Empire.

01:508:202. THE CLASSICAL AGE OF ISLAM (3)

Rise of Islam; development of the Islamic empire; dynastic states of North Africa, western and central Asia; patterns of traditional Islamic cultures (Arabic, Persian, Turkic).

01:508:204. ISLAMIC CIVILIZATION (3)

Credit not given for both this course and 01:014:205. Survey of Islamic societies from seventh-century Arabia to modern times. Religious, political, military, social, economic, and cultural institutions and organizational patterns.

01:508:210. THE ARMENIAN EXPERIENCE IN WORLD HISTORY (3)

Examination of 3,000 years of Armenian history, detailing major developments affecting the formation of Armenian culture.

01:508:220. ANCIENT AFRICA (3)

Precolonial African societies and kingdoms: family life, cities, Islam, growth and decline of states, impact of the slave trade, African culture in the Americas.

01:508:222. MODERN AFRICA (3)

Nineteenth- and twentieth-century Africa: resistance and accommodation to colonialism, impact of Christianity, African workers and new elites, changing roles of women, nationalism, revolution.

01:508:240. CLASSICAL ASIA (3)

An introduction to the three great civilizations of Asia: India, China, and Japan. Emphasis on traditional family life, art, literature, and the spread of Buddhism.

01:508:242. MODERN EAST ASIA (3)

The development of China and Japan in the nineteenth and twentieth centuries: the response to Western imperialism; the rise of Chinese communism and Japanese fascism.

01:508:244. CHINA AND THE UNITED STATES (3)

History of contacts between the two peoples since 1784. Concentrates on period from 1941 to present. Includes all aspects of cultural, economic, and political relations.

01:508:260. COLONIAL LATIN AMERICA (3)

A study of formation of culture and society in Latin America through intermingling and merger of Native Americans, Iberians, and Africans.

01:508:262. MODERN LATIN AMERICA (3)

Introductory survey of Latin America from Columbus to Castro with major emphasis on the political history (authoritarian, populist, and revolutionary movements) of the nineteenth and twentieth centuries.

01:508:270. THE CARIBBEAN (3)

Credit not given for both this course and 01:836:229. Introductory survey of Caribbean history emphasizing the common aspects (foreign intervention, slavery, primary export economies) of the culturally diversified countries of the area.

01:508:274. THE STRUGGLE FOR CENTRAL AMERICA, 1850 TO THE PRESENT (3)

Historical development of social, economic, and political conditions in the six Central American republics leading to foreign intervention and the contemporary crises.

01:508:280. NATIVE AMERICAN HISTORY I (3)

Environmental, socioeconomic, and religious structures of the Incas, Mayas, Aztecs, and North American Indians.

01:508:291,292. TOPICS IN HISTORY (1.5,1.5)

Seven-week courses; may be taken consecutively or separately. Not for major credit. Topics vary. Specific titles available at time of registration.

01:508:300. THE ARAB-ISRAELI CONFLICT (3)

Credit not given for both this course and 01:563:300. Evolution of the Arab-Israeli conflict over the past century. Emphasis on conflict's origins, dynamics, and complexities rather than on prescriptions for solution.

01:508:301. EUROPE AND THE TURKS (3)

Turkish invasions, settlement, and rule in southeastern Europe and Greece, fourteenth through eighteenth centuries. Political and cultural relations between the Balkan peoples and the Turks.

01:508:305. THE MODERN MIDDLE EAST (3)

The shaping of Middle Eastern politics and society since 1800 out of the Islamic/Ottoman legacies and under the impact of modernity and Western encroachment.

01:508:307. WOMEN AND SOCIETY IN THE ISLAMIC MIDDLE EAST (3)

Credit not given for both this course and 01:988:308. History of women and gender relations in the Islamic Middle East: origins of gender inequalities, women's functioning within society, reality versus literary depictions, recent transformations.

01:508:316. ISRAELI WOMEN: HISTORICAL AND LITERARY PERSPECTIVES (3)

Credit not given for both this course and 01:563:316. Impact of socialism, nationalism, ethnicity, religion, and feminism on Israeli women's roles within the family, labor force, army, kibbutz, and politics.

01:508:320. HISTORY OF SOUTHERN AFRICA (3)

Precolonial African societies and kingdoms, family life, religion, European colonialism, and African nationalist and revolutionary movements. Emphasis on South Africa, apartheid, and the freedom struggle.

01:508:322. WEST AFRICA (3)

Politics in past and present states, rise of new social and economic groups, various reactions to the West during precolonial and colonial eras.

01:508:324. AFRICANS IN THE AMERICAS (3)

Africans in the Americas. Latin America, the Anglophone and Francophone Caribbean, and the United States. Focus on the African background, slavery, and race relations.

01:508:330. HISTORY OF INDIAN CIVILIZATION (3)

Explores the historical development of one of the oldest and most complex of human civilizations, from Harappa and Hinduism-Buddhism to Islam and modern India and Pakistan.

01:508:340. LATE IMPERIAL CHINESE CULTURE AND SOCIETY (3)

Chinese history from the sixteenth to the nineteenth centuries. Focus on power, gender, and ethnicity in a comparative framework of analysis.

01:508:342. CHINA, 1800 TO THE PRESENT (3)

Continuity and change in Chinese society, politics, culture, international relations, and the economy. Industrialization, rural life, nationalism, socialism, the party-state, gender issues, democracy movements.

01:508:344. CHINA'S SOCIALIST REVOLUTION (3)

History of socialism and revolution in China, emphasizing rise of Chinese Communist Party, its victory in 1949, and post-1949 People's Republic of China.

01:508:346. WOMEN IN CHINESE HISTORY (3)

Credit not given for both this course and 01:988:348.

Dual focus: women and womanhood in history; Chinese history through women's eyes. From imperial times to present day.

01:508:350. TRADITIONAL JAPAN (3)

Survey of Japanese political and intellectual history from its mythological origins to the late feudal institutions of the 1700s.

01:508:352. JAPAN'S RISE TO WORLD POWER (3)

Japan's emergence from 1800 to present. The path to industrialization, military expansion, and postwar recovery. Emphasis on changing life-styles depicted in literature and film.

01:508:360. THE HISTORY OF BRAZIL (3)

Social, economic, and political developments of the Colonial Period, the Independence Movement, the Empire, the First Republic, the era of Getulio Vargas, and the Second Republic.

01:508:362. MEXICO (3)

Surveys Mexican history from pre-Columbian times to the present with special emphasis on the twentieth century and the Mexican Revolution.

01:508:370. THE HISTORY OF CUBA (3)

Credit not given for both this course and 01:836:390.

A study of Cuba from pre-Columbian times to the present day. Deals with the long battle for freedom during the nineteenth and twentieth centuries.

01:508:371. HISTORY OF PUERTO RICO (3)

Credit not given for both this course and 01:836:371.

Examination from pre-Columbian to present times. Focus on Spanish colonial policy, slavery and land tenure systems, emergence of national identity, U.S. invasion and rapid economic changes, and population control and migration.

01:508:372. HISTORY OF THE DOMINICAN REPUBLIC (3)

Credit not given for both this course and 01:836:372.

From French invasion of Hispaniola to present. Role in Spanish Empire, U.S. control in transition to sugar economy, Trujillismo, U.S. invasion in 1965, and impact of migration on society.

01:508:374. COMPARATIVE SLAVERY IN THE CARIBBEAN (3)

Credit not given for both this course and 01:836:300.

Analysis of different institutions of slavery in the Caribbean and the rise of the plantation societies. Investigating the effects on Europe and the eastern hemisphere and its legacy.

01:508:380. NATIVE AMERICAN HISTORY II (3)

Confrontation and interaction of native and European civilizations from the conquest to the present.

01:508:391. HISTORICAL STUDIES (3)

Separate sections focusing on different topics at different times and in different areas. Specific titles available at time of registration.

01:508:420. AFRICAN LABOR HISTORY (3)

Credit not given for both this course and 01:014:367.

African labor history: precolonial labor mobilization, control and resistance; working-class formation; the labor process and worker consciousness.

01:508:422. AFRICAN CULTURAL HISTORY (3)

Changes in family life, sex roles, rural and urban communities, religion, education, and art and literature during the nineteenth and twentieth centuries. Primarily sub-Saharan Africa.

01:508:442. CHINA'S FOREIGN RELATIONS (3)

China's role in international affairs during the transition from the "unequal treaties system" to Soviet-bloc membership to participation in the international community.

01:508:450. SOCIETY AND CULTURE IN JAPAN (3)

A topical approach to traditional Japanese history. Focus on social institutions, the courtly and martial arts, and the endurance of traditional values in postindustrial Japan.

01:508:460. REVOLUTION IN LATIN AMERICA (3)

Compares and contrasts the causes and effects of major revolutionary movements in twentieth-century Latin America: Mexico, Bolivia, Cuba, and Central America.

01:508:462. LATIN AMERICAN SOCIAL HISTORY (3)

Credit not given for both this course and 01:836:462.

Impact of economic development, immigration, and urbanization on lower- and middle-class life in the nineteenth and twentieth centuries through literary and anthropological as well as historical sources.

01:508:464. LATIN AMERICAN INTELLECTUAL HISTORY (3)

Latin American thought with discussion of changing intellectual trends within the context of the main currents of Latin American history.

01:508:466. SOCIOECONOMIC HISTORY OF LATIN AMERICA (3)

Credit not given for both this course and 01:836:399.

Analysis of the capitalist mode of production in Latin America. Class struggles and state structures in the historical formation of Latin American societies.

Courses (510)

01:510:101. DEVELOPMENT OF EUROPE I (3)

Introductory survey of European history from ancient times to the early modern period. Introduction to historical interpretation and historical inquiry.

01:510:102. DEVELOPMENT OF EUROPE II (3)

Introductory survey of European history from the early modern period to the present. Introduction to historical interpretation and historical inquiry.

HISTORY

01:510:201. ANCIENT GREECE (3)

Civilization of the eastern Mediterranean world in ancient times, with emphasis on the origins of Western civilization and the Greek contribution to Western culture.

01:510:203. ANCIENT ROME (3)

The Roman Republic and the Empire, with emphasis on the rise and decline of a Mediterranean world civilization under Roman leadership.

01:510:205. BYZANTIUM: THE IMPERIAL AGE (3)

Development of the medieval Greek state and its civilization, seventh through thirteenth centuries. Key themes of history and culture (political theory, theology, literature, art). Relations with the Slavs, Arabs, Turks, and the West.

01:510:207. BYZANTIUM: THE LAST CENTURIES (3)

Development of Byzantine society and culture from the Latin crisis (1204–1261) through the Turkish conquest (1453), including the Byzantine impact on West European, Slavic, and Ottoman cultures.

01:510:209. EMERGENCE OF MEDIEVAL EUROPE, 400–1150 (3)

Credit not given for both this course and 01:667:281.

Europe from the fall of Rome through the Dark Ages and into the feudal age—the era of Charlemagne, the Vikings, and the Crusades.

01:510:211. HARVEST OF THE MIDDLE AGES, 1150–1520 (3)

Credit not given for both this course and 01:667:282.

From feudalism to the Protestant Reformation, with emphasis on social and economic developments. Religious, political, institutional, and cultural changes.

01:510:214. EUROPEAN INTELLECTUAL TRADITION (3)

Examination of great texts in European intellectual tradition from the Old Testament to Dante's *Divine Comedy*.

01:510:245. THE ARTS OF POWER: RITUAL, MYTH, AND PROPAGANDA (3)

Investigates how paintings, movies, poems, and ceremonies have been manipulated to bolster the political authority of rulers, including Louis XIV, Lincoln, Hitler, and Elizabeth II.

01:510:251. WOMEN IN ANTIQUITY (3)

Credit not given for both this course and 01:190:320.

Women in the ancient societies of Greece and Rome. Their roles and images in the social, legal, political, domestic, philosophical, and artistic spheres examined using primary sources.

01:510:253. HISTORY OF WITCHCRAFT AND MAGIC (3)

Credit not given for both this course and 01:988:254.

Witchcraft in relation to the history of religion, the phenomena of crime, deviance, and demographic change, and the history of women in Europe and America.

01:510:261. ROAD TO THE HOLOCAUST (3)

Credit not given for both this course and 01:563:261.

The development of anti-Semitism in modern European history culminating in the "Final Solution"; special emphasis on Jewish responses and resistance.

01:510:271. RUSSIA AND THE WEST (3)

The formation of traditional Russian society in isolation from the West; the impact of the West on Russia from Peter the Great to the present.

01:510:291,292. TOPICS IN HISTORY (1.5,1.5)

Seven-week courses; may be taken consecutively or separately.

Not for major credit.

Topics vary. Specific titles available at time of registration.

01:510:301. EARLY GREECE (3)

History of the Greek world from Minoan Crete through the Persian War. Readings (in translation) range from Homer through Herodotus.

01:510:302. CLASSICAL GREECE (3)

Greek history from the Persian War to the Macedonian conquest of Greece. Readings (in translation) from Thucydides, Xenophon, Demosthenes, Plutarch, and others.

01:510:303. HELLENISTIC WORLD (3)

Expansion and development of Greek culture from Alexander through the successor kingdoms in Greece, Egypt, Syria-Palestine, and Asia Minor.

01:510:304. ROMAN REPUBLIC (3)

Political and social development of the Roman Republic to the Augustan period with emphasis on the first century B.C.

01:510:305. ROMAN EMPIRE (3)

Political, social, and intellectual developments of the imperial period until the age of Constantine, with emphasis on the first two centuries A.D.

01:510:306. THE ROMAN WORLD IN LATE ANTIQUITY (3)

Development of the Roman state and society from the late third through early seventh centuries. The transformation of the late classical world, and the origins of Byzantium and the medieval West.

01:510:307. ANCIENT CULTURAL AND INTELLECTUAL HISTORY (3)

Aspects of cultural, religious, and intellectual developments in the classical world.

01:510:309. A HISTORY OF WESTERN MORALS: ANTIQUITY AND MIDDLE AGES (3)

Examines the formative period of moral ideas in Western civilization in ancient Greek, Roman, and Hebrew societies, then traces the evolution of those ideas through the Middle Ages.

01:510:313. RENAISSANCE IN THE MIDDLE AGES (3)

Transmission and appropriation of classical culture in the patristic age; Irish, Carolingian, twelfth-century, and early Italian Renaissance; social and political bases of these movements.

01:510:315. REFORM AND DISSENT IN THE MIDDLE AGES (3)

Christian unity and its implementation, church structure, canon law, monastic reform, conciliar movement, academic and popular heresy, church-state relations, with emphasis on Italy and Germany.

01:510:317. THE RENAISSANCE (3)

An integrated, interdisciplinary study of the age of the Renaissance in Italy and northern Europe from 1300 to 1550.

01:510:319. THE AGE OF REFORMATION, 1500–1648 (3)

The Protestant and Catholic reformations and their significance for European society.

01:510:321. THE AGE OF ENLIGHTENMENT (3)

Eighteenth-century European philosophy and philosophers examined within their historical contexts. The role of ideas in movements for social, moral, and political change.

01:510:323. AGE OF ABSOLUTISM AND REVOLUTION, 1648–1815 (3)

Survey of principal developments in Europe from 1648–1815; consolidation of sovereign states; critiques of absolutism and growth of parliamentary power; revolutionary crisis; commercial transformation; the impact of enlightenment.

- 01:510:325. NINETEENTH-CENTURY EUROPE (3)
Examination of the formative period of modern Europe, including the industrial and democratic revolutions, nationalism, imperialism, and the crises culminating in World War I.
- 01:510:327. TWENTIETH-CENTURY EUROPE (3)
Major economic and social forces shaping life in twentieth-century Europe, and efforts of major social groups to cope with and shape these forces.
- 01:510:331. FRANCE 100–1000 (3)
Interaction between Greco-Roman civilization and “barbarians”—Germanic peoples, Vikings, Slavs, Magyars, Saracens—with respect to institutions, law, language, customs, art, intellectual activity.
- 01:510:333. FRANCE, OLD REGIME, AND REVOLUTION (3)
French history from Louis XIV to the fall of Napoleon. The absolutist state and the impact of revolution, stressing the interplay of political, social, cultural, and economic history.
- 01:510:335. MODERN FRANCE (3)
History of France from the fall of Napoleon to the present, with particular emphasis on the relation of political developments to social, intellectual, and economic change.
- 01:510:341. ENGLAND IN THE MIDDLE AGES (3)
Political development of England from William the Conqueror to the War of the Roses.
- 01:510:343. THE POLITICAL HISTORY OF ENGLAND, 1485–1789: CENTURIES OF REVOLUTION? (3)
Explores the political, religious, and intellectual history of early modern England. Topics include: the reformation, the state, political culture, revolutions of the seventeenth century.
- 01:510:344. THE SOCIAL HISTORY OF ENGLAND, 1580–1780: THE FIRST MODERN SOCIETY? (3)
Explores the socio-economic and cultural history of early modern England. Topics include: popular culture; religion; sex and gender; urbanization; rise of consumerism, industrialism, capitalism.
- 01:510:345. ENGLISH CONSTITUTIONAL HISTORY TO 1688 (3)
The developments of English governments to 1688, with emphasis on those institutions and political and legal ideas that form the background for American constitutional development.
- 01:510:346. THE ENGLISH REVOLUTION, 1640–1660 (3)
Explores the most tumultuous period in English history. Topics include: causes and revolution, the civil war, regicide and republicanism, radical politics and religion, Oliver Cromwell.
- 01:510:349. MODERN BRITAIN (3)
Developments since the eighteenth century that have shaped the character of contemporary Britain, including parliamentary democracy, industrialization, rise and fall of empire, and cultural change.
- 01:510:351. MEDIEVAL ITALY 476–1300 (3)
The Italian peninsula from the fall of the empire in the west to the age of the communes: social, political, and religious history.
- 01:510:354. HISTORY OF ITALY'S PEOPLE (3)
Topical approach. Etruscans to present. Emphasis on culture, geography, religion, philosophy, family structures, agricultural systems, urban development, and universities.
- 01:510:355. NATIONALISM AND FASCISM IN ITALY (3)
Nineteenth- and twentieth-century Italy. Emphasizes economic, political, and social-cultural changes.
- 01:510:361. HISTORY OF GERMANY TO 1914 (3)
The history of Germany from the Reformation to World War I, emphasizing absolutism, militarism, unification, the rise of nationalism, and anti-Semitism.
- 01:510:363. HISTORY OF GERMANY SINCE 1914 (3)
An analysis of the collapse of imperial Germany, the failure of democracy in the Weimar Republic, Hitler's Third Reich, the Holocaust, and restructuring of Germany since 1945.
- 01:510:371. RUSSIA FROM THE VIKINGS TO PETER THE GREAT (3)
Slavic, Scandinavian, Byzantine, and Mongol contributions to traditional Russian culture; development of the autocratic state and its relations with the church, nobility, townspeople, and peasantry.
- 01:510:373. STATE AND SOCIETY IN IMPERIAL RUSSIA (3)
Autocratic government as a dynamic force in the eighteenth century and a conservative one in the nineteenth in the face of intellectual and socioeconomic development.
- 01:510:375. REVOLUTIONARY RUSSIA AND THE SOVIET UNION (3)
The crisis of the old regime; revolution; building socialism in an underdeveloped country; Stalin's terror; expansion and the cold war; the post-Stalin attempts at reform; the breakup of the Soviet Union.
- 01:510:381. THE MAKING OF MODERN EASTERN EUROPE (3)
The historical background and development of nationalist movements and independent states among Poles, Czechs, Slovaks, Hungarians, Croats, Serbs, Romanians, Albanians, and Greeks to 1919.
- 01:510:383. NATIONALISM AND SOCIALISM IN EASTERN EUROPE (3)
The creation of nation-states after World War I. The problems of underdevelopment, national minorities, and international tensions. The solutions offered by nationalist, fascist, and communist regimes. The formation, experiences, and breakup of the Soviet Bloc.
- 01:510:385. THE JEWISH EXPERIENCE IN EASTERN EUROPE (3)
Credit not given for both this course and 01:563:385.
Economic, legal, and political conditions of Jewish life from the sixteenth century to World War II. Forms of Jewish response: autonomism, messianism, Hasidism, emigration, and socialism. Holocaust and resistance.
- 01:510:387. DEVELOPMENT OF THE MARXIST-LENINIST SYSTEM (3)
Ideological background of Marxist-Leninist systems; evolution of Soviet system from Lenin to Gorbachev; disintegration of Soviet system since Gorbachev. Establishment of Marxist-Leninist systems in Eastern Europe and their evolution from Stalin to Brezhnev and dissolution under Gorbachev; special attention to Yugoslav dissidence under Tito; origins and evolution of Chinese Marxist-Leninist system after 1949, including Great Cultural Revolution and reforms under Deng Xiao-Ping; origin and development of Cuban Marxist-Leninist system.
- 01:510:391. HISTORICAL STUDIES (3)
Separate sections focusing on different topics at different times and in different areas. Specific titles available at time of registration.
- 01:510:403. ANCIENT WARFARE AND DIPLOMACY (3)
International politics and military history in the Greek and Roman world. Readings include ancient sources (in translation) and modern interpretations.
- 01:510:407. ROME IN THE AGE OF AUGUSTUS (3)
Examination of the career of Augustus and the developments in the Roman world during this period. Treatment of the problems of change and continuity through revival and innovation in political, social, and intellectual spheres with emphases on growth of imperial system and on the literary works and social legislation.

HISTORY

01:510:409. THE CRUSADES AND THE HOLY LAND (3)
The crusading movement eleventh through thirteenth centuries, focusing on the migration of Europeans to the Holy Land and their interaction with eastern Mediterranean peoples there.

01:510:417. THE ERA OF THE FIRST WORLD WAR (3)
The causes, course, and consequences of World War I in the light of political, social, and military forces.

01:510:419. EUROPE IN THE CONTEMPORARY WORLD (3)
Europe from 1930s to present, focusing on European responses to challenges of American power, Soviet revolution, and anticolonial movements.

01:510:421. HISTORY OF THE LEGAL PROFESSION (3)
Professionalization of legal training and practice; establishment of law schools; classic cases illustrative of changing roles of lawyers, judges, and lay people in trial law.

01:510:425. INTELLECTUAL HISTORY OF EARLY MODERN EUROPE (3)
A study of major currents of thought (religious, scientific, political, and social) from the end of the Middle Ages to the eighteenth century.

01:510:427. INTELLECTUAL HISTORY OF MODERN EUROPE (3)
A study of major currents of thought (religious, political, social, and economic) from the eighteenth century to World War II.

01:510:441. THE SOCIAL HISTORY OF MEDIEVAL ENGLAND (3)
Concentrates on the interaction between individual and society in medieval England with special emphasis on the life experiences of the common people.

01:510:445. THE INDUSTRIAL REVOLUTION (3)
The origins and consequences of the industrial revolution in modern Europe. The effect of industry on the fabric of society.

Courses (512)

01:512:103. DEVELOPMENT OF THE UNITED STATES I (3)
The political, economic, and social history of the U.S. from colonial times to the Civil War.

01:512:104. DEVELOPMENT OF THE UNITED STATES II (3)
The political, economic, and social history of the U.S. from the Civil War to the present.

01:512:121. HEALTH AND ENVIRONMENT IN AMERICA (3)
The changing manner in which Americans perceived and responded to health-related problems involving both the individual and the physical and social environment from the seventeenth to the twentieth century.

01:512:140. INTRODUCTION TO AMERICAN CULTURES (1.5)
Credit not given for both this course and 01:014:140. Credit may not be used to satisfy major or minor requirements.
Historical, social, and political factors that distinguish the diverse cultures that comprise America today.

01:512:202. CRIME AND PUNISHMENT IN AMERICA: 1607 TO THE PRESENT (3)
Changing definitions of criminal deviance; perspectives of victim, accused, and enforcers; theory of punishment; social banditry, frontier and urban crime, reform movements, and vigilantism.

01:512:220. YOUR FAMILY IN HISTORY (3)
American history from the perspective of a student's own family or ethnic group. Impact of social, cultural, economic, and religious changes on the family.

01:512:222. YOUR COMMUNITY IN HISTORY (3)
American history from the perspective of a student's own community; impact of wars, depression, population shifts, technological change, religion, and race on the community.

01:512:236. EDISON AND HIS ERA (3)
The work of Thomas Edison as a vehicle for understanding the transformation of the American economy and culture from 1880–1930.

01:512:240. WORLD WAR I (3)
A study of the causes, course, and consequences of World War I, with particular emphasis on American culture and foreign policy within Western civilization.

01:512:242. WORLD WAR II (3)
A study of the causes, course, and aftermath of World War II, with particular emphasis on the place of American culture and foreign policy within world politics.

01:512:266. HISTORY OF THE BLACK AMERICAN (3)
A survey of the history of the Black American from the colonial era to the present. Includes such topics as slavery, the Reconstruction Era, the Washington-DuBois controversy, the Harlem Renaissance, and the Civil Rights movements.

01:512:278. POPULAR MUSIC IN AMERICAN HISTORY (3)
Popular music examined within the broader social and cultural context of America's past. Significant historical changes in musical expression.

01:512:282. SPORT IN HISTORY (3)
Role of sport in ancient and preindustrial societies; modernization of sport following the industrial revolution; social functions and aesthetics of sport; women in sport; sport in contemporary society.

01:512:291,292. TOPICS IN HISTORY (1.5,1.5)
Seven-week courses; may be taken consecutively or separately. Not for major credit.

Topics vary. Specific titles available at time of registration.

01:512:300. HISTORY OF COLONIAL AMERICA (3)
From the Age of Discovery through the American Revolution, with particular emphasis on political, economic, and social history.

01:512:301. THE AMERICAN REVOLUTION (3)
The coming of the American Revolution seen in its world setting; various interpretations of the causes; ideological, constitutional, social, economic, political, diplomatic, and military perspectives.

01:512:302. THE UNITED STATES: THE YOUNG REPUBLIC (3)
An examination of the principal political, economic, and social forces that were responsible for the development of the new nation.

01:512:303. AMERICAN CIVIL WAR AND RECONSTRUCTION, 1848–1880 (3)
Analysis of major forces 1848 to 1880. Emphasis on the more immediate background to the war; how the war began; how it was fought; why Reconstruction developed and collapsed.

01:512:304. THE FORGING OF MODERN AMERICA, 1880–1920 (3)
Political reform movements against the background of industrial development, urbanization, and immigration in the U.S. from 1880 to 1920.

01:512:305. UNITED STATES HISTORY, 1914–1945 (3)
U.S. history from World War I through World War II, emphasizing major themes in U.S. politics, society, culture, and diplomacy.

01:512:306. UNITED STATES HISTORY, 1945 TO THE PRESENT (3)
U.S. history emphasizing the cold war, McCarthyism, and the major political, social, and economic trends of the 1960s and the 1970s.

01:512:310. HISTORY OF AMERICAN POLITICS (3)
The conduct of politics in the U.S., including the origin and development of political parties, characteristic forms of political behavior, and relationship of parties to democratic government.

01:512:312. AMERICAN SOCIAL HISTORY (3)
Patterns of family and community organization and experience; the effects of mobility and population growth; the development of social structure from the colonial period to the present.

01:512:314. THE CITY IN AMERICAN HISTORY (3)
Urbanization from the colonial city to the twentieth-century metropolis; urban population, institutions, problems, and planning; urbanism in American culture.

01:512:316. RADICALISM IN AMERICA (3)
The ideas of the outstanding radicals in American history (eighteenth century to the present), the areas of discontent, and an analysis of the response of the American community.

01:512:320. AMERICAN FRONTIER HISTORY (3)
The mythology, theory, and reality of the frontier in American social, cultural, and environmental development from discovery to the present.

01:512:323, 324. HISTORY OF THE NORTH AMERICAN ENVIRONMENT (3, 3)
A comparative study of the interplay of culture, society, and environment in Canadian, U.S., and Mexican history.

01:512:326. TECHNOLOGY AND SOCIETY IN AMERICA (3)
History of the relationship of technology to American industry and the impact of changing production technology on workers. Influence of new technologies on social, economic, and political structure.

01:512:328. SCIENCE IN AMERICAN CULTURE (3)
The place of science in U.S. history. Science and exploration, war, the economy, and social problems; growth of research and educational institutions; popular science and antiscience.

01:512:330. AMERICAN ECONOMIC GROWTH TO 1860 (3)
Main currents and major factors in American economic growth, welfare, and decision making to the 1860s. Critical evaluation and interpretation of economic issues.

01:512:332. AMERICAN ECONOMIC GROWTH SINCE 1860 (3)
Main currents and major factors in American economic growth, welfare, and decision making, 1860 to the present. Critical evaluation and interpretation of economic issues.

01:512:347. WAR, PEACE, AND THE MILITARY OF THE U.S. TO 1877 (3)
Cannot be taken by students who have completed 01:512:346.
A survey of American attitudes toward and developments in regard to war, peace, and the military from colonial times through the Civil War and the end of Reconstruction.

01:512:348. WAR, PEACE, AND THE MILITARY OF THE U.S. SINCE 1877 (3)
A survey of American attitudes toward and developments in regard to war, peace, and the military from modernization of the army and navy beginning in the late nineteenth century through the Spanish-American War, two world wars, the Korean and Vietnam wars, to the present military situation.

01:512:350. FROM COLONIES TO EMPIRE: AMERICAN FOREIGN RELATIONS TO 1898 (3)
American foreign relations from the colonists' conflicts with Native Americans to the Spanish-American War. Territorial expansion, diplomatic principles, economic expansion, rise of the "New Empire."

01:512:352. AMERICAN FOREIGN POLICY SINCE 1898 (3)
American foreign relations from the Spanish-American War to the end of the Cold War. Imperialism, Wilsonian interventionism, World War II, Cold War, detente.

01:512:354. HISTORY OF THE COLD WAR (3)
Soviet-American relations since World War I; global conflict in the post-World War II period; the ideological context in the underdeveloped world.

01:512:356. THE THIRTY YEARS' WAR: AMERICA IN VIETNAM (3)
An examination of the causes and effects of the war in Vietnam with special emphasis on the U.S. and its role.

01:512:358. THE UNITED STATES AND LATIN AMERICA (3)
Survey of the relations between the U.S. and Latin American nations from the 1780s to the present.

01:512:361. HISTORY OF THE SOUTH (3)
Development of southern society from the settlements of Virginia to the present. Aspects of life in the South that distinguish this region from others in the U.S.

01:512:362. HISTORY OF THE BLACK FAMILY IN AMERICA (3)
Defines and interprets the black family at different points in American history. Also explores such contemporary topics as the rise of the "underclass" black family, and the tendency toward "singleness" in black America.

01:512:364. HISTORY OF BLACKS IN URBAN AMERICA (3)
Explores aspects of black urban life from the early years of the nation to the present. Migration. Examination of contemporary black urban America.

01:512:366. HISTORY OF RACE AND SEX IN AMERICA (3)
Credit not given for both this course and 01:014:366.
Examines how race and gender have independently and jointly determined life chances throughout American history.

01:512:367. LYNCHING, RIOTS: RACIAL VIOLENCE BETWEEN BLACKS AND WHITES 1619 TO THE PRESENT (3)
Racial violence and black history in the United States from the colonial era to the present. Slave rebellion, race relations, and both white and black attitudes concerning racial violence.

01:512:368. HISTORY OF CIVIL RIGHTS: 1900-1980 (3)
The politico-economic, demographic, cultural, and legal forces generating and shaping the struggle for racial justice in the U.S. from the beginning of the twentieth century.

01:512:369. AFRO-AMERICAN HISTORY (3)
Afro-Americans from the seventeenth century to the present; slavery, segregation, integration, assimilation, and separatism.

01:512:370. HISTORY OF AMERICAN THOUGHT TO 1850 (3)
Principal ideas about humanity, God, nature, and society in American history from Puritan America to 1850.

01:512:372. HISTORY OF AMERICAN THOUGHT SINCE 1850 (3)
Principal ideas about humanity, God, nature, and society in American history from 1850 to present.

HISTORY/POLITICAL SCIENCE JOINT MAJOR

01:512:374. CULTURAL HISTORY OF THE UNITED STATES : TWENTIETH CENTURY (3)

Nature of American culture by study of folk, popular, and elite cultural products, verbal and nonverbal, in a world of mass production and consumption.

01:512:376. AMERICAN CULTURE IN THE 1950S (3)

Survey of major cultural and political developments of the 1950s. Growth of advertising, consumerism, television, popular music, the "Ike Age," McCarthy; perceptions of race, sex.

01:512:377. THE 1960S (3)

Examines the political culture of the 1960s, centering on conflicts between the forces of order, consensus, and containment, and the social forces of protest, resistance, and liberation.

01:512:380. WOMEN IN AMERICAN HISTORY I (3)

Credit not given for both this course and 01:988:380.

The changing status of women from settlement to Reconstruction, including the study of work, family, religion, sexuality, organizations, and feminism.

01:512:381. WOMEN IN AMERICAN HISTORY II (3)

The changing status of women from Reconstruction to the present, including the study of work, family, religion, sexuality, organizations, and feminism.

01:512:391. HISTORICAL STUDIES (3)

Separate sections focusing on different topics at different times and in different areas. Specific titles available at time of registration.

01:512:400. HISTORY OF AMERICAN POLITICS (3)

Conduct of politics in the U.S., including the origin and development of political parties, characteristic forms of political behavior, and relationship of parties to democratic government.

01:512:402. AMERICAN CONSTITUTIONAL HISTORY (3)

A study of the role constitutional interpretation has played in American history. Special emphasis on Supreme Court decisions. The Constitution examined in historical context.

01:512:404. THE SUPREME COURT IN AMERICAN HISTORY (3)

An overview of the Court's role in American history.

01:512:406. INTRODUCTION TO AMERICAN LEGAL HISTORY (3)

Origin, function, and development of the law in Western civilization, particularly in the U.S.

01:512:408. THE NORTH AMERICAN INDIAN IN AMERICAN LITERATURE (3)

The white image of the North American Indian based on contemporary fiction and nonfiction, covering five centuries of commentary.

01:512:410. NEW JERSEY HISTORY (3)

New Jersey from its proprietary beginnings to the present. Emphasis on those factors that have been most influential in determining the character of the state today.

01:512:416. ETHNICITY IN AMERICAN HISTORY (3)

Immigration and ethnicity from colonial times to the present: the migration process, adjustment, cultural persistence, and the changing meaning and manifestations of ethnicity in American society. The rise of the political machine, political reform, ethnic politics, social class and local politics, and changes in governmental structure.

01:512:418. CITY POLITICS IN AMERICAN HISTORY (3)

The rise of the political machine, political reform, ethnic politics, social class and local politics, and changes in governmental structure.

01:512:422. HISTORY OF TECHNOLOGY (3)

The development of electrical and electronic technology from the mid-nineteenth century to the present, including the impact of electrotechnology on society.

01:512:432. HISTORY OF BUSINESS IN AMERICA (3)

Historical view of the growth and change of business institutions in the U.S. from the colonial era to the present.

01:512:434. INDUSTRIALIZATION AND THE AMERICAN WORKER (3)

Impact of industrialization on the work force of the U.S. Economic pressures, technological developments, and ethnic subcultures as related to the social history of the working class.

01:512:470. HISTORY OF RELIGION AND AMERICAN CULTURE (3)

Themes of religious experience, belief, and behavior, from the seventeenth century to the present. Emphasis on psychological and social aspects of puritanism, evangelicalism, and apocalypticism.

01:512:482. MALE AND FEMALE IN AMERICAN HISTORY (3)

Credit not given for both this course and 01:988:378.

Psychological, social, cultural, and religious contexts of masculinity and femininity in America, seventeenth century to the present; emphasis on child rearing, personality, and roles.

01:512:484. CHILD REARING AND THE AMERICAN CHARACTER (3)

Child-rearing methods (including discipline, nurture, and values) and the shaping of character in American culture from the seventeenth century to the present. Selected topics.

HISTORY/POLITICAL SCIENCE JOINT MAJOR 514

Major Requirements

The joint major is an integrated program consisting of 45 credits from the combined disciplines and not less than 21 credits from each. At least 27 of the 45 credits must be at the 300 level or above. In political science, at least two-thirds of the credits must be at the 300 to 400 level. The student must take one term of Independent Study and Research in Political Science (01:790:491 or 492), or History Seminar (01:506:401 or 402), or Research in History (01:506:471 or 472), or Honors in History (01:506:495 and 496) in the senior year. All courses must be completed with a grade of C or better.

The history component of the joint major requires the following:

1. At least one course in each of the following three areas:
 - Global, African, Asian, Latin American, or Native
 - American history (01:506:110-114 and all subject
 - 508 courses)
 - European history (510)
 - United States history (512)
2. At least one course in the history of a premodern civilization.
3. Three courses must be at the 300 and/or 400 levels.

Each student's program in the joint major must be approved by an adviser in the history department.

HUNGARIAN 535 (See also Russian, Central and East European Studies 861)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Minor Requirements

A minor in Hungarian consists of six courses of 3 or more credits each beyond 01:535:102 or 121. Required courses are 01:535:201, 202 (unless placed at a higher level through proficiency examination), and 259. Additionally, at least three courses at the 300 level or above must be successfully completed.

Certificate of Proficiency in Hungarian

The department awards a certificate of proficiency upon the awarding of a baccalaureate degree to students who can demonstrate an ability to comprehend, speak, read, and write Hungarian as attested by grades of *B* or better in 6 credits of work completed in courses conducted in Hungarian at or above the 300 level.

Courses in English

01:535:259. HUNGARIAN LITERATURE AND CIVILIZATION (3)
A survey of the history of Hungarian literature and culture, including the fine arts.

01:535:260. HUNGARIAN CULTURE TODAY (3)
Survey of contemporary cultural, social, and political life in Hungary with emphasis on developments after World War II and the Revolution of 1956.

01:535:360. SPECIAL TOPICS IN HUNGARIAN STUDIES (3)
Credit not given for both this course and 01:861:360. No knowledge of Hungarian necessary. Content varies from term to term.
With permission of program director, course can be taken repeatedly if content is different.

01:535:460. ADVANCED TOPICS IN HUNGARIAN STUDIES (3)
Credit not given for both this course and 01:861:460. No knowledge of Hungarian necessary. Content varies from term to term.
With permission of program director, course can be taken repeatedly if content is different.

Courses in Hungarian

Introductory Courses

Beginners, or students with less than two years of Hungarian in secondary school, normally take 01:535:101, 102. Students who have had two or more years of Hungarian in secondary school normally take 01:535:201, 202. Students from homes in which Hungarian is spoken but who have not had academic training in the language normally take 01:535:121 before taking 01:535:201, 202. Native speakers of Hungarian with academic training in the language must receive departmental permission before enrolling in any course.

01:535:101, 102. ELEMENTARY HUNGARIAN (4, 4)
A basic course emphasizing the four basic skills of listening, speaking, reading, and writing.

01:535:121. INTENSIVE ELEMENTARY HUNGARIAN (4)
Intensive review of grammar, reading, writing, and vocabulary building together with development of communicative skills.

01:535:201, 202. INTERMEDIATE HUNGARIAN (4, 4)
Prerequisite: 01:535:102 or 121 or equivalent.
Continued development of language skills in Hungarian.

01:535:301. CONVERSATION (3)
Prerequisite: 01:535:202 or equivalent.
Designed to develop fluency in spoken Hungarian. Emphasis on listening, speaking, and interpretation skills.

01:535:321. POETRY (3)
Prerequisite: 01:535:202 or equivalent.
Readings in the history of Hungarian literature. Emphasis on selected poets who led to the development of Hungarian literary consciousness.

01:535:355. TRANSLATION (3)
Prerequisite: 01:535:202 or equivalent.
Translation of advanced-level texts from Hungarian into English. Vocabulary building, linguistic and stylistic problems, contrastive analysis with texts selected from various genres, including the media.

01:535:490. SEMINAR (3)
Prerequisite: Permission of instructor.
Specific problems of Hungarian literature and language. Content varies from term to term. Paper required.

01:535:493, 494. INDEPENDENT STUDY (3, 3)
Prerequisites: Permission of department and instructor.
Independent reading under supervision of a member of the department.

INDIVIDUALIZED MAJOR

Faculty of Arts and Sciences

Students who wish to pursue individualized majors in the liberal arts and sciences other than those regularly available through the Faculty of Arts and Sciences (FAS) may make application in writing to Dr. Godfrey Roberts, associate dean for undergraduate education. To be considered for approval, applications must include a statement describing the student's educational objectives, a proposed program of courses, and the signatures of three faculty sponsors from at least two different departments. Two of the three faculty sponsors must be members of FAS, and one must agree to serve as major adviser.

An individualized major must consist of at least 36 credits; ordinarily, at least two-thirds of these credits must be taken in FAS courses; three-quarters must be at the 300 level or above; and at least one course must be taken as an independent study in the senior year under the direction of the faculty adviser, for the purpose of integrating the work comprising the major.

Students proposing individualized majors should notify the college dean of that intention and obtain the signature of the college dean on the proposal as verification of notification.

Application forms for the individualized major can be obtained in the offices of the college deans.

Note: Satisfactory completion of this major leads to a Bachelor of Arts degree.

INTERDISCIPLINARY STUDIES, FAS 556

Faculty of Arts and Sciences

For more information about these courses, contact the Office of the Dean of the Faculty of Arts and Sciences.

Courses

01:556:101. STUDIES IN BIOMEDICAL SCIENCES (3)

Lec. 2hrs., lab. 3hrs. Open only to students in the biomedical careers program. Prerequisites: One year of college, including one term of college biology or chemistry, and one term of college math. Enrollment by permission only. Offered only during summer term.

Lectures and laboratory in microbiology including basic morphology, physiology, and genetics of bacteria and viruses, with an introduction to human pathogens. Experience in a clinical department and participation in biomedical research and seminars.

01:556:140. THE GREENHOUSE EFFECT (3)

Lec. 2hrs., lab. 1.5hrs. For non-science majors; not for a major credit in science and engineering. Credit not given for both this course and 01:160:140 or 01:450:140 or 01:750:140.

The physical and chemical basis of the "greenhouse effect" and its global impact: biological, climatic, economic, and political. Reducing the emission of "greenhouse" gases; nuclear energy and other alternative energy sources.

01:556:201. STUDIES IN BIOMEDICAL SCIENCES (3)

Lec. 2hrs., lab. 3hrs. Open only to students in the biomedical careers program. Prerequisites: Two years of college; two terms of college chemistry; two terms in one of the following areas: college biology, organic chemistry, or physics. Enrollment by permission only. Offered only during summer term.

Introductory biochemistry emphasizing major classes of biomolecules, intermediary metabolism, and gene expression. Selected laboratory projects in bacterial physiology and molecular biology. Instruction in organic chemistry also available where needed. Research/clinical seminars required.

01:556:220. INTRODUCTION TO SCIENCE, TECHNOLOGY, AND SOCIETY (3)

Prerequisite: See program director for details.

Development of sciences and technologies; shifting relations with economics, politics, religion, and philosophy; ways of understanding contemporary public issues.

01:556:300. AFRO-CARIBBEAN HISTORY AND CULTURE: THE VIEW FROM LIMON (6)

Interdisciplinary study of Afro-Caribbean history and culture with a focus on the Afro-Caribbean Community in Limon, Costa Rica. Readings in Afro-Caribbean history and literature, in Costa Rican history, and in studies of multiculturalism and the politics of language. On-site interaction through community service work (English instruction) at St. Mark's School (kindergarten through ninth grade) in Limon.

01:556:301. INDEPENDENT STUDY IN BIOMEDICAL SCIENCES (3)

Lec. 1hr., lab. 6hrs. Open only to students in the biomedical careers program. Prerequisites: Three years of college; two terms of college chemistry; two terms of college biology; one term of college calculus; four terms of advanced courses in science, math, statistics, or computer science. Enrollment by permission only. Offered only during summer term.

Lectures and student seminars in experimental genetics; MCAT preparation; required participation in research/clinical seminars; independent research projects with biomedical scientists, culminating in formal student presentations at a public symposium.

01:556:379-380. JUNIOR YEAR IN SPAIN (BA, BA)

01:556:381-382. JUNIOR YEAR IN FRANCE (BA, BA)

01:556:383-384. JUNIOR YEAR IN ITALY (BA, BA)

01:556:385-386. JUNIOR YEAR IN GERMANY (BA, BA)

01:556:387, 388. STUDY ABROAD IN MEXICO (BA, BA)

01:556:389, 390. STUDY ABROAD IN ISRAEL (BA, BA)

01:556:391, 392. STUDY ABROAD IN BRITAIN (BA, BA)

01:556:393, 394. INDEPENDENT STUDY (3, 3)
By permission.

01:556:395-396. STUDY ABROAD IN IRELAND (BA, BA)

01:556:397. THE CONSTRUCTION OF THE EUROPEAN UNION (6)
Survey of the main issues pertaining to the construction of Europe as assessed from a variety of European perspectives.

01:556:398. STUDY ABROAD IN SOUTH AFRICA (BA)
By permission.

Study at the University of Natal in South Africa. There are two options, a CASE option and a liberal arts option.

01:556:415. COMPUTER-AIDED ANALYSIS IN LANGUAGE AND LITERATURE (3)

Lec. 3hrs., lab. 1hr. Prerequisite: 01:198:110 or higher-level computer science course or permission of instructor.

Computer analysis of natural languages using prepackaged and student-created programs; presentation/application of methods of language and literary analysis made available by use of computer.

01:556:493, 494. INDEPENDENT STUDY (3, 3)
By permission.

01:556:499. FAS DEAN'S HONOR SEMINAR (3)

Prerequisite: Enrollment in a College Honors Program. Selection for admission is competitive.

An interdisciplinary honors seminar offered by a distinguished faculty member.

ITALIAN 560

Department of Italian, Faculty of Arts and Sciences

Chairperson: Laura S. White

Professors:

Franco Ferrucci, Dottore in Lettere, Pavia
Guido A. Guarino, B.S., A.M., Ph.D., Columbia
Umberto C. Mariani, M.A., New York; Dottore in Lettere, Pavia
David R. Marsh, B.A., Yale; M.A., Ph.D., Harvard
Laura S. White, Dottore in Lettere, Trieste; Ph.D., California (Los Angeles)

Assistant Professor:

Andrea Baldi, Dottore in Lettere, Firenze; Ph.D., California (Los Angeles)

Major Requirements

The major consists of ten courses in Italian approved by the department and numbered above 200.

Minor Requirements

The minor in Italian requires six courses in Italian beginning with 01:560:131; at least three of these courses must be at the 300 level or higher. The student's program must be approved by the departmental adviser.

Introductory Courses

Students who have already studied Italian and wish to continue that language are assigned according to their achievement on a placement test. Except for the courses listed under Courses in English, all courses are conducted in Italian.

Certificate of Proficiency in Italian

The Department of Italian awards a certificate of proficiency based on demonstrated ability to comprehend, speak, read, and write Italian as attested by a grade of B or better in 6 credits of work, conducted entirely in Italian, at or above the 300 level.

Note: The Italian certificate is awarded only with or subsequent to the awarding of the baccalaureate degree in an approved major.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in Italian at the end of the junior year. At that time, the student should formally apply to the chairperson. Candidates for honors must (1) do special reading and write an honors paper in consultation with an assigned director (01:560:495,496 Honors in Italian) and (2) be examined on the honors project by a faculty honors committee.

Summer Program in Italy

Each summer the Department of Italian offers a program in Urbino, Italy, that lasts six weeks and offers an opportunity to earn 6 to 8 credits in an Italian university setting. It also provides excursions and other extracurricular activities to acquaint students more fully with life in Italy. Offerings typically include 01:560:101,102; 131,132; 321,322; 491,492; and a course in literature. Inquiries should be addressed to the Department of Italian.

Study Abroad Program in Italy

Since 1971, Rutgers has offered a program of junior-year studies at the University of Florence, Italy. Competence in oral and written Italian is required. Under the guidance of a Rutgers University resident director, students attend a preliminary six-week intensive language and culture session. Following that, they attend courses at the University of Florence. Interested students should apply early in the second term of the sophomore year by contacting the Study Abroad office in Milledoler Hall.

Courses in English

01:560:231,232. ITALIAN CULTURE (3,3)
 First term: Italy's historical, social, and cultural evolution; achievements and contributions to Western civilization. Second term: Social and political reality of present-day Italy; achievements and major problems.

01:560:241,242. MASTERPIECES OF ITALIAN LITERATURE (3,3)
 Readings and discussion of representative works: from Dante to Machiavelli in the first term and from Galileo to contemporary writers in the second.

01:560:253. MAJOR WORKS OF THE ITALIAN RENAISSANCE (3)
 A historical overview of Italian Renaissance civilization in Florence and other major centers; significant works of representative writers, composers, and artists.

01:560:254. MODERN ITALIAN LITERARY MASTERPIECES (3)
 Comparative study of selected narrative, lyrical, and dramatic works of modern Italy.

01:560:255. THE ITALIAN SHORT STORY (3)
 Exemplary masterpieces of Italian short-story writing from the early collections to the classics of the Renaissance and the modern and contemporary masters of the art.

01:560:335,336. ITALIAN OPERA (3,3)
 Italian opera and its cultural milieu from its origin to the present. Libretti and related literature; recordings; possible attendance at performances.

01:560:339,340. THE ITALIAN-AMERICAN EXPERIENCE (3,3)
 Literature of the struggle for survival, adaptation, and success of Italians in the U.S.; their search for identity; their impact on the development of American life and culture.

01:560:345,346. THE ITALIAN CINEMA (3,3)
 The development of cinema in Italy; its rebirth after World War II and the achievements of the major directors: Visconti, Rossellini, De Sica, Fellini, Antonioni, and others.

01:560:349,350. ITALIAN CINEMA AND LITERATURE (3,3)
 May not be used in satisfaction of major requirements. Credit not given for both these courses and 01:560:347,348.
 Development of Italian cinema from neorealism to today (Visconti, Fellini, Wertmuller, and others) and the literature that inspired it and was influenced by it.

01:560:356. WOMEN IN ITALIAN LITERATURE AND SOCIETY (3)
 Women in the cultural and social milieu of both historical and present-day Italy as portrayed in works of literature and art as well as by today's mass media.

01:560:441,442. DANTE IN TRANSLATION (3,3)
 A critical study of Dante in translation: the *Divine Comedy* and other works in their medieval context.

01:560:443. CONTEMPORARY MAN'S SEARCH FOR IDENTITY, DIGNITY, AND JUSTICE: THE DRAMA OF PIRANDELLO AND BETTI (3)
 Discussion of several of the authors' most mature and brilliant plays illustrating contemporary man's feeling of confusion, alienation, and outrage, and his eternally unsatisfied search for identity and dignity.

01:560:446. CONTEMPORARY ITALIAN LITERATURE IN TRANSLATION (3)
 A study of selected writers illustrating the main currents of twentieth-century Italian literature: Pirandello, Montale, Moravia, Pavese, Betti, and others.

Courses in Italian

Prerequisite

Italian 01:560:132 or permission of the department is a prerequisite for all courses in this section at the 300 level or above.

01:560:101,102. ELEMENTARY ITALIAN (4,4)
 Not open for credit to students who have had two or more years of secondary school Italian.
 Speaking, reading, writing; oral-aural and written exercises.

JAPANESE

- 01:560:103. INTENSIVE ELEMENTARY ITALIAN (8)
Not open for credit to students who have had two or more years of secondary school Italian or 01:560:101,102.
Speaking, reading, and writing; oral-aural and written exercises.
- 01:560:105,106. ITALIAN FOR READING KNOWLEDGE (3,3)
Does not satisfy prerequisite for 01:560:131.
Development of reading skills. Texts chosen from the humanities and social sciences.
- 01:560:107,108. ELEMENTARY ITALIAN LABORATORY (1,1)
Corequisites: 01:560:101 (for 107); 01:560:102 (for 108).
Instructor-guided laboratory practicum based on intensive use of media and designed for the improvement of aural/oral skills.
- 01:560:121. ITALIAN REVIEW (3)
Prerequisite: Placement test in Italian. Not open to students who have taken 01:560:101,102.
Intensive review and practice of Italian grammar, reading, and writing.
- 01:560:123,124. CONVERSATION (3,3)
Not open to students who have taken 300-level courses.
For students enrolled in Intermediate Italian and others who wish to develop fluency in speaking.
- 01:560:131,132. INTERMEDIATE ITALIAN (4,4)
Prerequisite: 01:560:102 or equivalent.
Development of fluency and accuracy in speech and composition; current reading materials.
- 01:560:136. INTENSIVE INTERMEDIATE ITALIAN (8)
Prerequisite: 01:560:102 or equivalent. Not open for credit to students who have taken 01:560:131,132.
- 01:560:261,262. MASTERPIECES OF ITALIAN LITERATURE (3,3)
Prerequisite: 01:560:132.
Introduction to Italian literature: from Dante to Machiavelli in the first term and from Galileo to the moderns in the second.
- 06:090:283,284. THE ITALIAN LANGUAGE EXPERIENCE (1.5,1.5)
Limited to and required of residents of the Douglass House. May not be used in satisfaction of major requirements. Course may be repeated.
Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the house.
- 01:560:299:12. LANGUAGE DORMITORY RESIDENCE (E3)
Prerequisite: Permission of the college housing authority.
Residence in the Italian section of the language dormitory for students interested in the language and culture of Italy. Graded as satisfactory or unsatisfactory.
- 01:560:304. INTRODUCTION TO ITALIAN LINGUISTICS (3)
Conducted in English.
History of the Italian language and its position within the Romance languages; problems of the description of modern Italian; linguistic materials.
- 01:560:305,306. ADVANCED LANGUAGE AND INTRODUCTION TO LITERATURE (3,3)
Refinement of speaking and writing ability. Study of advanced grammar. Introduction to the study of Italian literature.
- 01:560:317,318. ITALIAN CULTURE TODAY (1.5,1.5)
Contemporary cultural, social, and political life in Italy with emphasis on daily experience. Field trips.
- 01:560:321,322. ADVANCED CONVERSATION: CIVILIZATION (3,3)
Development of conversational ability through discussion of significant historical, social, and cultural movements in Italy.

- 01:560:341,342. ITALIAN LITERATURE OF THE NINETEENTH CENTURY (3,3)
Neoclassicism, romanticism, and *verismo*. Readings from Foscolo, Manzoni, Leopardi, Carducci, Pascoli, Verga, D'Annunzio, and others.
- 01:560:347,348. ITALIAN CINEMA AND LITERATURE (3,3)
A comparative study of selected films and their literary sources and counterparts.
- 01:560:351,352. ITALIAN LITERATURE OF THE TWENTIETH CENTURY (3,3)
Particular attention to the contemporary period. Readings from Pirandello, Saba, Ungaretti, Montale, Quasimodo, Silone, Pavese, Moravia, Vittorini, and others.
- 01:560:360. PRACTICAL COMMERCIAL ITALIAN (3)
Pre- or corequisite: Any 300-level course in Italian.
Study of Italian commercial organizations in Italy. Practice in business correspondence. Comparison of financial and commercial terms in English and Italian.
- 01:556:383,384. JUNIOR YEAR IN ITALY (BA,BA)
- 01:560:393,394. INDEPENDENT STUDY IN ITALIAN (3,3)
Independent study and guided research on a topic selected by the student and approved by a faculty member. Individual conferences.
- 01:560:401,402. ITALIAN LITERATURE OF THE THIRTEENTH AND FOURTEENTH CENTURIES (3,3)
An intensive study of the most important representatives of the Sicilian and Tuscan schools, with particular attention to the *Dolce Stil Novo* and the works of Dante.
- 01:560:415,416. DANTE (3,3)
A critical study of Dante's *Divine Comedy* and other works in their medieval context.
- 01:560:421,422. ITALIAN LITERATURE OF THE RENAISSANCE (3,3)
Italian writers most relevant to the development of the humanistic viewpoint and representative of the creative achievements of the Renaissance: Petrarca, Boccaccio, Poliziano, Machiavelli, Ariosto, Michelangelo, and others.
- 01:560:431,432. ITALIAN LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES (3,3)
Readings from the works of Campanella, Marino, Galileo, Goldoni, Alfieri, Parini, and others.
- 01:560:491,492. TOPICS IN ITALIAN LITERATURE (3,3)
Directed independent study of a topic selected in consultation with the instructor.
- 01:560:495,496. HONORS IN ITALIAN (3,3)
Special readings and honors paper prepared under the direction of the departmental honors committee.

JAPANESE 565 (See also Asian Studies 098 and East Asian Languages and Area Studies 214)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Program Adviser: Senko Maynard

Professor:

Senko Maynard, B.A., Tokyo Gaikokugo Daigaku (Tokyo University of Foreign Studies); M.A., Illinois (Chicago Circle); Ph.D., Northwestern

Associate Professor:

Paul Schalow, B.A., Hampshire College; M.A., Ph.D., Harvard

Assistant Professor:

Nina Comyetz, B.A., CUNY; M.A., Ph.D., Columbia

An interdisciplinary major with a concentration on Japan is available through the program in East Asian Languages and Area Studies 214.

Minor in Japanese

A minor in Japanese consists of six courses in Japanese beyond the elementary level. Of the six, at least three courses must be at the 300 level or above. Courses taught in English generally are not counted toward the minor requirement.

Courses in English

01:565:241. JAPANESE LITERATURE IN TRANSLATION (3)
Selected poetry and fiction from 700 to 1885. Major concerns of the Japanese literary tradition and ideas and images of man, love, nature, and time that have continued to influence Japanese culture.

01:565:242. MODERN JAPANESE LITERATURE IN TRANSLATION (3)
Japanese literature from 1885 to the present. The influence of Western cultural ideals on modern Japanese literature. Emphasis on the novel as a literary form. Readings from Kawabata, Sōseki, Mishima, Akutagawa, and Tanizaki.

01:565:250. LANGUAGE AND SOCIETY IN JAPAN (3)
How language and society interact in contemporary Japan. Sociolinguistic methods applied to various issues: honorific/humble forms, language and gender, conversation strategies.

01:565:317. LOVE, HONOR, AND SUICIDE IN JAPANESE LITERATURE (3)
Credit not given for both this course and 01:195:332.
Suicide as a theme in Japanese literature from the eighth century to the present, with comparisons to the theme of suicide in Western literature. Selected texts from Western literature read to gain a comparative perspective. Films shown as well.

01:565:350. JAPANESE FILM (3)
Japanese film in its cultural and historic context, and as a Japanese art form. Viewing and analysis of films by Kurosawa, Mizoguchi, Ozu, and others.

01:565:360. JAPANESE WOMEN WRITERS (3)
Fiction and poetry by Japanese women from the ninth century to the present. Focus on women's early role in inventing and shaping literary genres, and the reemergence of a feminine tradition in the twentieth century.

01:565:370. COMMUNITY AND DIFFERENCE IN JAPANESE LITERATURE AND FILM (3)
Charting and analyzing twentieth-century filmic and literary portrayals of what is "foreign" and "Japanese." Racism, ethnicity, sexuality, and gender in the Japanese arts.

01:565:483. FROM TEXT TO IMAGE IN JAPANESE ART (3)
Credit not given for both this course and 01:082:483.
Explores the profound influence of classical literature on the arts of Japan, especially painting. Analysis of the historical and literary meaning of the literary works; investigation of the fusion of text and image.

Courses in Japanese

01:565:101,102. ELEMENTARY JAPANESE (4,4)
introduction to grammar and writing systems; practice in speaking, reading, and writing.

01:565:131,132. INTERMEDIATE JAPANESE (4,4)
Prerequisite: 01:565:102 or equivalent.
Study of grammar, development of fluency in speaking; practice in reading and composition.

01:565:213-214. JAPANESE CONVERSATION AND CULTURE (3,3)
Prerequisite: 01:565:132 or permission of instructor.
Develops speaking skills; guided conversation practice, vocabulary building, oral reports. Texts and discussion topics relating to Japanese everyday life, language, culture, and society.

01:565:301,302. ADVANCED JAPANESE (3,3)
Prerequisite: 01:565:132 or permission of instructor.
Refinement of reading, writing, speaking, and listening skills. Advanced grammar and extensive vocabulary. Reading written text from various genres.

01:565:303,304. ADVANCED JAPANESE FOR BUSINESS (3,3)
Prerequisite: 01:565:132 or permission of department.
Principles of interpersonal communication in Japanese business and international negotiation. Specialized vocabulary, social skills, and business correspondence. Reading and discussion of business, culture, and society.

01:565:313,314. ADVANCED JAPANESE CONVERSATION AND CONTEMPORARY ISSUES (3,3)
Prerequisite: 01:565:302 or 01:565:304 or permission of department.
Development of conversational skills and strategies. Class discussion, oral presentation, and debate based on cultural/ social materials taken from books, journals, newspapers, and audio and videotapes.

01:565:325. ADVANCED JAPANESE GRAMMAR AND RHETORIC (3)
Prerequisite: 01:565:301 or permission of instructor.
Analysis and study of complex sentence structures, rhetorical strategies and principles, paragraph and text structures of a variety of genres. Reading assignments to appreciate different styles of written Japanese—essays, narrative, newspaper text, etc.

01:565:401,402. ADVANCED READINGS IN JAPANESE (3,3)
Prerequisite: 01:565:302 or permission of instructor.
Selected readings from modern Japanese. Materials from literature, humanities, and social sciences. Discussion and some writing exercises.

01:565:411. READINGS IN CLASSICAL JAPANESE: BUNGO (3)
Prerequisite: 01:565:301 or permission of instructor.
Introduction to classical literary Japanese. Study of verbal and adjectival suffixes and particles through sample sentences. Selected readings in classical prose. Some translation exercises.

01:565:470. SEMINAR IN JAPANESE LANGUAGE AND LITERATURE (3)
Prerequisite: 01:565:402 or permission of instructor.
Readings and research on topics in Japanese language and literature.

01:565:495,496. INDEPENDENT STUDY (3,3)
Prerequisites: Permission of instructor and department.
Independent reading under supervision of a member of the department.

01:565:497,498. HONORS IN JAPANESE (6,6)
Both terms must be completed to receive credit.

JOURNALISM AND MASS MEDIA 571
(See the School of Communication,
Information and Library Studies section)

JUNIOR YEAR ABROAD
(See Study Abroad)

KOREAN

KOREAN 574

(See also Asian Studies 098, East Asian Languages and Area Studies 214)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Assistant Professor:

Young-mee Yu Cho, B.A., Seoul National University; Ph.D., Stanford

Courses

01:574:101, 102. ELEMENTARY KOREAN (4, 4)

Introduction to sound, grammar, and writing system of modern Korean; practice and exercises in speaking, reading, and writing.

01:574:131, 132. INTERMEDIATE KOREAN (4, 4)

Prerequisite: 01:574:102 or equivalent.

Development of oral proficiency, practice in reading comprehension, composition, study of grammar, and vocabulary building.

01:574:301, 302. ADVANCED KOREAN (3, 3)

Prerequisite: 01:574:132 or equivalent.

Study of advanced vocabulary and grammar through reading texts in various styles. Practice in composition and refinement of oral proficiency.

LABOR STUDIES 575

Department of Labor Studies and Employment Relations, School of Management and Labor Relations

Director: Adrienne Eaton

Professor:

Donna Sockell, B.A., Union College; M.A., Ph.D., Cornell

Associate Professors:

David Bensman, B.A., Chicago; Ph.D., Columbia

Joseph Blasi, B.S., Pittsburgh; Ed.D., Harvard

Dorothy Sue Cobble, B.A., California (Berkeley); M.A., San Francisco State; Ph.D., Stanford

Adrienne Eaton, B.A., Michigan; M.A., Ohio State; Ph.D., Wisconsin

Charles Heckscher, B.A., M.A., Ph.D., Harvard

Wells Keddle, B.A., Stanford; M.A., Ph.D., Claremont Graduate School

Jeffrey H. Keefe, B.A., Villanova; Ph.D., Cornell

Susan J. Schurman, B.A., M.A., Michigan State; Ph.D., Michigan

Assistant Professors:

Marlene Kim, B.A., Ph.D., California (Berkeley)

Saul Rubinstein, B.A., Swarthmore College; Ed.M., Harvard; Ph.D., Massachusetts Institute of Technology

Ryan Smith, B.A., Pennsylvania; M.S., Wisconsin; Ph.D., California (Los Angeles)

Kirsten Wever, B.A., M.A., California (Berkeley); Ph.D., Massachusetts Institute of Technology

The undergraduate labor studies program aims to provide students with an opportunity to learn more about the nature of work, the problems of working people, and what workers have done, both individually and collectively, to address those problems. Its introductory courses offer anyone interested in the world of work (or likely to have a job) the opportunities to develop a realistic view of the dominant institutions, practices, and values of the work force and to think about how the work world can change to meet the challenge of the next century, including the legitimate demands of large segments of the world's population for social and economic justice. Intermediate courses enable students both to acquire a range of specific competencies useful to employment and labor relations specialists and to participate in a series of cultural and

disciplinary dialogues providing alternative perspectives on work and the wider society. Advanced courses provide students majoring in labor studies with an opportunity to consolidate what they have learned about the nature of work through more in-depth study of a particular topic or topics through either independent work or the senior seminar.

Major Requirements

The major consists of 36 credits in labor studies. In place of 6 of these credits, students may substitute related courses from other programs. (A list of these courses is available from the department.) The following courses are required: 37:575:101 Introduction to Labor Studies; 37:575:395 Perspectives on Labor Studies; one advanced course taken in the senior year, chosen from 37:575:450, 490, 494, 495, 496, 497, 498, or 499.

Minor Requirements

The minor consists of six courses in labor studies and must include 37:575:101 Introduction to Labor Studies.

Departmental Honors Program

To qualify, a student must have completed 18 credits in labor studies. The student must also have attained a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in the major at the end of the junior year. At that time the student should formally apply to the chairperson. Candidates who are accepted are required to complete a research project under the direction of a faculty member, culminating in a written honors paper, and are examined orally on their project by a faculty honors committee.

Courses

37:575:101. INTRODUCTION TO LABOR STUDIES (3)

Introduction to the field of labor studies. Includes such topics as the labor force and the American economy, work and alienation, structure and government of labor organizations, collective bargaining, income distribution, and job discrimination.

37:575:201, 202. DEVELOPMENT OF THE LABOR MOVEMENT (3, 3)

Each of these courses may be taken separately in any order, or together during the same term.

A two-term overview of the history, philosophy, structure, and activities of trade unions and other worker organizations and their impact on the American economic, political, and social fabric.

37:575:301. COMPARATIVE LABOR MOVEMENTS (3)

Introduction to the study of unionism as a worldwide phenomenon, with emphasis upon the similarities and differences between the American labor movement and foreign labor movements; the major problems confronting unions in selected European, Asian, Latin American, and African nations.

37:575:302. COMPARATIVE SOCIAL AND LABOR LEGISLATION (3)

A comparative study of social and labor legislation in foreign countries. Emphasis on the content of labor laws, their administration, the economic and social conditions that promoted them, the economy of nations, and effects of the laws on the relationship of labor and industry.

37:575:303. BLACK WORKERS IN AMERICAN SOCIETY (3)

Examination of the historical relationships between black workers and the American labor movement; analysis of problems facing black workers at the workplace.

- 37:575:305. THEORIES OF THE LABOR MOVEMENT (3)
Various theories that influenced the development of labor unions; focus on the works of Marx, Lenin, Commons, Perlman, Gompers, Sorel, and the Webbs.
- 37:575:307. LATINO WORKERS IN THE U.S. (3)
Role of Latino workers in U.S. society and the U.S. economy; impact of the new migration on the U.S. labor market and social policy.
- 37:575:308. DYNAMICS OF WORK AND WORK ORGANIZATIONS (3)
Examination of the social dynamics of economic institutions and their corresponding work relations; corporate organization and trade union structure; selected problems of technological change and industrialization; human relations in industry and the changing bases of managerial authority.
- 37:575:309. WORKING WOMEN IN AMERICAN SOCIETY (3)
Focus on the contemporary experience of working women, including an exploration of current legal strategies and social policies created to address their concerns.
- 37:575:312. CONFLICT AND CONFLICT RESOLUTION IN THE WORKPLACE (3)
How people resolve work-related grievances: bargaining, grievance procedures, mediation, arbitration, demonstrations, strikes, and industrial violence. Examines union and nonunion workplaces.
- 37:575:313. TECHNOLOGICAL CHANGE AND THE WORLD OF WORK (3)
The application of computer and microchip technologies coupled with enormous range and flexibility of developing telecommunication systems and their effect on workers, labor unions, industry, and labor-management relations.
- 37:575:314. COLLECTIVE BARGAINING (3)
A comprehensive study of the development of collective bargaining; the nature and scope of contracts; the changing character of collective bargaining processes through negotiation, legislation, the courts, and arbitration; the substantive issues in bargaining including the implications for public policy.
- 37:575:315. PROTECTIVE LABOR LEGISLATION (3)
Analysis of legislation designed to protect working and living standards of American workers and its implementation by government agencies. Examination of pensions, occupational safety and health, fair employment practices, social security, and unemployment insurance.
- 37:575:319. TRADE UNION STRUCTURE AND ADMINISTRATION (3)
Structure, government, and internal administration of national unions, confederations of unions, and regional and local unions in the U.S. Discussion of problems of union democracy.
- 37:575:322. AMERICAN LABOR UNIONS IN POLITICS (3)
Role of the labor movement in the political process from the New Deal to the present, including an analysis of its ideology, its legislative agenda, its political action, and its impact on public policy.
- 37:575:325. ECONOMICS OF THE EMPLOYMENT RELATIONSHIP (3)
Fundamentals of labor economics presented. Economic dimensions of public policies and human resource administration.
- 37:575:328. INTERNATIONAL LABOR ORGANIZATIONS AND THE AMERICAN WORKER (3)
A study of international labor organizations and their impact on American workers, labor unions, and such issues as multinational corporations, occupational safety and health, social security, and human rights.
- 37:575:335. WOMEN AND THE LABOR MOVEMENT (3)
The relation between women and unions, historically and in the present; how unions can and have addressed issues such as pay equity, equal opportunity, sexual and racial harassment, organizing women workers, moving women into union leadership.
- 37:575:338. OCCUPATIONAL SAFETY AND HEALTH (3)
Federal and state regulatory laws and enforcement, the basic issues involved in safety and health at the workplace, and worker, union, and employer response to the issues.
- 37:575:340. AMERICAN LABOR LAW (3)
Examination of the present legal arrangements governing the conduct of labor relations in the U.S.; historical development and impact of common law, legislative statutes, and court decisions on the growth of the labor movement.
- 37:575:350. PUBLIC SECTOR COLLECTIVE BARGAINING (3)
Study of employer-employee relations in the public sector; federal executive orders and state and municipal legislation regulating public employers and employee organizations; procedures for bargaining unit certification, representation, and recognition; dispute resolution techniques.
- 37:575:355. CURRENT LABOR PROBLEMS (3)
A selected number of labor issues that have particular relevance in contemporary society.
- 37:575:360. UNION ORGANIZING (3)
Practical introduction to the “nuts and bolts” of organizing, including building relationships, identifying issues, recruitment and training, and strategic planning.
- 37:575:363. TRADE UNIONS AND WORLD ECONOMY (3)
Changes in the global economy and their effects on the living standards and bargaining power of American workers and their unions. Alternative strategies for dealing with globalization.
- 37:575:395. PERSPECTIVES ON LABOR STUDIES (3)
Open only to labor studies majors who have completed at least 15 credits of labor studies coursework.
In-depth study of the classic works on the nature of labor, the relationship of work to other social functions, and the relationship between workers and management.
- 37:575:401. RESEARCH METHODS IN LABOR STUDIES (3)
The nature and sources of labor statistics; alternative research methods used in the study of labor problems.
- 37:575:407. WORKERS' MOVEMENT IN NEW JERSEY (3)
Examination of workers' movements at state and local levels in New Jersey, using library resources, interviews, participant observations, and movement archives. Research results document the development of the New Jersey labor movement.
- 37:575:420. NUTS AND BOLTS OF UNIONISM (1.5)
Life as a union functionary: organizing, contract negotiation, strikes, union structure, grievance handling, and state and local law.
- 37:575:450. SENIOR SEMINAR IN LABOR STUDIES (3)
Open only to labor studies majors who have completed at least 21 credits of labor studies coursework.
In-depth study of a labor studies topic. Intensive reading and discussion designed to integrate student experiences in the labor studies major.
- 37:575:489. IDEOLOGICAL VIEWS OF THE LABOR MOVEMENT (1.5)
A ten-week course that analyzes the complexities of the labor movement from the perspectives of various speakers representing different ideological positions—left, right, and center.

LATIN

37:575:490. INTERNSHIP IN LABOR EDUCATION (BA)
Prerequisite: Permission of instructor.
Students work under the supervision of individual faculty members and other experienced labor educators to develop and/or teach courses and workshops.

37:575:491, 492, 493. TOPICS IN LABOR STUDIES (3, 3, 3)
In-depth examination of particular topics concerning work organization, worker problems, or worker organizations.

37:575:494, 495. INDEPENDENT STUDY AND RESEARCH (BA, BA)
Prerequisite: Permission of instructor.
An individual reading and research project under the guidance of a labor studies faculty member on a topic of interest to the student.

37:575:496, 497. INTERNSHIP IN LABOR STUDIES (BA, BA)
Prerequisite: Permission of instructor.
Students work as staff members in a labor union or labor-related organization (public or private), in an industrial relations unit in private industry, or as employees in a position that permits observation of and participation in a labor union at the grass-roots level. Allows students to apply conceptual knowledge learned in the classroom to actual situations and to acquire new skills and knowledge.

37:575:498, 499. HONORS IN LABOR STUDIES (BA, BA)
Prerequisite: Permission of department. Open only to honors students.
An individual research and reading project under the guidance of a member of the department.

LATIN 580 (See also Classics 190)

Faculty of Arts and Sciences

See Classics 190 for faculty listing and major and minor programs of study.

Courses

01:580:101. ELEMENTARY LATIN I (4)
Beginning course in Latin, introducing the Latin language and its grammar and syntax.

01:580:102. ELEMENTARY LATIN II (4)
Prerequisite: 01:580:101 or permission of instructor.
Continued beginning instruction in Latin, introducing Latin language, grammar, and syntax.

01:580:203. INTERMEDIATE LATIN PROSE (3)
Prerequisite: 01:580:102 or 123 or permission of instructor.
Selections from prose authors of the late Republican and/or early Empire; e.g., Caesar, Cicero, Livy; development of skill in reading continuous passages of Latin prose.

01:580:204. INTERMEDIATE LATIN POETRY (3)
Prerequisite: 01:580:102 or 123 or permission of instructor.
Representative poems of Catullus, Horace, and Ovid, read and studied with a view to their style, imagery, and topicality. Introduction to Latin metrics.

01:580:302. MEDIEVAL LATIN (3)
Prerequisite: 01:580:203 or 204 or permission of instructor.
Readings in major Latin writings and documents of the Middle Ages.

01:580:303. CICERO: PHILOSOPHICAL WRITINGS (3)
Prerequisites: 01:580:203, 204.
Selected philosophical dialogues and rhetorical treatises of Cicero.

01:580:304. CICERO: ORATIONS (3)
Prerequisites: 01:580:203, 204.
Selected orations of Cicero, with emphasis on the development of Cicero's style and the significance of historical and biographical background.

01:580:310. PROSE AND POETRY IN THE AGE OF AUGUSTUS (3)
Prerequisite: 01:580:203 or 204 or permission of instructor. Course meets once each week jointly with students enrolled in 01:190:310 during the lecture period scheduled for that course and once separately. Students may not receive credit for both 01:190:310 and 01:580:310. Students wishing to earn language credit in Latin should enroll in Latin 01:580:310.
The cultural renaissance under Augustus (44 B.C.–A.D. 14), with emphasis on the reading, in Latin, of selections from the writings of Virgil, Horace, Livy, Ovid, and the elegiac poets.

01:580:321. ROMAN COMEDY (3)
Prerequisites: 01:580:203, 204.
Study of the principal meters, the theater, and the staging of plays through the reading of plays of Plautus and of Terence.

01:580:323. LUCRETIIUS (3)
Prerequisites: 01:580:203, 204.
Readings from Lucretius' *De Rerum Natura* with analysis of its place within the literary and philosophical traditions of Rome and Greece.

01:580:325. THE HISTORY OF LIVY (3)
Prerequisites: 01:580:203, 204.
Readings from Livy's *Ab Urbe Condita* with a study of selected problems in Roman Republican history.

01:580:328. ROMAN SATIRE (3)
Prerequisites: 01:580:203, 204.
Selected poems of Horace, Martial, and Juvenal and a study of their interrelationship.

01:580:329. TACITUS (3)
Prerequisites: 01:580:203, 204.
The reading of a minor work of Tacitus and/or selections from the *Annals* of Tacitus with an investigation of their value as sources for Imperial history in the first century A.D.

01:580:335. LATIN PROSE COMPOSITION (3)
Prerequisites: 01:580:203, 204.
Review of syntax and prose style; composition in Latin and translation into Latin of continuous passages of prose.

01:580:369, 370. THE SEMINAR IN LATIN (3, 3)
Primarily for juniors and seniors majoring in classical humanities; open to others with permission of instructor.
Extensive and rapid reading in Latin literature from the early Republic to the Empire.

01:580:401. ADVANCED STUDY OF THE POETRY OF OVID (3)
Prerequisites: 01:580:203, 204.
Readings and interpretation of selected works of Ovid. A study of the poet's contribution to Roman literature and his importance in the Western literary tradition.

01:580:402. ADVANCED STUDY OF VERGIL'S *AENEID* (3)
Prerequisites: 01:580:203, 204.
Readings of Vergil's *Aeneid* with an analysis of selected problems in its interpretation.

01:580:403. READINGS IN LATIN LITERATURE I: LITERATURE OF THE REPUBLIC (3)
Prerequisites: 01:580:203, 204.
Prose and poetry of Rome from its beginnings in the third century B.C. to the end of the Republic in the first century B.C. Extensive selections from epic, drama, lyric, elegy, pastoral, and other poetry and from history, rhetoric, and oratory.

01:580:404. READINGS IN LATIN LITERATURE II: LITERATURE OF THE EMPIRE (3)
Prerequisites: 01:580:203, 204.

Prose and poetry of imperial Rome. Extensive selections from epic, history, satire, the novel, and other genres, with emphasis on writers of the Augustan and Neronian ages.

01:580:407. ADVANCED STUDY OF THE POETRY OF HORACE (3)
Prerequisites: 01:580:203, 204.

Intensive reading of Horace's poems with emphasis on the variety of style and content.

LATIN AMERICAN STUDIES 590

Department of Spanish and Portuguese, Faculty of Arts and Sciences

Director: Tomás Eloy Martínez, Spanish and Portuguese; M.A., Université de Paris VII

Affiliated Faculty:

Robert J. Alexander, Economics (Emeritus); Ph.D., Columbia
Samuel L. Baily, History; Ph.D., Pennsylvania
Mary Lee Bretz, Spanish and Portuguese; Ph.D., Maryland
Kim D. Butler, Africana Studies; Ph.D., Johns Hopkins
Pedro A. Cabán, Puerto Rican and Hispanic Caribbean Studies; Ph.D., Columbia
Frank Dauster, Spanish and Portuguese (Emeritus); Ph.D., Yale
Gwendolyn M. Hall, History; Ph.D., Michigan
Robert R. Kaufman, Political Science; Ph.D., Harvard
Elpidio Laguna-Díaz, Classical and Modern Languages (Newark); Ph.D., CUNY
Jorge Marcone, Spanish and Portuguese; Ph.D., Texas
Luis Martínez Fernández, Puerto Rican and Hispanic Caribbean Studies; Ph.D., Duke
Gabriela Mora, Spanish and Portuguese; Ph.D., Smith
Carlos Raúl Narváez, Spanish and Portuguese; Ph.D., Columbia
Isabel Nazario, Center for Latino Arts and Culture; M.F.A., CUNY (Queens College)
Margaret H. Persin, Spanish and Portuguese; Ph.D., Indiana
Asela Rodríguez de Laguna, Classical and Modern Languages (Newark); Ph.D., Illinois
Susana Rotker, Spanish and Portuguese; Ph.D., Maryland
Marcy Schwartz, Spanish and Portuguese; Ph.D., Johns Hopkins
Adolfo Snaidas, Spanish and Portuguese; Ph.D., Rutgers
Caridad Souza, Puerto Rican and Hispanic Caribbean Studies; Ph.D., California (Berkeley)
Thomas M. Stephens, Spanish and Portuguese; Ph.D., Michigan
Gail Triner-Besosa, History; Ph.D., Columbia
Olga J. Wagenheim, History (Newark); Ph.D., Rutgers
Mark Wasserman, History; Ph.D., Chicago
Marlie P. Wasserman, Rutgers University Press; M.A., Old Dominion
Carmen T. Whalen, Puerto Rican and Hispanic Caribbean Studies; Ph.D., Rutgers

Description of Program

The program in Latin American studies of the Department of Spanish and Portuguese is dedicated to academic preparation in the areas of literature, political science, social sciences, history, art, and economics. In these domains, the program encourages consideration of philosophies through which Latin America and the United States can maintain a two-way dialogue that contributes to the mutual enrichment of each. Issues of importance include diversity among Latin American countries, the resurgence of violence, and other themes of interest to future intellectuals, politicians, economists, academicians, and specialists in the humanities.

Major Requirements

The interdisciplinary major in Latin American studies consists of 36 credits, of which 18 credits must be at the 300 level or above. The program's core course is 01:590:201 Introduction to Latin American Civilization and Culture. There are four other required courses: 01:508:262 Modern

Latin America, 01:836:301 Hispanic Communities in the United States, 01:790:312 Change in Latin America, and 01:590:401 or 402 Seminar in Latin American Studies. Majors must take a minimum of 6 credits from each of the following three areas: history, social sciences, and Spanish-American or Brazilian literature not in translation. Majors must also demonstrate language proficiency in Spanish equivalent to 01:940:325 or above and in Portuguese equivalent to 01:810:302 or above; majors may substitute proficiency in French equivalent to 01:420:213 for that of Portuguese with the permission of the program director. Course selections for the major must be approved by the program director or a program adviser.

Minor Requirements

The interdisciplinary minor in Latin American studies consists of 18 credits, of which 9 must be at the 300 level or above. The required courses are 01:590:201 Introduction to Latin American Civilization and Culture, 01:508:262 Modern Latin America, 01:836:301 Hispanic Communities in the United States, and 01:790:312 Change in Latin America. The minor must include at least 6 credits from two of the following three areas: history, social sciences, and Spanish-American or Brazilian literature not in translation. Minors must also demonstrate language proficiency in Spanish equivalent to 01:940:325 or above or in Portuguese equivalent to 01:810:302 or above. Course selections for the minor must be approved by the program director or a program adviser.

Departmental Honors Program

To be eligible for honors work, students must have a cumulative grade-point average of 3.25 or higher and an average of 3.5 or higher in Latin American studies courses. Students are admitted to the departmental honors program by recommendation of a faculty adviser and permission of the director. Students must write an honors thesis. Departmental honors are also awarded to those students maintaining a grade-point average of 3.5 in the major and who complete the requirements for the Henry Rutgers Honors Thesis, the Mabel Smith Douglass Honors Project, the Paul Robeson Project, or the University College Honors Program. Interested students are encouraged to apply at the department toward the end of their junior year. More detailed information is available in the departmental office.

Courses

01:590:201. INTRODUCTION TO LATIN AMERICAN CIVILIZATION AND CULTURE (3)

Survey of Latin American culture from the colonial period to the present day. Consideration of chronicles of the Indies, documents on independence and nation formation, and canonical texts of modern literature and thought.

01:590:393. ARCHITECTURE AND SOCIETY IN LATIN AMERICA (3)

Prerequisites: 01:082:105, 106; or 01:082:276; or 01:082:391, 392; or permission of instructor. Credit not given for both 01:590:393 and 01:082:393. Architecture in Latin America after the Conquest; emphasis on urban development from the Laws of the Indies to Brasilia in social and historical contexts.

01:590:401, 402. SEMINAR IN LATIN AMERICAN STUDIES (3, 3)

Credit not given for both these courses and 01:940:403, 404. A correlation of studies through analysis of particular problems or periods in Latin American civilization. Reading, reports, discussions.

LINGUISTICS

01:590:497, 498. HONORS IN LATIN AMERICAN STUDIES (BA, BA)

Prerequisites: 01:940:394 or equivalent, and permission of Latin American Studies Program Committee. Open only to seniors.

Preparation for comprehensive examination in Latin American studies and research paper prepared under direction of honors committee.

01:590:499. READINGS IN LATIN AMERICAN STUDIES (3)

Prerequisites: Permission of Latin American Studies Program Committee and instructor. May not be taken for more than one term.

Independent readings under faculty supervision. Project must be one not already treated in a formal course.

L A W

Since law schools do not require that any special undergraduate curriculum be followed, no one program can be described as the best preparation for law school. Students should seek a broad foundation in the liberal arts. Many students preparing for law school choose majors in political science, history, English, modern languages, philosophy, or programs in mathematics and the sciences. In selecting a course of study, students should consult a prelaw adviser at their college.

LINGUISTICS 615

Department of Linguistics, Faculty of Arts and Sciences

Chairperson: Alan Prince

Professors:

Jane Grimshaw, B.A., University College (London); Ph.D., Massachusetts

Alan Prince, B.A., McGill (Montreal); Ph.D., Massachusetts Institute of Technology

Kenneth Safir, B.A., Massachusetts; Ph.D., Massachusetts Institute of Technology

Associate Professors:

Akinbiyi Akinlabi, B.A., M.A., Ph.D., Ibadan (Nigeria)

Maria Bittner, B.A., M.A., Oxford; Ph.D., Texas

Veneeta Dayal, B.A., M.A., Delhi (India); Ph.D., Cornell

Assistant Professors:

Viviane Deprez, Licence, Strasbourg (France); M.A., Syracuse; Ph.D., Massachusetts Institute of Technology

Roger Schwarzschild, A.B., Columbia; Ph.D., Massachusetts

Hubert Truckenbrodt, M.A., Tübingen (Germany); Ph.D., Massachusetts Institute of Technology

Linguists in Other Departments:

Ernest Dunn, African Studies; Ph.D., Michigan State

Jerry Fodor, Philosophy; Ph.D., Princeton

Carl Kirschner, Spanish; Ph.D., Massachusetts

Ernest LePore, Philosophy; Ph.D., Minnesota

Robert Matthews, Philosophy; Ph.D., Cornell

Senko Maynard, Japanese, Linguistics; Ph.D., Northwestern

Thomas Stephens, Spanish and Portuguese; Ph.D., Michigan

Suzanne Stevenson, Computer Science; Ph.D., Maryland

Stephen Stich, Philosophy; Ph.D., Princeton

Karin Stromswold, Psychology; Ph.D., Massachusetts Institute of Technology

Major Requirements

A major in linguistics consists of ten courses of 3 credits each, distributed as follows: (1) the four core courses: 01:615:201, 305, 315, and 325, (2) three additional courses at the 300 level or above in linguistics (615), and (3) three courses at the 300 level or above in linguistics (615) or chosen from the list of approved cognate courses for the major with the approval of the major adviser. Grades of C or better must be earned in all course work that is to be applied to the major.

Minor Requirements

A minor in linguistics consists of six courses of 3 credits each, distributed as follows: (1) three core courses: 01:615:201 plus two of 01:615:305, 315, or 325, (2) two additional courses at the 300 level or above in linguistics (615), and (3) one additional course at the 300 level or above in linguistics (615) or chosen from the list of approved cognate courses for the major with the approval of the major adviser. Grades of C or better must be earned in all course work that is to be applied to the minor.

Departmental Honors Program

Students wishing to participate in the honors program in the senior year must make written application to the departmental major adviser no later than May 15 of the junior year. To be considered, a student must have a cumulative grade-point average of 3.0 or better and a grade-point average of 3.4 or better in courses counting toward the linguistics major. Students selected to participate in the program enroll in 01:615:495, 496 and spend two terms researching and writing an honors thesis under the supervision of a faculty member from the linguistics department. After the thesis is submitted, an oral examination on the thesis is given by a committee consisting of the student's honors program supervisor and two other linguistics department faculty members selected with the approval of the major adviser. On the basis of the committee's report on the thesis and the examination, the department determines whether the student is to be recommended for departmental honors.

Approved Courses

Advanced courses in other disciplines appropriate for satisfaction of major or minor requirements include the following:

- 01:013:301 African Linguistics (3)
- 01:070:312 Language and Social Diversity (3)
- 01:070:313 Culture, Language, and Cognition (3)
- 01:190:421 Indo-European Origins of the Classical Languages (3)
- 01:198:452 Formal Languages and Automata (3)
- 01:351:310, 311 History of the English Language (3,3)
- 01:420:332 French Phonetics and Applied Linguistics (3)
- 01:420:332 French Phonetics and Applied Linguistics (3)
- 01:420:333 Introduction to French Syntax (3)
- 01:420:403 History of the French Language (3)
- 01:420:407 Advanced French Syntax (3)
- 01:420:490 Advanced Topics in French and Francophone Linguistics (3)
- 01:560:304 Introduction to Italian Linguistics (3)
- 01:730:315 Applied Symbolic Logic (3)
- 01:730:420 Philosophy of Language (3)
- 01:830:351 Psychology of Language I (3)
- 01:830:353 Language Acquisition (3)
- 01:940:362 Spanish Phonetics and Phonology (3)
- 01:940:363 Hispanic Bilingualism (3)
- 01:940:364 Structure of Modern Spanish (3)
- 01:940:417 History of the Spanish Language (3)
- 01:940:419 Hispanic Dialectology (3)

Other courses, including courses offered through the Graduate School–New Brunswick, may be selected in consultation with the director of the linguistics program.

Courses

- 01:615:101. INTRODUCTION TO THE STUDY OF LANGUAGE (3)
Open to first-year students. May not be used for major credit.
Wide-ranging examination of human language as a social, cultural, cognitive, historical, and formal phenomenon.
- 01:615:201. INTRODUCTION TO LINGUISTIC THEORY (3)
Open to first-year students. Required for majors.
Structural properties of human language as illuminated by modern linguistic theory. Sentence-structure, sound-patterns, word-form, aspects of meaning. Principles of Universal Grammar.
- 01:615:210. PHONETICS (3)
Articulatory mechanisms of speech. Physical characteristics of speech sounds; interpretation of spectrograms. Description and transcription of the sounds of the world's languages.
- 01:615:305. SYNTAX (3)
Prerequisite: 01:615:201.
Structure of phrases and sentences in natural language. Universal Grammar and interlinguistic variation. X-bar theory. Case, NP- and Wh-movement, anaphora, binding, government. Lexical representation. Logical form.
- 01:615:315. PHONOLOGY (3)
Prerequisite: 01:615:201.
Sound structure of language. Phonetic underpinnings, phonological representation, rule-systems, constraint interaction. Syllable structure; feature geometry; vowel harmony; stress, accent, and tone.
- 01:615:325. SEMANTICS (3)
Prerequisite: 01:615:201.
Meaning in natural language. Construction of the meaning of the whole from the meaning of the parts. Syntactic structure and semantic interpretation. Model-theoretic semantics.
- 01:615:330. HISTORICAL LINGUISTICS (3)
Prerequisite: 01:615:201.
Change of language structure through time. Methods of reconstructing dead languages. Syntactic and phonological rule-systems as locus of change. Language families; the deep reconstruction controversy.
- 01:615:340. ROMANCE LINGUISTICS (3)
Prerequisite: 01:615:201.
Comparison of principal syntactic and phonological structures of French, Spanish, Italian, and other Romance languages. Stress patterns, vowel and consonant shifts. Pro-drop, inflection, inversion. Contrast with English.
- 01:615:350. LANGUAGE AND CONTEXT (3)
Prerequisite: 01:615:201.
Linguistic structure above the sentence level, relating language to context of use. Speech acts, conversational maxims, presupposition and implicature, deixis.
- 01:615:360. THEORIES OF LANGUAGE (3)
Prerequisite: 01:615:201.
Major twentieth-century approaches to scientific investigation of language. Impact of linguistic theory on psychology, philosophy, literary theory, and anthropology.
- 01:615:411. MORPHOLOGY (3)
Prerequisite: 01:615:305 or 315 or 325.
Structure of words in natural language. Word-formation and syntax. Effects of word-structure on sound-patterning. Inflection, derivation, compounding, headedness, scope of affixes.

- 01:615:421. LANGUAGE TYPOLOGY (3)
Prerequisites: 01:615:201, 305.
Similarities and differences between grammatical systems, with focus on syntax. Role of principled variation in Universal Grammar. Overt and non-overt movement, pro-drop, case marking, anaphora. Markedness.
- 01:615:431. INVESTIGATIONS INTO AN UNFAMILIAR LANGUAGE (3)
Prerequisites: 01:615:201; 01:615:305 or 315 or 325.
Study of the linguistic structure of an unfamiliar language, based on in-class work with a native-speaker consultant.
- 01:615:441. LINGUISTICS AND COGNITIVE SCIENCE (3)
Prerequisites: 01:615:201; 01:615:305 or 315 or 325.
Linguistic theory and the human mind/brain. Acquisition and processing of natural language. Parsing. Formal learning. Language deficits. Symbolic and connectionist approaches to language.
- 01:615:493,494. INDEPENDENT STUDY (3,3)
Prerequisites: Permission of major adviser and instructor.
Independent research carried out under supervision of linguistics faculty member.
- 01:615:495,496. HONORS IN LINGUISTICS (3,3)
Prerequisites: Senior status; permission of major adviser and instructor.
Supervised research and writing of an honors thesis.

LIVINGSTON COLLEGE COURSES
(See Arts and Science 090)

MANAGEMENT 620 (See School of Business–New Brunswick section)

MARKETING 630 (See School of Business–New Brunswick section)

MATHEMATICS 640

Department of Mathematics, Faculty of Arts and Sciences

Chairperson: Antoni A Kosinski

Director of Undergraduate Program: Charles Sims

Director of Mathematical Skills Program: Lewis Hirsch

Professors:

- Abbas Bahri, *Ph.D., Paris VI*
Tadeusz Balaban, *M.S., Ph.D., Warsaw*
Jose Barros-Neto, *M.S., Ph.D., São Paulo (Brazil)*
Michael Beals, *B.S., M.S., Chicago; Ph.D., Princeton*
József Beck, *Ph.D., Hungarian Academy of Sciences*
Adi Ben-Israel, *RUTCOR; M.S., Technion; Ph.D., Northwestern*
Haim Brezis, *Doctorat, Paris*
Felix Browder, *S.B., Massachusetts Institute of Technology; Ph.D., Princeton*
Richard T. Bumby, *S.B., Massachusetts Institute of Technology; A.M., Ph.D., Princeton*
Terence Butler, *S.B., Massachusetts Institute of Technology; A.M., Harvard; Ph.D., Indiana*
Sagun Chanillo, *Indian Institute of Technology; Ph.D., Purdue*
Gregory Cherlin, *B.A., M.A., Ph.D., Yale*
Václav Chvátal, *Computer Science; Ph.D., Waterloo*
Amy Cohen, *A.B., Harvard; Ph.D., California (Berkeley)*
Bernard Coleman, *Mechanics and Material Science; Ph.D., Yale*
Carl Clifton Faith, *B.S., Kentucky; M.S., Ph.D., Purdue*
Richard Falk, *B.S., Brown; Ph.D., Cornell*
Israel Gelfand, *Ph.D., Moscow*
Semen Gindikin, *M.A., Ph.D., Moscow (Russia)*

MATHEMATICS

Gerald Goldin, *Director, Center for Mathematics, Science, and Computer Education; Ph.D., Princeton*

Sheldon Goldstein, *B.S., M.A., Ph.D., Yeshiva*

Roe William Goodman, *B.S., Florida Southern College; Ph.D., Massachusetts Institute of Technology*

Ronald Graham, *University Professor; Ph.D., California (Berkeley)*

Richard Gundy, *Statistics; Ph.D., Chicago*

Andras Hajnal, *M.S., Eötvös Lorand (Hungary); Ph.D., Bolyai Institute (Hungary)*

Peter Hammer, *Director, RUTCOR; Ph.D., Bucharest*

Henryk Iwaniec, *Ph.D., Warsaw*

Joseph Lemuel Johnson, Jr., *B.S., Massachusetts Institute of Technology; Ph.D., Columbia*

Jeffrey Kahn, *B.S., Rensselaer Polytechnic Institute; Ph.D., Ohio State*

J.H.B. Kemperman, *Statistics; Ph.D., Amsterdam*

Friedrich Knop, *Dipl., Erlangen-Nürnberg; Dr. Phil., Basel (Switzerland)*

János Komlós, *Ph.D., Eötvös*

Antoni A. Kosinski, *M.A., Ph.D., Warsaw*

Martin D. Kruskal, *B.S., Chicago; M.S., Ph.D., New York*

Antti Kupiainen, *Ph.D., Princeton*

Peter S. Landweber, *B.A., Iowa; M.A., Ph.D., Harvard*

Joel L. Lebowitz, *B.S., CUNY (Brooklyn College); M.S., Ph.D., Syracuse*

James Lepowsky, *A.B., Harvard; Ph.D., Massachusetts Institute of Technology*

Norman J. Levitt, *A.B., Harvard; A.M., Ph.D., Princeton*

Richard Lyons, *A.B., Harvard; Ph.D., Chicago*

Roger D. Nussbaum, *A.B., Harvard; M.S., Ph.D., Chicago*

Michael O'Nan, *B.S., Stanford; Ph.D., Princeton*

Daniel Ocone, *Sc.B., Brown; Ph.D., Massachusetts Institute of Technology*

Barbara Langer Osofsky, *B.A., M.A., Cornell; Ph.D., Rutgers*

Ted Petrie, *B.S., Michigan State; Ph.D., Princeton*

Walter V. Petryshyn, *A.B., A.M., Ph.D., Columbia*

Herbert Robbins, *Statistics; Ph.D., Harvard*

Fred S. Roberts, *A.B., Dartmouth College; M.S., Ph.D., Stanford*

Joseph G. Rosenstein, *A.B., Columbia; Ph.D., Cornell*

Michael Saks, *B.S., Ph.D., Massachusetts Institute of Technology*

Vladimir Scheffer, *B.S., M.S., Florida; Ph.D., Princeton*

Charles C. Sims, *B.S., Michigan; M.A., Ph.D., Harvard*

Eduardo Sontag, *Licenciado, Buenos Aires; Ph.D., Florida*

Eugene Speer, *B.S., Massachusetts Institute of Technology; A.M., Ph.D., Princeton*

Hector Sussmann, *M.A., Buenos Aires; Ph.D., New York*

William J. Sweeney, *A.B., Notre Dame; M.S., Ph.D., Stanford*

Endré Szemerédi, *Computer Science; Ph.D., Budapest*

Earl Jay Taft, *B.A., Amherst College; M.A., Ph.D., Yale*

Jean Taylor, *A.B., Mount Holyoke College; M.S., California (Berkeley); M.S., Warwick; Ph.D., Princeton*

Myles Tierney, *A.B., Brown; Ph.D., Columbia*

Jean Francois Treves, *Ph.D., Sorbonne*

Wolmer Vercosa Vasconcelos, *Ph.D., Chicago*

Michael S. Vogelius, *Canad. Scientist, Aarhus; Ph.D., Maryland*

Bertram John Walsh, *B.S., Aquinas College; M.S., Ph.D., Michigan*

Charles Weibel, *B.S., B.A., Michigan; S.M., Ph.D., Chicago*

Tilla Weinstein, *B.A., M.S., Ph.D., New York*

Richard Lee Wheeden, *A.B., Johns Hopkins; M.S., Ph.D., Chicago*

Robert Lee Wilson, *B.A., American; Ph.D., Yale*

Norman Zabusky, *Mechanical and Aerospace Engineering; Ph.D., California Institute of Technology*

Associate Professors:

William Duke, *B.S., New Mexico; M.S., Ph.D., New York*

Stephen Greenfield, *A.B., Columbia; M.A., Ph.D., Brandeis*

William Lind Hoyt, *B.S., M.S., Utah; Ph.D., Chicago*

Yi-Zhi Huang, *B.S., M.S., Fudan (China); Ph.D., Rutgers*

Yanyan Li, *B.S., Hefei; M.S., Academia Sinica; Ph.D., New York*

Xiaochun Rong, *B.S., M.A., Beijing Teachers College; Ph.D., SUNY (Stony Brook)*

Samson Rosenzweig, *B.S., CUNY (City College); Ph.D., Massachusetts Institute of Technology*

Siddhartha Sahi, *B.Sc., Delhi; M.A., Ph.D., Yale*

Avraham Soffer, *B.Sc., M.Sc., Ph.D., Tel Aviv*

Simon Thomas, *B.Sc., Ph.D., London*

Jerold Tunnell, *B.S., Harvey Mudd College; Ph.D., Harvard*

Assistant Professors:

Alexander Dvorsky, *B.Sci., Kiev State (Ukraine); Ph.D., California (Berkeley)*

Henry Eng, *A.B., Columbia*

Zheng-Chao Han, *B.S., Beijing; M.S., Ph.D., New York*

Heather Johnston, *S.D., Massachusetts Institute of Technology; S.M., Ph.D., Chicago*

Efstratia Kalfagianni, *B.Sc., Aristotelion (Greece); M.A., Fordham; M.A., Ph.D., Columbia*

Ilya Kapovich, *B.S., Novosibirsk State (Russia); Ph.D., CUNY (Graduate Center)*

Michael Kiessling, *Doctor of Nat. Sci., Privatdozent, Diplomphysiker, RUHR, Bochum (Germany)*

Dmitry Kleinbock, *M.Sc., Moscow Gubkin Institute (Russia); Ph.D., Yale*

Feng Luo, *B.S., Beijing; Ph.D., California (San Diego)*

Lecturers:

William Irvine, *B.E.E., Union College; M.S., Wisconsin*

Barbara Leasher, *A.B., Bryn Mawr College; M.S., Ph.D., Virginia*

Arlene G. Rogoff, *B.A., CUNY (Queen's College); M.A., New York*

Aminda Wey, *B.S., M.S., Auburn*

Major Requirements

The Department of Mathematics annually publishes a *Brochure for Math Majors*, which contains detailed information about the math major program; copies of this brochure can be obtained at the department offices.

The requirements for a math major are as follows:

1. Three terms of calculus (01:640:151, 152, and 251, or equivalent), Introductory Linear Algebra (01:640:250), and Elementary Differential Equations (01:640:252). Courses 01:640:250, 251, and 252 must be passed with grades of C or better. Majors should normally take both 01:640:250 and 251 in the first term of their sophomore year.
2. 01:198:111 Introduction to Computer Science with a grade of C or better. (14:330:227 Electrical Engineering may be substituted for 01:198:111.) It is strongly recommended that this course be completed by the end of the second term of the sophomore year.
3. The completion of all the requirements in one of the mathematics major options listed below. (Students must notify the mathematics department in writing if they are not following the standard mathematics major option. Courses in other departments may not be substituted.)

Option A, Standard Mathematics. In addition to the requirements above, to complete the standard mathematics major a student must pass eight 300-400 level mathematics courses, excluding 01:640:491, 492. All but one of these courses must be passed with a grade of C or better. At least four of the upper-level courses used to complete the major must be taken at Rutgers-New Brunswick, including one of 01:640:311, 312, 411, 412, and one of 01:640:350, 351, 352, 451, 452. An appropriate Rutgers graduate mathematics course may be substituted for the required analysis and/or algebra course, with departmental approval.

Recommended are probability (01:640:477), statistics (01:640:481), a course in mathematical modeling (01:640:321, 338, or 424), and a course in discrete mathematics (01:640:338, 354, 428, or 454). Also recommended is a two-term sequence of mathematically oriented courses in some other discipline; a list of suggested courses can be found in the *Brochure for Math Majors*.

Option B, Mathematics for Prospective Teachers. For students wishing certification to teach mathematics in New Jersey, the eight courses at the 300 to 400 level must include 01:640:311 or 411, 351 or 451, 435, and 477, in addition to the requirements for certification in education. Certification programs at Rutgers are currently being revised. Students should contact the mathematics department or the Graduate School of Education to obtain additional information.

Option C, Computer-Oriented Mathematics. Replace the eight courses at the 300 to 400 level with six mathematics courses at the 300 to 400 level, including 01:640:311 or 411, 350 or 351 or 451, 373, 477, and either 374 or 454 (but excluding 01:640:491, 492); and four computer science courses, including 01:198:112, 211, 344, and one elective from the following: 01:198:314, 416, 424, 425, 436, and 452. Prerequisites

for some computer science courses may be satisfied by appropriate math courses. Students should consult the head computer science adviser. (This option is not available to students who are majoring in both mathematics and computer science.)

Statistics-Mathematics Interdisciplinary Major
(Curriculum Code 961)

See Statistics 960.

Biomathematics Interdisciplinary Major
(Curriculum Code 122)

See Biological Sciences 119.

Grade Requirements for Mathematics Majors

To be admitted to the mathematics major program, a student normally must have completed three terms of calculus with a grade of C or better in each course. To continue as a mathematics major, a student must make satisfactory progress toward completing the program. Satisfactory progress for a full-time student normally means passing at least one mathematics course at an appropriate level each term with a grade of C or better. To complete the mathematics major program, or any of the options, a student must receive grades of C or better in 01:640:250, 251, and 252 and in all but one of the further mathematics courses. A student also must receive grades of C or better in the courses in other departments (e.g., computer science) used to fulfill the requirements of the program.

Minor Requirements

A minor in mathematics consists of three terms of calculus (ordinarily 01:640:151-152, 251), linear algebra (01:640:250), and four additional 3-credit courses chosen from 01:640:252 and 300- or 400-level courses in the Department of Mathematics (excluding 01:640:491, 492). Grades of C or better are required in 01:640:250 and 251; at most, one D is permitted in the four courses beyond 01:640:251.

Departmental Honors Programs

Eligible first-year students and sophomores may take 01:640:192 and 01:640:291, 292, which are honors courses in second-, third-, and fourth-term calculus, respectively. The Department of Mathematics also offers 01:640:191, an honors course in first-term calculus. Entry to this course is determined by the student's college and is based on the student's previous performance in mathematics, including the score on the mathematics placement test.

To be a candidate for graduation with honors, a mathematics major must maintain a cumulative grade-point average of 3.4 or better in mathematics courses and an overall cumulative grade-point average of at least 3.0, and must successfully complete two courses that are either approved independent study courses, approved graduate courses, or approved sections of 300- or 400- level courses. A student who would like to have a course count toward the two-course honors requirement must apply at the department office no later than the first week of classes of the term during which he or she takes the course. The determination of whether a candidate graduates with departmental honors depends on the student's total performance in mathematics (including the written exposition of mathematical ideas). A more detailed description of the honors program can be obtained at the departmental offices.

Before Taking Mathematics Courses

Entering first-year students and most transfer students are required to take the mathematics placement test before registering for any mathematics course at Rutgers–New Brunswick. Students will be informed by their college of the times for taking the test.

Courses

The following abbreviations are used in the course listing.

1. CALC1 indicates that the prerequisite is any one of 01:640:135, 151, 153, or 191.
2. CALC2 indicates that the prerequisite is any one of 01:640:136, 138, 152, 154, or 192.
3. CALC3 indicates that the prerequisite is any one of 01:640:251, or 291.
4. CALC4 indicates that the prerequisite is any one of 01:640:244, 252, or 292.
5. CR1 indicates that students may not receive credit for more than one of the first-term calculus courses 01:640:135, 151, 153, or 191.
6. CR2 indicates that students may not receive credit for more than one of the courses including second-term topics 01:640:136, 138, 152, 154, or 192.
7. CR3 indicates that students may not receive credit for more than one of the courses including third-term topics 01:640:251, or 291.
8. CR4 indicates that students may not receive credit for more than one of the fourth-term courses 01:640:244, 252, or 292.

01:640:011. PRECALCULUS I WORKSHOP (E2)

Corequisite: 01:640:111.

Workshop to accompany 01:640:111.

01:640:012. PRECALCULUS II WORKSHOP (E2)

Corequisite: 01:640:112.

Workshop to accompany 01:640:112.

01:640:025. ELEMENTARY ALGEBRA (E3)

Operations with polynomials, rational and square root expressions, exponents, solving linear and quadratic equations, basic applications and graphing.

01:640:026. INTERMEDIATE ALGEBRA (E3)

Prerequisite: 01:640:025 or appropriate performance on the placement test in mathematics.

Absolute value equations and inequalities, radical expressions, rational exponents, quadratic equations and inequalities, and topics in analytic geometry.

01:640:027. ELEMENTS OF ALGEBRA (E3)

Prerequisite: Acceptable performance on placement test and permission of department. Not for students preparing for calculus.

Review of fundamentals of elementary and intermediate algebra. Exponents, polynomials, solution of linear and quadratic equations. Focus on mathematical translation of verbal statements.

01:640:103. TOPICS IN MATHEMATICS FOR THE LIBERAL ARTS (3)

An elementary course for liberal arts majors. Prerequisite: 01:640:026 or 027 or appropriate performance on the placement test in mathematics. May not be used as an elective for the math major or minor.

Topics emphasizing fundamental ideas of mathematics, selected from set theory, mathematical logic, game theory, number theory, algebra, and geometry.

MATHEMATICS

01:640:104. ELEMENTARY COMBINATORICS AND PROBABILITY (3)
An elementary course for liberal arts majors. Prerequisite: 01:640:026 or appropriate performance on the placement test in mathematics. May not be used as an elective for the math major or minor.

An introduction to the basic concepts of combinatorial mathematics, probability, and statistics.

01:640:105. INTRODUCTION TO LINEAR MATHEMATICS (3)
An elementary course for liberal arts majors. Prerequisite: 01:640:026 or appropriate performance on the placement test in mathematics. May not be used as an elective for the math major or minor.

Systems of linear equations, matrices, linear algebra, and linear programming.

01:640:111-112. PRECALCULUS I, II (2,2)
Prerequisite: 01:640:026 or appropriate performance on the placement test in mathematics. Corequisites: 01:640:011 for 01:640:111; 01:640:012 for 01:640:112. These two courses cover the same material as 01:640:115, but at a slower pace. Students may not receive more than 4 normal credits for any combination of 01:640:111-112, and 115.

Math 111: algebraic expressions, algebraic equations, inequalities, functions, and graphing. Math 112: Exponential, logarithmic, and trigonometric functions.

01:640:115. PRECALCULUS COLLEGE MATHEMATICS (4)
Prerequisite: 01:640:026 or appropriate performance on the placement test in mathematics. Students may not receive more than 4 normal credits for any combination of 01:640:111-112, and 115. Students who feel unprepared for this course (who have not had math for several years or whose mathematical background is weak) should consider taking 01:640:111-112, which covers the same material as 115 but at a slower pace and begins with an extensive review of intermediate algebra.

Algebraic expressions, algebraic equations, inequalities, functions, graphing. Exponential, logarithmic, and trigonometric functions.

01:640:131. CALCULUS I PRACTICUM (1)
Corequisite: 01:640:135.
Application of algorithms studied in 01:640:135 to problems.

01:640:132. CALCULUS II PRACTICUM (1)
Corequisite: 01:640:136.
Application of algorithms studied in 01:640:136 to problems.

01:640:135-136. CALCULUS I, II (4,4)
For liberal arts majors. Prerequisite for 135: 01:640:112 or 115 or appropriate performance on the placement test in mathematics. Prerequisite for 136: CALC1. Credit restrictions: CR1, CR2.
Math 135: Analytic geometry, differential calculus, applications, and introduction to integral calculus. Math 136: Transcendental functions, techniques of integration, polar coordinates, and series.

01:640:138. CALCULUS II FOR THE BIOLOGICAL SCIENCES (4)
For biological sciences majors. Prerequisite: CALC1. Credit restrictions: CR2.
Transcendental functions, techniques of integration, elementary differential equations and their applications to biological sciences, and an introduction to linear algebra.

01:640:151-152. CALCULUS FOR MATHEMATICAL AND PHYSICAL SCIENCES (4,4)
For mathematics, physics, computer science, statistics, chemistry, or engineering majors. Prerequisite for 151: 01:640:112 or 115 or appropriate performance on the placement test in mathematics. Prerequisite for 152: CALC1. Credit restrictions: CR1, CR2.
Same topics as 01:640:135-136, with additional theory and numerical applications.

01:640:153-154. INTENSIVE CALCULUS I, II (6,6)
For students satisfying the prerequisites for first-semester calculus who are invited by the department. Credit restrictions: CR1, CR2.
Math 153: Intensive study of analytic geometry, differential calculus, applications, and introductory integral calculus with emphasis on the analysis and solution of problems and on mathematical exposition. Math 154: Intensive study of transcendental functions, techniques of integration, polar coordinates, and series, with emphasis on solution of problems and on mathematical exposition.

01:640:157. CALCULUS I FOR MATHEMATICAL AND PHYSICAL SCIENCES PRACTICUM (1)
Corequisite: 01:640:151.
Application of algorithms studied in 01:640:151 to problems.

01:640:158. CALCULUS II FOR MATHEMATICAL AND PHYSICAL SCIENCES PRACTICUM (1)
Corequisite: 01:640:152.
Application of algorithms studied in 01:640:152 to problems.

01:640:171. HONORS INTRODUCTION TO DISCRETE MATH (4)
Prerequisite: Permission of department.
An introduction to the principal elementary problems, methods, and proof techniques of discrete mathematics.

01:640:191-192. HONORS CALCULUS I, II (4,4)
For students with a serious interest in mathematics. Credit restrictions: CR1, CR2. Grades of B or better are required to continue in the honors sequence.
These courses cover the same material as 01:640:135-136 but in a more thorough and demanding fashion.

01:640:195, 196. FIRST-YEAR SEMINAR I, II (1,1)
Prerequisite: Permission of department. Corequisite: Enrollment in a calculus course.
Discussion of selected topics in mathematics.

01:640:244. DIFFERENTIAL EQUATIONS FOR ENGINEERING AND PHYSICS (4)
Prerequisite: CALC3. Credit restriction: CR4.
First- and second-order ordinary differential equations; introduction to linear algebra and to systems of ordinary differential equations.

01:640:250. INTRODUCTORY LINEAR ALGEBRA (3)
Prerequisite: CALC2.
Systems of linear equations, Gaussian elimination, matrices and determinants, vectors in two- and three-dimensional Euclidean space, vector spaces, introduction to eigenvalues and eigenvectors. Possible additional topics: systems of linear inequalities and systems of differential equations.

01:640:251. MULTIVARIABLE CALCULUS (4)
Prerequisite: CALC2. Credit restriction: CR3.
Analytic geometry of three dimensions, partial derivatives, optimization techniques, multiple integrals, vectors in Euclidean space, and vector analysis.

01:640:252. ELEMENTARY DIFFERENTIAL EQUATIONS (3)
Prerequisites: 01:640:250 and CALC3. Credit restriction: CR4.
First- and second-order ordinary differential equations; systems of ordinary differential equations.

01:640:291-292. HONORS CALCULUS III, IV (4,4)
Prerequisites: 01:640:191-192 or permission of department. Prerequisite for 292: 01:640:250. Credit restrictions: CR3, CR4. Grades of B or better are required to continue in the honors sequence.
Covers the same material as 01:640:251 and 252 in a more thorough and demanding fashion.

01:640:300. INTRODUCTION TO MATHEMATICAL REASONING (3)
Prerequisite: CALC2 or permission of department.
Fundamental abstract concepts common to all branches of mathematics. Special emphasis placed on ability to understand and construct rigorous proofs.

01:640:311. ADVANCED CALCULUS I (4)
Prerequisite: CALC4.
Introduction to language and fundamental concepts of analysis. The real numbers, sequences, limits, continuity, differentiation in one variable.

01:640:312. ADVANCED CALCULUS II (3)

Prerequisite: 01:640:311.

Series of numbers and functions, integration of functions of one variable, pointwise and uniform convergence, differential calculus in several variables, implicit and inverse function theorems.

01:640:321. INTRODUCTION TO APPLIED MATHEMATICS (3)

Prerequisite: CALC4.

Mathematical models of mechanical vibrations, population dynamics, and traffic flow, involving ordinary differential equations and nonlinear first-order partial differential equations.

01:640:338. MATHEMATICAL MODELS IN THE SOCIAL AND BIOLOGICAL SCIENCES (3)

Prerequisites: 01:640:250 and 477, or equivalent experience with probability and matrices; and one term of calculus; or permission of instructor.

A survey of mathematical models chosen from such areas as economics, ecology, genetics, environmental science, sociology, and psychology. Models dealing with traffic flow, communications, energy, air pollution, currency transfer, ecosystems, inheritance, populations, bargaining, decision making, etc. Models use graphs, signed graphs, Markov chains, n -person games, and differential equations.

01:640:350. LINEAR ALGEBRA (3)

Prerequisites: CALC4 and 01:640:250.

A continuation of 01:640:250. Abstract vector spaces and linear transformations, inner product spaces, diagonalization, and canonical forms. Possible additional topics: systems of ordinary differential equations and numerical techniques.

01:640:351-352. INTRODUCTION TO ABSTRACT ALGEBRA I, II (4,3)

Prerequisites: CALC3 and 01:640:250.

Abstract algebraic systems, including groups, rings, fields, polynomials, and some Galois theory.

01:640:354. LINEAR OPTIMIZATION (3)

Prerequisite: 01:640:250.

Linear programming problems, the simplex method, duality theory, sensitivity analysis, introduction to integer programming, the transportation problem, network flows, and other applications.

01:640:355. GAME THEORY (3)

Prerequisite: 01:640:354. Credit not given for both this course and 01:220:436.

An introduction to two-person and n -person game theory, with applications to economics, politics, strategic studies, and other areas. Pure and mixed strategies, the minimax theorem, cooperative and noncooperative games, and bargaining models.

01:640:356. THEORY OF NUMBERS (3)

Prerequisite: CALC3.

Properties of the natural numbers, congruences, diophantine equations, and elementary arithmetical functions.

01:640:357. TOPICS IN APPLIED ALGEBRA (3)

Prerequisites: CALC3 and 01:640:250.

Material relevant for various applications. Topics chosen from: finite machines, languages, coding theory, Boolean algebras, graph theory, group-theoretic counting arguments, algebraic computational complexity.

01:640:361. FOUNDATIONS OF MATHEMATICS (3)

Prerequisite: CALC3.

Introduction to concepts and tools used in abstract mathematics. Emphasis on writing of proofs. Elementary logic and set theory, formal axiom systems, transfinite numbers, the real number system, and the foundations of mathematics.

01:640:373-374. NUMERICAL ANALYSIS I, II (3,3)

Prerequisites: CALC4 and familiarity with a computer language. Credit not given for both these courses and 01:198:323, 324.

An analysis of numerical methods for the solution of linear and nonlinear equations, approximation of functions, numerical differentiation and integration, and the numerical solution of initial and boundary value problems for ordinary differential equations.

01:640:403. INTRODUCTORY THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3)

Prerequisite: CALC4.

First course in the theory of a complex variable. Cauchy's integral theorem and its applications. Taylor and Laurent expansions, singularities, conformal mapping.

01:640:411-412. MATHEMATICAL ANALYSIS I, II (3,3)

Prerequisites: Permission of the department and the instructor. For students preparing for graduate study in the mathematical sciences.

Rigorous analysis of the differential and integral calculus of one and several variables.

01:640:421. ADVANCED CALCULUS FOR ENGINEERING (3)

Primarily for mechanical engineering majors. Prerequisite: CALC4. Credit not given for both this course and 01:640:423.

Laplace transforms, numerical solution of ordinary differential equations, Fourier series, and separation of variables method applied to the linear partial differential equations of mathematical physics (heat, wave, and Laplace's equation).

01:640:423. ELEMENTARY PARTIAL DIFFERENTIAL EQUATIONS (3)

Prerequisite: CALC4. Credit not given for both this course and 01:640:421.

Linear partial differential equations of mathematical physics (heat, wave, and Laplace's equation), separation of variables, Fourier series.

01:640:424. STOCHASTIC MODELS IN OPERATIONS RESEARCH (3)

Prerequisites: CALC4 and 01:640:250 and 477.

Introduction to stochastic processes and their applications to problems in operations research: Poisson processes, birth-death processes, exponential models, continuous-time Markov chains, queuing theory, computer simulation of queuing models, and related topics in operations research.

01:640:426. TOPICS IN APPLIED MATHEMATICS (3)

Prerequisite: 01:640:421 or 423.

Topics selected from: integral transforms, calculus of variations, integral equations, Green's functions; applications to mathematical physics.

01:640:428. GRAPH THEORY (3)

Prerequisites: CALC3 and 01:640:250.

Colorability, connectedness, tournaments, eulerian and hamiltonian paths, orientability, and other topics from the theory of finite linear graphs, with an emphasis on applications chosen from social, biological, computer science, and physical problems.

01:640:429. INDUSTRY-ORIENTED MATHEMATICS :

CASE STUDIES (3)

Prerequisites: Announced each year (including one or more of the following: CALC4, 01:640:250, 373, 477, 481). Proficiency in computer programming.

Introduces students to an actual industrial problem requiring mathematical techniques (including computer science and statistics) for its solution. The problem is presented by an industry representative, who also discusses methodology; instructor covers relevant mathematical topics. Students are expected to participate actively in discussion, research, bibliography search, and computer programming (if appropriate), and to prepare a detailed report describing the problem, approach, and conclusions.

01:640:432. INTRODUCTION TO DIFFERENTIAL GEOMETRY (3)

Prerequisite: 01:640:311.

Investigation of the properties of curves and surfaces using methods of analysis.

MEDICAL TECHNOLOGY

01:640:435. GEOMETRY (3)

Prerequisites: CALC3 and 01:640:250.

Various geometries, including projective and non-Euclidean geometries, and geometric axiom systems.

01:640:441-442. INTRODUCTORY TOPOLOGY I, II (3,3)

Prerequisite: CALC4.

Math 441: Introduction to topology with emphasis on the foundations of analysis; Euclidean spaces, metric spaces, topological spaces and their properties; applications to analysis.

Math 442: Basic concepts of algebraic topology, including the fundamental group, plane curves, homotopy, and a brief introduction to homology.

01:640:451-452. ABSTRACT ALGEBRA I, II (3,3)

Prerequisites: Permission of the department and the instructor. For students preparing for graduate study in the mathematical sciences.

Rigorous study of abstract algebraic systems including groups, rings, and fields.

01:640:453. THEORY OF LINEAR OPTIMIZATION (3)

Prerequisite: 01:640:250. Credit not given for both this course and 01:640:354 or 01:711:453.

Emphasis on the theory of linear optimization. Topics include convex sets, polyhedra, Farkas lemma, canonical forms, simplex algorithm, duality theory, revised simplex method, primal-dual methods, complementary slackness theorem, maximal flows, transportation problems, 2-person game theory.

01:640:454. COMBINATORICS (3)

Prerequisites: CALC2 and 01:640:250.

Existence and enumeration of designs and patterns such as codes, graphs, and block designs, and extremal problems related to such objects. Emphasis on applications to computer, biological, physical, and social problems.

01:640:457-458. COMPUTATIONAL METHODS IN ABSTRACT ALGEBRA (1.5, 1.5)

Pre- or corequisites: 01:640:351-352. No prior computing experience is assumed.

Computer techniques for the study of particular algebraic objects such as finite groups, finitely generated abelian groups, and vector spaces over finite fields. APL programming language is used.

01:640:461. MATHEMATICAL LOGIC (3)

Prerequisite: CALC3.

Intuitive and formal development of the sentential and predicate calculus. Special emphasis given to questions of consistency, completeness, and independence. Formal systems; incompleteness and undecidability; theorems of Gödel. Exploration of which properties of structures can be defined in the first-order language.

01:640:477. MATHEMATICAL THEORY OF PROBABILITY (3)

Prerequisite: CALC3. Credit not given for both this course and 01:198:206, 14:330:349, or 01:960:381.

Basic probability theory in both discrete and continuous sample spaces, combinations, random variables and their distribution functions, expectations, law of large numbers, central limit theorem.

01:640:478. PROBABILITY II (3)

Prerequisites: 01:640:250 and 477.

Sums of independent random variables, moments and moment-generating functions, characteristic functions, uniqueness and continuity theorems, law of large numbers, conditional expectations, Markov chains, random walks.

01:640:481. MATHEMATICAL THEORY OF STATISTICS (3)

Prerequisites: 01:640:250 and 477. Credit not given for both this course and 01:960:382.

Fundamental principles of mathematical statistics, sampling distributions, estimation, testing hypotheses, correlation analysis, regression, analysis of variance, nonparametric methods.

01:640:491, 492. UNDERGRADUATE MATHEMATICS SEMINAR (1,1)
Reading, presentation, and discussion of mathematical topics.

01:640:493, 494. INDIVIDUAL STUDY IN MATHEMATICS (1-3 BA, 1-3 BA)

Prerequisite: Permission of department.

01:640:495. SELECTED TOPICS IN MATHEMATICS (3)

01:640:496. RESEARCH IN MATHEMATICS (3)

01:640:497, 498. HONORS IN MATHEMATICS (3,3)

MEDICAL TECHNOLOGY 660

Douglass College

Adviser: S.Beth Howard, Ph.D., Chemistry Annex, Room 214,
Douglass College

Medical technology, also called clinical laboratory science, is a professional field for which the student prepares in chemistry, microbiology, hematology, and related disciplines. Well-trained and certified medical technologists or clinical laboratory technicians can enter careers in teaching, work in clinical laboratories, research institutions, and pharmaceutical firms. The baccalaureate program includes a yearlong clinical internship that qualifies the student to take national certification exams. Entry into the internships is on a competitive basis; grade-point averages of 2.5 in the sciences and cumulatively are required to apply.

Major Requirements

A major in medical technology consists of a total of 81.5 to 83.5 credits, distributed as follows:

1. English composition (3 credits)
2. Biological sciences (19 credits): 01:119:101-102; 01:119:390 and 474; and a 4-credit elective above the 200 level
3. Mathematics (8 credits): 01:640:115 and 135, or equivalents
4. Chemistry (19.5-21.5 credits): 01:160:161-162, 171, and 251; plus either Sequence 1: 01:160:307-308 and 311; or Sequence 2: 01:160:209, 211, and 01:115:301, 313
5. Course 06:660:485-486 Clinical Practicum in Medical Technology (16,16)

Courses

06:660:485-486. CLINICAL PRACTICUM IN MEDICAL TECHNOLOGY (16,16)

Prerequisite: Permission of department. Application to clinical program is made early in the preceding academic year.

A series of fieldwork experiences for the student of medical technology, in clinical settings. Topics include bacteriology, biochemistry, hematology, immunohematology, immunology, instrumentation, microscopy, mycology, parasitology, serology, and laboratory management.

MEDICINE AND DENTISTRY

The Association of American Medical Colleges and the American Dental Association have set the following entrance requirements for their member medical and dental schools:

Subject	Credits	
Biology	8	01:350:411,412 Old English Language and Literature
Chemistry: General Inorganic	8	01:420:415 Medieval French Literature
Chemistry: Organic	8	01:470:331 German Literature of the Middle Ages
English	6	01:470:341 German Civilization I: Fifth through Fifteenth Century
Humanities	6	01:560:401,402 Italian Literature of the Thirteenth and Fourteenth Centuries
Physics	8	01:560:415,416 Dante

All four science areas should include a laboratory. In addition, some medical and dental schools may require knowledge of a foreign language, a year of college mathematics, and additional work in the sciences. There is, however, no prescribed premedical major. Applicants to medical and dental schools should have excellent records, especially in the sciences, as well as experience in a health care field. Also, all schools recognize the importance of well-developed communication skills and a strong background in the humanities and the social sciences. Students should contact the Rutgers Health Professions Office for further information.

- 01:560:415,416 Dante
- 16:667:501 Medieval Latin
- 01:940:415 Medieval Spanish Literature
- 2. 6 credits in introductory courses on medieval European civilization, currently offered as 01:667:281,282 Medieval Civilization.
- 3. 3 credits in the seminar in Medieval Studies, currently offered as 01:667:481 Senior Seminar in Medieval Studies.
- 4. 18 credits in six elective courses chosen from approved cognate courses on medieval Europe offered in affiliated departments. Of the six elective courses, at least four must be at the 300-level or above. No more than three elective courses may be from any one department.

MEDIEVAL STUDIES 667

Faculty of Arts and Sciences

Program Director:

Elizabeth McLachlan, Art History; Ph.D., London (Courtauld Institute of Art)

Program Committee:

Susan Crane, English; Ph.D., California (Berkeley)

Archer Harvey, Art History; Ph.D., Princeton

James Masschaele, History; Ph.D., Toronto

Antonia Tripolitis, Religion; Ph.D., Pennsylvania

Additional Faculty:

Peter Bathory, Political Science; Ph.D., Harvard

Robert Barton, English; Ph.D., Stanford

Rudolph Bell, History; Ph.D., CUNY

John Bodel, Classics; Ph.D., Michigan

Whitney Bolton, English; Ph.D., Princeton

Marlene Ciklamini, German; Ph.D., Yale

William Connell, History; Ph.D., California (Berkeley)

François Cornilliat, French; Doctorat d'Etat, Paris

Lowell Edmunds, Classics; Ph.D., Harvard

Seymour Feldman, Philosophy; Ph.D., Columbia

Floyd Grave, Music; Ph.D., New York

Conrado Guardiola, Spanish and Portuguese; Doctor en Filosofia y Letras, Zaragoza (Spain)

Guido Guarino, Italian; Ph.D., Columbia

John Lenaghan, History; Ph.D., Princeton

David Marsh, Italian; Ph.D., Harvard

Jacqueline Miller, English; Ph.D., Johns Hopkins

Karl Morrison, History; Ph.D., Cornell

Ana Pairet, French; Ph.D., Pennsylvania

Martin Picker, Music; Ph.D., California (Berkeley)

Stephen Reinert, History; Ph.D., California (Los Angeles)

Larry Scanlon, English; Ph.D., Johns Hopkins

Mahlon Smith, Religion; M.S.L., Pontifical Institute of Medieval Studies (Toronto)

Mary Speer, French; Ph.D., Princeton

Floyd Sumner, Music; Ph.D., Rutgers

Andrew Welsh, English; Ph.D., Pittsburgh

Laura White, Italian; Dottore in Lettere, Trieste; Ph.D., California (Los Angeles)

Major Requirements

The major in medieval studies requires 30 credits of course work, as follows:

1. 3 credits in medieval Latin or a medieval vernacular other than Middle English from the following:

Minor Requirements

The interdisciplinary minor in medieval studies consists of seven courses distributed as follows: (1) 01:510:209 or 01:667:281; (2) 01:510:211 or 01:667:282; (3) 01:667:481; (4) four courses selected from the list of approved courses for the minor. At least five of these courses must be taken outside the student's major. A minimum of three courses must be at the 300 level or above, and the minor must include at least two courses in each of two disciplines outside the student's major.

Approved Courses

Additional courses approved for satisfaction of major and minor requirements:

- 01:082:308 The Age of Giotto (3)
- 01:082:312 Byzantine Art (3)
- 01:082:316 Anglo-Saxon Art (3)
- 01:082:318 Myth and Legend in Art (3)
- 01:082:319 Celtic and Early Irish Art (3)
- 01:082:347 Early Northern European Painting (3)
- 01:082:373 Early Medieval Art (3)
- 01:082:374 Romanesque and Gothic Art (3)
- 01:082:384 Romanesque and Gothic Art and Architecture in Germany (3)
- 01:082:397 Medieval Architecture (3)
- 01:082:449 Early Christian Art (3)
- 01:082:473 Illuminated Manuscripts (3)
- 01:195:246 Arthurian Romance (3)
- 01:195:351 Medieval Epic and Romance (3)
- 01:195:382 Medieval Lyric (3)
- 01:350:321 Chaucer (3)
- 01:350:411,412 Old English Language and Literature (3,3)
- 01:350:415 Medieval Romance (3)
- 01:350:420 Seminar: Chaucer (3)
- 01:420:403 History of the French Language (3)
- 01:420:415 Medieval French Literature (3)
- 01:470:331 German Literature of the Middle Ages (3)
- 01:470:341 German Civilization I: Fifth through Fifteenth Century (3)
- 01:500:353 Jewish Life in the Middle Ages (3)
- 01:500:363 Philosophies of Judaism (3)

- 01:500:465 Jews in Muslim Spain (3)
- 01:500:466 Jews in Christian Spain (3)
- 01:508:202 The Classical Age of Islam (3)
- 01:510:205 Byzantium: The Imperial Age (3)
- 01:510:207 Byzantium: The Last Centuries (3)
- 01:510:306 The Roman World in Late Antiquity (3)
- 01:510:313 Renaissance in the Middle Ages (3)
- 01:510:315 Reform and Dissent in the Middle Ages (3)
- 01:510:331 France 100–1000 (3)
- 01:510:341 England in the Middle Ages (3)
- 01:510:345 English Constitutional History to 1688 (3)
- 01:510:409 The Crusades and the Holy Land (3)
- 01:510:441 The Social History of Medieval England (3)
- 01:560:401,402 Italian Literature of the Thirteenth and Fourteenth Centuries (3,3)
- 01:560:415,416 Dante (3,3)
- 01:560:441,442 Dante in Translation (3,3)
- 01:580:302 Medieval Latin (3)
- 07:700:211 Music of the Middle Ages (3)
- 01:730:304 The Origins of Medieval Philosophy (3)
- 01:730:305 Philosophy in the High Middle Ages (3)
- 01:730:306 Between Medieval and Modern Philosophy (3)
- 01:730:374 Islamic Philosophy and Mysticism (3)
- 01:840:312 Greek Christianity (3)
- 01:840:313 Latin Christianity (3)
- 01:940:405 Civilization of Spain (3)
- 01:940:415 Medieval Spanish Literature (3)
- 01:940:417 History of the Spanish Language (3)
- 01:940:419 Hispanic Dialectology (3)

Courses

- 01:667:281,282. **MEDIEVAL CIVILIZATION (3,3)**
 Credit not given for these courses and 01:510:209,210.
 Intellectual, technological, artistic, and social developments as reflected in specific manifestations from each period. **First term:** From Justinian to the Crusades (400–1100), including *Beowulf*, Hagia Sophia, the *Song of Roland*, the manor. **Second term:** From Romanesque to Renaissance (1100–1450), including troubadour music, Chartres, the Black Death, Dante.
- 01:667:481. **SENIOR SEMINAR IN MEDIEVAL STUDIES (3)**
 Interdisciplinary course taught by faculty drawn from the humanities and social science disciplines. Topics in medieval civilization vary from year to year. Research paper required, supervised by faculty in two disciplines.

MICROBIOLOGY

(See Biological Sciences 119)

MIDDLE EASTERN STUDIES 685

Faculty of Arts and Sciences

Program Director: Hooshang Amirahmadi, *Urban Planning and Policy Development*; Ph.D., Cornell

Program Committee:

- Murad Abou-Sabe, *Biological Sciences*; Ph.D., Pittsburgh
- Aijaz Ahmad, *English*; M.A., Punjab (India)
- Myron Aronoff, *Political Science*; Ph.D., California (Los Angeles); Ph.D., Manchester
- Jack L. Cargill, *History*; Ph.D., California (Berkeley)
- Eric Davis, *Political Science*; Ph.D., Chicago
- Elsayed A. Elsayed, *Industrial Engineering*; Ph.D., Windsor

- Salah El-Shakhs, *Urban Planning and Policy Development*; Ph.D., Harvard
- Lillian Farhat, *Africana Studies*; M.A., Rutgers
- Sherry Gorelick, *Sociology*; Ph.D., Columbia
- N. Nomanul Haq, *Religion*; Ph.D., London
- Dina Legall, *History*; Ph.D., Princeton
- Stephen Reinert, *History*; Ph.D., California (Los Angeles)
- Paul Sprachman, *Program in American Language Studies*; Ph.D., Chicago
- Walter Wieker, *Political Science*; Ph.D., Princeton

For information about the program and a list of additional faculty associated with the Middle Eastern studies program, contact the program director at the Department of Urban Planning and Policy Development.

Major Requirements

The interdisciplinary major in Middle Eastern studies consists of a total of 34 credits. A core curriculum of 22 credits that is composed of 16 credits in one of the Middle Eastern languages (Arabic, Persian, Turkish, and Hebrew) and 6 credits in two Middle Eastern studies courses, 01:685:350 *Introduction to the Modern Middle East* and 01:685:451 *Critical Perspectives on the Middle East*, is required. The remaining 12 elective credits are taken in other disciplines relevant to the Middle East. Approval of the director of the Middle Eastern studies program is required.

Minor Requirements

The interdisciplinary minor in Middle Eastern studies consists of a total of 23 credits. A core curriculum of 14 credits that is composed of 8 credits in one of the Middle Eastern languages (Arabic, Persian, Turkish, and Hebrew) and 6 credits in two Middle Eastern studies courses, 01:685:350 *Introduction to the Modern Middle East* and 01:685:451 *Critical Perspectives on the Middle East*, is required. The remaining 9 elective credits are taken in other disciplines relevant to the Middle East. Approval of the director of the Middle Eastern studies program is required.

Approved Courses

Courses approved for satisfaction of major and minor requirements include the following:

- 01:013:127,128 Elementary Arabic (4,4)
- 01:013:227,228 Intermediate Arabic (4,4)
- 01:014:223,224 Independent Study (in Arabic) (BA,BA)
- 11:373:304 Political Economy of Agricultural Development (3)
- 01:450:341 South Asia and the Middle East (3)
- 01:500:101,102 Elementary Modern Hebrew (4,4)
- 01:500:131,132 Intermediate Modern Hebrew (4,4)
- 01:500:215,216 Introduction to Hebrew Style and Literature (3,3)
- 01:500:343 Zionism and Israel (3)
- 01:500:471,472 Studies in Hebrew Literature (3,3)
- 01:500:484 Modern Israeli Literature (3)
- 01:506:363 Imperialism (3)
- 01:506:367 Protest and Revolution (3)
- 01:508:200 Ancient Near East (3)
- 01:508:202 The Classical Age of Islam (3)
- 01:508:204 Islamic Civilization (3)
- 01:508:300 The Arab-Israeli Conflict (3)
- 01:508:305 The Modern Middle East (3)
- 01:508:307 Women and Society in the Islamic Middle East (3)
- 01:510:205 Byzantium: The Imperial Age (3)

- 01:510:207 Byzantium: The Last Centuries (3)
 01:510:306 The Roman World in Late Antiquity (3)
 01:510:409 The Crusades and the Holy Land (3)
 01:685:350 Introduction to the Modern Middle East (3)
 01:685:451 Critical Perspectives on the Middle East (3)
 01:730:374 Islamic Philosophy and Mysticism (3)
 01:790:317 Imperialism and the Third World (3)
 01:790:319 Issues of American Foreign Policy (3)
 01:790:351 Contemporary Politics in the Middle East (3)
 01:790:352 Israeli Politics (3)
 01:790:385 Arab Politics and Society (3)
 16:790:504 Proseminar: Comparative Political Development (3) (with permission of instructor and dean of the Graduate School–New Brunswick)
 16:790:539 Politics of the Middle East (3) (with permission of instructor and dean of the Graduate School–New Brunswick)
 16:790:542 Political Anthropology: Comparative Cultural Approaches (3) (with permission of instructor and dean of the Graduate School–New Brunswick)
 01:840:325 Prophet Muhammad (3)
 01:840:326 Introduction to Islam (3)
 01:920:216 Sociology of Women (3)
 01:920:270 Sociology of the Third World (3)
 01:920:354 Third-World Women (3)
 16:970:645 Third World Regional Development (3) (with permission of instructor and dean of the Graduate School–New Brunswick)
 10:975:475 World Cities (3)
 10:975:498 Special Topics in Urban Studies (BA)

Courses

- 01:685:350. INTRODUCTION TO THE MODERN MIDDLE EAST (3)
 Introduction to the languages and cultures of the Middle East and facilitation of cross-cultural communication and understanding between the people of the West and of the Middle East.
- 01:685:355. MUSLIMS AND ISLAMIC INSTITUTIONS IN AMERICA (3)
 Credit not given for both this course and 01:014:355.
 Explores the bonds of Muslim community, the meaning of Muslim American identity, how immigrant groups are assimilating into American society, and institutional frameworks being adopted for national integration.
- 01:685:451. CRITICAL PERSPECTIVES ON THE MIDDLE EAST (3)
 Prerequisite: 01:685:350. Credit not given for both this course and 01:790:451.
 Promotes critical thinking about the Middle East by analyzing how stereotypes and Western political thinking hinder intercultural understanding and encourages students to think more dynamically about the relationship between the United States and the Third World.
- 01:685:452. ADVANCED TOPICS IN MIDDLE EAST POLITICS (3)
 Prerequisite: Permission of instructor. Credit not given for both this course and 01:790:452.
 Detailed analysis of selected topics including: religious radicalism, Israeli-Palestinian conflict, gender politics, the authoritarian state, nationalism, politics of authenticity, and political economy of development.
- 01:685:455. CULTURE AND REVOLUTION IN THE MIDDLE EAST (3)
 Middle East culture and its relationships with revolutionary movements and radical Islam. Major perspectives on current discourses regarding revolution and Middle East culture.

MILITARY EDUCATION, AIR FORCE 690

Department of Aerospace Studies, Office of the University Vice President for Academic Affairs

Program Director: Colonel George R. Thomson, Jr.

Professor:

Colonel George R. Thomson, Jr., B.S., M.S., Arizona; M.S., Southern California

Assistant Professors:

Major Michael J. MacAgnone, B.S., M.S., Embry-Riddle Aeronautical

Captain Andrew S. Chang, B.S., Southern California; M.S., Chapman

Captain Todd A. Thompson, B.S., Pennsylvania State; M.S., Lesley College

Air Force Reserve Officer Training Corps

Air Force Reserve Officer Training Corps (AFROTC) is a voluntary program of military education and leadership development open to qualified male and female students of all academic majors of the university. Upon completion of the AFROTC program and the attainment of a baccalaureate-level degree, the individual receives a commission as an officer in the U.S. Air Force. A monthly subsistence is provided during the junior and senior years. Scholarships are awarded on a competitive basis in increments of four, three, and two years.

Discrimination Based on Sexual Orientation

Rutgers, The State University of New Jersey, has a clear policy that seeks to guarantee that the services and benefits offered to its students are available equally to all. This includes equality regardless of sexual orientation. However, ROTC programs are governed by the United States Department of Defense, which maintains a policy of discrimination against gays, lesbians, and bisexuals. Hence, equal opportunities are not guaranteed to all who may wish to fully participate in ROTC programs.

The university's opposition to the Department of Defense policy of discrimination will be actively maintained until full equality of access and benefits is available to all, regardless of sexual orientation. In the meantime, the university has secured the rights of all students to enroll in and receive academic credit for ROTC courses. Students who believe that they have been subjected to discrimination by ROTC, or by any other division of the university, should contact Dr. Roselle Wilson, Vice President for Student Affairs (908/932-8576).

Program Requirements

Two formats for AFROTC program completion are available: a four-year candidate program and a two-year candidate program.

Four-Year Program: The first two years of the four-year candidate program are called the General Military Course (GMC) and are voluntary. The GMC is designed to acquaint the new college student with the Air Force.

Enrollment in the GMC does not place the student under any military service obligation. Requirements for the GMC include 03:690:121, 122 and 221, 222 scheduled for one hour per week over the first four terms. In addition, an eighty-minute Leadership Laboratory (03:690:171, 172 and 271, 272) is scheduled each week. One academic credit is awarded for the classroom work in each term of the GMC.

Upon completion of the GMC, the student may apply for entrance into the Professional Officer Course (POC) and may be admitted upon selection by the department. The POC is contractual and is scheduled during the junior and senior years. Obligations include enlisting in the Air Force Reserve, completion of degree requirements, and acceptance of a commission in the U.S. Air Force Reserve if tendered. Term requirements for the POC include attendance at Leadership Laboratory for one eighty-minute period per week and class attendance for two eighty-minute periods a week. The POC courses are 03:690:323,324, 371,372, 423,424, and 471,472. Three academic credits are awarded for the classroom work in each term of the POC. Students who successfully complete the POC are commissioned as second lieutenants in the Air Force Reserve upon graduation and have an initial active duty obligation of four years.

Two-Year Program: The two-year candidate program offers college sophomores, who have two full academic years remaining, an opportunity to catch up with their contemporaries and complete the AFROTC program. Two-year candidates attend six weeks of field training during the summer between their sophomore and junior years of college. (Four-year candidates are only required to attend four weeks of field training. The additional two weeks for two-year program candidates provides the academic background normally given in the GMC.)

Enrollment Qualifications

To qualify for enrollment in the Air Force ROTC program a student must be a citizen of the United States, at least fourteen years of age, physically qualified, and enrolled as a full-time student at a college or university hosting AFROTC or in crosstown agreement with a host university. Noncitizen students may be permitted to take AFROTC when they fulfill certain requirements of military regulations. Students who wish to enroll in the advanced military program must be free of any convictions by civil or military courts with the exception of minor misdemeanors.

Advanced Standing

Students who have served on active duty with a branch of the armed forces may be admitted to advanced standing. Students with 180 or more days of active service may be given military education credit for the GMC. Advanced standing is based on discharge certificates and accrues no credit for graduation purposes.

AFROTC Supplemental Courses Program

The AFROTC supplemental courses program exists to enhance the career utility and officer performance of persons commissioned through AFROTC. The program consists of required and recommended university-taught courses. All GMC contract cadets must successfully complete a 3-credit course in English composition. All college scholarship program (CSP) cadets must successfully complete one term of a major Indo-European or Asian language. All POC cadets must successfully complete a course in mathematical reasoning.

Uniforms and Allowances

Uniforms and textbooks are supplied to all students enrolled in AFROTC. A \$50 deposit fee is required for textbooks and uniforms. This fee is refunded when textbooks and uniforms are returned. Students enrolled in the POC and scholarship students receive \$150 per month. During field training students receive approximately one-half the pay of a second lieutenant plus travel expenses.

Flight Training

A flight training program consisting of approximately two weeks of summer instruction is offered at no cost to POC cadets who hold a pilot enrollment allocation and intend to enter the Air Force pilot training program upon graduation.

Distinguished Graduates

Distinguished Air Force ROTC cadets are so designated by the professor of aerospace studies on the basis of high scholarship, high moral character, military aptitude, and demonstrated leadership ability.

Courses

03:690:121, 122. THE AIR FORCE TODAY (1, 1)

Introductory course acquainting students with the U.S. Air Force mission and organization; functions of U.S. strategic offensive and defensive, general purpose, and aerospace support forces; officership; assessment of writing and speaking skills.

03:690:171, 172. LEADERSHIP LABORATORY I (0, 0)

Corequisites: 03:690:121, 122. Enrollment limited to and required of all Air Force ROTC cadets.

Fundamentals of drill and ceremonies; the environment of an Air Force officer.

03:690:221, 222. THE DEVELOPMENT OF AIR POWER (1, 1)

Prerequisites: 03:690:121, 122 or permission of instructor.

Historical survey of changes in the nature of military conflict; development of air power from beginnings through the two world wars; evolution of air power doctrine; growth of air power technology; history of air power employment in military and nonmilitary operations. Assessment of writing and speaking skills.

03:690:271, 272. LEADERSHIP LABORATORY II (0, 0)

Corequisites: 03:690:221, 222. Enrollment limited to and required of all Air Force ROTC cadets.

Principles and techniques of leadership emphasized.

03:690:323, 324. MANAGEMENT AND LEADERSHIP (3, 3)

Prerequisites: 03:690:221, 222 or permission of instructor. 03:690:324 is equivalent to 33:620:300; however, 33:620:300 may not be used for AFROTC credit.

Integrated management course emphasizing individual's role as leader/manager. Motivation and behavior, leadership, communication, and group dynamics; basic managerial decision making and analytic aids; organizational and personal values; management of forces in change; organizational power and politics in the military. Actual Air Force cases; assessment of writing and speaking skills.

03:690:371, 372. LEADERSHIP LABORATORY III (0, 0)

Corequisites: 03:690:323, 324.

Advanced leadership experience in planning, organizing, directing, coordinating, and controlling.

03:690:423,424. NATIONAL SECURITY FORCES IN CONTEMPORARY AMERICAN SOCIETY (3,3)

Prerequisites: 03:690:323,324 or permission of instructor.

Political science course integrated with studies of military profession. Approaches, processes, and actors of national security policy; evolution of U.S. national security policy; role of President, Congress, military; current issues of national strategy, focusing on regional security issues with Soviet Union, Asia, Middle East, Africa, and Latin America. Individual and group research and presentations required; writing and speaking skills assessed.

03:690:471,472. LEADERSHIP LABORATORY IV (0,0)

Corequisites: 03:690:423,424.

Advanced leadership and management skills and their application.

MILITARY EDUCATION, ARMY 691

Department of Military Education (Army),
Office of the University Vice President for Academic Affairs

Program Director: Lieutenant Colonel Robert H. Acker

Professor:

Lieutenant Colonel Robert H. Acker, B.S., United States Military Academy; M.S., Georgia Institute of Technology

Assistant Professors:

Major Alan T. Schreck, B.A., Centenary College

Captain Dwayne M. Butler, B.S., Rutgers; M.S., Central Michigan

Captain Andrew Manson, B.S., Washington and Lee

Army Reserve Officer Training Corps

Army ROTC is a program of leadership development open to qualified students of all majors. Upon successful completion of the military education program and upon attainment of a baccalaureate-level degree, the individual receives a commission as an officer in the United States Army. Tangible aspects of the program include monthly payment of \$150 during the junior and senior years, full tuition scholarship opportunities, improved potential in seeking civilian employment, and access to military careers. There is no military obligation incurred for non-scholarship students enrolled in 100- or 200-level Army ROTC courses. Nonengineering majors can earn 6 credits and \$672, with no military obligation, by completing Army ROTC Basic Camp prior to their junior year.

Discrimination Based on Sexual Orientation

Rutgers, The State University of New Jersey, has a clear policy that seeks to guarantee that the services and benefits offered to its students are available equally to all. This includes equality regardless of sexual orientation. However, ROTC programs are governed by the United States Department of Defense, which maintains a policy of discrimination against gays, lesbians, and bisexuals. Hence, equal opportunities are not guaranteed to all who may wish to fully participate in ROTC programs.

The university's opposition to the Department of Defense policy of discrimination will be actively maintained until full equality of access and benefits is available to all, regardless of sexual orientation. In the meantime, the university has secured the rights of all students to enroll in and receive academic credit for ROTC courses. Students who believe that they have been subjected to discrimination by ROTC, or by any other division of the university, should contact Dr. Roselle Wilson, Vice President for Student Affairs (908/932-8576).

Enrollment Qualifications

To qualify for enrollment in the ROTC program, an individual must be enrolled as a full-time graduate or undergraduate student, a citizen of the United States between the ages of seventeen and twenty-seven years (inclusive), and physically qualified. Noncitizen students may be permitted to take ROTC when they fulfill certain requirements of military regulations.

Distinguished Military Student/Distinguished Military Graduate

Distinguished Army ROTC cadets are so designated by the professor of military science on the basis of high scholarship, evidence of high moral character, military aptitude, and demonstrated leadership ability. Distinguished military students/graduates may apply for a commission in the regular army; successful candidates are commissioned in the regular army upon graduation.

Courses

03:691:101. INTRODUCTION TO MILITARY MANAGEMENT (1.5)
Organization of U.S. Army and responsibilities of the Army officer. Principles of time management, and fundamentals of resource management.

03:691:102. PRINCIPLES OF LEADERSHIP (1.5)
Communications and methods of performance evaluation. Development of work schedules and the techniques of counseling.

03:691:103,104. MANAGEMENT AND TRAINING LABORATORY (0,0)
Lab. 1.5 hrs. Corequisites: 03:691:101,102. Enrollment limited to and required of all Army ROTC cadets.
Practical exercises in leadership techniques.

03:691:201. LEADERSHIP ASSESSMENT PROGRAM (1.5)
Instruction and evaluation techniques in the critical areas of leadership. Analysis of communication ability, presentation skills, and procedures for delegating responsibility.

03:691:202. THE DIMENSIONS OF LEADERSHIP (1.5)
Analysis of the dimensions of leadership identified in 03:691:201. Specific analysis of initiative judgment, sensitivity, communication skills, and planning and organizing abilities.

03:691:203,204. MANAGEMENT AND TRAINING LABORATORY (0,0)
Lab. 1.5 hrs. Corequisites: 03:691:201,202. Enrollment limited to and required of all Army ROTC cadets.
Practical exercises in leadership techniques.

03:691:391,392. FUNDAMENTALS OF MILITARY MANAGEMENT AND TRAINING (3,3)
Prerequisites: 03:691:102 and 202, or permission of the department.
Case study of leadership traits and management principles. "Code of Conduct" and the military justice system. Principles of security and survival in a combat environment. Employment of tactical communications. Planning operations.

03:691:393,394. MANAGEMENT AND TRAINING LABORATORY (0,0)
Lab. 1.5 hrs. Corequisites: 03:691:391,392. Enrollment limited to and required of all Army ROTC cadets.
Practical exercises in leadership techniques.

03:691:491. COMMAND AND STAFF PROCEDURES (3)
Prerequisites: 03:691:391,392 or permission of instructor.
Organization of Army staffs, functional areas of responsibility, planning techniques, and problem solving. Military writing; formats for studies, reports, and routine correspondence. The army logistics system.

MUSIC

03:691:492. COMMAND AND STAFF PROCEDURES (3)

Prerequisite: 03:691:491 or permission of instructor.

Problems and responsibilities of an Army officer; treatment of contemporary social problems in the military environment. Training management and methods of instruction. Military law and ethics.

03:691:493, 494. MANAGEMENT AND TRAINING LABORATORY (0,0)

Lab. 1.5 hrs. Corequisites: 03:691:491, 492. Enrollment limited to and required of all Army ROTC cadets.

Practical exercises in leadership techniques.

MUSIC (Music 700, Applied Music 701)

Department of Music, Mason Gross School of the Arts

The Department of Music is a member of the National Association of Schools of Music.

See the Mason Gross School of the Arts section for faculty listing, descriptions of all Applied Music 701 courses, and B.Mus. program information.

Major Requirements: B.A. Program

Prior to declaring the major in music, students must first complete both 07:700:122 and 124 with a grade of C+ or better. Written permission to enter the program must also be obtained from the Department of Music.

Music majors in the Bachelor of Arts program are required to complete at least 46 credits, distributed as follows:

1. 26 credits of music theory: 07:700:121-122, 123-124, 221-222, 223-224, 321-322
2. 12 credits of music history: 07:700:301, 302, 303, 304
3. 4 terms of performance study (4 credits)
4. 4 terms of ensemble (4 credits)*

All students must pass a keyboard competency examination no later than the spring term of the junior year or upon completion of applied music courses 07:701:159-160 and 259-260. In order to graduate with a major in music, students must achieve a minimum grade-point average of 2.5 in courses required for the major.

Minor Requirements

Students may elect a minor program in music consisting of at least 18 credits comprising six courses of at least 3 credits each, distributed as follows: (1) at least 6 credits in music theory; (2) at least 6 credits in music history; and (3) 6 additional credits in music history or theory.

Departmental Honors Program

The Department of Music offers an honors program to qualified students majoring in music. Before the end of the junior year, interested students who meet departmental requirements for honors candidacy should apply in writing to the chairperson for admission to the honors program. To complete the program successfully, the candidate must submit an honors paper prepared under the supervision

of a member of the faculty (07:700:495 or 496 Senior Honors Tutorial) and maintain a cumulative grade-point average of 3.0 or better and an average in the major of 3.5 or better.

Courses for Nonmajors

The department offers a large number of courses for the nonmajor. In general, 07:700:101 and/or 103 provide the prerequisites for most other nonmajor courses in music. Some ensembles and other performance courses are also open to nonmajors. See the listing under Applied Music 701 in the Mason Gross School of the Arts section.

Courses (700)

Attendance at certain music events may be required in any of the following courses.

07:700:100. RUDIMENTS OF MUSIC NOTATION (1.5)

Corequisite: 07:700:121.

Intensive review of written skills in music fundamentals: rhythmic/pitch notation, intervals, triads, scales, key signatures, rhythm, and meter. Work in computer laboratory may be required.

07:700:101. INTRODUCTION TO MUSIC (3)

For students with little or no background in music. Basic concepts for intelligent listening to all kinds of music. Emphasis on aspects of sonority, rhythm, melody, harmony, and structure.

07:700:102. INTRODUCTION TO MUSIC HISTORY (3)

Prerequisite: 07:700:101 or 103 or equivalent.

Introductory historical survey of styles, genres, forms, and composers in music from antiquity to the present.

07:700:103. INTRODUCTION TO MUSIC THEORY (3)

No previous musical experience required. Intended for nonmajors.

Rudiments of music: intervals, scales, key signatures, modes, chords, rhythm, and meter. Development of aural skills.

07:700:104. INTRODUCTION TO MUSIC ANALYSIS (3)

Prerequisite: 07:700:103 or equivalent. Intended for nonmajors.

Exploration of basic analytical techniques that reveal principles of musical structure; examples drawn from the medieval period through the twentieth century; introduction to various types of music notation and score reading; further development of aural skills.

07:700:121. THEORY I: MONOPHONY AND MODAL COUNTERPOINT (3)

Prerequisite: Demonstrated understanding by entrance examination of rhythmic/pitch notation, intervals, scales, and key signatures. Bachelor of Music students not passing the examination must enroll concurrently in and successfully complete 07:700:100 in order to enroll in 07:700:122.

Analysis and written exercises of melody and music in two voices within the historical context of the development of medieval and Renaissance music. Free counterpoint and imitation in a sixteenth-century style. Introduction to computer music software.

07:700:122. THEORY II: POLYPHONY AND TONAL HARMONY (3)

Prerequisite: 07:700:121.

Analysis and written exercises of music in three and four voices within the stylistic context of the late Renaissance and early baroque. First-species, three-voice counterpoint. Principles of figured bass; melodic embellishment and nonharmonic tones. Triads, seventh chords, and their inversions; secondary dominants.

07:700:123-124. FUNDAMENTALS OF MUSICIANSHIP I (2,2)

Pre- or corequisites: 07:700:121-122 or permission of instructor. Intended for music majors.

Intensive work in sight-singing; dictation of melody, rhythm, and harmony; score reading; and keyboard harmony.

* The music department may require any student taking a performance lesson to participate in an ensemble of the department's choice.

- 07:700:173, 174. STUDIES IN COMPOSITION I (BA, BA)
Prerequisite: Permission of instructor. Intended primarily for B.Mus. students and music majors in the B.A. program.
Independent study in musical composition.
- 07:700:203, 204. MUSIC THEORY AND ANALYSIS (3, 3)
Prerequisite: 07:700:104 or equivalent. Intended for nonmajors and music minors. Credit not given for these courses and 07:700:121-122.
Analysis of works selected from various periods to demonstrate theoretical principles as derived from melodic, contrapuntal, harmonic, and rhythmic practices. Continued development of aural skills supplemented by written exercises.
- 07:700:210. FOUNDATIONS OF MUSIC EDUCATION (3)
For prospective music educators.
Introduction to the historical and philosophical background for school music in the United States. Discussion of current practices and teaching roles at all grade levels and subjects. Includes field experience.
- 07:700:211. MUSIC OF THE MIDDLE AGES (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:301. Offered in alternate years.
Historical survey of musical styles and genres from late antiquity to the early fifteenth century.
- 07:700:212. MUSIC OF THE RENAISSANCE (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:301. Offered in alternate years.
Historical survey of musical styles and genres in the fifteenth and sixteenth centuries.
- 07:700:213. MUSIC OF THE BAROQUE ERA (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:302. Offered in alternate years.
Historical survey of musical styles and genres in the seventeenth and early eighteenth centuries.
- 07:700:214. MUSIC OF THE CLASSIC ERA (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:302. Offered in alternate years.
Historical survey of musical styles and genres in the late eighteenth and early nineteenth centuries.
- 07:700:215. MUSIC OF THE ROMANTIC ERA (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:303. Offered in alternate years.
Historical survey of musical styles and genres in the nineteenth century.
- 07:700:216. MUSIC OF THE TWENTIETH CENTURY (3)
Prerequisite: 07:700:101 or 103 or equivalent. Credit not given for both this course and 07:700:303. Offered in alternate years.
Survey of musical styles and genres in the twentieth century.
- 07:700:221. THEORY III: EIGHTEENTH-CENTURY HARMONY (3)
Prerequisites: 07:700:121, 122; or equivalent.
Harmonic practice of the late baroque and classic periods through analysis and composition. Modulation. Underlying melodic and harmonic structure. Harmonization of soprano lines.
- 07:700:222. THEORY IV: CHROMATIC HARMONY (3)
Prerequisite: 07:700:221.
Harmonic practice of the nineteenth and twentieth centuries.
- 07:700:223-224. FUNDAMENTALS OF MUSICIANSHIP II (2, 2)
Prerequisites: 07:700:123-124 or permission of instructor.
Continued work in sight-singing; dictation of melody, rhythm, and harmony; score reading; and keyboard harmony.
- 07:700:226. AMERICAN MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
American music from colonial times to the present.
- 07:700:227. AFRICAN-AMERICAN MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Origins and development of African-American music. Church music, blues, and jazz as expression of African-American life and contributions to American culture.
- 07:700:228. MUSIC AND SOCIETY (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Social aspects of music. Impact of social function, economic and political conditions, patronage, ideology, and mass communications on music history.
- 07:700:229. KEYBOARD MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Survey of literature for keyboard instruments from earliest sources to the present.
- 07:700:230. CHAMBER MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Major forms and examples of music for instrumental ensembles from the seventeenth to the twentieth century.
- 07:700:231. SYMPHONIC MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Major forms and examples of orchestral music, especially the symphony, from the eighteenth to the twentieth century.
- 07:700:232. THE CONCERTO (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Survey of concerto literature from the baroque period to the present.
- 07:700:233. CHORAL MUSIC (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Historical survey of music for chorus and vocal ensemble from the Renaissance to the twentieth century.
- 07:700:235. MUSIC AND THE THEATER: FROM THE ORIGINS OF OPERA THROUGH MOZART (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Study of the ways in which music interacts with drama in Western culture. Historical discussion of geographic, social, and intellectual contexts. Study and analysis of music selected from 1600 to 1800.
- 07:700:236. MUSIC AND THE THEATER: FROM THE AGE OF ROMANTICISM TO THE PRESENT (3)
Prerequisite: 07:700:101 or 103 or equivalent. Offered in alternate years.
Study of the ways in which music interacts with drama in Western culture. Historical discussion of geographic, social, and intellectual contexts. Study and analysis of music selected from 1800 to the present.
- 07:700:237, 238. STUDIES IN MAJOR COMPOSERS I, II (3, 3)
Prerequisite: 07:700:101 or 103 or equivalent.
Studies of selected compositions by a major composer. Specific composer varies from term to term. May be repeated for credit with differing course content.
- 07:700:247-248. JAZZ THEORY I, II (3, 3)
Prerequisites: 07:700:122 and 124.
Rudiments of jazz improvisation and composition: Lydian chromatic scales, jazz modes, seventh chords, rhythm, intervallic retention, and meter; sight-reading and dictation in jazz idioms.
- 07:700:251-252. KEYBOARD HARMONY FOR JAZZ MAJORS (2, 2)
Prerequisites: 07:700:123-124.
Study of basic piano voicings and harmonic sequences set to compositions.
- 07:700:261-262. VOCAL TECHNIQUE FOR SCHOOL CHOIRS I, II (1, 1)
Pre- or corequisites: 07:700:121-122 or examination.
Fundamentals of singing; methods for class vocal instruction for elementary and high schools.

MUSIC

- 07:700:263-264. SCHOOL MUSIC: STRING INSTRUMENT TECHNIQUES (1,1)
Pre- or corequisites: 07:700:121-122.
Fundamentals of playing and teaching the stringed instruments; survey of materials for use in the schools.
- 07:700:265-266. SCHOOL MUSIC: WOODWIND INSTRUMENT TECHNIQUES (1,1)
Pre- or corequisites: 07:700:121-122.
Fundamentals of playing and teaching the woodwind instruments of the orchestra and band.
- 07:700:267-268. SCHOOL MUSIC: BRASS INSTRUMENT TECHNIQUES (1,1)
Pre- or corequisites: 07:700:121-122.
Fundamentals of playing and teaching the brass instruments of the orchestra and band.
- 07:700:269-270. SCHOOL MUSIC: PERCUSSION INSTRUMENT TECHNIQUES (1,1)
Pre- or corequisites: 07:700:121-122.
Fundamentals of playing and teaching the percussion instruments of the orchestra and band.
- 07:700:273,274. STUDIES IN COMPOSITION II (BA,BA)
Prerequisite: Permission of instructor. Intended primarily for B.Mus. students and music majors in the B.A. program.
Independent study in musical composition.
- 07:700:283. COMPUTER APPLICATIONS IN MUSIC (3)
Preference given to music majors. Limited enrollment.
Introduction to the creative use of computers and synthesizers. Compositional and improvisatory techniques, including sequencing, editing, and sampling MIDI and notational software.
- 07:700:301. MUSIC HISTORY I (3)
Prerequisite: 07:700:122. Intended primarily for music majors. Credit not given for both 07:700:301 and 07:700:211 or 212.
Styles and forms of Western music from antiquity to 1600.
- 07:700:302. MUSIC HISTORY II (3)
Prerequisite: 07:700:122. Intended primarily for music majors. Credit not given for both 07:700:302 and 07:700:213 or 214.
Styles and forms of Western music in the seventeenth and eighteenth centuries.
- 07:700:303. MUSIC HISTORY III (3)
Pre- or corequisites: 07:700:221-222. Intended primarily for music majors. Credit not given for both 07:700:303 and 07:700:215 or 216.
Styles and forms of Western music in the nineteenth and twentieth centuries.
- 07:700:304. INTRODUCTION TO WORLD MUSIC (3)
Prerequisite: 07:700:122.
Musical cultures of the Pacific, Asia, Near East, and Africa; aboriginal music of the Americas.
- 07:700:305-306. EVOLUTION OF JAZZ (3,3)
Prerequisites: 07:700:122 and 124 or permission of instructor. Intended for music majors.
History of jazz. First term: African and African-American origins to the 1930s; basics of improvisation; development of aural ability to distinguish forms and styles. Second term: Jazz of the 1940s to the present.
- 07:700:309. MUSIC SINCE 1945 (3)
Prerequisite: 07:700:216 or 303 or equivalent.
Stylistic tendencies in new music such as post-Webern serialism, indeterminacy, electronic and computer-assisted composition, "third stream," mixed media, minimalism, and postmodernism.
- 07:700:321. THEORY V: COUNTERPOINT (3)
Prerequisite: 07:700:222 or equivalent.
Analysis of music and written exercises for two or three voices in eighteenth- through twentieth-century contrapuntal style.
- 07:700:322. THEORY VI: ANALYSIS (3)
Prerequisite: 07:700:321 or equivalent.
Analysis of music from different historical periods and cultures.
- 07:700:323. FUNDAMENTALS OF MUSICIANSHIP III (2)
Prerequisites: 07:700:223-224.
Advanced work in sight-singing; dictation of melody, rhythm, and harmony; score reading; and keyboard harmony.
- 07:700:329-330. INTRODUCTION TO CONDUCTING (2,2)
Prerequisites: 07:700:221-222.
Fundamentals of conducting and organization of school choruses and orchestras.
- 07:700:341. ORCHESTRATION I (2)
Prerequisites: 07:700:221-222. Pre- or corequisite: 07:700:321.
Study and demonstration of instruments of the orchestra; writing idiomatically for individual instruments; scoring for small ensembles.
- 07:700:342. ORCHESTRATION II (2)
Prerequisite: 07:700:341.
Study of selected scores; writing for various ensembles and for symphony orchestra.
- 07:700:347-348. JAZZ COMPOSITION AND ARRANGING (2,2)
Prerequisites: 07:700:123-124, 247-248, and 251-252.
Fundamentals of jazz composition and arranging, beginning with arrangements for two or three winds and rhythm sections, and culminating in compositions and arrangements for large ensembles in early, modern, and popular jazz idioms.
- 07:700:369-370. INTRODUCTION TO ELECTRONIC MUSIC (3,3)
Prerequisite: 07:700:222 or permission of instructor.
Contemporary techniques of composition through tape, synthesizer, and computer. Analysis of selected electronic works; historical background; selected topics in acoustics. Lab. fee.
- 07:700:371-372. JAZZ IMPROVISATION I (3,3)
Prerequisites: 07:700:123-124, 247-248, and 251-252.
Jazz techniques involving chord nomenclature, melodic development, turnbacks, cycles, the blues, scale coloring, rhythmic patterns, and harmonic concepts.
- 07:700:373,374. COMPOSITION (BA,BA)
Pre- or corequisites: 07:700:321-322 and permission of instructor.
Independent work in contemporary techniques of composition.
- 07:700:379-380. THEORY AT THE KEYBOARD (2,2)
Prerequisites: 07:700:123-124 or equivalent.
Keyboard application of harmonic and contrapuntal theory; elementary score reading.
- 07:700:383. COMPUTERS IN MUSIC EDUCATION (3)
Prerequisite: 07:700:210 or permission of instructor.
Electronic technology and its applications in music education.
- 07:700:385. MATERIALS AND METHODS IN ELEMENTARY SCHOOL MUSIC (3)
Prerequisite: 07:700:210 or permission of instructor.
A hands-on activity approach to classroom music programs. Conventional as well as Orff and Kodaly procedures. Fieldwork.
- 07:700:386. MATERIALS AND METHODS IN INSTRUMENTAL MUSIC EDUCATION (3)
Prerequisite: 07:700:210 or permission of instructor.
Pedagogical techniques as they apply to the teaching of instrumental music in traditional K-12 settings.

07:700:388. MATERIALS AND METHODS IN SECONDARY CHORAL/GENERAL/SCHOOL MUSIC (3)

Prerequisite: 07:700:210 or permission of instructor.

Topics include the boy's changing voice, high school choral classes, instrumental music programs, and implications of the revised copyright law.

07:700:419, 420. SPECIAL STUDIES IN MUSIC HISTORY (3,3)

Prerequisites: 07:700:301, 302, 303 or permission of instructor. Intended for music majors.

Reading, discussion, independent research, and oral and written reports on selected topics in music history.

07:700:421, 422. SPECIAL STUDIES IN MUSIC THEORY (3,3)

Pre- or corequisites: 07:700:321-322.

Advanced study in music composition, theory, or analysis. Specific course content available at time of registration.

07:700:469. LIVE ELECTRONIC MUSIC (3)

Prerequisites: 07:700:369-370 or permission of instructor.

Study and realization of works in which performers use electronic equipment to generate sounds in "real time" (as distinguished from those works composed for prerecorded tape). Includes recent developments using synthesizers, computers, and other processors.

07:700:471-472. JAZZ IMPROVISATION II (3,3)

Prerequisites: 07:700:371-372.

Jazz techniques exploring forms in jazz from 1925 to the present; the study of cadences; the Lydian chromatic concept as applied to defining specific devices and as manifested in various compositions.

07:700:479. SPECIAL TOPICS IN MUSIC EDUCATION (2)

Examination of special problems relevant to contemporary elementary and secondary music education. Two major topics examined during the term.

07:700:480. SEMINAR FOR STUDENT TEACHERS (1)

Corequisite: 07:700:487. Open only to students in a teacher education program who have been formally admitted to student teaching.

Examination of problems relevant to contemporary elementary and secondary music education. Concerns relevant to student teaching emphasized. Opportunity to address problems encountered while student teaching.

07:700:487. STUDENT TEACHING (6)

Corequisite: 07:700:480. Open only to students in a teacher education program who have been formally admitted to student teaching.

Full-time student teaching in approved schools under the supervision of members of the faculty.

07:700:493, 494. INDEPENDENT STUDY (BA, BA)

Prerequisite: Permission of instructor.

Supervised research in music composition, education, history, or theory.

07:700:495, 496. SENIOR HONORS TUTORIAL (3,3)

Prerequisite: Approval of departmental honors committee.

Independent research in music history, theory, or composition.

07:700:497, 498. SPECIAL STUDIES IN MUSICIANSHIP (2,2)

Prerequisite: Permission of department.

Term courses designed to meet specific needs in students' musical development.

Applied Music (701): Ensembles and Performance

See the Course Listing chapter in the Mason Gross School of the Arts section for complete course listing.

Interdisciplinary Courses

07:557:301, 302. COMPOSITION WITH SOUND (3,3)

Prerequisite: 07:700:104 or 122 or permission of instructor.

An integrative approach to composition, connecting voice, language, environmental and electroacoustic sound, light, objects, images, and movement in various ways according to recent aesthetic thought. Examples from the Futurists through John Cage. Minimalism, intermedia, etc., studied from texts, scores, recordings, and performances. Original work composed and performed.

NURSING

The College of Nursing in Newark awards a Bachelor of Science degree that is also offered on the New Brunswick campus. Specific information about the program and course offerings, admissions criteria, administrative procedures, and academic regulations of the school may be obtained from the College of Nursing office at 1 Richardson Street on the College Avenue campus.

NUTRITIONAL SCIENCES 709

(See Cook College section)

OPERATIONS RESEARCH 711

Faculty of Arts and Sciences

Program Director: Peter L. Hammer

Program Committee:

Farid Alizadeh, RUTCOR

Adi Ben-Israel, RUTCOR, MSIS

Endre Boros, RUTCOR

Peter L. Hammer, RUTCOR

Andras Prekopa, RUTCOR

Michael Rothkopf, RUTCOR, MSIS

Operations research is an interdisciplinary science that uses mathematics, statistics, computer science, and economics to analyze and solve problems in business, industry, and government. Typical activities of operations research practitioners include the analysis of real-world problems and their formulation as mathematical models, the development of mathematical and statistical methodologies for the solution of such models, the development of computer algorithms and software for the determination of optimal solutions, and the implementation of theoretical solutions to handle real-world problems.

The minor in operations research is an interdisciplinary program aimed at introducing students to the basic methodologies and applications of operations research and preparing them for work on the practical, as well as the theoretical, aspects of the field.

Students interested in pursuing this minor are strongly advised to register early at the office of the program director, so that they can be placed on a mailing list to receive announcements of course offerings and special events. Additional information can be found at <<http://rutcor.rutgers.edu>>.

PHILOSOPHY

Minor Program

The interdisciplinary program in operations research consists of six courses comprised of four core courses and two electives.

The four core courses are:

- 01:640:424 Stochastic Models in Operations Research (3)
- 01:711:453 Theory of Linear Optimization (3) or
01:640:354 Linear Optimization (3)
- 01:711:465 Integer Programming (3)
- 01:711:481 Case Studies in Applied Operations Research (3)

Electives may be chosen from the following:

- 01:198:323 Numerical Analysis and Computing (4)
- 01:198:344 Design and Analysis of Computer Algorithms (4)
- 01:198:424 Modeling and Simulation of Continuous Systems (4)
- 01:198:425 Computer Methods in Statistics (4)
- 01:198:440 Introduction to Artificial Intelligence (4)
- 01:220:322 Econometrics (3)
- 01:220:326 Econometric Theory (3)
- 01:220:401 Advanced Econometrics (3)
- 01:220:405 Economics of Risk and Uncertainty (3)
- 01:220:409 Mathematical Economics (3)
- 01:220:410 Operations Research II (3)
- 01:220:415 Portfolio Theory (3)
- 01:220:419 Managerial Economics (3)
- 01:220:421 Economic Forecasting (3)
- 01:220:430 Topics in Advanced Economic Theory (3)
- 01:220:436 Game Theory and Economics (3)
- 01:640:321 Introduction to Applied Mathematics (3)
- 01:640:338 Mathematical Models in the Social and Biological Sciences (3)
- 01:640:355 Game Theory (3)
- 01:640:373 Numerical Analysis I (3)
- 01:640:428 Graph Theory (3)
- 01:640:454 Combinatorics (3)
- 01:960:337 Managerial Statistics (3)
- 01:960:390 Introductory Computing for Statistics (1)
- 01:960:467 Applied Multivariate Analysis (3)
- 01:960:483 Statistical Quality Control (3)
- 01:960:484 Basic Applied Statistics (3)
- 01:960:491 Reliability-Quality Control (3)
- 33:623:370 Management Information Systems (3)
- 33:623:386 Operations Management (3)
- 33:623:400 Advanced Operations Management (3)
- 33:623:460 Optimization Methods in Business Management (3)
- 33:623:470 Advanced Management Information Systems (3)
- 33:623:494 Emerging Telecommunication Systems in Business (3)

Courses

- 01:711:453. THEORY OF LINEAR OPTIMIZATION (3)
Prerequisite: 01:640:250. Credit not given for both this course and 01:640:354 or 01:640:453.

Topics include convex sets, polyhedra, Farkas lemma, canonical forms, simplex algorithm, duality theory, revised simplex method, primal-dual methods, complementary slackness theorem, maximal flows, transportation problems, 2-person game theory.

- 01:711:465. INTEGER PROGRAMMING (3)

Prerequisites: 01:198:111; 01:711:453 or 01:640:354.

Discrete optimization models, linear programming relaxations of integer programs, structured integer problems, enumerative methods, cutting planes, preprocessing techniques, nonlinear binary optimization.

- 01:711:481. CASE STUDIES IN APPLIED OPERATIONS RESEARCH (3)

Prerequisites: 01:640:424; 01:711:453 or 01:640:354; 01:711:465.

Applications of operations research to real-life problems, typical operations research problems in business, industry, and government; model formulation and interpretation; determination of relevant parameters; formulation of mathematical programming models.

PHARMACY

Students who wish to earn a degree in pharmacy must be admitted to the College of Pharmacy. See the College of Pharmacy section for further information. Douglass, Livingston, and Rutgers colleges, however, offer a sequence of courses that may prepare students for consideration for admission by the College of Pharmacy. Students at those colleges interested in the pharmacy curriculum should consult with their academic dean or with the Office of the Dean of the College of Pharmacy.

PHILOSOPHY 730

Department of Philosophy, Faculty of Arts and Sciences

Chairperson: Robert Matthews

Undergraduate Director: Martin Bunzl

Professors:

Martha Brandt Bolton, B.A., Ohio Wesleyan; Ph.D., Michigan
Robert Bolton, A.B., Princeton; B.Lit., Oxford; Ph.D., Michigan
Martin Bunzl, B.A., Ph.D., Minnesota
Seymour Feldman, A.B., Cornell; M.H.L., Jewish Theological Seminary; Ph.D., Columbia
Jerry A. Fodor, B.A., Columbia; Ph.D., Princeton
Richard Foley, B.A., M.A., Miami; Ph.D., Brown
Douglas Husak, A.B., Denison; Ph.D., J.D., Ohio State
Peter Kivy, B.A., M.A., Michigan; M.A., Yale; Ph.D., Columbia
Peter D. Klein, B.A., Earlham College; M.A., Ph.D., Yale
Ernest LePore, B.A., Massachusetts; M.A., Ph.D., Minnesota
Brian Loar, B.A., Seton Hall; M.A., Toronto; B.Phil., D.Phil., Oxford
Barry Loewer, B.A., Amherst; Ph.D., Stanford
Tim Maudlin, B.A., Yale; Ph.D., Pittsburgh
Howard McGary, Jr., B.A., California (Los Angeles); Ph.D., Minnesota
Vann McGee, B.A., Harvard; Ph.D., California (Berkeley)
Colin McGinn, B.A., M.A., Manchester; B.Phil., Oxford
Brian McLaughlin, B.A., Montclair State College; M.A., Ph.D., North Carolina
Robert Matthews, B.S., M.S., Cornell; M.A., Georgetown; Ph.D., Cornell
Frederic Schick, A.B., A.M., Ph.D., Columbia
Laurent Stern, Ph.D., Zurich
Stephen Stich, B.A., Pennsylvania; Ph.D., Princeton
Bruce W. Wilshire, B.A., Southern California; M.A., Ph.D., New York

Associate Professors:

Mary Frances Egan, B.A., Manitoba; Ph.D., Western Ontario
Mary Gibson, B.A., CUNY (Hunter College); Ph.D., Princeton

Assistant Professor:

Ruth Chang, A.B., Dartmouth; Ph.D., Oxford; J.D., Harvard

Visiting Professors:

Pierre Pellegrin, Doctorat, University of Paris I
Roger S. Woolhouse, B.A., London; Ph.D., Cambridge

Major Requirements

Students must take a minimum of eleven classroom courses in philosophy, not more than five of which may be at the 100 to 200 level. Among these courses must be the following:

1. One term of logic from among the following:
 - 01:730:201 Introduction to Logic (3)
 - 01:730:315 Applied Symbolic Logic (3)
 - 01:730:407 Intermediate Logic I (3)
 - 01:730:408 Intermediate Logic II (3)
2. One term of ancient or medieval philosophy from among the following:
 - 01:730:301 Socrates and Plato (3)
 - 01:730:302 Plato and Aristotle (3)
 - 01:730:304 The Origins of Medieval Philosophy (3)
 - 01:730:305 Philosophy in the High Middle Ages (3)
 - 01:730:306 Between Medieval and Modern Philosophy (3)
 - 01:730:401 Plato (3)
 - 01:730:402 Aristotle (3)
3. One term of modern philosophy from among the following:
 - 01:730:307 Descartes, Locke, and the Seventeenth Century (3)
 - 01:730:308 Hume, Kant, and the Eighteenth Century (3)
 - 01:730:404 Spinoza (3)
 - 01:730:405 Kant (3)
 - 01:730:406 Nineteenth Century Philosophy (3)
4. One term of advanced ethics or political philosophy from among the following:
 - 01:730:340 History of Ethics (3)
 - 01:730:342 Seventeenth- and Eighteenth-Century Social and Political Philosophy (3)
 - 01:730:346 Rights, Justice, and Equality (3)
 - 01:730:441 Ethical Theory (3)
 - 01:730:445 Social and Political Philosophy (3)
 - 01:730:450 Topics in Moral and Political Philosophy (3)
5. Two courses from among the following, at least one of which must be at the 400 level:
 - 01:730:210 Philosophy of Language (3)
 - 01:730:220 Introduction to the Theory of Knowledge (3)
 - 01:730:225 Introduction to the Philosophy of Science (3)
 - 01:730:326 Philosophy of the Social Sciences (3)
 - 01:730:328 Philosophy of Psychology (3)
 - 01:730:360 Philosophical Aspects of Cognitive Science (3)
 - 01:730:412 Epistemology (3)
 - 01:730:415 Metaphysics (3)
 - 01:730:418 Philosophy of Mind (3)
 - 01:730:420 Philosophy of Language (3)
 - 01:730:425 Philosophy of Science (3)
 - 01:730:426 Philosophy of Physics (3)
 - 01:730:428 Topics in the Philosophy of Psychology (3)

A student may petition the department to substitute other courses for those on this list to satisfy any of the above requirements.

Minor Requirements

A minor in philosophy consists of six Philosophy 730 classroom courses of 3 or more credits each. At least three of the courses must be at the 300 or 400 level.

Departmental Honors

The department offers students the opportunity to graduate in philosophy with departmental honors. The requirements to achieve this distinction are that, at graduation, a student have a major in philosophy with a cumulative grade-point average of 3.0 or higher and a grade-point average of 3.5 or

higher in philosophy courses; that the student have grades of B+ or higher in at least four 400-level courses offered by the Department of Philosophy; and that the student have obtained final approval of a paper as an honors thesis by the undergraduate curriculum committee of the department. (The paper may have been previously submitted for a course. The committee may make its final approval conditional on additional work.)

Courses

Courses at the 300 and 400 levels are not open to first-year students, and courses at the 400 level are not open to sophomores. Any course prerequisite can be waived by permission of the instructor.

01:730:101. LOGIC, REASONING, AND PERSUASION (3)

Enrollment not open to students who have taken 01:730:201.

Development of skills in reasoning. Consideration of what an argument is, how arguments go wrong, what makes an argument valid. Application of techniques for clarifying meaning, evaluating and constructing arguments.

01:730:102. LOGIC, REASONING, AND PERSUASION (4)

Credit not given for both this course and 01:730:101. Enrollment not open to students who have taken 01:730:201.

Same as 01:730:101 with special emphasis on in-class discussion and development of proficiency in writing.

01:730:103. INTRODUCTION TO PHILOSOPHY (3)

Examination of fundamental philosophical issues such as the meaning and basis of moral judgments, free will and determinism, theism and atheism, knowledge and skepticism, consciousness and the brain.

01:730:104. INTRODUCTION TO PHILOSOPHY (4)

Credit not given for both this course and 01:730:103.

Same as 01:730:103 with special emphasis on in-class discussion and development of proficiency in writing.

01:730:105. CURRENT MORAL AND SOCIAL ISSUES (3)

Examination of such issues as abortion, contraception, sterilization, capital punishment, sexism, racism, censorship, privacy, drug abuse and drug laws, consumption and scarcity of resources.

01:730:106. CURRENT MORAL AND SOCIAL ISSUES (4)

Credit not given for both this course and 01:730:105.

Same as 01:730:105 with special emphasis on in-class discussion and development of proficiency in writing.

01:730:201. INTRODUCTION TO LOGIC (3)

Introduction to formal logic, covering truth functional propositional logic and quantification theory. Emphasis on developing symbolic techniques for representing and evaluating arguments.

01:730:203. INTRODUCTION TO CLASSICAL PHILOSOPHY (3)

Origins and early development of Western philosophy among the ancient Greeks. Study of the pre-Socratics, Socrates, Plato, and Aristotle.

01:730:205. INTRODUCTION TO MODERN PHILOSOPHY (3)

Study of the formative period of modern philosophy. Readings selected from works of Descartes, Leibniz, Spinoza, Hobbes, Locke, Berkeley, Hume, and Kant.

01:730:210. PHILOSOPHY OF LANGUAGE (3)

Examination of central issues in the philosophy of language concerning questions of meaning and reference.

PHILOSOPHY

01:730:220. INTRODUCTION TO THE THEORY OF KNOWLEDGE (3)
Not open to students who have taken 01:730:412.

The evaluation of evidence, criteria for truth, the nature of belief, theories of perception.

01:730:225. INTRODUCTION TO THE PHILOSOPHY OF SCIENCE (3)
Not open to students who have taken 01:730:425.

Study of scientific methodology using examples from a variety of scientific disciplines. Nature of scientific laws and theories, explanation, confirmation, objectivity, changes in scientific knowledge.

01:730:241. INTRODUCTION TO MORAL THEORY (3)

The nature of moral reasoning; analysis of moral theories such as egoism, utilitarianism, and Kantianism; consideration of objectivity and relativism in ethics; freedom and responsibility.

01:730:249. MEDICAL ETHICS (3)

Moral problems in medical practice and research. Issues such as euthanasia, right to medical care, human experimentation, genetic engineering, rights of patients, nature of death, scarce medical resources.

01:730:250. ENVIRONMENTAL ETHICS (3)

Ethical matters concerning the environment; moral justification for coercing individuals and corporations, just distribution of resources, moral rights of nonhuman animals; study of topical issues such as clean air standards, population control, land use.

01:730:251. ETHICS AND BUSINESS (3)

Social and moral problems that arise in the context of business: profit motive, corporate social responsibility, use and abuse of corporate power, truth in advertising, consumer rights, strikes, stockholders' rights, preferential hiring.

01:730:252. LOVE, PERSONHOOD, AND SEXUAL MORALITY (3)

Nature and kinds of love; relationships between sex and love; respect for persons. Topics such as adultery, jealousy, sexual perversion, sexual exploitation, the rationale of moral restrictions of sex.

01:730:255. INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY (3)

Survey of philosophical writings on the origin and nature of the state. Topics include the individual and the state, the social order, nature and limitation of state authority, political obligation, liberties of citizens.

01:730:258. PHILOSOPHY AND THE BLACK EXPERIENCE (3)

An analysis of what constitutes the black experience and an analysis of issues in the black experience, e.g., racial integration, racial separatism, racism, black values.

01:730:260. PHILOSOPHICAL IDEAS IN LITERATURE (3)

Philosophical issues in literary works. Topics such as freedom and determinism, conceptions and reality of the self, the quest for meaning, the existence of evil.

01:730:261. PHILOSOPHICAL IDEAS IN SCIENCE FICTION (3)

Philosophical issues in science fiction. Topics such as time travel, personal identity, mind-body problem, nonhuman rationality, parallel worlds.

01:730:263. PHILOSOPHY AND THE ARTS (3)

An introduction to the major issues in the philosophy of art, with emphasis on the implications of recent developments in film, music, and painting for art theory.

01:730:265. INTRODUCTION TO THE PHILOSOPHY OF RELIGION (3)

Basic issues in the philosophy of religion, East and West: existence and nature of God, problem of evil, faith versus knowledge, mysticism and its claims, the problem of religious language, attacks on religion by Hume, Nietzsche, Marx, and Freud.

01:730:268. INTRODUCTION TO EXISTENTIALISM (3)

Study of the works of some recent existentialist philosophers and the ways in which their analysis of human existence affects their views of freedom, choice, and action.

01:730:297. SOPHOMORE ADVANCED SEMINAR (3)

Prerequisite: Outstanding performance in at least one course in philosophy and permission of instructor.

Intensive study of some classic philosophical text (e.g., Kant's *Critique of Pure Reason*) or central philosophical question (e.g., the mind-body problem). Extensive writing of papers and discussion of reading material.

01:730:301. SOCRATES AND PLATO (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

The thought of Socrates and Plato in the Platonic dialogues. The Socratic method; moral theory. Plato's early dialectic, theory of innate knowledge, theory of forms.

01:730:302. PLATO AND ARISTOTLE (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

A major work of Plato, such as the *Republic*; Aristotle's critical reaction and alternative theories in metaphysics, psychology, logic, ethics, and politics.

01:730:304. THE ORIGINS OF MEDIEVAL PHILOSOPHY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

The emergence of a distinct medieval philosophical style (Philo of Alexandria); the Platonic legacy in Augustine and Boethius; the development of philosophical theology in Christianity, Islam, and Judaism.

01:730:305. PHILOSOPHY IN THE HIGH MIDDLE AGES (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

The impact of Aristotle in the Muslim-Jewish world (Averroës and Maimonides); the development of medieval science; Christian Scholasticism (Thomas Aquinas and Duns Scotus).

01:730:306. BETWEEN MEDIEVAL AND MODERN PHILOSOPHY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

The critique of Aristotelian philosophy; the emergence of a new or "secular" Aristotle; the revival of Plato in the Italian Renaissance; the "new science" of Galileo.

01:730:307. DESCARTES, LOCKE, AND THE SEVENTEENTH CENTURY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Early development of modern views about the nature of the physical world; relation between the mental and the physical; the nature of one's self; skepticism and certainty. Readings from Descartes, Locke, and others such as Spinoza, Leibniz, Hobbes.

01:730:308. HUME, KANT, AND THE EIGHTEENTH CENTURY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Some major works of Hume and Kant with some attention to other eighteenth-century philosophers. Comparison of views on the structure of consciousness, space and time, the limits of knowledge, the foundations of natural sciences, mathematics, and metaphysics.

01:730:310. CONTEMPORARY MOVEMENTS IN PHILOSOPHY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Major movements in twentieth-century philosophy, such as American pragmatism, development of logic, logical positivism, existentialism, phenomenology. Philosophers such as Peirce, James, Frege, Russell, Carnap, Wittgenstein, Sartre, Heidegger, Husserl.

01:730:311. CLASSICAL JEWISH PHILOSOPHY (3)

Major trends and figures in medieval Jewish thought; Jewish Platonism (Solomon ibn Gabirol); Jewish Aristotelianism (Maimonides); the critique of philosophy (Hallevi); Jewish philosophy in the Renaissance.

01:730:312. MODERN JEWISH PHILOSOPHY (3)

Thinkers and systems in modern Jewish philosophy including: interpretations of Jewish tradition, Jewish Kantianism (Cohen, Buber), Jewish existentialism and postmodernism (Rosenzweig, Levinas), the Holocaust, and Jewish feminism.

01:730:315. APPLIED SYMBOLIC LOGIC (3)

Prerequisite: 01:730:201.

The use of deduction techniques (see 01:730:201) to formalize various subject matters such as modal logic, set theory, formal arithmetic, and relevance logic.

01:730:326. PHILOSOPHY OF THE SOCIAL SCIENCES (3)

Prerequisite: One course in a social science.

Explanation. Relation to natural sciences. Discussion of debates in areas such as structuralism, functionalism, classical modeling, path analysis, statistical testing, and construct validation.

01:730:328. PHILOSOPHY OF PSYCHOLOGY (3)

Prerequisite: One course in psychology or philosophy other than 01:730:101 or 01:730:102.

Conceptual and methodological issues about information, mental illness, innate structure, developmental stages, rationality, deviance. Behaviorism, reductionism, cognitivism, and structuralism.

01:730:329. MINDS, MACHINES, AND PERSONS (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Comparison of the nature of the human mind and that of complex machines. Consequences for questions about the personhood of robots.

01:730:340. HISTORY OF ETHICS (3)

Work of great philosophers such as Plato, Aristotle, Hume, Kant, Mill. Topics such as nature and moral judgment, justification of moral standards, the good life and its relation to doing what is right.

01:730:342. SEVENTEENTH- AND EIGHTEENTH-CENTURY SOCIAL AND POLITICAL PHILOSOPHY (3)

Special emphasis on the Social Contract Tradition: Hobbes, Locke, Hume, Rousseau. Topics include natural rights; nature and origin of the state; legitimate political authority; right to revolt, standards of justice.

01:730:343. MARX AND MARXISM (3)

Central introduction to Marx's thought. Topics such as materialism; dialectics; analysis of capitalism; class and class struggle; social revolution, political program for socialism.

01:730:345. PHILOSOPHY AND THE LAW (3)

Examination of normative problems in law. Topics such as justification of punishment; limits of the law; nature of excuses; negligence; strict liability; *mens rea* requirement.

01:730:346. RIGHTS, JUSTICE, AND EQUALITY (3)

Examination of natural rights, theories of justice, and nature and desirability of equality. Topics such as racism and oppression; evaluation of social institutions and practices; nature of just distribution of economic and social resources.

01:730:347. PHILOSOPHICAL ISSUES IN FEMINISM (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102; or one course in women's studies.

Clarification and analysis of feminist thought. Critical study of scientific theories of sex differences. Issues such as the family, abortion, nature of persons, prostitution, discrimination, pornography.

01:730:358. PHILOSOPHY OF LAW (3)

Examination of the nature and purpose of law and legal systems; analysis of judicial decision making and the role of discretion.

01:730:360. PHILOSOPHICAL ASPECTS OF COGNITIVE SCIENCE (3)

Exploration of ways in which research and discoveries in cognitive science influence, and have been influenced by, philosophical theorizing. Topics include consciousness, innate knowledge, mental representation, and the nature of rationality.

01:730:363. PHILOSOPHY OF CRITICISM: ART AND LITERATURE (3)

The nature of art criticism and its place in the art world. The concepts of reason, taste, interpretation, and appreciation.

01:730:364. AESTHETICS OF FILM (3)

Problems in the philosophy of art raised in theory and practice of film. A variety of films screened in conjunction with the course.

01:730:365. PHILOSOPHY OF MUSIC (3)

The concept of musical expression; music as language; music and drama; music and representation; the nature of the musical work.

01:730:367. AMERICAN PHILOSOPHY (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

A study in its historical setting of inquiry into the nature of experience, truth, goodness, and society by American philosophers including James, Peirce, Dewey, Royce, Lewis, Whitehead.

01:730:368. HINDU PHILOSOPHY (3)

Upanishads, *Patanjali*, *Bhagavad-Gita*; theories of matter, energy, states of consciousness; meditation. Yogas of knowledge, action, devotion. *Karma*. Ethics. Comparison of Hindu and Western cosmology.

01:730:370. CONTEMPORARY PHILOSOPHY OF RELIGION (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Modern philosophical discussions of religious language and experience; the possibility of religious knowledge; the nature of religious discourse; mysticism and truth; divine omniscience; religious morality.

01:730:371. PHILOSOPHIES OF DEATH AND DYING (3)

Prerequisite: One course in philosophy other than logic. Sophomores by permission only.

Theories of death and dying in different metaphysical systems; Plato; Eastern philosophy; existentialism; thanatology. Extinction versus continuity of consciousness. Attitudes toward death and ethical values.

01:730:374. ISLAMIC PHILOSOPHY (3)

The basic characteristics and tenets of Islam as religion: the early theological controversies, the major thinkers and mystics; their interaction with the other aspects of Islamic civilization.

01:730:393,394. INDEPENDENT STUDY (1-4,1-4)

Individual study in some philosophical topic under the direction of a member of the department.

01:730:401. PLATO (3)

Prerequisite: 01:730:203 or 301 or 302.

Intensive study of selected works of Plato, with emphasis upon the later dialogues such as *Theaetetus*, *Sophist*, and *Philebus*.

01:730:402. ARISTOTLE (3)

Prerequisite: 01:730:203 or 301 or 302.

Topics in Aristotle's logic, physics, metaphysics, and philosophy of language.

01:730:403. ANCIENT PHILOSOPHY AFTER ARISTOTLE (3)

Prerequisite: One course in Greek philosophy.

Philosophy in the Hellenistic and Roman world. Stoics, Sceptics and Epicureans; Hellenistic-Jewish philosophy; the revival of Aristotle; Plotinus and the neo-Platonic tradition.

PHILOSOPHY

01:730:404. SPINOZA (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.
Recommended: 01:730:205 or 307.

Spinoza's theological political treatise: prophecy, miracles; faith and reason. Spinoza's *Ethics*: God and his attributes, the human mind; human bondage and freedom.

01:730:405. KANT (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102, including one of the following: 01:730:205, 307, 308, 412, or 415.

Critical examination of Kant's *Critique of Pure Reason*; emphasis on metaphysical and epistemological views.

01:730:406. NINETEENTH-CENTURY PHILOSOPHY (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Critical reaction to Kant and the philosophy of the Enlightenment: Fichte, Hegel. Rise of the social sciences. Antecedents of twentieth-century intellectual movements.

01:730:407. INTERMEDIATE LOGIC I (3)

Prerequisite: 01:730:201 or 01:730:315 or 01:198:205.

The metatheory of propositional and first-order predicate logic. Completeness is proved and its consequences are explored.

01:730:408. INTERMEDIATE LOGIC II (3)

Prerequisite: 01:730:407.

Computability and recursiveness; metatheory of first-order theories; incompleteness theorems; special topics as time permits.

01:730:409. WITTGENSTEIN (3)

Prerequisites: Logic and one course in philosophy other than 01:730:101 or 01:730:102.

A detailed study of either *Tractatus Logico-Philosophicus* and its relation to writings of Frege and Russell; or *Philosophical Investigations* and related writings.

01:730:411. HISTORY OF EPISTEMOLOGY (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Historical development of positions on one or more epistemological issues, such as: sensory knowledge, necessary truths, first-person authority, other minds, skepticism, and scientific method.

01:730:412. EPISTEMOLOGY (3)

Prerequisites: Logic (01:730:201 or higher) and one course in philosophy other than 01:730:101 or 01:730:102.

Topics such as belief, certainty, justification, knowledge, and skepticism. Detailed examination of epistemological writings of traditional and contemporary authors.

01:730:414. HISTORY OF METAPHYSICS (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Historical development of positions on one or more metaphysical issues, such as: substance, change, causality, universals, matter, space, time, free will, necessity, possibility, contingency.

01:730:415. METAPHYSICS (3)

Prerequisites: Logic (01:730:201 or higher) and one course in philosophy other than 01:730:101 or 01:730:102.

Topics such as essence, particulars and universals, causation, space, time, identity. The nature of metaphysical arguments and problems of ontology. Realism and its alternatives.

01:730:418. PHILOSOPHY OF MIND (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

The mind-body problem, the nature of consciousness; rationality; intentionality; human freedom. Theories of dualism, physicalism, functionalism, and behaviorism.

01:730:420. PHILOSOPHY OF LANGUAGE (3)

Prerequisites: Logic (01:730:201 or higher) and two courses in philosophy other than 01:730:101 or 01:730:102.

Philosophical study of language and linguistics. Pragmatics, theories of learnability, meaning and reference, formal semantics, truth, indexicality.

01:730:422. PHILOSOPHY OF LOGIC (3)

Prerequisite: 01:730:315.

Is logic a theory? The status and use of alternative logics. What logics and other mathematical systems can tell us about language and relations among language, belief, and the world.

01:730:424. THE LOGIC OF DECISION (3)

Prerequisite: One course in logic (01:730:201 or higher).

Analysis of rational preference and nondeductive inference with special emphasis on the examination of alternative concepts of utility and probability.

01:730:425. PHILOSOPHY OF SCIENCE (3)

Prerequisites: Logic, one course in science, and one course in philosophy other than 01:730:101 or 01:730:102. Recommended: 01:730:225.

Detailed study of one or more of the following topics: explanation, confirmation, causation, the status of theoretical entities, objectivity, reductionism, unity of science.

01:730:426. PHILOSOPHY OF PHYSICS (3)

Prerequisites: One course in physics and one course in philosophy other than 01:730:101 or 01:730:102. Recommended: 01:730:225.

Methodology of the physical sciences. Philosophical problems of space and time, measurement, and causation in modern physics.

01:730:428. TOPICS IN THE PHILOSOPHY OF PSYCHOLOGY (3)

Prerequisites: One course in psychology and one course in philosophy other than 01:730:101 or 01:730:102. Recommended: 01:730:225.

Detailed philosophical study of topics such as psychological explanation, implications of psychotherapy and theories of cognition, perception, learning, and personality.

01:730:435. PHILOSOPHY OF HISTORY (3)

Prerequisites: One course in history and one course in philosophy other than 01:730:101 or 01:730:102.

Theories of history and historical explanation; comparison of the methodologies of history and sciences; problems of historical interpretation.

01:730:441. ETHICAL THEORY (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Examination of contemporary theories such as naturalism, intuitionism, emotivism, and prescriptivism. Issues such as justification of moral judgments, methodological presupposition of ethical theories, and meaning of moral concepts.

01:730:445. SOCIAL AND POLITICAL PHILOSOPHY (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Examination of the writings of twentieth-century social and political philosophers such as Rawls, Nozick, Marcuse, and Friedman.

01:730:450. TOPICS IN MORAL AND POLITICAL PHILOSOPHY (3)

Prerequisites: Two courses in philosophy other than 01:730:101 or 01:730:102.

Detailed focus on one or more topics such as the nature of rights; free will and determinism; the nature of political obligation; moral virtue; and the right and the good.

01:730:461. TOPICS IN AESTHETICS (3)

Prerequisite: One course in philosophy other than 01:730:101 or 01:730:102.

Concepts of place and time in literature and the status of imaginary objects and fictional characters. The relevance of truth and morality to literature.

01:730:465. PHENOMENOLOGY AND EXISTENTIALISM (3)

Prerequisite: 01:730:268 or one other course in philosophy other than 01:730:101 or 01:730:102.

Issues in phenomenology and existentialism, selected from Kierkegaard, Nietzsche, Husserl, Heidegger, Sartre, and Merleau-Ponty. Consideration of contemporary philosophical literature.

01:730:470. BUDDHIST PHILOSOPHY (3)

Prerequisite: Two courses in philosophy other than logic. Recommended:
01:730:265 or 368.

Interdependence, impermanence, relativity; suffering; path to liberation; meditation; karma as cosmic justice; death and rebirth. Compassion as central ethical value. Theravada, Mahayana, and Tibetan Buddhism.

01:730:480. ISSUES IN CONTEMPORARY PHILOSOPHY (3)

Prerequisites: Two courses in philosophy at the 300 or 400 level.

Examination of some central issue(s) in contemporary philosophy. Topics vary from term to term.

01:730:493,494. INDEPENDENT STUDY (1-4,1-4)

Individual study in some philosophical topic under the direction of a member of the department.

01:730:495-496. HONORS THESIS (3,3)

Prerequisite: Admission to honors program and approval of thesis topic by faculty adviser and director of undergraduate studies.

Thesis research under the direction of a faculty adviser culminating in an honors thesis.

PHYSICAL EDUCATION

(See Exercise Science and Sport Studies 377)

PHYSICIAN ASSISTANT

(Enrollment in the B.S. program was suspended in the fall of 1996.)

PHYSICS 750 (Includes Astronomy)

Department of Physics and Astronomy, Faculty of Arts and Sciences

Chairperson: Paul L. Leath

Associate Chairperson, Graduate Program Director: Jolie Cizewski

Associate Chairperson, Undergraduate Program: Joe Pifer

Professors:

Elihu Abrahams, A.B., Ph.D., California (Berkeley)
Natan Andrei, B.S., M.S., Tel Aviv; Ph.D., Princeton
Thomas Banks, B.A., Reed College; Ph.D., Massachusetts Institute of Technology
John B. Bronzan, B.S., Stanford; Ph.D., Princeton
Herman Y. Carr (Emeritus), A.B., A.M., Ph.D., Harvard
Jolie Cizewski, B.A., Pennsylvania; M.A., Ph.D., SUNY (Stony Brook)
Mark C. Croft, B.A., Johns Hopkins; M.A., Ph.D., Rochester
Thomas J. Devlin, Jr., B.A., LaSalle College; M.A., Ph.D., California (Berkeley)
Glennys Farrar, B.A., California (Berkeley); M.A., Ph.D., Princeton
Daniel Friedan, A.B., Princeton; Ph.D., California (Berkeley)
Charles Glashauser, B.S., Boston College; Ph.D., Princeton
Gerard Goldin, B.A., Harvard; M.A., Ph.D., Princeton
Torgny Gustafsson, D.Sci., Chalmers University of Technology (Sweden)
David Harrington, B.S., M.S., Ph.D., Carnegie Institute of Technology
George K. Horton, B.S., A.R.C.S., Imperial College (England); Ph.D., Birmingham
Shirley Jackson, S.B., Ph.D., Massachusetts Institute of Technology
Mohan S. Kalelkar, B.A., Harvard; M.A., Ph.D., Columbia
Willem M. Kloet, B.S., M.S., Ph.D., Utrecht (Netherlands)
Haruo Kojima, B.S., M.S., Ph.D., California (Los Angeles)
Noemie B. Koller, A.B., A.M., Ph.D., Columbia
B. Gabriel Kotliar, B.S., M.S., Hebrew; Ph.D., Princeton
Theodore H. Kruse, A.B., Ph.D., Columbia
Antti Kupiainen, M.S., Helsinki University of Technology; Ph.D., Princeton
David C. Langreth, B.S., Yale; M.S., Ph.D., Illinois
Paul L. Leath, B.S., M.S., Ph.D., Missouri
Joel Lebowitz, B.S., M.S., Ph.D., Syracuse
Peter Lindenfeld, B.A.S., M.A.S., British Columbia; Ph.D., Columbia
Claud W. Lovelace, B.S., Capetown (South Africa)
Theodore Madey, B.S., Loyola College; Ph.D., Notre Dame
Aram Mekjian, B.S., California Institute of Technology; Ph.D., Maryland
Herbert Neuberger, B.S., M.S., Ph.D., Tel Aviv

Joe H. Pifer, B.A., SUNY (Buffalo); M.S., Ph.D., Illinois
Richard J. Plano, B.S., M.S., Ph.D., Chicago
T. Alexander Pond, A.B., A.M., Ph.D., Princeton
Allen B. Robbins, B.S., Rutgers; Ph.D., Yale
Ronald M. Rockmore, B.S., CUNY (Brooklyn College); Ph.D., Columbia
Andrei E. Ruckenstein, A.B., Harvard; M.S., Ph.D., Cornell
Joseph Sak, M.S., Charles (Prague); Ph.D., Institute of Solid State Physics, Czechoslovak Academy of Sciences (Prague)
Nathan Seiberg, B.S., Tel Aviv; Ph.D., Weizmann Institute of Science
Joel A. Shapiro, B.S., Brown; Ph.D., Cornell
Stephen H. Shenker, B.A., Harvard; Ph.D., Cornell
George H. Siegel, Jr., B.S., St. Joseph's College; M.S., Ph.D., Georgetown
Michael Stephen, B.S., M.S., Witwatersrand (South Africa); Ph.D., Oxford
Georges M. Temmer (Emeritus), B.S., CUNY (Queens College); M.S., Ph.D., California (Berkeley)
Gordon B. Thomson, B.S., Illinois Institute of Technology; Ph.D., Harvard
David Vanderbilt, B.A., Swarthmore College; Ph.D., Massachusetts Institute of Technology
Terence Watts, B.S., London; Ph.D., Yale
Theodore B. Williams, B.S., Purdue; Ph.D., California Institute of Technology
Larry Zamick, B.A., Manitoba; Ph.D., Massachusetts Institute of Technology
Alexander Zamolodchikov, B.S., Moscow College for Physics and Technology; Ph.D., Institute of Theoretical and Experimental Physics (Moscow); Doctorate of Science
Harold S. Zapolsky, B.A., Shimer College; Ph.D., Cornell

Associate Professors:

Eva Y. Andrei, B.S., M.S., Tel Aviv; Ph.D., Rutgers
Robert Bartynski, B.A., Cornell; Ph.D., Pennsylvania
Piers Coleman, B.A., Cambridge; Ph.D., Princeton
Michael R. Douglas, B.A., Harvard; Ph.D., California Institute of Technology
Ronald Gilman, S.B., Massachusetts Institute of Technology; Ph.D., Pennsylvania
Lev Ioffe, M.S., Moscow Physical Technical Institute; Ph.D., Landau Institute for Theoretical Physics (Moscow)
Terry A. Matilsky, B.S., Michigan; M.A., Ph.D., Princeton
David Merritt, B.S., Santa Clara; Ph.D., Princeton
Carlton Pryor, B.S., California Institute of Technology; M.A., Ph.D., Harvard
Ronald Ransome, B.S., Colorado School of Mines; Ph.D., Texas (Austin)
Stephen R. Schnetzer, B.S., California Institute of Technology; M.A., Ph.D., California (Berkeley)
Jeremy Sellwood, B.S., Bristol (U.K.); Ph.D., Manchester (U.K.)

Assistant Professors:

John S. Conway, A.B., Northwestern; Ph.D., Chicago
Michael Gershenson, M.Sc., Moscow Institute of Physics and Technology; Ph.D., Institute of Radio Engineering and Electronics, Russian Academy of Sciences (Moscow)
John Hughes, A.B., M.A., Ph.D., Columbia
Sunil V. Somalwar, M.Sc., Indian Institute of Technology; Ph.D., Chicago
Frank Zimmerman, M.S., Ph.D., Cornell

Assistant Research Professor:

Charles Joseph, B.S., Michigan State; M.S., Ph.D., Colorado

Introductory Courses

The department offers several general introductory sequences, as well as some nontechnical courses listed in the following section. The basic physics sequence for majors in the biological sciences (including premedical curricula), computer science, chemistry, and other sciences, as well as for others who wish to take an elementary but thorough course of study, is 01:750:203-204, 205-206 General Physics. It requires calculus as a pre- or corequisite. Using algebra and trigonometry, 01:750:111-112 Contemporary Physics is a somewhat less intensive course of study that is taken by students in pharmacy, exercise science and sport studies, and similar scientific majors, but is also suitable for liberal arts students who are comfortable with mathematical reasoning. Courses suitable for nonscientists are 01:750:109, 110 Astronomy and Cosmology and 01:750:140 The Greenhouse Effect, which require only high-school algebra. Other sequences, primarily for particular groups of students are: 01:750:123-124, 227, 228, 229-230 for engineers and physics majors; 01:750:271-272, 273, 275-276 for honors students and well-prepared physics majors.

Although each course is designed with a certain audience in mind, each is open to all students who have the appropriate preparation and ambition. If there is any doubt about which course to take, an adviser in the physics department should be consulted. Credit cannot be given for more than one physics sequence except for students taking Honors Physics or 01:750:271-272, 273, who may receive credit if they have previously received credit for any introductory sequence except 01:750:123-124 (or 115-116), 01:750:227-228, or received advanced placement credit. Some sequences include laboratory courses that are normally taken at the same time, but these may be postponed or omitted in special circumstances. In order to facilitate individual adjustments, students may change from some sequences to others during the first half of the first term with the approval of their adviser and the course instructors. Students with advanced standing, students who change their major, and those who wish to switch from one sequence to another should consult a departmental adviser.

Courses without Prerequisites

These courses have no prerequisites in physics or mathematics: 01:750:109, 110, 111-112, and 140. Most are relatively nonmathematical. Physics 01:750:109 and 110 are descriptive courses designed for nonscientists, requiring only minimal high school mathematics. Either may be taken without taking the other. Physics 01:750:111-112 are general introductory analytical courses that require algebra and trigonometry but no calculus. Physics 01:750:140 is concerned with the scientific aspects of global warming. It is intended for liberal arts majors and is closed to natural science majors.

Major Requirements

There are three options for completing a major in physics. The professional option is a thorough introduction to the subject for all those who expect to make physics an important component of their career. It may lead to careers in research, technical development, or education in physics, astronomy, or related fields.

The applied option is intended for students who wish to work in industry without graduate study. The required courses give a breadth of knowledge in technical fields rather than specialized preparation for graduate school.

The general option is for students who have an interest in physics but do not expect to become physicists or to do graduate work in physics. It is suitable preparation for careers in education, medicine, law, and business, and is particularly appropriate in an interdisciplinary course of study. A well-balanced sequence of courses should be chosen in consultation with an adviser in the department.

In addition the department offers a five-year program in cooperation with the College of Engineering, leading to a degree in engineering and a degree in physics.

Prospective majors should consult an adviser in the physics department before choosing their courses.

Professional Option (Bachelor of Science)

First year: 01:750:123-124 (students taking 01:750:203-204 with grades of *B* or better should normally take 01:750:323-324 before continuing with the program, but should consult with a departmental adviser before enrolling); 01:750:168, 275-276; 01:640:151-152; 01:750:207 strongly recommended.

Second year: 01:750:227-228, 326,327, 381-382; 01:640:244, 251 (note 244 is corequisite for 01:750:381 and should be taken first term).

Third year: 01:750:351, 361-362, 385-386, 387-388, 01:640:403.

Fourth year: One elective chosen from 01:750:405, 406, 417, 418, 441, or 464. It is highly recommended, but not required, that additional courses from this list be taken; 01:640:423 is recommended.

For honors students, the following curriculum should be followed:

First year: 01:750:168, 271-272, 275-276; 01:640:151-152; 01:750:207 strongly recommended.

Second year: 01:750:273, 326,327, 381,382, 405*; 01:640:244, 251.

Third year: 01:750:351, 361-362, 385-386, 387-388, 01:640:403.

Fourth year: A selection from the senior courses (01:750:406, 417, 418, 441, 464) is highly recommended, but not required; 01:640:423 is recommended.

Applied Option (Bachelor of Science)

First year: 01:750:203-204 (any calculus-based introductory physics sequence may be substituted); 205-206 (229-230 may be substituted); 01:640:151-152 (any calculus sequence is acceptable); 01:750:168,207 are recommended, but not required.

Second year: 01:750:323-324, 326, 327; 01:640:251; 01:160:159-160, 171.

Third year: 01:750:313-314, 389; 01:198:221 (14:440:127 may be substituted); 01:640:244; 9 credits in technical electives chosen in consultation with a departmental adviser to form a coherent concentration in a physics related applied area.

At least a *C* average in the courses applied toward the major is required for graduation in the applied option.

General Option (Bachelor of Arts)

Introductory courses: 01:750:203-204† and laboratory 205-206. Two terms of any calculus sequence.

Advanced courses: Six advanced physics courses including 01:750:323-324, 326, 327, and two additional junior or senior courses in the department (except 01:750:300, 370, 491, 492, 493, or 494).

Electives: 18 additional credits with grades of *C* or better in science or mathematics chosen in consultation with a departmental adviser to form a coherent sequence.

At least a *C* average in the physics and mathematics courses is required for admission, retention, and graduation in the general option. Four of the six advanced physics courses must be taken at Rutgers–New Brunswick.

Minor Requirements

The department offers two minors—one in physics and one in astronomy.

The following courses are required for the physics minor:

01:640:CALC1-CALC2 Calculus (4,4)

01:750:203-204 General Physics† (3,3)

01:750:205-206 General Physics Laboratory (1,1)

01:750:___ Three advanced physics electives‡ (9)

* One of the senior-level courses (01:750:406, 417, 418, 441, 464) may be taken instead if the prerequisites are satisfied.

† Any of the sequences 01:750:123-124 (or 115-116) and 227,228, or 01:750:271-272, 273 or 01:750:201-202 may also be used.

‡ Any 300- or 400-level physics course (except 01:750:300, 370, 491, 492, 493, or 494) may be chosen. Recommended courses include 01:750:301, 323-324, 341-342, 326, 327, 397.

The grade-point average for all courses applied toward the minor must be at least 2.0. No more than one D may be applied toward the minor. Two of the three advanced physics elective courses must be taken at Rutgers–New Brunswick.

The following courses are required for the astronomy minor:

- 01:640:CALC1-CALC2 Calculus (4,4)
- 01:750:203-204 General Physics† (3,3)
- 01:750:341-342 Astrophysics (3,3)
- 01:750:343,344 Observational Astronomy (3,3)

The grade-point average for all courses applied toward the minor must be at least 2.0. No more than one D may be applied toward the minor. Three of the four 300-level courses must be taken at Rutgers. Physics majors or minors who also wish to minor in astronomy must complete the five courses: 01:750:341-342, 343-344, and 441. These courses may not also be used to satisfy requirements for the major or minor in physics.

Five-Year Engineering Program with Physics Option

In addition to the courses taken in one of the four-year engineering programs, the following courses are required: 01:750:313-314, 351, 385-386; either 01:750:405, 406, 418, or 421; 01:640:403; either 01:640:423 or 421. The following additional courses are recommended: 01:750:168,207, 381-382, 387-388.

Astronomy

The professional physics option is the appropriate preparation for a career in astronomy or astrophysics. Students who wish to pursue these subjects should take 01:750:441, after having taken 01:750:341-342, 343-344, and should not take 01:750:109, 110.

Departmental Honors Program

The chairperson of the department may invite physics majors who have shown considerable ability by the end of their junior year to participate in the honors program in physics. Candidates for honors either (1) take 01:750:495,496, and write an essay or conduct a seminar on a project undertaken in the senior year, or (2) take two terms of graduate courses normally included in the Ph.D. program. They also take advanced courses in addition to the required courses of the physics curriculum. Honors are awarded on the basis of the excellence of the honors project, general performance in physics courses, and recommendations of the faculty.

Courses

- 01:750:109,110. ASTRONOMY AND COSMOLOGY (3,3)
No prerequisite. For nonscience majors. May not be taken for major credit. A predominately descriptive introduction to current ideas concerning the nature and origin of the earth, the solar system, the galaxy, and the universe; neutron stars and black holes; the “big-bang”; the possibility of life outside the earth.
- 01:750:111-112. CONTEMPORARY PHYSICS (3,3)
Lec. 2hrs., workshop 1.5hrs. Students requiring a laboratory should also take 01:750:205-206. Not recommended for premedical students. Introduction to physics emphasizing biological and ecological applications using algebra and trigonometry. Selected topics in mechanics, thermodynamics, waves, electricity, magnetism, optics, and modern physics.

- 01:750:115-116. EXTENDED ANALYTICAL PHYSICS I (3,3)
Lec. 2hrs., workshop 3hrs. Corequisites: 01:640:112 or 115 (first term), 01:640:CALC1 (second term). Sequence 01:750:115-116 is equivalent to 01:750:123-124, if both 01:750:115 and 116 are taken. Intended for engineering students who need extra help in preparing for 01:750:227-228.

Together with 01:750:227-228 forms a thorough introductory sequence. First term: graphs, orders of magnitude, units, dimensions, errors and precision, review of mathematics useful to physics, kinematics, vectors, force and Newton’s laws. Second term: energy, momentum, rotational motion, oscillations, liquids, and thermal physics, including the laws of thermodynamics and the kinetic theory of gases.

- 01:750:123-124. ANALYTICAL PHYSICS I (2,2)
Lec. 1hr., rec. 1hr. Corequisite: 01:640:151-152. Primarily for engineering majors. This course should be taken only if followed by 01:750:227-228.

Forms a thorough introductory sequence together with 01:750:227-228. Kinematics, dynamics, energy, momentum, angular momentum, heat, and kinetic theory.

- 01:750:140. THE GREENHOUSE EFFECT (3)
Lec. 2hr., lab. 1.5hr. For nonscience majors; may not be taken for major credit in science and engineering. Credit not given for both this course and 01:160:140, 01:450:140, or 01:556:140.

The physical and chemical bases of the “greenhouse effect” and its global impact: biological, climatic, economic, and political. Reducing the emission of “greenhouse” gases; nuclear energy, and other alternative energy sources.

- 01:750:168. INTRODUCTION TO PHYSICS COMPUTING (2)
For students planning to major in physics.

Introduction to the use of computers as applied to physics.

- 01:750:171,172,173,174. TOPICS IN PHYSICS (1.5,1.5,1.5,1.5)
No prerequisite. Each course lasts one-half term. Graded on a pass/fail basis. Physical concepts of the subject without emphasis on the mathematical details. New topics chosen from time to time. Examples: recent discoveries in astronomy and astrophysics; radioactivity; symmetry principles and elementary particle physics; relativity and space travel; waves and the basic concepts of quantum mechanics; science fiction, fact, and physics; power for the future; the physics of music; cameras and lenses; the physics of high-fidelity audio systems; semiconductors and transistors.

- 01:750:201-202. EXTENDED GENERAL PHYSICS (5,5)
Lec. 2hrs., workshop 3hrs., lab. 3hrs. Corequisites: 01:640:112 or 115 (first term), 01:640:CALC1 (second term); or permission of instructor. Sequence 01:750:201-202 is an integrated program equivalent to 01:750:203-204 and 205-206. Intended for science, science teaching, and pre-health profession majors with a nontraditional background or who would benefit from additional support. Elementary but detailed analysis of fundamental topics. First term: review of mathematical skills useful for physics, vectors, kinematics, Newton’s laws including gravitation, conservation laws, fluids, thermal physics. Second term: electricity and magnetism, geometrical and wave optics, relativity and modern physics.

- 01:750:203-204. GENERAL PHYSICS (3,3)
Lec. 2hrs., rec. 1hr. Corequisite: Any calculus course. Primarily for students in scientific curricula other than physics.

Elementary but detailed analysis of fundamental topics; motion, gravitation, momentum, energy, electromagnetism, waves, heat, kinetic theory, quantum effects, atomic and nuclear structure.

- 01:750:205-206. GENERAL PHYSICS LABORATORY (1,1)
Corequisites: 01:750:203-204.

Laboratory to complement 01:750:203-204.

- 01:750:207,208. PHYSICS SEMINAR (1,1)
Corequisites: 01:750:123-124 or 203-204 or 271-272. For physics majors.

Readings and discussion of areas of current interest and research.

† Any of the sequences 01:750:123-124 (or 115-116) and 227,228, or 01:750:271-272, 273 or 01:750:201-202 may also be used.

PHYSICS

01:750:227. ANALYTICAL PHYSICS IIA (3)

Prerequisites: 01:750:123-124. Primarily for engineering majors.
Electrostatics, particles in electric and magnetic fields, electromagnetism, circuits, Maxwell's equations, electromagnetic radiation.

01:750:228. ANALYTICAL PHYSICS IIB (3)

Prerequisite: 01:750:227 or 204. Primarily for engineering majors.
Waves, relativity, quantum properties of electrons and photons, wave mechanics, atomic and nuclear physics.

01:750:229-230. ANALYTICAL PHYSICS II LABORATORY (1,1)

Corequisites: 01:750:227 and 228.
Laboratory to complement 01:750:227 and 228.

01:750:271-272. HONORS PHYSICS I, II (3,3)

Prerequisite: Enrollment in an honors program or permission of the department.
Corequisite: 01:640:CALC1 (for 271); 01:640:CALC2 (for 272).
Introduction to classical physics, covering mechanics, fluids, thermodynamics, waves, electricity, magnetism, and optics.

01:750:273. HONORS PHYSICS III (3)

Prerequisite: 01:750:272; or permission of the department and 01:640:CALC2.
Relativity, wave and quantum properties of photons and electrons, the structure of atoms, molecules, and solids; nuclear physics; elementary particles.

01:750:275,276. CLASSICAL PHYSICS LABORATORY (1,1)

Prerequisite: Enrollment in an honors program or permission of the department.
For physics majors and honors students.
Experiments in classical physics.

01:750:301. PHYSICS OF SOUND (3)

Prerequisites: Two terms of introductory physics and two terms of calculus.
Primarily for science majors.
The scientific basis of sound: waves, vibrating systems, normal modes, Fourier analysis and synthesis, perception and measurement of sound, noise, musical instruments, room acoustics, sound recording and reproduction, electronic synthesizers, and digital sound.

01:750:313-314. MODERN PHYSICS (3,3)

Prerequisites: 01:750:204 or 228; 01:640:CALC2.
Relativistic mechanics, wave and quantum properties of photons and electrons, Schrödinger equation and its application to the structure of atoms, molecules, and solids; nuclear physics; elementary particles.

01:750:323-324. ADVANCED GENERAL PHYSICS (3,3)

Prerequisites: 01:750:203-204 or permission of instructor; two terms of calculus.
For students in the general physics program and others who wish a course beyond elementary physics. Self-paced course in which the students work independently under the guidance of the instructor. The student should normally be free to participate in at least two of the scheduled periods. Material chosen from mechanics, electromagnetism, thermodynamics, optics, quantum mechanics, relativity, atomic and nuclear physics.

01:750:326. INTRODUCTION TO COMPUTER-BASED

EXPERIMENTATION (3)
Prerequisites: 01:750:203-204, 205-206; or equivalent.
Experiments in mechanics, electromagnetism, and light, emphasizing error analysis. Uses the computer as a laboratory tool for data collection, data analysis, and report writing.

01:750:327. MODERN INSTRUMENTATION (3)

Prerequisites: 01:750:203-204 and 205-206, or equivalent. Required for physics majors, but also suitable for psychology, biological sciences, and other physical science majors.
Theory and use of integrated circuits and their interconnection to produce measuring devices, control apparatus, and interfaces for such devices to microcomputers.

01:750:341-342. PRINCIPLES OF ASTROPHYSICS (3,3)

Prerequisites: Two terms of introductory physics and two terms of calculus.
It is recommended that professional physics majors take 01:750:441 rather than these courses.

Properties and processes of the solar system, the stars, and the galaxies; origin of the elements; evolution of the stars and the universe; neutron stars and black holes.

01:750:343,344. OBSERVATIONAL ASTRONOMY (3,3)

Lec. 1.5 hrs., Lab. 3 hrs. Corequisite: 01:750:341-342 or permission of department.
First term: observational study of the solar system, including the dimensions of lunar features, planetary satellite orbits, planetary rotation measurements, asteroid photometry, and solar studies.
Second term: stars and galaxies, including cepheid variable stars, gaseous nebulae, color-magnitude diagrams for star clusters, the structure and colors of galaxies, and the expansion and age of the universe. Emphasis on computer techniques for data reduction and analysis. Observations made on the Serin 0.5 meter telescope.

01:750:351. THERMAL PHYSICS (3)

Prerequisites: 01:750:314; 01:640:244 or 252.
Energy, entropy, and the three laws of thermodynamics; ideal gases, kinetic theory; classical and quantum statistics; canonical and other ensembles; phase transitions.

01:750:361. QUANTUM MECHANICS AND ATOMIC PHYSICS (3)

Prerequisites: 01:640:CALC4; 01:750:228 or 273 or permission of instructor.
Introductory quantum mechanics: matter waves, uncertainty principle, stationary states and operators; the Schrödinger equation and its solutions for simple potentials; the hydrogen atom, quantization of angular momentum, spin; complex atoms and molecules.

01:750:362. THE STRUCTURE OF MATTER (3)

Prerequisite: 01:750:361 or permission of instructor.
Solids: free-electron theory, band theory, phonons, superconductors, superfluids; Nuclei: Fermi gas and shell models, decay modes, reactions, fusion, fission; Elementary particles: baryons, mesons, leptons, introduction to the standard model.

01:750:368. JUNIOR SEMINAR (1)

For physics majors only.
Development of communication skills needed by professionals in physics and related fields. Oral and written reports, discussions of topics of current interest, and career options.

01:750:381-382. MECHANICS (3,3)

Prerequisites: 01:750:124 or 271 or 323; two terms of calculus. Corequisite: 01:640:CALC4. A theoretical course, primarily for physics majors.
Intermediate treatment of Newtonian mechanics, including particle dynamics, rigid body motion, accelerated and rotating reference frames, Lagrange's and Hamilton's equations.

01:750:385-386. ELECTROMAGNETISM (3,3)

Prerequisites: 01:750:204 or 227 or 272; 01:640:CALC3.
An intermediate course for physics majors and others who wish a thorough discussion of the fundamental laws of electromagnetism; electric and magnetic fields, dielectric and magnetic materials, D.C. and A.C. circuits, Maxwell's equations, electromagnetic radiation.

01:750:387-388. EXPERIMENTAL MODERN PHYSICS (3,3)

Prerequisites: 01:750:313-314, 326, 327; or permission of instructor. Credit not given for this course and 01:750:389.
Experiments in atomic, nuclear, condensed matter, and surface physics.

01:750:389. EXPERIMENTAL APPLIED PHYSICS (3)

Prerequisites: 01:750:313-314, 326, 327; or permission of instructor. Credit not given for this course and 01:750:387.
Experiments in classical and modern physics emphasizing techniques useful for applications.

01:750:397. PHYSICS OF MODERN DEVICES (3)

Prerequisites: 01:750:111-112 or 203-204 or equivalent.

Physical laws and principles underlying modern devices and processes; examples including motors, generators, refrigerators, vacuum tubes, transistors, radio and television receivers, computers, rockets, nuclear reactors, radiation detectors, lasers, and holograms.

01:750:405. MODERN OPTICS (3)

Prerequisites: 01:750:385 or 227-228; 01:640:244 or 252.

Geometrical optics; interference, diffraction, polarization, and coherence; quantum optics, lasers, and holography; nonlinear optics.

01:750:406. INTRODUCTORY SOLID STATE PHYSICS (3)

Prerequisites: 01:750:314 and 386, or permission of instructor.

The fundamental properties of metals, insulators, and semi-conductors; dielectrics, magnetism, superconductivity.

01:750:417. QUANTUM MECHANICS (3)

Prerequisite: 01:750:314.

Basic concepts of quantum theory, Schrödinger equation, matrix mechanics, applications to atomic physics.

01:750:418. NUCLEI AND PARTICLES (3)

Prerequisite: 01:750:314.

Nuclear forces and models; classification and interactions of elementary particles.

01:750:421. FLUID AND PLASMA PHENOMENA (3)

Prerequisite: 01:750:204 or 227.

Physical and dynamical properties of gases, fluids, and plasmas; applications may include physical meteorology, magnetic confinement, and propulsion.

01:750:441. ASTROPHYSICS (3)

Prerequisites: 01:750:381-382, 385-386.

An advanced course that treats some of the main problems of astrophysics in depth; gravitational interactions, stellar composition and evolution, gravitational collapse.

01:750:464. MATHEMATICAL PHYSICS (3)

Prerequisites: 01:640:403 and 01:640:244 or 252.

Mathematical techniques such as Fourier analysis, expansion of functions, and variational calculus; applications to physical problems in fields such as hydrodynamics, diffusion, elasticity, and the propagation and scattering of waves.

01:750:487,488. SPECIAL TOPICS IN PHYSICS (3,3)

Prerequisite: Permission of instructor.

Study of selected areas in physics.

01:750:491,492. RESEARCH IN PHYSICS (BA,BA)

Prerequisite: Permission of instructor.

Independent research supervised by a member of the department.

01:750:493,494. INDEPENDENT STUDY IN PHYSICS (1-4,1-4)

Prerequisite: Permission of instructor.

Independent study supervised by a member of the department.

01:750:495,496. HONORS IN PHYSICS (1-4,1-4)

Prerequisite: Invitation of chairperson.

Supervised independent reading or research in theoretical or experimental physics culminating in an essay.

PHYSIOLOGY AND NEUROBIOLOGY (See Biological Sciences 119)

POLISH 787 (See also Russian, Central and East European Studies 861)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

See Russian 860 for faculty listing.

Courses in English

01:787:259. TRADITION AND NATIONAL IDENTITY IN POLISH LITERATURE (3)

Examination of the quest for national identity and the unique position of the writer in this search in the nineteenth and twentieth centuries.

01:787:370. SPECIAL TOPICS IN POLISH STUDIES (3)

Topics related to Poland and Polish culture. Specific titles available at time of registration.

01:787:470. ADVANCED SPECIAL TOPICS IN POLISH STUDIES (3)

Prerequisite: Permission of department.

Intensive study of a particular topic related to Poland and Polish culture. Specific titles available at time of registration.

01:787:475. SEMINAR IN POLISH STUDIES (3)

Prerequisite: Permission of department.

Intensive seminar on selected topics related to Poland and Polish culture. Specific titles available at time of registration.

Courses in Polish

01:787:121,122. INTENSIVE POLISH (4,4)

Prerequisite: Permission of department.

Overview of grammar; development of conversational, reading, and composition skills.

01:787:493,494. INDEPENDENT STUDY: POLISH (3,3)

Prerequisite: Permission of instructor.

POLITICAL SCIENCE 790

Department of Political Science, Faculty of Arts and Sciences

Chairperson: Richard W. Wilson

Vice Chairperson for Undergraduate Studies: Edward Rhodes

Professors:

Myron J. Aronoff, B.A., Miami (Ohio); M.A., Ph.D., California (Los Angeles)

Ross K. Baker, B.A., M.A., Ph.D., Pennsylvania

Benjamin R. Barber, B.A., Grinnell College; M.A., Ph.D., Harvard

Stephen Eric Bronner, B.A., CUNY (City College); M.A., Ph.D.,

California (Berkeley)

Barbara J. Callaway, B.A., Trinity; M.A., Ph.D., Boston

Michael R. Curtis, B.S., London School of Economics; Ph.D., Cornell

Milton Heumann, B.A., CUNY (Brooklyn College); M.Phil., Ph.D., Yale

Robert Kaufman, A.B., Ph.D., Harvard

Richard R. Lau, B.A., Stanford; M.A., Ph.D., California (Los Angeles)

C. Richard Lehne, B.A., Reed College; Ph.D., Syracuse

Jack Levy, B.S., Harvey Mudd College; M.A., Ph.D., Wisconsin (Madison)

Roy E. Licklider, B.A., Boston; M.A., Ph.D., Yale

Wilson Carey McWilliams, A.B., M.A., Ph.D., California (Berkeley)

Manus I. Midlarsky, B.S., CUNY (City College); M.S., Stevens Institute of Technology; Ph.D., Northwestern

Gerald M. Pomper, B.A., Columbia; M.A., Ph.D., Princeton

Gordon Schochet, B.A., M.A., Johns Hopkins; Ph.D., Minnesota

Richard W. Wilson, B.A., M.A., Ph.D., Princeton

POLITICAL SCIENCE

Associate Professors:

Peter Dennis Bathory, B.A., Oberlin College; Ph.D., Harvard
Pedro Caban, B.A., CUNY (City College); M.A., Ph.D., Columbia
Susan J. Carroll, A.B., Miami (Ohio); M.A., Ph.D., Indiana
Cynthia Daniels, B.A., Ph.D., Massachusetts
Eric Davis, B.A., SUNY (Binghamton); M.A., Ph.D., Chicago
Susan Lawrence, B.A., Furman; M.A., Ph.D., Johns Hopkins
Barbara C. Lewis, B.A., Smith College; M.A., Ph.D., Northwestern
Edward Rhodes, A.B., Harvard; M.P.A., Ph.D., Princeton
D. Michael Shafer, B.A., Yale; M.A., Ph.D., Harvard
Harvey Waterman, B.A., Southern California; M.A., Ph.D., Chicago
Linda Zerilli, B.A., Ithaca College; M.A., Ph.D., California (Berkeley)

Assistant Professors:

Andrew Farkas, B.A., Columbia; M.A., Ph.D., Princeton
Leela Fernandez, B.A., Michigan; M.A., Ph.D., Chicago
Kerry Haynie, B.A., North Carolina (Chapel Hill); M.A., Pittsburgh; Ph.D.,
North Carolina (Chapel Hill)
Jane Junn, A.B., Michigan; M.A., Ph.D., Chicago
Jan Kubik, B.A., M.A., Jagiellonian; Ph.D., Columbia
Daniel Tichenor, B.A., Earlham; Ph.D., Brandeis

Instructor:

Michael Paris, B.A., Hobart and William Smith; J.D., Columbia School of Law

The political science major is designed to expose students to the philosophical and practical problems of political organization, action, and governance and to encourage critical thinking about the nature of citizenship, rights, and duties in the modern world. The undergraduate political science curriculum is divided into three general areas: "Theoretical Approaches to Politics," "American Institutions and Politics," and "Foreign and International Politics." While majors may choose to focus their studies on one of these areas, they are required to develop a solid intellectual foundation and understanding that spans all three and to approach the study of political science within the broader context of the social sciences.

Students completing the political science major are expected to develop the ability to read and listen critically, to reason analytically and engage in thoughtful moral judgment, and to write and speak clearly and forcefully. The major emphasizes the enhancement of key intellectual skills and qualities of mind—the habits of questioning, debating, challenging, and shaping coherent and persuasive arguments and interpretations—and seeks to involve undergraduates in the active research life of the Rutgers department.

Course work is organized into two general levels. Classes at the 100 and 200 levels are regarded as introductory and are designed to expose students to general concepts, basic knowledge, and modes of inquiry, as well as to serve as a foundation for additional course work. Classes at the 300 and 400 levels focus on more specialized issues, questions, or problems. In general, students should complete appropriate introductory course work before enrolling in upper-division classes.

Political science majors are strongly encouraged to take advantage of opportunities to engage in experiential learning at Rutgers. These opportunities include not only the one-term Washington Internship Program and Rutgers Study Abroad program, but internships supervised by the department and by the Rutgers Citizenship and Service Education (CASE) program.

Prior to declaring a major in political science, a student must complete at least two 100- or 200-level political science courses with an average grade of C+ or better. These courses can be counted toward major credit.

Major Requirements

1. Majors must complete eleven 3-credit courses (or ten 3-credit courses and two 1.5-credit courses) in political science with a grade of C or better, including:
 - a. at least one of the following introductory courses in "Theoretical Approaches to Politics": 01:790:101 or 105.
 - b. at least one of the following introductory courses in "American Institutions and Politics": 01:790:201 or 247.
 - c. at least one of the following introductory courses in "Foreign and International Politics": 01:790:102, or 204, or 210.
 - d. at least one 300- or 400-level course in each of these three areas—"Theoretical Approaches to Politics," "American Institutions and Politics," and "Foreign and International Politics." A list of courses falling into each area is available from the department.
 - e. 01:790:395 Political Science Seminar (normally taken in the junior year).
2. The major may include:
 - a. no more than four 3-credit courses at the 100 or 200 level.
 - b. no more than 6 credits of independent study, internships, or thesis work, or any combination of these.
 - c. no more than 3 credits of minicourses.
3. In addition, majors must complete with a grade of C or better, two 3-credit courses in each of any two of the following cognate departments: anthropology, economics, history, psychology, and sociology.

Joint Major in History/Political Science 514

This major is administered entirely by the Department of History. For further information, see the heading History/Political Science Joint Major 514 in this section of the catalog.

Minor Requirements

The minor consists of six courses in political science of at least 3 credits each with a grade of C or better. At least four of these courses must be at the 300 level or above. No more than 3 credits of internship, independent study, or thesis work may be counted toward the minor requirements.

Departmental Honors Program

To be eligible, students must have a cumulative grade-point average of 3.4 or better in political science and 3.0 or better overall. Students may receive honors either by completing an honors thesis through their undergraduate college in their senior year, or by enrolling in two terms of 01:790:495,496 Honors in Political Science in their senior year. Both term courses must be completed in order to receive credit, and students must apply for admission to the program in the spring term of their junior year.

Certificate Programs

Eagleton Undergraduate Associates Certificate (Eagleton Institute of Politics). Each year twenty to twenty-five juniors are selected to participate as undergraduate associates of the Eagleton Institute of Politics. Students selected for this program affiliate with Eagleton during the second term of their junior year and during both terms of their senior year. These students are required to take at least 12 credits of

course work at the institute in the field of American politics and public policy from members of the Eagleton faculty. The undergraduate associates take a special seminar in the spring term of their junior year, which compares and contrasts political science theory and literature with the realities of practical experience. Satisfactory completion of this course (with a grade of *B* or better) is necessary for continuation in the program. During their senior year, students are required to take two elective courses as well as one internship or other field experience. By means of course work and a series of special seminars with governmental officials and political practitioners, undergraduate associates join together with graduate Eagleton fellows in studying the practical applications of political science. A certificate is awarded upon successful completion of the program. The deadline for submitting applications to the director of the institute is in the fall of the junior year. Further information may be obtained from the Eagleton Institute of Politics.

Note: The Eagleton Undergraduate Associates Certificate is awarded only with or subsequent to the awarding of a baccalaureate degree in an approved major.

Courses

- 01:790:101. NATURE OF POLITICS (3)
Recommended for political science majors.
 Crucial issues in politics: individual and community; political obligation and civil disobedience; stability, revolution, and change; legitimacy and justice; freedom and power.
- 01:790:102. INTRODUCTION TO INTERNATIONAL RELATIONS (3)
 Explanations of patterns of behavior in international systems. Topics include the state, sovereignty, war, power, nationalism, imperialism, security dilemmas, interdependence, international regimes, and ethical issues.
- 01:790:105. AMERICAN POLITICS: PUBLIC AND PRIVATE (3)
 Evolution of the American polity and its relationship to the world of private culture. Technology, political violence, alienation, bureaucracy, and mass media.
- 01:790:201. AMERICAN GOVERNMENT (3)
 Comprehensive analysis of American political institutions. Issues and problems faced by federal, state, and local governments under the impact of modern conditions. The leading political, economic, and social influences affecting democratic government.
- 01:790:204. CAPITALISM, SOCIALISM, AND DEMOCRACY (3)
 The genesis and development of democracies and dictatorships in advanced industrial societies and in the third world. Role of capitalism; revolutionary, conservative, and liberal movements; contemporary forms of imperialism and dependency.
- 01:790:210. COMPARATIVE POLITICS (3)
 Selected political systems considered in a comparative framework. Cases taken from among both more and less economically developed countries. Focuses on governmental processes and institutions.
- 01:790:220. THE CIVIC COMMUNITY AS THEORY AND PRACTICE (3)
 Critical examination of issues of civil community, citizenship, democracy, and civic responsibility. Includes special activities and discussion of community service performed in conjunction with course.
- 01:790:237. POLITICAL ECONOMY AND SOCIETY (3)
 Introduction to issues raised by the changing role of government toward business and the economy; survey of major policies; introduction to competing schools of political economic thought.
- 01:790:247. LAW AND POLITICS (3)
 Inquiry into role of law and politics in federal court system. Focus on interaction between Supreme Court, Congress, and president. Assessment of role of courts in U.S.
- 01:790:250,251. TOPICS IN POLITICAL SCIENCE (1.5,1.5)
 Special topics that vary with the instructor.
- 01:790:277. POLITICAL PHILOSOPHY (3)
 Problems of liberty, equality, and relationship of individuals to society as discussed by liberal political philosophers and their critics.
- 01:790:300. INTRODUCTION TO POLITICAL SCIENCE METHODS (3)
No special math skills required.
 Logic and techniques of social science research. Topics may include survey research, experiments, content analysis, data processing, and elementary statistics.
- 01:790:301. POLITICAL CAMPAIGNING (3)
 Development of campaign strategy, planning campaign activities, campaign organization, financing, public relations and media use, voter contact, polling, campaign ethics, the impact of campaigns on the American system.
- 01:790:302. AMERICAN PARTY POLITICS (3)
 The nature and functioning of the two-party system, its causes and effects. Particular attention devoted to the electoral role of parties, including political leadership and organization, nominations, campaigns, finance, and party programs.
- 01:790:303. ELECTIONS AND PARTICIPATION (3)
 Mass political participation in the United States as reflected in voting, electoral politics, and other forms of political participation.
- 01:790:304. CONGRESSIONAL POLITICS (3)
 The functions of legislatures; their structure, organization, and procedure; the problems and principles of lawmaking; and the process by which law is created.
- 01:790:305. PUBLIC POLICY FORMATION (3)
 The origin and impact of public policy decisions on society. How specific decisions are made. How these decisions affect the structure of society. Individual cases analyzed.
- 01:790:306. AMERICAN PRESIDENCY (3)
 Historical and legal evolution of the office of the presidency. The role of the president as party leader, chief legislator, executive, and public spokesman.
- 01:790:307. POWER, ELITES, AND CLASS (3)
 Distribution of power in state and society with primary emphasis on American politics. Relationship between political and economic elites, and between elites and classes, with specific reference to contemporary public policy.
- 01:790:308. NEW JERSEY POLITICS (3)
 An examination of various aspects of politics in New Jersey, including elections, governmental institutions, and public policies and the policy-making process.
- 01:790:309. THE POLITICS OF PUERTO RICAN DEVELOPMENT (3)
Credit not given for both this course and 01:836:309.
 Analysis of relationship between political and economic development in the twentieth century, changing nature of U.S./Puerto Rican relations, formation of the colonial state, and the statehood and independence movements.
- 01:790:310. GOVERNMENT OF BRITAIN AND THE COMMONWEALTH (3)
 The institutions and political practices in Great Britain and the Commonwealth of Nations. Emphasis on the functioning of democracy in the changing social, economic, and psychological conditions of the twentieth-century world.

POLITICAL SCIENCE

- 01:790:311. GOVERNMENTS OF CONTINENTAL EUROPE (3)
The emerging patterns of government in continental Europe, with special attention to the countries of western and central Europe.
- 01:790:312. CHANGE IN LATIN AMERICA (3)
Emerging political and social issues in Latin America: development, democratization, sovereignty, religion, gender, race, migration.
- 01:790:313. COMPARATIVE POLITICAL DEVELOPMENT OF THE FAR EAST (3)
The government of the principal states of eastern Asia and the western Pacific, their domestic politics and foreign policies.
- 01:790:314. SUB-SAHARA AFRICAN POLICIES (3)
Patterns of political change and political development in Africa south of the Sahara.
- 01:790:315. POLITICS AND CULTURE (3)
The relationship among various aspects of culture, e.g., the role of symbol, myth, ritual, and religion and its relationship to politics.
- 01:790:316. POLITICS, LITERATURE, AND THE ARTS (3)
Discussion and analysis of political elements in selected aesthetic works that vary with the instructor.
- 01:790:317. IMPERIALISM AND THE THIRD WORLD (3)
Various theories of imperialism. The impact of the political and economic development of the advanced, industrialized countries on underdeveloped countries.
- 01:790:318. COMPARATIVE PUBLIC POLICY (3)
Inquiry into a current major area of public policy drawn from the field of comparative politics or international relations. Policy area varies from year to year.
- 01:790:319. ISSUES OF AMERICAN FOREIGN POLICY (3)
An analysis of the major substantive questions facing U.S. foreign policy.
- 01:790:320. EXPLANATIONS OF FOREIGN POLICY (3)
A systematic study of the influence of different factors on the foreign policy of states throughout the modern world.
- 01:790:321. THEORIES OF WORLD POLITICS (3)
Alternative theories of world politics with emphasis on basic causal factors affecting global behavior.
- 01:790:322. STRATEGY IN INTERNATIONAL RELATIONS (3)
An examination of the dynamics of contemporary international politics, including strategic and bargaining theory.
- 01:790:323. DEFENSE POLICY (3)
Formulation of defense policy and doctrine, weapons development, the role of threats. Critical review of current U.S. military decisions.
- 01:790:324. CAUSES OF WAR (3)
Recent scientific research on the emergence of serious disputes, escalation, conflict spirals, arms races, the outbreak of war, consequences of war, and conditions of peace.
- 01:790:326. AMERICAN POLITICS: EXECUTIVE AND LEGISLATIVE DECISION MAKING (3)
Develops three models of individual decision making and applies them to executive and legislative branch decision making.
- 01:790:327. INTERNATIONAL POLITICAL ECONOMY (3)
The interdependence of political and economic structures and processes in the development and management of the modern world economy.
- 01:790:328. CONFLICT AND CHANGE IN THE CARIBBEAN (3)
Credit not given for both this course and 01:836:328.
Social development and political economy of the Caribbean in the context of its integration and membership in the capitalist world system. Interimperialist conflict and rivalry and its impact on the development of West Indian societies. The Caribbean as a microcosmos of the third world.
- 01:790:329. LATINO POLITICS IN THE U.S. (3)
Credit not given for both this course and 01:836:329.
Political organization of Latino communities in the Northeast since World War II. Role of Latinos in shaping U.S. domestic and foreign policy, the impact of immigration and language policies on political organization.
- 01:790:330. INTEREST GROUPS (3)
The role interest groups play in the representation of constituent interests, formulation of public policy, and implementation of governmental programs.
- 01:790:331. URBAN POLITICS (3)
City politics and public policy. Urban government and major urban problems such as finance, poverty, housing and economic development, education, crime, transportation, and the environment.
- 01:790:332. GOVERNING METROPOLIS (3)
Interlocal relations in metropolitan areas. Emphasis on unplanned growth, inadequate service delivery, fiscal disparity, racial and social separation, unclear political accountability and government organization.
- 01:790:333. POLITICAL DEVELOPMENT OF AMERICAN RACE RELATIONS (3)
The development of race relations in the U.S. beginning with slavery. The relationship between the politics of race and the politics of class.
- 01:790:334. POLITICS OF BLACK AMERICA (3)
Political perspectives and strategies of black Americans and the responsiveness of the American political system to the interests and demands of the black community.
- 01:790:335. WOMEN AND AMERICAN POLITICS (3)
Students taking this course on the Douglass campus are expected to attend special seminars and colloquia in addition to the scheduled class hours. They are, therefore, invited to enroll also in 01:790:399 for one additional credit. Credit not given for both this course and 01:988:335.
Women's participation in American politics, with emphasis on the attitudes and behavior of women as voters, activists, and officeholders.
- 01:790:336. AMERICAN POLITICAL MOVEMENTS (3)
Origins and development of political and social movements in America; theories of their decay, reform, or absorption into the mainstream of American political life.
- 01:790:337. AMERICAN POLITICAL ECONOMY (3)
Analysis of the political factors associated with the structure of the American economy.
- 01:790:338. GOVERNMENT AND BUSINESS (3)
Relations between business and government. Assessment of impact of governmental action on business. Analysis of lobbying, business participation in electoral process, public service and public image activities, and legal relations with government.
- 01:790:340. LAW AND SOCIETY (3)
Reciprocal interaction between legal systems and societies. Cross-cultural with focus on the U.S. Appraisal of law as tool for social change.

01:790:341. PUBLIC ADMINISTRATION: AMERICAN BUREAUCRACY (3)

Institutional setting and political relationships in administration; leadership, decision making, personnel and budgeting functions; administrative law and regulation; the problem of responsibility.

01:790:342. PUBLIC ADMINISTRATION: POLICY MAKING (3)

The bureaucracy's role in policy formulation, implementation, and rule making with an emphasis on state and local influences on federal policy initiatives.

01:790:344. PUBLIC OPINION (3)

Theory and research on public opinion in U.S., including uses and abuses of polls, recent trends in political and social opinions, and relationship between public opinion and public policy.

01:790:345. MASS MEDIA AND U.S. DEMOCRACY (3)

Theoretical and actual role of mass media in U.S., including the structure of mass media industry, news production, effects on political and social views, and how the media are regulated.

01:790:346. POLITICAL SOCIALIZATION (3)

Theory and process of the development of political attitudes. The influence of the family, school, media, occupation, personality, and social background.

01:790:348. PSYCHOLOGY AND POLITICS (3)

Political behavior of individuals and groups. Themes selected from: personality and politics, attitude change, leadership, cognitive development, identity, ideology, psychology of oppression, and role theory.

01:790:349. TOPICS IN AMERICAN POLITICS (3)

Special topics in American politics that vary with the instructor.

01:790:350. INTERDISCIPLINARY STUDIES (3)

Approaches to the study of politics from other disciplines in the social sciences, e.g., anthropology, sociology, psychology, and economics.

01:790:351. CONTEMPORARY POLITICS IN THE MIDDLE EAST (3)

Contemporary politics of the Middle East through scholarly literature, and through documentary-type films dealing with socioeconomic and cultural influences on politics.

01:790:352. ISRAELI POLITICS (3)

A basic understanding of the historical background of the establishment of the state of Israel; major characteristics of the political culture and institutions and how they have responded to the dynamic sociocultural and political changes that have shaped the society.

01:790:353. GOVERNMENT AND POLITICS OF SOUTHEAST ASIA (3)

A comparative examination of Burma, Thailand, Malaysia, Vietnam, Laos, Cambodia, Philippines, and Indonesia.

01:790:354. SOUTHEAST ASIA IN WORLD AFFAIRS (3)

An examination of the emergent states of Southeast Asia in world affairs with specific reference to big-power diplomacy, the United Nations, regionalism, neutralism, and war.

01:790:355. WOMEN AND PUBLIC POLICY (3)

Credit not given for both this course and 01:988:355.
Examination of major public policy questions affecting women. Topics, drawn from the U.S. and other societies, may include reproduction issues, economic equality, violence against women, and political rights.

01:790:357. COMPARATIVE POLITICAL ECONOMY (3)

Analysis of different approaches to political economy and the interaction of political, social, and economic forces in historical perspective.

01:790:361. INTERNATIONAL ORGANIZATION (3)

Review of League of Nations, United Nations, World Court, and specialized agencies.

01:790:362. INTERNATIONAL LAW (3)

The fundamental rules of international law in its relation to the state and the individual. Discussion of cases, status, treaties.

01:790:363. CONFLICT RESOLUTION IN WORLD POLITICS (3)

Nature and management of conflict in world politics, with emphasis on the instruments and limits of national power, sources of international conflict, changing patterns of alliance and alignment, and approaches to peace, reconciliation, and stability.

01:790:365. WOMEN, THE FAMILY, AND POLITICAL THEORY (3)

Credit not given for both this course and 01:988:365.
Women and the family in political thought. Readings drawn from major historical theorists and modern feminists.

01:790:366. FORMULATION OF AMERICAN FOREIGN POLICY (3)

Foreign policy from an internal point of view; major institutions and constraints on policy implementation.

01:790:368. BARGAINING AND NEGOTIATION IN INTERNATIONAL RELATIONS (3)

Through theory and case studies, this course attempts to understand how bargaining and negotiations can resolve disputes.

01:790:369. TOPICS IN WORLD POLITICS (3)

Prerequisite: Permission of instructor.
Intensive examination of a number of significant questions related to world politics. Questions vary with instructor.

01:790:370. TOPICS IN POLITICAL THEORY (3)

An examination of major issues in political theory. Topics vary by instructor.

01:790:371. WESTERN TRADITION: PLATO TO MACHIAVELLI (3)

Relationship of man to society and the political order and the ethical foundations of politics as seen by the major Western political philosophers. Plato to Machiavelli.

01:790:372. WESTERN TRADITION: HOBBS TO MILL (3)

Relationship of man to society and the political order and the ethical foundations of politics as seen by the major Western political philosophers. Hobbes and Rousseau to Mill and Marx.

01:790:373. LEGAL PHILOSOPHY, RIGHTS, AND JUSTICE (3)

The place of law in the democratic state. The nature of law, its role in regulating behavior, legal reasoning, rival legal theories; the conflict between positivism and the theory of law; punishment and responsibility; various standards of justice.

01:790:374. DEMOCRATIC POLITICAL PHILOSOPHY (3)

An analysis of the relationship between ethics and politics in contemporary democracy and current challenges to traditional democratic theory. Political obligation; the justification of authority; disobedience and the right of resistance; freedom; social justice; and equality.

01:790:375. AMERICAN POLITICAL THOUGHT (3)

The philosophical and theoretical foundations of the American republic with attention to themes and conflicts in American thought and culture. European background and political thought of the colonial period to the Civil War.

01:790:376. AMERICAN POLITICAL THEORY (3)

American political thought and philosophy in the era of industrialism, world power, and mass society. The political thought of political movements since the Civil War.

POLITICAL SCIENCE

01:790:377. MARX AND MARXIST THEORY (3)

The development of Marxist thought from Hegel to the twentieth century. Alienation, class consciousness and class struggle, universal human emancipation, the labor theory of value, historical materialism and the dialectic.

01:790:378. THEORIES OF THE LABOR MOVEMENT (3)

Explores the various democratic, socialist, and Marxist ideas that influenced the labor movements of the twentieth century. Particular emphasis on Karl Marx, Edward Bernstein, Lenin, Eugene Debs, Rosa Luxemburg.

01:790:380. RUSSIAN AND CENTRAL EUROPEAN POLITICAL THOUGHT (3)

Russian and central European Marxism; its origins in the nineteenth-century political thought of the region; Marx, Engels, Lenin, Stalin, and their intellectual opponents. Intellectual roots of the 1989-1991 revolutions.

01:790:381. GOVERNMENT AND POLITICS OF THE USSR AND COMMONWEALTH OF INDEPENDENT STATES (3)

Overview of politics and policies in USSR and CIS. Emphasis on historical continuities and discontinuities as well as cultural background and social consequences of politics. Comparison of different theories of communism and examination of Soviet-type societies.

01:790:382. FOREIGN POLICY OF RUSSIA AND THE EAST EUROPEAN STATES (3)

Foreign policies of Russia, other Soviet "successor" states, and East European countries since 1989. Includes discussion of main features of foreign policy of former Soviet Union, relations between the Soviet Union and its satellite states, and international ramifications of the collapse of the Soviet bloc.

01:790:383. EASTERN EUROPEAN GOVERNMENT AND POLITICS (3)

Survey of East European political systems. Emphasis on evolving patterns of interaction between the state and society under state-socialism. Examination of state-socialism as a unique sociopolitical formation and of postcommunist developments.

01:790:384. EMPIRES AND STATES (3)

Treats the formation of empires and states and reasons for their decline. Role of warfare in the expansion of states and their disintegration.

01:790:385. ARAB POLITICS AND SOCIETY (3)

Study of Arab nationalism, civil-military relations, radical Islam, women in politics, and ethnic relations through social science readings and literature in translation.

01:790:386. POLITICAL CHANGE IN CHINA (3)

Changes taking place in China in the twentieth century, with particular emphasis on the People's Republic of China. The utility of various types of comparative analysis.

01:790:388. IDEOLOGIES OF THE RIGHT (3)

Centers upon the sociopolitical experience of conservative and often reactionary movements in selected countries. Leading theorists discussed.

01:790:389. TOPICS IN COMPARATIVE POLITICS (3)

Selected topics in comparative politics that vary with the instructor.

01:790:390. PHILOSOPHY OF POLITICAL INQUIRY (3)

Philosophical foundations of contemporary empirical theory in political science. Review of the logic of the scientific study of politics, the relationship between empirical and normative inquiry, and the role of ideology.

01:790:392. APPLIED RESEARCH METHODS (3)

For students considering graduate study. Detailed instruction in methods of research in political science. Survey design, simulation, documentary analysis, use of computers, the epistemology of political science.

01:790:393. SURVEY RESEARCH (3)

Uses of survey research in politics, government, and business. Sampling; questionnaire construction; interviewing; the analysis and uses of survey results.

01:790:395,396. POLITICAL SCIENCE SEMINAR (3,3)

Prerequisite: Permission of department. Seminars involving analysis, discussion, and research of topics in political science.

01:790:397. WASHINGTON INTERNSHIP (9)

Prerequisites: 12 credits in political science, including 3 credits of introductory American government and 3 credits of advanced American government, or equivalent with permission of department; and junior or senior standing. Corequisite: 01:790:494. Graded Pass/No Credit. Field experience: 35 hours per week plus speaker series and group sessions. Residence in Washington, DC, required. Internship in a government or public-service agency in Washington, DC, coordinated through The Washington Center.

01:790:399,400. INDEPENDENT STUDY (1,1)

Prerequisite: Permission of department before registration. Must be taken in conjunction with a 3-credit political science course specified in course list.

01:790:401. AMERICAN CONSTITUTIONAL LAW I (3)

An introduction to the techniques of litigation before the Supreme Court as exemplified by case studies describing the formulation of appellate policy, the nature of judicial review, and issues in contemporary federalism.

01:790:402. AMERICAN CONSTITUTIONAL LAW II (3)

A study of the dynamics of the American system of constitutional law with emphasis on national regulatory power, the role of Congress, the parameters of the war power, foreign relations, and the presidency in the constitutional structure.

01:790:404. POLITICS OF CRIMINAL JUSTICE (3)

A systematic examination of the relationship between political variables, crime rates, police behavior, court dynamics and sentences, and prison practices and functions.

01:790:406. CIVIL LIBERTIES AND CIVIL RIGHTS (3)

Political and civil rights and duties, such as freedom of the person; elementary freedoms of speech, press, assembly, and religion; freedom against arbitrary action; discrimination; free interchange of ideas.

01:790:409. COURTS AND PUBLIC POLICY (3)

Examines the legitimacy, capacity, and effectiveness of policy making by the judicial branch.

01:790:410. ADVANCED STUDIES IN LAW (3)

Prerequisite: Permission of instructor. Intensive seminar on selected public law issues.

01:790:418. DEMOCRACY AND MARKETS IN LATIN AMERICA (3)

The transitions from authoritarian to democratic regimes in Latin America; economic policy challenges faced by new democratic governments; and prospects for the consolidation of democratic regimes.

01:790:419. RESEARCH SEMINAR ON CAUSES OF WAR (3)

Prerequisites: At least one course in international relations or foreign policy and permission of instructor. Survey of the leading theories of the causes of war; student research projects on the causes of individual wars; comparison of the causes of different wars.

- 01:790:420. ADVANCED STUDIES IN FOREIGN POLICY (3)
Prerequisite: Permission of instructor.
Special topics in foreign policy that vary with the instructor.
- 01:790:421. RESEARCH SEMINAR IN WORLD POLITICS (3)
Prerequisite: Permission of instructor.
Exploration of quantitative and nonquantitative methods in the study of international relations. Original research project required.
- 01:790:423. FEMINIST POLITICAL THEORY (3)
Credit not given for both this course and 01:988:423.
Survey of both classic and contemporary texts in feminist theory emphasizing their relevance for modern political thought and social praxis.
- 01:790:424. WOMEN AND POLITICAL DEVELOPMENT (3)
Credit not given for both this course and 01:988:424.
Effect of development theory and practice relating to women; the role of women in development planning and implementation; analysis of aid and assistance programs.
- 01:790:428. THE PRACTICE OF POLITICS (3)
Required of, and limited to, participants in the Eggleton Undergraduate Associates Certificate Program.
Emphasizes the interaction of political science theory and literature with the realities of political experience.
- 01:790:429. PROCESSES OF POLITICS (3)
Open only to participants of the Eggleton Undergraduate Associates Certificate Program. Permission of instructor required.
Exploration of significant aspects of the American political system, including representation, leadership, bargaining, advocacy, participation, and achievement.
- 01:790:430. ADVANCED STUDIES IN PUBLIC POLICY (3)
Special topics in public policy that vary with the instructor.
- 01:790:432. POLITICS OF EDUCATION (3)
Policies and problems in the interaction of governmental and educational systems at various levels. Public and private sectors with emphasis on state and federal policy.
- 01:790:433. LAW AND ADMINISTRATIVE REGULATION (3)
Political and economic perspectives on administrative law; theory, practice, and legal dimensions of administrative regulation.
- 01:790:434. HOUSING IN URBAN AMERICA (3)
The evaluation of housing policies and related political problems associated with the housing and neighborhood development needs of low- and moderate-income, middle-income, and elderly citizens.
- 01:790:435. URBAN ECONOMIC DEVELOPMENT (3)
National goals and programs for urban areas, particularly the local political system. Emphasis on programs for developing the economic base and the quality of life in cities.
- 01:790:437. POLITICS OF AMERICAN CAPITALISM (3)
The impact of continuing industrial and technological development on politics in Western society. Impact of multinational corporations on national sovereignty, stagflation, alienation, feminism, race relations, trade unionism, and youth culture.
- 01:790:438. LABOR AND AMERICAN POLITICS (3)
The role of the labor movement in American politics. The importance of the workplace, community, ethnicity, and development of differentiated labor markets for political attachments and attitudes.
- 01:790:439. ADVANCED STUDIES IN POLITICAL ECONOMY (3)
Selected topics in political economy that vary with the instructor.
- 01:790:440. ADVANCED STUDIES IN AMERICAN POLITICS (3)
Selected topics in American politics that vary with the instructor.
- 01:790:442. POLITICAL LEADERSHIP (3)
Focus on the leader's problem of self-definition in a democratic society. General issues explored through works in modern political theory and ego psychology. Specific problems of American political leadership examined through political novels, biographies, and case studies.
- 01:790:444. POLITICAL SOCIOLOGY (3)
Differences in social values analyzed cross-culturally and historically. Emphasis on the linkage between the individual and society and the factors that prompt social change.
- 01:790:445. COMPARATIVE STATE POLITICS (3)
Comparative study of the principal institutions and processes that shape state governments and state politics.
- 01:790:446. INTERGOVERNMENTAL POLICY IN THE FEDERAL SYSTEM (3)
Comparative study of selected functions and problems of state governments and an examination of the role of state governments in the federal system.
- 01:790:448. POLITICAL ALIENATION AND PROTEST (3)
Examination of the social, cultural, psychological, and political conditions under which individuals become alienated from the political system, and the processes whereby alienated attitudes become expressed in protest, riot, and revolutionary behavior.
- 01:790:449. MILITARY AND POLITICS (3)
Politics and organized force. Historical and contemporary patterns of relationship between military forces and political society. Guerilla conflict.
- 01:790:450. ADVANCED STUDIES IN COMPARATIVE POLITICS (3)
Selected topics in comparative politics that vary with the instructor.
- 01:790:451. CRITICAL PERSPECTIVES ON THE MIDDLE EAST (3)
Credit not given for both this course and 01:685:451.
Promotes critical thinking about the Middle East by analyzing how stereotypes and Western political theories hinder intercultural understanding and encourages students to think more dynamically about the relationship between the United States and the Third World.
- 01:790:452. ADVANCED TOPICS IN MIDDLE EAST POLITICS (3)
Prerequisite: Permission of instructor. Credit not given for both this course and 01:685:452.
Detailed analysis of selected topics including: religious radicalism, Israeli-Palestinian conflict, gender politics, the authoritarian state, nationalism, politics of authenticity, and political economy of development.
- 01:790:453. COMPARATIVE POLITICAL ANTHROPOLOGY (3)
The development of political anthropology and its relationship to political science. Major approaches and trends in the field; kinship, patron-client relations, social networks, political symbols, myths, rituals, ideology, and their role in political change.
- 01:790:454. POLITICAL DEVELOPMENT OF ASIA (3)
Roots of modern nationalism in various Asian nations; emphasis on leaders and ideas.
- 01:790:455. REVOLUTIONARY MOVEMENTS (3)
Contemporary social science theories used to explain the origin and development of revolutionary movements; political alienation, the origin of small revolutionary groups, the propaganda of revolutionary groups, the acquisition of resources, general strategies of revolutionary action.

PORTUGUESE

01:790:470. ADVANCED STUDIES IN POLITICAL PHILOSOPHY (3)
Selected topics in political philosophy that vary with the instructor.

01:790:471. MACHIAVELLI AND THE RENAISSANCE (3)
The Prince and other political works of Machiavelli in the context of the Renaissance.

01:790:472. RELIGION AND POLITICS (3)
Relationship between religion and political life. Emphasis on the work of religious and political theorists. The place of religion in American political life and discussion of religion in contemporary politics.

01:790:473. CRITICS OF MODERNITY (3)
The writings of Alexis de Tocqueville, Karl Marx, Friedrich Nietzsche, Sigmund Freud, and Max Weber and their impact on twentieth-century social and political thought.

01:790:477. CRITICAL THEORY AND SOCIETY (3)
Course emphasizes the development of dialectical thought in the twentieth century. Emphasis placed on "Frankfurt School" and its major representatives such as Max Horkheimer, Theodore Adorno, Walter Benjamin, and Herbert Marcuse.

01:790:481, 482. INTERNSHIP IN POLITICAL SCIENCE (3, 3)
Prerequisite: Permission of department before registration.
Work in a designated agency; an appropriately designed academic project resulting in a paper.

01:790:484. CAMPAIGN WORKSHOP (3)
Prerequisite: 01:790:301.
Advanced study and application of political campaigning concepts and techniques in a simulated setting.

01:790:488. FIELD INTERNSHIPS IN POLITICAL SCIENCE (3 OR 6)
Pre- or corequisites: Junior or senior status and permission of department.
Internship in a government or public affairs office working ten to twenty-five hours per week according to the number of credits elected. Graded on a Pass/Fail basis.

01:790:491, 492. INDEPENDENT STUDY AND RESEARCH (3, 3)
Prerequisite: Permission of department before registration.
Supervised individual study of selected topics of interest with extensive reading and/or independent research project.

01:790:493. INTERNSHIP IN POLITICAL SCIENCE (3)
Work of at least ten hours a week with a selected government agency, interest group, or other political organization, and attendance at a seminar. Offered in conjunction with the Eagleton Institute of Politics.

01:790:494. WASHINGTON RESEARCH (6)
Corequisite: 01:790:397. *Graded credits.*
Internship-related seminar given by The Washington Center; research paper submitted to the department.

01:790:495-496. HONORS IN POLITICAL SCIENCE (3, 3)
Open only to senior majors with 15 credits in political science and a 3.4 grade-point average or better in political science and a 3.0 or better cumulative grade-point average. Both 01:790:495 and 496 must be completed to receive credit.
Independent readings on a specialized topic of interest; completion of research paper and an oral defense.

01:790:497-498. THESIS IN POLITICAL SCIENCE (6, 6)
Prerequisite: Permission of department. Both terms must be completed in order to receive credit. For students writing an honors thesis.

PORTUGUESE 810

Department of Spanish and Portuguese, Faculty of Arts and Sciences

Major Requirements

A major in Portuguese consists of 30 credits at the 300 and 400 levels, taught in Portuguese, with a grade of C or better in each course. The student's course of study must be approved by a departmental adviser.

Minor Requirements

A minor in Portuguese consists of 18 credits (six courses), taught in Portuguese, with a grade of C or better in each course. For students beginning below the 300 level, no more than two courses from among 01:810:101, 102, 131, 132 may count toward the minor. The student's course of study must be approved by a departmental adviser.

Departmental Honors Program

To be eligible for graduation with departmental honors, majors must maintain a cumulative grade-point average of 3.5 or better in their major courses, and 3.25 or better overall. Students are admitted to the departmental honors program by selection of the honors committee. The honors project is two terms in duration (3 credits each term), and may focus on any aspect of Luso/Brazilian/Portuguese language, linguistics, literature, or culture. Prior to beginning the honors project, the student is expected to complete at least two courses at the 300 level and one course at the 400 level. Two additional 400-level courses are required prior to graduation. The student must present the honors project for an oral defense before a committee assembled by the project director, in consultation with the candidate. More detailed information is available in the Department of Spanish and Portuguese.

Courses

01:810:101-102. ELEMENTARY PORTUGUESE (4, 4)
Not open to students who have had two or more years of secondary school Portuguese.
Speaking, reading, and writing; oral, aural, and written exercises.

01:810:131-132. INTERMEDIATE PORTUGUESE (4, 4)
Grammar review and vocabulary expansion. Continued development of speaking and listening skills; intensive practice in reading and composition based on short literary and journalistic texts.

01:810:301-302. ACCELERATED PORTUGUESE (3, 3)
Prerequisite: Fluency in another Romance language and knowledge of its grammar, or permission of department. Credit not given for these courses and 01:810:101, 102, and 131, 132. Not open to students who have taken Portuguese courses at a higher level.
Intensive study of Portuguese, especially as it contrasts to Spanish and other Romance languages. Practice of specific areas of grammar, linguistic structure, style, and literary analysis. Selected readings of modern authors with composition and class discussions.

01:810:309, 310. INTRODUCTION TO LUSO-BRAZILIAN CIVILIZATION AND CULTURE (3, 3)
Discussion of significant historical, social, and cultural trends in the Portuguese-speaking world: emphasis on conversation and composition. First term: Portugal, Portuguese Africa, and Portuguese in the U.S. Second term: Brazil.

01:810:315,316. INTRODUCTION TO LUSO-BRAZILIAN LITERATURE (3,3)

Reading and discussion of literary works representative of significant movements and authors of the Portuguese-speaking world.

01:810:325. ADVANCED GRAMMAR AND STYLE (3)

Intensive study of Portuguese grammatical forms and structures; vocabulary building, translation, composition.

01:810:330. LITERATURE AND CULTURE IN BRAZIL (3)

Reading and discussion of selected works of fiction and nonfiction with emphasis on their place in the development of Brazilian literature and their relationship to Brazilian culture.

01:810:335. CONTEMPORARY PORTUGUESE LITERATURE (3)

Major writers and movements from symbolism through Fernando Pessoa to the present.

01:810:340. CONTEMPORARY BRAZILIAN LITERATURE (3)

Reading and discussion of representative works of fiction, poetry, and theater from modernism to the present.

01:810:345. REALISM IN PORTUGUESE LITERATURE (3)

Readings from the works of Eça de Queiroz, the generation of 1870, and the neorealists.

01:810:420. THE BRAZILIAN NARRATIVE (3)

Development of the Brazilian novel and short story from the colonial period to the present. Emphasis on nineteenth and twentieth centuries. Reading and analysis of representative works.

01:810:430. CAMÕES AND THE RENAISSANCE (3)

The epic and lyric poetry of Camões and his contemporaries. Antecedents and repercussions of the Portuguese Renaissance.

01:810:440. STUDIES IN LUSO-BRAZILIAN CIVILIZATION (3)

The main traits of the civilization of the Portuguese-speaking world. The evolution of its social institutions and customs. Representative literary, philosophical, and artistic works.

01:810:491,492. INDEPENDENT STUDY (3,3)

Prerequisite: Permission of department.

Independent readings under faculty supervision.

01:810:497,498. HONORS IN PORTUGUESE (BA,BA)

Prerequisites: 01:940:394 and permission of department. Open only to seniors.

Preparation for comprehensive examination in Portuguese. Research paper prepared under the direction of the departmental honors committee.

01:810:499. READINGS IN PORTUGUESE (3)

Prerequisite: Permission of department. May not be taken for more than one term.

Independent readings under faculty supervision.

PROFESSIONAL-OCCUPATIONAL EDUCATION 288 (See Cook College section)

PSYCHOLOGY 830

Department of Psychology, Faculty of Arts and Sciences

Chairperson: Charles F. Flaherty

Undergraduate Director: David Wilder

Professors:

John R. Aiello, B.A., CUNY (City College); M.A., CUNY (Queens College); Ph.D., Michigan State

Richard D. Ashmore, B.A., Stanford; Ph.D., California (Los Angeles)

George E. Atwood, B.A., Arizona; M.A., Ph.D., Oregon

Maurice Elias, B.A., CUNY (Queens College); M.A., Ph.D., Connecticut

Yakov M. Epstein, B.A., Pennsylvania; Ph.D., Columbia

John L. Falk, B.A., M.A., McGill; Ph.D., Illinois

Charles F. Flaherty, B.A., Northeastern; M.A., Ph.D., Wisconsin

Ronald J. Gandelman, B.S., Pittsburgh; M.S., Ph.D., Massachusetts

Leonard W. Hamilton, B.S., Iowa; Ph.D., Chicago

Sandra L. Harris, B.A., Maryland; Ph.D., SUNY (Buffalo)

Jeannette M. Haviland-Jones, B.A., Radcliffe College; M.A., Ph.D., Michigan State

Belajulesz, State of New Jersey Professor; Diploma, Technical University (Budapest); Ph.D., Hungarian Academy of Science

Eileen Kowler, B.A., CUNY (Queens College); Ph.D., Maryland

Alan M. Leslie, M.A., Edinburgh; Ph.D., Oxford

Howard Leventhal, Ph.D., North Carolina (Chapel Hill)

Daniel M. Ogilvie, B.A., Ph.D., Harvard

Lawrence A. Pervin, B.A., CUNY (Queens College); Ph.D., Harvard

Seymour Rosenberg, B.S., Citadel Military College; Ph.D., Indiana

Carolyn K. Rovee-Collier, B.S., Louisiana State; S.M., Ph.D., Brown

H. Richard Schiffman, B.A., M.S., George Washington; Ph.D., North Carolina

Charles F. Schmidt, B.A., Concordia Senior College (Indiana); M.A., Ph.D., Iowa

Judith M. Stern, B.A., CUNY (Brooklyn College); Ph.D., Rutgers (Newark)

George C. Wagner, B.A., Fairfield; M.A., Western Michigan; Ph.D., Chicago

Arlene Walker-Andrews, B.A., Texas; Ph.D., Cornell

Neil Weinstein, B.S., Wisconsin; Ph.D., Harvard

David Wilder, B.S., Pittsburgh; M.S., Ph.D., Wisconsin

Robert L. Woolfolk, B.A., Ph.D., Texas

Associate Professors:

David Brodzinsky, B.A., Ph.D., SUNY (Buffalo)

Bert R. Brown, B.A., Colgate; M.A., Ph.D., Columbia

Richard J. Contrada, B.A., Long Island; Ph.D., CUNY

Melvin L. Gary, B.A., Haverford College; M.A., Ph.D., Ohio State

Arnold L. Glass, B.A., SUNY (Buffalo); Ph.D., Stanford

John B. Gornly, A.B., Rhode Island College; M.A., Ph.D., Illinois

Judith A. Hudson, B.A., Trinity College; Ph.D., CUNY

Carlton T. James, B.A., Texas; Ph.D., Indiana

Lee Jussim, B.A., Massachusetts; Ph.D., Michigan

Robert A. Karlin, B.A., Harvard; M.A., Yale; Ph.D., Rutgers

Deirdre A. Kramer, B.A., Davidson College; Ph.D., Temple

Russell C. Leaf, A.B., Chicago; Sc.M., Brown; Ph.D., Pennsylvania

Michael Leyton, B.S.C., Warwick (England); Ph.D., California (Berkeley)

Louis D. Matzel, B.A., American; M.A., George Mason; Ph.D.,

SUNY (Binghamton)

Ann O'Leary, B.A., Pennsylvania; Ph.D., Stanford

Arthur Tomie, B.A., Southern California; M.A., Ph.D., Colorado

Thomas J. Walsh, B.S., Northeastern Illinois; Ph.D., Syracuse

Mark O. West, B.S., California (Irvine); Ph.D., Wake Forest

Assistant Professors:

Gretchen Chapman, A.B., Bryn Mawr College; Ph.D., Pennsylvania

Jacob Feldman, A.B., Harvard; M.S., Ph.D., Massachusetts Institute of Technology

Timothy A. Otto, B.A., Bowling Green State; M.A., Ph.D., New Hampshire

Richard D. Rende, B.A., Yale; M.A., Wesleyan; Ph.D., Pennsylvania State

Laurie A. Rudman, B.A., Ph.D., Minnesota

Karin J. Stromswold, B.A., Harvard; Ph.D., Massachusetts Institute

of Technology; M.D., Harvard

Major Requirements

The following requirements must be met before declaring a major in psychology:

1. Completion of 01:830:101 General Psychology with a grade of C or better.
2. Completion of 01:830:200 Quantitative Methods in Psychology with a grade of C or better.
3. A cumulative grade-point average of 2.0 or better.

The following requirements must be met to complete a major in psychology.

1. Completion of six of the seven core courses in psychology. The seven core courses are 01:830:301 Sensation and Perception, 01:830:305 Cognition, 01:830:311 Conditioning and Learning, 01:830:313 Physiological Psychology, 01:830:321 Social Psychology, 01:830:330 Developmental Psychology, and 01:830:338 Personality Psychology.
2. Completion of two courses designated as laboratory courses. Laboratory courses are 1 credit with the exception of 01:830:300 Research Methods and 01:830:323 Research Methods in Social Psychology. Honors Research in Psychology (01:830:497 or 498) may count as one laboratory course.
3. Completion of four additional 3- or 4-credit courses at the 300 or 400 level. At most, one of these four additional courses may be from the following: 01:830:391, 392 Independent Study in Psychology, 01:830:396, 397 Fieldwork, 01:830:493, 494 Internship and Internship Seminar in Applied and Community Psychology, 01:830:495, 496 Research in Psychology, 01:830:497, 498 Honors Research in Psychology. No college honors courses may count toward this requirement.
4. Completion of Precalculus (01:640:112 or 115) or tested placement into Calculus.
5. A grade-point average of at least 2.0 in the courses counting toward the major.
6. A minimum of 39 credits in psychology is necessary to complete the major.

Specializations

In addition to the general psychology major, students who have particular interests for graduate school, or specialized aspects of psychology, may wish to consider the following recommendations.

Behavioral Neuroscience. Students interested in the biological aspects of psychology, graduate school in the neurosciences, or medical school may wish to complete all or many of the following courses:

From the Department of Psychology: 01:830:301 Sensation and Perception; 01:830:311 Conditioning and Learning; 01:830:313 Physiological Psychology; 01:830:365 Hormones and Behavior; 01:830:412 Neuropsychopharmacology; 01:830:495, 496 Research in Psychology.

From other departments: 01:119:101-102 General Biology; 01:160:161-162 General Chemistry; 01:640:135, 138 Calculus; 01:119:245 Fundamentals of Neurobiology; 01:119:445 Advanced Neurobiology; 01:119:380 Genetics; 01:119:384 Behavior Genetics.

Clinical Psychology. Students with particular interests in clinical psychology should consider the following courses: 01:830:246 Principles of Abnormal Psychology; 01:830:311 Conditioning and Learning; 01:830:313 Physiological Psychology; 01:830:338 Personality; 01:830:393 Systems of Psychotherapy; 01:830:412 Neuropsychopharmacology; 01:830:451 Advanced Topics in Clinical Psychology; 01:830:474 Tests and Measurements.

Cognitive Psychology. Courses in cognition include those dealing with memory, language, attention, perception, cognitive development, thinking, and artificial intelligence. Students interested in pursuing careers in cognition are also encouraged to take courses in related fields, such as computer science, mathematics, linguistics, philosophy, and neuroscience. Consultation with cognitive faculty about course selection is strongly recommended. See also the listing in this section of the catalog for the minor in cognitive science.

Developmental Psychology. Students interested in developmental issues in psychology may wish to complete all or many of the following courses: 01:830:330 Developmental Psychology; 01:830:331 Infant and Child Psychology; 01:830:333 Adolescent Development; 01:830:335 Adult Development and Aging; 01:830:346 Atypical Development in Childhood and Adolescence; 01:830:361 Developmental Psychobiology; 01:830:431 Advanced Topics in Developmental Psychology.

Students are encouraged to take a balanced array of courses within the discipline as a whole, and to develop and carry out individual research projects and participate in fieldwork courses, working with departmental faculty. Consult faculty with developmental interests for advice about courses concerning developmental issues available in other departments.

Health Psychology. Students interested in the psychological aspects of physical health should take 01:830:377 Health Psychology and may wish to combine elements of the behavioral neuroscience specialization (e.g., 01:830:313 Physiological Psychology; 01:830:311 Conditioning and Learning) and the social psychology specialization (e.g., 01:830:321 Social Psychology; 01:830:338 Personality Psychology; and 01:830:372 Psychological Approaches to Social Problems). Students interested in health psychology also should complete 01:830:305 Cognition. Because health psychology is a research-oriented field, independent study and honors research are highly recommended. Relevant courses outside of psychology include 01:070:309 Medical Anthropology; 10:832:232 Introduction to Public Health; 10:832:335 Epidemiology; 01:920:210 Sociology of Medicine and Health Care; and 01:920:334 Social Gerontology.

Social Psychology. Students with particular interests in social psychology may wish to complete all or many of the following courses: 1) 01:830:321 Social Psychology and 01:830:338 Personality Psychology; 2) 01:830:323 Research Methods in Social Psychology should be one of two required laboratory courses for the major; 3) Four or more courses from: 01:830:326 Small Groups; 01:830:374 Environmental Psychology; 01:830:375 Prejudice and Conflict; 01:830:377 Health Psychology; 01:830:372 Psychological Approaches to Social Problems; 01:830:373 Organizational and Personnel Psychology; 01:830:474 Psychological Tests and Measurements; 01:830:421 Advanced Topics in Social Psychology; 01:830:441 Advanced Topics in Personality Psychology; any of the research opportunities in social psychology including 01:830:391, 392 Independent Study; 01:830:495, 496 Research in Psychology; and/or 01:830:497, 498 Honors Research in Psychology, all of which are highly recommended for those interested in attending graduate school in social psychology.

Minor Requirements

A psychology minor consists of at least six courses of 3 or more credits, including 01:830:101 General Psychology. At least three of the remaining five courses must be at the 300 or 400 levels. Only one course may be counted from those in the following list: 01:830:391,392 Independent Study in Psychology; 01:830:396,397 Fieldwork; 01:830:493,494 Internship and Seminar in Applied and Community Psychology; 01:830:495,496 Research in Psychology. Students need to achieve a cumulative grade-point average of 2.0 or better in courses counted toward the minor.

Transfer Students

Transfer students who wish to major in psychology must take at least four upper-level, in-class psychology courses at Rutgers–New Brunswick. Minors must take at least two upper-level, in-class courses at the New Brunswick campus. Independent study, field work, research in psychology, internship, and honors courses do not count toward meeting this requirement.

Departmental Honors Program

In order to be a candidate for departmental honors, a student must have a cumulative grade-point average greater than 3.0 overall and 3.4 in psychology courses. After finding a faculty sponsor, the student must seek approval of the vice chair for undergraduate studies (Tillett Hall, Room 101) by filing the appropriate form. (The titular sponsor must be a member of the Department of Psychology in the Faculty of Arts and Sciences, but a nonmember may serve as *de facto* sponsor.) These arrangements should be completed before preregistration in the spring of the junior year. If the proposal is approved, the student enrolls in 01:830:497 for the fall, followed by 01:830:498 in the spring. (Midyear graduates are eligible for honors. Such students should enroll in 01:830:497 in either the spring or summer term, followed by 01:830:498 in the fall term.) A grade is given each term based upon performance. (The sponsor may elect to assign an *H* grade at the end of the first term.) In the spring, a thesis must be submitted to the departmental honors committee (usually around the middle of April). That committee assigns the level of honors (honors, high honors, highest honors) based on the quality of the thesis as judged by the sponsor and a reader assigned by the committee. The student defends the thesis at a public poster session.

The department also has an active chapter of Psi Chi, the national honor society in psychology. In addition, membership in the Psychology Club is open to all majors. Information and applications may be obtained in Tillett Hall, Room 101.

Courses

01:830:101. GENERAL PSYCHOLOGY (3)

Survey of main areas of contemporary psychology.

01:830:200. QUANTITATIVE METHODS IN PSYCHOLOGY (4)

Prerequisite: One term of college-level mathematics. Quantitative methods used in psychological research. Regular exercises required.

01:830:201. PRINCIPLES OF COGNITIVE SCIENCE (3)

Prerequisite: 01:830:101. Introduction to the field of human cognition, surveying methods, concepts, findings, and problems in perception, learning, memory, thinking, problem solving, psycholinguistics, and development.

01:830:211. PRINCIPLES OF PSYCHOBIOLOGY (3)

Prerequisite: 01:830:101. Not to be taken with or after 01:830:313. Introduction to the relationship between brain and behavior. Topics such as structural bases of perceptions, learning, emotions, and abnormal behaviors.

01:830:246. PRINCIPLES OF ABNORMAL PSYCHOLOGY (3)

Prerequisite: 01:830:101. Survey of etiology, diagnosis, and treatment of psychopathology.

01:830:271. PSYCHOLOGY OF THE FAMILY (3)

Prerequisite: 01:830:101. Life-span couple development, parent-child relationships, and extended family relations. Effects of family environments on adjustment.

01:830:272. DRUGS AND HUMAN BEHAVIOR (3)

Prerequisite: 01:830:101. Not for major credit. Drug classification; contexts of drug usage; effects of various drugs; analysis of drug action in the central nervous system; aspects of “human nature” revealed by drug usage.

01:830:300. RESEARCH METHODS IN PSYCHOLOGY (3)

Lec. 2hrs.; lab. 2hrs. Prerequisites: 01:830:101, 200. Fulfills one of the two laboratory course requirements but not a 300/400-level course requirement. Open only to psychology majors. The logic and design of behavioral experiments; analysis and interpretation of data; writing of formal laboratory reports.

01:830:301. SENSATION AND PERCEPTION (3)

Prerequisite: 01:830:101. Principles of sensory processes in vision, audition, and other modalities, and of the perception of objects and events.

01:830:302. SENSATION AND PERCEPTION LABORATORY (1)

Prerequisite: 01:830:200. Corequisite: 01:830:301. Experiments and written reports on a variety of topics in sensation and perception. Training in scientific method with respect to data analysis, experimental methods, and research design.

01:830:303. MEMORY AND ATTENTION (3)

Prerequisite: 01:830:101. Principles of acquisition, retention, recall, and forgetting of verbal and nonverbal material.

01:830:304. MEMORY AND ATTENTION LABORATORY (1)

Prerequisite: 01:830:200. Corequisite: 01:830:303. Experiments and written reports on a variety of topics in learning and memory. Stresses training in scientific method with respect to data analysis, experimental methods, and research design.

01:830:305. COGNITION (3)

Prerequisite: 01:830:101 or permission of instructor. Cognitive processes, including thinking, language, and memory and their development.

01:830:306. COGNITION LABORATORY (1)

Prerequisite: 01:830:200. Pre- or corequisite: 01:830:305. Experiments and written reports on cognitive processes, including thinking, language, and memory.

01:830:307. PERCEPTION IN COGNITIVE SCIENCE (3)

Approaches to visual perception that emphasize reasoning about stimulus properties (shading, texture, lines, movement, etc.) that give information about the structure of the environment.

PSYCHOLOGY

- 01:830:311. CONDITIONING AND LEARNING (3)
Prerequisite: 01:830:101.
Topics include habituation, sensitization, associative learning, rule and category learning. Data derived from animal and human research.
- 01:830:312. CONDITIONING AND LEARNING LABORATORY (1)
Prerequisites: 01:830:101, 200. Pre- or corequisite: 01:830:311.
Learning experiments conducted with animals.
- 01:830:313. PHYSIOLOGICAL PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Physiological determinants and mechanisms of behavior.
- 01:830:314. PHYSIOLOGICAL PSYCHOLOGY LABORATORY (1)
Prerequisite: 01:830:200 or permission of instructor. Pre- or corequisite: 01:830:313.
Experiments with animals demonstrating or testing principles of physiology.
- 01:830:315. COMPARATIVE PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Evolution of behavior.
- 01:830:316. COMPARATIVE PSYCHOLOGY LABORATORY (1)
Prerequisites: 01:830:101, 200. Pre- or corequisite: 01:830:315.
Experiments designed and conducted with animals to demonstrate or test principles of comparative psychology.
- 01:830:321. SOCIAL PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Social aspects of behavior. Topics such as socialization, communication, small-group interaction, attitudes and attitude change, social perception, and social conflict.
- 01:830:323. RESEARCH METHODS IN SOCIAL PSYCHOLOGY (4)
Prerequisites: 01:830:101, 200, 321. Fulfills one of the two laboratory course requirements and one of the 300/400 level course requirements.
Research methods for lab and field studies in social psychology. The logic and design of behavioral experiments; analysis and interpretation of data; writing of formal laboratory reports.
- 01:830:326. SMALL GROUPS (3)
Prerequisites: 01:830:321 and permission of instructor.
Empirical findings and theories drawn from research on small-group behavior, group development, leadership, conformity, deviation, and intergroup relations.
- 01:830:327. SMALL GROUPS LABORATORY (1)
Prerequisite: 01:830:200. Corequisite: 01:830:326.
Laboratory and field studies in small-group behavior.
- 01:830:330. DEVELOPMENTAL PSYCHOLOGY (3)
Prerequisite: 01:830:101. Not to be taken with or after 01:830:331.
Survey of life-span human development covering prenatal, infant, child, adolescent, and adult periods.
- 01:830:331. INFANT AND CHILD DEVELOPMENT (3)
Prerequisite: 01:830:101.
Review of psychological theory and research on perceptual, cognitive, social, and personal growth during infancy and childhood. Some sections specifically relate human development to educational issues and are recommended to teacher education students. Contact the psychology department or the Office of Teacher Education for section information.
- 01:830:333. ADOLESCENT DEVELOPMENT (3)
Prerequisite: 01:830:101 or permission of instructor.
Review of theory and research on adolescent growth, cognition, personality, and social development.
- 01:830:335. ADULT DEVELOPMENT AND AGING (3)
Prerequisite: 01:830:101.
Review of psychological theory and research on cognitive, personality, and interpersonal development.
- 01:830:338. PERSONALITY PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Major personality systems. Personality structure, dynamics, development, and assessment.
- 01:830:341. RESEARCH IN PERSONALITY (3)
Prerequisites: 01:830:101, 338. Corequisite: 01:830:342.
Research approaches to major issues in personality psychology.
- 01:830:342. RESEARCH IN PERSONALITY LABORATORY (1)
Prerequisite: 01:830:200. Corequisite: 01:830:341.
Research projects designed and conducted in personality psychology. Participation in ongoing research programs.
- 01:830:346. ATYPICAL DEVELOPMENT IN CHILDHOOD AND ADOLESCENCE (3)
Prerequisites: 01:830:101 and one of the following: 01:830:246, 330, 331, 333, or 335.
Origin, diagnosis, and treatment of deviations from normal physical, intellectual, psychological, and social development.
- 01:830:351. PSYCHOLOGY OF LANGUAGE I (3)
Prerequisite: 01:830:101. Recommended: 01:615:101 or 01:615:201.
Production, perception, and acquisition of language at the level of sound (phonology), words (morphology and the lexicon), and grammar (syntax).
- 01:830:352. COMPUTATIONAL PSYCHOLINGUISTICS (3)
Prerequisites: 01:830:101 and 01:198:111.
Writing of computer programs that perform natural language analysis.
- 01:830:353. LANGUAGE ACQUISITION (3)
Recommended: 01:615:101, 01:615:201, 01:615:441, or 01:830:351.
Empirical and theoretical studies of the acquisition of syntax, morphology, and phonology; word learning, the neural bases of language acquisition, language disorders, and learnability theory.
- 01:830:361. DEVELOPMENTAL PSYCHOBIOLOGY (3)
Prerequisite: 01:830:101.
Growth, maturation, and development of behavior with emphasis on physiological mechanisms and early experience.
- 01:830:362. PSYCHOLOGY OF SEX AND GENDER (3)
Prerequisite: 01:830:101. Credit not given for both this course and 01:830:381; 01:988:362, 381.
Biological, psychological, and cultural determinants in sex differences in behavior with emphasis on humans. Sexual behavior, aggression, personality, intelligence, and social roles.
- 01:830:363. BEHAVIORAL PHARMACOLOGY (3)
Prerequisites: 01:830:101; 211 or 313.
Effects of drugs on physiological and behavioral mechanisms.
- 01:830:364. MOTIVATION AND BEHAVIOR (3)
Prerequisite: 01:830:101.
Psychological and physiological aspects of motivation and emotion in human and animal behavior.
- 01:830:365. HORMONES AND BEHAVIOR (3)
Prerequisite: 01:830:101. Recommended: One year of general biology.
The relationship between hormones, the nervous system, and behavior; sexual, parental, aggressive, and ingestive behaviors; fear, coping, learning, and memory. Emphasis on higher vertebrates, including humans.

01:830:366. HORMONES AND BEHAVIOR LABORATORY (1)
Prerequisite: 01:830:200. Corequisite: 01:830:365.
Laboratory experiments in hormones and behavior.

01:830:371. GROUP DYNAMICS (3)
Prerequisites: 01:830:101 and written permission of instructor.
Basic aspects of group interaction. Participation in experiential group. Focus on variety of topics related to group interaction, development, and change.

01:830:372. PSYCHOLOGICAL APPROACHES TO SOCIAL PROBLEMS (3)
Prerequisite: 01:830:321.
How social problems are defined. Theories and methods used to study social problems such as crowding, poverty, education, and race relations.

01:830:373. ORGANIZATIONAL AND PERSONNEL PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Social psychological research and theory applied to industrial problems. Personnel selection, job satisfaction and morale, organizational effectiveness, group and intergroup relationships, and communication in work settings.

01:830:374. ENVIRONMENTAL PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Effects of natural and man-made environments on human behavior. Individual responses to environmental problems.

01:830:375. PREJUDICE AND CONFLICT (3)
Prerequisites: 01:830:101 and one other course in psychology.
Social psychology of development and consequences of stereotypes and attitudes toward outgroups; special emphasis on interactions within the classroom.

01:830:376. PSYCHOLOGY AND AFRICAN-AMERICAN EXPERIENCE (3)
Prerequisite: 01:830:101.
Examination of selected psychological principles and concepts as they pertain to the African-American experience. Critical evaluation of psychological research involving race comparisons.

01:830:377. HEALTH PSYCHOLOGY (3)
Prerequisite: 01:830:101.
Relationships between behavior and health. Stress, personality, and life-style as disease causes; modifying high-risk behaviors; coping with serious illness.

01:830:381. PSYCHOLOGY OF WOMEN (3)
Prerequisite: 01:830:101. Credit not given for both this course and 01:830:362; 01:988:362, 381.
Theories of feminine psychology; physiological and cultural sex differences as they affect motivation; personality; social and sexual adjustment; and maladjustment.

01:830:391, 392. INDEPENDENT STUDY IN PSYCHOLOGY (BA, BA)
Prerequisite: Acceptance of application form and written permission of instructor who will supervise the work.
Supervised research. Written agreement with the supervisor required. May include laboratory/library research. Final written report required.

01:830:393. SYSTEMS OF PSYCHOTHERAPY (3)
Prerequisite: 01:830:246.
Examination of clinical, empirical, and theoretical foundations of therapeutic intervention.

01:830:394. COMMUNITY PSYCHOLOGY AND COMMUNITY MENTAL HEALTH (3)
Prerequisite: 01:830:246 or 321 or 323. Open only to juniors and seniors.
Influence of social and community forces on development, treatment, and prevention; applications to community problems.

01:830:395. INTERNSHIP IN HUMAN FACTORS RESEARCH (6)
Prerequisites: 01:830:101 and permission of instructor. Open only to juniors and seniors.

Fully supervised participation in research in an industrial environment, involving the application of psychology to the design of complex computer systems.

01:830:396, 397. FIELDWORK (3,3)
Prerequisite: Contact department for prerequisites of sections offered.

Faculty-supervised placements in human service centers and agencies, both on and off campus. Includes regular meetings with faculty. Academic reading and report-writing assignments required.

01:830:398. SERVICE-LEARNING INTERNSHIP (1)
Corequisite: Must be taken in conjunction with a designated CASE (Citizenship and Service Education) course offered in the Department of Psychology.
One-credit community service placement in psychology-related field setting.

01:830:401. ADVANCED TOPICS IN HUMAN COGNITION (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in human cognition. Contact department for titles, descriptions, and requirements of sections.

01:830:411. ADVANCED TOPICS IN PSYCHOBIOLOGY (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in psychobiology. Contact department for titles, descriptions, and requirements of sections.

01:830:412. NEUROPSYCHOPHARMACOLOGY (3)
Prerequisite: 01:830:101, 211, or 313.
Effects of drugs on behavior. Emphasis on central nervous system mechanisms and clinical psychopharmacology.

01:830:413. NEUROPSYCHOPHARMACOLOGY LABORATORY (1)
Prerequisite: 01:830:200 or permission of instructor. Pre- or corequisite: 01:830:412.
Research on the effect of drugs on animal behavior.

01:830:421. ADVANCED TOPICS IN SOCIAL PSYCHOLOGY (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in social psychology. Contact department for titles, descriptions, and requirements of sections.

01:830:431. ADVANCED TOPICS IN DEVELOPMENTAL PSYCHOLOGY (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in developmental psychology. Contact department for titles, descriptions, and requirements of sections.

01:830:441. ADVANCED TOPICS IN PERSONALITY PSYCHOLOGY (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in personality psychology. Contact department for titles, descriptions, and requirements of sections.

01:830:451. ADVANCED TOPICS IN CLINICAL AND ABNORMAL PSYCHOLOGY (3)
Prerequisite: Contact department for prerequisites of sections offered.
A multisectioned course with each section investigating advanced problems and issues in clinical and abnormal psychology. Contact department for titles, descriptions, and requirements of sections.

PUBLIC HEALTH

01:830:470. HISTORY OF PSYCHOLOGY (3)

Prerequisites: Six courses in psychology. Open only to juniors and seniors. Philosophical and scientific antecedents of modern psychology. Schools of thought in psychology including structuralism, functionalism, behaviorism, Gestalt, and psychoanalysis. Recurrent issues in the history of psychology.

01:830:472. ARTIFICIAL INTELLIGENCE AND PSYCHOLOGY (3)

Prerequisites: 01:830:101 and permission of instructor. Intelligent behavior as a process involving creation and modification of symbolic structures; examples from psychology and artificial-intelligence research.

01:830:473. ARTIFICIAL INTELLIGENCE PSYCHOLOGY LABORATORY (1)

Prerequisite: 01:830:200 or permission of instructor. Corequisite: 01:830:472. Projects involving the use and evaluation of computational models of cognition.

01:830:474. PSYCHOLOGICAL TESTS AND MEASUREMENTS (3)

Prerequisite: 01:830:101, 200; or permission of instructor. Corequisite: 01:830:475. Theoretical, developmental, and methodological bases of psychological tests. Includes introduction to selected standard tests of intelligence and personality and their administration procedures.

01:830:475. PSYCHOLOGICAL TESTS AND MEASUREMENTS LABORATORY (1)

Corequisite: 01:830:474. Research projects using various assessment techniques.

01:830:480. TOPICS IN VISUAL PERCEPTION (3)

Prerequisite: Permission of instructor. Current theories of human visual perception and its physiological correlates. Analogies to auditory perception and parallels with computer vision.

01:830:493. INTERNSHIP IN APPLIED AND COMMUNITY PSYCHOLOGY (BA)

Prerequisites: At least five courses in psychology and permission of instructor. Corequisite: 01:830:494. Open only to junior and senior psychology majors. Supervised full-time involvement in service settings, providing opportunity to apply knowledge in developmental, community, clinical psychology; may include service delivery, planning, evaluation research.

01:830:494. INTERNSHIP SEMINAR IN APPLIED AND COMMUNITY PSYCHOLOGY (3)

Corequisite: 01:830:493. With fellow interns, study dynamics of service organizations and forces influencing how professionals function; group and individual supervision around problems and issues arising from internship experiences.

01:830:495,496. RESEARCH IN PSYCHOLOGY (3,3)

Prerequisites: Satisfactory completion of application form and permission of instructor. Open only to juniors and seniors. Supervised research. Written agreement with the supervisor required. May include laboratory/library research. Final written report required.

01:830:497,498. HONORS RESEARCH IN PSYCHOLOGY (3,3)

Prerequisite: Permission of department. Open only to seniors with 3.4 or better cumulative grade-point average in courses counting toward the major. Honors Research in Psychology (either 01:830:497 or 498) may count as one laboratory course. Individual research projects to be written as honors thesis.

PUBLIC HEALTH 832 (See also Urban Studies and Community Health 975)

Department of Urban Studies and Community Health, Edward J. Bloustein School of Planning and Public Policy

See Urban Studies and Community Health 975 for faculty listing.

The Department of Urban Studies and Community Health offers major and minor programs in public health. It prepares students for graduate education in public health and for entry-level positions in a broad spectrum of private and public health care organizations. Students in the programs receive a conceptual understanding of interrelated health, environmental, economic, educational, and social welfare issues.

To declare a major or minor in public health, students must hold a 2.0 or better cumulative grade-point average and have completed the prerequisite courses for the major or minor in public health with an average of 2.5 or better. Students must declare the public health major or minor in both their college and the department. Students should call the department to determine their assigned departmental adviser and make an appointment to complete their declaration of major. Only grades of C or higher will count toward major or minor requirements.

Prerequisites for the Major or Minor in Public Health (10-17 credits)

- 01:119:150 Biology, Society, and Biomedical Issues (3) or 01:377:225 Contemporary Health Problems (3) or 01:119:101,102 General Biology (4,4) or 01:119:127,128 Anatomy and Physiology (4,4)
- 10:832:232 Introduction to Public Health (3)
- 10:975:205 Basic Statistical Methods (4) or 10:960:211,212 (3,3) or equivalent statistics course(s)

Major Requirements

Core (24-25 credits)

- 10:832:101 Introduction to Urban Studies (3) or 10:975:101 Introduction to Urban Studies (3)
- 10:832:238 Health and Public Policy (3)
- 10:832:241 Computer Applications in Health Research (3)
- 10:832:335 Epidemiology (3) or 11:375:403 Environment and Public Health: Epidemiological Aspects (3)
- 10:832:399 Research or Field Practicum (6)

and at least two of the following:

- 10:832:332 Public Health Economics (4) or 01:220:316 Health Economics (3)
- 10:832:334 Introduction to Health Administration (3) or 11:375:406 Public Health Practice and Administration (3)
- 10:832:345 Health Program Development (3)
- 10:832:483 Protecting Public Health and the Environment (3)

Electives (18 credits)

Students must complete an additional six courses of at least 3 credits each, four of which must be at the 300 level or higher. Any public health (832) course qualifies as an approved elective, as do up to four preapproved electives

offered by other departments (see departmental adviser for listing). Courses counted toward another major or minor cannot be electives for public health.

Minor Requirements

Students must complete the prerequisites and any additional four courses in public health (832), excluding 10:832:241, 345, 399, 493, and 494, which are open to public health majors only.

Courses

10:832:101. INTRODUCTION TO URBAN STUDIES (3)

Credit not given for both this course and 10:975:101.
Interdisciplinary perspectives on the study of cities; historical and contemporary urban processes and policies.

10:832:231. SOCIAL PUBLIC POLICY (3)

Credit not given for both this course and 10:975:231.
Analytic study of the development of U.S. social public policy. Includes discussion of policies in housing, welfare, race relations, and education.

10:832:232. INTRODUCTION TO PUBLIC HEALTH (3)

Dimensions of personal and environmental health and their relationship to social, economic, cultural, psychological, and political factors; measurements and indices of community health status.

10:832:238. HEALTH AND PUBLIC POLICY (3)

Prerequisite: 10:832:232.
Comparative and analytical study of health services in the U.S. and selected other countries. Theoretical framework for viewing organizational issues in the delivery of health services.

10:832:241. COMPUTER APPLICATIONS IN HEALTH RESEARCH (3)

Open to urban studies majors by permission of instructor and all public health majors.
Computer concepts and skills, in a Windows environment, applied to public health survey research. Hands-on exercises in questionnaire development, data collection and entry, analysis, and presentation of results.

10:832:252. UNDERSTANDING AND DEVELOPING A WELLNESS LIFE-STYLE (3)

Emphasis on self assessment and the planning of corrective behavior and developmental programs in physical activity.

10:832:298,299. SPECIAL TOPICS IN PUBLIC HEALTH (BA,BA)

Prerequisites: Permission of departmental chair and approval of a faculty supervisor.
An independent study on a topic selected by the student in consultation with a faculty supervisor.

10:832:332. PUBLIC HEALTH ECONOMICS (4)

Credit not given for both this course and 01:220:316.
Principles of microeconomics are used to examine the demand for health, medical care, and health insurance and the behaviors of medical care providers. Analysis of health care behavior.

10:832:333. FINANCIAL ASPECTS OF URBAN HEALTH (3)

Financing management tools in various care delivery settings. Analytical skills necessary to interpret financial information and understand the processes and tasks performed by the financial departments of an institution.

10:832:334. INTRODUCTION TO HEALTH ADMINISTRATION (3)

Credit not given for both this course and 11:375:406.
Application of administrative theory to health delivery, policy, and planning. Structures and functions of management. Application of principles in a field study.

10:832:335. EPIDEMIOLOGY (3)

Prerequisites: 10:832:232; 10:975:205 or equivalent. Credit not given for both this course and 11:375:403.
Principles and methods of epidemiology; the study of the distribution (patterns of occurrence) and determinants (causes) of disease and injury in human populations.

10:832:339. PUBLIC HEALTH LITERATURE (3)

Examines historic and current public health literature. Effective writing emphasized: correspondence, essays, reports, and critiques of public health articles.

10:832:345. HEALTH PROGRAM DEVELOPMENT (3)

Recommended: 01:830:101. Open only to public health majors.
Planning for the promotion and improvement of the public's health through individual, group, institution, and community level interventions.

10:832:356. PUBLIC HEALTH LAW AND ETHICS (3)

Credit not given for both this course and 01:730:105 or 01:730:249.
An introduction to public health law and ethics stressing community health and well-being versus the rights of the individual.

10:832:399. RESEARCH OR FIELD PRACTICUM (6)

Open only to public health majors. Prerequisites: Completion of 100 credits towards graduation and 40 credits in the major.
Students choose one of two options: a) experience as a first-level researcher in public health or b) selected field experience in a health care delivery setting to develop and apply necessary skills, integrating classroom learning with on-the-job realities.

10:832:415. WOMEN AND HEALTH (3)

Exploration of issues raised by women's health-care needs and by women's participation in the health labor force, in the context of contemporary feminist thought.

10:832:416. MENTAL ILLNESS: SOCIAL AND PUBLIC POLICY (3)

Credit not given for both this course and 10:975:416.
Mental health care in U.S. history and contemporary policies. Deinstitutionalization. Public and private care facilities. Patient/consumer empowerment. Field visits.

10:832:417. INTRODUCTION TO POPULATION TOOLS AND POLICY (3)

Credit not given for both this course and 10:975:417.
Basic demographic concepts, methods, and their application. Population growth, mortality, fertility, migration, and marriage patterns. Special topics include AIDS, world population growth, teen pregnancy.

10:832:425. COMPARATIVE HEALTH CARE SYSTEMS (3)

Comparative analysis of health policies in the U.S. and other developed countries. Role of social and cultural values and political structures in determining fundamental health policy choices.

10:832:437. OCCUPATIONAL HEALTH: POLITICS AND POLICIES (3)

Overview of the field of occupational health with emphasis on understanding current occupational health and safety policies and controversies.

10:832:483. PROTECTING PUBLIC HEALTH AND THE ENVIRONMENT (3)

Credit not given for both this course and 10:975:483.
A review of the recent history, current status, and future of protection of public health and the environment in the United States.

10:832:491,492. SPECIAL TOPICS IN PUBLIC HEALTH (BA,BA)

Prerequisites: Permission of departmental chair and approval of a faculty supervisor.
An independent study on a topic selected by the student in consultation with a faculty supervisor.

10:832:493,494. HONORS SEMINAR IN PUBLIC HEALTH (3,3)

Open only to majors with a GPA of 3.0 or better and faculty recommendation. Interdisciplinary approach to analyzing public health issues and policies. Synthesis of theory, research design, and empirical evidence applied to policy debates and recommendations. Topics vary.

PUERTO RICAN AND HISPANIC CARIBBEAN STUDIES 836

Department of Puerto Rican and Hispanic Caribbean Studies, Faculty of Arts and Sciences

Chairperson: Pedro A. Cabán

Associate Professor:

Pedro A. Cabán, B.A., CUNY; M.A., Ph.D., Columbia

Assistant Professors:

Luis Martínez Fernández, B.A., M.A., Puerto Rico; Ph.D., Duke

Caridad Souza, B.A., SUNY; M.A., Ph.D., California (Berkeley)

Carmen T. Whalen, B.A., Hampshire College; M.A., Ph.D., Rutgers

Assistant Instructor:

Ginetta E.B. Candelario, B.A., Smith College; M.A., CUNY

The Department of Puerto Rican and Hispanic Caribbean Studies offers an interdisciplinary program of studies that examines the diverse political, social, and cultural histories of the Spanish-speaking societies of the Caribbean as well as Latino communities in the United States. Using a comparative approach, the curriculum focuses on the formation and evolution of the peoples and societies of the region. Courses examine the gender, racial, class, and cultural dimensions of the migration experience of Caribbean peoples and the reformulation of national identities.

The curriculum fosters critical thinking about how knowledge is created, different methods and modes of analysis, and the limitations of traditional disciplinary approaches. It does so while developing competencies in research, analysis, and written as well as oral presentations.

Major Requirements

The major consists of eleven courses. The following six courses are required as the core curriculum:

- 01:836:101 The Formation of Hispanic Caribbean Identities
- 01:836:205 History of the Hispanic Caribbean
- 01:836:210 Gender Across Cultures
- 01:836:309 The Politics of Puerto Rican Development
- 01:836:310 Migration and Community: The Latino Experience
- 01:836:497 Seminar in Puerto Rican and Hispanic Caribbean Studies

Students are required to take an additional five courses, four of which must be at the 300 or 400 level. With the department's approval, students may substitute appropriate courses at the 300 or 400 level that are offered by other departments in the Faculty of Arts and Sciences. A maximum of two independent study courses may be used to satisfy the requirements of the major. Independent study courses may not be substituted for the six required core courses.

Minor Requirements

A minor in Puerto Rican and Hispanic Caribbean studies requires successful completion of six 3-credit courses of which three courses must be at the 300 level or above. Only one independent study course can be counted toward the minor.

Honors Program

The honors program in Puerto Rican and Hispanic Caribbean Studies enables students to work closely with a faculty member to develop and complete an individualized research project.

At the end of the junior year, students with a cumulative grade-point average of 3.0 or better and averages of 3.4 or better in courses taken for the major are eligible to apply to the chairperson of the department for admission to the honors program. Students must discuss their plans with the department chair at this time, who will recommend the appropriate faculty to serve as the honors project director.

Honors students must enroll in senior seminar 01:836:497 during the fall term. At the end of the term, the student must submit a detailed research proposal to the project director. During the spring term of the senior year, the student completes a substantial research project and prepares a paper. Upon approval by the project director, the department confers honors. The project director will read the completed project and recommend to the department chair whether to confer department honors.

Courses

01:836:101. FORMATION OF HISPANIC CARIBBEAN IDENTITIES (3)
Introduction to interdisciplinary study of Caribbean and Latino communities. History of migration and cultural formation; focus on changing national, ethnic, racial, and gendered identities.

01:836:110. U.S. AND CARIBBEAN TWENTIETH CENTURY (3)
Survey of the twentieth century development of the Spanish speaking Caribbean in the context of U.S. expansion and intervention in the region.

01:836:150. THE LATIN AMERICAN WOMAN (3)
Credit not given for both this course and 01:988:150.
Analysis of women's roles within the family structure in the Caribbean and the U.S. Understanding of the double standards imposed on men and women. The impact of socialization and the development of a critical consciousness.

01:836:200. PUERTO RICAN CULTURAL HERITAGE (3)
Origin and development of Puerto Rican culture on the island and in the U.S. Selective focus on the family, religion, morality, race relations, sex roles, and institutions of authority.

01:836:201. AFRICAN BELIEF SYSTEMS AND THE LATIN AMERICAN COMMUNITY (3)
Credit not given for this course and 01:014:201.
Historical examination of ancestor worship, Santería (Cuba), Vodun (Santo Domingo), Espiritismo (Puerto Rico), and other African-based belief systems. Formation from African to slave societies and use in contemporary period.

01:836:203. MUSICAL EXPRESSION OF LATIN AMERICA (3)
Contemporary history of Puerto Ricans, Chicanos, and other Latin Americans through the legacy of song.

- 01:836:205. HISTORY OF THE HISPANIC CARIBBEAN (3)
An overview of the Spanish-speaking Caribbean. Focus on slavery, colonial relationships, politics, economy, U.S. relations, migration during twentieth century.
- 01:836:210. GENDER ACROSS CULTURES (3)
Credit not given for both this course and 01:988:210.
Social construction of gender in Puerto Rico, Cuba, and Dominican Republic. Impact of migration and comparisons with gender roles in the U.S.
- 01:836:220. ORIGINS AND DEVELOPMENT OF PUERTO RICAN POLITICAL PARTIES (3)
Development of political parties and organizations in Puerto Rico since the nineteenth century. Political struggles in a modern colonial context. The independence movement and Puerto Rico's political status options.
- 01:836:225. CARIBBEAN CINEMA (3)
An examination of the outstanding films produced in the Hispanic Caribbean region.
- 01:836:229. CARIBBEAN (3)
Credit not given for both this course and 01:508:270.
Introductory survey of Caribbean history emphasizing the common aspects (foreign intervention, slavery, primary export economies) of the culturally diversified countries of the area.
- 01:836:231. SOCIAL CLASS DEVELOPMENT IN PUERTO RICO (3)
Theories of social class formation and the process of social change examined through the historical development of social classes in Puerto Rico.
- 01:836:250. THE PUERTO RICAN EDUCATIONAL EXPERIENCE (3)
The sociohistorical development of the Puerto Rican experience with the North American educational system in Puerto Rico and the U.S.
- 01:836:266. PUERTO RICAN LITERATURE (3)
Credit not given for both this course and 01:940:331,332.
Study of the development of Puerto Rican literature from the Spanish colonial period to the present. Emphasis on major writers: Pales Matos, Corretjer, Marquez, Gonzalez, Soto, Diaz, Valcarcel, Sanchez, and Blanco.
- 01:836:300. SLAVERY IN THE CARIBBEAN (3)
Analysis of different institutions of slavery in the Caribbean and the rise of the plantation societies. Investigating the effects on Europe and the western hemisphere and its legacy.
- 01:836:301. HISPANIC COMMUNITIES IN THE UNITED STATES (3)
A survey of the historical development, cultural and political expression, and social reality of the Chicano, Cuban, Dominican, and Puerto Rican communities in the U.S.
- 01:836:305. INTRODUCTION TO PUERTO RICAN AND CARIBBEAN FOLKLORE (3)
Artwork, music, and folk religion as integrating forces in the evolution of oral traditions and legends. Use of ethnography and literature.
- 01:836:309. THE POLITICS OF PUERTO RICAN DEVELOPMENT (3)
Credit not given for both this course and 01:790:309.
Analysis of the relationship between political and economic development in the twentieth century; the changing nature of U.S./Puerto Rican relations; formation of the colonial state; and the statehood and independence movements.
- 01:836:310. MIGRATION AND COMMUNITY: THE LATINO EXPERIENCE (3)
Development of Latino communities in the U.S., 1840s to present. Impact of U.S. foreign policy, economic and political conditions in countries of origin and U.S.
- 01:836:311. PUERTO RICAN MIGRATION TO THE UNITED STATES (3)
Historical evolution of the movement of Puerto Ricans between the island and the U.S. examined within the colonial context and the international circulation of workers.
- 01:836:315. POETRY OF PROTEST IN LATIN AMERICA (3)
Poetry as a vehicle for inciting political or social activism; works by Neruda, Martí, and others.
- 01:836:322. LATINAS: MIGRATION, WORK, AND FAMILY (3)
Credit not given for both this course and 01:988:322.
Interaction of work and family in Latinas' migration to U.S. Focus on reasons for migration, incorporation into U.S. society, and questions of continuity and change.
- 01:836:323. U.S. LATINA FEMINISTS (3)
Overview of diverse perspectives of U.S. Latina feminists based on their multiple positions as racialized ethnic women.
- 01:836:325. U.S. FOREIGN POLICY AND THE CARIBBEAN (3)
Implementation of U.S. foreign policy (diplomatic, political, military, and economic) towards the Caribbean region during the twentieth century.
- 01:836:328. CONFLICT AND CHANGE IN THE CARIBBEAN (3)
Credit not given for both this course and 01:790:328.
Social development and political economy of the Caribbean in the context of its integration and membership in the capitalist world system. Interimperialist conflict and rivalry and their impact on the development of West Indian societies. The Caribbean as a microcosm of the third world.
- 01:836:329. LATINO POLITICS IN THE U.S. (3)
Credit not given for both this course and 01:790:329.
Political organization of Latino communities in the northeastern U.S. since World War II. Role of Latinos in shaping U.S. domestic and foreign policy, the impact of immigration and language policies on political organization.
- 01:836:340. RELIGION AND THE HISPANIC COMMUNITY (3)
Sociological comparison of religious institutions and practices under Spanish and U.S. influence. The role of religion in Caribbean migrations and processes of adaption in the U.S.
- 01:836:354,356. INDEPENDENT STUDY (3,3)
Prerequisite: Permission of instructor. Open only to junior and senior majors and minors in Puerto Rican and Hispanic Caribbean studies.
- 01:836:360. CULTURE AND SOCIETY IN PUERTO RICO AND THE SPANISH-SPEAKING CARIBBEAN (3)
Understanding the evolution of culture and society in Puerto Rico, the Dominican Republic, and Cuba. Emphasis on the present-day political mobilization that contributes to national consciousness.
- 01:836:370. LAW AND THE LATINO COMMUNITY (3)
Focus on the legal struggle of the Latino community to achieve equality in the U.S. Analyzes organization of migrant workers, immigration laws, bilingual education, and the Latino struggle for equal representation in government.
- 01:836:371. HISTORY OF PUERTO RICO (3)
Credit not given for both this course and 01:508:371.
Examination from pre-Columbian time to present. Focus on Spanish colonial policy, slavery and land tenure systems, emergence of national identity, U.S. invasion and rapid economic changes, and population control and migration.
- 01:836:372. HISTORY OF DOMINICAN REPUBLIC (3)
Credit not given for both this course and 01:508:372.
From French invasion of Hispaniola to present. Role in Spanish empire, U.S. control in transition to sugar economy, Trujillismo, U.S. invasion in 1965 and impact of migration on society.

RELIGION

01:836:375. CONSTITUTIONAL RELATIONS BETWEEN PUERTO RICO AND THE UNITED STATES (3)

Political, social, and economic relations between the U.S. and Puerto Rico through analysis of the Foraker Act, Jones Act, and Law 600.

01:836:385. SOCIAL CHANGE IN THE CARIBBEAN (3)

Examines how the formation of Caribbean societies was influenced by the development of capitalism on a world scale. Focus on the political struggles of Caribbean peoples to create alternative development models.

01:836:390. THE HISTORY OF CUBA (3)

Credit not given for both this course and 01:508:370.

A study of Cuba from pre-Columbian times to the present day. Deals with the long battle for freedom during the nineteenth and twentieth centuries.

01:836:399. SOCIOECONOMIC HISTORY OF LATIN AMERICA (3)

Credit not given for both this course and 01:508:466.

Analysis of the capitalist mode of production in Latin America. Class struggles and state structures in the historical formation of Latin American societies.

01:836:400. TOPICS IN PUERTO RICAN AND CARIBBEAN LITERATURE (3)

Thematic approach to the textual analysis of selected poets, dramatists, essayists, and fiction writers.

01:836:401. SPECIAL TOPICS IN HISPANIC CARIBBEAN STUDIES (3)

Prerequisite: Permission of instructor.

Study of selected social science and historical topics on Cuba, Puerto Rico, the Dominican Republic, and the Caribbean. Selections may vary; consult department for offerings.

01:836:405. LATINO ETHNIC CONSCIOUSNESS (3)

Credit not given for both this course and 01:070:405.

Addresses contemporary understandings about formation of Latino ethnic consciousness in the United States. Examines theoretical and critical perspectives that inform social issues relevant to Latinos.

01:836:415. SOCIAL CHANGE IN PUERTO RICO (3)

Analysis of different approaches to social change in Puerto Rico, in the context of the Caribbean. Covers modernization, dependency, feminist, nationalist, and ecological perspectives.

01:836:462. LATIN AMERICAN SOCIAL HISTORY (3)

Credit not given for both this course and 01:508:462.

Impact of economic development, immigration, and urbanization on lower- and middle-class life in the nineteenth and twentieth centuries through literary and anthropological as well as historical sources.

01:836:475. HISTORY OF THE PUERTO RICAN LABOR MOVEMENT (3)

An overview of the development of labor organizations and their socioeconomic and political impact on the Puerto Rican society. Current problems confronting the labor movement discussed.

01:836:494. SERVICE LEARNING INTERNSHIP (1)

Must be taken in conjunction with a designated CASE (Citizenship and Service Education) course in the Department of Puerto Rican and Hispanic Caribbean Studies.

One-credit community service placement in Puerto Rican and Hispanic Caribbean Studies.

01:836:495,496. INDEPENDENT STUDY (3,3)

Prerequisite: Permission of instructor. Open only to junior and senior majors and minors in Puerto Rican and Hispanic Caribbean studies.

01:836:497. SEMINAR IN PUERTO RICAN AND HISPANIC CARIBBEAN STUDIES (3)

Prerequisite: Permission of instructor.

Analysis of contemporary or historical topic leading to students' independent research and writing of substantial paper. Critical thinking and discussion emphasized.

RELIGION 840

Department of Religion, Faculty of Arts and Sciences

Chairperson: Alberto R. Green

Professors:

Henry W. Bowden, B.A., Baylor; M.A., Ph.D., Princeton

James T. Johnson, A.B., Brown; B.D., Vanderbilt Divinity School; M.A., Ph.D., Princeton

James W. Jones, B.A., Earlham College; B.D., Episcopal Theological Seminary;

Ph.D., Brown; Psy.D., Rutgers

Hiroshi Obayashi, B.A., B.D., Doshisha (Japan); S.T.M., Andover Newton

Theological School; Ph.D., Pennsylvania

Chun-fang Yu, B.A., Tunghai (Taiwan); M.A., Smith College; Ph.D., Columbia

Associate Professors:

Alberto R. Green, B.A., Colegio de las Antillas (Cuba); M.A., Andrews;

Ph.D., Michigan

Mahlon H. Smith, B.A., Rutgers; B.D., Drew; M.S.L., Pontifical Institute

of Medieval Studies (Toronto)

Antonia Tripolitis, B.S., Temple; M.S., Ph.D., Pennsylvania

Assistant Professor:

Syed Nomanul Haq, B.Sc., Hull (England); M.Sc., Ph.D., London (England)

Major Requirements

A major in religion requires a minimum of twelve courses (36 credits) in the field, of which at least six (18 credits) must be numbered above 300. A maximum of six terms (18 credits) of courses numbered below 300, including no more than two mini-courses, may be counted toward the major. With prior approval of the department, up to two religion-related courses (6 credits) offered by another department may be credited toward the major.

Minor Requirements

A minor in religion consists of six religion courses of 3 or more credits. At least three of the courses must be at the 300 or 400 level.

Departmental Honors Program

To qualify for honors in religion, a student must have a cumulative grade-point average of 3.0 or better and an average of 3.4 or better in the major. Qualified students should apply to the chairperson by March in their junior year. Those whose candidacy is accepted should enroll in 01:840:497-498 during their senior year. In consultation with an adviser, the student decides whether the project undertaken is to earn 3 or 6 credits per term. In order to graduate with honors, a student must complete a research thesis and departmental examination with grades of distinction.

Course Levels

Except for mini-courses (numbered 171 through 199), the 100-level courses are not open to juniors and seniors. Likewise, courses at the 400 level are not open to first-year students and sophomores. First-year students may register for 300-level courses only with special permission. Otherwise, courses at the 200 and 300 levels are open to all students, regardless of class.

Courses

01:840:101. INTRODUCTION TO RELIGION: SOCIAL PATTERNS (3)
Varied origins of religion and motifs in its development in different cultures.

01:840:102. INTRODUCTION TO RELIGION: PATTERNS OF THOUGHT (3)
Life-styles and systems of thought represented by major religions.

01:840:111. THE RELIGIOUS QUEST (3)
Investigations of diverse forms of religious experience found in autobiographies of the East and West.

01:840:112. DEATH AND AFTERLIFE (3)
Open only to first-year students and sophomores.
Various religious concepts of death, resurrection, reincarnation, and other forms of afterlife; their relevance to this-worldly life.

01:840:171. GENESIS: BIBLICAL HERITAGE (1.5)
Themes such as the creation, fall, flood, and cultural diffusion projected in Genesis and popular literature.

01:840:172. GENESIS: ANCIENT PARALLELS (1.5)
Concepts of monotheism, polytheism, henotheism, and monolatry in Genesis and contemporaneous material from Egypt and Mesopotamia.

01:840:173. PROBLEM OF SUFFERING IN BIBLICAL TRADITION (1.5)
Origin and uses of human suffering, community and individual divine suffering; some theodicies.

01:840:175. RELIGIONS OF TIBET (1.5)
Survey of the religious traditions that have shaped Tibetan civilization since A.D. 500. Covers the evolution of Vajrayana Buddhist doctrines, practices, and political rule.

01:840:176. ZEN AND EASTERN CULTURE (1.5)
Zen Buddhist influence on Eastern societies through art forms such as literature, poetry, painting, flower arrangement, tea ceremonies, martial arts.

01:840:177. WOMEN REFORMERS IN AMERICAN RELIGION (1.5)
Major figures, chosen from every period, who contributed to the content and new directions of all faiths in the U.S.

01:840:178. CONTEMPORARY RELIGION IN AMERICA (1.5)
New developments in modern religious consciousness; traditional patterns confronting new problems, conservative reactions, creative change under twentieth-century conditions.

01:840:201. OLD TESTAMENT (3)
Interpretation of basic Hebrew scriptures in translation; history of religious themes such as sin, covenant, and prophecy in ancient Israel.

01:840:202. NEW TESTAMENT (3)
Interpretation of basic Christian scriptures in translation; influence of Jesus and Paul on the early Christian community.

01:840:211. RELIGIONS OF THE EASTERN WORLD (3)
Religious beliefs, practices, and sacred writings of Hinduism, Buddhism, Confucianism, Taoism, and Shinto.

01:840:212. RELIGIONS OF THE WESTERN WORLD (3)
Religious beliefs, practices, and sacred writings of Judaism, Christianity, and Islam.

01:840:221. ETHICAL ISSUES, RELIGIOUS RESPONSES (3)
Jewish and Christian ethical traditions related to contemporary issues in personal and social ethics, such as sexuality, racism, medical ethics.

01:840:222. ISSUES IN RELIGIOUS THOUGHT (3)
Questions faced by religion in the contemporary era: faith and reason, religious experience, role of religion in a scientific society, nature of God.

01:840:240. LOVE AS ETHIC AND IDEA (3)
The Judeo-Christian religious tradition, viewed through the concept of love as moral and theological ideal, from the biblical period to the present.

01:840:245. WOMEN IN WESTERN RELIGION (3)
Historical survey of the role of women and attitudes toward women in Judaism and Christianity.

01:840:301. ANCIENT NEAR EASTERN RELIGIONS (3)
Green
Religious patterns in Mesopotamia, Anatolia, Canaan, Israel, and Egypt from texts in translation; their impact on cultural development of the Near East.

01:840:302. CULTURAL CONTEXT OF THE OLD TESTAMENT (3)
Green
Emergence of the Hebrew scriptures from the religious, social, political, and economic milieu of ancient Israel and influence of contiguous cultures on their development.

01:840:303. HEBREW PROPHETS: SOCIAL AND RELIGIOUS THOUGHT (3)
Green
Development and diffusion of Israelite prophetic thought from early associations with divination in Near Eastern culture through the Exile and later decline.

01:840:304. POST-EXILIC LITERATURE OF ISRAEL (3)
Green
Influence of the Babylonian Exile on the religion and writings of late-biblical Israel; development of Jewish life and thought in the Persian and Hellenistic period.

01:840:306. RELIGIONS OF THE GRECO-ROMAN WORLD (3)
Tripolitis
Development of philosophical and religious thought beginning with the Hellenistic Age up to 400 C.E. Covers Mithraism, Hellenistic Judaism, Gnosticism, and Christianity.

01:840:307. JESUS (3)
Smith
The career and teaching of Jesus viewed in historical context; development of the Gospel tradition and its effect on later concepts of Christ.

01:840:308. PAUL (3)
The letters of Paul in historical context: his background, conversion, and apostolic mission; the development and influence of his thought on later Christianity.

01:840:309. JOHN (3)
Smith
Historical and theological background of the Fourth Gospel and its influence on the thought of early Christianity.

01:840:311. JEWISH CHRISTIANITY (3)
Smith
Comparison of elements of early Christian thought and practice with Jewish traditions of second-temple period; sources of hostility and implications for interfaith dialogue.

01:840:312. GREEK CHRISTIANITY (3)
Tripolitis
Eastern church tradition from the second through the eighth century; theological controversies and the development of liturgy, monasticism, and mysticism.

RELIGION

01:840:313. LATIN CHRISTIANITY (3)

Tripolitis
Western church tradition from the third through the thirteenth century; theological controversies and the development of sacraments, papacy, and religious orders.

01:840:315. PROTESTANT REFORMATION (3)

Reform movements in the Western Christian world from the fourteenth through eighteenth century; focus on figures who formed Protestant thought, such as Luther, Calvin, Cranmer, Fox, Wesley.

01:840:317. CATHOLICISM AND THE MODERN WORLD (3)

Roman Catholicism, from the French Revolution to the present; thinkers such as Lammenais, Newman, and Gilson; topics such as liturgy, political rights, theological pluralism.

01:840:318. CONTEMPORARY CATHOLIC THEOLOGY (3)

Selected themes in the thought of twentieth-century Roman Catholic figures, such as Rahner, Schillebeeckx, Küng.

01:840:319. RELIGION IN AMERICAN HISTORY (3)

Bowden
Colonial patterns of established churches, revivalism, deism, and separation of church and state; denominational growth and immigration; effects of urban development, evolutionary thought, and social reform.

01:840:320. RELIGION AND THE AMERICAN INDIAN (3)

Bowden
Beliefs and practices in aboriginal North American cultures before European exploration; subsequent patterns of conflict, acculturation, and survival.

01:840:321. WOMEN IN EASTERN RELIGION (3)

Yu
Images and roles of women in major Asian religions: Hinduism, Buddhism, Confucianism, and Taoism; women's autobiographical accounts of religious experiences; attitudes toward women expressed in these religious institutions; the feminine as a symbol of the divine; representative great goddesses such as Kali, Tara, and Juan-yin. Comparisons with related issues in Western religious traditions.

01:840:322. HINDUISM (3)

Historical development of religious beliefs and practices in the culture of India; syncretism, mysticism, devotion, and personal disciplines.

01:840:323. BUDDHISM (3)

Yu
Rise of Buddhist theory and practice in the context of Indian culture; encounters with indigenous religions of East and Southeast Asia; development of Theravada, Mahayana, and Vajrayana.

01:840:324. CHINESE RELIGIONS (3)

Yu
Cultural concepts and classic texts of Confucianism and Taoism; relation of religion to society and self in China, including role models and paradigms for self-transformation; alchemy and meditation.

01:840:325. PROPHET MUHAMMAD (3)

Haq
Muhammad's prophetic career in historical context; mystical and devotional tradition centering on him in Sunni and Shi'i Islam; sociopolitical reform movements based on prophetic model.

01:840:326. ISLAM (3)

Haq
Muhammad and the development of Muslim beliefs and practices; major movements and their effects on historical and current events.

01:840:327. ENCOUNTER OF RELIGIONS (3)

Religions in a pluralistic world; concepts of God, man, spirit, freedom as understood in East and West. Interreligious dialogue, religious synthesis, and universalism.

01:840:328. RELIGION AND SOCIAL CHANGE (3)

Yu
Role of millenarian and religious movements in reshaping society, e.g., Europe's radical reformation, Africa's cargo cults, China's White Lotus and Taiping rebellion, Japan's new religions.

01:840:331. MYTH AND RITUAL (3)

Johnson
Role of myth and patterns of ritual in primitive and ancient religious societies and their survival in contemporary cultures.

01:840:334. HEALING: SACRED AND SECULAR (3)

Jones
Examination of healing as a religious process in various cultures; discussion of transition from sacred healing to secular medicine and psychotherapy in the West.

01:840:335. MEDITATION IN EASTERN TRADITION (3)

Yu
Literature of meditation in Yoga, Theravada, Mahayana, Tantric, and Zen Buddhism. Phenomenological analysis and comparison with contemporary techniques such as transcendental meditation and biofeedback.

01:840:336. WESTERN MYSTICISM (3)

Smith
Phenomenological analysis of classic descriptions of mystical experience; evolution of relevant motifs through Jewish, Christian, Islamic, and other traditions.

01:840:338. RELIGIOUS THEMES IN ORIENTAL LITERATURE (3)

Yu
Religious ideas and attitudes as expressed in Indian, Chinese, and Japanese classics.

01:840:339. RELIGIOUS THEMES IN WESTERN LITERATURE (3)

Religious ideas and attitudes as expressed in works of influential European and American writers.

01:840:341. RELIGION AND PSYCHOLOGY (3)

Jones
Psychological inquiry into the role of religion in the life history of the individual and his or her relation to the transcendent.

01:840:342. RELIGIOUS EXPERIENCE AND CONTEMPORARY CULTURE (3)

Jones
Religion and modern consciousness as investigated by the social sciences; topics such as the function of religion, secularism, and modernity.

01:840:343. RELIGION AND POLITICS (3)

Obayashi
Function of religion in initiating social and political changes by envisioning the future, formulating utopian blueprints, and providing transcendent norms for social criticism.

01:840:344. RELIGION AND TECHNOLOGICAL SOCIETY (3)

Obayashi
Issues raised by technology: ecology, bioethics, behavioral regulation, and human values vis-à-vis computers; discussions concerning creation versus evolution, freedom and determinism, and other topics.

01:840:346. SEXUALITY IN MODERN RELIGIOUS ETHICS (3)

Johnson. Prerequisite: One course in Western religious traditions.
Sexual identity, sex roles, celibacy, marriage, family, and related issues as treated in contemporary Christian and Jewish thought.

01:840:347. WAR, PEACE, AND VIOLENCE IN WESTERN RELIGIOUS THOUGHT (3)

Johnson. Prerequisite: One course in Western religious traditions. Ideas of just war, holy war, and pacifism in Judaism, Christianity, and Islam; their relation to contemporary issues of war and peace.

01:840:348. ETHICAL PROBLEMS IN MEDICINE (3)

Johnson
Religious perspective on medical ethics; issues such as health care, human experimentation, genetic screening, birth defects, and "ordinary" versus "extraordinary" therapies.

01:840:349. ETHICAL ISSUES IN BUSINESS (3)

Case studies in business illustrating method and themes from Jewish and Christian ethics, such as honesty, fair pricing and wages, equal opportunity, social and corporate responsibility.

01:840:352. RELIGION AND SCIENCE (3)

Jones
Theories of religious and scientific knowledge, cosmology and astronomy, life and creation.

01:840:354. RELIGIOUS EXISTENTIALISM (3)

God, man, and religious knowledge in existentialists such as Kierkegaard, Nietzsche, Feuerbach, Berdyaev, Barth, Marcel, Bultmann, and Tillich.

01:840:355. CONTEMPORARY RELIGIOUS THINKERS (3)

Jones, Obayashi
Evaluation of important Western religious thinkers and trends of the twentieth century.

01:840:360. FEMINIST THEOLOGY (3)

Major feminist contributions to biblical, historical, and systematic theology and ethics; attention to questions of theological method.

01:840:395,396. RESEARCH IN RELIGION (3,3)

Prerequisites: Previous course work in field and permission of department. Directed study resulting in a major paper.

01:840:401. STUDIES IN OLD TESTAMENT LITERATURE (3)

Green. Prerequisite: 01:840:201 or permission of instructor. Role of redactional criticism in determining literary structure, interdependence of primary divisions, and development of basic themes in Hebrew scriptures.

01:840:402. STUDIES IN NEW TESTAMENT LITERATURE (3)

Smith, Tripolitis. Prerequisite: 01:840:202 or permission of instructor. Select problems in development of New Testament text, including oral tradition, literary sources, Greek language, and translation.

01:840:411. HISTORICAL STUDIES IN EASTERN RELIGION (3)

Obayashi, Yu. Prerequisite: 01:840:211 or permission of instructor. Central issues in the theory and practice of Eastern religious tradition presented in select sources from various periods; questions of method and interpretation.

01:840:412. HISTORICAL STUDIES IN WESTERN RELIGION (3)

Bowden, Tripolitis. Prerequisite: 01:840:212 or permission of instructor. Central issues in the theory and practice of Western religious tradition presented in select sources from various periods; questions of method and interpretation.

01:840:420. STUDIES IN RELIGION AND PSYCHOLOGY (3)

Jones. Prerequisites: At least one course in religion and one course in psychology or by permission of instructor. Advanced topics in religion and psychology.

01:840:421. STUDIES IN RELIGION AND SOCIETY (3)

Johnson, Jones. Prerequisite: One of the following: 01:840:101, 102, 221, 222, or permission of instructor. Interaction of religion and society in the thought of selected theologians and sociologists of religion.

01:840:422. STUDIES IN THEOLOGY (3)

Obayashi. Prerequisite: One of the following: 01:840:101, 102, 212, 222, or permission of instructor. Contributions of selected European and American theologians, past or present; attention to theological method.

01:840:424. STUDIES IN RELIGION AND SCIENCE (3)

Jones. Prerequisite: One course in religion or permission of instructor. Contemporary topics in the relationship between science and religion. Potential topics include evolution; cosmology and creation; mind, brain, and consciousness; religious and scientific methods. Topics change from year to year.

01:840:481. SEMINAR ON BUDDHIST RELIGION AND ART OF CHINA (3)

Yu. Prerequisite: 01:082:323 or 01:840:323. Credit not given for both this course and 01:082:481. Focus on evolution of the Buddha image in the scriptures and art of China.

01:840:495,496. RESEARCH IN RELIGION (3,3)

Prerequisites: Previous course work in field and permission of department. Directed study resulting in a major paper.

01:840:497-498. HONORS IN RELIGION (3,3 OR 6,6)

Both terms must be completed to receive credit.

RUSSIAN 860 (See also Russian, Central and East European Studies 861)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Professor:

John Fizer, Ph.D., Munich; M.A., Ph.D., Columbia

Associate Professor:

Gerald Pirog, B.A., Rutgers; M.Phil., Ph.D., Yale

Visiting Professor:

Alla A. Akishina, B.A., M.A., Ph.D., University of Lvov

Part-time Lecturers:

Svetlana Bogomolny, B.A., Hebrew University (Jerusalem); Ed.S., Iowa
Natalya Medvedeva, M.A., Moscow Polygraphic Institute; M.A., Pittsburgh

Major Requirements

To complete the major in Russian, students may choose from among three options:

1. An option in Russian language and literature (36 credits) is intended for students whose primary goal is language proficiency and a thorough knowledge of Russian literary culture.
2. An option in Russian language and linguistics (36 credits) is intended to satisfy students who are primarily interested in studying language within the theoretical framework of linguistics.
3. An option in Russian literature and history (36 credits) is designed for students with a broad interest in literature and language and who wish to do structured, interdisciplinary work that examines Russian literature within its historical and political context.

In addition to these options, students with an exclusive interest in acquiring language proficiency may elect to pursue a Certificate in Russian Language Proficiency (21 credits of work exclusively in Russian language courses).

Scholastic Standing

Students must complete all required course work with grades of C or better.

Option in Russian Language and Literature

The option in Russian language and literature aims to provide a solid training in the Russian language and a broad introduction to Russian culture, particularly literary culture, in the pre-revolutionary, Soviet, and Post-Soviet periods. It provides a context in which students can explore the ways that literature has formed and has been formed by larger social and cultural forces. While its central focus is the study of literature, majors are encouraged to study literary discourse in the context of other discursive forms, particularly history, art history, philosophy, and political science. It is also highly recommended that students who wish to continue their studies of Russian literature in graduate school acquire proficiency in another Slavic or East European language or French or German and that they consider course work in comparative literature. Students are urged to do some language course work during the summer session and to strongly consider summer programs in Russia.

The option in Russian language and literature consists of 36 credits beyond 01:860:201,202 Second-Year Russian. Some literature courses taught in Russian meet for three fifty-five minute periods each week: two with a literature professor, one with a language tutor, who focuses on issues specifically related to language competence.

Required Core Courses (21 credits)

- 01:860:205,206 Introduction to Russian Literature (3,3)
- 01:860:301,302 Third-Year Russian (3,3)
- 01:860:401,402 Advanced Russian (3,3)
- 01:860:486 Seminar in Russian Literature (3)

Electives (15 credits chosen from the following):

- 01:860:322 Russian Short Story (3)
- 01:860:327,328 The Russian Novel I, II (3,3)
- 01:860:332 Russian Poetry (3)
- 01:860:335 Landscapes of the Mind: Country and City in Russian Literature and Art (3)
- 01:860:336 Art and Literature of the Soviet Period and the Varieties of Nonconformism (3)
- 01:860:337 Ideology and the Construction of Fact: Soviet Cinema and the Historical Record (3)
- 01:860:347 Russian Drama (3)
- 01:860:433 Pushkin and His Age (3)
- 01:860:435 Social Construction of Gender and Sexuality in Russian Literature (3)

Option in Russian Language and Linguistics

The option in Russian language and linguistics consists of 36 credits. It offers students with a particular interest in language study the opportunity to develop a high level of proficiency in Russian while preparing a foundation for further work in linguistics. Students may begin their study of linguistics while they are in their first or second year of Russian language study. Students are strongly encouraged to take courses in Russian literature.

Required Courses (36 credits):

- 01:615:201 Introduction to Linguistic Theory (3)
- 01:615:305 Syntax (3)
- 01:615:315 Phonology (3)
- 01:615:325 Semantics (3)
- 01:860:301,302 Third-Year Russian (3,3)
- 01:860:351,352 Structure of the Russian Language (3,3)
- 01:860:401,402 Advanced Russian (3,3)
- 01:860:451 Introduction to Slavic Linguistics (3)
- 01:860:452 Seminar in Slavic Linguistics (3)

Option in Russian Literature and History

The option in Russian literature and history consists of 36 credits from the combined disciplines. It aims to place Russian literature within the larger framework of Russian history, particularly intellectual history, and to show the constant and extensive interaction of literature and history. Work in history or political science must be taken in tandem with 1-credit language workshops that deal with primary sources in the original Russian. Whenever possible, literature courses are scheduled to complement period-appropriate courses in history (e.g., Eighteenth- or Nineteenth-Century Novel or Pushkin and His Age with State and Society in Imperial Russia; Twentieth-Century Novel with Revolutionary Russia and the Soviet Union; etc.)

Required Core Courses (24 credits):

- 01:510:373 State and Society in Imperial Russia (3)
- 01:510:375 Revolutionary Russia and the Soviet Union (3)
- 01:790:380 Russian and Central European Political Thought (3)
- 01:860:301 Third-Year Russian (3)
- 01:860:359 Translation (3)
- 01:860:375, 378, 380 Three 1-credit language workshops in which texts connected with course work in History or Political Science are read in Russian (3)
- 01:860:486 Seminar in Russian Literature (3)
- 01:860:487 Senior Thesis (3)

Electives (12 credits chosen from the following courses):

- 01:860:327,328 The Russian Novel I, II (3,3)
- 01:860:335 Landscapes of the Mind: Country and City in Russian Literature and Art (3)
- 01:860:336 Art and Literature of the Soviet Period and the Varieties of Nonconformism (3)
- 01:860:337 Ideology and the Construction of Fact: Soviet Cinema and the Historical Record (3)
- 01:860:433 Pushkin and His Age (3)
- 01:860:435 Social Construction of Gender and Sexuality in Russian Literature (3)

Minor Requirements

The minor in Russian language and literature consist of four courses of 3 or more credits each in the Russian language and two courses in Russian literature. At least three courses must be at the 300 or 400 level. The student's program must be approved by the departmental adviser.

Certificate in Russian Language Proficiency

Any student may earn a certificate of proficiency in Russian after successfully completing with grades of B or better the following courses:

- 01:860:301,302 Third-Year Russian (3,3)
 01:860:351,352 Structure of Russian (3,3)
 01:860:359 Translation (3)
 01:860:401,402 Advanced Russian (3,3)

Students who present advanced placement or who are native speakers may be awarded certificates of proficiency after earning a grade of B or better in 01:860:351, 352, 359, 401, and 402.

Proficiency Examination for Credit

Students who have acquired any level of skill in a Slavic language by studying at some academic institution may, with the approval of the discipline director, take a proficiency examination in courses offered through the Faculty of Arts and Sciences. Credit is given for a grade of B or better. For courses passed by this means, the grade is not computed in the cumulative average.

Departmental Honors Program

To qualify, a student must have a cumulative grade-point average of 3.0 or better and an average of 3.4 or better in the major at the end of junior year. At that time the student should make a formal application. During their senior year, in addition to fulfilling major course requirements, candidates who are accepted by the discipline honors committee take 01:860:496-497, in which they complete a major research paper under the direction of an adviser. Students who complete the requirements for honors may use their research paper to fulfill the discipline research-paper requirement.

Courses in English

01:860:259,260. MAJOR RUSSIAN WRITERS IN TRANSLATION (3,3)
 First term: Pushkin, Gogol, Lermontov, Dostoevsky, Turgenev, Tolstoy. Second term: Chekhov, Bely, Bulgakov, Olesha, Zamyatin, Pasternak, Solzhenitsyn.

01:860:269. DOSTOEVSKY (3)
 Major works in historical, intellectual, and aesthetic context.

01:860:279. WOMEN IN NINETEENTH-CENTURY RUSSIAN LITERATURE (3)
 Textual and contextual examination of the foremost female protagonists in major nineteenth-century narrative texts and their overall impact upon the evolving woman's identity in Russian society.

See Russian, Central and East European Studies 861 for full descriptions of the following courses.

01:861:259. INTRODUCTION TO SLAVIC CIVILIZATIONS AND CULTURES (3)

01:861:264. LITERATURE AND POLITICS: THE EASTERN EUROPEAN EXPERIENCE (3)

Courses in Russian

01:860:101,102. FIRST-YEAR RUSSIAN (4,4)
 Fundamentals of the language with exercises in speaking, reading, and writing.

01:860:105,106. RUSSIAN FOR READING KNOWLEDGE (3,3)
 Does not satisfy prerequisite for 01:860:201.
 First term: Alphabet and basic grammar of Russian, use of dictionary, reading of basic texts. Second term: More advanced grammar, readings of texts from various fields.

01:860:201,202. SECOND-YEAR RUSSIAN (4,4)
 Prerequisite: 01:860:102 or two or more years of secondary school Russian.
 Development of language skills, emphasis on speaking, translation drills, and grammar.

01:860:205,206. INTRODUCTION TO RUSSIAN LITERATURE (3,3)
 Principles of literary study. Russian literature in the context of European literature; periodization and genre; literature and ideology; literary institutions; gender, form, authorship.

01:860:215. FUNDAMENTALS OF RUSSIAN GRAMMAR (3)
 Credit not given for both this course and 01:860:201.
 Study of specific areas of grammar, orthography, usage; reading, writing, grammatical analysis.

01:860:301,302. THIRD-YEAR RUSSIAN (3,3)
 Prerequisite: 01:860:202 or its equivalent.
 Refinement of reading, writing, listening, and speaking skills. Selected topics of advanced Russian grammar. Vocabulary building.

01:860:322. RUSSIAN SHORT STORY (3)
 Prerequisite: 01:860:202 or permission of instructor.
 Reading, analysis, and discussion in Russian.

01:860:327. THE RUSSIAN NOVEL I (3)
 Prerequisite: 01:860:202 or permission of instructor.
 The Russian novel from its beginnings in the eighteenth century to Tolstoy.

01:860:328. THE RUSSIAN NOVEL II (3)
 Prerequisite: 01:860:202 or permission of instructor.
 The Russian novel in the twentieth century; Bely, Ilf and Petrov, Nabokov, Zamyatin, Pilnyak, Pasternak, Solzhenitsyn, Bitov, Aksenov, et al.

01:860:332. RUSSIAN POETRY (3)
 Prerequisite: 01:860:202 or permission of instructor.
 Reading, analysis, and discussion of nineteenth- and twentieth-century poetry.

01:860:335. LANDSCAPES OF THE MIND: COUNTRY AND CITY IN RUSSIAN LITERATURE AND ART (3)
 Prerequisite: 01:860:202. Language workshop; museum workshop.
 Moscow and St. Petersburg; the Russian countryside vs. the exotic sublime; the idyll vs. the reality of peasant life; the city and modernism; utopia and antiurban impulse.

01:860:336. ART AND LITERATURE OF THE SOVIET PERIOD AND THE VARIETIES OF NONCONFORMISM (3)
 Prerequisite: 01:860:202.
 Official literature and art; literary and art institutions.

01:860:337. IDEOLOGY AND THE CONSTRUCTION OF FACT: SOVIET CINEMA AND THE HISTORICAL RECORD (3)
 No knowledge of Russian required.
 An examination of how early Soviet cinema produces and was produced by Soviet political history; emphasis on theoretical writings of S.M. Eisenstein.

01:860:347. RUSSIAN DRAMA (3)
 Prerequisite: 01:860:202 or permission of instructor.
 Reading, analysis, and discussion of major Russian playwrights.

01:860:351,352. STRUCTURE OF THE RUSSIAN LANGUAGE (3,3)
 Prerequisite: 01:860:202 or permission of instructor.
 Advanced course with emphasis on morphology, difficult points of grammar. Theory and extensive drill work.

01:860:355. RUSSIAN PHONETICS (3)
 Prerequisite: 01:860:202 or permission of instructor.
 Analysis of the Russian phonetic system, intonation, and transcription; emphasis on reading of texts and dialogues.

RUSSIAN, CENTRAL AND EAST EUROPEAN STUDIES

01:860:359. TRANSLATION (3)

Prerequisite: 01:860:202 or permission of instructor.
Translation of advanced-level texts from Russian into English; emphasis on linguistic and stylistic problems, contrastive analysis.

01:860:375. LANGUAGE WORKSHOP: HISTORY (1)

Prerequisite: Permission of instructor. Corequisite: 01:510:375.
Reading of research material in Russian; development of specific professional vocabulary.

01:860:378. LANGUAGE WORKSHOP: HISTORY (1)

Prerequisite: Permission of instructor. Corequisite: 01:510:378.
Reading of research material in Russian; development of specific professional vocabulary.

01:860:380. LANGUAGE WORKSHOP: POLITICAL SCIENCE (1)

Prerequisite: Permission of instructor. Corequisite: 01:790:380.
Reading of research material in Russian; development of specific professional vocabulary.

01:860:401,402. ADVANCED RUSSIAN (3,3)

Prerequisite: 01:860:302 or permission of instructor.
Reading and discussion of various oral and written styles. Phraseology. Communicative skills.

01:860:433. PUSHKIN AND HIS AGE (3)

Prerequisites: 01:860:301 and at least one 300-level course in Russian literature; or permission of instructor.
Historical examination of Russian literary scene during the period 1740 to 1841, in Russian.

01:860:435. SOCIAL CONSTRUCTION OF GENDER AND SEXUALITY IN RUSSIAN LITERATURE (3)

Reading knowledge of Russian helpful but not required.
Gender, power, and imperial discourse; cross-dressing; gender and authorship; sadism, masochism, and suicide; exile, dislocation, and sexuality; homosexuality. Readings from nineteenth and twentieth centuries.

01:860:451. INTRODUCTION TO SLAVIC LINGUISTICS (3)

Prerequisite: 300-level course in Russian or permission of instructor.
Linguistic concepts and their applicability to Russian and the Slavic languages. Origin and development of the Slavic languages.

01:860:452. SEMINAR IN SLAVIC LINGUISTICS (3)

Prerequisite: 01:860:451 or permission of instructor.
Devoted to specific problems in the area of Slavic linguistics. Variable content, e.g., history of the Russian language, readings in Old Russian, advanced problems of morphology.

01:860:486. SEMINAR IN RUSSIAN LITERATURE (3)

Prerequisites: 01:860:301 and at least one 300-level course in Russian literature; or permission of instructor.
Intensive reading and research in one specific aspect of Russian letters. Critical and analytical paper required.

01:860:487. SENIOR THESIS (3)

Prerequisite: 01:860:486. Required of students who choose options in Russian literature or Russian history.
Extended research paper written in close consultation with an instructor.

01:860:491,492. RUSSIAN PRACTICUM (2,2)

Prerequisites: 01:860:302 and / or permission of instructor.
Corequisite: 01:860:401,402, if applicable.
Drill methods, techniques of facilitating classroom interaction, error analysis, grammar review, and weekly drill sessions conducted in beginning Russian sections under faculty supervision.

01:860:493,494. INDEPENDENT STUDY: RUSSIAN (3,3)

Prerequisite: Permission of instructor.

01:860:496-497. HONORS IN RUSSIAN (3,3)

Prerequisite: Permission of honors committee. Both terms must be completed to receive credit.
Preparation for research paper and oral examination under direction of a faculty adviser.

RUSSIAN, CENTRAL AND EAST EUROPEAN STUDIES 861 (See also Hungarian 535, Polish 787, Russian 860, Ukrainian 967)

Department of Chinese, Comparative Literature, and Slavic Languages and Literatures, Faculty of Arts and Sciences

Director: Joanna Regulska

Associate and Undergraduate Director: Gerald Pirog

Program Committee:

József Böröcz, Sociology; Ph.D., Johns Hopkins

Ziva Galili, History; Ph.D., Columbia

Jan Kubik, Political Science; Ph.D., Columbia

Gerald Pirog, Slavic and East European Languages and Literatures; Ph.D., Yale

Joanna Regulska, Geography; Ph.D., Colorado

Major Requirements

The interdisciplinary major in Russian, Central and East European Studies requires a total of 33 credits. Of the eleven courses, no more than two may be from each of the following disciplines: economics, geography, history, Hungarian, journalism, Polish, political science, Russian, Ukrainian. Only one independent study can be counted toward the major.

Four Core Courses (12 credits)

01:220:378 Economies of the U.S.S.R. and Russia (3)

01:450:332 Newly Independent States and Eastern Europe (3)

01:510:271 Russia and the West (3)

01:790:383 East European Governments and Politics (3)

Exit Seminar (3 credits)

01:861:455 Contemporary Russia, Central and Eastern Europe (3)

Six Elective Courses (18 credits)

Five of the elective courses must be at the 300 level or above.

Economics

01:220:362 Comparative Economic Systems (3)*

Geography

01:450:262 Geographical Background to Current World Affairs (3)

01:450:405 Political Geography (3)*

History

01:506:231 Revolution (3)*

01:506:361 History of Socialism and Communism (3)

01:510:371 Russia from the Vikings to Peter the Great (3)

01:510:373 State and Society in Imperial Russia (3)

01:510:375 Revolutionary Russia and the Soviet Union (3)

01:510:381 The Making of Modern Eastern Europe (3)

01:510:383 Nationalism and Socialism in Eastern Europe (3)

* Course must be approved each term by the program director, pending the relevance of the course's content to the major.

- 01:510:385 The Jewish Experience in Eastern Europe (3)
 01:510:391 Historical Studies: Ideas of Modernity (3)*
- Hungarian**
- 01:535:259 Hungarian Literature and Civilization (3)
 01:535:260 Hungarian Culture Today (3)
 01:535:360 Special Topics in Hungarian Studies (3)
 01:535:460 Advanced Special Topics in Hungarian Studies (3)
- Journalism**
- 04:571:463 Advanced Research Studio in Journalism and Mass Media (3)*
- Polish**
- 01:787:259 Tradition and National Identity in Polish Literature (3)
 01:787:370 Special Topics in Polish Studies (3)
 01:787:470 Advanced Special Topics in Polish Studies (3)
 01:787:475 Seminar in Polish Studies (3)
- Political Science**
- 01:790:380 Russian and Central European Political Thought (3)
 01:790:381 Government and Politics of the U.S.S.R. and CIS (3)
 01:790:382 Foreign Policy of Russia and the East European States (3)
- Russian**
- 01:860:327 The Russian Novel I (3)
 01:860:328 The Russian Novel II (3)
 01:860:335 Landscapes of the Mind: Country and City in Russian Literature and Art (3)
 01:860:336 Art and Literature of the Soviet Period and the Varieties of Nonconformism (3)
 01:860:337 Ideology and the Construction of Fact: Soviet Cinema and the Historical Record (3)
 01:860:435 Social Construction of Gender and Sexuality in Russian Literature (3)
- Russian, Central and East European Studies**
- 01:861:360 Special Topics in Hungarian Studies (3)
 01:861:370 Special Topics in Polish Studies (3)
 01:861:391 Historical Studies: Ideas of Modernity (3)*
 01:861:460 Advanced Special Topics in Hungarian Studies (3)
 01:861:470 Advanced Special Topics in Polish Studies (3)
 01:861:475 Seminar in Polish Studies (3)
- Ukrainian**
- 01:967:259 Ukrainian Literature in Translation (3)

Additional Requirements

Each student must prepare an exit paper in conjunction with enrollment in an honors course, seminar, or independent study, and approved by the director of the program prior to graduation.

Language Proficiency. It is highly recommended that majors acquire some proficiency in another Slavic or East Central European language (see 01:861:121,122 Special Language Study; Hungarian 535; Polish 787; Russian 860; and Ukrainian 967).

* Course must be approved each term by the program director, pending the relevance of the course's content to the major.

Scholastic Standing. In order to graduate with a major in Russian, Central and East European Studies, students are required to have a cumulative grade-point average of at least 2.0 in courses counting toward the major. No more than one D in major course work can be counted toward graduation in the major.

Minor Requirements

An interdisciplinary minor consists of six courses (18 credits) that include the four core courses and two electives. Four of the six courses must be outside the student's major, with no more than two courses in any one discipline. A minimum of four courses must be at the 300 level or above.

Honors Program

To qualify for departmental honors, a student must have a cumulative grade-point average of 3.0 or better, and an average of 3.4 or better in the major at the end of the junior year. At that time, the student should formally apply to the director of the program. During their senior year, in addition to fulfilling major course requirements, candidates who are accepted by the discipline honors committee take 01:861:496-497, in which they complete a major research paper under the direction of an adviser in the discipline.

Courses

- 01:861:121,122. SPECIAL LANGUAGE STUDY (4,4)
 Prerequisite: Permission of department. This course may be taken twice as the language changes.
 Devoted to one of the languages relevant to the geographic area covered by the 861 major other than Russian, Polish, or Ukrainian.
- 01:861:259. INTRODUCTION TO SLAVIC CIVILIZATIONS AND CULTURES (3)
 Conducted in English.
 Slavic peoples, their languages and cultures.
- 01:861:264. LITERATURE AND POLITICS: THE EASTERN EUROPEAN EXPERIENCE (3)
 No knowledge of Russian required.
 Literary ideology and its place historically in the countries of Eastern Europe. Readings of works that have challenged or espoused political dogmas.
- 06:090:285,286. SLAVIC CULTURAL EXPERIENCE (P/NC 1.5, P/NC 1.5)
 Limited to and required of residents of the Douglass College Slavic House.
 May not be used in satisfaction of major requirements. Course may be repeated.
 Cultural, social, and political life of Slavic-speaking peoples of Central and Eastern Europe. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.
- 01:861:299. LANGUAGE HOUSE/DORMITORY RESIDENCE (E3)
 Prerequisite: Permission of the department and college housing authority.
 Graded satisfactory or unsatisfactory.
 Residence in an East-European-interest section of the dormitories on the College Avenue campus during which students pledge themselves to speak Russian (or one of the other languages of East Europe, depending upon the interest and demand). Group activities.
- 01:861:317,318. RUSSIAN CULTURE TODAY (1.5,1.5)
 Taught in English.
 Contemporary cultural, social, and political life in the Soviet Union with emphasis on the daily experience. Field trips.

SCIENCE, TECHNOLOGY, AND SOCIETY

01:861:360. SPECIAL TOPICS IN HUNGARIAN STUDIES (3)
Conducted in English. No knowledge of Hungarian is necessary. Credit not given for both this course and 01:535:360.
Variable content. With permission of program director, course may be taken repeatedly if content is different.

01:861:370. SPECIAL TOPICS IN POLISH STUDIES (3)
Conducted in English.
Topics related to Poland and Polish culture. Specific titles available at time of registration.

01:861:391. HISTORICAL STUDIES: IDEAS OF MODERNITY (3)
Credit not given for both this course and 01:510:391.
Variable content. Consult program director for specific topic and requirements.

01:861:455. CONTEMPORARY RUSSIA, CENTRAL AND EASTERN EUROPE (3)
An exit seminar required of majors. The theme of the seminar changes each year depending on the faculty members teaching it. The seminar culminates with a substantial research paper written under the guidance of at least two faculty members.

01:861:460. ADVANCED SPECIAL TOPICS IN HUNGARIAN STUDIES (3)
Conducted in English. No knowledge of Hungarian is necessary. Credit not given for both this course and 01:535:460.
Variable content. With permission of program director, course may be taken repeatedly if content is different.

01:861:470. ADVANCED SPECIAL TOPICS IN POLISH STUDIES (3)
Prerequisite: Permission of department. Conducted in English.
Intensive study of a particular topic related to Poland and Polish culture. Specific titles available at time of registration.

01:861:475. SEMINAR IN POLISH STUDIES (3)
Prerequisite: Permission of department. Conducted in English.
Intensive seminar on selected topics related to Poland and Polish culture. Specific titles available at time of registration.

01:861:493,494. INDEPENDENT STUDY (3,3)
Prerequisite: Permission of instructor.
Supervised individual study of selected topics of interest, with extensive reading and/or independent research project.

01:861:496-497. HONORS IN RUSSIAN, CENTRAL AND EAST EUROPEAN STUDIES (3,3)
Prerequisite: Permission of honors committee. Both terms must be completed to receive credit.
Preparation of research paper and oral examination under direction of a faculty adviser.

RUTGERS COLLEGE COURSES (See Arts and Science 090)

SCIENCE, TECHNOLOGY, AND SOCIETY

Faculty of Arts and Sciences

Program Director: Jeffrey Rubin

Program Committee:

Kenneth Fisher, Biological Sciences; Ph.D., London
Marc Manganaro, English; Ph.D., North Carolina
Terry A. Matilsky, Physics; Ph.D., Princeton
Jeffrey Rubin, Economics; Ph.D., Duke
Ann Yasuhara, Computer Science; Ph.D., Illinois

For information about the program and a list of additional faculty associated with the science, technology, and society program, contact the program director.

Minor Requirements

The interdisciplinary minor in science, technology, and society consists of seven courses that must include 01:556:220 Introduction to Science, Technology, and Society, five courses from the list below, and a senior seminar or independent study. At least two courses must be in each of two disciplines outside the student's major. Upon completion of four courses, the student is admitted to the program and declares an area of interest. Two upper-level courses are chosen in light of this decision. In the final term, the student enrolls in a seminar or independent study approved by the program director.

To be admitted to the program the student must demonstrate familiarity with at least one natural science. Natural science majors are considered to have demonstrated familiarity. Other students (including majors in mathematics, statistics, and computer science) should complete two courses in computation and two in natural science, preferably one two-term, laboratory-oriented course. Admission to the program is determined by the program director.

Courses approved for satisfaction of minor requirements include the following:

- 01:050:314 Technology and Culture in America (3)
- 01:119:160 Biology, Society, and Ecological Issues (3)
- 04:192:347 Information Systems and Communication (3)
- 04:192:449 Telecommunication Processes and Policy (3)
- 01:198:405 Seminar in Computers and Society (3)
- 01:220:316 Health Economics (3)
- 01:220:332 Environmental Economics (3)
- 01:220:334 Energy Economics (3)
- 01:350:379 Literature and Science/Technology (3)
- 01:450:470 History and Theory of Geography (3)
- 01:506:251 History of Science and Society (3)
- 01:506:253 History of Technology and Society (3)
- 01:512:121 Health and Environment in America (3)
- 01:512:236 Edison and His Era (3)
- 01:512:326 Technology and Society in America (3)
- 01:512:328 Science in American Culture (3)
- 01:730:225 Introduction to the Philosophy of Science (3)
- 01:730:249 Medical Ethics (3)
- 01:730:329 Minds, Machines, and Persons (3)
- 01:730:425 Philosophy of Science (3)
- 01:730:426 Philosophy of Physics (3)
- 01:840:344 Religion and Technological Society (3)
- 01:840:348 Ethical Problems in Medicine (3)
- 01:840:352 Religion and Science (3)
- 01:920:210 Sociology of Medicine and Health Care (3)
- 01:988:240 Social Issues about Women in Science (3)

Course

01:556:220. INTRODUCTION TO SCIENCE, TECHNOLOGY,
AND SOCIETY (3)

Development of sciences and technologies; shifting relations with economics, politics, religion, and philosophy; ways of understanding contemporary public issues.

SOCIAL WORK 910

Baccalaureate Social Work Program, School of Social Work

Dean: Mary Edna Davidson, *B.A., San Francisco; M.S.W., California (Berkeley); Ph.D., Brandeis*

Director of B.A. Social Work Program: Ann A. Abbott, *B.S., St. Norbert College; M.S.S., Ph.D., Bryn Mawr College*

Livingston Coordinator: Charles Howard, *B.A., Purdue; M.S.W., Howard*

Assistant Professor:

Sharon Owens, *B.A., Alabama A & M; M.S.W., Alabama; Ph.D., Atlanta*

The B.A. in social work, accredited by the Council on Social Work Education, is a professional degree program preparing students for beginning-level generalist social work practice. The focus for practice addresses work with special populations including the poor, the oppressed, and other at-risk groups. Participants are expected to acquire the knowledge base, professional ethics, values, and skills to work effectively within individual, family, group, organizational, and community levels of practice. The program also prepares students for graduate study in social work and related fields.

Students are admitted to the major at the beginning of their junior year, after having completed approximately 60 credits of course work. Students should plan to apply to the major during the spring term of their sophomore year. A cumulative grade-point average of 3.0 is required for acceptance into the program. Applications should be directed to the Director of the B.A.S.W. program.

Following acceptance into the program, all social work majors are assigned a faculty adviser within the School of Social Work. To continue in this major, students must maintain a 3.0 grade-point average in social work courses.

Major Requirements

Prerequisites

Students should complete the following courses prior to enrollment in the social work program.

01:119:150 Biology, Society, and Biomedical Issues (3)
or

01:119:154 Genetics, Law, and Social Policy (3)
or

01:119:160 Biology, Society, and Ecological Issues (3)
or

01:119:182 Human Sexuality (3)

01:830:101 General Psychology (3)

01:920:101 Introduction to Sociology (3) or 01:920:111 Social Class (3)

01:960:211 Statistics I (3) or equivalent

One course from three of the following areas:

Africana studies, American studies, anthropology, economics, political science, public health, urban studies and community health, women's studies.

Recommended Course Sequence

Once enrolled in the program, students should follow and complete the following course sequence:

Junior Year

First Term

09:910:220 Introduction to Social Work and Social Services (3)
09:910:311 Social Welfare Policy and Services I (3)
09:910:402 Human Behavior in the Social Environment I (3)

Second Term

09:910:312 Social Welfare Policy and Services II (3)
09:910:332 Professional Development Seminar (3)
09:910:403 Human Behavior in the Social Environment II (3)
09:910:405 Methods of Social Work Research I (3)

Senior Year

First Term

09:910:352 Groups at Risk in Contemporary Society (3)
09:910:471 Field Instruction I (6)
09:910:472 Generalist Practice I (3)

Second Term

09:910:473 Field Instruction II (6)
09:910:474 Generalist Practice II (3)
09:910:475 Integration Seminar (3)

Courses

09:910:220. INTRODUCTION TO SOCIAL WORK AND SOCIAL SERVICES (3)

Required for admission to the social work major.

Overview of social work values, ethics, arenas of practice, and problem areas. Includes forty-hour volunteer experience within a social service agency.

09:910:311. SOCIAL WELFARE POLICY AND SERVICES I (3)

Open only to students majoring in social work.

In historical perspective, exploration of social welfare, social policy, and the emergence of the social work profession. Philosophical, political, and practical bases of social policies and programs.

09:910:312. SOCIAL WELFARE POLICY AND SERVICES II (3)

Prerequisite: 09:910:311.

Process of social policy development and theoretic frameworks for the analysis of social policy. Emphasis on policies addressing problems of poverty, mental health, child welfare, and vulnerable groups such as the elderly, gays/lesbians, women, and persons of color.

09:910:332. PROFESSIONAL DEVELOPMENT SEMINAR (3)

Prerequisite: 09:910:220. Open only to social work majors in their junior year.

Professional skills necessary for baccalaureate-level generalist practitioners. Emphasizes development of a professional social work identity and skills needed to work within an organizational context.

09:910:352. GROUPS AT RISK IN CONTEMPORARY SOCIETY (3)

Analysis of the relationship between institutionalized practices and the functioning level of key high-risk groups within our society: aged, veterans, handicapped, refugees, women, ethnic and racial minorities, participants in alternative life-styles. Obstacles impeding the functioning of these groups explored.

09:910:402. HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I (3)

Open only to social work majors.

Theories, themes, and issues concerning the ongoing interaction between people as they grow, change, and develop over the life course, and the social context in which this occurs. Particular attention to assumptions about human behavior that may interfere with recognition of diversity in the ongoing interaction between individual, family, and group identity, social context, and social life. Content about values and ethical issues related to bio-psycho-social development will be highlighted.

SOCIOLOGY

09:910:403. HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II (3)
Prerequisite: 09:910:402.

Provides content about theories and knowledge of action groups, organizations, and communities as the context for micro and macro social practice. Content provided about the ways in which systems promote or deter people in the maintenance or attainment of optimal health and well-being. Evaluate and apply theory to client situations to understand how macro systems affect client benefit.

19:910:405. METHODS OF SOCIAL WORK RESEARCH I (3)

Introduction to scientific, analytic approach to building knowledge and skills including: role of concepts and theory, hypothesis formulation, operationalization, research design, data collection, data processing, statistical analysis, introductory computer skills, and report writing.

09:910:467,468. INDIVIDUAL STUDIES IN SOCIAL WORK (2,3)

Open only to social work majors.
Admission to the course requires a written study proposal, agreement by faculty member in the social work department to supervise the work, and approval of the director.

09:910:471. FIELD INSTRUCTION I (6)

Prerequisites: Social work major, senior status. Corequisite: 09:910:472. Requires two days per week of supervised field instruction in a social service agency. Participation in a supervised practicum applying the tenets of generalist practice. Gain greater understanding of the goals, organization, and delivery system of the field setting and the application of social work methods, values, ethics, and skills.

09:910:472. GENERALIST PRACTICE I (3)

Prerequisites: Social work major, senior status. Corequisite: 09:910:471. Preparation for students to apply a generalist practice perspective to systems of all sizes and levels. Essential skills, values, concepts, and ethical considerations as they pertain to generalist practice.

09:910:473. FIELD INSTRUCTION II (6)

Prerequisites: 09:910:471, 472. Corequisites: 09:910:474, 475. Requires two days per week of supervised field instruction in a social service agency. Development and enhancement of essential values, skills, use of self, and use of supervision in interventive work with individuals, groups, organizations, and communities.

09:910:474. GENERALIST PRACTICE II (3)

Prerequisites: 09:910:471, 472. Corequisites: 09:910:473, 475. Basic skills including ethnic, racial, and gender-sensitive practice, and the formation of a collaborative working partnership.

09:910:475. INTEGRATION SEMINAR (3)

Prerequisites: 09:910:471, 472. Corequisites: 09:910:473, 474. This seminar course integrates all areas of prior and concurrent course learning as it applies to "real-life" field situations. Critical thinking skills and use of the social work profession's knowledge base will be emphasized.

SOCIOLOGY 920

Department of Sociology, Faculty of Arts and Sciences

Chairperson: Allan V. Horwitz

Director of Undergraduate Studies: D. Randall Smith

Professors:

Cathy Greenblat, A.B., Vassar College; A.M., Ph.D., Columbia
Irving L. Horowitz, B.S.S., CUNY (City College); M.A., Columbia;
Ph.D., Buenos Aires
Allan V. Horwitz, B.A., Dickinson College; M.Phil., Ph.D., Yale
David Mechanic, University Professor, B.A., CUNY; M.A., Ph.D., Stanford
David Popenoe, A.B., Antioch; M.C.P., Ph.D., Pennsylvania
Patricia A. Roos, B.A., M.A., California (Davis); Ph.D., California (Los Angeles)
Thomas K. Rudel, B.A., Princeton; Ph.D., Yale
Jackson Toby, B.A., CUNY (Brooklyn College); M.A., Ph.D., Harvard

Chaim I. Waxman, B.A., M.H.L., Yeshiva; M.A., Ph.D., New School
for Social Research

Helene Raskin White, Center for Alcohol Studies, B.A., Rutgers (Douglass);
M.Phil., Ph.D., Rutgers

Benjamin Zablocki, A.B., Columbia; Ph.D., Johns Hopkins
Eviator Zerubavel, B.A., Tel Aviv; M.A., Ph.D., Pennsylvania

Associate Professors:

Helmut K. Anheier, B.A., Trier (West Germany); M.A., M.Phil., Ph.D., Yale
József Böröcz, M.A., Ph.D., Johns Hopkins

Karen A. Cerulo, B.A., Rutgers; M.A., Ph.D., Princeton

Lee Clarke, B.S., Florida; M.A., Ph.D., SUNY (Stony Brook)

Jeanette Covington, B.A., M.A., Ph.D., Chicago

Judith Friedman, B.A., Antioch; M.A., Ph.D., Michigan

Judith Gerson, A.B., M.S., Syracuse; Ph.D., Cornell

Sherry Gorelick, B.A., CUNY (Queens College); M.A., Cornell; Ph.D., Columbia

Stephen Hansell, A.B., Brown; Ph.D., Chicago

Ellen L. Idler, B.A., College of Wooster; M.A., Rutgers; M.Phil., Ph.D., Yale

John C. Leggett, B.A., M.A., Ph.D., Michigan

Martin Oppenheimer, B.A., Temple; M.A., Columbia; Ph.D., Pennsylvania

Ann P. Parelius, B.A., CUNY (Hunter College); A.M., Ph.D., Chicago

Robert J. Parelius, B.A., Oregon; M.A., Ph.D., Chicago

Sarah Rosenfield, B.A., Washington (St. Louis); M.A., Ph.D., Texas

D. Randall Smith, B.A., Dartmouth College; Ph.D., Johns Hopkins

Richard Williams, B.A., Brandeis; Ph.D., SUNY (Binghamton)

Assistant Professors:

Kathryn Edin, B.A., North Park College; M.A., Ph.D., Northwestern

Leslie McCall, A.B., Brown; M.S., Ph.D., Wisconsin (Madison)

Major Requirements

The major in sociology consists of 11 courses totaling 36 credits. Grades of C or better are required in each of the courses. However, students planning a career in education must maintain a grade-point average of at least 3.0 in sociology courses to receive departmental certification for student teaching.

Prior to declaring the major in sociology, students must complete one of 01:920:311 or 312 or 313 or 314.

Core Courses

01:920:101 Introduction to Sociology (3)

and three of the following:

01:920:311 Introduction to Social Research (4)

01:920:312 Computer Analysis of Social Science Data (4)

01:920:313 Development of Sociological Theory (4)

01:920:314 Contemporary Sociological Theories (4)

Electives

Of the seven elective courses, at least four must be at the 300 level or higher, including at least one course numbered 400 or higher. No more than 6 credits of Independent Study (01:920:483,484, 493,494, 495,496) and no more than 3 credits of Field Study (01:920:385,386) or Citizenship and Service Education (01:920:399) may be applied toward the major.

Minor Requirements

The minor in sociology consists of at least six courses totaling 19 credits. Grades of C or better are required in each of the courses. Courses required for the minor are 01:920:101 Introduction to Sociology and any one of 01:920:311 Introduction to Social Research, 01:920:312 Computer Analysis of Social Science Data, 01:920:313 Development of Sociological Theory, and 01:920:314 Contemporary Sociological Theories. Of the four elective courses, at least two must be at the 300 to 400 level. No more than 6 credits at the 100 level and no more than 3 credits of Field Study (01:920:385,386) or Citizenship and Service Education (01:920:399) may be applied toward the minor.

Transfer Students

Students majoring in sociology must complete at least six courses (21 credits) at Rutgers–New Brunswick. Each of the three 300-level core courses as well as the required 400-level course must be completed in New Brunswick.

Sociology minors must complete at least three courses (10 credits) at Rutgers–New Brunswick.

Approved Courses

For the convenience of both majors and nonmajors, the department suggests the following groupings of 01:920 courses that may be relevant to different student interests and career plans:

Aging and gerontology: 303, 438
 Business and industry: 315, 331, 363
 Community and urban planning: 321, 326, 353, 428
 Crime and deviance: 222, 304, 349, 361, 410, 413
 Education: 218, 345, 441
 Family: 216, 272, 324
 Gender and sex: 216, 324, 354, 440, 470
 Government and politics: 290, 349, 362, 375, 434
 Health and illness: 210, 307, 361, 410
 Inequality and class stratification: 111, 306, 332, 489
 Mass media and communication: 205, 442
 Minorities: 108, 306
 Socioeconomic development: 270, 331, 354, 375
 Social movements and change: 280, 290, 362
 Social psychology: 283, 319
 Welfare: 103, 281, 332, 410

Independent Study

Students wishing to conduct an independent study in sociology must apply to the department in writing. Majors and minors must have a 3.0 grade-point average in sociology courses and have taken all prerequisites for 400-level courses. All other applications will be evaluated on a case by case basis.

Departmental Honors Program

Candidacy for departmental honors is open to students who by the end of their junior year have earned 18 credits in sociology and have obtained a 3.6 grade-point average or better in these courses and a 3.0 cumulative grade-point average. In their senior year, honors students take two terms of honors research, which include participation in an honors seminar and the completion of a major research project. An oral presentation on their research is made to the department in the spring.

Courses

Course Prerequisites

In the following course list, the Introductory Sociology prerequisite may be fulfilled with 01:920:101 or any other 920 course at the 100 or 200 level and permission of the instructor. The prerequisite for courses numbered between 315 and 399 is any one of 01:920:311, 312, 313, or 314. For courses numbered 400 or higher, the prerequisite is any two of 01:920:311, 312, 313, and 314.

01:920:101. INTRODUCTION TO SOCIOLOGY (3)

Not open to majors in their senior year.

Introduction to the systematic study of society and social behavior.

01:920:103. SOCIOLOGICAL ANALYSIS OF SOCIAL PROBLEMS (3)

Not open to majors in their senior year.

Understanding the major social problems of our times through the application of sociological principles and methods.

01:920:108. MINORITY GROUPS IN AMERICAN SOCIETY (3)

Not open to majors in their senior year.

Historical experiences of racial and ethnic groups in American society. Contemporary movements of minorities for greater power in the society, including the young, women, and senior citizens.

01:920:111. SOCIAL CLASS (3)

Not open to majors in their senior year.

Development of classes in Western society. Relation of class to race and ethnicity. Relevance of class to understanding modern society.

01:920:205. MASS COMMUNICATION IN MODERN SOCIETY (3)

Who says what, to whom, with what kinds of interests, within which media, and with what kinds of outcomes. The historical forerunners, development, ownership, and interests of the mass media.

01:920:210. SOCIOLOGY OF MEDICINE AND HEALTH CARE (3)

Dynamics of health behavior. Social organization and development of health care institutions and professions. Issues of cost and quality of health care.

01:920:216. SOCIOLOGY OF WOMEN (3)

Credit not given for both this course and 01:988:216.

Overview of contemporary issues affecting women's lives: family, health, employment, discrimination, poverty. The women's movement and the antimovement backlash.

01:920:218. SOCIOLOGY OF EDUCATION (3)

Credit not given for both 01:920:218 and 01:920:345.

Focus on elementary and secondary education. Education and class systems; education and social change; alternative schools.

01:920:222. CRIMINOLOGY (3)

Crime and the criminal in modern society. Theories regarding causes of crime, methods of treatment, and preventive programs.

01:920:248. SOCIOLOGY OF SPORTS (3)

A sociological perspective on sports. Topics include mobility through sports, stratification in sports, deviance and violence within sports, and racial and gender inequalities in sports. Examples illustrate common sociological concepts.

01:920:270. SOCIOLOGY OF THE THIRD WORLD (3)

Development, underdevelopment, imperialism, and mutual effects of these processes between third-world areas and dominant industrial nations. Case materials drawn from Latin America, Asia, and Africa.

01:920:272. SOCIOLOGY OF THE FAMILY (3)

Credit not given for both this course and 01:988:272.

The family as a social institution: family formation and dissolution, life in families, varieties of family experiences, the future of the family.

01:920:280. COLLECTIVE BEHAVIOR AND SOCIAL MOVEMENTS (3)

Analysis of spontaneous and organized efforts to promote or resist social change. Cases from movements such as temperance, civil rights, religious cults, youth, and women's movements.

01:920:281. SOCIOLOGY OF SOCIAL WELFARE (3)

Development and current organization and operation of social welfare systems.

SOCIOLOGY

01:920:283. INDIVIDUAL AND SOCIETY (3)

Relations between social structure and psychological structure; processes of socialization; interaction of biological, situational, and social factors on personality and behavior.

01:920:290. POLITICAL SOCIOLOGY (3)

Bases and structure of power in modern societies: political socialization, ideology, political parties, movement organizations. Forms of participation linked to social change.

01:920:291,292. TOPICS IN SOCIOLOGY (3,3)

Special topics in sociology, to be determined each time the courses are offered.

01:920:298. SOCIOLOGY HONORS SEMINAR (3)

Enrollment by invitation of the department only.
Selected topics in sociology. Content varies from term to term.

01:920:303. SOCIAL GERONTOLOGY (3)

Prerequisite: Introductory Sociology.
Social aspects of aging and old age. Analysis of public policy, social roles, and population characteristics of the elderly, including variations by sex, class, and race.

01:920:304. SOCIOLOGY OF DEVIANT BEHAVIOR (3)

Prerequisite: Introductory Sociology.
Major forms of social deviance, theories accounting for them, and societal responses to them.

01:920:306. RACE RELATIONS (3)

Prerequisite: Introductory Sociology.
Dynamics of U.S. race relations seen in theoretical and historical perspective; significance of racial domination-subordination in world context; current issues.

01:920:307. SOCIOLOGY OF MENTAL ILLNESS (3)

Prerequisite: Introductory Sociology.
Social and cultural variations in the definitions, causes, and treatment of mental illness. Analysis of institutions and professions dealing with mental illness.

01:920:311. INTRODUCTION TO SOCIAL RESEARCH (4)

Prerequisite: 01:920:101 or permission of instructor.
Major methods and techniques of social research: various types of research design, sampling, methods of data gathering, analysis and interpretation of research findings.

01:920:312. COMPUTER ANALYSIS OF SOCIAL SCIENCE DATA (4)

Prerequisite: 01:920:101 or permission of instructor.
Introduction for social science majors to computer data processing and analysis. Individually designed projects. Emphasis on logical, nonmathematical explanations of techniques and procedures.

01:920:313. DEVELOPMENT OF SOCIOLOGICAL THEORY (4)

Prerequisite: 01:920:101 or permission of instructor.
Intensive study of sociological classics by such nineteenth- and early twentieth-century theorists as Marx, Durkheim, Weber, Simmel, and Veblen, who have influenced subsequent work in sociology.

01:920:314. CONTEMPORARY SOCIOLOGICAL THEORIES (4)

Prerequisite: 01:920:101 or permission of instructor.
Survey of major systems of sociological thought of the last fifty years. Application to contemporary social issues.

01:920:315. ORGANIZATIONS AND BUREAUCRACIES (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Sociological analysis of public and private organizations and bureaucracies in the modern world, with attention to formal and informal structures, power, careers, status systems, and organizational change. Case materials from government, universities, business.

01:920:319. SOCIOLOGICAL APPROACHES TO SOCIAL PSYCHOLOGY (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Topics include interpersonal exchange, cognitive consistency, conceptions of justice, small groups, friendship networks, social support networks, and techniques for analyzing networks. Topics vary each term; consult department.

01:920:321. URBAN DEVELOPMENT AND COMMUNITY CHANGE (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Historical development of the contemporary community form. The emergence of modern patterns of urban life.

01:920:323. SOCIOLOGY OF CHILDHOOD AND ADOLESCENCE (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Study of social interaction during childhood and adolescence; emphasis on social interaction in various types of families and peer groups.

01:920:324. SOCIOLOGY OF GENDER (3)

Prerequisite: One of 01:920:311, 312, 313, 314. Credit not given for both this course and 01:988:324.
Study of sources, maintenance, consequences, and change of men's and women's roles in society. Cultural, social, political, economic, and psychological perspectives.

01:920:326. SOCIOLOGY OF COMMUNITIES (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
The study of villages, towns, cities, suburbs, and metropolitan areas. Their social problems, organization, and change.

01:920:331. SOCIOLOGY OF INDUSTRY (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Industrialism and industrialization; development of work, the labor force, and careers. Unions, management, and industrial relations. Worker participation in management and other alternative work arrangements.

01:920:332. SOCIAL INEQUALITIES (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Facts and theories of unequal distribution of income, honor, prestige, life chances, opportunities, social mobility, status attainment. Implications for social integration and conflict.

01:920:345. EDUCATION AND SOCIETY (3)

Prerequisite: One of 01:920:311, 312, 313, 314. Credit not given for both 01:920:345 and 01:920:218.
Organization and functions of school systems; differential opportunities and stratification; educational developments as effects and causes of social change; community conflict; internal organization of schools.

01:920:349. LAW AND SOCIETY (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
How social forces affect law and how law affects society. The relationships among legal and other institutions in society. The roles of lawyers, judges, and juries.

01:920:353. SOCIOLOGY OF HOUSING AND THE BUILT ENVIRONMENT (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Social and cultural influence on housing and urban design and the reciprocal impact of the built environment on social organization, interaction, and personality.

01:920:354. THIRD-WORLD WOMEN (3)

Prerequisite: One of 01:920:311, 312, 313, 314. Credit not given for both this course and 01:988:354.
Comparative analysis of objective conditions and subjective experiences of women in Africa, Asia, Latin America, and of third-world women in the U.S. and other industrialized nations.

01:920:359. ENVIRONMENTAL SOCIOLOGY (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
The interaction between people and the environment, with emphasis on such problems as air and water quality, energy, and land use.

01:920:361. SOCIOLOGY OF DRUG USE (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
The causes and extent of illegal drug use, nature and effectiveness of law enforcement, treatment-oriented efforts to control drugs, and the criminalization and decriminalization of drugs.

01:920:362. OPPRESSION AND POLITICAL PROTEST (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Origins, dynamics, and control of protest. Liberation, revolutionary, and reform movements by racial and ethnic minorities, the poor, and women.

01:920:363. SOCIOLOGY OF WORK AND OCCUPATIONS (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
The meaning of work; occupational development and socialization; occupations and careers; social control of work; occupational cultures and life-styles; relations between occupations.

01:920:375. ECONOMIC SOCIOLOGY (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Analysis of economic institutions from a sociological perspective. Historical and contemporary viewpoints drawing on material from developed and underdeveloped, capitalist, and state socialist societies.

01:920:385,386. FIELD STUDY IN SOCIOLOGY (1.5,1.5)

Prerequisite: One of 01:920:311, 312, 313, 314.
Participant-observer experience through supervised placement in community institutions and agencies.

01:920:393. TOPICS FOR SOCIOLOGICAL ANALYSIS (3)

Prerequisite: One of 01:920:311, 312, 313, 314.
Topics vary each term. Consult department.

01:920:398. SOCIOLOGY HONORS SEMINAR (3)

Prerequisite: One of 01:920:311, 312, 313, 314. Enrollment by invitation of the department only.
Selected topics in sociology. Content varies from term to term.

01:920:399. SERVICE LEARNING INTERNSHIP (1)

Prerequisite: One of 01:920:311, 312, 313, 314. Corequisite: Must be taken in conjunction with a designated CASE (Citizen and Service Education) course offered in the sociology department.
One-credit community service placement in sociology.

01:920:406. SOCIOLOGY OF RELIGION (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Orientations to the superempirical; the interaction of religious beliefs and institutions with secular society. Classical and contemporary theories and data.

01:920:410. SOCIOLOGY OF ALCOHOL PROBLEMS (3)

Prerequisites: Two of 01:920:311, 312, 313, 314. Credit not given for both this course and 01:920:203.
Social, social-psychological, and physiological functions of alcohol; relations to institutional values; efforts at social control.

01:920:428. SOCIOLOGY OF CITIES AND SUBURBS (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Suburban growth; implications for cities. Job location, housing, nature of public spaces, neighborhoods, environment, growth itself. Responses by city and suburban residents.

01:920:434. SOCIAL SCIENCE AND PUBLIC POLICY (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Federal government and policy making; roles of foundations, private agencies, and policy sciences. Data bank and social indicators in the study of policy. Game theory and policy making.

01:920:435. IMMIGRANT MINORITIES IN THE UNITED STATES (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
The study of migrations to the U.S. and their impact; detailed consideration of pluralist versus assimilationist hypotheses about the effects of immigration; effects of ethnicity on U.S. culture. Case study materials on various ethnic Americans.

01:920:438. SOCIOLOGY OF AGE (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Age stratification and society; conflict and cooperation among young, middle-aged, and old; aging, succession of generations, and social change. Implications for public policy and professional practice.

01:920:440. SEXUALITY AND SOCIETY (3)

Prerequisites: Two of 01:920:311, 312, 313, 314. Credit not given for both this course and 01:988:440.
Description of sexual conduct and variation; patterns of sexual behavior and attitudes analyzed in terms of social, historical, and cross-cultural antecedents and consequences.

01:920:442. MASS MEDIA AND POPULAR CULTURE (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Analysis of popular culture, with stress on propaganda techniques and myth disseminations. Touches on such topics as romantic love, pop music, and sports.

01:920:461,462. SOCIOLOGY OF SELECTED INSTITUTIONS (3,3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Intensive analysis of such institutions as prisons, hospitals, mental hospitals, schools. Different institutions considered in different terms.

01:920:464. ART AND SOCIETY (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Analysis of uses of art in modern society. Organization of artists, producers, critics, and audiences in the different art worlds. "High" art and "popular" art.

01:920:470. SEMINAR IN THE SOCIOLOGY OF GENDER (3)

Prerequisites: Two of 01:920:311, 312, 313, 314. Credit not given for both this course and 01:988:470.
Social relations and structures, ideas and practices that define women and men. Emphasis on contemporary theories and research findings.

01:920:489. THE AMERICAN WORKING CLASS (3)

Prerequisites: Two of 01:920:311, 312, 313, 314.
Developments among blue- and white-collar workers and working-class movements. Emphasis on implications for the American political system.

01:920:491,492. ADVANCED SEMINAR IN SOCIOLOGY (3,3)

Prerequisites: Two of 01:920:311, 312, 313, 314. Open only to advanced undergraduates by permission of instructor.
Topics vary by section.

01:920:493,494. INDEPENDENT STUDY IN SOCIOLOGY (3,3)

Prerequisites: Two of 01:920:311, 312, 313, 314; permission of department.

01:920:495. RESEARCH IN SOCIOLOGY (3)

Prerequisites: Two of 01:920:311, 312, 313, 314; permission of department.

01:920:497,498. HONORS IN SOCIOLOGY (3,3)

Prerequisites: Two of 01:920:311, 312, 313, 314; permission of department.

SPANISH 940

Department of Spanish and Portuguese, Faculty of Arts and Sciences

Chairperson: MaryLeeBretz

Professors:

MaryLeeBretz, B.A., Trinity College; M.A., Stanford; Ph.D., Maryland
 CarlKirschner, B.A., SUNY (Buffalo); M.A., Rhode Island; Ph.D., Massachusetts
 TomásEloyMartínez, B.A., Universidad Nacional de Tucumán (Argentina);
 M.A., Université de Paris VII
 Gabriela Mora, Profesora de Estado, Chile; Ph.D., Smith College
 Margaret H. Persin, B.A., Cleveland State; M.A., Ph.D., Indiana
 Phyllis Zatlín, B.A., Rollins College; M.A., Ph.D., Florida

Associate Professors:

Mary Gossy, B.A., Bryn Mawr College; M.A., Ph.D., Harvard
 Conrado Guardiola, Doctor en Filosofía y Letras, Zaragoza (Spain)
 Carlos Raúl Narváez, B.A., CUNY (Hunter College); M.A., New York University
 in Madrid; Ph.D., Columbia
 Susana Rotker, B.A., Universidad Católica Andrés Bello (Venezuela); M.A.,
 Ph.D., Maryland
 Adolfo Snaidas, B.A., CUNY (Brooklyn College); M.A., Kansas; Ph.D., Rutgers
 Thomas M. Stephens, B.A., M.A., South Carolina; Ph.D., Michigan

Assistant Professors:

Jorge Marcone, B.A., Pontificia Universidad Católica del Perú; M.A., Ph.D., Texas
 Damaris Otero-Torres, B.A., M.A., Syracuse; Ph.D., California (San Diego)
 Marcy Schwartz, B.A., Syracuse; M.A., Ph.D., Johns Hopkins

Lecturer:

Marta Bermúdez-Gallegos, B.A., Towson State; M.A., Ph.D., Arizona

Introductory Courses and Placement

Students who have already studied Spanish or who speak Spanish in the home and wish to continue the language are assigned to courses according to their achievement on a placement test. Native speakers of Spanish may not take elementary, intermediate, or conversation courses. Unless given departmental permission to begin course work at 01:940:215 or above, they should take the sequence of courses designated for native speakers. Laboratory programs are an integral part of most language courses. Language laboratories are located on the College Avenue, Douglass, and Livingston campuses.

Major Requirements

A major in Spanish consists of 36 credits given in the Spanish language at the 200-400 level completed with a grade of C or better in each course. The following credits are required unless a student successfully completes an advanced placement test or receives special permission from the department:

- 9 credits at the 200 level: from 01:940:201 or 203; 215; 216.
- 15 credits at the 300 level: 3 credits from 01:940:325, 326;
 3 credits from 01:940:331, 332; 3 credits from 01:940:333,
 334; 3 credits from 01:940:335, 336; and 3 credits from
 01:940:362, 363, 364.
- 6 credits at the 400 level, of which at least 3 credits must be in literature.

In order to complete the remaining credits toward the total, the student must choose electives at the 300 or 400 level. Students are responsible for consulting the catalog course listing for prerequisites and special conditions prior to registration. All major programs must be reviewed and approved by a departmental adviser.

Minor Requirements

A minor in Spanish consists of 18 credits of courses given in the Spanish language completed with a grade of C or better in each course. Nine credits must be in literature. Nine credits must be at the 300 level or above. All minor programs must be approved by a departmental adviser.

Departmental Honors Program

To be eligible for graduation with honors, departmental majors must maintain a cumulative grade-point average of 3.5 or better in their major courses, and 3.25 overall. Students are admitted to the departmental honors program by selection of the honors committee. The honors project is two terms in duration (3 credits in each term), and may focus on either the language/linguistics or the literature/civilization of the Spanish/Portuguese/Catalan-speaking world. Prior to beginning an honors project in the language/linguistics option, the student must take 01:940:325 and three terms of Spanish linguistics courses. One additional language/linguistics course and one additional 400-level course are required prior to graduation. Prior to beginning an honors project in the literature/civilization option, the student must take two courses numbered 01:940:331 through 336 and one 400-level literature course in Spanish other than independent study. Two additional 400-level literature/civilization courses are required prior to graduation. Spanish 01:940:394 is required of all honors candidates and should normally be taken in the junior year. The student must present the honors project for an oral defense before a committee that is assembled by the project director in consultation with the candidate. Departmental honors are awarded to those students maintaining a grade-point average of 3.5 in the major and completing the requirements for the Henry Rutgers Honors Thesis, the Mabel Smith Douglass Honors Project, the Paul Robeson Project, or the University College Honors Program. Interested students are encouraged to apply at the department toward the end of their junior year. More detailed information is available in the departmental office.

Study Abroad

Rutgers University sponsors a Junior Year in Mexico, a Junior Year in Spain, and a Summer Study in Spain. Information on these and other study-abroad opportunities is available in the department office.

Certificate of Proficiency in Spanish-English and English-Spanish Translation

This certificate is offered to students who complete 19-21 credits in the following courses: 01:940:363 (or 419), 364, 401, 402, 471*, 475, 476†, 477†, and 478 (or 479). A 3.5 or better cumulative grade-point average for the entire 19-21 credit sequence is required, with a minimum of B in all courses (except 01:940:401 and 402, which require B+ or better). For further information contact the department.

* Flexible assignment based on individual student background. Course may be waived for practicing translators or interpreters.

† Courses offered in summer session. With prior approval, may be counted in lieu of core course.

Teacher Certification

Teacher certification is available to students accepted into the education program who complete a Spanish major. For additional requirements and further information contact the Graduate School of Education.

Spanish Language Houses

The *Casa Hispánica* on the Douglass campus and the Spanish Interest Section of the dormitories on the College Avenue campus are open to qualified students.

Courses in English

01:940:241, 242. MASTERPIECES OF HISPANIC LITERATURE IN TRANSLATION (3, 3)

Reading and interpretation of outstanding Hispanic writers.

01:940:347. LATIN AMERICAN CINEMA—ENGLISH (3)

Prerequisite: One course in literature at the 200 level or above. Not for major credit. Credit not given for both this course and 01:940:348.

Film as a major expression of the culture of Latin America, including Brazil. Viewing and analysis of films by directors such as dos Santos, Rocha, Gutierrez Alea, and Littin. Both fiction films and documentaries.

01:940:445. CERVANTES IN TRANSLATION (3)

A critical study of Cervantes. *Don Quixote*, selected *Exemplary Novels*, and the *Interludes*.

01:940:446. CONTEMPORARY LATIN AMERICAN LITERATURE IN TRANSLATION (3)

Selected major authors of present-day Spanish America including Borges, Carpentier, Fuentes, Paz, García Márquez.

Courses in Spanish

01:940:100. INTENSIVE ELEMENTARY SPANISH (7)

Prerequisite: Permission of department. Credit not given for both this course and 01:940:101-102.

For students with little or no previous study of Spanish. Intensive practice of basic skills in speaking, understanding, reading, and writing. Integrated laboratory session.

01:940:101-102. ELEMENTARY SPANISH (4, 4)

Credit not given for both these courses and 01:940:100. Not open to students who have had two or more years of secondary school Spanish.

For students with little or no previous study of Spanish. Designed to develop basic skills in speaking, understanding, reading, and writing. Integrated laboratory sessions.

01:940:103, 104. ELEMENTARY SPANISH LABORATORY (1, 1)

Corequisites: 01:940:101 (for 103); 01:940:102 (for 104).

Instructor-guided laboratory practicum based on intensive use of media and designed for the improvement of aural/oral skills.

01:940:105. SPANISH FOR READING KNOWLEDGE (3)

Does not satisfy prerequisite for 01:940:131-132, or 139.

Development of reading skills for advanced undergraduate and graduate students who wish to acquire a basic competence in the language for research purposes. Texts chosen from humanities, social sciences, and natural sciences.

01:940:121. SPANISH REVIEW AND CONTINUATION (4)

Not open to students who have taken 01:940:100 or 101-102.

Review of basic structures and further development of Spanish language skills.

01:940:130. INTENSIVE INTERMEDIATE SPANISH (7)

Prerequisite: Permission of department. Credit not given for both this course and 01:940:131-132.

Intensive study and practice of specific areas of grammar, linguistic structure, and style. Selected readings of modern authors with composition and class discussion.

01:940:131-132. INTERMEDIATE SPANISH (4, 4)

Prerequisite: 01:940:100 or 101-102 or 121, or permission of department. Credit not given for both these courses and 01:940:130.

Study and practice of specific areas of grammar, linguistic structure, and style. Selected reading of modern authors, with composition and class discussion.

01:940:139. SPANISH FOR NATIVE SPEAKERS I (3)

Prerequisite: Permission of department. Credit not given for both this course and 01:940:130 or 131-132.

Study of specific areas of grammar and orthography. Practice in oral communication and grammar application.

01:940:150. SPANISH FOR THE SERVICE PROFESSIONS (3)

Prerequisite: 01:940:131 or equivalent. Does not count toward the Spanish major. Not open to native speakers.

Oral practice to increase fluency and accuracy in conversation; emphasis on interviewing techniques and the vocabulary relevant to the service professions.

01:940:201. SPANISH FOR NATIVE SPEAKERS II (3)

Prerequisite: 01:940:139 or equivalent. Credit not given for both this course and 01:940:203.

Continued study of specific areas of Spanish grammar through translation and compositions. Development of reading skills and vocabulary building through newspapers and magazines.

01:940:203. SPANISH CONVERSATION AND COMPOSITION (4)

Prerequisites: 01:940:130 or 131-132 or equivalent. Not open to native speakers or other students already conversant in the language.

Designed to develop oral fluency and writing skills in a variety of contexts. Conversation, vocabulary building, oral reports, fundamentals of expository writing.

01:940:215. MAIN CURRENTS IN HISPANIC LITERATURE (3)

Prerequisite: 01:940:201 or 203.

Introduction to major literary periods of the Hispanic world. Study of representative authors and texts.

01:940:216. HISPANIC LITERATURE: INTRODUCTION TO LITERARY CONCEPTS (3)

Prerequisite: 01:940:215 or equivalent.

Introduction to the fundamental concepts of the study of literature; development of a critical approach to Hispanic literature through intensive study of selected modern works from Spain and Spanish America.

06:090:287, 288. THE SPANISH LANGUAGE EXPERIENCE (1.5, 1.5)

Limited to and required of residents of the Douglass House. May not be used in satisfaction of major requirements. Course may be repeated.

Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the house.

01:940:299. LANGUAGE HOUSE RESIDENCE (E3)

Prerequisite: Permission of department. Graded satisfactory or unsatisfactory.

Residence in a Spanish Interest Section of the dormitories on the College Avenue campus, during which students, under the guidance of a resident counselor, speak only Spanish. Group activities.

01:940:313. ADVANCED SPANISH CONVERSATION AND CONTEMPORARY ISSUES (3)

Prerequisite: 01:940:203 or equivalent. Not open to native speakers or students returning from a junior year in Mexico or other Spanish-speaking country. Not for major credit.

Intensive class discussions, oral reports, and debates based on cultural materials taken from newspapers, journals, radio, television, and films.

SPANISH

- 01:940:317, 318. HISPANIC CULTURE TODAY (1.5, 1.5)
Prerequisite: 01:940:215 or equivalent.
Contemporary cultural, social, and political life in Spanish-speaking countries with emphasis on the daily experience. Field trips.
- 01:940:325. ADVANCED GRAMMAR AND COMPOSITION (3)
Prerequisite: 01:940:201 or 203 or equivalent.
Intensive grammatical study of selected Spanish forms and structures; vocabulary building and composition.
- 01:940:326. ADVANCED LANGUAGE WORKSHOP (3)
Prerequisite: 01:940:325 or equivalent or permission of department.
Refine reading and writing skills and oral fluency. Detailed rhetorical analysis and discussion of writing techniques using texts taken from all media.
- 01:940:331, 332. LITERATURE AND CULTURE OF THE HISPANIC CARIBBEAN (3, 3)
Prerequisite: 01:940:216 or permission of department. Credit not given for these courses and 01:836:266.
Reading and discussion of representative works from the Hispanic Caribbean with emphasis on their cultural content and elements reflecting literary periodization.
- 01:940:333, 334. LITERATURE AND CULTURE OF SPANISH AMERICA (3, 3)
Prerequisite: 01:940:216 or permission of department.
Reading and discussion of representative works from Spanish America with emphasis on their cultural content and elements reflecting literary periodization.
- 01:940:335, 336. LITERATURE AND CULTURE OF SPAIN (3, 3)
Prerequisite: 01:940:216 or permission of department.
Reading and discussion of representative works from Spain with emphasis on their cultural content and elements reflecting literary periodization.
- 01:940:348. LATIN AMERICAN CINEMA (3)
Prerequisite: 01:940:215 or permission of department. Credit not given for both this course and 01:940:347.
Film as a major expression of the culture of Latin America, including Brazil. Viewing and analysis of films by directors such as dos Santos, Rocha, Gutierrez Alea, and Littin. Both fiction films and documentaries.
- 01:940:360. SPANISH FOR COMMERCE (3)
Prerequisites: 01:940:325, 326, or equivalent.
The fundamental principles governing commercial organization in Spanish-speaking countries. Practical business correspondence. Students taking this course have the option to take a special exam for the Diploma in Spanish Commerce given by the Chamber of Commerce of Madrid.
- 01:940:362. SPANISH PHONETICS AND PHONOLOGY (3)
Prerequisites: 01:940:325, 326, or equivalent.
A study of Spanish phonetics in theory and practice. Exercises in transcription. Contrastive analysis of the English and Spanish sound systems.
- 01:940:363. HISPANIC BILINGUALISM (3)
Prerequisites: 01:940:325, 326, or equivalent.
History and theory of Spanish-English bilingualism in the U.S. and its application in the field. Bilingualism in Spanish America and Spain. Social issues raised by theories of bilingualism.
- 01:940:364. STRUCTURE OF MODERN SPANISH (3)
Prerequisites: 01:940:325, 326, or equivalent.
Application of current syntactic and semantic theories of language analysis to Spanish, including structuralism, transformational grammar, case grammar, and generative semantics. Spanish-English contrastive analysis.
- 01:556:379-380. JUNIOR YEAR IN SPAIN (BA, BA)
- 01:556:387, 388. JUNIOR YEAR IN MEXICO (BA, BA)
- 01:940:394. RESEARCH METHODS (1.5)
Prerequisite: Two terms of Spanish or Portuguese literature or linguistics at the 300 level or permission of department.
Research methods in Hispanic literatures or linguistics. Basic approaches to literary study and criticism or linguistic analysis. Practice in preparation of bibliographies, essays, and research papers. Assignments individualized to meet needs and interests of students.
- 01:940:401. ADVANCED TRANSLATION: I (3)
Prerequisites: With grades of B+ or better, 01:940:325, 326, and 01:350:101 or equivalent. Students with a minimum of B in each of these three courses must submit a writing sample according to departmental guidelines in order to be considered for admission into the class. Not open to first-year students and sophomores.
Introduction to the theory of translation and guidance in the use of materials essential to the translation process. Intensive practice in the translation of short texts in various fields from Spanish into English and English into Spanish.
- 01:940:402. ADVANCED TRANSLATION: II (3)
Prerequisite: 01:940:401 or equivalent.
Intensive practice in the translation of short texts in various fields from Spanish into English and English into Spanish.
- 01:940:403, 404. CIVILIZATION OF SPANISH AMERICA (3, 3)
Prerequisite: One term of 300-level Spanish or permission of department. Credit not given for both these courses and 01:590:401, 402.
The main traits of the civilization of Spanish America. The evolution of its social institutions and customs. Representative literary, philosophical, and artistic works.
- 01:940:405, 406. CIVILIZATION OF SPAIN (3, 3)
Prerequisite: One term of 300-level Spanish or permission of department.
The main traits of the civilization of Spain. The evolution of its social institutions and customs. Representative literary, philosophical, and artistic works.
- 01:940:411. CREATIVE WRITING (3)
Prerequisites: 01:940:325, 326, and permission of department. A sample of the student's writing normally required.
General practice in the writing of essay, verse, and narrative in the Spanish language.
- 01:940:415. MEDIEVAL SPANISH LITERATURE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
A study of selected works from the medieval period including the various types of poetry and the development of prose, with emphasis on *El Cid*, *El Libro de Buen Amor*, and *La Celestina*.
- 01:940:417. HISTORY OF THE SPANISH LANGUAGE (3)
Prerequisite: 01:940:362 or 01:615:201 or permission of department.
Development of Spanish from its origins to the present. Settlement history and non-Roman influences in Spain. Evolution of sounds, forms, sentence structures, and words.
- 01:940:419. HISPANIC DIALECTOLOGY (3)
Prerequisite: 01:940:362 or 01:615:201 or permission of department.
Study of major dialects in the Spanish-speaking world. Theories of dialectology, geolinguistics, and social dialects as applied to Spanish. Survey of defining phonological, morphological, syntactic, and lexical features of modern dialects in Spain, Spanish America, and the U.S.

- 01:940:423. POETRY OF THE GOLDEN AGE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Spanish poetry of the Renaissance and baroque periods. Garcilaso and the Italianate School; San Juan de la Cruz and the mystics; *conceptismo* and *culteranismo*.
- 01:940:424. DRAMA OF THE GOLDEN AGE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Spanish drama from its early manifestations through the baroque period. Reading and discussion of dramatists such as Lope de Vega, Tirso de Molina, Ruiz de Alarcón, and Calderón de la Barca.
- 01:940:425. PROSE OF THE GOLDEN AGE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
A study of representative works with emphasis on the picaresque novel and Cervantes' *novelas ejemplares*.
- 01:940:426. DON QUIXOTE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Critical study of Cervantes' masterpiece within its Golden Age context.
- 01:940:434, 435. NINETEENTH-CENTURY SPANISH LITERATURE (3,3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Reading and discussion of representative works from the neoclassic, romantic, realistic, and naturalistic periods.
- 01:940:437, 438. TWENTIETH-CENTURY SPANISH LITERATURE (3,3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Representative works by authors from the Generation of 98, the Generation of 27, and the post-civil war period.
- 01:940:440. COLONIAL SPANISH-AMERICAN LITERATURE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of colonial Spanish-American literature. Reading and analysis of representative works.
- 01:940:441. NINETEENTH-CENTURY SPANISH-AMERICAN LITERATURE (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Reading and discussion of representative works from the main literary movements since the wars of independence through the early 1900s (romanticism, regionalism, naturalism, and modernism).
- 01:940:443. SPANISH-AMERICAN SHORT STORY (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of Spanish-American short story since modernism. Reading and analysis of representative works.
- 01:940:444. SPANISH-AMERICAN POETRY (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of Spanish-American poetry since modernism. Reading and analysis of representative works.
- 01:940:447. SPANISH-AMERICAN NOVEL I (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of the Spanish-American novel from modernism through the boom. Reading and analysis of representative works.
- 01:940:448. SPANISH-AMERICAN NOVEL II (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of the Spanish-American novel; covers post-boom literature. Reading and analysis of representative works.
- 01:940:449. SPANISH-AMERICAN ESSAY (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Study of the Spanish-American essay since modernism. Reading and analysis of representative works.
- 01:940:450. SPANISH-AMERICAN THEATER (3)
Prerequisite: One term of 300-level literature in Spanish or permission of department.
Development of the theater in Spanish America from the colonial period to the present day. Reading and analysis of representative works.
- 01:940:470. INTERNSHIP IN SPANISH FOR COMMERCE (3)
Rec. 1hr., fieldwork 6hrs., plus one week of fieldwork during January break.
Prerequisites: 01:940:360 with a grade of B or better; 01:940:401 and 402 taken at Rutgers in New Brunswick with a grade of B or better. Open only to seniors.
Supervised training in an appropriate business firm; weekly seminar and discussion of situations and practices arising from internship experiences. A final paper written in Spanish.
- 01:940:471. INTERNSHIP IN TRANSLATION/INTERPRETATION (1-3)
Rec. 1hr., fieldwork 2hrs. per credit. Maximum of 3 cr. Prerequisite: 01:940:401 with a grade of B+ or better. Pre- or corequisite: 01:940:402 or 01:940:475 or permission of department.
Supervised training in a business firm, social service agency, or government office. Weekly discussions of specific texts and problems arising from the fieldwork experience. Supplementary written and laboratory assignments.
- 01:940:475. INTERPRETATION (3)
Prerequisite: 01:940:401 or 402.
Introduction to theory and practice of liaison, consecutive, and simultaneous interpretation. Spanish-English and English-Spanish. Intensive classroom and language laboratory exercises.
- 01:940:476. LEGAL TRANSLATION (1.5)
Pre- or corequisites: 01:940:401, 475.
Practice in sight and written translation of legal documents, court records, and language of courtroom procedures. Spanish-English and English-Spanish.
- 01:940:477. COURT INTERPRETATION (1.5)
Pre- or corequisites: 01:940:401, 475.
Intensive practice in interpretation of courtroom and other legal procedures. Development of bilingual legal glossary. Review of New Jersey and federal standards for interpreters.
- 01:940:478. THEORY AND PRACTICE IN TRANSLATION (3)
Prerequisites: 01:940:401, 402 with a grade of B+ or better; or permission of department.
Introduction to translation studies. Application of linguistic theory and computer technology to translation. Intensive practice in nonliterary and literary translation, including narrative and theater.
- 01:940:479. TRANSLATION WORKSHOP (3)
Prerequisites: 01:940:401, 402 with grades of B+ or better. With permission of department, 01:940:402 may be taken as corequisite.
Intensive practice in advanced translation, Spanish to English and English to Spanish. Nonliterary and literary texts. Individual and group projects, with emphasis on translation into the native language.

STATISTICS

01:940:490. SEMINAR IN HISPANIC LITERATURE (3)

Prerequisite: One term of Spanish literature at the 400 level.

In-depth study of a specific genre, author, or theme. Subject announced by the department.

01:940:491, 492. TOPICS IN HISPANIC LITERATURE AND CULTURE (3, 3)

Prerequisite: One term of 300-level literature in Spanish or permission of department.

Specific topic chosen each term from a list available in the department.

01:940:493, 494. INDEPENDENT STUDY (BA, BA)

Prerequisites: Minimum of one term of 400-level Spanish and permission of department and instructor.

Independent readings under faculty supervision. Project must not be one already treated in a formal course.

01:940:497, 498. HONORS IN SPANISH (BA, BA)

Prerequisites: 01:940:394 and permission of department. Open only to seniors.

Preparation for comprehensive examination in Spanish and research paper prepared under the direction of the departmental honors committee.

STATISTICS 960

Department of Statistics, Faculty of Arts and Sciences

Chairperson: Yehuda Vardi

Undergraduate Director: Regina Y. Liu

Graduate Director: Kesar Singh

Professors:

Robert H. Berk, S.B., Massachusetts Institute of Technology; A.M., Ph.D., Harvard
Arthur Cohen, B.A., CUNY (Brooklyn College); M.A., Ph.D., Columbia
Ram Gnanadesikan, B.S., Madras (India); M.A., Ph.D., North Carolina
Richard F. Gundy, A.B., Illinois College; Ph.D., Indiana; Ph.D., Chicago
Regina Y. Liu, B.S., Soochow (Taiwan); M.S., Marshall; Ph.D., Columbia
Joseph I. Naus, B.B.A., CUNY (City College); M.A., Ph.D., Harvard
Herbert Robbins, A.B., Ph.D., Harvard; Sc.D., Purdue
Harold B. Sackrowitz, B.S., CUNY (Brooklyn College); Ph.D., Columbia
Kesar Singh, B.S., Allahabad (India); M.S., Ph.D., Indian Statistical
Institute (Calcutta)
William E. Strawderman, B.S., Rhode Island; M.S., Cornell; M.S., Ph.D., Rutgers
David E. Tyler, B.A., Indiana (Pennsylvania); M.A., Massachusetts (Amherst);
M.A., Ph.D., Princeton
J. Richard Trout, B.S., Lafayette; M.S., Ph.D., Rutgers
Yehuda Vardi, B.S., Hebrew; M.S., Technion; Ph.D., Cornell
Zhiliang Ying, B.S., Fudan; M.A., Ph.D., Columbia
Cunhui Zhang, B.A., Huainan Mining Institute (China); M.S., Ph.D., Columbia

Associate Professor:

Javier Cabrera, B.A., Madrid; M.A., Ph.D., Princeton

Assistant Professor:

Shing-Gang Kou, B.S., University of Science and Technology (China); M.S.,
Ph.D., Columbia

The department offers a statistics major and a joint statistics/mathematics major in cooperation with the mathematics department. The joint statistics/mathematics major provides a stronger preparation for graduate study in statistics. Students who are most interested in applying statistics in industry, government, or in applied areas of graduate study should take the statistics major. The department encourages interdisciplinary study, and students should consult with departmental advisers to plan their program.

Major Requirements

Statistics

A total of 45 credits is required: 18 credits in mathematics, 24 credits in statistics, and 3 credits in computer science, as follows:

1. Computer Science 01:198:110 or 111
2. Mathematics 01:640:151-152; 250; 251
3. Statistics 01:960:379; 380; 381,382*; 463; 490
4. Two courses chosen from 01:960:467; 476; 483; 486
5. Three credits in mathematics electives (01:640:252 or a course at the 300 level or above, but not 477 or 481)

Statistics/Mathematics

A total of 54 credits is required: 27 credits in mathematics, 24 credits in statistics, and 3 credits in computer science, as follows:

1. Computer Science 01:198:110 or 111
2. Mathematics 01:640:151-152; 250; 251; 252; 311; 478
3. Statistics 01:960:379; 380; 381,382*; 463; 490
4. Two courses chosen from 01:960:467; 476; 483; 486
5. Three credits in mathematics electives (300 level or above, but not 01:640:477 or 481)

Sequence of Courses for Nonmajors

The sequence of courses in the study of statistics is related to a student's primary field of specialization. Students seeking credit for courses other than those for which their class and major qualify them must have the prior approval of the undergraduate director of statistics.

Political science, psychology, sociology, and humanities:
01:960:211,212; subsequent courses: 01:960:463, 467,
486, 490

Mathematics, physics, statistics, engineering, chemistry,
and computer science: introductory courses: 01:960:379,
and 380 or 401; subsequent courses: 01:960:381,382, 463,
476, 486, 490

Biology, agriculture, ceramic engineering, and pharmacy:
introductory courses: 01:960:401, 490; subsequent
courses: 01:960:463, 467, 486

Business: introductory courses: 01:960:285, 33:623:385;
subsequent courses: 01:960:463, 486, 490

Economics: 01:960:201 or 211

Environmental science: introductory courses:
01:960:211,212; subsequent courses: 01:960:463, 486, 490

Minor Requirements

A minor in statistics consists of six courses in the Department of Statistics of which at least one must be at the 400 level. Neither 01:960:401 nor 01:960:484 may be used to fulfill this 400-level requirement. Students who complete 01:960:379 or 380 may count one term of calculus toward the minor. Students who complete 01:960:381 or 382 may count two terms of calculus toward the minor.

* 01:640:477 and 481 may be taken instead of 01:960:381,382. Credit is not given for both 01:640:477 and 01:960:381, nor for both 01:640:481 and 01:960:382.

Courses

In the following course list, the Level II Statistics prerequisite may be fulfilled with 01:960:212 or 380 or 401 or 484 or equivalent. Credit is not given for more than one course fulfilling the Level II Statistics prerequisite.

01:960:201. BASIC STATISTICS FOR ECONOMICS (4)

Prerequisite: 01:640:115 or permission of department. Credit not given for more than one of the following: 01:960:201, 211, and 285.

Introduction to statistical inference, including descriptive statistics, probability, sampling, estimation, hypothesis testing, and simple regression analysis. Instruction in the use of computer packages.

01:960:211, 212. STATISTICS I, II (3,3)

Prerequisite: 01:640:115 or permission of department. See Level II Statistics restrictions. Credit not given for more than one of 01:960:201, 211, and 285, nor for more than one of 01:960:212, 380, and 401.

Principles and methods of statistics, including frequency distributions, measures of central tendency and dispersion, simple probability, sampling, regression and correlation analysis, curve fitting, chi-square analysis, test of significance.

01:960:285. INTRODUCTORY STATISTICS FOR BUSINESS (3)

Prerequisites: Calculus I with a grade of C or better. Credit not given for more than one of 01:960:201, 211, and 285.

Topics include descriptive statistics, probability, random variables, sampling distributions, principles of hypothesis testing, and one and two sample T-tests.

01:960:337. MANAGERIAL STATISTICS (3)

Prerequisite: 01:960:211 or equivalent.

Modern data analysis and applied statistical decision theory in such fields as market research, business forecasting, and operations research. Analysis of time series and index numbers.

01:960:379. BASIC PROBABILITY AND STATISTICS (3)

Prerequisite: One term of calculus.

Methods of presenting data; basic statistical measures of location; frequency distributions; elementary probability theory; probability distributions; the binomial, Poisson, and normal distributions; basic sampling theory.

01:960:381. THEORY OF PROBABILITY (3)

Prerequisite: Two terms of calculus.

Probability distributions; the binomial, geometric, exponential, Poisson, and normal distributions; moment-generating functions; sampling distributions; applications of probability theory.

01:960:382. THEORY OF STATISTICS (3)

Pre- or corequisite: 01:960:381 or equivalent.

Statistical inference methods, point and interval estimation, maximum likelihood estimators, information inequality, hypothesis testing, Neyman-Pearson lemma, linear models.

01:960:384. INTERMEDIATE STATISTICAL ANALYSIS (3)

Prerequisite: One of the following courses: 01:960:201, 211, 288, 379, 381, 401, or permission of the instructor.

Application of statistical techniques to the analysis of data, tests of significance, correlation and regression analysis, confidence intervals, analysis of variance, and some design of experiments, analysis of cross-classified data, Chi-square tests. The course requires the use of basic statistics computer package.

01:960:385. STATISTICS FOR SOCIAL WORK (E2)

Registration limited to students in the Graduate School of Social Work.

Graded as satisfactory or unsatisfactory.

Descriptive statistics; methods of classifying and summarizing data; estimation and prediction; correlation and regression analysis; principles of hypothesis testing.

01:960:390. INTRODUCTORY COMPUTING FOR STATISTICS (1)

Five-week course; 3 hrs. lec. and lab. Pre- or corequisite: Level II Statistics.

Graded on a Pass/Fail (undergraduate) and S/U (graduate) basis.

Introduction to the use of statistics computer packages with main focus on SAS.

01:960:401. BASIC STATISTICS FOR RESEARCH (3)

Prerequisite: 01:640:115 or equivalent. For students in the biological sciences,

ceramic engineering, computer sciences, pharmacy, etc. May be followed by

01:960:490, or 590 with permission of department. Credit not given for more than one of 01:960:212, 380, and 401.

As applied in fields other than statistics; treats research projects dependent on the use of observed data from planned experiments.

01:960:463. REGRESSION METHODS (3)

Prerequisite: Level II Statistics.

Multiple and nonlinear correlation and regression techniques for analysis of events in time and space: analysis of variance and covariance, related multivariate techniques, response surface approaches.

01:960:467. APPLIED MULTIVARIATE ANALYSIS (3)

Prerequisite: Level II Statistics or permission of department.

Introduction to the methodology of multivariate analysis. Multiple linear regression, discriminant analysis, profile analysis, canonical correlation, principal components, and factor analysis.

01:960:476. INTRODUCTION TO SAMPLING (3)

Prerequisite: 01:960:379 or 381 or equivalent or permission of department.

Principles of sampling application for economic procurement or assessment of data. Current techniques for area sampling, sampling of accounts, large-scale surveys, stratification, cluster sampling, systematic sampling, two-stage sampling, and construction estimates.

01:960:483. STATISTICAL QUALITY CONTROL (3)

Prerequisite: One term of statistics at the college level.

Statistical measures; histogram analysis; construction and analysis of control charts for variables and attributes; use of Dodge-Romig and Military Standards acceptance sampling plans; statistical aspects of tolerances.

01:960:484. BASIC APPLIED STATISTICS (3)

Prerequisite: 01:960:379 or equivalent. See Level II Statistics restrictions.

Confidence estimation, hypothesis testing, chi-square methods, correlation and regression analysis, basis of design of experiments.

01:960:486. COMPUTING AND GRAPHICS IN APPLIED STATISTICS (3)

Use of various computer-based techniques, including graphical, to understand and interpret data. Exposure to basic analysis of categorical, time-series, and multivariate data in applied areas such as biostatistics, quality control, and others.

01:960:490. INTRODUCTION TO EXPERIMENTAL DESIGN (3)

Prerequisite: Level II Statistics.

Basic concept and principles of designs. Nature and analysis of various designs; randomized blocks, Latin squares, factorial designs. Applications to specific problems.

01:960:491. RELIABILITY-QUALITY CONTROL (3)

Prerequisites: 01:640:251 and Level II Statistics.

A survey of current theory and practice in this field.

01:960:495. INDEPENDENT STUDIES IN STATISTICS (3)

Prerequisite: Permission of department.

STATISTICS - MATHEMATICS

(See Statistics 960)

STUDY ABROAD

Rutgers University conducts study abroad programs at the University of Tours in France, University of Constance in Germany, the University of Haifa in Israel, the University College–Dublin in Ireland, the University of Florence in Italy, the University of the Yucatan in Mexico, the University of Valencia in Spain, the University of Natal in South Africa, and at several universities in Britain. All programs, except Israel, Ireland, and Britain, require four terms of college language courses. In addition, two terms of the national literature are highly recommended. Students, however, need not be majoring in the language to participate. Interested students should write to the Study Abroad Director, Milledoler Hall, Room 202, Rutgers, The State University of New Jersey, New Brunswick, NJ 08903.

Summer study abroad programs are offered in France, Spain, Italy, Portugal, Germany, Kenya, Tanzania, and Costa Rica. For further information, consult the appropriate language department or the Study Abroad Office.

Students wishing to study abroad with programs other than those hosted by Rutgers may contact other American colleges or may seek admission directly from a foreign university. Students making these arrangements should speak with their academic dean about the acceptability of the program and the transfer of credit.

THEATER ARTS 965, 966

Department of Theater Arts, Mason Gross School of the Arts

See the Mason Gross School of the Arts section for faculty listing and Bachelor of Fine Arts (B.F.A.) program information.

The Bachelor of Arts (B.A.) major program in theater arts is designed for those students who wish a liberal arts education.

Major Requirements

First-year students who are considering the major should take theater appreciation and basic acting or scenic art as a means to explore potential aptitude for the field.

Theater arts majors in the B.A. program are required to take a minimum of 44 credits distributed as follows:

1. 15 credits in academic courses: 6 credits in theater history; 3 credits in basic theater texts; and 6 credits from among theater appreciation (3), theater and contemporary issues (3), theater management (3), theater criticism (3), and theater theory (3).
2. 8 credits in physical theater: 6 credits in scenic art; 2 credits in theater practice.
3. 6 credits in performance (acting and/or directing).
4. 6 credits in project work or internship, for example, a year of study and performance in children's theater ensemble, or 6 credits earned by an internship with a professional theater organization. Consult the B.A. coordinator.
5. 9 credits in theater arts electives.

Theater arts students should also take correlative courses in dramatic literature (modern drama, Shakespeare) as well as courses in art, dance, and music history and appreciation.

Minor Requirements

The minor in theater arts requires 18 credits: 6 credits in theater history, 6 credits in scenic art, and 6 credits in theater arts electives. The B.A. coordinator in the Department of Theater Arts must be consulted for approval of course selections.

Departmental Honors Program

A student in the theater arts major qualifies as a candidate for departmental honors after meeting several requirements: at the time the proposal for candidacy is submitted, the student must have a cumulative grade-point average of 3.0 or better and an average of 3.5 or better in the major; the student must submit to the B.A. coordinator a project proposal that has the sanction of one member of the department who has agreed to serve as mentor. The project may take the form of a paper in theater history, or aesthetics and criticism, or may be a creative work in areas of acting and directing, design, or playwriting.

The candidate whose proposal is accepted must enroll in 07:965:493, an honors seminar, and 07:965:494, the thesis project. This project must be completed by May 1, and is judged by the student's mentor and two other faculty members who determine whether the student's work merits high honors, honors, or no honors.

Courses (965)

07:965:211. THEATER APPRECIATION: EXPERIENCES IN CONTEMPORARY THEATER (3)
Mancuso, Krebs

Designed for nonmajors. Students attend a wide spectrum of theater offerings—Broadway, Off-Broadway, Off-Off-Broadway, repertory, and university theater performances—and, through discussion and lectures by professional artists, gain an appreciation of performance.

Theater tickets: up to \$70.

07:965:212. THEATER AND CONTEMPORARY ISSUES (3)
Recommended as preparation: 07:965:211.

An exploration of theater and drama as they relate to issues of contemporary culture. Class attends between six and eight productions in local, regional, and New York theater, read several works on current issues, and write on topics related to the two areas.

Theater tickets: up to \$70.

07:965:213. INTRODUCTION TO THEATER ARTS (3)
Open only to first-year theater arts B.F.A. students.

Introduction to the range, variety, and collaborative nature of theatrical art: playwriting, acting, directing, design.

Theater tickets: up to \$70.

07:965:214. BLACK THEATER HISTORY (3)

Course chronicles the history of the American black theater experience.

07:965:218. PLAYWRITING (3)
Rabkin

Exploration of the craft of playwriting through the writing and evaluation of exercises, adaptations, and short plays.

07:965:219. PLAYWRITING PROJECT (BA)

Prerequisite: Permission of instructor.

Advanced projects in playwriting by arrangement with instructor.

07:965:271-272. BASIC ACTING (3,3)
Theory and practice of the art of acting.

07:965:311-312. THEATER HISTORY (3,3)
Blumenthal
Western theatrical traditions from Greek through contemporary avant-garde theater.

07:965:325-326. INTERMEDIATE ACTING: SCENE STUDY (3,3)
Prerequisites: 07:965:271-272. Audition required for admission.
Scene study and the basis of characterization.

07:965:343. AMERICAN THEATER AND DRAMA (3)
Rabkin. Prerequisite: One academic course in theater or permission of instructor.
American theater and drama's development from the nineteenth century to the present, with emphasis on their reflection of social and political change.

07:965:359-360. INDEPENDENT STUDY (BA, BA)
Open only to theater arts majors with permission of instructor and student's theater arts adviser.

07:965:384. SHOESTRING PERFORMANCE AND PRODUCTION (BA)
J. Hart. Prerequisite: By audition only.
An intensive investigation of advanced ensemble acting and creative dramatics. Full-length theater piece for children and adults produced. Eligible students assigned roles as performers or production staff. The Shoestring Players perform a limited touring season in the tri-state area.

07:965:396. INTERNSHIP/THEATER (BA)
Prerequisite: Permission of instructor.
Supervised work experience in a department of a professional theater organization. Includes design and production, performance, stage management, business management, or literary management.

07:965:398. BASIC THEATER TEXTS (3)
R. Cornish. Prerequisites: 07:965:311-312 or permission of instructor.
Reading and discussion of key works in the theatrical repertoire. Survey begins with the classic Greek drama and ends with contemporary plays. Develops habits of script analysis particularly useful to theater practice.

07:965:400. THEATER THEORY (3)
Rabkin. Prerequisites: 07:965:311-312 or permission of instructor.
Study of major critical questions about the nature of theater from Aristotle and Zeami to Brecht and Artaud.

07:965:401. THEATER CRITICISM (3)
Blumenthal. Prerequisites: 07:965:311-312, accepted writing sample, and permission of instructor.
Study of criteria for analyzing and evaluating plays and performances; workshops in critical writing.

07:965:421. DIRECTING (3)
Open to juniors and seniors only. Prerequisites: 07:965:271-272 and 07:966:215-216.
Principles of play directing.

07:965:422. ADVANCED DIRECTING PROJECT (3)
Prerequisite: 07:965:421.
Principles of play directing and scene study.

07:965:471-472. CREATIVE DRAMATICS FOR CHILDREN (3,3)
J. Hart. Prerequisite: Open only to juniors and seniors by permission of instructor.
Techniques of conducting informal dramatic activity; supervised practice with a group of children.

07:965:491-492. PROJECT WORK (6,6)
Cornish. Open to juniors and seniors only. Prerequisites: 07:966:215-216 and permission of instructor.
Application of performance, production, or critical theory under professional supervision in an outside theatrical organization. Activities include, but are not limited to, literary management, acting, stage management, design, and theater management.

07:965:493. HONORS SEMINAR IN THEATER ARTS (3)
Prerequisite: Permission of instructor.
Students perfect abilities to do independent work.

07:965:494. HONORS PROJECT IN THEATER ARTS (3)
Prerequisites: 07:965:493 and permission of department.
Individual research and/or creative project presented as honors thesis.

07:965:495-496. SEMINAR: TOPICS IN THEATER (BA, BA)

07:965:497-498. WORKSHOP ASSIGNMENTS (BA, BA)

Courses (966)

The following 966 courses are open to B.A. students. See the Course Listing chapter in the Mason Gross School of the Arts section for prerequisites and course descriptions.

07:966:105. DRAWING PRACTICE: THEATER DESIGN (0.5)

07:966:123. THEATER PRACTICE (1)

07:966:215-216. SCENIC ART (3,3)

07:966:243-244. ELEMENTS OF DESIGN (2,2)

07:966:245-246. HISTORY OF ARCHITECTURE AND DECORATIVE ARTS (2,2)

07:966:247-248. COSTUME HISTORY AND RENDERING (2,2)

07:966:251-252. FUNDAMENTALS OF DRAFTING (2,2)

07:966:273. THEATRICAL MAKEUP (1)

07:966:300-301. INTRODUCTION TO DESIGN FOR THE THEATER (3,3)

07:966:305. INTRODUCTION TO STAGE LIGHTING (2)

07:966:307. PRODUCTION PROPERTIES (2)

07:966:313-314. SET DESIGN I (3,3)

07:966:316. SCENE PAINTING (2)

07:966:323. THEATER PRACTICE (BA)

07:966:335-336. COSTUME DESIGN I (3,3)

07:966:343-344. FUNDAMENTALS OF LIGHTING DESIGN (2,2)

07:966:359-360. DIRECTED STUDY (BA, BA)

07:966:361. SOUND TECHNOLOGY IN THE THEATER (2)

07:966:362. SOUND TECHNOLOGY PRACTICUM (BA)

07:966:364. THEATER MANAGEMENT (3)

07:966:365. THEATER MANAGEMENT PRACTICUM (3)

07:966:389-390. COSTUME CONSTRUCTION TECHNIQUES (1,1)

07:966:407. SCENE PAINTING II (1)

07:966:423. STAGE MANAGEMENT (2)

07:966:424. STAGE MANAGEMENT SEMINAR (3)

Note: Graduate courses are open to juniors and seniors in good standing with permission of the graduate director and the instructor.

UKRAINIAN 967 (See also Russian,
Central and East European Studies 861)

Department of Chinese, Comparative Literature, and Slavic
Languages and Literature, Faculty of Arts and Sciences

See Russian 860 for faculty listing.

Courses in English

01:967:259. UKRAINIAN LITERATURE IN TRANSLATION (3)
Reading and interpretation of major writers.

Courses in Ukrainian

01:967:121,122. UKRAINIAN IN REVIEW (4,4)
Prerequisite: Placement test or permission of instructor.
Overview of grammar, development of conversation, reading,
and composition skills.

01:967:493,494. INDEPENDENT STUDY: UKRAINIAN (3,3)
Prerequisite: Permission of instructor.

UNIVERSITY COLLEGE-NEW
BRUNSWICK COLLEGE COURSES
(See Arts and Science 090)

URBAN STUDIES AND COMMUNITY
HEALTH 975

Department of Urban Studies and Community Health,
Edward J. Bloustein School of Planning and Public Policy

Chairperson: Edward G. Ortiz

Professors:

Charlotte Bunch, B.A., Duke
Michael Greenberg, B.A., CUNY (Hunter College); M.A., Ph.D., Columbia
Briavel Holcomb, B.S., Nottingham; Dipl. Ed., Oxford; M.A., Ph.D., Colorado
Frank Popper, B.A., Haverford College; M.P.A., Ph.D., Harvard
David Schwartz, A.B., Brooklyn; Ph.D., Massachusetts Institute of Technology
Shirley Smoyak, B.S., M.S., M.Phil., Ph.D., Rutgers

Associate Professors:

William McCullough, B.A., Rutgers; M.S., Carnegie-Mellon
Edward Ortiz, B.A., CUNY (City College)
John Pucher, B.A., North Carolina; Ph.D., Massachusetts Institute of Technology
Dona Schneider, B.A., Trenton State College; M.A., Rutgers; M.P.H., Rutgers/
University of Medicine and Dentistry of New Jersey; Ph.D., Rutgers
Meredith Turshen, B.A., Oberlin College; M.A., New York; Ph.D., Sussex
Lyna Wiggins, B.S., California Polytechnic Institute; M.S., Stanford;
Ph.D., California (Berkeley)

Assistant Professors:

Karen Denard Goldman, B.A., M.A.T., Beloit; M.S., CUNY (Hunter College);
Ph.D., New York
Dennis Gorman, B.A., London Polytechnic; M.Sc., London; Ph.D., Essex
Richard Lynch, B.A., Rutgers; M.S., Temple; Ph.D., Rutgers/University
of Medicine and Dentistry of New Jersey
Jane Miller, B.A., Williams College; M.A., Ph.D., Pennsylvania
Michele Ochsner, B.A., CUNY; M.A., M.Phil., Ph.D., Columbia
Nancy Wolff, B.A., Ph.D., Iowa State

The Department of Urban Studies and Community
Health prepares students in urban planning, urban
administration, and public health for entry-level career
positions and graduate study. The interdisciplinary
curricula include courses that stress theory, skills, and
practical internship experience.

Major Requirements

The Department of Urban Studies and Community
Health offers majors in urban studies and public health.

Urban studies courses use the 975 subject code. Public
health courses use the 832 subject code. See Public Health
832 for major requirements and courses in public health.

Only grades of C or better can be applied toward the major.

Urban Studies Major

All students majoring in urban studies must complete
the following:

- 10:975:101 Introduction to Urban Studies (3)
 - 10:975:205 Basic Statistical Methods for Urban Studies
and Community Health (4)
 - 10:975:393 Internship in Urban Studies (BA)
 - 10:975:494 Senior Seminar in Urban Studies (3)
- Minimum of five additional courses in urban studies

Options

Two options are available that provide for specializations
in urban planning and urban management.

Urban Planning Option. A minimum of five courses in
urban planning. See departmental adviser for details.

Urban Management Option. 10:975:249, 307, 330, and
420, or approved equivalents; and at least two additional
courses in a specific functional field relevant to urban
management, e.g., transportation, housing, public finance,
women's issues. See departmental adviser for details.

Minor Requirements

The minor requires six courses of at least 3 credits in
urban studies. A minimum of three courses must be at
the 300 level or above.

Certificate Programs

The urban planning and real estate development
certificates are awarded only with or subsequent to
earning a bachelor's degree in an approved major other
than urban studies.

Urban Planning Certificate

Students must take eight courses (minimum of 24 credits)
in urban planning to earn the certificate.

1. 10:975:306 Introduction to Urban and Environmental
Planning (3)
2. 10:975:335 Administrative Issues in Environment and
Land Use Planning (3)
3. 10:975:305 U.S. Urban Policy (3)
4. One of the following:
10:975:413 Urban Revitalization (3)
10:975:460 Economic Development Marketing (3)
10:975:473 Urban Transportation Policy (3)
10:975:481 Housing and Economic Analysis (3)
5. One of the following:
10:975:315 Theory and Methods of Land Use
Planning (3)
10:975:316 Urban Design and Site Planning (3)
10:975:482 Social Aspects of Environmental Design (3)

6. Three additional courses either from the above or from the following electives:
- 10:975:307 Application of Quantitative Methods (3)
 - 10:975:417 Population and Demography (3)
 - 10:975:420 Computers in Planning and Management (3)
 - 10:975:434 Municipal Implementation of Planning Programs (3)
 - 10:975:454 Planning Administration (3)
 - 10:975:474 Tourism Planning (3)
 - 10:975:478 History of Planning Thought (3)

Substitute courses must be approved by a departmental adviser.

Real Estate Development Certificate

A total of 24 credits is required for the certificate, of which 9 credits comprise the core courses. Of the remaining 15 credits, at least 9 credits must be from the electives list. Other relevant courses may be accepted towards the certificate with prior permission of the department.

Core Courses

- 10:975:335 Administrative Issues in Environment and Land Use Planning (3)
- 10:975:440 Introduction to Real Estate (3)
- 10:975:443 Methods of Real Estate and Development Analysis (3)

Strongly Recommended

- 01:450:309 Location of Economic Activity (3)
- 10:975:103 Urban Ecology (3)
- 10:975:306 Introduction to Urban and Environmental Planning (3)
- 10:975:315 Theory and Methods of Land Use Planning (3)
- 10:975:316 Urban Design and Site Planning (3)
- 10:975:413 Urban Revitalization (3)
- 10:975:444 American Land (3)
- 10:975:460 Economic Development Marketing (3)
- 10:975:481 Housing and Economic Analysis (3)

Environmental Geomatics Certificate

Cook College offers a certificate in Environmental Geomatics that is appropriate for students interested in further study of spatial analysis and geographic information systems. See the Cook College chapter of this catalog for more information.

Courses

- 10:975:101. INTRODUCTION TO URBAN STUDIES (3)
Interdisciplinary perspectives on the study of cities; historical and contemporary urban processes and problems.
- 10:975:103. URBAN ECOLOGY (3)
Interactions between residents of an urban place, their physical environment, and each other. The effects of the growth of urban places on the global environment, both physical and cultural.
- 10:975:205. BASIC STATISTICAL METHODS FOR URBAN STUDIES AND COMMUNITY HEALTH (4)
Descriptive and inferential statistics, data presentation and analysis, sampling methods, probability, estimation, hypothesis testing, correlation and linear regression, chi square.
- 10:975:206. THIRD-WORLD URBAN POOR (3)
Causes of and governmental responses to urban poverty in the third world. Economic, historical, and cultural factors.

10:975:222. URBAN POVERTY (3)
The causes and consequences of urban poverty in the U.S. and alternative methods of eliminating it. Plight of the urban poor and governmental solutions for poverty.

10:975:231. SOCIAL PUBLIC POLICY (3)
Credit not given for both this course and 10:832:231.
Analytical study of the development of U.S. social public policy. Includes discussion of policies in housing, welfare, race relations, and education.

10:975:249. INTRODUCTION TO URBAN MANAGEMENT AND PUBLIC ADMINISTRATION (3)
Contemporary urban management, focusing primarily on large American cities. Emphasis on different functional areas, such as welfare, police, housing, health, and transportation services, and on applied solutions.

10:975:250. INTRODUCTION TO URBAN HOUSING (3)
Major issues in urban housing and relevant historical, economic, and social factors. Political and bureaucratic dimensions of housing decision making.

10:975:298, 299. SPECIAL TOPICS IN URBAN STUDIES (BA, BA)
Prerequisites: Written permission of department chairperson and faculty supervisor.
An independent study on a topic selected by the student in consultation with a faculty supervisor.

10:975:305. U.S. URBAN POLICY (3)
Introduction to the social, economic, and physical issues of urban communities. The historical emergence of the city, with focus on racial, intergovernmental, and environmental issues.

10:975:306. INTRODUCTION TO URBAN AND ENVIRONMENTAL PLANNING (3)
Overview of policy areas (e.g., land use, housing, transportation, neighborhood rehabilitation) in which planners operate, with emphasis on historical analysis and practical solutions.

10:975:307. APPLICATION OF QUANTITATIVE METHODS (3)
Mathematical and simulation methods for planning/administration applications. Population projection, location and travel behavior, traffic, linear programming, project management, waiting lines, decision analysis.

10:975:315. THEORY AND METHODS OF LAND USE PLANNING (3)
A review of modern land planning theories and techniques. Purpose and objectives of plans and planning. Data gathering and analysis techniques. The effect of modern technology upon planning methods.

10:975:316. URBAN DESIGN AND SITE PLANNING (3)
The impact of physical design on the quality of urban life. Focus on analytic processes for understanding basic elements of successful human environments. Extensive fieldwork.

10:975:318. ISSUES AND TECHNIQUES IN URBAN MANAGEMENT (3)
Management skills in contemporary social service delivery. Internal organizational structure, budgeting, planning, information systems, and the characteristics and skills of leadership.

10:975:321. COMMUNITY GROUPS IN URBAN AREAS (3)
Economic, social, political, and cultural forces that shape the changing needs of cities and determine the capacity of city governments to respond effectively.

10:975:324. URBAN SOCIAL MOVEMENTS (3)
How social movements translate changing social values into political forces. Issues include peace, labor, human rights, environment, health, democracy, and women.

URBAN STUDIES AND COMMUNITY HEALTH

10:975:330. URBAN FISCAL POLICY (3)

Prerequisite: 01:220:200 or 102 and 103.

Urban public sector finances; their political context; economic principles of budgeting, taxation, service delivery, and management; urban-suburban financial relations.

10:975:335. ADMINISTRATIVE ISSUES IN ENVIRONMENT AND LAND USE PLANNING. (3)

Administrative issues in environment and land use planning. Zoning subdivision, housing, eminent domain, and comparative land use systems.

10:975:393. INTERNSHIP IN URBAN STUDIES (BA)

Prerequisites: Completion of a minimum of three courses within the student's area of concentration; permission of department.

Work experience in government or private sector firm. Opportunities to apply and test theoretical concepts, and exposure to problems and realities faced by professionals in the field.

10:975:395. QUALITATIVE RESEARCH METHODS IN HEALTH AND PLANNING (3)

Qualitative approaches to the analysis of health and planning issues. Reliability and validity of research design, accessing documentary sources, constructing questionnaires, interview techniques, participant observation, objectivity and ethics in fieldwork.

10:975:413. URBAN REVITALIZATION (3)

Causes of urban decline and subsequent renewal efforts. Emphasis on contemporary programs to stimulate revitalization. Neighborhood renovation, gentrification, historic preservation, economic development, and benefits of urban redevelopment.

10:975:416. MENTAL ILLNESS: SOCIAL AND PUBLIC POLICY (3)

Credit not given for both this course and 10:832:416.

Mental health care in U.S. history and contemporary policies. Topics include deinstitutionalization, public and private care facilities, patient/consumer empowerment. Field visits.

10:975:417. INTRODUCTION TO POPULATION TOOLS AND POLICY (3)

Credit not given for both this course and 10:832:417.

Basic demographic concepts, methods and their application. Population growth, mortality, fertility, migration, and marriage patterns. Special topics include AIDS, world population growth, teen pregnancy.

10:975:420. COMPUTERS IN PLANNING AND MANAGEMENT (3)

Computer concepts and methods applicable to planning, urban studies, and management, including programming, models, data base management, telecommunications, graphics, and GIS.

10:975:434. MUNICIPAL IMPLEMENTATION OF PLANNING PROGRAMS (3)

Legal limitations on the power of local governments to deal with urban problems. Intergovernmental relations and the powers to tax, spend, lend, and borrow. The relation of local governments with the federal government.

10:975:440. INTRODUCTION TO REAL ESTATE (3)

An overview of real estate in the marketplace, the organization and services of the real estate industry, and the tools of real estate practitioners.

10:975:441. U.S. HEALTH AND HOUSING POLICY (3)

Intersection of U.S. health and public housing policies. Topics include falls, fires, safety, and needs of the elderly.

10:975:443. METHODS OF REAL ESTATE AND DEVELOPMENT ANALYSIS (3)

Demographic and economic projections of real estate demand investment patterns and procedures. Real estate appraisal methods. Property taxation and discounted cash flow analysis.

10:975:444. AMERICAN LAND (3)

Analysis of policy alternatives and practical techniques for dealing with the American land base. Focus is equally on urban, suburban, and rural issues. Emphasis on real-world applicability.

10:975:450. ENVIRONMENTAL LAW (3)

Introduction to the legal theories and procedures of environmental litigation including air pollution, water pollution, and control of population growth and distribution.

10:975:452. PLANNING ENGINEERING (3)

Factors involved in site analysis and design, land use control, and land development.

10:975:454. PLANNING ADMINISTRATION (3)

Planning and administration of urban renewal, public housing, and middle-income housing programs including the landlord-tenant relationship, housing-code enforcement, and techniques of conservation and rehabilitation of urban housing.

10:975:460. ECONOMIC DEVELOPMENT MARKETING (3)

How cities, states, and countries market themselves for economic development. Interplace competition for investments, businesses, residents, and tourists. Using history, sports, and culture for economic growth.

10:975:473. URBAN TRANSPORTATION POLICY (3)

Major policy issues in urban transportation. Historical development and current characteristics of the urban transportation systems. Problems and alternative solutions analyzed in the context of political and institutional constraints.

10:975:474. TOURISM PLANNING (3)

Analysis of largest industry by value globally. Rise of mass tourism, marketing tourism destinations. Economic, environmental, social, and political impacts of tourism nationally and internationally.

10:975:475. WORLD CITIES (3)

Survey of a selected number of the world's largest cities; their origin, development, structure, problems, and future.

10:975:477. IMMIGRATION, URBAN POLICY, AND PUBLIC HEALTH (3)

Open to seniors only.

Facts and controversies surrounding immigration. Legislative history, urban and public health impacts, racial implications.

10:975:478. HISTORY OF PLANNING THOUGHT (3)

Major ideas in city and regional planning since the early nineteenth century. Origin, growth, and impact of these ideas on the evolution of planning and urban development in the context of broader intellectual, social, and technological change.

10:975:481. HOUSING AND ECONOMIC ANALYSIS (3)

Quantitative approaches to the analysis of housing and employment. Emphasis on informational sources and analytical techniques employed by planners. Cost-revenue, fiscal impact, demographic, rate of return, and mortgage analysis; general employment evaluation approaches.

10:975:482. SOCIAL ASPECTS OF ENVIRONMENTAL DESIGN (3)
Interrelation between the built environment and human perception and behavior. Mental maps, human use of space, environmental stressors, environmental design for children and the elderly. Group project, fieldwork.

10:975:483. PROTECTING PUBLIC HEALTH AND THE ENVIRONMENT (3)

Credit not given for both this course and 10:832:483.

A review of the recent history, current status, and future of protection of public health and the environment in the United States.

10:975:485. GENDER AND INTERNATIONAL DEVELOPMENT PLANNING (3)

Open to seniors only.

Competing theories of development and feminist critiques of current theory and practice; the sexual division of labor, ecofeminism, human rights of women, and population and women's health.

10:975:493, 494. SENIOR SEMINAR IN URBAN STUDIES (3, 3)

Open only to senior urban studies majors. Prerequisites: 10:975:101 or equivalent; 205; 393; and at least three other courses in the department.

Assimilation and integration of past learning and experience. Multidisciplinary discussion and reading on key concepts of urban studies. Preparation of senior thesis.

10:975:498, 499. SPECIAL TOPICS IN URBAN STUDIES (BA, BA)

Prerequisites: Written permission of chair, person and faculty supervisor.

An independent study on a topic selected by the student in consultation with a faculty supervisor.

VISUAL ARTS (See Art 080)

VOCATIONAL – TECHNICAL EDUCATION 288 (See Cook College section)

WOMEN'S STUDIES 988

Women's Studies Program, Faculty of Arts and Sciences

Director: Harriet Davidson, B.A., Texas (Austin); M.A., Ph.D., Vanderbilt

Associate Director: Barbara J. Balliet, Ph.D., NYU

Faculty:

Jean L. Ambrose, Office of the Vice President for Administration and

Associate Treasurer; J.D., Rutgers

Suzan Armstrong-West, Douglass College Dean's Office; Ph.D., Florida

Barbara J. Balliet, Women's Studies/History; Ph.D., NYU

Carol Barash, English; Ph.D., Princeton

Louise K. Barnett, English; Ph.D., Bryn Mawr College

Mia E. Bay, History; Ph.D., Yale

Marta Bermudez-Gallegos, Spanish and Portuguese; Ph.D., Arizona

Mary Lee Bretz, Spanish and Portuguese; Ph.D., Maryland

Eleanor L. Brilliant, Social Work; D.S.W., Columbia

Judith Brodsky, MGS; M.F.A., Tyler School of Art, Temple

Kathleen M. Brown, History; Ph.D., Wisconsin

Charlotte Bunch, Urban Studies and Community Health; B.A., Duke

Abena Busia, English; Ph.D., St. Anthony's College (Oxford)

Barbara J. Callaway, Political Science; Ph.D., Boston

Susan J. Carroll, Political Science; Ph.D., Indiana

Dorothy S. Cobble, Labor Studies; Ph.D., Stanford

Ann Baynes Coiro, English; Ph.D., Maryland

Jeanette Covington, Sociology; Ph.D., Chicago

Susan Crane, English; Ph.D., California (Berkeley)

Alice Crozier, English; Ph.D., Harvard

Cynthia R. Daniels, Political Science; Ph.D., Massachusetts

Harriet Davidson, English/Women's Studies; Ph.D., Vanderbilt

Belinda Davis, History; Ph.D., Michigan

Marianne DeKoven, English; Ph.D., Stanford

Elin Diamond, English; Ph.D., California (Davis)

Josephine Diamond, French; Ph.D., Cornell

William C. Donahue, German; Ph.D., Harvard

Katherine Ellis, English; Ph.D., Columbia

Leela Fernandes, Political Science/Women's Studies; Ph.D., Chicago

Leslie E. Fishbein, American Studies; Ph.D., Harvard

Jerry Fieger, French; Ph.D., California (Berkeley)

Sandra Flitterman-Lewis, English; Ph.D., California (Berkeley)

Ziva Galili, History; Ph.D., Columbia

Lora Dee Garrison, History; Ph.D., California (Irvine)

Judith Gerson, Sociology; Ph.D., Cornell

Mary Gibson, Philosophy; Ph.D., Princeton

John R. Gillis, History; Ph.D., Stanford

Sherry Gorelick, Sociology; Ph.D., Columbia

Mary Gossy, Spanish/Portuguese; Ph.D., Harvard

Cathy Greenblat, Sociology; Ph.D., Columbia

Sandra L. Harris, Psychology; Ph.D., SUNY (Buffalo)

Mary S. Hartman, History; Ph.D., Columbia

Dorothy L. Hodgson, Anthropology; Ph.D., Michigan

Briavel Holcomb, Urban Studies; Ph.D., Colorado

Jennifer M. Jones, History; Ph.D., Princeton

Jane Y. Junn, Political Science; Ph.D., Chicago

Cora L. Kaplan, English; M.A., Cambridge (Newham), Harvard, Brandeis

Alice Kessler-Harris, History; Ph.D., Rutgers

Marlene Kim, Labor Education; Ph.D., California (Berkeley)

Dorothy Y. Ko, History/Women's Studies; Ph.D., Stanford

Renée B. Larrier, French; Ph.D., Columbia

T.J. Jackson Lears, History; Ph.D., Yale

Barbara A. Lee, Industrial Relations and Human Resources; Ph.D., Ohio

Barbara C. Lewis, Political Science; Ph.D., Northwestern

Richard Lockwood, French; Ph.D., Johns Hopkins

Phyllis Mack, History; Ph.D., Cornell

Ruth B. Mandel, Eagleton Institute; Ph.D., Connecticut

Umberto C. Mariani, Italian; Dottore in Lettere, Pavia

Ann R. Markusen, Urban Planning; Ph.D., Michigan

Joan M. Marter, Art History; Ph.D., Delaware

Leslie McCall, Sociology; Ph.D., Wisconsin

Meredith L. McGill, English; Ph.D., Johns Hopkins

Jane Miller, Urban Studies and Community Health; Ph.D., Pennsylvania

Karen D. Mittleman, Exercise Science and Sport Studies; Ph.D., Simon Fraser

Alicia Ostriker, English; Ph.D., Wisconsin

Ann P. Parelius, Sociology; Ph.D., Chicago

Adela Pinch, English; Ph.D., Cornell

Gerald Pirog, Chinese, Comparative Literature, and Slavic Languages; Ph.D., Yale

Francoise S. Puniello, Rutgers University Libraries; M.A., M.L.S., Rutgers

Joanna Regulska, Geography; Ph.D., Colorado

Bruce Robbins, English; Ph.D., Harvard

Patricia A. Roos, Sociology; Ph.D., California (Los Angeles)

Sarah Rosenfield, Sociology; Ph.D., Texas

Judylyn S. Ryan, English; Ph.D., Wisconsin (Madison)

Paul Schalow, Chinese, Comparative Literature, and Slavic Languages;

Ph.D., Harvard

Louisa Schein, Anthropology; Ph.D., California (Berkeley)

Joan Semmel, MGS; M.F.A., Pratt Institute

Jane E. Sloan, Rutgers University Libraries; M.A., California State (San Francisco)

Bonnie C. Smith, History; Ph.D., Rochester

Carol H. Smith, English; Ph.D., Michigan

Caridad Souza, Puerto Rican and Hispanic Caribbean Studies;

Ph.D., California (Berkeley)

Linda C. Steiner, Journalism and Mass Media; Ph.D., Illinois (Urbana)

Judith M. Stem, Psychology; Ph.D., Rutgers

Catharine R. Stimpson, English; Ph.D., Columbia

Heather Strange, Anthropology; Ph.D., New York

Gayle T. Tate, Africana Studies; Ph.D., CUNY

Antonia Tripolitis, Comparative Literature; Ph.D., Pennsylvania

Meredeth Turshen, Urban Studies; Ph.D., Sussex

Margaret Varma, Nutritional Sciences; Ph.D., Brigham Young

Cheryl A. Wall, English; Ph.D., Harvard

Carmen T. Whalen, Puerto Rican and Hispanic Caribbean Studies; Ph.D., Rutgers

Deborah White, History; Ph.D., Illinois

Carolyn Williams, English; Ph.D., Virginia

Virginia Yans, History; Ph.D., SUNY (Buffalo)

Chun-fang Yu, Religion; Ph.D., Columbia

Linda Zerilli, Political Science; Ph.D., California (Berkeley)

WOMEN'S STUDIES

Women's studies concentrates on the implications of gender for women's lives. The program strives to serve women of all races and classes, investigating differences as well as similarities among women. The women's studies program is guided by an interdisciplinary committee of faculty.

Major Requirements

The major in women's studies consists of 36 credits, made up of 18 credits of required women's studies 988 courses and 18 credits in approved cognate courses of which 12 credits must be at the 300 level or above.

The following courses are required:

1. 01:988:101 Women, Culture, and Society (3)
2. 01:988:235 Dynamics of Class, Race, and Sex (3)
3. 01:988:301 Theories of Feminism (3)
4. 01:988:302 Feminist Texts (3)
5. 01:988:370 Research Methods in Women's Studies (3)
6. 01:988:425 Internship in Women's Studies (6) *or*
01:988:490 Seminar: Women and Contemporary Issues (3)
7. Six additional courses chosen from the women's studies course list or the approved cognate course list or other courses approved by a program adviser. At least four of the six elective courses must be at the 300 level or above.

Minor Requirements

Students may qualify for this minor by completing the following requirements:

1. 01:988:101 Women, Culture, and Society (3)
2. 01:988:301 Theories of Feminism (3) *or* 01:988:302 Feminist Texts (3)
3. 01:988:370 Research Methods in Women's Studies (3) *or*
01:988:490 Seminar: Women and Contemporary Issues (3)
4. Three elective courses chosen from the women's studies course list or the approved cognate course list, at least one of which must have race or class at its center. Of the three elective courses, not more than two can be from the same department and at least one elective must be at or above the 300 level.

Honors in Women's Studies

Women's studies majors may petition to obtain honors if they have an overall cumulative grade-point average of 3.0 or better and 3.4 or better in women's studies courses at the end of their junior year. Candidates are required to write an honors paper and participate in an honors research course (01:988:497,498).

Approved Cognate Courses

The women's studies program accepts certain courses offered by other departments as cognate courses, which may be counted toward the women's studies major or minor. These courses are cross-listed below. The courses in this cross-listing have counterparts offered by the women's studies program that utilize the same last three digits of the course number as the cross-listed course, but with the women's studies school/subject code designation of

01:988:____. (For example, course 01:014:206, an Africana studies course, is also offered by the women's studies program as course 01:988:206.) There are fourteen courses that do not follow this pattern, cross-referenced as follows:

01:014:481 = 01:988:483
01:050:326 = 01:988:327
01:350:371 = 01:988:366
01:350:381 = 01:988:388
01:351:355 = 01:988:352
01:351:356 = 01:988:353
01:351:361 = 01:988:364
01:351:435,436 = 01:988:437,438
01:351:496,497 = 01:988:495,496
01:354:385 = 01:988:376
01:508:307 = 01:988:308
01:508:346 = 01:988:348
01:470:385 = 01:988:377
01:512:482 = 01:988:484
01:790:335 = 01:988:336
01:840:360 = 01:988:361

Full course descriptions for all cross-listed courses can be found under the appropriate originating department's subject code listing. Credit is not given for both a women's studies course (01:988:____) and its corresponding cross-listed course.

01:014:206 The Black Woman (3)
01:014:306 The Black Woman in Political Context (3)
01:014:481 The Black Family (3)
01:050:325 Women on the Fringe (3)
01:050:326 The Culture of American Women (3)
01:070:225 Women in an Anthropological Perspective (3)
01:070:323 Women Writing Culture (3)
01:070:363 Race, Class, Gender, and Schooling (3)
01:070:378 The Anthropology of Gender (3)
07:080:300 Women Artists (3)
01:082:305 Women and Art (3)
01:190:320 Women in Antiquity (3)
04:192:405 Communication and Gender (3)
01:195:345 Women's Traditions in Literature (3)
01:220:375 Women and the Economy (3)
01:220:427 Women's Work and Labor Markets (3)
01:350:371 Black Women Writers (3)
01:350:381 Medieval and Early Modern Women Writers (3)
01:350:382 Restoration and Eighteenth-Century Women Writers (3)
01:350:383 Nineteenth-Century Women Writers (3)
01:350:384 Twentieth-Century Women Writers (3)
01:350:385 American Women Writers to 1900 (3)
01:350:386 Twentieth-Century American Women Writers (3)
01:351:265 Introduction to the Study of Women Writers (3)
01:351:266 Issues and Methods in Feminist Literary Studies (3)
01:351:355 Drama by Women (3)
01:351:356 Fiction by Women (3)
01:351:357 Poetry by Women (3)
01:351:358 Autobiography by Women (3)
01:351:359 Gender and Genre (3)

- 01:351:361 Issues and Problems in Feminist Literary Studies (3)
- 01:351:435,436 Seminar: Feminist Literary Studies (3,3)
- 01:353:340 Feminist Theory in Literary Study (3)
- 01:353:346 Theories of Gender and Sexuality (3)
- 01:353:496,497 Seminar: Topics in Feminist Theory (3,3)
- 01:354:385 Theories of Women and Film (3)
- 01:420:313 Twentieth-Century Feminism: Theories of Gender (3)
- 01:420:319 Women Writers from 1789 to the Present (3)
- 01:470:374 Matriarchy and Modernity (3)
- 01:470:385 The Changing Image of Women in German Literature (3)
- 01:500:315 The Woman in Judaism (3)
- 01:506:211 Women in Europe and the Americas until 1800 (3)
- 01:506:212 Women in Europe and the United States since 1800 (3)
- 01:506:311 History of Feminism (3)
- 01:506:393 Advanced Topics in the History of Women (3)
- 01:508:307 Women and Society in the Islamic Middle East (3)
- 01:508:346 Women in Chinese History (3)
- 01:510:253 History of Witchcraft and Magic (3)
- 01:512:380 Women in American History I (3)
- 01:512:482 Male and Female in American History (3)
- 01:560:356 Women in Italian Literature and Society (3)
- 01:565:360 Japanese Women Writers (3)
- 37:575:309 Working Women in American Society (3)
- 37:575:335 Women and the Labor Movement (3)
- 01:730:347 Philosophical Issues in Feminism (3)
- 01:790:335 Women and American Politics (3)
- 01:790:355 Women and Public Policy (3)
- 01:790:365 Women, the Family, and Political Theory (3)
- 01:790:423 Feminist Political Theory (3)
- 01:790:424 Women and Political Development (3)
- 01:830:362 Psychology of Sex and Gender (3)
- 01:830:381 Psychology of Women (3)
- 10:832:415 Women and Health (3)
- 01:836:150 The Latin American Woman (3)
- 01:836:210 Gender Across Cultures (3)
- 01:836:322 Latinas: Migration, Work, and Family (3)
- 01:840:245 Women in Western Religion (3)
- 01:840:321 Women in Eastern Religion (3)
- 01:840:360 Feminist Theology (3)
- 01:860:435 Social Construction of Gender and Sexuality in Russian Literature (3)
- 01:920:216 Sociology of Women (3)
- 01:920:272 Sociology of the Family (3)
- 01:920:324 Sociology of Gender (3)
- 01:920:354 Third-World Women (3)
- 01:920:440 Sexuality and Society (3)
- 01:920:470 Seminar in the Sociology of Gender (3)
- 04:953:200 Women as Speakers (3)

Courses

- 01:988:101. WOMEN, CULTURE, AND SOCIETY (3)
 Credit not given for both 01:988:101 and 01:988:202.
 Study of women's lives as they vary within a culture and across cultures. Differences according to sex, gender, class, ethnicity, and age examined.

- 01:988:202. WOMEN IN AMERICAN CULTURES (3)
 Credit not given for 01:988:202 and 01:988:101.

Use major concepts of feminist thought and students' own experiences to focus on such aspects of society shaping women's identity as family, ethnic origins, sexuality, education, media, health, and workplace.

- 01:988:235. DYNAMICS OF CLASS, RACE, AND SEX (3)
 Examination of dynamics of, and connections among, classism, racism, and sexism in contemporary American society; ways they influence and are influenced by the structure of society at large; their effect on individuals; strategies for personal and social change.

- 01:988:240. SOCIAL ISSUES ABOUT WOMEN IN SCIENCE (3)
 Examination of the historical and contemporary careers of women in the science and mathematics professions; analysis of scientific theories about women and men; feminist critique of the nature of the scientific enterprise.

- 01:988:285. LESBIANS AND GAY MEN AND SOCIETY (3)
 Introduction to various disciplines' contributions to understanding the relationship of homosexuality, particularly lesbianism, to society. Includes a section on the political organization and recent theory coming out of the gay movement.

- 01:988:301. THEORIES OF FEMINISM (3)
 Pre- or corequisite: 01:988:101 or 235 or permission of instructor.
 Theoretical approach to the social implications of gender. Conservative, liberal, radical-feminist, Marxist, and socialist-feminist theories, with their application to family, work, sexuality, and ideology.

- 01:988:302. FEMINIST TEXTS (3)
 Pre- or corequisite: 01:988:101 or 235.
 Examines a range of writings before 1945 that privilege gender as a category of analysis. Considers the relationship of "feminism" to women's writings in several historical periods.

- 01:988:307. WOMEN AND THE LAW (3)
 Areas of law that regulate the position of women, including birth control, abortion, marriage, alimony, child support and custody, child care, education, employment, criminal law (including rape, prostitution, women in prison, and the juvenile justice system), and constitutional rights. Readings in court decisions, statutes, and supplementary materials.

- 01:988:326. PSYCHOLOGY OF WOMEN (3)
 Credit not given for this course and 01:830:381.
 Evaluation of some major psychological conceptualizations of women in light of current research. The bases for these formulations and their influence on the position of women today.

- 01:988:370. RESEARCH METHODS IN WOMEN'S STUDIES (3)
 Prerequisite: 01:988:301 or permission of instructor.
 Critical examination of various research techniques used in women's studies with the emphasis needed for interdisciplinary work.

- 01:988:371. WOMEN AND SOCIAL MOVEMENTS TO 1945 (3)
 Credit not given for this course and 01:506:313.
 In-depth analysis of different ways women have organized for change. Focus on three or four case studies using cross-cultural perspectives to illustrate various themes of gender and collective action by women.

- 01:988:372. WOMEN AND SOCIAL MOVEMENTS SINCE 1945 (3)
 Recommended: 01:988:371. Credit not given for this course and 01:506:314.
 Twentieth-century autonomous women's movements, emphasizing the second wave of feminism and cross-cultural perspectives. Selected case studies to illustrate themes of gender and collective action.

WOMEN'S STUDIES

01:988:406. WOMEN, WORK, AND SOCIAL CHANGE (3)

Study of problems faced by women working in industry, unions, the home, and professions in light of modern agitation and social trends; analysis of sex-differentiated occupations, legislation, and service roles with attention to biological, psychological, and social differences between the sexes.

01:988:425. INTERNSHIP IN WOMEN'S STUDIES (6)

Permission of associated director required.

Interns work in organizations related to women's studies. Supervision by assigned staff at the placement site. Seminar, student journal, paper, and assessment of work experience required.

01:988:490. SEMINAR: WOMEN AND CONTEMPORARY ISSUES (3)

Pre- or corequisites: 01:988:101 or 235; 301. Open only to seniors enrolled in women's studies major or minor; or by permission of instructor.

Intensive reading and discussion; designed for graduating seniors. Topic changes annually.

01:988:491. SEMINAR IN WOMEN'S STUDIES (3)

Pre- or corequisites: 01:988:101 or 235; 301.

Advanced course on a selected topic in women's studies. Paper is required.

01:988:492. SEMINAR: SPECIAL TOPICS IN WOMEN'S STUDIES (3)

Pre- or corequisites: 01:988:101 or 235; 301. Open to junior and senior majors and minors; others with instructor's permission.

Selected interdisciplinary topics in women's studies. Past topics included sexuality, popular culture, women and religion, and women and the arts.

01:988:493, 494. INDEPENDENT STUDY (3, 3)

Permission of associated director required.

An independent study project under the guidance of a faculty supervisor.

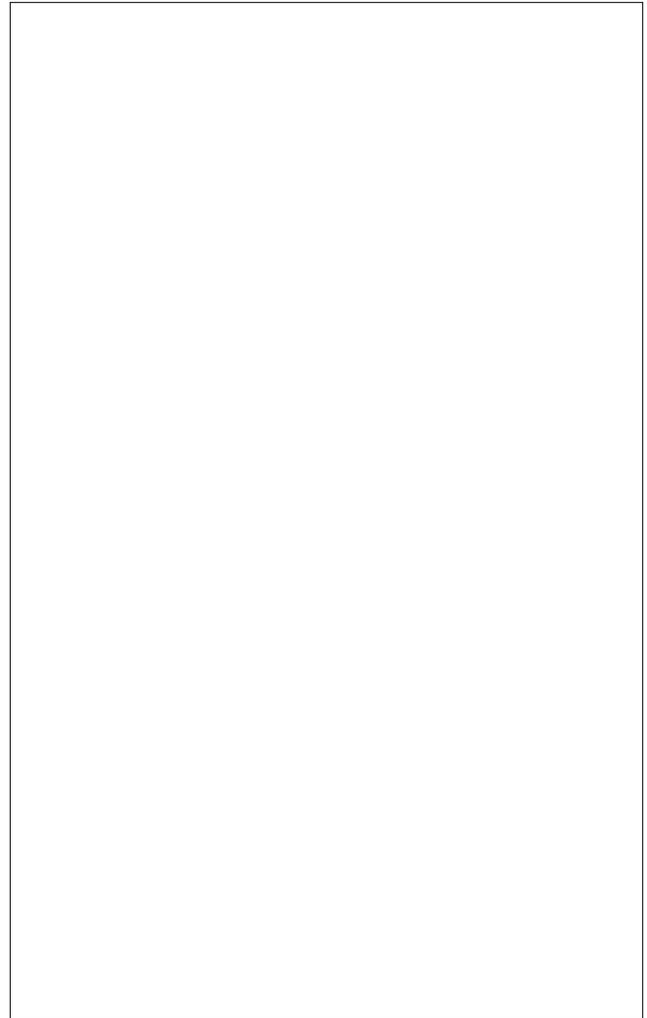
01:988:497, 498. HONORS RESEARCH IN WOMEN'S STUDIES (3, 3)

Open only to seniors who are candidates for honors in women's studies.

Permission of associated director required. Both terms required.

Individual research project to be written as honors thesis.

DOUGLASS COLLEGE



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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History and Aims of the College

Douglass College is the largest women's college in the United States, with approximately 3,000 students. Established as the New Jersey College for Women in 1918, the college was renamed in 1955 for Mabel Smith Douglass, who cooperated with the New Jersey State Federation of Women's Clubs in making the case for an institution of higher education for women in New Jersey and who became the college's first dean.

Within the coeducational Rutgers University setting, Douglass offers women a high-quality academic atmosphere in which they learn to think critically, study a major field in depth, obtain a broad general education and useful professional skills, and interact with peers and faculty. In a society that still confronts women with barriers to achievement, Douglass College offers a supportive community in which students from diverse cultural and ethnic backgrounds can develop their full potential while at the same time taking advantage of the wide choice of programs and fields of study available in the larger university.

Douglass enjoys a national reputation as a center of research, public service, and community outreach organizations focusing on women. It is the site of the university's model women's studies program; it houses the Institute for Women's Leadership and the Institute for Research on Women; and it is the location of the Center for the American Woman and Politics, a unique service, research, and teaching unit devoted to studying women's political roles. The Blanche, Edith, and Irving Laurie New Jersey Chair in Women's Studies was established at Douglass in 1983. Students at the college are invited to include women's lives in their courses of study and to participate in programs and organizations that involve women's issues.

Whatever their specific interests or courses of study, students at the college are encouraged to challenge attitudes and institutions limiting women's roles, to develop a deeper understanding of themselves as individuals, and to acquire the skills that will enable them to contribute to the society in which they live.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, Douglass College students are responsible for the information appearing in the Official Notices columns in *The Daily Targum* and *Caellian* and all announcements in the Undergraduate Schedule of Classes.

ACADEMIC CREDIT

Credit by Examination

Advanced Placement. Students entering Douglass College from secondary school are awarded advanced placement college credit for scores of 4 or 5 on the College Board Advanced Placement Examinations. Advanced placement test scores of 3 are evaluated by the appropriate department. Credit is not given for scores of 1 or 2.

College Level Examination Program (CLEP). Students who have taken subject tests of the College Level Examination Program may have the scores and essay tests forwarded to the college for evaluation by the appropriate academic departments.

Proficiency Examinations. An academic department may award credit on the basis of its own proficiency test. Matriculated students may request permission after enrollment to take advantage of this plan. However, it is up to the individual department to decide whether or not to grant credit.

Transfer Credit

An evaluation of transfer credit is made after acceptance, at which time the student is asked to submit a catalog of the institution attended marked to show the courses taken. No credit is accepted in transfer from any university or college other than Rutgers if the grade earned is below the equivalent of C at Rutgers University. Credits accepted in transfer by Douglass College are applied toward general degree requirements. However, the appropriate academic department determines whether or not transfer credit is accepted toward fulfillment of major requirements.

Students who have attended another college or university are required to submit official transcripts from all prior educational institutions by November 1 following fall admission or March 1 following spring admission. Failure to reveal all prior work or to provide transcripts may be cause for automatic dismissal or denial of transfer credit.

First-year students admitted to Douglass College who have taken college courses at an accredited college prior to enrolling in September may apply for college credit at Douglass if they provide an official transcript to the class dean by November 1 of their first year. Credit may be granted on the same basis as other transfer credits if an official transcript is submitted. Such courses taken at Rutgers University Summer Session before or after graduation from high school but before entrance into Douglass College may be counted for credit toward graduation at Douglass College under the same conditions as for Douglass College students.

Matriculated students may, with prior approval, receive degree credit for courses at other institutions passed with a grade of C or better. Official transcripts must be received by November 1 for fall-term credit or March 1 for spring-term credit.

A maximum of 60 credits of course work acceptable to Douglass College and completed with a grade of C or better at accredited two-year institutions may be transferred to Douglass. No more than 6 credits completed at an accredited two-year institution may be transferred after a student has earned 60 credits toward graduation.

Credit for Prerequisites

Students are not permitted to receive credit for any course that is a prerequisite for a course already passed with a grade of C or better. For example, a student may not take precalculus after having successfully passed a calculus course.

REGISTRATION AND COURSE INFORMATION

Academic Advising

First-year students and sophomores are advised by faculty members. At the beginning of the first year each student is assigned a faculty adviser whom she may call upon throughout her first two years at Douglass. Her adviser guides her selection of courses, assists in the choice of a major, and, when requested to do so, aids in resolving scholastic difficulties. Juniors and seniors are advised by faculty in their major departments.

Students may also seek advice regarding academic rules and regulations from the Office of Student Academic Affairs and from their class deans. Special advisers are available for students in the Educational Opportunity Fund Program (EOF), the Educational Foundations Program (EFP), and the Mary I. Bunting Program for mature women, and for students interested in law, health professions, and medical technology programs.

Although members of the faculty and staff are available for advice, each student is responsible for understanding the academic regulations and for ensuring that she has completed the course work necessary for completion of the degree.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Change of Courses. After registration is complete, a student may change her program by dropping or adding courses or changing sections at times designated by the university registrar. See the University Policies and Procedures section for information on drop/add procedures. Specific drop/add dates are announced regularly. Students are responsible for keeping themselves informed.

Prerequisites. All students are responsible for successfully completing any prerequisites required for enrollment in a course. Failure to complete prerequisites may result in cancellation of registration in the course requiring the prerequisites.

Intercollege Registration. Special permission must be secured from the associate dean of the college for intercollege registration at Newark College of Arts and Sciences and Camden College of Arts and Sciences.

Course Load

Full-time students normally carry 15 credits per term and must carry a minimum of 12 credits per term; part-time students normally carry 9 credits, and *must* carry a minimum of 6 credits. Approval of the associate dean of the college is required before a student may take more than 20 credits.

Full-Time and Part-Time Status. For statistical and billing purposes, a full-time student is defined as one who is enrolled in at least 12 credits a term. Those enrolled in fewer than 12 credits are considered part time. All courses taken, whether on a credit or noncredit basis, are counted for billing and statistical purposes.

Douglass College students must be enrolled full-time unless special permission for part-time status has been obtained in advance from the Student Academic Affairs Committee. Only students in the Mary I. Bunting Program may have part-time status on a continuing basis.

Departure and Readmission

Leave of Absence. A leave of absence for a period not to exceed one year may be granted a student if, in the opinion of the Student Academic Affairs Committee, such a leave seems educationally advisable. Among reasons that are given consideration are study abroad under an approved

program, approved study at another recognized institution for a limited period of time, illness that prevents continuation during the current term, or other reasons of weight. Application forms for a leave of absence may be secured from the Office of Student Academic Affairs and must be submitted to the executive secretary of the Student Academic Affairs Committee. Students returning from a leave of absence must notify the associate dean of their intention to register for the following term before June 25 for enrollment in the fall term or November 25 for enrollment in the spring term.

Withdrawal. Any student withdrawing from college is considered as having left in good standing provided she is in good academic standing, is not subject to disciplinary action, is not in arrears in payment of college bills, and has signed the official withdrawal form and submitted it to the Office of Student Academic Affairs. The effective date of withdrawal is the day on which the registrar receives the form properly completed, unless the form indicates that the student intends to leave at some specified future date.

A student who has withdrawn or been dismissed has no further opportunity to make up the work of an uncompleted term, nor may she again be considered a registered student until she has been readmitted to the college.

A student who withdraws from college during the last two full weeks of instruction in any term automatically receives a grade of F or No Credit in each course in which she was enrolled.

Readmission. Students seeking readmission to the college should request an application from the Office of the Associate Dean. Applications should be filed in that office by April 15 and notification is sent after June 1 provided the record is complete. A decision is deferred until official grades are received for any courses in progress. Students seeking readmission for the spring term are considered on a space available basis only. Applications should be filed by November 15.

For the college's policy on readmission after dismissal for academic reasons, see Scholastic Standing later in this chapter.

Course Information

Graduate Courses. A student may register for graduate courses for undergraduate credit with the approval of the graduate director and the dean of academic affairs of the graduate school in question. Approval is generally not given unless the student has a cumulative grade-point average of 3.0 or better and senior standing. Forms are available in the Office of Student Academic Affairs.

Pass/No Credit Courses. Students who have earned 60 or more credits may elect one course for a grade of Pass/No Credit in each of two terms. Students have until the end of the sixth week of the term to inform the registrar which course, if any, will be taken on a Pass/No Credit basis. The decision, once made and communicated to the registrar, may not be changed. The student need not inform the instructor that a course is being taken for a grade of Pass/No

Credit. All instructors provide a letter grade for all students. Pass/No Credit is entered on the records of those students who opt to take a course on that basis. Pass is entered for those who received a grade of C or better and No Credit is entered for those who receive a grade of D or F.

No course in the student's major or minor field or required for the student's major, regardless of the department offering the course, may be taken on a Pass/No Credit basis; no course may be taken on a Pass/No Credit basis to fulfill distribution requirements; no education courses or courses offered by the School of Business may be taken Pass/No Credit; no course in the Douglass Scholars Program may be taken Pass/No Credit; and no summer session courses may be taken Pass/No Credit.

However, once a student has completed all her major requirements she is permitted to take courses in her major on a Pass/No Credit basis. A student must have completed all her major requirements in the preceding term before choosing this option and the total number of courses that may be taken on this basis remains four.

Limited Credit for Internships and Fieldwork. All internships and fieldwork are limited to a total of 9 credits. Internships that are not sponsored by an academic department do not receive academic credit. No credit toward the degree is allowed for work in cooperative education programs. Exceptions to these policies are granted only for work beyond the minimum 120 credits required for the degree.

Grades of F. In general, when a course is repeated in which a student previously earned a grade of F, both the original grade of F and the new grade remain on the transcript and in the cumulative grade-point average. However, for up to four courses repeated at Rutgers, the student may elect to have the original grade of F removed from the cumulative grade-point average, although it will remain on the transcript. A student may exercise this option for any four courses during the undergraduate years, but it may be used only once for a given course. A student elects this option by filling out a form in 104 College Hall at any time after the completion of the term in which the course is repeated. Once the form has been submitted, the first grade is E-credited and the second grade is used in the cumulative grade-point average, even if it is also F. Election of this option may not be revoked.

Grades of D. If a student earns a grade of D and repeats the course, both grades are computed in the cumulative grade-point average, but the student receives degree credit only the first time. The second grade is K-credited.

Grades of C or Better. In general, if a student earns a grade of C or better and repeats the course, no credit is earned toward the degree and no grade computed in the cumulative grade-point average. The second grade is E-credited, unless the catalog states that the course may be repeated for credit or the student has submitted written permission of the department to repeat it for credit.

Summer Courses. Students may take summer session courses equivalent to no more than 1 credit per week if they have the approval of the appropriate Rutgers University de-

partment. If summer school work is taken at a community college, no more than 6 credits are accepted after the student has earned 60 credits. Transfer students who have been granted the maximum number of credits (60) from an accredited two-year college may not receive credits beyond that maximum. A properly approved summer session form must be filed in the Office of Student Academic Affairs before attendance at summer school to assure that degree credit is granted. No credit is accepted in transfer from any university or college other than a college within Rutgers University if the grade earned is below the equivalent of a C at Rutgers University.

Declaration and Change of Major

Choice of Major. A student choosing one of the following majors should declare it in the spring of the first year: American studies; visual arts; biochemistry; dance; journalism and mass media; medical technology; music; nutritional science; and physics. A student declaring any other major should do so during the sophomore year at the time designated by the registrar as long as she meets any conditions that may be set by the major department.

Double Major. A double major can be recognized provided a student fulfills the requirements of both major departments. The student must declare the majors at the proper time and fulfill all conditions required by either department. The double major is recorded on the student's transcript.

Change of Major. A student wishing to change her major should consult the undergraduate director of the department of her proposed new major. If the undergraduate director approves the new program and all the requirements can be met within the time allotted, the student should then file a change-of-major form at the Office of Student Academic Affairs. Changes of major may be difficult after the start of the junior year and sometimes require extensive extra course work.

Declaration of Minor

An approved minor may be declared in the second term of the sophomore year or thereafter. However, completion of a minor is not a graduation requirement.

SCHOLASTIC STANDING

The student's scholastic standing is determined by her cumulative grade-point average. See the University Policies and Procedures section for information on the computation of the cumulative grade-point average and other grading regulations.

Dean's List

Students who have attained a high term grade-point average are recognized in the Dean's List after the completion of each term. Qualified students are included if they have attained a term grade-point average of 3.500 or better. All courses for which a student is enrolled must be completed and grades recorded at the time the Dean's List is prepared.

A minimum of 12 credits per term with letter grades computed in the term grade-point average is required.

Poor Academic Performance

The cumulative grade-point average required for graduation is C or 2.0 (1.951 or higher as computed by the registrar). A student whose cumulative grade-point average is at or less than 1.950 is considered academically deficient. Deficient students are under the jurisdiction of the Student Academic Affairs Committee, composed of elected faculty fellows and administrators, which may dismiss a student from the college, place her on probation, and/or set conditions under which she may continue her enrollment.

Warning. A student is sent a letter of academic warning after any term in which her term grade-point average is below 1.951 (unless she is subject to probation or dismissal). A notice of academic warning is mailed to the student's legal address of record and/or Douglass Post Office address soon after the term grade information is available. In the following term, the student is limited to a course load of no more than 16 credits (including E-credited courses).

Probation. A student is placed on academic probation when her cumulative grade-point average is at or less than the figure below:

After 1 term	1.600
2 terms	1.700
3 terms	1.800
4 terms	1.900
5 terms	1.950

After 6 or more terms, a student whose cumulative grade-point average is at or less than 1.950 is subject to dismissal.

While on academic probation, a student is limited to a course load of no more than 16 credits (including E-credited courses), must attend classes regularly, and must meet any other conditions imposed by the Student Academic Affairs Committee. A written notice of probationary status, including any conditions for continuing her enrollment, is mailed to a student's legal address of record and/or Douglass Post Office address soon after the term grade information is available. A change of grade or summer school grades will not automatically remove a student from probation.

A student who would be on probation for a third consecutive term is subject to dismissal by the Student Academic Affairs Committee.

Dismissal. A student is ordinarily dismissed from the college when her cumulative grade-point average is at or less than the figure given below:

After 1 term	no automatic dismissal
2 terms	1.600
3 terms	1.700
4 terms	1.800
5 terms	1.900
6 or more terms	1.950

In addition, a student who would be on probation for a third consecutive term is subject to dismissal by the Student Academic Affairs Committee.

A notice of dismissal is sent to a student at her legal address of record as soon as possible after the end of the term. Students who fail to meet conditions of reinstatement or continued enrollment at the college are subject to dismissal from the college and termination of current enrollment at any time during the term.

Appeal. Students dismissed from Douglass College by the Student Academic Affairs Committee may appeal in writing to the committee. Complete details regarding documentation required for the appeal and the deadline dates are included in the dismissal letter.

Grounds for appeal include technical error, changes in temporary grades, extenuating circumstances, and/or additional information not previously available to the committee. Letters of appeal must state the reasons for appeal and, where possible, should be accompanied by appropriate documentation. The decision of the committee is final.

Readmission after Dismissal. Students seeking readmission after dismissal for academic reasons must have earned a minimum of 12 credits at an accredited four-year institution and/or at the Summer Session of Rutgers University. Ordinarily students are not eligible for readmission until they have been out of Douglass College for not less than two full academic terms. See the section on Departure and Readmission for procedures. Readmission is not automatic.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. The Douglass College hearing procedure is published in *Redbook*, a publication distributed to all Douglass College students. Lists of separation and nonseparation offenses and details on the hearing procedures are also available in the Office of the Dean of Students.

Degree Requirements

REQUIREMENTS

Credits and Residency

All students must earn at least 120 credits, with a minimum cumulative grade-point average of 1.951. While some programs require additional credits, all students can complete their baccalaureate requirements in four years of full-time study.

Each candidate for the bachelor's degree must earn a minimum of 30 of her last 42 credits as a regularly enrolled undergraduate at Douglass College, but these credits may be earned anywhere within the university.

Liberal Arts Requirements

All students must fulfill the following liberal arts requirements:

1. Core curriculum—9 credits in each of the following areas:
 - a. scientific and mathematical experience and problems;
 - b. problems and methods in history and the social sciences; and
 - c. the humanities.
2. Demonstrated proficiency in a foreign language to the intermediate level.
3. Two courses totaling 5 or more credits related to the experience of women, chosen from a variety of disciplines.
4. A 3-credit course in cross-cultural perspectives.
5. Demonstrated proficiency in elementary algebra.

Students choose courses to fulfill the liberal arts requirements from an extensive list that is distributed to all first-year and transfer students. Courses chosen must be taken at Rutgers University in New Brunswick.

English Composition

Ordinarily, all new students are assigned to a course in English composition. Satisfactory completion of 01:355:101 or its equivalent is a graduation requirement.

On the basis of placement tests some students may also be required to take a noncredit writing skills course or a two-course sequence in English composition. Students who are placed in these courses receive written notification from the first-year class dean.

Completion of a Major

A student must complete an approved major. Majors available to Douglass College students are listed in the Programs of Study chapter in this section.

GRADUATION

Degrees are conferred by the university on the recommendation of the Douglass College Fellows. Degrees are conferred and diplomas issued only at the annual commencement convocation. A student who completes the requirements for her degree at any other time may request an interim certificate for use in lieu of the diploma until the next commencement exercises. A student must complete all degree requirements in their entirety in order to participate in the commencement exercises. Official notice of all academic work should be received by the registrar at least 72 hours prior to the graduation ceremony.

Degrees are conferred in absentia only if the candidate has been excused in advance from attendance at commencement exercises by the associate dean of the college.

Diplomas are withheld from all students whose financial or library accounts are not clear.

Graduation with Honors

General "Honors" are awarded to all graduating seniors with a cumulative grade-point average of 3.496 or better, "High Honors" to those with an average of 3.696 or better, and "Highest Honors" to those with an average of 3.896 or better.

Phi Beta Kappa

Each spring term, the Phi Beta Kappa Society invites to membership the outstanding students of the junior and senior classes. Election to the society is based on high academic achievement, a record of course work that is at least three-quarters liberal in nature, proficiency in a foreign language through the intermediate level, a minimum of two years equivalent of full-time course work at Rutgers University, and breadth of scholarship. Phi Beta Kappa, established in 1776, is the oldest and most widely recognized liberal arts honorary society in the United States.

Programs of Study

MAJORS

The following majors are available to Douglass College students. They are offered by the Faculty of Arts and Sciences, the School of Business–New Brunswick, the Mason Gross School of the Arts, Cook College, the School of Communication, Information and Library Studies, the School of Management and Labor Relations, and the Edward J. Bloustein School of Planning and Public Policy. See the Programs of Study for Liberal Arts Students section for detailed program information.

Accounting	Journalism and Mass Media
Africana Studies	Labor Studies
American Studies	Latin
Anthropology	Latin American Studies
Art History	Linguistics
Biochemistry	Management
Biological Sciences	Management Science and Information Systems
Biomathematics	Marketing
Biotechnology*	Mathematics
Chemistry	Medical Technology
Chinese	Medieval Studies
Classical Humanities	Meteorology*
Communication	Middle Eastern Studies
Comparative Literature	Music
Computer Science	Nutritional Sciences*
Dance	Philosophy
East Asian Languages and Area Studies	Physics
Economics	Political Science
English	Portuguese
Environmental Policy, Institutions, and Behavior*	Psychology
Exercise Science and Sport Studies	Public Health
Finance	Puerto Rican and Hispanic Caribbean Studies
Food Science*	Religion
French	Russian
Geography	Russian, Central and East European Studies
Geological Sciences	Sociology
German	Spanish
Greek (Ancient)	Statistics
Greek and Latin	Statistics-Mathematics
Hebraic Studies	Theater Arts
History	Urban Studies
History-Political Science	Visual Arts
Italian	Women's Studies

* Offered through Cook College. Please see the Cook College section of this catalog for program information.

A Bachelor of Arts degree is conferred for all majors except the following, for which a Bachelor of Science degree is awarded: accounting; biotechnology; environmental policy, institutions, and behavior; exercise science and sport studies; finance; food science; geological sciences; management; management science and information systems; marketing; medical technology; meteorology; nutritional sciences; and public health. Either a Bachelor of Arts or a Bachelor of Science degree is available in the following majors: computer science and physics. For further information, see departmental listings in the Programs of Study section.

Individualized Major

Students who wish to pursue a major other than those regularly available may make application in writing for an individualized major to the dean's office of the appropriate faculty. See Individualized Major in the Programs of Study for Liberal Arts Students section for further information.

MINORS

Minor programs of study are offered by various disciplines and are available to students attending Douglass College as supplements to their major programs of study. Currently these are:

American Studies	Labor Studies
Animal Science	Latin
Anthropology	Linguistics
Art History	Mathematics
Biological Sciences	Meteorology
Chemistry	Music
Chinese	Natural Resource
Classical Humanities	Management
Cognitive Science	Nutrition
Communication	Operations Research
Comparative Literature	Philosophy
Economics	Physics
English	Plant Science
Entomology	Political Science
Environmental and	Portuguese
Business Economics	Psychology
Food Science	Puerto Rican and
French	Hispanic Caribbean
Geography	Studies
Geological Sciences	Religion
German	Russian
Greek (Ancient)	Science and Agriculture
Hebraic Studies	Teacher Education
History	Sociology
Human Ecology	Spanish
Hungarian	Statistics
Italian	Theater Arts
Japanese	Women's Studies

Interdisciplinary minors are available in:

African Area Studies	Middle Eastern Studies
Aging	Professional Youth Work
Asian Studies	Russian, Central and
Cinema Studies	East European Studies
Health Care	Science, Technology,
Latin American Studies	and Society
Medieval Studies	

OTHER ACADEMIC PROGRAMS

Douglass Scholars Program

Designed for intellectually gifted students, the Douglass Scholars Program offers a four-year program of academic enrichment and cultural opportunity. Up to ten students in each class are awarded full tuition scholarships; all other qualified students receive smaller scholarships. Douglass scholars enroll in two honors seminars in their first year. As sophomores they enroll in 06:090:361, the Douglass colloquium course offered during the spring term. As juniors and seniors, they pursue honors work either in their major departments, independently with a faculty supervisor, or through the Mabel Smith Douglass Program. The program staff provides individual advising to each Douglass scholar, including assistance with career planning. The special courses for the program are listed in the course listing chapter in this section.

Mabel Smith Douglass Honors Program

The Mabel Smith Douglass Honors Program provides outstanding Douglass College seniors with the opportunity to do independent research that leads to an interdepartmental thesis or a thesis in the student's major field. The research project replaces two academic courses in each term of the senior year. Students must complete both terms in order to receive degree credit. Students with a grade-point average of 3.4 in their major and a cumulative grade-point average of 3.4 overall are eligible to apply to the program during the second term of their junior year.

Douglass Project for Rutgers Women in Math, Science, and Engineering

The Douglass Project for Rutgers Women in Math, Science, and Engineering offers a wide range of academic and enrichment support programs to encourage the persistence of women studying mathematics, science, and engineering. Project SUPER is an initiative that features summer residential orientation for entering students, peer and faculty mentoring, a course on research skills and methods, and a paid research placement. The Douglass Project Outreach Program is a community service component that allows undergraduates to teach and assist in science classrooms and after school programs at a local elementary school. The Douglass Project Programming Council offers leadership

opportunities for undergraduates. Academic and career-related programs coordinated by the Bunting-Cobb Graduate Fellows are held in Bunting-Cobb, a residence hall for students in math, science, and engineering.

Certificate Programs

All certificate programs offered in New Brunswick are available to Douglass College students. Certificates are only awarded with or subsequent to the awarding of a baccalaureate degree in an approved major.

Five-Year Teacher Certification Program

Teacher certification programs in many areas of specialization are available through the Graduate School of Education to Douglass College students. Education students major in a subject other than education since the teacher certification programs do not constitute a major. For further information, see Education 300 in the Programs of Study for Liberal Arts Students section.

Eight-Year Bachelor's Degree/M.D. Program

The bachelor's degree/M.D. program, offered jointly by Douglass College and the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School, permits selected students to obtain a bachelor's degree and a medical degree in eight years of study. Qualified applicants are admitted to the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School at the end of the sophomore year. In the junior year, students begin to take medical science courses along with courses in fulfillment of their undergraduate degree. The bachelor's degree is normally awarded by the end of the fifth year, and the medical degree by the end of the eighth year. For further information, contact the Office of Student Academic Affairs, College Hall, Room 104.

Five-Year Bachelor's Degree/M.B.A. Program

The bachelor's degree/M.B.A. program, offered by Douglass College in cooperation with the Graduate School of Management in Newark, permits students from the regular arts and sciences curricula at Douglass to accelerate, completing both the baccalaureate and M.B.A. degrees in a total of five years of study. Students who qualify for the program spend three years at Douglass followed by two years of course work offered by the Graduate School of Management. Further information may be obtained from the Office of Student Academic Affairs, College Hall, Room 104.

Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences

A five-year, dual-degree program that leads to a B.A. degree from Douglass College and a B.S. degree from the College of Engineering is available. For further information, see the Programs of Study chapter in the College of Engineering section.

Pharmacy

Students who wish to earn a degree in pharmacy must be admitted directly to the College of Pharmacy. However, Douglass offers a sequence of courses that prepares students for consideration for admission by the College of Pharmacy. Students interested in the pharmacy curriculum should consult with the academic dean or with the staff in the Office of the Dean at the College of Pharmacy.

Certificate Program in International Studies

Douglass College, in cooperation with the Faculty of Arts and Sciences, the School of Business–New Brunswick, the School of Communication, Information and Library Studies, and the Edward J. Bloustein School of Planning and Public Policy, offers a certificate program in international studies. The program, which is appropriate for students in all majors, includes three tracks: (1) international business and political economy, (2) women, world politics, and global leadership, and (3) transnational communication. A total of 21 credits, selected from a prescribed list of courses, are required for completion of the certificate. In addition, students must achieve an intermediate level of proficiency in the language of a target culture. Ordinarily, students in the certificate program are required to spend one year as residents in one of the Douglass language and cultural houses. For further information, see the program director in College Hall.

Global Village

Douglass students can expand their horizons by living in one of the language or cultural houses of the Global Village. Residents enroll each term in a credit-bearing course tailored to the theme of the house and taught by the house's live-in director. Further information is available in the Student Life and Services section of this catalog and in the course listing chapter in this section.

Study Abroad

Douglass students may study abroad with one of the Rutgers programs, through a program of another U.S. institution, or by enrolling directly in a university abroad. For further information on the Rutgers programs, see the description under the Study Abroad heading in the Programs of Study for Liberal Arts Students section of this catalog. Students considering other arrangements should see the associate dean in advance to review their plans.

Associate Alumnae Extern Program

This program for juniors and seniors provides a week's experience working with a sponsor in a career field of interest, ordinarily but not necessarily related to the major field of study. This noncredit program does not usually require any prerequisites. Externships are offered during winter break and during spring vacation.

Mary I. Bunting Program for Mature Women

This program provides an opportunity for mature women who are beginning or resuming their college education on a full-time or part-time matriculated basis. Those considered for the program must have been graduated from high school for at least five years prior to enrollment at Douglass. Part-time students in the program must carry a minimum of 6 credits. Candidates for the baccalaureate program must fulfill the usual entrance requirements for admission to Douglass College. They are not, however, required to take the Scholastic Aptitude Test.

Acceleration of Program

Any student may accelerate her program without special permission from the Office of the Associate Dean. However, she must receive the approval of her department undergraduate director. She must notify the associate dean of her intention to accelerate two terms (one academic year) before her proposed graduation date. Students deciding to accelerate at a later time must obtain permission from the Student Academic Affairs Committee. Acceleration is ordinarily not possible for a student enrolled in the teacher education program.

New Jersey Educational Opportunity Fund (EOF)

Grants for students eligible for the program are provided under the New Jersey Educational Opportunity Fund Act of 1968. The program includes services that enhance the capacity of students to earn a college degree, such as a summer mini-term preceding the first year; tutorial programs; skills and orientation workshops; and counseling on academic and career choices, finances, and personal problems.

Educational Foundations Program (EFP)

The Educational Foundations Program provides special services for students with specific needs. Among these services are academic and personal counseling, tutorial programs, and skills and orientation workshops.

Course Listing

See the Programs of Study for Liberal Arts Students section for course offerings available to Douglass College students. The following are specifically Douglass College courses:

06:090:101. SHAPING A LIFE (2)

Limited to first-year Douglass students. Ten week course. Study of the ways women's lives are shaped as they are lived and as they are told in autobiography, biography, and oral history. Analysis and discussion of presentations by a broad spectrum of speakers, with accompanying readings.

06:090:130. INTRODUCTION TO SCIENTIFIC RESEARCH (2)

Enrollment limited to students in Project SUPER. How research projects are developed and what skills are needed to undertake research projects. Lectures, discussions, and small group activities. Serves as a prerequisite for the research-oriented internship of Project SUPER.

06:090:198,199. SCHOLARS PROGRAM FIRST-YEAR SEMINAR (3,3)

By arrangement. Open only to students in the Douglass Scholars Program. Research-oriented interdisciplinary seminar. Scholars choose from among three seminars each term.

06:090:273,274. AFRICAN CULTURAL EXPERIENCE (P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass Africana House. May not be used in satisfaction of major requirements. Course may be repeated. Cultural, social, and political life of peoples of Africa. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:275,276. FRENCH LANGUAGE EXPERIENCE (P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass French House. May not be used in satisfaction of major requirements. Course may be repeated. Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Ile de France House.

06:090:277,278. CHINESE LANGUAGE EXPERIENCE (P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass East Asian House. May not be used in satisfaction of major requirements. Course may be repeated. Development of active language skills through formal instruction and daily experience of foreign language immersion in the varied activities of the East Asian House.

06:090:279,280. JAPANESE LANGUAGE EXPERIENCE (P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass East Asian House. May not be used in satisfaction of major requirements. Course may be repeated. Development of active language skills through formal instruction and daily experience of foreign language immersion in the varied activities of the East Asian House.

06:090:281,282. GERMAN LANGUAGE EXPERIENCE
(P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass German House. May not be used in satisfaction of major requirements. Course may be repeated.
Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the German House.

06:090:283,284. ITALIAN LANGUAGE EXPERIENCE
(P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass Italian House. May not be used in satisfaction of major requirements. Course may be repeated.
Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Italian House.

06:090:285,286. SLAVIC CULTURAL EXPERIENCE
(P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass Slavic House. May not be used in satisfaction of major requirements. Course may be repeated.
Cultural, social, and political life of Slavic-speaking peoples of Central and Eastern Europe. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:287,288. SPANISH LANGUAGE EXPERIENCE
(P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass Spanish House. May not be used in satisfaction of major requirements. Course may be repeated.
Development of active language skills through formal instruction and the daily experience of foreign language immersion in the varied activities of the Spanish House.

06:090:289,290. PUERTO RICAN AND HISPANIC CARIBBEAN CULTURAL EXPERIENCE (P/NC1.5,P/NC1.5)

Required of residents of the Douglass Casa Boricua. May not be used in satisfaction of major requirements. Course may be repeated.
Cultural, social, and political life of Spanish-speaking Caribbean countries. Emphasis placed on learning through direct contact with resource persons, audiovisuals, field trips, and programming of cultural events.

06:090:291,292. KOREAN LANGUAGE EXPERIENCE
(P/NC1.5,P/NC1.5)

Limited to and required of residents of the Douglass Korean House. May not be used in satisfaction of major requirements. Course may be repeated.
Development of active language skills through formal instruction and daily experience of foreign language immersion in the varied activities of the Korean House.

06:090:298,299. SCHOLARS PROGRAM TUTORIAL (3,3)

By arrangement. Open only to second-year students in the Douglass Scholars Program.
Individualized study within or outside the student's intended major aimed at in-depth analysis of some major concerns of the field.

06:090:361. COLLOQUIUM (3)

Lecture series with recitation. Title announced annually.

06:090:395,396. SCHOLARS PROGRAM: INDEPENDENT STUDY (3,3)

By arrangement. Open only to third-year students in the Douglass Scholars Program. May not be taken P/NC.
Independent study, usually in student's major department. Students develop, under faculty supervision, their own research design and work on the project for one or both terms.

06:090:410,411. GENERAL HONORS INTERDISCIPLINARY PROJECT
(3,3)

Open only to seniors in the Douglass Scholars Program. Degree credit not given for both these courses and 06:090:497,498.
Supervised independent research project leading to an interdisciplinary senior honors thesis or its equivalent.

06:090:497,498. MABEL SMITH DOUGLASS HONORS PROJECT
(BA,BA)

Open only to Douglass seniors by application. Degree credit granted only after completion of two terms.
Independent research and preparation of a written thesis under the direction of a faculty member. In lieu of two courses in each term of the senior year.

06:090:499. SUPERVISED RESEARCH (3)

Open only to Douglass seniors by application.

Fellows and Administration

Barbara A. Shailor, Dean of the College
Ann K. Stehney, Associate Dean of the College
Marjorie W. Munson, Assistant Dean, Academic Affairs
Ramonita Santiago-Golojuch, Assistant Dean, Academic Affairs
Viola Van Jones, Assistant Dean, Recruitment
C. Maxene Vaughters-Summe, Assistant Dean and Director,
Educational Opportunity Fund
Prabha Trivedi, Educational Foundations Program
Joan Apple Lemoine, Dean of Students
Janice M. Meehan, Associate Dean of Students
Suzan Armstrong-West, Assistant Dean of Students
Gail Wittman, Assistant Dean of Students
Elizabeth O'Connell-Ganges, Assistant Dean of Students
Lisa Hetfield, Development Officer
Jocelyn Briddell, Director, College Center
Maureen Reilly Funcheon, Assistant Director, College Center
Joanne Aguglia, Assistant Director, College Center
Joan E. DeStaeble, Coordinator of Residence Life
Susan Tiller, Coordinator of Residence Life
Mary Ann Jensen, Director of Psychological Services
Diane Simmons, Counseling Psychologist
June B. Coates, Registrar

FELLOWS

Members of the faculty and staff at Rutgers University in New Brunswick who have a particular interest in the mission of Douglass College serve as fellows. The fellows constitute the governing body of the college. Among their broad areas of responsibility are curricular matters such as the establishment and implementation of college admissions policy and general education, distribution, and graduation requirements; establishment of standards for the awarding of college scholarship money; recommendation of the professional courses and programs available in the college; teaching of college honors, interdisciplinary, and mission-related courses; serving as general academic advisers; and overseeing student life.

LIVINGSTON COLLEGE



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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History and Aims of the College

Livingston College opened in 1969 with the mission of bringing together a diverse group of students, faculty, and staff in a community of shared learning and understanding. While the college has grown to 3,100 men and women, Livingston today continues to reflect its motto of "Strength through Diversity." Students represent a cross section of New Jersey's many racial, ethnic, and socioeconomic groups, which gives the college a broad spectrum of intellectual, political, and cultural perspectives. Students from other states and countries, as well as transfers from other colleges, add to the lively, cosmopolitan atmosphere. Whatever their backgrounds, students who come to Livingston receive not only a chance to learn, but academic excellence as well.

Livingston offers the personal attention of a small, close-knit college community, yet students also benefit from the outstanding opportunities available at a major research institution like Rutgers University. With Livingston as the focus of their college experience, students also participate in the varied academic, recreational, and extracurricular activities offered campus-wide at Rutgers–New Brunswick.

Livingston's goal is to offer an undergraduate education that prepares every student to think critically and to act responsibly in the contemporary world. The college offers the broadest possible choice of more than sixty majors. The college's academic program is designed to give students an excellent foundation in the liberal arts and an in-depth understanding of their chosen major. Courses in fulfillment of distribution requirements give students experience in the humanities, natural and social sciences, and quantitative and analytical studies; an introduction to the diversity of world cultures; and insight into the origins and character of significant contemporary issues.

A large part of students' college experience takes place outside the classroom, as they become involved in college life, meet people from many different backgrounds, and take part in the varied activities that Livingston offers, including leadership, training, and community service. The college is committed to providing an open forum where ideas and values may be examined and restructured in the light of newly acquired knowledge both in and beyond the classroom.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

It is the responsibility of Livingston College students to be familiar with all the regulations, policies, and procedures that affect them. In addition to this catalog, the Livingston College Student Rights and Responsibilities Handbook, which is distributed annually to Livingston students, provides such information. Livingston students are also responsible for updated information published in the Official Notices in *The Daily Targum* and *Medium* and all announcements in the Undergraduate Schedule of Classes.

ACADEMIC CREDIT

Credit by Examination

Students may receive academic credit through Advanced Placement, the College Level Examination Program, and Proficiency Examinations. A maximum of 30 credits from the first two programs combined is accepted toward graduation.

Advanced Placement. Students entering Livingston College from secondary school are awarded advanced placement college credit for scores of 4 or 5 on the College Board Advanced Placement Examinations. Credit earned in this manner is not counted as in-class work, but as nonclassroom credits toward graduation. High school seniors interested in taking one or more of these examinations are advised to consult their guidance counselors.

College Level Examination Program (CLEP). CLEP is available to matriculated students who have not gone beyond sophomore status. These credits do not count as course work and are recognized as nonclassroom credits toward graduation. Three credits are granted for each general exam as well as for each subject exam for a combined total of no more than 18 credits. Only scores at or above the seventy-fifth percentile nationally are accepted for credit.

The permission of the department is necessary to receive credits for CLEP scores in the major field. Students applying for CLEP have their requests reviewed by both the department and the dean's office to prevent duplicate credit for

the same learning. Students are not granted credit for language examinations in their native language.

Proficiency Examinations. Students may take a proficiency examination in a subject when they believe they have mastered appropriate course material. Application for such examinations must be made to the Office of the Dean with approval of the head of the department in which the subject is offered. Credit or advanced placement is awarded for satisfactory performance in examinations as determined by the appropriate department. Proficiency examinations are not ordinarily allowed after failures in a course or in a case where the primary value of the course lies in active student participation. Course credit by equivalency examinations is not given for required writing courses or for 01:640:025 Elementary Algebra and 01:640:026 Intermediate Algebra.

Transfer Credit

Students transferring from an accredited institution are required to submit an official transcript of work completed. Credit is not granted for courses taken at any other university or college if the grade earned is below a C– or its equivalent. “Pass” grades are accepted from students transferring from a school where the pass/fail symbol is used unless the pass includes a grade of D. Credit is not granted for nonacademic or skill courses, including some physical education, recreation, health education, typing, military science, basic skills, developmental, and vocational courses such as computer programming, data processing, engineering technology, fire science, police science, and x-ray technician. A maximum of 8 credits is granted for nursing courses or military medical corps training. No transfer credit is granted for courses taken while a student is on disciplinary suspension from Livingston College or while enrolled at the college during the academic year.

Official evaluation of transfer credits takes place after the student has indicated his or her intent to enroll at Livingston College. Most students receive their evaluations on the day of registration.

Continuing students should receive prior approval for courses they intend to take for credit at another university.

Prior Learning Assessment

For students who have learned from substantive experience in government, community development, the armed services, health services, education, and some other areas, the Prior Learning Assessment process provides a way of earning academic credit toward a degree. Students who feel they may be eligible for such credit should direct their inquiries to the dean’s office. All Prior Learning Assessment credits are granted by academic departments upon review of a student’s portfolio after the student has enrolled at Livingston College. A maximum of 30 credits may be granted through Prior Learning Assessment.

REGISTRATION AND COURSE INFORMATION

Academic Advising

It is important that all students consult with an academic adviser prior to the registration period each term in order to plan their programs. For more information on advising, see Academic Support Services in the Programs of Study chapter later in this section.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Late registration begins on the first day of classes each term and continues for one week, after which students may not register. A late registration fee of \$50 is charged.

Adjustment. Students may drop and/or add courses within prescribed periods announced by the Livingston College registrar at the beginning of the term. All students, except for first-term, first-year students, may make adjustments to their course registration using the automated telephone system.

Intercampus Registration. Full-or-part-time study at Camden College of Arts and Sciences or Newark College of Arts and Sciences is permitted in unusual situations and for one term only. Approval must be obtained from the Office of the Dean. Livingston College students registered for classes during the academic year are not permitted to register for course work at any other institution.

Confirmation of Registration. At the beginning of each term, students should confirm their registration using the RTTRS. Students are responsible for immediately identifying any errors and bringing these errors to the attention of the registrar.

Deregistration. Students who have preregistered may have their registration cancelled because term bills have not been paid or because of a financial obligation from the previous term that has not been met. This process is called “deregistration.” Students who are deregistered receive a notice to this effect. On receipt of this notice, the student is responsible for clearing all debts. When debts are cleared, the student should present the receipt to the student accounts department and proceed to register for classes. Students who are deregistered through no fault of their own should contact the Office of the Dean.

Course Load

Students at Livingston College are expected to enroll on a full-time basis. Part-time status is conferred only in exceptional circumstances and for a limited time. Full-time students should normally carry an average of 15 credits per term in order to graduate in four years. Registration for at least 12 credits each term is necessary to be considered a full-time student.

Part-Time and Overload Status. Students taking fewer than 12 credits each term are considered part-time; more than 20 credits taken in a given term are considered an overload. Special permission prior to registration must be obtained from the Office of the Dean in either case. To apply for part-time or overload status, students must obtain a request form from the Academic Information Center and meet with the assistant dean for academic policy. Special status is effective for only one term, and reapplication must be made for each registration period.

Students who change from full-time to part-time status after the term begins are obligated to pay full-time tuition costs unless an adjustment is made during the first ten days of classes.

Course Information

Repeated Courses. A student may repeat a course taken at Rutgers University in which a grade of F was earned. If the grade is improved, the student may request that the original grade be deleted from the cumulative grade-point average. This may be done only for four different courses (for a total of up to 12 credits), and only for courses repeated at Rutgers University. All grades earned remain on the transcript; grades deleted from the cumulative grade-point average are E-credited (excluded from credit). If a student retakes a course in which a grade of D has been earned, both the original D and the new grade will be computed in the cumulative grade-point average. The repeated course must be taken at Rutgers. In order for a change to be made in a student's cumulative grade-point average, a "Deletion of Grade" form must be completed and filed by the student at the Academic Information Center along with an unofficial transcript from the Office of Records and Transcripts at the Administrative Services Building on Busch campus. No course may be taken for a grade more than a total of three times. Students are not permitted to repeat courses in which a grade of C or better is initially earned; in such cases, any courses repeated are automatically E-credited on the transcript. Students are not permitted to repeat courses that are prerequisites to courses already passed with a grade of C or better. (e.g., a student cannot retake 01:640:025 Elementary Algebra after passing 01:640:026 Intermediate Algebra; a student cannot retake Elementary French after passing Intermediate French).

Graduate Courses. Seniors may register for graduate courses with the approval of the graduate director and the dean of academic affairs of the graduate school in question. Approval is generally not given unless the student has a cumulative grade-point average of 3.0 or better and senior standing.

Pass/No Credit Courses. Students who have earned 60 or more credits may elect one course for a grade of Pass/No Credit in each of two terms. Courses in the major,* minor, business courses, and courses taken to fulfill a college requirement may not be taken on a Pass/No Credit basis. The decision to elect this option can be made no later than the end of the registration adjustment period and once made cannot be changed. Grades of A, B, and C correspond to Pass; grades of D and F (NC) correspond to No Credit. To qualify for the dean's list in any given term, students must take at least 12 credits graded with the alphabetic grading system.

Physical Education Courses. Individual and team activities courses granting 1 or 2 credits each may be taken for degree credit only by students majoring in exercise science and sport studies.

Declaration of Major

Students who intend to declare a major formally are required to have completed a minimum of 30 credits. All students are required to declare a major formally by the end of their sophomore year (60 credits).

An academic review by a Livingston College academic adviser is required prior to the departmental declaration of major. Prior to declaring the major, the student must have completed, with a grade of C or better, courses fulfilling area distribution requirements one through four, the basic skills mathematics requirement, and 01:355:101 Expository Writing. A student's Declaration of Major form is not processed and forwarded to the registrar until the graduation requirement review has taken place.

Majors are officially declared by completing the following steps:

1. Complete a Declaration of Major form and a Graduation Requirement Review form with a general adviser (see Distribution Requirements). Forms are available in the Academic Information Center.
2. Obtain a current transcript from the Administrative Services Building.
3. Have an interview with a faculty member of the appropriate department/discipline and obtain his or her signature indicating approval.
4. Leave the transcript and the departmental copy of the Declaration of Major form with the department.
5. Return all remaining copies of the signed form and the signed Graduation Requirement Review form to the Academic Information Center.

Departure and Readmission

Withdrawal. A student who intends to leave college should formally apply for withdrawal. Because of the seriousness of this decision, it is strongly recommended that family members be informed. In cases where students are uncertain about leaving the college, they should meet with a dean, academic adviser, or member of the counseling center staff.

Students in academic difficulty or on probation should meet for an exit interview with the member of the dean's

* Except for majors in social work.

staff responsible for withdrawal and readmission, before submitting the withdrawal form for processing. Those with low cumulative grade-point averages or credit deficiencies may be required to take courses elsewhere before returning to Livingston College.

Students who leave the college for any reason other than graduation must officially withdraw prior to the beginning of the term or they will remain accountable for academic and financial obligations incurred during the term of registration. Students who submit withdrawal forms after the first day of the term may be eligible for a partial reduction of tuition and other charges. See the Tuition and Fees section for further information.

To withdraw from the college, students should obtain the appropriate forms in the Advising Center, Lucy Stone Hall.

Readmission. Students who have discontinued enrollment at the college for at least one term must apply to the Office of the Dean for readmission. Students who withdraw from the college after the twelfth week of the term cannot apply for readmission for the following term. To be considered for acceptance to the college for the fall term, readmission applications must be submitted by May 15; for readmission in January, applications must be received in the dean's office before November 15.

For the college's policy on readmission after dismissal for academic reasons, see Scholastic Standing later in this chapter.

Readmitted students with 60 or more credits must meet university and college requirements in effect when the withdrawal was granted. Readmitted students with fewer credits must fulfill the current college and university requirements.

SCHOLASTIC STANDING

For information on the computation of the cumulative grade-point average and other grading regulations, see the University Policies and Procedures section.

Dean's List

Each term, outstanding students are honored by inclusion in the Dean's List. In order to qualify, the student must have passed 12 or more degree credits and achieved a term grade-point average of 3.5 or better.

Poor Academic Performance

Academic Review. Students of Livingston College are evaluated for academic performance by the Scholastic Standing Committee, composed of faculty fellows of the college.

Livingston College allows students a maximum of eleven full-time equivalent terms to earn the 120 credits necessary for graduation. Students must maintain a minimum cumulative grade-point average of 1.600 until they have earned 36 degree credits to avoid probation. After that, the cumulative grade-point average requirement rises, as shown on the chart of scholastic standing, which is available in the Aca-

demical Information Center, Lucy Stone Hall, Room A-216. A deficiency in cumulative grade-point average places a student in one of the following categories:

1. **Probation:** The student is in danger of being academically separated from the college; he or she receives written notification of probationary status. While on probation, the student is expected to meet regularly with an academic adviser. He or she must complete 12 credits of course work during the term on probation with a minimum grade of C in each course, and grades in all courses that term must yield a minimum term grade-point average of 1.733. Failure to meet these conditions results in separation. In addition, the student should also finish the work required to complete any TNC (Temporary No Credit) grades given during the previous term, though this will not result in the student being removed from academic probation.
2. **Separation:** A student is separated from the college.

Dean-to-Dean Transfer Students. Dean-to-dean transfer students entering Livingston College with a cumulative grade-point average of 2.0 or below will be placed on academic probation for their first term. They must meet the probation conditions described above to avoid separation. The policy on repeated courses does not apply to courses repeated before a dean-to-dean transfer.

Appeal. A student placed on academic probation may appeal in writing. Grounds for appeal of probationary status include miscalculation of credits earned or changes in temporary grades. The appeal must state the reasons for the appeal and be submitted to the Scholastic Standing Committee.

A student separated from Livingston College by the Scholastic Standing Committee may only appeal by letter to the committee within one week of notification of the separation. Grounds for appeal include technical error, extenuating circumstances, and/or additional information not previously available to the committee. The letter of appeal must state the reasons for the appeal and must include documentation in support of the appeal. The committee notifies the student of its decision within one week of reconsideration. The decision of the committee is final.

The letter of appeal of probationary status or of separation must be written by the student, although advice in formulating the appeal may be sought from a faculty adviser or a member of the staff in the Office of the Dean.

Academic Amnesty. Students who have been separated from the college may elect to be readmitted with academic amnesty. This will be granted for any student only once and only under the following conditions. All grades of D on the transcript at the point of separation are E credited. Only students with 81 or fewer credits after the subtraction of credits for grades of D are eligible for amnesty. All grades of C or better are J credited; they remain in the total for graduation but are not counted in the cumulative grade-point average.

Students receiving veteran benefits do not receive benefits for courses that are E credited under the academic amnesty policy. If they have received benefits for these courses, they are required to repay this money when the courses are E credited.

While separated, students must earn a minimum of 9 approved transfer credits (in courses passed with grades of C or better) and at least enough credits to be above the probation category, as defined by the Livingston College chart of Scholastic Standing (available in the college Academic Information Center), at the point of readmission. Students still must complete their programs in a maximum of eleven full-time equivalent terms. The transcript will indicate that the cumulative grade-point average has been calculated from the point of readmission. In determining a student's eligibility for academic honors, the cumulative grade-point average is recalculated to include all courses taken at Rutgers, including those previously E or J credited.

Readmission. A student who has been separated from the college for academic reasons and who wishes to seek readmission must submit a readmission application for the fall term by May 15 and for the spring term by November 15. In addition, the student must meet conditions for readmission set by the Scholastic Standing Committee and explained in the letter of separation.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. The Livingston College hearing procedure is published in the Livingston College Student Rights and Responsibilities Handbook, a publication distributed to all Livingston College students. Lists of the separation and nonseparation offenses and details on the hearing procedures are also available in the Office of the Dean.

Degree Requirements

REQUIREMENTS

Credits and Residency

Degree candidates must complete at least 120 credits, no more than 24 of which can be in courses of 2 or fewer credits. Students matriculated at Livingston College must earn 30 of their last 42 credits while registered at the college and attending classes in New Brunswick. Students have a maximum of eleven full-time equivalent terms to complete their degree work.

Basic Skills Requirement

All Livingston College students must demonstrate proficiency in the basic skills sequences in reading, writing, and mathematics. Through testing, students are placed at the appropriate level in each sequence of courses or are exempted from one or both of the basic skills sequences. Students exempted from the English sequence may be placed immediately in 01:355:101 Expository Writing I or 01:355:103 Exposition and Argument. Students exempted from the mathematics sequence may be placed directly into a course that meets the Analytical/Quantitative skills Area Distribution Requirement. The basic skills sequences are as follows:

English

- 01:355:098 Composition Skills
- 01:355:100 Basic Composition

Mathematics

- 01:640:001 Computation Skills
- 01:640:025 Elementary Algebra
- 01:640:026 Intermediate Algebra or 01:640:027 Elements of Algebra

Students are expected to begin with the course in which they are placed their first term and to continue during consecutive terms through each required basic skills sequence. English courses may be taken only at Rutgers–New Brunswick; mathematics courses may be taken outside of Rutgers in summer or winter sessions, with permission of the dean.

Writing Requirements

All Livingston students must satisfactorily complete 01:355:101 Expository Writing I or 01:355:103 Exposition and Argument and one additional writing course, i.e., 01:355:102 Expository Writing II or another college-certified course. A list of college-certified writing courses equivalent to 01:355:102 Expository Writing II is available each term in the Academic Information Center. The second course should be completed within one year of entering the college or immediately upon completion of 01:355:101 Expository Writing I. Satisfactory completion means earning a grade of

C or better in 01:355:102 Expository Writing II, or in both components of a faculty-certified writing course, i.e., departmental course plus mandatory writing workshop.

Completion of a Major

Qualification for a degree requires the completion of a major. Students are responsible for ensuring that they are qualified to complete their intended major. They should consult with academic advisers at the college and in the department offering the major. Students wishing to pursue an approved, independently designed interdisciplinary major must make application in writing and receive permission from the associate dean of Livingston College and the dean of the appropriate faculty or school.

Distribution Requirements

In addition to the basic skills and writing requirements, a major, and 120 credits, Livingston College requires all students to meet Area Distribution Requirements (ADRs). Transfer students are informed through a transcript evaluation which requirements have been satisfied. Students must complete with a grade of C or better two courses in Areas 1, 5, and 6 and one course in Areas 2, 3, and 4. Only 3- and 4-credit courses fulfill Area Distribution Requirements. In areas in which two courses are required, courses must be taken in different departments. Basic skills courses, required writing courses, and mini-courses do not fulfill Area Distribution Requirements. Students are required to fulfill Area Distribution Requirements 1–4 and complete both the basic skills requirement and 01:355:101 Expository Writing I before declaring a major or completing 60 credits. Each student must gain familiarity with each of the six areas, one or more of which will contain the major. A list of specific courses that satisfy ADRs is available in the Office of the Dean and the Academic Information Center.

- Area 1: Arts and Humanities
Includes courses in such subjects as literature, history, philosophy, and the arts.
- Area 2: Social Sciences
Includes courses in such subjects as anthropology, archaeology, economics, political science, psychology, and sociology.
- Area 3: Natural Sciences
Includes courses in such subjects as astronomy, biology, chemistry, physics, geological sciences, and geography.
- Area 4: Analytical/Quantitative Skills
Includes courses in computer science, logic, mathematics, statistics, and research methods that can be applied to a range of problems.
- Area 5: Cultural Perspectives
Includes courses in women's studies; minority or non-American traditions, arts, and literatures; and foreign languages at the intermediate or advanced level.
- Area 6: Contemporary Issues
Includes courses that are concerned with problems in our society, such as urban studies, labor studies, journalism, women's studies, and a variety of other disciplines.

Information on changes in Area Distribution Requirements is made available through the Academic Information Center, Lucy Stone Hall, A-216; in the Office of the Dean; and in the advising offices.

Other Requirements

In-Class Work. Each student must complete at least 30 credits of in-class work. This requirement specifically excludes independent study, internships, prior learning, summer work experience, and credit by examination. It may include in-class transfer credits.

Upper-Level Work. Each student must complete 30 credits at the 300 or 400 level in classroom courses, independent study, or internships. This requirement specifically excludes prior learning, summer work experience, and credit by examination. It may include transfer credits at appropriate levels.

Independent Study and Fieldwork. No more than 25 percent (30 credits) of total course credit may be taken in internships, independent study, or summer work experience.

GRADUATION

Upon recommendation by the Livingston College faculty fellows, degrees are conferred by the university at the annual commencement at the end of the spring term. Students who expect to graduate are responsible for completing a Diploma Information Card, which must be completed at the registrar's office no later than three months prior to their expected graduation date. Students completing degree requirements in October or January may ask the registrar for a certificate attesting to their completion of degree requirements. Diplomas are available approximately 90 days after certification. A student must meet all graduation requirements by the official commencement date in order to be listed as a graduate for that year and in order to participate in the commencement ceremony.

General Honors

The bachelor's degree is conferred with "Highest Honors" on seniors who obtain a four-year cumulative grade-point average of 3.9 or better, with "High Honors" on those with an average of 3.7 or better, and with "Honors" on those with an average of 3.5 or better.

While honors are calculated on the basis of the student's midyear cumulative grade-point average for the purpose of inclusion in the commencement program, final honors designations for the transcript and diploma are conferred on the basis of the student's cumulative grade-point average at the end of the final term. For the purpose of calculating honors, averages are not rounded to the next highest number.

College Honors

Students who successfully complete the four-year Livingston College Honors Program receive special recognition at graduation.

Departmental Honors

Academic departments may recommend students for departmental honors at graduation, based upon special work and/or examinations. See statements under individual department listings.

Phi Beta Kappa

Each spring, juniors and seniors with outstanding academic records and majors in a liberal arts discipline are elected to Phi Beta Kappa. To be eligible for nomination, students must have completed the study of a foreign language through the intermediate level or demonstrate equivalent competence. They must also have completed 60 credits at Rutgers University. Students who need further information should contact the Office of the Dean.

Programs of Study

MAJORS

All majors offered by the following faculties are available to Livingston College students: the Faculty of Arts and Sciences, the Edward J. Bloustein School of Planning and Public Policy, the School of Business–New Brunswick, the Mason Gross School of the Arts, the School of Social Work, the School of Communication, Information and Library Studies, and the School of Management and Labor Relations. Students interested in Cook College majors should consult the dean's office. See the Programs of Study for Liberal Arts Students section for detailed program information.

Accounting	Labor Studies
Administration of Justice	Latin
Africana Studies	Latin American Studies
American Studies	Linguistics
Anthropology	Management
Art History	Management Science and Information Systems
Biochemistry	Marketing
Biological Sciences	Mathematics
Biomathematics	Medical Technology
Chemistry	Medieval Studies
Chinese	Middle Eastern Studies
Classical Humanities	Music
Communication	Philosophy
Comparative Literature	Physics *
Computer Science *	Political Science
Dance	Portuguese
East Asian Languages and Area Studies	Psychology
Economics	Public Health
English	Puerto Rican and Hispanic Caribbean Studies
Exercise Science and Sport Studies	Religion
Finance	Russian
French	Slavic and East European Studies
Geography	Social Work
Geological Sciences	Sociology
German	Spanish
Greek (Ancient)	Statistics
Greek and Latin	Statistics-Mathematics
Hebraic Studies	Theater Arts
History	Urban Studies
History-Political Science	Visual Arts
Italian	Women's Studies
Journalism and Mass Media	

* Both B.A. and B.S. degrees are available.

A Bachelor of Arts degree is conferred for all majors except the following, for which a Bachelor of Science degree is awarded: accounting; administration of justice; exercise science and sport studies; finance; geological sciences; management; management science and information systems; marketing; medical technology; and public health.

Individualized Major

Students who wish to pursue a major other than those regularly available through the faculties and schools must make application in writing for an individualized major to the Office of the Dean of the appropriate faculty or school, and receive permission from the associate dean and the dean of the appropriate faculty. See Individualized Major in the Programs of Study for Liberal Arts Students section for further information.

MINORS

Minor programs of study are offered by various disciplines and are available to students attending Livingston College as supplements to their major programs of study. Currently these are:

Agroecology	Japanese
American Studies	Labor Studies
Animal Science	Latin
Anthropology	Linguistics
Art History	Marine and
Biological Sciences	Coastal Sciences
Chemistry	Mathematics
Chinese	Meteorology
Classical Humanities	Music
Cognitive Science	Natural Resource
Communication	Management
Comparative Literature	Nutrition
Computer Science	Operations Research
Economics	Philosophy
English	Physics
Entomology	Plant Science
Environmental and	Political Science
Business Economics	Portuguese
Equine Science	Psychology
Food Science	Puerto Rican and
French	Hispanic Caribbean
Geography	Studies
Geological Sciences	Religion
German	Russian
Greek (Ancient)	Science and Agriculture
Health Care	Teacher Education
Hebraic Studies	Sociology
History: General	Spanish
Human Ecology	Statistics
Hungarian	Theater Arts
Italian	Women's Studies

Interdisciplinary minors are available in:

African Area Studies	Middle Eastern Studies
Aging	Professional Youth Work
Asian Studies	Russian, Central and
Cinema Studies	East European Studies
Health Care	Science, Technology,
Latin American Studies	and Society
Medieval Studies	

Any other minor approved by a discipline will also be available to Livingston College students.

OTHER ACADEMIC PROGRAMS

Paul Robeson Scholars Project

The Paul Robeson Scholars Project is designed to encourage Livingston College seniors to undertake independent projects of academic merit and humanistic value, ordinarily within their major. Interested students should register in the fall term of their junior year for 02:090:398 Paul Robeson Junior Seminar, offered during the spring term, which will help them to plan their projects for the senior year. Students whose schedules do not allow them to participate in the seminar should contact the dean's office for information and advice. Robeson scholars enroll in 02:090:495,496 during their senior year in conjunction with independent study in their majors. The scholars project may also be combined with a departmental honors thesis. Upon successful completion of the project, students are designated as "Paul Robeson Scholars" on their transcripts and receive certificates.

Honors Program

Initiated in September 1980, the Livingston College Honors Program provides a challenging learning experience to exceptional students who demonstrate promise of intellectual or artistic achievement. The honors program is a four-year sequential curriculum and is an integral component of a student's academic program. Seminars are interdisciplinary in content and are taught by outstanding faculty who represent major disciplines at the university. For the sequence of courses, see the Course Listing chapter in this section. The fourth-year honors thesis may be combined with a departmental honors thesis or independent study in a department.

Applications to the honors program may be obtained from the Office of the Dean. On a space-available basis, qualified sophomores or first-year students who have finished their first term may apply for admission to the program. Interested students should contact the Office of the Dean. Successful completion of the four-year program is noted on the student's transcript.

Study Abroad

Rutgers University conducts several study abroad programs at foreign universities. For more information on study abroad, see Study Abroad in the Programs of Study for Liberal Arts Students section.

Certificate Programs

All certificate programs offered in New Brunswick are available to Livingston College students. Certificates are only awarded with or subsequent to the awarding of a baccalaureate degree in an approved major.

Five-Year Teacher Certification Program

Teacher certification programs in many areas of specialization are offered through the Graduate School of Education to Livingston College students. There is no education major offered at Rutgers; education students major in a subject other than education and simultaneously complete course work for teacher certification. For further information, contact the Office of Teacher Education at the Graduate School of Education.

Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences

A five-year, dual-degree program that leads to a B.A. degree from Livingston College and a B.S. degree from the College of Engineering is available. For further information, see the Programs of Study chapter in the College of Engineering section.

Five-Year Bachelor's Degree/M.B.A. Program

Offered jointly by Livingston College and the Graduate School of Management, this is a five-year program leading to both a bachelor's degree in a liberal arts subject and a master's degree in business administration. For further information, contact the M.B.A. program coordinator at the School of Business.

Health Professions

Students planning careers in medicine, dentistry, and other health-related fields are served by the Health Professions Advising Center in A-119, Nelson Biological Laboratories. The health professions adviser schedules regular group meetings and individual consultations with students. The adviser also prepares letters of recommendation.

Physician Assistant Program

The physician assistant program is offered jointly by Livingston College and the University of Medicine and Dentistry of New Jersey—School of Allied Health Professions. The first three years are spent as an undergraduate and the last three years are spent in a professional graduate program. Students may apply to the professional program in the spring of their second year. Applicants should have a cumulative grade-point average of 3.0. The application process includes an interview. For additional information on the required curriculum and the application process, contact the Physician Assistant Program.

Eight-Year Bachelor's Degree/M.D. Program

The bachelor's degree/M.D. program, offered jointly by Livingston College and the University of Medicine and Dentistry of New Jersey—Robert Wood Johnson Medical School, permits selected students to obtain a bachelor's

degree and a medical degree in eight years of study. Qualified applicants are admitted to the University of Medicine and Dentistry of New Jersey—Robert Wood Johnson Medical School at the end of the sophomore year. In the junior year, students begin to take medical science courses along with courses in fulfillment of their undergraduate degree. The bachelor's degree is normally awarded by the end of the fifth year, and the medical degree by the end of the eighth year. For further information, contact the Academic Information Center, Lucy Stone Hall, A216.

Independent Study

Some departments or disciplines and programs offer students individual and small-group study under the supervision of faculty members. Students must submit a detailed description of proposed independent projects to faculty members who will supervise the work. A project must be approved by the faculty sponsor and by the appropriate department or discipline head or faculty committee before the student registration can be completed. First-term first-year students are normally not allowed to take independent study, and no more than 25 percent of a student's work toward a degree may consist of independent study, internship, and summer work experience.

Internships and Field Experiences

Students who have obtained departmental approval may receive degree credit for internships and field experiences. Placements may be in government agencies, businesses, schools, hospitals, or community organizations. Each internship must include preparation for fieldwork, supervised field placement, and an extensive evaluation and analysis of the experience. Internships may be full or part time. First-year students are normally not allowed to take internships. Interested students should consult departmental or discipline advisers or the Office of the Dean for details.

Summer Work Experience

Students may receive credit for substantive learning gained through summer work. Students considering summer work experience should contact the dean's office no later than the last day of classes during the spring term. A contract must be filed at that time and the approval of the department chairperson must also be obtained. Credit is not normally given for the kinds of activities that are considered extracurricular during the academic year. Only 25 percent of the 120 credits required for graduation may be taken in fieldwork and independent study, which includes summer work experience.

Academic Support Services

Advising. The advising system provides general academic advising for all students, but is particularly designed to help students with undeclared majors. Academic advising begins with the Livingston 101, a required non-credit course for all first-year students. Course instructors and other academic advisers are available for assistance.

It is important that students have periodic contact with academic advisers to discuss graduation requirements, academic problems, information about courses, and possible major areas of study. It is especially important to meet with the adviser prior to the registration period each term in order to plan for future course work.

The Academic Information Center distributes and collects most forms (e.g., drop/add, declaration and change of major, declaration of minor, deletion of grade form, and transfer credit forms). The Academic Information Center also maintains students' permanent academic files.

Student Support Services. The Academic Resource Center is composed of two learning laboratories: the microcomputer laboratory and the academic skills laboratory. These labs provide tutorial assistance for Educational Opportunity Fund students and those students who meet eligibility requirements of the Student Support Services Program. The center is open five days a week. Included among the center's services is tutoring in all academic subjects.

Writing Center. The Writing Center functions in conjunction with required writing courses on referral by students' instructors. Students in required writing courses may also seek assistance on their own from the Writing Center, which is located in Lucy Stone Hall, Room B-103.

Learning Resource Center. The Learning Resource Center, located in Tillett Hall 111, provides a comprehensive array of academic support services to meet the needs of diverse learners. Students are helped to develop more effective learning strategies. Specific services include academic tutoring, study groups, supplemental instruction, instructional computing, and a learning lab.

Educational Opportunity Fund (EOF). Recipients of an Educational Opportunity Fund grant as part of their financial aid package also have available to them a number of academic services. A staff of full-time, trained professionals is available to help with problems that may arise. Areas included in this program range from personal and academic counseling to financial assistance. In addition to the counseling program, EOF offers assistance to students who need tutoring in basic academic skills as well as in advanced courses in any department.

Gateway Studies Program. The Gateway Studies Program is a one-year, holistic, academic support program for students who must work on developing college level reading and writing skills. Students enroll in small sections of introductory courses in various academic disciplines such as history, psychology, biology, sociology, and philosophy, as well as in basic skills courses in reading, writing, and mathematics. The class schedules and academic performance of Gateway students are closely monitored by the dean's office. Support services include special sections of Livingston 101 and academic, personal, and career counseling. Tutoring referrals are made on an individual basis.

Course Listing

See the Programs of Study for Liberal Arts Students section for course offerings available to Livingston College students. The following are specifically Livingston College courses.

Livingston College

02:090:101. LIVINGSTON 101 (1.5)

For incoming first-year students. Ten-week course. Information and advising. Develop interpersonal and leadership skills.

02:090:103. CULTURE, IDENTITY, AND EDUCATION (3)

Open only to first-year students in the Livingston College Educational Opportunity Fund Program. Examination of ways in which personal and cultural identities are constructed, how they change, and the role that education plays in these processes.

02:090:153,154. FIRST-YEAR HONORS PROSEMINAR (3,3)

Open only to students in the Livingston College Honors Program. Directed readings, discussions, and written assignments designed to develop analytical and expressive skills. Emphasis on the development of research skills. Taken concurrently with 02:090:155,156.

02:090:155,156. FIRST-YEAR HONORS (3,3)

Open only to first-year students in the Livingston College Honors Program. Interdisciplinary seminars in liberal arts or social sciences. Content determined by instructor.

02:090:189,190,289,290,389,390,489,490. HONORS COLLOQUIUM

Open to all students in the Livingston College Honors Program. Ongoing series of meetings, lectures, discussions, and cultural events organized on a term basis.

02:090:232. BIBLIOGRAPHY AND RESEARCH TECHNIQUES (3)

Open only to first-year students and sophomores. Use of the card catalog, subject headings, periodical indexes, reference books, and selected reference sources in the humanities, social sciences, and pure sciences. Search strategies for term papers.

02:090:255,256. SOPHOMORE HONORS (3,3)

Open only to sophomores in the Livingston College Honors Program. Interdisciplinary seminars in liberal arts or social sciences. Content determined by instructor.

02:090:279,280. JAPANESE LANGUAGE EXPERIENCE (1.5,1.5)*

Open only to residents of the Japanese Language House. Japanese language and cultural studies.

02:090:308. DIVERSITY IN THE WORKPLACE AND THE WORLD (3)

Open only to students in the Livingston College Educational Opportunity Fund Program. Theory, research, and practice in the ways that cultural diversity is managed in organizations and social institutions.

* Offered on a pass/no credit basis.

02:090:355,356. JUNIOR HONORS (3,3)

Open only to juniors in the Livingston College Honors Program. Interdisciplinary seminars in liberal arts or social sciences. Content determined by instructor.

02:090:358. JUNIOR HONORS THESIS WORKSHOP (1)*

Open only to juniors in the Livingston College Honors Program. Preparation for the senior project; development of topics, compilation of bibliographic material.

02:090:398. PAUL ROBESON JUNIOR SEMINAR (1)*

Overview of research methodology and development of thesis proposals in preparation for the Paul Robeson Scholars Project in the senior year.

02:090:455,456. SENIOR HONORS THESIS WORKSHOP (1,1)*

Open only to seniors in the Livingston College Honors Program. Senior seminar taken in conjunction with senior project. May be combined with departmental honors thesis credit, departmental independent study credit, or 02:090:493,494 Honors Independent Study.

02:090:493,494. SENIOR HONORS INDEPENDENT STUDY (3,3)

Open only to seniors in the Livingston College Honors Program. Interdisciplinary or cross-curricular senior honors projects. Supervised by director of honors program.

02:090:495,496. PAUL ROBESON SCHOLARS PROJECT (1,1)*

Open only to Livingston College seniors designated Paul Robeson Scholars. Senior seminar taken in conjunction with independent research project in student's major department.

Fellows and Administration

ADMINISTRATION

Arnold G. Hyndman, Dean of the College
Laura Bromley, Associate Dean of the College
George D. Jones, Dean of Students
Paula Van Riper, Assistant Dean for First-Year Students
Gregory Metz, Assistant Dean for Academic Policy
Robin Diamond, Assistant Dean for Enrollment and Orientation
Abena Busia, Director of Honors Program
Barbara A. Zonitch, Assistant Dean for Academic Programs
Paul A. Herman, Assistant Dean for Collegiate Program Development
Leroy Haines, Assistant Dean and Director of Residence Life
Tamar Kieval Brill, Assistant Dean for Special Projects
Mahasti Hashemi, Assistant Dean for Budget and Administration
Jerry Del Pizzo, Business Manager
Kenneth Roy, Director of Counseling Services
Leslie Newport, Counseling Psychologist
Eddie J. Manning, Assistant Dean for Retention and Director of Educational Opportunity Fund Program
Darren Clarke, Assistant Director of Educational Opportunity Fund Program
Jennifer Agosto, Educational Opportunity Fund Program Counselor
William Bradley, Educational Opportunity Fund Program Counselor
Denise Glover, Educational Opportunity Fund Program Counselor
Mary Chayko, Educational Opportunity Fund Program Counselor
Pamela Noakes, Director of Recreation
Position Vacant, Program Director for Student and Academic Services
Susan Beaudrow, Assistant Director of Recreation
John Eric Leoniak, Coordinator of Quad I
Jackie Bullard, Coordinator of Quad II
James Robson, Assistant Director of Residence Life and Coordinator of Lynton Towers and Nichols Apartments
Timothy Grimm, Director of College Center
Matthew Winkler, Assistant Director of College Center for Facilities Operations
Ronald VanderSchaaf, Assistant Director for Program Activities
Susan Romano, Assistant Director for Events and Activities
Earl V. Farrow, Director, McNair Program
John Martinez, Director, Student Support Services
Wayne I. Thomas, Developmental Specialist, Student Support Services
A. Patricia Johnson, Director, Upward Bound Program
Hubert McQueen, Academic Coordinator, Upward Bound Program

FELLOWS

The fellows of the college are persons of faculty rank within Rutgers University in New Brunswick who have expressed interest in participating in different areas of activity at Livingston College, such as serving on standing committees of the Livingston College Assembly, as faculty advisers, or providing other types of service to the college.

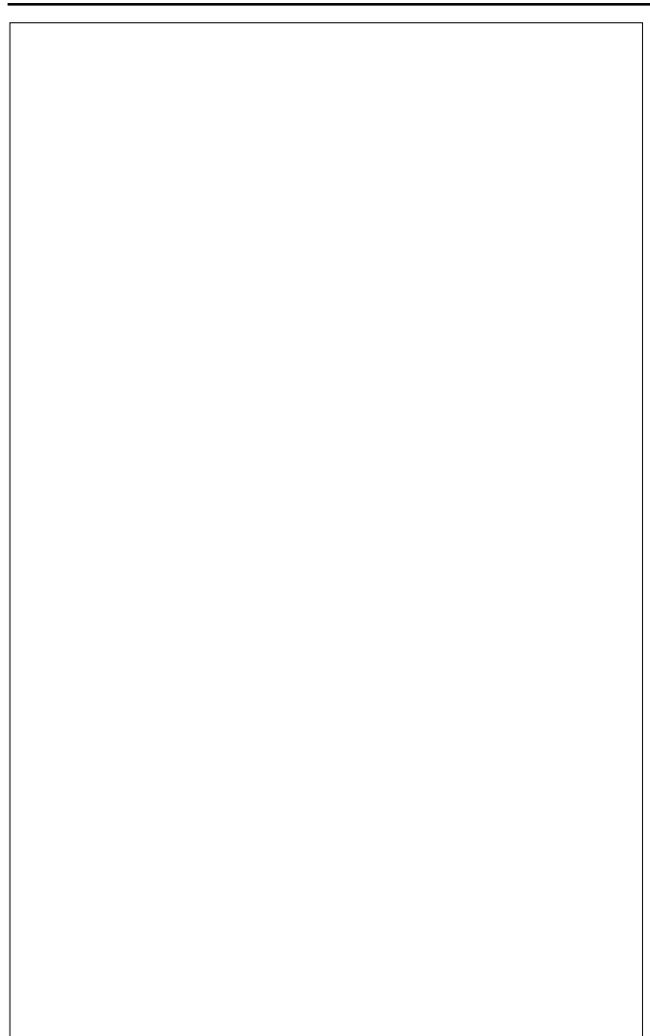
Under the college bylaws, the Livingston College Assembly exercises the authority provided to them by university regulations over admissions, curriculum, scholastic standing, degree requirements, and graduation procedures for Livingston students. The voting members of the assembly include the fellows of the college, the president of the university, the dean of the Faculty of Arts and Sciences, the dean of the School of Business—New Brunswick, the dean of the college, the associate dean of the college, the

professional librarians of the Kilmer Library, five students selected by the student government, the director of the Educational Opportunity Fund Program, ten staff members elected to two-year terms by the staff of the college, and up to five other members selected by the Executive Council.

Actions taken by the Executive Council of the assembly become the rule of the college. This body is representative of the college in its composition. The Livingston College Assembly meets to review and determine the mission of the college, to vote annually on the awarding of degrees, and to review the annual report of the dean and fellows of the college. Standing committees of the assembly include Admissions, Honors, Curriculum, and Scholastic Standing. The Executive Council may establish committees ad hoc to further the mission of the college.

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RUTGERS COLLEGE



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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History and Aims of the College

Chartered as Queen's College on November 10, 1766, Rutgers was the eighth institution of higher education founded in the colonies prior to the American Revolution. King George III of Great Britain granted the charter in response to a petition presented by the education-minded Dutch settlers of New Jersey and New York. While no copy of the original document has survived, a second charter granted in 1770 provides for the "education of youth in the learned languages, liberal and useful arts and sciences." The first students were enrolled in 1771 to work under a single tutor, and the first student to graduate received his degree in 1774.

In the years immediately following its founding, Queen's College continued to carry out the charter's provisions except for brief periods during the Revolutionary War when the two tutors then in residence departed for civil and military service. These were hectic years for the institution as the British troops made periodic forays into the New Brunswick area, forcing faculty and students to find temporary quarters at various points in Somerset County. Continental troops were active in the vicinity as well. On the knoll now occupied by Old Queen's, the university's central administration building, Colonel Alexander Hamilton commanded a battery of artillery that harassed the British during Washington's retreat from New York in 1776.

In the college's early history, religion played a major role. All forms of recreation were forbidden on the Sabbath, and students were confined to their rooms throughout the day except for required attendance at morning and evening church services. They wore black academic robes on such occasions, as they did to all official college functions. Students were required to doff their hats upon meeting the president or a member of the faculty.

In 1825, the name of the school was changed to Rutgers College in honor of Colonel Henry Rutgers, a veteran of the Revolution, "as a mark of respect for his character and in gratitude for his numerous services" to the institution.

Rutgers is the only institution in the country to include in its heritage the colonial college of the eighteenth century, the land-grant tradition of the nineteenth century, and the development of the modern state university. With its present enrollment of over 10,000 students, Rutgers College is the largest residential college in the university.

Rutgers College, committed to maintaining its long-standing tradition as a liberal arts institution, has as its mission the promotion of excellence in undergraduate education. The fellows of Rutgers College have developed

a distinctive educational design based on breadth and depth in traditional liberal arts disciplines.

General education is that part of the curriculum required of all Rutgers College students—the common denominator of the liberal arts experience. It is knowledge that, in the late twentieth century, continues to provide students with the possibilities for common educated discourse, and that continues to prepare them for citizenship and for leadership in a democratic and pluralistic society.

Rutgers College students are expected to explore many different subjects. Its graduates should (1) be able to communicate in the English language; (2) possess the quantitative skills needed to comprehend modern society; (3) be acquainted with the scientific method and have a knowledge of at least one natural science; (4) be familiar with basic concepts of social science and have a knowledge of at least one of its disciplines; (5) have had exposure to the humanities, through either the act of creating or the study of the works of creative individuals; (6) have a knowledge of at least one non-Western culture; and (7) have studied a foreign language.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, Rutgers College students are responsible for information in the Undergraduate Schedule of Classes and the Official Notices printed every Tuesday in *The Daily Targum*.

ACADEMIC CREDIT

Advanced Placement

Rutgers College awards degree credit for advanced placement examination scores of 4 and 5. The college asks the academic departments to evaluate tests with grades of 3. Credit is not given for grades of 2 or 1. Credit earned by advanced placement is not computed in the cumulative grade-point average.

College Level Examination Program (CLEP)

Students who have taken the College Level Examination Program tests may have the scores and essay tests forwarded to the college for evaluation by the appropriate academic departments.

Proficiency Examinations

With the approval of the academic dean and the department concerned, students may pay a fee and take a proficiency examination in courses offered by the faculty. Degree credit is given for grades of A and B. For courses passed by proficiency exam, the grade is not computed in the cumulative grade-point average. Proficiency examinations are not ordinarily allowed after failure in a course or in courses where the principal content is laboratory or creative work. Proficiency examinations may not be taken in English composition, military education, mini-courses, or independent study courses.

Transfer Credit from Institutions Other Than Rutgers

Students who transfer from other institutions or who, while matriculated at Rutgers College, take approved courses at other institutions, may receive degree credit for academic courses passed with a grade of C or better. A maximum of

60 credits may be transferred from community colleges. Rutgers College does not transfer credit for courses passed by examination at other institutions or for correspondence courses. Transfer credits and grades from institutions other than Rutgers University are not included in the cumulative grade-point average. However, credits and grades for courses at other divisions of Rutgers University are included in the cumulative grade-point average.

Credit for Prerequisites

Students are not permitted to take or repeat courses that are prerequisites to courses already passed with a grade of D or better. For example, a student may not take or repeat Precalculus after having passed Calculus I.

REGISTRATION AND COURSE INFORMATION

Academic Advising

Students should select their program in consultation with an academic adviser. The Office of Academic Services at Rutgers College provides academic advising by faculty members selected from various disciplines in the humanities, social sciences, and science/mathematics areas. The board of general advisers in the Office of Academic Services serves students with undeclared majors. Students with declared majors are advised in the department of their major. Each student is responsible for fulfilling major, minor, and general education requirements of the college. First-year students receive academic advising and select their fall term courses during academic orientation in May.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to the start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Change of Courses. See the University Policies and Procedures section for drop/add procedures.

Intercollege Registration. Intercollegeregistration in Camden College of Arts and Sciences or Newark College of Arts and Sciences is allowed in unusual situations and must be approved by the dean of student life and the academic dean.

Course Load

Students may register for between a minimum of 11.5 credits and a maximum of 20.5 credits per term. Students on academic probation may carry a maximum of 15 credits. Only in cases of extreme hardship and with approval of the

dean of student life may a student carry a part-time credit load of less than 11.5 credits.

Withdrawal and Readmission

Withdrawal. Students may withdraw from the college with grades of W through the twelfth week of the term. Students wishing to withdraw must speak with the academic dean and the dean of student life and then must submit a withdrawal form to the university registrar.

Readmission. Students who interrupt their registration in the college for whatever reason may seek readmission in the Office of Academic Services. Students who have been dismissed because of poor academic performance are asked to improve their average in the Rutgers–New Brunswick Summer Session before they are considered for readmission. Students are not usually readmitted after a second dismissal action. For readmission deadlines, contact the Office of Academic Services.

Course Information

Foreign Language Courses. Students with two or more years of one foreign language in high school may not receive degree credit for elementary courses (course numbers 101-102) in that language. Degree credit in that language begins with an intermediate course.

Graduate Courses. Seniors may register for graduate courses with the approval of the graduate director and the dean of academic affairs of the graduate school in question. Approval is generally not given unless the student has a cumulative grade-point average of 3.0 or better and senior standing.

Independent Study Courses. Registration for independent study is limited to juniors and seniors who have completed introductory courses in the discipline and have received faculty approval. Students may take a maximum of 12 credits of field work, independent study, and/or internship exclusive of credit earned for a Henry Rutgers thesis. Students wishing to register for more than 8 credits of independent study in any one term must have the approval of the academic dean.

Internships. Rutgers College does not allow credit for internships that are not part of the major requirements. Students may take a maximum of 12 credits of field work, independent study, and/or internship exclusive of credit earned for a Henry Rutgers thesis.

Mini-Courses. Mini-courses are offered for seven weeks. Students may not register for more than four mini-courses in a given term or for more than eight during the full degree program.

Pass/No Credit Courses. Seniors may take one elective course each term on a Pass/No Credit basis. Grades of A, B, and C correspond to *Pass*; grades of D and F to *No Credit*. Courses taken in fulfillment of major, minor, and general education requirements of the college may not be taken on a Pass/No Credit basis. Forms to request the Pass/No Credit option are available in the Office of Academic Services and must be submitted by the end of the fourth week of the term.

Physical Education Courses. One- and two-credit individual and team activities courses may be taken for degree credit only by students majoring in exercise science and sport studies.

Repeated Courses. Within a given subject code, students may not repeat, for degree credit, courses bearing the same course numbers.

Grades of F: In general, when a course is repeated in which the student previously earned a grade of *F*, both the original grade of *F* and the new grade remain on the transcript and in the cumulative grade-point average. However, for up to four courses totaling no more than 12 credits, the student may elect to repeat the course in which a grade of *F* was received and have the grade of *F* removed from the cumulative grade-point average. The original grade of *F* will remain on the transcript. A student may exercise this option anytime during the undergraduate years. This option may be used only once for a given course. The course must be repeated at Rutgers University. If the student fails the course a second time, only the second *F* will enter the cumulative grade-point average. This option may not be applied to disciplinary grades of *F*, nor to courses offered by the College of Pharmacy or the College of Engineering. Use of this option to remove a grade of *F* from the cumulative grade-point average does not qualify a student for retroactive nomination to the Dean's List. A student choosing this option must make a request in writing to the Office of Academic Services no later than the end of the eighth week of the term in which the course is repeated. A student wishing to repeat a failed course during the summer must notify the Office of Academic Services prior to the beginning of the course.

Grades of D: If a student earns a grade of *D* and repeats the course, both grades are computed in the cumulative grade-point average, but the student receives degree credit only once. If the student receives a grade of *D* when taking a course for a second time and chooses to repeat the course yet again, all three grades are computed into the cumulative grade-point average, but the student receives degree credit only once.

Grades of C and above: If a student earns a grade of *C* or better and chooses to repeat the course, it must be repeated for *E*-credit. The *E* prefix indicates no credit earned toward the degree and no grade computed in the cumulative grade-point average.

Summer Courses. Students in good academic standing may register for the Summer Session at Rutgers University by signing their own registration forms. However, it is always recommended that students consult with an adviser when selecting courses. Students wishing to take courses at other institutions must seek prior approval from departments offering similar courses at Rutgers and from an academic dean.

Declaration and Change of Major

Declaration of Major. Students normally declare their major in the second term of their sophomore year.

Change of Major. Students wishing to apply for a change of major should complete the appropriate form in the Office of Academic Services.

SCHOLASTIC STANDING

The student's scholastic standing is determined by his or her cumulative and/or term grade-point average. See the University Policies and Procedures section for information on the computation of the cumulative grade-point average and other grading regulations.

Class Standing

A student's class standing is determined by the predicted year of graduation. Students are classified according to the number of credits they have completed by September: first-year students, 0-21 credits; sophomores, 22-53 credits; juniors, 54-83 credits; and seniors, 84-120 credits.

Dean's List

The Dean's List is determined by a term grade-point average of 3.500 or better based on not less than 11.5 credits with letter grades (Pass/No Credit and E credits are excluded).

Poor Academic Performance

Academic Review. At the end of each term, the Committee on Scholastic Standing, composed of faculty fellows and deans' representatives, reviews and may take action on the record of every student whose term or cumulative grade-point average is below 2.0. The committee may dismiss a student from the college or place a student on probation or on continued probation (probation for a second consecutive term). All such students are notified in writing.

Probation. Students are placed on academic probation when the term grade-point average is lower than 2.0 but above 1.349. A student receives written notification of probationary status printed on the grade report. A letter explaining the conditions of probation is sent under separate cover. While on academic probation, a student is limited to a maximum course load of 15 credits. A student on continued probation (probation for a second consecutive term) may take a maximum of four courses.

Dismissal. Students ordinarily are dismissed when their term grade-point average is less than 1.350 regardless of their cumulative grade-point average or preceding term grade-point average. There are no automatic dismissals for first-year students in their first term. Students may also be dismissed if they are placed on probation for a third consecutive term or if their cumulative grade-point average at the end of the academic year is less than the following: first year, 1.5; sophomore year, 1.7; junior year, 1.9; and senior year, 2.0. Dismissed students are notified in writing.

Appeal. Grounds for appeal of probation include only miscalculation of term grade-point averages or changes in temporary grades. An appeal to the Committee on Scholastic Standing must be in writing and must state the reasons for the appeal. The letter of appeal must be written by the student without the assistance of an adviser or attorney.

Students dismissed from Rutgers College by the Committee on Scholastic Standing may appeal, in writing, within ten days of the date of the letter of dismissal. Grounds for appeal include technical error or extenuating circumstances. Students are only allowed to present information to the committee in writing. The letter of appeal must be written by the student without the assistance of an adviser or attorney, must state the reasons for the appeal, and, when possible, should be accompanied by appropriate documentation. The decision of the committee is final. Students are notified in writing within one week of the committee's decision.

Readmission. Students who have been dismissed are asked to improve their average in the Rutgers–New Brunswick Summer Session before they are considered for readmission. Students ordinarily are not readmitted after a second dismissal action. For readmission deadlines, contact the Office of Academic Services.

Senior Warning. In order to graduate, a student must have a cumulative grade-point average of 2.0 or better and at least a 2.0 average in each of the final two terms before graduation. Seniors who fail to meet these requirements may be asked by the Committee on Scholastic Standing to take additional courses to meet prescribed grade-point averages.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. The Rutgers College hearing procedure is published in the *Student Guide* publication distributed to all Rutgers College students. Lists of the separation and nonseparation offenses and details on the hearing procedures are also available in the Office of the Dean of Student Life.

Degree Requirements

REQUIREMENTS

Credits and Residency

Students must complete a minimum of 120 credits, including their declared major and minor, and the general education requirements outlined below. Each student is responsible for meeting these requirements and for attending classes, completing all assignments and examinations, and maintaining academic integrity.

Students matriculated at Rutgers College must earn 30 of their last 42 credits while registered at the college and attending classes in New Brunswick. Students who transfer into Rutgers College with senior status must earn a minimum of 30 credits while registered as Rutgers College students to receive a bachelor's degree from the college.

General Education Requirements

A. Writing Skills

- 01:355:101 Expository Writing or its equivalent. Students with a grade of 4 or 5 on the Advanced Placement Test are awarded degree credit for 01:355:101.
- An additional course, beyond 01:355:101 Expository Writing, of at least three credits with a strong writing component, selected from a list approved by the Rutgers College Curriculum Committee and distributed to first-year and transfer students.

In addition to 01:355:101 Expository Writing, 01:355:098 Composition Skills and 01:355:100 Basic Composition are graduation requirements for students who, in the judgment of the Department of English, show need for additional work in composition. Beginning with the writing course identified by the Department of English, students must register for and complete composition courses in consecutive terms, with no hiatus, until they have passed 01:355:101 Expository Writing. Students who fail either 01:355:100 or 01:355:101 two times may register only for English 100 or 101 until they successfully complete the course.

English 01:355:098, 100, and 101 do not fulfill any other general education, major, or minor requirements.

B. Quantitative Skills

Two courses of 3 or more credits each selected as follows:

- One course in college-level mathematics. This requirement may be satisfied by (a) placing into first-term calculus on the Rutgers Math Placement Test; or (b) passing one of the following:
 - 01:640:103 Topics in Mathematics for the Liberal Arts
 - 01:640:104 Elementary Combinatorics and Probability
 - 01:640:105 Introduction to Linear Mathematics

01:640:112 Precalculus II

01:640:115 Precalculus College Mathematics

- One additional course selected from:
 - A college-level mathematics course selected from 01:640:103, 104, or 105, or a course numbered 01:640:135 or above
 - Computer science
 - Statistics
 - 01:730:201 Introduction to Logic
 - A quantitative methods course offered by the student's major or minor department

Students whose math placement test shows that they need to complete remedial math courses (01:640:025 or 026) must begin remediation in their first term at the college; they must register for and complete remedial courses in consecutive terms, with no hiatus, until they have passed 01:640:026 Intermediate Algebra.

Courses taken in satisfaction of the quantitative skills requirement may be used to fulfill major or minor requirements.

C. Natural Science

Two courses of at least 3 credits each, excluding independent study, in one of the following disciplines: biological sciences, chemistry, geological sciences, or physics.

D. Social Science

Two courses of at least 3 credits each, excluding independent study, in one of the following disciplines: African studies, American studies, anthropology, economics, geography, history, political science, psychology, Puerto Rican and Hispanic Caribbean studies, sociology, or women's studies.

E. Humanities

Two courses of at least 3 credits each, excluding independent study, in one of the following disciplines: African languages and literatures, art history, Chinese, classics, comparative literature, English, French, German, Greek, Hebrew studies, Italian, Japanese, Latin, linguistics, music, philosophy, Portuguese, religion, Slavic languages and literatures, or Spanish.

F. Non-Western Requirement

One course of at least 3 credits about the non-Western world, excluding independent study, selected from a list distributed to all first-year and transfer students. This course may also be used in partial satisfaction of requirements C, D, or E above.

Courses taken in satisfaction of requirements C, D, E, and F above may also be used to fulfill major and minor requirements.

Completion of a Major

Students must declare and complete a major from among the disciplines and requirements listed in the Programs of Study chapter in this section.

Completion of a Minor

Students must declare and complete a minor from among the disciplines and requirements listed in the Programs of Study chapter in this section.

Recommendation on Foreign Language Proficiency

Rutgers College recommends that its students establish proficiency in a foreign language in one of the following ways: (1) by completing a fourth-term Rutgers course, or its equivalent at another institution, in one foreign language; or (2) by achieving a placement test result beyond the fourth college term.

If students continue a language previously studied, placement is determined by the language department on the basis of a placement test. Students may not receive degree credit for courses numbered 101–102 in a language they previously studied for two or more years in high school.

Second Baccalaureate Degree

A student seeking a second baccalaureate degree must complete a minimum of 45 credits beyond those required for the initial degree, including all requirements for the new major and three courses in a subject unrelated to the major. A minimum of 30 credits must be completed as a Rutgers College student.

GRADUATION

Degrees are conferred at the annual commencement at the end of the spring term. Only students who have completed all degree requirements and a minimum of 119.5 credits may participate in the graduation ceremony. Students completing degree requirements in October or January may ask for a certificate of completion to be used in lieu of a diploma until the next commencement exercises.

Programs of Study

MAJORS

Students must declare and complete a major from among the following disciplines. Liberal arts disciplines are identified by an asterisk (*).

Accounting	Journalism and Mass Media
Administration of Justice	Labor Studies
Africana Studies *	Latin *
American Studies *	Latin American Studies *
Anthropology *	Linguistics *
Art History *	Management
Biochemistry *	Management Science
Biological Sciences *	and Information Systems
Biomathematics *	Marketing
Chemistry *	Mathematics *
Chinese *	Medieval Studies *
Classical Humanities *	Middle Eastern Studies *
Communication	Music *
Comparative Literature *	Philosophy *
Computer Science *	Physics *
Dance	Political Science *
East Asian Languages	Portuguese *
and Area Studies *	Psychology *
Economics *	Public Health
English *	Puerto Rican and Hispanic
Exercise Science	Caribbean Studies *
and Sport Studies	Religion *
Finance	Russian *
French *	Russian, Central and East
Geography *	European Studies *
Geological Sciences *	Sociology *
German*	Spanish *
Greek (Ancient) *	Statistics *
Greek and Latin *	Statistics-Mathematics *
Hebraic Studies *	Theater Arts
History *	Urban Studies
History-Political Science *	Visual Arts
Italian *	Women's Studies*

A Bachelor of Arts degree is conferred for all majors except the following, for which a Bachelor of Science degree is awarded: accounting; administration of justice; exercise science and sport studies; finance; geological sciences; management; management science and information systems; marketing; and public health. Either a Bachelor of Arts degree or a Bachelor of Science degree is available in the following subjects: computer science and physics. For information, see the departmental listing in the Programs of Study section.

* Liberal arts discipline.

Individualized Major

Students who wish to pursue a major other than those regularly available may make application in writing for an individualized major to the dean's office of the appropriate faculty. Information on how to apply is available at the Office of Academic Services. See Individualized Major in the Programs of Study for Liberal Arts Students section for further information.

MINORS

In addition to the major, students must complete a minor from among the disciplines listed below.

1. The major and the minor may not be selected from the same academic department.
2. A maximum of one course may overlap and be used to fulfill both major and minor requirements.
3. If the major is in a liberal arts discipline, identified in the major list by an asterisk, the minor may be in any subject listed below.
4. If the major is in accounting; administration of justice; communication; dance; exercise science and sport studies; finance; journalism and mass media; labor studies; management; management science and information systems; marketing; public health; theater arts; urban studies; or visual arts, then the minor must be selected from the liberal arts minors listed below.
5. Students majoring in a subject offered by the School of Business–New Brunswick may not select economics as a minor.

Liberal Arts Minors

African Area Studies	Italian
Africana Studies	Japanese
Aging	Latin
American Studies	Latin American Studies
Anthropology	Linguistics
Art History	Mathematics
Asian Studies	Medieval Studies
Biological Sciences	Middle Eastern Studies
Central and East European Area Studies	Music
Chemistry	Operations Research
Chinese	Philosophy
Cinema Studies	Physics
Classical Humanities	Political Science
Cognitive Science	Portuguese
Comparative Literature	Psychology
Computer Science	Puerto Rican and Hispanic Caribbean Studies
Economics	Religion
English	Russian
French	Science, Technology, and Society
Geography	Sociology
Geological Sciences	Spanish
German	Statistics
Greek (Ancient)	Women's Studies
Hebraic Studies	
History	
Hungarian	

Additional Minors

The Graduate School of Education offers several teacher certification programs that may fulfill the minor requirement.

Cook College, Mason Gross School of the Arts, the School of Communication, Information and Library Studies, and the School of Management and Labor Relations offer a number of minors that may be completed by Rutgers College students in satisfaction of the minor requirement. For program information, see the appropriate section of this catalog.

OTHER ACADEMIC PROGRAMS

Honors Programs and Awards

Rutgers College General Honors Program. Entering and matriculated first-year students who show promise of outstanding achievement in the liberal arts and sciences are invited to apply to the Rutgers College General Honors Program. Those students selected participate in honors seminars, special lectures, and discussions. During their first four terms in the program, honor students choose one seminar each in the humanities, social science, and science/mathematics fields. Completion of the three seminars satisfies requirement C, D, or E of the general education requirements. Students are required to complete a junior-year project and a senior-year project, in each case chosen from among several options. Rutgers College General Honors Program students must have a 3.4 cumulative grade-point average at the end of the first term of the senior year to graduate from the program.

Henry Rutgers Scholars Program. This program is designed to give outstanding seniors the opportunity for independent research leading to an interdepartmental thesis or a thesis in the major field. This individualized course of study replaces two academic courses in each term of the senior year. Not more than 6 credits of the thesis sequence may be used in satisfaction of major requirements. Both terms must be completed in order to receive degree credit. Students wishing to apply for the Henry Rutgers thesis must have a cumulative grade-point average of 3.4 in their major and a 3.4 average overall.

General Honors. The bachelor's degree is conferred with "Highest Honors" to graduating seniors with a cumulative grade-point average of 3.850 or better, with "High Honors" to those with a cumulative grade-point average of 3.700 or better, and with "Honors" to those with a cumulative grade-point average of 3.500 or better.

Departmental Honors. Academic departments may recommend students for departmental honors at graduation, based upon special work and/or examinations. See statements under individual department listings.

Phi Beta Kappa. The membership committee elects to Phi Beta Kappa outstanding juniors and seniors who are pursuing a major in a liberal arts discipline and whose competence in a foreign language is equivalent to the fourth

college term. To be eligible for consideration, students must have completed 60 credits at Rutgers College prior to beginning their last term in residence.

Prizes and Awards. A list of prizes and awards for which Rutgers College students are eligible is available in the Office of Financial Aid.

Certificate Programs

All certificate programs offered in New Brunswick are available to Rutgers College students. Certificates are only awarded with or subsequent to the awarding of a baccalaureate degree.

Five-Year Teacher Certification Program

Teacher certification programs in many areas of specialization are offered through the Graduate School of Education to Rutgers College students. Education students major in a subject other than education since the teacher certification programs do not constitute a major. For further information, see Education 300 in the Programs of Study for Liberal Arts Students section.

National Student Exchange

Rutgers College belongs to the National Student Exchange, a group of state colleges and universities that permit students to spend their junior year at a member institution at in-state tuition. Students applying must have a cumulative grade-point average of 2.5 or better. Information about this program is available in the Office of Academic Services.

Study Abroad

Rutgers University conducts several study abroad programs at foreign universities. For more information on study abroad, see Study Abroad in the Programs of Study for Liberal Arts Students section.

Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences

A five-year, dual-degree program is available that leads to a B.A. degree from Rutgers College and a B.S. degree from the College of Engineering. For further information, see the Programs of Study chapter in the College of Engineering section.

Eight-Year Bachelor's Degree/M.D. Program

The bachelor's degree/M.D. program, offered jointly by Rutgers College and the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School, permits selected students to obtain a bachelor's degree and a medical degree in eight years of study. Qualified applicants are admitted to the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School at the end of the sophomore year. In the junior year, students begin to take medical science courses along with courses in fulfillment of their undergraduate degree. The bachelor's degree is normally awarded by the end of the fifth year, and the medical degree by the end of the eighth

year. or further information, contact the Office of Academic Services, Milledoler Hall.

Five-Year Bachelor's Degree/M.B.A. Program

The bachelor's degree/M.B.A. program, offered by Rutgers College in cooperation with the Graduate School of Management in Newark, permits students pursuing a liberal arts major leading to a bachelor's degree to accelerate, completing both the baccalaureate and M.B.A. degrees in a total of five years of study. Students who qualify for the program enroll in undergraduate courses in New Brunswick for the first three years. They then enroll in two years of course work offered by the Graduate School of Management at both the New Brunswick and Newark campuses. Further information is available in the Office of Academic Services, Milledoler Hall.

Health Professions Advising Office

All Rutgers College students have available the Health Professions Advising Office, which helps students interested in careers in medicine, dentistry, or related health professions. The office advises students on the required courses and activities, maintains a collection of literature and catalogs pertaining to such careers, and establishes an evaluation file of each student in anticipation of his or her application to medical school. When the student is ready to apply, generally at the end of the junior year, a committee evaluation is prepared, to be sent with other evaluations to the professional schools.

Pre-Law Advising Office

All Rutgers College students have available the Pre-Law Advising Office, which helps students interested in preparing for a career in law. The office advises students on selection of appropriate courses and majors, maintains a collection of literature and catalogs, and counsels students applying to law school.

The Gateway Program

Rutgers University's Gateway Program provides special academic courses to students who, based on their placement test results, show need for remedial work in English and mathematics. The program offers courses in biology, chemistry, history, philosophy, physics, psychology, and sociology. These courses are designed to strengthen skills and to offer students the best chance of succeeding at Rutgers. Students who place into the program are notified by the dean of first-year students during the summer prior to their first term at the college and are assisted in making appropriate changes to their fall program.

Educational Support Programs (ESP)

Through the Educational Support Program (ESP), minority students at Rutgers College have available to them a variety of services designed to improve academic performance and retention. The services include academic counseling, peer support and group workshops, and tutoring services.

Educational Opportunity Fund (EOF)

Recipients of an Educational Opportunity Fund grant also have available to them a number of academic services as part of their financial aid package. A staff of full-time trained professionals is assigned to aid with individual problems that may arise in areas ranging from personal to academic to financial. In addition to the counseling program, EOF offers tutorial services to students who need assistance in basic academic skills as well as in more advanced courses. Each summer, EOF offers a six- to eight-week residential precollege program of developmental and/or credit-granting courses, open to both EOF and non-EOF students.

Learning Excellence and Advancement Program (LEAP)

All students at Rutgers College have an opportunity to take courses to improve reading rate and comprehension, study techniques, library research skills, and graduate exam performance under the Learning Excellence and Advancement Program (LEAP). Courses run for seven and fourteen weeks and offer 1.5 or E1.5 credits. This program operates under the administrative support of the Educational Opportunity Fund Program.

Course Listing

See the Programs of Study for Liberal Arts Students section for course offerings available to Rutgers College students. The following are specifically Rutgers College courses.

12:090:131. LIBRARY RESEARCH (1.5)

Introduction to the collections and services of the Rutgers University libraries and to the skills necessary to define a research topic and develop an effective research strategy.

12:090:170 TO 199. STUDY IMPROVEMENT TECHNIQUES (E1.5)

LSAT skills, GRE skills, GMAT skills, speed reading, study skills.

12:090:270 TO 299. COLLEGE HONORS SEMINAR (3)

By invitation of the college honors chairperson. Used in partial satisfaction of the general college honors program requirements.

Selected topics in the arts and sciences. Titles vary from term to term.

12:090:326 TO 340. CIVIC EDUCATION (4)

By invitation of the college honors chairperson. Used in partial satisfaction of the general college honors program requirements.

Selected topics in civic education. Titles vary from term to term.

12:090:393,394. INDEPENDENT STUDY AND RESEARCH (3,3)

Open only to juniors in the Rutgers College General Honors Program, with permission of the director.

Individual work on a topic designed by the student in conference with an instructor who has agreed to direct the project.

12:090:410,411. GENERAL HONORS INTERDISCIPLINARY THESIS (3,3)

Open only to seniors in the Rutgers College General Honors Program.

Independent research leading to an interdisciplinary senior honors thesis.

12:090:497-498. HENRY RUTGERS HONORS PROJECT (BA,BA)

Both terms must be completed to receive degree credit.

Independent research and preparation of a written thesis under direction of a faculty member. In lieu of two courses in each term of the senior year.

Fellows and Administration

ADMINISTRATION

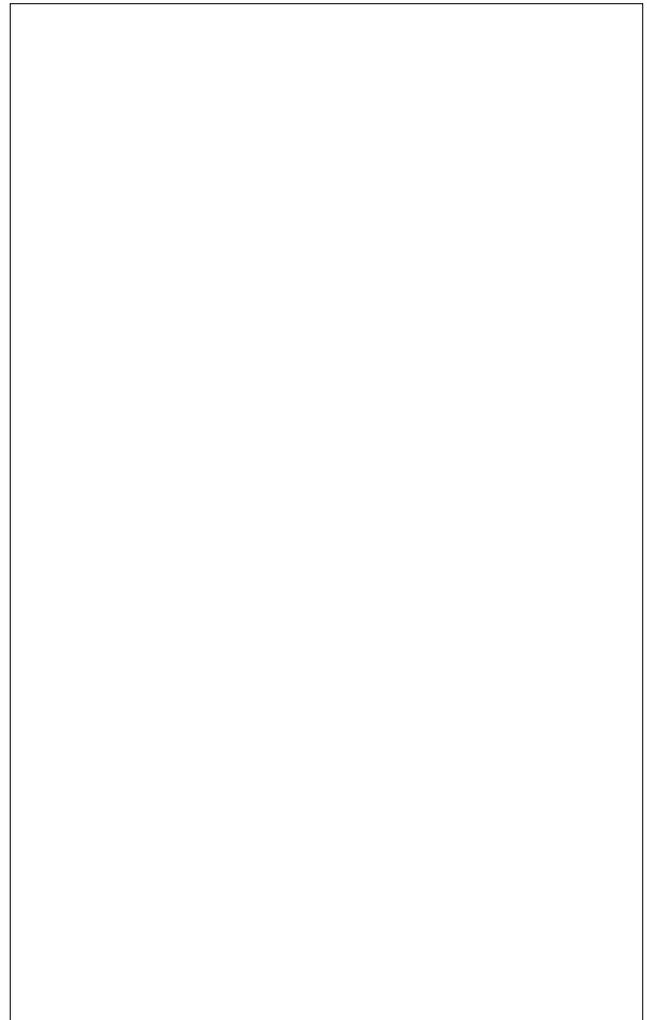
Carl Kirschner, Dean
Muffin Lord, Associate Director, Rutgers College General Honors Program
Elsa Vineberg, Associate Dean and Director, Office of Academic Services
Charles V. Coogan, Assistant Dean for Transfer and Dean-to-Dean
Transfer Students, Office of Academic Services
Shawn Johnson, Assistant Dean for Scholastic Standing and Readmission,
Office of Academic Services
Rob Nelson, Assistant Dean for Juniors and Special Advising Concerns,
Office of Academic Services
Elizabeth Spear, Assistant Dean for Seniors, Office of Academic Services
Julie A. Traxler, Assistant Dean for First-Year Students,
Office of Academic Services
Wally Torian, Assistant Dean and Director, Educational Opportunity
Fund Program
Larry D. Miller, Supervisor of Counselors, Educational Opportunity Fund Program
Marie Logue, Associate Dean for Student Life and Academic Policy
JoAnn Mangarelli, Assistant Dean for First-Year Programs
Tina Sebekos, Assistant Dean for Special Constituencies and Affiliated Students
Joan Carbone, Associate Dean for Residence Life and Judicial Affairs
Susan Boyd, Assistant Dean for Residence Life for Busch Campus
Carol Savage, Assistant Dean for Residence Life for College Avenue Campus
Clarence Shive, Assistant Dean for Judicial Programs
Paul Breitman, Associate Dean for Student Centers and Student Activities
Tricia Nolfi, Assistant Dean for Student Activities
Diane Bonanno, Associate Dean for Recreational Services
David Chandler, Director of Counseling

FELLOWS

The Rutgers College fellows consist of about 500 faculty and staff members who have expressed an interest in building an intellectual support environment for the college. The activities of the fellows include the establishment and implementation of college admissions policy and general education, distribution, and graduation requirements; participation on college committees (along with student members); teaching of college courses and honors seminars; general academic advising; and more informal contacts and activities with students.

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UNIVERSITY COLLEGE~ New Brunswick



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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History and Aims of the College

University College–New Brunswick was established in 1934 as the division of Rutgers for adult, part-time students. For over sixty years, the college has continued to provide the working men and women of New Jersey with access to an education of the highest quality.

The college takes pride in its diverse student body. Most students are over twenty-one; many are in their thirties, forties, and older. About half are women. Typically, University College–New Brunswick students are adults whose responsibilities to careers and families preclude full-time study. But students may attend full-time as their schedules allow. Although many enroll in evening classes only, students can take both day and evening classes.

Transfer students comprise the largest group within the student body. Many have interrupted their education to enter the work force or to raise families, and are now seeking to complete a degree program after years away from college. It is the policy of University College to accept most of a student's previous college-level credit, even if the student has long been out of school.

Most students are earning their first bachelor's degree, but some are simply taking one or two courses for self-enrichment. Others already have a bachelor's degree and are working toward degrees in second fields. While many students attend University College to advance in present careers, others are preparing for graduate school.

University College–New Brunswick takes pride in helping thousands of adult students revitalize their lives and careers at Rutgers University.

Admission

University College–New Brunswick is interested in all students who are seeking an education of the highest possible quality. The college receives applications from a wide variety of potential students: from people whose previous schooling has been interrupted, possibly for a long period of time; from those whose credentials are unusual or diversified; and from those who hold demanding full-time or part-time jobs and duties. The college receives applications from people of different ages, interests, and attitudes, as well as from those of widely different racial and ethnic backgrounds.

General Requirements for Admission

University College–New Brunswick students ordinarily are selected from applicants who have graduated from approved secondary schools, or the equivalent, and from applicants who have attended other colleges. An applicant whose academic potential is not readily ascertained from his or her records, but who exhibits a high degree of talent and motivation, may be admitted by examination and/or interview. Applicants admitted by examination and/or interview are subject to limited enrollment and scholastic probation and may enroll for a maximum of two courses a term. This limitation may be removed upon the satisfactory completion of a minimum of 12 credits as a University College student.

Admission of High School Graduates

Candidates are expected to have completed a minimum of 16 units of secondary school work that should include 4 units of English, 3 units of college preparatory mathematics, 2 units of a foreign language, and 7 additional units in some combination of foreign languages, history, social sciences, or sciences. Candidates who have not completed the distribution units may also be admitted. Such students can satisfy the unfulfilled requirements by taking the appropriate courses while enrolled at University College or by demonstrating proficiency through examination.

Recent High School Graduates

Consistent with the mission to provide educational opportunities for adults, University College–New Brunswick does not ordinarily admit applicants who apply within two years of high school graduation unless they have completed 24 transferable credits with a 2.5 (C+) cumulative grade-point average at another college.

In unusual situations, the admission of recent high school graduates with fewer than 24 transferable credits may be allowed. Enrollment for these students is limited to two courses a term until the limitation is removed. Ordinarily, the enrollment limitation is removed upon the satisfactory completion of 12 credits with a minimum cumulative grade-point average of 2.0 (C).

Admission by Alternative Procedures

An applicant who is not a graduate of an approved secondary school or the equivalent may, subject to appropriate regulations, be admitted to University College–New Brunswick by completion of the Tests of General Education Development with sufficiently high scores to indicate probable success in college. Transcripts from secondary schools attended, as well as copies of the equivalency diploma and the test scores, must be filed with the Office of Student Services prior to the admission deadline for the desired term. Satisfactory completion of a University College admission examination may also be required.

General Transfer

Most students who enter University College–New Brunswick have previously attended other universities or colleges. Official transcripts from all prior educational institutions must be submitted before any decision is made on admission. Applicants must state on the application form all institutions previously attended. The omission of such information may be cause for automatic dismissal or denial of transfer credit.

University College ordinarily admits transfer students applying directly from another institution if the applicant's cumulative grade-point average for a minimum of 24 academic credits is 2.5 or better. Special admission tests may be required of applicants whose cumulative grade-point average is below 2.5 but above 2.0. Ordinarily, applicants with cumulative grade-point averages of 1.9 or less are not admitted.

Applicants whose previous academic records make admission to the college questionable must submit all documents in advance of admission and testing dates in order to be considered for examination and admission.

Students who have been dropped from another institution, including other colleges of Rutgers, for scholastic reasons, cannot be considered for admission until at least one year has elapsed since the date of dismissal and they have completed at least 12 transferable credits with a cumulative grade-point average of 2.5 or better.

Transfer for Holders of Associate Degrees

An applicant, applying directly from any public New Jersey county or community college, who has successfully completed an associate degree "transfer" program with a minimum cumulative grade-point average of C is automatically admitted to University College–New Brunswick. All credits earned in that degree program, i.e., in course work at the institution conferring the degree and not including credits earned elsewhere but accepted by that institution, are accepted for transfer with the exception of physical education and precollege-level courses. Credits earned beyond the degree program are evaluated for transfer on a course-by-course basis.

An applicant who has attended another college after receiving the associate degree is considered under the policy outlined for general transfer above.

Students from Foreign Countries

Students whose academic credentials were earned in countries in which English is not the primary language may be admitted to University College–New Brunswick through the following procedure: (1) presenting evidence of graduation from an educational institution at least on a comparable level with an American secondary school (the original record and an authorized notarized translation of the original record must be submitted by April 1); and (2) demonstrating competence in English by examination through the Test of English as a Foreign Language (TOEFL) with a minimum score of 550. The English test offered by the Rutgers program in English as a Second Language may be used in place of the TOEFL.

Foreign nationals should check the Application Guide for application deadlines. Individuals on student visas (F1 or J1) are not considered for admission. A student who wishes to obtain transfer credit for courses taken at a foreign institution may be required to furnish a course-by-course evaluation from a professional evaluation service.

Advanced Standing Policy at University College

Official transcripts must be filed from all institutions attended (including other divisions of Rutgers), even though transfer credit may not be requested. University College–New Brunswick grants advanced standing credit for courses completed at colleges and universities that, at the time of the student's attendance, were either recognized candidates for accreditation or fully accredited members of one of the six regional accrediting associations of higher education.

Credit is not given for any course completed outside of Rutgers in which the grade is lower than C or its equivalent (C– is not acceptable). Courses must be comparable to those offered for credit at Rutgers University in New Brunswick and accepted by University College–New Brunswick. Generally, credit for the following courses is not accepted: business mathematics; data processing (except when equivalent to Rutgers–New Brunswick courses in computer science as determined by that department); mathematics courses below the level given for credit at Rutgers University in New Brunswick or normally taught at the high school level (elementary and intermediate algebra, geometry, trigonometry, etc.); military and air science; physical education; real estate and insurance; secretarial science; theology; cooperative education; internships or practicums; and courses of a developmental or remedial nature, among others.

If an institution attended was on a quarter rather than a term system, each quarter credit normally is equivalent to two-thirds of a term credit.

Despite the number of courses completed elsewhere, students must earn a minimum of 30 credits (including 12 in the major subject) as matriculated students in University College to be eligible for a degree.

A maximum of 60 credits will normally be accepted from two-year colleges. Students who hold an associate degree in an approved transfer program (Associate in Arts; sometimes Associate in Science, but not Associate in Applied Science) with a minimum cumulative grade-point average of

2.0 can transfer all of the credits earned in that degree program at the college conferring the degree, up to a maximum of 64 credits, not including courses in physical education, developmental or remedial courses, and precollege-level courses including mathematics courses below the level offered for credit at University College. Credit in courses earned elsewhere, but accepted by the college conferring the degree, is evaluated independently.

Transfer credit and grades from institutions other than Rutgers are not included in the cumulative grade-point average.

Except for English composition, credits may be awarded for the College Level Examination Program (CLEP) general examinations if the score is 570 or better in each examination. However, credits may be used only as electives, not to satisfy major or general distribution requirements. CLEP subject matter examinations are accepted by most departments. Usually, the optional essay is required. A detailed statement on CLEP policy is available at the Office of Student Services.

Matriculation Status

University College–New Brunswick students are designated as either matriculated or nonmatriculated. Students who declare their intention to pursue a degree program are classified as matriculated students. Any student not pursuing a degree program is classified as nonmatriculated. Enrollment in some courses may be restricted to students enrolled in approved degree programs. Academic and administrative regulations apply to both classifications of students. Credits earned as a nonmatriculated student may not be used to satisfy the college residency requirement. Ordinarily, a nonmatriculated student may accumulate no more than 30 credits.

Application for Admission

Applicants for admission to University College–New Brunswick are served through the University College Office of Student Services, Miller Hall, 14 College Avenue, New Brunswick, NJ 08903 (908/932-7276).

Application for Readmission

Students who interrupt their enrollment at University College–New Brunswick for an academic year or more must apply for readmission to the college by filing a new application form. Such applicants must also submit official transcripts from all educational institutions attended since last enrolled in University College.

Readmitted students are not required to pay a second application fee.

Ordinarily, a former student who was academically dismissed from University College is not readmitted if it appears unlikely that the applicant will be able to raise his or her cumulative grade-point average to the level required for graduation. Under no circumstances is a former student readmitted if he or she has been dismissed from University College for academic reasons more than once.

Financial Aid

While many University College–New Brunswick students are self-supporting, others may require some financial support in order to achieve their educational objectives. The availability of federal and state funds for students is covered in the Financial Aid section of this catalog. Limited funds are also available through the dean of University College from the following sources.

Loans and Scholarships

Walter T. Elder Loans. Established through the contributions of alumni and friends of Walter T. Elder, former business manager of University College. Loans are restricted to tuition charges and are of a short-term nature, usually for one term, when funds are available. Students must have completed a minimum of 15 credits in University College with a cumulative grade-point average of 2.0 (letter equivalent: C) or better.

Fund for Diversity. Established through the contributions of alumni and friends, the fund is used to help students from diverse educational and ethnic backgrounds succeed at University College.

Helen G. Hurd University College Award for Excellence. Established through the contributions of alumni and friends of Helen G. Hurd, former dean of students, the awards for excellence are offered to outstanding graduates of Brookdale, Mercer, Middlesex, Morris, Ocean, Raritan Valley, and Union community colleges to help induce them to attend University College–New Brunswick. Candidates for the award are recommended by the appropriate county college transfer counselor. Awards are made at the discretion of the Helen B. Hurd University College Award for Excellence Committee.

Edward B. Snyder Scholarship Fund. Established in memory of Edward B. Snyder, Jr. The fund provides awards for University College students who have returned to school to pursue an education after having been out of high school for a number of years.

University College Scholarship Fund. Established through the contributions of alumni and friends of University College. University College students who have achieved a 3.2 cumulative grade-point average and are in need of financial assistance are eligible for University College Scholarship consideration. Awards are made at the discretion of the dean when funds are available.

Veterans Benefits

Veterans and other persons planning to receive educational assistance benefits from the Veterans Administration (VA) are advised to secure VA approval for training prior to enrollment. Inquiries concerning eligibility should be directed

to the Office of Student Services, Miller Hall, 14 College Avenue, New Brunswick, NJ 08901-1289, or to the Veterans Administration, 20 Washington Place, Newark, NJ 07102.

A veteran, widow, war orphan, or dependent approved for training should present his or her Veterans Administration's Certificate of Eligibility Forms when registering. In order to be certified for Veterans Educational Assistance Benefits, students must request that certification of enrollment be sent to the Veterans Administration at the beginning of each term.

Veterans planning to train under Chapter 32 VEAP, Chapter 30 of the New (Montgomery) GI Bill of 1984, or Chapter 1606 for Reservists, are required by the university to pay cash for tuition, fees, books, and supplies, when due. Veterans, in turn, receive an allowance for each month of schooling based upon credits and the number of dependents.

No veteran may drop a course without approval from the Office of Student Services. The date of withdrawal is the determining date for benefits.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, essential information about current procedures is provided in the Undergraduate Schedule of Classes, the Official Notices in *Evening Watch* (the University College–New Brunswick newspaper), the *Academic Survival Kit* booklet, and the registration material distributed each term. Students are responsible for keeping themselves informed of policies and procedures announced in these publications and in other official notices that are announced or posted.

EXCEPTIONS TO ACADEMIC REGULATIONS

Students matriculated in University College–New Brunswick may request exceptions and waivers to any academic regulations either of the college or of the university through a written petition to the Office of the Dean. The petition should cite the regulation in question and state the basis for waiver or exception upon which the request rests. Petitions of exceptions and/or waivers of University College regulations are reviewed by the appropriate committee of the college; petitions for exceptions and/or waivers of university-wide regulations are forwarded to the appropriate university officer. Standard forms for requesting exception or waiver of academic regulations are available in the Office of Student Services.

ACADEMIC CREDIT

Credit by Examination

A maximum of 45 credits by examination may be used toward a baccalaureate degree. These credits may not be offered to satisfy the college residency requirement.

Credit by examination can be obtained through the following methods: (1) individual examinations offered by the academic departments of Rutgers University, (2) the College Level Examination Program (CLEP) offered by the Educational Testing Service, Princeton, NJ 08903, (3) the Thomas Edison College Examination Program (TECEP) offered by Thomas Edison State College, 101 West State Street, Trenton, NJ 08625, or (4) Portfolio Assessment

offered by Thomas Edison State College. Prior approval by University College–New Brunswick is required before seeking credit through examination; approval by the major department is also required for credit in the major field. Information on eligibility and procedures is available in the Office of Student Services or the Office of the Dean.

Transfer Credit

Courses successfully passed in other divisions of Rutgers University or at other approved institutions may entitle a student to credit upon evaluation by the dean. Students may register for courses outside of Rutgers University–New Brunswick only with the approval of the director of the Office of Student Services.

For more information on transfer credit and the advanced standing policy, see the Admission chapter in this section.

REGISTRATION AND COURSE INFORMATION

Academic Advising

All students who are admitted into University College–New Brunswick as matriculated (i.e., degree-seeking) students receive a curriculum worksheet that shows the courses that must be completed in order to graduate. The student should update the worksheet each time a course is completed and consult the worksheet when it comes time to register for new courses.

For advisement on completing college requirements, students should consult an adviser at University College. For advice on major requirements, the student should consult with an adviser in the academic department that offers the major. The registration instructions mailed to students each term describe advisement procedures in detail.

It is the student's responsibility to register for courses needed to complete the degree requirements as outlined on the curriculum worksheet and to avoid scheduling courses for which credit has already been granted, either in University College or by transfer.

Matriculated students must bring their curriculum worksheets when seeking advisement and/or schedule approval.

Registration

Students must be admitted to University College–New Brunswick before they may register for courses. Upon notification of admission to the college, an incoming student receives registration information from the Office of Student Services. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced.

Withdrawal from Courses. Students may request withdrawal from courses at any time up to, but not including, the last two weeks of instruction in the term. Terminating class attendance does not constitute withdrawal from courses. A student must inform the Office of Student Services in writing of his or her intention to withdraw.

See the University Policies and Procedures section for details of the drop/add policy.

Registration in Institutions Other Than Rutgers University. A University College–New Brunswick student who wishes to enroll in courses at another institution must obtain permission from the Office of Student Services. Departmental approval must also be obtained if the student intends to use the course to satisfy major requirements. Requests must be made in writing well in advance of the deadline for registration at the other institution. No credit is allowed for courses taken without prior permission. The total course load consists of courses carried in University College and those taken concurrently at another institution.

Students who have completed 64 degree credits from any source may take a maximum of six of their remaining credits at a two-year college. However, the total number of credits transferred from all two-year colleges may not exceed 64 credits.

Intercampus Registration. Registration at the Camden or Newark campuses of Rutgers University is permitted in unusual cases and ordinarily for one term only. Approval must be obtained from the Office of Student Services.

Course Load

Although most students schedule two or three courses per term, they may register for up to 13 credits per term and, in certain cases, may be permitted to carry a larger number of credits. However, students new to University College–New Brunswick who have a demanding work schedule are advised not to schedule more than two courses per term during their first year. Moreover, recent high school graduates and students on probation or limited enrollment may schedule no more than two courses per term during the regular academic year and are encouraged to take no more than one course during the summer session.

Course Information

Pass/No Credit Courses. A matriculated student may register on a Pass/No Credit grading basis for one course per term up to a maximum of two courses. (The two-course limit does not include courses in which grades are already awarded solely on a Pass/No Credit basis.) Pass/No Credit registration is limited to courses identified as liberal arts and sciences electives or free electives in the student's curriculum. To request Pass/No Credit grading in a particular course, a student should:

1. Declare his or her intention at the time of registration.
2. Have completed 60 degree credits.
3. Have a cumulative grade-point average of 2.0 or better.

A student registering on a Pass/No Credit basis must complete all of the required work in the course including all examinations and assigned papers or projects. While a course that is successfully completed on a Pass/No Credit basis carries graduation credit, it is not calculated in the cumulative grade-point average.

Courses Taken Not-for-Credit. No student may register for any course on a noncredit basis except with the approval of the dean, unless a course is being repeated. Students permitted enrollment in a course on a noncredit basis must meet all of the requirements of the course. It is the student's responsibility to indicate at the time of registration whether he or she is enrolling for credit or not-for-credit in a course.

Repeated Courses. A student ordinarily may not take more than once (for degree credit) a course bearing the same number, regardless of title and description differences. Special permission may be granted by the dean or the department when appropriate.

A student may repeat any course to improve his or her mastery, but may receive credit only once. All grades received remain on the student's record. However, only the last grade in the course is included in the computation of the cumulative grade-point average. After a student has completed an advanced course, the prerequisite to that course may be repeated only with the permission of the department offering that course.

Summer Courses. University College–New Brunswick students anticipating enrollment in the summer session must initiate arrangements at the Office of Student Services, where they receive preliminary information pertaining to summer session enrollment and obtain authorization for registration. Students who wish to register for summer session courses at other institutions must obtain prior permission from the Office of Student Services, and, if applicable, from the student's major department. No credit is allowed for unauthorized enrollment.

Graduate Courses. Seniors may register for graduate courses with the approval of the graduate director and the dean of academic affairs of the graduate school in question. Approval is generally not given unless the student has a cumulative grade-point average of 3.0 or better and senior standing.

Attendance and Cancellation of Classes Policy. In accordance with university regulations, attendance is expected at all regularly scheduled meetings of a course. It is the policy of the university not to cancel classes on religious holidays; any absence due to religious observance is treated as an authenticated absence. For information on the cancellation of classes due to inclement weather, see the University Policies and Procedures section.

SCHOLASTIC STANDING

The student's numerical scholastic standing is determined by his or her cumulative grade-point average, a weighted average of all Rutgers grades in those courses taken for credit. For information on the computation of the cumulative grade-point average and other grading regulations, see the University Policies and Procedures section.

Grades of F received in courses approved for credit are included in the computation of the cumulative grade-point average unless the course is repeated, in which case only the last grade is included in the cumulative grade-point average.

Dean's List

The Dean's List recognizes current academic achievement and is published in August of each year. Students qualify if they are matriculated and if during the preceding academic year they have completed 12 or more credits (excluding credits earned in the summer session) for numerical grade credit in University College–New Brunswick with an average grade of 3.5 or better.

Poor Academic Performance

Academic Review. The Committee on Academic Standing, composed of administrators and appointed faculty fellows reviews the records of all students at the end of each academic year.

Probation and Dismissal. Students are considered according to the following three categories:

Continuing University College Students: Students whose cumulative grade-point average is less than 2.0 at the end of an academic year are placed on probation and may continue under limitations specified by the Committee on Academic Standing. Students receive written notification of probationary status within four weeks of the term grade report. Students on probation who have not raised their cumulative grade-point average to 2.0 at the end of the academic year ordinarily are dismissed. In addition, students whose cumulative grade-point average is less than 1.2 at the end of any academic year ordinarily are dismissed without necessarily being placed on academic probation first.

Transfer Students from Other Institutions: Students who are admitted on academic probation as a result of unsatisfactory or marginal academic records at other institutions or in secondary school normally are required to maintain a minimum grade-point average of 2.0 at University College–New Brunswick. The records of these students are reviewed at the end of the academic year, and probationary status is removed if a student has completed at least 12 credits with a minimum grade-point average of 2.0. If the student's grade-point average is less than 2.0, the student ordinarily is dismissed.

Transfer Students from Other Colleges within Rutgers: Students admitted to University College–New Brunswick on academic probation because of a poor academic record at another college of Rutgers University normally are assigned a minimum grade-point average that must be achieved as a condition of their probation. The records of these students are reviewed at the end of the academic year, and probationary status is removed if a student has completed at least 12 credits with the required average. If the average has not been achieved, the student normally is dismissed.

Appeal. Probationary status may not be appealed, although students may request, in writing, a review of the limitations imposed by the committee if those limitations appear inappropriate for the individual's circumstances. A request for review may be made at any time during the probationary period and should be sent to the dean of the college.

Students dismissed from University College–New Brunswick by the Committee on Academic Standing may appeal to the dean of the college within twenty calendar days after the date of the dismissal notice. Grounds for appeal include

technical error, extenuating circumstances, additional information not previously available to the committee, and/or other factors the student considers appropriate to support his or her challenge of the dismissal decision. Students may only present their appeal in writing. Letters of appeal must state the reasons for appeal and, when possible, should be accompanied by appropriate documentation. The letter must be written exclusively by the student although advice in formulating the appeal may be sought from a faculty adviser or college counselor. Appeals are reviewed by the Committee on Student Review, composed of the dean (or a designee), two elected faculty fellows, and one appointed faculty fellow. Written notice of the appeal decision is sent to the student at least two weeks prior to the beginning of the next term. The decision of the committee is final.

A student dismissed from University College is not considered for readmission to the college unless that former student has completed at least 12 credits at another accredited college or university with a cumulative grade-point average of 2.5 or better and at least one term, not including summer session, has elapsed since the date of the student's dismissal.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. The University College hearing procedure is published in the pamphlet *University College Judicial Process*, available at the Office of Counseling and Student Affairs. Lists of the separation and nonseparation offenses and details on the hearing procedures are also available in the Office of the Dean.

Degree Requirements

Students should be aware that the pertinent curricular requirements are those in effect in the academic year of their admission. Students who change their academic objectives are governed by the curricular requirements and regulations in effect during the academic year in which the change is made. A student who has interrupted a program in University College–New Brunswick for no more than four terms (two academic years) and who has not attended any other college during that period may request readmission as a University College student under the curricular requirements in effect at the time of last attendance.

REQUIREMENTS

A candidate for a bachelor's degree must demonstrate proficiency in English, mathematics, and foreign language, and complete a minimum of 120 credits including the college Liberal Arts and Sciences Requirement and a major program of study.

Proficiency Requirements

Proficiency in English, mathematics, and foreign language must be demonstrated as follows:

English. By examination. A placement examination in English is required of all entering students regardless of the number of credits already earned in composition or English literature.

Any student who fails 01:355:098, 100, 101, or 102 more than once is not allowed to continue at University College–New Brunswick.

Continued evidence of competence in written English is expected of all students. Students whose writing fails to communicate effectively on a level appropriate for a college student may be failed for this reason alone. Faculty regulations direct instructors to report to the Department of English those students who are seriously defective in written expression. In the case of such referral, a student may be required, even though he or she has passed 01:355:101 and 102 Expository Writing, to repeat those courses or to enroll for remedial instruction.

Mathematics. By (1) offering 3 units of secondary school work in college preparatory mathematics including Algebra II or higher, or (2) examination, or (3) the completion of one year of noncredit preparatory mathematics. Entry to certain mathematics courses is determined by performance on a mathematics placement test administered by the Department of Mathematics.

Continued evidence of competence in the use of mathematics is expected of all students in those courses in which it is needed. Students who clearly demonstrate a lack of competence are reported to the Department of Mathematics. A student whose mathematics proficiency continues to be

unsatisfactory may be required, even though he or she has completed a mathematics course required for the degree, to repeat that course or to enroll for noncredit instruction.

Foreign Language. By (1) offering 2 units of secondary school work in a foreign language, or (2) examination, or (3) the completion with credit of both terms of a first-year, college-level foreign language course.

Students who have not completed the proficiency requirements within two years after admission to University College are restricted to scheduling only those courses that satisfy the proficiency requirements.

Liberal Arts and Sciences Requirement

A candidate for the bachelor's degree must complete the following Liberal Arts and Sciences Requirement (minimum of 60 credits):

1. English: 01:355:101, 102 Expository Writing. Unless exempt, students must complete these courses in their first two terms at University College. Credit for courses taken at institutions other than Rutgers University must be validated by examination before credit is transferred against this requirement.
2. Humanities: Four term courses (minimum of 12 credits) in archaeology, art (except studio art), music (except applied and performance music), classics, English (except film and writing courses, including 01:355:100, 101, and 102), foreign languages and literature, linguistics, comparative literature, history, philosophy, or religion, with a maximum of two courses in any one field.
3. Social Sciences: Four term courses (minimum of 12 credits) in anthropology (except physical anthropology), economics, geography (except physical geography), labor studies, political science, psychology, or sociology, with a maximum of two courses in any one field.
4. Mathematics and Natural Sciences: Four term courses (minimum of 12 credits) in mathematics, chemistry, computer science, statistics, biological sciences, geological sciences, physics, physical anthropology, or physical-geography, with at least 3 credits in areas other than mathematics, computer science, and statistics and no more than two courses in any one field.
5. Additional credits in liberal arts and sciences courses needed to bring total of liberal arts and sciences credits to 60.

Information on courses that may be used to satisfy requirements 1 through 5 is available from the Office of Student Services, the Office of Counseling, and the dean's office.

No more than two courses in a single discipline may be used to satisfy the requirements in #2, #3, and #4, above.

The Liberal Arts and Sciences Requirement must be completed within the first 90 credits.

Completion of a Major

A student must also complete an approved major (ordinarily 30 to 42 credits). Courses in the major may not also be used to satisfy the minimum Liberal Arts and Sciences

Requirement (#1 through #4, above). Majors available to University College–New Brunswick students are listed in the Programs of Study chapter in this section.

A student may elect to pursue a minor field in addition to the major field if a minor program is available in the desired subject.

Other Requirements and Restrictions

Free Electives. The additional credits needed to bring the total to the minimum of 120 credits are taken in free electives. (Physical education courses may not be used toward degree credit.)

Maximum Course Load in a Single Subject. Without special permission, no student may offer more than 48 credits (or sixteen courses) in a single subject.

Residency. Thirty credits, including at least 12 credits in the major subject (or more if specified by the major department) and other courses the major department may prescribe, must be taken in New Brunswick as a matriculated student in University College, and 30 of the last 42 credits must be completed at the New Brunswick campus of Rutgers University as a regularly enrolled University College degree candidate.

Cumulative Grade-Point Average. Students must maintain a minimum cumulative grade-point average of 2.0 (letter equivalent: C).

Second Baccalaureate Degree

Students matriculating for a second baccalaureate degree need offer only 6 credits (rather than 12) in each of the three distribution areas and must offer at least 54 credits in liberal arts exclusive of the required English courses. A minimum of 30 credits beyond those required for the initial degree must be completed as a University College–New Brunswick student.

GRADUATION

It is a student's responsibility to declare candidacy for the baccalaureate degree by filing a Diploma Information Card with the Office of Student Services before January 1 in the academic year of his or her anticipated graduation.

Degrees are conferred by the university only at the annual university commencement in May on the recommendation of the fellows of University College. A student who completes the requirements for his or her degree in October or January may request an interim certificate in lieu of the diploma until the next commencement exercises.

Diplomas are issued in May at the University College Commencement Convocation. A candidate who does not wish to attend the commencement convocation is asked to write to the associate dean of the college requesting that the degree be conferred in absentia and indicating the address to which the diploma may be sent when it is mailed during the month of June or July.

Diplomas are withheld from all students whose university accounts are not clear.

Graduation with Honors

A University College–New Brunswick student may graduate with honors upon meeting the following four requirements at the end of the final term for the baccalaureate degree:

1. Completion of a minimum of 45 credits in Rutgers University, of which at least 30 credits have been taken as an enrolled University College student.
2. Approval of transfer records by the dean of University College.
3. Achievement of a minimum grade-point average of 3.2 in all courses in the major subject and any other courses required for the major with the exception of any basic reading and writing courses.
4. Achievement of a cumulative grade-point average leading to the following honors designations:
 - a. 3.9 or better = Highest Honors
 - b. 3.7 or better = High Honors
 - c. 3.5 or better = Honors

Programs of Study

Among the programs available to University College–New Brunswick students are (1) major programs of study leading to a baccalaureate degree, (2) teacher education programs that provide New Jersey approved teacher certification in conjunction with a baccalaureate degree, and (3) certificate programs (only awarded in conjunction with a baccalaureate degree). Students not interested in pursuing a degree program may, within prescribed limits, schedule individual courses on a nonmatriculated basis.

MAJORS

The following majors are available to University College–New Brunswick students. They are offered by the Faculty of Arts and Sciences, the Edward J. Bloustein School of Planning and Public Policy, the School of Business–New Brunswick, the Mason Gross School of the Arts, Cook College, the School of Communication, Information and Library Studies, the School of Social Work, and the School of Management and Labor Relations. See the Programs of Study for Liberal Arts Students section for detailed program information. Some majors have specific admission or entry procedures, e.g., accounting, communication, computer science, economics, management, marketing, and psychology. Consult the appropriate section for admission requirements to major programs.

Majors Offered in the Evening

Accounting	Labor Studies
Administration of Justice	Management
Biological Sciences	Management Science and Information Systems
Chemistry	Marketing
Communication	Mathematics
Computer Science	Philosophy
Economics	Political Science
English	Professional-Occupational Education
Finance	Psychology
French	Sociology
German	Spanish
History	Statistics
History-Political Science	Statistics-Mathematics
Journalism and Mass Media	

Additional Majors Requiring Daytime Attendance

Africana Studies	Latin
American Studies	Latin American Studies
Anthropology	Linguistics
Art History	Medical Technology
Biochemistry	Medieval Studies
Biomathematics	Middle Eastern Studies
Chinese	Music
Classical Humanities	Nutritional Sciences
Comparative Literature	Physics
Dance	Portuguese
East Asian Languages and Area Studies	Public Health
Exercise Science and Sport Studies	Puerto Rican and Hispanic Caribbean Studies
Food Science	Religion
Geography	Russian, Central, and East European Studies
Geological Sciences	Theater Arts
Greek	Urban Studies
Hebraic Studies	Visual Arts
Italian	Women's Studies

The Bachelor of Arts degree is conferred for all majors except the following, for which a Bachelor of Science degree is awarded: accounting; administration of justice; exercise science and sport studies; finance; food science; geological sciences; management; management science and information systems; marketing; nutritional sciences; professional-occupational education; and public health. Students majoring in computer science or physics can select either a Bachelor of Arts or a Bachelor of Science curriculum.

Individualized Major

Students who wish to pursue a major other than those listed above may make application in writing for an individualized major to the dean's office of the appropriate faculty. See Individualized Major in the Programs of Study for Liberal Arts Students section for further information.

MINORS

All minor programs of study offered by various disciplines in New Brunswick are available to students attending University College–New Brunswick as supplements to their major programs of study. See the Undergraduate Education in New Brunswick chapter in the front of this catalog for a list of current minors.

OTHER ACADEMIC PROGRAMS

Transition Program

The Transition Program is a comprehensive support system for adult students entering the college after several years away from an academic setting. Students participate in a term-long Learning-to-Learn course of instruction called An Introduction to the Liberal Arts. Before, during, and after the program, students receive personal assistance in

developing the skills and attitudes necessary for success at the university.

The instructional component includes a preview of college-level course work taught by university faculty. Each lecture imitates as closely as possible an actual class, including assignments, exercises, exams, and readings in a typical first-year course. After each lecture, students learn-to-learn by observing the strategies employed by the program's staff, who act as model learners. These sessions provide an opportunity to develop study techniques and to apply these in an interdisciplinary learning situation, while developing self-confidence. Academic counseling and self-exploration are also an integral part of the program.

Eligibility for the program is based on a personal interview with an evaluation by program staff. A high school diploma or the equivalent is required, along with a strong commitment to pursuing higher education at University College–New Brunswick. There is both a spring and a fall program. For more information or to make an appointment to discuss entry into the program, contact the University College Counseling Office.

Certificate Programs

All certificate programs offered in New Brunswick are available to University College–New Brunswick students. Some of the certificate programs may require daytime attendance. Certificates are only awarded with or subsequent to the awarding of a baccalaureate degree in an approved major. See the Undergraduate Education in New Brunswick chapter for a list of current certificate programs.

Honors Program

The honors program of University College enables qualified students to enrich their college education by enrolling in challenging, multidisciplinary seminar classes and conducting independent study projects under the direction of Rutgers faculty members.

To be admitted into the program, a student must have completed 12 credits at University College with a cumulative grade-point average of 3.2 or above. The student must also submit an example of his/her written work to the Honors Committee. To complete the program and receive the designation Honors Scholar on the permanent transcript, the student must a) complete three 3-credit honors seminars (two 1.5-credit mini-seminars may be substituted for one 3-credit seminar), b) complete an independent honors project, and c) maintain a cumulative grade-point average of 3.2 or above.

A student who wishes to enroll in honors courses without being formally admitted into the program may do so, provided the student has completed at least 12 credits either at University College or at his/her previous college with a cumulative grade-point average of 3.2. The student can apply for formal admission into the program at a later date.

Five-Year Teacher Certification Program

Teacher certification programs in many areas of specialization are available through the Graduate School of Education to University College–New Brunswick students. These programs combine undergraduate and graduate study that culminate with a M.Ed. degree and certification of eligibility with advanced standing for the area for which certification is taught. See Education 300 in the Programs of Study for Liberal Arts Students section of this catalog for further information.

Five-Year Bachelor's Degree/M.B.A. Program

University College–New Brunswick students may elect to follow a combined program of study with the Graduate School of Management. The program makes it possible to earn a Bachelor of Arts degree from University College and a Master of Business Administration degree from the Graduate School of Management. The minimum requirements are as follows:

1. Completion of 90 undergraduate credits with a maximum of 18 credits in professional courses.
2. Completion of the liberal arts and sciences distribution requirements.
3. Completion of the major requirements for a B.A. degree.
4. A cumulative grade-point average of 3.2. or better.
5. A Graduate Management Admissions Test score in the top quartile.

A student interested in following the combined program should inform the Office of the Dean, University College–New Brunswick, as soon as possible, but no later than upon completion of 30 credits toward the B.A. degree. Prior to completion of 90 credits, the student applies to the Graduate School of Management with the recommendation of the dean. Final decision on admission to the program is determined by the Graduate School of Management.

The B.A. degree is conferred by University College upon satisfactory completion of the first 30 credits of work at the Graduate School of Management, and the M.B.A. degree is conferred upon satisfactory completion of the final 31 credits. Students should consult the Graduate School of Management for admission and degree requirements. Courses are offered by the Graduate School of Management on both the Newark and Piscataway/New Brunswick campuses.

Course Listing

See the Programs of Study for Liberal Arts Students section for course offerings available to University College–New Brunswick students. The following are specifically University College courses.

61:090:298,299. UNIVERSITY COLLEGE MISSION COURSES (3,3)
Open only to University College students.

An opportunity to study, with a senior faculty member, a topic clearly related to the instructor's intellectual interests. Topics and instructors change each term.

61:090:325. HONORS INDEPENDENT STUDY (1,5)
Open only to students in the University College Honors Program.
Independent research under the direction of a faculty member.

61:090:361,362,363,364. HONORS MINI SEMINARS (1.5,1.5,1.5,1.5)
Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:375,376. COLLEGE HONORS SEMINARS (3,3)
Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:401,402. ADVANCED HONORS SEMINAR (3,3)
Open only to students in the University College Honors Program.
Selected topics in arts and sciences.

61:090:493,494. SENIOR HONORS THESIS (3,3)
Open only to students in the University College Honors Program.
Independent research and preparation of a written thesis under the direction of the University College Honors Committee.

Fellows and Administration

ADMINISTRATION

Dean's Office

Emmet A. Dennis, Dean
Marc Mappen, Associate Dean
Albert C. Gynn, Business Administrator
Edward J. Regan, Assistant Dean

Office of Student Services

William Callahan, Assistant Dean and Director
Joan Riese, Associate Director and Registrar
S. Loretta Chisholm-Daniel, Director of Admissions

Office of Counseling and Student Affairs

Elena Buchanan, Assistant Dean and Director
Vicki L. Brooks, Assistant Dean and Director of E.O.F.
Eunice Brinkley, Counselor
Jean E. Romsted, Counselor

Cashier's Office

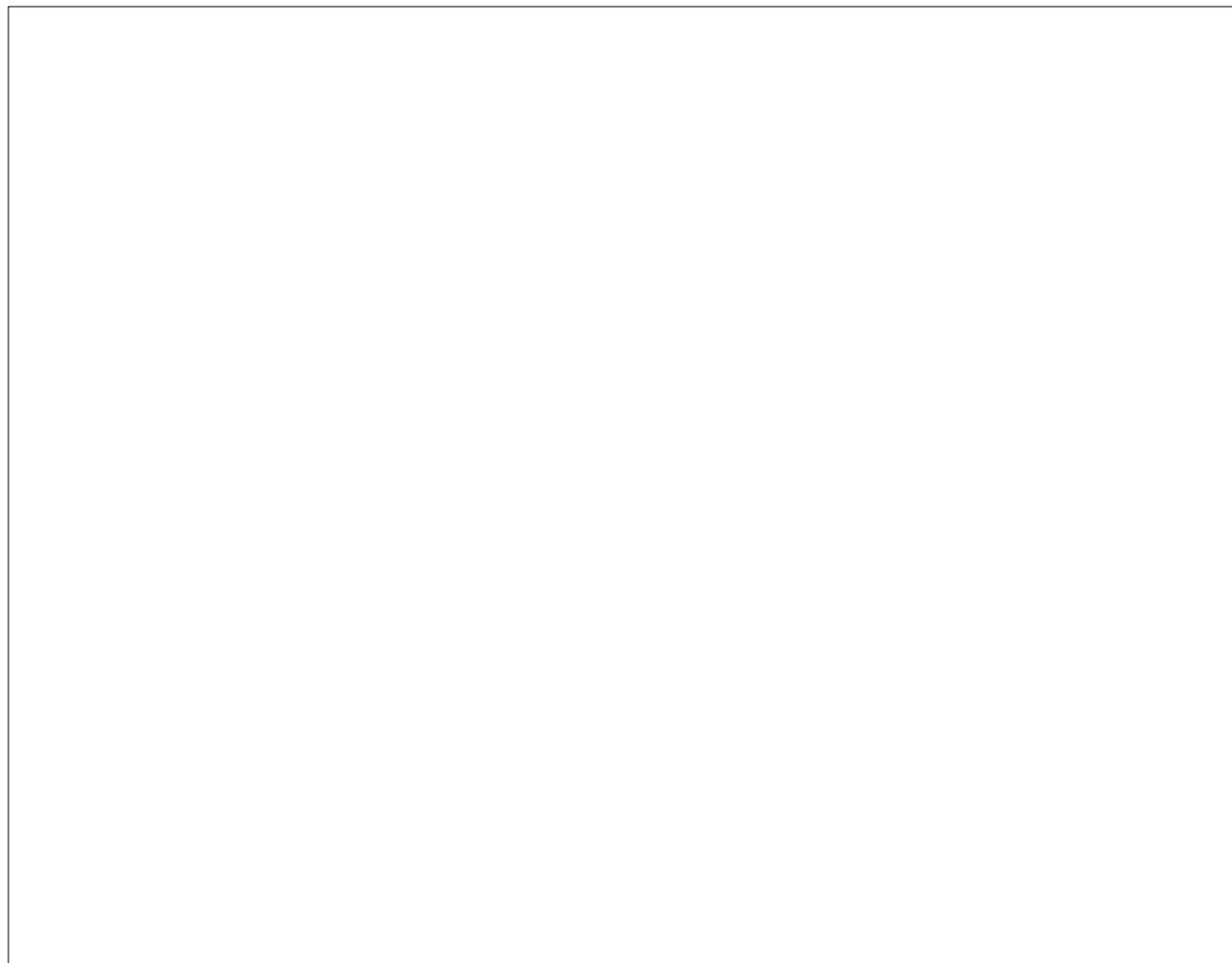
Anne McAllister, Supervisor

FELLOWS

University College–New Brunswick fellows are members of the Rutgers University faculty in New Brunswick who wish to devote themselves to the particular aims and mission of University College. The fellows exercise legislative and regulatory authority over all University College matters not specifically reserved to the dean. This includes general curricular requirements, admission policy for University College students, the overseeing of student life, and other activities charged to the standing committees.

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COOK COLLEGE



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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History and Aims of the College

The Land-Grant College

Cook College, a professional school of food, agricultural, marine, and environmental sciences, is the land-grant college of Rutgers, The State University of New Jersey.

Cook College applies the land-grant concept—the integration of teaching, research, and outreach—to its broad range of interdisciplinary, problem-oriented programs for the benefit of all New Jersey residents. In 1862 the Morrill Act, signed by President Abraham Lincoln during the Civil War, provided grants of federal land to support schools that would offer courses of study in mechanized agriculture and begin agricultural research projects. A unique American contribution to higher education, this land-grant concept transferred research technologies to local problems and in New Jersey formed the basis for the state's nickname, "The Garden State." Cook College and the New Jersey Agricultural Experiment Station have expanded the traditional land-grant mission to emphasize food science and engineering, nutrition, health and safety, natural resources and the environment, and marine and coastal resources, in addition to agricultural production and competitiveness.

The college is named for George Hammell Cook (1818–1889), a renowned geologist and teacher at the Rutgers Scientific School. Cook's achievements include New Jersey's first geological survey, which became a model for other states, and the first commercial cultivation of the soybean in America. As a result of his activities in behalf of "scientific agriculture" throughout the state, Rutgers Scientific School was named the land-grant college in 1864, and Cook later became the first director of the New Jersey Agricultural Experiment Station.

A strong foundation in the physical and biological sciences supports the college's emphasis on the relationship between people and the environment. The programs offered by the college's predecessors, the College of Agriculture and then the College of Agriculture and Environmental Science, have been broadened into curricula that address the social, biological, physical, economic, and policy dimensions, as well as state, national, and international aspects of food, agricultural, marine, and environmental sciences. Consequently, Cook College students are educated in the humanities and social sciences as well as in the most recent scientific and technological developments.

Cook College Today

The primary activity of Cook College is educational—the professional development of its students in a small college setting within the larger university context. The college has its own faculty and facilities, and 61 percent of its approximately thirty-one hundred undergraduate men (50 percent) and women (50 percent) live on campus. Minority students comprise more than 25 percent of the total undergraduate enrollment. The scope of the college's curricula is broad: four-year programs lead to the bachelor's degree in twenty-five program areas with more than fifty-five options. A sampling of majors ranges from biotechnology to environmental and business economics, from environmental planning and design to environmental sciences, and from food science to nutritional sciences. Fifteen minors and four certificate programs are also offered. Many of these curricular offerings are not available elsewhere at Rutgers or at any other college in New Jersey.

Undergraduate education at Cook College provides a sound basis for further endeavors. Eighty-five percent of the graduates who apply are accepted into professional schools for medicine, dentistry, veterinary science, and law. Cook College graduates serve in legislatures and on planning boards; direct state and federal government departments and agencies; serve as college deans and professors; and occupy executive positions in research, industrial, environmental, biotechnology, agribusiness, and pharmaceutical companies.

The executive dean is responsible for the various components of Cook College, which include all instructional programs, the New Jersey Agricultural Experiment Station and its research programs, and outreach through the programs of Rutgers Cooperative Extension, and Continuing Professional Education.

The dean of academic and student affairs directs a variety of services: curriculum planning, academic services, counseling, EOF and special programs, honors programs, career development programs, and all student life activities. Faculty and peer advisers provide strong support to students during their college years. A cooperative education program, unique to the university, offers students the opportunity to gain on-the-job experience related to their majors and career goals.

The Campus

The magnificent campus, with its green spaces, a pond (known fondly as "Passion Puddle"), and outstanding specimens of trees and plants, brings the college's educational philosophy to life. Helyar Woods, the Rutgers Display Gardens, and the college research farm are set amid highly urbanized and industrialized central New Jersey. The area surrounding the campus mirrors the contrasts of the state: the most urban in the nation, yet 60 percent of its land is farm and forest.

Lipman, Bartlett, Martin, Thompson, Waller, and Blake are buildings that preserve the memory of the famous scientists and scholars of the college's past. Among the achievements of Cook College scientists are the antibiotic streptomycin, for which Selman A. Waksman won the Nobel prize; the first effective mosquito repellent; the first

study of the effects of air pollution on vegetation; the artificial insemination of dairy cows developed by Enos Perry, after whom the newest residence hall was named; and the development of many successful plant varieties, such as the world-famous Rutgers tomato, turfgrass, and hybrid dogwoods. In 1920 Cook College created the first collegiate department of environmental sciences in the country. The Student Organic Farm, founded in 1993, provides hands-on instruction in sustainable gardening and practical experience in the operation of a community-supported agricultural enterprise, in addition to providing wholesome produce for the student-farmers, the shareholders, and local food banks and soup kitchens.

Recently completed facilities include Walter E. Foran Hall, a 154,000-square-foot complex housing the Center for Agricultural Molecular Biology (AgBiotech), the Department of Plant Sciences, the Department of Plant Pathology, and a state-of-the-art science library. Other new facilities include the Institute of Marine and Coastal Sciences and the soon-to-be-completed EcoComplex headquarters in Burlington County.

The Agricultural Experiment Station

The New Jersey Agricultural Experiment Station (NJAES), third oldest agricultural experiment station in the nation, is the legislated research and outreach arm of the state dealing with agriculture, renewable natural resources, youth development, and family and consumer sciences. Its mandate is to improve the quality of life of all New Jersey citizens.

The experiment station, a separately budgeted research and outreach unit, is the largest research unit within Rutgers. Balanced programs are part of a nationwide federal-state-county cooperative research and extension system. Specific research responds to identified needs of the state. NJAES conducts generic and applied research designed to meet the challenges posed by New Jersey's extraordinarily diverse economy and environment. The station sponsors programs with faculty from throughout the university who are trained in a wide range of scientific disciplines and who conduct research at the leading edge of their fields. NJAES provides a unique, multidisciplinary structure that fosters innovative solutions to today's complex problems and encourages novel research approaches, such as cooperative research ventures with industry.

Established by the New Jersey legislature in 1880, NJAES has made significant contributions in the development of new strains and breeds of agricultural products; control of human, animal, and plant diseases; formulation of environmentally sound agricultural and management practices; technique development in the management of solid and liquid wastes and research in alternative energy sources; policy development relating to land use; and environmental and natural resource management.

In addition to its central New Brunswick location, the experiment station has agricultural research centers throughout the state.

The land-grant concept enables NJAES to address an expanding agenda in the food, agricultural, marine, biotechnology, and natural resource sciences by developing and linking fundamental knowledge to ongoing applied research programs, technology development, and knowledge-

transfer avenues. Adapting the land-grant concept to twenty-first-century needs fueled a revitalization of the experiment station in the late 1980s.

A strategic plan developed in the early 1990s, "Looking Forward," proclaimed the mission of Cook College and NJAES as addressing and resolving—and educating students to address and resolve—the social, economic, physical, biological, and policy dimensions of contemporary and future issues in: 1) agricultural production and competitiveness; 2) food science and engineering; 3) nutrition, health, and safety; 4) marine and coastal resources; and 5) natural resources and the environment.

Rutgers Cooperative Extension

Rutgers Cooperative Extension (RCE) is the "classroom without walls" in each county, the organization through which the research of the land-grant college reaches people at home and in their communities. Local extension offices are usually found in the seat of county government.

Continuing Professional Education

The Office of Continuing Professional Education offers seminars, conferences, symposia, and short courses to professionals involved in biotechnology, food science, marine and coastal sciences, environmental resource management, environmental science, agribusiness, and biological engineering. Some 23,000 professionals participate in these opportunities every year.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the contents of this catalog, important information about Cook College is contained in the *Undergraduate Schedule of Classes* and the *Student Handbook* (available from the Office of Academic and Student Affairs). Students are responsible for maintaining contact with their academic adviser and keeping themselves informed of policies, procedures, and changes announced in these publications and in official notices printed in *Green Print* and posted on bulletin boards in the Office of Academic and Student Affairs and the offices of the various departments.

Students are also responsible for checking their Cook College Post Office (CPO) box, located in the PAL Building, on a regular basis. All college and university correspondence is mailed to the CPO.

ACADEMIC CREDIT

Advanced Placement

Students may receive advanced placement credit for course work taken at the secondary school level. All requests for advanced placement credit should be forwarded to the Office of University Undergraduate Admissions and are reviewed by the faculty members of the department concerned. Grades of 4 or 5 on the College Board Advanced Placement Examinations receive both credit and placement determined by the respective department. Examinations with grades of 1, 2, or 3 receive no credit or placement. Students who elect to take courses at or below the level for which they have received advanced placement credits will have the advanced placement credits deleted from the computation of their total degree credits.

During New Student Orientation, entering students are tested in mathematical and verbal skills. These examinations are used as guides in determining the proper mathematics and English courses for which a student should be registered. The New Jersey Basic Skills Test is also given and supplements college placement tests, such as General Biology and General Chemistry.

Proficiency Examinations

With the approval of the dean of academic and student affairs (or designee), the student's academic adviser, and the department concerned, a student may pay a fee and take a proficiency examination in certain courses offered by the college. Degree credit is given when the department evaluating the examination indicates proficiency at a level comparable to passing the course. Proficiency examinations ordinarily are not allowed after failure in a course or in courses where the principal content is laboratory or creative work, since the primary value of these courses lies in the student's continuing and supervised participation.

Transfer Credit

A student who has transferred from another institution receives credit for all accredited courses in which a grade of C or better was received. The courses need not conform to courses offered at either Cook College or Rutgers University provided they are not equivalent to courses below the 100 level at Rutgers and are recognized as part of a student's graduation requirements at the college from which the student is transferring. Grades from such courses are not included in the student's cumulative grade-point average. This regulation applies both to transfer credit granted at the time of admission and to any summer or special courses taken in other colleges while the student is a candidate for a degree at Cook College.

Credit will not be granted for courses taken at another institution during a period of disciplinary suspension from the university.

Students may elect to remove courses taken at Rutgers University as nonmatriculating students while enrolled in high school from the computation of their degree credits and cumulative grade-point average. Such courses and grades remain on the student's transcript with an "E-credit" designation and do not fulfill college or program requirements.

None of the college's programs of study awards credits on the basis of College Level Entrance Program subject tests administered by the College Entrance Examination Board. However, the college accepts CLEP credits awarded by other colleges as transfer credits and evaluates them as unspecified electives.

An official transcript of all course work taken at other institutions of higher learning is required whether or not transfer credit is requested. Students should be aware that, since some programs at Cook College include courses that may be unique to the college, some transfer credits may be accepted as excess unspecified electives, resulting in the transfer student needing more than the minimum of 128 credits required for graduation. Matriculated students wishing to take courses elsewhere must have prior approval from the Office of Academic and Student Affairs.

The credits and grades for approved courses taken at any division of Rutgers University while matriculating at Cook College are included in the cumulative grade-point average.

REGISTRATION AND COURSE INFORMATION

Academic Advising

Throughout their matriculation at Cook College, students select courses and develop their academic program in close consultation with an academic adviser. During the first year, students are assigned to an academic adviser as well as a student adviser. In all subsequent years, students are advised by a faculty member in the curriculum of the student's choice. Advising notwithstanding, students must assume full responsibility for meeting all curriculum and college requirements and for being sure they have the proper prerequisites for any course for which they register. Students are encouraged to meet with their advisers throughout the academic year.

Cook College uses a system of adviser codes to aid in the advising and registration process. These codes are provided below and in the Programs of Study chapter. The following lists those now serving as academic advisers for first-year students. (Faculty advisers for upperclass students in each curriculum are indicated with the major requirements in the Programs of Study chapter.)

Adviser	Code	Office	Phone
Alan D. Antoine	(51)	Lipman 121	2-9763 (121)
Andrew Campbell	(01)	Cook Center	2-1424
Penny Carlson	(25)	Martin 206	2-9465
George F. Clark	(62)	COB 206	2-9169
Roy H. De Boer	(52)	Blake 222	2-9035
Lee Ann Dmochowski	(33)	Martin 201	2-6959
Paul Fischbach	(05)	Loree Gym 110	2-8600
Susan K. Fried	(42)	Thompson 132	2-9039
Barbara M. Goff	(06)	Loree 016	2-9266
Al Gomez	(12)	Loree Gym 110	2-8600
Judith Grassle	(53)	IMCS, Room 309C	2-6555 (351)
Robert Harnack	(49)	ENR 356	2-9841
Robert M. Hills	(08)	Martin 206	2-9465
Rosemary E. Howell	(10)	Martin 206	2-9465
Denise Jennings	(41)	Martin 201	2-6959
Barry W. Jesse	(19)	Foran 108A	2-8165 (104)
Edward R. Levy	(36)	Loree Gym 146	2-8600
Karl Matthews	(15)	Food Science 209	2-9611 (209)
George E.B. Morren	(55)	COB 208	2-9624
Kristin Peacock	(57)	Martin 211	2-9149
Ed Roberson	(34)	Martin 109	2-6630
Manuel Rosa	(64)	Martin 201	2-6959
Carol M. Rutgers	(07)	Martin 211	2-9149
Lee D. Schneider	(17)	Cook Center	2-9429
Patricia A. Schoknecht	(16)	Bartlett 209B	2-6554
Adria R. Sherman	(45)	Thompson 107	2-9379
Marie Siewierski	(18)	ENR 240	2-9804
Leslie E. Small	(59)	Martin 211E	2-9465
Sean Spinello	(63)	Cook Center	2-9363
George Suliali	(04)	Martin 201	2-6959
Lynne Tuckman	(31)	Martin 211	2-9149
Christopher Uchirin	(60)	ENR 262	2-9444
Theodorus van Es	(61)	Lipman 129	2-9763 (131)
Joseph Ventola	(44)	Martin 206	2-9465
James F. White	(50)	Foran Hall 386	2-9375 (357)
Robert R. Wolfe	(03)	Bioresource Engr.	2-9754
Kit Yam	(14)	Food Science 415	2-9611 (241)

Registration

Registration for matriculated students begins in October for the following spring term and in April for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Regis-

tration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. The university will also cancel a student's registration for late payment of term bills or for outstanding debts to the university. See the Tuition and Fees section for further information on registration.

Change of Courses. See the University Policies and Procedures chapter for drop/add procedures. Students are responsible for knowing the dates as well as procedures for changing their registration in a given term.

Course Load

Full-Time Status. A full-time matriculated student may elect to take from 12 to 20 credits of course work per term. No exceptions to this general rule are made without the approval of the student's academic adviser and the dean of academic and student affairs (or designee).

Part-Time Status. A continuing student may matriculate on a part-time basis with the approval of the dean of academic and student affairs (or designee) and the academic adviser. A student applying to matriculate at Cook College for the first time must apply as a full-time student.

Withdrawal and Readmission

Withdrawal. Students who wish to withdraw from the college should consult their faculty adviser and one of the deans in the Office of Academic and Student Affairs. After the interviews, the student must fill out a withdrawal form stating the reasons for withdrawal and submit the withdrawal form to the Office of Academic and Student Affairs. Withdrawal by mail is possible only when illness precludes the possibility of interviews. Students who leave the college without officially withdrawing receive grades of *F* in each incomplete course. Official withdrawal from college with grades of *W* in all courses is not granted after the twelfth week of the term except in cases of extreme extenuating circumstances (such as serious illness) and with the approval of the Admissions and Scholastic Standing Committee.

Readmission. Any matriculated student who withdraws or takes a leave of absence from college may apply for readmission to the Admissions and Scholastic Standing Committee at Cook College. Readmission is customarily approved for students who submit the application at least two weeks prior to the beginning of the term in which they wish to return. Readmission applications are available in the Office of Academic and Student Affairs.

For the college's policy on readmission after dismissal for academic reasons, see Scholastic Standing later in this chapter.

Students who have graduated from Cook College may apply for readmission for one year to take additional undergraduate courses as nonmatriculated students in order to enhance employment opportunities, to complete requirements for academic certification, or to take courses that are

required for application to a graduate program. Cook College students may also apply for readmission for a second bachelor's degree program.

Course Information

Graduate Courses. Undergraduates with senior standing and a cumulative grade-point average of at least 3.0 may take graduate courses with the approval of the graduate instructor or the director of the graduate program offering the course and the administrator of the school offering the course, and their faculty adviser. Forms for requesting permission are available in the Office of Academic and Student Affairs.

Pass/No Credit Courses. Certain courses are offered on a *Pass/No Credit* basis. These courses are indicated by the credit prefix *P/NC* in this catalogue and the *Schedule of Classes*. The credits earned on a *Pass/No Credit* basis count toward the credits required for graduation but are not included in the calculation of the cumulative grade-point average.

Students may also register for one unspecified elective course on a *Pass/No Credit* basis during each term of the senior year. A grade of *C* or better must be achieved in order to convert the instructor's grade to a *Pass*.

Seven-week Courses. Some courses are offered for only the first or second half of a term. These courses may be added or dropped proportionally with full-term courses: i.e., they may be dropped, without a grade of *W*, or added for the first two weeks of the course's duration, and dropped, with a grade of *W*, only for their first four weeks.

Auditing Courses. Upon obtaining the permission of the instructor of the course and subject to the availability of space, full-time students may audit a course without registration. No academic credit is earned in this manner, and audited courses do not appear on the student's transcript. Senior citizens are also encouraged to audit courses.

Duplication of Courses. If a student has taken courses that duplicate each other in subject matter, degree credit normally is granted for only one. Possible exceptions to this rule are left to the judgment of the Admissions and Scholastic Standing Committee.

Repeated Courses. If a student repeats the same course in which he or she has received a grade of *D* or *F*, only the highest grade received is calculated in the cumulative grade-point average. Both grades remain on the university transcript, but the initial credits (if any) and grade are omitted from the calculation of the degree credits and cumulative grade-point average.

It is the student's responsibility to complete a repeated course form, available in the Office of Academic and Student Affairs, in order for this change to be made.

Internships. No more than one term's worth of credit, up to 16 credits, may be awarded for field experience (i.e., internships), except when additional field experience is a required part of a professional accrediting program or a cooperative

education program is involved. The Admissions and Scholastic Standing Committee reviews special program needs in individual cases.

Examinations. Final examinations are held at the end of each term. All students enrolled for credit in a course in which a final examination is given must take the examination. During the term, unannounced and announced tests may be held at the discretion of the instructor. Common hour examinations are not scheduled on Saturdays except in those courses that regularly meet on Saturdays. Students who miss an examination because of participation in university-sanctioned activities or because of required religious observance either do not have the examination included in the final grade calculation or are given an opportunity to make up the examination without penalty at the discretion of the instructor or department. Students must inform the instructor of the situation prior to the examination. Students missing examinations for medical reasons or other extenuating circumstances must provide written documentation to verify the absence.

Change of Curriculum

A change of curriculum should be discussed with the student's faculty adviser and the coordinator of the curriculum the student plans to enter. Such a change should then be properly recorded on a change of major form available in the Office of Academic and Student Affairs.

SCHOLASTIC STANDING

The cumulative grade-point average required for graduation from Cook College is 2.0. The cumulative grade-point average is based on all grades received in courses taken for graduation credit at Rutgers University. See the University Policies and Procedures section for information on the computation of the cumulative grade-point average and other grading regulations.

Dean's List

Each term the college publishes the Dean's List, an honor list of students whose course work is outstanding. In order to qualify, a student must have taken 12 or more credits for letter grades and achieved a term grade-point average of 3.4 or better.

Poor Academic Performance

The Admissions and Scholastic Standing Committee, composed of elected faculty members, considers the scholastic performance of students who are deficient in term work and/or whose overall cumulative grade-point average is less than 2.0. The committee may place students into one of the following four categories based on their current and/or previous scholastic record at the university.

Warning. The student is informed by letter to improve his or her scholastic performance. No restriction is imposed.

Serious Warning. The student is informed by letter of the danger of being placed on probation. No restriction is imposed.

Probation. The student is informed by letter early in the next term of the danger of being dismissed from Cook College unless marked scholastic improvement is demonstrated. Students in this category are required to consult regularly with their faculty advisers or a dean and attend all classes and laboratories in the courses for which they are enrolled. A stipulated cumulative grade-point average for the term must be achieved, and no T-grades will be accepted. A maximum credit load may also be stipulated.

Dismissal. A student whose scholastic performance has been consistently below the cumulative grade-point average required to graduate or whose current work indicates that a desired level of academic performance will not be achieved is informed by letter of dismissal from Cook College.

General Policies of the Committee. The following numerical guidelines are generally followed by the committee. They are not absolute, however, since many factors are considered before the committee places a student in one of the four performance categories listed above.

First Year	
<i>First Term</i>	<i>Second Term</i>
Warning: 1.750 to 2.00	Warning: 1.750 to 2.00
Serious Warning: 1.50 to 1.749	Serious Warning: 1.50 to 1.749
Probation: 0.0 to 1.49	Probation: 1.30 to 1.49
	Dismissal: 0.0 to 1.29

Sophomore Year	
<i>First Term</i>	<i>Second Term</i>
Warning: 1.70 to 2.00	Warning: 1.70 to 2.00
Serious Warning: 1.60 to 1.69	Serious Warning: 1.60 to 1.69
Probation or Dismissal: 0.0 to 1.59	Probation or Dismissal: 0.0 to 1.59

Junior Year	
<i>First Term</i>	<i>Second Term</i>
Warning: 1.80 to 2.00	Warning: 1.80 to 2.00
Serious Warning: 1.70 to 1.79	Serious Warning: 1.70 to 1.79
Probation or Dismissal: 0.0 to 1.69	Probation or Dismissal: 0.0 to 1.69

Senior Year	
<i>First Term</i>	<i>Second Term</i>
Warning: 1.90 to 2.00	Probation or Dismissal: 0.0 to 1.99
Probation or Dismissal: 0.0 to 1.89	

Ordinarily, students are not dismissed for academic reasons at the end of their first term. An appointed committee of academic advisers determines the scholastic standing of first-year students. For any student, a minimum average may be stipulated as a condition of future enrollment. The average imposed is based on the average necessary to obtain the overall cumulative grade-point average of 2.0 required for graduation.

Appeal. Students placed on probationary status may appeal, in writing only, prior to the conclusion of the term for which the probationary status is being imposed, to the Admissions and Scholastic Standing Committee. Grounds for appeal include technical error, changes in temporary grades, and/or additional information not previously available to the committee. Letters of appeal must state the reasons for the appeal and may be accompanied by supporting material. Letters of appeal must be written by the student, although advice from others may be sought in formulating the appeal and submitted to the Office of Academic and Student Affairs.

Students who have been dismissed from Cook College by the Admissions and Scholastic Standing Committee may submit a written appeal to the committee (in care of the Office of Academic and Student Affairs). Deadlines for appeal are indicated in a telephone conversation informing the student of the dismissal as well as in the dismissal letter. Grounds for appeal include technical error, extenuating circumstances, and/or additional information not previously available to the committee. Letters of appeal must state the reasons for the appeal and should be accompanied by appropriate documentation. Letters of appeal must be written by the student, although members of the committee and the staff of the Office of Academic and Student Affairs are available to assist students in formulating appeals for committee action. The decision of the committee is final. Students are notified in writing within four weeks of the action taken.

Readmission. Cook College students who have been dismissed for academic reasons may make application for readmission after they have demonstrated an ability to complete a minimum of 6 credits of college-level work at a Rutgers University Summer Session with grades of B (3.0) or better or if they have remained out of school for a period of one year. Students should contact the Office of Academic and Student Affairs for specific instructions. Normally a student is not readmitted if he or she has been dismissed more than once.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. The Cook College hearing procedure is published on the Cook College home page. Lists of separation and nonseparation offenses and details on the hearing procedures are also available in the Office of Academic and Student Affairs.

Degree Requirements

MISSION AND GOALS OF THE UNDERGRADUATE PROGRAM

CREDITS AND RESIDENCY

To be awarded a degree, the Cook College student must complete a minimum of 128 credits* of course work with a cumulative grade-point average of 2.0 or better. The student must satisfactorily complete the requirements of a curriculum (major program of study) outlined in the next chapter. In addition, the student must complete 30 of the last 42 credits at Rutgers University.

Second Bachelor's Degree (Dual Degrees)

Students seeking two bachelor's degrees in programs of study offered by Cook College must complete a minimum of 30 credits in addition to the credits required for the first degree (i.e., 158 credits). Course requirements for the second degree must comply with the requirements for competence in the field. These requirements may be modified by the undergraduate program director or curriculum coordinator, in consultation with the student, and must be approved by the Committee on Admissions and Scholastic Standing.

Students seeking a second bachelor's degree in a program not offered by Cook College must consult the Office of Academic and Student Affairs for the appropriate procedures to be followed.

Students with a previously earned bachelor's degree from another institution who matriculate at Cook College for the purpose of earning a second degree must complete program requirements with a minimum of 30 credits from Rutgers University. Course requirements for the second degree must comply with the requirements for competence in the field. These requirements may be modified by the undergraduate program director or curriculum coordinator, in consultation with the student, and must be approved by the Admissions and Scholastic Standing Committee.

Double Majors

Students seeking to complete the requirements of a second program of study must complete a double-major form at the Office of Academic and Student Affairs in order to have the completion of these requirements verified by the curriculum or department offering the program. Satisfactory completion of these requirements are noted on the student's final transcript, but only one bachelor's degree is conferred upon graduation.

Human impacts on the earth's ecosystem are profound and far-reaching. The faculty of Cook College is committed to educating students to understand and sustain the integrity of this ecosystem, as both specialists within their fields of concentration and well-informed citizens. The programs of study offered by Cook College apply the natural and social sciences to this dynamic system.

The curricula are designed to achieve the following goals for graduates of Cook College:

To understand and appreciate the interaction between the natural and social sciences as they relate to the earth's ecosystem, students master the basic knowledge and approaches of a field of concentration related to the environment, natural resources, food, or agriculture and are introduced to multidisciplinary perspectives that locate their field and its contributions in this larger context.

To become autonomous, versatile, and productive people who understand that they are inextricably related to the natural world and other people, students learn to evaluate issues critically. Mastery of both quantitative and qualitative modes of inquiry develops their ability to deal with the complexity and dynamism of real-world issues.

To understand and appreciate human impacts on the earth's ecosystem, students develop a historical, global, and multicultural consciousness in order to expand their bases for decision making.

To sustain the integrity of the global ecosystem, students develop the ethical sensitivity and analytical skills to address questions of social responsibility, environmental ethics, moral choice, and social equity.

Cook College offers bachelor's degree programs in twenty-five curricula, many with several areas of further concentration ("options"). All programs of study are designed to achieve the goals outlined above and specify course requirements that must be satisfactorily completed in each of eight areas: interdisciplinary/ethical analysis, introductory life and physical sciences, the arts, human diversity, economic and political systems, oral and written communication, experience-based education, and competence in a field/concentration. Credits indicated in the text that follows are the minimum requirements established by the Cook College faculty for all bachelor's degree programs. Many programs further specify and/or exceed the requirements in one or more of these areas. Students should consult the requirements for each program that they are considering before selecting courses. Lists of courses currently offered that fulfill the various requirements are sent to academic advisers and posted at the Office of Academic and Student Affairs and on the Cook College home page.

I. Interdisciplinary/Ethical Analysis (5 credits)

To develop the abilities to think critically, to address problems with a variety of modes of inquiry, and to recognize and assess ethical problems related to the environment, natural resources, food, and agriculture in order to make

* 163 credits for students in the five-year bioresource engineering curriculum.

decisions based upon an understanding of the long- and short-term implications of the various choices, students are required to complete the following courses:

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:__:__ a junior/senior colloquium course (3)

Perspectives on Agriculture and the Environment introduces entering students to a range of problems addressed by the programs of the college. The course provides opportunities to address these problems both individually and in working groups, using a variety of modes of inquiry. A junior/senior colloquium course is a capstone, integrative educational experience for students concluding their undergraduate studies, enabling them to synthesize information and techniques gained in previous courses. Working cooperatively with peers who have different capabilities and interests and using the case study method, the students in these courses devise creative, interdisciplinary solutions to multi-faceted problems in the college's mission areas.

II. Introductory Life and Physical Sciences (7–13 credits)

To develop a basis for understanding and evaluating contemporary issues related to the life and physical sciences, students are required to complete courses in each of those areas as follows:

Life Sciences (4–8). Introductory courses in plant and animal biology, ecology, and evolution with a laboratory, such as

- 01:119:101-102 General Biology (4,4) *or*
01:119:101 General Biology (4) *and* 11:067:142 Animal Science (3) *or*
01:119:101 General Biology (4) *and* 11:704:351 Principles of Applied Ecology (4) *or*
01:119:103 Principles of Biology (4)

Physical Sciences (3–5). A basic chemistry or physics course or an introductory course that applies the physical sciences to earth systems, such as

- 01:160:127 Impact of Chemistry (3)
01:160:161 General Chemistry (4)
11:372:442 Applied Principles of Hydrology (3)
01:460:101 Introductory Geology (3)
01:460:102 Continents and Oceans (3)
01:460:204 The Water Planet (3)
11:628:200 Marine Sciences (4)
11:628:251 Elements of Oceanography (3)
11:670:201 Elements of Meteorology (3)
11:670:202 Elements of Climatology (3)
01:750:111 Contemporary Physics (3)
01:750:140 The Greenhouse Effect (3)
01:750:201 Extended General Physics (5)
01:750:203 General Physics (3)

Many programs of study require specific courses and additional credits in the life and physical sciences. Students should consult the requirements of the specific program (s) of study they are considering before selecting courses from this list.

III. The Arts (6 credits)

To develop an understanding and appreciation of various art forms and modes of critical response and interpretation, students are required to complete a minimum of 6 credits in the following courses or subject areas, of which no more than 3 credits may be applied from courses devoted to the development of craft or performance techniques. Appropriate courses or subject areas include the following:

- 01:013:__ courses in African literature and arts
01:014:__ courses in African-American literature and arts
01:050:__ courses in American literature and arts
07:080:__ art
07:081:__ art (studio)
01:082:__ art history
01:165:__ courses in Chinese literature and arts
01:190:__ courses in classical literature and arts
01:195:__ comparative literature
07:203:__ dance
01:350:__ courses in English literature
01:351:__ English (topics)
01:353:__ English (literary theory)
01:354:__ English (film studies)
01:355:__ English (composition and writing)
01:420:__ courses in French literature
01:470:__ courses in German literature
01:489:__ courses in modern Greek literature
01:490:__ courses in ancient Greek literature
01:500:__ courses in Hebraic arts
01:535:__ courses in Hungarian literature
11:550:230 Environmental Design Analysis (3)
11:550:330 History of Landscape Architecture (3)
11:554:346 Environmental Documentation in Photography, Film, and Video (3)
11:554:347 Environmental Photography (4)
01:556:__ interdisciplinary arts and literature courses
01:560:__ courses in Italian literature
01:580:__ courses in Latin literature
01:667:__ medieval studies
07:700:__ courses in music theory / history / analysis
07:701:__ music performance
01:787:__ courses in Polish literature and arts
01:810:__ courses in Portuguese literature and arts
01:860:__ courses in Russian literature and arts
01:861:__ courses in Slavic and Eastern European literature and arts
01:940:__ courses in Spanish literature and arts
07:965:__ theater arts
07:966:__ theater arts (applied)
01:967:__ courses in Ukrainian literature and arts

One or more of these courses may be specified in a particular program of study.

IV. Human Diversity (6 credits)

To develop an understanding of the diversity and variability of institutions, cultures, and individuals, including both cross-cultural and historical perspectives and consideration of complex and changing interplays of biological, cultural,

situational, and institutional factors as determinants of human behavior, students are required to complete a minimum of 6 credits in such courses or subject areas as

- 01:014:___ courses in the African-American social experience or history
- 01:050:___ courses in the history of American cultural diversity
- 01:070:___ courses in cultural anthropology
- 01:098:___ Asian studies
- 01:190:320 Women in Antiquity (3)
- 04:192:345 International Communication (3)
- 04:192:346 Intercultural Communication (3)
- 11:374:101 Introduction to Human Ecology (3)
- 11:374:211 Rural Communities (3)
- 11:374:312 Environmental Problems in Historical and Cross-Cultural Perspective (3)
- 11:374:314 Human Dimensions of Natural Resource Management (3)
- 01:450:103 Human Geography: Space, Place, and Location (3)
- 01:450:205 World Cultural Regions (3)
- 01:450:222 Cultural Geography (3)
- 01:506:___ courses in comparative history
- 01:508:___ courses in non-Western history
- 01:512:___ courses emphasizing minority/gender issues in American history
- 11:550:460 Cultural and Ecology of the Yucatan (3)
- 11:554:305 Ideas of Nature (3)
- 01:590:___ Latin American studies
- 01:685:___ Middle Eastern studies
- 11:709:363 World Food Customs and Nutrition (3)
- 01:730:258 Philosophy and the Black Experience (3)
- 01:730:347 Philosophical Issues in Feminism (3)
- 01:730:368 Hindu Philosophy (3)
- 01:730:374 Islamic Philosophy and Mysticism (3)
- 01:730:470 Buddhist Philosophy (3)
- 01:830:376 Psychology and African-American Experience (3)
- 01:830:381 Psychology of Women (3)
- 01:836:___ Puerto Rican and Hispanic Caribbean studies
- 01:840:101 Introduction to Religion: Social Patterns (3)
- 01:840:112 Death and Afterlife (3)
- 01:840:176 Zen and Eastern Culture (1.5)
- 01:840:211 Religions of the Eastern World (3)
- 01:840:212 Religions of the Western World (3)
- 01:840:301 Ancient Near East Religions (3)
- 01:840:306 Religions of the Greco-Roman World (3)
- 01:840:320 Religion and the American Indian (3)
- 01:840:321 Women in Eastern Religion (3)
- 01:840:322 Hinduism (3)
- 01:840:323 Buddhism (3)
- 01:840:324 Chinese Religions (3)
- 01:840:326 Islam (3)
- 09:910:352 Groups at Risk in Contemporary Society (3)
- 01:920:108 Minority Groups in American Society (3)
- 01:920:111 Social Class (3)
- 01:920:216 Sociology of Women (3)
- 01:920:270 Sociology of the Third World (3)
- 01:920:306 Race Relations (3)

- 01:920:324 Sociology of Gender (3)
- 01:920:354 Third-World Women (3)
- 01:920:359 Environmental Sociology (3)
- 01:920:406 Sociology of Religion (3)
- 01:920:440 Sexuality and Society (3)
- 01:988:___ courses in women's studies

Several programs of study require specific courses and additional credits in human diversity. Students should consult the requirements of the specific program (s) of study they are considering before selecting courses from this list.

V. Economic and Political Systems (6–9 credits)

To develop a basic comprehension of economic theory and analytical methods, as well as ways in which public policy is developed and implemented, students are required to complete courses in both economic and political systems as follows:

Economic Systems (3–6). Introductory economics courses that include both micro- and macroeconomics, such as

- 11:373:101 Economics, People, and Environment (3) *or* 01:220:200 Economic Principles and Problems (3) *or* 1:373:121 Principles and Applications of Microeconomics (3) *and* 11:373:122 Principles and Applications of Macroeconomics (3) *or* 01:220:102 Introduction to Microeconomics (3) *and* 01:220:103 Introduction to Macroeconomics (3)

Political Systems (3). An introductory political science course focusing on the structure and function of American governmental institutions, such as

- 11:532:279 Politics of Environmental Issues (3) *or* 01:790:105 American Politics: Public and Private (3) *or* 01:790:201 American Government (3)

Several programs of study require specific courses and additional credits in economics and/or political systems. Students should consult the requirements of the specific program (s) of study they are considering before selecting courses from this list. Students intending to pursue graduate programs in business should note that courses in both microeconomics and macroeconomics are usually required for admission.

VI. Oral and Written Communication (6 credits)

To develop the speaking and writing skills essential for success in both the university and in the professions that students are preparing to enter, written and oral presentations are incorporated into all Cook College courses, where feasible. Students are further required to complete a minimum of 6 credits in courses such as the following:

1. Introductory courses:

- 01:355:101 Expository Writing I (3) *or* 01:355:103 Exposition and Argument (3)

2. Intermediate-level courses designed to be taken in the first or second years:

- 04:192:380 Public Speaking (3)
- 01:355:102 Expository Writing II (3)
- 01:355:201 Discourse in the Professions (3)
- 04:571:324 News Writing (3)

3. Courses intended for advanced students:

- 11:015:480 Preparation of Scientific Papers (3)
- 04:192:313 Message Design for Public Relations and Organizational Communication (3)
- 04:192:407 Health Communication (3)
- 01:355:301 Advanced Expository Writing (3)
- 01:355:302 Scientific and Technical Writing (3)
- 01:355:303 Writing for Business and the Professions (3)
- 10:832:339 Public Health Literature (3)

Several programs of study require specific courses and additional credits in oral and written communication. Students should consult the requirements of the specific program (s) of study they are considering before selecting courses from this list.

VII. Experience-based Education (0-3 credits)

To develop the ability to apply curricular and extracurricular-based learning, including leadership development and personal as well as interpersonal management skills, within settings appropriate to their fields, each of the college's programs of study specifies a course or mechanism of study. Examples of currently available options are cooperative education, practica, internships, independent research, Project P.R.E.P. (for EOF students), and the George H. Cook Scholars Program.

VIII. Competence in a Field/Concentration

To develop competence in a field/concentration related to the environment, natural resources, food, or agriculture, each curriculum specifies required courses, elective courses, and, where applicable, option requirements. Every program of study also specifies minimum requirements in quantitative skills, computer competence, and professional ethics as they apply to the particular field/concentration for which it prepares its students.

Quantitative Skills. The quantitative skills objective develops mathematical literacy and skills for analytical reasoning, including an understanding of statistical methodologies. All Rutgers University graduates, regardless of college or degree program, are required to have attained the mathematical proficiency required for college-level mathematics, as indicated by a placement at the precalculus level or above.

Computer Competence. The computer competence objective develops the ability to use computers and to understand their use in assimilating and interpreting information within the field.

Professional Ethics. The professional ethics objective develops the ability to recognize and assess ethical problems that could be encountered in the careers students are preparing to enter.

Additional Requirements. Each degree program stipulates additional required courses in the field and may require students also to fulfill requirements in more specialized options.

GRADUATION

Degrees are conferred by Rutgers University on the recommendation of the Cook College faculty only at the annual commencement in May. Students completing degree requirements in October or January may obtain a letter from the Office of Academic and Student Affairs or ask the university registrar for a certificate attesting to their completion of degree requirements, provided they have filed a Diploma Information Card.

Degrees are conferred *in absentia* when the candidate has advised the Office of Academic and Student Affairs in advance of his or her inability to attend the Cook College graduation ceremony.

Students who complete courses at other institutions or return to Rutgers to complete degree deficiencies must notify the Office of Academic and Student Affairs of their intent to graduate and arrange to have an official transcript forwarded to Cook College, Office of Academic and Student Affairs, P.O. Box 231, New Brunswick, NJ 08903-0231. Deadlines for this notification are February 1 for May graduation, August 1 for an October degree date, and November 1 for a January degree date.

Diplomas will be withheld from all students whose financial accounts are not clear.

Graduation with Honors

Academic excellence is recognized by the college faculty's recommendation that the bachelor's degree be conferred with "Highest Honors" to students whose cumulative grade-point average is 3.850 or higher; "High Honors" to those whose cumulative grade-point average is 3.650 to 3.849; and "Honors" to those whose cumulative grade-point average is 3.400 to 3.649.

Programs of Study

SUMMARY

The following curricula (major programs of study) are available to Cook College students.

Cook students may elect to enroll in courses offered by other faculties at the university; however, if they intend to major in a curriculum other than those listed here, they should apply directly or transfer to a college within Rutgers University where the desired major is offered. Cook College uses a system of adviser codes to aid in the advising and registration process. Adviser codes are indicated in the lists of faculty advisers for each curriculum.

The number preceding each title indicates the curriculum code for the program.

- 017 Agricultural Science
 - with options in:*
 - Agricultural Science Teacher Education
 - Animal Science
 - Plant Science
- 067 Animal Science
 - with options in:*
 - Animal Industries
 - Laboratory Animal Science
 - Preveterinary Medicine/Research
- 115 Biochemistry
- 119 Biological Sciences
- 129 Bioresource Engineering (5-year B.S./B.S. Program)
 - with options in:*
 - Bioenvironmental Engineering
 - Food Engineering
 - Horticultural Engineering
- 126 Biotechnology
 - with options in:*
 - Animal Biotechnology
 - Applied Microbiology and Microbial Technology
 - General Biotechnology
 - Plant Biotechnology
- 160 Chemistry
- 192 Communication
- 198 Computer Science
- 373 Environmental and Business Economics
 - with options in:*
 - Agricultural Economics
 - Business Economics
 - Environmental and Natural Resource Economics
- 573 Environmental Planning and Design
 - with options in:*
 - Environmental Geomatics
 - Environmental Planning
 - Environmental Studies
 - Landscape Architecture
 - Landscape Industry

- 374 Environmental Policy, Institutions, and Behavior
 - with options in:*
 - United States Environmental and Resource Policy
 - International Environmental and Resource Policy
 - Health and Environmental Policy
 - Individual Option
- 375 Environmental Sciences
 - with options in:*
 - Environmental Chemistry
 - Environmental, Occupational, and Radiological Health Sciences
 - Environmental Teacher Education
 - Pollution and Treatment Sciences
 - Preparation for Marine Studies
 - Soil and Water Resources
- 377 Exercise Science and Sport Studies
- 400 Food Science
 - with options in:*
 - Food Biological Technologies
 - Food Chemistry
 - Food Operations/Management
- 450 Geography
- 460 Geological Sciences
- Human Ecology
 - see Environmental Policy, Institutions, and Behavior 374*
- 554 Independent Major
 - International Environmental Studies
 - see Environmental Policy, Institutions, and Behavior 374*
- 571 Journalism and Mass Media
- 670 Meteorology
 - with options in:*
 - Meteorology
 - Interdisciplinary
- 704 Natural Resource Management
 - with options in:*
 - Conservation and Applied Ecology
 - Natural Resource Studies
 - Professional Resource Management
- 709 Nutritional Sciences
 - with options in:*
 - Nutrition
 - Dietetics
 - Food Service Administration
- 776 Plant Science
 - with options in:*
 - Horticulture and Turf Industry
 - Professional Certification
 - Research
- 815 Professional-Occupational Education
 - with option in:*
 - Health Care Education and Supervision
- 832 Public Health

A Bachelor of Science degree is conferred for all programs of study except the following: chemistry, communication, geography, and journalism and mass media. A Bachelor of Arts degree is conferred for these programs. Computer Science offers options leading to either degree.

Premedical, Predental, and Prelaw Programs

Please note that there are no specific programs of study for students interested in medical, dental, or law school. Individuals can major in any of the above programs and complete the necessary requirements for these professional programs.

Minors

- Agroecology
- Animal Science
- Entomology
- Environmental and Business Economics
- Equine Science
- Food Science
- Health Care
- Human Ecology
- Marine and Coastal Sciences
- Meteorology
- Natural Resource Management
- Nutrition
- Plant Science
- Professional Youth Work
- Science and Agriculture Teacher Education

Certificate Programs Offered by Cook College

- Environmental Geomatics
- Environmental Planning
- International Agriculture/Environment
- Social Strategies for Environmental Protection

Other Programs

- Cooperative Education
- Military Education
- Honors Programs
- Study Abroad Programs
- Special Programs (e.g., EOF)
- Preprofessional Programs
- Combined Degree Programs

AGRICULTURAL ENGINEERING
(See Bioresource Engineering 129)

AGRICULTURAL SCIENCE 017

Degree: B.S.

Coordinator: Barbara Munson Goff

Adviser	Code	Office	Phone Ext.
Barbara M. Goff	(GB)	Loree 016	2-9266
Richard H. Merritt	(MS)	Foran 272	2-9711 (247)
William G. Smith	(SF)	Waller 6	2-9164
James E. Wohl	(WH)	Bartlett 306	2-9454

The agricultural science program is designed for students interested in production agriculture, farm management, or a teacher education program that leads to a vocational-technical teaching certificate at the secondary level.

Students may elect to focus on animal or plant agriculture.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (20 credits)

Life Sciences

- 01:119:103 Principles of Biology (4) *or* equivalent
- 11:704:351 Principles of Applied Ecology (4)

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:460:101 Introductory Geology (3)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (9 credits)

Economic Systems

- 11:373:121 Principles and Applications of Microeconomics (3) *or* equivalent
- 11:373:122 Principles and Applications of Macroeconomics (3) *or* equivalent

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

- 11:199:200 Cooperative Education I (3-6) *or*
- 11:015:483,484 Research Problems (BA,BA) *or* equivalent

VIII. Competence in Agricultural Science (37-57 credits)

A. REQUIRED COURSES (19-20)

Quantitative Methods (3-4)

- 01:640:___ At least one term of mathematics (4) *or*
- 01:960:___ statistics (3)

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent

Professional Ethics (3)

- 01:730:250 Environmental Ethics (3) *or* 01:730:251 Ethics and Business (3)

Other required courses (9)

- 11:372:381 Introduction to Systems Thinking and the Systems Approach (3)
- 11:375:266 Soils and Their Management (4)
- 11:776:200 Modern Crop Production (3)

B. OPTIONS (18–37 credits)

1. Agricultural Science Teacher Education (18–21)

Students seeking secondary agricultural science teacher certification must fulfill the requirements of the minor program in Science and Agriculture Teacher Education described at the end of this chapter.

2. Animal Science (35–37)

Required courses (11–13)

- 11:067:142 Animal Science (3)
- 11:067:335 Livestock Production and Management I (3)
- 11:067:337 Livestock Production and Management Laboratory I (2)
- 11:067:384 Horse Management (3) *or* 11:067:336 Livestock Production and Management II (3) *and* 11:067:338 Livestock Production and Management Laboratory II (2)

Electives (24)

Additional courses, chosen in consultation with the faculty adviser in a variety of areas relevant to agriculture.

3. Plant Science (33)

Required courses (9)

- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:770:301 General Plant Pathology (3)
- 11:776:211 Introduction to Horticulture (3)

Electives (24)

Additional courses, chosen in consultation with the faculty adviser in a variety of areas relevant to agriculture.

IX. Unspecified Electives (17–37 credits)

ANIMAL SCIENCE 067

Degree: B.S.

Coordinator: James E. Wohlt

Adviser	Code	Office	Phone Ext.
Juan P. Advis	(AJ)	Bartlett 213D	2-9240
Carol A. Bagnell	(BQ)	Bartlett 102	2-0535
Wendie Cohick	(CP)	Foran 108B	2-8165 (105)
Julie M. Fagan	(FP)	Bartlett 109B	2-8354
Barry W. Jesse	(JE)	Foran 108A	2-8165 (104)
Henry John-Alder	(JH)	Bartlett 213C	2-8495
Larry S. Katz	(KT)	Bartlett 201	2-7426
Karyn Malinowski	(MD)	Bartlett 213F	2-9419
Kenneth H. McKeever	(MG)	Bartlett 003	2-9390
Sarah L. Ralston	(RM)	Bartlett 209A	2-9404
Patricia A. Schoknecht	(SY)	Bartlett 209B	2-6554
Michael V.K. Sukhdeo	(SL)	Bartlett 213A	2-9406
Michael L. Westendorf	(WD)	Bartlett 213E	2-9408
James E. Wohlt	(WH)	Bartlett 306	2-9454

The animal science curriculum provides training and career development for students having an interest in animal production and management or related fields (sales,

research, health care). The biological sciences form a basis for the study and management of domesticated animals. Options are offered in animal industries, with specializations in animal agribusiness, livestock production and management, or equine science; laboratory animal science; and preveterinary medicine/research.

Animal Industries. Instruction and practical experience in animal science (selection, breeding/reproduction, nutrition, physiology, behavior) and appropriate courses in business provide students the basic knowledge and skills to manage commercial or research enterprises in the livestock (dairy/beef, poultry, sheep, swine) and horse industries or related fields (breed associations, feed/health-care products). Students may specialize in animal agribusiness, livestock production and management, or equine science.

Laboratory Animal Science. Instruction and practical experience in this option emphasize the use and care of laboratory animals for research. Many graduates choose careers in animal care programs as well as research laboratories of major pharmaceutical and toxicology-related industries, many of which are located in New Jersey.

Preveterinary Medicine/Research. Rigorous instruction and experience are provided in the biological, molecular, and animal sciences in preparation for further education in medical or graduate studies. This option fulfills the academic course requirements of most U.S. veterinary colleges. Students completing this option may also enter medical and dental schools or pursue graduate studies leading to advanced degrees.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (17 credits)

Life Sciences

- 01:119:101-102 General Biology (4,4)

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (3 credits)

Economic Systems

See VIII.B., below.

Political Systems (3)
See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

- 01:355:101 Expository Writing I (3)
- 01:355:302 Scientific and Technical Writing (3) *or* adviser-approved equivalent

VII. Experience-based Education

A minimum of 9 credits of experience-based education is stipulated for each option. Appropriate cooperative education placements, subject to approval by the curriculum coordinator, fulfill the requirement. Practica, 11:067:493,494 Animal Science Problems, or equivalent research projects approved by the faculty adviser may also fulfill this requirement.

VIII. Competence in Animal Science
(61–79 credits)

A. REQUIRED COURSES (13–16)

Quantitative Methods

Specific courses to meet the quantitative methods requirements are listed under option/specialization requirements below. Completion of precalculus (or placement in calculus) is prerequisite for courses fulfilling this requirement.

Computer Competence (0–3)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent

This requirement may also be fulfilled by passing an approved departmental competency test.

Professional Ethics

Ethics in animal production, management, and research are addressed in several required courses.

Other required courses (13)

- 11:067:142 Animal Science (3)
- 11:067:327 Animal Reproduction (3)
- 11:067:328 Animal Genetics (3) *or* equivalent
- 11:067:330 Animal Nutrition (4)

B. OPTIONS (48–63 credits)

1. Animal Industries (48–58)

Required courses (24)

- 33:010:273 Principles of Accounting I (3)
- 01:119:360 Organismic Physiology (3) *or* equivalent
- 01:119:361 Organismic Physiology Laboratory (1) *or* equivalent
- 01:160:209 Elementary Organic Chemistry (3) *or* equivalent
- 01:160:211 Elementary Organic Chemistry Laboratory (1) *or* equivalent
- 11:373:121 Principles and Applications of Microeconomics (3) *or* equivalent
- 11:373:122 Principles and Applications of Macroeconomics (3) *or* equivalent
- 11:373:241 Agribusiness Management (3)

01:640:115 Precalculus College Mathematics (4) *or* equivalent

One of the following three specializations:

Specialization in Animal Agribusiness (34)

- 11:067:335-336 Livestock Production and Management I, II (3,3)
- 11:067:337-338 Livestock Production and Management Laboratory I, II (2,2)
- 11:067:406 Farm Productivity Analysis in the Animal Sciences (3)
- 11:373:231 Agribusiness Marketing I (3)
- 01:960:201 Basic Statistics for Economics (3) *or* equivalent

At least two of the following courses (9):

- 11:199:___ Cooperative Education (3–6)
- 11:067:200 Large Animal Practicum (P/NC 2)
- 11:067:493,494 Animal Science Problems (BA,BA)

Electives (6)

At least 6 additional credits approved by the adviser, depending on the student's interests and career goals. See additional courses listed in the Animal Sciences (067) section of the following chapter.

Specialization in Livestock Production and Management (28)

- 11:067:335-336 Livestock Production and Management I, II (3,3)
- 11:067:337-338 Livestock Production and Management Laboratory I, II (2,2)
- 11:067:406 Farm Productivity Analysis in the Animal Sciences (3)

At least two of the following courses (9):

- 11:199:___ Cooperative Education (3–6)
- 11:067:200 Large Animal Practicum (P/NC 2)
- 11:067:493,494 Animal Science Problems (BA,BA)

Electives (6)

At least 6 additional credits approved by the adviser, depending on the student's interests and career goals. See additional courses listed in the Animal Sciences (067) section of the following chapter.

Specialization in Equine Science (24)

- 11:067:384 Horse Management (3)
- 11:067:390 Equine Nutrition (3)
- 11:067:402 Equine Exercise Physiology (3)

At least two of the following courses (9):

- 11:199:___ Cooperative Education (3–6)
- 11:067:207 Horse Practicum (P/NC 2)
- 11:067:493,494 Animal Science Problems (BA,BA), with equine research faculty

Electives (6)

At least 6 additional credits approved by the adviser, depending on the student's interests and career goals. See additional courses listed in the Animal Sciences (067) section of the following chapter.

2. Laboratory Animal Science (56)
- 11:067:275 Laboratory Animal Sciences: Management and Techniques (3)
 - 11:067:404 Animal Diseases (3)
 - 11:067:430 Animal Microtechniques and Tissue Culture (4)
 - 01:119:360 Organismic Physiology (3) *or* equivalent
 - 01:119:361 Organismic Physiology Laboratory (1) *or* equivalent
 - 01:119:390 General Microbiology (4)
 - 01:160:307-308 Organic Chemistry (4,4)
 - 01:160:311 Organic Chemistry Laboratory (2)
 - 11:373:121 Principles and Applications of Microeconomics (3) *or* equivalent
 - 11:373:122 Principles and Applications of Macroeconomics (3) *or* equivalent
 - 01:640:115 Precalculus College Mathematics (4) *or* equivalent
 - 01:960:401 Basic Statistics for Research (3)

At least two of the following courses (9):

- 11:199:___ Cooperative Education (3-6)
- 11:067:205 Laboratory Animal Practicum (P/NC 2)
- 11:067:493,494 Animal Science Problems (BA,BA)

Electives (6)

At least 6 additional credits approved by the adviser, depending on the student's interests and career goals. See additional courses listed in the Animal Sciences (067) section of the following chapter.

3. Preveterinary Medicine and Research (59-63)

- 11:067:404 Animal Diseases (3)
- 11:115:403-404 General Biochemistry (3,3) *or* equivalent
- 01:119:360 Organismic Physiology (3) *or* equivalent
- 01:119:361 Organismic Physiology Laboratory (1) *or* equivalent
- 01:160:307-308 Organic Chemistry (4,4)
- 01:160:311 Organic Chemistry Laboratory (2)
- 11:373:101 Economics, People, and Environment (3) *or* equivalent
- 01:640:135 Calculus I (4) *or* equivalent
- 01:750:203-205 General Physics (3,3) *or* equivalent
- 01:750:204-206 General Physics Laboratory (1,1)
- 01:960:401 Basic Statistics for Research (3)

Three of the following (9-13):

- 11:067:430 Animal Microtechniques and Tissue Culture (4)
- 01:115:315 Introduction to Molecular Biology and Biochemistry Research (3) *or* equivalent
- 01:119:320 Comparative Morphology of Vertebrates (4)
- 01:119:322 Animal Histology (4)
- 01:119:327 Parasitology (3)
- 01:119:390 General Microbiology (4)
- 01:119:441 Animal Behavior (3)
- 01:119:450 General Endocrinology (3)
- 01:119:474 Immunology (3)
- 01:119:478 Molecular Biology (3)
- 01:119:482 Molecular Genetics (3) *and* 01:119:483 Molecular Genetics Laboratory (2)
- 01:640:136 Calculus II (4) *or* equivalent

At least two of the following courses (9):

- 11:199:___ Cooperative Education (3-6)
- 11:067:200 Large Animal Practicum (P/NC 2)
- 11:067:493,494 Animal Science Problems (BA,BA)

IX. Unspecified Electives (6-24 credits)

ATMOSPHERIC SCIENCES (see Meteorology 670)

BIOCHEMISTRY 115

Degree: B.S.

Coordinator: Theodore Chase, Jr.

Adviser	Code	Office	Phone Ext.
Harry D. Brown	(BL)	Lipman 128	2-9763 (128)
Theodore Chase, Jr.	(CH)	Lipman 313	2-9763 (313)
Peter C. Kahn	(KA)	Lipman 120	2-9763 (120)
Theodorus van Es	(VC)	Lipman 129	2-9763 (131)
William W. Ward	(WG)	Lipman 216	2-9763 (216)

Biochemistry is a scientific discipline in which living systems, biological and related substances, reactions and processes are studied at the molecular level. The curriculum emphasizes the integration of the foundations of chemistry, physics, and the biological sciences with the contemporary problems of biochemistry. Laboratory courses in biochemistry using modern instrumentation and procedures supplement the lecture instruction and expose students to a wide range of techniques used in biochemical research.

The curriculum prepares students for graduate study in biochemistry or related fields, including multidisciplinary research on problems in agriculture and the environment; professional school (medical or dental); immediate employment in research laboratories in industry or government; or other careers that may not entail continued laboratory work but make use of understanding of science and scientific research. By selecting appropriate electives, a student can also prepare for a career in areas such as genetic engineering and other aspects of biotechnology.

Students who have not completed 01:160:161 General Chemistry (or equivalent) with a grade of C or higher must consult the curriculum coordinator before declaring a major in biochemistry.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses to meet the introductory life and physical sciences requirements are listed under VIII A, required courses for competence in biochemistry.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (8 credits)

See suggested courses in the Degree Requirements chapter. 01:355:302 Scientific and Technical Writing is strongly recommended.

11:115:491-492 Seminar in Biochemistry (1,1)

VII. Experience-based Education (3 credits)

11:115:493,494 Research Problems in Biochemistry *or* equivalent independent research project *or* adviser-approved placement in cooperative education

VIII. Competence in Biochemistry (83.5–91.0 credits)

A. REQUIRED COURSES (77.5–83)

Quantitative Methods (12)

01:640:151-152 Calculus for Mathematical and Physical Sciences (4,4) (preferred) *or* other CALC1 and CALC2 courses

01:640:251 Multivariable Calculus (4)

Computer Competence (1.5)

11:115:305 Data Treatment in Biochemistry (1.5)

(This course assumes familiarity with basic computer operations and applications. Students may demonstrate this by completing an introductory course in computers or an approved competency test.)

Professional Ethics (3)

11:015:405 Ethics in Science (3) *or* 01:730:249 Medical Ethics (3) *or* 01:840:348 Ethical Problems in Medicine (3)

Other required courses (61–66.5)

11:115:306 Problem Solving in Biochemistry (1.5)

11:115:403-404 General Biochemistry (3,3)

11:115:413 Experimental Biochemistry (2.5)

11:115:414 Experimental Biochemistry (2.5) *or* equivalent

01:119:101-102 General Biology (4,4)

01:119:380 Genetics (4) *or* 11:776:305 Plant Genetics (4)

01:160:161-162 General Chemistry (4,4) *or* equivalent

01:160:171 Introduction to Experimentation (1)

01:160:251 Quantitative Chemistry Laboratory (2.5) *or* 11:115:493,494 Research Problems in Biochemistry (3) *or* adviser-approved equivalent laboratory experience

01:160:307-308 Organic Chemistry (4,4) *or* 01:160: 315-316 Principles of Organic Chemistry (4,4)

01:160:311 *or* 309 Organic Chemistry Laboratory (2)

01:160:341-342 Physical Chemistry: Biochemical Systems (3,3) *or* 01:160:323-324 Physical Chemistry (3,3)

01:750:203-204 General Physics (3,3) *or* 01:750:201-202 Extended General Physics (5,5)

One of the following (3–4):

11:115:410 Physical Biochemistry (3)

01:115:411 Contemporary Topics in Biochemistry and Molecular Biology (3)

11:115:412 Protein and Enzyme Chemistry (3)

11:115:421 Biochemistry of Cancer (3)

11:115:422 Biochemical Mechanisms of Toxicology (3)

11:115:424 Medical Applications of Biochemistry (3)

11:115:452 Biochemical Separations (3)

11:126:420 Trends in Biotechnology (3)

11:126:427 Methods in Recombinant DNA Technology (4)

Students intending to apply to medical or dental school should be aware that many professional schools require 01:750:205,206 General Physics Laboratory.

B. ELECTIVES (6–8)

Two additional science courses selected in consultation with the faculty adviser, normally at the 300 or 400 level. Students intending to apply to graduate school in biochemistry or a related field are advised to take a cell biology course, e.g. 01:119:370 Cell Physiology (3) or 01:119:378 Cell Biology (3) or 01:119:495 Biology of Cancer (3), and a molecular biology course, e.g., 11:126:413 Plant Molecular Biology, 01:119:478 Molecular Biology, or 01:119:482 Molecular Genetics, as preparation for the GRE Subject Test in Biochemistry and Molecular and Cell Biology.

Students may complete a formal minor program in nutrition by taking 11:709:400, 401 Advanced Nutrition I, II (3,3) as their science electives in addition to 11:709:255 Nutrition and Health.

IX. Unspecified Electives (3.0–10.5 credits)

BIOLOGICAL SCIENCES 119

At the writing of this catalog, major changes were under consideration for life sciences curricula at the university. Students should contact the department (s) for current information.

Degree: B.S.

Coordinator: Cecil C. Still

Adviser	Code	Office	Phone
Donald F. Caccamise	(CA)	J.B. Smith Hall 137	2-9774
Michael W. Hamm	(HK)	Thompson 103	2-9224
Harry W. Janes	(JA)	Foran 268	2-9711 (243)
Barry W. Jesse	(JE)	Foran 108A	2-8165 (104)
Larry S. Katz	(KT)	Bartlett 201	2-7426
Stanley E. Katz	(KJ)	Lipman 329	2-9763 (329)
James D. Macmillan	(MB)	Lipman 326	2-9763 (326)
Michael L. May	(MT)	J.B. Smith Hall 136	2-9459
Carlos A. Neyra	(NB)	Foran 382	2-9711 (355)
Donald J. Prostack	(PH)	J.B. Smith Hall	2-9802
John N. Sacalis	(SA)	Foran 182	2-9711 (131)
Cecil C. Still	(SK)	Foran 184	2-9711 (132)
William W. Ward	(WG)	Lipman 216	2-9763 (216)

The biological sciences curriculum at Cook College is offered in cooperation with the Department of Biological Sciences, Faculty of Arts and Sciences (FAS). The curriculum is designed to be in conformance with the current mission of Cook College while fulfilling the requirements for the FAS major. Completion of the program prepares students for graduate study, for careers in government or industry, and also satisfies the entrance requirements for medical and dental schools.

The biological sciences program is open to students who have successfully completed two terms of General Biology (01:119:101-102) or equivalent and have a cumulative grade-point average of at least 2.0. This cumulative grade-point average must be maintained in overall course work and in biology courses.

Students interested in further concentrations within the biological sciences (botany, biomathematics, ecology, entomology, genetics, microbiology, physiology) should contact the curriculum coordinator for the appropriate adviser assignment.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses to meet the introductory life and physical sciences requirements are listed under VIII A, required courses for competence in the biological sciences.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (0-3 credits)

This requirement may be fulfilled by an independent study, a research project, or a cooperative education placement of at least 3 credits. Cooperative education placements presented to meet this requirement must be approved in advance by the curriculum coordinator.

VIII. Competence in the Biological Sciences (77-78 credits)

A. REQUIRED COURSES (56-57)

Quantitative Methods (7-8)

- 01:640:135 Calculus I (4) *and* 01:640:138 Calculus II for the Biological Sciences (4); *or* equivalent.
- 01:960:379 Basic Statistical Analysis (3) *or*
- 01:960:401 Basic Statistics for Research (3) may be substituted for the second term of calculus.

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Applications (3) *or* equivalent

Professional Ethics (3)

- One course in bioethics, such as:
- 01:119:150 Biology, Society, and Biomedical Issues (3) *or*
- 01:119:160 Biology, Society, and Ecological Issues (3) *or*
- 01:730:249 Medical Ethics (3) *or*
- 01:730:251 Environmental Ethics (3)

Other required courses (42-43)

- 01:119:101-102 General Biology (4,4)
- 01:119:380 Genetics (4) *or* 11:776:305 Plant Genetics (4)
- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:160:307-308 Organic Chemistry (4,4)
- 01:160:311 Organic Chemistry Laboratory (2)
- 01:750:203-204 General Physics (3,3)
- 01:750:205-206 Physics Laboratory (1,1)
- One of the following courses in physiology (3-4):
- 01:119:354 Animal Physiology (3)
- 01:119:356 Systems Physiology (3)
- 01:119:358 Organismic Physiology (4)
- 01:119:370 Cell Physiology (3)
- 01:119:413 Plant Physiology (4) *or* 11:780:382 Plant Physiology (4)
- 01:119:498 Bacterial Physiology (3)

B. ELECTIVES (21)

At least 21 additional credits, selected in consultation with the faculty adviser, should be chosen from both subject code 119 and non-119 courses. A list of courses currently acceptable for elective credit is available from the adviser, curriculum coordinator, or department. These courses typically include courses in both Biological Sciences (01:119) and several Cook College programs, such as Animal Science (067), Biochemistry (115), Biotechnology (126), Entomology (370), Natural Resources (704), and Plant Science (776).

A minimum of 15 credits must be at the 300 or 400 level, including at least three separate laboratory courses or courses with a laboratory. Note that laboratory courses at the 200 level may not be used to satisfy this requirement. No more than three credits of research at the 300 or 400 level may be counted as a laboratory course. A maximum of one nonlaboratory or one laboratory course at the 300 or 400 level in biochemistry, not to exceed four credits, may also be used for elective credit. All courses, except biochemistry, must have two terms of general biology (01:119:101-102 or its equivalent) as prerequisite.

IX. Unspecified Electives (18–23 credits)

BIORESOURCE ENGINEERING 129 (Five-Year Program)

Degrees: B.S., College of Engineering; B.S., Cook College

Undergraduate Program Director: Robert R. Wolfe

Adviser	Code	Office	Phone Ext.
Robert M. Cowan	(CN)	ENR 223	2-8750
Gene A. Giacomelli	(GD)	Bioresource Engr.	2-9753
Barbara J. Turpin	(TC)	ENR 234	2-9540
Robert R. Wolfe	(WE)	Bioresource Engr.	2-9754

Bioresource engineering utilizes the physical and biological sciences in solving problems related to plants, animals, food, wastes, and our natural environment. Graduates of this program have a unique engineering education enabling them to apply the rapid advances being made in the biological and environmental sciences for the benefit of humanity. This program prepares students for immediate employment as practicing engineers with industrial companies, government agencies, and private consulting firms, or for graduate study. The curriculum is fully accredited by the Accreditation Board for Engineering and Technology, thus enabling graduates to take examinations leading to a professional engineering license.

The curriculum is comprised of the following three options:

Food Engineering. This option addresses the application of engineering principles to the processing, packaging, storage, and distribution of food products. A knowledge of chemical, microbiological, and biophysical characteristics of foods is combined with engineering and computer technologies to develop systems that produce quality food products for human consumption.

Bioenvironmental Engineering. This option is concerned with maintaining the quality of the natural environment. It involves the application of physical and biological sciences to land use and waste management problems, air and water pollution, and the conservation of our natural resources. The goal of this option is to gain an understanding of the requirements and tolerances of natural, living ecosystems and the engineering expertise needed to solve serious environmental problems facing our society.

Horticultural Engineering. This option is for students interested in the engineering design and systems analysis of controlled environment plant production (CEPPS) within phytomation systems. It provides a strong scientific understanding of the biological, environmental, and automation aspects of plant growth and production. The students are instructed in engineering systems design and challenged with design problems such as large scale greenhouses, growth chambers, micropropagation, and automatic control systems. Employment opportunities are numerous and varied, ranging from commercial greenhouse plant production to NASA (food production in space), and from biotechnology laboratories (tissue culture propagation) to robotics for transplant automation.

Bachelor of Science degrees from the College of Engineering and Cook College are awarded upon completion of the five-year curriculum. A four-year program of study in bioresource engineering is offered by the College of Engineering and is described in that college's section of this catalog. See also the College of Engineering section for a year-by-year outline of the five-year program.

The five-year bioresource engineering curriculum requires a minimum of 163 credits for graduation.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

Interdisciplinary problem definition, analysis, synthesis, and evaluation are also taught in several of the required upper level bioresource engineering courses.

II. Introductory Life and Physical Sciences

Specific courses that meet the introductory life and physical sciences requirement are listed under VIII A and B, required courses and options for competence in bioresource engineering.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

01:220:200 Economic Principles and Problems (3)

Political Systems

11:532:279 Politics of Environmental Issues (3) *or*
01:790:201 American Government (3) *or* an
equivalent course focusing on the structure
and function of American governmental
institutions

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (4 credits)

11:127:488-489 Bioresource Engineering Design I, II (2,2)

VIII. Competence in Bioresource Engineering
(122-129 credits)

A. REQUIRED COURSES (62)

Quantitative Methods (16)

01:640:151-152 Calculus for Mathematics and the
Physical Sciences (4,4)
01:640:244 Differential Equations for Engineering and
Physics (4)
01:640:251 Multivariable Calculus (4)

Computer Competence (3)

14:440:127 Introduction to Computers for Engineers (3)

Professional Ethics

Ethical, social, and safety considerations important in engineering practice are included in several of the required upper-level design courses.

Other required courses (43)

11:127:100 Introduction to Bioresource Engineering (1)
11:127:290 Biosystems Engineering Measurements (3)
11:127:450 Applied Instrumentation and Control (4)
11:127:495 Environmental Systems Analysis for
Engineers (3)
01:160:159-160 General Chemistry for Engineers (3,3)
01:160:171 Introduction to Experimentation (1)
01:160:209 Elementary Organic Chemistry (3)
01:160:211 Elementary Organic Chemistry
Laboratory (1)
14:180:215 Engineering Graphics (1)
14:180:243 Mechanics of Solids (3)
14:330:373 Elements of Electrical Engineering (3)
14:440:221,222 Engineering Mechanics (3,3)
01:750:123,124 Analytical Physics I (2,2)
01:750:227 Analytical Physics IIA (3)
01:750:229 Analytical Physics IIA Laboratory (1)

B. OPTIONS (61-66)

One of the following three options is required. Note that electives in any of the options may be substituted with the approval of the faculty adviser.

1. Food Engineering (61-65)

Required courses (52-56)

01:119:101-102 General Biology (4,4) *or* 01:119:103
Principles of Biology (4)
01:119:390 General Microbiology (4)
11:127:492 Energy Conversion for Biological Systems (3)
11:127:493 Unit Processes for Biological Materials (3)
14:155:201 Chemical Engineering Analysis I (3)
14:155:202 Fundamentals of Reactive Phenomena (3)
14:155:303,304 Transport Phenomena in Chemical
Engineering (3,3)
14:155:308 Chemical Engineering Thermodynamics (4)
14:155:411 Introduction to Biochemical Engineering (3)
14:180:345 Properties of Materials Laboratory (1)
11:400:201 Principles of Food Science (3)
11:400:202 Principles of Food Science Laboratory (1)
11:400:402 Introductory Food Engineering Processes (4)
11:400:411 Food Chemistry (3)
11:400:419 Food Physical-Systems (3)
16:400:527 Food Process Design (4)

Electives (9)

11:115:301 Introductory Biochemistry (3)
14:150:270 Introduction to Packaging Engineering (3)
14:155:422 Process Simulation and Control (3)
11:400:304 Food Analysis (4)
16:400:510 Food Rheology (3)
16:400:515,516 Principles of Food Process Engineering
(3,3)
16:400:518 Principles of Heat Transfer in Foods (3)
16:400:527 Food Process Design (4)
14:540:343 Engineering Economics (3)
14:540:482 Computer Control of Manufacturing
Systems (3)
14:540:483 Computer Control of Manufacturing Systems
Laboratory (1)
11:776:401 Post-harvest Physiology of Horticultural
Crops (3)
01:960:401 Basic Statistics for Research (3)

2. Bioenvironmental Engineering (64)

Required courses (52)

01:119:101 General Biology (4) *or* 01:119:103 Principles of
Biology (4)
01:119:390 General Microbiology (4)
11:127:413-414 Unit Processes in Bioenvironmental
Engineering I, II (3,3)
11:127:423-424 Bioenvironmental Unit Processes Labora-
tory I, II (1,1)
11:127:462 Design of Solid Waste Treatment Systems (3)
11:127:468 Hazardous Waste Treatment Engineering (3)
11:127:474 Air Pollution Engineering (3)

- 11:127:494 Land and Water Resource Engineering (3)
- 11:127:496 Planning and Design of Land Treatment Systems (3)
- 14:180:331 Elements of Environmental Engineering (3)
- 14:180:387 Fluid Mechanics (3)
- 14:180:389 Fluid Mechanics Laboratory (1)
- 14:180:431 Design of Environmental Engineering Facilities (4)
- 01:460:101 Introductory Geology (3)
- 14:650:351 Thermodynamics (3)
- 11:704:351 Principles of Applied Ecology (4)

Electives (12)

- 11:127:492 Energy Conversion for Biological Materials (3)
- 14:155:453 Chemical Environmental Engineering (3)
- 14:180:372 Soil Mechanics (3)
- 14:180:374 Soil Mechanics Laboratory (1)
- 14:180:382 Hydraulic and Environmental Engineering (3)
- 14:180:443 Advanced Hydraulics (3)
- 14:180:448 Elements of Hydrology (3)
- 11:375:307 Elements of Solid Waste Management (3)
- 11:375:408 Treatment Plant and Receiving Water Surveys (3)
- 11:375:409 Environmental Statement and Impact (3)
- 11:375:411 Pollution Microbiology (3)
- 11:375:413 Pollution Microbiology Laboratory (2)
- 11:375:421 Principles of Air Pollution Control (3)
- 11:375:422 Air Sampling and Analysis (3)
- 11:375:430 Hazardous Wastes (3)
- 11:375:444 Water Resources-Water Quality (3)
- 01:460:428 Hydrogeology (3)
- 14:540:343 Engineering Economics (3)
- 14:650:481 Heat Transfer (3)
- 01:960:401 Basic Statistics for Research (3)

3. Horticultural Engineering (62–66)

Required courses (50–54)

- 01:119:101-102 General Biology (4,4) *or* 01:119:103 Principles of Biology (4)
- 11:127:240 Elements of Horticultural Engineering (3)
- 11:127:490 Structural Design and Environmental Control (3)
- 11:127:491 Phytomation (3)
- 11:127:492 Energy Conversion for Biological Systems (3)
- 11:127:493 Unit Processes for Biological Materials (3)
- 11:127:494 Land and Water Resource Engineering (3)
- 14:180:318 Elements of Structures (3)
- 14:180:345 Properties of Materials Laboratory (1)
- 14:180:387 Fluid Mechanics (3)
- 14:180:389 Fluid Mechanics Laboratory (1)
- 11:375:266 Soils and Their Management (4)
- 14:650:351 Thermodynamics (3)
- 11:776:211 Introduction to Horticulture (3)
- 11:776:242 Plant Science (3)
- 11:776:321 Greenhouse Environment Control and Crop Production (3)
- 11:776:382 Plant Physiology (4)

Electives (12)

- 11:115:301 Introductory Biochemistry (3)
- 01:119:380 Genetics (4) *or* 11:776:305 Plant Genetics (4)
- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:375:459 Physical Properties of Soils (3)
- 01:460:101 Introductory Geology (3)
- 14:540:343 Engineering Economics (3)
- 14:650:481 Heat Transfer (3)
- 11:770:301 General Plant Pathology (3)
- 11:776:221 Principles of Organic Crop Production (3)
- 11:776:362 Principles of Vegetable Culture (3)
- 11:776:401 Post-harvest Physiology of Horticultural Crops (3)
- 11:776:402 Principles of Weed Science (3)
- 11:776:439 Nursery Crop Production (3)
- 11:776:450 Horticultural Topics (3)
- 11:776:452 Plant Tissue Culture (3)
- 01:960:401 Basic Statistics for Research (3)

IX. Unspecified Electives (2–7 credits)

BIOTECHNOLOGY 1 2 6

Degree: B.S.

Coordinator: Barbara A. Zilinskas

Adviser	Code	Office	Phone
Barry W. Jesse	(JE)	Foran 108A	2-8165 (104)
Donald Y. Kobayashi	(KN)	Foran 337B	2-9375 (328)
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Barbara A. Zilinskas	(ZB)	Foran 237A	2-9711 (232)

The field of biotechnology has emerged as a major contributor to the advancement of agriculture, medicine, and environmental sciences. Recent developments in biotechnology, particularly molecular biology, promise major improvements in agricultural productivity, breakthroughs in human health care, and new solutions to environmental problems.

The biotechnology curriculum is designed to provide students with fundamental knowledge and laboratory skills in biotechnology, including molecular biology, and a firm foundation in biology and the physical sciences. The primary objectives of the program are to broadly educate students for positions in the rapidly developing biotechnology industry and to prepare students for graduate and graduate/professional study in the life sciences. The strong life and physical sciences foundation of the curriculum involves extensive laboratory and course work and research experience, as well as specializations in the following fields: applied microbiology and microbial technology; animal biotechnology; and plant biotechnology.

The biotechnology program is open only to students with a cumulative grade-point average of 2.5 or higher, which must be maintained to remain in the program. Students whose cumulative grade-point average falls below 2.5 will be allowed one term to restore the average to 2.5 or higher.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses that meet the introductory life and physical sciences requirement are listed under VIII A, required courses for competence in biotechnology.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

- 11:373:101 Economics, People, and Environment (3)
or equivalent

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (7 credits)

See suggested courses in the Degree Requirements chapter.
01:355:302 Scientific and Technical Writing (3) is strongly recommended.

- 11:126:401 Seminar in Biotechnology (1)

VII. Experience-based Education (3 credits)

- 11:126:497,498 Research in Biotechnology (BA,BA) *or* equivalent independent research project in biotechnology *or* appropriate cooperative education placement

VIII. Competence in Biotechnology (83–91.5 credits)

A. REQUIRED COURSES (68–71.5)

Quantitative Methods (8)

- 01:640:1__-1__ CALC1 and CALC2 (4,4)

Computer Competence (1.5–4)

- 11:115:305 Data Treatment in Biochemistry (1.5) *or*
01:198:110 Introduction to Computers and Their Applications (3) *or* 01:198:111 Introduction to Computer Science (4) *or* equivalent

Professional Ethics (1.5)

- 11:126:110 Concepts and Issues in Biotechnology (1.5)

Other required courses (57–59)

- 11:115:403-404 General Biochemistry (3,3)
11:115:413 Experimental Biochemistry (2.5) *or* 11:115:313 Introductory Biochemistry Laboratory (1)
01:119:101-102 General Biology (4,4)
01:119:380 Genetics (4) *or* 11:776:305 Plant Genetics (4) (Plant Biotechnology Option)
01:119:390 General Microbiology (4)
01:119:482 Molecular Genetics (3)
01:119:483 Molecular Genetics Laboratory (2)
11:126:427 Methods in Recombinant DNA Technology (4)
01:160:161-162 General Chemistry (4,4)
01:160:171 Introduction to Experimentation (1)
01:160:307-308 Organic Chemistry (4,4)
01:160:311 Organic Chemistry Laboratory (2)* *or* 01:160:251 Quantitative Chemistry Laboratory (2.5)
01:750:203-204 General Physics (3,3)*

1. Applied Microbiology and Microbial Technology (16)

Required courses (7)

- 11:126:302 Applied Microbiology (4)
11:126:405 Microbial Technology (3)

Electives (9)

- 11:067:430 Animal Microtechniques and Tissue Culture (4) *or* 11:126:406 Plant Gene Transfer (3)
11:115:412 Protein and Enzyme Chemistry (3)
11:115:452 Biochemical Separations (3)
01:119:378 Cell Biology (3)
01:119:392 Pathogenic Microbiology (4)
01:119:474 Immunology (3)
01:119:475 Laboratory in Immunology (1)
01:119:480 Topics in Molecular Genetics (3)
01:119:490 Advanced Pathogenic and Diagnostic Microbiology (4)
01:119:492 General Virology (3)
01:119:498 Bacterial Physiology (3)
11:126:420 Trends in Biotechnology (3)
11:126:495 Microbial Ecology (4)
11:375:411 Pollution Microbiology (3)
11:375:491 Radioisotope Theory and Techniques (3)
11:375:492 Radioisotope Laboratory (1)
11:400:416 Food Biotechnology Topics (1)
11:400:419 Food Physical Systems (3)
11:628:418 Marine Microbiology (4)

One to three additional credits of research in biotechnology may be substituted for an equal number of credits of elective course work.

* Students intending to apply to medical or dental school should be aware that many professional schools require 01:160:311 Organic Chemistry Laboratory and 01:750:205-206 General Physics Laboratory.

2. General Biotechnology (15–19)

Required courses (6–7)

One of the following courses (3–4):

- 11:067:430 Animal Microtechniques and Tissue Culture (4)
- 11:126:406 Plant Gene Transfer (3)

One of the following courses (3):

- 11:115:412 Protein and Enzyme Chemistry (3)
- 11:115:452 Biochemical Separations (3)
- 01:119:474 Immunology (3)
- 11:126:420 Trends in Biotechnology (3)
- 11:375:491 Radioisotope Theory and Techniques (3)

Electives (9–12)

Three additional courses from the lists of required and elective courses listed in the other three biotechnology curriculum options.

3. Animal Biotechnology (17–19)

Required courses (9–10)

At least three of the following courses:

- 11:067:300 Physiology of Domestic Animals (3)
- 11:067:430 Animal Microtechniques and Tissue Culture (4)
- 11:119:474 Immunology (3)
- 11:709:400 Advanced Nutrition I (3)
- 11:709:401 Advanced Nutrition II (3)

Electives (8–9)

- 11:067:327 Animal Reproduction (3)
- 11:067:407 Animal Science Techniques (3)
- 11:067:410 Animal Science Techniques Laboratory (2)
- 11:067:437 Molecular and Cellular Mechanisms of Muscle Function (3)
- 11:115:412 Protein and Enzyme Chemistry (3)
- 11:115:452 Biochemical Separations (3)
- 01:119:378 Cell Biology (3)
- 01:119:475 Laboratory in Immunology (1)
- 01:119:480 Topics in Molecular Genetics (3)
- 01:119:481 Topics in Human Genetics (3)
- 11:126:420 Trends in Biotechnology (3)
- 01:960:401 Basic Statistics for Research (3)

One to three additional credits of research in biotechnology may be substituted for an equal number of credits of elective course work.

4. Plant Biotechnology (16)

Required courses (10)

- 01:119:210 Principles of Botany (4)
- 11:126:406 Plant Gene Transfer (3)
- 11:126:413 Plant Molecular Biology (3)

Electives (6)

- 11:115:412 Protein and Enzyme Chemistry (3)
- 11:115:452 Biochemical Separations (3)
- 01:119:378 Cell Biology (3)
- 01:119:480 Topics in Molecular Genetics (3)
- 11:126:420 Trends in Biotechnology (3)
- 11:375:491 Radioisotope Theory and Techniques (3)
- 11:375:492 Radioisotope Laboratory (1)
- 11:400:416 Food Biotechnology Topics (1)
- 11:400:419 Food Physical Systems (3)
- 11:704:351 Principles of Applied Ecology (4) *or*
- 11:126:495 Microbial Ecology (4)

- 11:770:301 General Plant Pathology (3)
- 11:776:382 Plant Physiology (4)
- 11:776:406 Plant Breeding (3)
- 11:776:452 Plant Tissue Culture (3)

One to three additional credits of research in biotechnology may be substituted for an equal number of credits of elective course work.

IX. Unspecified Electives (5–10.5 credits)

CHEMISTRY 160

Degree: B.A.

Undergraduate Executive Officer: Karsten Krogh-Jespersen

Adviser	Code	Office	Phone Ext.
K.Y. Chen	(CM)	Wright Labs A108	5-3739
L. Goodman	(GF)	Wright Labs 207	5-2603
G. Hall	(HV)	Wright Labs 170	5-2590
K. Krogh-Jespersen		Wright Labs A206	5-4241
H. Schugar	(SW)	Wright Labs 176	5-2602

The program of study in chemistry, offered in cooperation with the Faculty of Arts and Sciences, provides broad and comprehensive training in all areas of modern chemistry and leads to a bachelor of arts degree in chemistry that can be accredited by the American Chemical Society (ACS). This curriculum is designed for students who seek immediate employment as chemists and for those who plan to attend graduate or professional schools.

A minimum grade-point average of 2.0 in all chemistry courses is required for graduation.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (12 credits)

Life Sciences

- 01:119:103 Principles of Biology (4) *or* equivalent

Physical Sciences

- 01:750:203-204 General Physics (3,3)
- 01:750:205-206 General Physics Laboratory (1,1)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

11:373:101 Economics, People, and Environment (3)
or equivalent

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (8 credits)

See suggested courses in the Degree Requirements chapter.
01:355:302 Scientific and Technical Writing (3) is strongly recommended.

01:160:491-492 Seminar in Chemistry (1,1)

VII. Experience-based Education (3 credits)

01:160:495,496 Senior Research Project (1-6,1-6), or
11:115:493,494 Research Problems in Bio-
chemistry (1-6,1-6) or 11:400:493,494 Research
Problems in Food Science (1-4, 1-4) or equiva-
lent independent laboratory research project
or appropriate, adviser-approved, placement
in cooperative education

VIII. Competence in Chemistry (54.5-72.5 credits)

A. REQUIRED COURSES (54.5)

Quantitative Methods (15)

01:640:151-152 Calculus for Mathematics and the
Physical Sciences (4,4)

01:640:250 Introductory Linear Algebra (3)

01:640:251 Multivariable Calculus (4)

Computer Competence (2.5)

01:160:329 Experimental Physical Chemistry (2.5)

Professional Ethics

Issues in professional and scientific ethics are included in
01:160:491-492 Seminar in Chemistry (1,1).

Other required courses (37)

01:160:161-162 General Chemistry (4,4) or 01:160:163-164
University Chemistry (4,4)

01:160:171 Introduction to Experimentation (1)

01:160:251 Quantitative Chemistry Laboratory (2.5)

01:160:315-316 Principles of Organic Chemistry (4,4) or
01:160:307-308 Organic Chemistry (4,4)

01:160:309,310 Organic Chemistry Laboratory (2,2)

01:160:323-324 Physical Chemistry (3,3) or
01:160:341-342 Physical Chemistry: Biological
Systems (3,3)

01:160:348 Instrumental Analysis (3)

01:160:361 Chemical Bonding (1.5)

01:160:371 Inorganic Chemistry (3)

B. OPTIONS (0-18 credits)

For currently available areas of further concentration, see the Chemistry 160 section of the Faculty and Courses for Liberal Arts Students section of this catalog. Options B, C, and D lead to American Chemical Society-certified degrees. Students planning on acquiring secondary teacher certification should consult the requirements for the minor program in science and agriculture teacher education, at the end of this chapter.

IX. Unspecified Electives (9.5-27.5 credits)

COMMUNICATION 192

Degree: B.A.

Coordinator: Barbara Munson Goff

Adviser	Code	Office	Phone
Barbara M. Goff	(GB)	Loree 016	2-9266
Hester Stephenson	(SG)	SCILS 206	2-7375

Offered in cooperation with the Department of Communication (School of Communication, Information and Library Studies), the undergraduate program emphasizes the role of communication in human affairs. The program prepares students for communication careers in business, education, or government, or for the pursuit of graduate study in communication or other fields. As offered through Cook College, the program allows students to develop a strong background in environmental, scientific, or technical fields, areas in which communication specialists are in high demand.

In order to declare a major in communication, students must apply to the School of Communication, Information and Library Studies for admission. (See the School of Communication, Information and Library Studies chapter for further information.)

I. Interdisciplinary/Ethical Analysis (5 credits)

11:015:101 Perspectives on Agriculture and the Environment (2)

11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (7-13 credits)

See suggested courses in the Degree Requirements chapter. Selection of courses may be determined by the student's choice of minor or certificate program.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

- 04:192:346 Intercultural Communication (3) *or* 04:192:345 International Communication (3) *or* 04:192:405 Communication and Gender (3) *or* 04:192:434 Intercultural Communication Workshop (3)

An additional course from those suggested in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

See suggested courses in the Degree Requirements chapter. Selection of courses may be determined by the student's choice of minor or certificate program.

VI. Oral and Written Communication (6 credits)

- 01:355:101 Expository Writing I (3) *or* equivalent
04:192:359 Persuasive Communication (3) *or* 04:192:380 Public Speaking (3) *or* 04:192:381 Argumentation (3) *or* 04:192:407 Health Communication (3)

VII. Experience-based Education (3 credits)

- 04:192:369 Internship in Communication (3) *or* 04:192:470 Research in Communication (3) *or* 04:192:491,492 Independent Study in Communication * (1-3,1-3)

VIII. Competence in Communication (51–59 credits)

A. REQUIRED COURSES (45–53)

Quantitative Methods (3)

- 01:960:211 Statistics I (3) *or* equivalent

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Applications (3) *or* equivalent

Professional Ethics (3)

- 04:192:365 Principles of Public Relations (3) *or* 04:192:441 Communications and Human Values (3)

Other required courses (36–44)

- 04:189:101 Introduction to Communication and Information (3)
04:189:102 Introduction to Media Systems and Processes (3)
04:189:300 Research Methods (3)
04:192:200 Communication Theory (3)
04:192:201 Interpersonal Communication Processes (3)

At least one of the following courses (3):

- 04:192:354 Mass Communication Theory (3)
04:192:355 Interpersonal Communication (3)
04:192:357 Organizational Communication (3)

A minor or certificate program offered by Cook College (18–26)

Students should consult the description of the communication program in the School of Communication, Information and Library Studies chapter of this catalog for a recommended sequence of communication courses.

B. ELECTIVES (6)

At least two additional courses in communication to attain a total of 33 credits in communication. At least two courses at the 400 level (excluding 04:192:491,492) must be included in the total of 33 credits. Students are advised to take no more than 39 credits of courses in communication.

IX. Unspecified Electives (21–38 credits)

COMPUTER SCIENCE 198

Degree: B.A. or B.S.

Coordinator: Eric Allender

Adviser	Code	Office	Phone Ext.
Eric Allender	(AC)	Hill Center 442	5-3629
Robert Hills	(HL)	Martin 206	2-9465
Gerard R. Richter	(RJ)	CORE 314	5-2097

Computer science is primarily concerned with information processes, the structure and procedures needed to represent them, and the systems needed to implement them. Spanning a broad spectrum of basic and applied subdisciplines, which range from foundations in logic and the computational complexity of algorithms through compilers, operating systems, and databases (software and systems development), the discipline continues to expand in terms of new architectures, networks, parallel algorithms/languages/machines, vision, robotics, computer-aided design, and so forth.

Options leading to either a B.A. or B.S. degree are available.

Students wishing to declare a major in computer science must have completed the following five courses with a grade of C or better in each and an average of 2.5 or better in all of them: 01:640:151-152, 01:198:111,112, and 205. Cook College students who wish to major in computer science but have not yet satisfied these requirements should contact Dean Hills (Office of Academic and Student Affairs) for advisement.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (10 credits)

Life Sciences

- 01:119:103 Principles of Biology (4) *or* equivalent

Physical Sciences

- 01:750:203-204 General Physics (3,3)

* 04:192:491,492 does not count toward the minimum 33-credit communication course requirement.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

11:373:101 Economics, People, and Environment (3)

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

Students may complete any adviser-approved independent research project or cooperative education placement involving advanced work in computer science or its applications.

VIII. Competence in Computer Science
(56–64 credits)

A. REQUIRED COURSES (42)

Quantitative Methods (11)

01:640:151-152 Calculus for Mathematics and the
Physical Sciences (4,4)

01:640:250 Introductory Linear Algebra (3)

Computer Competence

Computer competence requirements included in the requirements of the curriculum.

Professional Ethics (3)

01:198:405 Computers and Society (3)

Other required courses (28)

01:198:111 Introduction to Computer Science (4)

01:198:112 Data Structures (4)

01:198:205,206 Introduction to Discrete Structures I, II
(4,4)

01:198:211 Computer Architecture and Assembly
Language (4)

01:198:323 Numerical Analysis and Computing (4)

01:198:344 Design and Analysis of Computer
Algorithms (4)

B. OPTIONS (12–22)

1. Bachelor of Arts Degree Program (12–16)

Four additional courses in computer science and/or related disciplines, e.g., electrical engineering, mathematics. At least three of the courses must be at the 300 level or above. A list of current, approved courses is available from the faculty adviser.

A further concentration in numerical analysis must include at least two of the following:

01:198:324 Numerical Methods (4)

01:198:424 Modeling and Simulation of Continuous
Systems (4)

01:198:425 Computer Methods in Statistics (4)

01:640:251 Multivariable Calculus (4)

2. Bachelor of Science Degree Program (19–22)

Required courses (10)

01:198:314 Principles of Programming Languages (4)

01:198:416 Operating Systems Design (4)

01:750:205,206 General Physics Laboratory
or equivalent (1,1)

Electives (9–12)

At least three additional courses in computer science and related disciplines, e.g., electrical engineering, mathematics, at the 300 level or above. A list of current, approved courses is available from the faculty adviser.

IX. Unspecified Electives (22–40 credits)

ENTOMOLOGY

(See the Minor Programs of Study
section at the end of this chapter.)

ENVIRONMENTAL AND BUSINESS
ECONOMICS 373

Degree: B.S.

Undergraduate Program Director: Maurice P. Hartley

Adviser	Code	Office	Phone Ext.
Adesoji O. Adelaja	(AM)	COB 105	2-9155 (24)
Penny Carlson	(CE)	Martin 206	2-9465
Donn A. Derr	(DD)	COB 217	2-9160 (50)
Pritam S. Dhillon	(DE)	COB 109	2-9156 (19)
Maurice P. Hartley	(HM)	COB 112	2-9160 (62)
Larry Jaffe	(JL)	COB 114	2-9160 (64)
Rodolfo M. Nayga	(ND)	COB 104	2-9158 (60)
Peter J. Parks	(PA)	COB 212	2-9161 (46)
Carl E. Pray	(PE)	COB 110	2-9159 (20)
Leslie E. Small	(SM)	Martin 211	2-9465 (00)
Daymon W. Thatch	(TA)	COB 106	2-9155 (13)

The environmental and business economics program provides students with a foundation in the principles of economics, a knowledge of practical economic and analytical problem-solving techniques, an ability to apply economic concepts to the analysis of public and private policy issues, and an understanding of the institutional factors underlying and influencing policy decisions. The program qualifies students for a broad spectrum of positions in business and government, or for continued study at the graduate level.

Students wishing to major in environmental and business economics must complete, with grades of C or better, 11:373:121,122 Principles and Applications of Microeconomics and Macroeconomics (or 01:220:102 and 01:220:103). Furthermore, these two courses, plus the mathematics and statistics courses indicated in the quantitative skills requirement, must be completed prior to taking courses in the program at the 300 or 400 level.

To encourage students to develop depth in their understanding of the applications of economics, the curriculum offers the following three options:

Agricultural Economics. This option emphasizes the application of economics in the areas of agricultural policy, marketing, and finance. It is appropriate for students interested in employment by agribusiness firms or by federal or state departments of agriculture and for students interested in graduate study in agricultural economics.

Environmental and Natural Resource Economics. This option emphasizes the application of economics to policy issues associated with environmental problems and the utilization of natural resources. It familiarizes students both with analytical and decision-making techniques used in assessing problems of the environment and natural resources, and with the institutional framework within which environmental policy must be developed. It is appropriate for students interested in employment either by private organizations concerned with environmental policies, or by government agencies responsible for policies relating to the environment and natural resources, and for students interested in graduate study in environmental or natural resource economics.

Business Economics. This option emphasizes the application of economics to business management, marketing, and finance issues related to food and agriculture. It familiarizes students both with analytical and decision-making techniques used in the business world, and with the public and private institutional framework within which businesses operate. It is appropriate for students interested in employment in business or who are interested in graduate studies in business management or economics.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (7 credits)

Life Sciences

- 01:119:103 Principles of Biology (4) *or* equivalent

Physical Sciences

See suggested courses in the Degree Requirements chapter.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems

Specific courses that fulfill the economic and political systems requirement are listed under VIII A, competence in environmental and business economics.

VI. Oral and Written Communication (9 credits)

- 01:355:101-102 Expository Writing I, II (3,3) *or* equivalent
- 01:355:303 Writing for Business and the Professions (3) *or* 01:355:302 Scientific and Technical Writing (3) *or* 04:571:340 Technical Writing (3)

VII. Experience-based Education (3 credits)

Each student consults with the academic adviser in planning to meet this requirement. Appropriate cooperative education placements, approved internships, 11:373:491,492 Research Problems, or equivalents fulfill this requirement.

VIII. Competence in Environmental and Business Economics (69-74 credits)

A. REQUIRED COURSES (45-48)

Quantitative Skills (12-14)

- 33:010:273 Principles of Accounting (3)
- 11:373:211 Applications of Mathematical Concepts in Agricultural Economics I (3) *or* 01:640:1__CALC1
- 11:373:212 Applications of Mathematical Concepts in Agricultural Economics II (3) *or* 01:640:1__CALC2
- 11:373:215 Applications of Statistics in Agricultural Economics (3) *or* 01:960:211 Statistics I (3) *or* equivalent

Computer Competence (3-4)

- 11:373:311 Agricultural Business Decision Computer Tools I (4) *or* 01:198:110 Introduction to Computers and Their Applications (3) *or* 01:198:111 Introduction to Computer Science (4)

Professional Ethics (3)

One course in philosophy that examines moral theory and ethical problems relevant to professionals in environmental and business economics. A list of currently available courses that fulfill this requirement is available from faculty advisers.

Other required courses (27)

- 11:373:121 Principles and Applications of Microeconomics (3) *or* 01:220:102 Introduction to Microeconomics (3)
- 11:373:122 Principles and Applications of Macroeconomics (3) *or* 01:220:103 Introduction to Macroeconomics (3)
- 01:220:204 Intermediate Macroeconomic Analysis (3)
- 11:373:231 Agribusiness Marketing I (3)
- 11:373:321 Economics of Production (3)
- 11:373:322 Demand and Price Analysis (3)
- 11:532:279 Politics of Environmental Issues (3) *or* 01:790:201 American Government (3) *or* equivalent

Courses in the social sciences (6)

Two additional courses that examine economic systems, the nature of human behavior, or public policy from the perspective of disciplines other than economics are required. A list of currently available courses that fulfill this requirement is available from faculty advisers.

B. OPTIONS (24–26)

1. Agricultural Economics (24 credits)

Required courses (18)

- 11:373:331 Agribusiness Marketing II (3)
- 11:373:351 Agribusiness Finance (3)
- 11:373:371 Agricultural Policy (3)

At least two of the following courses in agricultural economics (6):

- 11:373:361 Land Economics (3)
- 11:373:381 Political Economy of Agricultural Development (3)
- 11:373:431 Economics of Futures Markets (3)
- 11:373:461 Natural Resource Economics (3)
- 11:373:471 Agricultural Trade Policies and the Environment (3)

At least one course in agricultural sciences (3)

Students must take at least one 3-credit course in animal science (067), plant science (776), soils-related course work in environmental sciences (375), or other related course in agricultural production approved by the adviser.

Electives (6)

At least two additional courses in environmental and business economics (373) or economics (220).

2. Business Economics (24–26 credits)

Required courses (18–20)

- 11:373:241 Agribusiness Management (3)
 - 11:373:351 Agribusiness Finance (3) *or* 01:220:393 Financial Economics (3) *or* 33:390:300 Introduction to Financial Management (3)
 - 11:373:431 Economics of Futures Markets (3)
- At least three of the following courses (9–11):
- 33:010:274 Principles of Accounting II (3)
 - 33:140:320 Business Law I (3)
 - 01:220:294 Economics of Capital Markets (3)
 - 01:220:301 Money and Banking (3)
 - 01:220:360 Public Finance (3)
 - 01:220:369 State and Local Public Finance (3)
 - 01:220:393 Financial Economics (3)
 - 01:220:394 Economics of Capital Markets (3)
 - 01:220:395 Law and Economics (3)
 - 01:220:415 Portfolio Theory (3)
 - 01:220:421 Economic Forecasting (3)
 - 01:220:428 Models of Consumer Behavior (3)
 - 01:220:429 Modern Theories of the Firm (3)
 - 11:373:311 Agricultural Business Decision Computer Tools I (4)
 - 11:373:312 Business Decision Computer Tools II (4)
 - 11:373:331 Agribusiness Marketing II (3)
 - 11:373:341 Management: Human Systems Development (3)
 - 11:373:371 Agricultural Policy (3)

- 11:373:471 Agricultural Trade Policies and the Environment (3)
- 11:373:473 Public Policies and Agribusiness Firms (3)
- 33:390:380 Investment Analysis (3)
- 33:390:400 Corporate Finance (3)
- 33:630:351 Selling and Sales Promotion (3)

Electives (6)

At least two additional courses in environmental and business economics (373), economics (220), or from the School of Business–New Brunswick.

3. Environmental and Resource Economics (24–25 credits)

Required courses (18–19)

- 11:373:361 Land Economics (3)
- 11:373:363 Environmental Economics (3) *or* 01:220:332 Environmental Economics (3)
- 11:373:461 Natural Resource Economics (3)

At least two of the following economics courses (6):

- 01:220:311 Methods of Cost Benefit Analysis (3)
- 01:220:334 Energy Economics (3)
- 01:220:377 Economics of Population (3)
- 01:220:395 Law and Economics (3)
- 11:373:371 Agricultural Policy (3)
- 11:373:381 Political Economy of Agricultural Development (3)
- 11:373:471 Agricultural Trade Policies and the Environment (3)

At least one of the following courses in environmental science and management (3–4):

- 11:115:202 Human Response to Chemicals in the Environment (3)
- 11:372:207 Environmental Management (3)
- 11:372:231 Fundamentals of Environmental Planning (3)
- 11:372:309 Water Resources Management (3)
- 11:372:323 Environmental Law I (3)
- 11:372:324 Environmental Law II (3)
- 11:372:384 A Systems Approach to Environmental and Agricultural Issues (3)
- 11:375:301 The Environment and Health (3)
- 11:375:307 Elements of Solid Waste Management and Treatment (3)
- 11:375:322 Energy Technology and its Environmental Impact (3)
- 11:375:421 Principles of Air Pollution Control (3)
- 11:704:302 Outdoor Recreation Resource Management (3)
- 11:704:310 Forest and Wildlife Conservation (3)
- 11:704:351 Principles of Applied Ecology (4)
- 10:975:315 Theory and Methods of Land Use Planning (3)

Electives (6)

At least two additional courses in environmental and business economics (373), or economics (220).

IX. Unspecified Electives (18–23 credits)

ENVIRONMENTAL PLANNING AND DESIGN 573

Degree: B.S.

Coordinator Roy H. DeBoer

Adviser	Code	Office	Phone Ext.
Teuvo M. Airola	(AD)	ENR 135	2-1579
Roy H. De Boer	(DH)	Blake 222	2-9035
William Goldfarb	(GH)	ENR 156	2-1105
Bruce A. Hamilton	(HB)	Blake 228-A	2-8010
Jean Marie Hartman	(HP)	Blake 226	2-6785
George H. Nieswand	(NA)	ENR 162	2-1103
Michael P. Sherman	(SH)	Blake 221	2-8487
Steven Strom	(SV)	Blake 224	2-8488
Constance A. Webster	(WC)	Blake 223	2-9036
John F. Webster	(WA)	Blake 225	2-9313

This curriculum provides a broad educational experience emphasizing an understanding of planning as it relates to the physical environment and the management of that environment. Particular attention is given to the interaction of natural and social systems. The curriculum includes five options: Environmental Geomatics, Environmental Planning, Environmental Studies, Landscape Architecture, and Landscape Industry.

Environmental Geomatics. Environmental geomatics synthesizes a number of concepts and techniques, including remote sensing, spatial analysis, informatics, and global positioning that are used to improve the planning and management of natural resource systems. These techniques include the development of complex spatial databases from a wide range of data sources and the application of this information to solve environmental problems. The option is intended for students interested in pursuing graduate and professional studies in remote sensing, environmental planning/management, and geomatics. An environmental geomatics certificate program is also available for students in other programs of study. (See Certificate Programs section at the end of this chapter.)

Environmental Planning. Environmental planning requires the integration of environmental information into the planning process and is concerned with the protection and enhancement of environmental systems while meeting legitimate demands for growth and development. This option is intended for students who are interested in pursuing professional careers in environmental planning and related areas. It also provides a basis for graduate and professional studies. An environmental planning certificate program is also available for students in other programs of study. (See the Minor Programs of Study section at the end of this chapter.)

Environmental Studies. This option is intended to provide students with the opportunity to obtain a broad-based environmental studies education within a structure that combines flexibility with direction. Students are also provided with the opportunity to develop strength in one or more areas of concentration appropriate to the major.

Landscape Architecture. Landscape architecture is concerned with the harmonious integration of people and nature in the creation of outdoor spaces for a variety of purposes. Emphasis is on sensitive site design using both social and environmental information. Issues addressed by

landscape architects range from the design of parks and gardens to the planning, design, and management of entire regions. This option is intended for students who are interested in employment with landscape architecture, architecture, engineering, and planning firms and government agencies concerned with parks, recreation, environmental resources, and urban planning. Landscape architecture is a professional curriculum nationally accredited by the American Society of Landscape Architects. Entrance into the upper level (junior year) is competitive, based on an evaluation of the student's performance at the beginning level (sophomore year).

Landscape Industry. This option provides students with a broad-based education in landscape-related industries such as contracting, maintenance, nursery production, and garden centers.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (7 credits)

- 01:119:103 Principles of Biology (4) *or* equivalent
- 01:460:101 Introduction to Geology (3)

(Students who have completed another course in the list of physical sciences courses in the Degree Requirements chapter may substitute a course in physical geography.)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education

Experience-based learning is included in the curriculum by way of applied problems in upper-level courses.

VIII. Competence in Environmental Planning and Design (54–85 credits)

A. REQUIRED COURSES (18)

Quantitative Methods (4)

01:640:115 Precalculus College Math (4) *or* equivalent

Computer Competence (3)

See VIII.B. below.

Professional Ethics

Ethical aspects of environmental planning and design are incorporated into several upper-level courses through the use of case studies and applied problems.

Other required courses (14)

- 11:372:231 Fundamentals of Environmental Planning (3)
- 11:372:232 Fundamentals of Environmental Geomatics (3)
- 11:375:251 Soils and Water (4) *or* 11:375:266 Soils and Their Management (4)
- 11:704:351 Principles of Applied Ecology (4) *or* 01:119:332 Plant Ecology (4) *or* 01:119:330 General Ecology (4)

B. OPTIONS (36–67)

1. Environmental Geomatics (37.5–25)

Required courses (22.5–25)

- 11:127:222 Surveying and Mapping (3) *or* 01:450:355 Principles of Cartography (4) *or* 11:372:479 Introduction to Global Positioning Systems (1.5)
- 01:198:110 Introduction to Computers and Their Application (3) *or* 01:198:111 Introduction to Computer Science (4) *or* equivalent
- 11:372:415 Raster Geomatics (3)
- 11:372:430 Analytical Methods for Environmental Geomatics (3)
- 11:372:476 Air-Photo Interpretation (3)
- 11:372:477 Advanced Remote Sensing (3)
- 11:372:480 Digital Photogrammetry (3)
- 11:960:379 Basic Statistical Analysis (3) *or* 01:960:401 Basic Statistics for Research (3)

Electives (15)

A minimum of five additional, advisor-approved courses focusing on the application of geomatics in one or more relevant disciplines (e.g., anthropology, computer science, ecology and evolution, environmental science, geography, geology, marine science, natural resource management, urban studies and community development).

2. Environmental Planning (55–63)

Required courses (22–23)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent
- 11:550:231 Introduction to Environmental Design I (5)

- 11:550:232 Introduction to Environmental Design II (5) *or* two of the following courses (6): 11:550:230 Environmental Design Analysis (3); 11:550:330 History of Landscape Architecture (3); 10:975:316 Urban Design and Site Planning (3); 10:975:482 Social Aspects of Environmental Design (3)
- 11:372:381 Introduction to Systems Thinking and the Systems Approach (3)
- 11:372:442 Applied Principles of Hydrology (3)
- 11:670:202 Elements of Climatology (3) *or* 11:670:306 Weather, Climate, and Environmental Design (3)

Electives (33–40)

Five courses from the following (15):

- 11:372:409 New Jersey Planning Practice (3)
 - 11:372:411 Environmental Planning and the Development Process (3)
 - 11:372:415 Raster Geomatics (3)
 - 11:372:430 Analytical Methods for Environmental Geomatics (3)
 - 11:930:351 Land Planning and Utilization (3)
 - 10:975:250 Introduction to Urban Housing (3)
 - 10:975:305 American Urban Policy (3)
 - 10:975:306 Introduction to Urban and Environmental Planning (3)
 - 10:975:315 Theory and Methods of Land Use Planning (3)
 - 10:975:316 Urban Design and Site Planning (3)
 - 10:975:405 Legal Foundations of Urban Planning (3)
 - 10:975:434 Municipal Implementation of Planning Programs (3)
 - 10:975:444 American Land (3)
 - 10:975:452 Planning Engineering (3)
 - 10:975:454 Planning Administration (3)
 - 10:975:474 Tourism Planning (3)
 - 10:975:478 History of Planning Thought (3)
 - 10:975:481 Housing and Economic Analysis (3)
- Advisor-approved course(s) in planning

An additional concentration, minor, or certificate program selected from the following (18–25):

Concentration in Landscape Architecture (18–21)

Courses selected from the landscape architecture - option requirements (see VIII.B.4., below), in addition to 11:550:231.

Approved Certificate Programs (21–25)

- Environmental Geomatics (24–25)
- International Agriculture/Environment (21–23)
- Real Estate Development (24)
- Social Strategies for Environmental Protection (24)
- Urban Planning (24)

Approved Minor Programs (18–25)

- Environmental and Business Economics (21–23)
- Human Ecology (18)
- Meteorology (18)
- Natural Resource Management (20–25)
- Plant Science (18–20)

Individualized 18–24 credit concentrations may be developed with the approval of the student's adviser. Students must obtain adviser approval for individualized concentrations during the first term of the junior year.

3. Environmental Studies (36–46)

Required courses (18–21)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent
- 11:372:202 Environmental Issues in the United States (3)
- 11:372:381 Introduction to Systems Thinking and the Systems Approach (3)
- 11:372:442 Applied Principles of Hydrology (3)
- 11:550:230 Environmental Design Analysis (3)
- 11:670:202 Elements of Climatology (3) *or* 11:670:306 Weather, Climate and Environmental Design (3)

A cooperative education/ community service project (0–3). This requirement may be waived at the discretion of the adviser, if the student has met the intent through other means.

An additional concentration, minor, or certificate program selected from the following (18–25):

Concentration in Landscape Architecture (18–21)

Courses selected from the landscape architecture option requirements (see VIII.B.4., below), in addition to 11:550:231.

Approved Certificate Programs (21–25)

- Environmental Geomatics (24–25)
- International Agriculture/ Environment (21–23)
- Real Estate Development (24)
- Social Strategies for Environmental Protection (24)
- Urban Planning (24)

Approved Minor Programs

- Environmental and Business Economics (21–23)
- Human Ecology (18)
- Meteorology (18)
- Natural Resource Management (20–25)
- Plant Science (18–20)

Individualized 18–24 credit concentrations may be developed with the approval of the student's adviser. Students must obtain adviser approval for individualized concentrations during the first term of the junior year.

4. Landscape Architecture (67)

- 11:127:222 Surveying and Mapping (3)
- 11:550:231-232 Introduction to Environmental Design I, II (5,5)
- 11:550:237 Design Graphics (2)
- 11:550:250 Computer Graphics (3)
- 11:550:330 History of Landscape Architecture (3)
- 11:550:331-332 Intermediate Landscape Architecture I, II (5,5)
- 11:550:340 Planting Design (4)
- 11:550:341 Landscape Architecture Construction I: Site Engineering (4)
- 11:550:342 Landscape Architecture Construction II: Materials and Structures (3)
- 11:550:431-432 Advanced Landscape Architecture I, II (5,5)
- 11:550:433 Architectural Design (3)
- 11:550:441 Landscape Architecture Construction III: Implementation and Practice (3)
- 11:776:233-234 Landscape Plants (3,3)

- 11:776:323 Applied Physiology of Horticultural Crops (3)

5. Landscape Industry (45)

Required courses (33)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent
- 11:127:222 Surveying and Mapping (3)
- 11:550:231 Introduction to Environmental Design I (5)
- 11:550:233 Herbaceous Plants (3)
- 11:550:340 Planting Design (4)
- 11:776:211 Introduction to Horticulture (3)
- 11:776:233,234 Landscape Plants (3,3)
- 11:776:237 Planning and Planting the Residential Environment (3)
- 11:776:238 Landscape Management and Maintenance (3)

Electives (12)

At least two of the following courses (6):

- 01:119:210 Principles of Botany (4)
- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:770:301 General Plant Pathology (3)
- 11:770:391 Tree Diseases (1.5)
- 11:776:242 Plant Science (3)
- 11:776:301 Plant Propagation (3)
- 11:776:323 Applied Physiology of Horticultural Crops (3)
- 11:776:439 Nursery Crop Production (3)
- 11:776:200 Introduction to Agronomy (3)
- 11:766:304 Turfgrass Management (3)
- 11:776:401 Principles of Weed Control (3)

Two of the following courses (6):

- 01:975:440 Introduction to Real Estate (3)
- 11:373:121 Principles and Applications of Microeconomics (3) *or* equivalent
- 11:373:231 Agribusiness Marketing I (3)
- 11:373:361 Land Economics (3) *or* 11:373:241 Agribusiness Management (3)
- 33:010:273 Principles of Accounting I (3)
- 33:010:274 Principles of Accounting II (3)

IX. Unspecified Electives (10–38 credits)

ENVIRONMENTAL POLICY
INSTITUTIONS, AND BEHAVIOR
374

Degree: B.S.

Coordinator: Peter J. Guarnaccia

Adviser	Code	Office	Phone Ext.
Baruch Boxer	(BD)	COB 204	2-9163
George Clark	(CF)	COB 206	2-9169
Barbara E. Grandin	(GC)	COB 213	2-8943
Peter J. Guarnaccia	(GM)	COB 214	2-9168
William K. Hallman	(HC)	COB 215	2-9167
Bonnie J. McCay	(ME)	COB 210	2-9168
George E.B. Morren	(MM)	COB 208	2-9624
Thomas K. Rudel	(RH)	COB 209	2-9624
Andrew P. Vayda	(VA)	COB 205	2-9166
Neil D. Weinstein	(WB)	COB 202	2-9169

The program in Environmental Policy, Institutions, and Behavior is concerned with the human dimensions of environmental problems. It addresses such issues as how human actions affect the environment; how societies adapt to changes in natural resource availability; and how individuals, nations, and international agencies respond to environmental hazards. Courses in the program deal with local, regional, and national differences in the use of resources; with social and environmental aspects of health and illness; with alternative strategies for environmental management; with the ethical, moral, and legal dimensions of environmental and resources issues; and with the roles of governmental and nongovernmental agencies in environmental affairs.

To understand these topics, students are exposed to a multidisciplinary view of the environment and draw upon concepts from a variety of fields, including anthropology, ecology, economics, geography, sociology, political science, and psychology.

The objectives of the curriculum are to teach basic concepts and methods from the social, biological, and physical sciences as they relate to the interactions among people and the environment; to train students in the techniques of empirical research; to provide opportunities for experiences in "real world" situations; to guide students in acquiring practical skills such as environmental assessment, professional writing, data analysis, and demographic analysis; and to broaden students' knowledge regarding environmental problems and how people cope with them.

Graduates of the program are prepared for a variety of career paths. In addition, graduates are prepared for graduate study in many social science and some natural science disciplines.

The curriculum offers four options:

United States Environmental and Resource Policy. This option encompasses the political, scientific, institutional, and economic dimensions of environmental and resource policy development in the United States. Students are prepared for careers in government, industry, or nonprofit organizations as well as for graduate or professional studies in political science, law, and public administration.

International Environmental and Resource Policy. This option focuses on the political, scientific, and economic dimensions of global environmental and resource issues. Particular attention is given to the role of international institutions. Students are prepared for careers in government, industry, or nonprofit organizations as well as for graduate or professional studies in political science, law, and international development.

Health and Environmental Policy. This option focuses on the links between the environment and health. Students learn to understand health and nutrition as both biological phenomena and products of social, behavioral, and cultural influences. Students are prepared for further training in the health professions as well as for graduate studies in the social sciences or public health.

Individual Option This option is for students who wish to develop their own specialized program. Their programs must focus on a particular topic, area of application, or

body of knowledge concerned with environmental policy, environmental health, institutions, or behavior. Students must identify, in writing and with the aid of a faculty adviser, the specific intellectual and vocational goals of the individualized program.

I. Interdisciplinary/Ethical Analysis (5 credits)

11:015:101 Perspectives on Agriculture and the Environment (2)

11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (11–16 credits)

Life Sciences

01:119:103 Principles of Biology (4) or 01:119:101-102 General Biology (4,4)

11:704:351 Principles of Applied Ecology (4)

Physical Sciences

One of the following courses is recommended.

01:460:101 Introductory Geology (3)

01:460:102 Continents and Oceans (3)

01:628:200 Marine Sciences (4)

11:670:202 Elements of Climatology (3)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

11:374:101 Introduction to Human Ecology (3)

11:374:102 Global Environmental Processes and Institutions (3)

V. Economic and Political Systems (6–9 credits)

Economic Systems *

11:373:121 Principles and Applications of Microeconomics (3) or equivalent

11:373:122 Principles and Applications of Macroeconomics (3) or equivalent

Political Systems

11:374:279 Politics of Environmental Issues (3)

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

One of the following:

11:374:337 Systems Approaches and Interventions in Human Ecology (3)

11:374:491 or 492 Readings and Practicum in Human Ecology (3)

* 11:373:101 Economics, People, and Environment (3) may be substituted in the Health and Environmental Policy and Individualized options.

11:554:424 Practicum in Environmental Protection (3)
an appropriate, adviser-approved placement in
cooperative education
an appropriate, adviser-approved independent
research project

VIII. Competence in the Environmental Institutions,
Policy, and Behavior (45–67 credits)

A. REQUIRED COURSES (15)

Quantitative Methods (3)

01:960:211 Statistics I (3)

Computer Competence (3)

01:198:110 Introduction to Computers and Their
Application (3) *or* an adviser-approved
equivalent

Professional Ethics

11:532:201 Research Methods in Human Ecology (3)

Other required courses (6)

One of the following courses on population issues (3):

11:374:269 Population, Resources, and Environment (3)

10:975:417 Population and Demography (3)

One of the following courses on human responses to the
environment (3):

11:374:322 Environmental Behavior (3)

11:374:331 Culture and Environment (3)

11:374:335 Social Responses to Environmental Problems
(3)

B. OPTIONS (30–52)

1. United States Environmental and Resource Policy (36)

11:372:323 Environmental Law I *or* 11:372:325 Legal
Aspects of Conservation (3)

11:373:363 Environmental Economics (3) *or* 01:220:332
Environmental Economics (3)

11:374:312 Environmental Problems in Historical and
Cross-Cultural Perspective (3)

11:374:313 Environmental Policy and Institutions (3)

11:374:314 Human Dimensions of Natural Resource
Management (3)

01:790:201 American Government (3) *or* adviser-
approved equivalent

Two of the following (6):

11:372:324 Environmental Law II (3)

01:512:323 History of the North American Environment
(3)

01:790:305 Public Policy Formation (3)

01:790:341 Public Administration: American
Bureaucracy (3)

01:790:342 Public Administration: Policy Making (3)

01:920:434 Social Science and Public Policy (3)

01:975:231 Social Public Policy (3)

10:975:305 American Urban Policy (3)

10:975:330 Urban Fiscal Policy (3)

or adviser-approved equivalents (6)

One of the following seminars, selected in consultation
with the adviser (3):

11:374:420-429 Topics in Environmental and Resource
Policy (3)

11:374:430-439 Topics in Health, Food, and Environment
(3)

A planned sequence of three courses on a specific envi-
ronmental problem (9):

Suggested areas include sustainable agriculture, air pollu-
tion, forest conservation and management, land use, marine
pollution, fisheries management, and solid waste manage-
ment. Written approval of the adviser is required.

2. International Environmental and Resource Policy (33–52)

11:373:363 Environmental Economics (3) *or* 01:220:332
Environmental Economics (3)

11:374:301 Environment and Development (3)

11:374:312 Environmental Problems in Historical and
Cross-Cultural Perspective (3)

11:374:313 Environmental Policy and Institutions (3)

11:374:314 Human Dimensions of Natural Resource
Management (3)

11:374:315 International Environmental Policy (3)

01:790:327 International Political Economy *or* 01:790:319
Issues in American Foreign Policy (3)

A course that focuses on a particular geographical
area (3):

This course may be selected from anthropology,
geography, history, or political science.

A foreign language (0–16):

Students in the option should demonstrate proficiency
in a foreign language by completing either a year of inter-
mediate-level courses or by performance of a foreign
language proficiency or placement examination.

One of the following seminars, selected in consultation
with the adviser (3):

11:374:420-429 Topics in Environmental and Resource
Policy (3)

11:374:430-439 Topics in Health, Food, and Environ-
ment (3)

A planned sequence of three courses on a specific
environmental problem (9):

Suggested areas include sustainable agriculture, air
pollution, forest conservation and management, land use,
marine pollution, fisheries management, and solid waste
management. Written approval of the adviser is required.

3. Health and Environmental Policy (30)

11:374:341 Social and Ecological Aspects of Health and
Disease (3)

11:709:255 Nutrition and Health (3)

A course introducing the biological or physiological dimensions of health (3):

- 01:119:150 *Biology, Society, and Biomedical Issues* (3)
or 01:119:356 *Systems Physiology* (3)
(recommended for premedical and pre dental students)

A course presenting the public health perspective (3):
01:375:301 *Environment and Health* (3) or 10:832:483
Protecting Public Health (3)

A course on epidemiology (3):
01:375:403 *Environment and Public Health: Epidemiological Aspects* (3) or 10:1832:355
Epidemiology (3)

A course addressing the social dimensions of health issues (3):

- 01:070:309 *Medical Anthropology* (3) or 01:920:210
Sociology of Medicine and Health Care (3)
or 01:830:377 *Health Psychology* (3)

One of the following seminars, selected in consultation with the adviser (3):

- 11:374:420-429 *Topics in Environmental and Resource Policy* (3)
11:374:430-439 *Topics in Health, Food, and Environment* (3)
11:709:452 *Seminar in Nutrition and Behavior* (3)

A planned sequence of three courses on a particular aspect of health, food, and the environment (9):

Suggested areas include public health, environmental/occupational health, the social sciences of health (anthropology, sociology, psychology), food and nutrition, aging. Written approval of the adviser is required.

4. Individual Option (30)

A planned sequence of courses, selected in consultation with a faculty adviser.

The student is required to develop a formal proposal for the individual option that includes the learning goals and lists the specific courses to be taken. This proposal must be approved in writing by the adviser by the beginning of the junior year. The sequence may represent a selection from the courses required for the other three options, or courses from one of the options combined with a Cook College minor (e.g., Science and Agriculture Teacher Education program), or some other well-defined program of study.

IX. Unspecified Electives (18–40 credits)

ENVIRONMENTAL SCIENCES 375

Degree: B.S.

Undergraduate Program Director: Robert L. Tate III

Adviser	Code	Office	Phone Ext.
Alan Appleby	(AP)	ENR 227	2-9081
Arthur W. Edwards	(EB)	Waller 6	2-9164
Karen Erstfeld	(EE)	ENR 229	2-9817
Melvin S. Finstein	(FB)	ENR 226	2-9735
Judith Grassle	(GE)	IMCS 309C	2-6555 (351)
James R. Miller	(MJ)	IMCS 111D	2-6555 (545)
Norbert P. Psuty	(PB)	IMCS 103G	2-6555 (500)
Clare E. Reimers	(RE)	IMCS 205	2-6555 (236)
Robert Sherrell	(SI)	IMCS 211D	2-6555 (252)
Marie Siewierski	(SU)	ENR 240	2-9804
Peter F. Strom	(ST)	ENR 228	2-8078
Gary L. Tagon	(TG)	IMCS 114D	2-6555 (547)
Robert L. Tate	(TF)	ENR 230	2-9810
Christopher Uchrin	(UA)	ENR 262	2-9444
Sam C. Wainright	(WK)	IMCS 303D	2-6555 (339)

Students selecting the program in environmental sciences gain an understanding of the biological and physical sciences and their application to environmental problems. Students may choose to emphasize one of these areas. The program permits a reasonable degree of freedom in course selection. Within the framework of the various options, the student, in consultation with the faculty adviser, can design a program to meet the requirements for graduate study, a professional career (including specific civil service positions), or teacher certification. The curriculum includes the following options:

Pollution and Treatment Sciences. This option prepares students for professional opportunities in the following major areas: pollution sciences, air and water pollution, water and waste treatment, pollution microbiology, solid waste management and treatment, and environmental impact and assessment. It is structured to meet professional and/or civil service requirements and to prepare the student for graduate programs, while emphasizing the application of the physical and biological sciences to the solution of real problems.

Environmental, Occupational, and Radiological Health Sciences. This option prepares students for careers in the environmental and/or public health aspects of food, air, and water; in public and private sectors of industrial hygiene and safety and occupational health; and in health physics, radiological or medical physics, nuclear medicine, and nuclear reactor operations. Such careers can include a wide range of duties: inspection, administration, enforcement of pollution abatement laws, counseling, environmental health surveys, and enforcement of occupational and radiological health and safety laws.

Soil and Water Resources. This option emphasizes the utilization of soil and water as natural resources for the production of food and potable water as well as the preservation of the quality of the environment and protection of these resources. Graduates are prepared for employment in the agricultural industry or planning organizations, and as environmental regulators or consultants in the water supply field.

Environmental Teacher Education. This option prepares students for teaching environmental science at the elementary through secondary school levels. A comprehensive science teaching certificate is conferred upon satisfactory completion of the program. The agricultural teaching certificate requirements may also be completed.

Preparation for Marine Studies. This option prepares students for graduate work in the biological and/or chemical areas of the marine sciences. Competition for graduate work in the marine sciences is intense, and consequently, the option is also designed to prepare students for graduate study or a career in other environmental areas.

Environmental Chemistry. This option provides a background in environmental chemistry for planning, directing, or conducting research and development and analysis or testing work. The option emphasizes a strong foundation in chemistry, and the student is trained to assist with the interpretation and solution of environmental problems of a chemical nature.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses that meet the introductory life and physical sciences requirement are listed under VIII A, required courses for competence in environmental sciences.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

- 11:373:101 Economics, People, and Environment (3)
or equivalent

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

- 01:355:101 Expository Writing I (3)
- 01:355:102 Expository Writing II (3) or 11:015:480 Preparation of Scientific Papers (3) or 01:355:302 Scientific and Technical Writing (3) or 04:571:340 Technical Writing (3)

VII. Experience-based Education (2-6 credits)

- 11:375:431,432 Special Problems in Environmental Science/Studies (BA,BA) or 11:375:455,456 Internship in Environmental Health (2,2) or an appropriate cooperative education placement or an independent research project

VIII. Competence in the Environmental Sciences (77-83 credits)

A. REQUIRED COURSES (41)

Quantitative Methods (8)

- 01:640:1__,1__ CALC1 and CALC2 (4,4)

Computer Competence (3)

- 11:375:437 Numerical Methods in Environmental Science (3) or an adviser-approved equivalent course

Professional Ethics

Ethical problems in environmental and regulatory fields are addressed throughout the program in both introductory- and advanced-level courses.

Other required courses (30)

- 01:119:101-102 General Biology (4,4)
- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 11:375:209 Elements of Environmental Pollution (3)
- 11:375:323-324 Environmental Physics (3,3) or 01:750:111-112 Contemporary Physics (3,3) or equivalent
- 11:704:351 Principles of Applied Ecology (4)

B. OPTIONS (36-37.5)

1. Pollution and Treatment Sciences (37)

Required courses (34)

- 01:119:132 Microbiology for the Health Sciences (4); or both 01:119:133 Introduction to Microorganisms (3) and 01:119:134 Introduction to the Practice of Microbiology (1); or 01:119:390 General Microbiology (4)
- 01:160:307-308 Organic Chemistry (4,4)
- 11:375:302 Elements of Water and Wastewater Treatment (3)
- 11:375:307 Solid Waste Management and Treatment (3)
- 11:375:405 Fundamentals of Water and Wastewater Analysis (4)
- 11:375:411 Pollution Microbiology (3)
- 11:375:421 Principles of Air Pollution Control (3)
- 11:375:437 Numerical Methods in Environmental Science (3)
- 11:375:444 Water Resources-Water Quality (3)

Electives (3-5)

- 11:375:251 Soils and Water (4)
- 11:375:266 Soils and Their Management (4)
- 11:375:321 Environmental Pollution in International Perspective (3)
- 11:375:408 Treatment Plant and Receiving Water Surveys (4)
- 11:375:413 Pollution Microbiology Laboratory (2)
- 11:375:422 Air Sampling and Analysis (3)
- 11:375:425 Radioactivity and the Environment (3)
- 11:375:430 Hazardous Wastes (3)
- 11:375:434 Principles of Industrial Hygiene (3)
- 11:375:445 Problems of Aquatic Environments (3)
- 11:375:451 Soil Chemistry (4)
- 11:375:453-454 Soil Ecology (3,3)
- 11:375:459 Physical Properties of Soils (3)

2. Environmental, Occupational, and Radiological Health Sciences (36)

Required courses (18-23)

- 01:160:209 Elementary Organic Chemistry (3) *or* 01:160:307-308 Organic Chemistry (4,4)
- 11:375:307 Elements of Solid Waste Management and Treatment (3)
- 11:375:421 Air Pollution (3)
- 11:375:425 Radioactivity and the Environment (3)
- 11:375:430 Hazardous Wastes (3)
- 11:375:434 Principles of Industrial Hygiene (3)

Electives (13-18)

- Concentration in Environmental and Occupational Health (13-18)
- 01:119:132 Microbiology for the Health Sciences (4); *or both* 01:119:133 Introduction to Microorganisms (3) *and* 01:119:134 Introduction to the Practice of Microbiology (1); *or* 01:119:390 General Microbiology (4)
- 11:370:406 Medical and Veterinary Entomology (3)
- 11:375:266 Soils and Their Management (4)
- 11:375:301 The Environment and Health (3) *
- 11:375:302 Elements of Water and Wastewater Treatment (3)
- 11:375:321 Environmental Pollution in International Perspective (3)
- 11:375:336 Occupational and Community Noise Control (3)
- 11:375:403 Environmental and Public Health: Epidemiological Aspects (3)*
- 11:375:405 Fundamentals of Water and Wastewater Analysis (4)
- 11:375:406 Public Health Practice and Administration (3) *
- 11:375:407 Environmental Toxicology (3)
- 11:375:411 Pollution Microbiology (3)
- 11:375:413 Pollution Microbiology Laboratory (2)
- 11:375:422 Air Sampling and Analysis (3)
- 11:375:434 Principles of Industrial Hygiene (3)
- 11:375:435 Principles of Industrial Safety (3)
- 11:375:444 Water Resources-Water Quality (3)
- 11:375:455,456 Internship in Environmental Health (2,2) *

- 37:575:215 Introduction to Occupational Safety and Health (3)

- 01:960:401 Basic Statistics for Research (3)

Concentration in Radiological Health (13-18)

Appropriate courses from the following:

- 01:119:303 Introduction to Radiation Biology (3)
- 01:160:323-324 Physical Chemistry (3,3)
- 11:375:301 The Environment and Health (3)
- 11:375:302 Elements of Water and Wastewater Treatment (3)
- 11:375:32 Environmental Pollution in International Perspective (3)
- 11:375:322 Energy Technology and Its Environmental Impact (3)
- 11:375:405 Fundamentals of Water and Wastewater Analysis (4)
- 11:375:407 Environmental Toxicology (3)
- 11:375:422 Air Sampling and Analysis (3)
- 11:375:491 Radioisotope Theory and Techniques (3)
- 11:375:493 Applied Health Physics (2) *and* 11:375:495 Applied Health Physics Laboratory (1)

3. Soil and Water Resources (36)

Required courses (20-26)

- 01:160:209 Elementary Organic Chemistry (3) *or* 01:160:307-308 Organic Chemistry (4,4)
- 11:375:251 Soils and Water (3) *or* 11:375:266 Soils and Their Management (4)
- 11:375:405 Fundamentals of Water and Wastewater Analysis (4)
- 11:375:437 Numerical Methods in Environmental Science (3)
- 11:375:444 Water Resources-Water Quality (3)
- 01:460:101 Introduction to Geology (3)
- 01:460:103 Introduction to Geology Laboratory (1)

Electives (10-16)

Concentration in Soil Science (10-16)

- 01:119:332 Plant Ecology (4)
- 01:119:390 General Microbiology (4)
- 11:127:332 Applied Principles of Hydrology (3)
- 01:160:251 Quantitative Chemistry Laboratory (2.5)
- 11:375:351 Land Planning and Utilization (3)
- 11:375:451 Soil Chemistry (4)
- 11:375:453-454 Soil Ecology (3,3)
- 11:375:462 Soil Classification and Survey (3)
- 01:460:301,302 Mineralogy-Petrology I,II (4,4)
- 11:780:382 Plant Physiology (4)
- 01:960:401 Basic Statistics for Research (3)

Concentration in Water Resources (10-16)

- 01:119:335 Limnology (4)
- 11:127:332 Applied Principles of Hydrology (3)
- 11:127:381 Introduction to Systems Thinking and the Systems Approach (3)
- 11:127:384 A Systems Approach to Environmental and Agricultural Issues (3)
- 11:372:323-324 Environmental Law (3,3)
- 11:375:321 Environmental Pollution in International Perspective (3)
- 11:375:408 Treatment Plant and Receiving Water Surveys (4)
- 11:375:445 Problems in Aquatic Environments (3)
- 01:460:428 Hydrogeology (3)

* Required for New Jersey license examination for sanitarians.

- 11:670:201 Elements of Meteorology (3)
11:670:202 Elements of Climatology (3)

4. Environmental Teacher Education (36)

Required courses (18–21)

Students must complete the minor program in science and agriculture teacher education described at the end of this chapter.

Electives (15–18 credits)

Electives must include a minimum of 6 credits of environmental sciences (375) courses approved by the faculty adviser.

5. Preparation for Marine Studies (36)

Since this option is one in which students prepare for graduate study, course requirements are primarily in five major areas: chemistry, microbiology, geology, biology, and physical oceanography. Students should consult the faculty adviser for appropriate courses. Students should consult the minor program in marine and coastal sciences at the end of this chapter for additional appropriate courses.

Three to four courses in environmental sciences (375) are strongly recommended.

6. Environmental Chemistry (37.5–39.5)

Required courses (31.5)

- 01:160:251 Quantitative Chemistry Lab (2.5)
01:160:307-308 Organic Chemistry (4,4)
01:160:323-324 Physical Chemistry (3,3)
11:375:405 Fundamentals of Water and Wastewater Analysis (4)
11:375:408 Treatment Plant and Receiving Water Surveys (4)
11:375:444 Water Resources-Water Quality (3)
01:640:251 Multivariable Calculus (4)

Electives (6)

- 01:119:335 Limnology (4)
01:119:390 General Microbiology (4)
01:160:329 Experimental Physical Chemistry (2.5)
11:375:407 Environmental Toxicology (3)
11:375:421 Principles of Air Pollution Control (3)
11:375:422 Air Sampling and Analysis (3)
11:375:425 Radioactivity and Environment (3)
11:375:430 Hazardous Wastes (3)
11:375:451 Soil Chemistry (3)
11:375:491 Radioisotope Theory and Techniques (3)

IX. Unspecified Electives (12–22 credits)

EXERCISE SCIENCE
AND SPORT STUDIES 377

Degree: B.S.

Chairperson: Edward J. Zambraski

Adviser	Code	Office	Phone Ext.
Neil Dougherty	(DN)	Loree Gym 144	2-8673
David Feigley	(FR)	Loree Gym 107	2-9538
Joanne Hunt	(HW)	Loree Gym 113	2-9525
Karen Mittleman	(ML)	Loree Gym 112	2-8669
Linda Sharkey	(SS)	Loree Gym 113	2-9525

Offered in cooperation with the Department of Exercise Science and Sport Studies (Faculty of Arts and Sciences),

this program offers options in exercise science and sport management. (Note: The sport management program is under revision and may become a certificate program. Contact the department for current information on the exercise science and sport studies programs.)

Exercise Science. This option provides a strong science foundation that emphasizes preparation for further specialized study. Career opportunities include biomechanics, exercise physiology, fitness management, prephysical therapy, athletic training, and sports medicine.

Sport Management. This option is designed to meet the increasing demand for professional managers of sport facilities and programs. Graduates may choose to pursue an advanced degree or prepare for entry-level positions in sport/fitness organizations or collegiate sport programs.

To be admitted to the program, students must first be interviewed. The student's general academic record is evaluated at this time to determine if the student will be able to meet successfully all of the curriculum and grade requirements of the program. In order to graduate with a degree in exercise science and sport studies, students must achieve a grade-point average of at least 2.50 in all required courses.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses that fulfill the introductory life and physical sciences requirement are listed under VIII B, option requirements for competence in exercise science and sport studies.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

Economic Systems

- 11:373:121 Principles and Applications of Microeconomics (3) and 11:373:122 Principles and Applications of Macroeconomics (3) or equivalent are required in the sport management option. 11:373:101 Economics, People, and Environment (3) may be substituted in the exercise science option.

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter. 01:355:303 Writing for Business and the Professions (3) is required in the sport management option.

VII. Experience-based Education (3-6 credits)

01:377:490 Internship I for a minimum of 3 credits for students in the exercise science option. Students in the sports management option must complete a minimum of 6 credits of internship.

VIII. Competence in Exercise Science and Sport Studies (62.5-73 credits)

A. REQUIRED COURSES (16.5-18)

Quantitative Methods (3)

01:377:275 Statistical Approaches to Exercise Science (3)

Computer Competence (3)

01:198:110 Introduction to Computers and Their Application (3) or equivalent

Professional Ethics (1.5-3)

01:377:140 Foundations of Exercise Science and Sport Studies (1.5) or 01:377:421 Professional Seminar (3) or 01:377:301 Sport Psychology (3) or 01:377:305 Sport Sociology (3)

Other required courses (9)

01:377:___ physical activities (3)
01:377:406 Management in Exercise Science and Sport (3)
01:830:101 General Psychology (3)

B. OPTIONS (46-55)

1. Exercise Science (54-58)

01:119:101-102 General Biology (4,4)
01:119:250 Introductory Physiology (3) or 01:119:356 Systems Physiology (3)
01:119:251 Introductory Physiology Laboratory (1) or 01:119:357 Systems Physiology Laboratory (1)
01:119:452 Exercise Physiology (3)
01:119:453 Exercise Physiology Laboratory (1)
01:160:161-162 General Chemistry (4,4)
01:160:171 Introduction to Experimentation (1)
01:377:213 Functional Human Anatomy (4)
01:377:214 Kinesiology (3)
01:377:310 Motor Learning (3)
01:377:324 Movement Experiences for Individuals with Disabilities (3)
01:377:410 Applied Physical Fitness Techniques (3)
01:640:135 Calculus I (4) or equivalent
01:750:111-112 Contemporary Physics (3,3); or 01:750:203-204 General Physics (3,3) and 01:750:205-206 General Physics Laboratory (1,1) (for students intending to apply to medical school) or 01:750:201-202 Extended General Physics (5,5)
01:830:246 Abnormal Psychology (3)

2. Sport Management (46-48)

Required courses (40-42)

30:010:273 Principles of Accounting I (3)
01:119:103 Principles of Biology (4) or equivalent
04:192:101 Introduction to Communication (3) or 04:192:313 Message Design for Public Relations (3) or 04:192:365 Principles of Public Relations (3) or 33:620:300 Principles of Management (3)
04:192:202 Mass Communication Processes (3)
04:192:380 Public Speaking (3)
01:377:301 Sport Psychology (3)
01:377:305 Sport Sociology (3)
01:377:318 Organization and Administration of College Recreational Sports (3) or 01:377:320 Risk Management in Exercise Science and Sport (3)
01:377:323 Sport and the Law (3)
30:630:301 Principles of Marketing (3)
01:830:373 Organizational and Personnel Psychology (3)
01:920:101 Introduction to Sociology (3)
___:___:___ a course in the physical sciences (3-5) (See suggested courses under II B in the Degree Requirements chapter.)

Electives (6)

Additional courses in exercise science and sport studies.

IX. Unspecified Electives (17-33.5 credits)

FOOD SCIENCE 400

Degree: B.S.

Undergraduate Program Director: Richard D. Ludescher

Adviser	Code	Office	Phone Ext.
George M. Carman	(CS)	Food Science 203	2-9611 (217)
Mukund Karwe	(KG)	CAFT 221	2-9611 (224)
Tung-Ching Lee	(LL)	CAFT 321-B	2-9611 (236)
Richard D. Ludescher	(LM)	Food Science 311	2-9611 (231)
Chao-Hung Tong	(TB)	Food Science 415-B	2-9611 (240)
Bruce P. Wasserman	(WW)	Food Science 207	2-9611 (220)

Food science is the study of the chemical, biological, and engineering aspects of food and its components. While this curriculum applies principles acquired in biology, chemistry, physics, and mathematics to foods, attention is also given to the development of important problem-solving skills, giving students experience in reasoning and the use of scientific and mathematical techniques. Attention is also devoted to current issues, innovations, and ethical issues in foods and food processing. Finally, students are given an opportunity to utilize their creative abilities in a course devoted to development of new foods.

The program offers three options. Food biological technologies and food chemistry are recommended for students seeking careers in basic or applied food research, as well as for those preparing for graduate or professional study in the sciences. The food operations/management option directly prepares students for careers in the food industry.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses that fulfill the introductory life and physical sciences requirement are listed under VIII A and B, required courses for competence in food science.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

See suggested courses in the Degree Requirements chapter. Both 11:373:121 Principles and Applications of Microeconomics (3) and 11:373:122 Principles and Applications of Macroeconomics (3) or equivalents are required of students in the Food Operations/Management option.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

Students are encouraged to seek employment in the food industry, particularly during the summer between junior and senior years. Credit may be obtained for an internship through the Cook College cooperative education program. Students may also fulfill this requirement by working in the laboratory of a professor in the department (11:400:493,494 Research Problems in Food Science).

VIII. Competence in Food Science (93–98.5 credits)

A. REQUIRED COURSES (72–73.5)

Quantitative Methods (11)

- 01:640:135 Calculus I (4); and 01:640:136 Calculus II or 01:640:138 Calculus II for the Biological Sciences (4)
01:960:211 Statistics I (3) or 01:960:401 Basic Statistics for Research (3)

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Application (3) or equivalent

Professional Ethics (2)

- 11:400:413 Food Law (1)
11:400:414 Food Science Forum (1)

Other required courses (56–57.5)

- 11:115:301 Introductory Biochemistry (3) and 11:115:313 Introductory Biochemistry Laboratory (1); or 11:115:403 General Biochemistry (3) and 11:115:413 Experimental Biochemistry (2.5)
01:119:390 General Microbiology (4)
11:126:302 Applied Microbiology (4)
01:160:161-162 General Chemistry (4,4)
01:160:171 Introduction to Experimentation (1)
11:400:104 Food and Health (3) or equivalent introductory course in nutrition
11:400:201 Principles of Food Science (3)
11:400:202 Principles of Food Science Laboratory (2)
11:400:304 Food Analysis (4)
11:400:401 Introduction to Food Engineering Fundamentals (4)
11:400:402 Introduction to Food Engineering Processes (4)
11:400:411 Food Chemistry (3)
11:400:412 Food Product Development (3)
11:400:419 Food Physical Systems (3)
01:750:111-112 Contemporary Physics (3,3) or equivalent

B. OPTIONS (21–25)

1. Food Biological Technologies (25)

Required courses (19)

- 01:119:101-102 General Biology (4,4)
01:160:307-308 Organic Chemistry (4,4)
01:160:311 Organic Chemistry Laboratory (2)
11:400:416 Food Biotechnology Topics (1)

Electives (6)

- 11:115:404 General Biochemistry (3)
11:115:412 Protein and Enzyme Chemistry (3)
11:115:414 Experimental Biochemistry (2.5)
11:115:421 Biochemistry of Cancer (3)
11:115:422 Biochemical Mechanisms of Toxicology (3)
11:115:452 Biochemical Separations (3)
01:119:380 Genetics (4)
01:119:474 Immunology (3)
01:119:475 Immunology Laboratory (1)
01:119:478 Molecular Biology (3)
01:119:482 Molecular Genetics (3)
01:119:483 Molecular Genetics Laboratory (1)
11:126:406 Plant Gene Transfer (3)
11:126:413 Plant Molecular Biology (3)
11:126:427 Methods in Recombinant DNA Technology (4)
11:776:401 Post-Harvest Physiology of Horticultural Crops (3)
11:776:452 Plant Tissue Culture (3)

2. Food Chemistry (21)

Required courses (15)

- 01:119:103 Principles of Biology (4) or equivalent
01:160:307-308 Organic Chemistry (4,4)
01:160:311 Organic Chemistry Laboratory (2)
11:400:418 Topics in Food Chemistry (1)

Electives (6)

- 11:115:404 General Biochemistry (3)
11:115:410 Physical Biochemistry (3)
11:115:412 Protein and Enzyme Chemistry (3)

- 11:115:414 Experimental Biochemistry (2.5)
- 11:115:422 Biochemical Mechanisms of Toxicology (3)
- 11:115:452 Biochemical Separations (3)
- 11:119:478 Molecular Biology (3)
- 11:126:413 Plant Molecular Biology (3)
- 11:160:251 Quantitative Chemistry Laboratory (2.5)

3. Food Operations/Management (23)

Required courses (14)

- 01:119:103 Principles of Biology (4) *or* equivalent
- 01:160:209 Elementary Organic Chemistry (3) *or* equivalent
- 01:160:211 Elementary Organic Chemistry Laboratory (1) *or* equivalent
- 11:400:405 Sensory Evaluation of Foods (3)
- 11:400:421 Hazard Control of Food Processes (3)

Electives (9)

- 11:373:231 Agribusiness Marketing I (3)
- 11:373:241 Agribusiness Management (3)
- 11:373:331 Agribusiness Marketing II (3)
- 11:373:341 Management: Human Systems Development (3)
- 11:373:473 Public Policy and Agribusiness Firms (3)
- 11:400:410 Nutritional Aspects of Food Processing (3)
- 14:540:333 Quality Control (3)
- 11:960:___ statistics (excluding 960:211 and 401) (3)

IX. Unspecified Electives (0–5 credits)

GEOGRAPHY 450

Degree: B.A.

Chairperson: David A. Robinson

Adviser	Code	Office	Phone Ext.
David A. Robinson	(RB)	Lucy Stone Hall B230	5-4107

Geography combines aspects of natural and social science to analyze processes that influence, and to resolve problems that arise from, human use or modification of natural and built environments. Offered in cooperation with the Department of Geography (Faculty of Arts and Sciences), the program provides skills for direct entry to jobs in public agencies and private firms concerned with a wide range of environmental and social research, planning, development, and management activities.

The program in geography has no formal options, but students are strongly encouraged to select electives from one of the following areas of emphasis: environmental systems and global change; environment and society; urban and international restructuring.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (7 credits)

See suggested courses in the Degree Requirements chapter.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

- 01:450:205 World Cultural Regions (3)

An additional course from those suggested in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

- 01:450:485,486 Internship in Geography (BA,BA) *or*
01:450:491,492 Geographic Problems (3,3) *or*
equivalent independent research project *or*
appropriate placement in cooperative
education

VIII. Competence in Geography (48–50 credits)

A. REQUIRED COURSES (33–35)

Quantitative Methods (3)

- 01:960:211 Statistics I (3) *or* equivalent

Computer Competence (3)

- 01:450:320 Spatial Data Management and Analysis (3)

Professional Ethics (3)

- 01:730:250 Environmental Ethics (3)

Other required courses (21–23)

- 01:450:101 Earth Systems (3)
- 01:450:102 Transforming the Global Environment (3)
- 01:450:103 Human Geography: Space, Place, and Location (3)
- 01:450:330 Geographical Methods (3)
- 01:450:470 History and Theory of Geography (3)

Two additional methods courses, selected from the following:

- 01:450:320 Spatial Data Analysis (3)
- 01:450:355 Principles of Cartography (4)
- 01:450:356 Advanced Cartography (4)
- 01:450:357 Spatial Data Representation and Display (3)
- 01:450:407 Satellite Remote Sensing of Earth Systems (3)
- 01:450:420 Geographic Information Systems (3)

One regional geography course elected from the following:

- 01:450:332 Geography of Newly Independent States and Eastern Europe (3)
- 01:450:334 Western Europe (3)
- 01:450:335 Caribbean Borderlands (3)

- 01:450:336 Latin America (3)
- 01:450:338 Africa (3)
- 01:450:341 South Asia and the Middle East (3)
- 01:450:342 East Asia (3)

B. ELECTIVES (15)

At least 15 additional credits, with at least three courses at the 300- or 400-level. (See Geography 450 in the Programs of Study for Liberal Arts Students chapter for a complete listing of courses.) Where appropriate, majors are encouraged to substitute independent research projects under faculty supervision for up to 6 elective credits.

IX. Unspecified Electives (39–41 credits)

GEOLOGICAL SCIENCES 460

Degree: B.S.

Vice-Chairperson: Kenneth G. Miller

Adviser	Code	Office	Phone Ext.
Gail M. Ashley	(AG)	Wright Labs 233B	5-2221
Michael J. Carr	(CL)	Wright Labs 250	5-3619
Mark D. Feigenson	(FK)	Wright Labs 339A	5-3149
Claude T. Herzberg	(HH)	Wright Labs 344	5-3154
Roger K. Hewins	(HG)	Wright Labs 343	5-3232
George R. McGhee	(MR)	Wright Labs 242	5-3832
Kenneth G. Miller	(MN)	Wright Labs 246	5-3622
Richard K. Olsson	(OA)	Wright Labs 250	5-3043
Roy W. Schische	(SB)	Wright Labs 234	5-3142
Michele Seidl	(S3)	Wright Labs 233B	5-3142
Robert Sheridan	(SE)	Wright Labs 250	5-2015

Offered in cooperation with the Department of Geological Sciences (Faculty of Arts and Sciences), this curriculum provides students with the principles that govern the processes that operate within and on the earth. It offers flexibility in the preparation for career objectives, which might include participation in the environmental/hydrogeology area, marine geology, Quaternary geology, classical geology, or preparation for graduate studies.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences

Specific courses that fulfill the introductory life and physical sciences requirement are listed under VIII A, required courses for competence in geological sciences.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

- 01:460:305 Field Geology (3)

VIII. Competence in the Geological Sciences (68–84 credits)

A. REQUIRED COURSES (68)

Quantitative Methods (8)

- 01:640:151-152 Calculus for Mathematics and the Physical Sciences (4,4)

Computer Competence (4)

- 01:198:221 Numerical Problems and Computer Programming (4) *or* equivalent

Professional Ethics (3)

- 01:730:250 Environmental Ethics (3)

Other required courses (53)

- 01:119:103 Principles of Biology (4) *or* equivalent
- 01:160:161-162 General Chemistry (4,4) *or* equivalent
- 01:160:171 Introduction to Experimentation (1)
- 01:460:101 Introductory Geology (3)
- 01:460:103 Introductory Geology Laboratory (1)
- 01:460:301 Mineralogy (4)
- 01:460:302 Petrology (4)
- 01:460:303 Paleontology (4)
- 01:460:307 Structural Geology (4)
- 01:460:312 Geophysics (4)
- 01:460:340 Sedimentology (4)
- 01:460:341 Stratigraphy (4)
- 01:750:203-204 General Physics (3,3)
- 01:750:205-206 General Physics Laboratory (1,1)

B. ELECTIVES (0–16)

Additional courses chosen in consultation with the faculty adviser. Students planning professional careers in geology—including graduate study—should take at least two additional courses in mathematics beyond the requirements listed above and would benefit from additional courses in physics, chemistry, or biology. A list of suggested courses is available in the department office. For more information, see the geological sciences listing in the Programs of Study for Liberal Arts Students section of this catalog.

IX. Unspecified Electives (12–28 credits)

INDEPENDENT MAJOR 554

Degree: B.S. or B.A.

Coordinator: Thomas G. Matro: Loree Annex, Room 008, 932-9162

Cook College students may elect to design an independent major program if none of the existing undergraduate programs satisfies their needs. Students considering submitting a proposal for an independent major should initially consult the program coordinator for instructions.

Proposals are submitted through the coordinator to the college's Curriculum and Educational Policy Committee, from which they are forwarded to the Cook College faculty for approval. Proposals must include a rationale for the program, the degree sought, a list of courses taken (and to be taken) in fulfillment of the college's curriculum requirements, and the signature of a faculty member who has agreed to serve as adviser. Students ordinarily should submit proposals prior to the beginning of the junior year.

JOURNALISM AND MASS MEDIA 571

Degree: B.A.

Coordinator: Barbara Munson Goff

Adviser	Code	Office	Phone Ext.
Marsha Bergman	(BX)	SCILS, Room 108	2-8567
Roger Cohen	(CG)	SCILS, Room 104	2-8567
Barbara M. Goff	(GB)	Loree 016	2-9266

Offered by Cook College in cooperation with the Department of Journalism and Mass Media (School of Communication, Information and Library Studies), the curriculum offers a dynamic program of skills and conceptual courses devoted to the practice and social impact of journalism. Course offerings enhance understanding of the historical, legal, political, and critical dimensions of journalism as practiced in a free and democratic society. The program, as offered through Cook College, provides an opportunity for students to develop expertise that will contribute to the public understanding and discussion of issues in the life sciences and environment.

While all majors in journalism and mass media are considered news-editorial students, they may focus on either print or broadcast journalism. Students may also elect to pursue a research thesis and/or internship.

At least 24 but no more than 30 credits of journalism and mass media courses (04:571) may be taken by majors. Students are encouraged to pursue further study of the basic arts and sciences and more specialized areas of expertise.

To declare a major in journalism and mass media, students must apply for admission to the School of Communication, Information and Library Studies after completing three full terms at Rutgers (one term for transfer students). In order to graduate with a degree in journalism and mass media, students must achieve a grade of C or better in all journalism and mass media courses taken for the major. See the Journalism and Mass Media listing in the School of

Communication, Information and Library Studies chapter of this catalog for additional department policies.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (7 credits)

See suggested courses in the Degree Requirements chapter. Selection of courses may be determined by the student's choice of the required Cook College minor program.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

- 04:571:334 Women, Minorities and Media (3)

and an additional course from those suggested in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter. Selection of courses may be determined by the student's choice of the required Cook College minor program.

VI. Oral and Written Communication

Specific courses that fulfill the oral and written communication requirement are listed under VIII A, required courses for competence in journalism and mass media.

VII. Experience-based Education (0-3 credits)

The journalism internship or journalism thesis option fulfills this requirement. Other students may fulfill the requirement with an appropriate, adviser-approved placement in cooperative education or independent research project.

VIII. Competence in Journalism and Mass Media (51-68 credits)

A. REQUIRED COURSES (45-53)

Quantitative Methods (3)

- 04:189:300 Research Methods (3)

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent

Professional Ethics (3)

- 04:571:480 Media Law and Responsibility (3)

Other required courses (36–44)

- 04:189:101 Introduction to Communication and Information (3)
- 04:189:102 Introduction to Media Systems and Processes (3)
- 01:355:101 Expository Writing I (3) *or* equivalent
- 04:571:324 News Writing and Reporting (3)
- 04:571:325 Writing and Reporting for the Print Media (3) *or* 04:571:310 Broadcast News Writing (3)

One of the following conceptual courses (3):

- 04:571:334 Women, Minorities, and the Media (3)
- 04:571:335 Mass Communication and the American Image (3)
- 04:571:350 Development of Mass Media (3)
- 04:571:423 Communications Law (3)
- 04:571:458 Seminar: Mass Media, Government, and Politics (3)
- 04:571:464 Mass Media Management (3)

A minor or certificate program offered by Cook College (18–26) must be completed.

B. OPTIONS (6–15)

1. General (9–15)

Students may elect to concentrate in print, broadcast, or media studies in selecting three to five of the following courses:

- 04:571:310 Broadcast News Writing (3)
- 04:571:320 Copy Editing and Layout (3)
- 04:571:326 Advanced Reporting (3)
- 04:571:327 Public Information and Public Relations (3)
- 04:571:350 Development of Mass Media (3)
- 04:571:375 Television Reporting (3)
- 04:571:376 Advanced Television Reporting (3)
- 04:571:379 Media, Communications, and Elections (3)
- 04:571:410 Magazine Writing (3)
- 04:571:423 Communications Law (3)
- 04:571:458 Seminar: Mass Media, Government, and Politics (3)
- 04:571:470 Critical Analysis of News (3)
- 04:571:495 Investigative Reporting (3)

2. Journalism Internship (6)

A professional internship is strongly recommended for students considering careers in journalism and mass media. The internship is limited to students who have completed five courses in journalism, three of which must be in writing and/or editing, with a grade of C or better, have completed at least 75 degree credits with a cumulative grade-point average of 2.5 or better, and have achieved a 2.75 grade-point average in all journalism and mass media courses.

Required courses (6)

- 04:571:394 Internship in Journalism and Mass Media (3)
- 04:571:490 Independent Study (3)

3. Honors Thesis (12)

Students who have a cumulative grade-point average of 3.2 and have completed 04:189:300 Research Methods (3) may elect to undertake either original research projects or secondary analyses with the guidance of a journalism and mass media faculty member. Students may pursue projects involving either quantitative or qualitative research methods.

Required courses (12)

- 04:189:390 Junior Honors Seminar (3)
- 04:189:490 Senior Honors Seminar (3)
- 04:189:493,494 Senior Honors Thesis (3,3) *or* equivalent

IX. Unspecified Electives (27–47)

Unspecified electives may be taken in any area except journalism and mass media.

METEOROLOGY 670

Degree: B.S.

Coordinator: Robert Harnack

Adviser	Code	Office	Phone Ext.
Robert Harnack	(HA)	ENR 356	2-9841
Nathan M. Reiss	(RA)	ENR 346	2-8032

This curriculum provides a firm foundation in the tools and concepts of the atmospheric sciences. The program prepares students to contribute to the solution of environmental problems, either through immediate employment or through further study at the graduate level.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (21 credits)

Life Sciences

- 01:119:103 Principles of Biology (4)

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:750:203-204 General Physics (3,3)
- 01:750:205-206 General Physics Laboratory (1,1)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

Economic Systems

- 11:373:101 Economics, People, and Environment (3)
or equivalent

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3–6 credits)

- 11:670:433-434 Synoptic Analysis and Forecasting I,II (3,3) for students pursuing the meteorology option. Students pursuing the interdisciplinary option may substitute an appropriate, adviser-approved, placement in cooperative education, an equivalent internship or work experience, or an adviser-approved independent research project.

VIII. Competence in the Atmospheric Sciences (68–77 credits)

A. REQUIRED COURSES (44–53)

Quantitative Methods (16–18)

- 01:640:151-152 Calculus for Mathematics and the Physical Sciences (4,4)
01:640:244 Differential Equations for Engineering and Physics (4) or both 01:640:250 Introductory Linear Algebra (3) and 01:640:252 Elementary Differential Equations (3)
01:640:251 Multivariable Calculus (4)

Computer Competence (4–7)

- 01:198:221 Numerical Problems and Computer Programming (4) or both 01:198:323 Numerical Analysis and Computing (4) and 14:440:127 Introduction to Computers for Engineers (3)

Professional Ethics (3)

- 11:670:305 Applied Meteorology (3)

Other required courses (6)

- 11:670:201 Elements of Meteorology (3)
11:670:202 Elements of Climatology (3)

B. OPTIONS (24)

1. Meteorology (24)

Required courses (21)

- 11:670:210-211 Meteorological Analysis I,II (1.5,1.5)
11:670:323 Thermodynamics of the Oceans and Atmosphere (3)
11:670:324 Dynamics of the Oceans and Atmosphere (3)

- 11:670:423 Large-Scale Weather Systems (3)
11:670:431 Physical Meteorology (3)

Two of the following courses (6):

- 01:450:407 Remote Sensing of Earth Resources (3)
11:372:442 Applied Principles of Hydrology (3)
11:372:477 Advanced Remote Sensing (3)
11:670:412 Meteorological Instrumentation (3)
11:670:424 Mesoscale Weather Systems (3)

Electives (3)

At least one additional course in the physical, mathematical, or natural sciences, such as

- 11:015:401 Earth System Science (3)
01:198:323 Numerical Analysis and Computing (4)
01:198:324 Numerical Methods (4)
01:198:424 Modeling and Simulation of Continuous Systems (4)
01:198:425 Computer Methods in Statistics (4)
11:375:323-324 Environmental Physics (3,3)
11:375:421 Air Pollution (3)
11:375:422 Air Sampling and Analysis (3)
11:375:424 Air Pollution Engineering (3)
16:375:546 Air Pollution Meteorology (3)
01:450:370 Global and Regional Climate Change (3)
01:450:417 Coastal Geomorphology (3)
01:450:505 Advanced Physical Geography (3)
11:628:200 Marine Sciences (4)
11:628:251 Elements of Oceanography (3)
11:628:451 Physical Oceanography (3)
01:640:250 Introduction to Linear Algebra (3)
01:640:350 Linear Algebra (3)
01:640:373-374 Numerical Analysis I, II (3,3)
01:640:421 Advanced Calculus for Engineering (3)
01:640:423 Elementary Partial Differential Equations (3)
01:960:211,212 Statistics I, II (3,3)
01:960:467 Applied Multivariate Analysis (3)

2. Interdisciplinary (24)

Intended for students with interests in topics that include atmospheric science as a component but that span to other curricula. Students selecting this option must consult with their adviser to select an additional 24 credits of course work related to their area of interest.

IX. Unspecified Electives (10–22 credits)

NATURAL RESOURCE MANAGEMENT 704

Degree: B.S.

Coordinator: James E. Applegate

Adviser	Code	Office	Phone Ext.
Teuvo A. Airola	(AD)	ENR 135	2-1579
James E. Applegate	(AE)	ENR 146	2-9336
Donald F. Caccamise	(CA)	J.B. Smith Hall 137	2-9774
David W. Ehrenfeld	(EC)	ENR 122	2-9553
Joan Ehrenfeld	(EF)	ENR 126	2-1081
William Goldfarb	(GH)	ENR 238	2-1105
Edwin J. Green	(GJ)	ENR 158	2-9152
Louis A. Iozzi	(IA)	Waller 6	2-9164
John E. Kuser	(KI)	ENR 132	2-9211
Richard G. Lathrop	(LP)	ENR 150	2-1580
Roger R. Locandro	(LD)	ENR 130	2-8242
George H. Nieswand	(NA)	ENR 152A	2-1103
Leonard J. Wolgast	(WF)	ENR 144	2-9236

The natural resource management curriculum provides an understanding of how natural living systems function and how they can be managed to provide benefits to people. Students may pursue course work that prepares them for traditional careers in resource management or they may take a broader array of courses that meets interests related to the conservation of natural resources. Graduates may pursue further study at the graduate level or find career opportunities in public or private organizations involved in the management of natural resources.

Students are encouraged to organize curricular and elective courses to fulfill simultaneously the requirements of a minor or certificate program. Particularly appropriate are the minor in Science/Agriculture Teacher Education and the certificate in Environmental Geomatics.

The curriculum offers the following options:

Professional Resource Management. Students selecting this option will pursue course work that has been recommended by professional resource management organizations. Traditional majors in forestry, wildlife, or fisheries can be developed by the selection of specific concentrations within this option. Faculty advisers provide students with a list of courses recommended for specific career directions. However, a broad background in resource management is an appropriate preparation for all resource management professionals.

Natural Resource Studies. This option is intended to provide students with the opportunity to obtain a broad based natural resource education within a structure that combines flexibility with direction. Students are provided with the opportunity to focus on a particular natural resource issue in a two-term research problems course taken during the senior year.

Conservation and Applied Ecology. This option provides a broad general understanding of the functioning, significance, and conservation of living systems. The flexibility of this option is intended to meet a variety of student interests and needs.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (27 credits)

Life Sciences

- 01:119:101-102 General Biology (4,4)

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)
- 01:460:101 Introductory Geology (3)
- 01:460:103 Introductory Geology Laboratory (1)
- 01:750:111-112 Contemporary Physics (3,3) or
11:375:323-324 Environmental Physics (3,3)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6 credits)

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (0-6 credits)

All students are required to obtain practical experience in an area of natural resource management. Students can complete this requirement without formal credit through summer employment or volunteer service with an appropriate public agency, private industry, or nonprofit organization. If the student elects to meet this requirement without applying for credit, then it is the student's responsibility to provide the curriculum coordinator with written documentation of the work experience prior to graduation. Students in the natural resource studies option are required during their senior year to complete a two-term, 6 credit, research problem course (11:372:483,484) focusing on a natural resources issue selected in consultation with their faculty adviser. Students in other options may fulfill the practical experience requirement by completing 3 credits of independent study from among the following courses:

- 11:015:497,498 George H. Cook Scholars Program
- 11:199:___ Cooperative Education
- 11:372:483,484 Research Problems in Environmental Resources
- 11:704:375 Practicum in Wildlife Management
- 11:704:376 Practicum in Fishery Management
- 11:704:377 Practicum in Forest Management
- 11:704:483,484 Research Problems in Applied Ecology

VIII. Competence in Natural Resource Management
(45–58 credits)

A. REQUIRED COURSES (18)

Quantitative Methods (7)

- 01:640:115 Precalculus College Mathematics (4) *or*
equivalent
01:960:401 Basic Statistics for Research (3)

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Appli-
cation (3) *or* 11:372:330 Analytical Methods in
Environmental Monitoring (3) *or* 11:704:372
Natural Resource Biometrics (3)

Students are expected to have or develop basic compe-
tence in the use of computers and their application in the
field of natural resources. If basic computing skills need to
be developed at Cook College, students should take
01:198:110. If students enter Cook College with basic profi-
ciency in the use of computers, then they will meet the cur-
riculum computing requirement by completing 11:372:330
or 11:704:372. Consult the faculty adviser for the appropri-
ate course selection.

Professional Ethics

Ethical aspects of natural resources are incorporated into
many of the advanced courses through case studies.

Other required courses (8)

- 11:375:266 Soils and their Management (4) *or* 11:375:251
Soils and Water (4)
11:704:351 Principles of Applied Ecology (4) *or*
01:119:330 General Ecology (4)

B. OPTIONS (27–40)

1. Professional Resource Management (Fisheries/
Forestry/Wildlife) (40)

Required courses (15)

- 01:119:210 Principles of Botany (4)
11:704:211 Introduction to the Wildlife Management
Profession (1) *or* 11:704:212 Introduction to
the Forestry Profession (1) *or* 11:704:213 Intro-
duction to the Fishery Management Profes-
sion (1)
11:704:272 Dendrology (4)
11:704:372 Natural Resource Biometrics (3)
additional course in oral and written communication (3)

Electives (25)

Select appropriate courses from the following categories.
Students placing an emphasis on wildlife, fisheries, or for-
estry should obtain a list of recommended courses from
their adviser or curriculum coordinator. The minimum
number of credits is indicated.

Living Systems (16):

- 01:119:240 Behavioral Biology (4)
01:119:321 Ichthyology (4)
01:119:323 Ornithology (4)
01:119:324 Invertebrate Zoology (4)
01:119:325 Vertebrate Zoology (4)
01:119:326 Mammalogy (4)

- 01:119:332 Plant Ecology (4)
01:119:335 Limnology (4)
01:119:359 Animal Physiological Ecology (4)
01:119:380 Genetics (4)
01:119:413 Plant Physiology (4)
11:628:200 Introduction to Marine Science (4)
11:704:356 Forest Ecology and Silvics (3)
11:704:421 Wetland Ecology (3)
11:770:301 General Plant Pathology (3)
11:776:204 Aquatic Vegetation (2)

Principles and Applications of Resource Management (6):

- 11:704:317 Conservation Ecology (3)
11:704:373 Silviculture (3)
11:704:374 Wildlife Ecology and Management (3)
11:704:406 Fishery Science (3)
11:704:407 Research Methods of Fishery Science (3)
11:704:472 Forest Finance and Management (3)
11:704:476 Topics in Wildlife Management (3)

Policy/Administration/Law (3):

- 11:372:231 Fundamentals of Environmental Planing (3)
11:372:303 Natural Resource Administration (3)
11:372:325 Legal Aspects of Conservation (3)
11:372:381 Introduction to Systems Thinking and the
Systems Approach (3)
11:373:363 Environmental Economics (3)
11:373:461 Natural Resource Economics (3)
11:704:470 Natural Resource Policy and Administration
(3)

Complementary courses

The following courses provide knowledge and skills that
are complementary to the study of natural resources. No
credits are required, but these courses may be used as un-
specified electives or as option electives for the conservation
and applied ecology option.

- 11:015:2__ Topics in Agriculture and Environmental Sci-
ence (1)
01:115:301 Introductory Biochemistry (3)
11:127:222 Surveying and Mapping (3)
01:160:209 Elementary Organic Chemistry (3)
11:370:202 Insects and Man (3)
11:372:415 Resource Information Systems (3)
11:372:476 Air Photo Interpretation (3)
11:372:477 Advanced Remote Sensing (3)
11:375:405 Water and Wastewater Analysis (3)
11:704:274 Forestry Field Practice/ Introduction to Forest
Resource Measurements (4)
11:704:312 Forest Fire Protection (1.5)
11:704:361 Field Ecology (2)
11:704:370 Ecosystems Ecology and Global Change (3)
11:960:___ a course in statistics (3)
11:960:476 Introduction to Sampling (3)
11:960:490 Introduction to Experimental Design (3)

2. Natural Resource Studies (27)

Required courses: (21)

- 11:372:231,232 Fundamentals of Environmental Plan-
ning (3,3)
11:372:381 Introduction to Systems Thinking and the
Systems Approach (3)
11:670:202 Elements of Climatology (3) *or* 11:670:306
Weather, Climate, and Environmental Design
(3)

- 11:372:442 Applied Principles of Hydrology (3)
11:372:483,484 Research Problems in Environmental Resources (BA,BA)
additional courses in the arts (6)

Electives (6)

- 01:119:210 Principles of Botany (4)
01:119:240 Behavioral Biology (4)
01:119:321 Ichthyology (4)
01:119:323 Ornithology (4)
01:119:324 Invertebrate Zoology (4)
01:119:325 Vertebrate Zoology (4)
01:119:326 Mammalogy (4)
01:119:332 Plant Ecology (4)
01:119:335 Limnology (4)
01:119:359 Animal Physiological Ecology (4)
01:119:380 Genetics (4)
01:119:413 Plant Physiology (4)
11:370:381 Insect Biology (4)
11:704:272 Dendrology (4)
11:704:317 Conservation Ecology (3)
11:704:356 Forest Ecology and Silvics (3)
11:704:361 Field Ecology (2)
11:704:373 Silviculture (3)
11:704:374 Wildlife Ecology and Management (3)
11:704:406 Fishery Science (3)
11:704:421 Wetland Ecology (3)
11:770:301 General Plant Pathology (3)
11:776:204 Aquatic Vegetation (2)

3. Conservation and Applied Ecology (40)

Courses chosen in consultation with the student's adviser from among those listed under the other options of this curriculum or logical extensions of the subject matter of these courses. Students must have the approval of their adviser or curriculum coordinator to substitute courses other than those indicated above. In general, courses that can be applied to learning about living systems and how they are managed are approved.

IX. Unspecified Electives (14–21 credits)

NUTRITIONAL SCIENCES 709

Degree: B.S.

Undergraduate Program Director: John Worobey

Adviser	Code	Office	Phone Ext.
Hans Fisher	(FC)	Thompson 104	2-9825
Susan K. Fried	(FQ)	Thompson 132	2-9039
Michael W. Hamm	(HK)	Thompson 103	2-9224
Bernadette Janas	(JD)	Davison 214	2-6568
Sue Shapses	(SQ)	Thompson 111	2-9403
Adria R. Sherman	(SJ)	Thompson 213	2-6530
Judith Storch	(SN)	Thompson 214	2-1689
Barbara L. Tangel	(TE)	Davison 225	2-6525
Margaret Varma	(VF)	Davison 213	2-6521
Malcolm Watford	(WR)	Thompson 130	2-7418
Harriet S. Worobey	(WN)	Davison 210	2-8895
John Worobey	(WM)	Davison 211	2-6517

The undergraduate program in nutritional sciences provides students with a strong background in the biological, biochemical, physiological, clinical, behavioral, sociological, and psychological dimensions of human nutrition. Students must maintain a cumulative grade-point average of 2.0 or

better in all required courses. The program offers three options.

Nutrition. The option in nutrition emphasizes research and prepares students for graduate study in the life sciences and medical, dental, and veterinary studies, as well as for immediate employment in the biomedical industry.

Dietetics. The option in dietetics meets the American Dietetic Association's (ADA) Approved Plan V. Upon completion of this option, students are eligible to apply for an ADA Accredited Dietetic Internship or an Approved Pre-Professional Practice Program (AP4) in preparation for the Registration Examination for dietitians. With appropriate electives, this option can also lead to work in the food industry, and after graduate study, positions in cooperative extension, nutrition education, nutrition counseling, or clinical research.

Food Service Administration. The option in food service administration emphasizes the managerial aspects of food service operation. Entry-level employment opportunities include food service marketing, or managing food services in schools, hotels, restaurants, industrial cafeterias, corporations, hospitals, and child- or long-term-care facilities.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (17 credits)

Life Sciences

- 01:119:101-102 General Biology (4,4)

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
01:160:171 Introduction to Experimentation (1)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

- 11:709:363 World Food Customs and Nutrition (3)

An additional course from those suggested in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

Economic Systems

- 11:373:121 Principles and Applications of Microeconomics (3) and 11:373:122 Principles and Applications of Macroeconomics (3) are required in the food service administration option. 11:373:101 Economics, People, and Environment (3) may be substituted in the nutrition and dietetics options.

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter. 01:355:302 Scientific and Technical Writing (3) or 11:015:480 Preparation of Scientific Papers (3) is required for the nutrition option.

VII. Experience-based Education (3–4 credits)

11:709:344 Quantity Food Production (4) is required in the dietetics and food service administration options.

Students in nutrition must complete a minimum of three credits of 11:709:493,494 Problems in Nutrition (3,3) or equivalent independent research project in nutritional sciences or adviser-approved placement in cooperative education.

VIII. Competence in the Nutritional Sciences
(39–65.5 credits)

A. REQUIRED COURSES (3)

Quantitative Methods

See VIII.B. Option requirements.

Computer Competence

Specific courses that fulfill the computer competence requirement are listed under VIII.B., options in nutritional sciences.

Professional Ethics

Ethical aspects of nutritional sciences are incorporated into several upper-level courses, through the use of case studies, research designs, and applied problems.

Other required courses (3)

11:709:255 Nutrition and Health (3)

B. OPTIONS (36–62.5)

1. Nutrition (60.5–62.5)

- 01:115:403-404 General Biochemistry (3,3)
 - 01:119:356 Systems Physiology (3) and 01:119:357 Systems Physiology Laboratory (2) or equivalent
 - 01:119:380 Genetics (4)
 - 01:160:307-308 Organic Chemistry (4,4)
 - 01:160:311 Organic Chemistry Laboratory (2)
 - 01:198:110 Introduction to Computers and Their Application (3) or 01:198:111 Introduction to Computer Science (4)
 - 01:640:1__-1__ CALC1-CALC2 (4,4)
 - 11:709:400 Advanced Nutrition I: Regulation of Macrometabolism (3)
 - 11:709:401 Advanced Nutrition II: Energy and Micrometabolism (3)
 - 11:709:481 Seminar in Nutrition (1.5)
 - 11:709:490 Nutrition Research Methods (3)
 - 01:750:203-204 General Physics (3,3)
 - 01:750:205-206 General Physics Laboratory (1,1)
 - 01:960:401 Basic Statistics for Research (3)
- An additional, adviser-approved advanced biology course (3–4)

2. Dietetics (53)

- 01:115:301 Introductory Biochemistry (3)
- 01:119:133 Introduction to Microorganisms (3)
- 01:119:134 Introduction to Microorganisms Laboratory (1)
- 01:119:250 Introductory Physiology (3)
- 01:119:251 Introductory Physiology Laboratory (1)
- 01:160:209 Elementary Organic Chemistry (3)
- 01:160:211 Elementary Organic Chemistry Laboratory (1)
- 11:709:201 Introduction to Foods and Nutrition (3)
- 11:709:202 Laboratory for Introduction to Foods (1)
- 11:709:346 Computer Applications in Dietetics (2) and 11:709:347 Computer Applications in Dietetics Laboratory (1) or equivalent
- 11:709:349 Management of Food Service Systems (3)
- 11:709:350 Institutional Organization and Administration (3)
- 11:709:400 Advanced Nutrition I: Regulation of Macrometabolism (3)
- 11:709:401 Advanced Nutrition II: Energy and Micrometabolism (3)
- 11:709:441 Principles of Nutrition Education (4)
- 11:709:489 Experimental Foods (3)
- 11:709:498 Nutrition and Disease (3)
- 01:830:101 General Psychology (3)
- 01:920:101 Introduction to Sociology (3) or 11:709:452 Nutrition and Behavior (3)
- 01:960:401 Basic Statistics for Research (3)

3. Food Service Administration (36–37)

Required courses (24–25)

- 01:119:133 Introduction to Microorganisms (3)
- 01:119:134 Introduction to Microorganisms Laboratory (1)
- 01:640:1__ a term of mathematics (3–4) or 33:010:273 Principles of Accounting I (3)
- 11:709:201 Introduction to Foods and Nutrition (3)
- 11:709:202 Laboratory for Introduction to Foods (1)
- 11:709:346 Computer Applications in Dietetics (2) and 11:709:347 Computer Applications in Dietetics Laboratory (1) or equivalent
- 11:709:349 Management of Food Service Systems (3)
- 11:709:350 Institutional Organization and Administration (3)
- 11:709:441 Principles of Nutrition Education (4)

Electives (12)

- 33:010:273 Principles of Accounting I (3)
- 11:015:253 Dairy Product Evaluation (1)
- 11:015:284 Meat and Fish Processing (1)
- 14:150:271 Packaging in the Modern World (3)
- 11:373:241 Agribusiness Management (3)
- 11:373:371 Agricultural Policy (3)
- 11:375:403 Environment and Public Health: Epidemiological Aspects (3)
- 11:400:304 Food Analysis (4)
- 11:400:405 Sensory Evaluation of Foods (3)
- 11:400:412 Food Product Development (3)
- 11:709:452 Nutrition and Behavior (3)

IX. Unspecified Electives (7.5–38 credits)

PLANT SCIENCE 776

Degree: B.S.

Undergraduate Program Director: Edward F. Durner

Adviser	Code	Office	Phone Ext.
Edward F. Durner	(DP)	Foran 286	2-9711 (256)
Chaim Frenkel	(FL)	Foran 308	2-8977 (353)
C. Reed Funk	(FJ)	Foran 301B	2-9711 (302)
Brandon Gautl	(GL)	Foran 290	2-8165 (254)
Thomas J. Gianfagna	(GN)	Foran 280	2-9711 (252)
Joseph C. Goffreda	(GG)	Foran 201B	2-9711 (202)
Harry W. Janes	(JA)	Foran 268	2-9711 (243)
Gojko Jelenkovic	(JB)	Foran 201A	2-9711 (201)
Thomas Leustek	(LG)	Foran 328A	2-8165 (326)
Richard H. Merritt	(MS)	Foran 272	2-9711 (247)
Carlos A. Neyra	(NB)	Foran 382	2-9711 (355)
Elwin R. Orton	(OB)	Foran 172	2-9711 (124)
Michael Richardson	(RF)	Foran 301	2-9711 (302)
John N. Sacalis	(SA)	Foran 182	2-9711 (131)
William G. Smith	(SF)	Waller 6	2-9164

The plant science program prepares students for careers or further study in areas related to food, fiber, turfgrass, ornamental plant production, pest management, plant breeding, plant pathology, or agricultural education. The curriculum offers three options: horticulture and turf industry, for students intending to pursue business careers; research, for students intending to pursue careers in laboratories or graduate study; and professional certification, for students intending to pursue careers in education or horticultural therapy.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (9 credits)

Life Sciences

See 01:119:___ in VIII.B., below.

Physical Sciences

- 01:160:161-162 General Chemistry (4,4)
- 01:160:171 Introduction to Experimentation (1)

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

Economic Systems

See suggested courses in the Degree Requirements chapter. 11:373:121,122 Principles and Applications of Microeconomics/Macroeconomics (3,3) or equivalents are required of students in the horticulture and turf industry option.

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter.

VII. Experience-based Education (3 credits)

- 11:776:495,496 Special Problems in Plant Science (BA,BA) or equivalent or an appropriate placement in Cooperative Education

VIII. Competence in Plant Sciences (56–90 credits)

A. REQUIRED COURSES (9–12)

Quantitative Methods

See 01:640:___ in VIII.B., below.

Computer Competence (0–3)

- 01:198:110 Introduction to Computers and Their Application (3) or equivalent or satisfaction of an approved departmental computer competency test

Professional Ethics (3)

- 01:730:250 Environmental Ethics (3) or 01:730:251 Ethics in Business (3)

Other required courses (6)

- 11:776:211 Introduction to Horticulture (3)
- 11:776:242 Plant Science (3)

B. OPTIONS (44–69)

One of the following three options is required:

1. Horticulture and Turf Industry (55–65)

Required courses (32–37)

- 01:119:103 Principles of Biology (4) or 01:119:101-102 General Biology (4,4)
- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:373:231 Agribusiness Marketing I (3)
- 11:373:241 Agribusiness Management (3) or 11:373:341 Management: Human Systems Development (3)
- 11:375:266 Soils and Their Management (3)
- 01:460:101 Introduction to Geology (3)
- 01:460:103 Introduction to Geology Laboratory (1)
- 01:640:115 Precalculus (4) or 01:960:401 Basic Statistics for Research (3)
- 11:770:301 General Plant Pathology (3)
- 11:776:323 Applied Physiology of Horticultural Crops (3)
- 11:776:406 Plant Breeding (3)

Electives (23–28)

At least eight additional courses selected from the following list:

Plant Science Curriculum Electives

- 11:015:492 Tropical Agriculture (3)
- 11:015:494 Tropical Agriculture and Natural Resources Field Study (2)
- 01:119:332 Plant Ecology (3)
- 01:119:390 General Microbiology (4)
- 11:126:406 Plant Gene Transfer (3)
- 11:126:413 Plant Molecular Biology (3)

- 11:126:427 Methods in Recombinant DNA Technology (4)
 11:370:350 Agricultural Entomology and Pest Management (3)
 11:370:381 Insect Biology (3)
 11:550:230 Environmental Design Analysis (3)
 11:770:301 General Plant Pathology (3)
 11:776:200 Modern Crop Production (3)
 11:776:221 Principles of Organic Crop Production (3)
 11:776:231 Commercial Floral Design (3)
 11:776:233-234 Landscape Plants I, II (3,3)
 11:776:237 Planning and Planting the Residential Environment (3)
 11:776:238 Landscape Management and Maintenance (3)
 11:776:3__ Plant Nutrition (3)
 11:776:304 Turfgrass Management (3)
 11:776:305 Plant Genetics (4)
 11:776:310 Plant Propagation (3)
 11:776:312 Medicinal Plants (3)
 11:776:321 Greenhouse Environment Control and Crop Production (3)
 11:776:340 Principles and Practices of Fruit Production (4)
 11:776:362 Principles of Vegetable Culture (3)
 11:776:382 Plant Physiology (4)
 11:776:401 Post-Harvest Physiology of Horticultural Crops (3)
 11:776:402 Principles of Weed Science (3)
 11:776:403 Plant Science Techniques (3)
 11:776:406 Plant Breeding (3)
 11:776:439 Nursery Crop Production (3)
 11:776:450 Horticultural Topics (2)
 11:776:451 Fine and Sports Turf (3)
 11:776:452 Plant Tissue Culture (3)
 11:776:495,496 Special Problems in Plant Science (BA,BA)
 01:960:401 Basic Statistics for Research (3)

2. Research (64–69)

Required courses (50)

- 11:115:403-404 General Biochemistry (3,3)
 01:119:101-102 General Biology (4,4)
 11:126:413 Plant Molecular Biology (3)
 01:160:307-308 Organic Chemistry (4,4)
 11:375:323-324 Environmental Physics (3,3) *or*
 01:750:203-204 General Physics (3,3)
 01:640:135-136 Calculus I, II *or* equivalent (4,4)
 11:776:305 Plant Genetics (4)
 11:776:382 Plant Physiology (4)
 11:776:452 Plant Tissue Culture (3) *or* 11:126:406 Plant Gene Transfer (3)

Electives (14–19)

At least five additional courses selected from the curriculum electives listed in the horticulture and turf industry option, above.

3. Professional Certification: Agricultural Teacher Education, Science Teacher Certification, and Horticulture Therapy Specialization (44–65)

Required courses (7–12)

- 01:119:103 Principles of Biology (4) *or* 01:119:101-102 General Biology (4,4)
 01:640:115 Precalculus College Mathematics (4) *or*
 01:960:401 Basic Statistics for Research (3)

and one of the following specializations:

A. PLANT SCIENCE TEACHER PREPARATION: EDUCATION CERTIFICATE

Required courses (18–21)

- 11:300:327 Applications of Psychology in Education (3) *or* an approved educational psychology course
 11:300:411 Materials and Methods of Teaching Science (3) *or* 11:400:425,426 Methods of Teaching Vocational Agriculture (3,3)
 11:300:417 Observation Internship (a minimum of 3 credits)
 11:300:423,424 Teaching Seminar (1.5,1.5)
 11:330:487 Student Teaching (6)

Electives (19–23)

Additional courses from the curriculum electives listed in the horticulture and turf industry option, above, selected in consultation with an adviser.

B. HORTICULTURAL THERAPY SPECIALIZATION

Required courses (40)

- 11:300:417 Observation Internship (a minimum of 8 credits)
 11:776:225 Introduction to Horticultural Therapy (3)
 11:776:325 Horticultural Therapy Techniques and Programming (3)
 11:776:425 Special Topics in Horticultural Therapy (2)

and

At least eight of the following human science courses (24–26):

- 11:300:327 Applications of Psychology in Education (3)
 11:373:341 Management: Human Systems Development (3)
 01:830:101 General Psychology (3)
 01:830:246 Abnormal Psychology (3)
 01:830:303,304 Memory and Attention (3,1)
 01:830:321 Principles of Social Psychology (3)
 01:830:326,327 Small Groups and Laboratory (3,1)
 01:830:330 Principles of Developmental Psychology (3)
 01:830:333 Adolescent Development (3)
 01:830:335 Adult Development and Aging (3)
 01:830:361 Developmental Psychobiology (3)
 01:830:377 Health Psychology (3)
 10:832:416 Mental Illness: Social and Public Policy (3)
 09:910:313 Theories and Skills of Working with People (3)
 01:920:210 Sociology of Medicine and Health Care (3)

Electives (13)

Additional courses selected from the curriculum electives listed in the horticulture and turf industry option, above. Recommended electives are 11:119:332, 11:370:350, 11:770:301, and 11:776:231,310,321,439.

IX. Unspecified Electives (3–34 credits)

**PROFESSIONAL – OCCUPATIONAL
EDUCATION 815**

Degree: B.S.

Program Director: Margaret Snell

Adviser	Code	Office	Phone Ext.
Margaret Snell	(SX)	Cook Office Bldg. 116	2-8064

The health care education and supervision option of the professional-occupational education curriculum is designed to prepare health care practitioners for further professional advancement. Students are required to maintain full-time employment in order to be familiar with changes occurring in the health care field.

The health care education and supervision option provides a common core of courses, with concentrations in three areas: health care gerontology, health care counseling, and health care management.

I. Interdisciplinary/Ethical Analysis (6 credits)

- 11:015:400 Junior/Senior Colloquium (3)
- 11:532:341 Social and Ecological Aspects of Health and Disease (3)

II. Introductory Life and Physical Sciences (7 credits)

See suggested courses in the Degree Requirements chapter.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

See suggested courses in the Degree Requirements chapter.

V. Economic and Political Systems (6–9 credits)

See suggested courses in the Degree Requirements chapter. 11:373:121,122 Principles and Applications of Microeconomics/Macroeconomics (3,3) or equivalents are recommended for students planning advanced study in management.

VI. Oral and Written Communication (6 credits)

See suggested courses in the Degree Requirements chapter. 01:355:303 Writing for Business and the Professions (3) is recommended.

VII. Experience-based Education

The program requires three years of full-time health care work in the five years preceding admission to the program or completed while in the program.

VIII. Competence in Professional–Occupational Education: Health Care Education and Supervision Option (52 credits)

A. REQUIRED COURSES (43)

Quantitative Methods (4)

Students must demonstrate competence in precalculus or better by mathematics placement tests, proficiency examinations, or completion of necessary courses.

Computer Competence (3)

- 01:198:110 Introduction to Computers and Their Application (3) *or* equivalent

Professional Ethics

Students must have completed course work in ethics for health care licensure prior to admission to this program. Ethics in health care is also a topic addressed in many courses required for this program.

Other required courses (36)

- 11:288:350 Counseling, Teaching, and Patient/Client Interaction in Health Care (3)
- 11:288:351 Health Care Delivery Systems and Programs (3)
- 11:288:352 Current Topics in Health Care (3)
- 11:288:353 Independent Study in Health Care (3)
- 11:288:355 Legal Aspects of Health Care Management (3)
- 11:288:436 Occupational Principles and Practices II (9)
- 11:288:440 Instructional Strategies (3)
- 11:288:452 Administration of Health Care Delivery Systems and Programs (3)
- 11:288:456 Internship: Health Care Education (3)
- 11:288:463 Recent Developments in Health Care (3)

B. CONCENTRATIONS (9)

1. Health Care Gerontology (9)

- 11:288:420 Health Care Needs of Senior Citizens (3)
- 11:288:421 Ambulatory Health Care for the Elderly (3)
- 11:288:422 Long-Term Health Care (3)

2. Health Care Counseling (9)

- 11:288:423 Health Care Counseling Process (3)
- 11:288:424 Health Care Counseling for Wellness (3)
- 11:288:425 Health Care Counseling for the Sick and Disabled (3)

3. Health Care Management (9)

- 11:288:426 Health Care Facilities Management (3)
- 11:288:427 Labor Relations in Health Care (3)
- 11:288:428 Health Care Fiscal Management (3)

IX. Unspecified Electives (36–39 credits)

PUBLIC HEALTH 832

Degree: B.S.

Coordinator: Dona Schneider

Adviser	Code	Office	Phone Ext.
Karen Erstfeld	(EE)	ENR 229	2-9810
Peter J. Guarnaccia	(GM)	COB 214	2-9168
Dona Schneider	(SD)	CSB 172	2-5812 (682)

The curriculum in public health is designed to fill the need for allied health professionals who have a solid background in public health and/or environmental science. The curriculum includes options in health issues and policy, health analysis and research, and environmental health sciences.

The public health program is an interdepartmental curriculum that utilizes the resources of both the Edward J. Bloustein School of Planning and Public Policy and Cook College.

Students learn qualitative, quantitative, and analytical skills used by health program and facility managers, planning agencies, and education and evaluation organizations. They use computers to develop management information systems and learn statistical methodology, including its public health application in epidemiology.

An internship provides practical job experience and gives students the opportunity to apply theory while testing their technical competence under the direct supervision of a knowledgeable health care professional.

Graduates are prepared for employment in areas of the health services delivery and regulation field that require policy development, implementation, and evaluation. Graduates may also prepare for the New Jersey Sanitarians License Examination.

In order to declare a major in public health, students must have a cumulative grade-point average of at least 2.0 and have completed, with an average of at least 2.5, 10:832:232 Introduction to Public Health, 10:975:205 Basic Statistical Methods, and at least one 4-credit course in the life sciences. Students are required to maintain an average of at least 2.5 in public health courses to maintain eligibility for the degree.

I. Interdisciplinary/Ethical Analysis (5 credits)

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:400 Junior/Senior Colloquium (3)

II. Introductory Life and Physical Sciences (15–17 credits)

Life Sciences

- 01:119:103 Principles of Biology (4) *or* equivalent
- 01:119:127-128 Anatomy and Physiology: Health Sciences (4,4)

Physical Sciences

See suggested courses in the Degree Requirements chapter.

III. The Arts (6 credits)

See suggested courses in the Degree Requirements chapter.

IV. Human Diversity (6 credits)

- 10:975:206 Third World Urban Poor (3) *or* 10:975:222 Urban Poverty (3)
- an additional course from those suggested in the Degree Requirements chapter.

V. Economic and Political Systems (9–10 credits)

Economic Systems

- 11:373:101 Economics, People, and Environment (3)
- 01:220:316 Health Economics (3) *or* 10:832:332 Public Health Economics (4)

Political Systems

See suggested courses in the Degree Requirements chapter.

VI. Oral and Written Communication (6 credits)

- 01:355:101 Expository Writing I (3) *or* equivalent
- 10:832:339 Public Health Literature (3) *or* adviser-approved equivalent

VII. Experience-based Education (6 credits)

- 10:832:399 Field Practicum in Health Administration (6)

VIII. Competence in Public Health (37–39 credits)

A. REQUIRED COURSES (25–27)

Quantitative Methods (4–6)

- 10:975:205 Basic Statistical Methods (4) *or* 01:960:211,212 Statistics I, II (3,3)

Computer Competence (3)

- 10:832:241 Computer Applications in Health Research (3)

Professional Ethics (3)

- 10:832:356 Public Health Law and Ethics (3) *or* 01:119:150 Biology, Society, and Biomedical Issues (3)

Other required courses (15)

- 11:375:403 Environmental and Public Health: Epidemiological Aspects (3) *or* 10:832:335 Epidemiology (3)
- 10:832:101 Introduction to Urban Studies (3) *or* equivalent
- 10:832:232 Introduction to Public Health (3)
- 10:832:238 Health and Public Policy (3)

At least one of the following:

- 10:832:334 Introduction to Health Administration (3) *or* 11:375:406 Public Health Practice and Administration (3)
- 10:832:345 Health Program Development (3)
- 10:832:483 Protecting Public Health and Environment (3)

B. ELECTIVES (12)

Students must complete at least four additional courses at the 300- or 400-level. See adviser for a list of appropriate electives currently offered.

IX. Unspecified Electives (23–28 credits)

TEACHER EDUCATION

Coordinator: Arthur W. Edwards

Adviser	Code	Office	Phone Ext.
Arthur W. Edwards	(EB)	Waller 6	2-9164
William G. Smith	(SF)	Waller 6	2-9164

Teacher education offerings are available as options under the following curricula: Agricultural Science 017, Environmental Sciences 375, and Plant Science 776. The education department also provides the professional education program to students concentrating in biology, chemistry, physics, and geology/earth science.

The professional education course requirements are treated as electives in the student's major program. A minimum of 30 credits in subject-matter requirements must be met in the student's major. Students should consult the appropriate program of study for information about subject-matter requirements. Upon satisfactory completion of one of these state-approved programs, students are recommended for the agriculture, biology, physical sciences, and earth science Certificate of Eligibility with Advanced Standing. Because of the difficulty of scheduling education courses, interested students should seek advice from the curriculum coordinator as early as possible, preferably during the sophomore year.

Teacher certification may be pursued as a minor program of study. See the Science and Agricultural Teacher Education program described near the end of this chapter.

I. Requirements for All Certificates (15 credits)

- 11:300:327 Applications of Psychology in Education (3)
or an approved educational psychology course (3)
- 11:300:417 Observation Internship (BA) *
- 11:300:423,424 Teaching Seminar (1.5,1.5)
- 11:300:487 Student Teaching (6)

II. Specific Certificate Requirements (3-6 credits)

Science Teaching Certificates (3 credits)

- 11:300:411 Materials and Methods of Teaching Science (3)

Agriculture Certificate (6 credits)

- 11:300:425,426 Methods of Teaching Vocational-Technical Agriculture (3,3)

It is strongly recommended that students have two years of approved agricultural experience or equivalent.

Note: Teacher education students must complete a course in art or music, and a course in computers and/or technology.

* A minimum of 3 credits is required.

MINOR PROGRAMS OF STUDY

The following minor and certificate programs are open to all undergraduate students at Rutgers. Options in several programs indicate either a subject-matter emphasis or a degree of expertise in cognate fields required by the courses suggested.

Agroecology (21-24 credits)

Adviser:

Michael W. Hamm: Thompson Hall, Room 103, 932-9224

Required courses (12-13)

- 01:119:1__ At least one term of introductory biology (3-4)
- 11:015:230 Fundamentals of Agroecology (3)
- 11:015:350 Agroecology Practicum (3)
- 11:776:221 Principles of Organic Crop Production (3) or 11:776:362 Principles of Vegetable Culture (3) or adviser-approved equivalent

Electives (9-11)

- 11:015:301 Topics in Agroecology (3)
- 11:015:492 Tropical Agriculture (3)
- 11:015:494 Tropical Agriculture and Natural Resources Field Study (2)
- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:370:381 Insect Biology (4)
- 11:375:266 Soils and Their Management (4)
- 11:375:451 Soil Chemistry (4)
- 11:375:453-454 Soil Ecology (3,3)
- 11:770:301 General Plant Pathology (3)
- 11:770:402 General Mycology (3)
- 11:770:416 Principles of Applied Nematology (3)
- 11:776:401 Post-Harvest Physiology of Horticultural Crops (3)
- 11:776:402 Principles of Weed Science (3)

Animal Science (21-24 credits)

Adviser:

James E. Wohl: Bartlett Hall, Room 306, 932-9454

Prerequisites: 01:119:101-102 or equivalent

Required courses (10):

- 11:067:142 Animal Science (3)
- 11:067:327 Animal Reproduction (3)
- 11:067:330 Animal Nutrition (4)

Options (11-13)

1. Livestock Emphasis (13)
 - 11:067:328 Animal Genetics (3)
 - 11:067:335-336 Livestock Production and Management I, II (3,3)
 - 11:067:337-338 Livestock Production and Management Laboratory I, II (2,2)
2. Laboratory Animal Emphasis (12-13)

Required courses (5)

- 11:067:205 Laboratory Animal Practicum (P/NC 2)
- 11:067:275 Laboratory Animal Science: Management and Techniques (3)

Electives (7-8)

- 11:067:404 Animal Diseases (3)
- 11:067:430 Animal Microtechniques and Tissue Culture (4)
- 01:119:360 Organismic Physiology (3) *or* equivalent *and* 01:119:361 Organismic Physiology Laboratory (1) *or* equivalent
- 01:119:390 General Microbiology (4)

3. Science and Research Emphasis (11-13)

Required courses (4)

- 01:119:360 Organismic Physiology (3) *or* equivalent
- 01:119:361 Organismic Physiology Laboratory (1) *or* equivalent

Electives (7-9)

- 11:067:430 Animal Microtechniques and Tissue Culture (4)
- 11:067:493,494 Animal Science Problems (BA,BA)
- 01:115:315 Introduction to Molecular Biology and Biochemistry Research (3) *or* equivalent
- 01:119:450 General Endocrinology (3)
- 01:119:478 Molecular Biology (3)
- 01:119:482 Molecular Genetics (3) *and* 01:119:483 Molecular Genetics Laboratory (2)

Entomology (18-25 credits)

Adviser:

Donald F. Caccamise: Smith Hall, Room 202, 932-9774

Prerequisites: 01:119:101-102 General Biology (4,4)

Required courses (6-7):

- 11:370:350 Agricultural Entomology and Pest Management (3) *or* 11:370:381 Insect Biology (4)
- 11:370:409 Insect Classification (3)

Electives (12-18):

Any of the following courses for which prerequisites are fulfilled or instructor's permission is granted:

- 11:370:308 Apiculture (3)
- 11:370:309 Forest and Shade-Tree Entomology (1.5)
- 11:370:350 Agricultural Entomology and Pest Management (3)
- 11:370:402 Aquatic Entomology (4)
- 11:370:403 Insect Structure and Function (4)
- 11:370:406 Medical and Veterinary Entomology (3)
- 11:370:493,494 Research Problems in Entomology (1-4, 1-4)

Note: In special circumstances, with prior permission of the department, 11:370:202 The World of Insects (3) may be substituted for 11:370:350 or 11:370:381. Juniors and seniors may, with the permission of the instructor and the graduate dean, register for appropriate graduate courses in entomology for elective credits.

Students intending to minor in entomology are urged to contact the department as early in their program as possible, and no later than the middle of their junior year.

Environmental and Business Economics (21-23 credits)

Adviser:

Maurice P. Hartley: Cook Office Building, Room 112, 932-9160 (62)

Required courses (12):

- 11:373:121 Principles and Applications of Microeconomics (3) *or* equivalent
- 11:373:122 Principles and Applications of Macroeconomics (3) *or* 01:220:103 Introduction to Macroeconomics (3)
- 11:373:241 Agribusiness Management (3)
- 11:373:361 Land Economics (3) *or* 11:373:363 Environmental Economics (3) *or* 11:373:461 Natural Resource Economics (3) *or* 01:220:332 Environmental Economics (3)

Electives (9-11):

Any three of the following courses for which prerequisites are fulfilled or instructor's permission is granted:

- 11:373:231 Agribusiness Marketing I (3)
- 11:373:311 Agricultural Business Decision Computer Tools I (4)
- 11:373:312 Business Decision Computer Tools II (4)
- 11:373:331 Agribusiness Marketing II (3)
- 11:373:341 Management: Human Systems Development (3)
- 11:373:351 Agribusiness Finance (3)
- 11:373:361 Land Economics (3)
- 11:373:363 Environmental Economics (3)
- 11:373:371 Agricultural Policy (3)
- 11:373:381 Political Economy of Agricultural Development (3)
- 11:373:431 Economics of Futures Markets (3)
- 11:373:461 Natural Resource Economics (3)
- 11:373:471 Agricultural Trade Policies and the Environment (3)

Equine Science (20-22 credits)

Adviser:

Sarah L. Ralston: Bartlett Hall, Room 106, 932-9404

Prerequisites:

- 01:119:101-102 General Biology (4,4)

Required courses (15)

- 11:067:142 Animal Science (3)
- 11:067:327 Animal Reproduction (3)
- 11:067:384 Horse Management (3)
- 11:067:390 Equine Nutrition (3)
- 11:067:402 Equine Exercise Physiology (3)

Electives (5-7):

- 11:067:207 Horse Practicum (2)
- 11:067:401 Topics in Equine Science (3)
- 11:067:493,494 Animal Science Problems (BA, BA) (with equine research faculty)

Food Science (18-21 credits)

Adviser:

Richard D. Ludescher: Food Science Building, Room 311, 932-9611 (231)

Prerequisite:

Many electives in this program require chemistry and/or physics.

Required courses (6):

- 11:400:103 Science of Food (3)
- 11:400:104 Food and Health (3)

Electives (12-15):

Any four of the following courses for which prerequisites are fulfilled or instructor's permission is granted. See course descriptions for prerequisites.

- 11:400:201 Principles of Food Science (3)
- 11:400:304 Food Analysis (4)
- 11:400:401 Introduction to Food Engineering Fundamentals (4)
- 11:400:402 Introductory Food Engineering Processes (4)
- 11:400:405 Sensory Evaluation of Foods (3)
- 11:400:410 Nutritional Aspects of Food Processing (3)
- 11:400:411 Food Chemistry (3)
- 11:400:412 Food Product Development (3)
- 11:400:419 Food Physical Systems (3)
- 11:400:421 Hazard Control in Food Processing (3)

Health Care (21 credits)

Adviser:

Margaret Snell: Cook Office Building, Room 116, 932-8064

Required courses (12):

- 11:288:350 Counseling, Teaching, and Patient/Client Interaction in Health Care (3)
- 11:288:351 Health Care Delivery Systems and Programs (3)
- 11:288:440 Instructional Strategies (3)
- 11:288:452 Administration of Health Care Delivery Systems and Programs (3)

Electives (9):

At least 9 credits of adviser-approved courses in a specific health-related area (e.g., nutrition or public health) in addition to courses required for the student's major program of study.

Human Ecology (18 credits)

Adviser:

Peter J. Guarnaccia: Cook Office Building, Room 214, 932-9168

Required courses (6):

- 11:374:101 Introduction to Human Ecology (3)
- 11:374:201 Research Methods in Human Ecology (3)

Electives (12):

Any four of the following courses, of which at least two must be at the 300 to 400 level:

- 11:374:220 Rural Development (3)
- 11:374:269 Population, Resources, and Environment (3)
- 11:374:279 Politics of Environmental Issues (3)
- 11:374:308 Human Ecology of Maritime Regions (3)
- 11:374:322 Environmental Behavior (3)
- 11:374:335 Social Responses to Environmental Problems (3)
- 11:374:341 Social and Ecological Aspects of Health and Disease (3)

- 11:374:420-429 Topics in Environmental and Resource Policy (3)

- 11:374:430-439 Topics in Health and Environment (3)

Marine and Coastal Sciences (18 credits)

Advisers:

Judith Grassle: Marine and Coastal Sciences Building, Room 309C, 932-6555 (351)

Norbert P. Psuty: Marine and Coastal Sciences Building, Room 103F, 932-6555 (500)

A term of introductory geology, two terms of biology, calculus, chemistry, and physics are recommended and/or required for many of the courses in the program.

Required courses (5-7):

- 11:628:200 Marine Sciences (4)
- 11:628:300-310 Topics in Marine and Coastal Sciences (1-3)

Electives (11-13):

- 11:015:401 Colloquium: Earth Systems Science (3)
- 01:119:324 Invertebrate Zoology (4)
- 01:119:420 Ichthyology (4)
- 01:119:431 Marine Animal Ecology (3)
- 01:119:432 Marine Animal Ecology Laboratory (1)
- 01:119:491 Microbial Ecology (4)
- 11:374:308 Human Ecology of Maritime Regions (3)
- 01:450:417 Coastal Processes and Geomorphology (3)
- 01:460:209 Ocean Exploration (3)
- 01:460:303 Paleontology (4)
- 01:460:340 Sedimentology (4)
- 01:460:341 Stratigraphy (4)
- 01:460:417 Environmental Geochemistry (3)
- 01:460:451 Marine Geology (3)
- 11:375:445 Problems in Aquatic Environments (3)
- 11:628:251 Elements of Oceanography (3)
- 11:628:300-310 Topics in Marine and Coastal Sciences (1-3)
- 11:628:352 Ocean, Coastal, and Estuarine Circulation (3)
- 11:628:364 Oceanographic Analysis (1)
- 11:628:401 Applied Shoreline Management (3)
- 11:628:404 Fungi Ecosystems (3)
- 11:628:418 Marine Microbiology (4)
- 11:628:451 Physical Oceanography (3)
- 11:628:462 Biological Oceanography (3)
- 11:628:472 Chemical Oceanography (3)
- 11:628:497,498 Special Problems in Marine and Coastal Sciences (BA,BA)
- 11:670:323 Thermodynamics of the Oceans and Atmosphere (3)
- 11:670:324 Dynamics of the Oceans and Atmosphere (3)
- 11:670:458 Air-Sea Interactions (3)
- 11:704:370 Ecosystems Ecology and Global Change (3)
- 11:704:406 Fishery Science (3)
- 11:704:407 Research Methods in Fishery Science (3)
- 11:704:421 Wetland Ecology (3)

Meteorology (19.5 credits)

Adviser	Office	Phone Ext.
Robert Harnack	ENR 356	2-9841
Nathan M. Reiss	ENR 346	2-8032

Required courses (7.5):

- 11:670:201 Elements of Meteorology (3)
- 11:670:202 Elements of Climatology (3)
- 11:670:210 Meteorological Analysis I (1.5)

Electives (12):

- 11:015:401 Earth System Science (3)
- 11:372:442 Applied Principles of Hydrology (3)
- 11:372:477 Advanced Remote Sensing (3)
- 16:375:546 Air Pollution Meteorology (3)
- 01:450:370 Global and Regional Climate Change (3)
- 01:450:407 Remote Sensing (3)
- 01:450:417 Coastal Processes and Geomorphology (3)
- 01:450:505 Advanced Physical Geography (3)
- 11:628:200 Marine Sciences (4)
- 11:628:251 Elements of Oceanography (3)
- 11:628:451 Physical Oceanography (3)
- 11:670:305 Applied Meteorology (3)
- 11:670:323 Thermodynamics of the Oceans and Atmosphere (3)
- 11:670:324 Dynamics of the Oceans and Atmosphere (3)
- 11:670:412 Meteorological Instrumentation (3)
- 11:670:423 Large-Scale Weather Systems (3)
- 11:670:431 Physical Meteorology (3)
- 11:670:433 Synoptic Analysis and Forecasting I (3)

Natural Resource Management (20–25 credits)

Adviser	Code	Office	Phone Ext.
James E. Applegate	(AE)	Env. Sci. Bldg. 146	2-9336
David W. Ehrenfeld	(EC)	Env. Sci. Bldg. 122	2-9553
Edwin J. Green	(GJ)	Env. Sci. Bldg. 158	2-9152
John E. Kuser	(KI)	Env. Sci. Bldg. 132	2-9211

Prerequisites: 01:119:101 and approval of minor adviser in 704 curriculum.

Required courses (11–13):

- 11:704:211 The Wildlife Management Profession (P/NC 1) *or* 11:704:212 The Forestry Profession (P/NC 1) *or* 11:704:213 The Fishery Profession (P/NC 1)
- 11:704:272 Dendrology (4)
- 11:704:274 Forestry Field Practice (4) *or* 11:704:356 Forest Ecology and Silvics (3) *or* 11:704:361 Field Ecology (2)
- 11:704:351 Principles of Applied Ecology (4) *or* 01:119:330 General Ecology (3)

Electives (9–12):

Any three of the following courses:

- 01:119:325 Vertebrate Zoology (4)
- 11:704:302 Outdoor Recreation Resource Management (3)
- 11:704:317 Conservation Ecology (3)
- 11:704:372 Natural Resource Biometrics (4)
- 11:704:373 Silviculture (3)
- 11:704:374 Wildlife Ecology and Management (3)
- 11:704:403 Urban Forestry (3)

- 11:704:406 Fishery Science (3)
- 11:704:407 Research Methods in Fishery Science (3)
- 11:704:421 Wetland Ecology (3)
- 11:704:470 Natural Resource Policy Administration (3)
- 11:704:472 Forest Finance and Management (3)
- 11:704:476 Topics in Wildlife Management (3)

Nutrition (20–23 credits)

Adviser:

Michael W. Hamm: Thompson Hall, Room 103, 932-9224

Prerequisites: 01:160:161-162, 171 and organic chemistry

Required courses:

- 11:115:301 Introductory Biochemistry (3) *or* 11:115:403, 404 General Biochemistry (3,3)
- 01:119:101-102 General Biology (4,4)
- 11:709:255 Nutrition and Health (3)
- 11:709:400 Advanced Nutrition I: Regulation of Macromolecule Metabolism (3)
- 11:709:401 Advanced Nutrition II: Energy and Micro-molecule Metabolism (3)

Plant Science (18–20 credits)

Adviser:

Edward F. Durner: Foran 286, 932-9711 (256)

Prerequisite: 01:119:101 General Biology (4)

Required courses (6):

- 11:776:211 Introduction to Horticulture (3)
- 11:776:242 Plant Science (3)

Electives (12–14):

Any four of the following courses for which prerequisites have been fulfilled:

- 11:015:492 Tropical Agriculture (3)
- 11:776:221 Principles of Organic Crop Production (3)
- 11:776:231 Commercial Floral Design (3)
- 11:776:233 Landscape Plants (3) *or* 11:776:234 Landscape Plants (3)
- 11:776:237 Planning and Planting the Residential Environment (3)
- 11:776:305 Plant Genetics (4)
- 11:776:310 Plant Propagation (3)
- 11:776:321 Greenhouse Environment Control and Crop Production (3)
- 11:776:323 Applied Physiology of Horticultural Crops (3)
- 11:776:340 Principles and Practices of Fruit Production (4)
- 11:776:341 Small Fruit Production (3)
- 11:776:401 Post-Harvest Physiology of Horticultural Crops (3)
- 11:776:406 Plant Breeding (3)
- 11:776:439 Nursery Crop Production (3)
- 11:776:448 Advanced Pomology (3)
- 11:776:449 Selected Topics in Pomology (3)
- 11:776:452 Plant Tissue Culture (3)

Professional Youth Work (22 credits)

Adviser:

Irving H. Blatt, Waller Hall, Room 104, 932-9524

The need for educated professionals to work with youth in structured organizations is greater today than ever before. In the United States, there are approximately 3,800 local, state, and national organizations that focus on the development of youth. Some are "prevention" programs, and others are concerned with "intervention." Eleven of the major national youth organizations serve nearly 25 million youth, provide full-time employment for more than 30,000 staff members, and have more than 3,000 job openings every year.

This minor program allows every Rutgers student to take advantage of a practical work and/or service experience. Students become acquainted with various youth organizations and learn how to work with and guide people of all ages, abilities, interests, and needs. Students learn the skills needed for administering and managing a youth organization, as well as how to identify needs and establish programs to meet those needs.

Required courses (13):

- 11:300:101 Introduction to Professional Youth Work (1)
- 11:300:334 Topics in Professional Youth Work (3)
- 11:300:336 Administration and Management of Youth Agencies (3)
- 11:532:201 Research Methods in Human Ecology (3)
- 01:920:108 Minority Groups in American Society (3)

Electives (9):

One of the following:

- 04:192:101 Introduction to Communication (3)
- 04:192:313 Message Design for Public Relations and Organizational Communication (3)
- 04:192:425 Communication and Learning (3)

One of the following:

- 11:300:327 Applications of Psychology in Education (3)
- 11:709:323 The Child in the Family and Community (3)
- 01:830:271 Psychology of the Family (3)
- 01:830:331 Infant and Child Development (3)
- 01:830:333 Adolescent Development (3)
- 01:830:335 Adult Development and Aging (3)
- 01:920:272 Sociology of the Family (3)

One of the following:

- 11:199:___ Cooperative Education (3)
- 11:300:438 Practicum in Professional Youth Work (3)

Science and Agriculture Teacher Education
(18-21 credits)

Advisers:

Arthur W. Edwards: Waller Hall, Room 6, 932-9164

William G. Smith: Waller Hall, Room 6, 932-9164

Successful completion of program qualifies students for a state teacher certificate of eligibility with advanced standing in science and/or agriculture.

Required courses (18-21):

- 11:300:327 Applications of Psychology in Education (3)
- 11:300:411 Materials and Methods of Teaching Science (3) and/or 11:300:425,426 Methods of Teaching Vocational-Technical Agriculture (3,3)
- 11:300:417 Observation Internship (BA—3 credits required)
- 11:300:423,424 Teaching Seminar (1.5,1.5)
- 11:300:487 Student Teaching (6)

Recommended course (3):

- 11:300:416 Environmental Education in the School Curriculum (3)

CERTIFICATE PROGRAMS

In addition to teacher certification programs in a number of areas, Cook College offers certificate programs in environmental planning, social strategies for environmental protection, and international agriculture/environment.

Note: These certificates are only awarded with or subsequent to the awarding of a baccalaureate degree in an approved major.

Environmental Geomatics Certificate (21-22 credits)

The regional and global scope of environmental problems is now well established. Satellite remote sensing provides the only feasible means of monitoring large regions of the earth and its land and water resources in a timely fashion. Remotely sensed data can be combined with other resource data in a computerized geographic information system (GIS). The GIS provides a powerful set of tools to store, integrate, analyze, and graphically display vast amounts of environmental data. The Environmental Geomatics Certificate is designed to give students, regardless of major, an understanding of remote sensing and GIS technology and its application to environmental resource monitoring and management.

The certificate is administered through the Department of Natural Resources. For further information, contact Dr. Richard Lathrop in the Environmental and Natural Resource Sciences Building, Room 150 (932-1580).

Required courses (21-22):

- 01:198:110 Introduction to Computers and Their Application (3) or 01:198:111 Introduction to Computer Science (4) or equivalent
- 11:372:415 Raster Geomatics (3) or 11:372:478 Vector Geomatics (3)
- 11:372:430 Analytical Methods for Environmental Geomatics (3)
- 11:372:476 Air-Photo Interpretation (3)
- 11:372:477 Advanced Remote Sensing (3)
- 11:372:480 Digital Photogrammetry (3)
- 01:960:379 Basic Statistical Analysis (3) or 01:960:401 Basic Statistics for Research (3)

Environmental Planning Certificate (24 credits)

Environmental planning requires the integration of environmental information into the planning process and is concerned with the protection and enhancement of environmental systems while meeting legitimate demands for growth and development. The Environmental Planning Certificate Program provides a basic introduction to the challenges of environmental planning and enables students from a variety of disciplines to pursue professional careers in planning.

The certificate is administered through the Department of Natural Resources. For further information, contact Dr. Tev Airola in the Environmental and Natural Resource Sciences Building, Room 133 (932-1579).

Required courses (15):

- 11:372:231, 232 Fundamentals of Environmental Planning (3,3)
- 11:372:409 New Jersey Planning Practice (3)
- 11:372:415 Raster Geomatics (3)
- 11:372:430 Analytical Methods for Environmental Geomatics (3)

Electives (9):

- 11:372:207 Environmental Management (3)
- 11:372:323 Environmental Law (3) *or* 10:975:450 Environmental Law I (3)
- 11:372:325 Legal Aspects of Conservation (3)
- 11:375:351 Land Planning and Utilization (3)
- 11:550:230 Environmental Design Analysis (3)
- 10:975:315 Theory and Methods of Land Use Planning (3)
- 10:975:405 Legal Foundations of Urban Planning (3)

Social Strategies for Environmental Protection Certificate (24 credits)

Solving environmental problems often requires social intervention skills and not just an understanding of the biophysical environment. This certificate program is designed to give students, regardless of their major, an understanding of individual behavior, social organization and values, politics, law, and communication as these fields relate to environmental intervention. The aim is to provide action-oriented training in skills that strengthen environmental protection efforts. The program culminates in a practicum experience in which these skills are applied to an environmental issue of current concern.

The certificate is administered jointly through several departments at Cook College. For further information, contact Dr. Neil Weinstein in the Cook Office Building, Room 202 (932-9169), Dr. William K. Hallman, in the Cook Office Building, Room 215 (932-9167), or Dr. William Goldfarb in the Environmental and Natural Resource Sciences Building, Room 238 (932-1105).

Required courses (15):

- 11:372:323 Environmental Law (3) *or* 10:975:405 Legal Foundations of Urban Planning (3)
- 11:374:279 Politics of Environmental Issues (3)
- 11:374:322 Environmental Behavior (3)
- 11:554:424 Practicum in Environmental Protection (3) *or* independent study project approved by the certificate adviser

One of the following courses in communication skills (in addition to the 6 credits required by the college) (3):

- 04:192:313 Message Design for Public Relations (3)
- 04:192:359 Persuasive Communication (3)
- 04:192:365 Principles of Public Relations (3)
- 04:192:380 Public Speaking (3)
- 04:192:407 Health Communication (3)
- 01:355:302 Scientific and Technical Writing (3)
- 04:571:324 News Writing (3)
- 04:571:327 Public Information and Public Affairs (3)

Electives (9):

- 11:372:324 Environmental Law II (3) *or* 11:372:325 Legal Aspects of Conservation (3)
- 11:373:363 Environmental Economics (3) *or* 01:220:332 Environmental Economics (3)
- 11:374:201 Research Methods in Human Ecology (3)
- 01:790:305 Public Policy Formation (3)
- 01:790:341 Public Administration (3) *or* 01:790:342 Public Administration (3)
- 01:830:374 Environmental Psychology (3)
- 19:910:666 Social Action Techniques and Methods (3)
- 10:975:221 Social Public Policy (3)
- 10:975:305 American Urban Policy (3)
- 10:975:330 Urban Fiscal Policy (3)
- 10:975:482 Social Aspects of Environmental Design (3)
- _:_:_: additional communication skills course from the list above (3)

Other courses approved by the certificate adviser may be substituted.

International Agriculture/Environment Certificate (2-23 credits)

The International Agriculture/Environment Certificate Program has been designed as a supplement to the various academic majors at Rutgers University, especially those at Cook College pertaining to agriculture, food, and the environment. Courses selected from several curricula provide a better understanding of the relationship between these areas and social, cultural, historical, political, and economic factors as they relate to human issues. In short, the academic major provides the knowledge and skill base and the certificate program helps to establish a global perspective. This option should be particularly useful to students in applied science fields who wish to pursue careers in the international arena.

In consultation with their academic advisers and the international environmental studies curriculum coordinator, interested students should select a sequence of courses, one from each of three subject areas (I, II, III), that relate to a particular topic such as agriculture, health, food, or environmental management. The program also requires foreign language training (IV) and practical experience (V). In addition, Cook College courses that offer an international focus are listed following the certificate program. Students are encouraged to consider these as they select courses to fulfill major and elective requirements.

The International Agricultural/Environment Certificate Program is designed to serve Cook College and other Rutgers University students who wish to supplement their

majors by expanding their understanding of issues and challenges faced in the international arena. The certificate program is administered through the international environmental studies curriculum. Interested students should consult with their advisers and Dr. George E.B. Morren, Cook Office Building, Room 208 (932-9624).

I. Geography and Physical Environment (3)

Courses whose subject matters focus primarily on environmental and other kinds of physical or biotic systems and problems characteristic of a region, world area, or habitat outside of the United States, or use such bases for assessing human issues.

- 11:015:401 Colloquium: Earth System Science (3)
- 11:015:492 Tropical Agriculture (3)
- 11:374:101 Introduction to Human Ecology (3)
- 11:374:102 Global Environmental Processes and Institutions (3)
- 11:374:301 Environment and Development (3)
- 01:450:101 Earth Systems (3)
- 01:450:211 Conservation of Natural Resources (3)
- 01:450:311 Geography of Natural Hazards (3)
- 11:670:202 Elements of Climatology (3)

II. Historical-Cultural (3)

Courses that focus primarily on comparative, historical, and/or sociocultural factors in examining issues related to environment, food, health, population, or agriculture.

- 01:070:309 Medical Anthropology (3)
- 11:374:211 Rural Communities (3)
- 11:374:223 Urban Society and Environment (3)
- 11:374:269 Population, Resources, and Environment (3)
or 01:920:275 Introduction to Population (3)
- 11:374:308 Human Ecology of Maritime Regions (3)
- 11:374:312 Environmental Problems in Historical and Cross-Cultural Perspective (3)
- 11:374:331 Culture and Environment (3)
- 11:374:341 Social and Ecological Aspects of Health and Disease (3)
- 01:450:205 World Cultural Regions (3)

III. Political Economy (3)

Courses that focus primarily on the international or comparative political and/or economic institutions and their dynamics.

- 11:373:371 Agricultural Policy (3)
- 11:374:220 Rural Development (3)
- 11:374:313 Environmental Policy and Institutions (3)
- 01:790:210 Comparative Politics (3)
- 01:790:221 International Relations (3)

IV. Foreign Language (6-8)

Completion of at least two terms of foreign language. It is recommended that these be at the intermediate or advanced level.

V. Practical Experience (6)

Relevant research, at home or abroad, overseas work, study and travel, employment or a combination of these focused on international environment, agriculture, food, and the like. Credits are gained through registration for curricular

independent study, field study, research, and practicum courses or Cooperative Education at Cook College.

"International" Courses at Cook College

"International" courses at Cook College are those courses offered by the faculty that consider issues in comparative or global terms and contribute explicitly to international understanding in relation to human welfare.

Such courses may include consideration of: (1) the social, cultural, biological, physical, and other institutional characteristics of nations and societies; and (2) the interrelationships between and among nations and societies.

The following courses currently meet the definition and criteria:

- 11:015:101 Perspectives on Agriculture and the Environment (2)
- 11:015:492 Tropical Agriculture (3)
- 11:015:494 Tropical Agriculture and Natural Resources Field Study (2)
- 11:067:142 Animal Science (3)
- 11:370:406 Medical and Veterinary Entomology (3)
- 11:372:202 Environmental Issues in the United States (3)
- 11:372:207 Environmental Management (3)
- 11:372:231 Fundamentals of Environmental Planning (3)
- 11:372:232 Fundamentals of Environmental Planning: Geomatics (3)
- 11:372:384 A Systems Approach to Environmental and Agricultural Issues (3)
- 11:372:476 Air-Photo Interpretation (3)
- 11:373:101 Economics, People, and Environment (3)
- 11:373:371 Agricultural Policy (3)
- 11:373:381 Political Economy of Agricultural Development (3)
- 11:374:102 Global Environmental Processes and Institutions (3)
- 11:374:211 Rural Communities (3)
- 11:374:269 Population, Resources, and Environment (3)
- 11:374:301 Environment and Development (3)
- 11:374:308 Human Ecology of Maritime Regions (3)
- 11:374:312 Environmental Problems in Historical and Cross-Cultural Perspective (3)
- 11:374:313 Environmental Policy and Institutions (3)
- 11:374:331 Culture and Environment (3)
- 11:374:341 Social and Ecological Aspects of Health and Disease (3)
- 11:375:321 Environmental Pollution in International Perspective (3)
- 11:375:462 Soil Classification and Survey (4)
- 11:554:305 Ideas of Nature (3)
- 11:628:251 Elements of Oceanography (3)
- 11:670:202 Elements of Climatology (3)
- 11:670:211 Meteorological Analysis II (1.5)
- 11:704:317 Conservation Ecology (3)
- 11:709:255 Nutrition and Health (3)
- 11:709:363 World Food Customs and Nutrition (3)
- 1:776:330 Conservation Vegetation (3)

COOPERATIVE EDUCATION

The cooperative education program at Cook College is an academic program designed to supplement campus-based studies through the practical application of theory in full- and part-time field experiences related to students' majors or career interests. This blending of formal study and supervised employment in areas relevant to the educational and professional goals of the student is subject to the same advice and approval by appropriate members of the faculty as is the student's choice of programs and courses.

Cook College students in good academic standing from all curricula may enter the program upon completion of 24 credits. Nonmatriculated, part-time, readmitted, and transfer students who are in good academic standing after completing at least 24 credits, 12 of which must be taken at Cook College, are also eligible. Transfers from within the university are eligible immediately if they have completed the first year and are in good academic standing. Students who fail to maintain good academic standing are declared ineligible. Students seeking their first term of co-op employment after their junior year must secure curricular approval or, in some cases, approval of the Admissions and Scholastic Standing Committee.

It is recommended that students begin their involvement in cooperative education by registering for the one-credit course 11:015:270 Professional Practices/Introduction to Cooperative Education. This is a self-paced course that follows a video instruction format and prepares the registrant for future employment. Registration for the course is by permission, through the cooperative education staff (Martin 211).

Cooperative education typically provides experiences that are relevant to students' career interests and salaries that are commensurate with the position held. However, the emphasis is on the learning experience provided by the job rather than on preparation for a specific job upon graduation or on any single economic factor.

Students earn 3 or 6 credits per term, depending on the term for which the student has registered and whether the position is part-time or full-time. A maximum of 15 credits earned through cooperative education or in combination with other faculty-approved practicums may be applied toward graduation. Credits earned are for the educational benefits of the experience, not for "having a job." Students are required to establish an individualized learning contract under the direction of a faculty sponsor. This memorandum of understanding outlines the student's objectives and scholarly responsibilities, the work plan, the plan for evaluation, and the number of credits to be earned.

Cooperative education is one way of fulfilling the experience-based education requirement. Credit is awarded on a standard letter grade or *Pass/No Credit* basis. Subject to the approval of the student's faculty adviser and the curriculum coordinator, up to 6 credits earned through a given cooperative education experience may be used to satisfy option electives in the student's program of study.

Kappa Theta Epsilon, founded in 1957, is the national cooperative education honor society. Outstanding cooperative

education students are invited to join the society in order to promote distinguished scholarship, industrial ability, integrity, breadth of interest, and adaptability.

Students must apply for admission to the program through the office of the director of cooperative education. Subject to the approval of the director and the student's faculty sponsor, the student registers for cooperative education as follows:

11:199:200. COOPERATIVE EDUCATION I (3-6)
First cooperative education registration.

11:199:300. COOPERATIVE EDUCATION II (3-6)
Second cooperative education registration.

11:199:403. COOPERATIVE EDUCATION III (3-6)
Third and subsequent cooperative education registrations and fall/spring graduate registrations.

A maximum of 6 credits earned through participation in a cooperative education program at another institution may be accepted subject to the usual review of transfer credits.

For more information, see the Cook College Co-op page on the World-Wide Web (<http://Cook-College.rutgers.edu/www/cook/coop-ed.html>).

MILITARY EDUCATION

See Military Education in the Programs of Study for Liberal Arts Students section.

HONORS PROGRAMS

Cook College offers two college-wide honors programs:

1. The Cook College General Honors Program is a four-year program for which university Merit Scholars and selected high school seniors (typically in the top six percent of their graduating class with combined SAT scores of 1260 or better) who apply to Cook College prior to the application deadline are invited to compete. Students who join the program are awarded supplementary merit scholarships. There are approximately sixty students in the program.
2. The George H. Cook Scholars Program is Cook College's senior honors thesis program. Students in the top fifteen percent of their class at the end of the fall term of the junior year are automatically invited to participate, but any Cook College senior who is nominated by a faculty member may join the program.

Additionally, several departments offer honors in the major program of study to students who fulfill department requirements, which typically include honors courses and/or independent research projects.

Cook College General Honors Program

Director: Thomas G. Matro: Loree, Room 008, 932-9162

The Cook College General Honors Program is designed for highly motivated and promising high school seniors who apply to Cook College. Students who fulfill the admis-

sions criteria are invited to the campus to be interviewed by faculty and students who participate in the four-year program. Students who participate in the Rutgers Scholars Program and apply to Cook College are also given the opportunity to compete for entry to this program. Successful candidates are typically notified in early April, prior to the deadline for college decision. Several first-year students not in the program, whose first-term performance is outstanding, are often invited in January to join the program.

The program includes a variety of social and academic activities throughout the year, recommended by both faculty and students in the program. The academic requirements of the program are as follows:

1. *First Year:* In the first term, students are registered for special honors courses or sections in addition to the courses they request. Students register for the interdisciplinary honors seminar in the spring term. The honors seminars are team-taught and integrate formal presentations by faculty and students, reading, discussions, and individual and/or small group research projects. The additional courses selected in the first year will depend upon the curriculum in which the student intends to major.
2. *Sophomore Year:* Each term, sophomores register for a 1-credit honors tutorial in which they work with a faculty member on a small independent study project that introduces them to research in their areas of interest. In the spring, sophomores also register for the honors seminar.
3. *Junior Year:* Students register for a 3-credit honors tutorial each term, an independent study program in which each student works with one faculty member. The remaining courses selected for the junior and senior years are determined by the curriculum in which the student is enrolled.
4. *Senior Year:* Each term students register for a 3- to 6-credit Honors Tutorial (11:554:497,498) or the George H. Cook Scholars Program (11:015:497, 498).

In order to remain in the Cook College General Honors Program and continue to receive the scholarship award that accompanies participation, honors students must (1) enroll as full-time undergraduates, and (2) maintain a cumulative grade-point average of 3.5 or better.

George H. Cook Scholars Program

Director: Barbara Munson Goff, Loree, Room 016, 932-9266

The George H. Cook Scholars Program is a senior-year honors thesis program administered by the George H. Cook Honors Committee and available to students who have completed a minimum of 24 credits at Rutgers University by the end of their junior year. To be eligible, students must have achieved a cumulative grade-point average of 3.0 in the junior year or be recommended to the honors committee by a Cook College faculty member. This program is designed to develop and encourage interest in scientific research or creative projects in all curricula.

Interested students should contact the program director and discuss the program with their faculty adviser prior to preregistration for courses for the first term of the senior

year. With the adviser's help, students find an instructor willing to aid in the definition of a project and to supervise the work. In consultation with the honors project adviser, students decide how many credits (from 3 to 6) to assign to each term of the honors course. Students normally submit preliminary project proposals for the approval of the Honors Committee at the end of the junior year.

Students who successfully complete the two-term honors course (11:015:497,498), prepare a thesis or other presentation based on these studies, present their work at an open seminar attended by interested faculty members and others, and maintain a satisfactory academic record through the senior year are designated as George H. Cook Scholars at graduation. Honors theses are in the permanent collection of the Chang Science Library.

Independent Study, Special Problems, and Departmental Honors

Specific requirements for participating in departmental honors, special problems, or independent study courses are based upon departmental procedures and individual faculty and program of study requirements. For additional information on these honors programs, contact Dean Robert Hills, Cook College, Martin Hall, Box 231, New Brunswick, NJ 08903-0231 (908/932-9465).

Study Abroad Programs

Rutgers University offers a number of junior-year abroad programs and several summer study abroad programs. Although the majority of the options have been designed for students with majors or interests in the liberal arts, agreements related directly to majors at Cook College have been established with the University of Reading in England and Technion-Israel Institute of Technology in Haifa, Israel.

The Technion program is primarily a junior-year program of study in Agricultural Engineering. However, on a case-by-case basis, opportunities may be developed for students in other disciplines. With advance planning, a reduced course load coupled with a cooperative education placement at Technion may be arranged.

The University of Reading junior-year study program includes options in the sciences and in agriculture and food. Among these are the biological sciences, microbiology, agricultural botany, agricultural economics, soil science, and physiology and biochemistry.

Students interested in the Technion, University of Reading, or other study abroad options may obtain additional information through the Study Abroad Office, Milledoler Hall, Room 205, Rutgers, The State University of New Jersey, New Brunswick, NJ 08903. In order to assure optimum planning toward fulfilling major and degree requirements, it is strongly recommended that students contemplating study abroad consult with their faculty adviser, preferably in the fall term of the sophomore year.

OFFICE OF SPECIAL PROGRAMS

The transition from high school to the university is often difficult at best for the academically prepared student and can be disastrous for the economically and academically disadvantaged student. As a result, many capable students become disenchanted with the university and therefore fail to realize their dreams. The Office of Special Programs (formally Educational Opportunity Program—EOP) is designed for students with potential for success in college. This office, with funding from the state and the college, provides students with a network of academic and student support resources that are essential for success at college.

The Cook College Office of Special Programs provides the opportunity for these students to gain access to the university and the opportunity to experience, maybe for the first time, academic success in a competitive environment. The office represents five distinct programs: The Discovery Pre-college Program, The Summer Institute, The Academic Year Program, The Solid GEMS (General Education in Mathematics and Science) Program, and PREP (Pre-graduate Research Experience Program).

Discovery is a pre-college academic enrichment program designed to attract minority juniors and seniors in high school to careers in science and technology. During a five-week residential program in the summer, students spend three days per week in intensive academic studies in mathematics, English, and computer applications and two days per week as apprentices with faculty and other mentors in challenging laboratory and field studies. During the academic year, students receive additional academic support, including PSAT/SAT preparatory workshops and career-oriented field trips. The program is free to all candidates who are admitted, and students receive 3 college credits upon successful completion of the program.

The Summer Institute is a four-week, residential, academically intensive assessment and orientation program for admitted eligible incoming first-year students. All students who are admitted to The Academic Year Program are required to attend. During the four-week period, students participate in a series of academic and counseling activities. Rather than focusing on improving skill deficiencies, the aim of the program is to diagnose students' academic and nonacademic problem areas. In addition, the program seeks to prepare students to accept and cope with the realities of a competitive college environment. Students take a rigorous course load of English, mathematics, computer applications and operations, methods of scientific learning, and a skills seminar.

This program is free for those who qualify. Failure to attend The Summer Institute for students admitted to Cook College through the Office of Special Programs may result in the student being denied admission to the college. Students who wish to apply to this program must fill out the New Jersey Financial Aid Form (NJFAF). The form is available in the guidance offices of most New Jersey high schools.

The Academic Year Program consists of two sixteen-week terms. This support program offers individual counseling, tutoring, career information, diagnostic testing, and addi-

tional services needed for success at college. The program seeks to develop in students the ability to test and assess the reality of a college environment and determine, for themselves, the necessary skills for success. Equally important is that students learn to view themselves realistically: to understand their strengths, limitations, defensive styles, and adaptive capabilities.

Solid GEMS is an academically intensive summer program that takes place prior to the student's second year in college. Building on The Summer Institute and The Academic Year Program, Solid GEMS aims to improve performance in entry level mathematics and science courses. In addition to reducing attrition, the program works to discourage students from changing their science major before they have established a sound academic foundation and experience from which to make that decision. Participants successfully completing the Solid GEMS summer program earn 4 credits in the 01:160:161 General Chemistry (Solid GEMS) course offered in cooperation with the Department of Chemistry. Solid GEMS sections of this course are also available during the academic year.

Activities are designed to generate questions, curiosity, and a "feel for the subject." Solid GEMS is offered with a chemistry-related mathematics component and science-related English component. The program is open and available to all students who qualify. Costs for students who qualify for the Solid GEMS summer program are financed by grants received in the Office of Special Programs.

PREP (Pre-graduate Research Experience Program) is designed to encourage undergraduate women and minorities traditionally underrepresented in the sciences to engage in campus-based and off-campus research projects and to persist toward graduate school and subsequent careers in the sciences. Off-campus placements are typically provided through the Cooperative Education Program described elsewhere in this chapter. The campus-based options take the form of projects conducted under the supervision of faculty mentors. The projects must have a scholarly component that qualifies for credit through curricular independent study, the George H. Cook Scholars Program, or other appropriate courses. The projects may take one or two terms. Subject to the availability of funding, small grants averaging up to \$500.00 may be obtained through the Office of Special Programs to support the projects.

Inquiries about the Office of Special Programs at Cook College should be addressed to Dean Frager Foster, Assistant Dean for Special Programs, Martin Hall, Room 109, P.O. Box 0231, New Brunswick NJ, 08903-0231 (732/932-6630).

PREPROFESSIONAL PROGRAMS

Health Professions

All Cook College students are eligible for the services of the Health Professions Advising Center on the Busch campus in Nelson Biological Laboratories A-119. This center advises all Rutgers students interested in careers in medicine, dentistry, and related health professions. In addition to advising, the center maintains the student's file and letters of

evaluation, supplies application materials for examinations and professional schools, coordinates workshops, and publishes a monthly newsletter of events and deadlines. The center also maintains a library of materials pertaining to careers in the health professions.

All Cook College students wishing to pursue a career in the health professions must register with the Health Professions Advising Center as early in their academic career as possible, to begin maintaining a file. The Cook College Office of Academic and Student Affairs also provides individual counseling pertaining to health careers. Interested students should make an appointment with Dean Joseph Ventola in Martin Hall 206.

Veterinary Medicine

New Jersey does not have a college of veterinary medicine. New Jersey residents who wish to become doctors of veterinary medicine obtain their professional education in out-of-state universities.

To prepare for admission to a veterinary college, the student must have acquired a strong scientific and liberal arts background, as might be obtained from the following undergraduate subjects: biochemistry, biology, English, genetics, general chemistry, microbiology, and physics. The undergraduate program should provide not only the technical information and skills necessary to complete the study of veterinary medicine, but also a broad background of experience and interest enabling the student to achieve full potential as an individual and a member of society. Special examinations must be taken prior to the submission of applications to veterinary colleges. For example, Graduate Record Examinations are required by most colleges of veterinary medicine. Veterinary Aptitude Tests are, however, required by a few (Illinois, Minnesota, Tennessee, Wisconsin).

Most colleges of veterinary medicine require a minimum of three years of university-level study prior to admission. Most successful candidates for admission have completed a B.S. degree in biological, animal, or agricultural science programs. Colleges of veterinary medicine do not dictate where or in what degree program applicants should be enrolled for preprofessional study. Most veterinary colleges recommend, however, that applicants pursue a baccalaureate degree in the area of their second choice of vocation. If the candidate is not admitted to a college of veterinary medicine, the time spent in preparatory studies may be applied to careers in related sciences, such as animal science, biotechnology, or laboratory animal science.

The Veterinary Medical Education Act of 1971

The Veterinary Medical Education Act of 1971 provides for contractual agreements between the New Jersey Department of Higher Education and out-of-state schools of veterinary medicine for the acceptance of New Jersey residents who are and have been residents of the state of New Jersey for twelve consecutive months. Under the terms of the act, the schools receive a substantial subsidy toward educational costs in return for a number of guaranteed reserved seats, at in-state tuition and/or reduced fees, for New Jersey residents.

At present, New Jersey has contractual agreements with the following schools: New York State College of Veterinary Medicine of Cornell University, Ohio State University College of Veterinary Medicine, University of Pennsylvania School of Veterinary Medicine, Tufts University, Iowa State University, University of Missouri-Columbia, Kansas State University, University of Illinois, and Tuskegee University School of Veterinary Medicine. As of the fall of 1996, twenty-one spaces were available. Students are encouraged to apply to all of these institutions in order to increase their chances of acceptance. Most schools of veterinary medicine also admit a few out-of-state residents without specific contracts. Noncontract schools such as Purdue, Michigan State, Colorado State, Minnesota, and Tennessee have admitted students from Cook College.

Further information on application procedures is available in the Department of Animal Science, Bartlett Hall.

Law

Prelaw is not a curriculum, curricular option, or academic program, because there are no specific prerequisites for law school. The most important factor in determining which area of study a student should undertake is his or her interest outside of law. The traditional view that political scientists and historians are the only candidates with free access to law school is false. Law schools expect and admit candidates with diversified backgrounds ranging from biology to environmental studies, environmental and business economics, human ecology, international environmental studies, and all other Cook College programs.

Certain courses or areas, however, may prove helpful to students who wish to pursue a career in law. Environmental Law (11:372:323-324) and Legal Aspects of Conservation (11:372:325) are courses that provide an introduction to the American legal system, legal reasoning, and legal education. Some background in accounting, government, economics, history, logic, and political science is valuable for prelaw students. Communications skills are vital to lawyers, and courses in speech and expository writing are recommended for students who require improvement in these areas. Another important area is reading comprehension and speed. Students who have average or below average skills should consider taking a course in reading comprehension and skills offered at the university.

Students interested in applying to law school should contact Dr. William Goldfarb, the pre-law adviser, in the Department of Environmental Sciences (ENR 238, 932-1105).

Combined Degree Programs

Cook College students may participate in several university-wide programs that provide the opportunity to begin advanced degree work while completing a bachelor's degree.

Joint Bachelor/Medical Degree Program

Offered through the Department of Biological Sciences in collaboration with the University of Medicine and Dentistry of New Jersey-Robert Wood Johnson Medical School, this

eight-year articulated program allows specially selected students to begin medical school courses in their junior year, while completing undergraduate courses and degrees. Students are selected for this program at the conclusion of their sophomore year and are granted provisional admission into the medical school, with a second review of the student's credentials during the fourth year of the program. Students maintain affiliation with the undergraduate college until the bachelor's degree requirements are completed.

The program and procedures for admission are outlined in the Biological Sciences 119 section of the Programs of Study for Liberal Arts Students. The program is, however, not limited to students majoring in Biological Sciences.

For further information, see Dean Joseph Ventola in the Office of Academic and Student Affairs, Martin 206.

Five-Year B.A. or B.S./M.B.A. Program

Offered in cooperation with the Graduate School of Management, this program allows specially selected students to begin M.B.A. courses in their senior year, while completing undergraduate courses and degrees. Students are selected for this program at the end of the junior year. In the senior year, students typically begin M.B.A. courses at the School of Business in New Brunswick, while completing the undergraduate degree. Additional requirements for the M.B.A. are completed in the following year at the Graduate School of Management in Newark.

For further information, see Dean Robert Hills in the Office of Academic and Student Affairs, Martin 206.

Course Listing

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The Cook College administrative code is 11. For a complete list of administrative codes, see the beginning of the Programs of Study for Liberal Arts Students section in this catalog.

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (Subject codes are not necessarily major programs of study and do not always have the same code numbers as the curricula.)

- 015 Agriculture and Environmental Science
- 067 Animal Science
- 115 Biochemistry
- 126 Biotechnology
- 127 Bioresource Engineering
- 199 Cooperative Education
- 288 Professional-Occupational Education
- 300 Education
- 370 Entomology
- 372 Environmental Resources
- 373 Environmental and Business Economics
- 374 Environmental Policy, Institutions, and Behavior
- 375 Environmental Sciences
- 400 Food Science
- 550 Landscape Architecture
- 554 Interdisciplinary Studies
- 628 Marine and Coastal Sciences
- 670 Meteorology
- 704 Natural Resource Management
- 709 Nutritional Sciences
- 770 Plant Pathology
- 776 Plant Science

Course Codes, Credits, and Hours of Attendance

The sixth, seventh, and eighth digits comprise the course code in all course numbers. Two course codes separated by a comma indicate that each term may be taken independently of the other (example: 11:015:483,484). Two course codes separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term (example: 01:119:101-102); however, credit may be earned for the first term without registration for the second.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The credit-prefix *E* indicates that the credits are not included in the calculation of credits required for graduation ("degree credits"). The notation *BA* indicates that the number of credits is determined by arrangement with the department offering the course. The notation *P/NC* indicates that the course is offered only for *Pass/No Credit* grading.

Unless otherwise indicated, a course normally meets for a number of lecture hours equal to the number of credits to be earned. Special hours or modes of class, other than lecture, are usually indicated in italics below the course title.

Consult the *Undergraduate Schedule of Classes* for the name (s) of the faculty member (s) currently offering each course.

AGRICULTURE AND ENVIRONMENTAL SCIENCE 015

01:015:001. ORIENTATION PROGRAM (BA)
Academic and student life orientation.

11:015:095,096. SEMINAR ON ACADEMIC SKILLS I, II (E3.0,E3.0)
Development of cognitive study techniques for course work in mathematics, chemistry, biology, English, and reading.

11:015:097,098. SEMINAR ON ACADEMIC SKILLS III, IV (E3.0,E3.0)
Prerequisite: 11:015:095 or 11:015:096.
Further development of cognitive skills required for advanced course work in mathematics, chemistry, biology, and English.

11:015:100. RESEARCH APPRENTICESHIP IN AGRICULTURE AND ENVIRONMENTAL SCIENCE I (3)
Prerequisite: Permission of the Director of Discovery and the Office of Resident Instruction. Open only to students in the Discovery Program.
Research apprenticeship experiences in the area of student interest. Instruction in computers, scientific methods, writing, math, and cultural perspectives.

11:015:101. PERSPECTIVES ON AGRICULTURE AND THE ENVIRONMENT (2)
Lec./rec. 3hrs. for the first ten weeks of fall term. For entering first-year and transfer students.
Examines several current issues to introduce the land-grant mission of the college and the multidisciplinary nature of both the problems and solutions it addresses.

11:015:110. RESEARCH APPRENTICESHIP IN AGRICULTURE AND ENVIRONMENTAL SCIENCE II (3)
Prerequisite: Open only to students who have completed 11:015:100.
A second research apprenticeship in the area of student interest. Further instruction in computers, scientific methods, writing, math, and cultural perspectives.

11:015:230. FUNDAMENTALS OF AGROECOLOGY (3)
Introduction to concepts of agroecology, including human interactions with the environment, agricultural plants, and animal-plant interactions.

11:015:250 THROUGH 299. TOPICS IN AGRICULTURE AND ENVIRONMENTAL SCIENCE (1 EACH)
A variety of one-credit courses, some of which are offered on a *Pass/No Credit* basis, covering a wide range of skills and issues relevant to contemporary problems in agriculture and the environment. Topics change from term-to-term and year-to-year.

Consult the *Schedule of Classes* for current offerings. Recurrent topics include the following:

The Plants of New Jersey: An adventure in plant ecology and taxonomy—a study of plants indigenous to New Jersey. Several all-day field trips to the Pine Barrens and northern New Jersey.

Pets and Parasites: A survey of disease processes with discussion of ecology, treatment, and prevention of important infectious diseases of dogs, cats, horses, and selected wildlife.

Nutrition Today: A series of lectures and class discussions on current topics of nutritional concern, including faddism, megavitamins, and dietary goals.

Darwin and Darwinisms: The role of domestication and environmental observation in the development of Darwin's theory and its subsequent (mis)applications. Modern evolutionary issues and questions.

Thoreau and Modern Environmentalism: A study of Thoreau's work and its influence on contemporary environmental writing and ideologies.

Wildlife in the Modern World: Introduction to the principles underlying the art and science of wildlife conservation. Wildlife needs, predation, sex ratios, productivity, carrying capacity, and environmental factors.

Solar Energy: Fundamentals of solar energy with focus on useful applications.

35mm Photography: An introduction to 35mm photography including exposure, lenses, filters, color temperature, close-ups, flash, and composition.

Edible and Poisonous Mushrooms: An introduction to the fascinating hobby of mushroom hunting; recognition of common, easily identified edible, poisonous, and hallucinogenic mushrooms.

Insecticides, Society, and the Environment: Benefits/risks from the use of insecticides; evaluation of alternatives to insecticide use.

Plastics and Greenhouse Design: Introduction to the use of plastics in agriculture. Plastic greenhouse design, glazing materials, environmental control, solar and other sources of energy for greenhouse heating. Mulching with plastics for field production and the use of trickle irrigation systems for economic production of high-quality vegetables. Two sessions devoted to special overwintering structures for nursery stock and plastic tunnels for earlier vegetable production.

Weather and Life: The interrelationship of people with their atmospheric and oceanic environment. The observation, depiction, and communication of the weather; its past, present, and likely future. Not open to atmospheric science majors.

Wine Insights: An introduction to grapes and the wine-making process, with special attention to local wines. Students must be at least 21 years old to be registered.

Field Identification of Birds: An introductory course in birding. Six field trips on alternate Friday mornings during the term and an all-day field trip during the exam period.

11:015:301. TOPICS IN AGROECOLOGY (3)
Prerequisites: 11:015:230, 11:370:350, 11:776:221 or equivalent.

Issues in ecological agriculture related to such topics as biological control, disease, soil fertility, crop maintenance, and animal husbandry. Emphasis on current scientific literature.

11:015:350. AGROECOLOGY PRACTICUM (3-5)
Prerequisites: 11:015:230, 11:776:221 or equivalent.

A broad range of internship experiences with an academic orientation, approved in advance by the program adviser, such as state regulatory or private agroecology programs, organic farms, master gardening and individual gardens, research programs.

11:015:390. GEORGE H. COOK HONORS PROJECT PREPARATION (P/NC1)

Open only to junior year candidates for the George H. Cook Scholars Program. Students will be registered by the program director.

April evening workshops in library research methods, proposal writing, and oral presentation, culminating in an approved honors project proposal at the end of the May examination period.

11:015:400 THROUGH 450. JUNIOR/SENIOR COLLOQUIUM (3)

Prerequisite: Open only to students who have completed 90 credits.

A capstone, integrative experience for Cook College students concluding their undergraduate studies. Groups of students with a broad range of disciplinary backgrounds seek interdisciplinary solutions to selected problems in the college's mission areas. Courses fulfilling this requirement are announced in advance of registration for the term.

11:015:480. PREPARATION OF SCIENTIFIC PAPERS (3)

Sources, assembly, and use of research literature, with emphasis on the mechanics of manuscript preparation.

11:015:483, 484. RESEARCH PROBLEMS: AGRICULTURE AND ENVIRONMENTAL SCIENCE (BA, BA)

Credits and hours by arrangement with a faculty adviser, the appropriate curriculum coordinator, and the Office of Academic and Student Affairs.

Original work in the student's major field.

11:015:492. TROPICAL AGRICULTURE (3)

Pre- or corequisites: 01:119:101; 11:776:200 or 11:776:211 or permission of instructor.

Analysis of tropical agriculture systems: climatic parameters, major and important crops, animals, cropping systems, social and technical constraints, and methods of analysis.

11:015:494. TROPICAL AGRICULTURE AND NATURAL RESOURCES FIELD STUDY (2)

Course offered during spring break. Pre- or corequisites: 11:015:492 or equivalent and permission of instructor.

An intensive, one-week field experience in a tropical country; visits to and analyses of tropical agricultural production and natural resource systems.

11:015:497, 498. GEORGE H. COOK HONORS PROGRAM (3-6, 3-6)

Open only to George H. Cook Scholar candidates.

A two-term independent research project, culminating in an oral presentation to the faculty and a thesis preserved in the Chang Science Library.

AGRICULTURAL ENGINEERING (See Bioresource Engineering 127)

AGRONOMY (See Plant Science 776)

ANIMAL SCIENCE 067

11:067:142. ANIMAL SCIENCE (3)

Fundamental principles and functions important in animal science and zoology; emphasis on growth, nutrition, reproduction, lactation, and heredity in domestic animals.

11:067:175. ANIMAL HANDLING, FITTING, AND EXHIBITION (P/NC1)

Experience in the handling (using a halter, leading, displaying), fitting (clipping, grooming, cleanliness), and exhibiting (showmanship) of large animals.

11:067:200. LARGE ANIMAL PRACTICUM (P/NC 2)

Practical experience in the daily care of cattle, goats, sheep, or swine.

11:067:205. LABORATORY ANIMAL PRACTICUM (2)

Pre- or corequisite: 11:067:275 or permission of instructor.

Practical experience in the principles and practices of laboratory animal care: design of housing and equipment; handling; sexing; restraint; identification and record-keeping; sanitation, hygiene, and safety; animal health; other aspects of proper management.

11:067:207. HORSE PRACTICUM (2)

Pre- or corequisite: 11:067:384 or permission of instructor.

Practical experience in handling, husbandry, feeding, health care, grooming, and other aspects of management.

11:067:275. LABORATORY ANIMAL SCIENCE: MANAGEMENT AND TECHNIQUES (3)

Lec. 2hrs., lab. 3hrs.

Principles and practices of laboratory animal science; emphasis on animal care and various animal research techniques.

11:067:322. DAIRY CATTLE ARTIFICIAL INSEMINATION (1)

Three-day workshop, held off campus during spring break. Prerequisite: By permission only.

Anatomy and physiology of the reproductive tract. Training and practical experience in artificial insemination and semen handling.

11:067:327. ANIMAL REPRODUCTION (3)

Prerequisites: 01:119:101-102.

Anatomy and physiology of reproductive organs; reproductive processes including female cycles, pregnancy, parturition, and lactation; fertility control with particular emphasis on domestic animals.

11:067:328. ANIMAL GENETICS (3)

Prerequisites: 01:119:101-102.

Introduction to mechanisms of heredity and evolution. Mendelian inheritance, meiosis, recombination, gene mutation and mapping, and introduction to modern biochemical, molecular, and population genetics. Emphasis on animal models and applications.

11:067:330. ANIMAL NUTRITION (4)

Two 80-min. lecs.; one 180-min. lab. Prerequisites: 01:119:101-102; 11:067:142.

Application of nutritional principles to livestock feeding. Nature of nutrients, their metabolism, and physiological function. Factors influencing nutrient requirements for various aspects of production.

11:067:335. LIVESTOCK PRODUCTION AND MANAGEMENT I (3)

Prerequisites: 11:067:142, 327, 328, 330. Corequisite: 11:067:337.

Contributions of beef, dairy, poultry, sheep/goat, and swine industries to food and fiber production. Breeds and improvements. Production requirements: land, housing, feeds, sanitation, environmental/ethical concerns, marketing.

11:067:336. LIVESTOCK PRODUCTION AND MANAGEMENT II (3)

Prerequisites: 11:067:335, 337. Corequisite: 11:067:338.

Management practices in livestock industries: animal evaluation and selection, reproduction techniques (AI, ET), birthing/newborn care, milking, tail-docking/castration, shearing, health and disease, animal behavior, feed formulation/production studies, record-keeping.

11:067:337. LIVESTOCK PRODUCTION AND MANAGEMENT
LABORATORY I (2)
Corequisite: 11:067:335.

Laboratory exercises and field trips illustrating the principles of 11:067:335.

11:067:338. LIVESTOCK PRODUCTION AND MANAGEMENT
LABORATORY II (2)
Corequisite: 11:067:336.

Laboratory exercises and field trips illustrating the principles of 11:067:336.

11:067:384. HORSE MANAGEMENT (3)
Lec./rec. 2hrs., lab. 3hrs. Prerequisites: 11:067:142, 330.

Breeding, feeding, and management of horses; physiology, nutrition, anatomy, and evolution.

11:067:390. EQUINE NUTRITION (3)
Prerequisites: 11:067:142, 330, 384 or permission of instructor.

Nutritional requirements and feeding by type and age; evaluation of feedstuffs and rations; feed and pasture management; nutritional diseases and the nutritional management of certain diseases.

11:067:401. TOPICS IN EQUINE SCIENCE (3)
Pre- or corequisites: 11:067:384, 390.

Reports and discussions in selected areas relating to equines.

11:067:402. EQUINE EXERCISE PHYSIOLOGY (3)
Prerequisites: Course in physiology; 11:067:384 or permission.

Survey and critical evaluation of current concepts regarding the physiological and environmental factors associated with exercise in the horse.

11:067:404. ANIMAL DISEASES (3)
Prerequisites: 01:119:101-102; 11:067:142. Recommended: 01:119:390. Open only to juniors and seniors.

The biology of parasites (viruses, bacteria, protozoa, helminths, and arthropods) and the pathogenesis of their associated diseases. Current concepts of prevention and control of common diseases.

11:067:406. FARM PRODUCTIVITY ANALYSIS IN THE ANIMAL SCIENCES (3)
Lec. 80mins. Field trips: Friday afternoons.
Prerequisites: 11:067:330 Animal Nutrition; at least two courses in livestock production and business.

Productivity analyses of livestock farms. On-farm visits, problem-solving, diagnostic analysis, and development of management recommendations.

11:067:430. ANIMAL MICROTÉCHNIQUES AND TISSUE CULTURE (4)
Prerequisites: 01:119:101-102; two terms of organic chemistry. Pre- or corequisites: Two terms of biochemistry.

Microscopic, cytological, and cell culture techniques as used in modern research laboratories. Emphasis on aseptic techniques for animal cell culture; requirements for growth *in vitro*; mechanisms for cellular differentiation; immunohistochemistry; *in situ* hybridization; expression of transfected DNA.

11:067:493, 494. ANIMAL SCIENCE PROBLEMS (BA, BA)
Prerequisite: Permission of instructor.

Individual animal science projects with faculty guidance.

ATMOSPHERIC AND OCEANIC SCIENCES 110 (See Marine and Coastal Sciences 628 and Meteorology 670)

BIOCHEMISTRY 115

11:115:202. HUMAN RESPONSE TO CHEMICALS IN THE ENVIRONMENT (3)
Prerequisites: One term of general biology and 01:160:161-162. Not open to juniors or seniors majoring in biochemistry or chemistry.

Biochemical responses to pesticides, solvents, and other water-, food-, and drug-borne substances. Use of environmental biochemical information by regulatory, medical, and political communities.

11:115:301. INTRODUCTORY BIOCHEMISTRY (3)
Prerequisite: 01:160:209 or 307-308 or 315-316.

The chemistry and metabolism of proteins, carbohydrates, lipids, nucleic acids, and other biologically important compounds.

11:115:305. DATA TREATMENT IN BIOCHEMISTRY (1.5)
Rec. 1hr., lab. 1.5hrs. Prerequisite: Familiarity with basic computer operations and applications.

Conversion of raw data into reliable information about biological molecules. Techniques range from pencil, paper, and calculators through sophisticated computer software.

11:115:306. PROBLEM SOLVING IN BIOCHEMISTRY (1.5)
Rec. 1hr., lab. 1.5hrs.

Modern instrumentation and analytical techniques used in biochemistry research.

11:115:313. INTRODUCTORY BIOCHEMISTRY LABORATORY (1)
Lab. 3hrs. Pre- or corequisite: 11:115:301 or 403.

Techniques used in research, clinical, and food laboratories, including tests of biological materials, methods of separations, and determinations of enzyme activities.

11:115:392. COLLOQUIUM IN BIOCHEMISTRY (1)
Corequisite: 11:115:404 or equivalent. For junior biochemistry majors, as an introduction to research.

Description of research projects of biochemistry faculty and other biochemists.

11:115:403, 404. GENERAL BIOCHEMISTRY (3, 3)
Prerequisites: 01:160:307-308 or 315-316.

A comprehensive survey of the chemistry and metabolism of biological compounds, including proteins, polysaccharides, lipids, and nucleic acids. Enzyme kinetics, bioenergetics, organelles, and cellular organization. Expression and processing of biological information, including DNA replication, transcription into RNA, translation into protein, regulation, and recombinant DNA techniques.

11:115:410. PHYSICAL BIOCHEMISTRY (3)
Prerequisites: 01:160:308, 323 or 341; 01:640:251. Pre- or corequisites: 11:115:301 or 404; 01:160:324 or 342.

The physical properties of biological molecules through the study of protein folding, assembly of multimolecular complexes, protein-DNA interactions, and the binding of small ligands by macromolecules as informed by classical thermodynamics, kinetics, and spectroscopy.

11:115:412. PROTEIN AND ENZYME CHEMISTRY (3)

Prerequisites: 11:115:403,413; or equivalent.
Assay and purification of enzymes and other proteins. Analysis and significance of primary, secondary, and tertiary structure of proteins. Chemical modification, site-directed mutagenesis, and enzyme kinetics as tools in understanding structure-function relationships and mechanisms.

11:115:413,414. EXPERIMENTAL BIOCHEMISTRY (2.5,2.5)

Lec. 1hr., Lab. 4.5hrs. Corequisites: 11:115:403,404.
Isolation, characterization, and quantitative determination of biological compounds. Spectrophotometric and titrimetric analysis; chromatography and gel electrophoresis; high performance liquid chromatography. Isolation and characterization of enzymes, nucleic acids, and lipids.

11:115:421. BIOCHEMISTRY OF CANCER (3)

Prerequisites: 01:119:101-102; 11:115:301 or 403,404; or equivalent.
The study of cancer at the molecular and subcellular level. Enzymology, metabolism, biochemistry of membrane phenomena in neoplasia.

11:115:422. BIOCHEMICAL MECHANISMS OF TOXICOLOGY (3)

Prerequisites: 01:119:101-102; 01:160:307-308 or 315-316. Pre- or corequisites: 11:115:403,404 or equivalent. Recommended: 01:119:356 or equivalent.
General principles and mechanisms of biochemical toxicology, including pharmacokinetics and pharmacodynamics. Examples of metabolism of industrial compounds, organic agrichemicals, and carcinogens.

11:115:424. MEDICAL APPLICATIONS OF BIOCHEMISTRY (3)

Pre- or corequisites: 01:119:101-102; 11:115:403,404; or 11:115:301 and permission of instructor.
Metabolic biochemistry for the medical sciences. Metabolic pathways considered in relation to clinical medicine/pharmacology. Illustrations drawn from pathologies for which substantial biochemical literature exists.

11:115:452. BIOCHEMICAL SEPARATIONS (3)

Prerequisites: 11:115:301 or 403; 11:115:313 or 413.
Basic theory and practice of separating biological molecules. Chromatography, centrifugation, electrophoresis, ultrafiltration, and general methods of extracting and purifying proteins, nucleic acids, carbohydrates, and other biological molecules.

11:115:491,492. SEMINAR IN BIOCHEMISTRY (1,1)

Pre- or corequisites: 11:115:403,404. Open only to senior biochemistry majors.
Practice in techniques for oral presentation of scientific reports and reviews, based on search of research literature in biochemistry and, where applicable, the student's own research results.

11:115:493,494. RESEARCH PROBLEMS IN BIOCHEMISTRY (BA,BA)

Prerequisite: Permission of department.
Research projects under the guidance of faculty members.

11:115:497,498. HONORS IN BIOCHEMISTRY (6,6)

Lab. 18hrs. Open only to majors; others by permission of department. Both terms must be completed to receive credit.

BIOTECHNOLOGY 126

11:126:110. CONCEPTS AND ISSUES IN BIOTECHNOLOGY (1.5)

One 80-min. lec.
Applications and implications of molecular biology, including ethical and social controversies. Observation of key techniques.

11:126:302. APPLIED MICROBIOLOGY (4)

Two 80-min. lecs.; one 180-min. lab. Prerequisite: 01:119:390 or equivalent.
Microorganisms in foods; their applications in industry, agriculture, environment, and medicine; physical and chemical factors of growth and control in relation to industrial and natural processes.

11:126:401. SEMINAR IN BIOTECHNOLOGY (1)

One 55-min. lec. Open only to seniors in the biotechnology curriculum. Offered only during fall term.
Development of communication skills needed by professionals in the field of biotechnology through student oral presentations and facilitated discussion. Topics include current scientific advances in biotechnology and the social impact of biotechnology.

11:126:405. MICROBIAL TECHNOLOGY (3)

Prerequisite: 01:119:390. Open only to juniors and seniors.
An integrated discussion of recent genetic, biochemical, and engineering approaches to microbial processing, from antibiotics, biomass, and citric acid to *Zymomonas*.

11:126:406. PLANT GENE TRANSFER (3)

One 80-min. lec.; one 180-min. lab. Prerequisite: 01:119:380 or 11:776:305.
Principles and experimental techniques of nonsexual gene transfer in plants. Application of gene-transfer techniques in crop improvement and research in gene expression.

11:126:413. PLANT MOLECULAR BIOLOGY (3)

Prerequisite: 01:119:380.
Fundamental and applied aspects of plant molecular biology including organization of plant genes, cellular and molecular biology of plant stress, molecular plant pathology, regulation of plant gene expression, nitrogen fixation, and plant genetic engineering.

11:126:420. TRENDS IN BIOTECHNOLOGY (3)

Prerequisite: 11:115:301 or 403.
Current developments in the understanding and application of principles and processes in cellular and chemical biology, evident in contemporary biotechnology literature and/or core interests of the biotechnology industry.

11:126:427. METHODS IN RECOMBINANT DNA TECHNOLOGY (4)

One 80-min. lec.; one 55-min. rec.; one 300-min. lab. Prerequisites: Organic chemistry and 01:119:380. Strongly recommended: 01:119:390 and 483.
Introduction to techniques and experimental approaches used in recombinant DNA technology.

11:126:495. MICROBIAL ECOLOGY (4)

Two 80-min. lecs.; one 180-min. lab.
Ecological determinants; characteristics of aquatic and terrestrial ecosystems; nature and activity of microbial populations; biogeochemical cycles and energy flow; microbial interactions and community structures.

11:126:497,498. RESEARCH IN BIOTECHNOLOGY (BA,BA)

Prerequisite: Permission of instructor and faculty adviser.
Independent research projects in biotechnology under the guidance of a faculty member.

BIORESOURCE ENGINEERING 127

11:127:100. INTRODUCTION TO BIORESOURCE ENGINEERING (1)

Overview of specializations within bioresource engineering. Expanding role of biological and environmental sciences in engineering. Analysis of selected problems. Review of professional opportunities.

11:127:222. SURVEYING AND MAPPING (3)

Lec./rec. 2hrs., lab. 3hrs. Prerequisites: Algebra and trigonometry. Principles of surveying and mapping. Measurement of distances, angles, and direction. Use of tripod level, transit, compass, plane table, and personal computer.

11:127:240. ELEMENTS OF HORTICULTURAL ENGINEERING (3)

Elements of controlled environment horticulture in crop production systems: greenhouse design, environmental control, intensive production methods, and postharvest handling and storage.

11:127:290. BIOSYSTEMS ENGINEERING MEASUREMENTS (3)

Prerequisite: 01:750:227 or equivalent. Pre- or corequisite: 14:330:373 or equivalent. Measurement principles including error analysis and transducers. Statistical analysis of experimental data. Electrical measurements. AC and DC circuits. Frequency response and transient analysis. Measurement and interpretation of physical properties of biological materials.

11:127:413. UNIT PROCESSES IN BIOENVIRONMENTAL ENGINEERING I (3)

Prerequisite: 14:155:303 or 14:180:387 or 14:650:312. Application of theoretical concepts from mass, momentum, heat transfer and reaction kinetics to the design and analysis of unit processes in environmental engineering, with an emphasis on physicochemical operations.

11:127:414. UNIT PROCESSES IN BIOENVIRONMENTAL ENGINEERING II (3)

Prerequisites: 01:119:390; 11:127:413 or permission of instructor. Biological principles and operations, including microbial ecology, stoichiometry and kinetics of organic contaminant degradation and biomass growth, modeling of ideal biochemical reactors, design criteria for several named biochemical operations used for wastewater treatment.

11:127:423. BIOENVIRONMENTAL ENGINEERING UNIT PROCESSES LABORATORY I (1)

Prerequisite: 01:160:171 or equivalent. Corequisite: 11:127:413. Demonstration of physicochemical operations used in the treatment of municipal and industrial wastewater, including coagulation, flocculation, sedimentation, filtration, carbon adsorption, chemical oxidation, heat transfer, oxygen transfer, and residence time distribution.

11:127:424. BIOENVIRONMENTAL ENGINEERING UNIT PROCESSES LABORATORY II (1)

Prerequisite: 01:160:171 or equivalent. Corequisite: 11:127:414. Demonstration of biochemical operations used in the treatment of municipal and industrial wastewater, including biodegradability and biodegradation kinetics, energy balance in a biological reactor, respirometry, activated sludge, anaerobic toxicity, and aerobic digestion.

11:127:450. APPLIED INSTRUMENTATION AND CONTROL (4)

Two 80-min. lecs.; one 180-min. lab. Prerequisite: 11:127:290. Digital electronics, advanced sensing techniques, signal conditioning. Computer-based data acquisition, analysis, and control applications.

11:127:462. DESIGN OF SOLID WASTE TREATMENT SYSTEMS (3)

Prerequisite: Open only to junior and senior engineering students. Design of integrated solid waste management systems, including waste minimization, collection, composting, materials recovery, recycling, incineration, and landfilling.

11:127:468. HAZARDOUS WASTE TREATMENT ENGINEERING (3)

Prerequisites: 01:119:390; 11:127:413; 01:160:209; 14:180:331; or permission of instructor. Engineering and process design aspects of hazardous waste management. Waste reduction and recovery, waste treatment, and site remediation. Case studies and engineering solutions to model hazardous waste problems.

11:127:474. AIR POLLUTION ENGINEERING (3)

Prerequisite: 14:155:303 or 14:180:387 or 14:650:312 or permission of instructor. Engineering design techniques for air quality control. Control of particulate and gas emissions from stationary sources. Control of mobile source emissions. Design for indoor air quality and regional air quality control.

11:127:488. BIORESOURCE ENGINEERING DESIGN I (2)

Open only to seniors in bioresource engineering. Design morphology. Case studies and special design problems. Solutions developed using creative design processes that include analysis, synthesis, and iterative decision making. Safety and professional ethics.

11:127:489. BIORESOURCE ENGINEERING DESIGN II (2)

Prerequisite: 11:127:488. Completion of bioresource engineering senior design project. Evaluation. Presentation of final report.

11:127:490. STRUCTURAL DESIGN AND ENVIRONMENTAL CONTROL (3)

Prerequisites: 14:180:215, 243. Functional requirements and design aspects for controlled environment plant production systems including structures, energy flows and balances, and environmental control equipment.

11:127:491. PHYTOMATION (3)

Prerequisites: 14:440:221, 222. Analysis and design of mechanization and automation for controlled environment plant production systems with special emphasis on flexible automation, machine vision, mechatronics, and knowledge-based systems.

11:127:492. ENERGY CONVERSION FOR BIOLOGICAL SYSTEMS (3)

Prerequisite: 14:650:351. Principles of energy conversion techniques and their application to various biomechanical systems, including solar energy systems, compostation, methane and alcohol production, and the internal combustion engine.

11:127:493. UNIT PROCESSES FOR BIOLOGICAL MATERIALS (3)

Pre- or corequisite: 14:155:308 or 14:650:351. Theory and application of unit operations for handling and processing of biological materials, with emphasis on particulate solids separation, comminution, mixing, heat transfer, and dehydration.

11:127:494. LAND AND WATER RESOURCES ENGINEERING (3)

Prerequisites: 14:180:387. Engineering aspects of land and water conservation: basic hydrology, soil-water-plant relationships, erosion control, surface and subsurface drainage, irrigation, non-point-source pollution, and flood-control.

11:127:495. ENVIRONMENTAL SYSTEMS ANALYSIS FOR ENGINEERS (3)

Prerequisite: Open only to juniors majoring in bioresource engineering or by permission of instructor. Principles of procedural and heuristic systems analysis. Overview of engineering economics. Techniques of simulation and optimization. Topics of applied intelligence. Solutions for bioresource engineering problems by systems analysis methods.

11:127:496. PLANNING AND DESIGN OF LAND TREATMENT SYSTEMS (3)

Prerequisite: 14:180:387.

Engineering design of land treatment systems for municipal and industrial wastewater, including spray irrigation, overland flow, infiltration/percolation, and subsurface soil adsorption systems. Facilities planning.

11:127:497, 498. SPECIAL PROBLEMS IN BIORESOURCE ENGINEERING (BA, BA)

Prerequisite: Permission of department.

Studies of special interest in some selected area of bioresource engineering.

COOPERATIVE EDUCATION 199

11:199:200. COOPERATIVE EDUCATION I (3-6)

Prerequisite: Permission of director.

First cooperative education registration.

11:199:300. COOPERATIVE EDUCATION II (3-6)

Prerequisite: Permission of director.

Second cooperative education registration.

11:199:403. COOPERATIVE EDUCATION III (3-6)

Prerequisite: Permission of director.

Third and subsequent cooperative education registrations and fall/spring graduate registrations.

PROFESSIONAL - OCCUPATIONAL EDUCATION 288

The following abbreviated course descriptions may not fully describe total course content. Full course descriptions are available from the department.

11:288:208. INTRODUCTION TO VOCATIONAL-TECHNICAL EDUCATION (3)

Principles and philosophies of vocational education; vocational delivery systems, organization, and function; significant trends in vocational-technical education.

11:288:305. TASK ANALYSIS AND CURRICULUM/PROGRAM DEVELOPMENT (3)

Task analysis techniques and theoretical approaches to curriculum/program development for orientations, specific course work, and continuing education or special health-care information programs.

11:288:330. METHODS OF TEACHING VOCATIONAL/TECHNICAL SUBJECTS (3)

Application of learning theory for grades K-12 and adults in various situations. Instructional competencies associated with the individualization of instruction, small group instruction, and major presentations.

11:288:332. MULTIMEDIA INSTRUCTIONAL MATERIALS (3)

The use and function of media; systems packages; single-concept films; overhead, motion picture, and slide projectors; programmed materials; computer systems of instruction.

11:288:333. SHOP ORGANIZATION AND MANAGEMENT (3)

Approaches to shop organization; functional room layout, shop safety, equipment, specification writing, and the management of instructional tools and equipment.

11:288:350. COUNSELING, TEACHING, AND PATIENT/CLIENT INTERACTION IN HEALTH CARE (3)

Utilization of cognitive and personality variables in teaching/counseling to resolve preventive and prescriptive health care problems, intervention, coping, and stress-control counseling.

11:288:351. HEALTH CARE DELIVERY SYSTEMS AND PROGRAMS (3)

Health care needs (acute, supportive, rehabilitative, diagnostic, and informational) and expectations; development of health care delivery services. Current care programs and systems; legislation, trends, and implications.

11:288:352. CURRENT TOPICS IN HEALTH CARE (3)

May be taken more than once.

Problems, issues, research, and recent developments in the health care field. Topics reflect current interest.

11:288:353. INDEPENDENT STUDY IN HEALTH CARE (3)

Prerequisite: Permission of department.

Special studies in health care outside the scope of existing courses. Individual literature or research project conducted under faculty direction.

11:288:355. LEGAL ASPECTS OF HEALTH CARE MANAGEMENT (3)

Development, policies, practices, and legislation of health care delivery impacting on health care responsibilities, delivery, interactions, and services from the perspective of the health care provider.

11:288:407. PRINCIPLES OF CAREER DEVELOPMENT (3)

Traditional and contemporary theories of vocational/occupational development and choice; occupational classification systems, labor market trends, special needs individuals, and human resource development.

11:288:408. VOCATIONAL EDUCATION FOR THE HANDICAPPED (3)

Concepts and historical perspectives relating to vocational and career education for the handicapped. The nature of handicaps and the legal and ethical responsibilities of the teacher.

11:288:420. HEALTH CARE NEEDS OF SENIOR CITIZENS (3)

Cognitive, physical, nutritional, exercise, and lifestyle changes associated with being young/old. Interpersonal and supportive relationships. Activities planning and counseling for psychological, emotional, and physical maximization.

11:288:421. AMBULATORY HEALTH CARE FOR THE ELDERLY (3)

Community health support systems for the elderly; promotion, organization, and supervision of home care; identification and development of patient/family support system for health care.

11:288:422. LONG-TERM HEALTH CARE (3)

Organization, management, and supervision of long-term health care services, agencies, and institutions. Acute and chronic health needs and problems; ethical and moral concerns.

11:288:423. HEALTH CARE COUNSELING PROCESS (3)

Principles, techniques, processes, and ethics of health care counseling, including relationships and referral systems for acute, long-term, and terminal illness; health care crisis intervention.

11:288:424. HEALTH CARE COUNSELING FOR WELLNESS (3)
Theories, practices, habit modification, and longevity behaviors. Basic strategies for health care promotion. Behavior modification techniques and development of individual wellness activities and programs.

11:288:425. HEALTH CARE COUNSELING FOR THE SICK AND DISABLED (3)
Attitudes and health beliefs regarding sickness and disability; development of positive attitudes; mind-body relationship; identification, and interfacing with significant others; alternative care systems.

11:288:426. HEALTH CARE FACILITIES MANAGEMENT (3)
Health care uniquenesses (cost effectiveness, DRGs and third-party payments, etc.) affecting management techniques for health care agencies, institutions, and ambulatory care delivery systems.

11:288:427. LABOR RELATIONS IN HEALTH CARE (3)
Health care management techniques pertaining to personnel and labor relations; legislation, health care-oriented unions, grievance processes, NLRB, and the health care team concept.

11:288:428. HEALTH CARE FISCAL MANAGEMENT (3)
Basic financial considerations and fiscal control, health care reimbursement methodologies (1965-66 legislation, PL 93-641, commercial insurance, etc.), inventory control, and internal auditing of hospital departments.

11:288:430. RECENT DEVELOPMENTS IN VOCATIONAL EDUCATION (1-6)
Participation in a variety of programs designed to improve trade and teaching competence.

11:288:431. CURRICULUM CONSTRUCTION AND DEVELOPMENT IN VOCATIONAL EDUCATION (3)
A workshop course for vocational educators with sufficient experience in teaching to develop and produce quality instructional materials.

11:288:433. TEACHING READING FOR VOCATIONAL SUBJECTS (3)
Designed to partially fulfill New Jersey certification requirements in the teaching of reading.

11:288:434. PRACTICUM IN TEACHING READING FOR VOCATIONAL SUBJECTS (1.5)
Prerequisite: 11:288:433 or permission of instructor.
Supervised application of skills developed in courses in the teaching of reading required for certification.

11:288:435. OCCUPATIONAL PRINCIPLES AND PRACTICES I (9)
Open only to matriculated majors.
Documented, supervised, full-time work experience as a licensed or certified health care provider.

11:288:436. OCCUPATIONAL PRINCIPLES AND PRACTICES II (9)
Open only to matriculated majors.
Demonstrated mastery of a health care occupation by examination, including continuing education credits and additional certification by recognized professional organizations or agencies.

11:288:437. INDUSTRIAL PRACTICES SEMINAR (BA)
Methods, practices, and related technology used in modern-day occupations. Designed to meet individual student interest. Cooperates with selected industries and employers.

11:288:440. INSTRUCTIONAL STRATEGIES (3)
Teaching strategies and learning theories applied to individualized instruction, small informal groups, structured classroom teaching, and major presentations. Support systems that enhance teaching and learning.

11:288:441. EVALUATION OF STUDENT PERFORMANCE (3)
Evaluation of student achievement. Measurement theory, types of teacher-made tests, standardized exams, and test analysis.

11:288:443. ORGANIZATION, SUPERVISION, AND TEACHING OF PART-TIME AND COOPERATIVE PROGRAMS (3)
Techniques for conducting part-time programs to meet local needs; apprenticeship training and in-plant cooperative and retraining programs.

11:288:446. ADMINISTRATION AND SUPERVISION OF VOCATIONAL AND PRACTICAL ARTS EDUCATION (3)
Administration and supervision, job analysis, systems management, group dynamics, and organizational behavior. Planning, personnel, facilities, fiscal management, and various institutional patterns.

11:288:452. ADMINISTRATION OF HEALTH CARE DELIVERY SYSTEMS AND PROGRAMS (3)
Health care delivery systems and health care team interactions. Theories, policies, practices, programs, and legislation. Supervision, assessment, and delegation. Techniques for motivation, change, and communication.

11:288:456. INTERNSHIP: HEALTH CARE EDUCATION (3)
Prerequisite: Permission of undergraduate program director.
Supervised field experience in cooperating health care delivery system. Individualized identification and investigation of skill competencies associated with professional growth in health care.

11:288:463. RECENT DEVELOPMENTS IN HEALTH CARE (1-6)
Prerequisite: Permission of undergraduate program director.
Supervised, culminating, professional, independent, personalized experience. A major project or related activities in the student's field of concentration.

11:288:487. STUDENT TEACHING: VOCATIONAL EDUCATION (6)
Prerequisites: 11:288:330 or 11:300:412 or 426; 01:830:331; and permission of instructor.
For students in professional/occupational education. Full-time student teaching under supervision of members of the faculty in approved schools with programs of vocational education.

EDUCATION 300

11:300:101. INTRODUCTION TO PROFESSIONAL YOUTH WORK (1)
Overview of a variety of youth organizations: their purposes, services, clientele, funding, staffing. The requirements of professional positions and methods for networking and cooperation.

11:300:327. APPLICATIONS OF PSYCHOLOGY IN EDUCATION (3)
Prerequisite: Permission of instructor.
Applications of the theoretical constructs and functions of psychology most relevant to education, with emphasis on learning processes, pupil variability, and the role of teachers and parents.

11:300:334. TOPICS IN PROFESSIONAL YOUTH WORK (3)
"Shadowing" of youth professionals in a variety of organizations. Class meetings to discuss observations and pertinent topics for youth organization leadership: interpersonal communication, resource management, working with volunteers. Factors impacting on today's youth.

11:300:336. ADMINISTRATION AND MANAGEMENT OF YOUTH AGENCIES (3)
Topics include budgeting, use of computers, program development, marketing, and working with committees, volunteers, and advisory boards.

11:300:409. SUPERVISED TEACHING (6)
Prerequisite: Permission of department.
Support of teachers through classroom visitations in improving instructional materials; development of teaching techniques and improvement in classroom management.

11:300:411. MATERIALS AND METHODS OF TEACHING SCIENCE (3)
Prerequisite: Permission of instructor.
Techniques of science teaching. Exploring materials and methods for K-12 programs. Science as a basic skill. Emphasis on process approach. Laboratory and field trip safety.

11:300:412. SPECIAL PROBLEMS IN TEACHER EDUCATION (BA)
Prerequisite: Permission of instructor.
Conferences, library research, and curriculum development on topics and contemporary problems in education.

11:300:416. ENVIRONMENTAL EDUCATION IN THE SCHOOL CURRICULUM (3)
Development and integration of environmental education programs for use in existing K-12 curricula. Use of audiovisuals, applied research, evaluation, and other pertinent resources.

11:300:417. OBSERVATION INTERNSHIP (BA)
Prerequisite: Permission of instructor.
Supervised observation of teaching techniques and learning activities in approved classrooms and laboratories; opportunities and responsibilities in instruction; assigned readings, projects, and reports.

11:300:420. RECENT DEVELOPMENTS IN AGRICULTURAL EDUCATION (BA)
Prerequisite: Permission of instructor.
Workshop offered annually for in-service and preservice teachers to provide updating on current trends and practices in the field.

11:300:422. MATERIALS AND METHODS IN WELDING IN THE VOCATIONAL-TECHNICAL SCHOOL (3)
Lec./lab. For students in the Agricultural Teaching Certificate Programs.
Principles and techniques of oxyacetylene and arc welding; teaching safety, instructional units, methods of teaching, and evaluation.

11:300:423, 424. TEACHING SEMINAR I, II (1.5, 1.5)
Alternate weeks. Prerequisite: Permission of instructor.
Guided discussions of contemporary issues and educational problems. Application of theory to classroom and laboratory situations. Program planning and curriculum development.

11:300:425, 426. METHODS OF TEACHING VOCATIONAL-TECHNICAL AGRICULTURE (3, 3)
Prerequisite: Permission of instructor.
Development of skills for classroom and laboratory instruction with directed practice. First term: Emphasizes laboratory and shop skills. Second term: Emphasizes classroom instruction and directed practice.

11:300:438. PRACTICUM IN PROFESSIONAL YOUTH WORK (3)
Prerequisite: 11:300:336. To be taken during final year of minor program in professional youthwork. Nine hours per week in fieldwork and occasional class meetings.
Fieldwork experience in student's area of interest. Arranged cooperatively with adviser and organization.

11:300:487. STUDENT TEACHING (6)
Prerequisites: 11:300:411 and permission of instructor.
Full-time student teaching under supervision of members of the faculty in approved schools for one term.

ENTOMOLOGY 370

11:370:202. THE WORLD OF INSECTS (3)
The nature and importance of insects that affect our personal and professional lives through competition for food, nuisance, and the transmission of disease.

11:370:308. APICULTURE (3)
Lec. 2hrs., lab. 3hrs. For students with or without a background in science who are interested in keeping bees or pollinating crops.
Management, honey and wax production, bee language, social behavior, and pollination ecology.

11:370:309. FOREST AND SHADE TREE ENTOMOLOGY (1.5)
Lec. 3hrs., lab. 3hrs. Prerequisite: 01:119:101 or equivalent. Offered in the second seven weeks of the fall term.
Introductory entomology emphasizing insects inhabiting forest and shade trees of the U.S. Laboratory covers insect classification, recognition of pertinent taxa, and damage recognition.

11:370:350. AGRICULTURAL ENTOMOLOGY AND PEST MANAGEMENT (3)
Recognition and ecology of plant pest species; sampling and survey techniques; pest management methods and the environmental impact of control procedures; integrated control.

11:370:381. INSECT BIOLOGY (4)
Lec. 2 hrs., lab. 3 hrs. Field trip. Prerequisites: 01:119:101-102.
A survey of insects; their structure, function, behavior, evolution, diversity, and effect on agricultural production, as well as on people and animals.

11:370:402. AQUATIC ENTOMOLOGY (3)
Prerequisite: 11:370:381 or one course in aquatic ecosystems or permission of instructor.
Identification, classification, morphology, and natural history of aquatic insects. Field work emphasizing aquatic insects of New Jersey.

11:370:403. INSECT STRUCTURE AND FUNCTION (4)
Lec. 3hrs., lab. 3hrs. Prerequisite: 11:370:381.
Functional morphology and physiology of insects, with emphasis on evolution and adaptation to the environment.

11:370:406. MEDICAL AND VETERINARY ENTOMOLOGY (3)
Lec. 2hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
Insects and other arthropods in relation to human and animal annoyance and disease.

11:370:409. INSECT CLASSIFICATION (3)
Lec. 2hrs., lab. 3hrs. Field trips. Prerequisite: 11:370:381 or permission of instructor.
For students interested in insect diversity and evolution. Life histories and sight recognition of major families, especially those of economic or medical importance.

11:370:493,494. RESEARCH PROBLEMS IN ENTOMOLOGY (1-4,1-4)
Prerequisite: Permission of adviser.
Research projects in entomology under the guidance of faculty members.

ENVIRONMENTAL RESOURCES 372

11:372:202. ENVIRONMENTAL ISSUES IN THE UNITED STATES (3)
Major trends in contemporary society. Analysis of environment as a system of interrelated natural and man-made resources, people and social institutions. Public policies designed to cope with environmental-human needs.

11:372:207. ENVIRONMENTAL MANAGEMENT (3)
Multidisciplinary approaches to environmental management; how and which organizations make decisions concerning environmental quality and resources; the need for public participation within the decision-making arena.

11:372:231. FUNDAMENTALS OF ENVIRONMENTAL PLANNING (3)
Principles of environmental planning related to the planning process. Special emphasis on natural principles of land use.

11:372:232. FUNDAMENTALS OF ENVIRONMENTAL PLANNING:
GEOMATICS (3)
Prerequisite: 11:372:231.
Techniques of environmental planning; collection and analysis of data for the preparation of natural resource inventories and environmental impact statements. Alternative land use control models.

11:372:303. NATURAL RESOURCE ADMINISTRATION (3)
Organizational strategies employed by public officials in municipal, county, state, federal, international, and other governmental institutions for natural resource management. Emphasis on administration and regulations of resource use in New Jersey.

11:372:309. WATER RESOURCES MANAGEMENT (3)
Open only to juniors and seniors.
The organizations and management systems employed to protect water resources and to integrate many technical, social, and institutional aspects. Emphasis on problems pertinent to New Jersey.

11:372:323. ENVIRONMENTAL LAW I (3)
Theory and practice of environmental law in the context of common law remedies, constitutional environmental rights, and the public trust doctrine. Emphasis on constitutional "takings" and "preemption" issues, and on public policy and science interactions.

11:372:324. ENVIRONMENTAL LAW II (3)
Prerequisite: 11:372:323.
Administrative agencies and legislatures as sources of environmental law, with emphasis on pollution control law. Topics include judicial review, the National Environmental Policy Act, federal and state statutory control of hazardous substances, and air, water, and land pollution.

11:372:325. LEGAL ASPECTS OF CONSERVATION (3)
The role of the law in preserving and regulating our public natural resources: public lands and their uses, wildlife, forests, recreation, and preservation.

11:372:381. INTRODUCTION TO SYSTEMS THINKING AND THE SYSTEMS APPROACH (3)
Not open to first-year students.
The use of systems thinking and the systems approach for developing comprehensive understandings of and improving complex problem situations. Consideration of both hard and soft systems approaches. Application to a broad range of problems involving environmental and human activity systems.

11:372:382. SYSTEMS ANALYSIS METHODS AND TECHNIQUES (3)
Prerequisite: 11:372:381.
The application of both hard and soft systems methods and techniques to complex problem situations. Problem conceptualization and formulation; information and data needs; modeling complex problem situations. Application to a broad range of problems involving environmental and human activity systems.

11:372:384. A SYSTEMS APPROACH TO ENVIRONMENTAL AND AGRICULTURAL ISSUES (3)
Prerequisite: 11:372:381.
Exploration of the complexities of environmental and agricultural issues, using a systems approach. The use of both hard and soft systems methods in addressing complex problem situations involving the environment and agriculture.

11:372:409. NEW JERSEY PLANNING PRACTICE (3)
Prerequisites: Two courses in planning or equivalent. Open only to juniors and seniors.
The practice (as opposed to the theory) of planning in New Jersey. Survey of the overall structure of planning; planning-enabling legislation for all levels of government; intergovernmental relationships in the planning process; the roles of citizen planners, professional planners, and special interest groups. Several case studies.

11:372:411. ENVIRONMENTAL PLANNING AND THE DEVELOPMENT PROCESS (3)
Prerequisites: 11:372:231 and 232, or equivalent.
Problem situations requiring comprehensive solutions; focus on potentially useful and practically oriented plans and policies; evaluation of environmental planning techniques.

11:372:415. RASTER GEOMATICS (3)
Prerequisite: 11:372:430 or 476 or permission of instructor.
The collection, storage, and utilization of environmental and land use information in the planning process. Land capability and assessment models evaluated through their application to a common data set.

11:372:427. TOPICS IN ENVIRONMENTAL CONTROL AND PUBLIC POLICY (3)
Prerequisite: Permission of instructor.
The interactions among law, environmental concerns, and broad social interests with reference to such specific New Jersey environmental problem areas as wetlands and flood plain policy. Individual research and projects stressed.

11:372:430. ANALYTICAL METHODS FOR ENVIRONMENTAL GEOMATICS (3)
Prerequisites: 01:198:110 or equivalent; 01:960:379; or permission of instructor.
Statistical concepts and related quantitative techniques for the analysis of problems in environmental management, with emphasis on gathering, processing, and analyzing spatial information.

11:372:442. APPLIED PRINCIPLES OF HYDROLOGY (3)
 Prerequisite: 01:640:115 or equivalent. Not open to first-year students.
 Basic hydrological processes and related quantitative techniques appropriate to planning and design considerations: the hydrological cycle, the drainage basin, precipitation, infiltration, evapotranspiration, surface water runoff, hydrographs, probability in hydrology, erosion and sedimentation, floods and flood-routing, groundwater, and utilization of surface and groundwater.

11:372:444. WATERSHED MANAGEMENT: AN INTERDISCIPLINARY PERSPECTIVE (3)
 Prerequisite: Open only to juniors and seniors.
 Problems and challenges of watershed management with respect to particular New Jersey watersheds. Development of a comprehensive watershed management plan.

11:372:476. AIR-PHOTO INTERPRETATION (3)
 Broad terrain as revealed by aerial photographs; photogrammetry, geology, mapping, land forms, hydrology and drainage, soils, vegetation, construction materials, industrial sites, roads, dams.

11:372:477. ADVANCED REMOTE SENSING (3)
 Prerequisite: 11:372:476 or 01:450:407.
 Principles of satellite remote sensing and digital image analysis related to regional and global environmental monitoring.

11:372:478. VECTOR GEOMATICS (3)
 Prerequisite: 11:372:232 or permission of instructor.
 Analysis of vector spatial data for environmental and natural resources management applications. Hands-on instruction in state-of-the-art software.

11:372:479. INTRODUCTION TO GLOBAL POSITIONING SYSTEMS (1.5)
 Prerequisite: 11:372:232 or permission of instructor.
 Use of the Navstar Global Positioning System to capture and integrate its field data into a GIS database for environmental analysis.

11:372:480. DIGITAL PHOTOGRAMMETRY (3)
 Prerequisite: 11:372:476 or permission of instructor.
 Making measurements from digital images. Analysis of digital aerial photographs, generation of ortho-images, and the underlying digital terrain models created in the process.

11:372:483,484. RESEARCH PROBLEMS IN ENVIRONMENTAL RESOURCES (BA, BA)
 Prerequisite: Permission of chairperson of the Department of Environmental Resources.
 Special problems in environmental resources involving original work.

ENVIRONMENTAL AND BUSINESS ECONOMICS 373

11:373:101. ECONOMICS, PEOPLE, AND ENVIRONMENT (3)
 Not open to students who have completed a term of microeconomics or macroeconomics.
 Applications of economic concepts to problems related to environmental and other social problems. Topics include opportunity cost, marginal analysis, supply and demand, cost-benefit analysis, fiscal and monetary policies, and international trade.

11:373:121. PRINCIPLES AND APPLICATIONS OF MICROECONOMICS (3)
 Economic principles, laws, processes, and institutions of a free-enterprise economy with applications to contemporary economic life. Emphasis on individuals and firms within the economic system that bring about resource allocation.

11:373:122. PRINCIPLES AND APPLICATIONS OF MACRO-ECONOMICS (3)
 Structure and operation of the national economy. Unemployment rate and price indices; creation of money by banking systems; nature and roles of other financial institutions; fiscal and monetary policy; growth and the international economy.

11:373:211. APPLICATIONS OF MATHEMATICAL CONCEPTS IN AGRICULTURAL ECONOMICS I (3)
 Prerequisite: 01:640:112 or 115 or equivalent. Pre- or corequisite: 11:373:121 or equivalent. Satisfies a CALCI requirement only for environmental and business economics majors.
 The use of mathematical techniques in business and economic analysis, with concentration on equilibrium analysis, linear models, marginal analysis, and optimization of economic functions.

11:373:212. APPLICATIONS OF MATHEMATICAL CONCEPTS IN AGRICULTURAL ECONOMICS II (3)
 Prerequisites: 11:373:121; 11:373:211 or equivalent. Satisfies a CALC2 requirement only for environmental and business economics majors.
 Applications of differential and integral calculus with special emphasis on exponential and logarithmic functions in economic analysis.

11:373:215. APPLICATIONS OF STATISTICS IN AGRICULTURAL ECONOMICS (3)
 Introduction to descriptive and inferential statistics, including hypothesis testing and regression analysis. Special emphasis on problem-solving in all facets of business decision making.

11:373:231. AGRIBUSINESS MARKETING I (3)
 Prerequisite: 11:373:121 or equivalent.
 Introduction to business and agricultural marketing, with emphasis on the economics, institutions, and policies of the food marketing system. Consumer behavior, marketing strategies, cooperatives, food markets, and computer applications.

11:373:241. AGRIBUSINESS MANAGEMENT (3)
 Prerequisite: 11:373:121 or equivalent.
 General application of basic concepts, functions, and tools of management that contribute to success and improve individual performances in decision making and other situations and problems in the field of management.

11:373:311. AGRICULTURAL BUSINESS DECISION COMPUTER TOOLS I (4)
 Lec. 3hrs., lab. 2hrs. Prerequisites: 11:373:121, 122, 231, 241.
 Applied business decision making, using computer technology to set up, analyze, solve, and communicate results, using data bases, spreadsheets, graphics, word processing, and communication techniques.

11:373:312. BUSINESS DECISION COMPUTER TOOLS II (4)
 Two 80-min. lecs; one 3-hour lab. Prerequisites: 11:373:215, 311, 351; or permission of instructor.
 Applied business decision making techniques to analyze, solve, and communicate using fourth-generation computer language on mainframe operating systems. Spreadsheets, graphics, word processing, and communication techniques applied to finance and statistics concepts.

11:373:321. ECONOMICS OF PRODUCTION (3)
 Prerequisites: 11:373:121 or equivalent; 11:373:211, 212; or permission of instructor.
 Production theory (factor-product, factor-factor, product-product relationships) and its application to farms, business firms, and industries. Derivation of cost functions, product supply functions, and resource demand functions and their use in constructing theories of value, resource pricing, and distribution.

11:373:322. DEMAND AND PRICE ANALYSIS (3)

Prerequisites: 11:373:121, 122, 211, 212, 215; or equivalents.

Advanced analysis of consumer behavior, market demand, producer behavior, and price determination under alternative market structures. Introduction to empirical price analysis.

11:373:331. AGRIBUSINESS MARKETING II (3)

Prerequisites: 11:373:231 or equivalent and one term of statistics.

Contemporary issues and concepts in agribusiness marketing research. Research problems, measurement techniques, sampling, data analysis, and report writing.

11:373:341. MANAGEMENT: HUMAN SYSTEMS DEVELOPMENT (3)

Prerequisite: 11:373:241 or permission of instructor.

Integration and application of behavioral and managerial sciences to promote processes by which individuals, groups, and organizations work together for common goals and mutual success.

11:373:351. AGRIBUSINESS FINANCE (3)

Prerequisites: 11:373:121; 33:010:273; or equivalents.

Concepts and practices of financial management. Analysis of financial position, working capital management and budgeting, cost of funds and capital structure, and financial instruments and institutions, with applications to emerging issues.

11:373:361. LAND ECONOMICS (3)

Prerequisite: 11:373:121 or equivalent.

Application of economic principles to utilization of land resources. Physical and institutional factors affecting land use. Emphasis on real property rights, economics of conservation, the valuation process, cash flow analysis, and public policy.

11:373:363. ENVIRONMENTAL ECONOMICS (3)

Prerequisite: 11:373:121 or equivalent.

The economics of pollution. Socioeconomic origins of environmental problems, failures of market economy and property rights systems, public policies to protect environmental quality. Emphasis on economic incentives as a means of control.

11:373:371. AGRICULTURAL POLICY (3)

Prerequisite: 11:373:121 or equivalent.

The nature, importance, and economic consequences of U.S. agricultural and food policies. Commodity price supports, supply controls, marketing orders, soil and water conservation, food subsidies, food safety, agricultural research, taxation, and macroeconomic policies.

11:373:381. POLITICAL ECONOMY OF AGRICULTURAL DEVELOPMENT (3)

Prerequisites: 11:373:121, 122; or equivalent.

Problems of economic development, with primary consideration of low-income countries. Application of elementary economic concepts to such problems and policy issues as the role of government, unemployment and underemployment, industrial versus agricultural development, international trade, private foreign investment, and foreign aid.

11:373:415. APPLICATION OF ECONOMETRICS IN AGRICULTURAL ECONOMICS (3)

Prerequisites: 11:373:211, 212, 215, 321, and 322.

Applications of econometrics to problems in environmental and business economics. Estimation techniques, model specification, problem diagnostics, and forecasting.

11:373:431. ECONOMICS OF FUTURES MARKETS (3)

Prerequisite: 11:373:121 or equivalent. Open only to juniors and seniors.

Development, functions, operation, and importance of futures markets. Mechanics of trading futures contracts for hedging and speculative purposes. Use of futures contracts as instruments of financing business activities.

11:373:461. NATURAL RESOURCE ECONOMICS (3)

Prerequisite: 11:373:121 or equivalent.

Market/nonmarket decision making structure regarding natural resource use and policy implications, with emphasis on public choice. Benefit-cost analysis and market failure as these apply to natural resource use.

11:373:471. AGRICULTURAL TRADE POLICIES AND THE ENVIRONMENT (3)

Prerequisites: Open only to juniors and seniors who have completed the college's Economic and Political Systems requirement.

Conflicting economic and environmental approaches to analysis of international trade policies; institutions to reduce international trade barriers; the global trade and environmental policy debate; case studies.

11:373:473. PUBLIC POLICIES AND AGRIBUSINESS FIRMS (3)

Prerequisite: 11:373:121 or equivalent.

Examination of the major public policies influencing the relationships between business and consumers. Appraisal and analysis of antitrust legislation, consumer protection, and state and federal regulations.

11:373:491, 492. RESEARCH PROBLEMS IN AGRICULTURAL, ENVIRONMENTAL, AND BUSINESS ECONOMICS (1-4, 1-4)

Prerequisite: Permission of adviser.

Research problems and independent projects under guidance of faculty members.

11:373:495. ISSUES IN AGRICULTURAL, ENVIRONMENTAL, AND BUSINESS ECONOMICS (3)

Prerequisite: Permission of instructor. Open only to juniors and seniors.

Senior seminar on major current issues in environmental and business economics. Emphasis on the total system in evaluating rational approaches to issues. Problem solving using best allocation of resources. Debate and discussion.

ENVIRONMENTAL POLICY,
INSTITUTIONS, AND BEHAVIOR 374

11:374:101. INTRODUCTION TO HUMAN ECOLOGY (3)

The study of complex and varied patterns of interaction between people and the environment, with special attention to concepts, concerns, and methods of human ecology.

11:374:102. GLOBAL ENVIRONMENTAL PROCESSES AND INSTITUTIONS (3)

Prerequisite: 11:374:101.

Scientific and policy dimensions of international environmental affairs; problems, response mechanisms, regional and national activities, and alternative strategies.

11:374:175. ENERGY AND SOCIETY (3)

Main sources, transfers, and losses of energy in the biosphere; how they relate to man's resources and enter the immediate environments of humans and other organisms.

11:374:201. RESEARCH METHODS IN HUMAN ECOLOGY (3)

The basic research techniques used by social scientists, planners, and others in writing social impact statements, evaluating programs, and carrying out basic research on human problems.

11:374:211. RURAL COMMUNITIES (3)

Investigations of the patterns of social life that prevail in the rural communities of developed and developing countries.

11:374:220. RURAL DEVELOPMENT (3)

Analysis of private and public efforts to make fuller use of human and natural resources in impoverished rural areas of the developed and developing worlds.

11:374:223. URBAN SOCIETY AND ENVIRONMENT (3)

Growth of cities in industrial countries, with emphasis on their physical and social environments and on policies for improvement.

11:374:269. POPULATION, RESOURCES, AND ENVIRONMENT (3)

The interaction between populations, resources, and the environment in the developed and developing worlds.

11:374:279. POLITICS OF ENVIRONMENTAL ISSUES (3)

The content and process of policy making concerning air and water quality, toxic wastes, energy, and other environmental issues.

11:374:301. ENVIRONMENT AND DEVELOPMENT (3)

Prerequisite: 11:374:102.

Conflicts between development objectives and conservation goals. Institutional, scientific, and political factors in international agency activities. Focus on variations in environment-development conflicts according to development sectors.

11:374:308. HUMAN ECOLOGY OF MARITIME REGIONS (3)

The study of sociocultural factors affecting marine resource use, management, and conservation.

11:374:312. ENVIRONMENTAL PROBLEMS IN HISTORICAL AND CROSS-CULTURAL PERSPECTIVE (3)

Historical aspects of environmental use and change in relation to present-day problems in sustaining the productivity of physical and biological systems.

11:374:313. ENVIRONMENTAL POLICY AND INSTITUTIONS (3)

Prerequisite: 11:374:102.

Political, scientific, and economic dimensions of international resource and environmental policy development. Emphasis on the U.S. experience.

11:374:314. HUMAN DIMENSIONS OF NATURAL RESOURCE MANAGEMENT (3)

Prerequisite: 11:374:101.

Application of theory and methods of social science, particularly the study of common property theory, to problems in natural resource management. Focus on water use, forestry, rangelands, and fisheries.

11:374:315. INTERNATIONAL ENVIRONMENTAL POLICY (3)

The creation of international institutions to deal with shared and global environmental problems, such as ocean use and population. Assessment of the effectiveness of existing/proposed regimes, using decision-making simulations.

11:374:322. ENVIRONMENTAL BEHAVIOR (3)

Prerequisite: Sophomore standing or above, or permission of instructor.

Understanding human behavior and attitudes as they relate to environmental protection efforts. Field project conducted by the class to promote environmentally desirable behavior.

11:374:331. CULTURE AND ENVIRONMENT (3)

The interrelationship between culture and the environment among a wide variety of human groups.

11:374:335-336. SOCIAL RESPONSES TO ENVIRONMENTAL PROBLEMS I, II (3,3)

Analysis of people's responses to environmental stresses or disturbances and the ways in which response patterns change. Second term: Individual or group field research.

11:374:337. SYSTEMS APPROACHES AND INTERVENTIONS IN HUMAN ECOLOGY (3)

To be taken concurrently with 11:374:490 or 491. Pre- or corequisite: 11:374:101 or permission.

Systems thinking and social-scientific perspectives for intervention, problem solving, and planning in agricultural, urban, environmental, and related organizational contexts. Field research, group facilitation, simulation, planning, and mediation. Ethics and professional practice.

11:374:341. SOCIAL AND ECOLOGICAL ASPECTS OF HEALTH AND DISEASE (3)

The sociocultural factors affecting health status and disease frequency in human populations.

11:374:343. ADVANCED RESEARCH METHODS AND THEORY (3)

Prerequisite: 11:374:201.

Analysis of modes of explanation in social and ecological sciences: causal and noncausal explanations; the relation of processes and events; their usefulness for understanding behavior in different cultures and time periods.

11:374:420 THROUGH 429. TOPICS IN ENVIRONMENTAL AND RESOURCE POLICY (3)

Open only to juniors and seniors.

Policy issues associated with a selected environmental and/or resource problem, focusing on risk and risk communication, science and policy, institutions, comparative national approaches, and policy implications of environmental change.

11:374:430 THROUGH 439. TOPICS IN HEALTH AND ENVIRONMENT (3)

Open only to juniors and seniors.

Policy issues associated with a selected problem in human health and disease, food and hunger, or environmental and occupational health. The social sources of disease and malnutrition, and interventions to improve health.

11:374:490, 491. READINGS AND PRACTICUM IN HUMAN ECOLOGY (3,3)

Advanced interdisciplinary reading and independent research in human ecology under the guidance of a faculty member.

ENVIRONMENTAL SCIENCES 375

11:375:209. ELEMENTS OF ENVIRONMENTAL POLLUTION (3)

The impact of physical, chemical, and biological assaults on man and environment in air, water, wastewater, streams, noise, occupational health, and solid wastes.

11:375:251. SOILS AND WATER (4)

Lec. 3hrs., lab. 3hrs. Prerequisite: 01:460:101 or equivalent.

Physical and chemical properties of soils, soil-water interactions, erosion, etc. Soil properties important to environmental planning. Soil survey interpretation and use.

11:375:266. SOILS AND THEIR MANAGEMENT (4)

Lec./lab. Prerequisites: 01:160:161-162, 171; 01:460:101 or equivalent.

Formation; physical and chemical properties; classification; conservation and management; uses of organic matter, limestone, and fertilizers; suitability for land application of sludge, septage, and hazardous wastes.

11:375:301. THE ENVIRONMENT AND HEALTH (3)

Examination of the relationship between human health and environmental disease agents; exposure and risk assessment of health hazards; origin, evaluation, and control of environmental health problems common to modern societies, e.g., pesticide use, environmental cancer, indoor air pollution, toxic wastes.

11:375:302. ELEMENTS OF WATER AND WASTEWATER TREATMENT (3)

Prerequisite: Two terms each of general chemistry and calculus.
Introduction to unit operations that constitute the state of the art of water and wastewater treatment.

11:375:307. ELEMENTS OF SOLID WASTE MANAGEMENT AND TREATMENT (3)

The generation, storage, transport, processing, ultimate disposal, and regulation of municipal solid wastes, including discussion of agricultural and hazardous wastes and recovery of resources.

11:375:321. ENVIRONMENTAL POLLUTION IN INTERNATIONAL PERSPECTIVE (3)

Resolution of problems of environmental pollution by international cooperation. Accomplishments presented through unifying themes.

11:375:322. ENERGY TECHNOLOGY AND ITS ENVIRONMENTAL IMPACT (3)

Environmental consequences of energy utilization (transportation, space heating, etc.) and the production of power; the indirect effects of the isolation, purification, and transportation of primary energy resources.

11:375:323-324. ENVIRONMENTAL PHYSICS (3,3)

Study of physical principles necessary for understanding basic mechanisms in the environmental sciences, including energy production and transfer and environmental pollution and control.

11:375:336. OCCUPATIONAL AND COMMUNITY NOISE CONTROL (3)

Fundamentals of sound and sound measurement. The effects of noise, regulations, and enforcement. Field exercises.

11:375:351. LAND PLANNING AND UTILIZATION (3)

Lec. 2hrs., fieldwork 3hrs. Prerequisite: 11:375:266.
Land as a natural resource; its use, capabilities, and conservation, with particular reference to erosion control.

11:375:403. ENVIRONMENTAL AND PUBLIC HEALTH: EPIDEMIOLOGICAL ASPECTS (3)

Prerequisite: 11:375:301 or permission of instructor.
Study of environmental disease patterns in human populations; emphasis on the association between environmental exposures and disease occurrence; analysis of causal relationships and risk estimates.

11:375:405. FUNDAMENTALS OF WATER AND WASTEWATER ANALYSIS (4)

Lec./rec. 3hrs., lab. 3hrs. Prerequisites: 01:160-161-162 or equivalent.
Principles of quantitative and qualitative determinations of pollutants in waters, with special emphasis on modern techniques.

11:375:406. PUBLIC HEALTH PRACTICE AND ADMINISTRATION (3)
Identification and control of community health problems. Organization and functions of public health agencies discussed in conjunction with utilization of law in implementing health programs.

11:375:407. ENVIRONMENTAL TOXICOLOGY (3)

Prerequisite: An inorganic chemistry course or permission of instructor.
Basic principles and applications of toxicology to environmental problems.

11:375:408. TREATMENT PLANT AND RECEIVING WATER SURVEYS (4)

Two 80-min. lecs., one 180-min. lab. Prerequisite: 11:375:405.
Wastewater treatment plant and receiving water surveys, sampling technology, data interpretation. Field trips to treatment plants and polluted streams with the required chemical, physical, and biological analyses.

11:375:409. ENVIRONMENTAL STATEMENT AND IMPACT (3)

Methods, procedures, and regulations involved with preparation of environmental impact and assessment statements. Critical review of currently issued statements and evaluation of construction impacts.

11:375:410. WORKSHOP IN ENVIRONMENTAL ASSESSMENT AND IMPACT (3)

Prerequisite: 11:375:409.
Firsthand experience in research, preparation, writing, and presentation of an environmental impact statement.

11:375:411. POLLUTION MICROBIOLOGY (3)

Prerequisite: One term of introductory microbiology or bacteriology.
Microorganisms as pollutants and purifiers of the environment. Biological cycling of carbon, nitrogen, and other elements; sewage and solid waste treatment; sanitary bacteriology.

11:375:413. POLLUTION MICROBIOLOGY LABORATORY (2)

Pre- or corequisite: 11:375:411.
Selected laboratory exercises in pollution microbiology.

11:375:416. CHEMICAL REACTIONS IN THE ENVIRONMENT (3)

Prerequisite: Permission of instructor.
Transformation of toxic environmental chemicals by plants, animals, sunlight, and microorganisms; mechanisms involved in the formation of cancer-causing materials; analysis and identification of environmental metabolites.

11:375:421. AIR POLLUTION (3)

Prerequisite: Permission of instructor.
Fundamental factors of atmospheric contamination; effect of pollution on man and environment; principles of measurement and survey; methods of control; air cleaning; legal aspects.

11:375:422. AIR SAMPLING AND ANALYSIS (3)

Lec./lab. Prerequisite: 11:375:421 or equivalent.
Methods for collection and analysis of particulate and gaseous pollutants. Stack sampling techniques.

11:375:425. RADIOACTIVITY AND THE ENVIRONMENT (3)

Prerequisite: Permission of instructor.
Atomic and nuclear radioactivity, fission, fusion, interaction of radiation with matter, biological effects. Radiation exposure limits, sources of environmental contamination, radioactive waste treatment and disposal.

11:375:426. INTRODUCTION TO HEALTH PHYSICS (3)

Prerequisites: 01:640:138 and 01:750:203-204, or equivalent.
The protection of people and the environment from unnecessary radiation exposure; principles and practices.

11:375:428. INTRODUCTION TO RADIOISOTOPE TOXICOLOGY (3)

Development of radionuclidic transport and metabolism models. Associated dosimetry and mechanism of induced radiopathological states. Contemporary problems in medical radioisotope toxicology.

11:375:430. HAZARDOUS WASTES (3)

Pre- or corequisites: 11:375:302, 307.
Hazardous waste management: case studies, RCRA and other legislation and regulations, treatment and disposal technology, sampling and analysis, fate in the environment, site cleanup.

11:375:431, 432. SPECIAL PROBLEMS IN ENVIRONMENTAL SCIENCE / STUDIES (BA, BA)
Prerequisite: Permission of adviser and curriculum coordinator of environmental science.

Conferences; library and laboratory work on assigned topics.

11:375:434. PRINCIPLES OF INDUSTRIAL HYGIENE (3)

Prerequisite: Permission of instructor.

Identification, evaluation, and control of chemical and physical stresses of industrial environment. Gases, aerosols, nonionizing radiation, noise, lighting, ergonomics, industrial ventilation, heat, and health standards.

11:375:435. PRINCIPLES OF INDUSTRIAL SAFETY (3)

Systems safety, accident causation and investigation, hazard analysis, and loss control. Safety and risk management, including Worker's Compensation and safety regulations.

11:375:437. NUMERICAL METHODS IN ENVIRONMENTAL SCIENCE (3)

Prerequisite: Two terms of calculus or equivalent.

Formulation and solution of environmental science problems by applying analytical and numerical techniques. Principles of data analysis. Generation and solution of mass and energy balances.

11:375:444. WATER RESOURCES-WATER QUALITY (3)

Prerequisites: 01:160:161-162 and 01:640:135, 138, or equivalent or permission of instructor.

Chemistry of natural and polluted waters; water quality; equilibrium models for several chemical systems in natural waters; stability of organic compounds.

11:375:445. PROBLEMS IN AQUATIC ENVIRONMENTS (3)

Prerequisites: 01:119:101-102; 01:160:161-162; or permission of instructor.

Effects of chemical and biological pollutants on marine and estuarine environments; demographic stresses.

11:375:451. SOIL CHEMISTRY (4)

Lec. 3hrs., lab. 3hrs. Prerequisite: 11:375:266. Offered odd-numbered years.

Chemical behavior in soils as it relates to their preservation, maintenance, and improvement for use by man.

11:375:452. SOIL FERTILITY (3)

Prerequisite: 11:375:266.

Soil-plant relationships in the field and methods of diagnosing deficiencies in soils and plants.

11:375:453-454. SOIL ECOLOGY (3,3)

Prerequisite: One term each of biology and organic chemistry.

The impact of soil organic components on total ecosystem function: nutrient cycling, soil organic component analysis, behavior of soil amendments, soil flora and fauna, energy cycling.

11:375:455, 456. INTERNSHIP IN ENVIRONMENTAL HEALTH (2,2)

Prerequisite: Written consent of instructor. Open only to environmental and public health students.

A field program in which a student observes the practice of an environmental health department.

11:375:459. PHYSICAL PROPERTIES OF SOILS (3)

Prerequisite: 11:375:266 or permission of instructor. Offered even-numbered years.

Characteristics of water, air, and heat movement and retention in soils. Contaminant movement and leaching. Soil mechanical properties, erodibility, and other physical properties.

11:375:462. SOIL CLASSIFICATION AND SURVEY (4)

Lec. 1hr., field work 6hrs. Prerequisite: 11:375:266.

Formation, development, and classification of natural soil types. Field trips and surveying of selected areas.

11:375:491. RADIOISOTOPE THEORY AND TECHNIQUES (3)

Prerequisite: Permission of instructor.

Theory and use of radioisotopes; principles and operation of radiation-counting systems; selected radiochemical techniques; emphasis on biological and medical applications of radioisotopes.

11:375:493. APPLIED HEALTH PHYSICS (2)

Lec./lab. 3hrs. Prerequisite: Permission of instructor.

Basic concepts and practices of radiation protection. Designed for personnel involved with the use of ionizing radiation sources and radioisotopes.

11:375:494. RADIATION LABORATORY (2)

Prerequisite: 11:375:491 or 11:375:591 or permission of instructor.

Laboratory practicum, with introductory lectures, in the use and detection of radioactive isotopes. Principles and operation of major radiation measurement systems, sample preparation and protection techniques.

FOOD SCIENCE 400

11:400:103. SCIENCE OF FOOD (3)

Intended for all students; no science required.

Overview of major food components (carbohydrates, fats, proteins, vitamins, and minerals), process of digestion, major food-related diseases in U.S., the bases for food preservation, including processing, food legislation, and current food issues, such as the use of food additives.

11:400:104. FOOD AND HEALTH (3)

Intended for all students; no science required.

Personal nutrition and its relationship to health.

11:400:201. PRINCIPLES OF FOOD SCIENCE (3)

Prerequisites: 01:119:101 or 103, 01:160:161-162. Corequisite for majors: 11:400:202.

Overview of food safety, composition, and preservation methods. Structure-function relationships of water, protein, lipid, carbohydrate, minerals, and natural products in food systems.

11:400:202. PRINCIPLES OF FOOD SCIENCE LABORATORY (2)

Lec. 80mins., lab. 3hrs. Corequisite: 11:400:201. Open only to majors.

Practical introduction to basic techniques of food ingredient formulation, processing, and preservation. Effects of process variables on physical and chemical properties of selected food components.

11:400:304. FOOD ANALYSIS (4)

Lec. 3hrs., lab. 4hrs. Prerequisites: 01:160:161-162, 171.

Modern methods of analytical chemistry, with emphasis on chromatography. Application of analytical methodology to lipids, amino acids, carbohydrates, and other food components. Importance of precision, accuracy, and significance of results.

11:400:401. INTRODUCTION TO FOOD ENGINEERING FUNDAMENTALS (4)

Lec./lab. Prerequisites: Two terms each of calculus and physics.

Engineering principles of processing and preserving food. Laboratory experiments and weekly problem assignments.

11:400:402. INTRODUCTORY FOOD ENGINEERING PROCESSES (4)

Lec. 4hrs. Prerequisite: 11:400:401.

Unit operations and processes for food manufacture. Three field trips with reports and weekly problem assignments.

11:400:405. SENSORY EVALUATION OF FOODS (3)

Experience in using the senses as analytical tools. Principles of sensory evaluation of foods, including sample presentation, data recording and analysis, and report writing.

11:400:408. FOOD SCIENCE TOPICS (2)

Prerequisite: Permission of instructor. (Taught by visiting professor.)
Special assignments in any field of food science.

11:400:410. NUTRITIONAL ASPECTS OF FOOD PROCESSING (3)

Prerequisites: 11:400:201 or equivalent; 11:400:104 or 11:709:255 or equivalent.
Principles of food processing reviewed with emphasis on the nutritional and nutraceutical impact of modern food industry practices.

11:400:411. FOOD CHEMISTRY (3)

Lec. 3hrs. Prerequisites: 01:119:390 and 11:400:202; 01:160:209 or 307.
Basic chemical, biochemical, and physical principles underlying food systems. Factors contributing to the color, flavor, texture, nutrition, and safety of food.

11:400:412. FOOD PRODUCT DEVELOPMENT (3)

Lec. 2hrs., lab. 3hrs. Prerequisites: 11:400:201, 202, 304, 402, 411.
A comprehensive consideration of food product development, including fact finding, formulation, quality retention, technical and financial feasibility, distribution, and consumer acceptance.

11:400:413. FOOD LAW (1)

Open only to majors.
Food laws of the U.S. and their impact on permissible additives, both intentional and unintentional. The role of federal regulatory agencies in the administration of the law.

11:400:414. FOOD SCIENCE FORUM (1)

Open only to food science majors.
A discussion, lecture, and informal communications course on topics of current interest and concern.

11:400:416. FOOD BIOTECHNOLOGY TOPICS (1)

Prerequisites: 11:115:301 or 403; 01:119:390 or 11:126:302; 11:400:411.
Literature-based overview of state-of-the-art applications of genetic engineering, enzyme technology, and immunology for production of foods and food ingredients. Career opportunities in food biotechnology.

11:400:418. TOPICS IN FOOD CHEMISTRY (1)

Seminar on current topics in food chemistry. Emphasis on development of communication and critical thinking skills through examination of original research articles, discussion of research seminars, and in-class presentations.

11:400:419. FOOD PHYSICAL SYSTEMS (3)

Prerequisites: One term of organic chemistry; two terms of calculus; two terms of physics.
Chemical thermodynamics, kinetics, and macromolecular structure as applied to the complex interactions of molecules in foods. Emphasis on practical problems in food systems and the physical states of biomaterials.

11:400:421. HAZARD CONTROL IN FOOD PROCESSING (3)

Prerequisite: 01:960:211. Pre- or co-requisites: 01:119:390; 01:160:209 or equivalent.
Principles and application of processing controls to reduce or eliminate hazards in foods; hazard analysis and identification of critical control points; good manufacturing processes: sanitation, monitoring, and statistical quality control; regulatory requirements.

11:400:422. FOOD SAFETY: FADS, FACTS, AND POLITICS (3)

Prerequisite: Open only to Cook College juniors and seniors.
Scientific, regulatory, agribusiness, and consumer interests determining food safety. Case studies and participatory exercises to explore a variety of issues.

11:400:493,494. RESEARCH PROBLEMS IN FOOD SCIENCE (1-4)

Prerequisite: Permission of adviser.
Research projects in food science under the guidance of the faculty.

LANDSCAPE ARCHITECTURE 550

11:550:230. ENVIRONMENTAL DESIGN ANALYSIS (3)

Analysis of the quality of the physical environment: perception, awareness, design, and planning process. Governmental controls that affect quality. Private, public, urban, rural, and recreational environments considered.

11:550:231. INTRODUCTION TO ENVIRONMENTAL DESIGN I (5)

Lec. 1.5hrs., studio 6hrs. Prerequisite: Permission of department. Not open to first-year students.
Design fundamentals and creativity through design process; application to fundamental landscape architecture at small-site scale. Graphic skills and techniques. Impact of environmental design on people and nature.

11:550:232. INTRODUCTION TO ENVIRONMENTAL DESIGN II (5)

Lec. 1hr., studio 5hrs. Prerequisites: 11:550:231 and acceptance into landscape architecture program.
Refinement of design process and graphic skills, including perspective and paraline drawing, through projects of increasing complexity and magnitude. Site planning, principles of auto and pedestrian circulation, behavioral aspects of design, basic landform manipulation.

11:550:233. HERBACEOUS PLANTS IN THE LANDSCAPE (3)

Identification, uses, and care of herbaceous plants in private gardens and public spaces: annuals, herbaceous perennials, ornamental grasses, herbs, and plants for ponds and pools.

11:550:237. DESIGN GRAPHICS (2)

Lec. 1hr., studio 1hr. Prerequisites: 11:550:231 and acceptance into landscape architecture program.
Development of graphic and visual communication techniques applicable to landscape architecture.

11:550:250. COMPUTER GRAPHICS FOR LANDSCAPE ARCHITECTS (3)

Lec. 2hrs., lab. 3hrs. Prerequisite: Open only to majors or by permission of instructor.
An overview of computer use in landscape architecture. Emphasis on specific software applications for using the computer as a design tool.

11:550:330. HISTORY OF LANDSCAPE ARCHITECTURE (3)

Historical analysis of landscape theory and practice; design as a physical expression of environmental and cultural determinants; its evolution as a profession in the U.S.

11:550:331. INTERMEDIATE LANDSCAPE ARCHITECTURE I (5)

Lec. 1.5hrs., studio 6hrs. Prerequisite: 11:550:232. Open only to students accepted into the landscape architecture program.
Analysis and interpretation of the physical environment with emphasis on methodologies such as GIS, suitability mapping, and visual resource management as applied to land planning, design, and management problems.

11:550:332. INTERMEDIATE LANDSCAPE ARCHITECTURE II (5)

Lec. 1.5hrs., studio 6hrs. Prerequisite: 11:550:331.
A continuation of 11:550:331 with an emphasis on the design of public open spaces including plazas, squares, parks, and pedestrian streets.

11:550:340. PLANTING DESIGN (4)

Lec. 2hrs., studio3hrs. Prerequisites: 11:550:231-232, or permission of instructor.

Plants as design elements affecting function, comfort, energy efficiency, and aesthetic quality. Selection of plants to serve functional and aesthetic purposes. Specification for planting design.

11:550:341. LANDSCAPE ARCHITECTURE CONSTRUCTION I (4)

Lec./rec. 2hrs., studio3hrs. Prerequisite: 11:127:222.

Site engineering principles; grading, drainage, earthwork, and road alignment; their integration with landscape architecture design.

11:550:342. LANDSCAPE ARCHITECTURE CONSTRUCTION II (3)

Lec. 3hrs. Prerequisite: 11:550:341.

Introduction to properties of construction materials, structural principles, and methods of construction.

11:550:430. ADVANCED LANDSCAPE HISTORY SEMINAR (3)

Prerequisite: 11:550:330 or permission of instructor.

History of gardens in Italy, France, England, or the United States from the Renaissance to the present. Emphasis on form and meaning of garden design and widespread influence of this genre.

11:550:431. ADVANCED LANDSCAPE ARCHITECTURE I (5)

Lec./rec. 2hrs., studio6hrs. Prerequisites: 11:550:332 and 342.

Advanced landscape architecture theory with application to problems of increasing scope and complexity. Social and cultural contexts, with emphasis on design sites for housing and community design.

11:550:432. ADVANCED LANDSCAPE ARCHITECTURE II (5)

Lec./rec. 3hrs., studio7hrs., 3hrs. by arrangement. Prerequisite: 11:550:431.

Advanced applications focused on complex land planning, design, and management issues.

11:550:433. ARCHITECTURAL DESIGN (3)

Lec. 1hr., studio3hrs. Prerequisites: 11:550:232 and permission of department.

Concepts of architectural and urban design process, systems, and practice. Built environments in relation to human functions, perception, and needs. Space and form design and sketch studies.

11:550:435. PROFESSIONAL PRACTICE (1)

Lec. 1.5hrs. Open only to seniors in the landscape architecture program.

Survey of general professional practice, office management, client relationships, collaborative practice, contracts, and specifications.

11:550:437,438. SPECIAL PROBLEMS IN LANDSCAPE ARCHITECTURE (BA, BA)

Open only to majors in the landscape architecture program; others by permission of instructor.

Independent projects. Terminal comprehensive project, research of appropriate scope and complexity, or community involvement in environmental design problems.

11:550:441. LANDSCAPE ARCHITECTURE CONSTRUCTION III (3)

Studio6hrs. Prerequisite: 11:550:342.

Introduction to the construction implementation process, development of technical competence, integration of design principles, communication through technical documentation.

11:550:450. COMPUTER-AIDED DESIGN FOR LANDSCAPE ARCHITECTS (3)

Lec. 2hrs., lab. 3hrs. Prerequisite: 11:550:250.

Advanced computer-aided design in landscape architecture. The generation of designs from concepts to working drawings.

11:550:460. FIELD STUDY IN LANDSCAPE ARCHITECTURE (1-5 BA)

Open only to landscape architecture majors; others with departmental permission. Case study and field investigation of landscape planning, design, and management issues.

11:550:497. SENIOR THESIS PREPARATION (1)

Prerequisite: Departmental approval.

Development of independent research and comprehensive design project proposal, including literature review and research methodology, to be submitted to the departmental faculty for approval.

11:550:498. SENIOR THESIS IN LANDSCAPE ARCHITECTURE (4-5)

Prerequisites: 11:550:497 and departmental approval.

Execution of the project proposed in 11:550:497. May not be used in conjunction with the George H. Cook Scholars Program or a cooperative education course.

INTERDISCIPLINARY STUDIES 554

11:554:196. HONORS SEMINAR I (3)

Open only to first-year students in the Cook College General Honors Program.

The topic for each term addresses current issues from the perspectives of the humanities, sciences, and social sciences.

11:554:228. AMERICAN ATTITUDES TOWARD THE LAND (3)

Historical examination of the American conservation movement; perceptions of the environment and their influence on our treatment of the land.

11:554:296. HONORS SEMINAR II (3)

Open only to sophomores in the Cook College General Honors Program.

The topic for each term addresses current issues from the perspectives of the humanities, sciences, and social sciences.

11:554:297,298. HONORS TUTORIAL I, II (1,1)

An independent study project on a topic agreed upon by the student and the cooperating faculty member. Short written report required at the end of each term.

11:554:301. THE USE OF ANIMALS (3)

First-year students by permission only.

Animals as the object of utilitarian relationships: for food, for labor, for pets, for sport, for science. The history and ethics of human attitudes toward animals and the question of animal rights.

11:554:305. IDEAS OF NATURE (3)

First-year students by permission only.

Critical and historical analysis of basic assumptions about the nature of "Nature" (mother, machine, mystery, mathematics) and their relationship to modern attitudes and behavior.

11:554:346. ENVIRONMENTAL DOCUMENTATION IN PHOTOGRAPHY, FILM, AND VIDEO (3)

A study of the use of photographic documentation of environmental issues, as both a record of scientific data and an expression of humanistic concerns. Emphasis on documentary film.

11:554:347. ENVIRONMENTAL PHOTOGRAPHY (4)

Lec. 3hrs., lab. 3hrs.

An introductory photo/darkroom course, with emphasis on photographing the landscape environment.

11:554:391,392. INDEPENDENT STUDY (BA,BA)

Individualized research project under the direction of one or more faculty members.

11:554:395, 396. HONORS COLLOQUIUM I, II (1.5, 1.5)
A series of informal lectures and presentations by and for juniors in the Cook College General Honors Program.

11:554:397, 398. HONORS TUTORIAL III, IV (3, 3)
Open only to juniors in the Cook College General Honors Program.
An independent study project in the student's field of interest, carried out with a cooperating faculty member. Written report required at the end of each term.

11:554:424. PRACTICUM IN ENVIRONMENTAL PROTECTION (3)
Prerequisite: Permission of instructor.
Development and implementation of policy on a specific environmental problem. Research conducted under faculty guidance; policy and procedures administered by student-faculty team.

11:554:491, 492. INDEPENDENT STUDY (BA, BA)
Individualized research project under the direction of one or more faculty members.

11:554:495, 496. HONORS COLLOQUIUM III, IV (1, 1)
A series of informal lectures and presentations by and for seniors in the Cook College General Honors Program.

11:554:497, 498. HONORS TUTORIAL V, VI (BA, BA)
Open only to seniors in the Cook College General Honors Program.
An independent study project in the student's field of interest, carried out with a cooperating faculty member.

MARINE AND COASTAL SCIENCES 628

11:628:200. MARINE SCIENCES (4)
Lec./lab.
Study of the processes governing change in the oceans, with emphasis on basic scientific principles. Does not require strong background in mathematics, chemistry, physics, geology, or biology.

11:628:251. ELEMENTS OF OCEANOGRAPHY (3)
Introduction to the application of various natural sciences to study of oceans. Physical, biological, chemical, and geologic processes. Marine pollution, marine resources, and maritime law.

11:628:300 THROUGH 310. TOPICS IN MARINE AND COASTAL SCIENCES (1-3 EACH)
Prerequisite: Permission of instructor.
Offered each term by faculty members in the Institute of Marine and Coastal Sciences. Topics, prerequisites, schedule, and credits vary with the topic/instructor.

11:628:352. OCEAN, COASTAL, AND ESTUARINE CIRCULATION (3)
Major coastal and estuarine processes; coastal upwelling; wave and tidal effects; currents; climatic effects. Types of estuaries. Coastal modification, development, and management.

11:628:364. OCEANOGRAPHIC ANALYSIS (1)
Lec./lab. 2hrs.
Analysis of hydrographic soundings. Use of satellite, ship, and buoy data. Chart projections and elementary navigation. Oceanographic microcomputer applications.

11:628:401. APPLIED SHORELINE MANAGEMENT (3)
Prerequisite: Open only to juniors and seniors who have completed a course in biology, earth science, or environmental science.
Examination of coastal environments based on the use of science in the management of shoreline resources, culminating in a student project evaluating the conversion of shoreline by direct and indirect human action.

11:628:404. FUNGI AND ECOSYSTEMS (3)
Prerequisites: 01:119:101-102. Recommended: 01:119:390, 11:375:453, and/or 11:770:402.

Ecophysiology of fungi and their role in the processes of decomposition, pathogenicity, and plant nutrient acquisition. Growth habit, colonization ability, resource availability and requirements, and community structure in terrestrial, aquatic, and marine ecosystems.

11:628:418. MARINE MICROBIOLOGY (4)
Lec. two 80-min., lab. 3hrs. Prerequisite: Permission of instructor.
Survey of marine bacteria with emphasis on biochemical adaptations to the ocean realm. Biogeochemical cycling, marine bioremediation, algal mats, and vent symbioses. Characterization of marine samples using recombinant DNA techniques.

11:628:451. PHYSICAL OCEANOGRAPHY (3)
Prerequisite: 01:750:204.
Physical and chemical properties of sea water. Sound and radiation in the oceans. Heat, water, and momentum exchange at air-sea interface. Tides, waves, and currents.

11:628:462. BIOLOGICAL OCEANOGRAPHY (3)
Prerequisites: 01:119:101-102; two terms of calculus; 11:628:200 or 01:119:431, 432.
Interactions between biological, physical, and chemical components of the marine environment, including primary production and secondary production, biogeochemical cycles, food web interactions, and ecosystem analysis.

11:628:472. CHEMICAL OCEANOGRAPHY (3)
Prerequisites: 01:160:161-162; 01:640:151-152; 11:628:200.
Chemical description of the sea and how the distributions of chemical species in the world ocean are related to physical, chemical, biological, and geological processes.

11:628:497, 498. SPECIAL PROBLEMS IN MARINE AND COASTAL SCIENCES (BA, BA)
Prerequisite: Permission of instructor.
Practical field/laboratory experience with faculty in the Institute of Marine and Coastal Sciences.

METEOROLOGY 670

11:670:201. ELEMENTS OF METEOROLOGY (3)
Composition and structure of atmosphere. Fundamentals of weather observation, instrumentation, communication, analysis, and forecasting. Atmospheric circulation, severe storms, satellite meteorology.

11:670:202. ELEMENTS OF CLIMATOLOGY (3)
Major climatic controls. Climatic classifications and comparisons of major climatic types. Concepts and methods of applied climatology. Overview of the global climate.

11:670:210. METEOROLOGICAL ANALYSIS I (1.5)
Lec./lab. 2hrs. Pre- or corequisite: 11:670:201 or permission of instructor.
Synoptic and airways coding procedures and interpretation. Preparation of surface charts, upper air charts, and energy diagrams. Current issues and observation systems. Map discussions.

11:670:211. METEOROLOGICAL ANALYSIS II (1.5)
Use of microcomputers and advanced software for weather display and analysis.

11:670:305. APPLIED METEOROLOGY (3)

Prerequisites: 01:640:251, 252; 11:670:201, 210.

Atmospheric dispersion modeling; analysis and interpretation of climate statistics; agricultural, hydrological, and biological applications; operational and media meteorology, with applications to transportation and communication systems; forensic and professional meteorology and ethical considerations.

11:670:306. WEATHER, CLIMATE, AND ENVIRONMENTAL DESIGN (3)

May not be taken for credit by meteorology majors.

Introduction to the impact of weather and climate on site selection, building construction, and materials. Planning and extremes of weather.

11:670:307. AGRICULTURAL METEOROLOGY (3)

Prerequisites: 01:640:152 and one term of physics.

Meteorological effects on agriculture; plant growth development and diseases. Soil climate; evaporation; hydrologic cycle. Agricultural forecasts and warning.

11:670:323. THERMODYNAMICS OF THE OCEANS AND ATMOSPHERE (3)

Prerequisites: 01:640:152 and 01:750:204, or equivalent.

Thermodynamics of the oceans and atmosphere; fundamental physics of radiation; hydrostatic stability and convection.

11:670:324. DYNAMICS OF THE OCEANS AND ATMOSPHERE (3)

Prerequisite: 11:670:323.

Hydrodynamics of the oceans and atmosphere; equations of motion on rotating earth; potential vorticity and vertical motion; boundary layer flow.

11:670:325. SPECIAL TOPICS IN METEOROLOGY (BA)

Independent study on atmospheric or oceanic projects. Topic and requirements determined individually with the supervising instructor.

11:670:412. METEOROLOGICAL INSTRUMENTATION (3)

Prerequisite: 11:670:323 or permission of instructor.

Theory of meteorological instrumentation. Use of meteorological instruments for research; maintenance, calibration, and experimental design.

11:670:423. LARGE-SCALE WEATHER SYSTEMS (3)

Prerequisites: 11:670:201 and/or 202; and either both 11:670:323 and 324 or their equivalents. Corequisite: 11:670:433.

Applied dynamics of the atmosphere, development of cyclones, vertical motion; jet streams, fronts, and precipitation systems.

11:670:424. MESOSCALE WEATHER SYSTEMS (3)

Prerequisite: 11:670:423 or equivalent. Corequisite: 11:670:434.

Convective weather systems, including severe storm structure, evolution, and forecasting.

11:670:431. PHYSICAL METEOROLOGY (3)

Prerequisites: 01:750:204 and 01:640:151-152, or equivalent. Pre- or corequisite: 11:670:323.

Atmospheric optics and acoustics; radio wave propagation; cloud and precipitation formation; atmospheric electricity; geomagnetic phenomena.

11:670:433. SYNOPTIC ANALYSIS AND FORECASTING I (3)

Lab. 2hrs. Corequisite: 11:670:423.

Weather map analysis and discussion, forecast preparation, data decoding and plotting; stability diagrams; microcomputer analysis and data display.

11:670:434. SYNOPTIC ANALYSIS AND FORECASTING II (3)

Lab. 2hrs. Corequisite: 11:670:424.

Weather map analysis and discussion, forecast preparation, isentropic analysis, case studies, and convective storm-forecasting.

11:670:458. AIR-SEA INTERACTIONS (3)

Prerequisite: 11:670:324 or permission of instructor.

Composition and structure of the marine atmosphere; dynamics of the air-sea interface; dynamic and thermodynamic processes of the atmospheric and oceanic boundary layers.

11:670:493, 494. RESEARCH PROBLEMS IN METEOROLOGY (BA, BA)

Prerequisite: Permission of instructor.

NATURAL RESOURCE MANAGEMENT 704

11:704:211. THE WILDLIFE MANAGEMENT PROFESSION (P/NC 1)

One 55-min. lec. Open only to students in the wildlife option; others by permission of instructor.

Survey of the profession of wildlife management. Guest lectures, class discussion, and field experience.

11:704:212. THE FORESTRY PROFESSION (P/NC 1)

One 80-min. lec. Open only to students in the forest management option; others by permission of instructor.

A survey of the forestry profession. Guest lectures discussing the role of foresters. Class discussion and a day in the field.

11:704:213. THE FISHERY PROFESSION (P/NC 1)

Survey to familiarize students with the freshwater and marine fishery profession. Harvesters, processors, scientists, and managers.

11:704:272. DENDROLOGY (4)

One 80-min. lec., one 280-min. lab. Prerequisite: 01:119:101. Not open to first-year students.

Nomenclature, identification, ranges, and habitats of important native and naturalized trees of North America. Shrubs and vines important as wildlife food and cover. Forest regions and types, emphasizing the Middle Atlantic area.

11:704:274. FORESTRY FIELD PRACTICE/INTRODUCTION TO FOREST RESOURCE MEASUREMENTS (4)

Lec. 1hr., lab. 3hrs. Three weeks of fieldwork at college forest. Prerequisite: 11:704:272.

Forest measurements and field practice in the use of forest instruments; forest surveying and mapping; measurements of natural resources; visits to nearby logging operations.

11:704:275. IDENTIFICATION OF NATIVE TREES AND SHRUBS (2)

Lec. 1hr., lab. 3hrs. This course is the same as the laboratory portion of 11:704:272.

Field recognition of species of native and naturalized New Jersey trees, shrubs, and vines, in summer or winter. Use of twig and fruit keys.

11:704:302. OUTDOOR RECREATION RESOURCE MANAGEMENT (3)

Two 80-min. lecs., one 180-min. lab. Open only to juniors and seniors.

An overview of the outdoor recreation system: principles of resource management, program development, management planning and administrative policy, and the influence of user preferences on resource management.

11:704:310. FOREST AND WILDLIFE CONSERVATION (3)

Introduction to some basic principles and applications of forestry and wildlife management and their interrelationships. Forest and wildlife resources examined and related to managerial problems as background in developing a knowledgeable conservation philosophy.

11:704:312. FOREST FIRE PROTECTION (1.5)

Lec./lab.

Prevention, presuppression, and suppression of forest fires. Controlled burning. Enforcement of forest fire policy.

11:704:317. CONSERVATION ECOLOGY (3)

Prerequisites: 01:119:101-102 or equivalent, and permission of instructor.

Effects of technology and population growth on species, ecosystems, and human communities. Environmental impact of agricultural and industrial systems. Global environmental change. Biological and social underpinnings of conservation. Extensive scientific and non-scientific readings.

11:704:351. PRINCIPLES OF APPLIED ECOLOGY (4)

Two 80-min. lecs., one 55-min. rec. Prerequisite: 01:119:101 or equivalent.

Concepts underlying the organization of living systems. Environmental adaptations of species, population, and community dynamics, energetics, nutrient flux. Practical applications of ecological concepts.

11:704:356. FOREST ECOLOGY AND SILVICS (3)

Lec./lab. Prerequisites: 11:704:272, 351.

Basic concepts of forest regeneration, tree growth, succession, fire, autecology, synecology, silvics of selected tree species, and stewardship as presented in lectures and field trips to New Jersey forests.

11:704:361. FIELD ECOLOGY (2)

One 320-min. lab. Prerequisite: 11:704:351.

Concepts of ecological organization developed through field experience in the principal habitat types of New Jersey. Emphasis on field application of ecological knowledge.

11:704:370. ECOSYSTEMS ECOLOGY AND GLOBAL CHANGE (3)

Prerequisite: 11:704:351 or equivalent.

Productivity, nutrient dynamics, food web structure, energy flow, and disturbance effects in the examination of regional and global environmental problems.

11:704:372. NATURAL RESOURCE BIOMETRICS (4)

Two 80-min. lecs., one 180-min. lab. Prerequisites: 11:704:272, 274; 01:960:401.

Probability and non-probability based sampling schemes for natural resource attributes: traditional random-sampling techniques as well as model-based and probability-proportional-to-size techniques; estimation of parameters of natural resource populations.

11:704:373. SILVICULTURE (3)

Two 80-min. lecs., one 400-min. lab. Seven week course. Prerequisites: 01:119:332 or 11:704:351; 11:704:272, 356.

Biological principles applicable to the establishment and manipulation of forests for production of or influence on wood, water, wildlife, and aesthetics.

11:704:374. WILDLIFE ECOLOGY AND MANAGEMENT (3)

One 80-min. lec., one 280-min. lab. Prerequisite: 11:704:351.

Principles of wildlife management. Emphasis on vertebrates, including nongame and endangered species, waterfowl, upland game, and big game; investigational techniques including identification, age determination, and statistical analyses.

11:704:375. PRACTICUM IN WILDLIFE MANAGEMENT (BA)

Graded on a P/NC basis. Open only to professional resource management majors. Five days of fieldwork.

Practical experience in wildlife management under the direction of biologists working for state, federal, or private wildlife management agencies.

11:704:376. PRACTICUM IN FISHERY MANAGEMENT (BA)

Graded on a P/NC basis. Open only to professional resource management majors. Five days of fieldwork.

Practical experience in fishery management under the direction of fishery scientists of N.J. Division of Fish, Game, and Wildlife, National Marine Fisheries Service, or other appropriate state or federal agencies.

11:704:377. PRACTICUM IN FOREST MANAGEMENT (BA)

Graded on a P/NC basis. Open only to professional resource management majors. Five days of fieldwork.

Practical experience in forest management under the direction of foresters working for private industry; local, state, and federal government agencies; and in consulting capacities for land-owners.

11:704:403. URBAN FORESTRY (3)

One 80-min. lec; one 180-min. lab. Prerequisite: 11:704:272 or 275.

What urban foresters need to know: laws, finance, inventories, maintenance scheduling, utilities, diseases, insects, planting, pruning, pesticides. Field trips.

11:704:406. FISHERY SCIENCE (3)

Prerequisite: Permission of instructor. Friday all-day field trips.

Social, economic, ecological, and biological aspects of freshwater and marine fisheries. Emphasis on use of science in decision making and problem solving: life history, population dynamics, habitat, and biological basis of management. Review of sport and commercial fisheries.

11:704:407. RESEARCH METHODS IN FISHERY SCIENCE (3)

Prerequisite: 11:704:406.

Research methods used in freshwater and marine fishery science. Not limited to fishery science majors.

11:704:421. WETLAND ECOLOGY (3)

Prerequisites: 01:119:330 or 11:704:351 or equivalent; and permission of instructor.

Ecology, management, and utilization of wetlands. Basic aspects of wetland ecosystems and the nature of major types. Issues and problems of wetlands management and use.

11:704:470. NATURAL RESOURCE POLICY ADMINISTRATION (3)

Prerequisite: 11:704:373.

Evolution of natural resource policies in the United States. Current issues in conservation. Development of leadership, decision making, program design, communication, personnel management, and public relations skills.

11:704:472. FOREST FINANCE AND MANAGEMENT (3)

One 80-min. lec., one 260-min. lab. Prerequisites: 11:704:372 and 373.

A synthesis of principles from the biological, mathematical, physical, and social sciences applied to problems encountered in the management of forests.

11:704:474. FIELD EXPERIENCE IN APPLIED ECOLOGY (BA)

Prerequisite: Permission of instructor.

Experiential learning opportunities in applied ecology and natural resources. Field experiences may include the natural resources and ecology of such areas as Newfoundland, Canada, Alaska, rainforests, the Alps, and other unique study areas, culminating in the production of learned information to be communicated to others.

11:704:475. WINTER FIELD ECOLOGY (P/NC 1)

Prerequisite: Permission of instructor.

A one-week, off-campus field experience in January, exploring the adaptations of temperate plants and animals to the harshness of winter.

11:704:476. TOPICS IN WILDLIFE MANAGEMENT (3)

Prerequisites: 11:704:374 and permission of instructor.

Guided experience in problem solving related to the wildlife resource. Student projects, papers, field trips, and discussions with resource managers.

11:704:483, 484. RESEARCH PROBLEMS IN APPLIED ECOLOGY (BA, BA)

Prerequisite: Permission of adviser.

Research projects in applied ecology under the guidance of faculty members.

NUTRITIONAL SCIENCES 709

11:709:201. INTRODUCTION TO FOODS AND NUTRITION (3)

Nutritional needs of the family. Consumer aspects of food selection and meal preparation.

11:709:202. LABORATORY FOR INTRODUCTION TO FOODS (1)

Pre- or corequisite: 11:709:201.

Application of knowledge of food composition and nutritive values to food preparation.

11:709:224. INDIVIDUAL, MARRIAGE, AND THE FAMILY (3)

Individual development throughout the life cycle. Interactions and relationships within couples, marriages, and families.

11:709:226. NUTRITION AND THE YOUNG CHILD (3)

Concepts of food and nutrition as applied to the growth and development of the young child. Laboratory included.

11:709:255. NUTRITION AND HEALTH (3)

Introductory nutrition. Nutrients and their function in the human body throughout the life cycle.

11:709:323. THE CHILD IN THE FAMILY AND COMMUNITY (3)

Topics in human development focusing on the value of family and community interaction for healthy growth of children.

11:709:324. THE PRESCHOOL CHILD (3)

Not open to first-year students.

Understanding of the philosophy of early childhood education and discussion of the development of preschool children in relation to their environment.

11:709:325. LABORATORY FOR THE PRESCHOOL CHILD (1)

Lab. 3 hrs. Not open to first-year students.

Directed observation and participation in the preschool laboratory to develop the understanding and skills essential to work with young children.

11:709:344. QUANTITY FOOD PRODUCTION (4)

Lec./lab. Prerequisites: 11:709:201, 202. White uniform required.

Planning and organization of work, menus, preparation, and service of food for mass feeding. Evaluation of supervisory techniques, equipment, and cost control.

11:709:345. NUTRITION AND DEVELOPMENT THROUGH THE LIFE SPAN (3)

Prerequisites: 11:709:255; 01:830:101.

Human nutrition across the life span, from both biological and psychosocial perspectives.

11:709:346. COMPUTER APPLICATIONS IN DIETETICS (2)

Prerequisite: 11:709:344 or permission.

Examination, comparison, and analysis of computer applications in dietetics. Nutrition analysis and education. Food service inventory management; production control; menu planning, costing, and analysis; food cost accounting.

11:709:347. COMPUTER APPLICATIONS IN DIETETICS LABORATORY (1)

Pre- or corequisite: 11:709:346.

Use, comparison, and analysis of various software systems; output applications through managerial decision making simulations.

11:709:349. MANAGEMENT OF FOOD SERVICE SYSTEMS (3)

Prerequisite: 11:709:344.

Purchasing policies as related to food equipment in the food service industry. Study of quantity kitchen layout; systems approach to resource management and financial control. Field trip fee.

11:709:350. INSTITUTIONAL ORGANIZATION AND ADMINISTRATION (3)

Prerequisite: 11:709:344.

Role of administration in food service systems. Personnel management principles in employee selection, training, supervision, and evaluation. Principles of organizational development; labor relations and communications.

11:709:363. WORLD FOOD CUSTOMS AND NUTRITION (3)

Food patterns, food customs, and nutritional status of peoples from various racial, regional, and religious backgrounds of the world.

11:709:400. ADVANCED NUTRITION I: REGULATION OF MACRO-NUTRIENT METABOLISM (3)

Prerequisites: 01&11:115:301 or 11:115:403-404 or 01:115:407-408.

Comprehensive study of regulation of carbohydrate, lipid, and protein metabolism at cellular and organismal levels. Integration of metabolism by hormones, diet, and pathophysiological states.

11:709:401. ADVANCED NUTRITION II: ENERGY AND MICRO-NUTRIENT METABOLISM (3)

Prerequisites: 01&11:115:301 or 11:115:403-404 or 01:115:407-408.

Intensive study of body composition and energy expenditure. Biological function, requirements, and pathological aspects of vitamins and minerals.

11:709:402. READINGS IN ADVANCED NUTRITION I (1)

Corequisite: 11:709:400.

Discussion of problems set by instructors of Advanced Nutrition I to develop understanding of the topics covered.

11:709:403. READINGS IN ADVANCED NUTRITION II (1)

Corequisite: 11:709:401.

Discussion of problems set by instructors of Advanced Nutrition II to develop understanding of the topics covered.

11:709:440. CONTEMPORARY ISSUES IN NUTRITIONAL SCIENCES (3)

Open only to junior and senior majors; others by permission of instructor.

Investigations of recent trends and developments in nutrition.

11:709:441. PRINCIPLES OF NUTRITION EDUCATION (4)

Two 80-min. lects., one 180-min. lab. Prerequisites: 11:709:201, 202, 255; or permission of instructor.

Assessing client needs; identifying relevant nutrition concepts; application of educational principles, techniques, and evaluation strategies for nutrition educators operating in a variety of settings. Applied nutrition education experience.

11:709:452. NUTRITION AND BEHAVIOR (3)

Prerequisites: 11:709:255 and 01:830:101.

The bidirectional relationship between nutrition and behavior, with emphasis on behavioral and social sciences research strategies.

11:709:481. SEMINAR IN NUTRITION (1.5)

Review of nutrition journals, critical reading in topics in the history of nutrition and specific nutrition problems of current interest.

11:709:489. EXPERIMENTAL FOODS (3)

Lec./lab. Prerequisites: 11:709:201, 202; 01:160:209, 211.

Physical and chemical properties of foods; laboratory investigation of effects of alteration in preparation, storage, and preservation on quality and acceptability.

11:709:490. NUTRITION RESEARCH METHODS (3)

Lab. hrs. by arrangement. Prerequisite: 11:709:400 or 401.

Laboratory class including diet preparation and feeding, enzyme activity, urine analysis, and molecular biology (Northern Blot and PCR).

11:709:493, 494. PROBLEMS IN NUTRITION (BA, BA)

Prerequisite: Permission of instructor.

Special problems in the field of nutrition.

11:709:498. NUTRITION AND DISEASE (3)

Prerequisites: 11:709:400 or 401.

Nutritional aspects and dietary treatments of diseases in which nutrition plays a major role.

11:709:499. NUTRITION AND DISEASE: CLINICAL CASE STUDIES

(1)

Pre- or corequisite: 11:709:498.

Application of scientific knowledge to actual case studies. Techniques for effective nutrition counseling.

PLANT PATHOLOGY 770

11:770:301. GENERAL PLANT PATHOLOGY (3)

Prerequisite: 01:119:101.

The occurrence, economic importance, symptoms, causes, and control of plant diseases.

11:770:311. GENERAL PLANT PATHOLOGY LABORATORY (1)

Pre- or corequisite: 11:770:301.

An optional laboratory course utilizing specific techniques and plant diseases to illustrate the basic principles of plant pathology.

11:770:391. DISEASES OF URBAN AND FOREST TREES (1.5)

Prerequisite: 11:770:301.

The pathological and environmentally induced diseases of urban, shade, and forest trees. Lectures, laboratory demonstrations, and field trips to acquaint students with the primary diseases of shade and forest trees.

11:770:402. MYCOLOGY: FUNGI IN THE ENVIRONMENT (3)

Two 55-min. lects; one 180 min. lab. Prerequisite: 01:119:101 or equivalent.

Identification, ecology, and biodiversity of fungi. Laboratory includes sampling techniques, identification and descriptive procedures, culture collections, mycological herbaria, and field trips.

11:770:416. PRINCIPLES OF APPLIED NEMATOLOGY (3)

Lec./lab.

The principles and practices of detection, identification, and control of nematodes causing diseases of plants. Interrelationships between nematodes and other soil-borne pathogens.

PLANT SCIENCE 776

11:776:200. MODERN CROP PRODUCTION (3)

Introduction to agronomic crops and their relationship to the environment; importance, classification, production practices and problems, and utilization.

11:776:204. AQUATIC VEGETATION (2)

An introduction to the aquatic environment. An exploration of the biology of aquatic plants and the manipulation of aquatic plant populations.

11:776:211. INTRODUCTION TO HORTICULTURE (3)

Lec. 2hrs., lab. 3hrs. Pre- or corequisite: 01:119:101.

The art and science of horticulture: its historical impact, biology, technology, and industry. Laboratory exercises applying horticultural techniques to growing plants.

Lab. fee.

11:776:221. PRINCIPLES OF ORGANIC CROP PRODUCTION (3)

Prerequisites: 01:119:101-102.

Cultural management practices that form the basis for organic crop production: soil stewardship, plant health, and avoiding competition without synthetic chemicals. Implementation of cropping techniques and emerging technologies.

11:776:225. INTRODUCTION TO HORTICULTURE THERAPY (3)

Brief history of the practice of horticulture therapy and the special needs populations it benefits. Adaptations and modifications enabling individuals to participate. Professional requirements.

11:776:231. COMMERCIAL FLORAL DESIGN (3)

Fundamentals of commercial floral design theory, applied in laboratory sessions. Demonstrations and practice in the development of proper handling techniques and design skills for a variety of occasions, with emphasis on creativity, salability, and vase life.

11:776:232. RETAIL FLOWER SHOP MANAGEMENT (3)

Lec. and lab. Prerequisite: 11:776:231.

Operation and management of the retail florist business. Application of principles of post-harvest physiology. Experience in merchandizing and the operation of the college florist shop.

11:776:233-234. LANDSCAPE PLANTS I, II (3, 3)

Lec. 2hrs., lab. 3hrs.

Identification, environmental requirements, and landscape assets and liabilities of ornamental plants. First term: Fall aspects of deciduous trees and shrubs. Second term: The broadleaf and narrow-leaf evergreens and the spring aspect of deciduous trees and shrubs.

11:776:237. PLANNING AND PLANTING THE RESIDENTIAL ENVIRONMENT (3)

Lec. 2hrs., lab. 3hrs.

Contact with the living, green environment as provided by the grounds of private residences. Planning, land use, selection, and planting of landscape plants, turf, fruiting plants, and interior plantings.

11:776:238. LANDSCAPE MANAGEMENT AND MAINTENANCE (3)

Maintenance and culture of landscape plantings.

11:776:242. PLANT SCIENCE (3)

Lec. 2hrs., lab. 3hrs. Prerequisite: 01:119:101.

Fundamentals of structure, taxonomy, growth and development, metabolism, reproduction, and ecology of plants. Dynamics, manipulation, biotechnology, and the development of new characteristics in plants.

- 11:776:301. THE GRAIN CROPS (3)
Prerequisite: 11:776:200.
Cereals and other grain crops including legumes grown for seed. Breeding, ecological adaptations, cultural practices, identification, commercial grading, and industrial and agricultural uses.
- 11:776:304. TURFGRASS MANAGEMENT (3)
Growth, development, adaptation, and selection of the major turfgrass species. Principles of establishment, mowing, nutrition, irrigation, and pest control of home lawn, athletic field, golf, and utility turfs.
- 11:776:305. PLANT GENETICS (4)
Lec. 2.66hrs., lab. 3hrs. Prerequisites: 01:119:101-102.
Heritable variation, strategies, and consequences of sexual/asexual reproduction, inbreeding and outbreeding. Chromosome structure, behavior, and mapping. Uses of tissue culture and recombinant DNA techniques in plant genetic manipulation.
- 11:776:310. PLANT PROPAGATION (3)
Lec./rec. 2hrs., lab. 3hrs. Prerequisite: 01:119:210 or 11:776:211 or 242 or permission of instructor.
Theory and practice of multiplying plants by seeds and vegetative means such as cuttings, grafts, buds, and layers.
- 11:776:312. MEDICINAL PLANTS (3)
Prerequisites: 01:119:101-102; 01:160:161-162.
Use of plants for medicinal and other purposes; poisonous plants; cross-cultural aspects; chemistry and biological significance of natural products; natural products from higher plants in modern medicine.
- 11:776:321. GREENHOUSE ENVIRONMENT CONTROL AND CROP PRODUCTION (3)
Lec. 2hrs., lab. 3hrs. Prerequisite: 11:776:211 or permission of instructor.
The greenhouse environment, its manipulation and control in the production of florist plants. Principles of production of major cut-flower and plant crops.
- 11:776:323. APPLIED PHYSIOLOGY OF HORTICULTURAL CROPS (3)
Prerequisite: 01:119:101 or permission of instructor.
The physiology of plants and regulation of their growth. Emphasis on the environmental and developmental aspects of plant physiology that allow plants to survive, grow, and reproduce despite transient and seasonal periods of environmental stress.
- 11:776:325. HORTICULTURE THERAPY TECHNIQUES AND PROGRAMMING (3)
Prerequisite: 11:776:225.
Use of adaptive devices and enabling tools. Methodologies for program evaluation and for documentation of program effectiveness.
- 11:776:330. CONSERVATION VEGETATION (3)
Prerequisite: 11:776:200 or permission of instructor.
History and theory of vegetative covers and their use in various climates. Environmental significance of defoliation, pollution involvement, and techniques of establishment and maintenance.
- 11:776:340. PRINCIPLES AND PRACTICES OF FRUIT PRODUCTION (4)
Lec. 2hrs., rec. 3hrs., lab. 3hrs. Prerequisite: 11:776:211.
The culture of tree fruits, including orchard establishment, nutrition, pest control, pruning, fruit development, variety and root-stock selection, and growth regulators.
Field trip fee.
- 11:776:341. SMALL FRUIT PRODUCTION (3)
Prerequisite: 01:119:210 or 11:776:211 or permission of instructor.
The growing of small fruits and grapes. Varieties, fruit-growing systems, and harvesting methods involved in grapes, strawberries, blueberries, brambles, and cranberries.
- 11:776:362. PRINCIPLES OF VEGETABLE CULTURE (3)
Prerequisite: 11:776:211 or permission of instructor.
Cultural practices of growing major vegetable crops examined with particular emphasis on how they affect plant environment interactions. An applied physiological perspective on the optimization of crop yield and quality.
- 11:776:382. PLANT PHYSIOLOGY (4)
Lec./rec. 3hrs., lab. 3hrs. Prerequisites: 01:119:101-102, 210. Recommended: Organic chemistry.
Water relations, photosynthesis, inorganic nutrition, metabolism of organic materials, and plant growth regulation. Emphasis on environmental factors in the physiology of plants.
- 11:776:401. POST-HARVEST PHYSIOLOGY OF HORTICULTURAL CROPS (3)
Prerequisite: A course in plant physiology or plant physiology background or permission of instructor.
A study of metabolic processes including aging and stress phenomena in harvested horticultural crops. Post-harvest preservation concepts and technologies, food crops, distribution, and marketing.
- 11:776:402. PRINCIPLES OF WEED SCIENCE (3)
General principles of weed science; growth, development, and identification of weeds; economic losses; cultural, biological, and chemical methods of control; special weed problems.
- 11:776:403. PLANT SCIENCE TECHNIQUES (3)
Two 55-minute lects.; lab. 1hr. by arrangement. Prerequisites: 01:119:101-102; 01:160:161-162.
The use of experimental systems and assays to obtain specific information about plant characteristics and responses. Advantages and limitations of various protocols and instrumentation.
- 11:776:404. FORAGE CROPS MANAGEMENT (3)
Lec./lab. 3hrs. Prerequisite: 11:776:200 or permission of instructor.
Culture, management, and utilization of grassland crops for pasture, harvested forage, and turf. Characteristics and performance of forage species for systems of grazing, hay, and silage.
- 11:776:406. PLANT BREEDING (3)
Prerequisite: 01:119:380 or 11:776:305.
History, theory, and practice of plant breeding.
- 11:776:421. VEGETABLE PRODUCTION AND MARKETING (6)
Prerequisite: 11:776:211 or permission of instructor.
Production, harvesting, conditions affecting quality; product standards, grading, handling, storage, shipping, and other marketing considerations. Relevant social/cultural/economic practices affecting production and marketing throughout the world.
- 11:776:425. SPECIAL TOPICS IN HORTICULTURE THERAPY (2)
Prerequisite: 11:776:325 or permission of instructor.
Independent research in the area of people-plant relationships. Several formal class meetings at the beginning and conclusion of the project.
- 11:776:439. NURSERY CROP PRODUCTION (3)
Prerequisites: 11:776:211 or equivalent, and a course in plant materials.
Principles, practices, and production of temperate-zone woody ornamental plants. Both field and container growing considered.

11:776:441. CROP PHYSIOLOGY (3)

Prerequisites: 01:119:101, 210; 01:160:209.

Integration of plant physiology and crop production through the study of concepts and fundamental processes underlying productivity in all crops. Theoretical yield potential and the reasons for yields below the theoretical potential.

11:776:448. ADVANCED POMOLOGY (3)

Spring term only. Prerequisite: 11:776:340.

Application and principles of plant physiology to the culture of fruit crops. Water relations, rootstock, growth regulators, flowering, and fruiting.

11:776:449. SELECTED TOPICS IN POMOLOGY (3)

Spring term only. Prerequisite: 11:776:340 or 341. Open only to seniors.

Intensive examination of current topics in fruit research. Research information used to develop seminar discussion on a particular topic.

11:776:450. HORTICULTURAL TOPICS (2)

Prerequisite: 11:776:211. Open only to juniors and seniors.

Conferences with growers, marketers, and other business representatives to learn opinions, insights, and experiences related to their specific fields of horticulture.

11:776:451. FINE AND SPORTS TURF (3)

Prerequisites: 11:375:266; 11:776:200, 304, 402, and 452, or permission of instructor.

Grass identification and selection, the diagnosis and treatment of disease and pests, fertilizer and weed control programs, irrigation, drainage, thatch control, and maintenance.

11:776:452. PLANT TISSUE CULTURE (3)

Lec./rec. 2hrs., lab. 3hrs. Prerequisite: 01:119:210 or 11:776:242.

Principles and culture techniques of cells, callus, organs, pollen, anthers, embryos, and protoplasts. The applications in clonal propagation and research in breeding, physiology, and pathology.

11:776:460. SEED MULTIPLICATION SYSTEMS (3)

Prerequisite: 01:119:210.

Seed multiplication systems for economically important horticultural and agronomic food crops in developing countries.

11:776:495, 496. SPECIAL PROBLEMS IN PLANT SCIENCE (BA, BA)

Prerequisites: Permission of instructor and special problems adviser.

Projects in plant science with assigned reading, laboratory work, and conferences.

PROFESSIONAL - OCCUPATIONAL

EDUCATION 815

(See Professional-Occupational Education 288)

SOILS 930

(See Environmental Sciences 375)

Faculty and Administration

ADMINISTRATION

Bruce C. Carlton, *Executive Dean, Agriculture and Natural Resources; Dean, Cook College; Executive Director, New Jersey Agricultural Experiment Station*
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William "Rod" Sharp, *Director, New Jersey Agricultural Experiment Station; Dean, Research*

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William "Rod" Sharp, *Dean, Research*
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Nicholi Vorsa, *Director*

Clifford E. and Melda C. Snyder Research and Extension Farm, Rutgers Center for Sustainable Agriculture, Pittstown

John Grande, *Director*

Haskin Shellfish Research Laboratory, Bivalve

Eric N. Powell, *Director*

Rutgers Fruit Research and Extension Center, Cream Ridge

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Rutgers Horticulture Research and Extension Center, Upper Deerfield

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Department of Animal Sciences

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Michael Westendorf, B.S., Idaho; M.S., Ph.D., Kentucky

Adjunct Associate Professor:

Jeffrey D. White, B.A., Wesleyan; Ph.D., SUNY (Stony Brook)

Department of Biochemistry and Microbiology

Chairperson: Theodore Chase, Jr., Lipman Hall, Room 329

Professors:

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Harry D. Brown, B.S., Long Island; A.M., Ph.D., Columbia
Theodore Chase, Jr., A.B., Harvard; Ph.D., California (Berkeley)
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Theodorus Van Es, B.S., B.S. (M.A.), Ph.D., Witwatersrand (South Africa)

Associate Professors:

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Peter C. Kahn, A.B., Harvard; Ph.D., Columbia
George Pieczenik, A.B., Harvard; M.S., Miami; Ph.D., New York
William W. Ward, B.S.Ed., M.S., Florida; Ph.D., Johns Hopkins
Gerben J. Zylstra, B.S., Calvin College; Ph.D., Michigan

Assistant Professor:

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Department of Bioresource Engineering

Chairperson: K.C. Ting, Bioresource Engineering Building

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David Robinson Mears, B.S., M.S., Ph.D., Rutgers
William J. Roberts, B.S., M.S., Rutgers; P.E., New Jersey
Robert R. Wolfe, B.S., B.S., M.S., Wisconsin; Ph.D., Purdue

Associate Professors:

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Assistant Professor:

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Visiting Professor:

Andrew J. Higgins, B.S., Rutgers; M.S., Illinois; Ph.D., Rutgers; P.E., New Jersey, New York, Pennsylvania

Extension Specialists:

William J. Roberts, B.S., M.S., Rutgers; P.E., New Jersey
Craig Storlie, B.S., M.S., Wisconsin; Ph.D., Nebraska

Department of Ecology, Evolution, and Natural Resources

Chairperson: Steven N. Handel, Environmental and Natural Resource Sciences Building

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Joanna Burger, B.S., SUNY (Albany); M.S., Ph.D., Minnesota
Timothy M. Casey, B.S., Pennsylvania State; Ph.D., California (Los Angeles)
David W. Ehrenfeld, B.A., M.D., Harvard; Ph.D., Florida
Douglas E. Eveleigh, B.S., London; Ph.D., Exeter
Edwin J. Green, B.S., M.S., SUNY; Ph.D., Virginia Polytechnic
Steven N. Handel, A.B., Columbia College; M.S., Ph.D., Cornell
Louis A. Iozzi, B.A., Kean College; M.A., Monclair State College; Ed.D., Rutgers
Ian E.L. Maw, B.S., Indiana University of Pennsylvania; M.S., Ph.D., Pennsylvania State
Bertram G. Murray, A.B., Rutgers; M.S., Ph.D., Michigan
George Heinz Nieswand, B.S., Rutgers; M.S., Cornell; Ph.D., Rutgers
James A. Quinn, B.S., Oklahoma Panhandle State; M.S., Ph.D., Colorado State
Peter E. Smouse, B.S., California (Berkeley); Ph.D., North Carolina State
Edmund W. Stiles, A.B., Oberlin College; Ph.D., Washington

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Emanuel B. Hey III, B.A., Colgate; Ph.D., SUNY (Stony Brook)
John E. Kuser, B.A., Princeton; M.S., Rutgers; Ph.D., Oregon State
Richard G. Lathrop, Jr., B.A., Dartmouth; M.S., Ph.D., Wisconsin (Madison)
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Robert E. Loveland, A.B., Rutgers; M.A., Ph.D., Harvard
Thomas Meagher, B.A., South Florida; Ph.D., Duke
Peter J. Morin, B.S., Trinity College; Ph.D., Duke
Harry W. Power, B.A., Montana; M.A., Ph.D., Michigan
Michael V.K. Sukhdeo, B.Sc., M.Sc., Ph.D., McGill (Canada)
Leonard J. Wolgast, B.S., M.S., Ph.D., Rutgers

Cook College

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Theodore B. Shelton, B.S., Bucknell; M.S., Ph.D., Rutgers

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Department of Entomology

Chairperson: Donald Francis Caccamise, John B. Smith Hall

Professors:

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Donald Francis Caccamise, B.S., Miami; Ph.D., New Mexico
Randy R. Gaugler, B.S., M.S., North Carolina State; Ph.D., Wisconsin
Ayodhya Prasad Gupta, B.S., St. Andrews (India); M.S., Benares (India); M.S., British Columbia; Ph.D., Idaho
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Karl Maramorosch, Robert L. Starkey Professor of Microbiology, Ph.D., Columbia

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Michael L. May, B.S., Davidson College; Ph.D., Florida

Assistant Professor:

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George Markle, B.S., Cornell; M.S., Rutgers

Department of Environmental Sciences

Chairperson: Steven J. Eisenreich, Environmental and Natural Resource Sciences Building

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Steven J. Eisenreich, B.S., Wisconsin (Eau Claire); M.S., Wisconsin (Milwaukee); Ph.D., Wisconsin (Madison)
Melvin Sumner Finstein, B.S., M.S., Cornell; Ph.D., California (Berkeley)
Emil Joseph Genetelli, B.C.E., Manhattan College; M.S., Ph.D., Rutgers
William Goldfarb, B.A., Colgate; M.A., Columbia; J.D., Yale Law School; Ph.D., Columbia
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Francis J. Haughey, B.S., Hofstra; M.S., Ph.D., Rutgers
Kathleen Irwin Keating, B.A., Cornell; M.S., William Paterson College; M.Phil., Ph.D., Yale
Christopher Uchrin, B.E., M.E., Manhattan College; Ph.D., Michigan
Lily Young, B.A., M.S., Cornell; Ph.D., Harvard

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Harry Lee Motto, B.S., Purdue; M.S., Ph.D., Illinois
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David A. Robinson, B.Sc., Dickinson; Ph.D., Columbia
Peter F. Strom, B.S., Massachusetts Institute of Technology; M.S., Ph.D., Rutgers
Robert L. Tate III, B.S., M.S., Arizona; Ph.D., Wisconsin

Assistant Professors:

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Robert Cowan, B.S., M.S., Ph.D., SUNY (Buffalo)
Karen Erstfeld, B.S., Gannon; M.S., Ph.D., Michigan

Uta Krogmann, B.S., M.S., Rhenish Westphalian Technical University (Germany); Ph.D., Technical University of Hamburg-Harburg (Germany)

John R. Reinfelder, B.A., Johns Hopkins; Ph.D., SUNY
Marie Siewierski, B.A., Rutgers (Douglass); M.L.S., Rutgers
Barbara Turpin, B.S., California Institute of Technology; Ph.D., Oregon Graduate Institute of Science and Technology

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Instructor:

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Department of Extension Specialists

Chairperson: Thomas J. Orton, Martin Hall

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Gerald M. Ghidui, Entomology, Department of Entomology
Melvin R. Henninger, Vegetable Crops, Department of Plant Science
Harry W. Janes, Horticulture, Department of Plant Science
Stephen A. Johnston, Plant Pathology, Department of Plant Pathology
Roger Locandro, Wildlife and Fisheries, Department of Ecology, Evolution, and Natural Resources
Bradley A. Majek, Weed Science, Department of Plant Science
Denise M. Matejic, Family Resource Management, Department of Agricultural Economics and Marketing
Thomas J. Orton, Vegetable Crops, Department of Plant Science
Donald J. Prostack, Integrated Pest Management, Department of Entomology
William J. Roberts, Agricultural Engineering, Department of Bioresource Engineering
Theodore B. Shelton, Water Resource Management, Department of Ecology, Evolution, and Natural Resources
Daymon Thatch, Marketing, Department of Agricultural Economics and Marketing
James E. Wohl, Animal Sciences, Department of Animal Sciences
George J. Wulster, Floriculture, Department of Plant Science

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Robin G. Brumfield, Farm Management, Department of Agricultural Economics and Marketing
Bruce B. Clarke, Plant Pathology, Department of Plant Pathology
Wayne Crans, Mosquito Research Unit, Department of Entomology
Joseph A. Fiola, Small Fruit and Viticulture, Department of Plant Science
Bruce A. Hamilton, Landscape Architecture, Department of Landscape Architecture
Joseph R. Heckman, Soil Fertility, Department of Plant Science
Karyn Malinowski, Equine Management, Department of Animal Sciences
Joseph T. Ponessa, Housing and Energy, Department of Human Ecology
Donald W. Schaffner, Food Quality, Department of Food Science
Mark C. Vodak, Forestry, Department of Environmental Resources
Nicholi Vorsa, Blueberries/Cranberries, Department of Plant Science

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Robert Belding, Treefruit Management, Department of Plant Science
Raul Cabrera, Nursery Management, Department of Plant Science
Ramu Govindasamy, Agricultural Marketing, Department of Agricultural Economics and Marketing
Ann Brooks Gould, Plant Pathology, Department of Plant Pathology
George C. Hamilton, Coordinator, Pesticide Applicator Training, Department of Entomology
Larry S. Katz, Animal Sciences, Department of Animal Sciences
Debra P. Keenan, Community Nutrition, Department of Nutrition Sciences
Uta Krogmann, Solid Waste Management, Department of Environmental Sciences
Norman Lalancette, Treefruit Pathology, Department of Plant Pathology
James A. Murphy, Turfgrass Management, Department of Plant Science
Peter Oudemans, Plant Pathology, Department of Plant Pathology
Sridhar Polavarapu, Entomology, Department of Entomology
Sarah Ralston, Animal Sciences, Department of Animal Sciences
Peter W. Shearer, Treefruit Entomology, Department of Entomology
Paula Shrewsbury, Ornamental and Turf Entomology, Department of Entomology
Craig Storlie, Agricultural Engineering, Department of Bioresource Engineering
Edmund Tavernier, Agricultural and Environmental Economic Policy, Department of Agricultural Economics and Marketing
Barbara J. Turpin, Air Quality, Department of Environmental Science
Michael Westendorf, Animal Nutrition, Department of Animal Sciences

Extension Staff:

Keith Arnesen, *Meteorology, Department of Environmental Sciences*
Alex W. Wypyszynski, *Director, Marine Advisory Service, Department of Marine and Coastal Sciences*

Department of Food Science

Chairperson: Paul A. Lachance, Food Science Building

Professors:

George Carman, *B.A., William Paterson College; M.S., Seton Hall; Ph.D., Massachusetts*
Henryk Daun, *M.S., D.T.S., Politechnika Gdanska (Poland)*
Kan-ichi Hayakawa, *B.S., Tokyo; Ph.D., Rutgers*
Chi-Tang Ho, *B.S., National Taiwan; M.S., Ph.D., Washington (St. Louis)*
Josef Kokini, *B.S., Bosphorus (Turkey); M.S., Ph.D., Carnegie-Mellon*
Paul A. Lachance, *B.S., St. Michael's College; Ph.D., Ottawa*
Tung-Ching Lee, *B.S., Tung-Hai (Taiwan); M.S., Ph.D., California (Davis)*
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Myron Solberg, *B.S., Massachusetts; Ph.D., Massachusetts Institute of Technology*
Bruce P. Wasserman, *B.S., Rutgers; Ph.D., Massachusetts*

Associate Professor:

Richard D. Ludescher, *B.A., Iowa; Ph.D., Oregon*
Donald W. Schaffner, *B.S., Cornell; M.S., Ph.D., Georgia*
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Kit L. Yam, *B.S., M.S., Ph.D., Michigan State*

Assistant Professors:

Mukund Karwe, *B.S., India; M.S., Ph.D., Rutgers*
Woody C.H. Tong, *B.S., Taiwan; M.S., Tennessee; Ph.D., Wisconsin*

Department of 4-H Youth Development

Chairperson: Richard W. Clark, Waller Hall

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Terese Buchanan, *Hunterdon County*
Annette Devitt, *Salem County*
Keith Diem, *Somerset County*
Virginia Diem, *Somerset County*
Jo-Ann Hoffman, *Mercer County*
Betty Jean Jesuncosky, *Cape May County*
Gloria Kraft, *Burlington County*
Erika U. Leal, *Regional 4-H Agent, North*
Rita Natale, *Regional 4-H Agent, South*
James Nichnadowicz, *Union County*
Betty Ann Smith, *Middlesex County*
Marilyn Spiegel, *Cumberland County*
Sherman Tomasino, *Sussex County*
Ellen Williams, *Monmouth County*

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Jeannette Rea-Keywood, *Cumberland County*
Carol K. Ward, *Warren County*

Director, 4-H Camp:

Kevin Mitchell

Assistant Director, 4-H Camp:

Donna MacNeir

Department of Family and Consumer Sciences

Chairperson: Joseph T. Ponessa

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Barbara M. O'Neill, *Sussex County*
Rita T. Wood, *Burlington County*

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Sharon P. Blase, *Cumberland County*
Patricia Q. Brennan, *Morris County*
Sonia W. Butler, *Ocean County*
Karen Enslie, *Union County*
Rose I. Ford, *Gloucester County*
Carol S. Kaiser, *Middlesex County*
Anne-Michelle Marsden, *Atlantic County*
Daryl L. Minch, *Somerset County*
Roberta Moseley, *Morris County*
Ann M. Rhinesmith, *Warren County*
Anna Smith, *Hudson County*
Maria C. Young, *Passaic County*

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Kathleen Klotzbach, *Hunterdon County*
Rosemarie Milza, *Camden County*
Marilou Rochford, *Cape May County*
June Russian, *Bergen County*
Deborah Zigun, *Monmouth County*

Department of Human Ecology

Chairperson: Neil D. Weinstein, Cook Office Building, Room 202

Professors:

Baruch Boxer, *B.A., Cornell; M.A., Ph.D., Chicago*
Bonnie J. McCay, *B.A., Portland State; M.Phil., Ph.D., Columbia*
George E.B. Morren, Jr., *B.A., M.Phil., Ph.D., Columbia*
Thomas K. Rudel, *B.A., Princeton; M.Phil., Ph.D., Yale*
Andrew P. Vayda, *B.A., Ph.D., Columbia*
Neil D. Weinstein, *B.S., Wisconsin; Ph.D., Harvard*

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Peter J. Guarnaccia, *B.A., Harvard; Ph.D., Connecticut*
William K. Hallman, *B.S., Juniata College; M.A., Ph.D., South Carolina*
Joseph T. Ponessa, *B.S., Saint Francis College; M.S., North Dakota; Ph.D., Loyola*

Assistant Professors:

Barbara E. Grandin, *B.A., Wayne State; M.A., Ph.D., Stanford*

Assistant Instructor:

George F. Clark, *B.A., Rutgers; M.A., Maine; Ph.D., Rutgers*

Humanities and Communication Group

Chairperson: Thomas G. Matro, Loree, Room 008

Associate Professor:

Thomas G. Matro, *B.S., M.A., Ph.D., Rutgers*

Lecturer:

Barbara Munson Goff, *A.B., Wellesley College; Ph.D., Rutgers*

Instructor:

Michael J. Goeller, *B.A., M.A., Ph.D., Rutgers*

IR-4

Chairperson: Richard Guest, 1368 How Lane, 2nd floor

Professor:

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Associate Professors:

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George Markle, *B.S., Cornell; M.S., Rutgers*

Assistant Professor:

Robert R. Libby, *B.S., Rhode Island; M.S., North Carolina State*

Department of Landscape Architecture

Chairperson: teven Strom, Blake Hall

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Michael Phillip Sherman, B.Arch., M.S., Ph.D., Pennsylvania State
Steven Strom, B.S., Rutgers; M.L.A., Massachusetts
Constance A. Webster, A.B., M.L.A., Georgia
John F. Webster, B.Arch., Kent State; M.L.A., Massachusetts

Department of Marine and Coastal Sciences

Chairperson: Norbert P. Psuty, Marine and Coastal Sciences, Room 103

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Kenneth W. Able, B.S., Marian College; Ph.D., College of William and Mary
John Dighton, B.Sc. General, North East London Polytechnic; M.Sc., University of
Durham; Ph.D., University of London (Queen Elizabeth College)
J. Frederick Grassle, B.S., Yale; Ph.D., Duke
Judith Grassle, B.Sc., University of Queensland (Australia); Ph.D., Duke
Dale B. Haidvogel, M.S., Massachusetts Institute of Technology; Ph.D.,
Massachusetts Institute of Technology and Woods Hole Oceanographic Institution
Stephen J. Kleinschuster, B.S., M.S., Colorado State; Ph.D., Oregon State
Richard A. Lutz, B.A., Virginia; Ph.D., Maine
James R. Miller, B.S., Massachusetts Institute of Technology; M.A.,
Ph.D., Maryland
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Eric N. Powell, B.S., Washington; M.S., Ph.D., North Carolina
Norbert P. Psuty, B.S., Wayne State; M.S., Miami (Ohio); Ph.D., Louisiana State
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Ph.D., CUNY
Susan E. Ford, B.A., Rutgers; Ph.D., Duke
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Oscar Schofield, B.A., Ph.D., California (Santa Barbara)
Patricia O. Wainright, B.A., M.S., Florida Atlantic; Ph.D., Georgia
Sam C. Wainright, B.A., Lycoming College; M.S., Florida Atlantic; Ph.D., Georgia
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Meteorology (See Department of Environmental
Sciences)

Microbiology (See Department of Biochemistry
and Microbiology)

Department of Nutritional Sciences

Acting Chairperson: Michael W. Hamm, Thompson Hall, Room 107

Professors:

Hans Fisher, B.S., Rutgers; M.S., Connecticut; Ph.D., Illinois
Adria R. Sherman, B.A., Temple; M.S., Ph.D., Pennsylvania State

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Michael W. Hamm, B.A., Northwestern; Ph.D., Minnesota
Judith Storch, B.A., Brooklyn College; M.S., Ph.D., Columbia
Margaret Varma, B.A., Bombay; M.A., Oregon; Ph.D., Brigham Young
Malcolm Watford, B.S., Trent Polytechnic; D.Phil., Oxford
John Worobey, B.A., Rutgers; M.S., Ph.D., Pennsylvania State

Assistant Professors:

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Debra Palmer Keenan, B.S., M.Ed., Cincinnati; Ph.D., Pennsylvania State
Sue A. Shapses, B.S., Syracuse; M.S., Ph.D., Columbia

Instructors:

Harriet S. Worobey, (Director of Preschool), B.A., Mills College; M.A.,
Kean College
Barbara L. Tangel, B.S., Rutgers (Douglass College); M.S., Rutgers

Department of Oyster Culture (See Institute of
Marine and Coastal Sciences)

Department of Plant Pathology

Chairperson: Tseh-An Chen, Foran Hall, Room 363

Professors:

Tseh-An Chen, B.S., Taiwan; M.S., Wisconsin; Ph.D., New Hampshire
Gwynne David Lewis, B.S., Rutgers; M.S., Purdue; Ph.D., Cornell

Associate Professors:

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John M. Wells, B.A., Columbia; M.S., Ph.D., Maryland
Allen Wesley Stretch, B.S., Ph.D., Rutgers
Nilgun Tumer, B.A., Agnes Scott; Ph.D., Purdue

Assistant Professors:

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Peter Oudemans, B.S., M.S., Canada; Ph.D., California (Riverside)
James F. White, B.S., M.S., Auburn; Ph.D., Texas

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Ann Brooks Gould, B.S., M.S., Illinois State; Ph.D., Kentucky
Stephen A. Johnston, B.S., M.S., North Carolina State; Ph.D., Rutgers
Norman Lalancette, B.S., Cornell; M.S., Ph.D., Pennsylvania State

Department of Plant Science

Chairperson: Chee-kok Chin, Foran Hall, Room 263

Professors:

Chee-kok Chin, B.S., Nanyang (Singapore); M.S., Manitoba; Ph.D., Alberta
Hugo Dooner, B.S., Notre Dame; Ph.D., Wisconsin
Chaim Frenkel, B.S., Hebrew (Jerusalem); M.S., Massachusetts; Ph.D.,
Washington State
Cyril Reed Funk, Jr., B.S., M.S., Utah State; Ph.D., Rutgers
Harry W. Janes, B.A., M.S., Ph.D., Rutgers
Gojko Jelenkovic, B.S., Belgrade (Yugoslavia); Ph.D., California (Davis)
Richard H. Merritt, B.S., M.S., Ph.D., Rutgers William A. Meyer, B.S., M.S.,
Ph.D. Illinois (Urbana-Champaign)
Elwin R. Orton, Jr., B.S., Pennsylvania State; M.S., Ohio; Ph.D., Wisconsin
Thomas Orton, B.Sc., Ph.D., Michigan State
Ilya Raskin, B.S., Brandeis; Ph.D., Temple
John N. Sacalls, B.S., Ph.D., Rutgers
William R. Sharp, B.S., M.S., Akron; Ph.D., Rutgers
Cecil Still, B.A., M.S., Ph.D., Temple
Barbara A. Zilinskas, B.A., Framingham; M.S., Ph.D., Illinois
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Thomas J. Gianfagna, B.S., Cornell; M.S., Virginia Polytechnic; Ph.D., Cornell
Joseph C. Goffreda, B.S., Rutgers; Ph.D., Cornell
Eric Lam, B.S., SUNY (Stony Brook); Ph.D., California (Berkeley)
Carlos A. Neyra, B.S., Tucuman (Argentina); Ph.D., Illinois (Urbana-Champaign)
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Thomas Leustek, B.S., M.S., Ph.D., Rutgers
Michael Richardson, B.S., Louisiana Tech; M.S., Louisiana State; Ph.D., Georgia

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Melvin Henninger, B.S., M.S., Ph.D., Pennsylvania State
Bradley A. Majek, B.S., Cornell; M.S., Oregon State; Ph.D., Cornell
George J. Wulster, B.A., Hobart College; M.S., Ph.D., Rutgers

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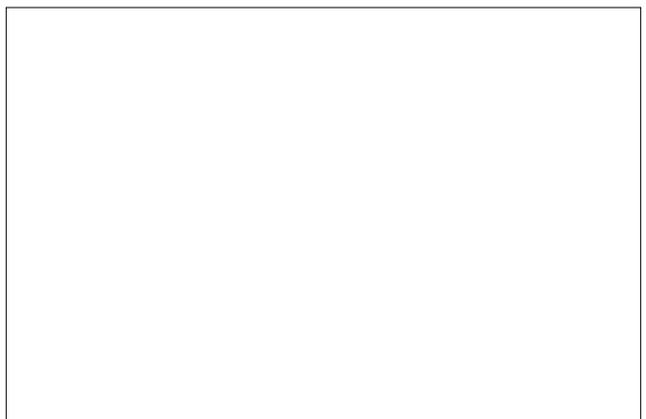
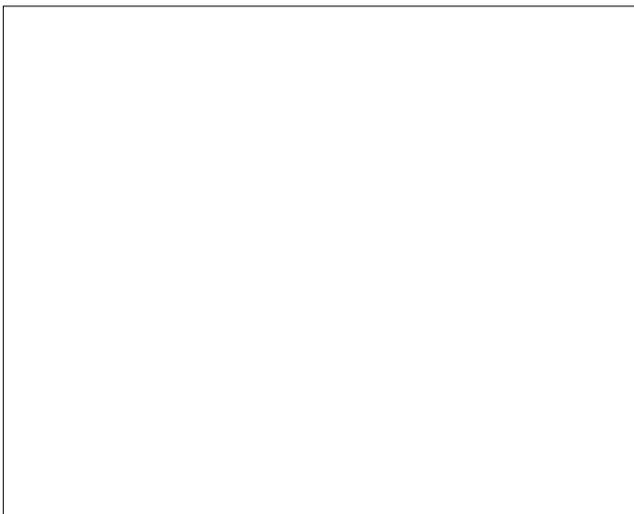
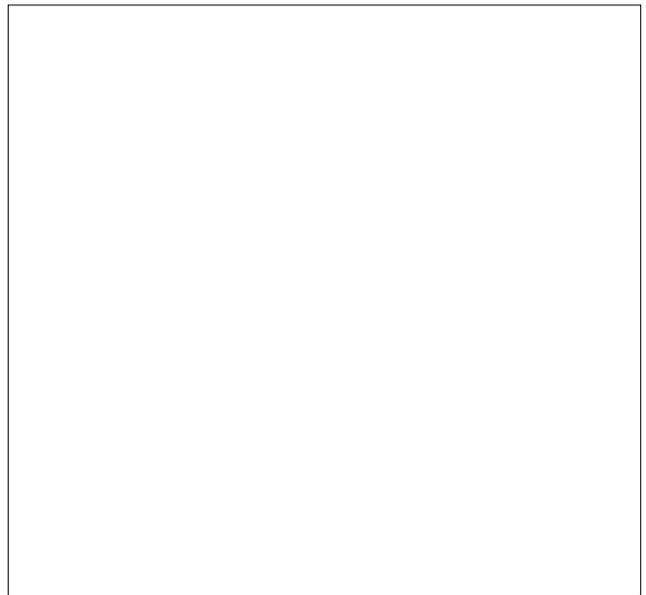
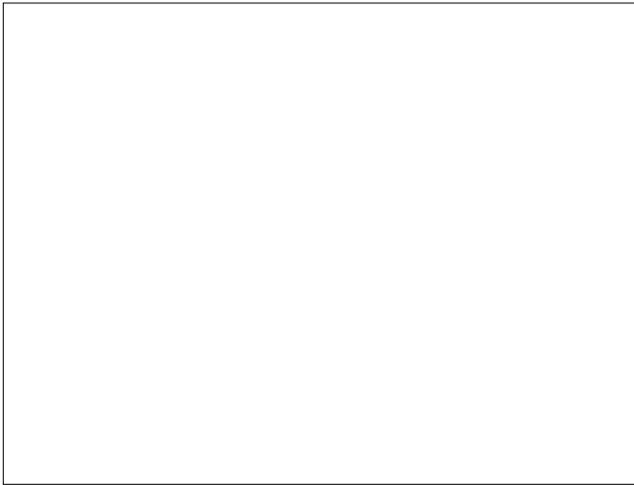
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MASON GROSS SCHOOL OF THE ARTS



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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General Information

HISTORY AND AIMS OF THE COLLEGE

The Mason Gross School of the Arts was established in 1976 to provide professional education in the arts to undergraduate and graduate students. It was founded in response to a call from the state to provide greater opportunities within New Jersey for talented students seeking careers as artists. The school is committed to maintaining high standards in the arts through the quality of its programs, faculty, and facilities and is dedicated to encouraging creativity, originality, and professionalism in its students.

The school offers professional undergraduate programs of instruction in dance, music, theater arts, and visual arts, and graduate programs in music, theater arts, and visual arts. In addition, the faculty of the school is responsible for conducting liberal arts programs in the arts for students at the liberal arts colleges of Rutgers in New Brunswick, as well as offering general elective courses in the arts to those same students. All courses in the arts taught on the campus at New Brunswick are the responsibility of the Mason Gross School of the Arts.

The professional programs at the school provide the close personal relationships among students and faculty that are appropriate for professional instruction in the arts. Because of the intimate size of the school and the similarity of interests among students and faculty, the atmosphere is that of a community of artists. At the same time, Mason Gross students have access to all the rich academic resources of Rutgers University. Students not only receive a rigorous education as artists, but also have the opportunity to benefit from the extensive curricular offerings, the philosophy, and the tradition of a major state university.

While attending the Mason Gross School of the Arts, students affiliate with a residential college in the New Brunswick area (Cook, Douglass, Livingston, or Rutgers) for housing and other student services. All the extracurricular activities of the student's chosen college of affiliation and of the larger university are available to Mason Gross students, including concerts, athletics, and social events. In addition, Mason Gross students benefit immeasurably from the school's proximity to New York City with its rich and varied cultural resources.

ADMISSION

In addition to the general undergraduate admission procedures outlined in the Admission section of this catalog, students applying to the Mason Gross School of the Arts must submit a portfolio (visual arts) or be auditioned and/or interviewed (dance, music, theater arts). The portfolio or

audition is a principal part of the school's admission procedure. The applicant receives details regarding the audition/interview or submission of a portfolio shortly after the Office of University Undergraduate Admissions receives the student's application.

Dance

Applicants interested in the dance program must be auditioned by a committee of the dance faculty.

Music

Applicants to the music program must audition before a faculty jury.

Theater Arts

Students applying for the theater arts program must be auditioned and/or interviewed. Applicants for the acting concentration should prepare two one-minute monologues, one each from a contemporary and a classical play. The monologues, which must be memorized, should be for roles in which the applicant could expect to be cast. Auditioners should bring a picture and résumé of their theatrical experience. Applicants for the design or production and management concentrations should bring a résumé of their theatrical activities, sketches or renderings of designs they have made, prompt scripts, and any other material that demonstrates the applicant's background in theater. Those interested in design should bring whatever artwork they have available.

Rutgers is a member of the University/Resident Theater Association (U/RTA) and the National Association of Schools of Theater (NAST).

Visual Arts

Students applying for the visual arts program must attend a portfolio review day. At this time, students submit a portfolio containing a minimum of twenty recent examples of their work in whatever range of media is appropriate to their interests and abilities. Out-of-state applicants may mail in their portfolio.

FACILITIES

The administrative offices of the Mason Gross School of the Arts and those of the visual arts department are centered in the Civic Square Building in New Brunswick. The school also has extensive facilities throughout the campus at New Brunswick.

Dance

The Nicholas Music Center on the Douglass campus contains three large dance studios and five faculty offices, a stage that provides space for both dance rehearsals and performances, and dressing rooms and shower facilities for performers. The new proscenium theater on the Douglass campus is available to students performing in major faculty

concerts. In addition, the studio and performing facility in the Loree Gymnasium is used for dance classes and performances by students, faculty, and visiting artists.

Music

The Department of Music on the Douglass campus is housed in the Marryott Music Building, Music House, Walters Hall, and the fine arts complex consisting of Rehearsal Hall, Music Annex, and the Nicholas Music Center, which has a beautiful concert hall seating approximately eight hundred people. These buildings contain classrooms, performance and teaching studios, conference and seminar rooms, small, medium, and large multipurpose rehearsal rooms, a small recital hall seating two hundred people, and forty-five practice studios, as well as various other faculty offices and studios. The department has approximately 150 pianos, a fortepiano, three harpsichords, two concert and four practice organs, a Synclavier studio, and a large collection of instruments. The Blanche and Irving Laurie Music Library, housed adjacent to the department in the Mabel Smith Douglass Library, contains a major collection of books, scores, recordings, and other resources for the scholar and the performing musician.

Theater Arts

The Department of Theater Arts stages approximately eighteen productions a year. These productions include the Main Stage subscription series, the Off-Main series, the graduate directors' studio series, and a children's theater company. Facilities include the Levin Theater, set in a thrust configuration, the New Theater, a state of the art proscenium theater, the Jameson studio theaters, two studios equipped with lighting for small audiences, and a cabaret managed by students. The department has well equipped scene, property, and costume shops as well as two design studios and a lighting laboratory.

Visual Arts

Studio facilities are located in the Civic Square Building and on the Livingston campus. Large studios exist for painting, drawing, sculpture, ceramics, photography, film, video, and printmaking and design. Large informal spaces for performance and intermedia as well as facilities for computer arts are also available. Each of the major studio locations includes separate studios for graduate students as well as shops, media laboratories, general seminar rooms, and lecture halls.

In addition to the Jane Voorhees Zimmerli Art Museum on the College Avenue campus, several art galleries are located in New Brunswick, including the Mason Gross School of the Arts Gallery located in the Civic Square Building. These galleries and the Library Gallery at Douglass College display both student and faculty works as well as invitational exhibitions. Several screening spaces for film and video are available in New Brunswick through the Mason Gross School of the Arts and the other colleges at the university.

Academic Policies and Procedures

Note: See the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, Mason Gross School of the Arts students are responsible for information in the *Undergraduate Schedule of Classes* and the Official Notices printed every Tuesday in *The Daily Targum*. Important notices are also posted on the bulletin board in each departmental office.

ACADEMIC CREDIT

Advanced Placement

Degree credit for liberal arts courses is awarded for advanced placement scores of 4 or 5 on the College Board Advanced Placement Examinations. Credit is not given for grades of 1 or 2. Test scores of 3 are evaluated by the appropriate academic department. Credit earned by advanced placement is not computed in the cumulative grade-point average.

Transfer Credit

Students who transfer from other accredited institutions or who, while matriculated at the Mason Gross School of the Arts, take approved courses at other accredited institutions, may receive credit for academic courses passed with a grade of C or better. The courses are evaluated upon receipt of an official transcript from the outside institution. No credit is given for courses passed by examination at other institutions or for correspondence courses. Transfer credits and grades for courses taken outside Rutgers University are not included in the cumulative grade-point average. Approved courses taken at other divisions of Rutgers University are included in the cumulative grade-point average. Students applying for transfer credit must submit a catalog of the institution (s) attended, marked to show the courses taken, in addition to an official transcript from the institution.

REGISTRATION AND COURSE INFORMATION

Academic Advising

Students are assigned an academic adviser within their major department and are urged to meet with the adviser regularly to plan their program and to review progress in

the major. Nevertheless, students must assume full responsibility for conforming to the academic regulations of the college, for meeting all degree requirements, and for having the proper prerequisites for any course for which they register.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Change of Courses. See the University Policies and Procedures section for drop/add procedures.

Course Load

Full-time students normally should carry at least 15 credits per term and in some programs need to carry more than 15 credits in one or more terms in order to graduate within the standard four-year period. Approval of the Office of the Dean is required before a student may take more than 20 credits in a term.

Full-Time and Part-Time Status. All programs in the Mason Gross School of the Arts are full-time programs and only under extenuating circumstances as determined by the Scholastic Standing Committee can a student attend on a part-time basis. For statistical and billing purposes, a full-time student is defined as one who is taking at least 12 credits a term. Those taking fewer than 12 credits are considered part time. All courses taken, whether on a credit or a non-credit basis, are counted for billing and statistical purposes. In addition, students should realize that they jeopardize receipt of financial aid if they register for fewer than 12 credits since full-time status is required for all financial aid awards.

Leave of Absence, Withdrawal, and Readmission

Leave of Absence. A student may be granted a leave of absence for a period not to exceed one year, if, in the opinion of the faculty, such a leave seems advisable. Medical leaves are granted upon the recommendation of a physician at a Rutgers health facility. If a student wishes to return to school after more than a year has elapsed since registering for classes, he or she may seek readmission through the department and the Office of the Dean. A request for a leave of absence should be submitted to the assistant dean.

Withdrawal. Students may withdraw from the college with grades of W through the twelfth week of the term. Students wishing to withdraw must speak with the assistant dean, the department chairperson, their adviser, and the dean of students. They then must submit a withdrawal form to the university registrar.

Readmission. Students who interrupt their registration in the school for whatever reason must make formal application to the dean for readmission. Application for readmission in September must be submitted with supporting transcripts as necessary prior to August 1. Action cannot be taken on requests after that date. For January readmission, application must be complete prior to December 1. Readmission is subject to space limitations within the school.

For the school's policy on readmission after dismissal for academic reasons, see Scholastic Standing later in this chapter.

Dean-to-Dean Transfer

Any Mason Gross School of the Arts student who wishes to transfer to another undergraduate college at Rutgers in New Brunswick must file a dean-to-dean transfer form, which can be obtained from the Office of the Dean. For the regulations and deadline dates for a dean-to-dean transfer, see the Admission section. Submission of the dean-to-dean transfer application does not guarantee admission into the college or department of the student's choice.

Course Information

Graduate Courses. Qualified undergraduate students who wish to take courses offered by the graduate faculty may do so if they receive the approval of the instructor, the director of the program offering the course, and their undergraduate adviser.

Internships and Fieldwork. Students ordinarily may count no more than 8 credits (12 credits in visual arts) of fieldwork or internships toward their degree in addition to any fieldwork or internships considered an integral part of their major program of study.

Pass/No Credit Courses. Mason Gross School of the Arts students are not permitted to register for courses on a *Pass/No Credit* basis.

Repeated Courses. With the permission of the department, a student may repeat a course taken at Rutgers in which a grade of *F* was earned.*† If the grade is improved, the student may request that the original grade be removed from the calculation of the cumulative grade-point average. The original grade of *F*, however, remains on the transcript. The repeated course must be taken at Rutgers.

The option to repeat a course may be used only once for a given course. If a student fails a course a second time, only the second *F* is computed into the cumulative grade-point average.

In order for a change resulting from the repetition of a course to be made to a student's cumulative grade-point average, a course repeat form, available in the Office of the Dean for Academic and Student Affairs, must be completed by the student.

* Departmental permission is necessary only for School 07 courses.

† Theater arts majors may repeat only general theater requirements and liberal arts courses.

Attendance. Students are expected to attend all scheduled course meetings. Individual programs may have particular requirements for reporting absences. Students should consult their department. In general, when absences are so excessive as to impair the student's academic achievement in any course, a report is sent by the instructor to the Office of the Dean. Reasons for absences are then investigated and sent to the instructor.

Students are expected to notify the dean's office if they plan to be absent from class for one week or more. Moreover, students on academic probation are required to report the reasons for any class absence to the dean of students within three school days of that absence.

The work missed due to class absences is the responsibility of the student to make up. The extent to which such work is counted toward the student's grade is left to the discretion of the instructor. In the case of a reported absence from a final examination, the dean's office determines whether or not the student is entitled to a makeup final examination.

Studio Course Fees. Some studio courses in the Mason Gross School of the Arts require the payment of an additional fee for items such as materials and tickets.

SCHOLASTIC STANDING

The student's cumulative grade-point average is based on all courses taken for credit at Rutgers University. See the University Policies and Procedures section for information on the computation of the cumulative grade-point average and other grading regulations.

Class Standing

The student's class standing is generally classified in September on the basis of the ratio of the number of credits earned to the total required for graduation in a specific curriculum: first-year students, 0 to 17 percent; sophomores, 18 to 44 percent; juniors, 45 to 69 percent; and seniors, 70 to 100 percent.

Time Limit for the Degree

Normally a maximum of eleven terms of full-time enrollment is permitted for completion of the degree requirements. Students may be placed on academic probation at any time that the predicted graduation date exceeds eleven terms.

Poor Academic or Artistic Performance

Academic Review. At the end of each term, the school's Scholastic Standing Committee, composed of elected faculty and the dean or his or her designee, reviews the academic records of all students.

Probation. Any student, including first-term first-year students, whose term average is lower than 1.8 is placed on academic probation. Students are notified in writing of probationary status before the start of the next term. While on probation, students must maintain full-time academic

status and must complete successfully at least 12 credits per term. (See also guidelines for Academic Dismissal.)

Academic Dismissal. There are no automatic dismissals for first-term first-year students. Students ordinarily are dismissed when their term average is 1.4 or less regardless of their cumulative grade-point average or preceding term average. Students may also be dismissed if their term average falls below probationary level in any three terms or in any two consecutive terms or if their cumulative grade-point average at any time is less than the following: first year, 1.6; sophomore year, 1.8; junior year, 2.0; senior year, 2.0.

Artistic Review. At regular intervals (usually at the conclusion of each term) the work of each student is reviewed by the department to determine if the artistic achievement and commitment to the professional program warrants retention in the program. Students are given an oral and/or written critique and are advised if there is sufficient reason for concern about their qualifications for completing the program. Transfer students in visual arts receive an artistic review during their second term at Mason Gross School of the Arts.

Artistic Dismissal. Students whose dismissal has been recommended by the departmental Scholastic Standing Committee for artistic reasons (deficiency in artistic production and/or quality of work) may request transfer to other programs of the Mason Gross School of the Arts or any other college in Rutgers University whose admission requirements they meet. No guarantee of admission to another division or program can be given to students who have received an artistic dismissal, but the dean's office will assist students in completing the necessary transfer forms. Artistic dismissal is not subject to appeal.

Appeal. Students placed on probationary status may appeal in writing to the assistant dean within one week of the date of the letter of probation. Grounds for appeal include technical error and/or changes in temporary grades. Letters of appeal must state the reasons for appeal and must be written by the student, although advice from others may be sought in formulating the appeal.

Students dismissed from the Mason Gross School of the Arts by the school's Scholastic Standing Committee may appeal by letter to the Office of the Dean within one week of notification of the decision. Grounds for appeal include technical error, extenuating circumstances, and/or additional information not previously available to the committee. The letter of appeal must state the reasons for the appeal and must be written by the student, although advice from others may be sought in formulating the appeal.

The Scholastic Standing Committee may determine that the student has presented evidence not previously available and sufficient to require the Scholastic Standing Committee to reconsider the case, or that insufficient evidence has been presented to justify further consideration of the appeal. At the student's and/or committee's request, a student may be present at the meeting of reconsideration, unaccompanied by adviser or attorney, to amplify upon his or her appeal request.

The committee may reinstate the student, with or without conditions, or may deny the appeal. Some of the conditions for reinstatement include a term average of 2.0 or better and no incomplete grades. The committee also may define future courses to be completed. The committee notifies the student of its decision and any conditions within one week of reconsideration. Action by the committee is final.

Readmission. Students who have been dismissed from the school for academic reasons are not considered for readmission until they have given satisfactory evidence that they can further pursue academic work satisfactorily. The Mason Gross School of the Arts normally requires that students improve their term or cumulative grade-point average to a level that would have precluded dismissal action. This can be accomplished through work in the Rutgers University Summer Session or by earning 12 to 15 credits at another accredited college or university. Each case is considered on its own merit. Students are not usually readmitted after a second dismissal action. Readmission is not automatic.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. Lists of the separation and nonseparation offenses and copies of the Mason Gross School of the Arts and the university hearing procedures are available in the Office of the Dean.

Degree Requirements

REQUIREMENTS

Credits and Residency

The total number of credits required for graduation varies from 120 to 129 credits, depending on the student's major program. In no instance may a student graduate with fewer than 120 credits and a cumulative grade-point average of less than 2.0.

The residency requirement varies by program. Transfer students normally should expect to spend a minimum of two years in the music and visual arts programs and three years in the dance and theater arts programs. Visual arts transfer students must earn at least 24 credits in studio art courses (081) at Mason Gross School of the Arts.

Each candidate for the bachelor's degree must earn a minimum of 30 of the last 42 credits at Rutgers University.

Liberal Arts Requirements

In addition to completing the prescribed program of study in their major as outlined in the Programs of Study chapter later in this section, students must take courses in the following liberal arts categories:

Humanities: Africana studies, American studies, archaeology, art history, Asian studies, comparative literature, classics, English, foreign languages, Hebraic studies, history, linguistics, philosophy, Puerto Rican and Hispanic Caribbean studies, religion, Slavic and East European studies, women's studies

Social and Behavioral Sciences: anthropology, economics, environmental resources, labor studies, political science, psychology, sociology, urban studies and community health

Natural Sciences, Mathematics, and Computer Science: astronomy, biochemistry, biological sciences, chemistry, computer science, entomology, geography, geological sciences, marine and coastal sciences, physics, statistics

Dance

Area I:	01:355:101 Expository Writing I (3) and 01:355:102 Expository Writing II (3)	6
Area II:	Mathematics, Natural Sciences, Computer Science, and Social and Behavioral Sciences	6
Area III:	History or Theory of Art, Music, and Theater	9
Area IV:	Humanities	6
Area V:	Liberal arts electives	9
	<i>Total Credits</i>	<u>36</u>

Programs of Study

Music

Area I:	01:355:101 Expository Writing I (3) and English Literature or American Literature (3)	6
Area II:	Humanities	6
Area III:	Social and Behavioral Sciences *	6
Area IV:	Mathematics, Natural Sciences, Computer Science *	6
Area V:	Liberal arts electives *	12
	<i>Total Credits</i>	<u>36</u>

Theater Arts

Area I:	01:355:101 Expository Writing I (3) and English Literature or American literature (6)	9
Area II:	01:082:105,106 Art History (6) and Introduction to Music, Music History, or Music Theory (3)	9
Area III:	Humanities, Social and Behavioral Sciences	12
Area IV:	Natural Sciences, Computer Science, and Mathematics	6
	<i>Total Credits</i>	<u>36</u>

Visual Arts

Area I:	01:355:101,102 Expository Writing I, II	6
Area II:	Humanities (6); Philosophy or English Literature or American Literature (3)	9
Area III:	Social and Behavioral Sciences	9
Area IV:	Mathematics, Natural Sciences, Computer Science	6
Area V:	Liberal Arts elective	3
	<i>Total Credits</i>	<u>33</u>

The Mason Gross School of the Arts offers professional programs in dance, theater arts, and visual arts, leading to the Bachelor of Fine Arts degree, and a professional program in music, leading to a Bachelor of Music degree. The curriculum codes for these programs are as follows:

206	Dance
702	Music
966	Theater Arts
081	Visual Arts

The specific program requirements are outlined in this chapter.

DANCE

See Dance in the Programs of Study for Liberal Arts Students section for Bachelor of Arts (B.A.) program information.

The objective of the Bachelor of Fine Arts program in dance is to provide both introductory and advanced professional training, with an emphasis on in-depth study in modern dance, to students seeking careers in dance. The curriculum also requires choreographic training and production experience, both necessary to the preparation of a dancer.

GRADUATION

Degrees are conferred at the annual commencement ceremony at the end of the spring term. Students completing degree requirements in October or January may ask for a certificate of completion to be used in lieu of a diploma until the next commencement exercise.

Major Requirements

07:203:215	Seeing Dance: Appreciating the Art of Human Movement (3)
07:206:138-139	Dance Technique IA-IB (3,3)
07:206:226	Rhythmic Analysis (2)
07:206:227	Percussion Accompaniment for Dance (2)
07:206:238-239	Dance Technique IIA-IIB (3,3)
07:206:251	Ballet III † (2)
07:206:252	Ballet IV † (2)
07:206:301	Elementary Labanotation (3)
07:206:302	Introduction to Laban Movement Analysis (3)
07:206:311	Ballet V (2)
07:206:315	Music for Movement (3)
07:206:334-335	Dance Choreography IA-IB (2,2)
07:206:336-337	Dance Production IA-IB (3,3)
07:206:338-339	Dance Technique IIIA-IIIB (3,3)
07:206:342-343	Dance Improvisation IA-IB (2,2)
07:206:361	Production Study (2)
07:206:434-435	Dance Choreography IIA-IIB (2,2)
07:206:438-439	Dance Technique IVA-IVB (3,3)
07:206:441	Dance History—World Survey (3)
07:206:442	Dance History—Twentieth Century (3)

* For music education students, specific courses for meeting requirements in Areas III, IV, and V are needed for certification. The total liberal arts requirement is 30 credits.

† Ballet I and Ballet II are also required of all dance majors with no previous experience in ballet or on recommendation of the faculty.

- 07:206:460 Choreographic Study (2)
- 07:206:___ Dance electives (7)
- 01:377:213 Functional Human Anatomy (4) ‡
- 01:377:214 Kinesiology (3) ‡
- 07:700:101 Introduction to Music (3)**

In addition, students must complete a minimum of 36 credits of liberal arts requirements (see the Degree Requirements chapter) for the total of 124 credits required for graduation.

MUSIC

See Music in the Programs of Study for Liberal Arts Students section for Bachelor of Arts (B.A.) program information.

The Bachelor of Music (B. Mus.) program offers three areas of concentration: performance, jazz studies, and music education. Students are admitted specifically to one of these three areas. Any change must be made with the approval of the department. All students in the Bachelor of Music program must pass a keyboard competency examination no later than the spring term of the junior year, or upon completion of course sequences 07:701:159-160 and 259-260 (students in the music education concentration must pass the keyboard competency examination prior to the beginning of the term in which they fulfill the student teaching requirement). The course 07:701:100 Music Assembly is required during each term of enrollment; students are also expected to perform in this course at least once a year after the first year.

Major Requirements

Performance Concentration

Students in the performance concentration must take the following courses in music theory (30 credits):

- 07:700:121-122 Theory I, II (3,3)
- 07:700:123-124 Fundamentals of Musicianship I (2,2)
- 07:700:221-222 Theory III, IV (3,3)
- 07:700:223-224 Fundamentals of Musicianship II (2,2)
- 07:700:321-322 Theory V, VI (3,3)
- 07:700:323 Fundamentals of Musicianship III (2)
- 07:700:329 Introduction to Conducting (2)

Performance students must also take the following courses in music history (12 credits):

- 07:700:301,302,303 Music History I,II,III (3,3,3)
- 07:700:304 Introduction to World Music (3)

In addition to these requirements, students must also complete the following course of study (40 credits):

- 07:701:407,408 Twentieth-Century Performance Seminar (1,1)

- chamber music courses ‡‡ (4)
- large ensemble courses ‡‡ (8)
- pedagogy courses (2)
- performance study courses (24)

Students in the performance concentration must complete a minimum of 36 credits in liberal arts courses (see Degree Requirements chapter) and 4 credits of elective courses, for a total of 122 credits required for graduation. All performance students present a recital in the senior year in partial fulfillment of the requirements for graduation. Acceptability of this recital is determined by a faculty jury in attendance.

Music Education Concentration

Students in the music education concentration take the following courses in music theory (28 credits):

- 07:700:121-122 Theory I, II (3,3)
- 07:700:123-124 Fundamentals of Musicianship I (2,2)
- 07:700:221-222 Theory III, IV (3,3)
- 07:700:223-224 Fundamentals of Musicianship II (2,2)
- 07:700:321-322 Theory V, VI (3,3)
- 07:700:323 Fundamentals of Musicianship III (2)

Music education students must also take the following courses in music history (12 credits):

- 07:700:301,302,303 Music History I,II,III (3,3,3)
- 07:700:304 Introduction to World Music (3)

In addition to these requirements, students must also complete the following course of study (55 credits):

- 07:700:329-330 Introduction to Conducting (2,2)
- 07:700:341 Orchestration I (2)
- large and small ensemble courses ‡‡ (8)
- music education courses ‡‡ (28)
- performance study courses (13)

Students in the music education concentration must follow one of two streams, instrumental or general/vocal. A total of 30 credits in liberal arts courses is required for music education students. Some of these credits are in courses specified for certification. A total of 125 credits is required for graduation. In order for state certification to be granted, the National Teachers Examination must be passed.

Jazz Concentration

Students concentrating in jazz studies must complete the following course of study (78 credits):

- 07:700:102 Introduction to Music History (3)
- 07:700:121-122 Theory I, II (3,3)
- 07:700:123-124 Fundamentals of Musicianship I (2,2)
- 07:700:223-224 Fundamentals of Musicianship II (2,2)
- 07:700:247-248 Jazz Theory I,II (3,3)
- 07:700:251-252 Keyboard Harmony for Jazz Majors (2,2)
- 07:700:304 Introduction to World Music (3)
- 07:700:305-306 Evolution of Jazz (3,3)

‡ Functional Human Anatomy and Kinesiology may count towards the Area II liberal arts requirements.

** 07:700:101 Introduction to Music may count toward the Area III liberal arts requirement.

‡‡ Students in a vocal concentration must include 07:701:201-202 Diction for Singers (1,1) for 2 of these required credits.

‡‡‡ Bachelor of Music students must enroll in a large ensemble each term. The music department may assign any student to the ensemble of its choice.

- 07:700:329 Introduction to Conducting (2)
- 07:700:347-348 Jazz Composition and Arranging (2,2)
- 07:700:371-372 Jazz Improvisation I (3,3)
- 07:700:471-472 Jazz Improvisation II (3,3)
- ensemble courses ‡‡ (8)
- performance study courses (16)

Students in the jazz concentration must complete a minimum of 36 credits in liberal arts courses (see the Degree Requirements chapter) and 6 credits of elective courses, for a total of 120 credits required for graduation. All jazz students present a recital in the senior year in partial fulfillment of the requirements for graduation. Acceptability of this recital is determined by a faculty jury in attendance.

THEATER ARTS 966

See Theater Arts in the Programs of Study for Liberal Arts Students section for Bachelor of Arts (B.A.) program information.

The Bachelor of Fine Arts (B.F.A.) degree in theater arts is designed for students seeking intensive training in a setting where they have access to rigorous liberal arts courses and the cultural life and contacts of a major university. Students in the B.F.A. program specialize in acting, design, or production and management specialties. They must be in residence for a minimum of three years and take a minimum of 84 credits, and depending on the concentration as many as 88 credits, in theater arts courses. Students are auditioned and/or interviewed as part of the admission process and continue in their program each year by faculty invitation only.

Students in all three concentrations are eligible, by faculty recommendation, for the artistic honors program which, for actors, requires an additional year of study and up to 156 credits.

Rutgers is a member of the University/Resident Theater Association (U/RTA) and the National Association of Schools of Theater (NAST).

Major Requirements

General Theater Requirements

All students, regardless of concentration, must take the following courses:

- 07:966:123 Theater Practice (1 for each of two terms)
- 07:965:213 Introduction to Theater Arts (3)
- 07:966:215-216 Scenic Art (3,3)
- 07:965:311-312 Theater History (3,3)
- 07:965:398 Basic Theater Texts (3)
- 07:965:400 Theater Theory (3)

The total theater program must consist of at least 84 and as many as 88 credits. Theater arts students must also complete a minimum of 36 credits of liberal arts requirements (see the Degree Requirements chapter) for a minimum of 120 credits required for graduation.

All students begin with an introductory year that provides a foundation in theater and includes expository writing, art history, and other liberal arts courses, as well as a specially designated theater course relating to the student's area of interest. Students begin intensive theater study as sophomores.

Design and Production and Management students in the junior and senior years may not schedule any classes for fourth period on Wednesdays. This period is reserved for departmental production meetings.

In addition to the general theater requirements, students must enroll in and complete one of the three following concentrations.

Acting Concentration Core Requirements

Concentrated study in acting and a well-rounded background in theater arts prepares students for graduate study and, ultimately, a career in acting.

The core of the program is 5 to 6 hours per week spent in acting, augmented in the first, sophomore, and junior years by 4 to 8 hours per week of voice and movement classes. The acting/directing workshop in the junior year builds to a senior-year acting project consisting of a self-written, one person performance. B.F.A. acting students are eligible for casting in all departmental productions including MainStage, Off Main, Shoestring Players, the Jameson Project, and the Cabaret Theater beginning in their second year of study.

First (Introductory) Year

01:082:105,106	Introduction to Art History	6
01:355:101	Expository Writing I	3
07:965:212	Theater and Contemporary Issues	3
07:965:213	Introduction to Theater Arts	3
07:966:123	Theater Practice (two terms)	2
07:966:215,216	Scenic Art	6
07:966:227-228	Voice I	2
07:966:230	Movement I	2
07:966:271,272	Basic Acting	6
	<i>Total Credits</i>	<u>33</u>

Sophomore Year

07:966:273	Theatrical Makeup	1
07:965:311,312	Theater History	6
07:966:325,326	Acting Technique	6
07:966:403,404	Voice II	4
07:966:423	Stage Management	3
07:966:333-334	Movement	4
	Liberal arts courses	9
	<i>Total Credits</i>	<u>33</u>

Junior Year

07:203:123,124	Modern Dance	4
07:701:157,158	Voice Class (Singing)	2
07:966:323	Theater Practice: Stage Managing	3
07:965:398	Basic Theater Texts	3
07:966:403	Voice III	1
07:966:405	Acting: Scene Study	3
07:966:419,420	Actor/Director Workshop	6
07:966:480	Auditioning	1
	Theater arts elective	2
	Liberal arts courses	6
	<i>Total Credits</i>	<u>31</u>

‡‡ Bachelor of Music students must enroll in a large ensemble each term. The music department may assign any student to the ensemble of its choice.

Mason Gross School of the Arts
PROGRAMS OF STUDY

<i>Senior Year</i>			07:966:305	Introduction to Stage Lighting	2
01:350:___	Shakespeare	3	07:966:307	Production Properties	2
07:965:400	Theater Theory	3	07:965:311,312	Theater History	6
07:966:401	Classical Text	1	07:966:323	Theater Practice (two terms)	2
07:966:425,426	Acting: Senior Project	6	07:966:339	Stagecraft	2
07:966:480	Auditioning (repeated)	1	07:966:390	Costume Construction Techniques	2
Theater arts electives		6	Liberal arts courses		6
Liberal arts courses		9		<i>Total Credits</i>	<u>35</u>
	<i>Total Credits</i>	<u>28</u>			

Theater Arts Electives for Acting Students

07:965:218	Playwriting (2)	
07:965:219	Playwriting Projects (BA)	
07:966:300-301	Introduction to Design for the Theater (2,2)	
07:966:305	Introduction to Stage Lighting (2)	
07:966:307	Production Properties (2)	
07:966:339	Stagecraft (2)	
07:965:359-360	Independent Study (BA,BA)	
07:966:361	Sound Technology in the Theater (2)	
07:966:362	Sound Technology Practicum (BA)	
07:966:364	Theater Management (3)	
07:966:365	Theater Management Practicum (3)	
07:965:396	Internship / Theater (BA)	
07:965:401	Theater Criticism (3)	
07:965:421	Directing (3)	
07:965:422	Advanced Directing (3)	
07:965:471	Creative Dramatics for Children (3)	

Junior Year

07:966:105	Drawing Practice (two terms)	1
07:966:243,244	Elements of Design	4
07:965:398	Basic Theater Texts	3
07:966:411	Production Techniques (two terms)	2
07:966:422	Production Design Products	2
	Design electives A (listed below)	6
	Design electives A (listed below)	1
	Liberal arts courses	12
	<i>Total Credits</i>	<u>31</u>

Senior Year

07:965:400	Theater Theory	3
07:966:105	Drawing Practice (two terms)	1
07:966:411	Production Techniques (two terms)	2
07:966:422	Production Design Projects (two terms)	4
	Design electives C (listed below)	9
	Liberal arts courses	6
	<i>Total Credits</i>	<u>25</u>

Design Concentration Core Requirements

First-year B.F.A. students preparing to specialize in costume, lighting, and scenic design take introductory course work that includes theater and visual arts courses. All design students take a core drawing class 3 hours per week. The design program begins in the sophomore year with courses in drafting, costume history, rendering, properties, stagecraft, introduction to lighting, and the history of architecture and decor, providing solid grounding in technical and craft skills. The junior and senior years are devoted to intensive study and practice in design. The program is dedicated to a comprehensive education and practice in all areas of design. Students in the program use New York City museum and theater resources during biweekly field trips as part of their training.

First (Introductory) Year

07:081:121	Drawing Fundamentals	3
01:082:105,106	Introduction to Art History	6
01:355:101	Expository Writing I	3
07:965:213	Introduction to Theater Arts	3
07:966:105	Drawing Practice (two terms)	1
07:966:123	Theater Practice (two terms)	2
07:966:215-216	Scenic Art	6
07:966:300-301	Introduction to Design	6
Liberal arts course		3
	<i>Total Credits</i>	<u>33</u>

Sophomore Year

07:966:105	Drawing Practice (two terms)	1
07:966:245,246	History of Architecture and Decorative Arts	4
07:966:247,248	Costume History and Rendering	4
07:966:251,252	Fundamentals of Drafting and Theater Techniques	4

Design Electives

Design electives A

07:966:309,310	Drawing and Designers (2,2)
07:966:335,336	Costume Design I (3,3)
07:966:343,344	Fundamentals of Lighting Design (2,2)
07:966:361,362	Sound Technology (2,2)
07:966:423	Stage Management (2)
07:966:455-456	Seminar in Costume History (3,3)

Design electives B

07:966:273	Theatrical Makeup (1)
07:966:317	Scene Painting (2)
07:966:345,346	Theatrical Rendering Techniques (2,2)
07:966:389,390	Costume Construction Techniques (1,1)
07:966:447-448	Draping (3,3)
07:966:451	Tailoring (3)

Design electives C

07:966:309,310	Drawing and Designers (2,2)
07:966:313,314	Set Design I (3,3)
07:966:462,463	Costume Design II (3,3)
07:966:464,465	Lighting Design I (3,3)
08:966:563,564	Theater Technique I (2,2)
08:966:637,638	Drafting and Theater Technique: Advanced Project (BA,BA)

All graduating design students must present a portfolio of their work at the penultimate and final portfolio review

sessions in their senior year. This portfolio must include current résumé. The portfolio must be prepared with faculty guidance beginning in the second term of the junior year.

Production and Management Concentration Core Requirements

The production and management program is designed for students interested in preparation for careers in stage management, theater management, costume technology, and technical direction. During the sophomore year of the program, students undertake serious exploration of their special interest areas with courses in stagecraft, stage management, costume history and rendering, or production properties. Intensive study and practice in the student's specialty begins with the junior year, which is individually structured in consultation with a specialty adviser.

First (Introductory) Year

01:082:105,106	Introduction to Art History	6
01:355:101	Expository Writing I	3
07:965:213	Introduction to Theater Arts	3
07:966:123	Theater Practice (two terms)	2
07:966:215-216	Scenic Art	6
07:966:271,272	Basic Acting	6
	Liberal arts courses	6
	<i>Total Credits</i>	<u>32</u>

Sophomore Year

07:965:311,312	Theater History	6
07:966:323	Theater Practice (two terms)	2
07:966:423	Stage Management	3
	Theater arts specialty courses and electives	12
	Liberal arts courses	9
	<i>Total Credits</i>	<u>32</u>

Junior Year

07:965:398	Basic Theater Texts	3
07:965:421	Directing	3
07:966:364	Theater Management	3
07:966:411	Production Techniques (two terms)	2
07:966:424	Stage Management Seminar	3
	Theater arts specialty courses	6
	Liberal arts courses	12
	<i>Total Credits</i>	<u>32</u>

Senior Year

07:965:400	Theater Theory	3
07:966:411	Production Techniques (two terms)	2
	Theater arts specialty courses	17
	Liberal arts courses	6
	<i>Total Credits</i>	<u>28</u>

Specialty Courses

Students elect a specialty in consultation with a specialty adviser and take courses from those in the following lists. Courses marked with an asterisk are required. Some courses are specified for the sophomore or junior years.

Stage Management Specialty

01:198:110	Introduction to Computers and Their Application (3)
07:206:301	Elementary Labanotation (3)
07:965:396	Internship (3-6 credits BA)
*07:965:421	Directing (3)
07:966:300	Introduction to Design (3)
*07:966:305	Introduction to Stage Lighting (2) (sophomore)
*07:966:307	Production Properties (2) (sophomore)
*07:966:339	Stagecraft (2) (sophomore)
*07:966:343,344	Fundamentals of Lighting Design (2,2)
*07:966:361	Sound Technology (2) (sophomore)
*07:966:362	Sound Technology Practicum (BA)
07:966:365	Theater Management Practicum (3)
07:966:422	Production/Design Projects (BA)
*07:966:424	Stage Management Seminar (three terms) (9)
08:966:609,610	Stage Combat (1,1)

Technical Direction Specialty

01:198:110	Introduction to Computers and Their Application (3)
*07:966:245,246	History of Architecture and Decorative Arts (2,2) (junior)
*07:966:251,252	Fundamentals of Drafting and Theater Techniques (2,2) (junior)
07:966:300	Introduction to Design (3)
*07:966:305	Introduction to Stage Lighting (2) (sophomore)
*07:966:307	Production Properties (2) (sophomore)
07:966:313,314	Set Design I (3,3)
*07:966:316	Scene Painting (2)
*07:966:339	Stagecraft (2) (sophomore)
*07:966:343,344	Fundamentals of Lighting Design (2,2)
07:966:359,360	Directed Study (BA,BA)
*07:966:361	Sound Technology (2) (sophomore)
07:966:362	Sound Technology Practicum (BA)
*07:966:389,390	Costume Construction Techniques (1,1) (sophomore)
07:966:422	Production/Design Projects (BA)
07:966:464,465	Lighting Design I (3,3)

Costume Technology Specialty

07:965:396	Internship (3-6, BA)
*07:966:245,246	History of Architecture and Decorative Arts (2,2) (sophomore)
*07:966:247,248	Costume History and Rendering (2,2) (sophomore)
*07:966:251,252	Fundamentals of Drafting and Theater Techniques (2,2) (sophomore)
*07:966:273	Theatrical Makeup (1)
07:966:300-301	Introduction to Design (3,3) (first year)
07:966:305	Introduction to Stage Lighting (2) (sophomore)

*07:966:307	Production Properties (2) (sophomore)
07:966:316	Scene Painting (2)
07:966:335,336	Costume Design I (3,3)
07:966:339	Stagecraft (2) (sophomore)
*07:966:389,390	Costume Construction Techniques (1,1)
*07:966:422	Production and Design Projects (BA)
*07:966:447,448	Draping (3,3)
*07:966:451	Tailoring (3)
*07:966:455-456	Seminar in Costume History (3,3)
08:966:563,564	Theater Techniques (2,2)

Artistic Honors

Artistic honors in acting

Students are eligible, by faculty recommendation, to audition for artistic honors at the end of the sophomore year. If accepted, the students join the Professional Actor Training Program in the fall of their junior year. These students are eligible for MainStage, Off-Main, and Jameson Project casting and, on successful completion of the three-year Professional Actor Training Program, are presented to the New York casting community at the annual Rutgers Actors Showcase in New York City. A Professional Actor Training Program certificate for completion of artistic honors in acting is under development. Students who receive artistic honors in acting take up to 156 credits for a total of 5 years (First and sophomore years plus the three-year Professional Actor Training program).

Artistic honors in design

Design students may be recommended by the faculty for artistic honors at the end of the junior year. Honors students participate in design master classes during the senior year, are eligible for MainStage design assignments, and are presented upon graduation at the Rutgers New York Design Showcase.

Artistic honors in production and management

Production and management students may be recommended by the faculty for artistic honors at the end of the junior year. Honors students are eligible during the senior year for MainStage assignments, and they complete a six to fourteen week residency at a high-quality New York or regional theater in their area of specialization. Stage management students participate in the professional stage management mentoring program.

Student Responsibility to Keep Informed

The Department of Theater Arts makes special demands on students enrolled in the B.F.A. programs because of the professional and preprofessional nature of the training programs. Specific rules and policies are published in the *Guide for Actors in the Theater Arts Department* and the *Guide for Design and Production Students in the Theater Arts Department*. Students are responsible to understand and follow all rules and policies set forth in these documents.

Repeated Courses

Theater Arts B.F.A. students may repeat a liberal arts course taken at Rutgers in accordance with the regulation stated in the Academic Policies and Procedures chapter of the Mason Gross School of the Arts section of this catalog.

Scholastic Standing

For Theater Arts majors, a grade of *D* or *F* in a core course is grounds for dismissal. The first *C* in a core course results in artistic probation, the second *C* in a core course is grounds for dismissal. In the general theater arts requirements, any *F* may result in dismissal. A general theater arts requirement in which a *D* is received must be retaken and a grade of *C* or better must be achieved. A course may only be retaken once.

VISUAL ARTS 081

See Art in the Programs of Study for Liberal Arts Students section for the Bachelor of Arts (B.A.) program information.

The Bachelor of Fine Arts program in visual arts is for students who want to become professional artists and who wish to pursue their specific professional goals within the stimulating intellectual climate of Rutgers University. The training offered by the Mason Gross School of the Arts differs from an art school program that focuses exclusively on studio skills. At the Mason Gross School of the Arts, studios and seminar discussions together confront students with a wide range of techniques, materials, visual languages, and cultural issues. Creation and critical analysis go hand in hand. The program assumes that to be a surviving professional artist in the 1990s one should be trained to make informed choices, not only about aesthetic strategies, but also about who to work for and how to serve the demands of society and oneself.

Work toward the B.F.A. degree starts with foundation courses that introduce the techniques and materials as well as the artistic and cultural questions of contemporary art. Intermediate and advanced courses provide concentrated training in eight major areas: ceramics, film, graphic design, painting, photography, printmaking, sculpture, and video. Students are asked to focus in one of these eight areas. They may be grouped in agreeable arrangements such as painting and drawing, or design and printmaking. It should be noted that enrollment in advanced graphic design courses is limited to twenty students.

The B.F.A. program in visual arts is committed to the development of both personal expression and cultural analysis through which a student prepares to face the aesthetic, social, and personal choices involved in being a professional artist.

Major Requirements

1. First-year fundamental courses:

- 07:081:101-102 Artmaking (3,3)
- 07:081:121 Drawing Fundamentals (3)
- 07:081:122 Drawing: Marks and Images (3)
- 07:081:227 Design and Visual Thinking: Black and White (3)
- 07:081:228 Design and Visual Thinking: Color (3)
- 2. 07:081:105 Visual Arts Practice (1) (three terms)
- 3. 07:080:200 Seminar in Contemporary Art (3)
- 4. One sophomore seminar:
 - 07:080:203 Sophomore Seminar—Video (3)
 - 07:080:204 Sophomore Seminar—Design (3)
 - 07:080:207 Sophomore Seminar—Photography (3)
 - 07:080:208 Sophomore Seminar—Sculpture (3)
 - 07:080:209 Sophomore Seminar—Film (3)
 - 07:080:210 Sophomore Seminar—Painting (3)
 - 07:080:295 Sophomore Seminar—Multiples (3)
 - 07:080:340 Film as a Visual Art (3)
- 5. 07:081:497-498 Thesis and Exhibition (3,3)
- 6. Studio concentration (18)
- 7. Studio electives (27)
- 8. Visual arts critical studies (6)
- 9. Art history (12)
 - 01:082:105,106 Introduction to Art History (3,3)
 - Non-Western art or 01:082:305 Women and Art (3)
 - Any art history elective above 01:082:105,106 (3)

In addition, students must complete a minimum of 33 credits of liberal arts requirements (see the Degree Requirements chapter) for a total of 129 credits required for graduation.

Academic Advising

The department provides all students with close and continuing academic advice. Faculty and staff advisers are readily available for assistance.

Course Listing

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The undergraduate code for the Mason Gross School of the Arts is 07. For a complete list of administrative codes used in this catalog, see the beginning of the Programs of Study for Liberal Arts Students section.

Subject Codes

A subject code indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (This *does not* constitute a list of majors.)

- 080 Art, Critical Studies
- 081 Art, Studio
- 203 Dance
- 206 Dance
- 700 Music
- 701 Music, Applied
- 965 Theater Arts
- 966 Theater Arts

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 indicate introductory and intermediate undergraduate courses. Codes from 300 to 499 indicate advanced undergraduate courses. (Courses coded from 500 to 799 are graduate courses.)

Two course codes separated by a comma indicate that each term may be taken independently of the other (example: 07:700:203,204). Two course codes separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term (example: 07:206:138-139); the first term may be taken for credit without taking the second, except where a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation *BA* indicates that the number of credits is determined by arrangement with the department offering the course.

ART 080

The following courses serve as critical studies courses for the Bachelor of Arts (B.A.) and the Bachelor of Fine Arts (B.F.A.) curricula.

Courses (080)

07:080:200. SEMINAR IN CONTEMPORARY ART (3)

Examination of the predicaments of the contemporary artist, architect, designer, filmmaker, and photographer in relation to modernist movements, socioeconomic institutions, and ideologies.

07:080:203. SOPHOMORE SEMINAR—VIDEO (3)

Prerequisite:07:080:200.

Definition of video art and exploration of the variety of ways video has represented contemporary experiences. Uses readings, screenings, and discussions to introduce the objects, artists, social and institutional relationships, and communication processes that comprise video art.

07:080:204. SOPHOMORE SEMINAR—DESIGN (3)

Prerequisite:07:080:200.

Develops a sound understanding of the contemporary developments in commercial art. Uses readings, lectures, slide and film presentations, and field trips to familiarize the student with the current ideas, history, criticism, practices, and artists of the design field.

07:080:207. SOPHOMORE SEMINAR—PHOTOGRAPHY (3)

Prerequisite:07:080:200.

Investigation of historical and contemporary photographic practices, theories, movements, and critical responses.

07:080:208. SOPHOMORE SEMINAR—SCULPTURE (3)

Prerequisite:07:080:200.

Concepts and theories of sculpture, innovations in contemporary sculpture, installation art, giving special attention to the advances of individual artists working in three-dimensional forms and spaces.

07:080:209. SOPHOMORE SEMINAR—FILM (3)

Prerequisite:07:080:200.

Relationship between film and other visual arts, with particular attention given to recent experiments that have extended film's visual boundaries.

07:080:210. SOPHOMORE SEMINAR—PAINTING (3)

Prerequisite:07:080:200.

Introduction to historical, critical, and theoretical writing on modernism and modernity in twentieth-century painting. Focus on artists and movements that have advanced the development of concept and form within contemporary painting.

07:080:295. SOPHOMORE SEMINAR—MULTIPLES (3)

Prerequisite:07:080:200 or permission of department.

Develops a sound understanding of the developments in contemporary printmaking, as well as issues of multiplicity in photography, sculpture, and book forms. Uses readings, lectures, slides, and film presentations to familiarize students with the current ideas, history, criticism, practices, and artists who deal with multiplicity. Visits to collections, studios, and ateliers.

07:080:301. THIRD-WORLD ARTISTS (3)

Study of artists who approach modernism from a grounding in ancient national, regional, or tribal cultures. Focus on painters, sculptors, and architects within anticolonialist movements.

07:080:319. ART/CRAFT/DESIGN CONNECTION (3)

Study of the works, history, and movements of artists and designers in glass, clay, metal, wood, paper, fiber, industrial design, public art, city planning, and art education. Oral and written projects and journals.

07:080:340. FILM AS A VISUAL ART (3)

Relationship between film and other visual arts, with particular attention given to recent experiments that have extended film's visual boundaries.

07:080:367. DOCUMENTARY TRADITION (3)

The historical and social roots of the documentary in film and photography, with an emphasis on viewing and discussing documentaries and reading about theoretical issues.

07:080:369. NINETEENTH-CENTURY PHOTOGRAPHY (3)

Photographic processes, theories, and social effects. Technical developments from the camera obscura to daguerreotypes, paper and glass negatives and stereoscopes to the Kodak box camera; genres and trends from portraits of celebrities and Indians to family snapshots, and aesthetics from Pre-Raphaelitism to pictorialism.

07:080:370. TWENTIETH-CENTURY PHOTOGRAPHY (3)

The movements in European and American photographic production and theory—pictorialism and after, up to the present.

07:080:400. VIDEO, ART, AND POLITICS (3)

How artists and other independents have used video in relation to matters of social life. Public events; the workings of race, class, and gender; the politics of private life, including sexuality; the medium of television itself. Formal strategies such as documentary, narrative, soap opera, melodrama, comedy, experimental, image processing, and performance.

07:080:420. ARTISTS' WRITINGS (3)

Seminar based on writings by artists; works fall into the categories of humor, satire, cartoons, notes, musings, fiction, diaries, and political statements. Discussion of weekly readings and oral reports by students.

07:080:493. CONTEMPORARY ART (3)

Recent developments in two- and three-dimensional media; their impact on creative alternatives for the contemporary artist. Criticism of student work in the context of contemporary possibilities.

ART 081

The following courses serve as studio classes for the Bachelor of Arts (B.A.) and the Bachelor of Fine Arts (B.F.A.) curricula.

07:081:101-102. ARTMAKING (3,3)

Fundamentals of artmaking, using a variety of materials, techniques, styles, and visual ideas. Exploration of a wide range of media; development of the individual's expressive powers and of a critical and formal vocabulary.

07:081:105. VISUAL ARTS PRACTICE (1)

Required of all B.F.A. visual arts majors. Must be repeated for a total of 3 credits. Crew assignments each term in exhibition techniques and studio mechanics.

07:081:121. DRAWING FUNDAMENTALS (3)

Examination of the techniques, materials, and ideas of drawing, with problems ranging from pattern making to drawing from the model.

07:081:122. DRAWING: MARKS AND IMAGES (3)

Prerequisite:07:081:121.

Continued study of the techniques, materials, and ideas taught in 07:081:121 Drawing Fundamentals.

07:081:211-212. CERAMICS I (3,3)

Pre-or corequisite:07:081:101.

Methods of handling clay centered on development of techniques in conjunction with design skills. Hand building and throwing on the wheel. Experimentation with varied techniques in glazing and firing and with using materials related to clay.

07:081:221-222. DRAWING I (3,3)

Prerequisite:07:081:121.

Techniques for rendering objects and the human figure as well as the development of notation systems and abstract designs; drawing on a wide variety of materials and formats.

07:081:223-224. FIGURE DRAWING I (3,3)

Prerequisite:07:081:121.

Intensive study of the human figure using a variety of techniques to develop skill, accuracy, and expressiveness.

07:081:227. DESIGN AND VISUAL THINKING: BLACK AND WHITE (3)

Pre-or corequisite:07:081:101 or permission of instructor.

All the elements of form except colors as applied to two-dimensional art and low relief: line, shape, texture, volume, and light and dark. Black-grey-white as a range of pigments and as a range of illumination from shadow to light. Light as the medium of vision and as a visual tool in design and the fine arts.

07:081:228. DESIGN AND VISUAL THINKING: COLOR (3)

Pre-or corequisite:07:081:101.

Color considered primarily as pigment; some attention given to color as light and an introduction to color printing processes. Approaches to color relationship, theories of organization of color on both scientific and aesthetic levels.

07:081:231-232. GRAPHIC DESIGN I (3,3)

Prerequisites:07:081:101,227,228, and permission of instructor. Note that enrollment in 07:081:331-332 Graphic Design II is limited to 20 students.

Basic concepts and techniques of graphic design. Development of observational and analytical skills essential to the development of appropriate visual strategies with regard to the correlation of form with content. Introduction to tools of graphic design including computer programs (Pagemaker, Adobe, Quark Express) and other software used in graphic design. Introduction to the tools and materials of pasteup mechanical production—layout, scaling, assembling of concepts, keylines, overlays, and specifying type.

07:081:235. INTRODUCTION TO COMPUTER ANIMATION (3)

Prerequisite:07:081:237. Pre-or corequisite:07:081:101.

Computer animation and interactive design through the use of multimedia software. Digitized sounds and images from video, CD-ROM, scanners, and computer-generated sources used for the making of art in time. Examination of contemporary computer art and animation and related applications in film and video.

07:081:237. INTRODUCTION TO COMPUTER ART (3)

Pre-or corequisite:07:081:101.

Bridges the historical traditions of artmaking and aesthetics with current Macintosh computer technology. Offers an overview of painting, drawing, graphic design, and animation software applications used in creative practices. Devices such as the mouse, scanner, CD-ROM, and video sources provide input for visual experimentation.

07:081:241-242. FILM I (3,3)

Pre-or corequisite:07:081:101.

The ideas, methods, and technologies of filmmaking. Basic work with 8mm movie camera in and outside the studio, combined with training in editing and experience with a variety of cameras.

07:081:243-244. VIDEO I (3,3)

Pre-or corequisite:07:081:101.

An introduction to video in both black and white and color, using portable and studio equipment. Examination of the application of video to the contemporary fine arts, to documentation, and to television production.

07:081:251-252. PAINTING I (3,3)

Pre-or corequisite:07:081:101.

Individualized work that introduces a range of technical and experimental approaches to oils and acrylics. Varied approaches to the problems of structure, shape, and color, and to the development of formal coherence and imagery through individual and group critiques.

07:081:261-262. PHOTOGRAPHY I (3,3)

Pre-or corequisite:07:081:101.

Introduction to basic black and white photographic processes focusing on the camera, film development and printing techniques, and on the potentiality of photography as an expressive, formal, and documentary medium.

07:081:271. SILKSCREEN I (3)

Prerequisites:07:081:101,121.

Techniques of contemporary silkscreen printing including expressive and design possibilities of the print medium; aesthetic and social questions raised by modern printmaking explored. Handmade paper as an extension of the artwork introduced along with computer imaging and photo processes.

07:081:273. LITHOGRAPHY AND MONOPRINTS (3)

Prerequisites:07:081:101,121.

Training in the basic techniques of black and white and color lithography and monoprints; investigation of aesthetic and social questions raised by modern printmaking using black and white and color on both stone and aluminum plates. Introduction of computer imaging and photo processes.

07:081:275. INTAGLIO (3)

Prerequisites:07:081:101,121.

Training in the expressive and design possibilities of etching, aquatint, dry point, and other etching techniques, with individualized work in both black and white and color; investigation of aesthetic and social questions raised by modern printmaking with an introduction to photo processes and computer images; handmade paper formation for intaglio printing.

07:081:277. RELIEF PRINTMAKING (3)

Prerequisites:07:081:101,121.

Training in the expressive and design possibilities of woodcut, linoleum, and other relief processes with individualized work in both black and white and color. Exploratory techniques in photo imaging and experimentation as well as the investigation of aesthetic and social questions raised by modern printmaking.

07:081:281-282. SCULPTURE I (3,3)

Pre-or corequisite:07:081:101.

Investigation of the materials and concepts of three-dimensional art, focused on various techniques using plaster, wood, and metal and on each individual's expressive and formal ideas.

07:081:306. PUBLIC ART—PLACES AND PROCESSES (3)
Concept of “public places” both historically and in the present. Site analysis techniques, place names and community dynamics. Group development of proposal, plan, and model for a site commission.

07:081:311–312. CERAMICS II (3,3)
Prerequisites:07:081:211-212.
Continuation of the training in techniques and concepts introduced in 07:081:211-212 Ceramics I.

07:081:313–314. CERAMIC SCULPTURE (3,3)
Clay as a sculptural material. How to incorporate the inherent properties of clay into an aesthetic experience or sculptural image. Clay body formation, firing techniques, and surface characteristics, developed on an individual basis.

07:081:317, 318. SCRIPTWRITING FOR FILM, VIDEO, AND PERFORMANCE (3,3)
Techniques of scriptwriting for various media. Models for conceptualizing and developing ideas aimed at creating productions in film, video, and performance; students develop projects from an initial idea through treatment revisions to the final script.

07:081:321–322. DRAWING II (3,3)
Prerequisites:07:081:221-222.
Continuation of the training in techniques and concepts introduced in 07:081:221-222 Drawing I.

07:081:323–324. FIGURE DRAWING II (3,3)
Prerequisites:07:081:223-224.
Continuation of the training in techniques and concepts introduced in 07:081:223-224 Figure Drawing I.

07:081:325–326. FIGURE DRAWING FOR PAINTING (3,3)
Prerequisites:07:081:121,251.
Problems of the figure in drawing and painting. Focus on working from the model in a variety of mediums and making the transition from line into paint. Figure/ground relationships. Expressive narrative.

07:081:331–332. GRAPHIC DESIGN II (3,3)
Prerequisites:07:081:231-232. Corequisites:07:081:333-334. Course enrollment is limited to 20 students based on portfolio review by faculty committee.
Continuation of skills development in computer design and other graphic design tools. Use of all software programs and graphic design tools described for 07:081:231-232 Graphic Design I as well as scanning and manipulation of images. Emphasis on developing skills for multipage design—brochures, mailing pieces, etc. Thorough development and understanding of typography.

07:081:333–334. TYPOGRAPHY (3,3)
Prerequisites:07:081:231-232. Corequisites:07:081:331-332.
Comprehensive introduction to historical and contemporary models of typography developed through practical studio exercises and seminar presentations. Objective development of an aesthetic sensitivity to the organization of type with regard to graphic expression and communication with various contexts.

07:081:337–338. PAINTED CONSTRUCTION AND RELIEF (3,3)
Prerequisite:07:081:251 or 252.
Focus on artwork that extends the accepted boundaries of painting and sculpture, including painted construction, assemblage, and relief. Possibly incorporating light, sound, movement, and projected images.

07:081:341–342. FILM II (3,3)
Prerequisites:07:081:241-242. Pre- or corequisite:07:080:340.
Training in techniques and concepts of personal production filmmaking in 16mm, from initial concept to completed print.

07:081:343–344. VIDEO II (3,3)
Prerequisites:07:081:243-244.
Continuation of the training in techniques and concepts introduced in 07:081:243-244 Video I.

07:081:349. AUDIO ARTS (3)
Prerequisite: At least two years of college-level study in either music, art, or theater or permission of instructor.
Composition of sound; using voice, language, environmental sound, light, and movement; development of ensemble and solo performance skills. Examination of germinal figures in contemporary music.

07:081:351–352. PAINTING II (3,3)
Prerequisites:07:081:251-252 or permission of department.
Continuation of the training in techniques and concepts introduced in 07:081:251-252 Painting I.

07:081:353. COMPUTER ANIMATION (3)
Prerequisite:07:081:235.
Continuation of the techniques and concepts of 07:081:235 Introduction to Computer Animation. Computer-generated animation with an emphasis on programming and scripting interactive computer presentations. Examination of historical and aesthetic considerations in the development and use of computer technologies in art.

07:081:358. PHOTO BOOKWORKS (3)
Prerequisites:07:081:261-262.
Design and construction of artists’ books that employ photographic imagery. Emphasis on contents and use of a variety of photo processes.

07:081:359. COLOR PHOTOGRAPHY I (3)
Prerequisite:07:081:261.
Introduction to color with a proficiency in black and white photography assumed. Focus on negative/positive chromogenic (Type C). When mastered, positive/positive cibachrome possible. Emphasis on students’ creative work through use of any color process.

07:081:360. COLOR PHOTOGRAPHY II (3)
Prerequisite:07:081:359.
Continuation of the training in techniques and concepts introduced in 07:081:359 Color Photography I.

07:081:361–362. PHOTOGRAPHY II (3,3)
Prerequisite:07:081:261.
Continuation of the training in techniques and concepts introduced in Photography I.

07:081:363. LARGE FORMAT PHOTOGRAPHY (3)
Prerequisite:07:081:261.
Concentrates on making photographs using the large format camera. Proper handling of the camera, developing of sheet film, and printing from large format negatives.

07:081:365. SOCIAL DOCUMENTARY PHOTOGRAPHY (3)
Prerequisite:07:081:261.
Development of documentary photographic techniques using black and white prints and slides, focusing on social, environmental, and personal issues. Training in use of sound, speech, and music in relation to photography and in various documentary formats, sound-slide and books primarily.

07:081:367. ALTERNATIVE PHOTOGRAPHY PROCESSES (3)

Prerequisite:07:081:261.
Nonsilver processes such as cyanotype and kwikprint. Also VanDyke Brown and Rockland silver emulsions.

07:081:371-372. ADVANCED PRINTMAKING I (3,3)

Prerequisites:6 credits from among 07:081:271,273,275,277,373,374,375,376,379.

Continuation of the education in techniques and concepts of aesthetic expression begun in introductory printmaking courses in intaglio, silkscreen, relief, or lithography.

07:081:373,374. OFFSET PRINTING (3,3)

Introduction to offset printing, photo-mechanical preparation of artwork, and preparation of printing plates. Printing multiple colors on press: registration, trimming, folding, and binding to function.

07:081:375,376. ARTISTS' BOOKS: BOOKWORKS (3,3)

Prerequisites:07:081:101,121.
Individualized projects on the book as alternative space with concentration on ideas of sequential information either as individual bookworks or installation; some information and technique in book formation and binding and formation of handmade paper for bookworks.

07:081:379. PAPERMAKING (3)

Prerequisites:07:081:101,121.
Includes western style formation, working with Japanese fibers, and three-dimensional casting. Coloring of pulps, collaging, gluing, laminating, and designing sheets of paper for book projects.

07:081:381-382. SCULPTURE II (3,3)

Prerequisites:07:081:281-282.
Continuation of the training in techniques and concepts introduced in 07:081:281-282 Sculpture I.

07:081:391,392. INDEPENDENT STUDY (BA,BA)

07:081:393,394. INTERNSHIPS (BA,BA)

07:081:411-412. CERAMICS III (3,3)

Prerequisites:07:081:311-312.
Advanced work in ceramics, primarily for students who have concentrated in this area.

07:081:413-414. ADVANCED CERAMICS (3,3)

Prerequisites:07:081:411-412.
Further work in ceramics, primarily for students who have concentrated in this area.

07:081:431-432. GRAPHIC DESIGN III (3,3)

Prerequisites:07:081:331-332.
Advanced work in graphic design; assumes skill in all graphic design techniques including computer design software programs and well-developed conceptual problem solving skills. This course runs concurrently with Thesis and Exhibition. Students produce thesis-level design work. Course emphasizes advanced skill in typography, design of books, and other complex design projects.

07:081:451-452. PAINTING III (3,3)

Prerequisites:07:081:351-352.
Advanced work in painting, primarily for students who have concentrated in this area.

07:081:453-454. ADVANCED PAINTING (3,3)

Prerequisites:07:081:451-452.
Further work in painting, primarily for students who have concentrated in this area.

07:081:461-462. PHOTOGRAPHY III (3,3)

Prerequisites:07:081:361-362.
Advanced work in photography, primarily for students who have concentrated in this area.

07:081:471-472. ADVANCED PRINTMAKING II (3,3)

Prerequisites:6 credits from among 07:081:271,273,275,277,373,375,376,379.Intended for students concentrating in printmaking.

Continuation of the education in techniques and concepts of aesthetic expression begun in introductory printmaking courses in intaglio, silkscreen, relief and lithography.

07:081:481-482. SCULPTURE III (3,3)

Prerequisites:07:081:381-382.
Advanced work in sculpture, primarily for students who have concentrated in this area.

07:081:483-484. ADVANCED SCULPTURE (3,3)

Prerequisites:07:081:481-482.
Further work in sculpture, primarily for students who have concentrated in this area.

07:081:491-492. INDEPENDENT STUDY (BA,BA)

07:081:493,494. INTERNSHIPS (BA,BA)

07:081:497-498. THESIS AND EXHIBITION (3,3)

Open only to B.F.A. seniors.
Summary work for art majors combining individual creative work with the planning and production of a senior exhibition and the writing of a senior thesis.

Interdisciplinary Courses

07:557:301-302. COMPOSITION WITH SOUND (3,3)

Prerequisite:07:700:104 or 122 or permission of instructor.
An integrative approach to composition, connecting voice, language, environmental and electro-acoustic sound, light, objects, images, and movement in various ways according to recent aesthetic thought. Examples from the Futurists through John Cage. Minimalism, intermedia, etc., studied from texts, scores, recordings, and performances. Original work composed and performed.

07:557:305. WORD AND PRINT (3)

An interdisciplinary multi-media course aimed at broadening various practical and theoretical dimensions of printing, typography, bookmaking, and related histories of writing and printing. Combines academic studies in history, writing, and print with studio classes in artists' bookmaking and typography. Encourages critical awareness of the relationships between language and society, printing and mass media, writing and education, literacy and democracy, technology and tradition. Includes the history of writing and print, including letterpress printing, bookbinding, and printmaking. Projects combine research and hands-on printing using traditional techniques while simultaneously incorporating computer technology.

DANCE 203

07:203:123. MODERN DANCE I (2)

Development of fundamental movement skills and body awareness. Exploration of movement as dance.
Field trip: approximately \$20.

07:203:124. MODERN DANCE II (2)

Prerequisite:07:203:123 or permission of instructor. Dance majors may repeat once for credit.
Continued development of movement skills and techniques, problem solving, and improvisation.
Field trip: approximately \$20.

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DANCE

07:203:125. MODERN DANCE III (2)

Prerequisite: 07:203:124 or permission of department. May be repeated for credit. Practice in intermediate-level skills in modern dance technique.

07:203:126. MODERN DANCE IV (BA)

Prerequisite: 07:203:125. The full course may be taken for 4 credits. After successful completion of the full course, the technique portion may be repeated with the permission of the instructor for 2 credits. Continued development of intermediate-level skills in modern dance technique. Development of fundamental skills in choreography.

07:203:215. SEEING DANCE: APPRECIATING THE ART OF HUMAN MOVEMENT (3)

Perception, analysis, and description of theater dance. Diverse dance genres with special emphasis on contemporary cross-cultural syntheses. Field trips: approximately \$75.

07:203:249. BALLET I (2)

The language of ballet as an art form with emphasis on traditional, academic, technical steps, and vocabulary. Field trip: approximately \$20.

07:203:250. BALLET II (2)

Prerequisite: 07:203:249 or permission of instructor. Dance majors may repeat this course once for credit. Continued development of technical steps and vocabulary, body alignment, and concepts of ballet aesthetics. Field trip: approximately \$20.

DANCE 206

07:206:138-139. DANCE TECHNIQUE IA-IB (3,3)

Open only to B.F.A. dance majors. Practice in the articulation of movement for the improvement of quality in dance skills.

07:206:226. RHYTHMIC ANALYSIS (2)

Prerequisites: 07:203:123 and 124, or permission of instructor. Analysis of rhythmic structure relative to movement and dance. Sight-reading note values, movement dictation, composition.

07:206:227. PERCUSSION ACCOMPANIMENT FOR DANCE (2)

Prerequisite: 07:206:226 or permission of instructor. Stick and hand techniques for various percussion instruments for self accompaniment in modern dance.

07:206:238-239. DANCE TECHNIQUE IIA-IIB (3,3)

Prerequisites: 07:206:138-139 or permission of instructor. Open only to B.F.A. dance majors. Continued development of modern dance movement skills.

07:206:240. MODERN DANCE WORKSHOP (2)

Prerequisite: One year college-level daily modern dance technique or permission of instructor. Offered during summer session only. Practice in the articulation of movement skills in various modern dance idioms.

07:206:251. BALLET III (2)

Prerequisite: 07:203:250 or permission of instructor. Dance majors may repeat this course once for credit. Combination of ballet terminology with more intensive work on adagio and allegro.

07:206:252. BALLET IV (2)

Prerequisite: 07:206:251 or permission of instructor. Dance majors may repeat this course once for credit. Continued development of technical ballet skills with emphasis primarily on adagio and allegro.

07:206:274. JAZZ DANCE (2)

Open only to dance majors or by permission of instructor. Various styles, techniques, and vocabulary in the idiom of jazz dance.

07:206:275. ETHNIC DANCE (2)

Prerequisite: Permission of instructor. May be repeated for credit. A course focusing on the study of traditional dance styles of a given culture, their historical development, performance techniques, and terminology. Each term focuses on a specific culture.

07:206:301. ELEMENTARY LABANOTATION (3)

Prerequisites: 07:206:138-139, 226, or permission of instructor. Introduction to the structural analysis of movement based on the system of Labanotation.

07:206:302. INTRODUCTION TO LABAN MOVEMENT ANALYSIS (3)

Open only to seniors, or by permission of instructor. Notation and description of the dynamics, shape, and spatial forms in movement using Laban Movement Analysis.

07:206:311. BALLET V (2)

Prerequisite: Permission of instructor. May be repeated for credit. Ballet technique emphasizing advanced barre and center floor work.

07:206:315-316. MUSIC FOR MOVEMENT (3,3)

Prerequisite: 07:206:226 or 07:700:101 or permission of instructor. Analysis of the motional and dynamic relationships of music and dance in content, form, and structure. Exploration of the varied stylistic relationships between music and choreography.

07:206:330. CONTEMPORARY ISSUES IN MODERN DANCE (2)

Prerequisite: Permission of instructor. Special emphasis on examination and practical testing of traditional and contemporary theories of movement expression.

07:206:334-335. DANCE CHOREOGRAPHY IA-IB (2,2)

Open only to B.F.A. dance majors. Prerequisites: 07:206:226; 07:206:138-139 and 342-343. Communication through movement and motion in various forms of choreography, both traditional and contemporary. Emphasis on solo forms and development of group choreography. Field trips: approximately \$20.

07:206:336-337. DANCE PRODUCTION IA-IB (3,3)

Open only to dance majors. Elements of dance production in relation to lighting, sound, stage sets, costume, and makeup. Theoretical and practical application of the skills necessary to produce and direct a dance concert.

07:206:338-339. DANCE TECHNIQUE IIIA-IIIIB (3,3)

Prerequisites: 07:206:238-239. Open only to B.F.A. dance majors. Practice in advanced modern dance skills.

07:206:340. TAPE COLLAGE FOR DANCE (2)

Prerequisite: Permission of instructor. The relationship of sound to dance and the techniques of recording and manipulating tape to create sound collage for accompaniment.

07:206:342-343. DANCE IMPROVISATION IA-IB (2,2)

Open only to dance majors.
Advanced experience in dance improvisation including the use of such stimuli as music, dramatic situations, kinetics, movement design, and spatial sensing as potential sources of movement and partner interaction.

07:206:352. DANCE FOR CHILDREN (3)

Not open to first-year students.
Investigation of current trends and teaching processes in children's dance with particular emphasis on the comparison of different theories of technique, improvisation, and composition. Analysis of child development in relation to perception, motor learning, and the creative process in dance. Fieldwork.

07:206:360. PERFORMANCE STUDY (2)

Admission by audition only. B.F.A. students only. May be repeated for credit.
Performance experience in works of faculty, guest, and other selected choreographers. Students give performances, lecture-demonstrations, and workshops as touring company members of University DanceWorks.

07:206:361. PRODUCTION STUDY (BA)

To be repeated for a total of two credits.
Crew assignments in lighting, publicity, and other areas of dance production.

07:206:362. COMPOSITION AND REPERTORY WORKSHOP (2)

Prerequisite: One year college-level daily modern dance technique or permission of instructor. Offered during summer session only.
Principles of modern dance style through intensive study of dance composition and repertory.

07:206:363. MODERN DANCE REPERTORY (2)

Admission by audition only. B.F.A. students only. May be repeated for credit.
Practical study of specific works from the modern dance repertory, both historical and contemporary, by guest or resident specialists.

07:206:434-435. DANCE CHOREOGRAPHY IIA-IIB (2,2)

Prerequisites: 07:206:334-335. Open only to B.F.A. dance majors.
Continued development of individual and group choreography with emphasis on organic integrity, movement invention, and experimental forms; opportunity to pursue individual creative interests in depth. Field trip: approximately \$20.

07:206:438-439. DANCE TECHNIQUE IVA-IVB (3,3)

Prerequisites: 07:206:338-339. Open only to B.F.A. dance majors. May be repeated once for credit with departmental approval.
Continued practice in advanced modern dance movement skills.

07:206:441. DANCE HISTORY—WORLD SURVEY (3)

Open only to juniors and seniors.
Study of dance in diverse cultures and times through film, video, reading, lectures, and directed research. Activity fee for films and field trips.

07:206:442. DANCE HISTORY—TWENTIETH CENTURY (3)

Open only to juniors and seniors.
Twentieth-century dance artists and dance masterpieces in the Western theater tradition. Influences on contemporary concert dance of diverse cultures and artistic and social movements. Activity fee for films and field trips.

07:206:447-448. INDEPENDENT STUDY IN DANCE (BA, BA)

Open only to juniors and seniors with permission of department.
Reading and/or studio research determined by the student and adviser with the consent of the department committee for independent study.

07:206:460. CHOREOGRAPHIC STUDY (2)

Prerequisites: 07:206:434-435. Required senior year.
Independent research determined by the student and adviser resulting in the completion of a choreographic project.

MUSIC 700

See Music in the Programs of Study for Liberal Arts Students section for course descriptions.

07:700:100. RUDIMENTS OF MUSIC NOTATION (1,5)

07:700:101. INTRODUCTION TO MUSIC (3)

07:700:102. INTRODUCTION TO MUSIC HISTORY (3)

07:700:103. INTRODUCTION TO MUSIC THEORY (3)

07:700:104. INTRODUCTION TO MUSIC ANALYSIS (3)

07:700:121-122. THEORY I, II (3,3)

07:700:123-124. FUNDAMENTALS OF MUSICIANSHIP I (2,2)

07:700:173,174. STUDIES IN COMPOSITION I (BA, BA)

07:700:203,204. MUSIC THEORY AND ANALYSIS (3,3)

07:700:210. FOUNDATIONS OF MUSIC EDUCATION (3)
Intended for music education majors.

07:700:211. MUSIC OF THE MIDDLE AGES (3)

07:700:212. MUSIC OF THE RENAISSANCE (3)

07:700:213. MUSIC OF THE BAROQUE ERA (3)

07:700:214. MUSIC OF THE CLASSIC ERA (3)

07:700:215. MUSIC OF THE ROMANTIC ERA (3)

07:700:216. MUSIC OF THE TWENTIETH CENTURY (3)

07:700:221-222. THEORY III, IV (3,3)

07:700:223-224. FUNDAMENTALS OF MUSICIANSHIP II (2,2)

07:700:226. AMERICAN MUSIC (3)

07:700:227. AFRICAN-AMERICAN MUSIC (3)

07:700:228. MUSIC AND SOCIETY (3)

07:700:229. KEYBOARD MUSIC (3)

07:700:230. CHAMBER MUSIC (3)

07:700:231. SYMPHONIC MUSIC (3)

07:700:232. THE CONCERTO (3)

07:700:233. CHORAL MUSIC (3)

07:700:235. MUSIC AND THE THEATER I (3)

07:700:236. MUSIC AND THE THEATER II (3)

07:700:237,238. STUDIES IN MAJOR COMPOSERS (3,3)

07:700:247-248. JAZZ THEORY I, II (3,3)

07:700:251-252. KEYBOARD HARMONY FOR JAZZ MAJORS (2,2)

07:700:261-262. VOCAL TECHNIQUE FOR SCHOOL CHOIRS I, II (1,1)
Intended for music education majors.

07:700:263-264. SCHOOL MUSIC: STRING INSTRUMENT TECHNIQUES (1,1)
Intended for music education majors.

07:700:265-266. SCHOOL MUSIC: WOODWIND INSTRUMENT TECHNIQUES (1,1)
Intended for music education majors.

07:700:267-268. SCHOOL MUSIC: BRASS INSTRUMENT TECHNIQUES (1,1)
Intended for music education majors.

07:700:269-270. SCHOOL MUSIC: PERCUSSION INSTRUMENT TECHNIQUES (1,1)
Intended for music education majors.

07:700:273,274. STUDIES IN COMPOSITION II (BA, BA)

Mason Gross School of the Arts
APPLIED MUSIC

- 07:700:283. COMPUTER APPLICATIONS IN MUSIC (3)
07:700:301. MUSIC HISTORY I (3)
07:700:302. MUSIC HISTORY II (3)
07:700:303. MUSIC HISTORY III (3)
07:700:304. INTRODUCTION TO WORLD MUSIC (3)
07:700:305-306. EVOLUTION OF JAZZ (3,3)
07:700:309. MUSIC SINCE 1945 (3)
07:700:321-322. THEORY V, VI (3,3)
07:700:323. FUNDAMENTALS OF MUSICIANSHIP III (2)
07:700:329-330. INTRODUCTION TO CONDUCTING (2,2)
07:700:341. ORCHESTRATION I (2)
07:700:342. ORCHESTRATION II (2)
07:700:347-348. JAZZ COMPOSITION AND ARRANGING (2,2)
07:700:369-370. INTRODUCTION TO ELECTRONIC MUSIC (3,3)
07:700:371-372. JAZZ IMPROVISATION I (3,3)
07:700:373,374. COMPOSITION (BA,BA)
07:700:379-380. THEORY AT THE KEYBOARD (2,2)
07:700:383. COMPUTERS IN MUSIC EDUCATION (3)
07:700:385. MATERIALS AND METHODS IN ELEMENTARY SCHOOL MUSIC (3)
Intended for music education majors.
07:700:386. MATERIALS AND METHODS IN INSTRUMENTAL MUSIC EDUCATION (3)
Intended for music education majors.
07:700:388. MATERIALS AND METHODS IN SECONDARY CHORAL/GENERAL/SCHOOL MUSIC (3)
Intended for music education majors.
07:700:419,420. SPECIAL STUDIES IN MUSIC HISTORY (3,3)
07:700:421,422. SPECIAL STUDIES IN MUSIC THEORY (3,3)
07:700:469. LIVE ELECTRONIC MUSIC (3)
07:700:471-472. JAZZ IMPROVISATION II (3,3)
07:700:479. SPECIAL TOPICS IN MUSIC EDUCATION (2)
Intended for music education majors.
07:700:480. SEMINAR FOR STUDENT TEACHERS (1)
Intended for music education majors.
07:700:487. STUDENT TEACHING (6)
Intended for music education majors.
07:700:493,494. INDEPENDENT STUDY (BA,BA)
07:700:495,496. SENIOR HONORS TUTORIAL (3,3)
07:700:497,498. SPECIAL STUDIES IN MUSICIANSHIP (2,2)

Interdisciplinary Courses

- 07:557:301,302. COMPOSITION WITH SOUND (3,3)

APPLIED MUSIC 701

- 07:701:100. MUSIC ASSEMBLY (N1)
Required of all Bachelor of Music students during each term of enrollment. Grade based on attendance.

Ensembles

All ensembles require an audition or permission of the instructor.

- 07:701:111,112. RUTGERS UNIVERSITY CONCERT CHOIR (1,1)
A select mixed choir that surveys and performs a broad spectrum of music, sacred and secular, from all periods. Occasional performance of large works with orchestra.

- 07:701:119,120. JAZZ COMBO (1,1)
Study and performance of jazz for small mixed instrumental ensembles.
07:701:121,122. JAZZ ENSEMBLE I (1,1)
Exploration and performance of traditional and contemporary jazz for large ensemble.
07:701:123,124. ORCHESTRA I (1,1)
Study and performance of major orchestral repertoire.
07:701:125,126. PERCUSSION ENSEMBLE I (1,1)
Study and performance of music for percussion ensemble.
07:701:127,128. BRASS ENSEMBLE I (1,1)
Study and performances of the literature for brass ensemble. Emphasis is placed on mastering principles of brass playing within an ensemble.
07:701:129,130. KIRKPATRICK CHOIR I (1,1)
A chamber choir of mixed voices concentrating on extensive repertoire and performance of sacred and secular music.
07:701:131,132. CLARINET ENSEMBLE I (1,1)
Study and performance of music for mixed clarinet choir.
07:701:133,134. VOORHEES CHOIR I (1,1)
Women's choir performing music of all periods and styles. Tours regularly.
07:701:137. MARCHING BAND I (1)
Study of precision marching techniques and other skills relating to the football band. Performance at university football games and other events.
07:701:138. PEP BAND I (1)
07:701:139,140. COLLEGIUM MUSICUM I (1,1)
Section 1: Instrumental. Section 2: Vocal.
Study and performance of early vocal and instrumental music in accordance with precepts set forth by musicians of the time. Use of historical instruments.
07:701:143,144. CONCERT BAND I (1,1)
Open to students of intermediate ability.
Study and performance of music for concert band. Emphasis on improving performance skills.
07:701:145,146. ADVANCED WIND ENSEMBLE I (1,1)
Open to advanced students.
Study and presentation in concert of major works for wind ensemble. Emphasis on performance techniques.
07:701:149,150. GLEE CLUB I (1,1)
Study and performance of music for men's voices.
07:701:151,152. ART OF ACCOMPANYING I (1,1)
Study of ensemble techniques for pianists. Performance with singers and instrumentalists.
07:701:153,154. OPERA WORKSHOP I (1,1)
Study and performance of operatic literature.
07:701:155,156. CHAMBER MUSIC I (1,1)
Study and performance of music for small mixed instrumental ensembles.
07:701:211,212. RUTGERS UNIVERSITY CONCERT CHOIR II (1,1)
07:701:219,220. JAZZ COMBO II (1,1)
07:701:221,222. JAZZ ENSEMBLE II (1,1)
07:701:223,224. ORCHESTRA II (1,1)

07:701:225,226. PERCUSSION ENSEMBLE II (1,1)
 07:701:227,228. BRASS ENSEMBLE II (1,1)
 07:701:229,230. KIRKPATRICK CHOIR II (1,1)
 07:701:231,232. CLARINET ENSEMBLE II (1,1)
 07:701:233,234. VOORHEES CHOIR II (1,1)
 07:701:237. MARCHING BAND II (1)
 07:701:238. PEP BAND II (1)
 07:701:239,240. COLLEGIUM MUSICUM II (1,1)
 07:701:243,244. CONCERT BAND II (1,1)
 07:701:245,246. ADVANCED WIND ENSEMBLE II (1,1)
 07:701:249,250. GLEE CLUB II (1,1)
 07:701:251,252. ART OF ACCOMPANYING II (1,1)
 07:701:253,254. OPERA WORKSHOP II (1,1)
 07:701:255,256. CHAMBER MUSIC II (1,1)
 07:701:311,312. RUTGERS UNIVERSITY CONCERT CHOIR III (1,1)
 07:701:319,320. JAZZ COMBO III (1,1)
 07:701:321,322. JAZZ ENSEMBLE III (1,1)
 07:701:323,324. ORCHESTRA III (1,1)
 07:701:325,326. PERCUSSION ENSEMBLE III (1,1)
 07:701:327,328. BRASS ENSEMBLE III (1,1)
 07:701:329,330. KIRKPATRICK CHOIR III (1,1)
 07:701:331,332. CLARINET ENSEMBLE III (1,1)
 07:701:333,334. VOORHEES CHOIR III (1,1)
 07:701:337. MARCHING BAND III (1)
 07:701:338. PEP BAND III (1)
 07:701:339,340. COLLEGIUM MUSICUM III (1,1)
 07:701:343,344. CONCERT BAND III (1,1)
 07:701:345,346. ADVANCED WIND ENSEMBLE III (1,1)
 07:701:349,350. GLEE CLUB III (1,1)
 07:701:351,352. ART OF ACCOMPANYING III (1,1)
 07:701:353,354. OPERA WORKSHOP III (1,1)
 07:701:355,356. CHAMBER MUSIC III (1,1)
 07:701:407,408. TWENTIETH-CENTURY PERFORMANCE SEMINAR (1,1)

Study and performance of contemporary music.

07:701:411,412. RUTGERS UNIVERSITY CONCERT CHOIR IV (1,1)
 07:701:419,420. JAZZ COMBO IV (1,1)
 07:701:421,422. JAZZ ENSEMBLE IV (1,1)
 07:701:423,424. ORCHESTRA IV (1,1)
 07:701:425,426. PERCUSSION ENSEMBLE IV (1,1)
 07:701:427,428. BRASS ENSEMBLE IV (1,1)
 07:701:429,430. KIRKPATRICK CHOIR IV (1,1)
 07:701:431,432. CLARINET ENSEMBLE IV (1,1)
 07:701:433,434. VOORHEES CHOIR IV (1,1)
 07:701:437. MARCHING BAND IV (1)
 07:701:438. PEP BAND IV (1)
 07:701:439,440. COLLEGIUM MUSICUM IV (1,1)
 07:701:443,444. CONCERT BAND IV (1,1)
 07:701:445,446. ADVANCED WIND ENSEMBLE IV (1,1)
 07:701:449,450. GLEE CLUB IV (1,1)
 07:701:451,452. ART OF ACCOMPANYING IV (1,1)
 07:701:453,454. OPERA WORKSHOP IV (1,1)
 07:701:455,456. CHAMBER MUSIC IV (1,1)

Performance Study

Permission for performance study is by audition only. B.Mus. students, depending on the area of concentration and their class, receive 1, 2, or 3 credits per term. B.A. students receive 1 or 2 credits per term.

First Year

07:701:109,110. SAXOPHONE
 07:701:117,118. JAZZ DRUMS
 07:701:141,142. GUITAR
 07:701:157-158. VOICE CLASS (1,1)
 Introductory-level voice.
 07:701:159-160. PIANO CLASS I (1,1)
 Beginners only.
 07:701:161,162. PIANO
 07:701:165,166. ORGAN
 07:701:167,168. HARPSICHORD
 07:701:169,170. VOICE
 07:701:171,172. PERCUSSION
 07:701:173,174. VIOLIN
 07:701:177,178. VIOLA
 07:701:179,180. HARP
 07:701:181,182. VIOLONCELLO
 07:701:183,184. DOUBLE BASS
 07:701:185,186. FLUTE
 07:701:187,188. OBOE
 07:701:189,190. CLARINET
 07:701:191,192. BASSOON
 07:701:193,194. FRENCH HORN
 07:701:195,196. TRUMPET
 07:701:197,198. TROMBONE OR TUBA

Second Year

07:701:201-202. DICTION FOR SINGERS (1,1)
 The study of pronunciation of Italian, French, German, and English as applied to singing, utilizing the International Phonetic Alphabet.
 07:701:209,210. SAXOPHONE
 07:701:217,218. JAZZ DRUMS
 07:701:241,242. GUITAR
 07:701:259-260. PIANO CLASS II (1,1)
 07:701:261,262. PIANO
 07:701:265,266. ORGAN
 07:701:267,268. HARPSICHORD
 07:701:269,270. VOICE
 07:701:271,272. PERCUSSION
 07:701:273,274. VIOLIN
 07:701:277,278. VIOLA
 07:701:279,280. HARP
 07:701:281,282. VIOLONCELLO
 07:701:283,284. DOUBLE BASS
 07:701:285,286. FLUTE
 07:701:287,288. OBOE
 07:701:289,290. CLARINET
 07:701:291,292. BASSOON
 07:701:293,294. FRENCH HORN
 07:701:295,296. TRUMPET
 07:701:297,298. TROMBONE OR TUBA

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Third Year

07:701:301,302. GUITAR WORKSHOP
07:701:309,310. SAXOPHONE
07:701:317,318. JAZZ DRUMS
07:701:341,342. GUITAR
07:701:361,362. PIANO
07:701:365,366. ORGAN
07:701:367,368. HARPSICHORD
07:701:369,370. VOICE
07:701:371,372. PERCUSSION
07:701:373,374. VIOLIN
07:701:377,378. VIOLA
07:701:379,380. HARP
07:701:381,382. VIOLONCELLO
07:701:383,384. DOUBLE BASS
07:701:385,386. FLUTE
07:701:387,388. OBOE
07:701:389,390. CLARINET
07:701:391,392. BASSOON
07:701:393,394. FRENCH HORN
07:701:395,396. TRUMPET
07:701:397,398. TROMBONE OR TUBA

Fourth Year

07:701:401-402. WOODWIND PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:403-404. STRING PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:405-406. BRASS PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:409,410. SAXOPHONE
07:701:413-414. PERCUSSION PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:415-416. VOICE PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:417,418. JAZZ DRUMS
07:701:441,442. GUITAR
07:701:459-460. KEYBOARD PEDAGOGY (1,1)
Open only to senior bachelor of music performance majors, except by special permission.
07:701:461,462. PIANO
07:701:465,466. ORGAN
07:701:467,468. HARPSICHORD
07:701:469,470. VOICE
07:701:471,472. PERCUSSION
07:701:473,474. VIOLIN
07:701:477,478. VIOLA
07:701:479,480. HARP
07:701:481,482. VIOLONCELLO
07:701:483,484. DOUBLE BASS
07:701:485,486. FLUTE
07:701:487,488. OBOE
07:701:489,490. CLARINET
07:701:491,492. BASSOON

07:701:493,494. FRENCH HORN
07:701:495,496. TRUMPET
07:701:497,498. TROMBONE OR TUBA
07:701:499. INDIVIDUAL STUDY

THEATER ARTS 965

The following 965 courses are open to B.F.A. students. See Theater Arts in the Programs of Study for Liberal Arts Students section for prerequisites and course descriptions.

07:965:212. THEATER AND CONTEMPORARY ISSUES (3)
07:965:213. INTRODUCTION TO THEATER ARTS (3)
07:965:214. BLACK THEATER HISTORY (3)
07:965:218-219. PLAYWRITING PROJECTS (BA)
07:965:271-272. BASIC ACTING (3,3)
07:965:311-312. THEATER HISTORY (3,3)
07:965:325-326. INTERMEDIATE ACTING: SCENE STUDY (3,3)
07:965:343. AMERICAN THEATER AND DRAMA (3)
07:965:384. SHOESTRING PERFORMANCE AND PRODUCTION (BA)
07:965:396. INTERNSHIP/THEATER (BA)
07:965:398. BASIC THEATER TEXTS (3)
07:965:400. THEATER THEORY (3)
07:965:401. THEATER CRITICISM (3)
07:965:421. DIRECTING (3)
07:965:422. ADVANCED DIRECTING PROJECT (3)
07:965:471-472. CREATIVE DRAMATICS FOR CHILDREN (3,3)
07:965:493. HONORS SEMINAR IN THEATER ARTS (3)
07:965:494. HONORS PROJECT IN THEATER ARTS (3)
07:965:495-496. SEMINAR: TOPICS IN THEATER (BA,BA)
07:965:497-498. WORKSHOP ASSIGNMENTS (BA,BA)

THEATER ARTS 966

07:966:105. DRAWING PRACTICE: THEATER DESIGN (0.5 EACH TERM FOR EIGHT TERMS)
Open only to B.F.A. design majors or by permission of instructor.
Daily drawing practice.
07:966:123. THEATER PRACTICE (1)
Crew assignments each term in set, prop, and costume construction or running crew in sets/props, sound, lights, costumes, and costume maintenance. Course is repeated.
07:966:215-216. SCENIC ART (3,3)
Corequisite: 07:966:123.
Theory and technique of scenic production. First term: Instruction in stagecraft and the elements of design and stage management. Second term: Lighting, sound, preparation of technical drawings, and other graphic techniques.
07:966:227-228. VOICE I, II (2,2)
Open only to B.F.A. acting students.
The practice of developing the vocal mechanism for stage speech.
07:966:230. MOVEMENT I (2)
Open only to B.F.A. acting students.
Basic development of the body for the stage.

07:966:243-244. ELEMENTS OF DESIGN (2,2)

Prerequisites:07:966:215-216. Open only to B.F.A. design majors or by permission of instructor.

Basic techniques for script analysis and presentation of design ideas in two- and three-dimensional forms.

07:966:245-246. HISTORY OF ARCHITECTURE AND DECORATIVE ARTS (2,2)

Prerequisites:07:966:215-216. Open only to B.F.A. design majors or by permission of instructor.

Biweekly lectures and field trips to the Cloisters, Metropolitan Museum of Art, Brooklyn Museum, Pierpont Morgan Library, Frick Collection, Japan Society, Asia House, New York Historical Society, and other museums, where students do sketch assignments covering appropriate historical periods. Transportation expenses: up to \$90 per year. Entrance fees additional.

07:966:247-248. COSTUME HISTORY AND RENDERING (2,2)

Prerequisite:07:966:300. Open only to B.F.A. design and production majors or by permission of instructor.

The history of costume from 3100 B.C. to A.D. 1930 taught through a series of slides and lectures. Students render costumes worn by live models.

07:966:251-252. FUNDAMENTALS OF DRAFTING (2,2)

Prerequisites:07:966:215-216. Open only to B.F.A. design and production majors or by permission of instructor.

Fundamental skills in technical drawing and stagecraft techniques.

07:966:271-272. BASIC ACTING (3,3)

Open only to B.F.A. acting students.

Theory and practice in the art of acting.

07:966:273. THEATRICAL MAKEUP (1)

For theater arts majors or by permission of instructor.

Basic techniques in makeup for the stage. Makeup kit and textbook required.

07:966:300-301. INTRODUCTION TO DESIGN FOR THE THEATER (3,3)

Open only to B.F.A. design and production majors or by permission of instructor.

An introduction to color, line, and texture theory as applied to design for the theater.

07:966:305. INTRODUCTION TO STAGE LIGHTING (2)

Prerequisites:07:966:215-216. Open only to B.F.A. design and production majors or by permission of instructor.

Technical and mechanical aspects of stage lighting including electrical theory, practical wiring, equipment maintenance, and safety practice. Applications to stage, TV, film, and touring situations.

07:966:307. PRODUCTION PROPERTIES (2)

Open only to B.F.A. design and production majors or by permission of instructor.

A course detailing the research, drawing, and construction of stage properties from library to performance.

07:966:309-310. DRAWING AND DESIGNERS (2,2)

Open only to B.F.A. design majors or by permission of instructor.

A course in drawing including figure, perspective, fabric, etc., that focuses on the illustration needs of scenic and costume designers.

07:966:313-314. SET DESIGN I (3,3)

Prerequisites:07:966:243-244. Open only to B.F.A. design majors or by permission of instructor.

Advanced work in scene design with an emphasis on individual style development.

07:966:316. SCENE PAINTING (2)

Prerequisites:07:966:215-216. Open only to B.F.A. design majors or by permission of instructor.

Fundamental training in painting for the stage.

07:966:323. THEATER PRACTICE (BA)

Not open to first-year students.

Crew assignments each term. Students gain experience in set building, lighting, costume crews, and stage management and may advance to head crews with continued experience. Course may be repeated.

07:966:325-326. ACTING TECHNIQUE (3,3)

Open only to B.F.A. acting students.

Scene study and the basis of characterization.

07:966:327-328. VOICE II (2,2)

Open only to B.F.A. acting majors in the sophomore year.

Use of the voice in acting.

07:966:333-334. MOVEMENT (2,2)

Open only to B.F.A. acting majors in the sophomore year.

Emphasis on stage problems such as period movement, use of objects, awareness of space, energy, and time. Use of the body to develop characterization.

07:966:335-336. COSTUME DESIGN I (3,3)

Prerequisites:07:966:247-248. Open only to B.F.A. design majors or by permission of instructor.

Students undertake a series of design projects to be presented for critique.

07:966:339. STAGECRAFT (2)

Prerequisites:07:966:215-216 or permission of instructor.

Post-nineteenth-century technology or "beyond flats"—advanced woodworking, metal, plastics, engineering, moving scenery, and the art of problem solving.

07:966:340. STAGECRAFT PRACTICUM (BA)

Prerequisites:07:966:339 and permission of instructor.

Stagecraft projects on production scenery under the direction of the technical director.

07:966:343-344. FUNDAMENTALS OF LIGHTING DESIGN (2,2)

Open only to B.F.A. design and production majors or by permission of instructor.

Basic theory and practice of lighting design including script analysis, physics of light and color, and light plots.

07:966:345-346. THEATRICAL RENDERING TECHNIQUES (2,2)

Development of traditional rendering techniques for scenery and costumes, focusing on, but not limited to, watercolors. Fee for photocopying: \$5.00.

07:966:359-360. DIRECTED STUDY (BA, BA)

Open only to B.F.A. majors with permission of instructor and student's theater arts adviser.

Special projects and/or internship assignments that the student undertakes tutorially with a faculty member who agrees to supervise the student's work.

07:966:361. SOUND TECHNOLOGY IN THE THEATER (2)

Prerequisites:07:966:215-216 or permission of instructor.

Basic theory and practice for use of sound in the theater. Fees: Cost of tapes.

07:966:362. SOUND TECHNOLOGY PRACTICUM (BA)

Prerequisites:07:966:361 and permission of instructor.

Sound technology and sound design projects on departmental productions under the direction of the sound supervisor.

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07:966:364. THEATER MANAGEMENT (3)

Exploration of management areas of regional and community theater, including organization, administration, audience development, and fund raising.

07:966:365. THEATER MANAGEMENT PRACTICUM (3)

Prerequisite:07:966:364.

Practicum in which students carry out management project under supervision.

07:966:389-390. COSTUME CONSTRUCTION TECHNIQUES (1,1)

Prerequisites:07:966:247-248. Open only to B.F.A. design majors or by permission of instructor.

Flat-pattern drafting and draping techniques. Study of period patterns and construction of a period costume for inclusion in the student's portfolio.

07:966:401. ANALYSIS OF CLASSICAL TEXT (1)

Open only to B.F.A. acting majors.

07:966:403. VOICE III (2)

Open only to B.F.A. acting students in the junior year.

Voice and speech for the actor.

07:966:405. ACTING: INTERPRETATION AND CHARACTERIZATION (3)

Open only to B.F.A. acting students.

Scene study for the actor.

07:966:407. SCENE PAINTING II (1)

Prerequisite:07:966:316.

Advanced techniques in scene painting.

07:966:411. PRODUCTION TECHNIQUES (1)

Prerequisite: Two years of Theater Practice. Open only to junior and senior design and production majors.

Required production practice on season productions. Course repeated.

07:966:419-420. ACTOR/DIRECTOR WORKSHOP (3,3)

Open only to B.F.A. acting students in the junior year.

Practice focused on the rehearsal process and actor/director collaboration.

07:966:422. PRODUCTION AND DESIGN PROJECTS (BA)

Open only to B.F.A. design majors.

Realizing production design in the areas of costumes, sets, and lights, as assigned by the faculty.

07:966:423. STAGE MANAGEMENT (2)

Prerequisites:07:966:215-216.

Study of stage management practice.

07:966:424. STAGE MANAGEMENT SEMINAR (3)

Prerequisite:07:966:423.

Practicum in which students perform stage management duties under supervision while attending advanced stage management seminar.

07:966:447-448. DRAPING (3,3)

Prerequisites:07:966:389-390 or permission of instructor.

Development of skills needed to evolve patterns from designers' sketches and use of those patterns to produce finished garments.

07:966:451. TAILORING (3)

Prerequisites:07:966:389-390 or permission of instructor.

Construction techniques for tailored garments with particular reference to men's wear.

07:966:455-456. SEMINAR IN COSTUME HISTORY (3,3)

Prerequisites:07:966:247-248.

In-depth study of period clothing with emphasis on primary research sources. Activity fees.

07:966:460. SET DESIGN II (3)

Prerequisites:07:966:313-314. Open only to B.F.A. design majors.

Advanced stage design.

07:966:462. COSTUME DESIGN II (3)

Prerequisites:07:966:335-336. Open only to B.F.A. design majors.

Advanced costume design.

07:966:464-465. LIGHTING DESIGN I (3,3)

Prerequisites:07:966:343-344. Open only to B.F.A. design majors.

Students undertake lighting design projects and prepare instrumentation and light plots for critique.

07:966:468. COMPUTER DRAFTING (BA)

Prerequisites:07:966:251-252 and permission of instructor.

Introduction to basic computer drafting as practiced in the design profession, including familiarity with standard programs for theatrical drafting, perspective, and lighting applications.

07:966:473-474. PRODUCTION PRACTICUM (BA,BA)

Open only to B.F.A. production students.

Senior project or internship arranged with specialty adviser and production student adviser.

07:966:480. AUDITIONING (1)

Open only to B.F.A. acting students.

Preparation for graduating actors in cold reading and monologue. Course repeated.

Note: Graduate courses are open to juniors and seniors in good standing with permission of the graduate director and the instructor. (Graduate offerings are published in the graduate Schedule of Classes.)

Faculty and Administration

ADMINISTRATION

Marilyn Feller Somville, *Dean*
Dennis Benson, *Associate Dean*
Catherine Charlton, *Assistant Dean*

FACULTY

Department of Dance

Chairperson: Patricia Mayer

Associate Professors:

Robert Benford, *B.M., M.M., Illinois*
Claudia Gitelman, *B.S., Wisconsin (Madison); M.A., Columbia*
Patricia Mayer, *B.F.A., Utah; M.A., California (Los Angeles)*
Paulette Sears, *B.A., Vassar College; M.A., Mills College*

Assistant Professors:

John Evans, *B.A., Western Washington; M.A., Ohio State*
Lorn MacDougal, *B.A., California (Los Angeles); M.F.A., New York*

Lecturers:

Sherry Alban, *B.A., Rutgers*
Leah Kreutzer, *B.F.A., Emerson College; Joffrey Ballet School*

Department of Music

The Department of Music is a member of the National
Association of Schools of Music.

Acting Chairperson: William Berz

Assistant Chairperson: Douglas Johnson

Director of Graduate Studies in Performance: Judith Nicosia Civitano

Department Coordinator: Anneliese Graseman

Professors:

Kenneth Barron, *B.A., SUNY (Empire State College)*
Gerald C. Chenoweth, *B.M., M.M., Massachusetts; M.F.A., Ph.D., Iowa*
Noel DaCosta, *B.A., Queens College; M.A., Columbia*
Samuel Dilworth-Leslie, *B.M., M.M., Manhattan School of Music;
M.A., Columbia*
Ted E. Dunbar, *B.S., Texas Southern*
Valorie Goodall, *B.M., Baylor; M.M., Colorado*
Douglas Johnson, *B.A., Hamilton College; M.A., Ph.D., California (Berkeley)*
George M. Jones, *B.M., M.M., Eastman School of Music; Ph.D., New York*
Theodore Lettvin, *Diploma, Curtis Institute of Music*
Wanda Maximilien, *B.M., M.S., Juilliard School of Music*
Zara Nelsova, *Fellow, Royal Academy of Music (London)*
Martin Picker, *Ph.B., M.A., Chicago; Ph.D., California (Berkeley)*
Marilyn Feller Somville, *B.A., Mills College; M.A., Ph.D., Stanford*
Arnold Steinhardt, *Diploma, Curtis Institute of Music*
Frederick Urrey, *B.M., M.M., Louisiana State; D.M.A., The Peabody Institute
of Johns Hopkins*
Charles Wuorinen, *B.A., M.A., Columbia*
Rolv Yttrhus, *B.S., Minnesota; M.M., Michigan; Diploma, Accademia di Santa
Cecilia (Italy)*

Associate Professors:

William Berz, *B.M., M.M., Ph.D., Michigan State*
Richard A. Chrisman, *B.A., California (Riverside); Ph.D., Yale*
Judith Nicosia Civitano, *B.M., Ithaca College; M.M., Indiana*
David Drinkwater, *B.M., Indiana; M.S.M., Union Theological Seminary*

William B. Fielder, *B.A., M.A., American Conservatory of Music*
Patrick Gardner, *B.A., California State (Hayward); M.M., D.M.A., Texas*
Daniel Goode, *B.A., Oberlin College; M.A., Columbia*
Floyd Grave, *B.M., Eastman School of Music; M.A., Ph.D., New York*
Paul Hoffmann, *B.M., M.M., Eastman School of Music*
Charlotte Mattax, *B.A., Yale; M.M., Juilliard School of Music; D.M.A., Stanford*
Laurence H. Ridley, *B.S., New York*
Floyd Sumner, *B.M.Ed., M.A., Louisville; Ph.D., Rutgers*
Scott Whitener, *Diploma, Juilliard School of Music; M.M., Michigan;
Ed.D., Rutgers*

Assistant Professors:

Irene Alm, *B.M., Syracuse; M.A., Ph.D., California (Los Angeles)*
Ralph Bowen, *B.M., M.M., Rutgers*
Richard Auldon Clark, *B.M., M.M., Manhattan School of Music*
Nancy Cooper, *B.M.E., M.M.E., Colorado; D.M.E., Indiana*
Anita Davis, *B.M.E., M.M., Ph.D., Florida State*
Barbara Gonzalez-Palmer, *B.M., Oberlin Conservatory of Music; M.M.,
Juilliard School of Music*
Brian Kershner, *B.S., Duquesne; M.M., New England Conservatory of Music;
D.M.A., Florida State*
Nancy Rao, *B.A., National Taiwan Normal University; M.M., Ph.D., Michigan*
Margaret Thomas, *B.A., Whitman College; M.A., Washington; Ph.D., Yale*

Assistant Instructor:

Joe Brashier, *B.M.E., M.M.E., Southern; D.M.A., Kansas*

Adjunct Faculty:

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Perry Andrews, *B.M., Rutgers*
Michelle Reed Baker, *B.M., Houston; M.M., Juilliard School of Music*
Peter Bond, *B.A., Western Illinois; M.M., Georgia State*
Dennis DeLucia, *B.A., Uppsala College*
John Feeney, *B.M., M.M., Juilliard School of Music*
Krista Bennion Feeney, *B.M., San Francisco Conservatory of Music*
Bart Feller, *B.M., Juilliard School of Music*
Taina Kataja-Urrey, *Diploma, Sibelius Academy, Helsinki; Diploma, Hochschule
für Musik und darstellende Kunst (Vienna)*
William Kellerman, *B.S., Indiana University of Pennsylvania; M.M., Michigan*
Scott Mendoker, *Certificate, Indiana State*
William Moersch, *B.M., M.M., Michigan*
Kathleen Nester, *B.A., CUNY (City College); M.M., Manhattan School of Music*
Anthony Pasquale, *B.M., Eastman School of Music; M.M., Nebraska*
Carolyn Pollak, *B.M., Indiana; M.A., Wisconsin*
Michael Powell, *B.M., Wichita State*
Nicholas Santoro, *B.A., Rutgers; M.M.E., Trenton State College*
Mary Schmidt, *B.A., Rutgers; M.M., Manhattan School of Music*
Frances F. Slade, *B.A., Wellesley College; M.M., Northwestern*
Ronald Surak, *B.A., Bucknell College; M.M., Philadelphia Musical Academy;
Ph.D., Rutgers*
Akira Tana, *B.A., Harvard; B.M., New England Conservatory of Music*
Gordon Tedeschi, *B.M., Northern Illinois*
Michael Tree, *Diploma, Curtis Institute of Music*
Michael Whitcombe, *B.M., M.M., Michigan*
Marina Yung, *Gnesin Music College; Diploma, Moscow Conservatory of Music*

Department of Theater Arts

Chairperson: William Esper

Undergraduate B.F.A. Director: Vickie Esposito

Undergraduate B.A. Director: Roger Cornish

Professors:

Eileen Blumenthal, *B.A., M.A., Brown; Ph.D., Yale*
Roger Cornish, *B.A., Connecticut; M.F.A., Catholic University of America;
Ph.D., Minnesota*
William Esper, *B.A., Case Western Reserve; Neighborhood Playhouse School of the
Theater; teaching training with Sanford Meisner*
Joseph Hart, *B.A., Fordham; M.A., New York*
John Jensen (Emeritus), *B.S., Oregon; Pratt Institute and Lester Polakof School of
Stage Design*
Eric Krebs, *B.A., M.A., Rutgers*
Gerald Rabkin, *B.A., Brooklyn College; M.A., Ph.D., Ohio State*
Harold Scott, *B.A., Harvard; theater training with Elia Kazan, Harold Clurman,
and José Quintero*

Mason Gross School of the Arts
FACULTY AND ADMINISTRATION

Associate Professors:

Avery Brooks, B.A., M.F.A., Rutgers
Vickie Esposito, B.A., Rutgers; M.F.A., Minnesota
Joseph Miklojck, B.S., Northwestern; M.A., Connecticut
R. Michael Miller, B.F.A., M.F.A., Washington
Loyd Williamson, B.A., Georgia Southern College; M.F.A., Georgia

Assistant Professors:

Barbara Marchant, B.A., Fort Wright College; teacher training with William Esper

Instructor:

Maggie Flanigan, B.A., East Carolina; teacher training with William Esper

Lecturers:

F. Mitchell Dana, B.F.A., Utah State; M.F.A., Yale School of Drama
Steven Hempel, B.F.A., Rutgers
Elizabeth Cerebino Hess, B.A., Notre Dame; M.A., Massachusetts
Don Jensen, B.F.A., Kansas
Virginia Johnson, B.S., Moorhead State
Tom Kelly
Leah Kreutzer, B.F.A., Emerson College; Joffrey Ballet School
Mai Loughran, Diploma, Rose Bruford College of Speech and Drama, Kent;
Diploma, Exeter (England)
Joseph Mancuso, B.A., M.F.A., Rutgers
Nancy Mayans, B.A., Stanford; M.F.A., Yale
David Murin, B.F.A., New York
Patricia Norcia-Edwards, B.A., Hofstra; M.F.A., Yale
Lenard Petit
Tim Pickens, B.A., Denison; M.F.A., Temple
Joan Rosenfels, B.A., Tulane; M.F.A., California (San Diego)
Amy Saltz, B.A., Wisconsin
Carol Thompson, B.A., Montclair State College; M.F.A., Rutgers
John Tissot, M.F.A., Yale
Jake Turner, B.F.A., Carnegie Mellon
Eleanor Van Horne, B.A., M.F.A., Rhode Island School of Design
C. Rudy Veltre

Department of Visual Arts

Chairperson: John Goodyear

Professors:

Emma Amos, B.A., Antioch College; M.A., New York
Judith Brodsky, B.A., Radcliffe College; M.F.A., Temple (Tyler School of Art)
Melvin Edwards, B.F.A., Southern California
Lauren Ewing, B.A., Skidmore College; M.A., Indiana State; M.F.A., California
(Santa Barbara)
Leon Golub (Emeritus), B.A., Chicago; B.F.A., M.F.A., School of the Art Institute
(Chicago)
John Goodyear, B.Des., M.Des., Michigan
Geoffrey Hendricks, B.A., Amherst College; M.A., Columbia
Gary Kuehn, B.A., Drew; M.F.A., Rutgers
Rafael Montanez Ortiz, B.S., M.F.A., Pratt Institute; Ed.M., Ph.D., Columbia
Martha Rosler, B.A., Brooklyn College; M.F.A., California (San Diego)
Joan Semmel, B.F.A., M.F.A., Pratt Institute
Peter Stroud (Emeritus), B.A., B.F.A., M.F.A., London

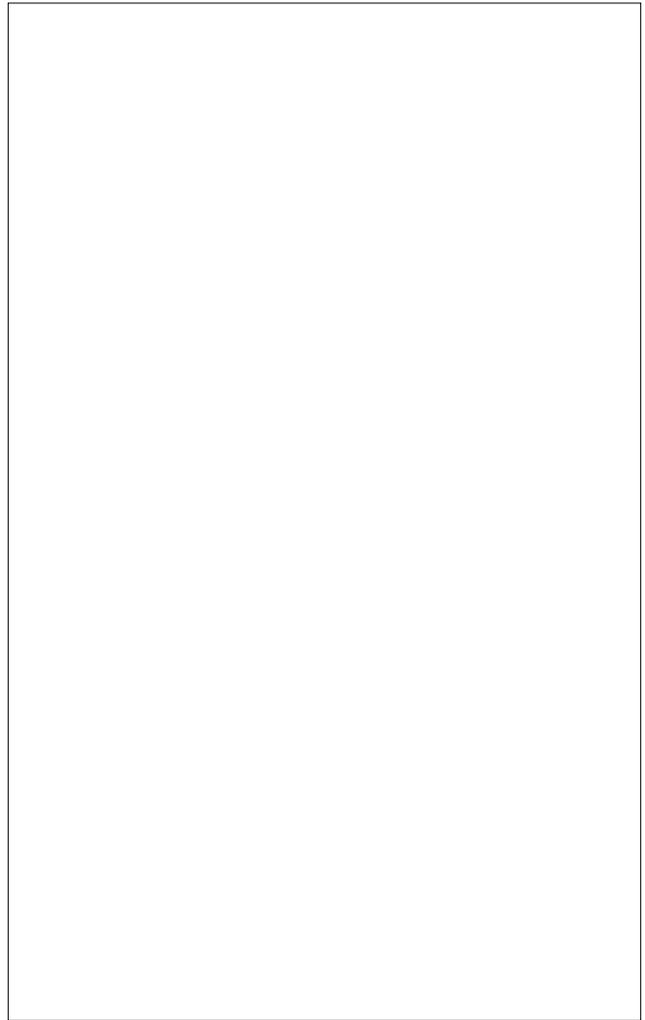
Associate Professors:

Lynne Allen-Haberman, B.S., Kutztown; M.A., Washington (Seattle); M.F.A.,
New Mexico; Master Printer Certification, Tamarind Institute
Paul Bruner, B.S., Indiana; M.F.A., Pratt Institute
Robert T. Cooke, B.A., Newark State College; M.F.A., Cranbrook Academy of Art
Toby MacLennan, B.A., Michigan; B.F.A., Wayne State; M.F.A., School of the Art
Institute (Chicago)
Lloyd McNeill, B.A., Morehouse College; M.F.A., Howard
Diane Neumaier, B.A., Iowa; M.F.A., University of Washington
Philip Orenstein, B.A., M.F.A., Rutgers

Assistant Professors:

Dawoud Bey, B.A., SUNY (Empire State College); M.F.A., Yale
Sheena Calvert, B.A., Central School of Art and Design (London); M.F.A., Yale
Michael Eisenmenger, B.F.A., Kentucky; M.F.A., Rutgers
Hanneline Rogeberg, B.F.A., San Francisco Art Institute; M.F.A., Yale

COLLEGE OF ENGINEERING



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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General Information

THE ENGINEERING PROFESSION

Engineering is a profession in which a knowledge of the mathematical and natural sciences, gained by study, experience, and practice, is applied to develop ways to use the materials and forces of nature economically for the benefit of humanity.

Engineering touches every phase of modern life. It extends human physical power through machines. It extends human reasoning power through computers. It extends human powers of observation through instruments enabling people to explore the tiniest microscopic structure or the far reaches of the universe. It creates vehicles to move people rapidly and safely to all parts of the earth and into the space surrounding it. It makes possible complex production and distribution systems for providing ample food to urban populations. It permits rapid communication of information among people throughout the world. It has given people great power to control their environment and, with this power, the responsibility to control it wisely. It has provided people with the most sophisticated art form, the art of engineering design.

HISTORY AND AIMS OF THE COLLEGE

Instruction in engineering began at Rutgers in 1864 when the state of New Jersey designated the Rutgers Scientific School as the State College for the Benefit of Agriculture and Mechanic Arts. The present College of Engineering became a separate entity in 1914 and continues to maintain two principal objectives: the sound technical and cultural education of the student and the advancement of knowledge through research.

The College of Engineering has designed each of its engineering curricula to contain three types of courses: (1) courses covering the basic scientific principles essential to advanced study in any field of science or engineering; (2) nontechnical courses that, with the basic sciences, are a part of the common heritage of educated persons; and (3) technical courses in which the basic scientific principles are applied to problems in a particular engineering field. Throughout all courses, the emphasis is on a thorough understanding of fundamental principles and engineering methods of analysis and reasoning. All curricula are sufficiently comprehensive to form a foundation for more advanced scientific and technical research, more specialized professional engineering fields, or business and management opportunities in industry. In any curriculum, students receive a sound education in the fundamental principles, which helps them develop competence in other engineering fields. The basic nature of the courses and the mental discipline of modern engineering education constitute excellent preparation for a satisfying career, even in fields of endeavor other than engineering such as medicine or law.

TEACHING GOALS OF THE COLLEGE

Each curriculum within the College of Engineering is designed to ensure that its graduates have achieved: (1) an ability to apply knowledge of mathematics, science, and engineering; (2) an ability to design and conduct experiments, as well as to analyze and interpret data; (3) an ability to design a system, component, or process to meet desired needs; (4) an ability to function on multidisciplinary teams; (5) an ability to identify, formulate, and solve engineering problems; (6) an understanding of professional and ethical responsibility; (7) an ability to communicate effectively; (8) the broad education necessary to understand the impact of engineering solutions in a global/societal context; (9) a recognition of the need for an ability to engage in life-long learning; (10) a knowledge of contemporary issues; and (11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

THE UNIVERSITY ENVIRONMENT

As students at one of the colleges of Rutgers University, engineering students share a rich campus life with students in many other disciplines. Intellectual stimulation abounds in a wide variety of interdisciplinary lectures and seminars, and extracurricular activities include an equally wide range of concerts and athletic and social events. Every student has access to distinguished professors in many fields. In addition, the undergraduate engineering student studies in an atmosphere of scholarly activity enriched by the closely related programs of graduate instruction and research.

Instruction in engineering is centered in Piscataway (adjacent to New Brunswick) on the Busch campus. Housing and all other student services are provided to each engineering student through one of the four residential colleges in the New Brunswick area (Douglass, Livingston, Rutgers, or Cook) with which that student affiliates. See the Student Life and Services section for more information on affiliation.

ACADEMIC PROGRAMS

Undergraduate Curricula and Accreditation

Four-year undergraduate curricula leading to the degree of Bachelor of Science are offered in the fields of bioresource engineering, ceramic engineering, chemical engineering, civil engineering, electrical and computer engineering, industrial engineering, and mechanical engineering. In addition, a flexible four-year curriculum in applied sciences in engineering is administered by an interdepartmental committee. Numerous areas of concentration are available within these disciplines, such as aerospace engineering, biochemical engineering, biomedical engineering, computer engineering, engineering physics, environmental engineering, food engineering, packaging engineering, and solid-state

electronics. The engineering curricula are accredited by the Accreditation Board for Engineering and Technology (ABET). The field of applied sciences in engineering is not a professional engineering curriculum and is not subject to ABET accreditation.

A five-year, dual-degree program is offered by the College of Engineering in cooperation with three liberal arts colleges in New Brunswick: Douglass College, Livingston College, and Rutgers College. This program leads to a Bachelor of Science degree in any of the engineering fields listed above, and a Bachelor of Arts degree from the cooperating liberal arts college in any major in which that college confers the B.A. degree. A five-year, dual-degree program in bioresource engineering is also available in cooperation with Cook College, a professional school that specializes in agricultural and environmental studies. This program leads to B.S. degrees from the College of Engineering and Cook College.

Finally, it is possible for students to take the first two years of either a four-year B.S. program or a five-year B.A./B.S. program at the Camden College of Arts and Sciences or the Newark College of Arts and Sciences. At the end of the second year, students transfer to the College of Engineering in New Brunswick.

Five-Year B.S./M.B.A. Program

A special joint program offered by the College of Engineering and the Graduate School of Management is available for qualified engineering students. This program offers the opportunity to obtain the Master of Business Administration degree within one calendar year of completing the baccalaureate degree requirements.

Graduate Programs

Extensive engineering programs at the graduate level are also available. The degrees of Master of Science, Master of Philosophy, and Doctor of Philosophy are given in a wide range of fields. The graduate programs are described in the catalog of the Graduate School—New Brunswick.

Study Abroad

At the City University of London, a junior year abroad program is available to qualified students majoring in civil and mechanical engineering and a one-term senior year experience is available for students majoring in electrical engineering. Students in all engineering majors may also arrange individualized programs through the Rutgers Study Abroad Office, which coordinates extensive programs in several countries.

ORGANIZATION OF THE COLLEGE

The college is organized in seven academic departments: Department of Biomedical Engineering, Department of Ceramics, Department of Chemical and Biochemical Engineering, Department of Civil and Environmental Engineering, Department of Electrical and Computer Engineering, Department of Industrial Engineering, and Department of Mechanical and Aerospace Engineering. Courses in

bioresource engineering are taught by the faculty of the Department of Bioresource Engineering, which is part of Cook College.

To fulfill its obligation to extend the boundaries of knowledge, the college operates the Bureau of Engineering Research. Through this organization, members of the faculty and students engage in research that may be supported by the university, by industry, or by state or federal government agencies. Since research is an integral part of the educational function of the college, the research laboratories are intermingled with those used for instruction. The result is an academic environment that excites the curiosity of students and stimulates their interest in exploring the frontiers of knowledge. An annual report describing the work in progress is published by the bureau.

To support the programs of instruction and research, the college operates a machine shop, several computer laboratories, and auxiliary duplicating and mailing services. The machine shop is well equipped with facilities and staff for the development, construction, and assembly of highly specialized laboratory equipment. Sophisticated modern computing systems are available through the engineering computer laboratories and through facilities provided by Rutgers University Computing Services.

Education in engineering, like that in any other profession, is a lifelong process. Practicing engineers can keep abreast of the latest developments in their field through the Program for Continuing Engineering Studies operated by the college. The college offers short courses and conferences in a wide range of subjects to meet the changing needs of the profession.

Description of Fields of Study

The College of Engineering offers academic programs leading to the degree of Bachelor of Science in applied sciences in engineering, bioresource engineering, ceramic engineering, chemical engineering, civil engineering, electrical and computer engineering, industrial engineering, and mechanical engineering. The detailed requirements for each program can be found in the Programs of Study chapter. General descriptions of the undergraduate fields of study and various areas of specialization are given in this chapter.

Applied Sciences in Engineering

The curriculum in applied sciences in engineering is intended to meet the needs of students whose goals might not be served by the professional engineering programs. The curriculum permits the development of a wide range of interdisciplinary programs individually tailored to the needs of the student outside the accredited or professional engineering fields. A faculty committee advises each student in the preparation of a sound educational program from courses available in the regular engineering programs. The applied sciences in engineering curriculum is not accredited as a professional engineering program.

Courses are not offered specifically for this curriculum, but must be chosen from among those scheduled by the professional engineering programs. Several areas of specialization are currently available, such as biomedical engineering, packaging engineering, and engineering physics.

Bioresource Engineering

Bioresource engineering utilizes the physical and biological sciences in solving problems related to plants, animals, food, wastes, and our natural environment. Graduates of this program have a unique engineering education enabling them to apply the rapid advances being made in the biological and environmental sciences for the benefit of humanity. This program prepares students for immediate employment as practicing engineers with industrial companies, government agencies, and private consulting firms, or for additional study at the graduate level. The curriculum includes three options.

Bioenvironmental Engineering Option. This option is concerned with maintaining the quality of our natural environment. It involves the application of physical, biological, and environmental sciences to land use and waste management problems, air and water pollution, and the conservation of our natural resources. The goal of this option is to gain an

understanding of the requirements and tolerances of natural, living ecosystems and the engineering expertise needed to solve serious environmental problems facing our society.

Food Engineering Option. This option involves the application of engineering principles to the processing, packaging, storage, and distribution of food products. A knowledge of chemical, microbiological, and biophysical characteristics of foods is combined with engineering and computer technologies to develop systems that produce quality food products for human consumption.

Horticultural Engineering Option. This option is for students interested in the engineering design and systems analysis of controlled environment plant production (CEPPS) within phytomation systems. It provides a strong scientific understanding of the biological, environmental, and automation aspects of plant growth and production. Students are instructed in engineering systems design and challenged with design problems such as large scale greenhouses, growth chambers, micropropagation, and automatic control systems. Employment opportunities are numerous and varied, ranging from commercial greenhouse plant production to NASA (food production in space), and from biotechnology laboratories (tissue culture propagation) to robotics for transplant automation.

Both four- and five-year curricula are offered. These programs are administered jointly by the College of Engineering and Cook College.

Ceramic Engineering

The curriculum in ceramic engineering prepares graduates for a variety of career options, including manufacturing of ceramic products, research and development of new ceramic materials, production of optical fibers, and employment in the diverse group of industries that utilize ceramic materials. The curriculum stresses engineering fundamentals but also provides the flexibility to allow students to concentrate on a specific field within ceramic engineering. Suggested areas of concentration in the Department of Ceramics are glass and optical materials, ceramic processing, and ceramic science, although the choice of electives need not be restricted to those that apply to these three concentrations. A student's career interests may be better served by choosing a wide range of electives to create a unique program of study, and these students are encouraged to discuss this with their faculty adviser.

Glass and Optical Materials. This concentration prepares students for graduate work and for careers in basic and applied research, processing, and manufacturing in the glass and optical materials field. The emphasis of the concentration is on optical materials, including but not limited to glass, fiber optics, and lasers. All students in this concentration should take recommended courses on glass, and independent study on glass research or glass design.

Ceramic Processing. This concentration prepares students for careers in industry and provides a suitable background for study at graduate school. The emphasis is on ceramic processing, manufacturing, and properties. The particular

emphasis on these three respective areas is determined by the electives that the student selects. Recommended courses are fiber optics engineering, refractories, microscopy, engineering economics, and quality control. All students in this concentration must take 14:150:411,412 Ceramic Engineering Design in their senior year.

Ceramic Science. This concentration in the physics and chemistry of ceramic materials introduces students to original, independent research via 14:150:401,402 Ceramics Laboratory I, II, that prepares the student for both research and development careers and graduate school. Other courses recommended as electives include such subjects as behavior of electrons in solids, semiconductors and superconductors, theory of glass structure, and optical properties.

Chemical and Biochemical Engineering

This program offers two curriculum options: chemical engineering and biochemical engineering. In the chemical engineering option, students apply principles of physics, chemistry, mathematics, computer science, environmental engineering, and health and safety sciences to the analysis, development, design, and automatic control of processes in which matter is physically or chemically transformed, separated, and/or transported. The biochemical engineering option is similar to the chemical engineering option, but focuses on biological processes that require the integration of biochemistry and microbiology with other basic sciences. Students from either curriculum option may participate in a special program of study involving management and treatment of industrial waste substances. Special programs are also available for those who wish to pursue careers in medicine or biomedical engineering and for those interested in the areas of polymer process engineering and science.

The achievements of chemical and biochemical engineering constantly touch our daily lives. Past and current breakthroughs include large-scale production of antibiotics; plastics, synthetic rubber, and polymeric fabrics; gasoline and aviation fuel; hydrocarbon-based chemicals from oil, coal, and renewable resources; water and air purification systems; management of hazardous wastes; fertilizers, nutritional synthetic foods, and dietary supplements; dyes, paints, and solvents; kidney dialysis machines and artificial skin; electrochemical production of aluminum; separation and isolation of fissionable isotopes for nuclear power and nuclear medicine; biological production of alcohol or methane gas from controlled microbial digestion of natural and industrial waste materials; and development of bioreactors using enzymes and plant cells to enhance production of foods and specialty chemicals.

The broad education provided by these options and special programs allow students to choose from a wide variety of careers. Many graduates work in large corporations and smaller companies as practicing chemical or biochemical engineers. Increasing numbers of graduates are finding rewarding jobs in state and federal institutions including the Departments of Environmental Protection and Energy and the United States Environmental Protection Agency, respectively. The degree program also prepares qualified students for graduate study leading to the M.S. or Ph.D. degrees in

chemical or biochemical engineering, including specialties in biomedical, environmental, and polymer engineering. In addition, students are prepared to meet the graduate entrance requirements for medical and law schools, business administration, and other professional disciplines.

The department participates in the College of Engineering's James J. Slade Scholars Program, which attracts qualified students from either option. See the Programs of Study chapter for further information. Highly qualified students may also elect to commence work toward the M.S. or Ph.D. degree in the senior year of the undergraduate curriculum. During this year, the student begins a research project and may enroll in a graduate-level course, provided his or her schedule allows it. The B.S. degree is granted upon completion of all undergraduate requirements, normally at the end of the fourth year, and the student devotes the following summer and the fifth academic year to the completion of course and research requirements for the M.S. degree or first year of the Ph.D. program.

Civil and Environmental Engineering

Civil engineering is one of the broadest of the engineering disciplines, extending across many technical specialties. Civil engineers plan, design, and supervise the construction of facilities essential to modern life. These facilities vary widely in nature, size, and scope and include space satellites and launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, harbors, water supply and wastewater treatment plants, and other facilities for mitigating environmental problems. All of the forces of nature, static and dynamic, are included in this field of inquiry, as are the properties of materials, including the soil and rock mantle of the earth. In addition, civil engineering is concerned with the interlocking influences of structures, systems, forces, and materials on one another and on society. Civil engineers work in many diversified areas such as structural engineering, geotechnical engineering, water resources and environmental engineering, transportation engineering, ocean and coastal engineering, and construction engineering.

Civil engineering activities are intimately involved with the activities of many other professions such as planning, finance, architecture, and health; with agencies of local, state, and federal governments; and with the business community in general.

The undergraduate program in civil and environmental engineering provides broad and thorough education to students in civil engineering fundamentals, applications, and design in order to prepare graduates for the practice of professional engineering. To enable graduates to meet challenges posed by an ever-changing society and advancing technology, the program provides a broad background in many of the different areas of civil engineering, and sound exposure to engineering sciences, humanities, and social sciences. The undergraduate curriculum permits students to have an area of concentration in structures, geotechnical engineering, construction engineering, or water resources/environmental engineering. Students have considerable freedom to select a variety of departmental

electives, technical electives, and, in the senior year, capstone design courses to form a concentrated area of study.

Electrical and Computer Engineering

Electrical and computer engineering is a rapidly developing and diverse field ranging from integrated circuits and submicron devices to powerful computational systems and massive communication networks such as those used in the information superhighway. Over the past two decades, increasing numbers of electrical and computer engineering graduates have been engaged in the development and application of solid-state electronic devices, electronic computers and data processing systems, and automatic control systems of increasing sophistication. In turn, these developments have led to further development of the more traditional technologies, such as energy conversion and transmission, electrical circuit synthesis, and particularly to an unprecedented growth of electronic data processing, communication, control, and computer systems.

To prepare its graduates to compete in a fast-changing technical environment, the department depends upon a curriculum with a strong core of required courses in mathematics, physical sciences, and engineering science. In addition, students have considerable freedom to choose electives in these and other areas of study. As a result, electrical and computer engineering undergraduates may structure their programs to accommodate the changes of the electrical and electronic industry and to prepare for graduate study in such diverse areas as control and power systems, communication systems, digital signal processing, computer engineering, solid-state electronics, wireless information networks, and others. The wide range of subject matter enhances the student's opportunity for challenging employment and graduate study.

The department offers two curriculum options for undergraduate students: electrical engineering and computer engineering. The electrical engineering option follows a traditional set of required courses with equal emphasis on all main areas of electrical engineering, yet allows a student to favor one area over another by appropriate selection of elective courses. The computer engineering option, while giving a broad background in electrical engineering, prepares students for careers in the area of computer hardware and software engineering.

Industrial Engineering

In today's complex and competitive world, industrial engineers are in ever greater demand to design, improve, and operate integrated systems of people, materials, equipment, and energy. The industrial engineering discipline applies fundamentals from the mathematical, physical, and engineering sciences to efficiently design and analyze large systems that serve industry and government both in manufacturing and service sectors.

To allow students to understand the impact of engineering solutions in a global/societal context, the undergraduate industrial engineering program provides a broad engineering education along with specialization in the industrial engineering and manufacturing fields. Academic strength in mathematics, physics, and basic engineering science is required. Specializations are offered in mathematical modeling, quality engineering techniques, computer-aided design (CAD), computer-aided manufacturing (CAM), simulation, manufacturing processes, engineering economics, and production planning and control. Students have access to state-of-the-art laboratory facilities where hands-on instruction is emphasized in CAD/CAM, robotics, machine vision, automated material handling, quality engineering, and electronic and sensor devices.

The undergraduate pedagogy focuses on classroom instruction fostered by learning in multidisciplinary project teams. These teams frequently formulate and find engineering solutions to real-world industry problems. The ability to communicate effectively is emphasized by having students provide both oral and written reports.

Our graduates contribute to a wide range of endeavors including electronic, pharmaceutical, and other manufacturing; health services, transportation, distribution, and communication; and computers, finance, marketing, and management. Students pursue graduate studies in engineering and in management at leading institutions.

The faculty is dedicated to excellence in teaching, research, and professional service. They bring experience, real-life industrial problems, and enthusiasm to the classroom, setting a standard for students to follow in their professional careers.

Mechanical and Aerospace Engineering

The evolution of our technology into the computer age has reinforced the importance of the broad technical and professional training of both the mechanical and the aerospace engineer. Each may make his or her professional contribution in many diverse industries, ranging from the automobile and aerospace industries to the manufacture of computers and the automation and control of systems.

Regardless of the particular product involved, mechanical and aerospace engineers rely upon knowledge of matter and energy conversions, motions, and forces obtained from computer simulations and experimental investigations of processes and systems. Each type of engineer is able to design mechanisms, machines, and structures to serve a specific purpose, such as the manufacture of high-tech materials, including ceramics and composites, and high-tech equipment, such as advanced automation and control systems. They are also trained to determine, both experimentally and theoretically, the heat and energy transfer rates that occur within engineering devices, such as internal combustion engines, electronic equipment, robots, solar energy systems, rocket engines, steam and gas turbines, and nuclear reactors. The curriculum in mechanical and aerospace engineering provides these skills and prepares students for graduate study and research.

The undergraduate program in mechanical and aerospace engineering trains students in a technically sound, challenging, and professional manner, laying the foundation for a productive career and enabling graduates to make positive contributions to their profession and society. This is achieved with a thorough preparation in the humanities, mathematics, and basic sciences, as well as up-to-date mechanical and aerospace engineering fundamentals and applications using the most advanced tools and methods available.

Undergraduate Offerings of the Department of Biomedical Engineering

The Department of Biomedical Engineering supervises the biomedical option in the applied sciences in engineering curriculum. Its faculty teaches introductory undergraduate courses in biomedical engineering, supervises undergraduate research projects, and provides academic advice to students who wish to pursue graduate study in the field. The department offers a graduate program leading to an M.S. or Ph.D. degree in biomedical engineering.

The biomedical engineering faculty has established research programs in cardiovascular systems and analysis, bioinstrumentation and implants, medical applications of signal processing and pattern recognition including computer-aided diagnosis, neurophysiology, neural networks, sensory physiology, neurological control, neuromuscular modeling, mechanical modeling of the musculoskeletal system, and the design and analysis of orthopedic implants.

Facilities

The facilities of the College of Engineering for laboratory instruction and other services are housed in buildings on the Busch campus, except for the laboratories of the Department of Bioresource Engineering, which are located on the campus of Cook College. The Engineering Center on Busch campus contains spacious quarters for instruction and research in the fields of mechanics and materials science, and biomedical, ceramic, chemical and biochemical, civil and environmental, electrical and computer, industrial, and mechanical and aerospace engineering. The following summary of laboratories and equipment is organized by department.

Bioresource Engineering

Unit Operations and Measurements Laboratory. Equipment available for the measurement and evaluation of physical properties of biological materials includes a universal testing machine, impact test equipment, viscometers, spectrophotometers, facilities for investigating drag properties of particulate solid materials, several electronic moisture meters, vacuum ovens, analytical balances, ultrasonic testing instrumentation, microscopes, electrical conductivity meters, and a refractometer. Equipment for investigating several different fluid flow measurement techniques is also available. For the study of unit operations, the laboratory has a particulate solids separator, attrition and hammer mills, sieve analysis equipment, and a laboratory dehydration unit. Several computers and plotters are available for digital data acquisition and analysis. An associated optoelectronics laboratory contains digital image-processing facilities along with various sensors and general electronic test instrumentation used for studies involving computerized nondestructive testing and process control.

Computer Laboratory. The computer laboratory is equipped with Pentium-type PC workstations linked to a central server that has 4000 Mb of storage for programs and large working data files. Various printers, plotters, and other peripherals are on the network, which can be utilized from any workstation. This laboratory is linked via fiber optic communications to other departmental laboratories, faculty offices, and the Computing Services' mainframe computers. All of the workstations have high speed access to the Internet. Numerous software packages are available for instructional purposes.

Measurements, Instrumentation, and Control Laboratory. The instrumentation laboratory has several workstations with a full range of equipment for electrical measurements and the study of analog and digital electronics and microprocessors. There are breadboards and components for the design and testing of digital logic circuits and operational

amplifier applications. A second area has PC-based systems for studying digital data acquisition, analysis, and digital feedback control. A variety of special sensors, actuators, and two image processing workstations are available.

Bioenvironmental Engineering Laboratory. The laboratory is well equipped for the analysis of both liquid and solid waste materials and the study of various physicochemical and biological treatment processes. Equipment available includes a gas chromatograph, spectrophotometers, centrifuges, analytical balances, microscopes, incubator, a bomb calorimeter, autoclave, Kjeldahl apparatus, constant temperature baths, ovens and furnaces, turbidimeters, dissolved oxygen, conductivity and pH meters, together with a full range of ancillary materials and chemicals for chemical and biological testing. Apparatus is available for studying granular media filtration, heat transfer in completely mixed reactors, biodegradability of organic pollutants, activated sludge treatment, aerobic and anaerobic digestion. Experiments in open-channel flow can be performed with a tilting hydraulic flume. Other equipment includes a pressure membrane apparatus for determining moisture-tension relationships in soil, digital soil-moisture testers and Campbell Microloggers using gypsum-block sensors. Also available are hydrometers, tensiometers, infiltrometers, tipping-bucket rain gauges, and continuous digital rainfall recording equipment. Apparatus for determining soil texture, suspended sediment, and pollutant concentrations are available. Workstations for signal conditioning and data acquisition and processing are available. Surveying equipment for instructional use includes levels, transits, plane tables, planimeters, and electronic distance measuring (EDM) instruments.

Horticultural Engineering Laboratories. Numerous digital data acquisition and control systems, both microcomputer-integrated and stand-alone, along with a multitude of temperature, humidity, radiation, conductivity, pH, carbon dioxide, air and water flow, and event sensors are available. Radiation sensors include pyrometers, quantum flux, and spectroradiometers. A computer-controlled environmental chamber provides testing and analysis of climate control strategies on full-scale greenhouse, low tunnel, and other controlled environment horticultural structures. Hydroponic, deep water culture, and drip irrigation demonstration units are available for laboratory exercises. Modern automated greenhouse space includes two 180 square-meter structures for heating, ventilation, and cooling system demonstrations. Also, available for instructional purposes are a walk-in microclimate control chamber, robotic manipulator, computer vision demonstration facility, hot air/water solar photovoltaic collectors, and access to nearly 2000 square-meters of state-of-the-art commercial horticultural facilities.

Energy Conversions Laboratory. Several internal combustion engines are available for experimentation including single and multicylinder engines. Fuels used are propane, methane, gasoline, alcohol, and diesel. A 100-horse-power dynamometer, a Tektronix engine analyzer system, and other instrumentation enable students to investigate power generation and efficiency using the various fuels. A flat-plate,

low-temperature water, solar collector and photovoltaic flatplate solar cogenerator are available for investigating various aspects of solar energy collection.

Flexible Automation Laboratories. Laboratories are available for studies in the areas of robotics, machine vision, decision support, and robotic workcell. The robotics facilities house a teaching robot (SIR-1) and an integrated, 4-axis, SCARA-type, industrial robot (AdeptOne). Two feed conveyors and an x-y table accompany the robots to simulate workcell activities. The machine vision systems include a high speed computer, a dedicated image processor, a variable scan camera, an electronic shutter area camera, and optics for real-time, 3-D, stereoscopic vision tasks. A spectral analysis system is also available for measuring the spectral properties of biological materials over a wide range of sample sizes from microscopic to telescopic levels. Software for expert system development is readily accessible to students.

Other Facilities. Solar-heated greenhouses and a solid-waste composting facility are available. In addition, a combined photovoltaic solar/air heating collector that is incorporated into a crop drying and conditioning system is available. These and many other facilities and equipment are used for instruction in engineering applications to biological systems.

Biomedical Engineering

The biomedical engineering laboratories contain the specialized equipment and other facilities needed for research and education in a number of areas in this field, including the development of medical instruments and devices. Extensive computer facilities are available for special and general purpose applications in biomedicine and related fields.

The extensive laboratories of other departments within the university and of the University of Medicine and Dentistry of New Jersey—Robert Wood Johnson Medical School are available for special studies and research.

Ceramics

The Department of Ceramics contains extensive instructional and research facilities pertaining to production, quality control, property analysis, and characterization of the wide variety of conventional and advanced ceramics, glasses, and composite materials required by modern technology. Equipment is housed in an instructional facility and several advanced technology centers including the Center for Ceramic Research and the Fiber Optic Materials Research Center. Major grants from industry and the New Jersey Commission for Science and Technology have provided these instructional and research facilities.

Laboratory facilities and equipment are available for the processing, forming, firing, and testing of normal types of ceramics. Special equipment necessary for the preparation and evaluation of the newer types of ceramics and composites required in space, advanced engine, fiber optic, and electronic applications is also available.

Preparation and Forming. Common and special-purpose types of pulverizers, mixers, blungers, extruders, presses, and furnaces are available for pilot-plant production of whitewares, refractories, dielectrics, glass, and other types of ceramics. Microprocessor- and computer-controlled kilns with carefully controlled atmospheres and closely regulated temperatures are especially suitable for sintering studies.

Hot pressing and hot extrusion of special ceramics may be done in a wide range of presses and furnaces, including both cold and hot isostatic presses, atmosphere-controlled hot presses, nitriding furnaces, and injection molders. A wide variety of conventional and novel gas-fired, electric, and radio frequency furnaces are available.

Advanced ceramic production technologies include special equipment for composites; laser synthesis of ultra-fine, perfect powders; R.F./D.C. film sputtering; chemical vapor deposition; and evaporation-deposition. Electronic substrates, packages, and magnetic and superconducting ceramics and devices can be produced in the Howatt Laboratory for Electronic Ceramics. A complete fiber optics laboratory includes an internal chemical vapor deposition lathe, preform preparation clean room, and two instrumented fiber drawing towers. Extensive on-line and off-line quality control and testing equipment for optical fiber is also available.

Evaluation and Measurement. Microscopy equipment includes petrographic and metallographic microscopes, an electron microscope, and scanning electron microscopes. Several X-ray diffraction units provide the capability of identifying phases, with computer-automated, high-resolution systems available for advanced study of particle size, strains, and quantitative phase analysis. Chemistry can be evaluated with techniques such as energy dispersive spectroscopy, atomic absorption, inductively coupled plasma, Fourier transform IR, and laser Raman. Energy dispersive X-ray analysis systems used with the scanning electron microscopes permit microchemical analysis. Virtually all types of particle size analysis are represented. A surface analysis system provides scanning Auger microscopy coupled with secondary ion mass, X-ray photoelectron, and ion scattering spectroscopies.

Thermal analysis equipment includes simultaneous differential thermal analysis, thermogravimetric analysis, differential scanning calorimetry, thermo-mechanical analysis, and high-temperature X-ray diffraction.

Dielectric properties of ceramic materials can be measured over a frequency range from 0.01 hertz to 10^{10} hertz. There is equipment for measuring heat capacity, thermal expansion, thermal conductivity, and thermal diffusivity over a wide temperature range. Mechanical properties that may be measured and that are currently being studied include elasticity, viscosity, and plasticity.

Mechanical testing instrumentation includes microhardness, toughness, and modulus- and strength-testing equipment, including advanced computer-controlled servo-hydraulic, electromechanical, and high-temperature creep systems. Various room- and elevated-temperature viscometers permit rheology to be determined. An advanced torque rheometer permits optimization of such industrial

processes as mixing, extrusion, and injection molding. Tribology is studied with a specially designed, automated machine that measures friction and wear.

Packaging. Equipment is available to determine tensile, compression, tear, rub, and puncture properties of paper, plastic, metal, wood, glass, and composite material. Water vapor, oxygen, and carbon dioxide permeation of polymer materials is measured with the latest MOCON equipment. Materials and packaged product interaction is measured by gas chromatography. A gel permeation chromatograph is available to measure molecular weight distributions of polymers. Melt index of polymers can be determined.

Design and testing equipment are available to determine fragility of packaged objects by subjecting them to mechanical shock and sine wave and random vibration. Cushioning for packages can be designed and testing done to evaluate protective offered using the *Damage Boundary Curve*. An ISTA Certified Test Lab is used by students to evaluate packages they design, with results reported internationally. A professional corrugated box sample maker is available.

A laboratory packaging line consisting of equipment for weighing, proportioning, or counting of products; handling, filling, and closing of packages; code dating and checkweighing enables students to run actual line trials and obtain performance data, such as production, weight accuracy, and closure integrity.

Mechanics and Materials Laboratory. The facilities of this laboratory are used for instruction in determining the mechanical and physical properties of various materials. The available facilities include a hydraulically controlled Instron testing machine with a high- and low-temperature environmental chamber, an Instron universal testing machine, a torsional pendulum apparatus, a sonic modulus tester, a differential scanning calorimeter, an infrared apparatus, a density gradient column, and an apparatus for the study of surface friction.

Materials Research Laboratory. This laboratory provides the necessary equipment and facilities for the study of structure and structural defects in metals, alloys, and other materials and for the study of techniques, such as the controlled use of precipitate particles or rearrangement of the existing dislocation structures to improve the engineering properties of materials. Among the various facilities of this laboratory are electron microscopes, X-ray facilities, equipment for the preparation and examination of opaque and transparent specimens, electrolytic polishing equipment, Servomet erosion spark cutters for sectioning and planing, various optical microscopes, various induction furnaces and zone-refining equipment for the growth of crystals, and a stress-corrosion test apparatus.

Electron Microscopy Laboratory. This laboratory is equipped with a transmission electron microscope, JOEL 100 CX, and various specimen preparation facilities. The electron microscope operates at up to 125 KV and is capable of 630° tilting with a top entry specimen holder stage. Materials research by conventional electron microscopy techniques is routinely carried out with the use of this

electron microscope. The supporting equipment includes an evaporator, chemical and electropolishing units for thin foils, and darkroom facilities.

X-Ray Laboratory. This laboratory provides a variety of X-ray equipment used to determine crystal structure, to characterize the defect structure of both metallic and polymeric materials, to identify unknown materials, to carry out accurate measurements of lattice parameters, to conduct phase identification, etc. The facilities include two Rigaku-Denki rotating anode X-ray generators, Tennelec position-sensitive detectors with Tracor Northern pulse height analysis system, nine X-ray diffraction units, including two microfocusing units and two X-ray units with divergent-beam source, four X-ray double-crystal diffractometers, specially developed at the materials research laboratory, for the study of lattice defects in single crystals as well as in polycrystalline specimens, one Lang X-ray microcamera for the study of dislocation structure in crystals; special X-ray small-angle scattering apparatus connected to microfocusing X-ray tube, and one proportional counter plus circuits and automatic microdensitometer for X-ray intensity studies.

Chemical and Biochemical Engineering

The department's instructional laboratories for chemical engineering majors contain numerous modern analytical instruments and process engineering apparatus. Most equipment, such as the computer-coupled, closed-loop, continuous-flow distillation unit, features advanced microprocessor design, representing the state-of-the-art in automation. The department also maintains its own personal computer laboratory. This facility, which is conveniently located within the department's laboratory complex, contains eight IBM Pentium computers, eight IBM PS/2 computers, and one Macintosh computer. The PC-laboratory also has Hewlett-Packard Laserjet printers and plotters, local area network, and extensive software for problem solving. The facility also provides ready access to the college's IBM RISC/6000 computer system, the university's mainframe computers, and a variety of supercomputers.

As a special feature, the department's research equipment is available for students in the James J. Slade Scholars Program. The impetus for this unique offering stems from the department's strong commitment to graduate research and its active involvement with sponsored research projects at the university and state high tech centers, i.e., biotechnology, ceramics research, computers for industrial productivity, fiber optics, advanced food technology, and management of hazardous wastes.

The department's major instructional laboratories include a chemical-process engineering laboratory, a laboratory for the study of hazardous waste management problems, a biochemical engineering laboratory, and laboratories for the study of polymer processes and materials. The chemical-process engineering laboratory is devoted to the study of chemical reactions and physical phase separations for multicomponent systems. Typical apparatus include supercritical fluid extraction, on-line computer-controlled

processes, and various chemical and biochemical pilot-scale reactors. Special devices are used for the study of fluid flow in pipe systems and heat transfer in heat exchangers. Analyses of changes in chemical compositions are aided by gas chromatographs, UV and IR spectrophotometers, refractometers, and many other modern analytical instruments.

A unique laboratory for the study of hazardous waste management problems is fully equipped and contains instruments for the detection and quantification of trace exotic hydrocarbon waste materials and metallic pollutants. One of these analytical systems is a Perkin-Elmer computer-controlled liquid chromatograph with UV/spectrophotometer and fluorescence detectors and a visual L-C terminal and computer integrator system. The other unit is a Perkin-Elmer computer-controlled atomic emission-atomic absorption spectrophotometer. This laboratory also contains many other analytical instruments and several mini-pilot-plant scaled units for the study of pollutant removal by reverse osmosis, physicochemical, and/or microbial processing methods. For example, a modern state-of-the-art computerized GC/MS analyzer is available for use on special projects requiring precise analysis and identification of chemicals.

The department's biochemical engineering laboratory is devoted to the study of biochemical engineering processes and the detection and separation of biospecies resulting from these bioprocesses. Specific experiments in enzyme and fermentation kinetics, for batch and continuous systems, are provided. This fully equipped biolaboratory contains a wide range of analytical instruments and specialized devices including a Pharmacia Fine-Chemicals microprocessor-controlled and automated liquid chromatograph analyzer, and a computer-coupled BIOFLOW III fermentor system. A modern pilot-scale fermentation facility, located at the Waksman Institute of Microbiology, is used in conjunction with department facilities to provide excellent practical experience for students in the biochemical option. A fully equipped immunotechnology laboratory for specialized experiments concerned with monoclonal antibody production, identification, and purification is available for use by select groups of students in the James J. Slade Honors Program.

The polymer electroprocessing laboratory is a unique facility directed towards the study of structure/electroprocessing/properties. It contains a wide array of equipment used to provide diverse thermal, mechanical, and electric field histories. These include hydraulic presses and film drawing devices, computer-controlled current density vs. electric field measurement systems for the study of ferroelectric polymers, a Rheograph Solid® (Toyo Seiki), a computer-controlled state-of-the-art apparatus for measuring the piezoelectric, dielectric, and dynamic mechanical response of polymers as functions of temperature and frequency, a DSC, and FTIR, and a wide array of X-ray diffraction equipment. The ion-containing polymer characterization laboratory contains various equipment, especially for light scattering and mechanical testing. Light scattering instruments include low-angle light scattering, wide-angle and dynamic light scattering, and a differential refractometer. Mechanical testing instruments include a Minimat Tester and a dynamic mechanical thermal analyzer (polymer

laboratory). There is also a facility for the investigation of theoretical properties of polymers by thermodynamics and statistical mechanics and other methods, and for computer modeling of their behavior.

Civil and Environmental Engineering

The curriculum requires that all students obtain firsthand experience in the use of a wide range of modern experimental equipment. The purpose of the laboratory instruction is to complement the theoretical and analytical course work and to verify the fundamentals learned in those courses. The department's laboratory facilities are located in the Civil Engineering Laboratory Building and the Civil Engineering Building which are equipped to carry out a broad spectrum of sophisticated research and instruction in virtually all aspects of civil engineering.

Solid Mechanics. The laboratory is equipped to determine the strength and physical properties of engineering materials. There are universal testing machines, with a maximum capacity of 60,000 lb. for tension and compression tests; a torsion machine; Brinell and Rockwell hardness testers; an impact machine; beam-testing rigs; and strut buckling apparatus.

Concrete Structures and Materials. The concrete structures and materials laboratory has facilities for instrumentation and testing for failure of reinforced and prestressed large-span beams, columns, connections, and large-panel slabs. The equipment includes a 1,000,000 lb. capacity compression tester; a 650,000 lb. capacity girder and frame tester for testing simple and continuous girders; a 350,000 lb. capacity slab, pipe, and frame tester; two Hewlett Packard 100-channel data acquisition and processing systems; a 20 x 25 ft. temperature- and humidity-controlled environmental chamber; and facilities for rapid freezing and thawing tests.

Large-Scale Structures. The laboratory features a 25 x 25 ft. reaction floor having tie-down points designed to resist uplift forces of thirty kips each. A five-ton bridge crane spans the floor. "Erector set" type fixtures are utilized to provide maximum flexibility for testing a variety of full-scale structural components. Hydraulic jacks with capacities of up to 100 tons are available for application of structural loads. An MTS Closed Loop Electrohydraulic Test System capable of more than 125,000 lb. of force and velocities of up to 350 in. per minute is available for the application of dynamic and repeated loads.

Soil Mechanics and Foundation Engineering. The soil mechanics and foundation engineering laboratory contains up-to-date equipment for the performance of soil identification and classification tests and for the determination of physical, hydraulic, and mechanical properties. The equipment includes standard as well as back-pressured consolidometers; direct, triaxial, and laboratory vane shear strength devices, and various permeameters. An automatic triaxial testing system is also available. A large-capacity environmental chamber is available for temperature and humidity control testing.

Soil Dynamics. The soil dynamics laboratory is equipped to study wave propagation characteristics through soil and rock, the basic dynamic properties of particulate materials, and the interaction between foundation structures and underlying soils. The equipment consists of a resonant column device, a high-strain amplitude torsional shear test apparatus, a cyclic triaxial shear system, and a miniature electrodynamic exciter used for studying the response of dynamically loaded model footings. A cross-hole apparatus and a wave analyzer are available for subsurface investigation.

Fluid Mechanics and Hydraulics. Several apparatus are available for basic student instruction. Three multipurpose hydraulic benches are equipped with attachments designed to demonstrate the basic principles of mass, momentum, and energy conservation and transfer. A tilting flume is available for similar experiments and demonstrations. The laboratory is equipped with a set of hot film anemometers for turbulent flow measurements of velocity fluctuations and their correlations. Apparatus to study sediment transport and water quality are also available.

Environmental Engineering. The environmental engineering laboratory is equipped for performing basic and analytical work for the analysis of water and wastes and the unit processes associated with treatment.

The equipment includes a gas chromatograph, total organic carbon analyzer, atomic absorption analyzer, pH meters, centrifuges, constant-temperature water baths, ovens, an exhaust hood, various mixing devices, and pumps. It also includes equipment for assessment of the effect of hazardous liquids on the geohydrologic properties of soils, such as flexible type permeameters.

Microcomputer Laboratory. Undergraduates use this facility extensively for course and laboratory work and computer graphics. The laboratory is equipped with IBM PS/2s in a Novell area network and a projection system. There is an ample number of printers and plotters. Over forty software packages are available for computer-aided design, construction engineering, geotechnical engineering, structural engineering, and water resources. The laboratory is continually updated as computer technology advances.

Electrical and Computer Engineering

Departmental Computer Facilities. The department has a network of more than a hundred Unix workstations and x-terminals available in the undergraduate instruction laboratories. Most of the workstations and servers are Sun Solaris based with additional access to Silicon Graphics and Hewlett-Packard workstations. More specialized undergraduate instructional laboratories associated with the courses in digital signal processing, electromagnetic fields and radiation, microwaves, and microelectronics are provided with a large number of PC-Pentium 5-90 Gateway 2000, HP 735, and HP x-terminals, and 486-PC computers and laser printers. The department has been recently rewired for high-speed networking with capability of 1000 mps and ATM to all laboratories. In addition, terminals provide access to the College of Engineering IBM RISC/6000 computer systems hosting state-of-the-art CAD/CAM

software packages. Sophisticated engineering packages are available such as Mentor Graphics, Cadence, EESOF, SPICE, Matlab, Maple V, Silvaco, Sonnet, and a variety of graphics packages.

Computer Architecture. The computer architecture laboratory consists of experimental stations (ten I960-based evaluation computers) that provide students with opportunities to gain experience with the internal workings of a micro-computer, learn assembly programming for a standard commercial microprocessor, and learn how to interface input/output memory, serial I/O, and parallel I/O chips to a standard microprocessor.

VLSI Design Laboratory. The VLSI design lab consists of twelve Sun and HP engineering work stations (ten color), a color plotter, automatic test equipment for VLSI chip testing, and a laser printer. Students are able to design integrated circuits and in some cases may be able to have them fabricated and tested. The laboratory has the "Generator Development Tool" industrial chip design software that supports silicon compilation mixed-level circuit simulation (including SPICE), automatic chip layout generation from circuit schematics, and the VHDL hardware description language.

In addition to the above mentioned laboratories, students interested in special projects in computer engineering can take advantage of the many well-equipped faculty-supervised research labs, available in such specialties as robotics, computer graphics, computer database design, speech processing, image processing, machine vision, and software engineering.

Electronics. The electronics laboratory contains equipment for the study of solid-state devices and circuits. Experiments involve studies of biasing and low-frequency operations of discrete solid-state devices, frequency response, and the effect of feedback on single- and multistage BJT and MOSFET amplifiers. Further studies include OP-AMP parameters, frequency response, and OP-AMP linear and nonlinear circuits and systems. The laboratory is well equipped for a range of student projects in electronic circuit designs. The college's IBM RISC/6000 CAD/CAM system with software for IC and hybrid circuits allows students to design sophisticated circuit structures and extend their experience to LSI and VLSI designs.

Microelectronics Research Laboratory (MERL). MERL provides students an opportunity to familiarize themselves with the integrated circuit fabrication and semiconductor device processing techniques in a modern, clean-room environment. Students become familiar with the photolithography, oxidation and diffusion processes, ion implantation, metallization, plasma etching, silicon micromachining, interconnects, and fabrication of different devices. In addition, a well equipped simulation laboratory is used for the modeling of circuits, devices, and processes related to the experimental and theoretical aspects of semiconductor technology.

Solid-State Electronics. In addition to the facilities provided by the microelectronics research laboratory (MERL), facilities exist for the study of microwave devices, high-current switching devices, electro-optical modulation,

heterojunction lasers, and electrical characterization of materials, as well as their use in communications, different solar cells, and related devices.

Digital Signal Processing. A digital signal-processing laboratory is available for undergraduate instruction and special projects. Microprocessor-based workstations provide flexibility in the design and analysis of various real-time digital filtering operations. Experiments in speech and audio signal processing demonstrate digital methods used in processing analog signals. Other facilities include a digital image-processing laboratory and a variety of special-purpose signal processors.

Communication Systems. The communication systems laboratory contains equipment for the study of analog, pulse, and digital modulation methods. Facilities include multimeters, wideband signal generators, oscilloscopes, and spectrum analyzers. Experiments involve a range of topics requiring communication circuit and system design, using breadboarded components through to sophisticated subsystem module interconnection. In addition, computer simulation methods are used to verify system performance. A graphics-based communication systems simulator software package is available.

System performance is investigated for amplitude, phase, and frequency modulation techniques, including pulse position, width, and amplitude data transmission schemes, binary and M-ary digital modulation and receiver structures, and spectral occupancy versus power constraints.

Telecommunication Networks. The undergraduate telecommunication network laboratory consists of ten multimedia workstations, a protocol analyzer, optical networking instrumentation, and high capacity switches. The hardware and software facilitate experimental instruction on network design and management, network programming, and performance/analysis. It offers experimental instruction for multipurpose communication networks.

Wireless Information Networks Laboratory (WINLAB). WINLAB provides facilities for students to study and research the rapidly evolving area of wireless networking and speech technology. Equipment includes a fully operational cellular base station and peripheral equipment, a soundproof booth for voice transmission research, a system of fully networked SUN computers, a hardware fabrication lab, and a unique wireless environmental simulator.

Electrical Energy Conversion. The electrical energy conversion laboratory contains modern universal rotating energy converters specially designed to illustrate the basic principles of electromechanical energy conversion. In addition, transformers and conventional direct- and alternating-current machines are available together with test facilities that have self-contained power supplies and metering. Specialized pieces of test equipment including control systems are used in the laboratory to demonstrate feedback control systems.

Industrial Engineering

Manufacturing Automation Laboratory. The laboratory is equipped with state-of-the-art equipment in CAD/CAM (computer-aided design and computer-aided manufacturing) and manufacturing automation equipment. It includes full scale CNC milling machines, CNC lathe, Puma, Mitsubishi, and Seiko robots, an automated storage and retrieval system, a material handling carousel, and wide arrangement of CAD software including IDEAS and MASTERCAM. CAD stations and graphics terminals are also available.

Manufacturing Processing Laboratory. Basic machine tools such as turning, milling, drilling, grinding, and measuring machines are available to help the student to become familiar with metal-processing operations. The equipment is also used to perform laboratory experiments in heat treatment, chip formation, tool life, cutting forces, temperature, chip metallurgy, and power consumption.

Microcomputer Laboratory. This laboratory is equipped with state-of-the-art microcomputers, minicomputers, printers, and visual aids. The lab has a very large number of simulation software such as Siman, XCELL, GPSS, Promodel, and optimization software Lindo, Gino, . . . etc. It has software for quality control, plant layout, production control, statistical analysis, and text processing. The equipment is connected to a university-wide network.

Facilities Design and Productivity Laboratory. The laboratory is used for instruction in the areas of plant and facilities layout and design as well as in the area of materials handling and control. The laboratory is equipped with belt conveyors, plant layout prototypes, and two- and three-dimensional capabilities for facilities design. CAD stations for designing complex facilities are also available.

Quality and Reliability Engineering Laboratory. This laboratory is being developed to allow students to have hands on experience in actual methods for quality control and reliability engineering. A variety of software for control charts, sampling plans, and design of experiments is available. The laboratory will have a wide array of materials testing equipment, roundness measurement equipment, temperature chambers, vibration tests, and voltage stressing equipment. Labview and Statgraphics software are available for students use.

Microprocessor Laboratory. This laboratory is equipped with state-of-the-art programmable logic controllers, control boards, and sensors for controlling manufacturing processes and equipment.

Mechanical and Aerospace Engineering

The primary objectives of the laboratory curriculum in mechanical and aerospace engineering are to integrate physical understanding with theoretical knowledge, and to familiarize students with advanced engineering systems and instrumentation for complex multidisciplinary problem solving in the twenty-first century. The laboratories are continually being upgraded to provide an effective learning environment. Recent improvements to the undergraduate laboratories include installation of a stereolithography rapid prototyping

system, industrial robots, and the complete renovation of the educational laboratory space. Work is in progress on a Mach 4 supersonic wind tunnel and the creation of a capstone turbomachinery laboratory. The undergraduate and research facilities are integrated to provide personal, often informal, contact and communication between undergraduate students, graduate students, and faculty; undergraduate participation in research is widespread and strongly encouraged.

Fluid Dynamics. Fundamental principles and advanced systems involving fluid flows, ranging from demonstrating Bernoulli's principle to assessing the performance and environmental impact of a steam turbine power generating facility, are studied in facilities that include four low-speed wind tunnels, a Mach 4 supersonic wind tunnel, and a large free surface water tunnel. Advanced instrumentation includes hot-film anemometry, laser doppler velocimetry, and particle tracking velocimetry.

Heat Transfer. Natural-convection heat-transfer coefficients about two-dimensional objects may be measured with the Mach-Zehnder and Wollaston Prism Schlieren-Interferometers. Experiments dealing with film boiling are conducted in the thin-film evaporator facility. Forced-convection heat-transfer phenomena are studied in a heat-transfer loop with air as the working medium. Other facilities include various probes, such as hot-wire anemometers, thermocouples and heat flux meters, flow visualization systems, calibration systems for velocity and temperature measurements, and several thermal experimental arrangements.

Mechanical Analysis and Dynamics. Experimental investigations of the kinematic and dynamic principles of mechanical design as well as basic vibration phenomena are conducted on actual equipment and on motion simulators. Additional equipment is available for the investigation of those biomechanical systems that are frequently encountered in orthopedic surgery and physical rehabilitation. It includes two Instron and one MTS-testing machines with static, dynamic, and programmable loading and recording systems, two vibration shakers, vibration analyzers, optical tracking devices, magnetic pickups, storage oscilloscopes and photographic accessories, and oscillograph recorders. A new experimental setup has been developed for modal analysis and structural identification. The setup includes a twenty-five pound shaker, impact hammer, an FFT spectrum analyzer, and related instrumentations.

Properties and Processing of Materials at High Pressure. Experimental studies on the effect of high pressure on mechanical properties of materials, such as polymers and polymer matrix composites, are carried out at pressures to 7kbr, approximately 100,000 psi. Elastic moduli, yield strengths, and fracture behavior often undergo dramatic changes with increasing pressure. Material forming processes utilizing high pressure are also investigated. Emphasis is placed on difficult to form materials, such as aluminum-lithium alloys and nanostructured materials. These materials are formed into useful geometrical shapes by means of hydrostatic extrusion and hydrostatic deep-drawing.

Robotics Laboratory. Two five-axes Mitsubishi RV-M2 robots, each with a reach of 450 mm that are mounted on two parallel 72" linear tracks. This configuration allows demonstration of, and research in, assembly operations, trajectory planning, force control, and object manipulation. Current research focuses mainly on design and control of biped walking machines. Sophisticated and flexible control strategies are considered from this mechanical control point of view. At the same time planning of biped activities and interaction with the environment is researched from the artificial intelligence point of view.

Computer-Aided Design Laboratory. Mechanical engineering analysis, design, and synthesis problems are investigated in the CAD laboratory. Students are exposed to hands-on experience on the CAD work-stations. Automated drafting, simulation of kinematic and dynamic problems, and stress analysis using finite element analysis can be performed using this facility. The College of Engineering computer network consists of 50 X-window based IBM RISC system/6000 computers, workstations, and X-stations that are linked in a local area network and to the university's network. All of these computers are full Unix systems running the AIX operating system and support full color graphics on 19" monitors. A variety of printers are available including a color printer, a color plotter, and three laser printers. All three laser printers are capable of text or postscript printing, and color postscript images can be sent to the color printer. Extensive software is available, including Cae, Ideas, Ansys, Simulink, Matlab with tool boxes, Mips assembly language with associated communications simulation package, and programming in C and Fortran.

Rapid Prototyping Laboratory. The equipment include 3D Systems model SLA-190 stereolithography apparatus, post curing apparatus, and SGI Indy for workstation application. CAD design files are externally generated, and .STL files are transported to the SGI machine to create "build files" and downloaded to an SLA machine to manufacture a polymer based component.

Thermodynamics and Combustion. Experiments dealing with the generation of power are conducted on typical power generation apparatus, including a variable-pressure, flash-type steam generator, steam turbine, condenser, and pump. Thermodynamic principles associated with internal combustion engines are investigated by the use of single-cylinder engines that operate on the Otto cycle. Full-scale tests on a multicylinder automotive spark ignition and diesel engine are carried out on a dynamometer in a special test cell.

Computers

Computer facilities are available at the university level, the college level, the departmental level, and from several supercomputers, at remote sites through the College of Engineering Supercomputer Remote Access Center (SRAC). Rutgers University Computing Services (RUCS) manages general-purpose facilities that may be used for both instruction and research. These facilities include the ICI and RCI projects.

The Rutgers University Instructional Computing Initiative (ICI) is a project to provide contemporary computing capability and Internet access to all registered students at Rutgers University. The ICI system has at its core three Sun Microsystems SPARCserver 1000 systems for primary interactive use and one Sun Microsystems SPARCserver 2000 as a back-end file server. Load sharing is accomplished by accessing the cluster using a common name and subsequently being placed on the machine with the lowest user load. There are also four SPARCstation 10 computers, located in the four main computer labs around the New Brunswick campuses. These servers control the booting of Macintosh computers, DOS compatible computers, and X-terminals. The SPARC 10's also provide Unix print service to the campus computer centers. The ICI cluster is connected to the RUNet via ethernet.

The Rutgers University Research Computing Initiative (RCI) is a project to provide a world class research computing facility to all faculty and staff at Rutgers. The RCI system is composed of three Sun Microsystems SPARCserver 1000 systems accessed through a common name and selected by current load. For non-real-time disk storage needs, the RCI system has a Hewlett Packard 200T optical disk jukebox holding 144 1.3Gb erasable multi-function optical disk cartridges. There are four HP C1716T optical disk drives in the jukebox. The Amass hierarchical filesystem manages this hardware and provides transparent access to users. All RCI machines are connected by a private 100Mb/sec CDDI network that provides for high speed network file system access between the interactive machines and the file servers. All of the machines are connected to the RUNet via ethernet.

The College of Engineering Supercomputer Remote Access Center (COESRAC) provides facilities for development of large scale computational programs, high speed access to a variety of supercomputers in the United States (including IBM SP2, CM-5, Cray C-90, etc.), and graphics processing of resulting data. The SRAC facilities are organized around a multiprocessor Sparc 1000 file and compute server providing high speed disk access to user space by maintaining short SCSI chains off of dedicated system interfaces. The COESRAC has developed and maintained a high speed, highly redundant network in the College of Engineering with three complete ethernet backbones and two distinct routes to the Rutgers internet gateway. This degree of connectivity is crucial to the remote computational efforts of client researchers. In addition to the direct connection, administration, and maintenance of individual research equipment, the COESRAC maintains a publicly accessible computer lab with both Sun and SGI workstations. Postprocessing of research data is supported by analysis software in addition to both laser and color printers. Full-time staff is available for consultation on computational issues as well as to provide information for the preparation of supercomputer research proposals.

The College of Engineering computer center provides a cluster of networked IBM RISC/6000 workstations, printers, plotters, and terminals. The primary servers are Model 550 and two Model 570 machines. There are seven model 41T units, each with 3 X-terminals. The system is fully integrated

into the university network for remote use. Unlimited free CPU time is available to all faculty and students in engineering. The system also supports a state-of-the-art CAD/CAM facility (see section on Mechanical and Aerospace Engineering Facilities.)

The departments operate microcomputer facilities for the use of their students. Clusters of micros are available in sufficient numbers to ensure ample access by every student. Every faculty member is connected on request to an ethernet loop that networks the supercomputer access facility, RUCS computers, and the college's IBM RISC/6000 system. It is possible to access any of the major computer systems from any laboratory or office by means of this network.

Libraries

The Rutgers University Libraries rank among the nation's top research libraries. Over 3 million volumes are housed in 19 libraries. Engineering students have access to extensive science and engineering collections in the Library of Science and Medicine, the mathematics, physics, and chemistry branch libraries located on Busch Campus, as well as the Chang Science library on the Cook campus. In addition, there is a large research library in humanities and social sciences (Alexander Library), and there are numerous general and specialized collections located at Dana Library in Newark, Robeson Library in Camden, Douglass Library on the Douglass campus and Kilmer Library on the Livingston campus.

The university's libraries provide numerous electronic resources and services to the Rutgers community. Students and faculty members can search the libraries' online catalog and other information sources through INFO, the campus-wide information network. Databases on INFO range from newspaper and government document indexes to periodical indexes in a variety of general and specialized fields. All databases can be accessed remotely from one's home, office, laboratory, or dormitory. In addition to online databases, the libraries also provide more than 100 CD-ROM titles and fee-based commercial database retrieval services for patrons to use. Personal computers are available to students at large libraries for word processing and other uses.

At the Library of Science and Medicine, reference services are provided by professional librarians in many cases with science and engineering degrees. They assist and direct students and faculty in their access to and use of engineering resources for their information needs. Materials delivery services allow students to place requests for books and journal articles which are located in a library on other campuses or outside the university. Library research instructional programs are also available to improve students' information-seeking behavior for life-long learning.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

The academic policies and procedures in this chapter apply to all students enrolled at the College of Engineering. Students in one of the five-year, dual-degree programs should also consult the section in this catalog that deals with the college from which they will earn their second degree. Similarly, students in the first two years of the four- or five-year program at the Camden College of Arts and Sciences or the Newark College of Arts and Sciences are responsible for the information in the catalog of one of those colleges. In addition to the material in this catalog, engineering students are responsible for information appearing in the *Undergraduate Schedule of Classes* and the Official Notices printed every Tuesday in *The Daily Targum*.

ACADEMIC CREDIT

Advanced Placement

Degree credit and placement are granted for grades of 4 and 5 in the College Board Advanced Placement Examinations, provided the subject matter is equivalent to those courses satisfying the engineering curriculum requirements. Each student has the option of presenting advanced placement results for degree credit or of taking the equivalent course at Rutgers University for degree credit and a grade. Students may not receive credit for both advanced placement and the equivalent Rutgers course.

Proficiency Examinations

With the approval of the associate dean for academic affairs and the department that offers the course, students may pay a fee and take a proficiency examination in order to fulfill a prerequisite or to satisfy a course requirement. Satisfying a course requirement by this means alone does not entitle the student to degree credit unless specific approval is obtained from the associate dean for academic affairs prior to taking the examination. Proficiency examinations may not be used to obtain credit for a course that a student has failed. A grade of B or better on the proficiency examination is required for degree credit. Grades on such examinations are not included in the cumulative grade-point average.

Transfer Credit from Institutions Other Than Rutgers

Engineering students who have transferred to Rutgers University from another institution may receive degree credit only for those courses that are equivalent in content and credits to courses required in their curriculum and passed with a grade of C or better. Transfer credit for required engineering courses of the junior and senior years is granted only for courses taken in curricula accredited by the Accreditation Board for Engineering and Technology. Credit is granted at the time of entrance to the college. Transfer credits and grades from institutions other than Rutgers University are not included in the student's cumulative grade-point average. This policy applies both to transfer credits granted at the time of admission and to any summer or special work taken in other institutions while the student is a candidate for a bachelor's degree at Rutgers. An official transcript of all work at other institutions of higher learning is required whether or not transfer credit is claimed.

Transfer Credit from Other Programs at Rutgers

A student who has transferred to the College of Engineering from a nonengineering program at Rutgers University may receive credit toward the Bachelor of Science degree for those courses that satisfy the engineering curriculum requirements. The student's cumulative grade-point average is based on grades earned in all courses taken at Rutgers University prior to transfer and all subsequent courses taken for credit after entry into the engineering program.

REGISTRATION AND COURSE INFORMATION

Academic Advising

First-year engineering students are advised by the assistant dean for first-year students. After selecting a major, students are assigned to and advised by a faculty member in their major curriculum. In the first two years of a five-year, dual-degree program, students are assigned to advisers through the office of the dean of the college that has academic jurisdiction.

Students are required to consult their advisers at least once each term prior to registering for the next term. Students must assume full responsibility for conforming to the academic regulations of the college and for taking specific courses required in the appropriate term for the chosen curriculum. Students must also be careful to ascertain that they have the proper prerequisites for any course for which they register. Students are encouraged to consult the associate dean for academic affairs, the assistant dean for first-year students, the assistant dean for special programs, and any other member of the engineering faculty for advice regarding their educational or professional development.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to the start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Change of Courses. See the University Policies and Procedures section for drop/add procedures.

Course Load

All engineering curricula contain carefully integrated sequences of courses that must be taken in the proper order. It is generally advisable for the student to follow the program as shown in the Programs of Study chapter later in this section. When necessary a student may modify his or her program to take from 12 to 20 credits in any term. No modification beyond these limits may be made without the approval of the associate dean for academic affairs. Before making any changes, the student should look ahead and assess the possible effects on future scheduling of courses.

Withdrawal and Readmission

Withdrawal. A student who wishes to withdraw from the university with grades of W must consult the associate dean for academic affairs and fill out a withdrawal form. Students who leave the college without officially withdrawing receive a grade of F in each incomplete course. Unless excused because of reasons beyond their control, students who withdraw after the twelfth week of the term receive a grade of F in all courses. The refund of tuition is calculated from the effective date as indicated by the dean on the withdrawal form submitted to the registrar.

Readmission. Students who interrupt their registration in the College of Engineering and wish to return must apply for readmission to the associate dean for academic affairs.

Those who leave in good academic standing and who do not have outstanding financial obligations to the university ordinarily will be readmitted if they apply by December 1 for January entrance or August 1 for September entrance. Later applications receive special attention if space is available.

For the college's policy on readmission after dismissal for academic reasons, see the Scholastic Standing section later in this chapter.

Course Information

Graduate Courses. An undergraduate student may enroll for a graduate-level course with the approval of the course instructor or the graduate director and the administrator of the graduate school offering the course. The student must

submit an application form to the graduate school. In general, approval is given only to seniors who have cumulative grade-point averages of 3.0 or better.

Pass/No Credit Courses. An engineering student may take one elective course (not exceeding 4 credits) on a *Pass/No Credit* basis in any two terms of the curriculum. An application to enroll in a course for *Pass/No Credit* must be filled out by the student and presented to the office of the associate dean within four weeks of the start of the term. After the first four weeks of classes, there can be no change to a regular letter grade basis. For courses taken during the summer session, the application must be submitted by the end of the first week of classes. Students taking a course for *Pass/No Credit* must take all quizzes and examinations and are subject to attendance requirements. Grades of *A*, *B*, and *C* correspond to *Pass*, and *D* and *F* correspond to *No Credit*.

Auditing Courses. Upon obtaining the permission of the instructor of the course and subject to the availability of space, full-time matriculated students may audit courses without registration. No academic credit is earned in this manner and no notation is made on the student's academic transcript.

Summer Courses. For courses taken at institutions other than Rutgers, the prior approval of the associate dean for academic affairs of the College of Engineering is required in order to receive degree credit. Students in the first two years of a five-year program must obtain approval from the office of the dean of the college that has academic jurisdiction during that time period.

Only courses taken at divisions of Rutgers University are included in the cumulative grade-point average. For courses taken elsewhere, it is the student's responsibility to have an official transcript mailed directly to the office of the associate dean. Degree credit is granted only for those courses that are equivalent in content and credits to courses required in the student's curriculum and passed with a grade of *C* or better.

Attendance. Students are expected to attend all scheduled course meetings. No special provisions are made for reporting occasional absences from class. However, when absences are so excessive as to impair the student's academic achievement in any course, a report is sent by the instructor to the associate dean of the College of Engineering. Reasons for the absences are then investigated and a report is sent to the instructor. Students are expected to notify the associate dean if they find that they will be absent from class for one week or more.

The makeup of work missed due to class absences is the responsibility of the student. The extent to which such work is counted toward the student's grade is left to the discretion of the instructor. A student absent from class because of required religious observance is excused without penalty.

Examinations. Final examinations are held at the end of each term. All students enrolled in a course in which a final examination is given must take the examination. During the term unannounced and announced tests may be held at the discretion of each instructor. Common hour examinations in multisection courses may be scheduled during the evening

hours on Monday through Thursday. They are not scheduled on Saturdays except in those courses that regularly meet on Saturdays.

Declaration and Change of Curriculum

Choice of Curriculum. Students in the four-year program choose the curriculum in which they will major at the end of the first year. Students in the five-year B.A./B.S. program choose an engineering curriculum at the end of the second year.

Change of Curriculum. Students wishing to change their curriculum must fill out an application form that may be obtained from the office of the associate dean for academic affairs. The change is not effected until approved by the old and new departments and until the completed form is filed with the registrar and appropriate deans.

SCHOLASTIC STANDING

Cumulative Grade-Point Average

The student's cumulative grade-point average is based on all grades in courses completed at Rutgers University and accepted for credit by the faculty of the College of Engineering, including courses failed and repeated. The university cumulative grade-point average includes all courses taken in the university. The grade-point average within the major includes specific courses identified by each department as comprising the grade-point average for the major. Generally, this includes all courses required of the major except the common core courses required of all majors in engineering and the humanities/social science and general electives. See the University Policies and Procedures section for information on the computation of the grade-point average and other grading regulations.

Repeated Courses

When failed courses are repeated, both the *F* and the new grade are included in the cumulative grade-point average. Courses in which a grade of *D* is earned may also be repeated, but only once, with both the original and new grades included in the cumulative grade-point average. A withdrawal with a *W* grade is not counted as a repeat. Courses in which a grade of *C* or higher is earned may not be repeated for inclusion in the cumulative grade-point average. If such courses are repeated, the second grade will not be included in the cumulative grade-point average.

Grade Replacement

When courses are repeated, the original grade of *F* or *D* normally is not removed from the cumulative grade-point average. In the event of significant extenuating circumstances, replacement of the original *F* or *D* grade in the cumulative grade-point average may be approved by the associate dean for academic affairs upon review of the documentation of such circumstances and successful completion of the repeated course.

Class Designation

A student's class designation is determined by the predicted year of graduation. Generally, students are classified in June on the basis of the ratio of the number of credits earned to the total required for graduation in a specific curriculum: first-year students, 0 to 17 percent; sophomores, 18 to 44 percent; juniors, 45 to 69 percent; and seniors, 70 to 100 percent.

Dean's List

At the end of each term, the Dean's List is published recognizing those students who have obtained the following term averages with no grades of F while enrolled in a minimum of 12 credits of engineering or engineering-related courses: seniors, 3.5 or better; juniors, 3.4 or better; sophomores, 3.3 or better; and first-year students, 3.2 or better. All courses for which a student is enrolled must be completed and grades must be recorded at the time the Dean's List is prepared. Students on the Dean's List receive a letter from the dean and a special designation on their university transcript.

Poor Academic Performance

Academic Review. At the end of each term, the Committee on Scholastic Standing, composed of elected faculty and representatives of the dean of the college, reviews and may take action on the record of every student whose university term or cumulative grade-point average is 1.8 or less or cumulative grade-point average within the major is 2.0 or less. Students who were placed on probation at the end of the previous term are also reviewed. These students may be given a warning, placed on probation, or dismissed from the College of Engineering.

Probation. Students are placed on probation when the academic record and/or circumstances indicate that the student is in danger of being dismissed unless substantial improvement is shown. Students are notified in writing of probationary status and the conditions of probation before the start of the next term. While on academic probation, students must consult with faculty advisers regularly, curtail extracurricular activities, including employment, and attend class regularly. Removal from probation depends on academic performance, including grades and progress in the major, in the following term.

Students placed on probationary status may appeal in writing to the associate dean. Grounds for appeal include technical error and/or changes in temporary grades. Letters of appeal must state the reasons for appeal and must be written by the student, although advice from others may be sought in formulating the appeal.

Dismissal. Except for students in their first term, students may be dismissed if (1) the university cumulative grade-point average is 1.8 or less, or (2) the cumulative grade-point average in the major is 2.0 or less, or (3) the term grade-point average is 1.4 or less, or (4) there have been two prior terms on probation. Students in their first term may be

dismissed if their grade-point average for the term is less than 1.0. Students are notified in writing of academic dismissal.

Students dismissed from the college by action of the Committee on Scholastic Standing may appeal their dismissal in writing to the committee chairperson. Grounds for appeal include technical error, changes in temporary grades, extenuating circumstances, and/or additional information not previously available to the committee. The letter of appeal must state the reasons for appeal and, when possible, should be accompanied by appropriate documentation. Letters of appeal must be written by the student, although advice from others may be sought in formulating the appeal. The appeal must be received by the committee within one week after the date of the dismissal letter. Action by the committee is final.

Readmission. Students who have been dismissed from the college because of poor academic performance may not apply for readmission until they can produce evidence to indicate that the causes of failure have been overcome. Normally, this evidence consists of the satisfactory completion of one year of work at another accredited college in a program of study approved in advance by the associate dean for academic affairs. The program of study should include at least 24 credits of engineering or engineering-related courses. Students are usually not considered for readmission after a second dismissal action. Juniors and seniors are considered for readmission only in special cases with the approval and advice of the associate dean for academic affairs.

Each application for readmission is considered on its own merits. In no case may it be assumed that satisfactory grades at another institution will automatically lead to readmission.

DISCIPLINARY PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. For College of Engineering students, hearings in academic dishonesty cases are conducted by the assistant dean for special programs. For nonacademic offenses, hearings are conducted by the dean of students of the student's affiliated college. The hearing procedures are available in the Office of the Dean.

Degree Requirements

REQUIREMENTS

Credits and Residency

Students must complete a prescribed program of study in their declared major, outlined in the Programs of Study chapter, including the distribution requirements for departmental, technical, general, and humanities/social sciences electives. The total number of credits required for graduation varies from 131 to 139 credits in the four-year program, depending on the student's major.

Students in the five-year, dual-degree (B.S./B.A. or B.S./B.S.) program must complete an additional 30 credits of electives acceptable toward the second degree and must plan a total program that satisfies all the degree requirements of both the College of Engineering and the college offering the second degree. See the Programs of Study chapter for further information.

No degree is awarded to any student who has earned less than 30 credits at Rutgers University. Not more than 12 of the last 42 credits for the degree may be taken outside Rutgers.

Minimum Scholastic Requirements

The degree of Bachelor of Science from the College of Engineering is not awarded to any candidate whose university cumulative grade-point average is less than 1.800 or whose cumulative grade-point average in the major is less than 2.000.

GRADUATION

Degrees are conferred by the university upon recommendation of the faculty only at annual commencement at the end of the spring term. Students completing degree requirements in October or January may ask the registrar for a certificate attesting to their completion of degree requirements after October 1 or after February 15. All students are required to file a diploma information card with the registrar, normally at the beginning of the senior year.

Degrees are conferred *in absentia* when the candidate has advised the registrar in advance of inability to attend commencement. Diplomas are withheld from all students whose financial or library accounts are not cleared.

Graduation with Honors

General honors are noted on the student's diploma and in the list of degrees and honors conferred.

Students whose cumulative grade-point averages at the end of the senior year are at least 3.200, 3.400, or 3.650 may be graduated with "Honors," "High Honors," or "Highest Honors," respectively.

Programs of Study

The following curricula are offered by the College of Engineering. The numbers indicate the curriculum code for each major program.

4-Year	Curriculum	5-Year
073	Applied Sciences in Engineering	072
127	Bioresource Engineering	128, 129
150	Ceramic Engineering	151
155	Chemical Engineering	156
180	Civil Engineering	181
330	Electrical and Computer Engineering	331
540	Industrial Engineering	541
650	Mechanical Engineering	651

Students in the first year of a four-year curriculum are assigned curriculum code 004. Students in the first two years of a five-year B.A./B.S. program are assigned curriculum code 005.

SUMMARY OF ACADEMIC PROGRAMS

Four-Year Undergraduate Programs

Students who wish to pursue four-year engineering curricula normally take the entire program in the College of Engineering at New Brunswick. In the four-year programs, the first year is common to all curricula. At the end of the first year, the student selects a curriculum in which to specialize. Guidance in selecting a curriculum is provided principally through the introductory engineering course. Departmental advisers are also available. For program details, see Four-Year Engineering Curricula in this chapter.

It is possible for a student to complete the first two years of a four-year program at the Camden College of Arts and Sciences (CCAS) or the Newark College of Arts and Sciences (NCAS). Some curricula may require attendance at summer session or an extra year of study in New Brunswick in order to complete degree requirements. For program details, see Transfer Programs with Newark and Camden in this chapter.

Five-Year, Dual-Degree Undergraduate Programs

The five-year programs offer dual degrees in conjunction with various other undergraduate colleges at Rutgers University. A B.A./B.S. program is offered in cooperation with three liberal arts colleges in New Brunswick: Douglass College, Livingston College, and Rutgers College. Students normally enroll at one of the liberal arts colleges initially and then select a particular engineering curriculum at the end of the second year when they transfer to the College of Engineering. Alternatively, students enrolled in the four-year program at the College of Engineering may apply at

any time prior to their final year to one of the liberal arts colleges for admission to the B.A./B.S. program. A B.S./B.S. program (in Bioresource Engineering only) is offered in cooperation with Cook College. For program details, see Five-Year Engineering Curricula in this chapter.

It is also possible for a student to complete the first two years of a five-year B.A./B.S. program at CCAS or NCAS. For program details, see Transfer Programs with Newark and Camden in this chapter.

Precurriculum Preparation

Some students may choose or be required to take designated courses in order to prepare adequately for success in the required curricula outlined below. These courses may include, but are not limited to, the subject areas of mathematics, physics, chemistry, biology, and English. Selection of these courses is on the basis of placement tests administered upon admission to the College of Engineering. They are viewed as necessary additions to the required curriculum, and do not replace any of the designated curriculum courses.

Other Academic Programs

For further information on the following programs, see the appropriate heading later in this chapter.

Five-Year B.S./M.B.A. Program. This special joint program between the College of Engineering and the Graduate School of Management enables qualified students to earn the Master of Business Administration degree within one calendar year of completing the baccalaureate degree requirements.

Honors Program. The College of Engineering offers an honors program for outstanding students. Information concerning the honors program is located at the end of this chapter.

Study Abroad

An exchange program between the College of Engineering and The City University of London is available to qualified students. Engineering students may also enroll in programs coordinated by the Rutgers Study Abroad Office. The associate dean for academic affairs should be contacted for detailed information.

Declaration of Major

Students in the four-year B.S. program declare the engineering major after the first year. Five-year B.A./B.S. students who enroll at a liberal arts college initially, declare the engineering major at the end of the second year. Currently, all students in the College of Engineering are admitted to the major of their choice. The College of Engineering faculty reserves the right, however, to restrict enrollments in certain majors if the need arises.

Electives

All engineering curricula provide an opportunity for students to select from a wide range of elective courses to meet their individual needs. The following types of electives are used in the programs outlined in this chapter.

Departmental Electives. Departmental electives must be selected from among the course offerings of the department whose subject code is indicated. For example, "14:330:___ Departmental elective" indicates a course offered by the Department of Electrical and Computer Engineering.

Technical Electives. Technical electives are courses in engineering or related areas as determined by the department, and are chosen with the approval of the appropriate faculty adviser.

Engineering Electives. An engineering elective refers to courses taught by the College of Engineering. (This elective occurs only in the applied sciences in engineering curriculum.)

Humanities/Social Sciences Electives. Each four-year curriculum must contain a minimum of 18 credits (or equivalent) of humanities/social sciences electives, which are chosen with the advice and approval of the appropriate faculty adviser. These electives must include an expository writing course, such as 01:355:101 or its equivalent, 01:220:200 Economic Principles and Problems, and a minimum of 6 credits of upper-level courses (9 credits for electrical engineering majors). Upper-level refers to courses with numbers in the 300's or 400's. At least 3 credits of upper-level course work must be taken in a subject in which the student has had a prior course.

The humanities/social sciences electives must meet generally accepted definitions: humanities are the branches of knowledge concerned with people and their cultures, while social sciences study individual relationships in and to society. Subjects such as accounting, industrial management, finance, personnel administration, introductory modern language courses, and ROTC studies normally do not fulfill the objectives of this elective. Skills courses are acceptable only if a substantial amount of material relating to cultural values is involved, as opposed to routine exercises that enhance the student's performance. An extensive listing of acceptable courses offered by the various units of Rutgers University is available from the Office of Academic Affairs. Normally, these electives may be scheduled at any time as long as the load for any given term does not exceed 20 credits. The faculty of the College of Engineering views this requirement as an important and integral part of the overall curriculum.

General Electives. The general electives shown in all engineering curricula may be chosen from any subject area other than individual and team activities in exercise science (377). A student who wishes to carry more credits of general electives than are shown may add these credits to the normal curriculum. All credits taken in excess of degree requirements will be counted in the university cumulative grade-point average. Normally, general electives may be

scheduled at any time as long as the load for any given term does not exceed 20 credits. General elective credit is not allowed for remedial courses such as precalculus and other courses offered at a level below that of required courses.

Electives (for Five-Year B.A./B.S. Program). Each five-year engineering curriculum leading to the B.A. and B.S. degrees must contain a minimum of 48 credits of electives that satisfy the major requirements and any other degree requirements of the liberal arts college offering the B.A. degree. Eighteen of these 48 credits must also satisfy the humanities/social sciences elective requirement of the College of Engineering as described above. The total number of credits required for the dual-degree program must be at least 30 credits more than is required for the B.S. degree alone. See Five-Year Engineering Curricula in this chapter for further information.

Four-Year Engineering Curricula

FIRST-YEAR PROGRAM

Curriculum Code 004
(Common to all four-year curricula)

First Term

01:160:159	General Chemistry for Engineers	3
01:160:171	Introduction to Experimentation *	1
01:355:101	Expository Writing I or 14:440:12 Introduction to Computers for Engineers	3
14:440:100	Engineering Orientation Lectures	1
01:640:151	Calculus for Mathematical and Physical Sciences	4
01:750:123	Analytical Physics I	2
::_:	Humanities/social sciences elective	3

Second Term

01:160:160	General Chemistry for Engineers	3
14:440:127	Introduction to Computers for Engineers or 01:350:101 Expository Writing I	3
14:440:221	Engineering Mechanics: Statics	3
01:640:152	Calculus for Mathematical and Physical Sciences	4
01:750:124	Analytical Physics I	2
::_:	Humanities/social sciences elective	3

Total Credits 35

APPLIED SCIENCES IN ENGINEERING

Four-Year Curriculum Code 073

First Year

See First-Year Program 35

Sophomore Year

First Term

14:440:222	Engineering Mechanics: Dynamics	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
::_:	Engineering or technical elective	3
::_:	Humanities/social sciences elective	3

Second Term

01:220:200	Economic Principles and Problems	3
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1
::_:	Engineering or technical elective	3
::_:	Engineering or technical elective	3

The last two years of the program must be developed with the assistance of the designated faculty adviser. The overall program must meet the student's career objectives and must be sufficiently different from the accredited engineering programs so as not to permit incorporation into an existing program. Applied sciences in engineering is not accredited as a professional engineering program; it is an individualized interdisciplinary program that is not subject to professional accreditation.

The minimum degree credit requirement is 135. In addition to other specific requirements, the following distribution of courses must be completed:

Humanities/social sciences electives:	12 credits
Engineering electives:	ten courses of 3 credits or more
Mathematics/sciences electives:	6 credits
General electives:	9 credits
Technical electives:	27 credits

Some examples of possible concentrations in applied sciences in engineering are listed below. Other fields may be covered to meet the special interests of engineering students. Courses are not offered specifically for this curriculum. Appropriate courses are to be selected from those offered by the departments (see course descriptions at the end of this chapter). Since departmental course offerings may change from year to year, availability of a particular course cannot be guaranteed.

Biomedical Engineering. This specialty is intended primarily for those students who plan to go on to medical school or graduate study in biomedical engineering and who wish to take advantage of the flexibility in curriculum planning that the applied sciences program offers. Engineering electives may be chosen from any engineering discipline, including undergraduate courses offered by the Department of Biomedical Engineering.

* May be taken in the second term.

Packaging Engineering. The packaging engineering concentration is designed to prepare engineers and scientists for a major role in the field of packaging. The program is structured to meet the technical requirements for the development and growth of total packaging systems. (See course descriptions under Ceramic Engineering).

Engineering Physics. This concentration allows students to combine a background in the basic engineering subjects with the courses of a physics curriculum. It provides preparation for work in a physics research laboratory, for further study in engineering, or for graduate study in physics. The first two years are the same as those in any of the regular engineering curricula, although some substitutions are suggested. The last two years include courses in modern physics, electricity and magnetism, thermal physics, solid-state physics, and partial differential equations. Coupled with these are laboratory courses and other courses in engineering, physics, computer science, mathematics, or other sciences, to be chosen in consultation with an adviser in the Department of Physics.

BIORESOURCE ENGINEERING

Four-Year Curriculum Code 127

First Year

See First-Year Program 35

Sophomore Year

First Term

01:119:101	General Biology or 01:119:103 Principles of Biology	4
14:180:215	Engineering Graphics	1
14:440:222	Engineering Mechanics: Dynamics	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1

Second Term

11:127:290	Biosystems Engineering Measurements	3
14:180:243	Mechanics of Solids	3
14:330:373	Elements of Electrical Engineering	3
01:640:244	Differential Equations for Engineering and Physics	4
__:__:__	Option requirement	4

Junior Year

First Term

01:160:209	Elementary Organic Chemistry	3
01:160:211	Elementary Organic Chemistry Laboratory	1
14:180:387	Fluid Mechanics	3
14:180:389	Fluid Mechanics Laboratory	1
14:650:351	Thermodynamics	3
__:__:__	Option requirement	3
__:__:__	Option elective	3

Second Term

11:127:495	Environmental Systems Analysis for Engineers	3
__:__:__	Option requirement	1
__:__:__	Option requirement	3
__:__:__	Option requirement	3
__:__:__	Option requirement	3
__:__:__	Option requirement or general elective	4

Senior Year

First Term

11:127:450	Applied Instrumentation Control	4
11:127:488	Bioresource Engineering Design I	2
__:__:__	Option requirement	1
__:__:__	Option requirement	3
__:__:__	Option requirement	3
__:__:__	Humanities/social sciences elective	3
__:__:__	General elective	3

Second Term

01:220:200	Economic Principles and Problems	3
11:127:489	Bioresource Engineering Design II	2
__:__:__	Humanities/social sciences elective	3
__:__:__	Option requirement	3 or 4
__:__:__	Option requirement	3
__:__:__	Option elective	3

Total Credits 138-139

Options

Students select one of the following options in order to develop an area of specialization. The unspecified option credits are selected with the approval of a faculty adviser. See the five-year Bioresource Engineering curriculum (129) presented later in this chapter for a listing of appropriate courses.

Food Engineering Option

01:119:390	General Microbiology (4)
11:127:492	Energy Conversions for Biological Systems (3)
11:127:493	Unit Processes for Biological Materials (3)
14:155:202	Fundamentals of Reactive Transport Phenomena (3)
*14:155:303	Transport Phenomena in Chemical Engineering I (3)
14:155:304	Transport Phenomena in Chemical Engineering II (3)
*14:155:308	Chemical Engineering Thermodynamics (4)
14:180:345	Properties of Materials Laboratory (1)
11:400:201	Principles of Food Science (3)
11:400:202	Principles of Food Science Laboratory (1)
11:400:402	Introductory Food Engineering Processes (4)
11:400:411	Food Chemistry (3)
11:400:419	Food Physical Systems (3)
16:400:527	Food Process Design (4) or 14:540:482 Computer Control of Manufacturing Systems (3)
__:__:__	Option elective (3)
__:__:__	Option elective (3)

* 14:155:303 and 308 may substitute for 14:180:387, 389 and 14:650:351.

Bioenvironmental Engineering Option

01:119:390	General Microbiology (4)	
11:127:413	Unit Processes in Bioenvironmental Engineering I (3)	
11:127:414	Unit Processes in Bioenvironmental Engineering II (3)	
11:127:423	Bioenvironmental Engineering Unit Processes Laboratory I (1)	
11:127:424	Bioenvironmental Engineering Unit Processes Laboratory II (1)	
11:127:462	Design of Solid Waste Treatment Systems (3)	
11:127:468	Hazardous Waste Treatment Engineering (3)	
11:127:474	Air Pollution Engineering (3)	
11:127:494	Land and Water Resources Engineering (3)	
14:180:331	Elements of Environmental Engineering (3)	
14:180:431	Design of Environmental Engineering Facilities (4)	
11:704:351	Principles of Applied Ecology (4)	
::	Option elective (3)	
::	Option elective (3)	
Horticultural Engineering Option		
11:127:240	Elements of Horticultural Engineering (3)	
11:127:490	Functional Design of Agricultural Structures (3)	
11:127:491	Soil-Plant-Machine Systems (3)	
11:127:492	Energy Conversions for Biological Systems (3)	
11:127:493	Unit Processes for Biological Materials (3)	
11:127:494	Land and Water Resources Engineering (3)	
14:180:345	Properties of Materials Laboratory (1)	
11:375:266	Soils and Their Management (4)	
11:776:211	Introduction to Horticulture (3)	
11:776:321	Greenhouse Environment Control and Crop Production (3)	
::	Option elective (3)	
::	Option elective (3)	

CERAMIC ENGINEERING

Four-Year Curriculum Code 150

	First Year	
See First-Year Program		35
	Sophomore Year	
First Term		
14:150:203	Introductory Ceramics	3
14:150:205	Crystal Chemistry for Ceramists Laboratory I	3
14:150:253	Laboratory I	2
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1

Second Term		
14:150:204	Ceramic Processing I	3
14:150:206	Thermodynamics for Ceramics Laboratory II	3
14:150:254	Laboratory II	2
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1
	Junior Year	
First Term		
14:150:303	Phase Diagrams for Ceramics	3
14:150:305	Ceramic Processing II	3
14:150:307	Physics of Ceramics I	3
14:150:309	Analytical Techniques for Ceramics Laboratory III	3
14:150:355	Laboratory III	2
01:960:401	Basic Statistics for Research	3
Second Term		
14:150:304	Ceramic Compositions	4
14:150:306	Ceramic Processing III	3
14:150:308	Physics of Ceramics II	3
14:150:312	Glass Engineering	3
01:220:200	Economic Principles and Problems	3
::	Technical elective	3
	Senior Year	
First Term		
14:150:403	Senior Ceramics Seminar	1
14:150:405	Mechanical Properties of Ceramics	3
14:150:411	Ceramic Engineering Design <i>or</i> 14:150:401 Senior Ceramics Laboratory I	3
14:330:373	Elements of Electrical Engineering	3
::	Technical elective	3
::	Humanities/social sciences elective	3
Second Term		
14:150:404	Senior Ceramics Seminar	1
14:150:412	Ceramic Engineering Design <i>or</i> 14:150:402 Senior Ceramics Laboratory II	3
14:150:414	Electronic Ceramics	3
::	Humanities/social sciences elective	3
::	Technical elective	3
::	General elective	3
	<i>Total Credits</i>	<u>135</u>

Each year the department offers a selection of technical electives that are recommended for specific areas of concentration within the major. These areas include, but are not limited to, glass and optical materials, ceramic processing, and ceramic science. Students should see their faculty adviser for details.

CHEMICAL ENGINEERING

Four-Year Curriculum Code 155

The chemical engineering curriculum includes two options:
chemical and biochemical.

First Year
See First-Year Program 35

Sophomore Year
(Common to both options)

First Term		
14:155:201	Chemical Engineering Analysis I	3
01:160:307	Organic Chemistry	4
01:220:200	Economic Principles and Problems	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
Second Term		
14:155:202	Fundamentals of Reactive Transport Phenomena	3
01:160:308	Organic Chemistry	4
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1
_:__:__	Humanities/social sciences elective	3

Chemical Option

Junior Year		
First Term		
14:155:303	Transport Phenomena in Chemical Engineering I	3
14:155:307	Chemical Engineering Analysis II	3
01:160:311	Organic Chemistry Laboratory	2
01:160:323	Physical Chemistry	3
_:__:__	Humanities/social sciences elective	3
_:__:__	General elective	3
Second Term		
14:155:304	Transport Phenomena in Chemical Engineering II	3
14:155:308	Chemical Engineering Thermodynamics	4
01:160:324	Physical Chemistry	3
01:160:325	Physical Chemistry Laboratory for Engineers	2.5
_:__:__	General elective	3

Senior Year		
First Term		
14:155:409	Chemical Systems Safety and Health Engineering Management	1.5
14:155:415	Process Engineering I	4
14:155:423	Design of Separation Processes	3
14:155:441	Chemical Engineering Kinetics	3
14:155:___	Departmental elective	3
_:__:__	Technical elective	3

Second Term		
14:155:416	Process Engineering	4
14:155:422	Process Simulation and Control	3
14:155:424	Chemical Engineering Design and Economics	3
14:330:373	Elements of Electrical Engineering	3
_:__:__	Technical elective	3
		<i>Total Credits</i>
		<u>137</u>

Biochemical Option

Junior Year		
First Term		
*01:119:390	General Microbiology	4
14:155:303	Transport Phenomena in Chemical Engineering I	3
14:155:307	Chemical Engineering Analysis II	3
01:160:341	Physical Chemistry: Biochemical Systems	3
_:__:__	General elective	3
Second Term		
01:115:301	Introductory Biochemistry	3
01:115:313	Introductory Biochemistry Laboratory	1
14:155:304	Transport Phenomena in Chemical Engineering II	3
14:155:308	Chemical Engineering Thermodynamics	4
01:160:342	Physical Chemistry: Biochemical Systems	3
_:__:__	Humanities/social sciences elective	3

Senior Year		
First Term		
14:155:409	Chemical Systems Safety and Health Engineering Management	1.5
14:155:411	Introduction to Biochemical Engineering	3
14:155:415	Process Engineering I	4
14:155:423	Design of Separation Processes	3
14:155:441	Chemical Engineering Kinetics	3
14:155:___	Departmental elective	3
Second Term		
14:155:416	Process Engineering II	4
14:155:422	Process Simulation and Control	3
14:155:424	Chemical Engineering Design and Economics	3
14:330:373	Elements of Electrical Engineering	3
_:__:__	Technical elective	3
		<i>Total Credits</i>
		<u>137.5</u>

Note: (Both options) (1) 14:330:373 may be taken in the junior year and the general or humanities/social sciences elective switched to the senior year. (2) The technical elective is a junior- or senior-level mathematics, science, or engineering course selected with the approval of the student's adviser.

* The official prerequisite (01:119:101-102, General Biology) is waived if 01:160:307-308 (Organic Chemistry) has been completed. See associate dean for academic affairs for prerequisite override.

CIVIL ENGINEERING

Four-Year Curriculum Code 180

First Year		
See First-Year Program		35
Sophomore Year		
First Term		
01:220:200	Economic Principles and Problems	3
14:440:222	Engineering Mechanics: Dynamics	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
::__	Humanities/social sciences elective	3
Second Term		
14:180:216	Introductory Computer-Aided Design and Drafting	3
14:180:243	Mechanics of Solids	3
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1
::__	Humanities/social sciences elective	3
Junior Year		
First Term		
14:180:301	Civil Engineering Analysis	3
14:180:305	Construction Engineering	3
14:180:387	Fluid Mechanics	3
14:180:389	Fluid Mechanics Laboratory	1
01:355:302	Scientific and Technical Writing	3
14:440:407	Mechanical Properties of Materials	3
Second Term		
14:180:318	Elements of Structural Analysis	3
14:180:320	Elements of Structural Design	3
14:180:331	Elements of Environmental Engineering	3
14:180:345	Properties of Materials Laboratory	1
14:180:372	Soil Mechanics	3
14:180:374	Soil Mechanics Laboratory	1
14:540:343	Engineering Economics	3
Senior Year		
First Term		
14:180:411	Reinforced Concrete	3
14:180:421	Reinforced Concrete Laboratory	1
14:180:437	Transportation Engineering I	3
14:180:473	Foundation Engineering	3
14:180:___	Departmental elective	3
::__	Technical elective	3
Second Term		
14:180:482	Professional Issues in Civil Engineering	1
14:180:___	Departmental elective (Capstone Design)	4
14:180:___	Departmental elective	3
::__	Technical elective	3
::__	General elective	3
<i>Total Credits</i>		132

1. Departmental courses may be used for technical electives, but technical courses outside the department may not be used as departmental electives. The department publishes annually a list of acceptable technical electives. The following technical courses are strongly recommended:
 - 14:330:373 Elements of Electrical Engineering
 - 14:650:351 Thermodynamics
2. At least one of the following Capstone Design courses is required:
 - 14:180:407 Construction Projects
 - 14:180:426 Structural Design
 - 14:180:431 Design of Environmental Engineering Facilities
 - 14:180:474 Geotechnical Engineering Design
3. With a combination of the required and elective departmental courses and the available general and technical electives, a student may pursue a general program or a program having an area of concentration in structural engineering, geotechnical engineering, construction engineering, or water resources/environmental engineering.

ELECTRICAL AND COMPUTER ENGINEERING

Four-Year Curriculum Code 330

The electrical and computer engineering curriculum includes two options: electrical engineering and computer engineering.

First Year		
See First-Year Program		35
Sophomore Year (Common to both options)		
First Term		
14:330:221	Principles of Electrical Engineering I	3
14:330:223	Principles of Electrical Engineering I Laboratory	1
14:330:225	Computer Organization and Logic Design	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
::__	Humanities/social sciences elective	3
Second Term		
01:220:200	Economic Principles and Problems	3
14:330:222	Principles of Electrical Engineering II	3
14:330:224	Principles of Electrical Engineering II Laboratory	1
14:330:227	Programming Methodology I	3
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1

Electrical Engineering Option

Junior Year	
First Term	
14:330:345	Linear Systems and Signals 3
14:330:347	Linear Systems and Signals Laboratory 1
14:330:349	Probability and Random Processes 4
14:330:361	Electronic Devices 3
14:330:363	Electronic Devices Laboratory 1
14:330:403	Electrical Energy Conversion 3
14:330:405	Electrical Energy Conversion Laboratory 1
:::_	Humanities/social sciences elective * 3
Second Term	
14:330:335	Electromagnetic Fields 3
14:330:346	Digital Signal Processing 3
14:330:348	Digital Signal Processing Laboratory 1
14:330:362	Analog Electronics 3
14:330:364	Analog Electronics Laboratory 1
14:330:450	Principles of Communications Systems 3
:::_	Humanities/social sciences elective 3
Senior Year	
First Term	
14:330:404	Introduction to Automatic Control Theory 3
14:330:___	Departmental elective 3
14:330:___	Departmental elective 3
:::_	Technical elective 3
:::_	General elective 3
Second Term	
14:330:415	Digital Electronics 3
14:330:417	Digital Electronics Laboratory 1
14:330:___	Departmental elective 3
14:330:___	Departmental elective 3
:::_	Technical elective 3
:::_	Technical elective 3
<i>Total Credits</i>	
	<u>138</u>

Computer Engineering Option

Junior Year	
First Term	
14:330:337	Computer Architecture and Assembly Language 3
14:330:339	Computer Architecture Laboratory 1
14:330:345	Linear Systems and Signals 3
14:330:347	Linear Systems and Signals Laboratory 1
14:330:349	Probability and Random Processes 4
14:330:361	Electronic Devices 3
14:330:363	Electronic Devices Laboratory 1
:::_	Humanities/social sciences elective * 3

Second Term	
14:330:327	Programming Methodology II 3
14:330:335	Electromagnetic Fields 3
14:330:346	Digital Signal Processing 3
14:330:348	Digital Signal Processing Laboratory 1
14:330:415	Digital Electronics 3
14:330:417	Digital Electronics Laboratory 1
:::_	Humanities/social sciences elective 3
Senior Year	
First Term	
01:198:416	Operating Systems Design 4
:::_	Computer elective † 3-4
:::_	Computer elective † 3-4
:::_	Technical elective 3
:::_	Technical elective 3
Second Term	
14:330:472	Introduction to Software Engineering 3
:::_	Computer elective † 3-4
:::_	Technical elective 3
:::_	Technical elective 3
:::_	General elective 3
<i>Total Credits</i>	
	<u>138-141†</u>

Note: A list of technical, departmental, and computer electives is published by the department. These courses must be selected with the approval of the departmental adviser.

INDUSTRIAL ENGINEERING

Four-Year Curriculum Code 540	
First Year	
See First-Year Program	35
Sophomore Year	
First Term	
14:180:215	Engineering Graphics 1
01:220:200	Economic Principles and Problems 3
14:540:201	Work Design and Ergonomics 3
14:540:202	Work Design and Ergonomics Laboratory 1
01:640:251	Multivariable Calculus 4
01:750:227	Analytical Physics IIA 3
01:750:229	Analytical Physics II Laboratory 1
Second Term	
14:440:222	Engineering Mechanics: Dynamics 3
14:540:203	Manufacturing Processes 3
14:540:204	Manufacturing Processes Laboratory 1
14:540:210	Engineering Probability 3
01:640:244	Differential Equations for Engineering and Physics 4
01:750:228	Analytical Physics IIB 3
01:750:230	Analytical Physics II Laboratory 1

* This option requires an additional 3 credits of upper-level, humanities/social sciences elective credit beyond the minimum college requirements.

† If three 4-credit computer electives are completed, the 3-credit general elective is waived and 138 credits is sufficient for completion of the program.

Junior Year		
First Term		
33:010:310	Accounting for Engineers	3
14:180:243	Mechanics of Solids	3
14:330:373	Elements of Electrical Engineering	3
14:540:311	Deterministic Models in Operations Research	3
14:540:313	Industrial Engineering Laboratory	1
01:960:380	Intermediate Statistical Analysis	3
Second Term		
01:355:302	Scientific and Technical Writing	3
14:540:338	Probability Models in Operations Research	3
14:540:343	Engineering Economics	3
14:540:383	Simulation Models in Industrial Engineering	3
14:650:342	Design of Mechanical Components	3
__:__:__	Humanities/social sciences elective	3

Senior Year		
First Term		
14:440:407	Mechanical Properties of Materials	3
14:540:433	Quality Engineering	3
14:540:434	Quality Engineering Laboratory	1
14:540:453	Production Planning and Control	3
14:540:482	Computer Control of Manufacturing Systems	3
14:540:483	Computer Control of Manufacturing Systems Laboratory	1
__:__:__	Humanities/social sciences elective	3
Second Term		
14:540:462	Facilities Layout and Materials Handling	3
14:540:484	Design of Manufacturing Projects	3
14:540:486	Automated Manufacturing Systems	3
14:540:487	Automated Manufacturing Systems Laboratory	1
__:__:__	Departmental or technical elective	3
__:__:__	General elective	3
	<i>Total Credits</i>	<u>136</u>

MECHANICAL ENGINEERING

Four-Year Curriculum Code 650
The mechanical engineering curriculum includes two options: mechanical engineering and aerospace engineering.

First Year
See First-Year Program 35

Sophomore Year
(Common to both options)

First Term		
01:220:200	Economic Principles and Problems	3
14:440:222	Engineering Mechanics: Dynamics	3
01:640:251	Multivariable Calculus	4
14:650:231	Mechanical Engineering Computational Analysis and Design *	3
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
Second Term		
14:330:373	Elements of Electrical Engineering	3
14:330:375	Elements of Electrical Engineering Laboratory	1
01:640:244	Differential Equations for Engineering and Physics	4
14:650:215	Basic Computer-Aided Drafting *	1
14:650:291	Introduction to Mechanics of Materials *	3
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1

Mechanical Engineering Option

Junior Year		
First Term		
14:540:343	Engineering Economics *	3
01:640:421	Advanced Calculus for Engineering*	3
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3-4
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3
__:__:__	Humanities/social sciences elective	3
Second Term		
14:440:407	Mechanical Properties of Materials *	3
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3-4
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3
__:__:__	Technical elective	3
__:__:__	Humanities/social sciences elective	3

Senior Year		
First Term		
14:650:431	Mechanical Engineering Laboratory I	1
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3
14:650:4__	Department elective	3
14:650:4__	Department elective	3
__:__:__	Technical elective	3

* May be taken during the first or second term, within the listed year.
† Junior-year required courses to be selected from 14:650:312; 342; 349 and 350; 351. (Note that 14:650:349 and 350 must be taken concurrently for 4 credits total.)
‡ Senior-year required courses to be selected from 14:650:443; 481; 487; 488.

Second Term			
14:650:432	Mechanical Engineering Laboratory II	1	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Department elective	3	
__:__:__	Technical elective	3	
__:__:__	General elective	3	
	<i>Total Credits</i>		130-132

Aerospace Engineering Option

Junior Year

First Term			
14:540:343	Engineering Economics *	3	
01:640:421	Advanced Calculus for Engineering *	3	
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3-4	
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3	
__:__:__	Humanities/social sciences elective	3	

Second Term			
14:440:407	Mechanical Properties of Materials *	3	
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3-4	
14:650:3__	Junior-year required course(s) in mechanical and aerospace engineering †	3	
14:650:4__	Aerospace option	3	
__:__:__	Humanities/social sciences elective	3	

Senior Year

First Term			
14:650:431	Mechanical Engineering Laboratory I	1	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Aerospace option	3	
14:650:__	Aerospace option	3	
__:__:__	Technical elective	3	

Second Term			
14:650:433	Aerospace Engineering Laboratory	1	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Senior-year required course in mechanical and aerospace engineering ‡	3	
14:650:4__	Aerospace option	3	
__:__:__	Technical elective	3	
__:__:__	Technical elective	3	
	<i>Total Credits</i>		130-132

Five-Year Engineering Curricula

FIVE-YEAR B.A./B.S. PROGRAM IN NEW BRUNSWICK

The five-year, dual-degree program in engineering and the liberal arts/sciences is offered by the College of Engineering in cooperation with the following liberal arts colleges: Douglass College, Livingston College, and Rutgers College. (Students may also begin the five-year program at the Camden College of Arts and Sciences or the Newark College of Arts and Sciences. See Transfer Programs with Camden and Newark later in this chapter.) The five-year program leads to a Bachelor of Science degree in any of the engineering curricula listed at the beginning of this chapter and a Bachelor of Arts degree in any major offered by the cooperating liberal arts college in which a B.A. degree is conferred.

Students in the five-year program normally apply prior to their first year to one of the liberal arts colleges under whose jurisdiction they remain for the first two years. Transfer to the College of Engineering at the end of the second year is not automatic; students' records are reviewed at the end of the third term by the College of Engineering. After acceptance, students come under the academic jurisdiction of the College of Engineering for the remaining three years of the program. Alternatively, students in the four-year program may apply to a liberal arts college after their first year and prior to their final year for admission to the program.

In all five-year curricula, the engineering portion of the program for the first two years is common. Selection of a particular engineering field of study is made at the end of the second year. After transferring to the College of Engineering, students remain affiliated with their liberal arts college for student services and continue to be responsible for completion of that college's requirements for the B.A. degree. Both degrees are conferred at the end of the fifth year.

Distribution of Electives for Five-Year Students

Engineering students pursuing the five-year B.A./B.S. program jointly with Douglass, Livingston, or Rutgers College must complete a minimum of 48 credits of liberal arts course work including 01:355:101 Expository Writing I, 01:220:200 Economic Principles and Problems, and courses designated as electives in the following course outline. (In the fourth and fifth years, the humanities/social sciences electives should be used toward these 48 credits.) These courses must satisfy the requirements for a departmental major in a B.A. program as well as any other degree requirements of the student's liberal arts college. The student

* May be taken during the first or second term, within the listed year.

† Junior-year required courses to be selected from 14:650:312; 342; 349 and 350; 351. (Note that 14:650:349 and 350 must be taken concurrently for 4 credits total.)

‡ Senior-year required courses to be selected from 14:650:443; 481; 487; 488.

should consult the Degree Requirements chapter of the appropriate college for further information. In addition, 18 of these 48 credits must satisfy the humanities/social sciences electives requirement of the College of Engineering. These electives should be chosen with the advice and approval of the advisers for both the B.A. and B.S. programs. Students in the five-year program should consult with the designated five-year engineering adviser during each term of the first two years. The total number of credits required for the dual-degree program must be at least 30 credits more than is required for the B.S. program alone.

First Year

Curriculum Code 005
(Common to all five-year curricula)

First Term

01:160:159	General Chemistry for Engineers	3
01:160:171	Introduction to Experimentation *	1
01:355:101	Expository Writing I	3
01:640:151	Calculus for Mathematical and Physical Sciences	4
01:750:123	Analytical Physics I	2
::_:	Elective	3

Second Term

01:160:160	General Chemistry for Engineers	3
01:640:152	Calculus for Mathematical and Physical Sciences	4
01:750:124	Analytical Physics I	2
::_:	Elective	3
::_:	Elective	3

Second Year

Curriculum Code 005
(Common to all five-year curricula)

First Term

14:440:100	Engineering Orientation Lectures	1
14:440:221	Engineering Mechanics: Statics	3
01:640:251	Multivariable Calculus	4
01:750:227	Analytical Physics IIA	3
01:750:229	Analytical Physics II Laboratory	1
::_:	Elective	3
::_:	Elective	3

Second Term

14:440:127	Introduction to Computers for Engineers	3
01:640:244	Differential Equations for Engineering and Physics	4
01:750:228	Analytical Physics IIB	3
01:750:230	Analytical Physics II Laboratory	1
::_:	Elective	3
::_:	Elective	3

Third Year

(Common to all five-year curricula except as noted)

First Term

::_:	Engineering major †	3-8
01:220:200	Economic Principles and Problems *	3
14:440:222	Engineering Mechanics: Dynamics ‡	3

::_:	Elective	3
::_:	Elective	3
Second Term		
::_:	Engineering major †	3-8
::_:	Elective	3

Fourth Year

See the junior year of the four-year program in the student's curriculum.

Fifth Year

See the senior year of the four-year program in the student's curriculum.

FIVE-YEAR B.S. / B.S. PROGRAM
WITH COOK COLLEGE

The five-year, dual-degree program in bioresource engineering is offered by the College of Engineering in cooperation with Cook College. The curriculum provides options in food engineering, bioenvironmental engineering, and horticultural engineering. This program allows a greater depth of specialization at the undergraduate level than can be achieved by completing the four-year program.

Students in the five-year program apply to Cook College, under whose jurisdiction they remain for the first two years. Assuming satisfactory progress, the students come under the academic jurisdiction of the College of Engineering for the remaining three years of the program. However, the students continue to affiliate with Cook College and must select humanities/social sciences electives to satisfy Cook College requirements. Four-year Bioresource Engineering majors may apply to Cook College for transfer to the dual-degree five-year program at any time prior to their fourth year.

First Year

Curriculum Code 129

First Term

01:119:101	General Biology or 01:119:103 Principles of Biology **	4
11:127:100	Introduction to Bioresource Engineering	1
01:355:101	Expository Writing I	3
01:640:151	Calculus for Mathematical and Physical Sciences	4
01:750:123	Analytical Physics I	2
::_:	Cook College elective	2

Second Term

14:440:127	Introduction to Computers for Engineers	3
14:440:221	Engineering Mechanics: Statics	3
01:640:152	Calculus for Mathematical and Physical Sciences	4
01:750:124	Analytical Physics I	2
::_:	Humanities/social sciences elective	3

* May be taken in the second term.

† See the sophomore year of the four-year program in the student's curriculum.

‡ Not required for ceramic, chemical, or electrical and computer engineering.

** In the Food and Horticultural Engineering options, if the student elects to take 01:119:101, then 01:119:102 must also be taken as a general elective.

Second Year			Fifth Year		
First Term			First Term		
01:160:159	General Chemistry for Engineers	3	11:127:450	Applied Instrumentation and Control	4
01:160:171	Introduction to Experimentation	1	11:127:488	Bioresource Engineering Design I	2
14:180:215	Engineering Graphics	1	14:155:411	Introduction to Biochemical Engineering	3
14:440:222	Engineering Mechanics: Dynamics	3	16:400:527	Food Process Design	4
01:640:251	Multivariable Calculus	4	_:_::_	Option elective	3
01:750:227	Analytical Physics IIA	3	Second Term		
01:750:229	Analytical Physics II Laboratory	1	11:015:400	Junior/Senior Colloquium	3
Second Term			11:127:489	Bioresource Engineering Design II	2
11:127:290	Biosystems Engineering Measurements	3	11:127:492	Energy Conversion for Biological Systems	3
01:160:160	General Chemistry for Engineers	3	_:_::_	Option elective	3
14:330:373	Elements of Electrical Engineering	3	_:_::_	Option elective	3
01:640:244	Differential Equations for Engineering and Physics	4	_:_::_	Humanities/social sciences elective	3
11:776:242	Plant Science or 11:704:351 Principles of Applied Ecology or general elective	3 or 4	<i>Total Credits</i>	<i>163-164</i>	
Food Engineering Option			Option electives are selected from the following:		
			11:115:301, 14:150:270, 14:155:422, 11:400:304, 16:400:510, 16:400:515, 16:400:516, 16:400:518, 14:540:343, 14:540:482, 14:540:483, 11:776:401, and 01:960:401.		
	Third Year		Bioenvironmental Engineering Option		
First Term			Third Year		
14:155:201	Chemical Engineering Analysis I	3	First Term		
01:160:209	Elementary Organic Chemistry	3	01:160:209	Elementary Organic Chemistry	3
01:160:211	Elementary Organic Chemistry Laboratory	1	01:160:211	Elementary Organic Chemistry Laboratory	1
01:220:200	Economic Principles and Problems	3	14:180:387	Fluid Mechanics	3
11:400:201	Principles of Food Science	3	14:180:389	Fluid Mechanics Laboratory	1
11:400:202	Principles of Food Science Laboratory	1	01:220:200	Economic Principles and Problems	3
:::_	Cook College elective	3	_:_::_	Humanities/social sciences elective	3
Second Term			_:_::_	General elective	4
01:119:390	General Microbiology	4	Second Term		
14:155:202	Fundamentals of Reactive Transport Phenomena	3	01:119:390	General Microbiology	4
14:180:243	Mechanics of Solids	3	14:180:243	Mechanics of Solids	3
:::_	Humanities/social sciences elective	3	14:180:331	Elements of Environmental Engineering	3
:::_	General elective	4	14:650:351	Thermodynamics	3
			:::_	Cook College elective	3
	Fourth Year			Fourth Year	
First Term			First Term		
11:127:493	Unit Processes for Biological Materials	3	11:127:450	Applied Instrumentation and Control	4
14:155:303	Transport Phenomena in Chemical Engineering I	3	11:127:462	Design of Solid Waste Treatment Systems	3
11:400:411	Food Chemistry	3	01:460:101	Introductory Geology	3
11:400:419	Food Physical Systems	3	_:_::_	Cook College elective	3
:::_	Cook College elective	3	_:_::_	Option elective	3
:::_	Humanities/social sciences elective	3	Second Term		
Second Term			11:127:413	Unit Processes in Bioenvironmental Engineering I	3
11:127:495	Environmental Systems Analysis for Engineers	3	11:127:423	Bioenvironmental Engineering Unit Processes Laboratory I	1
14:155:304	Transport Phenomena in Chemical Engineering II	3	11:127:494	Land and Water Resources Engineering	3
14:155:308	Chemical Engineering Thermodynamics	4	11:127:495	Environmental Systems Analysis for Engineers	3
14:180:345	Properties of Materials Laboratory	1	11:127:496	Planning and Design of Land Treatment Systems	3
11:400:402	Introductory Food Engineering Processes	4	_:_::_	Humanities/social sciences elective	3

Fifth Year

First Term		
11:015:400	Junior/Senior Colloquium	3
11:127:414	Unit Processes in Bioenvironmental Engineering II	3
11:127:424	Bioenvironmental Engineering Unit Processes Laboratory II	1
11:127:474	Air Pollution Engineering	3
11:127:488	Bioresource Engineering Design I	2
::	Option elective	3
Second Term		
11:127:468	Hazardous Waste Treatment Engineering	3
11:127:489	Bioresource Engineering Design II	1
14:180:431	Design of Environmental Engineering Facilities	4
::	Option elective	3
::	Option elective	3
::	Humanities/social sciences elective	3
<i>Total Credits</i>		<u>161-162</u>

Option electives are selected from the following:
11:127:492, 14:155:453, 14:180:372, 14:180:374, 14:180:382, 14:180:443, 14:180:448, 11:375:307, 11:375:408, 11:375:409, 11:375:411, 11:375:413, 11:375:421, 11:375:422, 11:375:430, 11:375:444, 01:460:428, 14:540:343, 14:650:481, and 01:960:401.

Horticultural Engineering Option

Third Year

First Term		
11:127:240	Elements of Horticultural Engineering	3
01:160:209	Elementary Organic Chemistry	3
01:160:211	Elementary Organic Chemistry Laboratory	1
11:776:211	Introduction to Horticulture	3
::	Humanities/social sciences elective	3
::	General elective	3
Second Term		
14:180:243	Mechanics of Solids	3
11:375:266	Soils and Their Management	4
14:650:351	Thermodynamics	3
11:776:321	Greenhouse Environmental Control and Crop Production	3
::	Humanities/social sciences elective	3

Fourth Year

First Term		
11:015:400	Junior/Senior Colloquium	3
11:127:493	Unit Processes for Biological Materials	3
14:180:345	Properties of Materials Laboratory	1
14:180:387	Fluid Mechanics	3
14:180:389	Fluid Mechanics Laboratory	1
::	Humanities/social sciences elective	3
::	Cook College elective	3
Second Term		
11:127:491	Phytomation	3
11:127:495	Environmental Systems Analysis for Engineers	3
14:180:318	Elements of Structural Analysis	3
11:776:382	Plant Physiology	4
::	Cook College elective	3

Fifth Year

First Term		
11:127:450	Applied Instrumentation and Control	4
11:127:488	Bioresource Engineering Design I	2
11:127:490	Structural Design and Environmental Control	3
01:220:200	Economic Principles and Problems	3
::	Option elective	3
::	Option elective	3
Second Term		
11:127:489	Bioresource Engineering Design II	1
11:127:492	Energy Conversion for Biological Systems	3
11:127:494	Land and Water Resources Engineering	3
::	Option elective	3
::	Option elective	3
::	General elective	3
<i>Total Credits</i>		<u>162-163</u>

Option electives are selected from the following:
01&11:115:301, 11:375:459, 01:119:380, 11:370:350, 01:460:101, 14:540:343, 11:776:305, 11:776:362, 11:776:401, 11:776:439, 11:776:450, 11:776:452, 14:650:481, 11:770:301, and 01:960:401.

Transfer Programs with Camden and Newark

Two transfer programs are available to students who initially attend either the Camden College of Arts and Sciences (CCAS) or the Newark College of Arts and Sciences (NCAS). The Two-Plus-Two Transfer Program is a four-year program leading to a Bachelor of Science degree in engineering. In addition, the Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences, which leads to both a Bachelor of Arts degree and a Bachelor of Science degree, may be started at either of these colleges. In both cases, transfer to the College of Engineering after two years is not automatic; students' records are reviewed at the end of the third term by the College of Engineering.

Two-Plus-Two Transfer Program

Students apply to either CCAS or NCAS and attend one of these colleges for the first two years of the program. After two years, students transfer to the College of Engineering in New Brunswick and come under the academic jurisdiction of that college for the remaining two years. At that time, the student also chooses a liberal arts college in New Brunswick, i.e., Douglass College, Livingston College, or Rutgers College, with which to affiliate for student services. The program leads to a B.S. degree in the selected engineering curriculum. Elective courses during the first two years must be selected with the aid and approval of the student's faculty adviser in Camden or Newark. Some curricula may

require attendance at one or more summer sessions or an extra year of study in New Brunswick due to the lack of availability of second-year courses for some engineering majors at CCAS or NCAS.

Five-Year Transfer Program

Students apply to either CCAS or NCAS and attend one of these colleges for the first two years of the program. After two years, students transfer to the College of Engineering in New Brunswick and come under the academic jurisdiction of that college for the remaining three years. At that time, the student chooses a liberal arts college in New Brunswick (Douglass College, Livingston College, or Rutgers College) with which to affiliate for student services, and must satisfy that college's requirements for the B.A. degree. The B.A. degree in a liberal arts or science discipline and the B.S. degree in engineering are both conferred at the end of the fifth year.

Elective courses during the first two years must be selected with the aid and approval of the student's faculty adviser in Camden or Newark. See the respective catalogs for CCAS and NCAS for information on suitable electives for the first two years. Also see the paragraph on the distribution of electives under the five-year B.A./B.S. program in New Brunswick earlier in this chapter.

CAMDEN COLLEGE OF ARTS AND SCIENCES

First Year

First Term			
50:350:101	English Composition		3
50:640:121	Unified Calculus		4
50:750:131	Elements of Physics I		3
50:750:133	Elements of Physics Laboratory I		1
—:—:—	Elective *		3 or 4
Second Term			
50:198:151	Introduction to Programming Methods		3
50:640:122	Unified Calculus		4
50:750:132	Elements of Physics II		3
50:750:134	Elements of Physics Laboratory II		1
—:—:—	Elective *		3 or 4
—:—:—	Elective *		3 or 4

Second Year

First Term			
50:160:115	Chemical Principles		3
50:160:125	Chemical Principles Laboratory		1
50:640:221	Unified Calculus		4
50:750:233	Electric Circuits I		3
50:750:235	Electric Circuits Laboratory I		1
50:750:253	Mechanics I		3

Second Term			
50:160:116	Chemical Principles		3
50:160:126	Chemical Principles Laboratory		1
50:640:314	Elementary Differential Equations		3
50:750:232	Elements of Modern Physics		3
50:750:254	Mechanics II †		3
—:—:—	Elective *		3 or 4

Last Two or Three Years

Same as four-year or five-year programs starting in New Brunswick.

NEWARK COLLEGE OF ARTS AND SCIENCES

First Year

First Term			
21:160:113	General Chemistry Laboratory		1
21:160:115	General Chemistry		3
21:350:101	English Composition		3
21:640:135	Calculus I		3
21:750:205	Introductory Physics Laboratory		1
21:750:213	Elements of Physics		3
CIS 101	Computer Programming (NJIT) ‡		2

Second Term			
21:160:114	General Chemistry Laboratory		1
21:160:116	General Chemistry		3
21:640:136	Calculus II		3
21:750:206	Introductory Physics Laboratory		1
21:750:214	Elements of Physics		3
—:—:—	Humanities/social sciences elective		3
SS 201	Economics (NJIT) ‡		3

Second Year

First Term			
21:640:236	Calculus IV		3
21:750:316	Introduction to Modern Physics		3
21:750:407	Advanced Physics Laboratory I		1
Mech 235	Statics (NJIT) ‡		3
—:—:—	Engineering Major (NJIT) ‡		3-4
—:—:—	Humanities/social sciences elective *		3

Second Term

21:640:235	Calculus III		3
21:640:314	Elementary Differential Equations		3
—:—:—	Engineering Major (NJIT) ‡		6-8
—:—:—	Humanities/social sciences electives *		3

Last Two or Three Years

Same as four-year or five-year programs starting in New Brunswick.

* See the description of elective requirements elsewhere in this chapter.

† Students planning to major in electrical engineering should take 50:750:234,236 in place of 50:750:254. Those planning to major in chemical engineering should take 50:160:115,116 in the first year and 50:160:335,336, Organic Chemistry, in the second year in place of 50:750:254.

‡ Courses may be taken at the New Jersey Institute of Technology or, during the summer session, at the College of Engineering. See program requirements earlier in this chapter.

Other Academic Programs

B.S./M.B.A. PROGRAM

Qualified candidates for the Bachelor of Science (B.S.) degree in the College of Engineering are offered the opportunity to obtain the Master of Business Administration (M.B.A.) degree from the Graduate School of Management in one calendar year of academic work following the completion of the requirements for the B.S. degree.

Ordinarily, candidates for the M.B.A. degree must complete 60 credits of academic work at the Graduate School of Management. However, with careful curriculum planning, candidates for the B.S. degree in engineering may reduce this requirement by at least 12 credits by completing courses required for the M.B.A. while enrolled in the College of Engineering.

Admission Requirements for Dual-Degree Program

Students interested in pursuing the dual-degree program must apply for admission to the Graduate School of Management during the fall term of their junior year. Students must take the Graduate Management Admissions Test (GMAT) that is administered by the Educational Testing Service and have the scores sent to the Graduate School of Management. Applicants should also submit a completed application form, official transcripts of all college and graduate level work, two letters of reference, a letter from the associate dean for academic affairs at the College of Engineering authorizing application, and the required nonrefundable application fee.

Applicants who place in the top quartile on the GMAT examination and who have earned a cumulative grade-point average of 3.0 or better through the first term of the junior year may be admitted conditionally to the M.B.A. program; the admission becomes official upon satisfactory completion in good standing of the B.S. degree requirements.

An Overview of the Dual-Degree Program

Candidates for the M.B.A. degree must complete the following M.B.A. core courses:

22:010:577	Accounting for Managers	3
22:223:581	Managerial Economic Analysis	3
22:223:591	Aggregate Economic Analysis	3
22:373:551	Business Communications	0
22:373:592	Legal Environment	2
22:373:593	International Business Environment	2
22:390:587	Financial Management	3
22:620:585	Organization Behavior	3
22:620:595	Interfunctional Management I	3
22:620:596	Interfunctional Management II	2

22:630:586	Marketing Management	3
22:711:574	Deterministic Optimization Models	3
22:711:578	Operations Management	3
22:960:576	Statistical Models	3
<i>Total Credits</i>		<u>36</u>

In addition, candidates for the M.B.A. degree must complete 24 credits of elective courses drawn from the course offerings of the Graduate School of Management.

The B.S./M.B.A. dual-degree candidate may substantially shorten the M.B.A. requirements through careful planning of the undergraduate program at the College of Engineering. The following opportunities exist:

1. B.S./M.B.A. candidates who have successfully completed 01:640:151-152 Calculus for Mathematical and Physical Sciences with a grade of *B* or better are exempted from fulfilling math proficiency requirements.
2. All interested students should plan to enroll in 01:960:401 Basic Statistics for Research prior to the end of their junior year. Those who successfully complete this course with a grade of *B* or better are exempted from fulfilling statistics proficiency requirements. For industrial engineering majors, the required course 01:960:380, Intermediate Statistical Analysis, fulfills this requirement.
3. All interested students should plan to complete the following courses offered by the Graduate School of Management prior to the end of their senior year if they have been accepted to the dual-degree program:

22:010:577	Accounting for Managers	3
22:223:581	Managerial Economic Analysis	3
22:620:585	Organization Behavior	3
22:711:574	Deterministic Optimization Models	3

Most students find that they may take the above listed courses for credit toward both the B.S. and M.B.A. degrees by counting them as general or technical electives in their field of concentration. Students should refer to the planning guides for each field of specialization to determine which of the courses should be taken as general or technical electives and when they should be taken.

The remaining courses may be taken as an overload during the junior or senior years or during the summer between the junior and senior years.

Students who satisfy these requirements are able to complete the M.B.A. degree on the following schedule.

Summer Term (Following Senior Year)		
22:223:591	Aggregate Economic Analysis	3
22:373:592	Legal Environment	2
22:390:587	Financial Management	3
22:620:595	Interfunctional Management I	3
22:630:586	Marketing Management	3
22:960:576	Statistical Models	3

Fall Term		
22:373:593	International Business Environment	2
22:620:596	Interfunctional Management II	2
22:711:578	Operations Management	3
_: _: _	Elective courses	3
_: _: _	Elective courses	3
Spring Term		
	Elective courses	18

For additional information about the B.S./M.B.A. program, contact the Graduate School of Management (973/648-5482 in Newark or 732/445-4046 in New Brunswick).

At the end of each term, the student's committee formally reports on the candidate's progress to the Honors Committee of the college. Continuance as a designated candidate depends upon continued satisfactory progress. Upon successful completion of the honors program and with the recommendation of the committee, department, and the Honors Committee, the student receives a special honors certificate. Successful completion of the honors program is also noted in the list of degrees and honors conferred in the commencement program.

HONORS PROGRAM

The College of Engineering offers an honors program for undergraduate engineering students who exhibit outstanding academic ability. Students who have a combined math-verbal SAT score of 1350 or better, including minimum scores of 700 in math and 600 in the verbal section, a high school rank in the top 10% of their graduating class, and math placement in Honors Calculus are eligible for consideration for admission to the program.

During the first year of the undergraduate program, students register for 01:640:191-192 Honors Calculus; 01:750:271-272 Honors Physics; 01:355:103 Honors Expository Writing; and 14:440:191 Honors Introduction to Engineering. During the second year, students take 01:640:291 Honors Calculus; 01:750:273 Honors Physics; and 14:440:291 Honors Engineering Mechanics: Statics. With special permission, they may register in a college honors seminar given by their college of affiliation. In the third year, students may be eligible to participate in the James J. Slade Scholars Program.

James J. Slade Scholars

In the third year, students who have maintained a 3.2 university cumulative grade-point average may apply to the chairperson of their major department to be admitted into the James J. Slade Scholars Program.

Upon admission to the program, each scholar prepares a plan of study under the guidance of a faculty committee and the Honors Committee of the College of Engineering. The chairperson of the student's committee acts as the thesis adviser and should be a member of the student's major department. Although great flexibility is permitted, each engineering program is planned to meet the definition of an engineering curriculum as stated by the Accreditation Board for Engineering and Technology. A Slade scholar's program requires independent research and a thesis that results in a total number of credits that is 6 credits beyond the minimum required for graduation. The thesis, describing the student's investigations, is presented at a public seminar of the college. With the approval of the student's committee, courses of equivalent stature may be substituted for any four of the required technical courses in the regular program. Any course that is below the student's current status in his or her major field is counted as an additional overload.

Course Listing

Consult the *Undergraduate Schedule of Classes* for the name(s) of the faculty member(s) teaching each course.

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The College of Engineering administrative code is 14. For a complete list of administrative codes used in this catalog, see the beginning of the Programs of Study for Liberal Arts Students section.

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (This list *does not* constitute a list of majors.)

- 125 Biomedical Engineering
- 127 Bioresource Engineering
- 150 Ceramic Engineering
- 155 Chemical and Biochemical Engineering
- 180 Civil and Environmental Engineering
- 330 Electrical and Computer Engineering
- 440 General Engineering
- 540 Industrial Engineering
- 650 Mechanical and Aerospace Engineering

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 are used for introductory and intermediate undergraduate courses usually offered in the first two years. Codes from 300 to 499 indicate advanced undergraduate courses normally taken in the junior and senior years. Courses coded from 500 to 799 are graduate courses and are described in the catalog of the Graduate School–New Brunswick.

Two course numbers separated by a comma indicate that each term may be taken independently of the other (example: 14:150:411,412). Two course numbers separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term (example: 14:330:221-222); the first term may be taken for credit without taking the second, except where a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation BA indicates that the number of credits is determined by arrangement with the department offering the course.

Unless otherwise indicated, a course normally meets for a number of lecture hours equal to the number of credits to be earned. Special hours or modes of class, other than lecture, are usually indicated in italics below the course title.

BIOMEDICAL ENGINEERING 125

14:125:401. INTRODUCTION TO BIOMECHANICS (3)

Prerequisite: 14:180:243 or 14:650:291 or equivalent.

Integrating biomechanics and biomaterials to the mechanical design of the body, functional anatomy of the musculoskeletal system, and organizational structure of biological tissues. Biomechanical modeling of the musculoskeletal system and computer simulation for different tasks.

14:125:402. INTRODUCTION TO BIOMATERIALS (3)

Prerequisite: 14:125:401.

Structure and properties of materials (including polymers, ceramics, and metals) used to replace soft and hard biological tissues. Emphasis on development of structure and property correlations. Properties include phase transitions and mechanical and hydrodynamic behavior. Processes used for forming biomaterials. Biocompatibility criteria for structural, cardiovascular, and other applications.

14:125:409-410. BIOMEDICAL SYSTEMS THEORY I, II (3,3)

Prerequisites: 01:640:251; 01:750:123. Not open to engineering students.

Time and frequency domain analysis of electrical networks; hydrodynamic, mechanical, and thermal analogs; basic electronic circuits and energy conversion systems.

14:125:413. INTRODUCTION TO BIOMEDICAL ENGINEERING I (3)

Prerequisite: 14:330:222 or 373.

Biological systems analysis, fluid flow, cardiovascular modeling, compartments, nervous system, endocrine systems, sensory mechanisms, and health care delivery.

14:125:414. INTRODUCTION TO BIOMEDICAL ENGINEERING II (3)

Prerequisite: 14:330:222 or 373.

Physiological measurements, bioelectric events, biotelemetry, simulations of biological systems (including the nervous system), analysis of biomedical signals, and image processing.

14:125:491,492. SPECIAL PROBLEMS IN BIOMEDICAL ENGINEERING (BA,BA)

Independent study under the guidance of a faculty member in special areas of interest in biomedical engineering.

BIORESOURCE ENGINEERING 127

Bioresource engineering courses with the administrative code 11 are taught by Cook College. The following 127 courses are relevant for the bioresource engineering student.

11:127:100. INTRODUCTION TO BIORESOURCE ENGINEERING (1)

Overview of specializations within bioresource engineering. Expanding role of biological and environmental sciences in engineering. Analysis of selected problems. Review of professional opportunities.

11:127:240. ELEMENTS OF HORTICULTURAL ENGINEERING (3)

Elements of controlled environment horticulture in crop production systems: greenhouse design, environmental control, intensive plant production methods, and postharvest handling and storage.

11:127:290. BIOSYSTEMS ENGINEERING MEASUREMENTS (3)

Prerequisite: 01:750:227 or equivalent. Pre- or corequisite: 14:330:373 or equivalent.

Measurement principles including error analysis and transducers. Statistical analysis of experimental data. Electrical measurements. AC and DC circuits. Frequency response and transient analysis. Measurement and interpretation of physical properties of biological materials.

11:127:413. UNIT PROCESSES IN BIOENVIRONMENTAL ENGINEERING I (3)

Prerequisites: 14:180:337 or 14:650:312 or 14:155:303.

Application of theoretical concepts from mass, momentum, heat transfer and reaction kinetics to the design and analysis of unit processes in environmental engineering, with an emphasis on physicochemical operations.

11:127:414. UNIT PROCESSES IN BIOENVIRONMENTAL ENGINEERING II (3)

Prerequisites: 01:119:390; 11:127:413 or permission of instructor.

Biological principles and operations, including microbial ecology, stoichiometry and kinetics of organic contaminant degradation and biomass growth, modeling of ideal biochemical reactors, design criteria for several named biochemical operations used for wastewater treatment.

11:127:423. BIOENVIRONMENTAL ENGINEERING UNIT PROCESSES LABORATORY I (1)

Prerequisite: 01:160:171 or equivalent. Corequisite: 11:127:413.

Demonstration of physicochemical operations used in the treatment of municipal and industrial wastewater, including coagulation, flocculation, sedimentation, filtration, carbon adsorption, chemical oxidation, heat transfer, oxygen transfer, and residence time distribution.

11:127:424. BIOENVIRONMENTAL ENGINEERING UNIT PROCESSES LABORATORY II (1)

Prerequisite: 01:160:171 or equivalent. Corequisite: 11:127:414.

Demonstration of biochemical operations used in the treatment of municipal and industrial wastewater, including biodegradability and biodegradation kinetics, energy balance in a biological reactor, respirometry, activated sludge, anaerobic toxicity, and aerobic digestion.

11:127:450. APPLIED INSTRUMENTATION AND CONTROL (4)

Prerequisite: 11:127:290 or equivalent.

Digital electronics, advanced sensing techniques, signal conditioning. Computer-based data acquisition, analysis, and control applications.

11:127:462. DESIGN OF SOLID WASTE TREATMENT SYSTEMS (3)

Open only to junior and senior engineering students.

Design of integrated solid waste management systems, including waste minimization, collection, composting, materials recovery, recycling, incineration and landfilling.

11:127:468. HAZARDOUS WASTE TREATMENT ENGINEERING (3)

Prerequisites: 01:119:390; 11:127:413; 01:160:209; 14:180:331; or permission of instructor.

Engineering and process design aspects of hazardous waste management. Waste reduction and recovery, waste treatment, and site remediation. Case studies. Engineering solutions to model hazardous waste problems.

11:127:474. AIR POLLUTION ENGINEERING (3)

Prerequisites: 14:180:387 or 14:650:312 or 14:155:303 or permission of instructor.

Engineering design techniques for air quality control. Control of particulate and gas emissions from stationary sources. Control of mobile source emissions. Design for indoor air quality and regional air quality control.

11:127:488. BIORESOURCE ENGINEERING DESIGN I (2)

Open only to seniors in bioresource engineering.

Design morphology. Case studies and special design problems. Solutions developed using creative design processes that include analysis, synthesis, and iterative decision making. Safety and professional ethics.

11:127:489. BIORESOURCE ENGINEERING DESIGN II (2)

Prerequisite: 11:127:488.

Completion of bioresource engineering senior design project. Evaluation. Presentation of final report.

11:127:490. STRUCTURAL DESIGN AND ENVIRONMENTAL CONTROL (3)

Prerequisites: 14:180:215, 243.

Functional requirements and design aspects for controlled environment plant production systems including structures, energy flows and balances, and environmental control equipment.

11:127:491. PHYTOMATION (3)

Prerequisites: 14:440:221, 222.

Analysis and design of mechanization and automation for controlled environment plant production systems with special emphasis on flexible automation, machine vision, mechatronics, and knowledge-based systems.

11:127:492. ENERGY CONVERSION FOR BIOLOGICAL SYSTEMS (3)

Prerequisite: 14:650:351.

Principles of energy conversion techniques and their application to various biomechanical systems, including solar energy systems, compostation, methane and alcohol production, and the internal combustion engine.

11:127:493. UNIT PROCESSES FOR BIOLOGICAL MATERIALS (3)

Pre- or corequisite: 14:155:308 or 14:650:351.

Theory and design of unit operations for handling and processing of biological materials with emphasis on particulate solids separation, comminution, mixing, heat transfer, dehydration, and process control.

11:127:494. LAND AND WATER RESOURCES ENGINEERING (3)

Prerequisite: 14:180:387.

Engineering aspects of land and water conservation: basic hydrology, soil-water-plant relationships, erosion control, surface and subsurface drainage, flood control, irrigation, non-point source pollution.

11:127:495. ENVIRONMENTAL SYSTEMS ANALYSIS FOR ENGINEERS (3)

Prerequisite: Permission of instructor.

Principles of procedural and heuristic systems analysis. Overview of engineering economics. Techniques of simulation and optimization. Topics of applied intelligence. Solutions for bioresource engineering problems by systems analysis methods.

11:127:496. PLANNING AND DESIGN OF LAND TREATMENT SYSTEMS (3)

Prerequisite: 14:180:387.

Engineering design of land treatment systems for municipal and industrial wastewater including spray irrigation, overland flow, infiltration/percolation, and subsurface soil adsorption systems. Facilities planning.

11:127:497, 498. SPECIAL PROBLEMS IN BIORESOURCE ENGINEERING (BA, BA)

Prerequisite: Permission of department.

Studies of special interest in some selected area of bioresource engineering.

CERAMIC ENGINEERING 150

JUNIOR INSPECTION TRIP (0)

A visit to various types of ceramic manufacturing plants. Written report required.

SENIOR INSPECTION TRIP (0)

A visit to various types of ceramic manufacturing plants. Written report required. Seniors are encouraged to attend the annual meeting of the American Ceramic Society.

14:150:201. GLASS IN THE MODERN WORLD (3)

No prerequisite. For students with little or no background in the physical sciences or engineering, especially liberal arts students seeking an elective. Not open to majors.

The role of glass in contemporary society.

14:150:202. CERAMICS IN THE MODERN WORLD (3)

For students with little background in mathematics or the physical sciences. An introduction to the field of ceramics. Surveys the broad principles of ceramics and relates them to each principal area in the discipline.

14:150:203. INTRODUCTORY CERAMICS (3)

Prerequisite: 01:160:160.

The general field of ceramics, including its development and present scope, the classification of the industry by major divisions, and discussion of the technology of these industries. The broad principles of ceramics based on an approach from crystal physics and unit processes.

14:150:204. CERAMIC PROCESSING I (3)

Overview of ceramic raw materials. Mining and production of ceramic raw materials with emphasis on liberation and separation and the engineering of materials for specific processes and applications.

14:150:205. CRYSTAL CHEMISTRY FOR CERAMISTS (3)

Introduction of concepts of crystal chemistry applied to ceramics, oxides, and nonoxides. Theories of bonding, the unit cell, crystallography, and symmetry as a basis for structure-property relationships.

14:150:206. THERMODYNAMICS FOR CERAMISTS (3)

Prerequisites: 01:160:160, 01:640:244.

The laws of thermodynamics, chemical potentials and activities, condensed phase equilibria, phase diagrams and microstructure, the reactions between solids and gases, gas-gas reactions.

14:150:253. LABORATORY I (2)

Lab. 3 hrs., lec. 55 min.

Develops skills for planning, execution, and reporting of formal experimental results relating to processing of ceramic materials. Fabrication methods, powder processing, porcelain enameling, and melt forming.

14:150:254. LABORATORY II (2)

Lab. 3 hrs., lec. 55 min. Prerequisite: 14:150:253.

Develops skills for planning, execution, and reporting of formal experimental results relating to the characterization of ceramic materials, particle size measurement, phase identification, and dilatometry.

14:150:270. INTRODUCTION TO PACKAGING ENGINEERING (3)

An overview of the various principles and practices involved in packaging science and packaging engineering. Topics such as packaging materials, properties and processing, package design and development, and packaging production lines and their components.

14:150:271. PACKAGING IN THE MODERN WORLD (3)

For students with little or no background in the physical sciences or engineering. Not open to engineering or science majors.

An introduction to the field of packaging covering the nature, design, use, and environmental impact of packages. An overview of the past, present, and future roles of packaging in our technological society.

14:150:301. MEASUREMENTS IN PHYSICAL CERAMICS (4)

Lec. 3 hrs., lab. 3 hrs.

Physical measurements and underlying principles. Their application to ceramics in determining mechanical, thermal, and electrical properties. Rheological measurements related to processing of ceramics. Temperature measurements related to firing.

14:150:303. PHASE DIAGRAMS FOR CERAMICS (3)

Prerequisites: 14:150:206; 01:160:160.

Applications of phase rule to one-, two-, and three-component systems with special emphasis on silicates and other oxide systems of interest in ceramics.

14:150:304. CERAMIC COMPOSITIONS (4)

Lec. 3 hrs., lab. 3 hrs.

Classical triaxial bodies and glazes. Consideration of composition of many new ceramic bodies and coatings with respect to their chemical, physical, electrical, and nuclear properties.

14:150:305. CERAMIC PROCESSING II (3)

Prerequisites: 14:150:204; 01:160:160.

Fundamentals of powder processing, organic chemistry, rheology, and colloid science, with examples in various ceramic casting technologies.

14:150:306. CERAMIC PROCESSING III (3)

Prerequisites: 14:150:205, 303, 305, 307.

Engineering methods for forming ceramic products. The role of processing in determining microstructure and product quality is a major theme.

14:150:307. PHYSICS OF CERAMICS I (3)

Prerequisites: 14:150:205, 206; 01:640:244.

Phenomenological approach to the solid state reactions involved in ceramic processing, including phase transformations, phase separation, mechanisms, and transport phenomena.

14:150:308. PHYSICS OF CERAMICS II (3)

Prerequisites: 14:150:307; 01:640:244.

Structure-property-processing relationships with emphasis on properties. Introduction to thermal processes, thermal properties, and optical properties.

14:150:309. ANALYTICAL TECHNIQUES FOR CERAMICS (3)

Prerequisites: 14:150:205; 01:160:160, 01:750:228.

Interactions of electromagnetic radiation, electrons, and ions with matter and their application in x-ray diffraction and x-ray, IR, UV, electron, and ion spectroscopies in the analysis of ceramic materials. Nonspectroscopic analytical techniques are also covered.

14:150:312. GLASS ENGINEERING (3)

Prerequisites: 14:150:204, 303.

Study basic physical and chemical properties, chemical durability, stress release, annealing and tempering, mechanical strength, raw materials and melting, and methods of manufacture. Design of composition for desired engineered properties.

- 14:150:355. LABORATORY III (2)
Lab.3hrs., lec.55 min. Prerequisites: 14:150:253,254.
Measurement of the optical, mechanical, electrical, and magnetic properties of ceramic materials. Included are fiber optics, strength of materials, and piezoelectric ceramics.
- 14:150:370. APPLICATION OF ENGINEERING PRINCIPLES TO PACKAGING (3)
Basic principles from various fields of engineering applied to specific problems in packaging engineering using a mathematical approach.
- 14:150:372. PACKAGING DESIGN AND DEVELOPMENT (3)
The relationship between packaging and the marketing of consumer goods. Scientific approach to the problems of packaging. A model management plan for the packaging function.
- 14:150:373. PACKAGING EVALUATION METHODS (3)
Methods for evaluating and characterizing packaging materials and manufactured packages discussed, with emphasis on package development and established test protocols.
- 14:150:374. PACKAGE DESIGN LABORATORY (1)
Lab.3hrs.
Application of principles learned in 14:150:372 to design a package. Concept search through prototype production and testing.
- 14:150:375. PACKAGING EVALUATION LABORATORY (1)
Lab.3hrs.
Experiments performed to evaluate the performance of manufactured packages and materials used for packaging. Mechanical and chemical properties of packaging materials are determined.
- 14:150:376. PACKAGE MANUFACTURING PROCESSES (3)
Manufacturing methods for glass, metal, plastic, paper, and composite packages studied and observed on field trips.
- 14:150:377,378. PACKAGING MATERIALS AND MECHANICAL PROPERTIES I, II (3,3)
The chemistry, structure, and physical and mechanical properties of materials used in packaging studied along with the effect of manufacturing processes.
- 14:150:401-402. SENIOR CERAMICS LABORATORY I, II (3,3)
Conf. 1 hr., lab.6 hrs. Prerequisites: 14:150:305,306,308,309.
Training in methods of independent research. Students, after consultation, are assigned a problem connected with some phase of ceramics or ceramic engineering in their elected field of specialization.
- 14:150:403,404. SENIOR CERAMICS SEMINAR (1,1)
Current trends and topics of special interest in ceramics discussed by faculty, students, and representatives from the ceramics industry.
- 14:150:405. MECHANICAL PROPERTIES OF CERAMICS (3)
Prerequisites: 01:640:152,251,244;01:750:124,228,230.
Mechanical behavior of ceramics including brittle behavior, basic deformation mechanisms, microstructural features, and implications for design.
- 14:150:406. REFRACTORIES (3)
Prerequisite: 14:150:306.
Physical and chemical principles involved in the development, production, and use of refractories, including carbides, nitrides, oxides, and silicates. Emphasis on modern, high-temperature applications.
- 14:150:407. CERAMIC MICROSCOPY (3)
Prerequisite: 14:150:205.
Indicatrix theory. Use of thin-section and polished-section techniques in optical microscopy, application of scanning electron microscopy with sections, fractures, and powders. Application to ceramic products and processes.
- 14:150:408. INSTRUMENTAL TECHNIQUES FOR CERAMIC RESEARCH (3)
Lec.2hrs., lab.3hrs.
A study of the instrumentation used in the analysis and evaluation of ceramic materials. Instruction on X ray, DTA/TGA, electron microscope, and electron microprobe.
- 14:150:409. PHYSICS OF CERAMIC COLORS (1.5)
The physical nature of color and coloring agents. Light sources, optical laws for transparent and opaque materials, additive and subtractive colors, the ICI system, and spectrophotometric measurements. Colorants for glasses, glazes, and other ceramic materials.
- 14:150:411,412. CERAMIC ENGINEERING DESIGN (3,3)
Prerequisites: 14:150:204,305-306. Corequisite (for 14:150:411): 14:150:413.
Fundamentals of equipment and plant design, construction, installation, maintenance, and cost for manufacture of ceramic products. Assignment of a problem in elected field of specialization.
- 14:150:413. CERAMIC ENGINEERING VENTURE ANALYSIS (3)
Product innovation and development techniques for ceramic materials based on traditional venture-analysis techniques. Aspects of marketing, engineering design, framework structuring, and decision and risk analysis.
- 14:150:414. ELECTRONIC CERAMICS (3)
Prerequisites: 14:150:205,355.
Theoretical and practical consideration of dielectric loss, ferroelectricity, ferromagnetism, and semiconductivity in ceramic systems (glass, crystal, glass-crystal composites). Variation of properties with composition, structure, temperature, and frequency.
- 14:150:416. PHYSICAL AND CHEMICAL PROPERTIES OF GLASS (3)
Two80-minute lectures. Offered even years only. Prerequisites: 14:150:312; 01:750:228.
Provides an atomistic understanding of the role of composition on the structure and properties of glasses.
- 14:150:418. OPTICAL CRYSTALLOGRAPHY (3)
Lec.2hrs., lab.3hrs.
Theory of use of the petrographic microscope and laboratory practice in the identification of isometric, uniaxial, and biaxial crystals in powder form.
- 14:150:419. PACKAGING THERMODYNAMICS (3)
Introduction to the laws of thermodynamics, phase equilibria, equilibrium reaction effects, surface science, interfacial thermodynamics, bonding forces, and adhesion principles.
- 14:150:422. ABRASIVES (1.5)
Manufacture, development, and properties of abrasives.
- 14:150:423. STRUCTURAL CERAMICS (1.5)
Fundamental engineering aspects of structural ceramics.
- 14:150:424. HYDRAULIC SETTING MATERIALS (1.5)
Cements, limes, and plasters; their manufacture, properties, and uses.

14:150:426. CERAMIC-METAL SYSTEMS (3)

Prerequisite: 14:150:307.
Vitreous enamels, refractory coatings, electronic components, composite systems, and cemented carbides from the standpoint of engineering production methods, physical properties, and fundamental principles.

14:150:431. FIBER OPTICS ENGINEERING (3)

Light propagation in transparent materials, waveguide materials and structures, fiber drawing and characterization, basic fiber measurement techniques, optical data links, advanced applications of optical fibers.

14:150:432. APPLICATIONS OF FIBER OPTICS (3)

Prerequisite: 14:150:431.
Applications of fiber optics in sensors, medicine, and surgery. Unconventional fibers, such as infrared fiber optics, discussed.

14:150:433. OPTICAL MATERIALS (3)

Fundamentals of optical materials (crystals, glasses, polymers). Relation of structure with optical properties and applications. Spectral characteristics of thin materials.

14:150:435. GLASS PACKAGING ENGINEERING (3)

Open to ceramic majors by special permission only. Offered odd years only. Nature of glass; history and economics of glass packaging; soda-lime and other glass families; batching, furnaces, and forming; color; decoration and enameling; container strength; glass recycling; pharmaceutical packaging.

14:150:451. FIBER OPTICS ENGINEERING LABORATORY (1)

Lab. 3hrs.
Optical spectroscopy, cleaving and splicing, loss, numerical aperture, dispersion measurements, mechanical properties, environmental effects, source and detector evaluation, optical link measurements, fiber optic sensors.

14:150:457. CERAMIC MICROSCOPY LABORATORY (1)

Lab. 3hrs. Corequisite: 14:150:407.
Optical and scanning electron microscopes used for the examination of demonstration specimens. Preparation of polished and thin-section specimens; identification of phases present, quantitative amounts of each phase, grain size, and general microstructure.

14:150:460. SURFACE DECORATION OF PACKAGING (3)

Fundamentals of printing techniques used on glass, metal, plastic, paper, and composite packages.

14:150:471. DISTRIBUTION PACKAGING (3)

Design, development, and evaluation of distribution packaging. Physical distribution management as a systems approach to the flow, storage, and control of the product. Equipment used in distribution packaging. Economics of package design.

14:150:472. MATERIALS ELECTRONIC PACKAGING (3)

Materials and processes for packaging with ceramics, polymers, and metals. Thermal, mechanical, and electrical properties of composite packaging structures. Printed circuits, ceramic substrates, thin and thick films, protective coatings. Multilayers, multichip configurations, and design trends.

14:150:473. DISTRIBUTION PACKAGING LABORATORY (1)

Lab. 3hrs.
Experiments in design of distribution packages, cushioning of products and testing in a simulated distribution environment. Builds on principles studied in 14:150:471.

14:150:475. PACKAGING REGULATORY ASPECTS (3)

Laws and regulations at the national, state, and local level that govern package design, development, and distribution. Recycling and solid waste disposal stressed.

14:150:476. PACKAGING MACHINERY (3)

A study of packaging machinery with some review of materials and considerations of the interrelationship between machinery and materials. Analysis of the development of package production lines. Principles of machine design and selection emphasizing the synthesis of knowledge.

14:150:478. PACKAGING MACHINERY LABORATORY (1)

Lab. 3hrs.
Laboratory experimentation to accompany 14:150:476. Designed to augment the principles and practices presented in the lectures. A complete packaging line is used by students, for experiments.

14:150:479, 480. PACKAGING PRACTICE I, II (3, 3)

Open only to seniors.
Internships with major corporations serving as paid packaging engineers. Term paper required.

14:150:481, 482. SPECIAL PROBLEMS IN PACKAGING I, II (3, 3)

Individual or group projects, under the guidance of a faculty member, on special areas of interest in packaging engineering.

14:150:483, 484. SEMINAR IN PACKAGING I, II (1, 2)

Current trends and topics of special interest in package engineering discussed by faculty, students, and representatives from the packaging industry.

14:150:491, 492. SPECIAL PROBLEMS IN CERAMICS (BA, BA)

Individual or group study or study projects, under the guidance of a faculty member on special areas of interest in ceramic engineering.

CHEMICAL AND BIOCHEMICAL ENGINEERING 155

14:155:201. CHEMICAL ENGINEERING ANALYSIS I (3)

Prerequisites: 01:160:160, 171; 01:640:151.
Introductory course. Mass and energy balances, recycle and bypass calculations. First Law of Thermodynamics and application to closed and open systems. Formulation of simple chemical equilibria. Analysis and solution of mass and energy balance problems for complex processes.

14:155:202. FUNDAMENTALS OF REACTIVE TRANSPORT
PHENOMENA (3)

Prerequisites: 14:155:201, 14:440:127, 01:640:251.
Introductory course. Molecular theory of viscosity, diffusivity, and thermal conductivity. Shell balances. Transport of momentum, energy, and mass in one-dimensional reactive problems. Introduction to differential balances and boundary conditions in transport processes.

14:155:303. TRANSPORT PHENOMENA IN CHEMICAL
ENGINEERING I (3)

Prerequisites: 14:155:202; 01:640:244 or equivalent.
Introduction to fluid dynamics of chemical systems. Application of basic equations to steady-state and unsteady-state flow processes. Description of laminar and turbulent-flow regimes leading to the determination of velocity distributions and friction factors. Design equations for flowing fluids, with computer applications.

14:155:304. TRANSPORT PHENOMENA IN CHEMICAL ENGINEERING II (3)

Prerequisite: 14:155:303. Corequisite: 14:155:308.

Energy and mass transfer in chemical engineering processes, with computer applications. Steady-state and unsteady-state heat conduction and molecular diffusion. Energy and mass transfer in fluids undergoing flow, phase change, and/or chemical reaction. Radiant heat transfer. Heat exchangers and mass transfer equipment.

14:155:307. CHEMICAL ENGINEERING ANALYSIS II (3)

Prerequisites: 14:155:201; 14:440:127; 01:640:244 or equivalent.

Introduction to modeling and simulation techniques in the analysis of chemical and biochemical engineering systems. Application of numerical methods for the solution of complex chemical process problems. Development and use of PC-computer software for the analysis and solution of engineering problems.

14:155:308. CHEMICAL ENGINEERING THERMODYNAMICS (4)

Prerequisites: 14:155:201, 01:160:323.

Thermodynamics from a chemical engineering viewpoint. First Law as it applies to nonflow and steady-flow processes, pressure-volume-temperature behavior of fluids and heat effects, the Second Law and its applications, thermodynamic properties of pure fluids and fluid mixtures, phase equilibria and chemical reaction equilibria.

14:155:409. CHEMICAL SYSTEMS SAFETY AND HEALTH ENGINEERING MANAGEMENT (1.5)

Open only to seniors in the department.

Modern principles and practices of chemical systems analyses of engineering safety and health problems in the industrial, government, and public sectors of society. Emphases on engineering management duties and responsibilities, particularly as related to codes and standards of OSHA, EPA, the Consumer Product Safety Commission, ANSI, ASTM, Underwriters' Laboratory, NFPA, The National Electric Code. Case studies of chemical safety and health mishaps, including legal and ethical aspects of engineering design negligence.

14:155:411. INTRODUCTION TO BIOCHEMICAL ENGINEERING (3)

Prerequisites: 14:155:304, 01&11:115:301, 01:119:390.

Integration of the principles of chemical engineering, food science, biochemistry, and microbiology with applications to the analysis, control, and development of industrial, biochemical, and biological processes, including aspects of genetic engineering.

14:155:415. PROCESS ENGINEERING I (4)

Lec. 1 hr., lab. 9 hrs. Prerequisite: 14:155:304.

Original experiments developed using existing pilot-scale or bench-scale equipment. Working independently under faculty supervision, students use modern instruments, operate equipment under various open- and closed-loop control conditions, perform experiments, take data and assay samples, and write reports of professional quality. OSHA-type laboratory safety and health practices are taught and utilized.

14:155:416. PROCESS ENGINEERING II (4)

Lec. 1 hr., lab. 9 hrs. Prerequisite: 14:155:415.

Projects different in kind and scale from those of the first term. Emphasis on professional-quality data and individual contributions, particularly process evaluation, scale-up, and design criteria. Also, orientation on careers, job opportunities, professional societies, licensing, rights and responsibilities of licensed engineers, and safety-risk management.

14:155:422. PROCESS SIMULATION AND CONTROL (3)

Prerequisite: 14:155:304.

Modern simulation techniques and automatic control theory as applied to process dynamics of chemical and biochemical engineering systems. Use of analytical methods and computer software for solving complex problems. Structure and design of closed-loop, computer-controlled processes. Discussion of safety engineering in the final process of control design.

14:155:423. DESIGN OF SEPARATION PROCESSES (3)

Prerequisites: 14:155:304, 308.

The application of mass transfer theory to the design and analysis of chemical engineering separation processes. Distillation, liquid extraction, gas absorption, and other separation processes. Computer software for the design and analysis of various separation processes.

14:155:424. CHEMICAL ENGINEERING DESIGN AND ECONOMICS (3)

Prerequisites: 14:155:423, 441 or permission of instructor.

Design of large chemical and/or biochemical plants. The economics involved in the design, construction, and operation of chemical and biochemical plants using modern computer software packages. Plant safety practices and OSHA concerns. Design problems using basic engineering principles.

14:155:441. CHEMICAL ENGINEERING KINETICS (3)

Prerequisites: 14:155:304; 01:160:324 or 342.

Fundamental theories of kinetics. Ideal reactor analysis; single reactions, parallel and series reactions. Consideration of real reactors. Principles of heterogeneous catalysis, combined mass transfer/kinetic phenomena, and approaches to catalytic reactor design using computer methods.

14:155:451. ENGINEERING POLYMERS (3)

Prerequisite: Permission of instructor required for nonmajors.

Mechanisms of polymerization reactions and practical production of polymers with desired properties. Bulk macroscopic properties of solid rubbers, glasses, and semicrystalline polymers and their relationships to chemical composition at the molecular level; pertinent physical parameters considered in detail.

14:155:453. CHEMICAL ENVIRONMENTAL ENGINEERING (3)

Prerequisite: Permission of instructor required for nonmajors.

Distribution, transport pathway, fate, and effects of natural and synthetic chemicals in the environment. Relationships between waste minimization, unit processes employed in end-of-pipe treatment, and alternative materials, in terms of economics and regulatory controls. Site remediation. Hazardous and extremely hazardous substances.

14:155:491, 492. SPECIAL PROBLEMS IN CHEMICAL AND BIOCHEMICAL ENGINEERING (BA, BA)

Individual work under the guidance of a faculty adviser on special problems in a specific area of chemical or biochemical engineering. Interdisciplinary cooperation encouraged where applicable. Projects may be one or two terms in length, although the latter is preferred. Normally, no more than 3 credits are awarded per term, except for students in the James J. Slade Scholars Program.

CIVIL AND ENVIRONMENTAL ENGINEERING 180

14:180:215. ENGINEERING GRAPHICS (1)

Lab. 3hrs. Not for civil engineering majors.

Principles of computer-aided drafting and design (CADD): graphic entities, hatch patterns, layering, part file creation and information extraction. Two-dimensional drafting and pictorial drawings using a CADD system. Introduction to three-dimensional modeling and surface revolution.

14:180:216. INTRODUCTORY COMPUTER-AIDED DESIGN AND DRAFTING (3)

Lec. 1hr., lab. 3hrs., rec. 1hr. Open to civil engineering majors only.

Principles of computer-aided drafting and design (CADD): graphic entities, hatch patterns, layering, part file creation and information extraction. Two-dimensional drafting and pictorial drawings using a CADD system. Introduction to three-dimensional modeling and surface revolution. Descriptive geometry. CADD applications in civil engineering.

14:180:243. MECHANICS OF SOLIDS (3)

Prerequisites: 01:640:251; 14:440:221. Corequisite: 01:640:244.

Axial force, shear, moment, and torque in structural members; stress, strain, and stress-strain relations; principal stresses and strains; torsion of circular shafts; bending of singly symmetric beams; compound loading; buckling of columns; statically indeterminate systems.

14:180:301. CIVIL ENGINEERING ANALYSIS (3)

Prerequisites: 14:180:243; 01:640:251.

Application of engineering probability and statistics to civil engineering problems. Introduction to probability models. Estimating parameters from observational data. Regression and correlation analyses. Elements of quality assurance and acceptance sampling.

14:180:305. CONSTRUCTION ENGINEERING (3)

Prerequisite: 14:180:243.

Construction planning and practices. Utilization of heavy construction equipment. Economic and operational considerations in selection of construction equipment. Use of computer spreadsheets for cost recording and economic decisions. Formwork design. Quality and productivity control.

14:180:318. ELEMENTS OF STRUCTURAL ANALYSIS (3)

Prerequisites: 14:180:243; 14:440:222. Corequisite: 14:180:320.

Structural analysis of statically determinate trusses, frames, cables, and arches. Computation of deflections in trusses and plane frames. Influence lines for beams and trusses. Introduction to indeterminate structures.

14:180:320. ELEMENTS OF STRUCTURAL DESIGN (3)

Lec. 2hrs., rec. 1hr. Prerequisites: 14:180:243; 14:440:222. Corequisite: 14:180:318.

Design of bolted and welded connections; design of components of structural systems in tension, compression, bending, and combined axial and bending loads. Use of computers for design and detailing.

14:180:331. ELEMENTS OF ENVIRONMENTAL ENGINEERING (3)

Engineering management of the environment with particular emphasis on water and wastewater, air and noise pollution, and solid wastes. Hazardous substances and risk analysis.

14:180:345. PROPERTIES OF MATERIALS LABORATORY (1)

Prerequisite: 14:180:243.

Mechanical properties and behavior of structural elements under a variety of load conditions.

14:180:372. SOIL MECHANICS (3)

Prerequisites: 14:180:243, 387.

Elements of engineering geology; mechanical and hydraulic properties of soils; soil-water systems and fluid flow; stresses in soils; compressibility, consolidation, and settlement; shearing resistance; lateral earth-pressures; slope stability; bearing capacity; numerical methods and computer applications.

14:180:374. SOIL MECHANICS LABORATORY (1)

Lab. 3hrs. Corequisite: 14:180:372.

Engineering classification of soils and rocks. Laboratory studies of physical properties and shear strength of soils such as Atterberg limits, compaction, permeability, unconfined compression, and direct shear tests.

14:180:382. HYDRAULIC AND ENVIRONMENTAL ENGINEERING (3)

Prerequisites: 14:180:331, 387.

Basic concepts of viscous flows, conservation laws (mass, momentum, and energy), pipe flows and open-channel flows, water distribution systems, hydraulic modeling (stream and marine pollution), air, stream, and marine pollution problems. Computer applications.

14:180:387. FLUID MECHANICS (3)

Prerequisites: 14:440:222; 01:640:244.

Fluid properties, statics and kinematics; concepts of system and control volume; mass, momentum, and energy conservation principles; laminar and turbulent flows in conduits and channels; boundary layer theory; drag and lift; ideal fluid flow.

14:180:389. FLUID MECHANICS LABORATORY (1)

Corequisite: 14:180:387.

Experimental applications and demonstrations; measurement of fluid properties; applications of mass, energy, and momentum principles; energy losses; forces on immersed bodies; flow measurement devices.

14:180:402. FINITE ELEMENT METHODS IN CIVIL ENGINEERING (3)

Prerequisites: 14:180:243, 301.

Finite element method of analysis for problems in structures and solid, fluid, and soil mechanics. Fundamentals of the finite element method. Variational formulation of boundary value problems, Galerkin approximations, matrix equations, finite element interpolation, error estimates, computer program algorithms and codes.

14:180:406. CONSTRUCTION ENGINEERING MANAGEMENT (3)

Prerequisite: 14:180:305.

Construction planning, scheduling, and control. Use of computer based information systems for project management. Value engineering. Critical path method and PERT scheduling techniques. Computer drawn scheduling networks. Schedule compression. Resource allocation leveling and optimization. Project organization and financial control. Decision making.

14:180:407. CONSTRUCTION PROJECTS (4)

Prerequisites: 14:180:305, 406.

Application of skills and theories of construction engineering management to actual projects. Students are assigned to a project and work with managers to budget, schedule, and control operations. Topics include project staffing, cost control and documentation, safety and health, and labor relations.

14:180:411. REINFORCED CONCRETE (3)

Prerequisites: 14:180:318, 320.

Strength theories for the analysis and design of beams, slabs, columns, and floor systems in flexure, diagonal tension, torsion, serviceability, and load factors, including computer applications.

14:180:412. BEHAVIOR OF CONCRETE MATERIALS AND SYSTEMS (3)
Prerequisites: 14:180:301, 411.

Material behavior under uniaxial, multiaxial, and time dependent loading. Various methods of testing and computer aids for quality control. Analysis of structural members. Recent developments in cementitious composites.

14:180:413. THEORY OF INDETERMINATE STRUCTURES (3)
Prerequisite: 14:180:318.

The force method for solving simple indeterminate structures. Classical methods of slope-deflection and moment distribution. Formulation and algorithms for matrix method. Application of computers for analyzing indeterminate trusses and frames.

14:180:421. REINFORCED CONCRETE LABORATORY (1)
Lab. 3 hrs. Corequisite: 14:180:411.

Experimental stress analysis of concrete structures including test to failure of beams, plates, and prestressed elements; control testing and design of concrete mixtures.

14:180:426. STRUCTURAL DESIGN (4)
Lec. 3 hrs., lab. 3 hrs. Prerequisites: 14:180:318, 320, 411, 421.

Design of steel or concrete structures; pre-stressed concrete design of beams and slabs. Design project with working drawings for a bridge or high-rise building. Economic and ethical considerations. A comprehensive report.

14:180:431. DESIGN OF ENVIRONMENTAL ENGINEERING FACILITIES (4)
Prerequisites: 14:180:331, 387, 389.

Analysis and design considerations for environmental engineering facilities such as water supply and wastewater treatment plants; physical engineering management of solid and hazardous waste; resource recovery; economic and ethical considerations. A comprehensive report.

14:180:437. TRANSPORTATION ENGINEERING I (3)
Principles of transportation engineering with application to various modes; planning, selection, formulation, and administration of transportation systems. Economic, environmental, and political constraints; land use studies; applications; term project to include proposal and analysis to meet a specific transportation requirement.

14:180:438. TRANSPORTATION ENGINEERING II (4)
Lec. 3 hrs., lab. 3 hrs. Prerequisite: 14:180:437.
Studies in the design of transportation facilities, with emphasis on streets, highways, and airports. Earthworks, construction, pavement, and roadway design based on economic, stability, and durability considerations, and interface with the environment.

14:180:443. ADVANCED HYDRAULICS (3)
Prerequisite: 14:180:387.
Hydraulic engineering fundamentals—boundary layer, surface roughness, resistance in viscous flows; design of erodible and nonerodible canals; gradually varied flow, backwater analysis in rivers, computational methods; hydraulic jump; hydraulic applications in channel transitions and controls; flow over spillways; pollution problems in rivers and streams.

14:180:448. ELEMENTS OF HYDROLOGY (3)
Prerequisite: 14:180:387.
Hydrologic cycle; weather and hydrology; precipitation; evaporation and transpiration; stream flow and subsurface hydrology; stream flow hydrographs, unit hydrograph theory; stream flow routing, computer simulation of hydrologic processes; probability concepts in hydrology, models for frequency distribution of floods, time series analysis.

14:180:473. FOUNDATION ENGINEERING (3)
Lec. 2 hrs., rec. 1 hr. Prerequisites: 14:180:372, 374.
Subsurface exploration; bearing capacity, settlement, and design of shallow foundations; design of rigid and flexible retaining structures; bearing capacity, settlement and design of deep foundations.

14:180:474. GEOTECHNICAL ENGINEERING DESIGN (4)
Prerequisites: 14:180:372, 374, 473.
Subsurface investigation; construction dewatering; design concepts and procedures for shallow and deep foundations; application of numerical methods; safety and economy. A comprehensive report.

14:180:482. PROFESSIONAL ISSUES IN CIVIL ENGINEERING (1)
Prerequisite: Completion of all required courses through fall term of senior year.
Principles of design of civil engineering projects from the viewpoint of the whole; interactions between individual parts (subsystems) and the effect of each on the overall system; overview of design process, quality of design, risk and liability, ethics, and economic considerations; report writing.

14:180:491, 492. SPECIAL PROBLEMS IN CIVIL ENGINEERING (BA, BA)
Open only to seniors with departmental permission.
Individual investigation in a branch of civil engineering of particular interest to the student.

14:180:493, 494. SPECIAL PROBLEMS IN ENVIRONMENTAL ENGINEERING (BA, BA)
Open only to seniors with departmental permission.
Individual investigation in a branch of environmental engineering of particular interest to the student.

ELECTRICAL AND COMPUTER ENGINEERING 330

14:330:221-222. PRINCIPLES OF ELECTRICAL ENGINEERING I, II (3,3)
Corequisites: 01:640:244, 251.
Circuit analysis in the DC and AC steady state, network theorems, matrix notation, controlled sources, nonlinear elements, transient analysis. Laplace transforms, step and impulse response, and computer methods.

14:330:223-224. PRINCIPLES OF ELECTRICAL ENGINEERING I, II LABORATORY (1,1)
Corequisites: 14:330:221-222.

14:330:225. COMPUTER ORGANIZATION AND LOGIC DESIGN (3)
Prerequisite: 14:440:127.
Number systems, Boolean algebra, basic medium-scale integration combinational and sequential circuits. Logic minimization techniques, state machines, clocked circuits and the computer fetch-execute cycle, and the Von Neumann computer structure.

14:330:227. PROGRAMMING METHODOLOGY I (3)
Prerequisite: 14:330:225.
Principles of block structured languages and data systems. Syntax, semantics, and data types of C programming language. Structured programming. Arrays, structures, lists, queues, stacks, sets, and trees. Recursion and pointers. Searching, sorting, and hashing algorithms. Introduction to complexity analysis.

14:330:303-304. HONORS CANDIDACY PROBLEMS (0,0)

Prerequisite: Permission of department chairperson. Open to undergraduate students who wish to become James J. Slade Scholars.
Extensive reading and study in a particular problem area of electrical and computer engineering under the guidance of a faculty member in the Department of Electrical and Computer Engineering.

14:330:327. PROGRAMMING METHODOLOGY II (3)

Prerequisite: 14:330:227.
In-depth analysis of algorithms using object oriented techniques. Comparative algorithm analysis, sorting, graphs, NP-completeness. Emphasis on programming and practical applications in electrical and computer engineering. Introduction to parallel programming. Programming project.

14:330:335. ELECTROMAGNETIC FIELDS (3)

Prerequisites: 01:640:252 or 244; 01:750:227; 14:330:222.
The theory of static and quasi-static electric and magnetic fields from the Coulomb experiment to a full development of Maxwell's equations for the time-varying case. Engineering applications stressed.

14:330:337. COMPUTER ARCHITECTURE AND ASSEMBLY LANGUAGE (3)

Prerequisites: 14:330:225, 227. Corequisite: 14:330:339.
Principles of computer architecture. Principles of assembly language programming, virtual machines, data definitions, instruction sets, addressing modes, control transfer, assembler directives, macros. Control structures, discrete vs. microcontrol, organization of microcontrol systems, microprogramming. Memory organization, physical and virtual memory, implementation of virtual and paging memory systems, DMA, caches. Bus organization, input/output handling, interfaces, and asynchronous control. Comparative architectures of micro-, mini-, and mainframe computers.

14:330:339. COMPUTER ARCHITECTURE LABORATORY (1)

Prerequisites: 14:330:225, 227. Corequisite: 14:330:337.
Assembly language programming for one of the standard commercial microprocessors. Design and implementation of a simple microprocessor-based single-user computer.

14:330:345. LINEAR SYSTEMS AND SIGNALS (3)

Prerequisite: 14:330:222.
Introduction to continuous systems and signals, basis function representation of signals, convolution, Fourier and Laplace transform theory, state variable analysis of systems.

14:330:346. DIGITAL SIGNAL PROCESSING (3)

Prerequisites: 01:640:244 or equivalent; 14:330:345.
Introduction to discrete systems, sampling theorem, nonrecursive and recursive digital filters, quantization effects, Z-transform, and fast Fourier transform.

14:330:347. LINEAR SYSTEMS AND SIGNALS LABORATORY (1)

Corequisite: 14:330:345.

14:330:348. DIGITAL SIGNAL PROCESSING LABORATORY (1)

Corequisite: 14:330:346.

14:330:349. PROBABILITY AND RANDOM PROCESSES (4)

Prerequisite: 14:330:222.
Probability and its axioms, conditional probability, independence, counting, random variables and distributions, functions of random variables, expectations, order statistics, conditional distributions, sums of random variables, moment generating function, laws of large numbers, central limit theorem, confidence intervals, estimation of random variables. Random processes and their characterization, autocorrelation function, Poisson process.

14:330:361. ELECTRONIC DEVICES (3)

Prerequisites: 14:330:221-222.
Fundamental properties of semiconductors. Characteristics of p-n, Zener and tunnel diodes, and analog diode circuits. Principles of JFET, MOSFET, and BJT operation, biasing and stabilization methods, and transistor circuit analysis at low frequencies.

14:330:362. ANALOG ELECTRONICS (3)

Prerequisites: 14:330:221-222, 361.
Feedback amplifier analysis. Frequency response of BJT and FET amplifiers and frequency response with feedback stability. OP AMP characteristics, parameters, frequency response, and compensation. OP AMP systems, linear and nonlinear applications, power systems.

14:330:363. ELECTRONIC DEVICES LABORATORY (1)

Corequisite: 14:330:361.

14:330:364. ANALOG ELECTRONICS LABORATORY (1)

Corequisite: 14:330:362.

14:330:373. ELEMENTS OF ELECTRICAL ENGINEERING (3)

Prerequisites: 01:640:252 or 244; 01:750:227. Not open to electrical engineering students.
Survey course in electrical equipment; elementary circuits and operation characteristics of DC and AC machinery.

14:330:375. ELEMENTS OF ELECTRICAL ENGINEERING

LABORATORY (1)
Corequisite: 14:330:373.

14:330:403. ELECTRICAL ENERGY CONVERSION (3)

Prerequisites: 14:330:221-222.
The principles of electromechanical energy conversion. The basic analysis of standard machines, control-type machines, and electromechanical systems. Transformers and electromechanical transducers.

14:330:404. INTRODUCTION TO AUTOMATIC CONTROL THEORY (3)

Prerequisite: 14:330:345 or equivalent.
The theory of automatically controlled systems and their dynamic behavior.

14:330:405. ELECTRICAL ENERGY CONVERSION LABORATORY (1)

Corequisite: 14:330:403.

14:330:406. CONTROL SYSTEM DESIGN (3)

Prerequisite: 14:330:404.
Design of controllers for linear time-invariant systems by using MATLAB package. Identification of models of real physical systems and processes based on the least square technique with MATLAB identification tool box. Simulation and design of controllers for nonlinear systems by SIMULINK. Linearization of nonlinear models, design of linear controllers for linearized models, and comparison of nonlinear and linear system responses under the same linear controller.

14:330:415. DIGITAL ELECTRONICS (3)

Prerequisites: 14:330:222, 361. Corequisite: 14:330:417.
Digital integrated circuits; BJT, PMOS, NMOS, CMOS, inverters and gate circuits; RTL, DTL, TTL, ECL, PL and high-speed CMOS logic; regenerative logic circuits, semiconductor memories, LSI and VLSI digital circuit design and technology.

14:330:417. DIGITAL ELECTRONICS LABORATORY (1)

Corequisite: 14:330:415.

14:330:424. ELECTRICAL POWER SYSTEMS I (3)

Prerequisites: 14:330:222, 403.

Calculation of the parameters and performance of power transmission lines. Numerical methods and computer program development for study of system load flow, fault analysis, and stability. Study of economic dispatch of system generation.

14:330:426. ELECTRICAL POWER SYSTEMS II (3)

Prerequisites: 14:330:222, 403, 424.

Study of sources of energy and the generation of electric energy. Power system economics. Analysis of present and future methods of producing electric energy. Study of system fault protection.

14:330:444. PULSE CIRCUITS (3)

Prerequisites: 14:330:345, 362, 364.

Basic method of analyzing pulses and similar nonsinusoidal waveforms in passive and active circuits. Shaping and waveform generating circuits employing solid-state devices.

14:330:445. PULSE CIRCUITS LABORATORY (1)

Corequisite: 14:330:444.

14:330:446. PHYSICAL ELECTRONICS (3)

Prerequisite: 14:330:361.

Energy bands, carrier concentration and transport, generation and recombination processes, p-n junctions, Schottky, MIS and other heterojunctions, solar cells and LEDs. JFET, MOSFET, and BJT transistors. SCRs, CCDs, and other semiconducting devices.

14:330:448. OPTO-ELECTRONIC DEVICES (3)

Prerequisites: 14:330:335, 361. Corequisite: 14:330:446.

Vision and color; incandescent light sources, cathode-ray tubes, liquid crystal displays, light emitting diodes; lasers and their applications including holography, fiber optic communication, industrial and medical laser techniques.

14:330:449. MICROELECTRONIC PROCESSING (3)

Prerequisite: 14:330:446.

Overview of microelectronic processing technology, lithography, etching, oxidation, diffusion, ion implantation and annealing, film deposition, epitaxy growth, process integration, and simulation.

14:330:450. PRINCIPLES OF COMMUNICATIONS SYSTEMS (3)

Prerequisites: 14:330:345, 349.

Principles of analog communications systems, correlation functions, power spectral density, effects of noise on system performance. Analysis of analog modulation techniques including AM, DSB-SC, VSB, SSB, FM, and PM.

14:330:452. COMMUNICATIONS ENGINEERING (3)

Prerequisites: 14:330:349, 450.

Theoretical and practical aspects of digital data transmission in the presence of noise. Effects of finite bandwidth, error rate analysis for various modulation strategies. Information theory, source-channel coding, communication system design.

14:330:454. ELECTROMAGNETIC WAVES (3)

Prerequisite: 14:330:335.

Maxwell's equations, application of circuit techniques to reflection and refraction, waveguide modes, radiation from dipole sources, and simple antenna arrays.

14:330:456. COMMUNICATION SYSTEMS DESIGN (3)

Prerequisite: 14:330:450. Corequisite: 14:330:452.

Laboratory experiments dealing with analog and digital communications schemes. Experiments involve component-level circuit construction, modular connection of subsystems, and use of interactive graphics-based, system-simulation software packages.

14:330:458. TELECOMMUNICATION NETWORKS (3)

Prerequisite: 14:330:349.

Problems of network synthesis and analysis. Includes network architectures for telephony and data network, circuit and packet multiplexing/switching methods, network design/routing algorithms via elementary linear/dynamic programming, layered protocol architectures, protocol design and analysis methods, and performance analysis.

14:330:459. DIGITAL SIGNAL PROCESSING SYSTEMS (3)

Prerequisites: 14:330:345, 346.

Digital signal processing algorithm development and implementation on programmable processors. Uniprocessor and multiprocessor algorithm development in Pascal or Modula-2. Simulations performed on a variety of signal processors.

14:330:461. DIGITAL SIGNAL PROCESSING SYSTEM DESIGN (3)

Prerequisite: 14:330:459.

Application of digital signal processors in specific tasks and domains including audio, video, and communications. Examination of interfaces and hardware design issues. Design of real time algorithms. Internal architecture of digital signal processors.

14:330:463. AUDIO ENGINEERING (3)

Prerequisites: 14:330:346, 348, 362.

Introduction to perception and acoustics. Microphone use and loudspeaker design and application. Analog and digital signal processing of audio signals. Recording and studio processing. Test and measurements of audio equipment.

14:330:472. INTRODUCTION TO SOFTWARE ENGINEERING (3)

Prerequisite: 14:330:327.

Introduction to the concepts of software engineering. System planning, software requirements analysis, formal specification, testing, reliability, software maintenance, software cycle analysis, and documentation.

14:330:474. DIGITAL SYSTEM DESIGN (3)

Prerequisites: 14:330:225, 227, 337.

The logic design of a small number of specific microcomputers. Characteristics of their microprocessors examined in detail. Analysis of associated software with emphasis on interfacing techniques.

14:330:482. ROBOTICS AND COMPUTER VISION (3)

Prerequisites: 14:330:227, 345, 346.

Introduction to robotics. Robot arm kinematics and dynamics. Trajectories and control. Sensing and robot programming languages. Low-level vision, edge detection, and segmentation. Illumination strategies, 3-D.

14:330:484. INTRODUCTION TO COMPUTER GRAPHICS (3)

Prerequisites: 14:330:225, 227.

Computer display systems, algorithms, and languages for interactive graphics. Vector, curve, and surface generation algorithms. Hidden-line and hidden-surface elimination. Free-form curve and surface modeling. High-realism image rendering.

14:330:486. INTRODUCTION TO VLSI DESIGN (4)

Prerequisites: 14:330:227, 337, 361, 415.

Introductory digital VLSI chip design. CMOS technology and design rules, CIF, clocked logic and registers, PLAs, NMOS technology and design rules, case studies of existing chips, electrical on-chip timing considerations, computer-aided design tools.

14:330:491, 492. SPECIAL PROBLEMS (3, 3)

Prerequisite: Permission of department.

Individual investigation in some branch of electrical engineering of particular interest to the student. The topic selected for study must be approved and directed by a faculty member.

GENERAL ENGINEERING 440

14:440:100. ENGINEERING ORIENTATION LECTURES (1)
Graded/Pass/NoCredit.

A brief overview of each of the specific fields of engineering offered as degree programs at the college. Acquaints the student with the major fields of study as well as with the engineering profession in general.

14:440:107. METHODS OF INQUIRY FOR ENGINEERS (E3)
Study skills. A system of thinking strategies and critical and analytical thinking skills applicable across the engineering curriculum.

14:440:125. INTRODUCTION TO FORTRAN (3)
Prerequisite for 14:440:127 in absence of prior programming experience.
Introductory and advanced aspects in the FORTRAN 90 computer language. Program development and control related to engineering problem interpretation for computer applications. Debugging techniques.

14:440:127. INTRODUCTION TO COMPUTERS FOR ENGINEERS (3)
Prerequisite: One year of computer programming in high school or 14:440:125 or equivalent.

Use of higher-level language such as FORTRAN 90 to solve engineering related problems. Emphasis on problem solving skills and mathematical tools of importance in engineering.

14:440:191. HONORS INTRODUCTION TO ENGINEERING (1)
Open only to honors program participants.
Covers the same material as 14:440:100, but in a more thorough and demanding fashion.

14:440:221. ENGINEERING MECHANICS: STATICS (3)
Prerequisites: 01:640:151; 01:750:123.
The classification of systems of forces and their resultants; geometrical and analytical conditions for the equilibrium of force systems; frames and trusses; friction; parabolic and catenary cables; centers of gravity.

14:440:222. ENGINEERING MECHANICS: DYNAMICS (3)
Prerequisites: 14:440:221, 01:640:152, 01:750:124. Corequisite: 01:640:251.
Kinematics of particles and rigid bodies; rectangular, path, and polar descriptions. Relative motion. Kinetics of particles, particle systems, and rigid bodies; equations of motion, principles of work and energy, linear and angular impulse and momentum. Impact.

14:440:291. HONORS ENGINEERING MECHANICS: STATICS (3)
Open only to honors program participants.
Covers the same material as 14:440:221, but in a more thorough and demanding fashion.

14:440:407. MECHANICAL PROPERTIES OF MATERIALS (3)
(Formerly 14:655:407)
Prerequisites: 14:180:243; 14:650:291; or equivalent.
Mechanical behavior of metals, ceramics, polymers, and composites. Elastic and plastic behavior. Theories of yielding, brittle fracture, time-dependent behavior, and fatigue. Relation of properties to structure.

INDUSTRIAL ENGINEERING 540

14:540:201. WORK DESIGN AND ERGONOMICS (3)
Corequisite: 14:540:202.
Man-machine analysis, motion economy, time study, predetermined time systems, work sampling; introduction to robotics, facilities layout, material handling; introduction to ergonomics and anthropometric, biomechanical, and human-machine interface models.

14:540:202. WORK DESIGN AND ERGONOMICS LABORATORY (1)
Corequisite: 14:540:201.
Experiments in robotics, time study, work measurement, workplace design and the human-machine interface, facilities layout.

14:540:203. MANUFACTURING PROCESSES (3)
Corequisite: 14:540:204.
Properties of materials, phase diagrams, metal forming and cutting. Basic and computerized machine tools. Process planning. Control charts.

14:540:204. MANUFACTURING PROCESSES LABORATORY (1)
Corequisite: 14:540:203.
Experiments on machine tools: lathes, drilling machines, milling machines, and CNC milling machines; robot workplace design and computer control of machine tools.

14:540:210. ENGINEERING PROBABILITY (3)
Prerequisite: 01:640:152.
Probability problems in engineering, conditional probability, discrete and continuous distributions, functions of random variables, interval estimates.

14:540:242. METAL PROCESSING (4)
Lec. 3 hrs., lab. 3 hrs.
Properties of engineering materials, casting, forming, and machining; basic machine tools processes, laser machining, waterjet cutting, micromachining, and tolerancing. Experimental work, microscopic analyses of metals, chip formation, and tool life.

14:540:303-304. HONORS CANDIDACY PROBLEMS (0,0)
Prerequisite: Permission of departmental chairperson. Prerequisite for industrial engineering students who wish to be James J. Slade Scholars.
Extensive reading and study in a particular problem area of industrial engineering under the guidance of a faculty member.

14:540:311. DETERMINISTIC MODELS IN OPERATIONS RESEARCH (3)
Prerequisite: 01:640:244.
Elements of problem solving and algorithmic design. Use of numerical analysis and linear algebra to solve industrial engineering problems. Linear programming, optimization techniques.

14:540:313. INDUSTRIAL ENGINEERING LABORATORY (1)
Prerequisite: 14:540:311. Corequisite: 14:540:338.
Introduction to C programming; fundamental data types, flow control, and functions; arrays, pointers, and strings; algorithms and flow charts; application of dynamic memory allocation in simulation of queueing systems.

14:540:338. PROBABILITY MODELS IN OPERATIONS RESEARCH (3)
Prerequisite: 14:540:210.
Decision making under uncertainty, Markov chains, inventory models, queueing systems.

14:540:343. ENGINEERING ECONOMICS (3)
Open only to junior and senior engineering students.
Economic decisions involving engineering alternatives; annual cost, present worth, rate of return, and benefit-to-cost; before and after tax replacement economy; organizational financing; break-even charts; unit and minimum-cost public sector studies.

14:540:382. MANUFACTURING PROCESSES AND MATERIALS FOR ENGINEERS (3)
Properties of engineering materials, heat treating, welding, casting, forming, machining, and basic machine tool processes; experimental work, microscopic analysis of metals, chip formation, and tool life.

14:540:383. SIMULATION MODELS IN INDUSTRIAL ENGINEERING (3)

Prerequisites: 14:540:210; 01:960:380; 14:440:127.

Modeling and analysis of industrial and service systems, simulation modeling perspectives, discrete event and continuous simulation, simulation languages, statistical aspects of simulation.

14:540:410. LINEAR PROGRAMMING (3)

Prerequisite: 14:540:311. Open only to seniors and graduate students in engineering.

The methods and applications of linear programming, the Simplex method, the revised Simplex method, duality, transportation problems, postoptimality analysis, computer programs and solutions, decomposition and industrial application of linear programming.

14:540:421. INDUSTRIAL ORGANIZATION AND MANAGEMENT (3)

Nature and purpose of organizing, types of organizations, functions of management, human problems in industrial management. Organizational design, staffing, and human resource management.

14:540:433. QUALITY ENGINEERING (3)

Prerequisites: 14:540:210 and 01:960:380.

Statistical methods for controlling and improving product quality. Control charts, acceptance sampling, on- and off-line process controls.

14:540:434. QUALITY ENGINEERING LABORATORY (1)

Corequisite: 14:540:433.

Practical application of quality engineering methodologies including on-line process control, design of experiments to improve product design, industrial manufacturing processes, and system design. Use of statistical quality control software, data acquisition software, digital measurement instruments, and software and hardware interfaces.

14:540:453. PRODUCTION PLANNING AND CONTROL (3)

Prerequisites: 14:540:311, 338.

Coordination of activities of both manufacturing and service systems. Systems design; input and output; planning and scheduling. Decision-making problems employing mathematical techniques of linear programming. Sequencing jobs on machines and line balancing techniques.

14:540:461. ENGINEERING LAW (3)

Prerequisite: Permission of department. Open only to seniors and graduate students in engineering.

Legal and ethical aspects of engineering; bids, awards, and negotiated contracts. Liabilities to the public and to employees, contract labor law. Contracts, patents, copyrights, trademarks, and engineering specifications.

14:540:462. FACILITIES LAYOUT AND MATERIALS HANDLING (3)

Prerequisites: 14:540:201, 203.

Fundamentals of the design, layout, and location of industrial and nonmanufacturing facilities. Selection of machines and material handling equipment and their efficient arrangement. Emphasis on quantitative methods. Warehouse layout. Facility location theory.

14:540:470, 471. INDUSTRIAL ENGINEERING SEMINAR (1,1)

The broad aspects of current engineering practices. Individual investigation and reports by students. Participation by representatives from industry.

14:540:482. COMPUTER CONTROL OF MANUFACTURING SYSTEMS (3)

Prerequisite: 14:540:203. Corequisite: 14:540:483.

Programmable automation applied to manufacturing. Computer numerical control, computer control, adaptive control, system interfaces, robotics, automated materials handling, computer-integrated manufacturing system design.

14:540:483. COMPUTER CONTROL OF MANUFACTURING SYSTEMS LABORATORY (1)

Corequisite: 14:540:482.

Use of microcomputers in controlling machines, motors, and sensors. CNC part programming, computer-aided design, robot programming and applications.

14:540:484. DESIGN OF MANUFACTURING PROJECTS (3)

Open only to senior industrial engineering majors.

Senior-level capstone course. Students in small groups select product(s) to be manufactured, and design and justify the enterprise.

14:540:486. AUTOMATED MANUFACTURING SYSTEMS (3)

Corequisite: 14:540:487.

Introduction to computer-aided design and computer-aided manufacturing (CAD/CAM), numerical control, hardware and programming, robotics hardware and programming, and machine vision with applications in manufacturing.

14:540:487. AUTOMATED MANUFACTURING SYSTEMS LABORATORY (1)

Corequisite: 14:540:486.

Use of CAD/CAM equipment to design and manufacture discrete parts. Experimentation with robotics with applications in manufacturing. Use of machine vision in manufacturing.

14:540:491, 492. SPECIAL PROBLEMS (BA, BA)

Studies in phases of industrial engineering of special interest.

MECHANICAL AND AEROSPACE ENGINEERING 650

14:650:215. BASIC COMPUTER-AIDED DRAFTING (1)

Personal-computer-aided drafting, geometric construction techniques, orthographic projections, auxiliary views, sectional views, oblique and isometric views, library symbols, 3-D modeling and viewing.

14:650:231. MECHANICAL ENGINEERING COMPUTATIONAL ANALYSIS AND DESIGN (3)

Prerequisite: 14:440:127. Open only to mechanical engineering majors.

Computational methods used in modeling mechanical engineering systems. Design project using the computer to judge engineering alternatives.

14:650:291. INTRODUCTION TO MECHANICS OF MATERIALS (3)

Prerequisite: 14:440:221. Corequisite: 01:640:244 or 251.

Stress and strain in elastic solids such as shafts and beams. Combined stresses; statically indeterminate beams.

14:650:312. FLUID MECHANICS (3)

Prerequisite: 01:640:244.

Control volume concepts of mass, momentum, and energy transport. Hydrostatics, Euler's equations, potential flow, Navier Stokes equations, turbulence, and boundary layer theory.

14:650:342. DESIGN OF MECHANICAL COMPONENTS (3)

Prerequisites: 14:650:291; 14:440:222.

Design philosophy; stress and deflection analysis; energy methods; theories of failure; fatigue; bearings; design of such mechanical elements as springs, weldments, and gears.

14:650:349. MECHANICAL ENGINEERING MEASUREMENTS
LABORATORY (1)
Corequisite:14:650:350.

Laboratory experience in use of instrumentation.

14:650:350. MECHANICAL ENGINEERING MEASUREMENTS (3)
Pre-or corequisite:14:330:373. Corequisite:14:650:349.

Theory of instrumentation, selection, calibration, use of instruments.
Error analysis. Sensors, signal conditioners, data acquisition,
and processing systems. Design project.

14:650:351. THERMODYNAMICS (3)

Prerequisites:01:750:228;01:640:244.

Fundamental concepts, First Law, reversibility, Second Law,
entropy, properties of fluids and perfect gases, processes, cycles,
general equations, and mixtures.

14:650:401. MECHANICAL CONTROL SYSTEMS (3)

Prerequisites:01:640:244;14:650:231. Pre-or corequisite:14:330:373.

Dynamic analysis of mechanical, electromechanical, thermal,
hydraulic, and pneumatic feedback control systems.

14:650:431, 432. MECHANICAL ENGINEERING
LABORATORY I, II (1,1)

Lab.3hrs.Prerequisites:14:650:312,350,351.

Comprehensive experiments in fluid dynamics, acoustics, heat
transfer, power systems, and dynamic mechanical systems.
Preparation of test procedure, data analysis, presentation of results
and conclusions.

14:650:433. AEROSPACE ENGINEERING LABORATORY (1)

Lab.3hrs.Prerequisites:14:650:312,350. Corequisites:14:650:458,481.

Comprehensive experiments in fluid dynamics, heat transfer,
acoustics power system, and dynamic mechanical systems.
Preparation of test procedure, data analysis, and presentation
of reports and conclusion.

14:650:443. VIBRATIONS AND CONTROLS (3)

Prerequisite:14:650:342.

Mechanical vibration, vibration isolation, and critical speeds.
Balancing of rotating and reciprocating machinery. Feedback
control systems.

14:650:447. PROBABILISTIC MODELS IN MECHANICAL AND
AEROSPACE SYSTEMS (3)

Prerequisite:14:330:349 or 14:540:210 or 01:640:477 or 01:960:379.

Probabilistic concepts and modeling in mechanical design and
analysis. Reliability of mechanical systems. Introduction to
turbulence modeling. Introduction to computational aspects.
Design project.

14:650:449. INTRODUCTION TO MECHANICS OF COMPOSITE
MATERIALS (3)

Prerequisite:14:650:291.

Particle and fiber-reinforced composites, stress-strain relations of
anisotropic materials, tensor transformation, derivation of effective
moduli of composites from those of the constituents, cross-ply /
angle-ply laminates, symmetric / antisymmetric laminates, and
engineering applications.

14:650:455. DESIGN OF MECHANISMS (3)

Prerequisite:14:440:222.

Motion analysis. Centroids, analytical representation of plane
motion, Euler-Savary equation, Bobillier's theorem. Linkages and
cams. Two- and three-position syntheses, Freudenstein's method,
and optimal methods. Design project.

14:650:458. AEROSPACE STRUCTURES (3)

Prerequisite:14:650:291.

Load factors, stresses and deformations in thin-walled members,
shear center, torsion of single-cell and multicell structures, analysis
of aircraft components.

14:650:459. AEROSPACE PROPULSION (3)

Prerequisites:14:650:312,351.

Theory of air-breathing and rocket engines. Propulsion performance
parameters and mission requirements. Operation of diffusers,
combustors, rockets, and jet engines. Design project.

14:650:460. AERODYNAMICS (3)

Prerequisites:14:650:312,351.

Circulation and lift, Kutta-Joukowski theorem, thin airfoil theory,
finite wing theory, induced drag, static and dynamic longitudinal
and lateral stability and control. Design project.

14:650:461. INTERNAL COMBUSTION ENGINES (3)

Prerequisite:14:650:351.

Thorough analysis of reciprocating engines and gas turbine.
Fuel characteristics. Pollutant formation and control. Combustion
and lubrication.

14:650:462. POWER PLANTS (3)

Prerequisite:14:650:351.

Current theory and practice of cycles and design of equipment for
the generation of power in central stations and industrial power
plants. Design projects.

14:650:463. COMPRESSIBLE FLUID DYNAMICS (3)

Prerequisites:14:650:312,351.

Integral form of conservation laws. One dimensional compressible
flow with friction and heat. Normal and oblique shock waves.
Prandtl-Meyer expansion. Differential form of conservation
laws. Unsteady wave motion. 2-D subsonic, supersonic, and
hypersonic flow.

14:650:465. ORBITAL MECHANICS (3)

Open only to senior mechanical engineering majors.

Rocket principle and performance; staging; trajectories in central
force field; orbit transfer; reentry dynamics and heating.

14:650:467-468. ENGINEERING PROJECTS LABORATORY I, II
(1.5,1.5)

Open only to senior mechanical engineering majors.

The application of both analytical and experimental skills to an
engineering research project. Individual work with weekly con-
sultations with a faculty adviser.

14:650:474. SOLAR THERMAL ENERGY COLLECTION AND
STORAGE (3)

Open only to senior engineering or physical sciences majors.

An introduction to the design and theory of systems that employ
solar thermal energy as a replacement for fossil fuel energy used
in buildings and homes. Design project.

14:650:477. ENVIRONMENTAL CONTROL OF BUILDINGS (3)

Prerequisite:14:650:351. Pre-or corequisite:14:650:481.

Methods of controlling temperature and humidity in buildings
and homes. Load calculations. Use of DOE-2.1 or other computer
simulation in HVAC design project.

14:650:478. MECHANICAL ENGINEERING ASPECTS OF ELECTRONIC
PACKAGING (3)

Corequisite:14:650:481.

The packaging of integrated circuits, printed circuit boards, and
electronic equipment from consumer electronics and personal
computers to large mainframe computers and telephone switching
systems. Thermal analysis and design, stress analysis, shock and
vibration, electrical analysis and design, materials, reliability, and
failure mode analysis.

14:650:481. HEAT TRANSFER (3)

Prerequisites:14:650:312,351, and 01:640:421.

Theory of heat transfer by steady and transient conduction.
Heat transfer by radiation. Convection of heat by fluid motion in
external and internal flow. Combined heat transfer calculations.

14:650:485. TOPICS IN MECHANICAL ENGINEERING (3)

Open only to senior mechanical engineering majors. One or two topics of current importance and interest studied intensively. Topic examples: acoustics, combustion, energy conversion, refrigeration, urban engineering, and propulsion.

14:650:487. DESIGN OF MECHANICAL SYSTEMS (3)

Lec. 2 hrs., lab. 3 hrs. Prerequisite: 14:650:231. Open only to senior mechanical engineering majors. Systems design using mathematical modeling. Optimization techniques. Engineering case studies. Design project.

14:650:488. COMPUTER-AIDED DESIGN IN MECHANICAL ENGINEERING (3)

Lec. 2 hrs., lab. 3 hrs. Prerequisites: 14:650:231; 342 or equivalent. Computer-aided design (CAD) applications of analysis, synthesis, and design. Automated drafting and higher-order programming languages. Development of general-purpose functions, components, and command files. Hands-on experience on CAD stations.

14:650:491, 492. SPECIAL PROBLEMS (3, 3)

Prerequisite: Permission of department. Studies of special interest in phases of mechanical and aerospace engineering.

Faculty and Administration

ADMINISTRATION

Ellis H. Dill, *Dean of the College*
Fred R. Bernath, *Associate Dean for Academic Affairs*
Alvin J. Salkind, *Associate Dean for Research; Director of the Bureau of Engineering Research*
Jeffery L. Rankin, *Assistant Dean for First-Year Students*
Donald M. Brown, *Assistant Dean for Special Programs*
Noshir A. Langrana, *Director of CAD Laboratories*

FACULTY

Professor: Ellis H. Dill, B.S., M.S., Ph.D., California (Berkeley)

Department of Biomedical Engineering

Chairperson: Evangelia Micheli-Tzanakou

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Evangelia Micheli-Tzanakou, B.S., Athens; M.S., Ph.D., Syracuse
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Department of Ceramics

Chairperson: Dale E. Niesz

Professors:

W. Roger Cannon, B.S., Utah; M.S., Ph.D., Stanford
Stephen C. Danforth, B.S., M.S., Ph.D., Brown
Stephen H. Garofalini, B.S., B.A., Rutgers; M.S., Washington; Ph.D., Stanford
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Bernard H. Kear, B.S., Ph.D., D.Sc., Birmingham (England)
Armen Khachatryan, M.S., Moscow Steel and Alloy Institute; D.Sc., Ukrainian Academy of Sciences, Kiev
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Dale Niesz, B.S., M.S., Ph.D., Ohio State
Edward M. Phillips, B.S., Lafayette; M.S., Northwestern; Ph.D., Pittsburgh
Ahmad Safari, B.S., M.S., Tabriz (Iran); Ph.D., Pennsylvania State
Daniel J. Shanefield, B.S., M.S., Ph.D., Rutgers
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Associate Professors:

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Senior Laboratory Researcher:

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Visiting Professor:

Grantges J. Raymus, *B.E., M.S., Stevens*

Department of Chemical and Biochemical Engineering

Chairperson: Alkis Constantinides

Professors:

Yee C. Chiew, *B.S., Edinburgh; Ph.D., Pennsylvania*
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Peter Couchman, *B.Sc., Surrey; Ph.D., Virginia*
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Assistant Professors:

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Metin Turkay, *B.S., M.S., Middle East Technical University; Ph.D., Carnegie Mellon*

Department of Civil and Environmental Engineering

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Ellis H. Dill, *B.S., M.S., Ph.D., California (Berkeley)*
Edward G. Nawy, *Dipl. Eng., Royal College of Engineering (Baghdad); D.I.C., Imperial College of Science and Technology (London); C.E., Massachusetts Institute of Technology; D.Eng., Pisa; P.E.*

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Department of Electrical and Computer Engineering

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College of Engineering
FACULTY AND ADMINISTRATION

Department of Industrial Engineering

Chairperson: Elsayed A. Elsayed

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Thomas O. Boucher, B.S., Rhode Island; M.B.A., Northwestern; M.S.,
Ph.D., Columbia
Elsayed A. Elsayed, B.S., M.S., Cairo; Ph.D., Windsor (Canada); P.E.

Associate Professors:

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Rong-Shine Lin, B.S., Chung-Yuan University (Taiwan); M.S., Alabama;
Ph.D., Michigan

Department of Mechanical and Aerospace
Engineering

Chairperson: Abdelfattah Zebib

Professors:

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David G. Briggs, A.B., M.S., Dartmouth College; Ph.D., Minnesota
Yogesh Jaluria, B.S., Indian Institute of Technology; M.S., Ph.D., Cornell
Doyle D. Knight, B.A., Occidental College; B.S., M.S., Ph.D., California Institute
of Technology
Noshir A. Langrana, B.E., Bombay; M.S., Ph.D., Cornell; P.E.
Michael R. Muller, B.S., Rochester; M.S., Ph.D., Brown
Andrew N. Norris, B.S., M.S., National University of Ireland;
Ph.D., Northwestern
Kook D. Pae, B.S., Missouri Valley College; M.S., Missouri; Ph.D.,
Pennsylvania State
Richard L. Peskin, B.S., Massachusetts Institute of Technology; M.S.,
Ph.D., Princeton
Constantine E. Polymeropoulos, B.S., Oregon State; M.S., Ph.D., Cornell; P.E.
Kyung T. Rhee, B.S., M.S., Seoul (Korea); Ph.D., Wisconsin
Valentinas A.R. Sernas, B.A.Sc., M.A.Sc., Ph.D., Toronto
Samuel Temkin, B.S., Universidad de Nuevo Leon (Mexico); M.S., Ph.D., Brown
George J. Weng, B.S., National Taiwan; M.Phil., Ph.D., Yale
Norman J. Zabusky, B.E.E., City College of New York; M.S., Massachusetts
Institute of Technology; Ph.D., California Institute of Technology
Abdelfattah M.G. Zebib, B.S., Cairo; M.S., Ph.D., Colorado

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Mitsunori Denda, B.E., M.E., Kyoto; M.S., Ph.D., Harvard
Richard B. Pelz, B.S., Virginia Polytechnic Institute and State University; M.S.,
Ph.D., Princeton
Timothy Wei, B.S., Cornell; M.S., Lehigh; Ph.D., Michigan

Assistant Professors:

Alberto Cuitiño, Civil Eng., Argentina; M.S., Ph.D., Brown
Gregory S. Elliott, B.S., M.S., Ph.D., Ohio State
Han Chang Gea, B.S., National Taiwan University; M.S., Ph.D., Michigan
Nick Glumac, B.S., California (Santa Barbara); M.S., Ph.D., California Institute
of Technology
Constantinos Mavroidis, B.S., National Technical University of Athens; M.S.,
Ph.D., University Paris VI
Madara Ogot, B.S.E., Princeton; M.S., Ph.D., Pennsylvania State

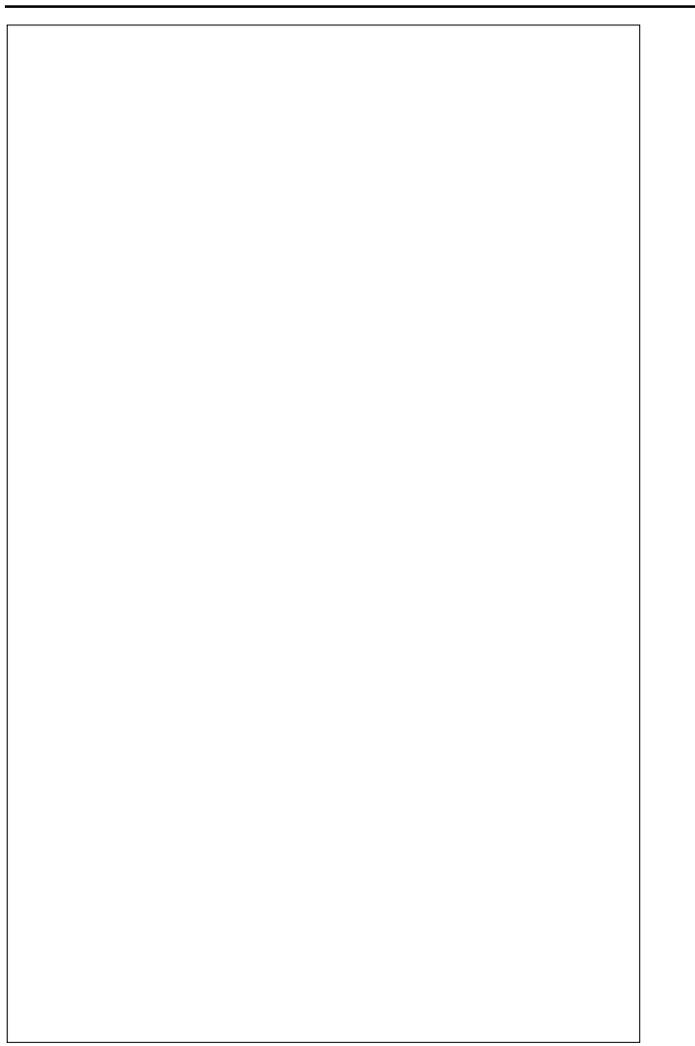
Part-Time Faculty:

Martin Cwiakala, B.S., M.S., Ph.D., Rutgers
Rashad Elbesheshy, B.S., Aeronautical Eng., Egypt; M.S., Pratt Institute;
Sc.D., Columbia
Purusottam Mookerjee, B.S., Indian Institute of Technology; M.S.,
Ph.D., Connecticut
A. Reddy, B.E., Andhra University (India); M.S., Indian Institute of Science;
Ph.D., Howard
L. S. Saxena, B.S., I.I.T. Kanpur (India); M.S., Ph.D., Illinois Institute
of Technology

Professors Emeriti

Robert C. Ahlert, Chemical and Biochemical Engineering; Ph.D.
Maurice T. Ayers, Engineering Mechanics; M.S.
William H. Bauer, Ceramics; Ph.D.
William J. Brown, General Engineering; M.S.
Efsthathios L. Bourodimos, Civil and Environmental Engineering; Ph.D.
Donald J. Butler, Civil Engineering; Ph.D.
H. Lane Calendar, General Engineering; M.A.
Yu Chen, Mechanical and Aerospace Engineering; Sc.D.
Anthony J. Denning, Industrial Engineering; M.S.
Frank W. Dittman, Chemical Engineering; Ph.D.
Elmer C. Easton (Dean Emeritus), Electrical Engineering; Sc.D.
George R. Glenn, Civil and Environmental Engineering; Ph.D.
Marvin L. Granstrom, Civil and Environmental Engineering; Ph.D.
Ernest L. Kastenbein, Ceramics; B.S.
Jerome Lettvin, Biomedical Engineering; M.D.
Donald A. Molony, Biomedical Engineering; M.S.
Harry C. Morrison, General Engineering; B.S.
Darrell R. Morrow, Ceramics; Ph.D.
John P. Newton, Electrical Engineering; D.Sc.
Byron J. Pelan, Mechanical and Aerospace Engineering; P.E.
Robert J. Rankin, Electrical Engineering; M.S.
Louis Rosenthal, Electrical Engineering; M.E.E.
Edwin Ruh, Ceramics; Ph.D.
John A. Sauer, Engineering Mechanics; Ph.D.
James J. Slade, Engineering Mechanics; M.S.
Edward J. Smoke, Ceramics; B.S.
Harold T. Smyth, Ceramics; Ph.D.
Elias Snitzer, Ceramics; Ph.D.
Joseph D. Stett, Chemical Engineering; Ph.D.
John B. Wachtman, Ceramics; Ph.D.
Walter Welkowitz, Biomedical Engineering; Ph.D.
James E. Young, Ceramics; Ph.D.

COLLEGE OF PHARMACY



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

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General Information

THE PHARMACY PROFESSION

HISTORY AND AIMS OF THE COLLEGE

The College of Pharmacy was founded in 1892 as the New Jersey College of Pharmacy by a group of citizens dedicated to the interest of pharmacy. It was incorporated into the university in 1927. The college was housed at various locations in downtown Newark and after 1925 in its own building in North Newark. During these years most students lived at home and commuted to classes. In 1971 the college was relocated to the Busch campus in Piscataway, adjacent to the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School, and also near the Library of Science and Medicine and other buildings related to the basic sciences at Rutgers University. The college now accommodates both resident students (housed at one of the residential colleges in the New Brunswick area) and commuters. Under either arrangement, pharmacy students have access to all cultural and other extracurricular activities within the university.

The professional degree curriculum is structured to educate and prepare men and women for practicing the profession of pharmacy in the community, medical institutions, organized health care facilities, or the pharmaceutical industry by developing the high levels of theoretical comprehension and professional skill required for competence in each of these areas. For the past several years the professional degree curriculum has offered two separate curricular options: the five-year Bachelor of Science degree and the six-year Doctor of Pharmacy degree. It is anticipated, however, that effective with the entering first year class of 1998, the five-year program will no longer be available and the six-year Doctor of Pharmacy degree will be the sole curricula.

In addition, the curriculum is structured to provide a strong foundation in the basic sciences sufficient to prepare the student for graduate study in the pharmaceutical sciences and related fields. Finally, because the pharmacist functions in the context of contemporary society, the curriculum is shaped to develop in the student a sensitivity to the socioeconomic, ethical, and legal aspects of professional life, and an appreciation of the artistic and cultural currents of modern civilization.

These objectives are realized through a balanced program of study in chemical biology, clinical pharmacy, pharmacy practice and administration, pharmaceutical chemistry, pharmaceuticals, pharmacology, courses in the natural and social sciences and the humanities, and a structured clinical experience program.

Pharmacy is a health profession concerned with assuming responsibility for the outcomes of drug therapy in patients, the compounding and dispensing of medications, and the generation and transmission of knowledge about the proper selection and use of drugs and their effects on humans and animals. While everyone is familiar with the community pharmacist, the general public is less aware that career openings also exist in industrial and hospital pharmacies, government agencies, and education as well as in nursing home, health maintenance organization, clinic, home health care, and nuclear pharmacies.

The community pharmacist serves patients directly as a vital part of total health care. Patients may obtain prescription service, medicines, surgical supplies, sickroom needs, and information and advice in pharmacies located in almost every town and city.

The modern hospital employs pharmacists who are responsible for establishing an efficient system for managing and providing drug therapy to patients throughout the institution. Hospital pharmacists are increasingly involved in the role of clinical consultation, providing drug information to physicians and nurses, designing and preparing special dosage regimens for patients, and counseling patients directly about the proper utilization of their medication.

Large numbers of pharmacists are employed by the pharmaceutical industry, serving as scientists and supervisors in research, manufacturing, quality control, sales, marketing, and drug information. Others teach and conduct research in colleges of pharmacy, and increasing numbers work for state and federal law enforcement agencies, the military, the U.S. Public Health Service, and the Veterans Administration.

ADVANTAGES AT RUTGERS

For students who wish to prepare for one of the many exciting pharmaceutical careers, Rutgers offers an excellent choice. The College of Pharmacy is located on a modern, attractive suburban campus, surrounded by the university's golf course, the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School, and the university's major science departments. Student housing, a campus student center, and the Library of Science and Medicine are within walking distance of the college. While the campus is a traditional college campus and away from the hustle and bustle of any downtown business district, the nearby central New Jersey metropolitan region offers a wide array of practice-oriented educational opportunities in retail pharmacies, hospitals, and in the pharmaceutical industry. The college's externship and clinical pharmacy programs take full advantage of these opportunities, and the industrial pharmacy externship provides a unique experience in the research laboratories of the nation's leading drug manufacturers.

All the activities, both academic and extracurricular, of the larger university are available to pharmacy students, including extensive academic offerings in the basic sciences, humanities, and social sciences. While at the College of

Pharmacy, students affiliate with a residential college in the New Brunswick area (Douglass, Livingston, or Rutgers) for housing and other student services. Pharmacy students may also choose to complete their first two years at either the Newark College of Arts and Sciences or the Camden College of Arts and Sciences, during which time they are affiliated with one of those schools. For further information on affiliation, see the Student Life and Services section.

As a state university, Rutgers offers particularly affordable tuition rates to New Jersey residents, while maintaining reasonable tuition rates for out-of-state students. Scholarships and other forms of financial aid are also available. For further information, see the Tuition and Fees and Financial Aid sections.

The pharmacy faculty also offers graduate programs for students wishing to earn a Master of Science or Doctor of Philosophy degree in chemical biology, pharmaceutica and medicinal chemistry, pharmaceutics and industrial pharmacy, pharmacology, or toxicology. These programs are described in the catalog of the Graduate School—New Brunswick.

In addition, the two-year advanced professional degree, the Doctor of Pharmacy (Pharm.D.), is also offered. The Pharm.D. degree is growing in importance as the pharmacy degree of choice for a number of practice settings. A five-year pharmacy student in the Bachelor of Science program may apply to enter the Pharm.D. program after completing the fourth year and earn both the B.S. degree and the Pharm.D. degree in a total of six calendar years. However, the entering first-year class in the fall of 1997 will be the last class having this option. Beginning in the fall of 1998, all entering first-year students will enroll in the six-year Pharm.D. program.

FACILITIES

William Levine Hall

The principal pharmacy building, William Levine Hall, provides over 110,000 square feet of space on six different levels for undergraduate instruction and graduate study and research. Undergraduate laboratories and classrooms are provided for instruction in chemical biology, pharmacy, pharmaceutical chemistry, pharmacy practice and administration, pharmaceutics, and pharmacology. Specialized facilities accommodate work in animal experimentation, radioisotopes, electronic instrumentation, and pharmaceutical manufacture. Computers and modern analytical instrumentation are available for instruction. A lounge furnished for leisure, relaxation, and student activities is also provided in William Levine Hall. College of Pharmacy faculty are located in this building as well as in several other buildings throughout the campus.

Libraries

Pharmacy students make use of an extensive pharmacy, science, and health-related collection in the Library of Science and Medicine adjacent to the college. Other sources are available in the Alexander Library on the College Avenue campus and the other libraries, general and specialized,

of the university library system. All university library materials are accessible to pharmacy students directly or through intralibrary loan and telephone reference service.

NEW JERSEY LEGAL REQUIREMENTS FOR THE PHARMACY PROFESSION

The requirements for licensure as a registered pharmacist in the state of New Jersey are set by the state Board of Pharmacy. Since the specific requirements change from time to time, it is advisable to contact the state board for the most current information when specific questions about the requirements for licensure arise. Correspondence to the board may be addressed to the Executive Secretary, Board of Pharmacy, 124 Halsey St., P.O. Box 45013, Newark, NJ 07101 (201/504-6450).

In order to qualify for licensure in the state of New Jersey, the applicant must not only be a graduate of an accredited college of pharmacy, but must also have completed a sufficient amount of time in an approved experience program and have passed the state Board of Pharmacy Licensure Examination. The experience program may consist of internship, externship, or a combination of both. Externship refers to a college-credited and supervised experience program that has been approved by the Board of Pharmacy as meeting the experience requirement. Internship refers to postgraduate experience in an approved pharmacy with a board-approved preceptor. A total of 1,000 hours of internship/externship is necessary for a candidate to qualify to take the licensure examination. The examination itself is a comprehensive computer-adaptive examination that integrates the pharmaceutical sciences with pharmacy practice.

The curriculum at the College of Pharmacy currently provides an externship and related experience components that meet the experience requirements for licensure in New Jersey. Students contemplating registration as a pharmacist in states other than New Jersey should become familiar with the licensure and reciprocity requirements in those states. Information about registration in other states may be obtained from the appropriate state board of pharmacy or through the National Association of Boards of Pharmacy, 1300 Higgins Road, Suite 103, Park Ridge, IL 60068 (708/698-6227).

PHARMACEUTICAL EXTENSION SERVICE

The Pharmaceutical Extension Service is a full-time pharmacy information program in New Jersey, which was organized in 1950 along the lines of the Agricultural Extension Service system of county agents. The service offers pharmacy-related information to all health professionals, provides placement services for graduates, assists state agencies and organizations in programs on drug abuse, and works closely with those in the pharmaceutical industry.

The service sponsors the Roy A. Bowers Annual Rutgers Pharmaceutical Conference, a national forum on pharmaceutical problems, and offers a full program of seminars and continuing education courses to help pharmacy practitioners keep abreast of developments in current drug therapy and to meet the requirements for continued licensure. The extension service also coordinates the college's externship program.

ACCREDITATION

American Association of Colleges of Pharmacy

Rutgers' College of Pharmacy is a member of the American Association of Colleges of Pharmacy, which was organized in 1899 for the promotion of the interests of pharmaceutical education. Since its founding, the association has steadily increased in size and enlarged its services. Today, it is recognized as a vital factor in the welfare of the profession of pharmacy. It has set and maintained high standards of pharmaceutical education. Members of the faculty participate in its activities, and the college maintains its prescribed standards.

American Council on Pharmaceutical Education

The B.S. and Pharm.D. degree programs of the College of Pharmacy are accredited by the American Council on Pharmaceutical Education. This organization is made up of ten members representing the American Association of Colleges of Pharmacy, the American Pharmaceutical Association, the National Association of Boards of Pharmacy, and the American Council on Education. It is recognized as the national accrediting agency for colleges of pharmacy in this country. The American Council on Pharmaceutical Education also accredits the College of Pharmacy as an approved continuing education provider.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, important information about the College of Pharmacy is printed in the *Undergraduate Schedule of Classes* and the Official Notices appearing every Tuesday in *The Daily Targum*. Pharmacy students are responsible for keeping themselves informed of all policies and procedures announced in these publications, in official notices posted on bulletin boards, and in notices distributed to students through the campus mail system.

ACADEMIC CREDIT

Advanced Placement

Candidates for admission who have completed advanced-standing courses in secondary school are urged to take the College Board Advanced Placement Examinations. Credit is not given for grades of 1 or 2. The Educational Testing Service, which gives the examinations, should be asked to forward test papers with grades of 3 to the director of undergraduate admissions for individual consideration. These are reviewed by the departments concerned. The student is given advanced placement and course and degree credit in those subjects in which he or she receives a grade of 4 or 5.

Proficiency Examinations

With the approval of the academic adviser, the dean of the College of Pharmacy, and the department concerned, a student may, upon payment of a fee, take a proficiency examination in courses offered at the university. Degree credit is given for a grade of B or better as determined by the department concerned. The grades for courses passed by this means are not computed in the cumulative grade-point average. Proficiency examinations ordinarily are not allowed in the following cases:

1. After the student has failed the course.
2. For courses in which the principal content is laboratory or creative work, since the course's primary value is in the student's continuing and supervised participation.

3. When a student's fourth or fifth year program is limited as to overload.
4. For military education courses.
5. For mini-courses.

Transfer Credit from Institutions Other Than Rutgers

A student who has transferred from another institution may receive degree credit only for those courses that are equivalent in content and credit to courses in the Rutgers curriculum and passed with the equivalent of a Rutgers grade of C or better.

Transfer credit from other institutions is never included in the student's cumulative grade-point average at Rutgers. This regulation applies both to transfer credit granted at the time of admission to the College of Pharmacy and to any summer or special work taken at other institutions while the student is a candidate for a Rutgers degree. Transfer credit is never given for correspondence courses of any kind. Whether or not transfer credit is requested, the college requires an official transcript of all work done by a student at any other institution of higher learning.

REGISTRATION AND COURSE INFORMATION

Academic Advising

Students are urged to seek help and advice on their academic programs and progress by conferring with the deans and their assigned faculty adviser. The associate and assistant deans for undergraduate students and the chairperson of the Scholastic Standing Committee may also be consulted for advice on academic matters and course selection.

However, students must assume full responsibility for conforming to the academic regulations of the college, for meeting prerequisite and graduation requirements, and for taking the specific courses as required in the appropriate term of the curriculum. Students may consult with the chairperson of the Scholastic Standing Committee or assistant dean to determine their class standing, grade-point averages, current academic status, and progress toward meeting academic requirements for graduation.

Registration

Registration for matriculated students begins in October for the following spring term and in March for the following fall term. Matriculated students register through the Rutgers Touchtone Telephone Registration System (RTTRS). Registration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Change of Courses. See the University Policies and Procedures section for drop/add procedures.

Prerequisites. Students must be careful to ascertain that they have the proper prerequisites for any course for which they register, whether it be a pharmacy course or a course offered by another division of the university.

Course Load

The curriculum of the College of Pharmacy is designed so that a student can meet the appropriate professional degree requirements in five years for the B.S. degree or six years for the Pharm.D. degree by completing the program, as outlined in the Programs of Study chapter.

With the approval of his or her adviser, a student may elect to take as few as 12 credits in any given term. Courses may be dropped to effect such reduction to 12 credits within the first eight weeks of the term. In contemplating such a reduction, however, the student should bear in mind which courses are prerequisite for other courses to be taken subsequently as well as potential scheduling conflicts. The student should also give serious consideration to the financial implications of any additional years of education as well as its impact on other personal circumstances.

No student may carry more than 20 credits in one term. The Committee on Scholastic Standing does not recognize, for graduation purposes, courses taken in excess of the maximum load determined by faculty rule, unless permission was previously granted by the committee.

The College of Pharmacy does not have any provision for part-time students except in those cases where the Committee on Scholastic Standing or academic dean specifies a partial course load for not more than one or two terms.

Withdrawal and Reentry

Withdrawal. A student desiring to withdraw from the college with grades of W must arrange an interview with the academic dean's office. He or she then submits to the registrar a form on which the reasons for withdrawal are given. Withdrawal by mail is possible only when illness precludes the possibility of interviews. Students who leave college without officially withdrawing receive grades of F in each incomplete course. Except in the case of documented extraordinary circumstances, a student may not arrange to withdraw officially with grades of W after the twelfth week of the term.

Reentry. Students who interrupt their registration at the College of Pharmacy and wish to return must apply for reentry to the chairperson of the Scholastic Standing Committee. Those who leave in good academic standing and who do not have outstanding financial obligations to the university ordinarily are readmitted if they apply by November 15 for January entrance or by April 15 for September entrance. Later applications are given special attention if space is available as are those applicants who have been away for more than one year.

For the college's policy on readmission after dismissal for academic reasons, see Scholastic Standing later in this chapter.

Course Information

Courses Offered by Other Rutgers Faculties. Students are encouraged to take advantage of the wide range of courses offered by other faculties and schools at Rutgers in New Brunswick. However, students must be careful to maintain the proper sequence of courses in the pharmacy curriculum. Any deviations require the advice and permission of the academic dean's office.

Students may also elect to take courses at the Newark College of Arts and Sciences or the Camden College of Arts and Sciences. Such intercollege registration is subject to approval by the academic dean's office of the College of Pharmacy as well as by the college offering the course.

Regardless of where students take courses, they are governed by the academic rules of the College of Pharmacy and the registration must be processed through that college.

Mini-Courses. Mini-courses are numbered 171 through 174. They are of seven weeks' duration and are exploratory in nature. Students may not register for more than two such courses during the full degree program.

Auditing Courses. With the permission of the instructor and subject to the availability of space, full-time students of the college may audit courses without registration. No record is kept of courses audited and no academic credit is earned.

Summer Courses. Students should receive academic advising and permission in writing before enrolling in course(s) during summer sessions at Rutgers or elsewhere. In the case of general education courses, enrolling for more than 3 credits per summer session or more than 9 credits during one summer is considered an overload and requires special permission from the dean's office of the College of Pharmacy.

Professional courses may be taken at other colleges of pharmacy during summer sessions only after having failed the same course at the Rutgers College of Pharmacy and after having been granted permission to repeat the course by the instructor of the failed course (or departmental chairperson) as well as the academic dean. No degree credit is granted for work not so authorized. Further, it is the student's responsibility to supply the dean's office with an official transcript of work completed at Rutgers or elsewhere before being able to progress with the prescribed program of study.

Only those summer courses taken in the summer session at Rutgers may be included in the student's cumulative grade-point average. Students who are matriculated in the College of Pharmacy or seek admission or readmission to the college may not withdraw from the summer session during the last seven calendar days of a course without incurring a grade of *F* unless excused by the academic dean's office of the College of Pharmacy.

Attendance. Students are expected to attend all scheduled course meetings. When a student is frequently absent from class exercises, quizzes, or examinations, it becomes difficult or impossible for the instructor to evaluate that student's performance. The instructor may therefore require that the student obtain authentication of the circumstances

that led to such absences. The grade for work missed is counted, discounted, or made up at the discretion of the instructor, except in the case of final examinations, where the academic dean must rule whether or not the student may take a makeup final examination.

Every student must notify the academic dean or a designee of any anticipated absence from class for a week or more. In the case of illness, the student must obtain a written statement on his or her physician's official stationery or a prescription form indicating diagnosis, dates of illness, and treatments. Such a statement must be submitted to the academic dean or a designee within three school days after the absence.

Examinations. Final examinations are held at the end of each term. All students enrolled for credit in a course in which a final examination is given must take the examination. During the term, announced and unannounced tests may be held at the discretion of the instructor.

SCHOLASTIC STANDING

Cumulative Grade-Point Average and Professional Grade-Point Average

The student's scholastic standing is determined by his or her cumulative grade-point average and professional grade-point average. These averages may be calculated as an overall average or a term average. See the University Policies and Procedures section for information on the computation of the cumulative grade-point average and other grading regulations.

The cumulative grade-point average includes all courses completed at Rutgers University used to satisfy the degree requirements in the pharmacy program. The professional grade-point average includes all courses completed at Rutgers with the subject codes 158, and 715 through 725.

When a student earns a grade of *D* or *F* in a course, the course may be repeated and only the higher grade is included in the student's averages. The *D* or *F*, however, remains on the student's transcript. Grades received at another institution are not included in either the cumulative or the professional grade-point averages. If a student is authorized to repeat a course at another institution, the grade and credits originally earned in the course at Rutgers are disregarded in calculating the student's averages, provided the grade received in the repeated course is *C* or better.

Class Standing

A student's class standing is determined by the dean. It is based on the earliest possible date of graduation, assuming that the student completes a normal course load each term and follows the required sequence of courses. Summer school work may be required in order to graduate at the earliest possible date.

Dean's List

At the end of each term, the dean of the college compiles an honors list of students whose work during the term was outstanding, including those students whose cumulative

and professional grade-point averages for the term were 3.2 or better. Only students taking 12 or more credits for letter grades are eligible for the Dean's List. Course credit and grades earned in repeated courses are not counted.

Academic Progression Requirements

Academic Review. Academic review is made by the Scholastic Standing Committee. The faculty ratify all recommendations on a student's academic status made by the Scholastic Standing Committee, which is composed of appointed faculty.

Standards. Failure to maintain the College's academic progression standards are grounds for dismissal or placement on academic probationary status. A dismissal recommendation may also be based upon poor academic performance during any single term regardless of any prior scholastic status or after a student has spent two prior terms on probation.

Satisfactory academic progression is defined as:

1. Achieving a minimum 2.300 cumulative grade-point average at the end of the first year and through the first term of the second year in the program.
2. Achieving a 2.500 cumulative grade-point average by the end of the second year.
3. Maintaining a minimum 2.000 cumulative and professional grade-point average thereafter.

All curricular requirements of the program of study including humanities, social sciences, and professional electives must be completed in good academic standing before a student is permitted to register for any courses, including the professional practice experience courses (externship, clerkship) in the terminal year of the professional program.

Academic Review. Reviews of student academic progress are made by the Scholastic Standing Committee, which is composed of appointed faculty of the college. The faculty must ratify any recommendations made by the committee before a student's academic status is changed.

Probation. Being on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the Scholastic Standing Committee and approved by the faculty of the College of Pharmacy.

Students on probation must meet any conditions set by the Scholastic Standing Committee and approved by the college faculty, such as:

1. Maintaining a specific average for one or more terms;
2. Repeating certain courses;
3. Carrying a reduced load for one or more terms; and
4. Curtailing certain extracurricular activities.

In addition, students on probation must attend all scheduled classes and laboratory sessions (unauthorized absence may lead to immediate dismissal) and carry no

more than the normal class and curriculum course load. Students are removed from probation after they have achieved a satisfactory scholastic record.

Students placed on probationary status may appeal to the chairperson of the Scholastic Standing Committee. Grounds for appeal include technical error and/or changes in temporary grades. Letters of appeal must state the reasons for appeal and must be written by the student, although advice from others may be sought in formulating the appeal.

Dismissal. Students are informed in writing of academic dismissal if they fail to meet the conditions of probation or if they have an exceedingly poor term record even though they may not have been on probation previously. Students who are dismissed are dropped from the college, and academic credit is not given for any college courses taken during a period of one term following dismissal, not including a summer. The minimum time before readmission to the college after dismissal is one full term not including the summer.

Appeal. Students dismissed from the College of Pharmacy by the faculty may appeal by letter only to the chairperson of the Scholastic Standing Committee within two weeks of the date of the dismissal letter. Grounds for appeal include technical error, extenuating circumstances, and/or additional information not previously available to the committee. Letters of appeal must state the reasons for appeal and must be written by the student, although advice from others may be sought in formulating the appeal. Recommendations to reinstate students require the approval of the faculty of the College of Pharmacy. Students are notified of the faculty's decision.

Readmission. Students who have been dismissed for academic reasons may not be considered for readmission until at least one term, but not more than three terms, not including summer session, has elapsed. The faculty of the College of Pharmacy may stipulate one or more of the following for readmission consideration:

1. A specific number of college courses and credits to be completed successfully elsewhere;
2. A readmission interview with the college's chairperson of the Scholastic Standing Committee; and
3. Any other evidence (e.g., medical report) or requirement that might be deemed appropriate to a particular student.

Students are usually not readmitted after a second dismissal action.

Academic Suspension. A student may be suspended for one or two terms based upon academic reasons. This action may be used when a term's academic performance requires that work be repeated before progressing in the program. Remaining out of college for the intervening period may be required either due to the availability of professional courses or simply in the best interest of the student. This student may return at the end of the designated period of suspension without an appeal procedure.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. These offenses are handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. Lists of the separation and nonseparation offenses and copies of both the College of Pharmacy and the university hearing procedures are available in the Office of the Dean of the respective college of affiliation.

Degree Requirements

REQUIREMENTS

The degree of Bachelor of Science or Doctor of Pharmacy is awarded to a pharmacy student by the university upon the recommendation of the faculty of the College of Pharmacy. Recommendation is contingent upon the student's fulfillment of the following requirements:

1. Completion of the five-year pharmacy curriculum for the baccalaureate degree or the six-year curriculum for the doctoral degree.
2. The student's cumulative grade-point average must be greater than 2.0, and the professional grade-point average (of all professional courses) must be greater than 2.0.
3. The student's professional grade-point average in the terminal year must be greater than 2.0.
4. Completion of three years of full-time study for the baccalaureate degree or four years of full-time study for the doctoral degree at an accredited college of pharmacy, the last year of which must have been spent at Rutgers' College of Pharmacy.
5. The candidate must be adjudged by the faculty to be of good character and properly equipped for the profession of pharmacy.

Proficiency in English

Students are expected to demonstrate the ability to speak and write effectively in the English language. Those failing to write literate English on any written assignment may warrant a failing grade for that reason alone. Instructors report to the English department any failure to meet this standard. Students who continue to write unsatisfactorily even though they have passed 01:355:101 Expository Writing may be required to repeat the course for *E* credit in addition to their regular program.

GRADUATION

Degrees are conferred by the university upon the recommendation of the faculty only at the annual commencement at the end of the spring term. Students completing degree requirements in October or February may ask the registrar for a certificate attesting to their completion of degree requirements after October 1 or February 15, provided they have filed a Diploma Information Card.

Graduation with Honors

Students whose cumulative and professional course grade-point averages are between 3.16 and 3.35 graduate with "Honors." Those whose averages are between 3.36 and 3.65 graduate with "High Honors." Students whose averages are between 3.66 and 4.00 graduate with "Highest Honors." These designations are inscribed on the diplomas. Only courses completed at Rutgers University are counted in these averages.

Programs of Study

FIVE-YEAR PHARMACY CURRICULUM

First Year

First Term

01:119:101	General Biology (4)
01:160:161	General Chemistry (4)
01:160:171	Introduction to Experimentation (1)
01:355:101	Expository Writing I (3)
01:640:135	Calculus I (4)
30:725:104	Pharmacy Convocations (1)

Second Term

01:119:102	General Biology (4)
01:160:162	General Chemistry (4)
01:355:102	Expository Writing II (3)
30:725:202	Pharmacy in Health Care I (1)
01:960:401	Basic Statistics for Research (3)

Second Year

First Term

01:160:307	Organic Chemistry (4)
01:220:102	Introduction to Microeconomics (3)
30:725:203	Pharmacy in Health Care II (1)
01:750:___	Physics * (3)
__:__:__	Humanities/social sciences elective (3)
__:__:__	Humanities/social sciences elective (3)

Second Term

01:119:250	Introductory Physiology (3)
01:160:308	Organic Chemistry (4)
01:160:311	Organic Chemistry Laboratory (2)
01:750:___	Physics (3)
__:__:__	Humanities/social sciences elective (3)
__:__:__	Humanities/social sciences elective (3)

Third Year

First Term

01&11:115:301	Introductory Biochemistry (3)
30:715:305	Pharmaceutical Chemistry (5)
30:721:301	Introduction to Pharmaceutics (3)
30:725:309	Pharmacy Practice Management I (2)
__:__:__	Humanities/social sciences elective † (3)

* The exact physics course to be taken varies. Consult adviser.

† Transfer students entering the College of Pharmacy in the third year should take 30:725:301 Pharmacy in Health Care (3), with 3 credits of humanities/social sciences electives to be made up at another time.

Second Term

- 30:717:301 Pharmaceutical Microbiology (4)
- 30:718:304 Pathophysiology (3)
- 30:721:302 Pharmacokinetics (3)
- 30:725:310 Pharmacy Practice Management II (3)
- __:__:__ Humanities/social sciences elective † (3)

Fourth Year

First Term

- 30:715:409 Medicinal Chemistry I (3)
- 30:717:405 Pharmacognosy/Biotechnology (3)
- 30:718:407 Pharmacology I (4)
- 30:721:403 Drug Delivery I (4)
- 30:725:401 Pharmacotherapeutics I (2)
- __:__:__ Professional elective (2-3)

Second Term

- 30:715:410 Medicinal Chemistry II (3)
- 30:718:408 Pharmacology II (3)
- 30:721:404 Drug Delivery II (3)
- 30:725:402 Pharmacotherapeutics II (3)
- 30:725:407 Pharmaceutical Law (2)
- __:__:__ Professional elective (2-3)

Fifth Year ‡

Ten Week Didactic Term

- 30:725:403 Pharmacotherapeutics III (5)
- 30:725:409 Community and Institutional Practice (3)
- 30:725:__ Pharmacy administration elective ** (2)
- __:__:__ Professional elective (2-3)
- __:__:__ Professional elective (2-3)

Twenty-four Week Practicum

- 30:725:430 Industrial Pharmacy Practice (4)
- 30:725:431 Hospital Pharmacy Practice I (4)
- 30:725:433 Community Pharmacy Practice I (4)
- 30:725:434 Community Pharmacy Practice II (4)
- 30:725:436 Clinical Pharmacy Clerkship I (4)
- Choice of one elective from the following:
- 30:725:432 Hospital Pharmacy Practice II (4)
- 30:725:435 Community Pharmacy Practice III (4)
- 30:725:437 Clinical Pharmacy Clerkship II (4)

TWO-YEAR PREPHARMACY
CURRICULUM

This program may be taken by students in a liberal arts or two-year college. Upon satisfactory completion of one or both years of the program, students are eligible to apply for transfer to the College of Pharmacy.

‡ All curricular requirements of the first four years must be successfully completed before students may register for *any* fifth year courses.

** A choice of one of the three following pharmacy administration electives is required: 30:725:427 Community Practice Management or 30:725:428 Hospital Practice Management or 30:725:429 Industrial Practice Management.

First Year

First Term

- General chemistry (4)
- General biology (4)
- English composition (3)
- Calculus (4)
- Humanities/social sciences elective (3)

Second Term

- General chemistry (4)
- General biology (4)
- English composition (3)
- Basic Statistics for Research (3)
- Humanities/social sciences elective (3)

Second Year

First Term

- Organic chemistry (4)
- General physics (4)
- Microeconomics (3)
- Humanities/social sciences electives (6)

Second Term

- Organic chemistry (4)
- General physics (4)
- Human physiology (3)
- Humanities/social sciences elective (3)

HONORS AND AWARDS

Honors Program

A program is available for qualified pharmacy students that offers them the opportunity to explore one of the areas of pharmacy to a greater depth than is possible in the regular program. The plan does not excuse students from any of the normal course requirements but permits them to do independent reading and research in an area of their own choosing under the supervision of a faculty member selected by the student.

Students who have a cumulative grade-point average of 3.5 or better may be invited to participate in this program. Upon satisfactory completion of the program, the student is awarded an honors program certificate and a suitable notation is made on his or her university record.

Rho Chi Society

Students in the College of Pharmacy are eligible for election to Rho Chi Society, the national pharmacy honor society. Election is based on high standards of scholarship with the view that scholarly attainment indicates the capacity of the individual for outstanding achievement in pharmacy. Qualified students are eligible for election in the final four terms of the curriculum.

Sigma Xi

Members of the fifth-year class who have shown excellence in scholarship and promise of engaging in scientific research at a recognized institution during the ensuing year are eligible for election as associate members of Sigma Xi, the national scientific honor society.

Other Honors and Awards

Students in the College of Pharmacy may compete for departmental, fraternal, industrial, or association monetary awards. Election to Phi Lambda Sigma, the national pharmacy leadership society, is a much coveted honor for pharmacy students active in student life. A list of prizes and awards for which pharmacy students are eligible is available in the academic dean's office.

PHARMACY EDUCATION PROGRAM

The Pharmacy Education Program is designed to introduce pharmacy as a career opportunity for underrepresented high school students throughout New Jersey. The program offers supportive services such as tutoring, workshops, financial aid orientation, and counseling to help these students apply to the College of Pharmacy and, once enrolled, adequately compete and succeed academically. The program staff is available to serve all pharmacy students, when needed.

The programmatic goal is to alleviate the underrepresentation of Hispanics, blacks, and other minorities in the field of pharmacy and to help satisfy the need of the technological, corporate, and university communities for skilled minority professionals.

The Pharmacy Education Program is open to high school seniors who are admitted to the College of Pharmacy. Students are screened according to their background, intellectual capability, and character references. Once enrolled in the program, the students participate in workshops and in a summer enrichment session that not only prepares them in academics, but orients them to college life and the expectations of the College of Pharmacy.

Anyone interested in receiving more information on the Pharmacy Education Program should contact the Office of the Dean at the College of Pharmacy.

EDUCATIONAL OPPORTUNITY FUND (EOF) PROGRAM

Recipients of an Educational Opportunity Fund grant also have available to them a number of academic services as well as their financial aid package. EOF students at the College of Pharmacy are monitored and counseled through the college's own EOF program. See the Programs of Study chapter in the Rutgers College section for further information.

Course Listing

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The College of Pharmacy administrative code is 30 through the five years of the baccalaureate program. A code of 31 is used in the last two years of the doctoral program. For a complete list of administrative codes used in this catalog, see the beginning of the Programs of Study for Liberal Arts Students section.

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (This list *does not* constitute a list of majors.)

- 158 Chemical Biology
- 715 Pharmaceutical Chemistry
- 718 Pharmacology and Toxicology
- 720 Pharmacy
- 721 Pharmaceutics
- 725 Pharmacy Practice and Administration

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 indicate introductory and intermediate undergraduate courses. Codes from 300 to 499 indicate advanced undergraduate courses. Courses coded from 500 to 799 are graduate courses and are described in the catalog of the Graduate School–New Brunswick.

Two course codes separated by a comma indicate that each term may be taken independently of the other (example: 30:720:391,392). Two course codes separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term (example: 30:725:202-203); the first term may be taken for credit without taking the second, except where a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation *BA* indicates that the number of credits is determined by arrangement with the department offering the course.

Unless otherwise indicated, a course normally meets for a number of lecture hours equal to the number of credits to be earned. Special hours or modes of class, other than lecture, are usually indicated in italics below the course title.

CHEMICAL BIOLOGY 158

- 30:158:301. PHARMACEUTICAL MICROBIOLOGY (4)
Babcock. Lec. 3 hrs., lab. 3 hrs. Prerequisites: 01:119:250, 01&11:115:301.
A study of the basic principles of microbiology as applied to bacteria, fungi, viruses, immunology, protozoa, and helminth parasites. Major emphasis on the epidemiology, pathogenesis, and chemotherapy of infectious diseases in man.
- 30:158:307. BIOLOGICAL MEDICINAL PRODUCTS (2)
Babcock. Prerequisite: 30:717:405.
The production, standardization, storage, and usage of immunological, allergenic, and diagnostic preparations of biological origin.
- 30:158:402. DIET, NUTRITION, AND DISEASE PREVENTION (2)
Yang. Lec. 2 hrs. Prerequisite: 30:717:405.
Selected topics on diet and nutrition as they relate to health and disease using biochemical mechanisms.
- 30:158:405. PHARMACOGENOSY/BIOTECHNOLOGY (3)
Babcock. Lec. 3 hrs. Prerequisite: 30:717:301.
The study of natural products of plant and animal origin as important pharmaceuticals. Molecular biology, biotechnology, recombinant DNA products, gene therapy, immunological products, and special topics.
- 30:158:495, 496, 497, 498. RESEARCH IN CHEMICAL BIOLOGY (BA, BA, BA, BA)
Prerequisite: Permission of instructor. No more than two terms of Problems courses may be used to satisfy degree requirements.
Undergraduate research in chemical biology.

PHARMACEUTICAL CHEMISTRY 715

- 30:715:305. PHARMACEUTICAL CHEMISTRY (5)
Bailey, Medwick. Lec. 3 hrs., rec. 1 hr., lab. 3 hrs. Prerequisites: 01:160:308, 311; 01:750:____, ____*; 01:640:135; 01:960:211.
Basic principles of pharmaceutical analysis with laboratory integrated with the study of substances used in pharmacy and medicine.
- 30:715:360. PHARMACEUTICAL BIOCHEMISTRY (2)
LaVoie, Weyand. Prerequisite: 01:115:301.
Introduction to drug interaction in basic biochemical processes. Includes enzyme inhibitors, antimetabolites, and detoxification enzymes.
- 30:715:409-410. MEDICINAL CHEMISTRY I, II (3, 3)
LaVoie, Rice, Weyand. Prerequisite: 01&11:115:301.
A study of organic medicinal and pharmaceutical compounds with special emphasis on the correlation of structural, physicochemical, and chemical properties with biological activity.
- 30:715:412. RADIOPHARMACEUTICALS (2)
Bailey. Prerequisite: Fourth year standing.
Overview of the field of nuclear pharmacy and how it is utilized in disease diagnosis and therapy. Expands on prior background in pharmacology, pathophysiology, and pharmaceuticals by providing additional examples to illustrate the concepts of drug distribution and metabolism as related to radiopharmaceuticals. Special attention given to the topics of designing radiopharmaceuticals and the regulations and methods for handling and administration. Safety consideration and nuclear chemistry covered in depth.

* Contact department for specific physics course(s) needed as prerequisite for this course.

- 30:715:495, 496, 497, 498. PROBLEMS IN PHARMACEUTICAL CHEMISTRY (BA, BA, BA, BA)
Prerequisite: Permission of instructor. No more than two terms of Problems courses may be used to satisfy degree requirements.
Undergraduate research in pharmaceutical chemistry.

PHARMACOLOGY AND TOXICOLOGY 718

- 30:718:304. PATHOPHYSIOLOGY (3)
Reuhl and staff. Lec. 3 hrs. Practicum provided as needed. Prerequisites: 01:119:102, 250; 01&11:115:301.
General principles of disease and their application to the study of clinical disorders that affect the body as a whole, its specific systems, and individual organs.
- 30:718:407-408. PHARMACOLOGY I, II (4, 3)
Kauffman and staff. 407: Lec. 4 hrs. 408: Lec. 3 hrs. 407, 408: Practicum provided as needed. Prerequisite: 30:718:304.
The effects of drugs on living systems, the mechanism of their effects, and their application to the therapy of disease.
- 30:718:409. PHARMACOGENETICS (2)
Iba. Prerequisites: one year of pharmacology or graduate standing; and consent of instructor.
Survey of the polymorphisms (population and individual differences) in the pharmacokinetics and pharmacodynamics of therapeutic drugs. Genetics and molecular basis of these polymorphisms and examples of associated abnormal responses to therapeutic agents and sensitivity to environmental toxicants.
- 30:718:416. TOXIC AGENTS: CHEMICALS AND DRUGS (2)
Snyder and staff.
A lecture course in basic principles of toxicology and techniques or study of toxic agents. Emphasis on molecular mechanisms of toxicity.
- 30:718:495, 496, 497, 498. PROBLEMS IN PHARMACOLOGY (BA, BA, BA, BA)
Prerequisite: Permission of instructor. No more than two terms of Problems courses may be used to satisfy degree requirements.
Undergraduate research in pharmacology.

PHARMACY 720

- 30:720:292. HONORS SEMINAR/TUTORIAL (1)
Chen. Sem. 1 hr. monthly. By invitation only.
Current topics with special interest to outstanding second-year pharmacy students presented in seminar form.
- 30:720:391, 392. HONORS INDEPENDENT RESEARCH (3, 3)
Chen and staff. By invitation only.
Individual work for third-year honors students under the guidance of selected professor-mentor, including problem identification, library research, preparation of a written research proposal, and initiation of research.
- 30:720:491, 492. HONORS INDEPENDENT RESEARCH (3, 3)
Chen and staff. Prerequisites: 30:720:391, 392. By invitation only.
Independent research for fourth-year honors students, under the guidance of a professor-mentor. Continuation of research began in prerequisite courses.
- 30:720:493. HONORS THESIS PREPARATION (0)
Chen and staff. Prerequisites: 30:720:491 or 492. By invitation only.
Preparation of a written thesis by fifth-year honors students with guidance of a professor-mentor, based upon information and data collected in Honors Independent Research courses.

30:720:494. HONORS THESIS PRESENTATION (0)
Chen and staff. Prerequisite: 30:720:493. By invitation only.
Baccalaureate thesis defended before faculty and presentation to Honors Program students.

PHARMACEUTICS 721

30:721:301. INTRODUCTION TO PHARMACEUTICS (3)
Sinko, Zatz. Prerequisites: 01:160:308, 01:750:___*, 01:640:135.
Selected topics dealing with the physico-chemical properties of drugs and pharmaceuticals (physical pharmacy); study of the fundamental principles and processes of pharmacy, metrology, and calculations.

30:721:302. PHARMACOKINETICS (3)
Prerequisite: 30:721:301. Corequisite: 30:718:304.
Rate processes, time-course extent of absorption, distribution and elimination of drugs in humans, involving models, bioavailability calculations, and dosage regimen design.

30:721:403-404. DRUG DELIVERY I, II (4, 3)
Celik, Chien, Lordi, Zatz. Prerequisite: 30:721:302.
Pharmaceutical product design and drug delivery. Theory of dosage form formulation, manufacturing, testing, stability, bioavailability, and controlled release.

30:721:415. PHARMACEUTICAL PACKAGING (2)
Lordi. Lec. 2hrs., lab. 2hrs. Prerequisites: 30:721:403 and permission of instructor.
An introduction to pharmaceutical packaging requirements, principles, and techniques.

30:721:475. INTRODUCTION TO PHARMACEUTICAL MANUFACTURING (3)
Pharmaceutical drug development and manufacturing, the GMP, sterile and nonsterile operations, and packaging applications. Emphasis on design and performance analysis of pharmaceutical production systems and case studies.

30:721:495, 496, 497, 498. PROBLEMS IN PHARMACEUTICS (BA, BA, BA, BA)
Prerequisite: Permission of instructor. No more than two terms of Problems courses may be used to satisfy degree requirements.
Undergraduate research in the pharmaceutical sciences.

PHARMACY PRACTICE AND ADMINISTRATION 725

30:725:104. PHARMACY CONVOCATIONS (1)
Colaizzi. Lec. 1hr. Required for all first-term first-year students.
A series of convocations on current topics of interest and importance to the profession of pharmacy.

30:725:202-203. PHARMACY IN HEALTH CARE I, II (1, 1)
Colaizzi
An introduction to the profession of pharmacy through the study of its history, ethics, literature, organizations, and current role in society.

30:725:301. PHARMACY IN HEALTH CARE (3)
Colaizzi
Similar to 30:725:104, 202-203, but offered in one term at a level appropriate for students with advanced standing.

30:725:309-310. PHARMACY PRACTICE MANAGEMENT I, II (2, 3)
Vogel. Prerequisite: 01:220:102.
A survey of pharmacy practice in contemporary health care systems in the U.S. Application of organizational management principles to community and hospital practice.

30:725:401. PHARMACOTHERAPEUTICS I (2)
Morales. Corequisite: 30:718:407.
An introduction to medical terminology, classification, and assessment of disease states, monitoring of drug effects and adverse drug reactions, and special laboratory considerations in pediatrics and geriatrics.

30:725:402-403. PHARMACOTHERAPEUTICS II, III (3, 5)
Sjolander, Smith. 402: Lec. 3hrs. Corequisite: 30:718:408. 403: Lec. 5hrs. (ten-week course). Prerequisite: Terminal-year standing.
The use of drugs in the management of various types of diseases in terms of the applications of pharmacodynamics to pharmacotherapy.

30:725:407. PHARMACEUTICAL LAW (2)
Cifaldi. Prerequisite: Fourth-year standing.
Review of state and federal laws and Board of Pharmacy rules relating to the practice of pharmacy; includes constitutional, statutory, and common laws that bear on the practice of pharmacy.

30:725:409. COMMUNITY AND INSTITUTIONAL PRACTICE (3)
Colaizzi. Lec./rec. 4hrs., lab. 3hrs. (ten-week course). Prerequisite: Terminal-year standing.
Provides an overview of the pharmacist's responsibilities and role in patient care; includes drug product selection and distribution, therapeutic monitoring, public health education, patient counseling, and proper medication utilization.

30:725:421. CURRENT ISSUES IN PHARMACY PRACTICE (2)
Lec. 2hrs. Prerequisite: Permission of instructor.
Presentation and discussion of current issues facing pharmacy practitioners. Varying methods of study used.

30:725:422. GERONTOLOGICAL PHARMACY PRACTICE (2)
Dahm, Wagner. Prerequisite: Permission of instructor.
Topics concerning pharmacy practice and the elderly including the psychosocial aspects of aging, legal issues and regulations, communication skills, common medical problems of the elderly, altered pharmacokinetics, OTC medications, and nutritional concerns.

30:725:424. HISTORY OF PHARMACY (2)
Colaizzi
The historical development, trends, and impact of pharmacy as a health care profession and a biomedical science from ancient to modern times.

30:725:425. SELF-CARE PHARMACY PRACTICE (2)
Prerequisite: Permission of instructor.
Introduction to the major aspects of self-care pharmacy practice, including products used and the implications of self-medication. Covers pharmacist's responsibilities in patient counseling and monitoring, proper medication utilization, and community health education.

30:725:427. COMMUNITY PRACTICE MANAGEMENT (2)
Barone. Lec. 2hrs. Prerequisite: Terminal-year standing. Ten week course.
Overview of opportunities and involvement in community pharmacy practice.

* Contact department for specific physics course(s) needed as prerequisite for this course.

30:725:428. HOSPITAL PRACTICE MANAGEMENT (2)
Vogel. Lec. 2hrs. Prerequisite: Terminal-year standing. Ten week course.
An introduction to hospital pharmacy practice; presentation and discussion of services, functions, personnel, administration, and relation to other hospital departments. Field trips and projects.

30:725:429. INDUSTRIAL PRACTICE MANAGEMENT (2)
Lec. 2hrs. Prerequisite: Terminal-year standing. Ten week course.
Steps and factors involved in discovery and development of new pharmaceuticals. Emphasis on organizational functions and interfaces.

30:725:430. INDUSTRIAL PHARMACY PRACTICE (4)
Bradley and industry preceptors. Externship 40hrs. per week for four weeks.
Prerequisite: Terminal-year standing.
A supervised, structured program designed to provide meaningful experience in industrial pharmacy.

30:725:431-432. HOSPITAL PHARMACY PRACTICE I, II (4,4)
Bradley and hospital preceptors. Externship 40hrs. per week for four weeks.
Prerequisite: Terminal-year standing.
A supervised, structured program designed to provide meaningful experience in hospital pharmacy practice.

30:725:433-434-435. COMMUNITY PHARMACY PRACTICE I, II, III (4,4,4)
Bradley and community practice preceptors. Externship 40hrs. per week for four weeks. Prerequisite: Terminal-year standing.
A supervised, structured program designed to provide meaningful experience in community pharmacy practice.

30:725:436-437. CLINICAL PHARMACY CLERKSHIP I, II (4,4)
Bradley and clinical preceptors. Clerkships are 160hrs. each.
Clerkship conducted in hospitals and other health care facilities with concentration on the monitoring of drug therapy. Communication with patients and health professionals. 30:725:437 presented at advanced levels.

30:725:450. HOSPITAL PHARMACY PRACTICE III (4)
Bradley and preceptors. Externship: 40hrs. per week for four weeks.
Prerequisites: 30:725:431-432.
Advanced experience in hospital pharmacy practice.

30:725:452. COMMUNITY PHARMACY PRACTICE IV (4)
Bradley and preceptors. Externship: 40hrs. per week for four weeks.
Prerequisites: 30:725:433-434-435.
Advanced experience in community pharmacy practice.

30:725:454. CLINICAL PHARMACY CLERKSHIP III (4)
Bradley and clinical preceptors. Clerkship: 160hrs. Prerequisites: 30:725:436-437.
Advanced experience in clinical pharmaceutical care.

30:725:456-457. SPECIAL PHARMACY PRACTICE I, II (4,4)
Swanson, Wernik. Special practice rotations are 160hrs.
Opportunity provided for unique pharmacy practice such as public health facility, health maintenance organizations, home infusion services, nuclear pharmacies, and consulting.

30:725:495, 496, 497, 498. PROBLEMS IN PHARMACY PRACTICE AND ADMINISTRATION (BA, BA, BA, BA)
Prerequisite: Permission of instructor. No more than two terms of Problems courses may be used to satisfy degree requirements.
Undergraduate research in pharmacy practice and/or administration.

Faculty and Administration

ADMINISTRATION

John Louis Colaizzi, *Dean*
Roberta L. Norman, *Associate Dean*
Bartley John Sciarone, *Associate Dean for Professional Education*
Nicholas George Lordi, *Assistant Dean for Graduate Education and Research*
Maresa Kiger, *Assistant Dean for Administration*
Sandra Meranchik, *Assistant Dean and College Registrar*
Nancy Citron Budet, *Assistant Dean/Director EOF*

FACULTY

Department of Chemical Biology and Pharmacognosy

Chairperson: Allan H. Conney

Professors:

Allan H. Conney, *B.S., M.S., Ph.D., Wisconsin*
Paul E. Thomas, *B.S., Otterbein; Ph.D., Ohio State*
Chung S. Yang, *B.S., National Taiwan; M.S., Ph.D., Cornell*

Associate Professor:

Philip Arnold Babcock, *B.S., M.S., Massachusetts College of Pharmacy; Ph.D., Iowa*

Assistant Professors:

Suzie Chen, *B.S., Trinity College; M.S., Ph.D., Albert Einstein College of Medicine*
Kevin Sweder, *B.A., Colorado; Ph.D., California*
Renping Zhou, *B.S., Nanjing Teacher's College (China); Ph.D., California (Berkeley)*

Assistant Research Professor:

Shu-jing Caroline Wei, *B.S., National Taiwan; M.S., Ph.D., Johns Hopkins*

Director, Biochemical Pharmacology Research Laboratory:

Richard Chang, *B.S., National Taiwan; M.S., Utah State*

Director, Biochemistry Research Laboratory:

Mou-Tuan Huang, *B.S., National Taiwan; Ph.D., North Carolina*

Visiting Professors:

Attallah Kappas, *M.D., University of Chicago Medical School*
Hsiang-fu Kung, *Ph.D., Vanderbilt*
Ronald Kuntzman, *Ph.D., George Washington*
Wayne Levin, *M.S., Illinois*
Anthony Y. Lu, *Ph.D., North Carolina*
George H. Miller, *Ph.D., Medical College of Virginia*
Harold L. Newmark, *M.S., Polytechnic Institute of New York*
Cecil B. Pickett, *Ph.D., California (Los Angeles)*

Visiting Associate Professor:

Ronald White, *Ph.D., Wisconsin*

Visiting Assistant Professor:

Jun-Tan Hong, *B.S., Shanghai Medical University; M.S., Shanghai Institute of Cell Biology; Ph.D., UMDNJ-New Jersey Medical School*

Department of Pharmaceutical Chemistry

Chairperson: Edmond J. LaVoie

Professors:

Leonard Charles Bailey, B.S., *Fordham*; M.S., Ph.D., *Rutgers*
Edmond J. LaVoie, B.S., *Fordham*; Ph.D., *SUNY (Buffalo)*
Thomas Medwick, B.S., M.S., *Rutgers*; Ph.D., *Wisconsin*

Associate Professors:

Joseph E. Rice, B.S., M.S., Ph.D., *Polytechnic Institute of New York*
Eric H. Weyand, B.S., *Concord*; M.S., *SUNY (Buffalo)*; Ph.D., *Virginia Polytechnic Institute and State University*

Visiting Professor:

Hamed M. Abdou, Ph.D., *Rutgers*

Visiting Associate Professors:

Christopher Cimarusti, Ph.D., *Purdue*
Martin Steinman, Ph.D., *Kansas*
Vincent S. Venturella, Ph.D., *Pittsburgh*

Visiting Assistant Professor:

John W. Turczan, B.S., *Fairleigh Dickinson*

Adjunct Lecturer:

S. David Kimball, B.A., Ph.D., *SUNY*

Department of Pharmacology/Toxicology

Chairperson: Robert Snyder

Professors:

Frederick C. Kauffman, B.A., *Knox College*; Ph.D., *Illinois*
Debra Laskin, B.A., *New York*; M.A., *CUNY (Hunter College)*; Ph.D., *Medical College of Virginia*
Herbert Edward Lowndes, B.A., M.Sc., *Saskatchewan*; Ph.D., *Cornell Medical College*
Kenneth Reuhl, B.A., Ph.D., *Wisconsin*
Robert Snyder, B.S., *CUNY (Queens College)*; Ph.D., *SUNY Upstate Medical Center*

Associate Professors:

Michael M. Iba, B.S., *Wisconsin*; Ph.D., *Illinois College of Medicine*
Sungchul Ji, B.A., *Minnesota*; Ph.D., *SUNY (Albany)*

Assistant Professor:

Michael Toledano, M.D., Ph.D., *Paris VII*

Assistant Research Professors:

Carol R. Gardner, B.A., *SUNY (Potsdam)*; M.S., *Southern Illinois*; Ph.D., *Texas Woman's*
Sally Pyle, B.S., M.S., *Iowa*; Ph.D., *North Carolina*
Edward J. Yurkow, B.A., *LaSalle*; Ph.D., *UMDNJ-RWJMS*
Jan F. Zaleski, M.S., Ph.D., *Warsaw (Poland)*

Visiting Distinguished Professor:

Herbert Remmer, Dr. Med., *Berlin*

Visiting Professors:

Bernard D. Goldstein, M.D., *New York University of Medicine*
Carl R. Mackerer, Ph.D., *Nebraska*
Myron A. Mehlmán, Ph.D., *Massachusetts Institute of Technology*
Emil A. Pfitzer, D.Sc., *Pittsburgh*
Rajesh C. Sachdeo, M.B.B.S., *Christian Medical College (India)*
Robert A. Scala, Ph.D., *Rochester*

Visiting Associate Professors:

Michael A. Gallo, Ph.D., *Albany Medical College*
Arthur A. Levine, Ph.D., *Rochester School of Medicine and Dentistry*
Gloria E. Payne, Ph.D., *Atlanta*
Saul Shupack, Ph.D., *Cincinnati*
David J. Sullivan, D.V.M., *Michigan State*
Richard S. Waritz, Ph.D., *Stanford*
Myron S. Weinberg, Ph.D., *Maryland*
Melvin P. Weinstein, M.D., *George Washington University School of Medicine*
Charlotte M. Witmer, Ph.D., *Villanova*

Visiting Assistant Professors:

Eileen Hayes, Sc.D., *Harvard School of Public Health*
Marvin Kaminsky, Ph.D., *St. John's*

Department of Pharmaceutics

Chairperson: Joel L. Zatz

Professors:

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John Louis Colaizzi, B.S., *Pittsburgh*; M.S., Ph.D., *Purdue*
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Assistant Professors:

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Kyonghee Son, B.S., *Sungkyunkwan (S. Korea)*; M.S., *California*; M.S., *Ph.D., Illinois*

Visiting Associate Professors:

Sukhbir Chrai, Ph.D., *Wisconsin*
Christopher Papa, M.D., *Seton Hall College of Medicine*
Stuart C. Porter, Ph.D., *London*
Kakuji Tojo, Ph.D., *Osaka Prefecture (Japan)*
Paul E. Wray, Ph.D., *Wisconsin*

Visiting Assistant Professors:

Harry G. Brittain, Ph.D., *CUNY*
Jean B. Eble, M.B.A., *Pennsylvania (Wharton School)*; Ph.D., *Villanova*
Richard K. Farnig, Ph.D., *Minnesota*
Kenneth Morris, Ph.D., *Arizona*
Lorraine L. Wearley, Ph.D., *Rutgers*

Department of Pharmacy Practice and Administration

Chairperson: Joseph A. Barone

Professors:

John Louis Colaizzi, B.S., *Pittsburgh*; M.S., Ph.D., *Purdue*
David L. Cowen (Emeritus), B.S., M.S., *Rutgers*

Associate Professor:

Joseph A. Barone, B.S., *Pharm.D., St. John's (New York)*
David Vogel, B.S., *SUNY (Buffalo)*; M.S., *Ohio*

Assistant Professors:

Elizabeth Berndt, B.S., *New York*; *Pharm.D., Illinois*
Mary E. Bradley, B.S., *Pharm.D., Rutgers*
Stephanie Dahm, *Pharm.D., Nebraska*
Edward Foote, B.S., *Pharm.D., Philadelphia College of Pharmacy and Science*
Susan Goodin, B.S., *Pharm.D., Kentucky*
Sean Haney, B.S., *Pharm.D., Rutgers*
Evelyn Hermes-Desantis, B.S., *Pharm.D., Rutgers*
Saira A. Jan, B.S., *Karachi (Pakistan)*; M.S., *St. John's*; *Pharm.D., Rutgers*
Lois M. Jessen, B.S., M.S., *St. John's (New York)*; *Pharm.D., Utah*
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Mini Kurian, B.S., *Pharm.D., Rutgers*
Marnie I. Levin, B.S., *Pharm.D., Rutgers*
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Julie A. Saleh, B.S., *Pharm.D., Minnesota*
Marc G. Sturgill, B.S., *Pharm.D., Kentucky*
Dong Churl Suh, B.S., M.S., *Chung-Ang (South Korea)*; M.B.A., *Yonsei (South Korea)*; M.B.A., *SUNY (Buffalo)*; Ph.D., *Minnesota*
Bertil K.J. Wagner, B.S., *New Mexico*; M.S., *Minnesota*; *Pharm.D., Texas*
Mary L. Wagner, M.S., *Minnesota*; *Pharm.D., California (San Francisco)*
Donald Woodward, B.S., *Pharm.D., Kentucky*

Lecturers:

Angelo Cifaldi, B.S., *Rutgers*; J.D., *Seton Hall*

Part-Time Lecturer:

Bruce E. Ruck, *Pharm.D., St. John's (New York)*

Adjunct Professors:

Lawrence D. Frankel, M.D., *Georgetown*
William N. Hait, M.D., Ph.D., *Medical College of Pennsylvania*
Basil S. Kasimis, M.D., *Athens (Greece)*

College of Pharmacy
FACULTY AND ADMINISTRATION

Adjunct Associate Professors:

John M. Fischer, *Pharm.D., Philadelphia College of Pharmacy and Science*
Lawrence I. Golbe, *M.D., New York*
Clifton R. Lacy, *M.D., UMDNJ-RWJMS*
Salvatore Liguori, *Ph.D., Purdue*
Francis A. Siro, *Ph.D., Sussex College (England)*
Sharon Smith, *Ph.D., West Virginia*
Melvin P. Weinstein, *M.D., George Washington*

Adjunct Assistant Professors:

Pamela Allen, *B.S., Ohio; M.B.A., Rutgers*
Walter Bender, *B.S., Purdue*
Catherine Celestin, *Pharm.D., Florida*
Louis E. D'Amelio, *Ph.D., Thomas Jefferson*
Alexander Danyluk, *Pharm.D., Philadelphia College of Pharmacy and Science*
Robert Fakelman, *B.S., M.B.A., Rutgers*
Alvin V. Geser, *J.D., Maryland*
Julie L. Greenly, *Pharm.D., Creighton*
Catherine Hansen, *B.S., M.S., Duquesne*
Bruce J. Kimelblatt, *Pharm.D., SUNY (Buffalo)*
James L. Perhach, *Ph.D., Dayton*
Charles E. Rae, *Pharm.D., Massachusetts College of Pharmacy*
John J. Raia, *Pharm.D., St. John's (New York)*
Fred J. Salter, *Pharm.D., Michigan*
Michael R. Scheffler, *Ph.D., Purdue*
Francis A. Sird, *Ph.D., Sussex College (England)*
Bradley Stolshek, *Pharm.D., California*
Lawrence Sylvan, *M.S., Long Island*
J. Russell Teagarden, *B.S., Illinois; M.A., Loyola (Chicago)*
Michael Toscani, *Pharm.D., St. John's (New York)*
Lisa Van DeVander, *Pharm.D., Mercer*
Robert M. Voytovich, *Pharm.D., Philadelphia College of Pharmacy and Science*
David J. Wagner, *Pharm.D., Texas (Austin)*

Adjunct Lecturers:

Louis W. Coluni, *M.S., St. John's (New York)*
Bruce R. Ruck, *Pharm.D., St. John's (New York)*

Adjunct Instructors:

Timothy Dunlap, *B.S., Rutgers (Camden)*

Adjunct Assistant Extension Specialists:

Leonard M. Hyman, *M.S., Long Island*
Stanley Reuben, *M.B.A., Fairleigh Dickinson*

General Information

HISTORY AND AIMS OF THE SCHOOL

The School of Business–New Brunswick offers major programs that lead to the bachelor of science degree in accounting, finance, management, management science and information systems, and marketing. Undergraduate degrees in the broad functional areas of business have been offered on the New Brunswick campus since 1934. In 1981 these departments were reorganized into the School of Administrative Sciences under the Faculty of Professional Studies.

In June 1984, the university's Board of Governors approved a reorganization of the School of Administrative Sciences into the School of Business. The new School of Business received final approval from the New Jersey Department of Higher Education in February 1986, and began operation as a distinct unit on September 1, 1986. In April, 1991 the School of Business–New Brunswick received its accreditation from the American Assembly of Collegiate Schools of Business in both business administration and accounting.

The School of Business–New Brunswick has the following missions: to provide a high-quality, upper-division program of study for students wishing to pursue professional careers in industry and public accounting firms; to expand the university's research efforts in the areas of business and managerial issues; and to encourage faculty in business studies to serve the business and government communities and to participate in professional associations.

THE PROGRAM

The undergraduate majors offered by the School of Business–New Brunswick presently include accounting, finance, management, management science and information systems, and marketing.

Each major leads to the degree of Bachelor of Science. The degree is granted jointly by the School of Business–New Brunswick and the student's liberal arts college. All business students must satisfy the requirements of the School of Business–New Brunswick as well as the academic requirements of one of the following undergraduate liberal arts colleges at New Brunswick: Douglass College, Livingston College, Rutgers College, or University College–New Brunswick. School of Business–New Brunswick students retain their affiliation with their undergraduate liberal arts colleges while enrolled in the School of Business–New Brunswick.

Each of the business majors has been coordinated with the curricula of the four colleges to combine a liberal arts foundation in mathematics, the natural sciences, the social and behavioral sciences, and the humanities, with an upper division professional specialization in one of the broad functional areas of business. The School of Business–New Brunswick curriculum is an upper-division course of study and is taken during the student's junior and senior years.

Graduates from the accounting program have the opportunity to enroll in an accounting program at the master's degree level at the School of Business–New Brunswick provided they meet minimum requirements. The master's program in accounting meets the academic requirements of the American Institute of Certified Public Accountants after the year 2000.

The purpose of the curriculum is to provide for a broad education that prepares the student for imaginative and responsible citizenship and leadership roles in business and society. The curriculum is responsive to social, economic, and technological developments and reflects the application of evolving knowledge in economics and the behavioral and quantitative sciences. All School of Business–New Brunswick programs of study include emphases on written and oral expression.

Through course work at the School of Business–New Brunswick, every student is exposed to the international dimensions of business, to the economic and legal environments as they pertain to profit and nonprofit organizations, and to the effects of ethical considerations and social and political influence on such organizations. In studies outside the School of Business–New Brunswick, each student gains an understanding of the political and legal environments of business and society through course work in areas such as political science, public administration, and ethics.

ADMISSION

The academic departments of the School of Business–New Brunswick share a common, yearly, admissions procedure. Students must apply for admission to the business majors in the School of Business–New Brunswick through an admissions procedure separate from the one through which they enter the university. Students already enrolled at one of the liberal arts colleges should obtain information about this separate admissions procedure from the business departments, the Office of the Dean at the School of Business–New Brunswick, or the office of academic affairs, academic services, or student services at their liberal arts college. Incoming transfer students should obtain information about the separate admissions procedure from the Office of University Undergraduate Admissions, New Brunswick. The selective admissions policy based on educational criteria is designed to deal with the size limitation of the school and growing student demand in an equitable manner.

The faculty of the school seeks to attract a highly motivated and diverse student body in accordance with the policies and procedures established by the Faculty Advisory Committee on Admissions to the School of Business–New Brunswick and by university regulations.

Eligibility Requirements

To be admitted to the school, students must satisfy a set of eligibility requirements that consists of three parts: courses, credits, and cumulative grade-point average. Fulfillment of these minimum requirements, however, does not ensure admission to the school.

Course Requirements. Applicants must complete the following seven eligibility courses with grades of C or better before they can begin study in the School of Business–New Brunswick:

- 33:010:273 Principles of Accounting I*
- 33:010:274 Principles of Accounting II*
- 01:198:170 Computer Applications to Business†
- 01:220:102 Introduction to Microeconomics
- 01:220:103 Introduction to Macroeconomics
- 01:640:135 Calculus I†
- 01:960:285 Introductory Statistics for Business†

Students completing any of the seven eligibility courses at schools other than those at Rutgers–New Brunswick should determine the transferability of the course *before* enrolling in the course. If the course does not transfer as an equivalent to the Rutgers–New Brunswick course, the course will not satisfy the eligibility requirement for School of Business–New Brunswick admission.

Applicants to the School of Business–New Brunswick must have made substantial progress toward completion of the seven eligibility courses by the time they submit an application to the School of Business–New Brunswick and must be in the process of completing the remaining courses. Normally, students complete the following five courses prior to submitting the application:

- 33:010:273 Principles of Accounting I
- 01:198:170 Computer Applications to Business
- 01:220:102 Introduction to Microeconomics
- 01:220:103 Introduction to Macroeconomics
- 01:640:135 Calculus I

Students usually register for the remaining courses while the application is being evaluated:

- 33:010:274 Principles of Accounting II
- 01:960:285 Introductory Statistics for Business

Admission is contingent upon the successful completion of all of the eligibility courses with grades of C or better. If the course requirements are not satisfied prior to the start of the fall term immediately following the student's acceptance, the offer of admission is withdrawn.

Credit Requirement. Students who are enrolled at Rutgers–New Brunswick should apply for admission to the School of Business–New Brunswick from mid-November to mid-December of their sophomore year for entrance in the following fall term (junior year). Students should apply for admission only if they anticipate completing 54 or more degree credits before beginning their business programs. If at least 54 credits are not achieved by the beginning of the fall term into which the student was admitted to the school, the offer of admission is withdrawn and the student is not permitted to enroll in School of Business–New Brunswick courses.

Cumulative Grade-Point Requirement. Because admission to the School of Business–New Brunswick is highly competitive and the number of applications and spaces available in the school may vary from one application cycle to the next, the cumulative grade-point average needed for admission may also vary from one application cycle to the next. The Advisory Committee on Admissions for the School of Business–New Brunswick determines the cumulative grade-point average needed for admission each application cycle. Students who receive an offer of admission

into the School of Business–New Brunswick must maintain the grade-point average set by the Advisory Committee on Admissions until study in the School of Business–New Brunswick begins. Students whose cumulative grade-point average falls below the stated level are not permitted to enter the School of Business–New Brunswick. The School of Business–New Brunswick calculates the cumulative grade-point average in a uniform manner regardless of the students' undergraduate college.

Transfer students who are admitted into the School of Business–New Brunswick are admitted based on the cumulative grade-point average from the college that they most recently attended where they have completed 12 or more credits. In addition, transfer students who have been admitted simultaneously into the School of Business–New Brunswick and one of the liberal arts colleges at Rutgers–New Brunswick must maintain the cumulative grade-point average stated in their letter of admission through their first term at Rutgers–New Brunswick.

Normally, students who plan to apply to the School of Business–New Brunswick should satisfy their college's area distribution requirements as well as the School of Business–New Brunswick's eligibility requirements during their first 60 credits. Students already enrolled at one of the liberal arts colleges should, during their first year, declare a prebusiness curriculum (006). To make this declaration, students should consult with the Office of the Dean for Academic Services/Student Services at their liberal arts college.

* Applicants desiring a major in accounting must earn a grade of at least B in this course.

† Applicants desiring a major in management science and information systems must earn a grade of B or better in this course.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick. In addition, business students are subject to the academic policies and procedures of both the School of Business–New Brunswick and the liberal arts college in which they are enrolled.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, important information about the School of Business is printed in the *Student Guide to the School of Business–New Brunswick*, the *School of Business Newsletter*, the *Undergraduate Schedule of Classes*, and the Official Notices that appear every Tuesday in *The Daily Targum*. School of Business–New Brunswick students are responsible for keeping themselves informed of all policies and procedures announced in these publications and in official notices posted on bulletin boards in the departments, the Office of the Dean, and the lobby of the Janice H. Levin Building, as well as in notices distributed to students through the campus mail system.

Once students are admitted to the School of Business–New Brunswick, they are assigned mailboxes on the lower level of the Levin Building. Students should check their mailboxes at least once a week and are responsible for any information distributed through these mailboxes.

ACADEMIC CREDIT FOR TRANSFER COURSES

The School of Business–New Brunswick follows the guidelines on transfer credit established by the American Assembly of Collegiate Schools of Business (AACSB). If the school offers a course at the upper-division level (300 level or higher) that the student has taken at the lower division (100-200 level) at another institution, AACSB regulations require validation of the transfer course. In the School of Business–New Brunswick, the validation procedure is either a written examination or successful completion of advanced courses in the subject field for which the transfer course is a foundation. In general, the school only considers the following courses for transfer credit. The validation procedure is also described for each course.

01:198:170 Computer Applications to Business: Students who have completed a course comparable to the general introductory computer course 01:198:110 Introduction to Computers and Their Application, prior to their admission into Rutgers University with a grade of C or better must pass 33:623:370 Management Information

Systems or 33:010:458 Accounting Information Systems with a grade of C or better during their first term in the School of Business–New Brunswick. If the student does not earn a grade of C or better in 33:623:370 or 33:010:458, the course 01:198:170 must be taken and passed with a grade of C or better before the student may continue his or her studies in the School of Business–New Brunswick.

01:960:285 Introductory Statistics for Business: Students who have completed a comparable statistics course prior to their admission into Rutgers University with a grade of C or better must pass 33:623:385 Statistical Methods in Business with a grade of C (2.0) or better during their first term in the School of Business–New Brunswick. If the student does not earn a grade of C or better in 33:623:385, the course 01:960:285 must be taken and passed with a grade of C or better before the student may continue his or her studies in the School of Business–New Brunswick.

33:010:273, 274 Principles of Accounting I, II: No validation is necessary.

33:010:325 Intermediate Accounting I: The student must pass a validation examination in 33:010:325.

33:140:320 Business Law I: The student must pass a validation examination in 33:140:320.

33:620:300 Principles of Management: To receive transfer credit for 33:620:300, the student must pass the validation examination.

33:630:301 Principles of Marketing: To receive transfer credit for 33:630:301, the student must pass a validation examination.

Upper-level School of Business–New Brunswick courses taken as upper-level courses at another institution are only considered for transfer if the credit-granting school was accredited by the American Assembly of Collegiate Schools of Business (AACSB).

Students who are interested in transferring academic credit should consult with the appropriate academic department concerning additional details about courses that are eligible for transfer and about the validation procedure.

In order to receive a degree from the School of Business–New Brunswick, the student must take at least 30 of his or her last 36 business credits in the School of Business–New Brunswick.

ACADEMIC ADVISING

Students should consult an academic adviser when they plan their academic program. The Office of the Dean can provide general advising on the school's admission policy. The department chairpersons and any other member of the school's faculty can provide specific advising concerning the development of an academic program. The student must assume full responsibility for satisfying the academic requirements of the school.

GRADE S

Students may not enroll in courses offered by the School of Business–New Brunswick on a *Pass/No Credit (P/NC)* or *Satisfactory/Unsatisfactory* basis.

SCHOLASTIC STANDING

Students accepted into the School of Business–New Brunswick remain enrolled at their liberal arts college throughout the four-year undergraduate program, and are expected to complete the academic requirements of the major and the liberal arts college.

For the School of Business–New Brunswick, an Academic Standards Committee, which consists of the department chairpersons and the associate dean of instruction, reviews all student academic problems.

While academic standards involve many issues beyond academic performance, including adherence to university procedures regarding academic dishonesty and illegal and/or unauthorized actions in the academic setting, students should be aware of the school's specific policy on grades for required, business-related courses. The policy has three parts:

1. Students must retake any required course in which they earn a grade of D (1.0) or F/NC (0.0) and improve the grade to a C (2.0) or better. If students receive a grade of D or F/NC in a course that is a prerequisite to another course, they must repeat the course in which they received the D or F/NC and receive a grade of C or better before they may take the next course.
2. Failure to receive a grade of C or better on a student's second attempt in a given required course will result in dismissal from the School of Business–New Brunswick.
3. Students must not earn a grade of D or F/NC in more than two required courses. Three grades of D and/or F/NC will result in dismissal from the School of Business–New Brunswick.

Since students in the School of Business–New Brunswick retain their affiliation with their liberal arts colleges, dismissal from the School of Business–New Brunswick is independent of academic action by the liberal arts college. Dismissal from the School of Business–New Brunswick means the student may not pursue a School of Business–New Brunswick major. It may be possible for the student to pursue another major through his or her liberal arts college.

Students dismissed from the School of Business–New Brunswick may petition the School of Business–New Brunswick Academic Standards Committee for reconsideration. This must be done in writing by the date indicated in their letter of dismissal.

These guidelines complement current college/university regulations on student academic performance.

Major Requirements

The course requirements for School of Business–New Brunswick programs of study can be divided into three parts: eligibility courses that students must complete for admission to the business majors in the School of Business–New Brunswick; core course requirements that all students must complete regardless of their choice of major program (accounting, finance, management, management science and information systems, or marketing); and a combination of required and elective courses that students take according to their choice of major. Students must complete the requirements of the major that are in effect at the time of their admission into the major. It should be noted that students majoring in any program offered by the School of Business–New Brunswick are limited to earning a maximum of 60 credits toward a degree in School of Business–New Brunswick courses. All core courses and required courses specific to the major must be completed with a grade of C or better.

Eligibility Courses

33:010:273	Principles of Accounting I (3)
33:010:274	Principles of Accounting II (3)
01:198:170	Computer Applications to Business (3)
01:220:102	Introduction to Microeconomics (3)
01:220:103	Introduction to Macroeconomics (3)
01:640:135	Calculus I (4)
01:960:285	Introductory Statistics for Business (3)

Core Courses (31 credits)

33:010:273	Principles of Accounting I (3)
33:010:274	Principles of Accounting II (3)
33:011:300	Business Forum (1)
33:140:320	Business Law I (3)
33:390:300	Introduction to Financial Management (3)
33:620:300	Principles of Management (3)
33:620:492	Business Policy (3)
33:623:370	Management Information Systems (3)*
33:623:385	Statistical Methods in Business (3)
33:623:386	Operations Management (3)
33:630:301	Principles of Marketing (3)

Required and Elective Courses Specific to the Major

Accounting†:

33:010:325	Intermediate Accounting I (3)
33:010:326	Intermediate Accounting II (3)
33:010:401	Advanced Accounting (3)
33:010:415	Concepts of Auditing (3)
33:010:421	Income Tax Accounting (3)
33:010:451	Cost Accounting (3)
33:010:458	Accounting Information Systems (3)
One 3-credit business elective (accounting elective is suggested)	

* Not required for accounting majors.

† (a) Accounting majors are not permitted to take more than 24 credits in accounting courses beyond 33:010:274 Principles of Accounting II.

(b) Accounting majors must also complete one course in political science and one course in the behavioral sciences (which may be selected from courses offered in anthropology, psychology, or sociology). Where appropriate, these courses may be used to satisfy area distribution requirements (ADR's) or free elective requirements at the student's liberal arts college.

MAJOR REQUIREMENTS

	School of Business– New Brunswick	Electives and ADRs
Finance:		
<i>Required courses:</i>		
33:390:380 Investment Analysis (3)	First Year	
33:390:400 Corporate Finance (3)	Eligibility courses:	
Finance electives (12)	01:198:170	3
Choose one course from among the following:	01:220:102	3
33:390:410 Asset Pricing and Portfolio Analysis (3)	01:220:103	3
33:390:420 Futures and Options (3)	01:640:135	4
	Electives and ADRs	20
Management:		
33:620:301 Management of Human Relations (3)	Sophomore Year	
33:620:490 Advanced Organizational Behavior (3)	Business core curriculum:	
Management electives (12)	33:010:273, 274	6
	Electives and ADRs	18
Management Science and Information Systems:	01:960:285	3
33:623:400 Advanced Operations Management (3)		
33:623:470 Advanced Management Information Systems (3)	Junior and Senior Years	
33:623:490 Case Studies in Management Science and Information Systems (3)	Business core curriculum:	
33:623:___ Management science and information systems electives (15)	33:011:300	1
	33:140:320	3
	33:390:300	3
	33:620:300	3
	33:620:492	3
	33:623:370	3
	33:623:385	3
	33:623:386	3
	33:630:301	3
	Business electives	18-24
	Electives and ADRs	11-17
	TOTAL (120 credits)	65-71

Scheduling the Program

The business studies program is only part of the student’s academic program. As noted earlier, a maximum of 60 credits may be earned toward the degree in courses taught at the School of Business–New Brunswick. Students should complement their professional education with course work in the humanities, mathematics, natural sciences, and social and behavioral sciences that satisfy the arts and sciences electives and the area distribution requirements of their liberal arts college. In order to design an integrated academic program, full-time students should plan their program over four years. During the first two years, the potential business student should formulate a schedule that comprises liberal arts and science classes designed to meet their college’s area distribution requirements, liberal arts and science electives, and the eligibility courses for entrance into the School of Business–New Brunswick. During the remaining two years, the schedule focuses on completing the 49 to 55 credits required of the business major. Business majors should consult with an academic adviser in their department when they are planning their academic program. An academic program might follow the general guidelines suggested below.

Note: Students who select an accounting, finance, or marketing major enroll in 52 credits of School of Business–New Brunswick courses and 68 credits of electives and area distribution requirements (ADRs) for a total of 120 credits. For management majors, the comparable numbers are 49 and 71 credits, and for management science and information systems majors the numbers are 55 and 65 credits. Each of the undergraduate liberal arts colleges has its own ADRs; students should consult with their college academic adviser for details.

Course Listing

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The code for the School of Business is 33. For a complete list of administrative codes used in this catalog, see the beginning of the Programs of Study for Liberal Arts Students section.

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (This does not constitute a list of majors.)

- 010 Accounting
- 011 Administrative Studies
- 140 Business Law
- 390 Finance
- 620 Management
- 623 Management Science and Information Systems
- 630 Marketing

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 indicate introductory and intermediate undergraduate courses. Codes from 300 to 499 indicate advanced undergraduate courses. (Courses coded from 500 to 799 are graduate courses.)

Two course codes separated by a comma indicate that each term may be taken independently of the other (example: 33:620:495,496). Two course codes separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term (example: 33:010:325-326); the first term may be taken for credit without taking the second, except where a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation *BA* indicates that the number of credits is determined by arrangement with the department offering the course.

ACCOUNTING 010

The accounting major consists of the business core curriculum (31 credits) and accounting courses (21 credits). For required courses, see the Major Requirements chapter.

33:010:273. PRINCIPLES OF ACCOUNTING I (3)
An introduction to accounting concepts and principles. Emphasis on valuation of assets and liabilities, and preparation of financial statements.

33:010:274. PRINCIPLES OF ACCOUNTING II (3)
Prerequisite: 33:010:273.
Continued examination of accounting principles with regard to Owners' Equity. An introduction to management accounting concepts, with emphasis on managerial uses of accounting data for planning and control purposes; an introduction to international dimensions and ethical considerations in accounting.

33:010:310. ACCOUNTING FOR ENGINEERS (3)
Open only to juniors majoring in industrial engineering.
Introduction to financial accounting and significant cost accounting concepts.

33:010:325. INTERMEDIATE ACCOUNTING I (3)
Prerequisite: 33:010:274. Open only to accounting majors.
Development of accounting principles under the corporate form of business organization. Topics include basic financial statements, cash and receivables, inventories, property, plant, and equipment and intangible assets.

33:010:326. INTERMEDIATE ACCOUNTING II (3)
Prerequisite: 33:010:325. Open only to accounting majors.
Continuation of 33:010:325 with topical coverage of long-term liabilities, stockholders' equity, investments, revenue recognition, accounting for income taxes, pensions, leases, accounting changes, and statement of changes in financial position.

33:010:401. ADVANCED ACCOUNTING (3)
Prerequisite: 33:010:326. Open only to accounting majors.
Consolidated financial statements; partnerships; consignments. An introduction to fund accounting for governmental and non-profit activities; financial reporting by multinational companies.

33:010:415. CONCEPTS OF AUDITING (3)
Prerequisite: 33:010:325. Open only to accounting majors.
Objectives and concepts of auditing; legal and ethical environments for auditing; audit evidence and verification; basic analytical approach to auditing; methodology needed to perform an audit and an auditor's report on the information system. An introduction to operational audits of corporations.

33:010:421. INCOME TAX ACCOUNTING (3)
Prerequisite: 33:010:325. Open only to accounting majors.
An analysis of the income tax laws as they apply to the income of individuals. Emphasis on problems arising from these laws.

33:010:422. TOPICS IN INCOME TAXATION (3)
Prerequisites: 33:010:326 and 421. Open only to accounting majors.
Designed for those who will specialize in taxation. Primarily an examination of taxation problems of corporations and partnerships. Corporate distributions, liquidations, reorganizations, and other corporate tax matters.

33:010:425. PRINCIPLES OF BUSINESS TAXATION (3)
Prerequisites: 33:010:326 and 421. Open only to accounting majors.
General principles in business taxation with particular emphasis on corporate taxation, taxation of capital gains, compensation, and corporate reorganizations.

33:010:433. FUND ACCOUNTING (3)
Prerequisite: 33:010:326. Open only to accounting majors.
Government and nonprofit accounting as it relates to governments, colleges, and universities, as well as voluntary health and welfare programs.

33:010:435. INTERNAL AND OPERATIONAL AUDITING (3)

Prerequisite: 33:010:415. Open only to accounting majors.
Different phases of internal auditing, control for quality of accounting information, and observance of laws for disclosure of information.

33:010:441. ADVANCED ACCOUNTING THEORY (3)

Prerequisite: 33:010:326. Open only to accounting majors.
A study of the current status of generally accepted accounting principles, including the historical and conceptual dimensions; analyses of the APB Opinions and the FASB Statements; current theoretical controversies such as leases, pension costs, income definitions, inflation, and materiality.

33:010:451. COST ACCOUNTING (3)

Prerequisite: 33:010:325. Open only to accounting majors.
Basic cost concepts and the operation of the two basic cost systems (job order and process cost), including problems involving multiple product costing and standard cost with emphasis on variance analysis.

33:010:452. COST ACCOUNTING FOR ECONOMISTS (3)

Prerequisite: 33:010:274. Open only to economics majors with an accounting option. Credit not given for both this course and 33:010:451.
Basic cost concepts and the operation of the two basic cost systems (job order and process cost) including problems involving multiple product costing and standard cost with emphasis on variance analysis.

33:010:457. BUDGETARY CONTROL AND ADVANCED MANAGEMENT ACCOUNTING (3)

Prerequisites: 33:010:451; 33:623:385 and 386. Open only to accounting majors.
Continuing development of principles of cost accounting and budgets; cost-volume-profit analysis, budgeting, responsibility accounting, evaluating profit performances, distribution cost analysis, decision-making costs, and capital budgeting.

33:010:458. ACCOUNTING INFORMATION SYSTEMS (3)

Prerequisite: 01:198:170. Open only to accounting majors.
The management information systems concept utilized to develop an accounting information system for corporations. Emphasis on general concepts, management of accounting data flow, and software controls.

33:010:472. ANALYSIS OF FINANCIAL STATEMENTS (3)

Prerequisite: 33:010:326. Open only to accounting majors.
A study of the factors that affect the critical examination and interpretation of financial statements from the viewpoint of groups using such data; thoroughly considers accounting problems, analytical methods, and item content of formal statements.

33:010:490. INDEPENDENT PROJECT IN ACCOUNTING (3)

Prerequisite: Permission of department. Open only to accounting majors.
Individual research and/or reading program under guidance of member of the department.

33:010:495. HONORS PROJECT (3)

Prerequisite: Permission of department. Open only to accounting honors students.
An individual research and reading project.

ADMINISTRATIVE STUDIES 011

33:011:201. INTRODUCTION TO MANAGEMENT FOR NONBUSINESS MAJORS (3)

For nonbusiness majors only. No credit for business majors. Credit not given for both this course and 33:620:300.
Introduction to the concepts that provide a basis for understanding human behavior in organizations. Theories of leadership, motivation, group dynamics, and employee morale are introduced. Examination of managerial functions in organizations.

33:011:202. INTRODUCTION TO MARKETING FOR NONBUSINESS MAJORS (3)

For nonbusiness majors only. No credit for business majors. Credit not given for both this course and 33:630:301.
Introduction to the marketing function in business: the process of creating goods and services in response to consumer wants and needs.

33:011:203. INTRODUCTION TO FINANCE FOR NONBUSINESS MAJORS (3)

For nonbusiness majors only. No credit for business majors. Credit not given for both this course and 33:390:300.
Introduction to concepts of value, valuation of financial instruments, capital budgeting, risk and return, and security analysis.

33:011:204. PRINCIPLES OF BUSINESS LAW FOR NONBUSINESS MAJORS (3)

For nonbusiness majors only. No credit for business majors. Credit not given for both this course and 33:140:320.
Introduction to contracts and their formation, operation, and discharge. Sales and property contracts are discussed. Cases encompassing basic principles of contracts are examined.

33:011:220. INTERNATIONAL ASPECTS OF BUSINESS (3)

May not be used to satisfy School of Business—New Brunswick major requirements.
Introduction to international dimensions of business; multinational corporate management and marketing strategies; special problems of international marketing and management; the impact of globalization on U.S. business.

33:011:221. SMALL BUSINESS DEVELOPMENT AND OPERATIONS (3)

May not be used to satisfy School of Business—New Brunswick major requirements. Credit not given for this course and 33:620:302.
Methods and procedures used in selecting, planning, financing, organizing, and operating a small business.

33:011:230. THE NATURE OF LEADERSHIP (3)

May not be used to satisfy School of Business—New Brunswick major requirements. School of Business—New Brunswick majors may not receive credit for this course and 33:620:410.
The nature and function of leadership, primarily within an organizational context. Distinctions between management and leadership; leadership in an organizational group setting; impact of organizational culture on leadership.

33:011:240. CAREER DEVELOPMENT (3)

May not be used to satisfy School of Business—New Brunswick major requirements.
Theories of personal and organizational career development; techniques of self-evaluation, job assessment, career needs, career planning included.

33:011:300. BUSINESS FORUM (1)

Prerequisite: Admission into the School of Business—New Brunswick.
A brief overview of business disciplines. Composed of a series of lectures on current issues and their impact on business operations.

33:011:480. SPECIAL TOPICS IN BUSINESS (BA)

Prerequisite: Senior status or by permission of instructor.
Consideration of interdisciplinary topics of contemporary importance in business.

BUSINESS LAW 140

33:140:320. BUSINESS LAW I (3)

Discussion of the legal environments of business; contracts; their formation, operation, and discharge; sales, property, both real and personal.

33:140:321. BUSINESS LAW II (3)

Prerequisite: 33:140:320.

Negotiable instruments, agency, partnerships, corporations, secured transactions, and bankruptcy.

FINANCE 390

33:390:300. INTRODUCTION TO FINANCIAL MANAGEMENT (3)

Prerequisites: 33:010:274; 01:198:170; 01:220:102, 103; 01:640:135; 01:960:285.

Introduction to value, valuation of financial instruments, capital budgeting, risk and return, and capital structures.

33:390:320. FINANCIAL MARKETS AND INSTRUMENTS (3)

Prerequisite: 33:390:300.

U.S. financial system, corporate flow of funds, financial intermediation, commercial and central banking, monetary theory, financial factors and economic activity, theory of level and structure of interest rates.

33:390:370. INTERNATIONAL CAPITAL MARKETS (3)

Prerequisite: 33:390:300.

Introduction to the basics of international capital markets including international diversification, exchange-rate determination, international equity and bond markets, and introduction to hedging, speculation, and arbitrage through foreign currency forwards, futures, options, and swaps.

33:390:380. INVESTMENT ANALYSIS (3)

Prerequisite: 33:390:300.

Overview of security analysis and financial management. Theory of investment, nature of financial markets, valuation of fixed income securities, term and risk structure of interest rates, strategies of bond management, evaluation of common stock, and efficient market hypotheses. Written and oral presentations required.

33:390:400. CORPORATE FINANCE (3)

Prerequisite: 33:390:300.

Capital budgeting, capital structure, dividend policy, mergers and acquisitions, and some aspects of international finance.

33:390:410. ASSET PRICING AND PORTFOLIO ANALYSIS (3)

Prerequisite: 33:390:380.

Modern theories of portfolio choice, capital asset pricing, and portfolio management. Risk and return nature of securities and portfolios, mean variance portfolio selection, index and capital asset models, arbitrage pricing theory, and other topics.

33:390:420. FUTURES AND OPTIONS (3)

Prerequisite: 33:390:380.

Analysis of different kinds of futures and options. Use of commodity, interest rate stock index and currency futures for hedgers and speculators. Stock options; investment strategies, arbitrage restriction on value and evaluation models, and the use of options and futures contracts in portfolio management.

33:390:430. WORKING CAPITAL MANAGEMENT (3)

Prerequisite: 33:390:300.

Introduction to liquidity and cash management including the examination of inventory, cash, accounts receivable, and other treasury-related, short-term, financial management issues.

33:390:435. REAL ESTATE FINANCE AND MORTGAGE-BACKED SECURITIES (3)

Prerequisite: 33:390:300.

Examination of primary markets, secondary markets, and derivative products. Topics include origination process, income-producing mortgage loans, agency purchases, security pricing, and securitization of single-family and commercial loans.

33:390:440. ADVANCED CORPORATE FINANCE (3)

Prerequisite: 33:390:400.

Complex corporate securities such as callable and convertible debt or adjustable rate preferred stock, option theory, corporate insurance, and hedging.

33:390:450. FINANCIAL ANALYSIS, PLANNING, AND FORECASTING (3)

Prerequisite: 33:390:300.

Overview of short-term and long-term financial analysis, planning, and forecasting. Credit, cash, marketable securities, and inventory management. Applications of regression, linear programming, and computer techniques in alternative financial planning and forecasting analyses.

33:390:460. INSURANCE FINANCE AND CORPORATE RISK MANAGEMENT (3)

Prerequisite: 33:390:300.

Examination of issues related to insurance finance and corporate risk management; issues faced by the risk manager; applications of financial analysis methodology; estimation and mitigation of risk by insurance, hedging, and diversification.

33:390:465. PENSION FUND INVESTMENT AND MANAGEMENT (3)

Prerequisite: 33:390:300.

Application of financial theory and methods to pension fund investment and management.

33:390:470. INTERNATIONAL CORPORATE FINANCE (3)

Prerequisite: 33:390:400.

International considerations in corporate financial decision making. Theories of exchange rate forecasting, political risk, capital budgeting for foreign subsidiaries, international capital markets, working capital management.

33:390:480. RESEARCH IN FINANCE (BA)

Formerly: Honors in Finance Research Methods. Prerequisite: Permission of department. Open only to finance majors.

Individual research and reading program under the guidance of a member of the department.

MANAGEMENT 620

The management major consists of the business core curriculum (31 credits) and electives (18 credits). Two of the elective courses are required—33:620:301 Management of Human Relations and 33:620:490 Advanced Organizational Behavior. For other required courses, see the Major Requirements chapter.

33:620:300. PRINCIPLES OF MANAGEMENT (3)

Prerequisites: 33:010:274; 01:198:170; 01:220:102, 103; 01:640:135; 01:960:285.

Overview of classical, behavioral, systems, and contingency approaches to management. Provides basis for understanding the functions of management and human behavior in work organizations. Influence of complex internal and external environments on management practice and theory is explored.

33:620:301. MANAGEMENT OF HUMAN RELATIONS (3)

Prerequisite: 33:620:300.

The manager's role in selecting, training, directing, and motivating people in modern organizations; evolution and concepts of understanding human behavior in employer-employee relations; research findings on morale, productivity, and styles of leadership; human relations problems in personnel management.

33:620:302. SMALL BUSINESS MANAGEMENT: PROBLEMS AND PRACTICES (3)

Prerequisites: 33:010:273, 274; 33:620:300; 33:630:301.

Organization and management of the small enterprise: store, plant, and shop; appraisal of principles, analysis of typical problems of operation; evaluation of current practice; study of factors affecting the character of small business in America.

33:620:304. VENTURE CAPITALISM AND ENTREPRENEURSHIP (3)

Prerequisite: 33:620:302.

Analyzes and applies tools that simulate the experiences and practices of major concepts involved in forming and managing a new enterprise.

33:620:330. EVOLUTION OF MANAGEMENT (3)

Prerequisite: 33:620:300.

Explores critical periods of change including The Scientific Management Era, The Social Man Era, The Modern Era.

33:620:365. PERSONNEL ADMINISTRATION (3)

Prerequisite: 33:620:300.

A study of the development and operation of personnel departments. Staffing, training, job evaluation, compensation and benefits administration, and management development; impact of government legislation on personnel functions.

33:620:367. UNION-MANAGEMENT RELATIONS (3)

Prerequisite: 33:620:300.

Study of union-management relations; federal and state legislation regulating employers and unions; procedures for bargaining and certification; preparation for collective bargaining; administration of the labor agreement, including grievance handling and arbitration; joint union-management committees.

33:620:369. THE MANAGEMENT OF MULTINATIONAL BUSINESS (3)

Prerequisite: 33:620:300.

A study of the nature of involvement by firms in international business, of problems and risks that may be encountered, and of various bases for profitable business.

33:620:381. INTRODUCTION TO HUMAN RESOURCES AND PUBLIC POLICY (3)

Prerequisites: 01:220:102, 103; 33:620:301.

Foundation for understanding and appraising public policy with respect to issues involving the effective use of human resources. Analysis of the demand for and supply of human resources from the perspective of a single firm, industry in general, and the economy as a whole.

33:620:401. INTEGRATIVE SEMINAR IN HUMAN RESOURCES (3)

Prerequisites: 33:010:274; 33:390:300; 33:620:301; senior status.

Focus on the integration of a range of management, economic, administrative, legislative, societal, policy, and organizational variables that affect human resource development and administration.

33:620:410. CONCEPTS OF LEADERSHIP I (3)

Prerequisite: 33:620:301.

Analysis of leaders, the leadership role, and the leadership process in the organizational setting; examination of leadership activities; classical and contemporary theories; investigations of interactions among leadership styles, employee predispositions, group makeup, and organizational culture.

33:620:411. CONCEPTS OF LEADERSHIP II (3)

Prerequisite: 33:620:410.

Continuation of studies in 33:620:410. Techniques of leadership research; research project required.

33:620:433. DECISION MAKING IN ORGANIZATIONS (3)

Prerequisites: 33:620:300; 33:623:385, 386.

A theoretical foundation for quantitative and qualitative analysis of managerial decision making. Alternative behavioral models of decision making are examined. Identifies situations faced by managers that require analytic approaches.

33:620:434. CREATIVITY AND INNOVATION IN MANAGEMENT (3)

Prerequisites: 33:620:300 and 6 credits in management.

Methods, techniques, and practices of stimulating creative thinking. Explores innovation—the application of creative ideas to the development of products, services, processes, or technologies.

33:620:480, 481. ADVANCED TOPICS IN MANAGEMENT (3, 3)

Prerequisites: 33:620:300; senior status.

Consideration of topics of current relevance in management. Topics may include sales management, human resource information systems, dispute resolution, research methods, social issues, business ethics, or careers in organizations.

33:620:490. ADVANCED ORGANIZATIONAL BEHAVIOR (3)

Prerequisites: 33:620:301; senior status.

A study of organization dynamics by means of concrete experimental exercises in the classroom, guided discussion, reading, and testing of generalizations through required outside application. Typical units deal with organization socialization, interpersonal communication, and leadership. Written and oral presentations required.

33:620:492. BUSINESS POLICY (3)

Prerequisites: 33:010:274; 33:390:300; 33:620:300; 33:630:301; senior status.

Capstone course integrating the perspectives of different functional areas of management to examine the internal and external environments of a firm and to formulate, implement, and evaluate business strategy. Variety of methods used to illustrate business policy and to explain concepts and theories of strategic management.

33:620:495, 496. HONORS PROGRAM: MANAGEMENT (3, 3)

Prerequisite: Permission of department. Open only to honors students.

An individual research and reading program under the guidance of a full-time member of the department.

33:620:498, 499. INDEPENDENT MANAGEMENT PROJECTS (3, 3)

Prerequisites: Completion of core curriculum; senior status; 12 credits in management; and permission of department.

An individual research and reading program under the guidance of a member of the department.

MANAGEMENT SCIENCE AND
INFORMATION SYSTEMS 623

33:623:370. MANAGEMENT INFORMATION SYSTEMS (3)

Prerequisites: 01:198:170; 01:220:102, 103; 01:640:139; 01:960:285; 33:010:274.

Fundamentals of computer technology, including hardware, software, telecommunications, and basics of the Internet. The role of computer-based information and executive decision support systems in the modern firm. Design, normalization, creation, and querying of relational databases. Management of information and data. Elementary system development principles.

33:623:371. SYSTEMS ANALYSIS (3)

Prerequisite: 33:623:370. Credit not given for both this course and 33:623:472.

Focus on analysis phase of information systems development with emphasis on systems development techniques and methodologies; planning, analysis, data collection, and structured design techniques; development of data flow diagrams, entity-relationship diagrams, and project repositories; analysis of effective and ineffective systems projects.

33:623:385. STATISTICAL METHODS IN BUSINESS (3)

Prerequisites: 01:640:135; 01:960:285.

Review of principles of hypothesis testing, chi-square tests, one-way and two-way ANOVA, simple and multiple regression analysis, correlation analysis, nonparametric methods, indices, time series, forecasting, and applications to business.

33:623:386. OPERATIONS MANAGEMENT (3)

Prerequisites: 01:640:135; 01:960:285.

Theory and applications of linear programming (the simplex method, Sensitivity analysis, duality), transportation and network optimization problems, project management (critical path methods), inventory models, queuing models, and simulation.

33:623:388. BUSINESS SYSTEMS DEVELOPMENT WITH STRUCTURED AND OBJECT-ORIENTED PROGRAMMING (3)

Prerequisites: 33:623:370, 385.

Structured programming, systems development, and intermediate data structures using the C programming language. Object-oriented programming concepts and the C++ language. Emphasis on exercising these tools on business problem solving and business systems development.

33:623:400. ADVANCED OPERATIONS MANAGEMENT (3)

Prerequisite: 33:623:386.

A continuation of 33:623:386. Topics include process selection, demand forecasting, production planning, periodic-review / continuous-review inventory control systems, materials requirement planning, quality control, assembly line balancing, and Japanese manufacturing systems. Computer applications.

33:623:405. THE HUMAN FACTOR IN MSIS—BUSINESS REENGINEERING (3)

Prerequisites: 33:623:370, 385, 386.

Language and concepts necessary to understand information technology and human systems; impact of social and cultural dynamics on information technology and human networks; Joint Application Development (JAD), change management, prototyping and rapid application development, team processes, human networking, and reengineering. Readings and case studies.

33:623:410. TELECOMMUNICATIONS NETWORK SYSTEMS IN BUSINESS (3)

Prerequisite: 33:623:370.

Emerging telecommunications systems in a business context, with emphasis on the Internet and World Wide Web. Network structure, information browsing, and transfer of commercial information across networks; advertising, security/privacy, computer crime, and intellectual property.

33:623:440. STOCHASTIC MODELS WITH BUSINESS APPLICATIONS (3)

Prerequisites: 33:623:385, 386.

Poisson processes, arrival and demand models, Markov chains, inventory processes, waiting line models, stochastic dynamic programming and sequential decision models reliability application to business management.

33:623:445. SIMULATION (3)

Prerequisites: 33:623:370, 385.

Use of pseudorandom number generation on a computer to design and implement Monte Carlo methods to study stochastic models. Model implementation in a high-level simulation language. Model validation and statistical analysis of computational results.

33:623:460. OPTIMIZATION METHODS IN BUSINESS MANAGEMENT (3)

Prerequisite: 33:623:386.

Theory and management applications of advanced topics in linear programming, nonlinear programming (main algorithms), and dynamic programming. Computer applications of advanced models.

33:623:465. DISCRETE OPTIMIZATION METHODS IN BUSINESS MANAGEMENT (3)

Prerequisite: 33:623:386.

Review of linear programming. Principles of integer programming: branch and bound methods, cutting-planes methods. Heuristics and their design; problem formulation. Applications to capital budgeting, production, scheduling, location, distribution, routing.

33:623:470. ADVANCED MANAGEMENT INFORMATION SYSTEMS (3)

Prerequisites: 33:623:370, 385, 386.

Systems analysis, design, and development for transactions, management, and decision support; structured programming and elementary data structures; query languages, relational and nonrelational database models; relational operators and calculus; data concurrence, integrity, and security issues.

33:623:471. INFORMATION SYSTEMS DESIGN (3)

Prerequisites: 33:623:371, 470. Credit not given for both this course and 33:623:472.

Design and implementation phases of information systems projects; principles of information systems design, effective project management, and characteristics of effective design teams; analysis of effective and ineffective systems projects.

33:623:472. SYSTEMS ANALYSIS AND DESIGN (3)

Prerequisite: 33:623:470. Credit not given for both this course and either 33:623:371 or 471.

Analysis, design, and implementation of information systems; emphasis on systems development techniques and methodologies, planning, analysis, data collection, structured design techniques, and information systems design. Development of data flow diagrams, entity-relationship diagrams.

33:623:475. EXPERT AND DECISION SUPPORT SYSTEMS (3)

Prerequisites: 33:623:370, 386.

Design, implementation, and use of expert and decision support systems. Linkage of analysis packages with databases. Decision trees and table driven logic. Applications in operations management problems.

33:623:490. CASE STUDIES IN MANAGEMENT SCIENCE AND INFORMATION SYSTEMS (3)

Prerequisites: 33:623:370, 385, 386, 400.

Use of analysis in the management of operations and logistics, choice and evaluation of methods. Reading and discussion of written case studies, discussions with industry analysts, and class projects.

33:623:492. SPECIAL TOPICS IN MANAGEMENT SCIENCE (3)

Prerequisites: 33:623:385, 386, 400; permission of department.

Study of a particular topic designed by instructor. Information available at time of registration.

33:623:495, 496. HONORS PROGRAM: MANAGEMENT SCIENCE AND INFORMATION SYSTEMS (3, 3)

Prerequisite: Permission of department. Open only to department honors students.

Research and reading program under the guidance of a departmental faculty member.

33:623:498, 499. INDEPENDENT PROJECTS IN MANAGEMENT SCIENCE AND INFORMATION SYSTEMS (3, 3)

Prerequisites: Completion of core curriculum; senior status; permission of department.

Individual research project under the guidance of a departmental faculty member.

MARKETING 630

The marketing major consists of the business core curriculum (31 credits) and electives (21 credits). Three of the elective courses are required—33:630:374 Consumer Behavior, 33:630:385 Marketing Research, and 33:630:452 Marketing Strategy and Decision Making. Of the remaining elective credits, at least 3 credits must be taken at the 400 level. For other required courses, see the Major Requirements chapter.

33:630:301. PRINCIPLES OF MARKETING (3)

Prerequisites: 33:010:274; 01:198:170; 01:220:102, 103; 01:640:135; 01:960:285.
Extensive overview of marketing—the process of creating goods and services in response to consumer wants and needs. Study of the marketing function in business firms and nonprofit organizations. Consumer behavior, marketing research, industrial marketing, pricing, channels of distribution and promotion.

33:630:351. SELLING AND SALES PROMOTION (3)

Prerequisite: 33:630:301.
Analysis of sales strategy and methods; development of the sales plan; coordination of personal selling and sales promotion.

33:630:363. INTRODUCTION TO ADVERTISING (3)

Prerequisite: 33:630:301.
Advertising viewed as a promotional function in the context of marketing objectives. The history and economic significance of advertising; its social importance and relation to business organization; study of advertising functions.

33:630:368. RETAIL MARKETING (3)

Prerequisite: 33:630:301.
Channels of distribution approach to the retailing function. The changing character of retail competition; relations between manufacturers and middlemen; procedures and problems of retail management. Emphasis on the smaller entrepreneur as well as the large retail organization. Case studies, field projects.

33:630:369. PRODUCT PLANNING AND STRATEGY (3)

Prerequisite: 33:630:301.
Study of the functions, concepts, and decisions required in the introduction, maintenance, and deletion of products. Special attention given to the areas of new-product need, new-product development, and product planning and strategy.

33:630:370. INDUSTRIAL MARKETING (3)

Prerequisite: 33:630:301.
Analysis of industrial marketing planning and activities; the management of distribution channels, costs, and policy development.

33:630:371. INTERNATIONAL MARKETING (3)

Prerequisite: 33:630:301.
Analysis of economic, social, and political environments influencing international markets; comparative studies of global buying behavior, international marketing strategy, and operations.

33:630:374. CONSUMER BEHAVIOR (3)

Prerequisite: 33:630:301.
Explores the roots of buyer behavior from a managerial perspective, drawing on the disciplines of psychology, sociology, and anthropology. Development of sound marketing strategy. Topics include perception, learning, communication, cognition, memory, motivation, and attitudes of consumers.

33:630:385. MARKETING RESEARCH (3)

Prerequisites: 33:623:385; 33:630:301.
Techniques of marketing research and the role of the marketing research department in a business structure. Emphasizes the use of analytical techniques in the design and conduct of marketing research. Problem formulation, collecting and organizing respondent data; evaluation and use of research findings.

33:630:401. SALES MANAGEMENT (3)

Prerequisites: 33:630:301 and 6 additional credits in marketing electives.
Study of the problems, policies, and functions of sales management as the vital link between selling and marketing. Role of the sales manager in the development of a successful sales force. Topics include territory and market analysis, compensation, sales planning, and control.

33:630:428. MARKETING AND SOCIETY (3)

Prerequisites: 33:630:301 and 6 additional credits in marketing electives.
The social issues that influence marketing activities; social responsibilities of marketing management; consumerism; marketing and urban redevelopment; marketing ethics; political action and reaction; legal aspects of marketing; social gains and costs of marketing.

33:630:430. INTERPRETIVE CONSUMER RESEARCH (3)

Prerequisite: 33:630:374. Pre- or co-requisite: 33:630:385.
Introduction to the philosophies, methods, and applications of interpretive consumer research and the practice of consumer and marketing research approaches in general.

33:630:452. MARKETING STRATEGY AND DECISION MAKING (3)

Pre- or co-requisite: 33:630:385.
Integrating and applying marketing concepts to the actual problems of real business and nonbusiness organizations. Strong emphasis on the case method of study. Written and oral presentations required.

33:630:481. MARKETING PLANNING AND MANAGEMENT (3)

Prerequisites: 33:630:301 and 6 additional credits in marketing electives.
A presentation and analysis of actual case problems in marketing, with particular emphasis on planning, performance, and decision making.

33:630:482. ADVERTISING MANAGEMENT (3)

Prerequisites: 33:630:301, 363, and 6 additional credits in marketing electives.
The investigation and solution of actual advertising problems by management; examination of advertising as influenced by the marketing structure and environment.

33:630:486. MARKETING RESEARCH SEMINAR (3)

Prerequisites: 33:630:385 and permission of department. Students may register for this course twice.
Individual work by the student on a practical research problem under supervision; presentation of a written report upon completion of the study.

33:630:495, 496. HONORS PROGRAM: MARKETING (3, 3)

Prerequisite: Permission of department. Open only to honors students.
Pursuit of a special project under the guidance of a department member.

33:630:499. SPECIAL TOPICS IN MARKETING (3)

Prerequisite: 3 credits in marketing electives. Students may register for this course twice only.
Focus on a topic of contemporary relevance to marketing. Topics change each term. Examples of topics include public relations, direct marketing, marketing of high technology, and merchandise management.

Administration and Faculty

ADMINISTRATION

P. George Benson, Dean
Yaw Mensah, Associate Dean for Faculty and Research
Martin S. Markowitz, Associate Dean of Instruction
Sherry Danko, Assistant Dean for Administration
Herman Serrano, Manager of Information and Computing
Andy Shieh, Systems Programmer
Patricia Caldwell, Administrative Assistant

FACULTY

The Faculty of Management is organized into six departments. These are:

- Accounting and Information Systems
- Finance and Economics
- Organizational Management
- Management Science/Computer Information Systems
- Marketing
- International Business and Business Environment

The first five of these departments offer the undergraduate major programs in accounting, finance, management, management science and information systems, and marketing, respectively. The Department of International Business and Business Environment does not offer an undergraduate major.

Department of Accounting and Information Systems

Chairperson: D. Palmon

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Hannah Wong, M.B.A., SUNY (Buffalo); Ph.D., California (Los Angeles)

Department of Finance and Economics

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Lawrence Fisher, B.A., Pomona College; Ph.D., Chicago
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Department of International Business and Business Environment

Chairperson: J. Rosenberg

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Ph.D., Southampton
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Jerry Rosenberg, B.S., CUNY; M.A., Ohio; Ph.D., New York
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Wayne Eastman, A.B., J.D., Harvard
S.P. Raghunathan, M.B.A., Xavier Labor Research Institute; Ph.D., Temple
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School of Business–New Brunswick
ADMINISTRATION AND FACULTY

Department of Management Science/Computer
Information Systems

Chairperson: B. Avi-Itzhak

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Department of Marketing

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Robert Rothberg, M.B.A., Ph.D., Pennsylvania

Assistant Professors:

Suman Basuroy, M.A., Carnegie Mellon; Ph.D., Pittsburgh (Joseph M. Katz
Graduate School of Business)
S. Chan Choi, B.B.A., B.S., Seoul; M.B.A., Michigan; Ph.D., Pennsylvania
Zhao Hao, M.Sc., Toronto; M.S., Ph.D., Rochester
Michael Mulvey, B.Com., Ottawa; M.S., Clarkson; Ph.D., Pennsylvania State
Amitabh Mungale, Ph.D., Florida
JoAnn Novak, B.A., Trinity; M.B.A., Ph.D., Pittsburgh
L.J. Shrum, B.B.A., Houston; M.S., Ph.D., Illinois (Champaign-Urbana)

Department of Organizational Management

Chairperson: F. Damanpour

Professors:

Joseph Blasi, B.S., Pittsburgh; Ed.D., Harvard
Philip Bobko, B.S., Massachusetts Institute of Technology; M.S., Bucknell;
Ph.D., Cornell
Nancy DiTomaso, B.A., Ohio State; M.S., Ph.D., Wisconsin
George Farris, B.S., Yale; M.S., Ph.D., Michigan
Michael E. Gordon, B.A., Lehigh; M.S., Syracuse; Ph.D., California (Berkeley)
L. Richard Hoffman, B.S., Queens College; M.A., Ph.D., Michigan
Barbara Kovach, B.A., M.A., Stanford; Ph.D., Maryland
J.C. Spender, B.A., M.A., Oxford (Balliol College); Ph.D., Manchester

Associate Professors:

Fariborz Damanpour, B.S., Pahlavi; M.S., Houston; Ph.D., Pennsylvania
Donald McCabe, A.B., Princeton; M.B.A., Seton Hall; Ph.D., New York

Assistant Professors:

James Bailey, A.M., Eastern Illinois; Ph.D., Washington
Chao C. Chen, M.A., Ph.D., SUNY (Buffalo)
Cameron M. Ford, B.S., Ph.D., Pennsylvania
Eric Gedajlovic, B.A., McGill; M.B.A., Ph.D., Concordia
Varghese George, B.Sc., Kerak; Ph.D., Massachusetts Institute of Technology
(Sloan School of Management)
Patricia Greene, B.S., Pennsylvania; M.B.A., Nevada; Ph.D., Texas
Robert Hooijberg, B.A., M.A., Nijmegen; Ph.D., Michigan
Avraham Kluger, B.S., Tel Aviv; M.A., Bar Ilan; Ph.D., Stevens
dt ogilvie, B.A., Oberlin College; M.B.A., Southern Methodist; Ph.D., Texas
Seung Ho Park, B.A., Han Yang; M.A., Ph.D., Oregon
Asha Rao, B.A., M.A., Bangalore (India); Ph.D., Temple

General Information

HISTORY AND AIMS OF THE SCHOOL

The School of Communication, Information and Library Studies (SCILS) was created in 1982 with the merger of the Graduate School of Library and Information Science and the School of Communication. The school offers two major programs: one in communication, the other in journalism and mass media. The focus of the two programs is on the nature and function of communication and information processes, the institutions and technologies central to the creation, dissemination, storage and retrieval of information, and the impact of information and communication on individual, social, organizational, national, and international contexts.

SCILS has the following missions: to provide a high quality upper division program of study for students wishing to pursue careers in communication, journalism, or the information professions; to provide leadership in theory and research in information systems, communication processes, information policy and management, and library studies; to encourage partnerships with business, industry, and community groups to facilitate the communication and effective use of information.

THE PROGRAM

The two majors currently offered by SCILS are communication, and journalism and mass media. Each major leads to the degree of Bachelor of Arts. The programs offered by SCILS comprise upper-division courses of study to be taken during a student's junior and senior years. All students must satisfy the requirements of SCILS as well as the academic requirements of one of the following undergraduate liberal arts colleges at New Brunswick: Cook College, Douglass College, Livingston College, Rutgers College, or University College. Students maintain their affiliation with their undergraduate college while enrolled at SCILS.

ADMISSION

The departments of communication, and journalism and mass media, share a common admissions procedure. *Students must apply for admission to either program in SCILS through a separate procedure from the one through which they apply to the university.* Students already enrolled at one of the liberal arts colleges should obtain information about SCILS admission procedures from the dean's office of SCILS, or from the office of academic affairs or student services at their liberal arts college. Incoming transfer students should obtain information from the Office of University Undergraduate Admissions.

Students who successfully meet all of the eligibility requirements for admission *and* who have a cumulative grade-point average of *B* or better, are automatically admitted to SCILS. Students whose cumulative grade-point average is less than *B* are required to write a personal statement as part of their application and to submit their credentials for review by the admissions committee to determine suitability for admission. The faculty of the school is committed to admitting a highly motivated and diverse student body to the undergraduate programs.

All students who are admitted to SCILS are required to complete successfully 04:189:300 Research Methods.

Eligibility Requirements

To be admitted to the school, students must satisfy a set of eligibility requirements that consist of core courses, recommended courses, a writing requirement and a credit requirement.

Required Core Courses

Prior to admission to the school, applicants must complete the following SCILS courses with an average of *C+* and a minimum grade of *C* in each course.

04:189:101 Introduction to Communication and Information Systems and Processes

04:189:102 Introduction to Media Systems and Processes

Recommended Courses

In addition to the two required core courses, preference for admission is given to students who have taken courses leading to a broad understanding of: (1) the development of institutions found in society, including economic, cultural, political, and business institutions, (2) basic human behavior, both as an individual and as a member of social groupings, and (3) the role and function of culture in human life.

Courses that contribute to the first category include, but are not limited to, foundation courses in American studies, ethnic studies, economics, geography, history, labor studies, political science, religion, urban studies, and women's studies. Courses that contribute to the second category include, but are not limited to, foundation courses in anthropology, philosophy, psychology, and sociology. Courses that contribute to the third category include, but are not limited to, foundation courses in art history, humanities, comparative literature, music, and cinema studies.

Students are encouraged to choose elective courses outside SCILS that complement their studies in communication or journalism and mass media.

Credit Requirements

Students are encouraged to apply for admission to SCILS during their sophomore year, from mid-September to mid-October for spring-term admission and from mid-January to mid-February for fall-term admission. Students must have completed 40 credits toward the bachelor's degree prior to the term in which they wish to be admitted. If the minimum number of credits is not achieved, the offer of admission is withdrawn and the student is not permitted to enroll in upper-level SCILS courses. Students transferring from other institutions should contact the Office of the Dean for information regarding the application process.

Writing Requirement

Students are expected to complete 01:355:101 or 102 Expository Writing with a grade of *B* or better, or to have placed at a higher level on the English placement exam. Students who have not achieved a grade of *B* or better may be required to complete a written essay that is evaluated by the admissions committee for evidence of satisfactory writing skills.

HONORS PROGRAM

An honors track is available to students entering SCILS with a 3.2 or better cumulative grade-point average. Students ordinarily apply for the honors program at the time of application to SCILS. Students may apply after they have been admitted, but no later than the second term of their junior year. The honors program includes one seminar in the junior year, one seminar in the senior year, and the completion of an honors thesis in the senior year.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers University in New Brunswick. In addition, SCILS students are subject to the academic policies and procedures of both the School of Communication, Information and Library Studies and the liberal arts college in which they are enrolled.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the material in this catalog, important information about SCILS is printed in the *Undergraduate Schedule of Classes* and the Official Notices appearing every Tuesday in *The Daily Targum*. SCILS students are responsible for keeping themselves informed of all policies and procedures announced in these publications, in handbooks distributed by the departments or dean's office, in official notices posted on bulletin boards in the departments, and in notices distributed to students through the campus mail system.

ACADEMIC CREDIT FOR TRANSFER COURSES

A student who has transferred from another institution may receive degree credit toward SCILS majors only for those courses that are equivalent in content and credit to courses in the Rutgers curriculum. Courses must have been passed with a grade of *C* or better in order to transfer credit.

Transfer credit from another institution is never included in the student's cumulative grade-point average at Rutgers. Transfer credit is never given for correspondence courses of any kind.

ACADEMIC ADVISING

Students should consult an academic adviser when they plan their academic program. The Office of the Dean can provide general advising on the school's admission policy. The department chairpersons and any other member of the school's faculty can provide specific advising concerning the planning and development of a student's academic program. The student must assume full responsibility for satisfying the academic requirements of the school.

UNDERGRADUATE CREDIT FOR GRADUATE COURSES

Students in any SCILS undergraduate program may take courses in SCILS graduate programs with permission of the faculty teaching the course, and in keeping with the requirements of the students' undergraduate colleges. Although approved graduate courses count toward credits for graduation, they may not necessarily count toward fulfilling major requirements. Students should check with the Department of Communication, or the Department of Journalism and Mass Media to determine which courses satisfy major requirements.

SCHOLASTIC STANDING

Students accepted into SCILS remain enrolled at their undergraduate college throughout the four-year undergraduate program and are expected to complete the academic requirements of their major and their college.

At the end of each academic term, the Committee on Scholastic Standing, which consists of elected faculty, department chairpersons, and associate deans, reviews all student academic problems. Action may be taken on the record of any student whose university term or cumulative grade-point average is 1.8 or less or whose grade-point average within the major is 2.0 or less. These students may be given a warning, placed on probation, or dismissed from SCILS.

Since students in SCILS retain their affiliation with their undergraduate colleges, dismissal from SCILS is independent of academic action by the undergraduate college. Dismissal from SCILS means the student may not pursue another major through his or her undergraduate college.

Students dismissed from the program may petition the Committee on Scholastic Standing for reconsideration.

Programs of Study

COMMUNICATION

The Department of Communication offers a major in communication emphasizing its role in human affairs. Courses cover both ideas and applications in preparation for communication careers in business, education, or government, or for the pursuit of graduate study in communication or other fields.

Major Requirements

Students majoring in communication are required to earn 33 credits in the department. This includes the 6 core credits required for admission to the major (04:189:101,102). Students majoring in communication are required to complete 27 credits of course work within the department, as follows:

1. Foundation courses (9 credits)
 - 04:192:200 Communication Theory (3)
 - 04:192:201 Interpersonal Communication Processes (3)
 - 04:192:300 Communication Research (3)
2. Intermediate-level courses (3 credits)
 - 04:192:354 Mass Communication Theory (3)
 - 04:192:355 Interpersonal Communication Theory (3)
 - 04:192:357 Organizational Communication Theory (3)Students are strongly encouraged to take at least one additional intermediate-level course as an elective.
3. Upper-level courses (6 credits)
 - At least two 400-level courses are required of all majors. Independent Study in Communication (04:192:491,492) may not be used to fulfill this or the total credit requirement in the major.
4. Elective courses (9 credits)
 - Student electives may include all 300- and 400-level courses with the exception of Independent Study in Communication (04:192:491,492) and Applied Study in Communication Pedagogy (04:192:495).

Study Plan

Students are required to formulate a study plan in consultation with a departmental adviser. This study plan guides each student in choosing electives and aims to develop a coherent area of concentration within the major. Established areas of concentration include public relations, interpersonal / intercultural communication, mass communication, organizational communication, and telecommunication processes and policies. Students may tailor their study plan to focus on specific contexts or issues such as conflict resolution, everyday conversation, family, gender, health, impact of technology, learning and facilitation, media consumption, media effects, and public policy.

Students are encouraged to use their study plan to guide the selection of elective course work outside SCILS.

Minor Requirements

To earn a minor, students must complete 18 credits (6 courses) of course work, including 04:189:101, 102; 04:192:200, 201; and two additional courses at the 300 level or above.

Minors must complete all prerequisites.

JOURNALISM AND MASS MEDIA

Major Requirements

All students in SCILS must successfully complete 04:189:101 and 102. In addition, majors in journalism and mass media must take a minimum of 24 credits in the department. A maximum of 30 credits may be taken within the department. All courses in the major must be taken for credit and no grade below a C will be accepted.

The following core curriculum is required:

- 04:571:324 News Writing (3)
- 04:571:325 News Reporting and Editing for Print Media (3) or 04:571:310 Broadcast News Writing (3)
- 04:571:480 Media Law and Responsibility (3)

Students must also take *one* of the following conceptual courses:

- 04:571:350 Development of Mass Media (3)
- 04:571:423 Communications Law, Freedom, and Responsibility (3)
- 04:571:458 Seminar in Mass Media, Government, and Politics (3)
- 04:571:464 Mass Media Management (3)

The remaining courses in the curriculum are selected in consultation with a faculty adviser. Concentrations in print journalism, broadcast journalism, or a thesis option are available to interested students.

A professional internship is strongly recommended; 04:571:394 Internship in Journalism and Mass Media is limited to declared majors who have completed a minimum of five journalism and mass media courses, three of which must be writing courses, and who have a cumulative grade-point average of 2.5 and a grade-point average of 2.75 in the major.

All journalism students are urged to pursue electives in the following areas: political science, economics, history, sociology, psychology, foreign language study, the physical and life sciences, communication, and information studies.

Course Listing

Explanation of Three-Part Course Numbers

The number preceding each course title is divided into three parts. The first two digits are the administrative code (standing for a faculty or a school), the next three digits are the subject code, and the final three digits are the course code.

Administrative Codes

The code for SCILS is 04. For a complete list of administrative codes used in this catalog, see the beginning of the Programs of Study for Liberal Arts Students section.

Subject Codes

A subject code comprises the third through fifth digits in all course numbers and indicates the subject matter of the course. Courses with the following subject codes are listed in this chapter. (*This does not constitute a list of majors.*)

- 189 Communication and Media Studies
- 192 Communication
- 571 Journalism and Mass Media

Course Codes

The course code comprises the sixth, seventh, and eighth digits in all course numbers. Course codes from 100 to 299 indicate introductory and intermediate undergraduate courses. Codes from 300 to 499 indicate advanced undergraduate courses. (Courses coded from 500 to 799 are graduate courses.)

Two course codes separated by a comma indicate that each term may be taken independently of the other (example: 04:189:493,494). Two course codes separated by a hyphen indicate that satisfactory completion of the first term is a prerequisite to the second term; the first term may be taken for credit without taking the second, except where a statement is added to indicate that both term courses must be completed in order to receive credit.

Credits awarded for the successful completion of each course are indicated in parentheses following the course title. The notation *BA* indicates that the number of credits is determined by arrangement with the department offering the course.

COMMUNICATION AND MEDIA STUDIES 189

04:189:101. INTRODUCTION TO COMMUNICATION AND
INFORMATION SYSTEMS AND PROCESSES (3)

Theory and practice in communication studies with emphasis on receiving, processing, and transmitting information. Particular attention to interpersonal, organizational, and intercultural contexts.

04:189:102. INTRODUCTION TO MEDIA SYSTEMS
AND PROCESSES (3)

Historical development of mass media institutions and the role of media in society. Particular attention to news, government regulation, effects, economics, emerging technologies, and audience dynamics.

04:189:300. RESEARCH METHODS (3)

Prerequisites: 04:189:101, 102. Open only to SCILS majors with junior or senior status or permission of instructor.
Introduction to experimental, survey, descriptive, historical, critical, and field research.

04:189:390. JUNIOR HONORS SEMINAR (3)

Open only to SCILS juniors with a 3.2 or better cumulative grade-point average. Selected topics in communication and media studies.

04:189:490. SENIOR HONORS SEMINAR (3)

Open only to SCILS seniors with a 3.2 or better cumulative grade-point average. Selected topics in communication and media studies.

04:189:493, 494. SENIOR HONORS THESIS (3, 3)

Open only to students in the SCILS honors program.
Independent research and preparation of a written thesis.

COMMUNICATION 192

04:192:200. COMMUNICATION THEORY (3)

Basic concepts, models, and theories examining the role of communication in human behavior.

04:192:201. INTERPERSONAL COMMUNICATION PROCESSES (3)

Patterns of human interaction, types and stages of relationships, verbal and nonverbal exchanges, strategies and tactics.

04:192:220. FUNDAMENTALS OF SPEAKING AND LISTENING (3)

Development of effective oral presentation and participation skills in interpersonal, small group, and public settings.

04:192:230. AMERICAN SIGN LANGUAGE (3)

Beginning skills in American Sign Language (ASL) and skills needed in communication with deaf persons.

04:192:300. COMMUNICATION RESEARCH (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201.
Exploration of the uses of experimental, descriptive, historical-critical, and field research approaches to the study of communication.

04:192:310. COMMUNICATION AND POPULAR CULTURE (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201.
The mass media and their role in creating and reflecting social and cultural trends in society.

04:192:313. MESSAGE DESIGN FOR PUBLIC RELATIONS AND
ORGANIZATIONAL COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201.
Theories and techniques for collecting, selecting, packaging, and disseminating information within organizations and between organizations and their constituencies.

04:192:330. ADVANCED AMERICAN SIGN LANGUAGE (3)

Practice and refinement in total communication with deaf persons. Considerations of the psychosocial aspects of hearing disabled culture.

04:192:344. LANGUAGE AND COMMUNICATION (3)

Prerequisites: 04:192:200, 201, 300.
Sociolinguistics, psycholinguistics, language acquisition and development, phonetics, and issues of bilingualism.

04:192:345. INTERNATIONAL COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
World communication systems: policies, methods, prospects, and controversies concerning the international flow of information.

04:192:346. INTERCULTURAL COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
The process of communication among individuals from different cultures or subcultures; influence of value orientations, concepts of time, thought patterns, and nonverbal styles.

04:192:347. INFORMATION SYSTEMS AND COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
The generation, classification, storage, retrieval, and use of information in human communication systems.

04:192:350. VISUAL COMMUNICATION THEORY (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Critical evaluation of the aesthetic and social impact of visual communication.

04:192:354. MASS COMMUNICATION THEORY (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Critical examination of the literature and research on the nature and effects of mass communication.

04:192:355. INTERPERSONAL COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Critical examination of the theory and research concerning the dimensions, dynamics, and functions of interpersonal interaction.

04:192:356. GROUP COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Principles of group communication, types of groups, group structure, leadership, and membership roles; techniques for working with groups.

04:192:357. ORGANIZATIONAL COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Communication in organizations, communication networks, management and communication, decision making, goal setting, and process consultation in varying organizational settings.

04:192:359. PERSUASIVE COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Principles and techniques in persuasive communication: credibility, audience analysis, assessment of effects, media selection, resistance to persuasion, and attitude change.

04:192:360. PRINCIPLES OF INTERVIEWING (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Introduction to various types of interviewing and other forms of focused conversation. Particular emphasis on analyzing and participating in goal-oriented conversation.

04:192:365. PRINCIPLES OF PUBLIC RELATIONS (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Basic principles and policies of public relations and advertising; includes history, development, ethics, roles, functions, media selection methods, and message strategies of public relations.

04:192:369. INTERNSHIP IN COMMUNICATION (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300; or permission of instructor.
Practical field experience in intercultural, international, interpersonal, group, organizational, or mass communication; or public relations and advertising.

04:192:380. PUBLIC SPEAKING (3)

Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Principles of public speaking; practice in composition, delivery, and criticism of informative and persuasive speeches.

- 04:192:381. ARGUMENTATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Principles and techniques of persuasion through argument, evidence, and logical inference.
- 04:192:405. COMMUNICATION AND GENDER (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
The effects of gender roles in various communication contexts; examination of literature and research on differences between male and female patterns of interaction.
- 04:192:407. HEALTH COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Exploration of communication demands of health care and the development of effective communication strategies and skills for use in health care practice.
- 04:192:409. PUBLIC RELATIONS MANAGEMENT (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300, 365.
Analysis and preparation of case studies in industry, labor, education, government, and trade organizations, and the application of public relations techniques.
- 04:192:422. COMMUNICATION AND FACILITATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Theory and pragmatics of intrapersonal, interpersonal, and small-group process analysis, intervention, and facilitation.
- 04:192:425. COMMUNICATION AND LEARNING (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Instructional communication theory, research, and techniques. Recommended for persons seeking careers in education, public relations, management, and other fields requiring the development and evaluation of training and instructional programs.
- 04:192:432. MASS COMMUNICATION AND POLITICS (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Examination of the role of mass communication in sociopolitical socialization, political movements, and sociopolitical issues; attention will be given to the development of election campaigns, public opinion, and political reality.
- 04:192:434. INTERCULTURAL COMMUNICATION WORKSHOP (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Workshop experience designed to help participants understand the impact of culture on their communication behavior and to improve skills in interacting with people from different cultures and subcultures.
- 04:192:441. COMMUNICATION AND HUMAN VALUES (3)
Prerequisite: Permission of instructor. Open only to seniors and graduate students.
Seminar on communication and human values in a democratic society. Particular emphasis on the concept of "cultural democracy" in the formulation of public policy. A historical evaluation of the philosophical problems related to matters of private taste versus public good.
- 04:192:443. NONVERBAL COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Nonverbal aspects of human communication, including proxemics, kinesics, vocalics, eye behavior, human artifacts, and environments; the functions served by nonverbal behavior in interaction.
- 04:192:444. LANGUAGE, BEHAVIOR, AND COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Sociolinguistic, psycholinguistic, and general semantic analysis of language as a component of human communication systems.
- 04:192:445. COMMUNICATION DISORDERS (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Speech, language, and hearing disabled children and adults. Special emphasis on the role of those who are not speech professionals but who work with the communication handicapped.
- 04:192:446. COMMUNICATION AND SOCIAL CHANGE (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
The role of communication in social change, diffusion of innovations, and national development.
- 04:192:449. TELECOMMUNICATION PROCESSES AND POLICY (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Applications and policy implications of innovative communication and information-processing technology in business, government, and education; emphasis on political, economic, and legal aspects.
- 04:192:457. ADMINISTRATIVE COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300, 357.
Application of principles and theories of organizational communication in a simulated organization.
- 04:192:461. ADVANCED INTERPERSONAL AND SMALL-GROUP COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300, 355, 356.
In-depth study of interpersonal and group dynamics with emphasis on group leadership, listening, process observation, and intervention.
- 04:192:466. AUDIENCE AND MARKET ANALYSIS (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Principles and methods of identifying, categorizing, and segmenting mass audiences.
- 04:192:470. RESEARCH IN COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300; faculty sponsor; and approval of chairperson.
Individual student involvement in actual communication research.
- 04:192:471. CONTENT ANALYSIS (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Development of research techniques for the systematic analysis of the content of written and oral messages; methods of sampling, development of content categories, reliability assessment, and presentation of findings.
- 04:192:472. TOPICS IN COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300; or permission of instructor.
Advanced topical seminar dealing with issues of concern to contemporary communication studies.
- 04:192:476. ADVANCED COMMUNICATION THEORY (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300; or permission of instructor.
Issues in theory building in the field of communication.
- 04:192:478. FAMILY COMMUNICATION (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300.
Family communication theory, research, and practice. Includes assessment and measurement of interaction patterns, pathologies, and intervention strategies.
- 04:192:481. ADVANCED SEMINAR IN COMMUNICATION THEORY AND RESEARCH (3)
Prerequisites: 04:189:101, 102; 04:192:200, 201, 300; or permission of instructor.
Research trends in current literature in interpersonal, group, organizational, mass, and intercultural communication, and in public relations and advertising.
- 04:192:491, 492. INDEPENDENT STUDY IN COMMUNICATION (1-3, 1-3)
Prerequisites: Faculty sponsor and approval of chairperson.
Independent study projects in communication.
- 04:192:493, 494. HONORS THESIS INDEPENDENT PROJECT (1-3, 1-3)
Prerequisite: Faculty sponsor and approval of chairperson. Open only to seniors.
- 04:192:495. APPLIED STUDY IN COMMUNICATION PEDAGOGY (3)
Supervised study in communication pedagogy and applied research.

JOURNALISM AND MASS MEDIA 571

In some laboratory courses, fees may be required to defray equipment costs. Students should contact the departmental office concerning these fees.

04:571:278. MASS MEDIA AND GOVERNMENT IN AMERICA (3)
Lec./rec.

Introductory course in government and mass media issues.

04:571:307. RADIO REPORTING (3)
Lec./lab. Prerequisite: 04:571:310 or permission of instructor.

Fundamentals of radio reporting. Students should have personal tape recorders.

04:571:310. BROADCAST NEWS WRITING (3)
Lec./lab. Prerequisite: 04:571:324 or permission of instructor.

News writing for radio, with review of television and cable television news writing approaches for comparison.

04:571:314. PHOTOJOURNALISM (3)
Lec./lab. Prerequisite: Permission of instructor.

Fundamentals of still photography in the print and audiovisual mass media with primary focus on print journalism.

04:571:320. COPY EDITING AND LAYOUT (3)
Lec./lab. Prerequisite: 04:571:310 or 325 or permission of instructor.

Fundamentals of copy editing and layout.

04:571:324. NEWS REPORTING AND WRITING (3)
Prerequisites: 04:189:101, 102.

Fundamentals of style used in preparing stories for newspaper publication.

04:571:325. NEWS WRITING AND EDITING FOR PRINT MEDIA (3)
Lec./lab. Prerequisite: 04:571:324.

Intermediate-level writing, reporting, and editing skills.

04:571:326. ADVANCED REPORTING (3)
Lec./lab. Prerequisite: 04:571:325 or permission of instructor.

Advanced writing, reporting, and editing skills.

04:571:327. PUBLIC INFORMATION AND PUBLIC AFFAIRS (3)
Lec./lab. Prerequisite: 04:571:310 or 325 or permission of instructor.

Techniques of public information with focus on government, public affairs, and public interest issues.

04:571:334. WOMEN, MINORITIES, AND THE MASS MEDIA (3)
Open only to juniors and seniors.

Content, treatment, and effects of women and minority-group coverage in media.

04:571:335. MASS COMMUNICATIONS AND THE AMERICAN IMAGE (3)

Open only to juniors and seniors.
Mass communications and America's traditional self-imagery. Critical analysis of the ways in which the American experience is now and has been interpreted by the mass media; the relationship of myth to reality.

04:571:340. TECHNICAL WRITING (3)
Lec./lab. Prerequisite: 04:571:324.

Fundamentals of writing on technical issues.

04:571:350. DEVELOPMENT OF MASS MEDIA (3)
Prerequisites: 04:189:101, 102.

History of mass media in America.

04:571:360. PUBLIC AFFAIRS REPORTING (3)
Prerequisite: 04:571:324.

The role of media in the formulation and approval or rejection of public policy at the community level.

04:571:375. TELEVISION REPORTING (3)

Prerequisite: 04:571:310 or permission of instructor.
Fundamentals of television reporting and electronic news gathering.

04:571:376. ADVANCED TELEVISION REPORTING (3)
Prerequisite: 04:571:375.

Advanced television reporting and electronic news gathering with students assigned to various projects.

04:571:379. MEDIA, COMMUNICATIONS, AND ELECTIONS (3)
Lec./rec. Prerequisites: 04:189:101, 102; or permission of instructor.

Review of elections and the impact of mass media and communication strategies.

04:571:388, 389. INDEPENDENT STUDY IN JOURNALISM AND MASS MEDIA (BA, BA)
Prerequisite: Permission of instructor. Open only to majors in the junior or senior year.

Independent study in journalism and mass media topics under faculty supervision.

04:571:394. INTERNSHIP IN JOURNALISM AND MASS MEDIA (BA)
Fieldwork and research. Prerequisite: Permission of instructor. Open only to majors in the junior or senior year.

Field internship for majors assigned to journalism and mass media organizations.

04:571:410. MAGAZINE WRITING (3)
Lec./lab. Prerequisite: 04:571:324 or permission of instructor.

Magazine writing for publication; preference given to students with previous writing courses or experience.

04:571:411. REVIEWS AND CRITICISM (3)
Prerequisite: 04:571:310 or 325 or permission of instructor.

Writing reviews of films, books, television, and drama for mass media.

04:571:423. COMMUNICATIONS LAW, FREEDOM, AND RESPONSIBILITY (3)
Lec./rec. Prerequisites: 04:189:101, 102.

The study of laws and regulations that govern the media of mass communication.

04:571:458. SEMINAR IN MASS MEDIA, GOVERNMENT, AND POLITICS (3)
Prerequisites: 04:189:101, 102; or permission of instructor.

Seminar for advanced students in journalism, discussing mass media and its relationships with government and politics.

04:571:463. ADVANCED STUDIO IN PRINT COMMUNICATIONS (3)
Lec./lab. Prerequisite: Permission of instructor.

Directed study in small-group format for majors pursuing specialized projects in journalism and mass media.

04:571:464. MASS MEDIA MANAGEMENT (3)
Lec./lab. Prerequisite: 04:571:324 or permission of instructor.

Management strategies in mass media.

04:571:465. ADVANCED STUDIO IN AUDIOVISUAL COMMUNICATIONS (BA)
Lec./lab. Prerequisite: 04:571:376 or permission of instructor.

Advanced studio in a directed study and small-group format for majors pursuing specialized projects in journalism and mass media.

04:571:470. CRITICAL ANALYSES OF NEWS (3)
Prerequisites: 04:189:101, 102; or permission of instructor.

Surveys and critiques of social science research on news, journalists, and news media.

04:571:473. SEMINAR IN JOURNALISM AND MASS MEDIA (3)
Prerequisite: Permission of instructor.
Advanced seminar on special topics relating to mass media/
journalism issues.

04:571:480. MEDIA LAW AND RESPONSIBILITY (3)
Prerequisite: 04:571:324.
Examines laws, issues, and ethical problems confronting journalists.

04:571:489, 490. INDEPENDENT STUDY IN JOURNALISM AND
MASS MEDIA (BA, BA)
Prerequisite: Permission of instructor. Open only to majors in the junior
or senior year.
Independent study in journalism and mass media topics under
faculty supervision.

04:571:495. INVESTIGATIVE REPORTING (3)
Lec./lab. Prerequisite: 04:571:325 or permission of instructor.
In-depth reporting through the use of public records and other
journalism investigative techniques.

Faculty and Administration

ADMINISTRATION

Richard W. Budd, Dean
James D. Anderson, Associate Dean of Instruction
Sydell Spinner, Associate Dean for Administration and Student Services
Jon Oliver, Assistant Dean for Network and Information Technology
Steven Miller, Manager of Media Services
Silvia Muller, Coordinator of Multimedia Services
Judy Reese, Coordinator of Placement Services

FACULTY

Department of Communication

Chairperson: Hartmut Mokros

Professors:

Richard W. Budd, B.A., Bowling Green; M.A., Ph.D., Iowa
Stanley Deetz, B.S., Manchester College; M.A., Ph.D., Ohio
Todd Hunt, B.A., Minnesota; M.A., Ohio State
Linda C. Lederman, A.B., Brown; M.A., Columbia; Ph.D., Rutgers
Ronald E. Rice, B.A., Columbia; M.A., Ph.D., Stanford
Brent D. Ruben, B.A., M.A., Ph.D., Iowa
Lea P. Stewart, B.A., Allegheny College; M.A., Ph.D., Purdue

Associate Professors:

Robert Kubey, A.B., California (Santa Cruz); A.M., Ph.D., Chicago
Jennifer Mandelbaum, B.A., Oxford; M.A., Ph.D., Texas
Hartmut Mokros, B.A., M.A., Minnesota; Ph.D., Chicago

Assistant Professors:

Mark Aakhus, B.A., North Dakota; M.A., Washington State; Ph.D., Arizona
Mark Frank, B.A., SUNY (Buffalo); Ph.D., Cornell
Radha Hegde, B.A., Madras (India); M.A., Delhi (India); Ph.D., Ohio State
Lisa Henriksen, B.A., M.A., Ph.D., Stanford
Milton Mueller, B.A., Columbia College (Chicago); M.A., Ph.D., Pennsylvania
Silvio Waisbord, B.A., Buenos Aires; M.A., Ph.D., California (San Diego)

Department of Journalism and Mass Media

Chairperson: Roger Cohen

Professors:

Jerome Aumente, B.A., Rutgers; M.S., Columbia; Nieman Fellow, Harvard
Richard Hixson, B.A., Youngstown State; M.A., Case Western Reserve

Associate Professors:

Roger Cohen, B.A., Rutgers; M.S., Syracuse
Montague Kern, B.A., Bryn Mawr College; M.A., American; Ph.D., Johns Hopkins
Barbara Strauss Reed, B.S., Miami (Ohio); M.A., Minnesota; Ph.D., Ohio
William Solomon, B.A., Rhode Island; M.A., Northern Illinois;
Ph.D., California (Berkeley)

Assistant Professors:

Cheryl Gooch, B.A., Howard; M.S., Northwestern; Ph.D., Florida
Shannon Martin, B.A., M.A., Indiana; Ph.D., North Carolina
Linda Steiner, B.A., Pennsylvania; Ph.D., Illinois
Christopher Vaughan, B.A., Brown; M.A., Ph.D., California (Berkeley)

School of Communication, Information and Library Studies
FACULTY AND ADMINISTRATION

Department of Library and Information Studies

Chairperson: David Carr

Professors:

James D. Anderson, B.A., Harvard; M.S.L.S., D.L.S., Columbia
Nicholas J. Belkin, B.A., M.Lib., Washington; Ph.D., London
Hendrik Edelman, M.L.S., George Peabody College (Nashville)
Paul Kantor, A.B., Columbia; Ph.D., Princeton
Pamela Richards, B.A., Harvard; M.A., M.L.S., Ph.D., Columbia
Tefko Saracevic, Undergraduate Studies, University of Zagreb; M.S.L.S., Ph.D.,
Case Western Reserve
Betty J. Turock, B.A., Syracuse; M.L.S., Ph.D., Rutgers

Associate Professors:

David W. Carr, B.A., Drew; M.A., Columbia Teachers College; M.L.S.,
Ph.D., Rutgers
Donald R. King, A.B., M.S., M.L.S., Ph.D., Rutgers
Carol C. Kuhlthau, B.S., Kean; M.L.S., Ed.D., Rutgers
Daniel O'Connor, B.A., Niagara; M.S.L.S., Ph.D., Syracuse
Kay E. Vandergrift, B.S., Millersville State; M.A., Ed.D.,
Columbia Teachers College
Jana Varlejs, A.B., Bryn Mawr College; M.L.S., Rutgers

Assistant Professor:

José Perez-Carballo, B.S., Mexico; M.S., Ph.D., New York

Student Life and Services

Student life programs provide opportunities, assistance, and services designed to aid students in reaching their personal and educational objectives. The staffs of the deans of students provide a variety of educational experiences and counseling resources to supplement the classroom experience. Questions concerning residence, health, and personal affairs that are not classroom related are referred to the deans of students. Through the residence halls, campus centers, recreational facilities, and all of the cocurricular programs, the colleges seek to provide an educational experience that helps students realize their academic and developmental goals.

CAMPUS CENTERS

The Rutgers University campus centers are the hubs of college community life for all members of the university community. As the centers of campus activity at the university, the campus centers provide the services, conveniences, and amenities students need in their daily life on the campus. They also provide a place for getting to know and understand one another through informal association outside the classroom. As centers of university community life, the campus centers serve as a laboratory of citizenship. Through their governing boards, committees, and staff, they provide cultural, social, and recreational programs aimed at making free-time activity a learning experience and an extension of the classroom experience.

The Busch Campus Center, Cook Campus Center, Douglass College Center, Livingston College Center, and Rutgers Student Center (including the Rutgers College Student Activities Center) are the five campus centers serving the New Brunswick/Piscataway university community. Facilities available in the centers include offices and/or work space for major student organizations; a number of quiet, comfortable lounges for relaxing between classes; game rooms, billiard and table tennis tables, and a large selection of the latest pinball and video machines; arts and crafts centers; multipurpose rooms for concerts, lectures, and theatrical productions; an array of meeting rooms; and snack bars with a variety of menus.

PAUL ROBESON CULTURAL CENTER

Established in 1969 to answer the challenge of the increasing number of African-American students entering Rutgers University, the center was named in 1972 in honor of Rutgers' esteemed alumnus, Paul Leroy Robeson.

The Paul Robeson Cultural Center serves to document, preserve, and present the contributions of African peoples to world civilization, with particular reference to their artistic, scientific, social, and political contributions in the Americas and New Jersey. It provides, as well, leadership,

vision, and support for the 4,730 African-American students of Rutgers through cultural programs and educational opportunities that broaden their understanding and appreciation of the African diaspora. While enhancing the educational experience of black students at Rutgers, the center provides opportunities for all students to receive a more culturally diverse and enriching educational experience. Further, the center works closely with the tiers of communities served by Rutgers in local, regional, statewide, national, and international spheres.

Located on the Busch campus, adjacent to the Busch Student Center, the center is open weekdays from 8:30 A.M. to midnight, Saturday from noon to 8:00 P.M., and Sunday from 1:00 to 9:00 P.M. For further information contact 732/445-3545.

CENTER FOR LATINO ARTS AND CULTURE

Opened in April 1992, the center's primary mission is to research, promote, document, and interpret Latino culture. The center identifies scholars, artists, and experts who help develop interdisciplinary programs that define and examine Latino culture, history, literature, and the arts. These programs, as well as special projects, are designed to foster academic excellence and advance the appreciation, growth, and well-being of the Latino cultural community.

The center builds a broader understanding of Latinos and their culture through conferences, exhibitions, lectures, theater productions, symposia, workshops, artists' forums, concerts, academic seminars, publications, and collaborative projects with community organizations outside the university.

Also housed at the center is the office of the Latino Student Council (LSC), which is made up of representatives of all Latino student organizations from the New Brunswick campuses. Located at 122 College Avenue, the center is open weekdays from 9:00 A.M. to 5:00 P.M. For special events, the center is also open on weeknights and weekends. Please call 732/932-1263, 1494 for further information.

STUDENT ACTIVITIES

Rutgers University recognizes that academic excellence is the foremost priority for students. What is learned from participation in extracurricular activities, however, is important and often as lasting. The university possesses one of the largest student activities programs in the Northeast, with approximately four hundred student organizations and clubs existing on the campuses. Together, these groups represent virtually every point on the social, recreational, cultural, and educational spectra. In addition to club activities, a diversified program of concerts, lectures, films, productions in the performing arts, and many other events are available throughout the academic year and the summer.

By participating in a service organization, striving with a team in a sports club, experiencing the closeness of a fraternity or sorority, exercising leadership in student government, or joining together with others who have similar interests or backgrounds, students can grow closer to realizing their potential. The myriad groups that exist at Rutgers present an invaluable, exciting opportunity.

Student Publications

The New Brunswick/Piscataway campuses are served by an independently incorporated daily newspaper, *The Daily Targum*. Founded in 1866 as a yearbook, it has been published as a newspaper since 1869 and is one of the oldest undergraduate newspapers in the country. The *Targum* prints news of the colleges and university and includes local, national, and international items considered of special relevance to students. The Tuesday issues carry an Official Notices column that is required reading for all students.

Most of the undergraduate colleges have newspapers that cover issues and events of special local interest. They include the *Caellian* (Douglass College), the *Livingston Medium* (Livingston College), the *Rutgers Review* (Rutgers College), *Evening Watch* (University College–New Brunswick), *Green Print* (Cook College), and the *Apothecary News* (College of Pharmacy). Engineering students publish a semiannual magazine, the *Rutgers Engineer*, and School of Business–New Brunswick students publish a newsletter.

Black Voice / Carta Boricua, founded in 1970, is an undergraduate newspaper that offers an important forum for ideas and opinions of special relevance to black and Hispanic students. In addition, the publication provides students with the opportunity to have their work published as contributing writers.

The *Rutgers Jewish Perspectives* prints news and literature focusing on the interests of the Jewish student community within the university.

The *Cadet Bulletin* is published by students in the Army ROTC program.

Several of the colleges publish yearbooks that honor the graduating class and record the outstanding events of the academic year and the membership of social, curricular, and extracurricular groups. These include *The Quair* (Douglass College), *The Yearbook* (Livingston College), *The Scarlet Letter* (Rutgers College), *Precision* (College of Engineering), *Wild Flower* (Cook College), *The Pharmascrip* (College of Pharmacy), *the Scarlet Knight* (University College–New Brunswick), and *Fortune* (School of Business–New Brunswick).

There are a variety of literary magazines published by students at the various colleges that contain articles, stories, poems, and artwork. These include *Salad Bowl* and *Mosaic* at Douglass College; *Rutgers College Creative Writing Anthology*; and *Discovery* and *Untitled* at University College–New Brunswick.

Student Radio and Television

WRSU-FM (88.7), the student-owned and operated FM radio station of Rutgers University, broadcasts a broad range of musical, informational, and sports programs twenty-four hours a day from its studios in the Rutgers Student Center. WLBS, the Livingston College AM radio station, broadcasts news, music, and sports programs to the Livingston College community, twelve to fourteen hours a day.

Knight-Time TV is a student group that produces TV programs on tape for viewing on campus and over public and cable television stations throughout New Jersey.

Participation in these activities provides valuable experience to students interested in all phases of radio and television communication.

Music Organizations

A wide range of music organizations is available through the colleges and the Mason Gross School of the Arts. Most of these organizations require an audition for participation.

Rutgers Concert Choir: a large mixed chorus performing major choral works with orchestra.

Kirkpatrick Choir: a mixed chorus that performs at regular Sunday services in Kirkpatrick Chapel as well as on-campus concerts and off-campus tours.

Queens Chorale: a women's chorus that sings music of all styles and periods, often in collaboration with men's college choruses.

Rutgers Glee Club: a men's chorus that sings a variety of music for male voices and frequently performs with choruses at other colleges.

Voorhees Choir: the women's choir of Douglass College, now including students from all the colleges in New Brunswick, that performs a wide variety of music from all periods and styles.

Rutgers Brass Ensemble: a select group of advanced students performing compositions for small brass ensembles.

Rutgers Clarinet Ensemble: a select group of advanced clarinetists performing compositions for small and large groups.

Rutgers Percussion Ensemble: a select group of advanced students performing compositions for percussion instruments.

Rutgers Jazz Ensemble: a highly selective group of students, mostly in the jazz studies program, performing music for large jazz ensembles.

Rutgers Pep Band: performs at basketball games, both at home and away, and was recently named the outstanding pep band of the metropolitan area by Madison Square Garden.

Rutgers University Marching Band: renowned throughout the East for its exciting gridiron performances at all home and most away games. The band has performed at professional football games and on national television.

Rutgers University Orchestra: a highly selective group of students performing standard orchestral works at a thoroughly professional level.

Rutgers Wind Ensemble: an advanced fifty-member ensemble giving several concerts of music for winds each year.

Rutgers Youth Orchestra: provides an opportunity for all university students to play standard orchestral literature.

Concert Band: a large ensemble providing a stimulating performance opportunity for the study and performance of concert music for band.

Opera at Rutgers: an ensemble of advanced singers that prepares programs of operatic scenes as well as full productions each year.

Other Student Organizations

A wide range of student organizations, too numerous to list, is available on the New Brunswick/Piscataway campuses. They range from academic, preprofessional, social, recreational, special interest, and service to religious, political, and community action groups. New organizations are established each year by students through the student activities offices and the college student governing associations.

Athletics and Recreational Sports

A full program of intercollegiate competition is provided in fifteen sports for men and fifteen for women. The athletic program is conducted as part of the educational program of the university. All students are given equal opportunity to become members of the several teams. Training for participation in athletic competition contributes to the physical, social, and character development of the participants. Students are encouraged to take part in the intramural and intercollegiate programs, according to their ability. In order to be eligible to participate in intercollegiate athletics, student athletes must abide by university and NCAA academic and nonacademic standards while they are team members of a recognized division of intercollegiate athletics.

Each of the residential colleges has an intramural sports program, designed to provide an opportunity for students to participate in competitive sports as regularly as their interest and time permit. Competition is open to all students, and there are women's, men's, and coeducational activities available.

A club sport program is available in a wide variety of activities and is open to all interested students. All clubs provide competition with other schools as well as instruction for interested students who may be new to the sport.

While courses offered for credit are available, a wide variety of noncredit recreational courses is offered at the colleges. In addition, special events and trips help to stimulate interest in new activities or provide a challenge for more experienced participants.

Concerts, Dramatic Productions, and Lectures

Several series of concerts by world-famous musicians, bands, dancers, and musical organizations are presented on campus each year by the Office of Arts Services, the departments of music and dance of the Mason Gross School of the Arts (MGSA), the New Brunswick Programming Committee, the student center programming boards, and the concert organizations of the different campuses. Many events are free.

The Department of Theater Arts of the Mason Gross School of the Arts presents approximately fifteen to eighteen productions a year at the Philip J. Levin Theater, the Jameson and Levin Studio Theaters, and the New Theater. The Cabaret Theater is a student organization that provides students who are not in the professional MGSA program with the opportunity to express their theatrical talents and to broaden their acting experience.

Numerous lectures are presented regularly by academic departments, lecture series groups, and other organizations.

Fraternity and Sorority Life

At present, there are thirty-four fraternities and fourteen sororities at Rutgers. In implementing the concepts of "brotherhood" and "sisterhood," fraternities and sororities develop in their members a sense of responsibility toward others as well as toward oneself. Involvement in the fraternity or sorority, in the affairs of the university, and in community service can be complementary aspects of the college experience.

STUDENT INFORMATION AND ASSISTANCE

Rutgers Information

Rutgers Information is the central information and referral center for Rutgers University and can be reached by calling 732/932-INFO or e-mail at <colhenry@communications.rutgers.edu>. Trained student information assistants offer help and answers to just about any area of campus or community life. The service is available year round with hours of 8:30 A.M. to 4:30 P.M. Monday through Friday. During off-hours, callers have the option of recording their questions and having them answered promptly when the staff returns. A TDD device for the hearing impaired is also available at 732/932-INFO.

Rutgers INFO

Campus Information Services oversees Rutgers INFO, the university's on-line information system. It can be accessed via the Internet at <<http://info.rutgers.edu>> and is a great resource of detailed university information including library connections; directories for people, colleges, and departments; campus maps and directions; and special sections devoted to student and faculty/staff matters.

Rutgers INFO Radio

Rutgers INFO Radio on the New Brunswick/Piscataway campus is also operated by Campus Information Services. The station operates twenty-four hours a day, and is found at dial setting 530 AM. It can be heard within a six-mile radius of the campus. Rutgers INFO Radio broadcasts timely transportation, parking, traffic, special events, and general information, and gives weather emergency updates.

LIBRARIES

With holdings of more than three million volumes, the university's library system ranks among the nation's top twenty-five research libraries. Comprised of eighteen units on the university's three campuses, the library system supports a broad range and depth of faculty and student research in a wide array of disciplines.

The system's largest divisions are the Archibald Stevens Alexander Library on the College Avenue campus and Library of Science and Medicine on the Busch campus, both in New Brunswick, with the former housing the principal collections of research materials in the humanities and social sciences and the latter housing the principal research collections in science, technology, psychology, medicine, engineering, and pharmacy.

Other libraries in New Brunswick are the Mabel Smith Douglass and Blanche and Irving Laurie Music libraries on the Douglass College campus; the Kilmer Area Library on the Livingston College campus; the Mathematical Sciences, Chemistry, and Physics libraries on the Busch campus; the Art Library and the East Asian Library on the College Avenue campus; and the Chang Science Library and the Entomology Library on the Cook College campus. The specialized collections of the School of Management and Labor Relations Library are located in the Labor Education Center, Ryders Lane, New Brunswick; and those of the Center of Alcohol Studies Library on the Busch campus. The Newark campus is served by the John Cotton Dana Library, the Institute of Jazz Studies Library, and the Criminal Justice Collection, as well as the Justice Henry Ackerson Library of Law; the Camden campus is served by the Paul Robeson Library and the Camden Law Library. Most libraries maintain one or more reserve reading rooms.

The Rutgers University libraries function as one system. The holdings of all units in the system are accessible via IRIS, the libraries' on-line catalog, which contains listings for the majority of the acquisitions since 1972 and is accessible through public terminals in each library, through telephone dial-up from outside the libraries, and through INFO, the university's campus computer network. Each library in the system, including those located in Camden and Newark, is accessible to all members of the university community through the materials delivery service and telephone reference service. In addition to the collections internal to the Rutgers library system, members of the faculty and student body have access to other libraries through cooperative agreements that link Rutgers to the Princeton University library, the New Jersey State Library, other libraries in the region, and other research libraries throughout the nation.

The libraries make every attempt to ensure accessibility to their facilities and services by individuals with disabilities.

LEARNING RESOURCE CENTERS

The Learning Resource Centers (LRCs) provide a comprehensive menu of academic support services designed to meet the needs of the diverse learners within the Rutgers student body. The variety of services helps students develop more efficient and effective learning strategies and cognitive insights that lead to academic success. The primary missions of the LRCs are to help learners learn more in less time with greater ease and confidence and to help students maximize their academic potential.

Every service in each LRC is available to all Rutgers students as a benefit of enrollment. Centers are located on three campuses:

College Avenue LRC
Kreeger LRC Building
732/932-1443

Cook/Douglass LRC
Loree Hall 124
732/932-1660

Livingston LRC
Tillett Hall 111
732/445-0986

Learning Resource Center hours are:

Monday–Wednesday	8:30 A.M. to	10:00 P.M.
Thursday	8:30 A.M. to	8:00 P.M.
Friday	8:30 A.M. to	12:00 NOON
Sunday	5:00 P.M. to	10:00 P.M.

Learning Assistance

Individualized learning assistance is available to any student who seeks help in learning strategies in order to reach his or her learning potential. Instructional material is available through a wide variety of presentation methods on all the skill areas necessary for efficient and effective learning: information processing, higher-level organizational skills, developing and processing notes from lectures and reading, time management, and test preparation and exam strategies. Learning specialists provide diagnosis, individualized program design for self-improvement, and personal conferencing. Audiocassettes, video, computer instruction, texts, and other modes are used to allow the individual student to develop personal and effective learning strategies at his or her own pace.

Academic Tutoring

The academic tutoring service provides specific course assistance in first- and second-level difficult courses such as accounting, biological sciences, chemistry, computer science, economics, introductory engineering, logic, mathematics, physics, statistics, and writing composition. The tutors are Rutgers undergraduate students who meet stringent academic requirements, have completed mandatory tutor training, and are nationally certified. Students may walk into any LRC during scheduled hours for help in their specific course. Tutors work with a small group of students, and classmates may end up in the same tutoring group. Tutoring is available on a regularly scheduled basis in each LRC in the afternoon, and on weekday and Sunday evenings.

Instructional Computing

Instructional computing as a support for learning in introductory courses is available in the LRCs. Rutgers faculty lead in the selection of the appropriate software to support the learning in their courses, and they may also provide software that they have developed for their students' learning. Instructional software in the LRCs is often identified on the course syllabus as a "resource" for students, along with a reading list on reserve in the library. Instructional computing is delivered in each LRC via an integrated network of Macintosh and IBM computers, videodisc players, CD-ROM, and laser printers.

Study Groups

Formal study groups are a proven method of learning, and the LRCs facilitate their development. A study group consists of several students who decide to meet on a regular basis to discuss, analyze, and review course material. The objectives of the group are to clarify course material through group problem solving, restatement, or illustrations using familiar terms and concepts. The LRCs provide a tutor/leader to help organize the group, but the goal is to involve each participant in the active process of learning and examining course subject matter on a regular basis through collaborative learning.

Supplemental Instruction

Supplemental Instruction (SI) is a formal support program designed to assist students in mastering course concepts and, at the same time, to increase their competence in learning how to learn the concepts of the discipline more effectively and efficiently. SI links course content and cognitive skills development through a regular schedule of out-of-class sessions. Trained student SI leaders guide the sessions by encouraging students to think about, question, and confirm their understanding of the content while learning more effective strategies of studying and learning the subject. When SI is available in conjunction with a specific section of a difficult course, attendance at one, two, or all sessions is optional.

COMPUTER FACILITIES

Rutgers University Computing Services (RUCS) provides extensive centralized and decentralized computing and network services for students, faculty, and staff of all academic and administrative units of the university. In addition to the RUCS facilities, many departments and schools operate computing facilities of various types.

For instructional applications and general student use, a group of SUN computer systems collectively called "eden" is available. Any registered student can create his or her own account on these systems. These systems run the UNIX operating system and provide: electronic mail; access to the Rutgers University data communications network, RUNet; access to the Internet; applications software such as SAS and SPSS; and programming language compilers. Machine readable data files are available for census data, social science data, and other areas.

For research applications, a second group of SUN computer systems with greater capacity is available.

Public computing facilities, known locally as "hubs," are located on each campus. These facilities include Apple Macintosh and DOS/Windows personal computers and X-terminals. All of the workstations in the hubs are connected to RUNet. Software is available for word-processing, spreadsheets, desktop publishing, graphics, statistical analysis, and other applications.

For further information, call 732/445-2296 or write Rutgers University Computing Services, Rutgers, The State University of New Jersey, Information Center, Room 128, Hill Center for the Mathematical Sciences, Busch Campus, P.O. Box 879, Piscataway, NJ 08855-0879.

OFF-CAMPUS HOUSING SERVICE

As part of Campus Information Services, the Off-Campus Housing Service is the information and referral center for off-campus renting and housing needs at the New Brunswick campus and can be reached by calling 732/932-7766, or via e-mail at <ochs@communications.rutgers.edu>. The service is located at 542 George Street, at the corner of George Street and Seminary Place on the College Avenue campus, where trained staff can offer help with just about any topic regarding off-campus housing and living. Computers are available at the office to search our rental

database and receive a printout of the results. Maps, informational items, staff assistance, and a pay phone are also available. The Off-Campus Housing Service can assist students, faculty, and staff in finding information about available rentals and "for sale" properties in the area. For a modest charge, the office is able to mail or fax listing printouts to any location in the United States. The service is available year round with hours of 8:30 A.M. to 4:30 P.M. Monday through Friday and Wednesday from 8:30 A.M. to 7:30 P.M. During off-hours, callers have the option of recording their questions and having them answered when the staff returns.

The Off-Campus Housing Service website can be accessed via the Internet at <<http://cis.rutgers.edu/rent>>. It contains a large database of available rentals, apartment complex information, landlord-tenant rights information, tips to finding housing and preventing problems, and forms for a variety of renting purposes. The Off-Campus Housing Service also conducts a Free Legal Clinic that meets weekly throughout the year. Students and staff may make appointments in person or by phone to speak to a volunteer lawyer. These attorneys specialize in landlord-tenant matters and provide free advice on any housing-related problem or question.

RESIDENCE HALLS

A variety of housing accommodations are available on the various New Brunswick campuses. Rooms in the college residence halls are taken for a full academic year and require that a full meal plan be purchased (excepting apartments with kitchen facilities). They may not be available for occupancy during the winter and spring recesses. Only seniors, undergraduates who are to participate in commencement activities, and students employed by the college (if their services are needed) may remain on campus after the completion of their examinations at the end of the school year. See the four residential college sections (Douglass, Livingston, Rutgers, and Cook) for descriptions of the types of residential accommodations available.

RUTGERS UNIVERSITY

POLICE DEPARTMENT

The Rutgers University Police Department (RUPD) is dedicated to the protection of life and property on campus and to the prevention and detection of crime. The department operates from its headquarters at 5 Huntington Street on the College Avenue campus. Police officers patrol the campuses on foot, in vehicles, on bicycles, and on horseback. They enforce laws and university regulations, respond to emergencies, investigate criminal activities, provide security for campus facilities and events, and provide crime prevention and other services. Security guards also patrol the campuses, serving as "eyes and ears" for the police as well as securing facilities, providing escort services, and operating security shuttle buses.

To contact RUPD to report emergencies (police, fire, or emergency medical), dial 911. From university centrex telephones, dial 6-911. For nonemergency telephone calls to the police, dial 932-7211; from university centrex telephones,

dial 2-7211. You can also contact the police by using one of the more than fifty blue emergency telephone boxes on the campuses or by using the housing telephones located near dormitory entrances.

The Rutgers University Police Department's efforts help create a safer environment, but the department cannot guarantee the safety and security of individuals and their property. Individuals can reduce their vulnerability to crime by practicing common sense preventive measures such as the following:

1. Avoid isolation.
2. Maintain awareness of the persons and circumstances around you.
3. Keep doors and windows locked and do not allow strangers into your residence building.
4. Do not leave property unattended or unprotected.
5. Avoid the use of alcohol or other drugs and persons who are intoxicated.

All members of the university community are urged to immediately report any suspicious persons or activities to the university police. A cooperative effort between the police and the community can make the campuses safer places to work and learn.

STUDENT HEALTH SERVICE

The Rutgers Student Health Service provides a comprehensive set of ambulatory medical, outpatient, and health education services for all full-time students. Part-time students may become eligible by paying the student health service and insurance fee to the Office of Student Health Insurance, Hurtado Health Center, 11 Bishop Place, Rutgers, The State University of New Jersey, New Brunswick, NJ 08903.

During the fall and spring terms, three student health centers provide services for students in the New Brunswick/Piscataway area. The Busch/Livingston Health Center, located at Hospital Road and Avenue E on the Livingston campus, is open from 8:30 A.M. to 5:30 P.M., Monday through Friday. The Hurtado Health Center, located at 11 Bishop Place on the College Avenue campus, is open seven days a week when classes are in session during the academic year. (8:00 A.M. to 8:00 P.M., Monday through Friday; 9:00 A.M. through 5:00 P.M., Saturday and Sunday.) The Willets Health Center, located on Suydam Street on the Douglass campus, is open from 8:30 A.M. to 5:30 P.M., Monday through Friday. The Hurtado Health Center is the only one of these clinics that operates year-round. During the summer, it is open 8:30 A.M. to 4:30 P.M. only.

Health centers are staffed by physicians, nurse practitioners, and registered nurses. A wide range of services is provided, including general primary care, gynecology, mental health services, alcohol and substance abuse outpatient treatment programs, health education, immunizations, allergy desensitizations, laboratory tests, physical examinations, referrals, and X-rays. Surgical and critical medical conditions are referred to the student's personal physician, the proper specialist, or an outside hospital for treatment.

The Department of Health Education, a part of the Health Service, offers a variety of programs and services on topics including alcohol and other drugs, nutrition, sexual assault, stress management, weight control, smoking cessation, AIDS, and human sexuality issues.

Pharmacies are located at each health center and are open during the following hours: Busch-Livingston Pharmacy, 9:30 A.M. to 5:00 P.M., Monday through Friday; Rutgers Pharmacy (Hurtado), 9:30 A.M. to 5:30 P.M., Monday through Friday, and 10:00 A.M. to 3:00 P.M., Saturday (no Saturday hours during summer session); Willets Pharmacy, 9:00 A.M. to 5:00 P.M., Monday through Friday.

The Rutgers Student Health Service is accredited by the Joint Commission on Accreditation of Healthcare Organizations for meeting national standards of ambulatory health care delivery.

SEXUAL ASSAULT SERVICES AND CRIME VICTIM ASSISTANCE

The Office of Sexual Assault Services and Crime Victim Assistance offers support to crime victims, survivors, and other members of the university community through advocacy, crisis intervention, short-term counseling, education, and referrals. Programs and services are available throughout the university for students, faculty, and staff to promote ways of reducing the risk of being a crime victim with a special emphasis on interpersonal violence. Educational programming on issues concerning sexual assault, dating violence, stalking, sexual harassment, and other types of interpersonal violence are an integral part of the programmatic initiatives.

For more information or to schedule an appointment or program, call 732/932-1181. The office is located in room 301 of Van Nest Hall on the College Avenue campus.

STUDENT HEALTH INSURANCE

All full-time students, by paying the student fee, and those part-time students who elect to pay the student health service and insurance fee, are insured for up to \$3,500 in medical expenses brought about by illness or injury. This policy provides excess coverage over any other insurance plans. Students have the option to purchase a major medical policy sponsored by the university that provides more extensive coverage. Students may also purchase coverage for their spouse and children at additional cost. Any student not covered by individual or family policies should consider this more extensive coverage. Information and applications are available from the Office of Student Health Insurance, Hurtado Health Center, 11 Bishop Place, Rutgers, The State University of New Jersey, New Brunswick, NJ 08903 (732/932-8285).

Compulsory International Student Insurance Fee. All students in F or J immigration status whose visa documents are issued by Rutgers are required to have both the basic and the major medical insurance coverages. The costs for insurance are charged to such students on their term bills. All accompanying family members (spouse and children) must also be insured. Insurance coverage for spouses and

children must be purchased through the health insurance coordinator located at the Center for International Faculty and Student Services, 180 College Avenue, New Brunswick NJ 08901 (732/932-7015).

COUNSELING SERVICES

Counseling Centers

The counseling centers of the university are located in Federation Hall (Douglass College), Tillett Hall (Livingston College), 50 College Avenue (Rutgers College), Miller Hall (University College-New Brunswick), and Cook Campus Center (Cook College). Students at the Mason Gross School of the Arts, College of Engineering, and College of Pharmacy may seek assistance at the counseling center or the Office of the Dean of Students at their college of affiliation.

The centers provide free and confidential psychological counseling for students on both an individual and group basis. Students are encouraged to use the counseling centers for any of a wide range of concerns, including schoolwork, roommate conflicts, emotional concerns such as anxiety or depression, relationships, and sexuality. In addition to regular counseling services, special workshops in such areas as assertiveness, decision making, and sexuality are held at intervals throughout the year on the various campuses. Students can expect to see a counselor within a day or two of making an appointment. In an emergency, a student will be seen almost immediately.

In addition, peer counseling programs exist at most of the colleges. These programs provide drop-in centers and telephone hotlines for students needing information, counseling, or referral to campus or community agencies.

Services for International Students

The Center for International Faculty and Student Services, 180 College Avenue (732/932-7015), coordinates services for the university's international students, scholars, and faculty. The center provides direct support in the following areas: U.S. immigration regulations and procedures; liaison to campus offices, community groups, and U.S. and foreign government agencies; and advice on nonimmigrant status, employment, medical care, adjustment to American life, cross-cultural differences, family concerns, financial planning, and other personal matters. In addition, the center sponsors programs of interest to the international community, including a comprehensive orientation, a community-based International Friendship Program that gives students the opportunity to get to know American families, informational and cross-cultural seminars, and a variety of support programs for students and their families.

To ensure personal contact, all international students are assigned an international student adviser at the center and are encouraged to establish and maintain a close working relationship with center staff throughout their stay at Rutgers.

Nonimmigrant students in F-1 or J-1 status must register with the center upon arrival and inform the center of any change in their academic program, address, or enrollment status. All questions regarding one's status as a foreign student or exchange visitor in the United States are addressed to this office.

Career Services

There are four locations of the Career Services Office in New Brunswick and Piscataway to assist Rutgers University students. Two are located on the College Avenue campus at 46 College Avenue and at 56 College Avenue; one on the Busch campus in the Busch Campus Center; and one on the Douglass campus at 61 Nichol Avenue. Students are encouraged to use any office.

The mission of Career Services is to help students explore career options and identify suitable positions: internships during undergraduate enrollment at the university and full-time positions or graduate school after graduation. Career Services provides individual or small-group counseling from the first days of student orientation to graduation and beyond. The areas covered include: how to choose a major, job hunting, résumé writing, job interviewing, and selecting and applying to graduate school. A computer-assisted guidance system is also available to aid students.

Three offices maintain extensive career libraries. Students may visit the offices at any time to browse through information on career opportunities, employment trends, and starting salaries. They can also consult graduate school catalogs at 46 College Avenue. Numerous reference materials listing prospective employers are available. Current job listings are posted for the full range of professional fields as well as summer jobs and internships for underclass students. Job listings are available on-line through JOBTRAK.

A credentials service, located at 56 College Avenue, is available for students who wish to apply to graduate school or those seeking teaching or administrative positions in educational institutions. The service assists students by collecting, duplicating, and mailing applications and letters of reference.

The Career Services Office publishes The Career Services Guide annually, the "Careers" supplement to The Daily Targum five times a year, and many other materials to assist students with career planning. Workshops are available on a full range of career development and job-search topics.

Individual appointments may be made year round by contacting one of the offices: 46 College Avenue, 732/932-7997; 61 Nichol Avenue, 732/932-9742; 56 College Avenue, 732/932-7287; and the Busch Campus Center, 732/445-6127.

Assistance for Students with Disabilities

Students with disabilities at Rutgers are subject to the same academic and procedural requirements as other students. Rutgers recognizes, however, and is committed to providing reasonable accommodations inside and outside the classroom to meet the needs of members of its disabled community. These services include and are not limited to: advising, scheduling or rescheduling of classes in barrier-free buildings, transportation for students with permanent or temporary disabilities, and communication with faculty regarding general or specific needs of students with disabilities. Each college and school in New Brunswick has designated a coordinator to assist students with disabilities. Students with disabilities may also contact the New Brunswick Campus Coordinator for Disabled Student Concerns, located at 115 College Avenue, Bishop House, Room 105, 732/932-1711 or the Director of Compliance and Student Life Policy Concerns at 732/932-7255, ext. 209.

Assistance for Educational Opportunity Fund Students

Recipients of an Educational Opportunity Fund (EOF) grant as part of their financial aid package also have available to them a number of academic services. A staff of full-time, trained professionals is available to aid with problems that may arise in areas ranging from personal to academic to financial. In addition to the counseling program, EOF offers free tutorial services to students who need assistance in basic academic skills as well as in more advanced courses. Each summer, EOF offers a six- to eight-week precollege program of developmental and/or credit-granting courses. Under regulations governing Standards of Academic Progress, EOF students are eligible to receive up to ten terms of New Jersey state aid, while non-EOF students receive only eight.

OFFICE OF DIVERSE COMMUNITY AFFAIRS AND LESBIAN-GAY CONCERNS

The Office of Diverse Community Affairs and Lesbian-Gay Concerns, established in the spring of 1992 as a resource for the campus community, provides coordination, assistance, information, educational activities, and public programs to staff, faculty, and students in the areas of lesbian-gay-bisexual and transgender awareness; the concerns of students with disabilities; and bias awareness, prevention, and intervention.

Undergraduate and graduate students interested in becoming involved in lesbian-gay-bisexual issues and programs, students with disabilities who wish to identify resources, and students who have experienced, witnessed, or are concerned about bias and intolerance on the basis of race, ethnicity, language, color, national origin, religion, sexual orientation, gender, and/or physical ability may contact the director of the office, Cheryl Clarke, at 115 College Avenue, Bishop House, Room 105, College Avenue Campus (732/932-1711) for assistance, advisement, counseling, and referral. Faculty, staff, and student groups who wish to obtain technical assistance, staff development, or in-service training in these areas may also contact the director.

RELIGIOUS AFFAIRS

The Office of Student Affairs provides information for students of all religions, backgrounds, and affiliations regarding local houses of worship. Many faiths are represented through student organizations on the various campuses.

The B'nai B'rith Hillel Foundation, under the direction of two full-time rabbis, serves the needs of Jewish students from its center on the Douglass campus at Clifton Avenue and Ryders Lane.

A ministry to Roman Catholic students is provided by two resident chaplains from offices and residences at 17 and 29 Mine Street. Religious services are held regularly on the Rutgers and Douglass campuses.

Work among Protestant students reflects the variety of concerns and methods characteristic of the major denominations. Full-time campus pastors serving the Methodist

and Lutheran churches and the United Campus Ministry (Baptist, Presbyterian, Reformed, United Church of Christ) carry on many of their activities from the Christos House at 194 College Avenue. Services for Episcopal students are centered at 5 Mine Street and at St. Michael's Chapel, adjacent to the Busch campus, under the direction of a full-time Episcopal chaplain. Christian Science, Intervarsity Christian Fellowship, Campus Crusade for Christ, and the Navigators groups meet regularly throughout the year.

Local pastors from the African Methodist Episcopal Church, the Assembly of God Church, Southern Baptist Church, Eastern Orthodox Church, Religious Society of Friends, Ukrainian Orthodox Church, and the Unitarian Universalist Association come to campus to serve the students. The Islamic and the Buddhist faiths, as well as the Integral Yoga Institute, also provide chaplains. As their numbers and interests warrant, students coming from other religious traditions, foreign and domestic, are assisted in organizing and carrying on their activities.

The university provides nonsectarian services of worship, preaching, and music each Sunday morning in Kirkpatrick and Voorhees chapels.

DINING SERVICES

Enrollment in a Rutgers University board plan allows a student to dine in any of the six dining facilities in New Brunswick: Brower Commons on the College Avenue campus, Cooper Dining Hall and Neilson Dining Hall on the Douglass campus, Davidson Dining Hall and Busch Dining Hall on the Busch campus, and Tillett Hall on the Livingston campus. Students, for the most part, eat in the dining hall closest to their residence hall or their classes.

The Division of Dining Services offers several meal plan options ranging from five to nineteen meals per week to meet the varying needs of students. Relying on cafeteria-style service, the division offers a wide choice of food at each meal. In addition, there are several occasions throughout the year when special events and celebrations are sponsored by dining services in conjunction with a holiday season.

TRANSPORTATION AND PARKING

Parking facilities are available for resident and commuter students on each campus. Due to space limitation, college parking committees rule that certain categories of students are ineligible to register vehicles. Students are not permitted to keep vehicles on campus while in these categories.

Penalties for failure to comply with these restrictions include ticketing and towing. In general, categories of students prohibited from keeping a vehicle include: 1) Cook College residents with fewer than 60 accumulated credits; 2) Douglass College residents with fewer than 85 accumulated credits; and 3) all students, regardless of college affiliation, with fewer than 60 accumulated credits who reside in campus housing on the College Avenue and Busch campuses.

Resident student vehicles are assigned to their specific residence lot(s) only. Commuter student vehicles are assigned to a parking zone, according to college affiliation, on a particular campus only. Maps indicating resident and

commuter student lots are included in the Parking and Transportation Services brochure, available at the Department of Parking and Transportation Services, 26 Mine Street, College Avenue campus. Any vehicles using campus parking facilities must be registered and must display a valid permit at all times. Fees for students holding assistantships and fellowships vary according to their classification.

An intercampus bus transportation service, partially funded by student fees, is available to all Rutgers students, faculty, and staff. This bus service provides transportation within walking distance of all major campus areas and the major public transportation centers in New Brunswick. Schedules for the campus bus service are published each fall and are available at the information booths in the college centers on each campus and at the Parking and Transportation Services office, 26 Mine Street, College Avenue campus. Van transport is available for students with permanent disabilities who are unable to use campus buses to get to and from class. Requests should be made through the student's dean's office.

For additional information, call 732/932-7744.

BOOKSTORES

There are several bookstores at convenient locations to serve the Rutgers community. The Rutgers University Bookstore offers a full line of textbooks and supplies for courses taught on the College Avenue and Busch campuses. It is located in the Ferren Deck in downtown New Brunswick and maintains a small convenience store adjacent to Brower Commons on the College Avenue campus.

A bookstore is also operated on the Livingston campus serving the needs of Livingston College and the departments located there. In addition, there is an independent Student Cooperative Bookstore located on the Cook/Douglass campus. Students and faculty are invited to join the cooperative store, which entitles members to a share in the annual profits of the store through a percentage return on all merchandise purchased there.

POST OFFICES

University Mail Services (UMS) provides mail services for faculty, staff, and students at Rutgers–New Brunswick. Service includes handling of intracampus and U.S. postal mail, as well as operating post office facilities—Busch Post Office (BPO)—Busch Campus Center; Cook Post Office (CPO)—PAL Building; Douglass Post Office (DPO)—Douglass College Center; Livingston Post Office (LPO)—Tillett Hall; and Rutgers Post Office (RPO)—Records Hall—on each campus. UMS may be contacted at 732/445-3212.

All post office sites offer basic postal functions, i.e., stamp sales, processing of outbound domestic letters and packages, and “boxing” incoming student mail. The BPO and RPO sites offer extended postal functions: money order sales, processing outbound special-service (certified, registered, and insured services) items, and processing outbound international letters and packages. Postal services are available Monday through Friday from 8:00 A.M. through 4:00 P.M. during the school year.

Mail box numbers are assigned according to school of affiliation, not residence. With the exception of the University Center at 30 Easton Avenue, dormitory residents receive incoming mail at their assigned mail box. Students arriving for the fall term receive advance acknowledgment of their box number at their home address. Students registering late or for the spring term need to check the appropriate post office to ensure a box number has been assigned. Mail box combinations are included with the notification information. If you lose or forget your combination, visit your post office to obtain your number. Combinations are given only to the box owner, in person, with appropriate identification, and are not given over the phone.

ALUMNI

Alumni Relations

The university seeks the support of its alumni and, in return, offers them a number of services and programs. The responsibility for working with the university's entire alumni body, now numbering over 270,000, is vested in the Department of Alumni Relations. The department has two main objectives. First, it maintains contact with Rutgers alumni, informing them of the university's programs with the hope that they will assist Rutgers in fulfilling its educational goals. Second, the department encourages alumni to continue their college friendships after graduation through social, educational, and reunion activities.

All undergraduate colleges and most graduate and professional schools have their own alumni associations that sponsor programs based on the interests of the alumni of that college. Active membership is maintained through payment of regular alumni dues. Each alumni association is represented in the Rutgers University Alumni Federation, which sponsors university-wide programs such as homecoming, distinguished alumni awards, legislative receptions, group travel, and insurance. The Department of Alumni Relations provides guidance and administrative services to each of the college associations, as well as to a network of regional alumni clubs throughout the country and abroad.

The university publishes an award-winning magazine for alumni and friends of the university.

The department's New Brunswick office is located at Winants Hall, 7 College Avenue, New Brunswick, NJ 08901-1262 (732/932-7061).

Rutgers University Foundation

The Rutgers University Foundation was incorporated in 1973 as a semiautonomous division of the university responsible for soliciting funds from private sources.

With a full professional staff and a national network of volunteers who sit on advisory committees and assist in the solicitation of funds, the foundation has steadily—indeed, dramatically—increased the amount of annual private support for Rutgers, private support that provides funding for more than 1,500 university programs that encompass every division of the university and every campus.

In the process of developing new ways to finance programs at Rutgers from nonpublic sources, the foundation has garnered national recognition and awards for its fundraising and communications. The professional staff includes

experts in corporate and foundation relations, an area that accounts for more than half of the private monies received by the university. It also includes specialists in deferred and planned giving, in fund-raising for athletics, in soliciting annual gifts, in obtaining major and special gifts, and in managing campaigns to fund capital needs. The foundation manages one of the largest volunteer phonothons in the nation: more than 1,800 callers, many of whom are students, parents, and faculty members who volunteer their time to solicit funds for their schools and organizations.

In 1984, the foundation undertook the most ambitious fund-raising endeavor in the university's history, the \$125 million Campaign for Rutgers. Using advanced fund-raising methods to identify new philanthropic sources for Rutgers, the foundation structured the campaign to raise funds for areas that have direct bearing on the quality of education and research at the university. Campaign funds were earmarked to support distinguished professorships, to underwrite new program development and departmental research, to allow for renovation of campus facilities, to endow scholarships and fellowships, and to establish a pool of "opportunity resources" for all university divisions. In 1990, the campaign concluded 34 percent over goal and in the process increased annual contributions to the university from \$9 million to \$27 million.

Since the conclusion of the Campaign for Rutgers, annual contributions have continued to rise, exceeding \$35 million during the 1993-94 fiscal year (\$5.7 million of which was contributed by graduates of the university), and the foundation has undertaken several successful multimillion-dollar "special purpose" campaigns: the 75th Anniversary Fund for Douglass College, the 25th Anniversary Campaign for the Jane Voorhees Zimmerli Art Museum, the Campaign for Undergraduate Biological Sciences, The Campaign for Rutgers Stadium and Women's Athletic Scholarships, the Alexander Library Campaign, and the university-wide Campaign for Community, Diversity, and Educational Excellence.

Further information about the foundation may be obtained from the Rutgers University Foundation, Winants Hall, 7 College Avenue, New Brunswick, NJ 08901-1261 (732/932-7777).

Douglass College

The mission of the Department of Student Life at Douglass College is to provide students with the opportunity to develop competencies, experience mastery, embrace the appreciation of cultural and other differences, and develop self-esteem as human beings and, more particularly, as women. Student life at Douglass includes an extensive program of activities and counseling services geared to meet the interests and needs of all students.

Leadership Development

The college teaches leadership development in a variety of ways. Numerous leadership opportunities are provided on campus as well as in special leadership development seminars.

The African-American, Asian, and Hispanic women's leadership activities are designed to address key questions on issues that affect black, Asian, and Latino women, to provide information on effective leadership development, and to enhance positive feelings about one's self and one's cultural identity.

Douglass College is one of ten women's colleges that are members of the Public Leadership Education Network (PLEN), a national consortium established in 1978 to promote public leadership for women. The primary focus of Douglass PLEN is to provide programs for Douglass students who want to learn how they can make an impact on public policy and programs, both now and after graduation.

In addition, special leadership retreats are held for house chairwomen and student advisers, Government Association Assembly members, commuter advisers, Douglass Activities Board, Douglass College Center Board, Campus Council members, and the Gatehouse Peer Drop-In students. All major committees have leadership development seminars as part of their early organization.

Residence Life

The residence halls, which are based on a "house" system, are an important part of the educational experience. Students have the opportunity to live in a small house of fourteen students, a more traditional corridor of thirty-eight students, a large house of forty students, or an apartment. The halls are under the supervision of professionally trained area coordinators. Each residence hall has its own recreation areas and facilities with activities jointly planned by students and staff. The students elect their own hall governments and contribute to the development of social and educational programs within the hall.

The Global Village, located on the Corwin Campus, includes the language and cultural houses, graduate housing for international students, and the Corwin Lodge, which serves as a hub for cultural activities. In recent years, the language and cultural houses have included East Asian, French, German, Italian, Korean, Puerto Rican, Slavic, and Spanish houses. House residents are required to take a credit-bearing course in the appropriate language and to participate in the cultural programs of the house. Knowledge of the appropriate language is a requirement for residence in each house, with the exception of the Africana House, but students interested in living in one of the houses need not be language majors. Ordinarily, students wishing to complete the Certificate Program in International Studies described in the Douglass College section of the catalog are required to live in a language house for one year. Educational and cultural programs planned by house residents with guidance from the house director enrich the academic and social climate of the Global Village as well as the Douglass community as a whole.

The Bunting-Cobb Mathematics and Science Hall houses Douglass students who are interested in and/or majoring in mathematics or the sciences. A fully equipped computer room and a resources library are available in the house for the exclusive use of Bunting-Cobb residents. Special programming in the house includes study groups for mathematics and science courses. Women graduate students live in the house and serve as mentors to the undergraduates.

Douglass guarantees housing to all sophomores, juniors, and seniors who sign the housing contract by a specific date announced each year. First-year and transfer students are housed on a first-come, first-served basis as long as space is available. If space permits, all first-year students are required to live in college residence halls and to eat in the college dining halls except those who live with their parents and those who receive permission from the dean of students to make other arrangements.

Commuter Life

Commuters have a "campus" of their own located on the second floor of the Douglass College Center. Facilities for commuters include a large lounge used for programs as well as day-to-day informal gatherings with friends, kitchen facilities, and the commuter offices. The commuter coordinator provides assistance with personal, administrative, and academic concerns of commuting students. Upperclass students called "commuter advisers" are assigned to new commuter students to help them adjust to life at Rutgers University.

The Commuter Campus Council, elected by the students, plans social events and programs designed specifically for nonresident students. Commuter students are also represented on the student government assembly, the College Center Council, and the Safety Committee. Assistance in finding off-campus housing is available through the Off-Campus Housing Office in Stonier Hall. Assistance with parking matters is available through the parking office at 26 Mine Street.

Mary I. Bunting Lounge and Sophia Club

The Douglass College Center is also the location of the Mary I. Bunting Lounge. Both the lounge and the Sophia Club serve the students in the Mary I. Bunting Program. The program offers mature women the opportunity to pursue a full- or part-time baccalaureate program and provides special counseling and support services for women who have been graduated from high school for at least four years. Activities are geared to the needs of the group. A strong peer-group support system is provided through the Sophia Club.

Multicultural Affairs

Multicultural affairs are an important part of life at Douglass College. The assistant dean of students is responsible for specific programs relating to women of color, providing advising, referral, and programming activities to enhance their college experience. She works with the Women of Color Student Advisory Council, Douglass Black Student Congress, the Latin Women's Organization, and the Douglass Asian Woman's Association to plan social, cultural, and educational programs to meet the needs of women of color. Special programs center around leadership development, Black History Month, Latina Festival, etc. Student organizations are active in political issues, community functions, and cultural events as they relate to various minority cultures. The Equal Opportunity Board is a representative body of students, faculty, and administrators whose function is to support the rights and needs of any student group in the university community.

Traditional Events

Douglass has many events that have long been a significant part of the college program. Orientation Week is designed by the Douglass College Government Association to acquaint the new student with life at the college. A welcome assembly starts the academic year and is followed by Campus Night, which brings the whole community together for a fall picnic. Mom's Day, International Weekend, and the Yule Log Ceremony complete the fall programs.

The spring term features presentations for the Martin Luther King, Jr., birthday celebration in January, Black History Month during February, Annual Women's Conference, International Spectacular, Dad's Day, the New Jersey Folk Festival, Founder's Day, senior banquets, and Sacred Path. The Sacred Path Ceremony not only symbolizes the "moving up" of each class but also recognizes students for outstanding academic and extracurricular achievements. The Student Leadership Recognition Program honors outstanding leadership in student organizations. Senior Week is the final event of the academic year, culminating with the commencement convocation.

Douglass College Student Government

The student body is represented by the Douglass College Government Association (DCGA), whose purpose is "to consolidate college activities into a closer union, to regulate the life of students while under college jurisdiction, and to prepare students to assume the duties of active world citizenship."

The legislative power of the student government is vested in an assembly of student representatives from the four classes, the student senators, the student representatives to the faculty fellows meetings, and five executive officers. The assembly meetings are held weekly and are open to all members of the university community.

The judicial power of the student government is vested in a Joint Judicial Committee composed of students from each residence hall and the commuter campus, plus two faculty elected by the students, and the dean of students or her representative. In addition, each residence hall has its own judicial agency to hear complaints concerning residence hall matters.

Cook/Douglass Recreation

The Cook/Douglass Recreational Services Program provides activities and experiences designed to enhance the educational process. Programs exist in intramurals, sport clubs, informal recreation, and special events. Facilities include a swimming pool, fitness center, multipurpose gymnasium, racquetball courts, aerobic studio, bowling lanes, tennis courts, outdoor volleyball and basketball courts, rollerblading complex, and outdoor lighted playing fields. More information can be obtained from the program's administrative office in the Loree Recreational Facility, 732/932-8615.

Douglass College Center

The Douglass College Center provides programs, services, and facilities in an informal setting where members of the campus community can gather outside of the classroom for cocurricular and experiential learning and understanding of others. Through its programs, the center encourages the exploration of ideas; promotes educational, cultural, recreational, and social events; and teaches, develops, and enhances leadership skills and personal growth. To foster the free expression of ideas, the center provides an inclusive facility that is safe, secure, and welcoming to all. Services include a large multipurpose room, several meeting rooms, information services, convenience store, copy center, coffee bar, gift store, student organization offices, Graduate Lounge and Bunting Lounge for returning women, ATM machine, Fed-Ex Drop Box, and campus mailboxes.

Student Activities

The mission of the student activities program at Douglass College is to be an integral part of the educational process by providing students with an environment that promotes participation and fosters student learning and personal development. The professional staff create opportunities for students to explore and strengthen skills through membership and leadership in programs, activities, and student clubs and organizations. One of these opportunities is through the Student Organization Resource Center (The S.O.R.Ce), which houses information, resources, and workshops that offer a variety of skill-building topics that help clubs and organizations run more efficiently. While the Douglass College Governing Association provides a forum for citizenship, the Douglass Activities Board is responsible for campus activities for a diverse community.

PLEN

DC PLEN is the Douglass College affiliate of the Public Leadership Education Network, a consortium of women's colleges working together to prepare women for public leadership. The DC PLEN has many aspects, including workshops, lectures by state and national women leaders, internships, and national programs. Each spring, as part of the DC PLEN Spring Forum, three distinguished women leaders are invited to campus to discuss the inside story of women in politics. Students also participate in national programs in Washington, DC, focusing on women making public policy, including a one-term internship program and programs over winter and spring breaks. Each summer, DC PLEN sponsors a summer fellowship program, placing Douglass women in internships with New Jersey state women cabinet officials.

First-Year Programs

Dedicated to making the transition from high school or another college a positive one, Douglass College provides a number of programs for the first-year student.

First-year Residence Halls. All first-year students are housed together in three residence halls (Katzenbach, Lippincott, and Woodbury). Providing guidance during the year are Housechairs, upper-class women who organize activities and social functions for the house. Complementing each Housechair are first-year mentors, who also live on the floor and assist in programming and serve as resources to first-year students.

Orientation. Douglass's orientation for new students is planned by students for students. Admitted students are invited to campus in May of each year for placement testing, academic advising, and an orientation to student life. Parents are also invited to this program and participate in activities designed especially for them. Students not able to attend the May orientation are invited to participate in a similar program in the summer.

Immediately prior to classes beginning, new students are invited to a three-day orientation. This program is specifically designed to introduce new students to one another, explain all the resources available to students, and give students extensive opportunities to meet the Douglass College staff members.

Redbook. The student handbook, known as the Redbook, contains all the important information needed to make the transition to Rutgers positive. Compiled and edited by students and funded by the Douglass College Governing Association, the Redbook is designed as a key resource for all students.

Shaping a Life. All first-year students enroll in Shaping a Life, an interdisciplinary course designed to make students think about women's roles in shaping the world in which we live. Students examine the lives and achievements of other women through biography, autobiography, and oral history, studying the ways that women's lives are shaped in the living and in the telling. Students will also meet prominent women from diverse backgrounds—scientists, artists, business professionals, public leaders—at weekly presentations, followed by small group discussions with senior faculty. Through this course, students gain an appreciation of women's experiences across cultures and racial/ethnic groups and being thinking about their own goals.

Emerging Leaders. The Emerging Leaders Program is for forty first-year students who are selected for their leadership potential. The format of this developmental program includes a weekend retreat and eleven weekly sessions. First-year students participating in this program are matched with a junior or senior mentor who has been actively involved in a leadership position at Douglass.

Livingston College

Residence Life

The residence life program at Livingston College is responsible for developing opportunities in the residence halls that encourage the personal growth of students in an environment that is supportive of the academic mission of the college. To this end, the residence life staff implements educational, social, and cultural programs that meet the needs of a diverse student body.

Livingston College offers its students several housing options. Students may choose to live in traditional residence halls that house first-year and upper-class students, or in a special-interest house or floor that offers a living environment centered around a specific theme. Special-interest residence hall sections include a Latino cultural floor, a leadership house, and a seniors house. In addition, apartment living for upper-class students is available on the Busch campus.

Full-time professional staff and trained student staff live in the residence halls. With their help, students plan and carry out a wide variety of activities throughout the year. Holiday parties, trips to Broadway, skiing, programs on health and nutrition, and movies are among the activities students enjoy.

The residence halls come equipped with furnished rooms, common area lounges, and quiet study rooms. In addition, each area has a main lounge that provides a place for students to meet other students during a weekly program or movie, or to participate in a leisurely game of pool, ping pong, foos ball, or shuffleboard. Laundry rooms and vending machines are also available to all resident students.

Commuter Life

Based in the student center, the commuter program is responsible for meeting a variety of needs of students who commute from their parents' homes or live on their own. The commuter staff, along with interested commuter students, plans a comprehensive range of programs and services designed to address the needs of Livingston's commuting students.

The commuter program is staffed by student advisers who are selected and trained to assist commuting students in becoming an integral part of campus life. Throughout the year, activities are planned that provide opportunities for commuters to meet and interact with one another as well as resident students, faculty, and administrators via social, cultural, and educational programs.

Recreation

Through the recreation program, a variety of competitive and general recreational activities are offered that address basic student needs to belong, to achieve, to compete, to socialize, and to be fit and healthy.

Both men and women can participate in activities in general, open recreation or in competitive intramural programs in a number of sports. Classes in aerobic exercise and steps are offered, and a variety of trips (ski, raft, etc.) are planned during the year. Intramural leagues in basketball, flag football, volleyball, floor hockey, soccer, softball, and tennis are held during the school year, and special tournaments are offered in golf, basketball, soccer, floor hockey, and softball.

Livingston Recreation Center completed a \$1.4 million expansion in 1993 that expanded and renovated locker rooms (each with sauna) and added an air-conditioned fitness center, offices, and a conference room to existing facilities. Indoor basketball/volleyball courts, equipment rooms, a multipurpose room for aerobics and dance, outdoor basketball and tennis courts, and outdoor field space were all upgraded and renovated at the same time.

Student Center

The Livingston Student Center serves as the hub for activities on the campus. It provides a variety of student activities that include concerts, comedy shows, dances, lectures, trips, movies, and displays. The center also serves as the focal point for the activities of the college's student organizations and many university clubs. The center's staff plans a wide array of events designed to integrate the academic and nonacademic experiences of students and provides leadership development and organization experiences for students and their organizations. The center, through its programs, organizations, and services, seeks to provide opportunities for communication and interaction among all members of the college community—students, faculty, and staff.

The center also includes a wide variety of services designed to meet the needs of the college community. These services include the Sweet Shoppe (convenience store), a cafe (featuring Pizza Hut and Dunkin' Donuts), a gameroom and video rental service, an information desk, numerous lounges, College Hall (a large multipurpose room), and several meeting rooms. Additionally, the center houses the Livingston College Government Association (LCGA), the Livingston Program Board (LPB), Livingston's Own Concert

Organization (LOCO), WRLC radio station, and the Yearbook. The Livingston Student Center also serves as the center for commuter student activities and support programs.

Livingston College Student Government

The Livingston College Governing Association (LCGA), the student government body of the college, was organized in the spring of 1975. The purposes of the student government are to create an effective liaison between faculty, administration, and students; to coordinate student activities on the campus; to represent the needs of the students wherever and whenever possible; and to allocate student activities fees to student clubs and organizations. Elections for association members are held in October and April of each year. The LCGA maintains an office in the Livingston Student Center. Membership in the LCGA and attendance at its meetings are open to all students.

Rutgers College

The rich cocurricular life of Rutgers College reflects the commitment of the faculty, staff, and student leaders to provide opportunities for students to develop the full range of skills they will need to assume leadership positions in their chosen professions and in their communities. Whether participating at one of the many facilities or planning events and programs in collaboration with staff advisers, students develop skills, appreciations, and ethics transferable to many situations encountered after graduation.

In each of the cocurricular areas described here, staff advisers work closely with students to develop and implement programs that extend and enrich the learning that takes place in the classroom.

Residence Life

Rutgers College houses approximately 7,600 students in residence halls and apartments located on the College Avenue, Busch, and Livingston campuses. Residence hall living at Rutgers College is an important factor in the total educational experience. Students have the option of living in a variety of learning communities. First-year students, for example, live in living/learning centers designed to assist in the important adjustments and transitions of the first year. Students may also select from the many special-interest living sections, including history, French, psychology, German, Eastern European languages, Spanish, creative writing, classical music, philosophy, performing arts, visual arts, and the Latin Images and Paul Robeson cultural sections. These sections allow students with similar interests to live together to explore a topic in depth or learn more about another culture.

Under the direction of the associate dean and the assistant deans for residence life, residence areas are supervised by a staff team consisting of full-time professional assistant coordinators of residence life, and graduate and undergraduate staff. This staff helps develop a comfortable and stimulating environment and provides a sense of community within the larger university.

Off-Campus Student Life

Many students at Rutgers College reside either at home or in local apartments. As one means of integrating the students living off-campus into the full life of the college, the Off-Campus Student Life Program offers activities, facilities, and services that are responsive to the multiple and diverse needs of this segment of the student body. Such efforts are identified by and organized through the work of the Off-Campus Student Association (OCSA) and a staff located in Bishop House on the College Avenue campus.

Minority Affairs

Rutgers supports an active program designed to meet the needs of black and Latino students as well as students from other ethnic, racial, or religious groups. A weeklong pre-Kwanzaa celebration—an African-American festivity that is both educationally stimulating and culturally enlightening—is scheduled during the first week in December and includes concerts, dances, lectures, and panel discussions. In February, African-American History Month celebrates the accomplishments of black scholars, artists, and musicians and the proud history of African-Americans.

The Hispanic Cultural Festival held in the spring each year includes art exhibits, concerts, discussions, and lectures illustrating the diversity and beauty of Hispanic culture.

Latin Heritage Month, celebrated in November, includes cultural, educational, political, and social events highlighting the Latino spirit.

Additionally, there are rapidly expanding programs of interest to all students in which the cultures of Asian and Pacific Island students are showcased.

Rutgers is a college of great cultural diversity, affording a rich and stimulating environment for study.

First-Year Programs

Rutgers College has several programs designed to assist and orient students during the first year on campus. These programs help define standards and expectations for Rutgers College students.

Orientation. Orientation at Rutgers College occurs in several ways. First-year students come to campus for two Saturdays in May for academic counseling and testing; transfer students participate in a summer program; and both groups attend an intensive program during the weekend immediately preceding the first day of classes in September. During this orientation weekend, a first-year student convocation officially introduces new students to the academic traditions of the liberal arts college. That event is followed by at least two days of educational and social programs designed to prepare students for a successful college experience.

First-year Class Officers. The class officers are the student governing body for the first-year class at Rutgers College. The elected class officers and the appointed class council members develop programs that promote unity and an awareness among members of the class. This group also focuses on leadership development, understanding the college and university structure, communicating Rutgers traditions, exploring student organizations, and encouraging the development of high standards among first-year students.

The Scarlet Times. The Scarlet Times is a newsletter for first-year students that addresses academic, personal, health, and social issues. The text is composed of articles submitted by students, faculty, and staff on topics of current student interest. The summer issue focuses on the transition between high school and college and serves to inform the new student about orientation and other relevant topics. This issue is followed by two in the fall, a winter edition, and a spring edition.

First-year Seminars. Throughout their first year, students attend a series of programs designed to educate them about social and academic issues critical to their success in college. Topics include time management, academic honesty, career planning, alcohol and substance abuse, study skills, social decision making, and appreciation of cultural diversity.

Student Centers

The Rutgers Student Center, located on College Avenue, offers facilities for recreation, lounging, meetings, and social activities. For scheduling information, contact the Central Reservations Office at 732/932-8821. The Food Bazaar of the Rutgers Student Center offers quality food served quickly from a diverse array of choices: Au Bon Pain, Gerlanda's Pizza, Pasta Bowl, Szechwan Express, Subworks, and Wendy's.

The Student Activities Center, located on George Street with a scenic view of the Raritan River, offers lounge space and study areas. The Student Fund Accounting Office, located in the lower level of the Student Activities Center, sells Suburban Transit bus tickets to Manhattan at a student discounted rate of \$8 for a round trip. Also part of the Student Activities Center is "The SAC" convenience store, with a large product line customized to the needs of students, faculty, and staff.

The Busch Campus Center, located on Bartholomew Road on the Busch campus, offers a wide variety of services and activities. Meeting, recreation, and lounge space is available for use by the Rutgers community. For scheduling information, contact the Central Reservations Office at 732/932-8821. At the Busch Campus Center "Food Court," guests can choose from a variety of restaurants including Wendy's, Gerlanda's Pizza, Deli & Bakery, Szechwan Express, and Carvel. Other services include a convenience store, the Busch Post Office, Reprographics, Creative Expressions, and an Art Gallery.

Student Activities Office

The Student Activities Office (SAO) is the central location for student involvement at Rutgers College. The office serves student leaders and over 160 organizations through advising, leadership development programs, and organizational support services. The professional and student staff serve as resources in program planning, leadership training, and event management.

The Student Activities Office staff views students as partners in the development of programs and services at Rutgers College. The Student Activities Advisory Council (SAAC), a student-run group, provides advice and guidance to the student activities staff in the areas of student organization support, special activities, and Student Activities Center management. By actively participating in programs,

activities, and services, Rutgers College students enhance their interpersonal, leadership, and critical thinking skills and are prepared for active citizenship beyond the collegiate experience. If students want to get involved at Rutgers or are interested in starting a new organization and don't know where to start, they may contact the Student Activities Office for assistance.

Leadership Development Program

Developing future leaders and active citizens is a goal of Rutgers College. To support the development of such individuals, the Leadership Development Program (LDP) is offered through the Office of Student Activities and is made available to all students. The goal of the program is to provide resources and opportunities for students to develop into thoughtful, well-prepared, principled leaders. The LDP provides Emerging Leaders Programs, skill-based workshops, conferences, peer consulting, and a Leadership Resource Center.

Rutgers College Program Council

The Rutgers College Program Council (RCPC) is the student volunteer programming organization of the Rutgers Student Center and the Busch Campus Center whose constituents are students of Rutgers College, University College, and the Graduate School–New Brunswick. As an integral part of the liberal arts mission of the college, RCPC provides diverse cultural, educational, and social programs for the Rutgers community. RCPC is comprised of eleven committees: cabaret, coffeehouse, concerts, film, human interest, lectures, performing arts, public relations, recreation and travel, special events, and visual arts. For more information about RCPC events and how to become involved, call 732/745-RCPC or 732/699-0064.

Rutgers College Governing Association (RCGA)

The RCGA is the elected student government of Rutgers College and is composed of the president and vice president and representatives from each class as well as fraternities, sororities, residence life, and Off-Campus Student Association. RCGA members serve as a link between students and the administration and are often cast in the roles of advocates on behalf of student concerns. Members serve on various standing, ad-hoc, and campus-wide committees charged by the college or university administration to assist in the governance of the university. The standing committees of the RCGA are: the executive committee, university affairs, committee on RCGA, cultural affairs, elections, legislative affairs, and public relations. Active and responsible members gain knowledge of how the university works on all levels, and serve Rutgers College students by answering questions and solving problems. Elections for president, class representative, and university senators are held each spring. Elections for representative to the first-year class are held in the fall.

The RCGA Allocation Committee is an arm of the RCGA and is responsible for distributing a portion of the activity fee to Rutgers College student organizations. In addition, the committee serves as a resource for organizations on

budget management and program planning. Members of the allocation committee assist the Student Activities Office in providing workshops for organization treasurers and for others on program and budget management.

Recreational Services

The Office of Recreational Services, working in partnership with the students, faculty, and staff of the university, offers a wide variety of recreational experiences in sport, fitness, outdoor recreation, and dance. Each year over 20,000 members of the Rutgers community participate in the instructional classes, club sports, intramural leagues, fitness activities, special events, and trips sponsored by the Office of Recreational Services.

The College Avenue Gym, the Busch Tennis Center, the Rutgers Fitness Center, Deiner Park, University Park, and the Werblin Recreation Center serve over 4,000 people per day. Attractive, accessible, and well maintained, these facilities provide state-of-the-art accommodations in aquatics, tennis, fitness, and racquetball, as well as open space for basketball and volleyball. An extensive equipment loan service complements the other services provided.

University College— New Brunswick

To meet the needs and interests of its diverse adult student body, University College–New Brunswick has developed an extensive program of counseling services and student activities.

Counseling

The Office of Counseling and Student Affairs in Miller Hall at 14 College Avenue provides academic advising, group and individual counseling, and general guidance services. Specialized agencies, both within and outside the university, serve University College–New Brunswick students upon referral. Additionally, workshops are held throughout the year in such areas as assertiveness training, improving study skills, and test anxiety.

Student Organizations

The principal purpose of the college's student life program is to extend the student's educational experience beyond the classroom by providing cultural, intellectual, and professional opportunities. Some of the student organizations are oriented to discipline-related activities; others offer excellent training as well as opportunities to participate directly in college and university governance.

University College Governing Association (UCGA). The UCGA represents the University College–New Brunswick student body's needs and interests, oversees the activities and funding of student organizations, and is responsible for undertaking the election of UC student representatives to various college and university committees. All students are encouraged to attend UCGA meetings.

UC Discovery. An annual literary magazine written and published by University College–New Brunswick students.

UC Evening Watch. The University College–New Brunswick student newspaper. Students conduct all facets of the publication, including reporting, feature work, layout, photography, distribution, and editorial functions.

UC Review. An annual journal of the humanities and social sciences composed of term papers and research papers submitted by students.

UC Senior Class. The Senior Class is open to University College–New Brunswick students with 90 or more credits. The organization is designed to promote participation and unity among seniors for the general welfare and interest of the student body.

UC Yearbook. The yearbook of University College–New Brunswick is published annually by a staff of student editors.

Child Care

The College Avenue Campus Childcare Center is an independent, nonprofit organization providing day and evening childcare to children ages 2½ to 10 of students, faculty, and staff. Fees are variable, based on the hours of care provided. For an application and more information, call 732/932-8093.

Awards and Prizes

Graduating seniors who have demonstrated outstanding academic achievement are eligible for awards and prizes that are presented annually at the University College–New Brunswick Commencement Convocation or at other appropriate occasions. A complete list of the awards is available at the Office of the Dean, 35 College Avenue.

Honor Societies

Alpha Sigma Lambda. Students who have satisfied the eligibility requirements are invited to join Alpha Sigma Lambda (Beta Zeta Chapter), a National Honor Society. To be eligible a student must have earned, at the time of induction, 75 (term) credits in academic subjects, including a minimum of 15 credits in a designated major field, including interdisciplinary majors; must have earned a minimum of 45 of these 75 credits in University College–New Brunswick, in which may be included not more than 18 credits earned under its direction at specified and approved institutions outside the university; and must have maintained a cumulative grade-point average of 3.2 or better in numerically graded courses, where 4.0 is the highest grade attainable.

Phi Beta Kappa. The membership committee elects to Phi Beta Kappa outstanding juniors and seniors whose studies are liberal in nature and whose competence in a foreign language is equivalent to the fourth college term. To be eligible for consideration, students must have completed 60 credits at University College prior to beginning their last term in residence and must be pursuing a Bachelor of Arts degree.

Cook College

The student life program at Cook College has been designed to integrate the social, cultural, and educational opportunities in the college community. It serves students and faculty by providing programs, procedures, and guidelines to facilitate the educational process. For additional information on student life and services at Cook College, contact the Office of the Dean of Students, Box 231, Cook College Campus Center, New Brunswick, NJ 08903-0231 (732/932-9429). This office provides assistance in all areas pertaining to student life.

Residence Life

Cook College has three modern and attractive residence halls which together house approximately six hundred students. First-year students are housed in these halls whenever possible because of the advantages that residence hall living offers to students new to the campus. Each hall is staffed by a professional resident counselor and student preceptors, all of whom are available on a regular basis. The staff organizes hall events, handles problems, maintains study hours, and answers any questions the residents might have.

The college also has two large apartment complexes, totaling approximately 320 units, that provide housing for most of Cook's upper-class students who enjoy the mixture of independence and practical responsibilities that apartment living entails. Professional resident counselors and student assistants also live throughout the apartment area and are generally available to help coordinate social functions, provide counseling, or deal with housing problems of the residents.

In addition, thirty-eight male students live and work together at Cook's cooperative living unit, Helyar House, a small modern residence hall where students can reduce college expenses by helping with maintenance, ordering supplies, and preparing meals. Residents of Helyar House are selected with preference given for financial need.

Commuter Life

Cook Commuter Organization provides students with the opportunity to meet other commuters, to discuss commuter-related campus issues, and to implement programs that meet the needs and schedules of the Cook commuter population.

Career Seminars

In addition to the programs of the university Career Services, Cook faculty members conduct informal career presentations and discussions during the academic year.

Student/Faculty Committees

Students are invited to serve on a number of faculty committees that propose policy recommendations to the faculty and administration of the college. Committees to which students are appointed include the Affirmative Action and Equal Opportunity Committee, the College Planning Committee, the Curriculum and Educational Policy Committee, the Differential Tuition/Special Projects Advisory Committee, the George H. Cook Honors Committee, the International Agriculture and Environmental

Affairs Committee, the Judicial Panel, the Library Committee, the Professional and Continuing Education Committee, the Student Life and Services Committee, and the Teaching Effectiveness, Improvement, and Evaluation Committee. Students desiring to serve on these committees should notify the chairperson of the Cook College Council or the Office of Academic and Student Affairs.

Program Funding

Cook College has two boards that fund Cook College student organizations and activities: the Finance Board and the Recreation Association.

Finance Board. The Finance Board supports chartered Cook College clubs, organizations, and certain New Brunswick-wide organizations with funds from the student fee. The board provides funds for a variety of cultural and educational programs as well as for the Annual Spring Program / Ag Field Day, college clubs, the Cook College Council, Green Print (the student newspaper), the Senior Farewell Dinner, commencement, the yearbook, campus beautification projects, and other special projects that benefit the entire college community.

Recreation Association. The Recreation Association administers the recreational services budget and oversees all recreational activities on campus. Current activities funded include intramurals, recreational swimming, the Fitness Center, and college sport clubs.

Student Organizations and Activities

Cook College Council. This council, made up of members from the student body representing various curricula, faculty, and administration, serves as the governing body of Cook College. It addresses many areas of student life and services.

Cook Newspaper. Green Print, the Cook student newspaper, began publication in the fall of 1970 and is published weekly. The paper covers information pertinent to the college community.

Cook/Douglass Recreation. The Cook/Douglass Recreational Services Program provides activities and experiences designed to enhance the educational process. Programs exist in intramurals, sport clubs, informal recreation, and special events. Facilities include a swimming pool, fitness center, multipurpose gymnasium, racquetball courts, aerobic studio, bowling lanes, tennis courts, outdoor volleyball and basketball courts, rollerblading complex, and outdoor lighted playing fields. More information can be obtained from the program's administrative office in the Loree Recreational Facility, 732/932-8615.

College Clubs. College clubs currently recognized include Agricultural Economics, Alpha Tau Alpha, Alpha Zeta, Amanea Society, Animal Science, Animal Sounds, Bioresource Engineering, Bus Trips, Center Advisory Board, Center Programming Committee, Committee for Ethnic Programs, Commuter Organization, Cook College Council, Enlightenment, Entomology, Environmental Science, Fee Board, Film Club, Food Science, Forestry and Wildlife, Future Farmers of America, Green Print (the student newspaper), Hortus Society, Intramural Board, Landscape Architecture, Latin American Student Organization (LASO), Meteorology, Oceanography, Phi Alpha Xi, Pomology,

Program and Activities Council (PAC), Recreation Association, Sigma Lambda Alpha, Soccer Club, Soil Conservation, Special Events, Student Advisers, Students for Environmental Awareness, Tri-Beta, Veterinary Science, and Wild Flower (the yearbook). Others include Cook/Douglass Student Health Committee, Gatehouse, Home Economics Association, Omicron NU, Pre-Medical/Pre-Dental Society, Equestrian Team, Environmental Political Action, 4-H Club, and Outdoor Club.

Program and Activities Council (PAC). The Cook College Program and Activities Council (PAC) is responsible for many of the programs that go on throughout the school year. PAC consists of one representative from each of the student groups responsible for planning student activities. PAC meets every other week to facilitate communication between these committees. The following committees are represented on the council: Animal Sounds, Cultural and Ethnic Program Committee, Education Committee, Film Committee, PAC Tracs, and Special Events.

Student Marshals. Students aid the university police by maintaining foot, mounted horse, and mountain bike patrols on the campus. Contact the University Police Department for further details.

Special Events

Annual Spring Program / Ag Field Day. Each year, the college sponsors a spring program for parents, alumni, high school students, and friends. Guests visit the Cook College campus to view new facilities, participate in programs and activities, and take guided tours of the various areas of the scenic campus. Student/faculty participation in competitive events, such as an egg-toss, sack races, and animal showing, is part of the spring program tradition.

Senior Farewell Picnic. At the end of the spring term, the college faculty and administration offer graduating seniors a farewell picnic at which outstanding students are recognized for their achievements in unique areas. The party is usually held at the Log Cabin, one of the most picturesque sites on the college campus.

Honor Societies

Sigma Xi. Any member of the senior class who has majored in a natural science, mathematics, or engineering, who has shown excellence in scholarship, and who has a fair prospect of engaging in scientific research at a recognized institution during the ensuing year is eligible for election as an associate member of the Society of Sigma Xi.

Alpha Zeta. Founded in 1922, Alpha Zeta is the national honorary agriculture fraternity. It elects to its membership only those students who have exhibited evidence of leadership and who rank in the upper two-fifths of their class after completing three full terms of college course work.

Professional Recognition Societies. Most of these societies are national in scope. Outstanding undergraduates in particular fields of endeavor are elected to membership by the vote of members: Alpha Tau Alpha (agriculture education), Chi Epsilon Pi (meteorology), Kappa Kappa Psi (band), Kappa Theta Epsilon (cooperative education), Pi Alpha Xi (floriculture), Tri-Beta (biology), and Scabbard and Blade (military).

The Cookie Jar

Cookie Jar is located next to the housing office in the center of the Newell Apartment Complex. The store is operated by and for students at Cook College. For further information, please call 732/932-9278.

Mason Gross School of the Arts

Affiliation for Residence and Commuter Life

Students enrolled in the Mason Gross School of the Arts affiliate with Rutgers College, Douglass College, Livingston College, or Cook College in order to take advantage of the residence halls, dining halls, health centers, and other student service facilities. At the time a student submits an application for admission to the school, he or she must indicate a preference regarding this affiliation. It is recommended that students affiliate with the college that is nearest the majority of their classes.

The choice of a college affiliation does not affect the student's admission, program of study, or academic standing, since students remain under the academic jurisdiction of the Mason Gross School of the Arts throughout their program.

Student Activities

In addition to participating in the activities of the clubs sponsored by the Mason Gross School of the Arts Student Government Association, students can enjoy many other extracurricular activities offered by the residential colleges and the university at large. These activities are described earlier in this chapter as well as in the student newspapers. Mason Gross students can become active in intercollegiate and intramural athletics on each of the campuses and will find numerous social activities available in the student centers.

MGSA Student Government

The MGSA Student Government Association is an elected group of students who represent both the academic disciplines within the school as well as the interests of the total student body. These students attempt to encourage activities in which all the arts are represented so that the student body of the Mason Gross School of the Arts is unified into a community of artists having an understanding and appreciation for all the creative and performing arts. This is accomplished through social events, performances, gallery shows, dance and music recitals, and open houses hosted by students in different arts disciplines.

The Student Government Association represents the views of all students on issues that may affect policy on the college and university levels and is the organization through which students have a voice in matters that affect their educational and professional development and environment. It also provides a common meeting ground for the exchange of ideas with faculty and administrators.

College of Engineering

Affiliation for Residence and Commuter Life

To enable students in the College of Engineering to take advantage of the residence halls and commuter programs, dining halls, health centers, and other student service facilities in the New Brunswick/Piscataway area, each engineering student is affiliated with one of three residential colleges: Douglass College, Livingston College, or Rutgers College. Four-year bioresource engineering students may affiliate with Cook College after the first year. Students affiliated with Cook College have their campus post office boxes assigned on the Cook College campus. Affiliates of all other colleges have post office box assignments at the Busch Campus Post Office. Applicants to the College of Engineering must state a preference regarding affiliation at the time they apply. Before selecting one of these residential colleges for affiliation, applicants should read the sections in this catalog describing resident and commuter life-styles at each of them.

The choice of a college of affiliation does not affect the engineering student's admission, program of study, or academic standing, since engineering students remain under the academic jurisdiction of the College of Engineering throughout their four-year program.

Student Activities

Engineering students can enjoy all the extracurricular activities of their chosen college of affiliation, as well as of the larger university, including concerts, athletics, and social events. These activities are described earlier in this chapter. Engineering students have always been particularly active in Rutgers' sports programs, both intercollegiate and intramural.

Publications. Undergraduate engineering students publish a semiannual magazine, the Rutgers Engineer, and a newsletter, The Moment. They can also participate in the publications of their college of affiliation.

Engineering Student Government

The student body of the College of Engineering is represented by the Engineering Governing Council. The council coordinates the activities of the various student groups and arranges programs of general interest. The council also provides liaison between the engineering student body and the university senate.

Technical Societies

To help students become more aware of their civic and social responsibilities as professional engineers, several of the national societies have established student branches at Rutgers. These include the American Ceramic Society, American Institute of Aeronautics and Astronautics, American Institute of Chemical Engineers, American Institute of Industrial Engineers, American Production and Inventory Control Society, American Society of Agricultural Engineers, American Society of Civil Engineers, American Society of Mechanical Engineers, Institute of Electrical and Electronics Engineers, National Society of Black Engineers, Optical Society of America, Society of American Military Engineers, Society of Automotive Engineers, Society of Hispanic Engineers, Society of Manufacturing Engineers,

Society of Packaging Engineers, and Society of Women Engineers. In addition to these national societies, there are local student organizations; Minority Engineering Educational Task, which provides academic assistance and opportunities for social and intellectual growth for minority engineering students, and Sigma Beta Epsilon, a sorority for minority engineering students.

An excellent opportunity to maintain continued contact with the College of Engineering is provided by the Rutgers Engineering Society. This is the alumni organization dedicated to supporting engineering education at Rutgers.

Honor Societies

Outstanding engineering students in all fields may be elected to Tau Beta Pi, the national engineering honor society. Membership is open to students who rank in the top fifth of the senior class or the top eighth of the junior class. Character, personality, and professional promise as well as high scholastic standing are criteria for eligibility.

Students in ceramic engineering with superior records are eligible for membership in the New Jersey Chapter of Keramos, the national honorary ceramics fraternity. Membership in Chi Epsilon is available to selected juniors and seniors in civil engineering who have superior academic records. Leading electrical engineering students of the junior and senior classes may be admitted to the Gamma Epsilon Chapter of Eta Kappa Nu. Outstanding junior and senior students majoring in industrial engineering may be elected to Alpha Pi Mu. Juniors and seniors who do outstanding work in mechanical engineering may be elected to the Tau Iota Chapter of Pi Tau Sigma.

Associate membership in Sigma Xi may be attained by senior students who have exhibited excellence in scholarship and who show promise of good work in scientific research.

Prizes and Awards

Engineering students may compete for a number of specialized prizes and awards sponsored by various professional associations and individuals. More detailed information is available from the departmental offices.

Educational Opportunity Fund (EOF)

The College of Engineering Educational Opportunity Fund Program was founded in 1974 for the purpose of providing grants and educational support for financially and educationally disadvantaged students who are New Jersey residents. To apply for admission to the program, students must complete the admission application materials, including the Rutgers University EOF questionnaire. All potential EOF students must complete the Free Application for Federal Student Aid and should complete all other admissions requirements as early as possible. See the Undergraduate Application Packet for deadlines.

Students admitted to the Educational Opportunity Fund Program at the College of Engineering receive academic support in addition to the financial aid package. The program includes a summer mini-term preceding the first year of college; tutorial programs; skills and orientation workshops; and counseling on academic and career choices, finances, and personal problems.

Further information may be obtained from the Office of Special Programs, College of Engineering, or by calling 732/445-2687.

College of Pharmacy

Affiliation for Residence and Commuter Life

To enable students in the College of Pharmacy to take advantage of the residence halls and commuter programs, dining halls, health centers, and other student service facilities in the New Brunswick/Piscataway area, each pharmacy student is affiliated with one of three residential colleges: Douglass College, Livingston College, or Rutgers College. Applicants to the College of Pharmacy must state a preference regarding affiliation at the time they apply. Before selecting one of these residential colleges for affiliation, applicants should read the sections in this catalog describing resident and commuter life-styles at each of them.

Pharmacy students may also choose to complete their first two years at either the Newark College of Arts and Sciences or the Camden College of Arts and Sciences, during which time they are affiliated with one of these schools. They then transfer to New Brunswick for the remaining three years and affiliate with Douglass, Livingston, or Rutgers.

The choice of a college of affiliation does not affect the pharmacy student's admission, program of study, or academic standing, since pharmacy students remain under the academic jurisdiction of the College of Pharmacy throughout their five-year program. All matters pertaining to student life should be referred to the Office of the Dean of Students at the respective college of affiliation.

Student Activities

Pharmacy students can enjoy all the extracurricular activities of their chosen college of affiliation, as well as those of the larger university, including interdisciplinary lectures and seminars, concerts, athletics, and social events. These activities are described earlier in this chapter.

Publications. Pharmacy students publish the Apothecary News and the yearbook Pharmascript. The college also publishes, in cooperation with the College of Pharmacy Alumni Association, a semiannual newsletter that is mailed to alumni and pharmacists in New Jersey.

Career-Oriented Activities

In addition to general extracurricular activities, pharmacy students can participate in a wide variety of professional, cultural, and scientific programs that contribute to their professional and personal maturity. The college has chapters of two national professional fraternities, Alpha Zeta Omega and Phi Delta Chi, and one sorority, Lambda Kappa Sigma. Students who have shown academic excellence are eligible for election to the Rho Chi Society, the national pharmacy honor society. Student leaders are invited to join Phi Lambda Sigma, the national pharmacy leadership society. These groups, the local chapters of the Academy of Students of Pharmacy of the American Pharmaceutical Association, as well as the National Pharmaceutical Association, the National Association of Retail Pharmacists, the American Association of Hospital Pharmacists, and the college itself sponsor lectures and other educational programs as well as various social gatherings for pharmacy students.

College of Pharmacy Student Government

The Pharmacy Governing Council, composed of representatives from each of the five classes, is the student governing body.

Academic Support Programs

Pharmacy Education Program. This program is designed to introduce pharmacy as a career opportunity for disadvantaged high school students throughout New Jersey. It is administered by the Office of the Dean. See the College of Pharmacy Programs of Study chapter for further information.

Educational Opportunity Fund. Recipients of an EOF grant as part of their financial aid package have available to them a number of special academic and counseling services provided by the college's own EOF program.

School of Business– New Brunswick

The School of Business–New Brunswick has many opportunities for students to engage in activities that allow them to focus their creative efforts, meet with others with similar interests, make contacts with potential employers, interact with School of Business–New Brunswick faculty, and generally develop outside of the classroom in order to better prepare for their postgraduation endeavors.

Joint Enrollment for Residence and Commuter Life

Students are jointly enrolled in the School of Business–New Brunswick and one of the four liberal arts colleges: Rutgers College, Douglass College, Livingston College, or University College–New Brunswick. This allows students to take advantage of the residence halls, dining halls, health centers, and other student service facilities. All matters pertaining to these aspects of student life should be referred to the Office of the Dean of Students at the student's liberal arts college.

School of Business–New Brunswick Honor Societies

Beta Gamma Sigma. This is the honor society for collegiate schools of business. School of Business–New Brunswick students who are in the top 7½ percent of the School of Business junior class or in the top 10 percent of the School of Business senior class are eligible to join.

Beta Alpha Psi. This is the national honor society of accounting. Accounting majors are invited to join this organization based on their academic performance.

Sigma Iota Epsilon. This is the national honor society of management and is a service organization to the School of Business–New Brunswick. Students who have completed a management course with a grade of B or better and who have maintained an overall cumulative grade-point average of at least 3.0 are eligible to join this organization.

School of Business–New Brunswick Governing Association

The School of Business–New Brunswick Governing Association (SBGA) represents the interests of the School of Business–New Brunswick student body in matters pertaining to the School of Business–New Brunswick, the student's college of joint enrollment, and the university. The SBGA is composed of a president, vice-president, treasurer, secretary, senator, and discipline representatives. It is responsible for overseeing the activities of the School of Business–New Brunswick societies and organizing schoolwide activities such as the annual semiformal, annual faculty-student volleyball game, and picnics.

School of Business–New Brunswick Societies

The Accounting Society, Finance Society, Management Society, and Marketing Society work to bring their respective majors together outside of the classroom. Club activities include trips, career seminars, meetings with prospective employers, speakers, and a wide variety of social activities. Membership in these organizations is encouraged.

Minority Business Students Association

The Minority Business Students Association (MBSA) provides assistance and guidance to all minority students interested in business. The MBSA helps minority students work toward entering the School of Business–New Brunswick, conducts social activities, and helps members identify career objectives.

Little Investment Bankers of Rutgers

Little Investment Bankers of Rutgers (LIBOR) is an organization which involves students in investing. The members of LIBOR serve as analysts for an investment fund as well as listen to prominent speakers in the field.

Newsletter

The Rutgers School of Business–New Brunswick Newsletter is a student publication of the School of Business–New Brunswick. Published three times a term, students work on all phases of its production. Everyone can help and participation is encouraged.

School of Communication, Information and Library Studies

Joint Enrollment for Residence and Commuter Life

Students enrolled in SCILS maintain their affiliation with one of the residential colleges in New Brunswick: Cook College, Douglass College, Livingston College, Rutgers College, or University College–New Brunswick. This allows students to take advantage of the residence halls, dining halls, health centers, and other student service facilities available to all students at the residential colleges. All matters pertaining to these aspects of student life should be referred to the Office of the Dean of Students at the student's residential college.

SCILS Student Advisory Board

The SCILS Student Advisory Board represents the interests of the SCILS student body in matters that affect their educational and professional development. Elected representatives meet regularly with faculty and administrators and are involved in organizing a variety of schoolwide activities.

SCILS Societies

Public Relations Student Society of America (PRSSA)

The Rutgers chapter of the Public Relations Student Society of America (PRSSA) is affiliated with the national professional organization (PRSA). Membership is open to undergraduate and graduate students. The chapter holds regular meetings featuring speakers, career workshops, and participation in a student-run public relations agency called Public Image.

Society of Professional Journalists (SPJ). The Rutgers chapter of the Society of Professional Journalists (SPJ) offers students the opportunity to network with print and electronic media professionals throughout the New Jersey and Greater New York area. Student SPJ members benefit from having their work critiqued by professional journalists. Other benefits include participating in workshops and seminars at regional and national SPJ conventions.

Admission

The information in this chapter pertains to admission to the following New Brunswick daytime degree-granting undergraduate colleges: Douglass College, Livingston College, Rutgers College, Cook College, Mason Gross School of the Arts, College of Engineering, and College of Pharmacy. For information on admission to University College–New Brunswick or the School of Business–New Brunswick, see their sections in this catalog. All students interested in applying to an undergraduate college of Rutgers University may also contact the Office of University Undergraduate Admissions.*

Rutgers, The State University of New Jersey, enrolls a diverse student population. While preference is given to New Jersey residents, qualified students from other states and countries are encouraged to apply. The university is committed to the goal of equal educational opportunity for all students; no candidate is denied admission because of race, creed, color, sex, sexual orientation, marital status, age, handicap or disability, veteran status, or national origin.

The primary emphasis in admissions is academic promise. All the required material submitted by the applicant—application, transcripts, test results—is reviewed carefully. Admission committees look for evidence of promise in grades, trend in grades, rank in class, strength of program (such as the number of academic subjects, honors courses, advanced placement courses), test scores, special talents, and participation in school and community activities.

It may be to the applicant's advantage to apply to more than one college at the university. Because admission in any given year depends upon the number of applicants and the number of available spaces, every qualified applicant cannot be guaranteed admission to a particular college. Also, admission to a college does not ensure admission into any specific program within the college; however, the university attempts to place admitted students in the programs of their choice or to assist them in selecting suitable alternatives.

Admitted students are expected to complete any work in progress satisfactorily with no significant decline in grades. A committee on admissions may reevaluate an offer of admission in the event of a decline, and a serious decline can result in cancellation of admission.

* For information about admission to an undergraduate college of the university in Camden or Newark, students may refer to the college's catalog. They may also write or call the appropriate admissions office. For Camden colleges: Office of Undergraduate Admissions, 406 Penn Street, Camden, NJ 08102-1499 (609/225-6104). For Newark colleges: Office of Undergraduate Admissions, Blumenthal Hall, 249 University Avenue, Newark, NJ 07102-1896 (973/648-5205).

HOW TO APPLY

First-Year and Transfer Students*

Applications for undergraduate admission for first-year and transfer students are reviewed by the Office of University Undergraduate Admissions, Rutgers, The State University of New Jersey, P.O. Box 2101, New Brunswick, NJ 08903-2101 (732/932-3770). The office is located in the Administrative Services Building on the Busch campus and is open from 8:30 A.M. to 4:30 P.M., Monday through Friday.

New Jersey residents should obtain an application from their high school guidance office, the transfer counselor at their community college, or any Rutgers admissions office. Prospective candidates from other states should call or write to the Office of University Undergraduate Admissions at the above address. Students may also download an application form from the undergraduate admissions website <www.rutgers.edu/students/ug>.

A nonrefundable application fee is required. Rutgers University participates in the College Board Fee Waiver Program for applicants claiming economic hardship. Students claiming economic hardship should ask their counselor for the College Board Fee Waiver Form and attach it to the application materials. The undergraduate admissions office will acknowledge receipt of the application and fee. It is the candidate's responsibility to submit the supporting credentials specified in this chapter.

Transfers from One New Brunswick College to Another

Students who are currently enrolled at the university in one New Brunswick college and wish to transfer to another New Brunswick college should write or call their academic dean for procedures. They do not use the standard undergraduate application form. For further information, see Intercollege Transfer Policy later in this chapter.

Students Seeking Readmission

Students who interrupt their registration in an undergraduate college of Rutgers University and wish to return to that college must apply to the academic dean's office of that college for readmission. They do not use the standard undergraduate application form. Since readmission policies vary from college to college, interested students should refer to the appropriate college section in this catalog for further information.

WHEN TO APPLY

Applicants should refer to the undergraduate application packet for specific information about fall and spring application deadlines. However, it is in the applicant's best interest to file the application as early in the school year as possible. This allows the university adequate time to process the application and to give maximum consideration to all credentials. The undergraduate colleges continue to consider applications as long as space is available.

* Except students currently enrolled at Rutgers who are transferring from one New Brunswick college to another New Brunswick college.

CREDENTIALS

Transcripts

Applicants must submit official transcripts for all work taken in grades nine through twelve and in other colleges and universities. The secondary school record should include rank in class (if available) or a grade distribution, grades for all courses taken, a listing of courses in progress, and credit granted and anticipated.

A transfer applicant for the fall term must submit a transcript that includes fall term grades from the preceding year if enrolled in college that term.

Entrance Examinations

Scores on the Scholastic Assessment Test I (SAT I) of the College Board or on the American College Testing (ACT) Program are required of all candidates with the exception of those who have been out of high school for two or more years by the time of entrance and transfer candidates (applicants with 12 or more college credits by the time of entrance). Applicants should take the test no later than the December before graduation from secondary school. Students who are not required to submit SAT I or ACT scores may choose to provide them if they believe their other credentials may not be competitive.

Applications for the SAT I and ACT may be obtained from the secondary school or by calling the College Board or the American College Testing Program. Candidates should have the College Board or the American College Testing Program send only one test score report to Rutgers University, even if you have applied to more than one college. Use College Board code 2765 or ACT code 2592 when requesting that reports be sent. Test results are automatically sent to all colleges within the university to which the candidate has applied.

The College Board and the American College Testing Program offer special testing arrangements for students with visual, physical, hearing, or learning disabilities. Questions regarding these arrangements may be directed to the College Board or the American College Testing Program.

Achievement Tests (SAT II). Candidates applying for admission by examination (see below) must submit scores on three SAT II (achievement) tests of the College Board. Other candidates are not required to take SAT II tests, but may submit scores if they wish.

High School Entrance Courses

The high school transcript must show that the candidate will graduate (or has already graduated) and will have completed a minimum of 16 academic courses in grades nine through twelve. Courses taken in the eighth grade may be used to meet requirements in mathematics and foreign language, but are not counted among the 16 academic courses. See the high school entrance courses chart for the specific subject requirements of each college.

ADMISSION

High School Entrance Courses

College	English	Foreign Languages	College Preparatory Mathematics	Other Entrance Courses	Total
Douglass College	4 years	2 years of 1 language	3 years ^{ae}	2 science; 5 other academic subjects ^{bc}	16
Livingston College	4 years	2 years of 1 language	3 years ^{ae}	2 science; 5 other academic subjects ^{bc}	16
Rutgers College	4 years	2 years of 1 language	3 years ^{ae}	2 science; 5 other academic subjects ^{bc}	16
Cook College	4 years	0	3 years ^{ae}	2 science; 7 other academic subjects ^{bc}	16
Mason Gross School of the Arts	4 years	0 ^d	3 years ^e	9 other academic subjects ^c	16
College of Engineering	4 years	0	4 years (through precalculus)	1 chemistry; 1 physics; 6 other academic subjects ^c (computer programming recommended)	16
College of Pharmacy	4 years	2 years of 1 language	3 years ^e	1 biology; 1 chemistry; 5 other academic subjects ^c (physics recommended)	16

^a Four years of mathematics are required for the five-year engineering programs.

^b Chemistry and physics are required for the five-year engineering programs.

^c Academic subjects ordinarily approved by admission committees include: English, college preparatory mathematics (algebra, geometry, trigonometry, calculus), foreign language, natural and social sciences, music history and theory, and art history. If offered in addition to required college preparatory mathematics, courses in computer science, computer mathematics, and statistics are accepted. Other courses are subject to admission committee approval.

^d Two years of one language are recommended.

^e One year each of algebra I, plane geometry, and algebra II. A fourth year of college preparatory mathematics is strongly recommended.

Interviews, Auditions, and Portfolios

Personal interviews are not required except for applicants to the Mason Gross School of the Arts or unless required by admission committees. Arrangements for personal interviews vary from college to college.

Students applying to the professional programs at the Mason Gross School of the Arts are required to present a portfolio (visual arts) or to audition and/or be interviewed (dance, music, and theater arts). See the Mason Gross School of the Arts section for further information.

OTHER ADMISSION OPTIONS

Admission by Examination

Prospective candidates who have not completed high school or who have a diploma from a nonaccredited high school may apply for admission by examination. This involves taking the SAT I or ACT and three SAT II (achievement) tests of the College Board, including English and mathematics. The third examination may be taken in any subject except in the case of candidates applying to the College of Engineering or the College of Pharmacy, whose third subject examination must be in a science.

Students who do not have the required college preparatory courses may be admitted on the basis of scores on the relevant SAT II tests, or they may be required to make up specific subject deficiencies. Questions about admission by examination may be directed to the admissions office.

Applicants who have earned a G.E.D. are generally asked to apply for admission by examination. However, for exceptionally strong candidates, the SAT II tests may be waived by the appropriate admission committee.

Early Admission

Students may enter college immediately following their junior year in high school. Those planning to apply should know that the admission committees expect them to present a strong academic record and to demonstrate readiness for college. Results of three SAT II (achievement) tests are also required unless the candidate will receive a diploma by the time of enrollment and can offer the required academic courses.

Educational Opportunity Fund Support

The Educational Opportunity Fund (EOF) provides financial and academic support services for economically disadvantaged New Jersey students who may not meet standard entrance requirements. Students who believe they may be eligible should write or call the Office of University Undergraduate Admissions.

Part-Time Admission

Many of the undergraduate colleges provide opportunities for men and women of all ages who are interested in part-time study. Douglass College offers the Mary I. Bunting Program for women who have been out of high school for at least five years. University College–New Brunswick also offers part-time evening study for credit. Prospective applicants may write or call the admissions office.

International Students

Applications from academically qualified international students are welcome, although no financial aid is available. Because of the delays sometimes encountered in the transmission of application materials overseas, international students are urged to write to the Office of Graduate and International Admissions, Rutgers, The State University of New Jersey, 18 Bishop Place, P.O. Box 5053, New Brunswick, NJ 08903-5053, to request special application materials and instructions as early as possible.

NOTIFICATION AND CANDIDATE'S REPLY

Students receive an independent decision from each college to which they have applied. Notification is in the form of a letter signed by the assistant vice president of university undergraduate admissions; correspondence or statements, verbal or written, regarding admission from other university representatives are not considered official.

Rutgers subscribes to the May 1 Candidate's Reply Date of the College Board for first-year students. Candidates offered admission after April 15 will be asked to reply within two weeks of the date of the letter of acceptance.

Deferred Admission

Under some circumstances, it is possible for accepted applicants to defer admission for up to one year. Admitted applicants who are interested in deferred admission should write to the Office of University Undergraduate Admissions to explain why they are requesting a deferral.

ACADEMIC CREDIT

Advanced Placement

Entering students may request advanced placement and/or degree credit on the basis of results of the College Board Advanced Placement Examinations given in May. Advanced placement and/or degree credit are awarded for scores of 4 and 5; the colleges ask the appropriate academic department to evaluate scores of 3; and no advanced placement or degree credit is given for grades of 1 and 2. Final decisions are made by each college before the term begins. See the Academic Policies and Procedures chapter in each college section for further information.

Transfer Credit

Credit for work completed at another accredited institution is evaluated after acceptance to a particular college. As a general rule, students receive credit for courses that are equivalent to Rutgers University courses provided a grade of C or better has been earned. Academic departments may also award credit on the basis of their own proficiency examinations or College Level Examination Program (CLEP) tests of the College Board. See the Academic Policies and Procedures chapter in each college section for further information.

INTERCOLLEGE TRANSFER POLICY (Dean-to-Dean Transfer)

The following policy pertains to students enrolled in one New Brunswick college who wish to transfer to another New Brunswick college. Such an intercollege transfer is commonly termed a "dean-to-dean transfer."

1. Each incoming student (first-year or transfer) who has been admitted to one college and wishes to transfer to another before the first day of classes, regardless of whether that student originally sought admission to that college, must contact the Office of University Undergraduate Admissions for a decision on the possibility of transfer. Students should consult the admissions application packet for the application deadline for the college to which they seek transfer.
2. Students may seek a dean-to-dean transfer from any professional school to any liberal arts college and vice-versa. Minimum grade-point averages for acceptance may vary from year to year and from program to program, as determined by the admitting college. Housing may not be available in dean-to-dean transfer, especially if the student transfers outside the affiliated college.
3. All professional school students may seek a dean-to-dean transfer to any other professional school.
4. Students may seek a dean-to-dean transfer between any two liberal arts colleges or between a liberal arts college and a professional school depending on the enrollment of the college/school.
5. Students may apply to only one college at a time in a dean-to-dean transfer.
6. Dean-to-dean transfer applications are accepted until November 15 for the spring term and until May 15 for the fall term (March 15 for the Mason Gross School of the Arts, which requires an audition). There are no dean-to-dean transfers in the spring term to the Mason Gross School of the Arts (with the exception of the music department) or the College of Pharmacy. The approval of dean-to-dean transfers is based on the student's previous performance.
7. Students in their first term in a liberal arts college ordinarily are not eligible for dean-to-dean transfer. Students in professional schools, however, may transfer to liberal arts colleges at the end of their first term.
8. Mason Gross students who are dropped for artistic reasons may seek dean-to-dean transfer to any liberal arts college or professional school. The accepting unit determines the conditions and deadlines for dean-to-dean transfer under these circumstances.

9. Students wishing to apply for intercollege transfer can pick up the application form from any appropriate undergraduate dean's office.
10. Dean-to-dean transfer students are not guaranteed housing on the receiving campus, but ordinarily housing is available in the fall.
11. Students who decide not to complete a transfer must inform the college to which they applied as well as the college they are currently attending.

CAMPUS VISITS AND TOURS

Prospective students and their families are encouraged to visit the university. Informal visits to the New Brunswick-area campuses may be made at any time. Arrangements may also be made for group information meetings and campus tours. Group information meetings consist of an informal discussion with an admissions counselor followed by a bus tour of the New Brunswick-area campuses. To make an appointment or to obtain a schedule of information meetings and tours, students and parents may write to the Office of University Undergraduate Admissions, Rutgers, The State University of New Jersey, P.O. Box 2101, New Brunswick, NJ 08903-2101, or call 732/445-3770.

Tuition and Fees

FEE SCHEDULE

1996–1997 Academic Year

Note: The university reserves the right to alter the amounts indicated on the following schedule at any time before the first day of classes of a term.

Application Fee, nonrefundable*	\$ 50.00
Tuition	
Full-time New Jersey resident, per term †‡	2,014.00
Full-time non-New Jersey resident, per term	4,100.00
Part-time New Jersey resident, per credit	130.25
Part-time non-New Jersey resident, per credit	265.75
Cook Tuition/Engineering Tuition/Pharmacy Tuition	
Full-time New Jersey resident, per term ‡	2,236.00
Full-time non-New Jersey resident, per term	4,549.00
Part-time New Jersey resident, per credit	147.00
Part-time non-New Jersey resident, per credit	302.75
School of Business Tuition	
Full-time New Jersey resident, per term ‡	2,055.00
Full-time non-New Jersey resident, per term	4,182.00
Part-time New Jersey resident, per credit	134.00
Part-time non-New Jersey resident, per credit	270.75
Student Fee, Per Term (see below)	
Full-time (12 or more credits) †	499.00
Part-time (11 or fewer credits)	92.00
Meal Plans	
Full meal plan (19 meals per week)	1,064.00
Selective meal plan (any 12 meals per week)	978.00
Fraternity meal plan (14 meals per week— full meal plan less weekday dinners)	790.00
Apartment meal plan (any 5 meals per week)	537.00
Commuter meal plan (any 5 lunches per week)	403.00
Residence Rentals, Per Term	
Residence hall	1,591.00
University apartment	1,644.50
Resident education fee	
Douglass College	93.00
Livingston College	93.50
Rutgers College	88.00
Cook College	92.75
Computer Fee	
Full-time	50.00
Part-time (progressive) †	20.00

* This is a one-time, nonrefundable fee. The application fee is \$50 for up to three colleges to which application is made.

† University College students pay according to the number of credits taken and are assessed the part-time student fee regardless of the number of credits carried.

‡ For an explanation of New Jersey residency status, see Student Residency for Tuition Purposes in the University Policies and Procedures section.

Miscellaneous Fees

Drop/add fee	5.00
Late registration fee	50.00
Late payment fee	
For one day to one week	50.00
For each additional week or part thereof	5.00
Partial payment fee	10.00
Late payment fee for partial payments	
For one day to one week	10.00
For each additional week or part thereof	5.00
Reexamination and deferred examination fee	5.00
Proficiency examination fee	30.00
Transcript fee (per copy)	3.00
Deposit fees	Variable
Douglass cultural house fee	50.00
Douglass commuter fee	40.00

Note: All breakage and damage to university property is charged for in full. The university is not responsible for loss by fire or theft of private property in its buildings.

STUDENT FEE

The student fee provides financial support for student activities, student health services and insurance, and inter-collegiate athletics. In addition, the fee is used to amortize the construction loan for the local college center and to provide partial support for overhead operating costs of general facilities that are available to students.

The per-term student fee varies according to college as follows:

	Full-Time	Part-Time
Douglass College	\$476.00	\$104.00
Livingston College	501.00	80.00
Rutgers College	499.00	92.00
University College		99.00
Cook College	478.00	97.00

Students at the Mason Gross School of the Arts, the College of Engineering, and the College of Pharmacy pay the fee indicated for their college of affiliation.

TERM BILLS

Instructions for registration and payment of term bills are sent by mail to all students for the first and second terms with due dates indicated. Students who do not receive a term bill by July 15 for the fall term and by December 5 for the spring term should notify their local student accounting office promptly.

It is the student's responsibility to obtain, complete, and return the term bill on time. Students who fail to do so are charged a late payment fee of \$50 for the first week, plus \$5 for each additional week or part of a week that payment is late. Full-time students who are unable to pay their term bills in full by the stipulated time may pay their bill according to the partial payment plan outlined below.

Payment of the term bill may be made in person or by mail. Checks or money orders are preferred and should be made payable to Rutgers, The State University of New Jersey. Cash should not be sent through the mail.

PARTIAL PAYMENT PLAN

Full-time students who are unable to pay their term bill in full may arrange with the local cashier's office to pay their bill if it indicates a net balance due of \$200 or more in three installments under the partial payment plan, as follows:

1. First payment: 50 percent of the net balance due plus a \$10 nonrefundable partial payment fee payable on or before the date indicated on the term bill.
2. Second payment: 25 percent of the balance due on or before September 15 for the fall term and on or before February 1 for the spring term.
3. Third payment: 25 percent of the balance due on or before October 15 for the fall term and on or before March 1 for the spring term.

Any student submitting a term bill after classes have begun for the term must make payment according to the following schedule:

1. First payment: 75 percent of net balance due plus a \$10 nonrefundable partial payment fee.
2. Second payment: Net balance due on or before October 15 for fall term and on or before March 1 for spring term.

The nonrefundable fee for this partial payment plan is \$10 per term and must be included with the first payment. Any subsequent installment not paid on time incurs an initial late fee of \$10 for the first week or part of a week that payment is late, plus a \$5 late fee for each additional week or part of a week that payment is late.

REGISTRATION

Activation of Registration

A student's registration is activated through the proper submission of a term bill, accompanied by payment, or through an appropriate claim of financial aid. Activation of registration does not take place if there are "holds" placed on a student's records because of failure to meet outstanding obligations of a financial, academic, or administrative action.

Termination of Registration

The university exercises the right to terminate the registration of any student who has an outstanding financial obligation to the university, after sufficient notice has been given to the student. A student whose registration is terminated at any time during the refund period because of nonpayment of amounts owed the university will receive a revised bill based on a refund calculated as if it were a voluntary withdrawal. The university reserves the right to "hold" transcripts and diplomas as a result of nonpayment of obligations and to forward delinquent accounts to collection agencies and to levy a collection fee. "Holds" are removed upon satisfaction of the outstanding obligation. The terminated student may petition for reinstatement of enrollment by satisfying the indebtedness to the university and paying a \$50 reinstatement fee.

TUITION AND FEES

Cancellation of Registration

To cancel registration and obtain a full refund of tuition and fees, students must notify the registrar in writing prior to the first day of classes. A student whose registration is cancelled by the registrar will receive a full refund of tuition and fees, and prorated charges for room and board, if applicable. Notification of cancellation received on or after the first day of classes is treated, for billing purposes, as a withdrawal and a refund will be made based on the general refund policy.

Senior Citizen Audit Program

By action of the university Board of Governors, New Jersey senior citizens (age 62 and retired) may audit on a space available basis, without credit, any regular course taught at the university. For further information, contact the Office of Community Affairs at 732/932-7823.

GENERAL REFUND POLICY

A student who voluntarily withdraws from all courses during the first six weeks of a term will receive a partial reduction of tuition (and charges for room and board, if applicable) according to the week of withdrawal as follows:

First to second week:	80%
Third to fourth week:	60%
Fifth to sixth week:	40%

No reduction is granted after the sixth week.

The effective date of withdrawal is the date on which a written statement of withdrawal is received by the registrar. No part of the student fee is refundable.

No reductions are granted after the tenth day of classes to students who withdraw from one or more courses. No adjustment from full-time to part-time status is made after the tenth day of classes. If withdrawal from one or more courses amounts to complete withdrawal from a program, the provision for full withdrawal applies.

Failure to attend class is not equivalent to a withdrawal, and a student will not receive an adjustment of charges unless a formal withdrawal is filed with and approved by the registrar, regardless of whether the student actually attended classes or took examinations.

Refund Policies for Title IV Funds Recipients

There are two additional refund schedules that differ from the General Refund Policy schedule for Title IV funds recipients. First-time Title IV funds recipients who withdraw completely from Rutgers are provided with a separate schedule under the Pro-rata Refund policy. Title IV fund recipients who are not first-time attendees are provided a schedule of refunds via the Federal Refund Policy.

For further information, please contact the financial aid office.

RESIDENCE HALLS

A variety of housing accommodations are available on the various New Brunswick campuses. Rooms in the college residence halls are taken for a full academic year. They may not be available for occupancy during the winter and spring recesses. Only seniors, undergraduates who are to participate in commencement activities, and students employed by the college (if their services are needed) may remain on campus after the completion of their examinations at the end of the school year. See the four residential college sections (Douglass, Livingston, Rutgers, and Cook) for descriptions of the types of residential accommodations available.

Financial Aid

The staff of the Office of Financial Aid at Rutgers, The State University of New Jersey, is committed to providing students with educational access through a variety of financial assistance programs. Each year, more than 25,000 Rutgers students receive some form of financial assistance from the university. Key considerations for obtaining financial aid are understanding both the types of aid available and the aid process itself. This chapter provides the basic information to satisfy these needs; however, the staff of the financial aid office is always available to offer assistance in the aid process and on clarifying the available options.

Most aid processed through the Office of Financial Aid is available to students who demonstrate financial need and are enrolled full time in a degree program. The amount of aid offered is dependent upon the availability of funds and both family and student need as determined by federal and state guidelines.

Assistance to students is usually offered in a “package” that consists of some combination of scholarships, grants, loans, and campus employment. Continuance of need-based assistance is dependent upon the availability of funds and the student’s completion of a renewal application, demonstration of continued need, satisfactory academic progress, and compliance with federal and state regulations.

Students or parents seeking detailed answers to particular questions about eligibility or award processing should request an appointment with a financial aid counselor. In cases of particular sensitivity or complexity, an appointment may be made with the staff of the Office of Financial Aid’s Client Services Office, who are especially prepared to assist students and parents in these matters. All information is kept strictly confidential.

Rutgers participates in the full range of state and federal financial aid programs and has a large number of university supported scholarships. A brief description of each program follows. All students are encouraged to file an application for financial assistance.

HOW TO APPLY

Application Procedure. All students interested in applying for financial aid must submit annually a Free Application for Federal Student Aid (FAFSA). This form should be mailed to the federal processor in the envelope provided inside the form no later than March 1 prior to the academic year for which aid is sought.

Free Application for Federal Student Aid (FAFSA) forms are available through high school guidance offices or the financial aid office. Students who apply after March 1 will be considered as funds become available; however, late applicants cannot be assured consideration. Renewal forms normally are mailed in January to continuing students. Applicants should request that the federal processor forward information to Rutgers, The State University (002629). Be sure to authorize the release of the information to Rutgers.

Parents and students who need assistance in completing the free application should contact the Office of Financial Aid for an appointment. Parents and students should bring complete financial records with them at that time.

Notification. First-year and transfer applicants who apply for aid and are admitted by March 1 can expect to receive a preliminary offer letter between April 1 and May 15. Students admitted after March 1 receive notification of their financial aid after May 1. All applicants for aid are notified, whether or not they are offered financial aid.

Spring Term Application Procedure. Applications for financial aid for the spring term are considered if funds are available. The FAFSA should be submitted to the federal processor no later than October 1 preceding the spring term.

Procedure for Transfer Students. A transfer student must have all previous institutions attended submit a financial aid transcript directly to Rutgers’ Office of Financial Aid by April 1, in addition to having a copy of the FAFSA sent to Rutgers.

Procedure for Part-Time Students. Students enrolled part-time (minimum 6 credits each term) may be eligible for the federal student aid programs described below. The amounts they are eligible to receive, however, are prorated according to direct educational expenses incurred.

Study Abroad. It is recommended that all students planning to study abroad come to the Office of Financial Aid for a personal interview to discuss their plans and their eligibility for aid. In general, aid is not transferable, and only those students enrolled in Rutgers’ study abroad programs are eligible.

Academic Progress. In order for aid to be offered to returning students, satisfactory academic progress must be made. This includes maintaining a cumulative grade-point average that meets the college scholastic standing committee’s requirements and earning a certain number of credits during each year of enrollment. Specifics detailing the policy are available upon request from the Office of Financial Aid and are provided to students with their renewal aid applications each year.

SOURCES OF FINANCIAL AID

There are three basic kinds of financial aid: gift aid (scholarships and grants), loans, and employment. Gift aid does not require repayment; grant terms stipulate that need be demonstrated, while scholarships and awards generally have academic or other special requirements. Loans must be repaid, usually after the student leaves college. Employment programs allow students to earn money for personal and other expenses through a part-time job.

Putting the different types of aid together to meet financial need is the responsibility of the Office of Financial Aid and is referred to as “aid packaging.” Decisions are based upon financial need, qualifications, and the funds available.

After financial need has been established, the student is informed by letter of the exact nature of aid offered. The total amount of each offer is revised annually based upon the university’s aid budget and information provided by the student on the aid application filed each year.

Scholarships and Grants

Funds are available from a variety of sources for scholarship awards and grants. These include university-endowed scholarships, federal grants, and state grants.

In most cases, it is not necessary to submit special applications for particular scholarships administered by the university, provided a financial aid application has been filed. However, a few forms of gift aid require separate application. More detailed information regarding scholarship awards follows in this section and can be found in the section entitled "University Scholarships and Grants" later in this chapter.

Federal Grants

Federal Pell Grants. These grants are available to students who are enrolled for a minimum of 6 credits per term. Eligibility for the Pell Grant extends to the time required for completion of the first bachelor's degree, provided that the student is in good standing and is making satisfactory academic progress as defined by Rutgers. The award ranges from approximately \$400 to \$2,700. Students must be citizens or permanent residents of the United States. Application is made by submitting a completed FAFSA.

Federal Supplemental Educational Opportunity Grants (SEOG). Grants are provided by the federal government through the university to assist undergraduates who have significant financial need. Application is made by submitting a completed financial aid form. Grants range from \$100 to \$2,000, depending on financial need and the availability of funds.

State Grants

New Jersey Tuition Aid Grants (TAG). These grants are restricted to New Jersey residents who are enrolled full-time, that is, for a minimum of 12 credits per term in a degree program. The award amount varies, based on student need, from \$400 to the full tuition costs at Rutgers. Students who wish to be considered for the Tuition Aid Grant must file the FAFSA and release information to the state. The New Jersey Office of Student Assistance will send a Student Eligibility Notice (SEN) to the student with accompanying instructions.

New Jersey Educational Opportunity Fund Grants (EOF). These grants are restricted to students from educationally and economically disadvantaged families that have exceptional financial need. The award may range from \$200 to \$1,050 per academic year. Students must be enrolled full time in a degree program and be residents of the state of New Jersey. Students should contact the college EOF director, the Office of University Undergraduate Admissions, or the Office of Financial Aid for additional information. Each student is required to submit the FAFSA.

Beyond the grant, the EOF program offers significant support services in areas such as reading and writing skills development, tutoring, and individualized counseling.

Edward J. Bloustein Distinguished Scholars Program (DSP). This program, which began in the 1985-1986 academic year, awards outstanding high school students in New Jersey an annual \$1,000 scholarship. Selection is made by a state-level committee and is based on nominations made by high schools throughout the state.

Students are notified directly by the New Jersey Office of Student Assistance of their eligibility. Although submission of the financial aid form is not necessary, students are encouraged to file the FAFSA in order to be considered for additional assistance. Receiving the Distinguished Scholars Program award does not preclude eligibility for other programs. Additional information is available at New Jersey high schools.

University Scholarships and Grants

Rutgers, The State University of New Jersey, has available a substantial number of scholarships and grants, both need based and merit based. Please refer to the University Scholarships and Grants heading in this chapter located after the Change in Financial Resources Section.

Nonuniversity Scholarships and Grants

A number of companies, unions, civic groups, and other associations sponsor scholarships for students at Rutgers. Some of these awards, such as the New Jersey Golf Association Scholarship, are administered through Rutgers, and the Office of Financial Aid can provide application information about them.

Direct application to the sponsoring group must be made for many of the other sponsored awards. High school guidance counselors may be able to assist students in exploring various possibilities.

See the "University Scholarships and Grants" section in this chapter for information about specific employer-related scholarships. Students may contact the financial aid office for additional information about nonuniversity awards.

Loans

William D. Ford Federal Direct Loan Program

Federal Direct Student Loans allow students and parents to borrow money from the federal government to pay for education, eliminating the need for an outside lender, such as a bank. In order to be considered for a Federal Direct Student Loan, students must complete the FAFSA. The financial aid award letter lists eligibility for the program. Money for which students are eligible is credited directly to their accounts. Because Rutgers participates in this program, it cannot accept any Federal Stafford Loan applications from students or their lenders. Since the U.S. Department of Education is the lender for the Federal Direct Student Loan program, borrowers send all loan repayments to the U.S.D.O.E. rather than to several lenders.

In general, to be eligible for a Federal Direct Student Loan, a student must have a high school diploma or a General Education Development (G.E.D.) certificate or meet other standards approved by the U.S. Department of Education, be a United States citizen or an eligible noncitizen, be enrolled at least half-time per term, be making satisfactory academic progress, have a social security number, sign a statement of educational purpose, not be in default on prior loans or owe refunds to federal grant programs, and if required, have registered with the Selective Service Administration.

In addition to these requirements, all first-time Federal Direct Stafford and Federal Direct Unsubsidized Stafford Loan borrowers must attend an entrance interview in order to be informed of their rights and responsibilities regarding the loan and an exit interview prior to withdrawal from college or graduation.

William D. Ford/Stafford Loan. This subsidized loan is based on financial need. The federal government pays the interest on the loan while the student is attending school. The interest rate is variable; that is, it is adjusted each year. The maximum rate for the William D. Ford/Stafford Loan is 8.25 percent. Additionally, borrowers are charged an origination fee of 4 percent. Students may borrow \$2,625 for first-year undergraduate study, \$3,500 for the second year, and \$5,500 for each of the third, fourth, and fifth years.

Federal Direct Unsubsidized William D. Ford/Stafford Loan. This loan is not based on need. All interest charges must be paid by the student. The interest rate and loan maximums are the same as for the William D. Ford/Stafford Loan. However, students who have proven independence may borrow an additional \$4,000 in each of the first and second years, and an additional \$5,000 in each of the third, fourth, and fifth years.

Federal Direct PLUS Loan. Parents of dependent students can borrow from this program to help pay for college expenses. Applications and promissory notes are available at the financial aid office. Similar to the William D. Ford/Stafford Loan, the interest rate is variable. The maximum rate for a Federal Direct PLUS Loan is 9 percent. Additionally, borrowers are charged an origination fee of 4 percent. This loan allows parents to borrow up to the cost of education minus other financial aid received by the student.

Federal Perkins Loan (formerly the National Direct Student Loan—NDSL)

These loans are available to students who are enrolled for a minimum of 6 credits per term, who are citizens or permanent residents of the United States, and who demonstrate need through the financial aid form. The maximum amount a student can borrow under this program is \$3,000 per academic year for an undergraduate who has not completed a program leading to the baccalaureate degree.

Simple interest at the rate of 5 percent begins 6 months after the borrower ceases to be enrolled for a minimum of 6 credits per term and extends over a maximum repayment period of ten years. Monthly payments of at least \$40 are required. Deferment of repayment is permitted for certain kinds of federal service and cancellation of loans is permitted for certain public services.

All recipients are required to attend an entrance interview in order to be informed of their rights and responsibilities regarding the loan. In addition, recipients must attend an exit interview prior to graduation or withdrawal from college. Further details and procedures regarding the repayment of this loan will be sent to each student recipient by the Student Loan Office of the university's Division of Accounting.

Emergency Loans. Students who are experiencing a financial emergency may apply for a university loan of up to \$500. Students need not be recipients of financial aid nor have filed a financial aid form (FAFSA) to be considered. The service charge is 3 percent per year, and the loan must be repaid within the same term (possibility of extension up to six months). An emergency need must be demonstrated and funds must be available.

Students should contact the Office of Financial Aid for additional information. If loans in excess of this amount are required, an appointment with a financial aid counselor is recommended.

University College students are also eligible for Walter T. Elder Loans, which are established through gifts of alumni and friends of Walter T. Elder, former business manager of University College. Loans are of a short-term nature, usually for one term, and are interest-free until the due date. Delinquent loans are subject to a 3 percent charge per year. Loans are available to students who have completed a minimum of 15 credits in University College with a cumulative grade-point average of 2.0 (C) or better.

Employment

Federal Work-Study Program (FWSP). The Federal Work-Study Program provides work opportunities to students with demonstrated financial need. Employment is available on campus and with nonprofit off-campus agencies. Every effort is made to place students in jobs related to their skills, interests, and fields of study. Students in the program may work up to a maximum of fifteen hours per week during the academic year and thirty-five hours per week during approved periods when classes and exams are not scheduled. Students are paid biweekly. Payment is determined by the hourly wage multiplied by the number of hours that the student worked.

Assignments to on-campus jobs are made based on the preferences listed by the student and the availability of authorized positions within university departments. Students interested in working in paid FWSP community service positions should speak to a staff member in the Student Employment Office for instructions.

Other Employment. Students who do not qualify for FWSP funds can find employment from a number of sources. Many university departments hire students directly. Examples of some of these departments are the libraries, the student centers, the gyms, and Dining Services. Contact departments directly to determine if they are hiring. Additionally the Student Employment Office (part of the Office of Financial Aid, located in Room 202 in Records Hall) lists part-time and seasonal employment from local area employers. Contact the Student Employment Office for information and hours of operation. (Please note that although the Student Employment Office is upstairs and not accessible by wheelchair, staff members will make necessary accommodations.) The Career Services Offices also have part-time job listings and should be contacted directly for their hours and programs.

Military Service Education Assistance

Veterans' Benefits. The United States Veterans Administration operates various education assistance programs for eligible veterans, war orphans, surviving spouse or child of any veteran killed while on duty with the Armed Forces, disabled veterans, dependents of a veteran with service related total disability, and certain members of the selected reserve. Inquiries concerning eligibility may be directed to the Veterans Administration office in Newark, New Jersey (telephone 800/242-5867) or to the veterans coordinator on each campus. For New Brunswick, the number is 732/932-7067.

Veterans and others mentioned above who plan to utilize veterans' education benefits should initially present the Veterans Administration Certificate of Eligibility Form(s) and/or discharge papers (certified copy of the DD214) when registering for courses. If applying for other financial aid with the university, veterans must report the fact that they will receive veterans' education benefits to the Office of Financial Aid.

Veterans planning to train under Chapter 32 VEAP, Chapter 30 of the New (Montgomery) GI Bill of 1984, or Chapter 1606 for Reservists, are required by the university to pay cash for tuition, fees, books, and supplies, when due. Veterans, in turn, receive an allowance for each month of schooling based upon credit hours and the number of dependents.

No veteran may officially withdraw from a course (or courses) without prior approval from the college dean of academic affairs and dean of students offices. All withdrawal requests must be submitted in writing. The date of official withdrawal will be the determining date for changes in benefits. Failure to comply with the official college withdrawal procedure may affect both future and prior benefit payments. Any change in schedule must also be reported to the appropriate certifying official (college registrar).

Army and Air Force R.O.T.C. Scholarships. Competitive scholarships are made directly to students by the Army and the Air Force in accordance with Department of Defense policies. The university is precluded from providing institutional support to R.O.T.C. scholarships because Department of Defense policies discriminate on the basis of sexual orientation, which contradicts university policy.

Army scholarships provide full tuition and fees and a \$205 per semester flat rate allowance for textbooks. Air Force scholarships cover tuition, fees, and textbook costs up to \$8,000 per year. Successful Army and Air Force Scholarship winners also receive a \$100 per month personal allowance during the academic year.

To apply, students may contact the Army or Air Force R.O.T.C. departments on the New Brunswick campus or R.O.T.C. representatives at the Newark or Camden campuses.

CHANGE IN FINANCIAL RESOURCES

Changes may occur in a family's financial situation throughout the year. Therefore, students may wish to appeal their financial aid award. This may be done by submitting a detailed letter (with figures) or by requesting an appointment with a financial aid counselor. It is university and federal policy that students cannot receive assistance in excess of their calculated financial need.

If unusual situations occur, such as loss of employment, death, incapacitation of a wage earner, or loss of some form of untaxed income, the Office of Financial Aid will provide professional advice on how forms can be reprocessed with the state and federal government. Students are encouraged to make an appointment with a financial aid counselor to discuss these situations.

Students are required to report all changes in financial resources or other financial assistance to their campus financial aid office as soon as they have knowledge of the change. Failure to do so can jeopardize continuation of all assistance.

UNIVERSITY SCHOLARSHIPS AND GRANTS

The following pages list university and college sponsored scholarships and grants. The first section presents scholarships and grants limited to students enrolled in specific colleges. The second section presents scholarships administered by various university offices; these scholarships may be awarded to students enrolled at any of the undergraduate colleges (unless specifically noted in the narrative).

In most cases, students are automatically considered for need-based scholarship awards when they file the Free Application for Federal Student Aid (FAFSA). Scholarships specifically for first-year students are awarded by the Office of University Undergraduate Admissions and the Office of Financial Aid in consultation with the deans, as appropriate.

College based scholarships are awarded by the deans of each college in accordance with current individual college practices. The college based scholarship application procedures vary from college to college. Please consult the headings of the individual colleges for information regarding the scholarship application procedure at each college.

In some cases, individual scholarships have established a separate application procedure specific to that scholarship. Information about any such separate application procedures is included when appropriate. For example, the Rutgers Club of Chicago has its own application process; this process is summarized in the description for that scholarship.

Certain scholarships are available to students whose parent(s) work for the following organizations: Grand Union Food Store Corporation, Twin County Grocers and member stores, and Littman Jewelers. Students may contact the Office of Financial Aid for information about these employer-related awards.

College Scholarships

Awards in this section are listed by college and are available only to students enrolled in the named college.

LIVINGSTON COLLEGE

Livingston College Scholarships are administered by the Dean's Scholarship Committee and special committees established for awarding named scholarships. Named scholarships are awarded by a search by the committee and all eligible students are automatically considered.

Kenneth Christman Memorial Scholarship. Awarded to a junior or senior majoring in social work on the basis of academic merit and financial need.

Class of 1934 Spence Memorial Scholarship. Award based on academic merit, financial need, and leadership or service to the university or community, granted to a student (or students) attending Rutgers, Douglass, Livingston, or Cook College.

Livingston Scholarship Fund. Individual awards to students based on financial need and academic merit. Interested students must apply at the dean's office.

Lynton Fellows Program. Awarded to a junior or senior student(s) who demonstrates commitment to and experience in working toward racial understanding in society. Nominations and applications are sought by way of a general announcement to the University community. The first award will be given in 1997.

Ronca Memorial Scholarship. Criteria for selection of a recipient of the Ronca Scholarship was being developed at the time this catalog was being prepared. The first award will be made in 1997 and the selection of the recipient will be made by a special committee from among all eligible students.

Meyer (Max) Weinreb Scholarship. Awarded to a junior or senior majoring in political science on the basis of academic merit and financial need. Preference is given to a resident of Union County. All eligible students are notified and given the opportunity to apply.

DOUGLASS COLLEGE

In February matriculated students (except seniors) receive mail from the Douglass College dean's office announcing the start of the annual scholarship application process. This mailing includes information on eligibility criteria (primarily financial need and academic merit), the value of the scholarships (generally ranging from \$300 to \$600), and instructions for completing the Douglass College scholarship application.

Ernst Albers-Schonberg. Sponsored by the Associate Alumnae of Douglass College for women majoring in scientific fields.

Bertha and James Allen. Sponsored by the Associate Alumnae of Douglass College in mathematics and music.

Elizabeth A. Allen. Two awards given to juniors or seniors seeking a teaching certificate; one established by the Associate Alumnae of Douglass College.

Alumnae Scholar Athlete Award. Scholarship for an athlete with an excellent academic record.

Alumnae Science. An award established by the Associate Alumnae of Douglass College for an outstanding student of science.

Grace Argiumbau Memorial. Award for a graduate of a public high school in Union County, New Jersey.

A. Loraine Ayers. An award designated by the Board of the Associate Alumnae of Douglass College to support a student at Douglass College.

Alice Ayvad. Sponsored by the Associate Alumnae of Douglass College.

Carrie Whiton Bailey Bacon. Awarded to a student who is a resident of Jersey City, New Jersey.

Florence E. Becker. Established by the family of Florence Becker.

Margaret Burnett Belden. Sponsored by the Associate Alumnae of Douglass College for a student in any sport with good SAT scores.

Bell Atlantic Scholarship. Award granted to an outstanding New Jersey resident (or residents) enrolled in Douglass College, the College of Engineering, or Rutgers College who demonstrates active participation in extracurricular and community events.

Berner. For students at Douglass College.

Edward and Ellen Capell. Sponsored by the Associate Alumnae of Douglass College for a junior or senior majoring in history or the humanities.

Class of 1928. Two awards, one established by the Associate Alumnae of Douglass College, for eligible students on the basis of financial need.

Class of 1930, 1932, and 1934. Awarded to an eligible student on the basis of financial need.

Class of 1934 Spence Memorial Scholarship. Award based on academic merit, financial need, and leadership or service to the university or community, granted to a student (or students) attending Rutgers, Douglass, Livingston, or Cook Colleges, with preference given to students who are lineal descendants of alumni of the Class of 1934.

Class of 1963. Awarded to an eligible student on the basis of financial need.

Christine Reith Collard Memorial. Alumnae award for an athlete with an outstanding academic record.

Margaret T. Corwin. A one-year award granted by the Associate Alumnae of Douglass College to a first-year student of high academic potential who is an out-of-state resident.

Coult Memorial. Awarded to a student who graduated from Barringer High School in Newark, New Jersey, on recommendation of the high school's principal.

Jerome and Suzanne Deady Memorial Scholarship. Two awards, one sponsored by the Associate Alumnae of Douglass College, for an outstanding student.

Lillian Desch. Sponsored by the Associate Alumnae of Douglass College for a music student.

K.F. Dickerson Fund. Awarded to a deserving student preparing for a career in the ministry or religious work.

Bino DiMarzo Memorial. A scholarship granted by the Associate Alumnae of Douglass College to a deserving student.

Eagleton. Established in memory of Mary Emma Phillips Eagleton. Awarded to an eligible student on the basis of financial need.

Mary S. Finnerty. Sponsored by the Associate Alumnae of Douglass College for an undergraduate in history.

Dr. Mildred Rust Groder. A scholarship granted through the Associate Alumnae of Douglass College to a student who attended the Ann Street School in Newark, New Jersey.

Bernadette Terango Gsell. Sponsored by the Associate Alumnae of Douglass College for a first-year student.

James W. and Evelyn B. Guthrie. An award of the Associate Alumnae of Douglass College for students of high academic potential or who demonstrate financial need.

Margaret Hastings Scholar. Awarded by the Associate Alumnae of Douglass College to a high-achieving senior-year student majoring in history.

FINANCIAL AID

Alfred Reed Henderson. Awarded to a student who is a resident of Middlesex County, New Jersey.

R.W. Herbert. Awarded to an eligible student on the basis of financial need.

Tillie Hoitsma. Sponsored by the Associate Alumnae of Douglass College for undergraduates.

Lois Holt. Sponsored by the Associate Alumnae of Douglass College for a student from Florida.

Jane C. Inge. Award for a student with financial need who majors in drama.

Lydia Kern. Awarded by the Associate Alumnae of Douglass College to a student of high academic potential or who demonstrates financial need.

Gail Kraidman. A scholarship of the Associate Alumnae of Douglass College presented to a student in the Mary I. Bunting Program, preferably a student of English.

Mary Mitchell Kydd. Award granted on nomination of the College Club of Jersey City to a graduate of a Jersey City, New Jersey, high school.

Gertrude Lauber. Awards based on financial need and academic merit for students majoring in music or foreign languages.

Bonnie W. LeClear. Award granted for academic merit and character.

Frances B. L'Hommedieu Community College. An award of the Associate Alumnae of Douglass College for students who have earned an associate degree from a New Jersey community college.

Frances B. L'Hommedieu Science. An award of the Associate Alumnae of Douglass College for students in science.

Beatrice London. Scholarship of the Associate Alumnae of Douglass College based on financial need and academic merit and reserved for students in the Mary I. Bunting Program.

Eleanor B. MacLaurin. An award granted by the Associate Alumnae of Douglass College to a deserving student.

Mona Beth Marx Memorial. An award of the Associate Alumnae of Douglass College for a deserving student.

Mary and Bertha McClymonds. An award for a student preparing for a career in the ministry.

Winifred DeSpirit Meyer Memorial. Awarded to a student who is active in PLEN or student governance, or who majors in political science, by the Associate Alumnae of Douglass College.

Anna I. Morgan. For students who are interested in pursuing a career in any field of religion.

Morris County. Awarded by the Associate Alumnae of Douglass College to a student who is a resident of Morris County, New Jersey.

Jessie Munger. Awarded to an eligible student on the basis of financial need.

Charlotte W. Newcombe. Awarded to women returning for an education through the Mary I. Bunting Program.

New Jersey State Federation of Women's Clubs. Awards for New Jersey residents based on academic merit or financial need.

New Jersey State Federation of Women's Clubs Girls Citizens Institute. Awarded to first-year students who participated in the New Jersey State Federation of Women's Clubs Girls Citizens Institute.

North Monmouth American Association of University Women. Presented by the Associate Alumnae of Douglass College to a student of outstanding academic ability who is a resident of a municipality in north Monmouth County, New Jersey.

Northeast Bergen County. An award of the Associate Alumnae of Douglass College for an upper-division student who is a resident of northeast Bergen County, New Jersey.

JoAnn Paige Memorial. Award provided by the Associate Alumnae of Douglass College for a student majoring in journalism or communication.

Hortense Peshine. Awarded to a Douglass College student on the basis of academic merit and financial need.

Rhoda Lowden Plume. Awarded to students who are residents of Elizabeth, New Jersey.

Norman and Syril Reitman. Sponsored by the Associate Alumnae of Douglass College for students in science.

Frances E. Riche. A one-year award of the Associate Alumnae of Douglass College granted to a first-year student who is a New Jersey resident and demonstrates high academic potential.

Amelia L. Ruggles. Sponsored by the Associate Alumnae of Douglass College for students in the botanical sciences.

Anna and David Salny Memorial. Awards of the Associate Alumnae of Douglass College granted to students majoring in the sciences.

Cynthia Sass. A scholarship granted by the Associate Alumnae of Douglass College to students in the Mary I. Bunting Program who are working toward a career in the health professions, science, or mathematics.

George P. Schmidt Memorial. An award presented by the Associate Alumnae of Douglass College to a deserving student in any major.

Marjorie Schoepps. Sponsored by the Associate Alumnae of Douglass College.

Marjorie Schoepps Endowed Scholarship. Awarded to a Douglass student for educational purposes.

Minnie J. Smith. Awarded to an eligible student on the basis of academic merit and financial need.

Nelle Smither. A renewable Associate Alumnae of Douglass College award for entering students who have outstanding academic records. Students in the Douglass Scholars program are ineligible for this award.

Chester W. Snedeker. Awarded on the basis of academic merit or financial need to a student who resides in the greater New Brunswick area.

Edna Sostman Memorial. Awarded to eligible students on the basis of high academic performance by the Associate Alumnae of Douglass College.

Suburban Women's Club of Irvington. Granted by the Associate Alumnae of Douglass College to students of high academic ability and who, preferably, reside in Irvington, New Jersey.

Jennie Sussman Memorial. Award from the Associate Alumnae of Douglass College to a high-achieving junior- or senior-year student majoring in public health or, secondarily, women's studies or sociology with a focus on health, gender, or environmental issues.

John Thomas Memorial. An award granted under the sponsorship of the Associate Alumnae of Douglass College to a physically impaired student.

Elizabeth R. Voorhees. Awards made from the Voorhees Scholarship and Loan fund on the basis of academic record and financial need.

Alice Vose. Award for a student who is a resident of Hightstown, New Jersey.

Amelia T.C. Watkins. Sponsored by the Associate Alumnae of Douglass College for a black student in the first-year class.

Amelia T.C. Watkins Endowed Scholarship. Awarded to a black student on the basis of academic achievement, community service, and financial need.

Elizabeth Wehr Scholarship. Award granted to a student (or students) attending Douglass College or Rutgers College majoring in the humanities. Based on academic performance.

Marie Zablocki. Awarded to an eligible student on the basis of financial need.

MASON GROSS SCHOOL OF THE ARTS

Students are selected for these awards by the Mason Gross School of the Arts Scholarship Committee. Inquiries should be addressed to the Office of the Dean.

Barbara and James Betts. An award granted to an undergraduate student in the visual arts on the basis of artistic talent and financial need.

Giza Daniels-Endesha. An award granted to an outstanding undergraduate and graduate student in the visual arts.

James O. Dumont. An award based on merit and financial need which is used to help in the purchase of arts materials for a visual arts student.

Marching Band. Awarded to members of the University Marching Band as selected by the band director.

Mason Gross School of the Arts. Award granted to students majoring in the creative and performing arts.

Naumberg. An award presented by the Music Scholarship Committee to an undergraduate student who displays excellence in music.

Pee Wee Russell. Award presented to a student of music who is interested in jazz studies.

Paul Trilling. Awarded to black and Hispanic-American music majors. Based on financial need and academic merit. Preference given to majors in violin, viola, and cello.

The Women's League of Rutgers. An award given to an artistically promising junior in theater arts whose academic work is also excellent.

COOK COLLEGE

In February, matriculated Cook College students (except seniors) are notified by the Office of Academic and Student Affairs of the start of the annual scholarship application process for the following academic year. Students who receive awards are chosen from among those invited to apply for the college's need-and merit-based scholarships.

Additionally, a number of academic prizes and departmental scholarships are awarded through academic departments to Cook College students in various fields of study, often on the recommendation of the faculty in the appropriate curriculum. Students are automatically considered for all awards for which they are eligible.

David H. Agans Memorial. Award for a New Jersey resident based upon personal and leadership characteristics and demonstrated financial need.

Phillip Alampi. Awarded to an eligible student on the basis of academic potential and financial need.

Edgar B. Bacon. Award granted to students who are Cumberland County residents majoring in agriculture or related fields, and Hudson County residents majoring in journalism, based on financial need and academic merit.

C. Olin Ball. Department of Food Science award to a food science major for outstanding scholarship in food engineering courses.

Dr. John W. Bartlett. Awarded to a deserving student majoring in animal science.

Ernest Bell. Award for a student with an interest in equine studies who is in the junior or senior year.

Betances Latino and Hellenic Scholarship Fund. Awards to juniors or seniors; preference to active members of Hellenic Cultural Society and Latin American Student Organization (LASO); academic merit, community service and financial need. Preference to students involved with activities that help discourage peers from alcohol and drug use.

Jayanth Bhatt Memorial Scholarship. Award granted to a sophomore based on academic merit and financial need. Special consideration will be given to students who actively participate in the life of university or community; have interest(s) in music, environment, religion, and/or languages.

B'nai B'rith Food Industry. Department of Food Science award for sophomore or junior students majoring in food science.

James Drake Brown Memorial Award. Awarded to a junior or senior undergraduate food science major at Cook College (preferably male). Preference to recipient active in intramural sports and/or extracurricular activities and member of the Food Science Club with average ability and outgoing personality.

Samuel W. and Berta Thomson Brown Memorial Scholarship Fund. Award given to a junior or senior enrolled in environmental science, international environmental studies, human ecology, natural resource management, and bio-resource engineering (five-year bioenvironmental program).

FINANCIAL AID

Linda Rudolph Burns Memorial Scholarship. Awarded to a senior enrolled in the environmental science program, based on financial need and academic merit. Preference given to a transfer student from Middlesex County College and/or a Middlesex County resident.

Norman F. Childers Award. Plant Science award granted to a junior, senior, or graduate student, based on academic excellence, interest in pomology or horticulture, and financial need.

Class of 1922. Award granted to a deserving student based on academic merit.

Class of 1925. Award granted to a deserving student based on academic performance and personal character.

Class of 1929. Awards for students having financial need.

Class of 1933 Lipman Family Scholarship. Award granted to a deserving student based on academic merit and financial need.

Class of 1934 Walter Spence Memorial. Awarded to a Cook College junior or senior. Preference given to a qualified competitive swimmer and/or lineal descendant of the Class of 1934. Award based on academic merit, financial need, and community or university leadership or service. Nominated by faculty member or adviser.

Class of 1944. Awards granted to students demonstrating outstanding academic merit.

Class of 1951 Memorial Scholarship. Award(s) granted to a deserving student(s) participating in the athletic program.

Class of 1954. Award granted to a deserving student based on academic merit, with preference given to students who are children of Cook College alumni.

College Scholars. Awards granted to students based on academic merit.

College of Agriculture and Environmental Science. Awards granted to academically meritorious students of high personal character who are majoring in agriculture and environmental science.

Dr. Charles H. Connors Award. Garden Club of New Jersey award to a student(s) majoring in landscape architecture or ornamental horticulture for use in the senior year.

Cook/CAES Alumni. Awarded to a high-achieving student in the senior year.

Cook College Parents' Association Scholarships. Awards to members of all class years, based on high academic achievement and community service. Additional awards include: Dr. Grant F. Walton Award, former Dean of Cook College, based on academic excellence and community service, and Against All Odds Award, based on succeeding through personally challenging circumstances.

Cook Educational Assistance Fund (CEAF). Awards are intended for first-year students and transfer students and to assist in the retention of students. Recipients must maintain satisfactory academic performance.

Spencer H. Davis, Jr. Award. Department of Plant Pathology award granted to a senior undergraduate student(s) and/or graduate student(s) of outstanding scholarship in plant biology with particular interest in plant pathology studies. This award is in honor of Dr. Spencer H. Davis, retired plant pathology faculty member.

Roy H. De Boer Prize in Landscape Architecture. Department of Landscape Architecture award to a student who has exhibited outstanding scholastic achievement and financial need.

Samuel C. DeCou Memorial. An award granted to an agricultural and environmental science major who demonstrates high academic achievement and financial need.

Richard T. Dewling. Awarded on the basis of academic merit to a junior-or senior-year student who is majoring in environmental science and demonstrates an interest in the study of water pollution or related areas.

Joseph DiConzo Memorial. Award given to a sophomore majoring in environmental science, based on academic excellence, financial need, and an interest in water, air, and soil pollution and related areas.

Dingler Foundation. An award for students who are residents of Newark or suburban Essex County, New Jersey, based on financial need and academic promise.

Kevin Dorko Memorial. Award given to a junior majoring in landscape architecture who ranks in the top third of the junior class and demonstrates great academic promise.

Duell and Hanna Soil and Water Conservation Club. Soil and Water Conservation Club award to undergraduate students majoring in plant science, environmental science, natural resource management, and related fields with interest in soil and water conservation, involvement in the club, and academic merit.

Eastern Dairy Deli Association. Award for a student majoring in food science.

Eastern Produce Council. Award given to a student majoring in agricultural business or food science, based on character, academic achievement, financial need, and an interest in food distribution.

Edison Garden Club. Department of Landscape Architecture award granted to a deserving student based on academic excellence, financial need, and demonstrated evidence of future contributions to subject area; preferably New Jersey and/or Middlesex County resident.

Colonel Arthur F. Foran. Award granted to a senior-year student majoring in agriculture and demonstrating a career interest in the dairy industry.

Garden Club of New Jersey. Award for a student majoring in landscape architecture.

Gardeners of Watchung Hills Scholarship. Gardeners of Watchung Hills, Inc., award to a Somerset, Union, or Morris County resident with demonstrated academic excellence, who is entering sophomore year and majoring in the field of horticulture, plant science, or landscape architecture.

General Honors Program. Awards given to incoming first-year students of very high academic promise who participate in the four-year honors program. Selection is competitive and awards are subject to renewal.

Rex L. Gilbreath Memorial Award. Awarded to a student majoring in agricultural or biological sciences, nominated by the respective academic department, based on need, special circumstances, merit, and academic performance.

Jacob Groendyke. Award given to a student majoring in horticulture, forestry, and related fields, based on academic merit, financial need, demonstrated interest, and New Jersey residency.

Hamo Hachnasarian. Awarded to a student majoring in agricultural or biological sciences, nominated by the respective academic department, based on need, special circumstances, merit, and academic performance.

Helyar House. An award for students who reside in the Helyar House dormitory on the Cook College campus.

Richard W. Herbert Memorial. Awarded to deserving students on the basis of academic performance.

Herbert Memorial Fund (Estate of Kelly). Awards granted to deserving students on the basis of academic performance.

Harriet Dalton Hird. An award for a junior-or senior-year student who is a resident of Bergen County, New Jersey, and who demonstrates financial need and high personal leadership qualities.

W.R. Hutchinson Memorial Scholarship. Department of Animal Science award to a student with an interest in sheep studies.

Stanley Wall Frozen Food Age and Kings Supermarket. Award for a junior or senior who has an interest in agribusiness or food science.

Kings/Bildner Scholarship. Awarded to a full-time student with good academic performance, majoring in agricultural marketing, horticulture, food science, or horticulture engineering. Preference given to students interested in studies relating to quality of perishable foods.

R.G. Kingslandsmith. Awarded to a student majoring in agriculture and interested in conducting research.

Dick H. Kleyn Memorial. Awarded to a first-year student who is a declared food science major. Award is based on academic merit and participation in extracurricular activities.

Michael Kuser. Award given to an outstanding junior or senior based upon merit, leadership, financial need, and interest in natural resource management and applied ecology.

Peter Semler Loft. Awarded to a student of agriculture who has an interest in studying turfgrass.

Raymond M. Manganelli Award. Awarded to a junior or senior majoring in environmental studies/science based on academic performance, scholastic ability, and interest in environmental studies.

Marquand Park. Award granted to a student who has an interest in studying and preserving the trees of Marquand Park in Princeton, New Jersey.

William J. Martin. Award presented to a high-performing student who is preparing to enter graduate school.

Philip E. Marucci Scholarship. Award alternated yearly to: a) a senior enrolled in an agriculturally related major and b) a student planning to attend medical school.

Florence S. McNeill Scholarship. Awarded by the Garden Club of New Jersey each year in memory of Oliver A. Deakin to students majoring in landscape architecture for use in the senior year.

Elizabeth B. Merriam Award. Garden Club of New Jersey award to a senior(s) majoring in landscape architecture or ornamental horticulture for use in the senior year.

Metropolitan Golf Writers. Award available to a student who participates in golf and whose primary career interest is golf course management.

Mid-Atlantic States Section, Air and Waste Management Association Achievement Award. Awarded to a junior or senior majoring in environmental science, interested in air and waste management field, and who actively participates in the Air and Waste Management Association.

Middlesex County Fair Association. Awards given to students who are high school graduates and/or residents of Middlesex County, New Jersey, who have a broad interest in agriculture or a related field and demonstrate financial need.

Charles Miller. Awarded to eligible students on the basis of character, academic merit, and financial need.

Nellis Memorial. Two awards granted to New Jersey residents who have transferred from a community college, one of whom is majoring in agriculture and environmental science and the other in nutritional science.

Mary Nevius. Award for a deserving student majoring in agriculture.

New Jersey Division Woman's Farm and Garden Association. Award available to students of agriculture who have an interest in national horticulture or related fields.

New Jersey Water Environment Association/Raymond Manganelli Scholarship. Awards to students based on academic merit and demonstrated interest in environmental sciences or engineering or a closely related field with strong component in appropriate technical aspects of environmental protection, water pollution control, and/or hazardous waste management.

New York Farmers Club Scholarship. Awarded to students majoring in agriculturally related fields. One award is to a first-year student who has declared the major by the second term. One award is to an entering transfer student from a New Jersey community college who plans to major in a relevant area of study.

New York Institute of Food Technology. An award to assist a junior or senior majoring in food science.

New York Junior Breeders Fund. Awarded to a deserving student majoring in food science or vocational agriculture.

Winston E. Parker Memorial. Awarded by Moorestown Rotary Charities to a junior, senior, or graduate student studying forestry, arboriculture, ornamental horticulture, or related areas. Based on academic performance, financial need, and residency in the New Jersey counties of Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, or Salem.

FINANCIAL AID

Francis Stafford Peshine. Award to a deserving student based on public affairs interest.

Sally H. Peterson. Awarded to an eligible student majoring in agriculture.

Edward A. Platz Agribusiness Memorial. Award to a junior, senior, or graduate student who demonstrates leadership abilities and financial need. Programs of study include plant science, animal science, food science, and environmental science.

Elizabeth and Arthur Reich Urban and Minority Access Project. Awarded to students majoring in environmental sciences or related majors with demonstrated academic performance at the high school and college levels, minimum cumulative grade-point average of 2.8, financial need, and interest in related activities and graduate study. Preference given to: (a) African American and Hispanic American U.S. citizens; (b) graduates of public or private high schools in Atlantic City, Camden, East Orange, Elizabeth, Hoboken, Jersey City, Newark, New Brunswick, Passaic, Paterson, Perth Amboy, Plainfield, Union City, and Trenton.

Lloyd K. Riggs. Department of Food Science award to student majoring in food science based on academic achievement and involvement in the Food Science Club.

Dana Eve Roth Memorial Award Fund. Award to a deserving student enrolled at Cook College with a 3.5 cumulative grade-point average and an avid interest in animals.

Amelia L. Ruggles. Awards to students participating in the Cook College General Honors Program.

Kurt Schaeffer Memorial. Award given to a graduating senior who is preparing for a career with the mentally or physically disabled; based on academic merit and demonstrated interest.

Scharring-Hausen. Awarded on the basis of academic potential and financial need to a student majoring in environmental science.

John B. Schmitt. Award given to a student who demonstrates an interest in entomology.

Sears Roebuck Foundation. Awarded to an eligible student on the basis of financial need.

ShopRite Supermarkets Environmental Scholarship. Awarded to an entering junior majoring in environmental science or bioresource engineering (bioenvironmental) with financial need and strong academic standing. Nominated by respective department.

William C. Skelly Memorial. An award available to a student majoring in animal science, based on academic performance.

William E. Snyder. Award given to a junior and senior majoring in plant science, environmental planning and design, or agricultural science, with an emphasis on floral, ornamental, or horticultural studies. Award based on academic merit, financial need, and interest in the horticultural/ornamental industry.

Snyder Research and Extension Farm Summer Fellowship. Awarded to a Cook College sophomore or junior who demonstrates a need for hands-on education and in the field of sustainable agriculture, possesses a minimum 2.5 cumulative grade-point average, and who has financial need. Preference for New Jersey residents. Minorities and women without farm background or experience given strong consideration.

Soils and Crops. Award to assist students who are interested in studying turfgrass, soils, or agronomy.

Myron and Rona Solberg Renaissance Scholarship. Awarded to a junior or senior at Cook College with demonstrated interest and/or accomplishment in the fine or performing arts. First preference to a student majoring in food science; some consideration to biology, biochemistry, or related sciences.

Elizabeth F. Stier Scholarship. Department of Food Science award for female student majoring in food science who has been active in the Food Science Club and with the New York Chapter of the Institute of Food Technologists.

Willard C. Thompson. Awarded to an eligible student majoring in agriculture, based on leadership capabilities and demonstrated financial need.

USDA Multicultural Scholarship. Awards granted to African-American, Hispanic, and Native American students based on a combination of SAT scores, class rank, student essays, and faculty interviews.

Rudolph van der Goot Scholarship. Awarded by Gardeners of Somerset Valley, Inc., to a Somerset, Middlesex, or Hunterdon County resident (in order of preference) with demonstrated academic excellence, who is entering sophomore year and majoring in the field of horticulture, plant science, or landscape architecture.

Vegetable Growers Association. Award given to a sophomore or junior based on demonstrated interest in the vegetable industry, academic performance, financial need, and academic or work-related experience.

W & N Foundation Scholarship. Department of Bio-resource Engineering award granted to a deserving student majoring in bioresource engineering, based on academic performance.

Hilda A. and Gustave J. Walter Memorial Scholarship. Awarded to a junior, senior, or potential graduate student with preference to environmental and business economics majors. Students should demonstrate academic excellence, financial need, or self-efforts to support their own education. Preference given to any Walter family member who meets the above criteria.

John H. Weber, Jr., Memorial. Award given to a graduating senior majoring in environmental science, based on academic merit, need, and demonstrated interest in the environment.

Elizabeth Wehr. Award granted to a deserving student based on academic performance and financial need.

Theodore A. Weston Memorial. Awarded to deserving students who major in plant science.

Harold Wetterberg Foundation. Award presented to students majoring in agriculture and environmental science, with preference given to those studying animal science.

Widzenas Memorial. Awarded to a student who is a high school graduate and resident of Burlington County, New Jersey, majoring in agriculture, agricultural economics, or a related field, and based on academic performance.

Windeler Family. Awarded to a senior enrolled in the nutritional sciences program based on academic merit and financial need.

Woodbridge Garden Club. Award given to a student majoring in horticulture or related field and demonstrating high scholastic achievement. The student must be a resident of Woodbridge Township and/or Middlesex County, New Jersey.

RUTGERS COLLEGE

Through the Rutgers College Merit Scholarship Program, eligible students are invited to apply for consideration for a Rutgers College Merit Scholarship, funded through the awards and scholarships listed below. Eligible entering students are invited to apply for a Rutgers College Merit Scholarship shortly after their offer of admission to Rutgers College. Eligible continuing students are invited to apply for a Rutgers College Merit Scholarship at the end of each academic year. All Rutgers College Merit Scholarships are processed through the Office of the Dean.

Mitchell Adelman Memorial Scholarship. Award granted to sophomores, juniors, or seniors who are in the top third of their class and have an interest in creative writing. Applicants submit short stories or poems to a selection committee.

Jerome and Lorraine Aresty Scholarship. Award granted to an outstanding student (or students) at Rutgers College who is a resident of New Jersey. Selected by the Rutgers College Scholarship Committee. Financial need is also a consideration.

Bell Atlantic Scholarship. Award granted to an outstanding New Jersey resident (or residents) enrolled in Douglass College, the College of Engineering, or Rutgers College who demonstrates active participation in extracurricular and community events.

David and Dorothy Bernstein Scholarship. Scholarships awarded to students in the Rutgers College General Honors Program in support of a summer research experience in a biophysical chemistry/molecular biophysics laboratory at Rutgers, The State University of New Jersey. Recipients are known as Bernstein Scholars. Applicants submit materials to the Bernstein Selection Committee.

William Taylor Buck and Gertrude Havens Truex Buck Memorial Scholarship. Award granted to a student (or students) at Rutgers College based on academic merit and financial need.

Edward M. Burnett Scholarship. Award granted to a student (or students) who is a resident of Union Township, New Jersey.

Class of 1909 Scholarship. Award granted to a deserving student (or students) based on academic merit and financial need.

Class of 1915 Waksman Scholarship. Award granted to a student (or students) with high academic achievement and financial need who demonstrates strong personal character through participation in community and extra-curricular activities.

Class of 1917, 1766 Fund. Award granted to a graduating senior(s) who is a descendant of the Rutgers College Class of 1917. In years when no eligible dependent is available, the fund is added to the general scholarship fund of the college.

Class of 1920 Endowed Merit Scholarship. An academic merit award granted to a student (or students) at Rutgers College or the College of Engineering.

Class of 1922 Old Guard Scholarship. For New Jersey residents. Awards granted on merit. Awards granted annually to students enrolled at Rutgers College, Cook College, and the College of Engineering.

Class of 1923 Scholarship. Award granted to a student (or students) based on academic merit and financial need.

Class of 1924 Scholarship. Award granted to a student (or students) enrolled in Rutgers College, with preference given to students who are children of Rutgers College alumni.

Class of 1925 Scholarship. Award granted to a deserving student (or students) of Cook College, Rutgers College, and the College of Engineering, granted on the basis of academic performance. Preference is given to descendants of the Class of 1925.

Class of 1929 Scholarship. Award granted to a student (or students) for academic merit and financial need.

Class of 1932 Scholarship. Award granted to a student (or students) on the basis of academic merit.

Class of 1934 Spence Memorial Scholarship. Award based on academic merit, financial need, and leadership or service to the university or community, granted to a student (or students) attending Rutgers, Douglass, Livingston, or Cook Colleges, with preference given to students who are lineal descendants of alumni of the Class of 1934.

Class of 1936 Scholarship. Award granted to a student (or students) who are children of Rutgers College alumni.

Class of 1938 Memorial Scholarship. Award granted to a Rutgers College student (or students) on the basis of academic merit.

Class of 1944—Crandon Clark Scholarship. Awards granted to Rutgers College sophomores, and renewable through the senior year, on the basis of academic merit, character, and financial need. Preference given to graduates of Hasbrouck Heights, New Jersey High School; Ridgewood, New Jersey High School; Teaneck, New Jersey High School; or Cheshire Academy, Cheshire, Connecticut. Preference also given to members of the Rutgers football or track teams, or ROTC members who plan to participate in advanced ROTC.

Class of 1954 Merit Scholarship. Award granted to a deserving student (or students) based on academic merit.

Class of 1963 Good Citizen Scholarship. Award granted to a full-time junior or senior enrolled at Rutgers College, on the basis of academic merit, achievement, leadership, and community service.

FINANCIAL AID

Class of 1964 Honors Scholarship. Award granted to a student (or students) who participates in the Rutgers College General Honors Program.

Class of 1969 Scholarship. Award granted to a student (or students) who participates in the Rutgers College General Honors Program and who has financial need.

Class of 1979 Merit Scholarship. Award based on academic merit, with preference given to a student (or students) who is a descendant of members of the Class of 1979.

Sara C. Clavin Memorial Scholarship. Award granted to full-time students on the basis of academic excellence.

College Scholars Scholarship. Award granted to a student (or students) based on academic merit.

Jerome and Suzanne Deady Memorial Scholarship. Award granted to a student (or students) enrolled in Rutgers College or Douglass College.

William H.S. Demarest Scholarship. Award granted to a deserving first-year student (or students), preferably one who is preparing for a career in the ministry and who is a resident of New Brunswick or its vicinity.

Ervin S. Fulop Scholarship Fund. Award granted to a full-time Rutgers College student (or students) based on academic merit and demonstrated financial need.

Robert E. Galbraith Scholarship. Award granted to a student (or students) in a premedical major.

Garretson Scholarship. Award granted to an undergraduate Rutgers University–New Brunswick student (or students) based on academic merit, financial need, good character, and instructor recommendations. Preference is given to Somerset County residents and those students studying toward the Christian ministry.

Linda Glantzberg Memorial Scholarship. Award granted to a Rutgers College senior who is participating in the early childhood/elementary education certification program. Application, including essay, is required.

Frank T. Gorman, Jr. Scholarship. Award for excellence in the humanities to students who participate in the Rutgers College General Honors Program.

Richard E. Gruen Memorial Scholarship. Award granted to an eligible New Jersey resident (or residents) who is majoring in the arts or sciences.

Oswald Haldane, '73 Scholarship. Award granted to an eligible student (or students) on the basis of academic merit and financial need.

Raymond Hill Memorial Scholarship. Award granted to a full-time student (or students) majoring in economics or accounting. Academic standing and financial need are primary criteria.

Timothy Hubbard Scholarship. Award granted to a deserving student (or students) on the basis of academic merit or financial need.

Henry N. Johnson Memorial Scholarship. Award granted on the basis of academic merit or financial need to an eligible student (or students).

Elizabeth and Adam Krauss Scholarship. Award granted to a student (or students) at Rutgers College by the College Scholarship Committee.

Robert Kriendler Scholarship. Award granted to students majoring in the humanities or premedicine on the basis of academic merit and financial need.

Hans Lagerloef Scholarship. Award granted to a student (or students) who are residents of New Jersey, with preference given to those from the Township of Weehawken.

Lambda Chi Alpha–Paul V. Maggio Scholarship. Award granted to an admitted or continuing undergraduate Rutgers College student (or students) on the basis of academic merit.

Bonnie Wallace LeClear Scholarship. Award granted to a deserving student (or students) on the basis of academic merit or financial need.

Egbert LeFavre Scholarship. Award granted to a student (or students) who is enrolled in a premedical or biological sciences major.

Lindback Foundation Scholarship. Award granted to a student (or students) who is a resident of New Jersey, Pennsylvania, Delaware, or Maryland.

Franklin J. Marryott Endowed Scholarship. Scholarships awarded to outstanding full-time undergraduate students enrolled at Rutgers College and studying music or history, with preference given to students whose hometown is Jamesburg, New Jersey. Selection will be made by the Rutgers College Scholarship Committee.

Duncan and Nancy MacMillan. Awards granted to full-time undergraduate students based on academic merit and financial need. Preference to veterans and students who are between the ages of twenty-one and thirty.

Louis B. Migliorini Scholarship. Award granted to a resident (or residents) of Middlesex County, New Jersey.

David Murray Scholarship. Awarded to a student (or students) who is a resident of Middlesex County, New Jersey on the basis of academic merit and demonstrated financial need.

Susan and George Parker Memorial Scholarship. Award granted to a full-time junior(s) or senior(s) majoring in economics or a School of Business–New Brunswick student, based on academic excellence.

Frances Stafford Peshine Scholarship. Award granted to a student (or students) who is majoring in public administration, political science, or government administration.

Estate of Ada Piltz Scholarship. Award granted to deserving students on the basis of academic merit or financial need.

Rahway Scholarship. Award granted to a student (or students) who is a resident of Rahway, New Jersey.

Wendell P. Reid Memorial Scholarship. Award granted to a student (or students) based on academic merit and financial need.

Norman and Syril Reitman Premed Scholarship. Award granted to an outstanding premedical student (or students) who has demonstrated financial need.

Rutgers College Scholarship. Award granted to a deserving student (or students) on the basis of academic merit.

Rutgers College Parents' Association Scholarship. Award granted to a student (or students) who have contributed, in some manner, to the college community.

Rutgers University Premed Scholarship. Award granted to a premedical student (or students) who is a junior or senior.

William L. Schoonover Scholarship. Award granted to a deserving student (or students) on the basis of academic performance and financial need.

Hugh E. Thompson Memorial Scholarship. Award granted to a student (or students) in good academic standing, who is a sophomore, junior, or senior, based on academic merit and financial need.

George W. Tribblehorn, Jr. Scholarship. Award granted to a student (or students) who is a junior or senior at Rutgers College majoring in economics or business.

Jane W. Tribblehorn Memorial Scholarship. Award granted to a full-time student (or students) who is a Rutgers College junior or senior majoring in economics or business. Awards are based on academic merit.

Francesco G. Urbano Scholarship. Award granted to an eligible student (or students) on the basis of academic performance and financial need.

John A. Van Der Poel Scholarship. Award granted to a student (or students) majoring in science on the basis of academic performance, with preference given to chemistry majors.

Cornelia B. Van Pelt Scholarship. Award granted to students who are studying art and music.

War Memorial Scholarship. Award granted to a first-year student (or students) on the basis of academic merit and personal leadership qualities.

Elizabeth Wehr Scholarship. Award granted to a student (or students) attending Douglass College or Rutgers College majoring in the humanities. Based on academic performance.

Charles H. Winfield Scholarship. Award granted to a deserving student (or students) on the basis of academic merit or financial need.

COLLEGE OF ENGINEERING

Funds from the following scholarships are awarded annually to new first-year students and to continuing students.

Candidates for first-year scholarships must be eligible to enroll in the College of Engineering Honors Program and are evaluated on the basis of standard admissions parameters such as math and verbal SAT scores and high school rank in class. Continuing students apply each year to the College of Engineering Scholarship Committee and are awarded on the basis of a combination of criteria including their cumulative grade-point average earned at Rutgers University, demonstrated financial need, and community service. This listing does not include other university-wide scholarships that are available to engineering students.

Inquiries regarding all College of Engineering scholarships, awards, and prizes should be referred to the Office of Academic Affairs in Room B100 of the Engineering Building. The telephone number is 732/445-2212.

Leroy W. Allison. Award available to a high-achieving undergraduate or graduate student majoring in ceramic engineering.

Alumni of Rutgers Ceramics. Awarded to high-achieving students majoring in ceramic engineering.

American Ceramic Society. Awarded to high-achieving students majoring in ceramic engineering.

Auchter 1912 Award. Awarded on the basis of academic merit or financial need to a deserving engineering student.

Bell Atlantic Scholarship. Award granted to an outstanding New Jersey resident (or residents) enrolled in Douglass College, the College of Engineering, or Rutgers College who demonstrates active participation in extracurricular and community events.

George H. Brown. Award available to a student majoring in ceramic engineering.

Ceramic Association of New Jersey. An award available to a senior-year student majoring in ceramic engineering.

Edward Dudley Chase. Awarded to a deserving student on the basis of high academic performance.

Class of 1920 Endowed Merit Scholarship. An academic merit award granted to a student (or students) at Rutgers College or the College of Engineering.

Class of 1922 Old Guard Scholarship. For New Jersey residents. Awards granted on merit. Awards granted annually to students enrolled at Rutgers College, Cook College, and the College of Engineering.

Class of 1925 Scholarship. Award granted to a deserving student (or students) of Cook College, Rutgers College, and the College of Engineering, granted on the basis of academic performance. Preference is given to descendants of the Class of 1925.

David S. Chen Memorial. Awarded to a full-time student majoring in industrial engineering on the basis of financial need and academic merit.

Anthony Delmastro Memorial Fund. Award granted to a student majoring in civil engineering who ranks academically in the top 20 percent of the junior class and displays outstanding promise for professional leadership.

Louis A. DiMarzo. Awarded on the basis of academic merit and financial need to engineering students who are active in extracurricular activities.

Engineering. Award available to first-year students who participate in the college honors program.

W. Farrington Wells. Awarded on the basis of academic merit to a student majoring in electrical engineering.

Folensbee Memorial. Awarded to deserving students on the basis of academic performance and financial need.

Edwin L. Gidley. Awarded to a student majoring in civil engineering on the basis of financial need.

Colonel Hugh A. Kelly. An award designated to aid new first-year students.

FINANCIAL AID

Charles B. Longo Memorial. Awarded to upper-class electrical engineering majors who demonstrate financial need and are maintaining a 2.5 cumulative grade-point average or better.

Noe Memorial. Awarded to a student majoring in electrical engineering.

Gordon Ott. Award available on the basis of academic performance or financial need to a sophomore-year student.

Ross and Ross. Awarded to an eligible student on the basis of academic merit or financial need.

Fritz Steudel. Awarded to any engineering student on the basis of financial need.

Emanuel Terner. Award for students majoring in packaging engineering on the basis of academic merit and financial need.

Frank Thompson. Award for student majoring in electrical, civil, or mechanical engineering with financial need.

Ethel M. Toomey. Award granted to eligible students on the basis of high academic achievement or financial need.

William Van Allen Endowment. Awarded to students of Hispanic heritage on the basis of academic performance and demonstrated financial need.

COLLEGE OF NURSING

These scholarships are administered by the College of Nursing. Students should address inquiries regarding these awards to the Office of the Associate Dean for Student Life and Services at the College of Nursing on the Newark campus.

College of Nursing. Awarded to an eligible student on the basis of financial need or academic potential.

Roche Nursing. Awards granted to nursing students on the basis of financial need and academic promise.

Patricia Scola Memorial. Awards to students in good academic standing based on achievement and financial need.

Victoria Caballero Van Allen Scholarship. Granted preferably to minority Hispanic nursing students on the basis of academic performance and demonstrated financial need.

COLLEGE OF PHARMACY

Scholarships

The following scholarships, in varying amounts, are awarded annually to pharmacy undergraduates and Pharm.D. degree candidates on the basis of financial need, scholastic achievement, and character. Inquiries regarding these scholarships should be addressed to the office of the Dean.

Area VII Physicians Review Organization of East Brunswick Scholarships.

Auxiliary of the New Jersey Pharmacists Association Scholarships.

Lucille and Michael Bongiovanni Scholarships.

Harriet and Roy Bowers Memorial Scholarship.

John and Josephine Calasibetta Scholarships.

James R. Croucher Lilly Scholarships.

CVS Scholarships.

Martin Daffner Endowed Scholarship Fund.

Drug Fair Scholarships.

Oswald Fechner Memorial Scholarship.

Foxcroft Scholarship.

Hoechst-Marion Roussel Scholarships.

Walter J. Lewit Scholarship.

George Linnett Scholarship.

Seymour Lubman Memorial Scholarship.

Emil P. Martini, Sr. Memorial Scholarship.

Medco Containment Scholarships.

Betty and Harold Perl Scholarship.

Pharmacy Alumni Scholarships.

Pitkow-Pathmark Scholarship.

R. Raymond and Amalia Ricciardi Scholarship.

Rite Aid Scholarship.

Sandoz-Novartis Endowed Scholarships.

Schering-Plough Scholarships.

The Eric D. Seifert Memorial Scholarship Fund.

Super-X Scholarship.

Thrift Drug Company Scholarships.

Vincent J. Vaiana Scholarship.

Wal-Mart Scholarships

Prizes and Awards

The following prizes and awards are presented annually to pharmacy students in recognition of specified achievements.

John J. Debus Memorial Pharmaceutics Departmental Award.

Clarence A. Discher Memorial Award for Achievements in Pharmaceutical Chemistry.

Alvin Felmeister Award in Clinical Pharmacokinetics.

Philemon E. Hommell—Pharmacology and Toxicology Departmental Award.

Samuel and Gertrude Kaufman—Pharmacy Practice and Administration Departmental Award.

William O. Kuebler—Pharmacy Practice and Administration Departmental Award.

Thelma M. Moss Memorial Award—To a Graduating Minority Student.

New Jersey Pharmaceutical Association Award for Scholarship and Leadership

Pharmaceutics Excellence Award—Pharmaceutics Departmental Award.

Pharmaceutics Excellence in Research—Pharmaceutics Departmental Award.

Pharmacokinetics Excellence Award—Pharmaceutics Departmental Award.

Herbert Remmer—Pharmacology and Toxicology Departmental Award.

Rho Chi Award—For Prepharmacy Scholarship.

UNIVERSITY COLLEGE

University College scholarships are awarded by the University College–New Brunswick dean’s office subject to the availability of funds. Student inquiries regarding these scholarships should be addressed to the dean’s office.

Fund for Student Diversity. Awarded at the discretion of the dean to enhance the diversity of the student body.

Helen B. Hurd. Awards granted to incoming community college graduates, usually nominated by community college transfer counselors.

Jacqueline Lewis. Awards granted to two high-achieving University College–New Brunswick students who intend to enroll in graduate school to study mathematics or psychology.

Charlotte W. Newcombe. Awarded to mature women with demonstrated need who are pursuing degrees as a means to a new career.

Edward B. Snyder. Awards for students who have returned to college after an extended period of time in other life experiences.

University College. Award for students with cumulative grade-point averages of 3.2 or better and who demonstrate financial need.

Scholarships Administered by Various University Offices

The following scholarships are available to students registered in any of the university undergraduate colleges, unless otherwise noted.

OFFICE OF UNIVERSITY UNDERGRADUATE ADMISSIONS

All admitted students who apply for admission by the official admissions deadline are automatically considered for the merit awards administered by the Office of University Undergraduate Admissions. Separate applications forms are not required. All scholarships are renewable unless otherwise stated. All recipients will be informed as to the renewal eligibility requirements. Questions concerning these scholarships may be directed to the Office of University Undergraduate Admissions at 732/445-3770.

James T. Bryan. Awarded to first-year African-American students who reside in the greater New Brunswick area and enroll in Rutgers College, Douglass College, Newark College of Arts and Sciences, or the College of Nursing.

James Dickson Carr Scholarship. Awarded to outstanding minority students selected on the basis of academic promise, as demonstrated in high school work and SAT or ACT scores, and on the basis of participation in extracurricular activities in school and community.

Robert B. Clark-Roche. Awarded to first-year students majoring in mathematics or a natural science. Merit and financial need are considered and preference is given to women and students of color.

Class of 1940 Merit. Awarded to first-year students who enroll at Cook College, Rutgers College, or the College of Engineering.

Class of 1941 Scholarship. Preference given to descendants of the class of 1941. Contact the Alumni Association.

Class of 1970 Scholarship. Preference given to descendants of the class of 1970. Contact the Alumni Association.

Herman T. Hopper Scholarship. Two awards each year: one each to a first-year student and a transfer student. Must be residents of Rockland County, New York.

Theodore J. and F. Elizabeth Kirsch Southern California Scholarship Fund. Awarded to students who reside and attend public high school in the California communities of San Jose, San Mateo, and Palm Desert. Both merit and financial need are considered.

Francis B. and Paige D. L’Hommedieu Scholarship Fund. Awarded to transfer students who complete the associate degree at a New Jersey county college. Must be residents of New Jersey. Application required—inquire at county college transfer office.

Casper Nannes Alumni Club of Washington, D.C. Awarded to first-year students who reside in Washington, D.C., Virginia, or Maryland. Merit, financial need, and extracurricular activities are considered.

National Merit Scholarship. Awarded to first year students. Eligible students are selected by the National Merit Corporation and must select Rutgers, The State University of New Jersey, as their first choice college.

National Achievement Scholarship. Awarded to first-year African-American students. Eligible students are selected by the National Merit Corporation and must select Rutgers, The State University of New Jersey, as their first-choice college.

Presidential Scholarship. Awarded to the most outstanding first-year students based on academic merit and extracurricular activities.

Rutgers University Alumni Federation Legacy Scholarship. Established by the Alumni Federation in 1995 to provide merit scholarship awards to outstanding sons and daughters of alumni in their first year of undergraduate study at Rutgers. Nonrenewable.

Rutgers University Award for Academic Achievement. Awarded to first-year students of color.

Wal-Mart Competitive Edge Scholarship. Awarded to a first-year New Jersey resident majoring in computer science, engineering, mathematics, or natural science. Merit, financial need, and community service are considered.

FINANCIAL AID

DIVISION OF INTERCOLLEGIATE ATHLETICS

All athletic scholarships administered by the Division of Intercollegiate Athletics are restricted to members of Rutgers' athletic teams. Any questions concerning these scholarships may be directed to the Athletic Office at 732/932-8610.

Adler Scholarship Fund. Awarded to student athletes participating in nonrevenue sports.

Thomas T. Barr, Jr. Memorial. Awards for student athletes enrolled in a New Brunswick college, with preference given to members of the intercollegiate football team.

David J. Bender. Awarded to deserving students who are members of athletic teams.

William P. Bohus. Annual award given to a New Jersey resident who is a member of the men's intercollegiate lacrosse team.

Floyd H. Bragg. An award granted to a student who participates in intercollegiate football.

Kurt Brinkman Memorial. A scholarship for students who participate in the men's intercollegiate soccer or baseball teams.

Fred and Helen Brown. Award granted to a Rutgers College student who is preferably an engineering major and who is participating either in women's golf, men's golf, or track and field.

Cagers Club. Award granted to an undergraduate student who is a member of or candidate for the Rutgers women's intercollegiate basketball team.

CIT Group. One annual in-state tuition award presented to a female undergraduate student who is active in a varsity intercollegiate sport.

Class of 1933–Davey. Scholarship assistance to students participating in intercollegiate golf.

Class of 1935. Awards granted initially on the basis of financial need to students who participate in athletics; additional awards granted on academic merit.

Robert Collett. Awarded on the basis of academic merit and financial need to students who participate in intercollegiate lacrosse.

Kevin and Helen Collins. An annual award presented to an undergraduate student who is a member of or candidate for the men's intercollegiate lacrosse team.

H.B. Copleman. Award granted to a student athlete who is majoring in the biological sciences, with preference given to a premed major.

Isadore Copleman. An annual award presented to a member of, or candidate for, an intercollegiate team, with preference given to students majoring in journalism or communications.

CoreStates Bank. Two annual awards to full-time female undergraduate students based on academic and athletic excellence and financial need. Recipients must be New Jersey residents residing in counties where CoreStates Bank conducts business.

Court Club. An annual award to a student who is a member of or candidate for the men's intercollegiate basketball team.

Leonard and Arline Dubrow. Two annual awards to undergraduate students participating in the sports of men's tennis and women's tennis.

Charles Erickson. Awards granted to students who are members of the intercollegiate tennis teams or other intercollegiate athletic teams.

Robert C. Galbraith. Award granted to a student who is a member of, or candidate for, the intercollegiate diving team.

Gardner Memorial. Award granted to a student who is a resident of Somerset County, New Jersey, and who participates in a major athletic activity, with preference given to intercollegiate football.

Bernard M. Goldsmith III. Annual awards to undergraduate students who are members of, or candidates for, the men's intercollegiate lacrosse team.

Herbert Goodkind. An annual award to an undergraduate student who is a member of, or candidate for, the intercollegiate football or basketball teams, with preference given to students majoring in engineering.

Arthur Gottlieb. An annual award to a senior member of the intercollegiate football team possessing the highest cumulative grade-point average at the completion of the fall term of his junior year.

Frederick and Peter Hall. An annual award to an undergraduate student who is a member of, or candidate for, the intercollegiate baseball team, with preference given to students majoring in urban planning, pre-law, or political science.

Abner and Evelyn L. Headley. An award presented to a New Jersey resident student who is a member of, or candidate for, an intercollegiate athletic team, with preference given to football or women's basketball.

Sally Hobson. An award presented on the basis of academic merit to a student who is a member of, or candidate for, an intercollegiate golf team, with preference given to women's golf.

Raymond Kinch. Awarded on the basis of academic merit to a student who is a member of, or candidate for, an intercollegiate athletic team.

Lacrosse Stick Fund. An award for student-athletes who are members of an intercollegiate lacrosse team.

Benjamin S. Leon. Awarded to outstanding participants in men's intercollegiate baseball.

Herbert Littman. Awards provided to students who participate in intercollegiate athletics.

Charles Logg. Award provided to a student who is a member of, or candidate for, an intercollegiate crew team.

Robert Lusardi Memorial. An annual award to an undergraduate student-athlete who is a member of, or candidate for, the varsity intercollegiate football team.

Colin D. McManus. Awarded to a student who is a member of the intercollegiate cross-country or track and field teams.

William B. Merrell. An annual award given to a female undergraduate student who is member of, or candidate for, the intercollegiate women's softball team. Preference will be given to a New Jersey resident.

Millard Scholarship. Award granted annually to a student who is deemed to be the best prospect for the intercollegiate football team.

Samuel Mudie. An annual award to an undergraduate student who is participating in intercollegiate athletics.

Thomas J. Nagy. An annual award for a full-time undergraduate student who is a New Jersey resident and is a member of, or candidate for, the men's intercollegiate basketball team.

Joseph and Pat O'Rourke. An annual award for an undergraduate student who is a member of the intercollegiate football team and who preferably is a New Jersey resident from Middlesex County.

Morgan Pellowski Memorial. An annual award to a student who is participating in intercollegiate athletics.

Philadelphia Area Crew Scholarship. An annual award to an undergraduate student who is a member of, or candidate for, either the men's or women's intercollegiate crew teams.

Jules L. Plangere. An annual award to an undergraduate student who is a member of, or candidate for, the men's intercollegiate tennis team.

Nicholas G. Rutgers. Annual awards to undergraduate students who are members of, or candidates for, the men's intercollegiate soccer team, with preference given to New Jersey residents.

Rutgers Spike Shoe Fund. Award for student athletes who participate in track and field.

Rutgers Swimming. Annual awards to undergraduate students who are members of, or candidates for, either the men's or women's intercollegiate swimming teams.

Rutgers University FAST. Awarded to students who are members of the intercollegiate track and field teams.

Rutgers Women's Golf Association. Awarded to students who are members of the women's golf team.

Willard H. Sahloff. Awarded on the basis of financial need to an eligible student athlete participating in intercollegiate basketball.

Scarlet 'R' Women's Basketball. Award for students who are members of the intercollegiate women's basketball team.

Scarlet 'R' Men's Basketball. Award for a student who is a member of the intercollegiate men's basketball team.

Scarlet 'R' Football. Award for a student who is a member of the intercollegiate football team.

Scarlet 'R' Other Sports. Awards for students who are members of intercollegiate athletic teams other than football and basketball.

Adelbert F. Schefter. An annual award to a deserving undergraduate student who is involved in pursuing an accounting career and who is a member of or candidate for the men's intercollegiate baseball team.

Sheehan Award. An annual award to an undergraduate student who is a member of either the men's or women's intercollegiate crew teams.

Mike Stang. Awarded to members of, or candidates for, the intercollegiate baseball team. Preference to students who also demonstrate financial need.

Milton Strauss. Awards presented to students who are members of the intercollegiate basketball teams.

Theodore Strong. An award for a member of the varsity intercollegiate football team.

Kenneth J. Tjaden. An award presented to a scholar-athlete to promote the ideal of excellence in both academics and athletics.

Torborg Scholarship. An annual award to a full-time undergraduate student who is a member of, or candidate for, the men's intercollegiate baseball team.

Tribelhorn Scholarship. An annual award to an undergraduate student who is a member of, or candidate for, either the football team or the men's basketball team.

Trimmer Award. An award to a full-time undergraduate student who is a senior participating in intercollegiate athletics and who intends to pursue graduate studies at Rutgers.

James T. Valvano. Awarded to meritorious students who are also members of, or candidates for, an intercollegiate sports team.

Ted and Lee Werblin. Award for students who participate in the intercollegiate swimming or golf programs.

Ronald N. Yurcak. An annual award to an undergraduate student who is a resident of Long Island, New York, and who is a member of, or candidate for, the men's intercollegiate lacrosse team.

ACADEMIC DISCIPLINES

For more information regarding these scholarships contact should be made directly with each department.

Biology

Pedro Barboza. Awarded to Hispanic students majoring in the biological, chemical, or natural sciences.

Ralph J. DeFalco. Awards granted to junior or senior-year students majoring in biology or the health-related sciences at Rutgers College or Douglass College.

Thurlow and Dorothy Nelson. Awards available on the basis of academic achievement to students majoring in biology.

Chemistry

Pedro Barboza. Awarded to Hispanic students majoring in the biological, chemical, or natural sciences.

Bruce Garth Memorial. An award presented annually to a senior student for outstanding research in chemistry.

J. Livingston Rutgers Morgan. An award presented to a high-achieving student majoring in chemistry, with preference given to physical chemistry.

Economics

Bear, Stearns & Co. Award for a student majoring in economics in preparation for a career in business.

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English

Drioux Scholarship. Awarded to a student majoring in English literature. Based on financial need.

Jonathan Wilcox Scholarship. Awarded to a junior or senior in recognition of outstanding academic achievement. Selected by the chairperson of the Department of English in cooperation with the Office of Financial Aid.

Food Science

New Jersey Food Council. An award for students majoring in business management or food science who have at least one year experience in the New Jersey food distribution industry, with preference given to junior or senior-year students.

German

Karl and Franziska Lederer. An award granted to a student with financial need who is majoring in German studies.

Juliana Ratyck. Awarded to a meritorious member of Delta Phi Alpha with preference to a member of the German Honor Society and a participant in a college sport.

Hebraic Studies

Luba Shapiro. Awarded to students who are pursuing the study of Russian and Soviet Jewish history.

Hungarian

Hungarian Alumni Association Scholarship. Awarded to a sophomore, junior, or senior student minoring in Hungarian. Based on high academic achievement and financial need. Students apply through the Institute of Hungarian Studies.

Italian

Italian Scholarship Fund. An award for a deserving student majoring in Italian language and culture.

Journalism

Edgar B. Bacon. An award for a resident of Hudson County majoring in journalism and mass media.

John H. Cook. Awarded to students in the field of writing and reporting for newspapers. Selected by the Journalism Resource Institute.

Eliot Frankel. Awarded to a minority student majoring in journalism and mass media with a strong interest in broadcast journalism.

Kenneth O. and Viola W. Jennings Memorial. Awarded to a junior-year student entering his or her senior year in journalism and mass media. Based on academic merit and financial need.

School of Journalism. Awarded for academic achievement or financial need to students majoring in journalism and mass media.

Music

Steven M. Keneely. An award presented by the Rutgers University Alumni Band Association to a student who is a dedicated member of the Rutgers Band.

Marching Band. Award granted to a student who participates in the Rutgers marching band.

Physics

Mary Wheeler Wigner Memorial. Awards granted to junior or senior-year students majoring in physics.

Portuguese

Victor Fernandez-Fragosa. Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

Puerto Rican and Hispanic Caribbean Studies

Victor Fernandez-Fragosa. Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

Spanish

Victor Fernandez-Fragosa. Awarded for outstanding achievement in the areas of Caribbean literature and Hispanic poetry and theater to students who major in Spanish, Portuguese, or Puerto Rican and Hispanic Caribbean studies.

FINANCIAL AID

Awards listed in this section are available to students at (1) more than one college, but not all colleges, depending on the academic program, or (2) any college of the University unless specific colleges are named in the narrative. Students are considered for these awards upon admission to the university and the filing of the Free Application for Federal Student Aid (FAFSA) by the due date of March 15. A separate scholarship application is not required, except where noted. Recipients are informed at the time of the initial award whether or not the scholarship is renewable. If the scholarship is renewable, guidelines as to the renewal eligibility requirements will be given. Any inquiries concerning these scholarships should be directed to the Office of Financial Aid.

Dr. Scipio Africano. Award granted to a first-year student who graduated from Emerson High School in Elizabeth, New Jersey.

AFSCME Local 888. Awarded to students who are the children of members of AFSCME Local 888 at Rutgers.

Reginald B. Allen. Awarded on the basis of academic merit or financial need to an eligible student majoring in either mathematics or engineering.

Esther Magerdich and Eugenia Ayvad Memorial. An award granted to an eligible student on the basis of financial need.

Edgar B. Bacon. Awarded to a resident of Hudson County enrolled in any major.

Balbach, Edward Jr. Scholarship. Awarded to an eligible undergraduate student on the basis of financial need.

Bartel, Class of 1945 Merit Scholarship. Awarded to first-year students enrolled in a four- or five-year program, citizen of the United States, and resident of New Jersey and based on financial need and high school academic achievement with a cumulative grade-point average of 3.5. Scholarship is renewable if student maintains academic excellence (cumulative grade-point average of 3.5) and financial need.

Battin High School. Award granted to a first-year student who attended public school in Elizabeth, New Jersey.

Henry Berger Educational Foundation. Awarded to an eligible student on the basis of high academic performance, potential, and financial need.

Louis Brodsky. Awards granted to deserving students enrolled in Rutgers College or Douglass College. Recipients must be residents of the New Jersey municipalities of Sayreville, New Brunswick, East Brunswick, South River, or Highland Park.

Philip L. Bruskin. Awards available to all undergraduates at the New Brunswick campus, except those enrolled at Douglass College. Students must demonstrate financial need.

Imogene V.H. Bush. Awards granted to deserving students on the basis of academic performance or financial need.

Charles F. Cantine. Award granted to a student who is a resident of Ulster County, New York.

Michael Chasnoff Burgess S.E. Florida Scholarship. Awarded on the basis of academic achievement or financial need to a student who is a resident of Florida. Students apply through the Florida Alumni Association.

Class of 1942 Memorial. Awarded to students at Rutgers College, Cook College, or the College of Engineering who are in their junior year. Based on academic excellence and financial need.

Class of 1945, J.L. Dempsey Memorial. Awarded to first-year students with financial need who are attending a college on the New Brunswick campus.

Class of 1946 Memorial Scholarship. Provides tuition assistance to undergraduate students enrolled at Rutgers College, the College of Engineering, Mason Gross School of the Arts, and Cook College. This scholarship is based on financial need.

Class of 1952. Awarded to students at Cook College, Rutgers College, the College of Engineering, and undergraduates at Mason Gross School of the Arts.

Clearview-Rutgers Scholarship. Awarded on the basis of academic merit to graduates of the Clearview Regional High School who will be pursuing a career in agriculture, science, technology, engineering, medicine, nursing, or public health. The recipient shall not participate in ROTC. Selection made by high school official in consultation with donor.

Robert A. Cooke. Award reserved for students who demonstrate high academic potential or financial need.

Raymond E. Cray. Awarded to a graduate of Hunterdon High School with excellent academic and personal achievement who also demonstrates financial need.

Peter John Curtin Memorial. Awarded to a full-time student at any division of the university, based on financial need.

Joseph and Marie Dannhauser. Awards based on academic merit and financial need to incoming first-year students. Preference is given to an applicant who is the son or daughter of immigrants.

Gordon Davis. Award reserved for students who are residents of the Delaware Valley area and who are enrolled in either Cook, Douglass, Rutgers, or University Colleges.

Deaver, Elmer R. Foundation Scholarship. Annual scholarship to provide financial assistance to full-time undergraduate students based on need with preference to persons who were employees of Quaker City Life Insurance Company at any time during the lifetime of Mr. Deaver, and the spouse, parent, or children of those employees.

Frank and Rose DiMuccio. Awarded to a graduate of Summit High School based on academic merit and financial need. Selected by Summit school officials in consultation with the Office of Financial Aid.

Sandra Dowdy. An award granted by the Alpha Kappa Alpha sorority on the basis of academic performance or financial need to a student majoring in business administration or economics. Students apply through the Alpha Kappa Alpha sorority.

Harold T. Edgar. An award granted to male students on the basis of financial need.

Chester Edwards. Award for sophomore, junior, or senior-year students enrolled in a premed major, based on academic potential or financial need.

Eliou Family. Award for a deserving student who majors in Greek language and culture.

Ethel S. Elmer. Award granted on the basis of financial need and academic promise.

Foxcroft Memorial. Award to assist financially needy students, either through loans or grants, to purchase books.

Gary S. Freedman. Awarded to a full-time undergraduate student enrolled at the university, based on academic merit and financial need. Award is renewable as long as student continues to meet the criteria.

Gaipa Endowment Fund. Awarded to needy students; used for scholarship for foreign students or athletic prize. Can also be used for any particular college project that may need financial need.

Samuel and Marcella Geltman. Awards reserved for deserving first-year students who are residents of the New Jersey municipalities of Bellville, Barrington, Edgewater Park, Fort Lee, Hackettstown, Hamilton Township, North Arlington, Lindenwold, Cedar Grove, Toms River, Teaneck, Bloomfield, Burlington, Haddon Heights, Highland Park, Morristown, or Overbrook.

Bernard Goldsmith Memorial. An award based on financial need.

Isaac W. Gowen. Award granted to a first-year male student who is a graduate of a high school in Elizabeth, New Jersey.

Gulick/Coleman Scholarship. Awarded to an undergraduate student (full or part-time) coming into his/her senior year with 90 credits or more with at least 30 credits taken at Rutgers-Camden. Awarded based on academic excellence and financial need.

Rabbi Saul Habas. Awards granted on the basis of demonstrated financial need.

Michael Harasimik. A graduate or undergraduate student award based on financial need and academic potential.

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Hughes, Congressman William J. Awarded to full-time undergraduate student attending Rutgers from Penns Grove High School based on financial need and academic merit with preference given to student majoring in political science.

George Hutt Premedical. Awarded to full-time undergraduate students who have declared their intention of pursuing a medical degree immediately after completing their undergraduate work at Rutgers. Award is based on financial need and is renewable.

Jan and Paula Ilavsky. An award granted to a needy and deserving student majoring or minoring in Slovak languages and cultures.

Jefferson School. Award for a student from Jefferson Elementary School in Plainfield, New Jersey, in memory of Robert Biunno.

Walter Joyce Targum Fund. Awarded to a full-time student who has worked in the Targum business office for at least one year.

Kingston First Dutch Church. Award for a student nominated by the First Dutch Church in Kingston, New York.

Kingsway–Rutgers. Awarded on the basis of academic merit to a graduate of Kingsway Regional High School who will be pursuing a career in agriculture, science, engineering, medicine, nursing, or teaching. The recipient shall not participate in ROTC. Selected by high school official in consultation with the donor.

Morris Kreeger. Awarded to any deserving student on the basis of academic potential or financial need.

Paul Krenicki. Award granted to a graduate of Clifton High School in Clifton, New Jersey, who has completed one or more undergraduate years majoring in either physical science or engineering.

Mary and John Krok. Provides two scholarships annually based on academic merit and financial need.

Robert Lefferts. Award provided on the basis of academic performance or financial need to a deserving student.

Isaac Manning Memorial. Awarded to an eligible student on the basis of financial need.

Millard Family Fund. An award based on financial need for students attending any of the undergraduate colleges in either New Brunswick, Newark, or Camden.

Joseph and Helen Monchak Memorial. Awarded to students majoring in music, the performing arts, pre-law, pre-medicine, pre-dentistry, pharmacy, any physical science, or engineering, based on financial need and academic merit. Preference given to members of the choir(s) of Three Saints Russian Orthodox Church, Garfield, New Jersey.

George and Clara Muller. Awards for students who are residents of the New Jersey counties of Warren, Sussex, Hunterdon, or Morris.

New Brunswick Mutual. An award reserved for first-year students who are residents of Franklin, Highland Park, Milltown, New Brunswick, North Brunswick, or Piscataway, New Jersey.

New Brunswick Senior Challenge. Candidates must have attended one of the New Brunswick area high schools for at least two years. Based on need and high school academic record.

New Jersey Jaycees. Awards based on character, leadership, scholastic ability, and participation in school and community activities. Award is based on financial need.

New Jersey Mortgage Bankers Association. Awarded to New Jersey residents who have demonstrated high academic achievement and financial need and who are majoring in economics or business. Students must be children of employees of the New Jersey Mortgage Bankers Association.

New Jersey State Golf Association. An award granted to students who are New Jersey residents and who worked as caddies at member clubs of the New Jersey State Golf Association. Applications are available by contacting the Caddie Scholarship Foundation, P.O. Box 6947, Freehold, New Jersey 07728.

Old Bridge/Sayreville Rotary. Awarded to residents of Old Bridge, NJ, and Sayreville, NJ, entering the university either directly from high school or as Old Bridge/Sayreville Rotary Scholars transferring from Middlesex County College. Based on financial need, academic merit, and service to the community.

Harold Osborn. An award based on financial need and academic performance.

Paulsboro–Rutgers Scholarship. Awarded to a full-time undergraduate student attending Rutgers and a graduate of Paulsboro High School pursuing a career in one of the following fields: agriculture, science, technology, engineering, medicine, nursing, public health, or teaching. The recipient shall not participate in ROTC. Selected by high school official in consultation with the donor.

Edgar S. Peierls. Scholarship to deserving students.

Sil Pelosi Memorial. Award granted to incoming first-year student studying engineering, any of the physical sciences, or computer science, based on financial need. Preference to New Jersey resident who demonstrates leadership ability in community work and/or high school government or activity club.

Stephen G. Perger Memorial. Awards for junior- or senior-year political science majors who reside in Union or Middlesex counties, New Jersey.

Francis Strafford Peshine. Awarded to students pursuing curriculum introductory to government services.

Thomas A. Peterson. Awards for citizens and permanent residents of the United States.

Joseph J. Polonko, Jr. Memorial Fund. Awarded on the basis of financial need to students who are the children of alumni and enrolled in either Rutgers College, Cook College, or the College of Engineering.

William T. Quinn, Sr. Memorial. Awarded to a New Jersey resident, sophomore-year student in conjunction with the student internship program of the W.T. Quinn Advertising Company. Based on financial need and academic potential. Submit resumes to the Office of Financial Aid.

Richmond Foundation. Awarded to eligible students on the basis of financial need and academic potential.

Arthur E. Richmond Memorial. Awarded to a full-time student enrolled at the university, based on academic merit (minimum cumulative grade-point average of 3.2) and financial need.

Rutgers Club of Chicago. Award granted to first-year students who are graduates of high schools in the Chicago area. Students apply through the Rutgers Club of Chicago.

Rutgers Club of Cranford. Award to a deserving first-year student who graduated from Cranford High School in Cranford, New Jersey. Students apply through the Rutgers Club of Cranford.

Rutgers Club of New England Scholarship. Awarded to a New England area student who will become a first-year student at one of the colleges of Rutgers, The State University of New Jersey. Award based on academic performance and potential for success. First preference to daughters and sons of Rutgers alumni.

Rutgers Foreign Students. Awarded to international students to assist with their out-of-state tuition cost.

Rutgers University Faculty Memorial Fund. Awarded to an undergraduate student based on academic performance and financial need.

Rutgers University Scholarship. Awards granted on the basis of academic performance or financial need to students attending Rutgers College, the College of Engineering, or the College of Pharmacy.

Schefter, Adelbert F. Scholarship. Awarded to any promising student attending Rutgers based on financial need and/or academic merit with preference given to students pursuing a career in baseball or accounting.

Alan Marc Schreiber. Awarded to students majoring in mathematics. Based on financial need and academic merit.

Senior Citizens Scholarship Fund. Awarded to graduates of Delaware Valley Regional High School who will be attending one of the New Brunswick undergraduate colleges. Selected by officials of the high school.

Servicemen's Center Association. Awards for needy and worthy students who are Newark residents and preferably who have at least one parent who served or is serving in the armed forces of the United States.

Ming Nang Sheng. Awarded to a high-achieving first-year student who is a resident of New Jersey majoring in chemistry at one of the New Brunswick undergraduate colleges.

Lansing P. Shield. Awarded to eligible students on the basis of financial need with preference given to employees of Grand Union supermarkets, students who are children of Grand Union employees, or students who are residents of New Jersey counties in which Grand Union stores are located.

John F. Socolofsky. Award for a deserving first-year student who graduated from Glassboro High School in Glassboro, New Jersey. Selection made by the high school.

Jane E. Duffy-Stach. Awarded to a student who has been identified as having a learning disability, with special consideration given to students with dyslexia.

Clarkson P. Stelle II. Scholarship assistance to any student attending any division, undergraduate or graduate, at the university.

Adelaide T. Thomas. Awarded to deserving students who demonstrate financial need.

Estate of Adelaide Thomson. Awards to assist deserving students at any school or college of the university.

Thompson, Susan W. and Herbert A. Scholarship. Awarded to a first-year student from Allegheny County, New York, based on high school academic achievement and financial need. The Free Application for Federal Student Aid (FAFSA) must be submitted by March 15.

312th Infantry Association Memorial. Award granted on the basis of academic merit or financial need to eligible first-year resident or nonresident students.

Mary R. Tyler. Awarded to needy students at any division or class level at the university.

Emanuel M. and Mathilda Terner. Awarded to full-time students in good academic standing with demonstrated financial need.

Francesco G. Urbano. Awarded to eligible students on the basis of financial need and academic potential.

Joseph E. Valentine. Awarded to needy students in any college of the university.

Estate of Ralph Decker Van Duzer. Awarded to a regularly enrolled student in any college of the university.

Kenneth H. Ward. Awarded to needy undergraduate students at any college of the university.

Selma and Deborah Waksman. Awarded to deserving students at the university.

Mary Wolt. Awarded to eligible students on the basis of financial need and academic potential.

Women's League of Rutgers. An award for a student in the senior year at one of the New Brunswick colleges. Selection made by the Women's League committee.

Jerome D. Yaguda Scholarship. Awarded to a full-time student who demonstrates academic excellence and is involved in productive extracurricular activities. Preference given to students who have worked for Wakefern or Shop Rite during their school years and/or those whose parents or grandparents are Wakefern/Shop Rite Associates.

University Policies and Procedures

Grade	Definition	Numerical Equivalent
A	Outstanding	4.0
B+		3.5
B	Good	3.0
C+		2.5
C	Satisfactory	2.0
D	Poor	1.0
F	Failing	0.0

REGISTRATION

In the fall and spring, at a time designated by the university registrar, each student must register through the Rutgers Touchtone Telephone Registration System (RTTRS), selecting courses previously approved by his or her adviser. The RTTRS is accessible Monday through Friday from 6:30 A.M. to midnight and on Saturday from 6:30 A.M. to 2:00 P.M. The access numbers for the system are 732/445-1999; 973/648-1999; or 609/225-1999.

Students who fail to register during the initial period described above may register during the late registration period or the first five class days of the term and will be required to pay a \$50 late registration fee. Students are not considered registered until final arrangements have been made to pay their term bills and satisfy any other outstanding financial obligations.

Policy for Changing Courses (Drop/Add)

The policy followed by the undergraduate colleges in New Brunswick for adding and dropping courses after a term begins is outlined below:

1. Students of all units in New Brunswick may add classes from the first through the fifth day of classes of each term. In special circumstances students may add classes beyond this period only with permission of the dean of the college in which they are enrolled and the instructors of the classes involved.
2. Students in New Brunswick units may drop courses during the first two full weeks of classes, and no record is made on transcripts of such withdrawals.
3. Students who withdraw from classes from the third through the eighth week of the term will have a W recorded on the transcript.
4. After the eighth week and through the twelfth week, permission of the college dean is required for students wishing to withdraw from a class with a grade of W.

GRADES AND RECORDS

Grades represent the level or quality of the student's performance measured against standards of knowledge, skill, and understanding as evaluated by the instructor. Grades are reported to the university registrar at the end of each term by the following symbols:

Note: Livingston College students receive a grade of NC (No Credit) in place of F, including a temporary grade of TNC, on official grade notification announcements. No credit toward degree requirements is awarded for NC grades.

Other Grade Symbols

P/NC (Pass/No Credit). A nonnumerical grade of Pass (equivalent to grades of A, B+, B, C+, and C) or No Credit (equivalent to grades of D and F) is assigned to any student who has registered for his or her course on that basis, when such registration is in accord with the regulations of the student's college and the faculty offering the course.

T (Temporary). Grades of TB+, TB, TC+, TC, TD, TF, and TZ are used for all incomplete and temporary grades. Temporary grades are given at the discretion of the instructor when the student has not properly completed the course work requirements (i.e., major assignments or examinations). Students enrolled in courses in the College of Engineering receive a grade of TF if the final examination is not taken at the scheduled time. The letter grade following the T represents the grade the instructor would assign if the outstanding work were to remain uncompleted, except for the TZ grade. The TZ grade is used when no grade is assigned by the faculty member. The TZ grade is converted to a grade of F if no further action regarding the grade is taken by the established deadlines. Temporary grades become permanent if the work is not completed as required and no notice is received from the instructor to convert the temporary grade to a permanent one. In no case is this permanent grade poorer than the assigned letter grade. Fall term T grades must be completed by May 1; spring and summer T grades by December 1. However, it remains the prerogative of an individual faculty member and/or the office of the dean of the faculty offering the course to set earlier deadlines and internal procedures for completing the work required. It is the responsibility of the student to contact the instructor for an interpretation of the T grade and to establish a timetable for the completion of course work.

W (Withdrawal). Grades of W, WP, or WF are used when a student has withdrawn from a course. A W is assigned when a student has withdrawn from a course, without any evaluation made of course work, on or before the completion of eight weeks of any regular term with the permission of the appropriate authority designated by each faculty. Letter grades following the W indicate that the student has withdrawn with a passing (P) or a failing (F) grade. Under no circumstances shall the assignment of W, WP, or WF be allowed when the withdrawal from a college is dated during the last two full weeks of instruction in any term. Should withdrawal occur without permission, the instructor will give the appropriate letter grade.

H (Honors). Used in lieu of a grade for the first term of a full-year college or departmental honors course. Credits for H grades are not calculated into the student's cumulative grade-point average until the final grade is assigned upon completion of the honors course. Course credits are, however, included in the total number of degree credits.

S/U (Satisfactory/Unsatisfactory). Grades used in courses where the N credit prefix is used.

Credit Prefixes

E. The symbol E preceding course credits indicates no credit earned toward the degree and no grade computed in the cumulative grade-point average.

J. The symbol J preceding course credits indicates that those credits are earned toward the degree but the grade is not computed in the cumulative grade-point average.

K. The symbol K preceding course credits indicates that those credits are not earned toward the degree but the grade is computed in the cumulative grade-point average.

N. The symbol N is a negotiated symbol agreed upon between the student and instructor at the time the student registers for the course. It indicates no credit earned toward the degree, no grade computed in the grade-point average, no final exam taken, and the student receives a grade of S or U.

P/NC. This symbol preceding course credits indicates a course taken on a Pass/No Credit basis.

Courses Completed by High School Students

Individuals who complete courses at Rutgers University as nonmatriculating students while enrolled in high school are offered the option of receiving E credits for such courses upon matriculation at Rutgers. If this option is pursued, the courses do not earn degree credits and grades are not counted in the cumulative grade-point average; course titles and grades appear on the academic transcript with an E prefix. If degree credit is granted, grades are computed in the cumulative grade-point average. This policy includes courses taken during the summer following high school graduation.

Term Grades

Grades received for the term are available through the Rutgers Touchtone Telephone Registration System by calling any of the following three telephone numbers: 732/445-1999; 973/648-1999; 609/225-1999. Available hours are 3:00 P.M. to 12:00 midnight Monday through Friday and 7:00 A.M. to 2:00 P.M. on Saturday.

Warning Notices

At the end of the seventh week of the term, instructors normally report to the university registrar the name of each student making unsatisfactory progress in a course, if appropriate to the course. Warning notices are then mailed to the students at the same addresses indicated for term grade reports. The instructors may also personally warn a student or post a warning list. Students are advised to consult with each instructor concerning such warning and with advisers if warned in more than one subject.

Student Complaints about Grades

Students wishing to file a complaint about a course grade, or a grade received for a particular piece of work in a course, should first attempt to resolve the matter through discussion with the instructor. If the issue cannot be satisfactorily resolved between student and instructor, the student may specify in writing the basis for the complaint and request a review by the departmental chairperson. A written complaint about a grade for work completed while the course is in progress must be submitted to the departmental chairperson no later than two weeks after notification of the grade. A student must submit a written complaint about a final course grade with the departmental chairperson no later than four weeks after the end of the exam period for that term.

A student who wishes to appeal the decision of the department should appeal in writing to the office of the dean of the faculty offering the course. Written notification of the action taken by either the chairperson or by the dean will be sent to the student within four weeks of the filing of the appeal, excluding those weeks in which classes are not in regular session.

Cumulative Grade-Point Average

A student's cumulative grade-point average is computed by multiplying the grade received in each course taken for credit (and to be included in the average) by the number of credits the course is worth. The grade points earned in all such courses are then added together and the sum divided by the total credits of those courses.

Grade (numerical equivalent) x Credits = Grade Points

$\frac{\text{Total Grade Points}}{\text{Total Credit Hours}} = \text{Cumulative Grade-Point Average}$

Students should refer to Scholastic Standing in each college section to determine the use of the cumulative grade-point average by the college and the courses that must be included in it.

Transcripts

Requests for official transcripts of a student's academic record should be made in writing to the Office of the Registrar, Department of Records and Transcripts, P.O. Box 1360, Piscataway, NJ 08855-1360 (except for University College students, who should write to the Office of Student Services, University College, 14 College Avenue, New Brunswick, NJ 08903). Requests should include the college of enrollment and the dates of attendance. A fee of \$3 per copy, payable to Rutgers, The State University, must accompany the request. At least ten days should be allowed for processing the request. Students at some of the undergraduate colleges may order transcripts through their college cashier's office. No present or former student may obtain a transcript if under any financial obligation to the university.

Transcripts of academic work include all courses taken and grades received at the university. Students may request a transcript that includes all courses taken while enrolled as an undergraduate student (matriculating, nonmatriculating, and summer session), all courses taken while enrolled as a graduate student (matriculating, nonmatriculating, and summer session), or all courses taken while enrolled in all schools.

Holdings

The privileges of registration, advance registration, receipt of a diploma at commencement, and receipt of transcripts of record are barred to students having outstanding obligations to the university. Obligations may take the form of unpaid monies, unreturned or damaged books and equipment, parking fines, other charges for which a student may become legally indebted to the university, and failure to meet immunization requirements or to comply with disciplinary sanctions or administrative actions.

University departments and offices may place "holds" on registration, diplomas, and transcripts for any students having an outstanding obligation.

ATTENDANCE

Students are expected to attend all scheduled course meetings, although no special provisions are normally made for reporting occasional absences from class.

It is the policy of the university to excuse without penalty students who are absent because of religious observance and to allow the makeup of work missed because of such absences. A student absent from an examination because of required religious observance will be given an opportunity to make up the examination without penalty.

CANCELLATION OF CLASSES

It is the general policy of the university not to cancel classes because of inclement weather. However, because of the occasional hazards of night driving in winter, exceptions may be made for evening classes and, under exceptionally hazardous conditions, exceptions may be made for day-time classes.

During severe weather conditions, announcements are made over the following radio stations concerning the cancellation of classes: WTCB, WMGQ, WRSU, WCBS, WINS, WHWH, WPST, WJLK, WMTR, WDHA, WRNJ, WERA, WBUD, WXKW, and WZVU.

Arrangements for makeup work are announced by individual instructors.

In addition, class cancellation and office closing information is available on the recorded message system at 732/932-7799 for the New Brunswick campuses and at 973/648-1766 for the Newark campus.

NONDISCRIMINATION POLICY

It is the policy of Rutgers, The State University of New Jersey, to make the benefits and services of its educational programs available to students without discrimination on the basis of race, religion, color, national origin, ancestry, age, sex (except Douglass College, which is entitled under the law to remain a single-sex institution), sexual orientation, disability or handicap, marital status, or veteran status.

Rutgers, The State University of New Jersey, complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Older Americans Act of 1975, and the

Americans with Disabilities Act of 1990. Questions about these laws, or allegations of student rights violations, may be directed to the Secretary, Department of Education, Washington, DC 20201, or to Mr. Brian T. Rose, Director of Compliance and Student Policy Concerns and Designated Employee for Student Rights Compliance, Rutgers, The State University of New Jersey, Van Nest Hall, Room 301, New Brunswick, NJ 08903 (732/932-7255).

Nondiscrimination in University-Recognized Clubs and Organizations

University-sponsored clubs or organizations have certain obligations with regard to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Older Americans Act of 1975, the Americans with Disabilities Act (ADA) of 1990, and to policies established at Rutgers through the Board of Governors. Consideration should be given to:

Membership: Clubs and organizations may not deny membership to anyone on the basis of race, sex, sexual orientation, disability, handicap, or age, with the exception of social sororities or fraternities which are entitled by law to remain single-sex organizations if tax exempt under 504a of IRS code 1954.

Benefits: Clubs and organizations may not discriminate on the basis of race, sex, sexual orientation, disability, handicap, and age in providing aids, benefits, or services to students.

Holding Office: Race, sex, sexual orientation, disability, handicap, or age may not limit any person from the ability to hold office.

As a condition of recognition, all clubs and student organizations must include a statement in their constitutions assuring nondiscrimination on the basis of race, sex, sexual orientation, disability, handicap, and age. Social fraternities and sororities are asked to include a statement assuring nondiscrimination on the basis of race, disability, handicap, or age.

Questions regarding students' obligations under the law may be directed to the dean of students or to the Director of Compliance and Student Policy Concerns, Van Nest Hall, Room 301, New Brunswick, NJ 08903 (732/932-7255).

DISCRIMINATION BASED ON SEXUAL ORIENTATION

Rutgers, The State University of New Jersey, has a clear policy that seeks to guarantee that the services and benefits offered to its students are available equally to all. This includes equality regardless of sexual orientation. However, R.O.T.C. programs are governed by the United States Department of Defense, which maintains a policy of discrimination against gays, lesbians, and bisexuals. Hence, equal opportunities are not guaranteed to all who may wish to fully participate in R.O.T.C. programs.

The university's opposition to the Department of Defense policy of discrimination will be actively maintained until full equality of access and benefits is available to all, regardless of sexual orientation. In the meantime, the university

has secured the rights of all students to enroll in and receive academic credit for R.O.T.C. courses. Students who believe that they have been subjected to discrimination by R.O.T.C., or by any other division of the university, should contact Dr. Roselle L. Wilson, Vice President for Student Affairs (732/932-8576).

POLICY AGAINST VERBAL ASSAULT, DEFAMATION, AND HARASSMENT

Statement of Principles

Intolerance and bigotry are antithetical to the values of the university and unacceptable within the Rutgers community. One of the ways the university seeks to effect this value is through a policy of nondiscrimination, which prohibits discrimination on the basis of race, religion, color, sex, age, sexual orientation, national origin, ancestry, disability, marital status, or veteran status in university programs. In order to reinforce institutional goals of nondiscrimination, tolerance, and civility, the following policy against verbal assault, defamation, and harassment is intended to inform students that verbal assault, defamation, or harassment of others violates acceptable standards of conduct within the university. (This policy is not intended to supersede the university's policy against sexual harassment.)

Verbal assault, defamation, or harassment interferes with the mission of the university. Each member of this community is expected to be sufficiently tolerant of others so that all students are free to pursue their goals in an open environment, able to participate in the free exchange of ideas, and able to share equally in the benefits of our educational opportunities. Beyond that, each member of the community is encouraged to do all that she or he can to ensure that the university is fair, humane, and responsible to all students.

A community establishes standards in order to be able to fulfill its mission. The policy against verbal assault, defamation, and harassment seeks to guarantee certain minimum standards. Free speech and the open discussion of ideas are an integral part of the university community and are fully encouraged, but acts that restrict the rights and opportunities of others through violence, intimidation, the destruction of property, or verbal assault, even if communicative in nature, are not protected speech and are to be condemned.

Prohibited Conduct

Any of the following acts, even if communicative in nature, are prohibited "separation offenses" (charges that could lead to suspension or expulsion from the university) under the provisions of the University Code of Student Conduct:

1. Use of force against the person or property of any member of the university community or against the person or property of anyone on university premises, or the threat of such physical abuse. (Verbal assault may be prosecuted as a "threat of...physical abuse.")
2. Theft of, or intentional damage to, university property, or property in the possession of, or owned by, a member of the university. (Acts of graffiti or other vandalism may be prosecuted as "intentional damage to...property.")
3. Harassment, which is statutorily defined by New Jersey law to mean, and here means, purposefully making or causing to be made a communication or communications anonymously or at extremely inconvenient hours, or in offensively coarse language, or in any other manner likely to cause annoyance or alarm, or subjecting or threatening to subject another to striking, kicking, shoving or other offensive touching, or engaging in any other course of conduct or of repeatedly committed acts with purpose to alarm or seriously annoy any other person. Harassment is considered a separation offense under the University Code of Student Conduct as a "heinous act."
4. Defamation, which is judicially defined to mean, and here means, the unprivileged oral or written publication of a false statement of fact that exposes the person about whom it is made to hatred, contempt, or ridicule, or subjects that person to loss of the goodwill and confidence of others, or so harms that person's reputation as to deter others from associating with her or him. Defamation is considered a separation offense under the University Code of Student Conduct as a "heinous act."

While any of the four categories of acts listed above is a separation offense, that, if proven, could lead to a sanction of expulsion or suspension from the university under the provisions of the University Code of Student Conduct, clearly minor instances of such prohibited behavior should be resolved at the college level and not be treated as separation offenses requiring a university-level hearing. The initial judgments of whether a particular act is of a separable or nonseparable level are made by the appropriate college official and are subject to review by the Office of the Vice President for Student Affairs.

Students who believe themselves to be victims of verbal assault, harassment, or defamation should report such incidents to the dean or the dean of students of their college or school. In addition, the following individuals have been identified to handle complaints:

Mr. Brian T. Rose, director of compliance and student policy concerns, Van Nest Hall, Room 301, College Avenue Campus, 732/932-7255;

Ms. Cheryl Clarke, director of diverse community affairs and lesbian/gay concerns, Bishop House, Room 105, College Avenue Campus, 732/932-1711;

Mr. Rory P. Maradonna, associate provost for student life, Armitage Hall, Room 248, Camden Campus, 609/225-6050;

Mr. Raymond T. Smith, associate provost for student affairs, S.I. Newhouse Center, Newark Campus, 973/648-5541.

Some complaints can and should be resolved by informal methods, while others will require the implementation of formal procedures. All complaints are treated confidentially; complainants are encouraged to report incidents even if they do not wish to pursue the matter beyond the reporting stage.

SEXUAL HARASSMENT POLICY

Sexual harassment of students by faculty, administrators, other employees, or fellow students is a form of sex discrimination prohibited by university policy and by Title IX of the Education Amendments Act of 1972. The university has procedures for resolving complaints. Students are encouraged to raise questions and bring problems for confidential discussion to the office of the dean of students of the school in which they are enrolled or to Ms. Ellen Clark, director of affirmative action, Administrative Services Building Annex 1, Busch campus 732/932-2136. A brochure entitled Tell Someone is available from the above administrators on request.

In differentiating between actions that constitute sexual harassment and those that establish a strictly personal, social relationship without discriminatory effects, the university applies the following criteria:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. submission to such conduct is made, explicitly or implicitly, a term or condition of an individual's education or employment;
2. submission to or rejection of such conduct is used as the basis for decisions affecting an individual's academic or employment status; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's learning or work performance or creating an intimidating, hostile, or offensive learning or work environment.

STUDENT RECORDS AND PRIVACY RIGHTS

Rutgers, The State University of New Jersey, complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) and makes public announcement of the law. FERPA was designed to protect the confidentiality of student records, guarantee student access to certain records, regulate disclosure of information from student files, provide opportunities for students to correct or amend records and add explanatory statements, and provide opportunities for students to file complaints with the U.S. Department of Education alleging infractions of the law.

The confidentiality of student educational records is protected by FERPA. However, the university is permitted to provide directory information without the student's consent unless he or she requests in writing that such information be kept confidential. Rutgers defines directory information as name, campus address and telephone number, permanent address and telephone number, school of attendance, major field of study, class year, dates of attendance, current credit load, credit hours earned, degree(s) received, and date(s) of degree(s).

Three of the most common ways by which the university releases student directory information are:

- through the Verifications Division of the Office of the Registrar or similar offices that have access to student records. (The office is called upon to verify that a student is enrolled at the university by potential employers and credit agencies, among others.)

- through the campus-wide information system known as INFO on the Rutgers University Computer Network (RUNet), which is accessible via the Internet.
- through the publication of the student directory each fall.

Students may request that directory information be kept confidential by obtaining a form for this purpose from their dean's office or from the registrar's office. This form must be completed and received by the registrar before September 10 to avoid publication in the printed directory in that academic year. Students should be aware that requesting confidentiality of directory information makes this information unavailable to all, including prospective employers, credit agencies, and others to whom you may want this information known or verified. Thus, it is recommended that students carefully consider whether personal privacy concerns outweigh the possible inconvenience and detriments of having directory information withheld. Subsequent to filing the request, directory information remains confidential while a student is enrolled or until a written request that this restriction be lifted is received from the student by the registrar's office. As with all confidential records, Rutgers will release a student's confidential directory information only with the student's written consent.

The university uses a student's social security number as a student identification number. While this number is not released as directory information and its confidentiality is protected in the same manner as are other educational records as defined by FERPA, the university offers students the opportunity to acquire a substitute student number. Students wishing to have a substitute number assigned should fill out the appropriate forms in the registrar's office. The university recommends that those receiving financial aid not acquire a substitute number because the social security number is key to student identification by state and federal financial aid agencies. Thus, it is recommended that a substitute number be obtained only if student privacy concerns outweigh the possibility of a serious disruption in financial aid.

Further information on the law and Rutgers' policy and procedures on compliance with FERPA is available from the Director of Compliance and Student Policy Concerns in the Division of Student Affairs (732/932-7255, ext. 209).

STUDENT RESIDENCY FOR TUITION PURPOSES

A determination of residency status for the purpose of tuition assessment is made by the university based on information provided by the applicant in accordance with the procedure outlined in the policy. A copy of the policy may be secured from the registrar's office or the admissions office.

Procedure

The Initial Determination

At the time an individual initially applies for admission into any graduate or undergraduate college or division of the university, the respective admissions office determines an admitted applicant's resident status for tuition assessment.

The determination made at this time shall prevail for each term unless a change is authorized as provided hereinafter.

After the Initial Determination

The status of residency for tuition purposes of students continuing in a college or division of the university is determined by the registrar of the respective college or division. The determination made by the registrar either conforms to the initial determination of the admissions office or reflect a change as provided hereinafter.

Request for a Change of Status

Requests for a change in residency status are accepted no later than the last week of the term for which changed status is sought. All supporting affidavits, deemed appropriate by the adjudicating official pursuant to New Jersey Administrative Code, Volume 9, Section 5 et seq., must be filed by the petitioner in accordance with the time limit specified in the preceding sentence, but in no case later than four weeks from the conclusion of the term for which the residency assessment is requested. Failure to comply with this provision, unless judged otherwise by the adjudicating official, voids the petition for the term in question. If, based on the information submitted in the request, the student qualifies for resident tuition assessment, such change relates only to the current and subsequent terms. No adjustments in tuition assessments are made and no refund vouchers are processed for any prior term.

Appeals

Appeals from the initial determination and any determination made after a request by a student for a change in residency status are accepted no later than three months after the date of notification of any such determination. Unresolved appeals are forwarded to either the director of admissions or to the university registrar. These officers respond to the student within thirty working days of the receipt of the appeal in the appropriate office. Appeals from this determination should be submitted to the vice president for undergraduate education by the student within two weeks after the director of admissions or the university registrar has issued a determination. The decision of the vice president for university budgeting will be final.

Students' Responsibilities

Students are responsible for providing relevant information upon which a residency determination can be made. The burden of proving his or her residency status lies solely upon the student. Moreover, it is considered the obligation of the student to seek advice when in doubt regarding eligibility for in-state tuition assessment. If the student delays or neglects to question his or her eligibility status beyond the period specified above, the student forfeits his or her right to a residency assessment to which he or she might have been deemed to be eligible had he or she filed an appeal at the appropriate time.

Penalties

If a student has obtained or seeks to obtain resident classification by deliberate concealment of facts or misrepresentation of facts or if he or she fails to come forward with notification upon becoming a nonresident, he or she is subject to disciplinary action.

PATENT POLICY

All students are governed by the university's patent policy, which is described in a statement available in the Office of Research and Sponsored Programs and in the offices of all deans and departmental chairpersons.

ADMINISTRATIVE PROCEDURES FOR RESPONDING TO DISRUPTIONS

An academic community, where people assemble to inquire, to learn, to teach, and to reason together, must be protected for those purposes. While all members of the community are encouraged to register their dissent from any decision on any issue and to demonstrate that dissent by orderly means, and while the university commits itself to a continual examination of its policies and practices to ensure that causes of disruption are eliminated, the university cannot tolerate demonstrations that unduly interfere with the freedom of other members of the academic community.

With this in mind, the following administrative procedures have been formulated to guide the implementation of university policy:

1. The president of the university and the executive vice president will have the authority throughout the university to declare a particular activity to be disruptive. In the three geographic areas of Camden, Newark, and New Brunswick, the respective provost will have the same authority.
2. Broadly defined, a disruption is any action that significantly or substantially interferes with the rights of members of the academic community to go about their normal business or that otherwise unreasonably interrupts the activities of the university.
3. A statement will be read by the appropriate officers as specified in #1 or by such officers as they may designate for the purpose of such reading and will constitute the official warning that the activity is in violation of university policy, that it must cease within a specified time limit, and, where appropriate, that no commitments made by university officials will be honored if those commitments are made under duress.
4. If the activity continues beyond the specified time limit as determined by the official in authority, the authorized officers as specified in #1 will have the discretion to call upon the university police to contain the disruption. Ordinarily, the president of the university alone, or in his or her absence the executive vice president, will have the authority to decide that civil authorities beyond the campus are to be called upon to contain those disruptions that the university police are unable to handle. In extraordinary circumstances, where neither the president nor the executive vice president is available to make such a decision, the provosts of the three geographic areas will have the same authority.
5. The deans of students are the chief representatives of the deans of the colleges in all matters of student life. Members of the university community who are aware of potentially disruptive situations are to report this to the dean of students on their respective campuses. In a disruption, the deans of students and their staff members

have a twofold responsibility: to protect against personal injury and to aid in providing for the order of the university. In the latter case, the deans of students as well as other university personnel may be called upon to coordinate or assist members of the academic community in ending the disruption, directing it to legitimate channels for solution, or identifying those who have violated the rights of others.

POLICY ON ACADEMIC INTEGRITY SUMMARY

“Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions to this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the university community and breaches of academic integrity constitute serious offenses” (Academic Integrity Policy, p. 1).

The principles of academic integrity entail simple standards of honesty and truth. Each member of the university has a responsibility to uphold the standards of the community and to take action when others violate them.

Faculty members have an obligation to educate students to the standards of academic integrity and to report violations of these standards to the appropriate deans.

Students are responsible for knowing what the standards are and for adhering to them. Students should also bring any violations of which they are aware to the attention of their instructors.

Violations of Academic Integrity

Any involvement with cheating, the fabrication or invention of information used in an academic exercise, plagiarism, facilitating academic dishonesty of others, or denying others access to information or material may result in disciplinary action being taken at either the college or university level. Breaches of academic integrity can result in serious consequences ranging from reprimand to expulsion.

Violations of academic integrity are classified into four categories based on the level of seriousness of the behaviors. Brief descriptions are provided below. This is a general description and is not to be considered as all-inclusive.

Level One Violations

These violations may occur because of ignorance or inexperience on the part of the person(s) committing the violation and ordinarily involve a very minor portion of the course work.

Examples: Improper footnoting or unauthorized assistance on academic work.

Recommended Sanctions: Makeup assignment at a more difficult level, or assignment of no-credit for work in question, or required attendance at a workshop on ethics.

Level Two Violations

Level two violations involve incidents of a more serious nature and affect a significant aspect or portion of the course.

Examples: Quoting directly or paraphrasing without proper acknowledgment on a moderate portion of the assignment, failure to acknowledge all sources of information and contributors who helped with an assignment, or submission of the same work for more than one course without permission from the instructor.

Recommended Sanctions: Probation, a failing grade on the assignment, or a failing grade in the course.

Level Three Violations

Level three offenses are even more serious in nature than level two violations and involve dishonesty on a significant portion of course work, such as a major paper, hourly, or final examination. Any violation that is premeditated or involves repeat offenses of level one or level two are considered level three violations.

Examples: Copying from or giving others assistance on an hourly or final examination, plagiarizing major portions of an assignment, using forbidden material on an hourly or final, using a purchased term paper, presenting the work of another as one’s own, altering a graded examination for the purposes of regrading.

Recommended Sanctions: Suspension from the university for one or more terms with a notation of “academic disciplinary suspension” placed on a student’s transcript for the period of suspension and a failing grade in the course.

Level Four Violations

Level four violations are the most serious breaches of academic integrity. They include repeat offenses of level three violations.

Examples: Forgery of grade change forms, theft of examinations, having a substitute take an examination, dishonesty relating to senior thesis, master’s thesis, or doctoral dissertation, sabotaging another’s work, the violation of the ethical code of a profession, or all infractions committed after return from suspension for a previous violation.

Recommended Sanctions: Expulsion from the university and a permanent notation on the student’s transcript.

Faculty who believe that violations have occurred should immediately contact the dean’s office of the student’s college/school. Students who suspect that other students are involved in actions of academic dishonesty should speak to the instructor of the course or the associate provost.

The New Brunswick Committee on Academic Integrity monitors this policy. Questions concerning the policy can be addressed to faculty members, to the offices of the college or school deans, or to the associate provost for student affairs (732/932-7687). Copies of the complete policy are available at deans offices. The procedures followed and the due process rights afforded to students facing disciplinary charges are described in the University Student Disciplinary Hearing Procedure.

UNIVERSITY CODE OF STUDENT CONDUCT SUMMARY

A university in a free society must be devoted to the pursuit of truth and knowledge through reason and open communication among its members. Its rules should be conceived for the purpose of furthering and protecting the rights of all members of the university community in achieving these ends.

All members of the Rutgers University community are expected to behave in an ethical and moral fashion, respecting the human dignity of all members of the community and resisting behavior that may cause danger or harm to others through violence, theft, or bigotry. All members of the Rutgers University community are expected to adhere to the civil and criminal laws of the local community, state, and nation, and to regulations promulgated by the university. All members of the Rutgers University community are expected to observe established standards of scholarship and academic freedom by respecting the intellectual property of others and by honoring the right of all students to pursue their education in an environment free from harassment and intimidation.

*Preamble
University Code of Student Conduct*

Overview

Communities establish standards in order to ensure that they are able to fulfill their mission and keep their members from harm. The University Code of Student Conduct (referred to as "the code" in the remainder of this summary) defines those kinds of behavior that violate the standards of the Rutgers University community and also provides the mechanism for addressing alleged violations. In doing so, the code protects the rights of those accused of offenses (referred to as "respondents" in the remainder of this summary) by providing due process while also protecting victims of those offenses and the university community as a whole.

Process

The following summary presents key aspects of the code. Students should consult the code itself for complete information on each point.

Filing a Complaint

Any individual may file a complaint against a student suspected of violating the code by notifying the Dean of Students (or equivalent) of the respondent's college or the Director of Judicial Affairs in the Division of Student Affairs.

Preliminary Review

Upon receipt of a complaint, a preliminary review is conducted by the Dean of Students or his or her designee to assess the evidence and determine if it is sufficient to proceed to a hearing. The dean conducting this review also assesses the seriousness of the charges. The most serious charges can, upon a finding of responsibility, result in separation from the university (suspension or expulsion) and are heard at university hearings. Less serious offenses (nonseparable offenses) are heard according to the procedures in place at the student's college or school of affiliation.

Separable Offenses

The following offenses are deemed serious enough to potentially result in separation from the university should a student be found responsible at a hearing:

1. violations of academic integrity
2. forgery, unauthorized alteration or unauthorized use of any university documents or records or any instrument or form of identification
3. intentionally furnishing false information to the university or intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency
4. use of force against any person or property or the threat of such force
5. sexual assault or nonconsensual sexual contact
6. hazing
7. violation of the university's Student Life Policy against Verbal Assault, Defamation, and Harassment (Copies are available from the Judicial Affairs Office or Dean of Students' office.)
8. unauthorized entry into, unauthorized use of, or misuse of university property, including computers and data and voice communication networks
9. intentionally or recklessly endangering the welfare of any individual or intentionally or recklessly interfering with any university activity or university sponsored activity
10. use, possession, or storage of any weapon, dangerous chemical, fireworks, or explosive, whether or not a federal or state license to possess the same has been issued to the possessor
11. the distribution of alcohol, narcotics, or dangerous drugs on university property or among members of the university community, if such distribution is illegal, or the possession of a sufficiently large quantity as to indicate an intention to distribute illegally
12. theft of university services or theft of, or intentional or reckless damage to, university property or property in the possession of, or owned by, a member of the university community; including the knowing possession of stolen property (Intentional or reckless misuse of fire safety equipment is regarded as damage under this section of the code.)
13. the violation of the ethical code of one's intended profession either by graduate students enrolled in any of the university's professional or graduate schools or by undergraduate students in clinical courses or settings related to their intended profession
14. violations of federal, state, or local law where such violations have an adverse effect on the educational mission of the university
15. failure to comply with the lawful directions of university officials, including campus police officers acting in performance of their duties
16. knowingly providing false testimony or evidence; disruption or interference with the orderly conduct of a disciplinary conference or hearing; violating the terms of any disciplinary sanction imposed in accordance with this code, or any other abuse of the university's disciplinary procedures.

Campus Advisers

Both complainants and respondents may select a campus adviser to assist them during the disciplinary process. Campus advisers may fully represent students, including speaking on their behalf. The Office of the Vice President for Student Affairs maintains a list of trained campus advisers for this purpose. Students are free to select any member of the university community to serve as their advisers, whether they are on the list or not.

Attorneys

Complainants and respondents may also, at their own expense, seek the advice of an attorney in addition to that of a campus adviser. Attorneys are free to advise students, to assist in the preparation of their cases, and to attend hearings, but may not speak on behalf of their clients or question witnesses.

University Hearings

University hearings are presided over by a hearing officer and heard by a hearing board composed of students and faculty (with students always being in the majority). It is the hearing board's responsibility to determine whether the accused student is responsible or not responsible for violating the code. If the hearing board determines a student to be responsible by the standard of clear and convincing evidence, it also recommends a sanction for the offense to the Vice President for Student Affairs. The Vice President for Student Affairs considers the hearing board recommendation and determines the sanction.

Appeals

A student found responsible for violating the code may appeal the finding, the sanction, or both. Appeals are filed through the Office of the Vice President for Student Affairs, which forwards them to the Appeals Committee of the appropriate campus (Camden, Newark, New Brunswick).

Authority for Student Discipline

Ultimate authority for student discipline is vested with the Board of Governors of Rutgers, The State University of New Jersey. This authority has been delegated to university administrators, faculty, students, committees, and organizations as set forth in the University Code of Student Conduct. The above summary is intended to present some key facts of the code. Copies of the code are available from all Dean of Students' offices and have been placed at the reference desks of all university libraries. In addition, the Director of Judicial Affairs in the Division of Student Affairs will provide copies of the code upon request and is available to answer any questions about the code or related judicial matters.

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State of New Jersey

Christine Todd Whitman, Governor of the State

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Camden

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 Rory P. Maradonna, M.B.A., Associate Provost for Student Life
 David Wilson, Ed.D., Associate Provost

Newark

Norman Samuels, Ph.D., Provost
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Divisions of the University

ACADEMIC DIVISIONS

Rutgers, The State University of New Jersey, provides educational and research services throughout the state on campuses located in Camden, Newark, and New Brunswick. The principal university center is located in New Brunswick, where Rutgers originated two centuries ago.

Camden

Camden offers programs at three undergraduate colleges and at five graduate schools. With an enrollment of five thousand students, it offers exceptional educational opportunities in addition to providing the advantages and resources associated with a major state university.

Faculty of Arts and Sciences—Camden

Robert A. Catlin, Ph.D., Dean

Established in 1983 as a result of academic reorganization of the Camden campus, the Faculty of Arts and Sciences—Camden offers academic programs for undergraduate and graduate work in twenty-three arts and sciences disciplines and in a variety of interdisciplinary areas.

School of Business—Camden

Milton Leontiades, Ph.D., Dean

Established in 1988, the School of Business—Camden sets major requirements and teaches all courses leading to the Bachelor of Science degree in the professional areas of accounting and management. The School of Business also sets the major requirements and teaches all courses leading to a Master of Business Administration degree.

Camden College of Arts and Sciences

Robert A. Catlin, Ph.D., Dean

A coeducational, liberal arts college, CCAS is the successor institution to the College of South Jersey, which was established in 1927 and became part of the state university in 1950.

University College—Camden

Robert A. Catlin, Ph.D., Dean

University College—Camden is an evening college of liberal arts and professional studies serving part-time students since 1950.

DIVISIONS OF THE UNIVERSITY

Graduate School–Camden

Andrew Lees, Ph.D. , Acting Dean

Graduate programs in the liberal arts were started in Camden in 1971 under the jurisdiction of the Graduate School–New Brunswick. The Graduate School–Camden was established as an autonomous unit in 1981.

School of Law–Camden

Roger J. Dennis, J.D. , Dean

Founded in 1926, the School of Law–Camden joined the university in 1950 as the South Jersey Division of the School of Law–Newark. It became an independent unit of the university in 1967. The law school offers a curriculum leading to the degree of Juris Doctor, including advanced study in special areas.

Summer Session–Camden

Thomas Venebles, Ph.D. .

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

Newark

Newark offers programs at three undergraduate colleges and at four graduate schools. With an enrollment of approximately ten thousand students, it offers strong academic programs, excellent facilities, and an outstanding faculty.

Faculty of Arts and Sciences–Newark

David Hosford, Ph.D. , Dean

The Faculty of Arts and Sciences–Newark was established in 1985 to expand and strengthen the instructional program for undergraduate students at the Newark campus. The combined faculties of Newark College of Arts and Sciences and University College–Newark offer courses and academic programs in more than sixty subject areas.

Newark College of Arts and Sciences

David Hosford, Ph.D. , Dean

Founded in 1930 as Dana College, this undergraduate, coeducational, liberal arts college became part of Rutgers when the University of Newark was integrated into the state university in 1946.

College of Nursing

Hurdis Margaret Ann Griffith, Ph.D. , Dean

The College of Nursing was established in 1956 as an expansion of the university's offerings in the former School of Nursing of the Newark College of Arts and Sciences. Its graduate program is conducted through the Graduate School–Newark.

University College–Newark

David Hosford, Ph.D. , Dean

University College–Newark is an evening and weekend college of liberal arts and professional studies serving part-time students since 1934. Within the context of the liberal arts tradition, University College students are offered a full range of courses and curricula, including programs in business and preparation for the professions leading to the degrees of Bachelor of Arts and Bachelor of Science.

Faculty of Management

P. George Benson, Ph.D. , Dean

Established in 1993, the Faculty of Management encompasses the Graduate School of Management and the School of Management. The School of Management is an upper-division undergraduate school, founded in 1993, that offers the Bachelor of Science degree jointly with either the Newark College of Arts and Sciences or University College–Newark. Degree programs are available in accounting, finance, management, and marketing. The Graduate School of Management, founded in 1929 as the Seth Boyden School of Business and incorporated into Rutgers in 1946, offers three programs. Two of these programs, management and professional accounting, lead to the Master of Business Administration degree. The third program offers the Ph.D. degree in management jointly with the Graduate School–Newark and the New Jersey Institute of Technology.

Graduate School–Newark

Norman Samuels, Ph.D. , Dean

The Graduate School–Newark was established as a separate instructional division of the university with degree-granting authority in 1976.

School of Criminal Justice

Ronald V. Clarke, Ph.D. , Dean

The School of Criminal Justice, which opened in 1974, offers a graduate program that provides students with a sound foundation for work in teaching, research, or criminal justice management. The Master of Arts degree is offered through the school, and the Ph.D. degree is offered in conjunction with the Graduate School–Newark.

School of Law–Newark

Roger I. Abrams, J.D. , Dean

The university's graduate programs in law originated in other institutions. The New Jersey School of Law, founded in 1908, and the Mercer Beasley School of Law, founded in 1926, merged in 1936 to become the University of Newark School of Law, which became part of Rutgers in 1946.

Summer Session–Newark

Gerald Warshaver, Ph.D.

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

New Brunswick

The New Brunswick campus is the largest and most diversified of the university's three campuses with fifteen academic units, eighteen hundred faculty, and thirty-three thousand students enrolled in undergraduate and graduate programs.

Faculty of Arts and Sciences–New Brunswick
Richard F. Foley, Ph.D., Dean

Established in 1981 as a result of academic reorganization of the New Brunswick campus, the Faculty of Arts and Sciences–New Brunswick teaches all arts and science courses for undergraduate and graduate students in degree-granting units and sets the major requirements for all arts and science majors. Organized into disciplines and departments, it offers forty-four undergraduate major programs and twenty-nine graduate programs, which are administered by the Graduate School–New Brunswick.

Douglass College
Barbara Shailor, Ph.D., Dean

Founded in 1918 as the New Jersey College for Women, Douglass is the largest women's college in the nation. While maintaining rigorous standards of instruction in the fundamental disciplines of the liberal arts, Douglass supports and develops programs which link major courses of study to future careers. The college also implements special programs as well as independent activities designed to help women students develop the qualities required for achievement in any field of endeavor.

Livingston College
Arnold Hyndman, Ph.D., Dean

Livingston College opened in 1969 as a coeducational institution dedicated to serving a diverse student body reflecting the racial, ethnic, and socioeconomic composition of today's society. As a college of the liberal arts and professions, Livingston is committed to a multidisciplinary program that brings together a diverse group of students, faculty, and staff in a cosmopolitan community dedicated to learning.

Rutgers College
Carl Kirschner, Ph.D., Dean

Rutgers College was chartered in 1766 and is the original nucleus around which the university developed. Formerly an undergraduate college for men, it is now coeducational. Dedicated to the promotion of excellence in undergraduate education, Rutgers College provides its students with clear guidelines in the pursuit of a liberal arts education.

University College–New Brunswick
Emmet A. Dennis, Ph.D., Dean

University College–New Brunswick is an evening college of liberal arts and professional studies serving part-time students since 1934. Within the context of the liberal arts tradition, University College–New Brunswick students are offered a full range of courses and curricula, including programs in business and preparation for the professions leading to the degrees of Bachelor of Arts and Bachelor of Science.

Cook College
Bruce C. Carlton, Ph.D., Dean

A coeducational and residential college, Cook offers undergraduate programs in various applied disciplines with emphasis on environmental, agricultural, food, and marine sciences. Formerly the College of Agriculture and later the College of Agriculture and Environmental Science, Cook College adopted its present name in 1973. Graduate programs are offered through the Graduate School–New Brunswick.

College of Engineering
Ellis H. Dill, Ph.D., Dean

Instruction in engineering began at Rutgers in 1864, when New Jersey designated Rutgers College to be the State College for the Benefit of Agriculture and Mechanic Arts. The College of Engineering became a separate unit in 1914 and is dedicated to the sound technical and general education of the student. It offers a Bachelor of Science degree in seven disciplines as well as a curriculum in applied sciences. Its graduate programs are conducted through the Graduate School–New Brunswick.

College of Pharmacy
John L. Colaizzi, Ph.D., Dean

First organized in 1892 and incorporated into the state university in 1927, the College of Pharmacy offers a five-year professional program leading to the Bachelor of Science degree and a graduate program leading to the Pharm.D. degree. Other graduate programs leading to advanced degrees through the Graduate School–New Brunswick are also available. In addition, the college sponsors an extension program for the benefit of practicing pharmacists throughout the state.

Mason Gross School of the Arts
Marilyn Feller Somville, Ph.D., Dean

This branch of Rutgers opened in July 1976. The school grants both undergraduate and graduate degrees. Formed to provide an education in the arts of the highest professional caliber, the school offers an M.F.A. degree in visual arts and theater arts; D.M.A., A.Dpl., M.M., and B.Mus. degrees in music; and a B.F.A. degree in visual arts, dance, and theater arts.

School of Business–New Brunswick
P. George Benson, Ph.D., Dean

Approved by the New Jersey Department of Higher Education in 1986, the School of Business–New Brunswick offers both undergraduate and graduate degrees. On the undergraduate level, it is a two-year, upper-division school offering programs in accounting, finance, management, and marketing. The school admits students from Douglass, Livingston, Rutgers, and University colleges in their junior year. The Bachelor of Science degree is jointly awarded by the School of Business–New Brunswick and the undergraduate college. The school's graduate program offers the Master of Accounting degree.

DIVISIONS OF THE UNIVERSITY

School of Communication, Information and Library Studies Richard W. Budd, Ph.D. , Dean

This school was formed in 1982 by a merger of two schools to provide academic programs that focus on various facets of communication and information science. The school offers undergraduate programs of study in communication, and journalism and mass media. Students are admitted to the school in their junior year from the five residential undergraduate colleges in New Brunswick: Cook, Douglass, Livingston, Rutgers, and University colleges. Bachelor of Arts degrees are awarded jointly by the School of Communication, Information and Library Studies and the undergraduate college. At the graduate level, programs are offered that lead to the degree of Master of Library Service, the Master of Communication and Information Studies, and, jointly with the Graduate School–New Brunswick, to the Doctor of Philosophy degree. Courses for in-service librarians are also provided.

Edward J. Bloustein School of Planning and Public Policy James W. Hughes, Ph.D. , Dean

Founded in 1992, the Edward J. Bloustein School of Planning and Public Policy provides focus for all of Rutgers' programs of instruction, research, and service in planning and public policy. The school offers undergraduate programs in urban studies and public health, each leading to the baccalaureate degree. On the graduate level, the school confers Master of City and Regional Planning, Master of Public Health, and Doctor of Public Health degrees; the latter two degrees are offered jointly with the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School. A dual-degree program in public health and applied psychology leading to the Master of Public Health and Doctor of Psychology degrees is offered with the Graduate School of Applied and Professional Psychology. Programs are also offered that lead to the Master of Science and Doctor of Philosophy degrees in urban planning and policy development; these latter two degrees are conferred by the Graduate School–New Brunswick.

School of Management and Labor Relations John F. Burton, Ph.D. , Dean

The School of Management and Labor Relations, formed in 1994, provides undergraduate instruction in labor studies. At the graduate level, programs are offered that lead to the degrees of Master of Science in Human Resource Management, Master of Arts in Labor and Industrial Relations, and Doctor of Philosophy in Industrial Relations and Human Resources.

Graduate School–New Brunswick Richard F. Foley, Ph.D. , Dean

Graduate programs in the arts and sciences have been offered since 1876. The Graduate School–New Brunswick awards advanced degrees in more than sixty disciplines and is responsible for all Doctor of Philosophy degrees at Rutgers–New Brunswick. The faculty is drawn from virtually all academic divisions of the university.

Graduate School of Applied and Professional Psychology Sandra L. Harris, Ph.D. , Dean

The GSAPP was established in 1974 to train direct-service psychologists who have a special commitment to community involvement. It offers the Doctor of Psychology (Psy.D.) degree in professional psychology with specializations in the areas of clinical psychology, school psychology, and organizational psychology. As of October 1996, the GSAPP will award the Master of Psychology (Psy.M.) degree *en passant* to the doctorate; the Psy.M. is not offered as a terminal degree.

Graduate School of Education Louise C. Wilkinson, Ed.D. , Dean

Courses in education were first offered by Rutgers College in the late nineteenth century. A separate school offering its own curricula was organized in 1924. The GSE offers programs leading to the degrees of Master of Education, Specialist in Education, and Doctor of Education.

School of Social Work Mary E. Davidson, Ph.D. , Dean

Established in 1954 to prepare students for professional social work practice, the SSW offers a two-year graduate curriculum leading to the Master of Social Work degree. Jointly with the Graduate School–New Brunswick, it offers a program leading to the Doctor of Philosophy degree, and its faculty also teaches an undergraduate social work program.

Summer Session–New Brunswick Lois N. Glasser, M.S.W.

The Summer Session, begun in 1913 and established as a division of the university in 1960, offers a wide variety of graduate and undergraduate courses during three sessions in the summer months.

ACADEMIC CENTERS, BUREAUS,
AND INSTITUTES

- Advanced Food Technology, Center for. Food Science Building, Cook Campus
- Agricultural Experiment Station, New Jersey. Martin Hall, Cook Campus
- Agricultural Molecular Biology, Center for. Cook Campus
- Alcohol Studies, Center of. Smithers Hall, Busch Campus
- American Affordable Housing Institute. 33 Livingston Avenue, College Avenue Campus
- American Woman and Politics, Center for the. Wood Lawn, Douglass Campus
- Animal Behavior, Institute of. Smith Hall, Newark Campus
- Art Museum, Jane Voorhees Zimmerli. College Avenue Campus
- Biological Research, Bureau of. Nelson Biology Laboratories, Busch Campus
- Biostatistics, Institute for. Hill Center, Busch Campus
- Ceramic Research, Center for. Engineering Building, Busch Campus
- Coastal and Environmental Studies, Center for. Doolittle Hall, Busch Campus
- Computer Aids for Industrial Productivity, Center for. Hill Center, Busch Campus
- Computer Science Research, Laboratory for. Hill Center, Busch Campus
- Controlled Drug-Delivery Research Center. Pharmacy Building, Busch Campus
- Crime Prevention Studies, Center for. S.I. Newhouse Center for Law and Justice, Newark Campus
- Criminological Research, Institute for. Lucy Stone Hall, Livingston Campus
- Critical Analysis of Contemporary Culture, Center for the. 8 Bishop Place, College Avenue Campus
- Discrete Mathematics and Theoretical Computer Science, Center for. Hill Center, Busch Campus
- Eagleton Institute of Politics. Wood Lawn, Douglass Campus
- Economic Research, Bureau of. New Jersey Hall, College Avenue Campus
- Edison Papers, Thomas A. Van Dyck Hall, College Avenue Campus
- Engineered Materials, Institute for. Engineering Building, Busch Campus
- Engineering Research, Bureau of. Engineering Building, Busch Campus
- Fiber Optic Materials Research Program. Engineering Building, Busch Campus
- Fisheries and Aquaculture Technology Extension Center. Martin Hall, Cook Campus
- Government Research, Bureau of. Building 4053, Livingston Campus
- Health, Health Care Policy, and Aging Research, Institute for. 30 College Avenue, College Avenue Campus
- Historical Analysis, Center for. 88 College Avenue, College Avenue Campus
- International Business Education, Center for. Janice H. Levin Building, Livingston Campus
- International Conflict Resolution and Peace Studies, Center for. Hickman Hall, Douglass Campus
- International Programs. Parker House, College Avenue Campus
- Jazz Studies, Institute of. Bradley Hall, Newark Campus
- Jewish Life, Center for the Study of. 12 College Avenue, College Avenue Campus
- Journalism Resources Institute. 185 College Avenue, College Avenue Campus
- Management and Labor Relations, Institute of. Labor Education Center, Cook Campus
- Marine and Coastal Sciences, Institute of. Martin Hall, Cook Campus
- Materials Synthesis, Center for. Engineering Building, Busch Campus
- Mathematical Sciences Research, Center for. Hill Center, Busch Campus
- Mathematics, Science, and Computer Education, Center for. Science and Engineering Resource Center, Busch Campus
- Molecular and Behavioral Neuroscience, Center for. Newark Campus
- Negotiation and Conflict Resolution, Center for. 15 Washington Street, Newark Campus
- Operations Research, Center for. Hill Center, Busch Campus
- Packaging Engineering, Center for. Engineering Building, Busch Campus
- Physics Research, Bureau of. Serin Physics Laboratories, Busch Campus
- Plastics Recycling Research, Center for. Engineering Building, Busch Campus
- Policy Research in Education, Center for. Wood Lawn, Douglass Campus
- Rutgers Cooperative Extension. Martin Hall, Cook Campus
- State Politics and Public Policy, Center for. Wood Lawn, Douglass Campus
- Surface Modification, Laboratory for. Serin Physics Laboratories, Busch Campus
- Urban Policy Research, Center for. Building 4051, Livingston Campus
- Waksman Institute of Microbiology. Hoes Lane, Busch Campus
- Walt Whitman Center for the Culture and Politics of Democracy. Hickman Hall, Douglass Campus
- Wireless Information Network Laboratory. Electrical Engineering Building, Busch Campus
- Women, Institute for Research on. Voorhees Chapel, Douglass Campus

DIVISIONS OF THE UNIVERSITY

Centers Operated Jointly

Biotechnology and Medicine, Center for Advanced.

Environmental and Occupational Health Sciences
Institute.

Hazardous Substance Management Research Center.

UNIVERSITY LIBRARY SYSTEM

Archibald Stevens Alexander Library. College Avenue,
College Avenue Campus

Art Library. Voorhees Hall, College Avenue Campus

Blanche and Irving Laurie Music Library. Mabel Smith
Douglass Library, Chapel Drive, Douglass Campus

Camden Arts and Sciences Library. 300 North 4th Street,
Camden Campus

Center for Urban Policy Research Library. Building 4051,
Livingston Campus

Center of Alcohol Studies Library. Smithers Hall,
Busch Campus

Chemistry Library. Wright Chemistry Building,
Busch Campus

East Asian Library. 169 College Avenue,
College Avenue Campus

Entomology Library. Georges Road Laboratories,
Cook Campus

Institute of Management and Labor Relations Library.
Labor Education Center, Cook Campus

John Cotton Dana Library. 185 University Avenue,
Newark Campus

Justice Henry Ackerson Library of Law and Criminal
Justice. 15 Washington Street, Newark Campus

Kilmer Area Library. Livingston Campus

Library of Science and Medicine. Busch Campus

Mabel Smith Douglass Library. Chapel Drive,
Douglass Campus

Mathematical Sciences Library. Hill Center, Busch Campus

Physics Library. Serin Physics Laboratories, Busch Campus

School of Law-Camden Library. 5th and Penn Streets,
Camden Campus

Stephen S. and Lucy D. Chang Science Library. Foran Hall,
Cook Campus

Waksman Institute of Microbiology Library. Busch Campus

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Note: The following abbreviations are used in this index:

- DC: Douglass College
- LC: Livingston College
- RC: Rutgers College
- UC: University College–
New Brunswick
- CC: Cook College
- MGSA: Mason Gross School
of the Arts
- CE: College of Engineering
- CP: College of Pharmacy
- SB: School of Business–
New Brunswick
- SCILS: School of Communication,
Information and
Library Studies

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