

LIVINGSTON COLLEGE



Information on the following subjects may be found in the General Information section at the back of this catalog: Student Life and Services, Admission, Tuition and Fees, Financial Aid, and University Policies and Procedures.

Web Site: <http://livingston.rutgers.edu>

History and Aims of the College	228
Academic Policies and Procedures	228
Degree Requirements	232
Programs of Study	234
Course Listing	240
Administration and Fellows	241

History and Aims of the College

Livingston College was founded in 1969 with the mission of bringing together a diverse group of students, faculty, and staff in a shared-learning community committed to the pursuit of academic innovation and excellence. Today, that mission is embraced by the entire university, and Livingston College distinctively emphasizes building community through leadership and understanding.

Dedicated to expanding opportunities for its students, the college fulfills its mission through its core curriculum, its minor in organizational leadership, its internship programs, and its student life activities. Livingston offers its students the personal attention of a small college community in the midst of a major research institution rich in outstanding opportunities.

Its original motto, "Strength through Diversity," particularly comes to life in the college's signature lecture series, the Global Futures Symposia. Livingston's goal is to offer an undergraduate education that prepares every student to think critically and to act responsibly in the contemporary world. The college offers the broadest possible choice at the university of more than 60 majors. The academic program is designed to give students an excellent foundation in the liberal arts and an in-depth understanding of their chosen fields of interest. Courses in fulfillment of distribution requirements give students experience in the humanities, natural and social sciences, and quantitative and analytical studies. Students are also introduced to the diversity of world cultures and develop insight into the origins and character of significant national and global contemporary issues.

At Livingston, students are encouraged to pursue the college's unique minor in organizational leadership. Unifying the theoretical and practical elements of organizational dynamics, the minor ensures that the student's academic background includes a component immediately recognizable by potential employers as valuable to their organizations. The program complements instruction offered in Rutgers' professional schools and offers important curricular options to students pursuing degrees in arts and sciences. The college is committed to providing an open forum where ideas and values may be examined and restructured in the light of newly acquired knowledge both in and beyond the classroom.

Academic Policies and Procedures

Note: See also the University Policies and Procedures section for regulations that pertain to all the undergraduate colleges at Rutgers, The State University of New Jersey.

STUDENT RESPONSIBILITY TO KEEP INFORMED

In addition to the information provided in this catalog, Livingston College students are responsible for information posted in the *Undergraduate Schedule of Classes*, the *Livingston College Student Rights and Responsibilities Handbook*, on the Livingston College web site (<http://livingston.rutgers.edu>), notices sent to campus post office boxes, and all official announcements sent or posted electronically.

ACADEMIC CREDIT

Students may receive up to a maximum of 30 out-of-class academic credits through Advanced Placement Examinations, the College Level Examination Program, and proficiency examinations.

Advanced Placement. Students entering Livingston College from secondary school are awarded advanced placement college credit for scores of 4 or 5 on the College Board Advanced Placement Examinations.

College Level Examination Program (CLEP). Students who have taken the College Level Examination Program tests receive 3 credits for each exam, when scores are at or above the 75th national percentile.

Livingston college will accept no more than 18 CLEP credits. Requests for credit must be submitted to the appropriate department for evaluation. Livingston College does not award CLEP credit in math, psychology, or English. All other scores will be referred to the academic department for review. Livingston College awards degree credit for international baccalaureate, higher level scores of 7,6, and 5. Credit is not given for grades of 4 or lower, or for subsidiary/standard level exams.

Proficiency Examinations. With the approval of the academic dean and the department, students may pay a fee and take a proficiency examination in a course offered by the faculty. Credit or advanced placement is awarded for satisfactory performance in examinations as determined by the appropriate department. Proficiency examinations are not allowed after failures in a course or in a case where the primary value of the course lies in active student participation. Course credit by equivalence examinations is not given for required writing courses or for 01:640:025 Elementary Algebra, 01:640:026 Intermediate Algebra, or 01:620:027 Elements of Algebra.

Transfer Credit

Students transferring from an accredited institution are required to submit an official transcript of work completed. Credit is not granted for courses taken at any other university or college if the grade earned is below a C or its equivalent. "Pass" grades are accepted from students transferring from a school where the pass/fail symbol is used, unless the pass includes a grade of D. Credit is not granted for nonacademic or skill courses, including some physical education, recreation, health education, typing, military science, basic skills, developmental, and vocational courses (such as computer programming, data processing, engineering technology, fire science, police science, and X-ray technician). A maximum of 8 credits is granted for nursing courses or military medical corps training. No transfer credit is granted for courses taken while a student is on disciplinary suspension from Livingston College.

Official evaluation of transfer credits takes place after students have indicated their intent to enroll at Livingston College. Most students receive their evaluations on the day of registration.

Continuing students should receive prior approval for courses they intend to take for credit at another university. Students are not permitted to be simultaneously enrolled in another institution during the fall or spring term.

REGISTRATION AND COURSE INFORMATION

Academic Advising

It is important that all students consult with an academic adviser each term, and prior to the registration period, in order to plan their programs. Specifically, students may visit the Advising Center, Lucy Stone Hall, Room A-225, in the afternoons without an appointment. For more information on advising, see Academic Support Services in the Programs of Study section.

Registration

Registration for matriculated students begins in November for the following spring term and in April for the following fall term. Matriculated students register through either the Rutgers Touchtone Telephone Registration System (RTTRS) or WEBREG, the online registration system (<http://webreg.rutgers.edu>). Registration is completed upon full payment of tuition and fees by the announced deadline prior to start of the term. The university reserves the right to restrict registration in all courses offered and, when necessary, to cancel courses previously announced. See the Tuition and Fees section for further information on registration.

Late registration begins on the first day of classes each term and continues for one week, after which students may not register. A late registration fee is charged.

Adjustment. Students may drop and/or add courses within the prescribed periods announced by the Livingston College registrar at the beginning of the term. All students, except those on probation, may make adjustments to their course registration using the automated system.

Intercampus Registration. Full- or part-time study at Camden College of Arts and Sciences or Newark College of Arts and Sciences is permitted in unusual situations and for one term only. Approval must be obtained from the Office of the Dean. Livingston College students registered for classes during the academic year are not permitted to register for concurrent course work at any other institution.

Confirmation of Registration. At the beginning of each term, students should confirm their registration using RTTRS or WEBREG. Students are responsible for immediately identifying any errors and bringing them to the attention of the registrar.

Deregistration. Preregistrations may be canceled when term bills have not been paid or when a financial obligation from the previous term has not been met. This process is called "deregistration." Students who are deregistered receive a notice to this effect. On receipt of this notice, the student is responsible for clearing all debts. When debts are cleared, the student should present the receipt to the Office of Student Accounts Receivable and proceed to register for classes. Students who are deregistered through no fault of their own should contact the Office of the Dean.

Course Load

Students at Livingston College are expected to enroll on a full-time basis. Part-time status is conferred only in exceptional circumstances and for a limited time. Full-time students normally should carry an average of 15 credits per term in order to graduate in four years. Registration for at least 12 credits each term is necessary to be considered a full-time student. E-credited courses are included when computing full-time status, although they do not count toward the 120 credits required for graduation.

Part-Time and Overload Status. Students taking fewer than 12 credits in a given term are considered part time; more than 20 credits a term is considered an overload. Students interested in part-time or overload status must obtain special permission *prior* to registration from the Office of the Dean. To apply for special permission, students must obtain a *Request* form from the Academic Information Center and meet with the assistant dean for academic policy. Special status is effective for only one term, and reapplication must be made for each subsequent registration period.

Students who change from full-time to part-time status after the term has begun are obligated to pay full-time tuition costs unless an adjustment is made prior to the start of the term.

Course Information

Repeated Courses. Students may repeat a course only if a grade of D or F is earned. If a grade of C is earned, students may not repeat the course for credit or to improve their grade-point average.

Grades of F. If a student repeats a failed course, the F can be deleted from the grade-point average. However, it can only be done once for each course, up to a maximum of 12 credits. To have an F grade deleted from the grade-point average, students must request an unofficial transcript from the Office of Records and Transcripts by using the registrar's office web site. Students should then download

and print a *Deletion* form from the Online Academic Forms page of the Livingston College web site (<http://livingston.rutgers.edu/academic>), complete it, and submit it to the Academic Information Center (AIC), Lucy Stone Hall, Room A-216, along with the unofficial transcript. When the *Deletion* request is processed, the original grade of *F* will remain on the transcript with an *E* prefix attached; the repeated grade will have an *R* prefix. These designations indicate that the grade-point average has been adjusted to reflect that only the later grade is included in the grade-point average.

Grades of D. If a student repeats a grade of *D*, both grades (the *D* grade and the subsequent grade) will stay in the grade-point average. Credit may be earned only once for a course. Duplicate credits are not automatically deducted and students are responsible for having the transcript corrected. By utilizing the registrar's office web site, students should request an unofficial transcript from the Office of Records and Transcripts. Students should then download and print a *Deletion* form from the Online Academic Forms page of the Livingston College web site (<http://livingston.rutgers.edu/academic>), complete it, and submit it to the Academic Information Center (AIC), Lucy Stone Hall, Room A-216, along with the unofficial transcript. When the *Deletion* request is processed, both grades will appear on the transcript, with a *K* prefix indicating credits removed, and an *R* prefix indicating the repeated course.

Pass/No Credit Courses. Students who have earned 60 or more credits may elect to take a maximum of 6 credits on a *Pass/No Credit* basis. If the course is in the student's major or minor, the student should contact the appropriate academic department to determine whether they will accept a *Pass/No Credit* course. Courses taken to satisfy college distribution requirements (CDRs) may not be taken *Pass/No Credit*. The decision to elect this option must be made no later than the end of the fourth week of the term, and once made, it cannot be changed. Grades of *A*, *B*, and *C* correspond to *Pass*; grades of *D* and *F* correspond to *No Credit*. To qualify for the Dean's List in any given term, students must take at least 12 credits graded within the regular grading system.

Physical Education Courses. Individual and team activities courses granting 1 or 2 credits each may be taken for degree credit only by students majoring in exercise science and sport studies.

Foreign Language Courses. Students with two or more years of a foreign language in high school or whose native language is other than English may not receive degree credit for elementary courses or courses numbered below their placement.

Declaration of Major

Students who intend to declare a major are required to have completed a minimum of 30 credits. It is recommended that students formally declare a major formally by the end of their sophomore year (53 credits).

An academic review by a Livingston College adviser is required prior to the declaration of major. Students must complete the following steps to declare a major:

1. Using the registrar's web site, order an unofficial transcript from the Office of Records and Transcripts.
2. Bring the transcript to the Academic Information Center (Lucy Stone Hall, Room A-216) for a Livingston College Academic Requirement Review.
3. Complete a *Declaration of Major* form, and then bring both the transcript and *Declaration of Major* form to the appropriate department.
4. Meet with an appropriate departmental adviser to determine their status in the major and gain a full understanding all the major requirements. The departmental adviser will sign the form and retain a copy of the *Declaration of Major* form and the transcript.
5. Return all remaining copies of the *Declaration of Major* form to the Academic Information Center for processing. Some majors are not declared in the above manner; instead, they have their own special application process.

Some of these majors are in the Rutgers Business School: Undergraduate–New Brunswick; the School of Communication, Information and Library Studies; the School of Management and Labor Relations; and Edward J. Bloustein School of Planning and Public Policy. For these majors, students should refer to the Rutgers University catalog or departmental web sites for specific application guidelines.

Departure and Readmission

Leave of Absence. Students who intend to leave college should formally apply for a leave of absence. Because of the seriousness of this decision, it is strongly recommended that family members be informed. In cases where students are uncertain about leaving the college, they should meet with a dean, an academic adviser, or a member of the counseling center staff.

Students in academic difficulty or on probation should meet for an exit interview with the member of the dean's staff responsible for leaves of absence and readmission before submitting the *Leave of Absence* form for processing. Those with low cumulative grade-point averages or credit deficiencies may be required to take courses elsewhere before returning to Livingston College.

Students who leave the college for any reason other than graduation must officially take a leave of absence prior to the beginning of the term; otherwise, they remain accountable for academic and financial obligations incurred during the term of registration. Students who submit *Leave of Absence* forms after the first day of the term may be eligible for a partial reduction of tuition and other charges. See the Tuition and Fees section for further information. *Leave of Absence* forms are available online (<http://livingston.rutgers.edu/academic>). Completed forms should be submitted to Lucy Stone Hall, Room A-224.

Readmission. Students who have discontinued enrollment at the college for at least one term must apply for readmission to the Office of the Dean. Students who take a leave of absence from the college after the 12th week of the term cannot apply for readmission for the following term. To be considered for readmission to the college for the fall term, applications are due by May 15; for readmission for the spring term, applications are due in the dean's office before November 15. Applications are available online (<http://livingston.rutgers.edu/academic>).

For information about the college's policy on readmission after dismissal for academic reasons, see the Scholastic Standing section below. Readmitted students with 60 or

more credits must meet university and college requirements in effect when the leave of absence was granted.

Readmitted students with fewer than 60 credits must fulfill university and college requirements in effect at the time of readmission.

SCHOLASTIC STANDING

For information on the computation of the cumulative grade-point average and other grading regulations, see the University Policies and Procedures section.

Dean's List

Each term, outstanding students are honored by inclusion in the Dean's List. In order to qualify, the student must have passed 12 or more degree credits and achieved a term grade-point average of 3.5 or better.

Academic Performance

Academic Review. Students of Livingston College are evaluated for academic performance by the Scholastic Standing Committee, comprised of faculty fellows of the college.

Livingston College allows students a maximum of 13 full-time equivalent terms to earn the 120 credits necessary for graduation. To avoid probation, students must maintain a minimum cumulative grade-point average of 1.6 until they have earned 18 degree credits. After that, the cumulative grade-point average requirement rises, as shown on the Chart of Scholastic Standing, available in the Academic Information Center, Lucy Stone Hall, Room A-216. A deficient cumulative grade-point average places a student in one of the following categories:

1. **Probation:** Students are placed on probation when their cumulative grade-point average falls below a designated point based upon credit total. While on probation, students are expected to meet with an assigned probation adviser. During the probationary term, students must complete a minimum of 12 credits of course work with a minimum grade of *C* in each class and achieve a term grade-point average of at least 1.733. Failure to meet these conditions will result in dismissal. The third separation will result in permanent dismissal from the college. In addition, students should also complete any *T/NC (Temporary/No Credit)* grades given during the previous term, though this will not result in the student being removed from academic probation.
2. **Dismissal:** In order to become eligible for readmission after having been separated from the college, students must earn a minimum of 12 approved transfer credits with a cumulative grade-point average of 2.5.

Appeal. Students placed on academic probation may appeal in writing. Grounds for an appeal of probationary status include miscalculation of credits earned or changes in temporary grades. The appeal must state the reasons for the appeal and be submitted to the Scholastic Standing Committee.

Students dismissed from Livingston College by the Scholastic Standing Committee may appeal only by letter to the committee within one week of notification of the dismissal. Grounds for appeal include technical error, extenuating circumstances, and/or additional information not previously available to the committee. Letters of appeal must state the reasons for the appeal and must include documentation in support of the appeal. The committee notifies students of its decisions within one week of reconsideration. The decision of the committee is final.

Letters of appeal for probationary status or dismissal must be written by the student, although advice in formulating the appeal may be sought from a faculty adviser or a member of the staff in the Office of the Dean.

Academic Amnesty. On rare occasions, students who have been dismissed from the college may be readmitted with academic amnesty. Those deficient in the number of academic credits earned (as specified by Standards of Academic Progress chart) must satisfy the credit deficiency in order to become eligible for readmission. The awarding of academic amnesty is solely the decision of the dean's staff and is limited to students with fewer than 81 credits, exclusive of *D* grades. All grades of *C* or better are *J*-credited; they remain in the credit total for graduation but are not calculated into the cumulative grade-point average.

Students receiving veterans' benefits do not receive benefits for courses that are *E*-credited under the academic amnesty policy. Those who received such benefits are required to repay the money when the courses are *E*-credited.

Readmission. Students who wish to be readmitted after having been dismissed from the college for academic reasons must first earn a minimum of 12 approved transfer credits (in courses passed with grades of *C* or better) and earn a cumulative grade-point average of 2.5. Applications for readmission are due by May 15 for the fall term and November 15 for the spring term. Students must also meet all other conditions for readmission set by the Scholastic Standing Committee and explained in the letter of dismissal.

DISCIPLINARY HEARING PROCEDURES

The Board of Governors of Rutgers, The State University of New Jersey, has established a list of offenses that may result in separation from the university. Adjudication of these offenses is handled through the University Code of Student Conduct. (See the University Policies and Procedures section.) In addition, each college has a hearing procedure for use in instances where charges against a student are not of sufficient gravity to lead to separation from the university. Lists of the separation and nonseparation offenses and details on the hearing procedures are available in the Office of the Dean.

Degree Requirements

REQUIREMENTS

Credits and Residency

Students who matriculate at Livingston College must earn 30 of their last 42 credits at Rutgers in New Brunswick/Piscataway. Once students have earned 78 credits, they may take no more than 12 degree credits away from Rutgers–New Brunswick/Piscataway. Students are allowed a maximum of 11 full-time (or equivalent) terms to complete their undergraduate studies.

Basic Skills Requirement

All Livingston College students must demonstrate proficiency in two basic skills sequences, one in reading and writing, and the other in mathematics. Through testing, students are placed at the appropriate level in each sequence of courses or are exempted from one or both of the basic skills sequences. Students exempted from the English sequence may be placed immediately into 01:355:101 Expository Writing I. Students exempted from the mathematics sequence may be placed directly into a course that meets the Analytical/Quantitative Skills Core Distribution Requirement. The basic skills sequences are as follows:

English

- 01:355:098 Composition Skills
- 01:355:100 Basic Composition

Mathematics

- 01:640:001 Computation Skills
- 01:640:025 Elementary Algebra
- 01:640:026 Intermediate Algebra or 01:640:027 Elements of Algebra

Students are expected to begin with the course into which they are placed their first term and to continue during consecutive terms through each required basic skills sequence. English courses may be taken only at Rutgers–New Brunswick/Piscataway; mathematics courses may be taken outside of Rutgers in summer session, with permission of the dean.

Writing Requirements

All Livingston students must satisfactorily complete 01:355:101 Expository Writing I and one additional writing course 01:355:201 Research in the Disciplines or another approved course. A list of approved courses is available in the Academic Information Center, Lucy Stone Hall, Room A-216. The additional writing course should be completed immediately following the completion of 01:355:101 Expository Writing I. Students must earn a C or better in each writing course to satisfy the college writing requirement.

Completion of a Major

Students must complete a major in order to earn a bachelor's degree. All students are responsible for consulting with the undergraduate director in the department of their major to ensure that they will have fulfilled all requirements by the time of graduation. Students wishing to pursue an interdisciplinary major must make application in writing and receive permission from both the associate dean of Livingston College and the dean of the appropriate faculty or school.

Core Distribution Requirements (CDRs)

Livingston College requires all students to meet Core Distribution Requirements. The purpose of the Livingston College core is to engage students in a broad spectrum of intellectual experiences reflective of the college's commitment to preparing students to understand the local, national, and global components of our historical and modern social order. The core embodies Livingston College's focus on community and ethical leadership and begins with the college's mission course, Building Community through Leadership and Understanding, which all first-year students must complete with a C or better. (Transfer students, including those from other Rutgers colleges, are exempted from the Building Community requirement.)

All Livingston students must also complete nine CDR courses with a minimum grade of C or better. No course may be used to fulfill more than one core distribution requirement, and no more than three courses may come from any one academic department. Only in-class credits may be used. Core Distribution Requirements are in addition to other graduation requirements such as the proficiency and writing requirements, the completion of one major, 120 credits, and a minimum cumulative grade-point average of 2.0.

Note: AP and CLEP credits do not satisfy the college's core requirements.

The Livingston College Core Distribution Requirements are as follows:

Area 1: Arts and Humanities

Two courses, each from a different department, in any of the following disciplines: American studies, art history, classics, comparative literature, English, foreign language,* history, linguistics, music, philosophy, religion, or theater.

Area 2: Social Science

One course in any of the following disciplines: anthropology, communication, criminal justice, economics, geography, labor studies, political science, psychology, social work, sociology, urban studies, or women's and gender studies.

Area 3: Natural Science

Two courses in any of the following disciplines: biology, chemistry, geology, or physics. See the college web site for other approved natural science courses.

Area 4: Analytic and Quantitative Sciences

One course in any of the following disciplines: computer science, mathematics, or statistics. See the college web site for a complete list of approved analytic and quantitative courses.

* Only one foreign language course may be applied to Area 1: Arts and Humanities.

Area 5: Global Awareness—National and International

Two courses, one national and one international, from two different departments. See the college web site for the complete list of approved national and international courses.

Area 6: Ethical Leadership

One course from any of the following departments: philosophy, religion, or social work. See the college web site for a complete list of approved ethical leadership courses offered in other academic departments.

Information or clarification of any college requirement is available from the Academic Information Center, Lucy Stone Hall, Room A-216; the Livingston Advising Center, Lucy Stone Hall, Room A-225; or the Office of the Dean.

Other Requirements

In-Class Work. Each student must complete at least 90 credits of in-class work.

Out-of-Class Work. No more than 30 credits from out-of-class work, such as independent study, internships, and credit by examination.

Upper-Level Work. Each student must complete 30 credits at the 300- or 400-level in classroom courses, independent study, or internships. This requirement specifically excludes credit by examination, but may include upper-level transfer credits.

Dual Registration. Students may not be dually enrolled in two academic institutions during fall or spring term. Only the associate dean of Livingston College may grant an exception to this policy.

GRADUATION

Upon recommendation by the Livingston College faculty fellows, degrees are conferred by the university at the annual commencement convocation, held at the end of spring term. Only students who have completed all of their graduation requirements by the official commencement convocation date will be listed as graduates of that year and permitted to participate in the annual ceremony. Students planning to graduate are responsible for completing a *Diploma Information* form and submitting it promptly to the registrar's office at the beginning of their final term. Deadline dates for submitting the *Diploma Information* form

are posted on the Livingston College and registrar's web sites. Students completing degree requirements in October or January may ask the registrar for a certificate attesting to their completion of degree requirements. Diplomas are available approximately 90 days after certification. Students graduating in October and January are invited to attend the spring commencement convocation.

General Honors

The bachelor's degree is conferred with "Highest Honors" upon seniors with a four-year cumulative grade-point average of 3.85 or higher; "High Honors" is conferred upon those with an average of 3.7 or higher; and "Honors" is conferred upon those with an average of 3.5 or higher.

While honors are calculated on the basis of the student's midyear cumulative grade-point average for the purpose of inclusion in the commencement convocation program, final honors designations for the transcript and diploma are conferred on the basis of the student's cumulative grade-point average at the end of the final term. Averages are not rounded to the next highest number in the calculation of honors.

College Honors

Students who successfully complete the four-year Livingston College Honors Program receive special recognition at graduation.

Departmental Honors

Academic departments may recommend students for departmental honors or recognition at graduation based on special work and/or examinations. See statements under individual department listings.

Phi Beta Kappa

Each spring, juniors and seniors with outstanding academic records and majors in a liberal arts discipline are elected to Phi Beta Kappa. To be eligible for nomination, students must have completed the study of a foreign language through the intermediate level or demonstrate equivalent competence. They also must have completed 60 credits at Rutgers University with a 3.5 cumulative grade-point average and a declared liberal arts major. For further information, contact the Office of the Dean.

Programs of Study

MAJORS

All majors offered by the following faculties are available to Livingston College students: the Faculty of Arts and Sciences; the Edward J. Bloustein School of Planning and Public Policy; Rutgers Business School: Undergraduate–New Brunswick; Mason Gross School of the Arts; the School of Social Work; the School of Communication, Information and Library Studies; and the School of Management and Labor Relations. Students interested in Cook College majors should consult the dean’s office. For detailed program information, see the section on Programs of Study for Liberal Arts Students.

Accounting and Information Systems	Journalism and Media Studies
Africana Studies	Labor Studies and Employment Relations
American Studies	Latin American Studies
Anthropology *	Linguistics
Art History	Management
Art, Visual	Management Science and Information Systems
Asian Language and Cultures	Marine Sciences
Astrophysics	Marketing
Biological Sciences	Mathematics
Biomathematics	Medical Technology
Cell Biology and Neuroscience	Medieval Studies
Chemistry	Middle Eastern Studies
Chinese	Molecular Biology and Biochemistry
Classics	Music
Communication	Philosophy
Comparative Literature	Physics *
Computer Science *	Planning and Public Policy
Criminal Justice	Political Science
Dance	Portuguese
Economics	Psychology
English	Public Health
Evolutionary Anthropology	Puerto Rican and Hispanic Caribbean Studies
Exercise Science and Sport Studies	Religion
Finance	Russian Language and Literature
French	Slavic and East European Studies
Genetics	Social Work
Geography	Sociology
Geological Sciences *	Spanish
German	Statistics
History	Statistics/Mathematics
History/French	Theater Arts
History/Political Science	Women’s and Gender Studies
Information Technology and Informatics	
Italian	
Jewish Studies	

A bachelor of arts degree is conferred for all majors except the following, for which a bachelor of science degree is awarded: accounting, astrophysics, evolutionary anthropology, exercise science and sport studies, finance, management, management science and information systems, marine sciences, marketing, medical technology, and public health.

Individualized Major

Students who wish to pursue a major other than those regularly available through the faculties and schools must apply in writing for an individualized major to the Office of the Dean of the appropriate faculty or school and obtain permission from the associate dean of the college and the dean of the appropriate faculty. For further information, see the section on Individualized Major in the Programs of Study for Liberal Arts Students.

MINORS

Minor programs of study are offered by various disciplines and are available to students attending Livingston College as supplements to their major programs of study.

Africana Studies	Latin
American Studies	Linguistics
Animal Science	Marine Sciences
Anthropology	Mathematics
Art History	Music
Asian Studies	Natural Resource Management
Astronomy	Operations Research
Biological Sciences	Organizational Leadership
Chemistry	Philosophy
Chinese	Physics
Classical Humanities	Portuguese
Cognitive Science	Psychology
Comparative Literature	Puerto Rican and Hispanic Caribbean Studies
Computer Science	Religion
Economics	Russian Language and Literature
English	Science and Agriculture Teacher Education
French	Sociology
Geography	Spanish
Geological Sciences	Statistics
German	Theater Arts
Greek (Ancient)	Women’s and Gender Studies
History	
Hungarian	
Italian	
Japanese	
Korean	
Labor Studies and Employment Relations	

* Majors in anthropology, computer science, geological science, and physics may pursue either a bachelor of arts or bachelor of science degree.

Interdisciplinary minors are available in:

African Area Studies	Professional Youth Work
Aging	Russian, Central and East
Cinema Studies	European Studies
Latin American Studies	Science, Technology, and
Medieval Studies	Society
Middle Eastern Studies	South Asian Studies

Any other minor approved by a program also will be available to Livingston College students.

Minor in Organizational Leadership

Rutgers University has a rich body of courses that are fundamental to leadership instruction. The minor in organizational leadership gathers these courses into a curriculum that prepares students to assume a leadership role in an organization.

Program Goals

Students who minor in organizational leadership may pursue any major field of study. For its theoretical segments, the minor draws from the Faculty of Arts and Sciences; from departments in the Rutgers Business School: Undergraduate–New Brunswick; and the School of Communication, Information and Library Studies. For its practical components, the minor utilizes the Office of Career Services and Rutgers student organizations. All aspects of the minor concentrate on cultivating and enhancing organizational leadership skills.

The theory courses focus on formulating an ethically responsible vision that promotes organizational excellence: understanding change, how it occurs, when it is needed, and how it affects a group; and persuading individuals and groups to work toward a common goal. Course work is supplemented by a series of extracurricular programs that provide an opportunity for students to meet with their cohorts and to apply their knowledge of organizational leadership. The extracurricular component functions much like a laboratory in the physical sciences.

Requirements

The minor in organizational leadership consists of 20 credits (9 of which must be at the 300 level or above) divided into two foundation courses, three theory courses, and two applications courses. Students must earn a grade of C or better to receive credit.

Required Courses

01:730:101. LOGIC, REASON, AND PERSUASION (3)

Explores argument, what makes argument valid, techniques for clarifying meaning, and persuasive presentation; prepares students to become responsible and critical thinkers, effective communicators, and active learners.

02:090:202. INTRODUCTION TO ORGANIZATIONAL LEADERSHIP (3)

Examines the nature of leadership, the processes that underpin group decisions, the basic features of organizational culture, and how leaders prepare themselves to meet challenges. Students develop strategies for integrating and sharing knowledge through extracurricular projects, including designing an interactive web site with students in the program and at other universities.

Leadership Theory I: Formulating an Ethically Responsible Vision

All students must select one 3-credit course from the list below.

01:730:105	Current Moral and Social Issues (3)
01:730:107	Introduction to Ethical Theory (3)
01:730:249	Medical Ethics (3)
01:730:250	Environmental Ethics (3)
01:730:251	Ethics and Business (3)
01:730:330	Ethics of War (3)
01:730:340	History of Ethics (3)
01:730:380	Ethics and Practical Reason (3)
01:730:441	Ethical Theory (3)
01:840:221	Ethical Issues, Religious Responses (3)

Leadership Theory II: Understanding Organizational Change

All students must select one 3-credit course from the list below.

01:070:204	Introduction to Social Evolution (3)
02:090:308	Diversity in the Workplace (3)
01:450:363	Geography of Development (3)
37:575:312	Conflict and Conflict Resolution in the Workplace (3)
37:575:364	Diversity in the Workplace (3)
33:620:370	Managing Diversity in Organizations (3)
01:790:305	Public Policy Formation (3)
01:790:312	Change in Latin America (3)
01:790:333	Political Development of American Race Relations (3)
01:790:342	Public Administration: Policy Making (3)
01:790:355	Women and Public Policy (3)
01:790:363	Conflict Resolution in World Politics (3)
01:830:373	Organizational and Personnel Psychology (3)
01:830:375	Prejudice and Conflict (3)
01:920:280	Collective Behavior and Social Movements (3)
01:920:321	Urban Development and Community Change (3)

02:090:303. INTRODUCTION TO ORGANIZATIONAL APPLICATIONS (2)

For second-year students only.

Students assume leadership positions or become active members in a university organization and maintain a log of activities. Students write an 8- to 10-page essay analyzing and assessing their impact on the organization.

Leadership Theory III: Persuading Others to Work for a Common Goal

All students must select one 3-credit course from the list below.

04:189:101	Introduction to Communication and Information Systems and Processes (3)
04:192:220	Fundamentals of Speaking and Listening (3)
01:220:341	Industrial Organization (3)
33:620:410	Organizational Leadership (3)
33:620:490	Organizational Behavior (3)
01:790:348	Psychology and Politics (3)
01:830:311	Conditioning and Learning (3)
01:830:364	Motivation and Emotion (3)

02:090:304. LABORATORY ON ORGANIZATIONAL LEADERSHIP (1)
Optional.

Using interactive electronic models, students analyze group dynamics and learn to anticipate outcomes; focus is on strategies for leadership in organizations outside the university setting.

02:090:404. ADVANCED ORGANIZATIONAL APPLICATIONS WITH CAPSTONE SEMINAR (3)

For third- or fourth-year students; fall only.

Coordinated by the instructors of 02:090:202 Introduction to Organizational Leadership, this capstone experience integrates what students have learned through a seminar with leaders from various fields and a possible internship.

Honors in Organizational Leadership

Many courses required for the minor also satisfy Livingston College core requirements. Students who satisfy core requirements by completing three additional courses from the minor with a *B* or better qualify for honors in organizational leadership. Students also must complete a thesis. In the fall of their senior year, students enroll in 02:090:495 Paul Robeson Scholars Project and conduct independent research projects. In the spring of their senior year, students present their work. Successful candidates are identified as Paul Robeson Scholars in Leadership.

OTHER ACADEMIC PROGRAMS

Honors Program

Initiated in 1980, the Livingston College Honors Program provides a challenging learning experience to exceptional students who demonstrate promise of intellectual or artistic achievement. The honors program is comprised of a four-year sequential curriculum and is an integral component of a student's academic program. Seminars are interdisciplinary in content and taught by outstanding senior faculty representing various disciplines at the university. For the sequence of courses, see the Course Listing section. The fourth-year honors thesis may be combined with a departmental honors thesis or independent study in a department.

Honors students participate each term in the honors colloquium, a 1-credit open forum which includes lectures, film screenings, art exhibits, and cultural events on and off campus.

Applications for the honors program are available from the Office of the Dean for Academic Programs. Qualified first-year or sophomore students who have finished their first term may apply for admission to the program on a space-available basis. Students who successfully complete the four-year program will receive a special notation on their transcript.

Paul Robeson Scholars Project

The Paul Robeson Scholars Project is designed to encourage Livingston College seniors to undertake independent projects of academic merit and humanistic value, ordinarily within their major. Interested students should have a cumulative grade-point average of 3.0, and a 3.0 in their major. Students may register in the fall term of their junior year for 02:090:398 Paul Robeson Junior Seminar, offered during the spring term, which helps them to plan their projects for the senior year. Students whose schedules do not allow

participation in the seminar should contact the dean's office for information and advice. Robeson scholars enroll in 02:090:495,496 during their senior year in conjunction with independent study in their majors. The Robeson Scholars Project may also be combined with a departmental honors thesis. Upon successful completion of the project, students are designated Paul Robeson Scholars on their transcripts and receive certificates.

Study Abroad

Rutgers conducts study abroad programs at foreign universities. For more information, see Study Abroad listed in the Programs of Study for Liberal Arts Students section.

Certificate Programs

All certificate programs offered in New Brunswick are available to Livingston College students. Certificates are awarded only with, or subsequent to, the awarding of a baccalaureate degree in an approved major.

Five-Year Teacher Certification Program

Teacher certification programs in many areas of specialization are available to Livingston College students through the Graduate School of Education. There is no undergraduate education major offered at Rutgers; students apply to a five-year program that results in both a bachelor's and a master's degree. Education students specialize in a subject other than education and simultaneously complete course work for teacher certification. For further information, contact the Office of Teacher Education at the Graduate School of Education.

Five-Year, Dual-Degree Program in Engineering and Liberal Arts/Sciences

A five-year, dual-degree program leading to both a bachelor of arts degree from Livingston College and a bachelor of science degree from the School of Engineering is available. For further information see the Programs of Study chapter in the School of Engineering section.

Five-Year Bachelor's Degree/M.B.A. Program

Offered jointly by Livingston College and the Rutgers Business School, this five-year program leads to both a bachelor's degree in a liberal arts subject and a master's degree in business administration. For further information, contact the M.B.A. program coordinator at the Rutgers Business School.

Bachelor's Degree/M.A. in Criminal Justice Program

The bachelor's degree/master's degree program in criminal justice is offered by Livingston College in cooperation with Rutgers' School of Criminal Justice in Newark and permits students pursuing certain majors to work at an accelerated pace, completing both a baccalaureate and a master's degree in four and one-half years. For further information, contact the Criminal Justice Program in Newark.

Health Professions

Students planning careers in medicine, dentistry, and other health-related fields are served by the health professions office in Room A-119, Nelson Biology Laboratories. The health professions adviser schedules regular group meetings and individual consultations with students. The adviser also prepares letters of recommendation.

Physician Assistant Program B.A./M.S. (3 + 3 Program)

A jointly-sponsored B.A./M.S. degree program is offered by Livingston College and the University of Medicine and Dentistry of New Jersey's School of Allied Health Professions. This six-year program includes three years of undergraduate liberal arts and basic science education. Students spend their first three years doing undergraduate liberal arts and basic science education, majoring in biological sciences. Their last three years are spent in the professional graduate program.

Students may apply to the professional program in the spring of their second year. Applicants must have an overall grade-point average of 3.0. In cases where individuals may show high potential by improved performance, exceptions to this requirement may be considered. The application process includes an interview. All applications must be received by June 1st and final notices of acceptance will be made by August 1st. Acceptance into the program is contingent upon maintaining a 3.0 grade-point average through the end of the third undergraduate year, and upon fulfilling all requirements for the undergraduate degree before the beginning of the fourth year.

Students accepted into the professional program will begin this phase at the beginning of their senior year. At the end of the senior year, these students will receive a bachelor of arts degree conferred by Rutgers University. After completing the remaining two years of the Physician Assistant Program, graduates receive a master of science degree awarded by UMDNJ. Please note that acceptance by Livingston College does not guarantee acceptance by the PA Program. For more details concerning the undergraduate portion of the program, please contact the Livingston College Office of the Dean (732/445-4085). For additional information on the required curriculum and the application process, contact the Physician Assistant program at UMDNJ (732/235-4445).

Eight-Year Bachelor's Degree/M.D. Program

The bachelor's degree/M.D. program, offered jointly by Livingston College and the University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School, permits selected students to earn a bachelor's degree and medical degree in eight years of study. Students are selected for this program at the conclusion of their sophomore year and are granted provisional admission into the medical school. A second review of the student's credentials during the fourth year of the program is required to qualify for formal admission to the medical school. In the junior year, students begin to take medical science courses along with courses in fulfillment of their undergraduate degree. The bachelor's degree is usually awarded by the end of the fifth year and the medical degree by the end of the eighth year. Also available are an articulated bachelor's degree/M.D. program with the

University of Medicine and Dentistry of New Jersey–New Jersey Medical School and a bachelor's degree/doctor of dental medicine program with the University of Medicine and Dentistry of New Jersey–New Jersey Dental School.

Independent Study

Most instructional units offer independent study to students for individual and small-group study under the supervision of faculty members. Students must submit a detailed description of proposed independent projects to faculty members who agree to supervise the work. A project must be approved by the faculty sponsor and by the appropriate department head or faculty committee before the student registration can be completed. First-year students are not allowed to take independent study or out-of-the-classroom experience. No more than 30 credits of a student's work toward a degree may consist of independent study or internship.

Internships and Field Experiences

Students who have obtained departmental approval may receive degree credit for internships and field experiences. Placements may be in government agencies, businesses, schools, hospitals, or community organizations. Each internship must include preparation for fieldwork, supervised field placement, and an extensive evaluation and analysis of the experience. Internships may be full or part time.

Typically, first-year students are not allowed to participate in internships. For more detailed information, interested students should consult departmental or program advisers or the Office of the Dean.

Academic Support Services

Advising. The advising system provides general academic advising for all students but is particularly designed to help students with undeclared majors.

The Academic Information Center (AIC), Lucy Stone Hall, Room A-216, collects most online forms (*Declaration of Major, Change of Major, Declaration of Minor, Deletion, and Transfer Credit*). The Academic Information Center also maintains students' permanent academic files. Students who need one-on-one assistance in considering choice of majors can visit the Advising Center, Lucy Stone Hall, Room A-225. In the Advising Center, students meet individually with a member of the dean's office staff to discuss course selection, progress toward a major, graduation requirements, or any other academic issue.

Educational Opportunity Fund (EOF). The Livingston College Educational Opportunity Fund program plays a vital role in the lives of its students. In line with the mission of the college, the program challenges students to develop an appreciation of issues of community, diversity, and social responsibility; to take full advantage of the academic and cultural enrichment opportunities available throughout the university; and to seek leadership positions in various campus organizations. EOF students generally come from backgrounds that offer inadequate preparation for university life and work. Professional staff provide academic, personal, financial aid, and career counseling to support students as full participants in every aspect of the college experience. During the academic year, the program sponsors academic courses, workshops and service-leadership

opportunities through its student organization, Students-4-Students. Each summer, the program offers a five-week, precollege residential program for incoming first-year students, including developmental and/or credit-bearing courses, that prepares students for the challenges of college-level work.

TRIO/Student Support Services. Student Support Services (SSS), a federally funded TRIO program located in Lucy Stone Hall, Room A-321, was created to increase the retention and graduation rates of low-income, first-generation college students and students with disabilities. The program provides a fully equipped computer laboratory, one-on-one tutoring in most subjects, college success seminars, a laptop computer loan program, and other programming to promote student academic success. SSS is open five days a week, and three weekday evenings until 9:00 P.M.

Livingston Learning Center. The Livingston Learning Center in Tillett Hall 111 offers a variety of academic support services to all students interested in achieving academic excellence. All services are free with unlimited access. Professional staff assist students in mastering information-processing skills and higher-level organizational skills. Assistance is available in time management, note taking, text reading, test preparation, test taking, and various other areas. Additional services include peer academic tutoring (drop-in, by appointment, and online), course-specific instruction groups, and writing assistance for courses other than Rutgers Writing Program courses.

Writing Center. The Writing Center functions in conjunction with some required writing courses. Students in required writing courses also may seek assistance on their own from the Writing Center, which is located in Lucy Stone Hall, Room B-103.

Gateway Studies Program. The Gateway Studies Program is a one-year program for students who need support in developing college-level reading and writing skills. Students are assigned to this program based on the results of the University Placement Exams. Students enroll in small sections of introductory courses in various academic disciplines such as history, psychology, biology, and sociology, as well as in basic skills courses in reading, writing, and mathematics. The class schedules and academic performance of Gateway students are closely monitored by academic advisers.

THE FIRST-YEAR EXPERIENCE

Livingston College takes great care in welcoming its newest members into the academic community. As such, a comprehensive orientation program is provided. In late spring, students take the University Placement Exams. Shortly thereafter, students return to campus to meet individually with an academic adviser to discuss the results of their placement tests and to identify classes that would be appropriate for their first term. In early summer, students also attend the award-winning overnight orientation program. These small sessions allow students to learn how to navigate the campus, organize their time, make friends, and experience college life.

The school year begins with an extension of the orientation program. The Welcome Week Program endeavors to ease the transition into college and includes sessions specifically designed for both commuters and campus residents.

Also in the fall term, each first-year student is enrolled in a section of the Livingston mission course, Building Community through Leadership and Understanding. Each section is assigned an academic adviser who meets individually with students to provide guidance in making important academic decisions. Advisers engage students in conversations regarding potential majors and careers and discuss study abroad opportunities and internships.

Most building community classes also have a peer academic advocate. An academic advocate is a student leader who provides insider tips on academic success. These programs display the multiple levels of support that are available to students. Livingston College believes that this sound beginning allows students to grow in independence and confidence as they move toward graduation.

Residence Life

The residence life program at Livingston College strives to develop opportunities in the residence halls that encourage the personal growth of students. To this end, the residence life staff implements educational, social, and cultural programs designed to meet the needs of a diverse student body.

Livingston College offers its students several housing options. Students may choose to live in traditional residence halls that house first-year and upper-class students or in a special-interest house or floor that offers a living environment centered around a specific theme. Special-interest residence hall arrangements include first-year student houses and floors, a wellness floor, quiet study areas, and upper-class houses.

Full-time professional staff and trained graduate and undergraduate student staff live in the residence halls. With their help, students plan and implement a wide variety of activities throughout the year, including holiday parties, Broadway outings, ski trips, movies, and programs on health and nutrition.

The residence halls are equipped with furnished rooms that include microwave ovens, refrigerator units, common area lounges, and quiet study rooms. In addition, each area has a main lounge that provides a place for students to study, socialize, or participate in organized activities such as pool, ping-pong, foosball, or shuffleboard. Laundry rooms and vending machines also are available to all resident students.

Commuter Life

The Commuter Lounge located in the Livingston Student Center is responsible for meeting the needs of students who live off campus. Livingston College staff and students plan a comprehensive range of programs and services. The commuter program's trained student adviser staff assists commuter students in becoming an integral part of campus life. A variety of cultural, social, recreational, and educational programs are held throughout the year.

In addition to the programs sponsored by the office, the Commuter Lounge serves as the commuting student's

home away from home. The lounge features comfortable furniture, computers, a large-screen cable television, a campus phone, a large selection of current popular magazines, and a kitchen.

Student Center

Conveniently located on campus, the Livingston Student Center provides many services and programs designed to meet the daily needs of the college. Located within the center are lounges, meeting rooms, and special-event space. The center also houses Knight Video, a large videotape rental store. A modern game room provides billiards, foosball, and air hockey, along with the latest video arcade games. For dining, the Student Center houses Dunkin' Donuts, Sbarro's Italian Eatery, and the Rock Café. The center also includes pay telephones, a public fax machine and photocopier, a computer lab, an information service desk, and an ATM bank machine.

The Student Center serves as headquarters for the college's student activity program. Several of the college's student organizations are located within the Student Center, including radio station RLC-FM (90.3), Livingston's Own Concert Organization (LOCO), the Livingston Program Board (LPB), the Livingston Theatre Company, and the Livingston College Governing Association (student government). Throughout the year, the Livingston Student Center and its associated student organizations sponsor a wide assortment of programs, including concerts, lectures, musical theater, films, special events, comedy shows, and dances. Staff and students actively plan all Student Center programs. Through such programs, the center offers activities designed to integrate the academic and extracurricular experiences of students and to provide practical opportunities for leadership development.

Recreation

Livingston Recreation offers a wide array of activities and programs that enhance the physical development of students. There are a variety of intramural activities designed

to provide fun and relaxation, with the focus being on friendly competition. Intramural programs currently offered include basketball, flag football, soccer, roller hockey, floor hockey, and volleyball. Classes in aerobics, fitness, yoga, and martial arts are offered on a regular basis. Special tournaments are periodically sponsored in beach volleyball, horse shoes, tennis, and various table games. A favorite among students is the chair massage, offered periodically throughout the year.

The newly renovated fitness center offers state-of-the-art Nautilus, Cybex, and Iron Grip professional equipment. The center also includes a new video system that allows individuals to tune into their favorite show while working out. These new features, along with the ability to receive special attention from one of the center's highly qualified personal trainers, makes the Livingston Fitness Center the ideal place for getting and staying in shape.

In addition to on-site activities, Livingston Recreation will be inaugurating a series of day trips that will include horseback riding, trout fishing, hiking, and nature walks. The recreation center also provides a variety of employment opportunities.

Livingston College Student Government

The Livingston College Governing Association (LCGA) is the student government body of the college. The LCGA was organized in the spring of 1975 to create an effective liaison among faculty, administration, and students; to coordinate student activities on the campus; to represent the needs of the students wherever and whenever possible; and to allocate student activities fees to student clubs and organizations. Annual elections for association members are held in October and April. The LCGA maintains an office in the Livingston Student Center. Membership in the LCGA and attendance at its meetings are open to all students.

Course Listing

For a list of courses available to all undergraduate students, see the section entitled Programs of Study for Liberal Arts Students.

The following are specifically Livingston College courses:

Courses

02:090:101. BUILDING COMMUNITY THROUGH LEADERSHIP AND UNDERSTANDING (3)

Open only to first-year students; offered fall term. Students who fail to earn a grade of C or better must complete a course from the designated course list, available from the Academic Information Center, Lucy Stone Hall, Room A-216.

In Building Community through Leadership and Understanding, students explore what it means to be part of multiple communities—local, national, and global. The course serves as a foundation for the college's special emphasis on preparing students to function as leaders in the local, national, and global communities. It also considers such issues as: the individual's responsibility to the community; the community's responsibility to the individual; the role of leadership in building and directing community. Academic advisers assigned to each section provide guidance and direction to first-year students planning their academic futures.

02:090:103. CULTURE, IDENTITY, AND EDUCATION (3)

Open only to first-year students in the Livingston College Educational Opportunity Fund program; offered fall term.

Examines how personal and cultural identities are constructed, how they change, and what role education plays in these processes.

02:090:153,154. FIRST-YEAR HONORS WRITING AND DIALOGUE SEMINAR (3,3)

Open only to students in the Livingston College Honors Program; taken concurrently with 02:090:155,156. Fulfills the first-year college writing requirements.

Readings, discussions, and written assignments are designed to develop analytical and expressive skills. Emphasis is on the development of research skills.

02:090:155,156. FIRST-YEAR HONORS (3,3)

Open only to first-year students in the Livingston College Honors Program. Substitutes for 02:090:101.

Interdisciplinary seminars in liberal arts or social sciences; content determined by professor.

02:090:189,190,289,290,389,390,489,490. HONORS COLLOQUIUM (1 EACH)

Open to all students in the Livingston College Honors Program.

Ongoing series of meetings, lectures, film screenings, and cultural events organized on a term basis.

02:090:202. INTRODUCTION TO ORGANIZATIONAL LEADERSHIP (3)

Examines the nature of leadership, the processes that underpin group decisions, the basic features of organizational culture, and how leaders prepare themselves to meet challenges. Students develop strategies for integrating and sharing knowledge through extracurricular projects.

02:090:214. COMMUNITY AND SOCIAL INVOLVEMENT (3)

Open only to students in the Livingston College Educational Opportunity Fund program. Primarily designed for sophomores and juniors; offered fall term.

Through theory and practice, the course challenges students to develop a deep understanding of life in diverse local or global communities. Students work with organizations such as the Paul Robeson School in New Brunswick.

02:090:215. EDUCATION AND SOCIAL INVOLVEMENT (3)

Open only to students in the Livingston College Educational Opportunity Fund program. Primarily designed for sophomores and juniors; offered spring term.

Through theory and practice, the course provides a contemporary perspective on American education—its values, goals, and practical realities—in relation to issues of community, social class, ethnicity, and gender. Students work with educational institutions such as the Paul Robeson School in New Brunswick.

02:090:303. INTRODUCTION TO ORGANIZATIONAL APPLICATIONS (2)

Open only to students minoring in organizational leadership.

Students assume leadership positions or become active members in a university organization. Students maintain a log of activities and write an 8- to 10-page essay analyzing and assessing their impact on the organization.

02:090:304. LABORATORY ON ORGANIZATIONAL LEADERSHIP (1)

Optional.

Students learn to simulate organizations electronically. Through interactive models, they analyze group dynamics, learn to anticipate outcomes, and gain a clear sense of how personal behavior impacts organizational outcomes. Students implement their vision and effectively engage in problem-solving scenarios in this electronic environment. Laboratory instruction focuses on strategies for leading within organizations beyond the university setting.

02:090:307. ASCENT: BUILDING COMMUNITY (3)

Examines the nature of community and the function of leadership in building community. Mindful of the importance of individual responsibility, the course also analyzes the lure of individualism, the value of getting involved, and the inherent tension between altruism and selfishness. Through readings, discussions, and class projects, students examine the effects of leadership in communities and on personal development. Syllabi and notices are available online, where students also may engage in discussions.

02:090:308. DIVERSITY IN THE WORKPLACE (3)

Open only to students in the Livingston College Educational Opportunity Fund program. Primarily for seniors; offered spring term.

Theory, research, and practice in the ways that cultural diversity is managed in organizations and social institutions.

02:090:358. JUNIOR HONORS THESIS WORKSHOP (1)

Open only to juniors in the Livingston College Honors Program; offered spring term only.

Preparation for the senior project, development of topics, compilation of bibliographic material.

02:090:398. PAUL ROBESON JUNIOR SEMINAR (1)

Overview of research methodology and development of thesis proposals in preparation for the Paul Robeson Scholars Project in the senior year. Juniors participate in six to seven workshops with the Paul Robeson adviser to focus on how to gain faculty support, develop ideas for the project, and problem solve with fellow students in the workshop.

02:090:404. ADVANCED ORGANIZATIONAL APPLICATIONS WITH CAPSTONE SEMINAR (3)

Open only to students minoring in organizational leadership; offered fall term.

Coordinated by the instructors of 02:090:202 Introduction to Organizational Leadership, this capstone experience integrates what students have learned through a seminar with leaders from various fields and a possible internship.

02:090:455,456. SENIOR HONORS THESIS WORKSHOP (1,1)

Open only to seniors in the Livingston College Honors Program; offered fall and spring terms.

Senior thesis workshop is taken in conjunction with senior honors independent study project. May be combined with departmental honors thesis credit, departmental independent study credit, or 02:090:493,494 Senior Honors Independent Study.

02:090:491,492. SENIOR ROBESON THESIS WORKSHOP (1,1)

Open only to Livingston College seniors designated Paul Robeson Scholars.
Taken in conjunction with 02:090:495,496. Seniors participate in six to seven workshops while they complete an honors thesis of 50 to 60 pages. Class work centers around discussing problems encountered in research, refining these ideas, and assisting fellow seniors in problem solving. A full-length draft of the thesis is due at the end of the fall term.

02:090:493,494. SENIOR HONORS INDEPENDENT STUDY (3,3)

Open only to seniors in the Livingston College Honors Program; offered fall and spring terms.
Interdisciplinary or cross-curricular senior honors projects; supervised by the Honors Program Scholar in Residence.

02:090:495,496. PAUL ROBESON SCHOLARS PROJECT (3,3)

Open only to Livingston College seniors designated Paul Robeson Scholars.
Taken in conjunction with an independent research project in the student's major department. Seniors participate in six to seven workshops while completing the honors thesis. Workshops assist students in completing the project, finalizing details with faculty, and preparing the 20 minute oral presentation to be delivered at end of term.

Administration and Fellows

ADMINISTRATION

Arnold G. Hyndman, *Dean of the College*
Eddie J. Manning, *Associate Dean; Director, Educational Opportunity Fund Program*
George D. Jones, *Dean of Students, Acting Director of Recreation and Community Relations*
Kathleen Coakley, *Assistant Dean for First-Year Students*
Paula Van Riper, *Assistant Dean for Academic Policy*
Robin Diamond, *Assistant Dean for Enrollment and Orientation*
Julio Nazario, *Assistant Dean for Academic Programs*
Michelle Jefferson, *Assistant Dean for Transfer Students*
Leah Hollis, *Assistant Dean for Advising*
Paul A. Herman, *Assistant Dean for Collegiate Program Development*
Leroy Haines, *Assistant Dean and Director of Residence Life*
Tamar Kieval Brill, *Assistant Dean for Special Projects*
Mahasti Hashemi, *Assistant Dean for Budget and Administration*
Howard McGary, *Scholar in Residence, Honors Program*
Vernell Dubose, *Accounts and Personnel Administrator*
Sarah Laboy-Almodovar, *Administrative Assistant to the Dean*
Tom Markowski, *Unit Computing Manager*
Kenneth Roy, *Director of Counseling Services, Counseling Psychologist*
Jonathan Peretz, *Counseling Psychologist*
Ann Reese, *Counseling Psychologist*
Milagros Arroyo, *Assistant Director for Educational Opportunity Fund Program*
Diane DeLauro, *Assistant Director for Academic Development for Educational Opportunity Fund Program*
Jennifer Agosto, *Counselor, Educational Opportunity Fund Program*
Milagros Castillo, *Counselor, Educational Opportunity Fund Program*
Lisa Sanon-Jules, *Counselor, Educational Opportunity Fund Program*
Susan Beaudrow, *Assistant Director of Recreation*
Delmy Lendof-Gomez, *Assistant Director of Residence Life and Coordinator of Lynton Towers*
Robert Manganaro, *Area Director for Quad I*
Jackie Bullard, *Area Director for Quad II and Quad III*
Delmy Lendof-Gomez, *Assistant Director of Residence Life and Coordinator of Lynton Towers*
Timothy Grimm, *Assistant Dean, Director of College Center*
Susan Romano, *Assistant Director for Events and Activities*
Rebecca McCourtney, *Assistant Director for Student Organizations*
Meredith Davis-Johnson, *Acting Director, Student Support Services*
R. Denise Myers, *Developmental Specialist, Assessment, Student Support Services*
Moses Kim, *Developmental Specialist, Technology, Student Support Services*
Kwesi Vincent, *Developmental Specialist, Math, Student Support Services*
Muriel Grimm, *Acting Director, Upward Bound Program*
Gregory Holmes, *Program Coordinator, Upward Bound Program*
Karen Richards, *Counselor, Upward Bound Program*

FELLOWS

Members of the faculty at Rutgers–New Brunswick/Piscataway who express commitment to the mission of Livingston College serve as fellows. As members of the Livingston College Assembly, the fellows are an integral part of college governance. Under the college bylaws, the Livingston College Assembly exercises the authority provided to them by university regulations over admissions, curriculum, scholastic standing, degree requirements, and graduation procedures for Livingston students. The voting members of the assembly include the fellows of the college,

the president of the university, the dean of the Faculty of Arts and Sciences, the dean of Rutgers Business School: Undergraduate–New Brunswick, the dean of the School of Social Work, the dean of the college, the associate dean of the college, the dean of students, the professional librarians of the Kilmer Library, five students selected by the student government, the director of the Educational Opportunity Fund program, and 10 staff members elected to two-year terms by the staff of the college. Actions taken

by the Executive Council of the assembly become the rule of the college. The Livingston College Assembly meets to review and determine the mission of the college, to vote annually on the awarding of degrees, and to review the annual report of the dean. Standing committees of the assembly include Admissions, Curriculum, and Scholastic Standing. The Executive Council may establish committees ad hoc to further the mission of the college.