

NURSING 705

Web Site: http://www.camden.rutgers.edu/dept-pages/nursing_ugrad/nursing.html

The major program in nursing is available only to CCAS students and those who have been accepted by the college.

Department of Nursing

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Professor:

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The nursing program at Rutgers' Camden College of Arts and Sciences is an upper-division program with all nursing courses given in the junior and senior years. Acceptance to the Camden College of Arts and Sciences does not constitute acceptance to the nursing major. The department has a clearly defined selection process that must be followed.

The nursing major begins in September of the junior year. Application to Rutgers University and Camden College of Arts and Sciences must be made before December 1 of the sophomore year. Interested candidates then obtain and submit a completed *departmental application* form in January of the sophomore year. The department's Scholastic Standing and Recruitment Committee is responsible for reviewing all candidates' records and transcripts and selecting students for acceptance into the major.

To be admitted in the junior year, a student must be matriculated in or accepted by Camden College of Arts and Sciences and must have completed 60 credits in prerequisite courses. A grade of C or better is required for each course, and a cumulative grade-point average of at least 2.5 is required. Acceptance into the program is dependent upon the student's overall academic record and on the number of openings available at the time of application. All acceptances are conditional, meaning that the student must complete all course work and maintain the required cumulative grade-point average prior to September.

The Department of Nursing welcomes registered nurses, second degree students, and others interested in pursuing a baccalaureate degree in nursing. Interested students must first apply to Rutgers, The State University of New Jersey, Office of University Undergraduate Admissions, 65 Davidson Road, Piscataway, NJ 08854-8097. Upon admission as a transfer student, the individual is classified as prenursing (008) and referred to the Department of Nursing for advising.

Registered Nurse Track

Interested students should contact the Department of Nursing at 856/225-6226 for information and an appointment with a faculty member. Each student is considered individually and a proposed course of study discussed.

The R.N. student is considered an "Advanced Placement Student" by virtue of prior education, experience, and graduation from an NLN-accredited professional nursing

program. It is possible for advanced placement students who have met all of the pre-nursing requirements and have passed the NCLEX, which challenges 20 credits of Nursing II and III, to finish the upper-division nursing program in one full year. Students may decide to take their course work at a slower pace.

Prerequisite Courses for the Nursing Major

(Usually takes two years to complete)

- 50:160:107-108 General Chemistry (4,4)
- 50:350:101-102 English Composition I,II (3,3)
- 50:680:211 Microbiology and Its Application (3)
- 50:830:101 Introduction to Psychology (3)
- 50:830:325 Psychology of Childhood (3)
- 50:830:363 Abnormal Psychology (3)
- 50:920:207 Introduction to Sociology (3)
- 50:920:306 Sociology of the Family (3)
- 50:960:183 Elementary Applied Statistics (3) or 50:830:215 Statistics for Social Science (3)
- 50:990:253-254 Anatomy and Physiology (4,4)
- Humanities electives (12)
- Literature elective (3)

Major Requirements (Junior and Senior Years) for Generic and Transfer Students

Third Year (32 credits)

- 50:520:255 Nutrition (3)
- 50:705:350 Nursing I (6)
- 50:705:351 Nursing I Clinical Laboratory (4)
- 50:705:355 Nursing II (6)
- 50:705:356 Nursing II Clinical Laboratory (4)
- 50:705:489 Pharmacology (3)
- 50:990:357 Pathophysiology (3)
- Humanities elective (3)

Fourth Year (29 credits)

- 50:705:411 Research in Nursing (3)
- 50:705:470 Nursing III (6)
- 50:705:471 Nursing III Clinical Laboratory (4)
- 50:705:475 Nursing IV (6)
- 50:705:476 Nursing IV Clinical Laboratory (4)
- 50:705:491 Issues in Nursing (3)
- Humanities elective (3)

Major Requirements for Advanced Placement (R.N.) Students

- 50:705:358 Conceptual Foundations of Professional Practice (6)
- 50:705:411 Research in Nursing (3)
- 50:705:475 Nursing IV (6)
- 50:705:476 Nursing IV Clinical Laboratory (4)
- 50:705:489 Pharmacology (3) or 26:705:538 Pharmacodynamics for Primary Care (3)
- 50:705:491 Issues in Nursing (3)
- 50:990:357 Pathophysiology (3) or 26:120:547 Pathophysiology (3)
- Free elective (1-2)
- Humanities electives (9)
- 50:520:255 Nutrition (3)

Elective Requirements

Electives used to meet degree requirements are to represent a broad range of subjects in keeping with college requirements and are to be selected in consultation with a nursing

adviser. A maximum of 6 credits from any single discipline is accepted as elective credit. Courses are to be selected from anthropology, economics, fine arts, foreign language, history, philosophy, political science, religion, mathematics, and computer science.

Scholastic Standing

A grade of C or better is required in all non-nursing courses. Any course completed with less than a grade of C may be repeated only once to improve the grade. A grade less than C in the repeated course will automatically make the student ineligible for admission into, or continuance in, the nursing major. The clinical nursing courses must be taken in the sequence listed, and minimum grades of C+ must be attained in order to progress within the curriculum.

Accreditation

This 120-credit nursing program is fully accredited by the State Board of Nursing, Newark, New Jersey, and the Commission on Collegiate Nursing Education (CCNE), Washington, D.C.

Financial Aid

There are many scholarship opportunities for nursing students. Several area hospitals and nursing agencies provide financial assistance to students in the nursing major. Students should contact the financial aid office for scholarship information and check the bulletin board in the nursing complex for posted information.

Courses

50:705:350. NURSING I (D) (6)

Corequisite: 50:705:351 or 385. Fall, junior year.

Introduces the practice of professional nursing. The philosophy and conceptual framework of the Department of Nursing are utilized in focusing on health and wellness needs in individuals and the nurse's role in promotion and conservation of health and the prevention of disease, disability, and problems of daily living.

50:705:351. NURSING I CLINICAL LABORATORY (D) (4)

Corequisite: 50:705:350. Fall, junior year.

A variety of laboratory settings used to apply the theory of health promotion and conservation as well as the prevention of disease, disability, and problems of daily living.

50:705:355. NURSING II (D) (6)

Prerequisites: 50:705:350, 351. Corequisite: 50:705:356. Spring, junior year.

Focuses on the care of clients throughout the life cycle who have basic alterations in health status. Stresses a multidimensional approach and encompasses the conservation of health, the prevention of illness, and the amelioration of the health status of the client. The restoration of health a major focus.

50:705:356. NURSING II CLINICAL LABORATORY (D) (4)

Prerequisites: 50:705:350, 351. Corequisite: 50:705:355. Spring, junior year.

Several clinical settings used for laboratory experience. The student applies classroom theory in caring for selected clients and searches the literature for latest findings that facilitate the delivery of health care.

50:705:358. CONCEPTUAL FOUNDATIONS OF PROFESSIONAL PRACTICE (D) (6)

For registered nurses. Corequisite: 50:990:357 or 26:120:547.

Planned for the advanced placement student (registered nurse) as an adult learner and builds on the R.N.'s professional experiences while focusing on the socialization and transition into the role of the baccalaureate-prepared professional nurse. Importance of research and other intellectual skills to create and apply nursing knowledge stressed.

50:705:411. RESEARCH IN NURSING (3)

Prerequisites: 50:705:355, 356; statistics.

Assists the student in understanding the theory and process of research. Includes exploration of research designs and methods, data analysis, and the utilization of research findings. Focus on the student as a consumer of research.

50:705:470. NURSING III (D) (6)

Prerequisites: 50:705:355, 356. Corequisite: 50:705:471. Fall, senior year.

Focuses on the care of clients throughout the life cycle who have impairments in health status. Emphasis placed upon biological, psychological, sociocultural, and spiritual needs of the client adapting to the acute phase of illness. The concepts of conservation, prevention, restoration, and amelioration utilized, with the focus on restoration.

50:705:471. NURSING III CLINICAL LABORATORY (D) (4)

Prerequisites: 50:705:355, 356. Corequisite: 50:705:470. Fall, senior year.

Several clinical settings used. Students expected to reach beyond their clinical settings to the literature and to collaborate with other professionals in order to plan and implement effective care for clients.

50:705:475. NURSING IV (D) (6)

Prerequisites: 50:705:470, 471. Corequisite: 50:705:476. Spring, senior year.

Promotes independence in the practice of nursing through conceptualization of the leadership role of the professional nurse in meeting the health care needs of various societal groups. Community aspects related to psychological, sociocultural, and spiritual influence, the influence of the health system, and the roles of health providers examined.

50:705:476. NURSING IV CLINICAL LABORATORY (D) (4)

Prerequisites: 50:705:470, 471. Corequisite: 50:705:475. Spring, senior year.

Focuses on health promotion and teaching as related to individual and group interactions. A variety of clients in community settings affords an opportunity to implement the nursing process and to collaborate with colleagues in professional practice. Students expected to be self-directed in their learning activities and to develop skills in leadership and the change process as an aid to the transition from the role of student to that of practitioner.

50:705:480. SPECIAL TOPICS (3)

Spring or fall, junior and senior years.

Focuses on selected topics; content varies by term. Topics have included history of nursing and specialized nursing practice.

50:705:489. PHARMACOLOGY (3)

Prerequisites: 50:990:253-254.

Role of nurses in promoting responsible use of chemicals to enhance health while minimizing detrimental effects. Content covers basic concepts of pharmacology, major drug groups, and their use in practice. Nursing implications stressed.

50:705:491. ISSUES IN NURSING (3)

Senior year.

An overview of issues that face the profession, including union or professional representatives, client advocacy, continuing education, moral and ethical concerns, and accountability. As new issues arise and old issues are resolved, course content is altered.

School Nurse Certificate Program

The Department of Nursing offers a postbaccalaureate school nurse certificate program for registered nurses licensed in the state of New Jersey. The program is approved by the New Jersey Department of Education. The purpose of the program is to prepare confident, knowledgeable, competent, and independent school nurses who are leaders in their field of specialty practice. Students will be challenged to participate in intellectually rigorous activities as well as extensive experiential learning, which will prepare them for the challenges of school nursing. As part of this program, students will develop their potential to engage in research and scholarly endeavors.

To be admitted to this program a student must be accepted by the Camden College of Arts and Sciences, hold a bachelor's degree from an accredited institution with a minimum GPA of 2.75, hold current licensure as a registered professional nurse in New Jersey, and have completed 45 credits in general education requirements.

Acceptance into the program is dependent upon the student's overall academic record and on the number of openings available at the time of application.

Courses (School Nurse Certificate Program)

Foundation courses (16 credits) should have been taken during B.S./B.A. program:

- 50:830:101 Introduction to Psychology (3)
- 50:920:323 Sociology of Childhood and Adolescence (3)
- 50:705:475 Nursing IV (6)
- 50:705:476 Nursing IV Laboratory (4)

Core Courses (16 credits)

- 50:705:495 Principles of School Nursing and School Health Services (3)
- 50:705:496 Methods and Issues in Health Education (3)
- 50:705:497 Contemporary Issues in School Nursing (4)
- 50:705:498 Contemporary Issues in School Nursing Practicum (6)

Human Relation/Intercultural Elective (3)

Choose one:

- 50:512:203 African-American History
- 50:830:203 The Psychology of Minority Groups
- 50:920:316 Racial and Ethnic Minorities in America
- 50:920:321 Urban Sociology
- 50:975:204 Poverty and Urban Environmental Systems
- 50:975:219 History of the Ghetto and American Studies

Courses

50:705:495. PRINCIPLES OF SCHOOL NURSING AND SCHOOL HEALTH SERVICES (3)

The role of the school nurse within the school system as a planner, practitioner, and evaluator of school health services in the community. Theories of school nursing and laws and regulations as they apply to the administration of the school health program are covered. Emphasis will be placed on the school nurse's role in assessing children relative to their physical, psychological, and environmental well-being including cultural factors related to health and wellness.

50:705:496. METHODS AND ISSUES IN HEALTH EDUCATION (3)

Developing the student as a nurse educator within a school health program using a theoretical basis and practical application of methods and materials for teaching health education to children in grades K–12. Emphasis is on health promotion, injury prevention, and substance awareness strategies. Course is specifically developed for the nurse working to meet the requirements for certification as a school nurse.

50:705:497. CONTEMPORARY ISSUES IN SCHOOL NURSING (4)

Corequisite: 50:705:498.

Students collaborate with certified school nurses, health educators, and clinical faculty to further develop expertise, competencies, and skills necessary for certification as a school nurse. Focus on addressing the developmental levels, special learning needs, and cultural differences of all children.

50:705:498. CONTEMPORARY ISSUES IN SCHOOL NURSING PRACTICUM (6)

Students work in the public school program and school health setting with certified school nurses, health educators, and clinical faculty to further develop knowledge, competencies and skills needed for certification as a school nurse. Students perform assessments, screenings, injury care, illness interventions, and health care planning for the school population.